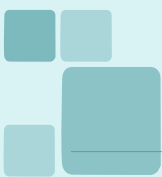


- 
- 
- **Check** your attendance – it matters!
  - A pop quiz may pop at any time.



## Data Structures

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- *discrete math*



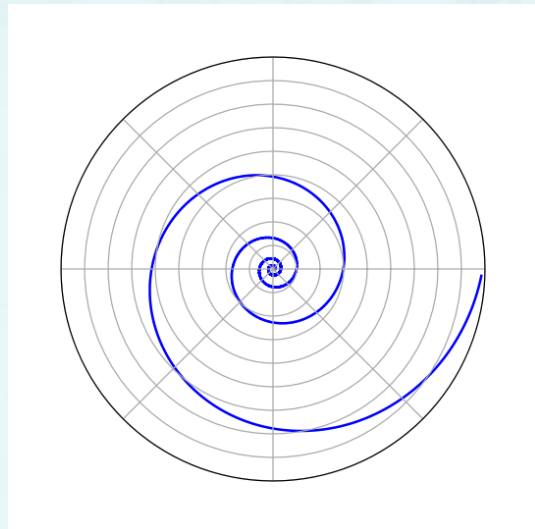
# ITP20001/ECE 20010 DATA STRUCTURES

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# ITP20001/ECE 20010 DATA STRUCTURES



- ***Logarithmic spiral***
- ***miraculous spiral***
- ***Spira mirabilis [Latin]***

# CHAPTER 0 – DISCRETE MATH

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## 1.1 Logarithms

- **Exponents:**

- $X^Y$ , or "**X to the Y<sup>th</sup> power**";  
X multiplied by itself Y times

- **Some useful identities:**

- $X^0 = 1$ , provided  $x \neq 0$ .
- $X^A X^B = X^{A+B}$
- $X^A / X^B = X^{A-B}$
- $X^{-B} = \frac{1}{X^B}$
- $X^{1/n} = \sqrt[n]{X}$
- $X^N + X^N = 2X^N$
- $2^N + 2^N = 2^{N+1}$



## CHAPTER 0 – DISCRETE MATH

### 1.1 Logarithms

- Logarithms

- **definition:**  $X^A = B$  if and only if  $\log_X B = A$
- **intuition:**  $\log_X B$  means: the power  $X$  must be raised to, to get  $B$
- This is the same as asserting  $X^{\log_X B} = B$ .

- Examples:

- $\log_X 1 = 0$
- $\log_X X = 1$
- $\log_2 16 = 4$
- $\log_{10} 1000 = 3$

- Most people use base 10, written as  $\log_{10}$  or  $\log$ , base  $e$  or  $\ln$ .
- In computer science, we typically use base 2, written as  $\log_2$  or  $\lg$ .  
Between us, however, we simply use  $\log$  instead of  $\log_2$  or  $\lg$ .



## CHAPTER 0 – DISCRETE MATH

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### 1.1 Logarithms

#### Exercise:

- How many bits does it take to encode 1,000,000 different values?
  - Each bit can take on one of two values (0 or 1).
  - Therefore,  $n$  bits can represent  $2^n$  values. (ex. 8bits: 0~255)
  - So, encoding 1,000,000 values will require  $\log_2 n = 20$  bits.  
To be exact,  $\lceil \log_2(1,000,000) \rceil = 20$ . // “a little under 20”

## CHAPTER 0 – DISCRETE MATH

### 1.1 Logarithms

#### Exercise:

- How many bits does it take to encode 1,000,000 different values?
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  - Therefore,  $n$  bits can represent  $2^n$  values. (ex. 8bits: 0~255)
  - So, encoding 1,000,000 values will require  $\log_2 n = 20$  bits.  
To be exact,  $\lceil \log_2(1,000,000) \rceil = 20$ . // “a little under 20”
- $\lceil x \rceil \rightarrow$  **Ceiling** function: the smallest integer  $\geq x$ .
  - Ex.  $\lceil 2.3 \rceil = 3$      $\lceil -2.3 \rceil = -2$      $\lceil 2 \rceil = 2$
- $\lfloor x \rfloor \rightarrow$  **Floor** function: the largest integer  $\leq x$ .
  - Ex.  $\lfloor 2.7 \rfloor = 2$      $\lfloor -2.7 \rfloor = -3$      $\lfloor 2 \rfloor = 2$





## CHAPTER 0 – DISCRETE MATH

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### 1.1 Logarithms

#### Powers of 2:

- A bit is 0 or 1 (just two different “letters” or “symbols”)
- A sequence of  $n$  bits can represent  $2^n$  distinct things
  - For example, the numbers 0 through  $2^n-1$
- $2^{10}$  is 1024 (“about a thousand”, kilo in CSE speak)
- $2^{20}$  is “about a million”, mega in CSE speak
- $2^{30}$  is “about a billion”, giga in CSE speak

Java: an **int** is 32 bits and signed, so “max int” is “about 2 billion”  
a **long** is 64 bits and signed, so “max long” is  $2^{63}-1$



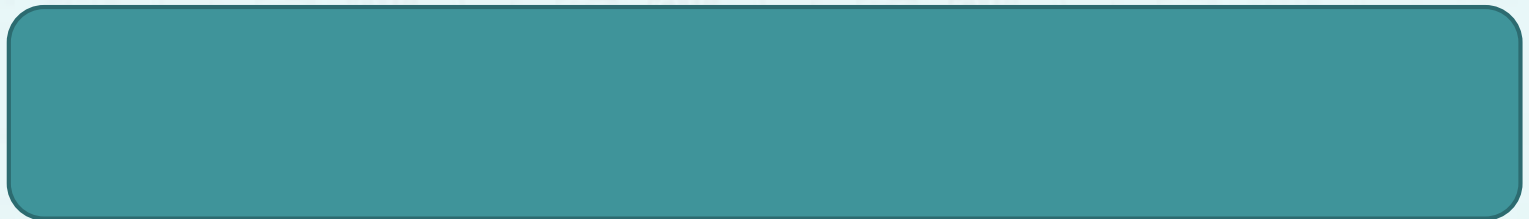
## CHAPTER 0 – DISCRETE MATH

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### 1.1 Logarithms

#### Examples:

- If we have an alphabetically **sorted list of 100 names**, how many records do we need to look at to find a given individual?
  - Since the list is sorted, we can use **binary search**.
  - Look at the middle element: if it's after than the name we're looking for, search the first half of the list. If it's before the name we're looking for, look at the second half of the list.
  - Each check cuts the size of the list in half; how many times can we do this?



## CHAPTER 0 – DISCRETE MATH

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### 1.1 Logarithms

#### Examples:

- Let's suppose that we begin with a value  $N$ , divide it by 2, then the result that we divide it by 2, and so on, until reaching 1 or less.
  - $N, N/2, N/4, \dots, 4, 2, 1$
- **Question:** How many times did we divide before reaching 1 or less?
  - Think of it from the other direction: How many times do I have to multiply by 2 to reach  $N$ ?
  - $1, 2, 4, \dots, N/4, N/2, N$   
Call this  $k$  number of times, then  $N = 2^k$ , or  $k = \lg(N)$ .
- **Exercise:** How is this related to the idea of binary search?
  - (I leave this one for you to think about it, as an exercise.)

## CHAPTER 0 – DISCRETE MATH

### 1.1 Logarithms

#### Logarithmic Operators:

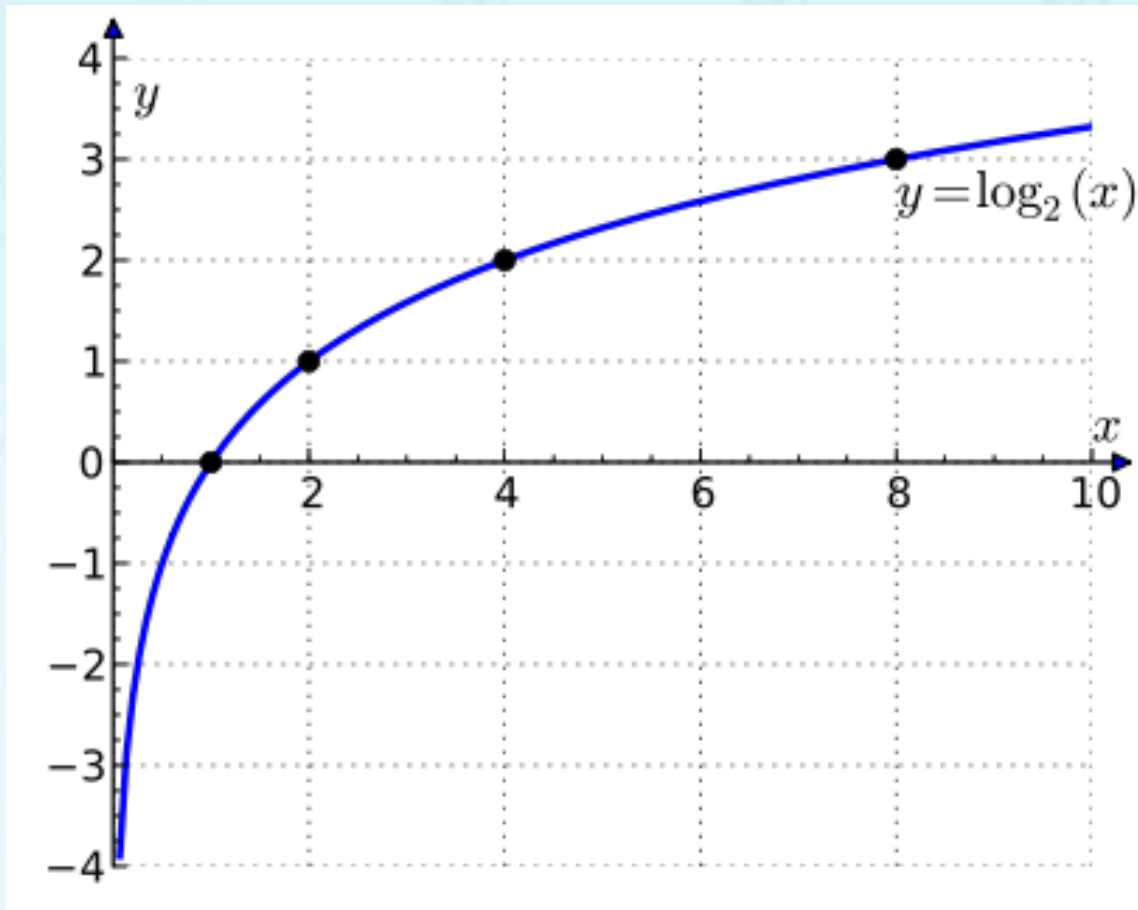
- $\log ab = \log a + \log b$
  - $\log \frac{a}{b} = \log a - \log b$
  - $\log a^b = b \log a$
  - $\log_a n = \frac{\log_b n}{\log_b a} = \frac{\log n}{\log a}$  (this is used to change bases.)
  - $\log_a a = 1, \text{ for all } a > 0$
  - $\log_a 1 = 0, \text{ for all } a > 0$
- 
- Evaluate  $\log_4 4 + \log_2 2 + \log_{10} 1$
  - Evaluate  $\log_2 \frac{1}{2}$
  - Plot  $y = \log_2 x$



## CHAPTER 0 – DISCRETE MATH

### 1.1 Logarithms

- Plot  $y = \log_2 x$



## CHAPTER 0 – DISCRETE MATH

### 1.1 Logarithms

#### Logarithmic Operators:

- $\log ab = \log a + \log b$
- $\log \frac{a}{b} = \log a - \log b$
- $\log a^b = b \log a$
- $\log_a n = \frac{\log_b n}{\log_b a}$  (this is used to change bases.)
- Evaluate  $\log_4 2 + \log_4 32$ 
  - $\log_4 2 + \log_4 32 = \log_4 2 * 32 = \log_4 64 = (\log_4 4^3) = 3$
- Evaluate  $\log_2 400$  (all most all calculators don't do base 2.... wow!)
  - $\log_2 400 = \frac{\log_e 400}{\log_e 2} = \frac{5.991}{0.69} = 8.68$
- What is x?
  - $2^x = 2^{10} + 2^{10}$
  - $x \lg 2 = \lg (2 * 2^{10}), x = \lg 2 + \lg 2^{10}, x = 1 + 10 = 11$



## CHAPTER 0 – DISCRETE MATH

### 1.1 Logarithms

#### Logarithmic Operators:

- Logarithms can also be very useful for comparing very large or small numbers.
- **Exercise:**  $10^{100} > 2^{256}$  is true or not?  
Neither number can be calculated directly without risking overflow.
- Hint: Since the logarithm function is monotonically increasing, if  $a < b$ , then  $\log a < \log b$ .

## CHAPTER 0 – DISCRETE MATH

### 1.1 Logarithms

**Exercise:** Compute the order of *growth rate*  $b$  in  $T(n) \cong a n^b$  of the running time as a function of  $n$  using Selection Sort of which the time complexity is  $O(n^2)$ .

n	time
100	0.000023
200	0.000079
300	0.000173
400	0.000299
500	0.000477
600	0.000660
700	0.000904
800	0.001174
900	0.001468
1000	0.001818

As input size changes, the growth rate  $b$  of the execution time would be

$$\left(\frac{n_2}{n_1}\right)^b = \frac{t_2}{t_1}$$

When input size increases twofold, it would be

$$(2)^b = \frac{t_2}{t_1}$$

In case of the  $O(n^2)$  algorithm, the growth rate should be close to 2.0.

Let's pick up  $n_1 = 500$  to  $n_2 = 1000$ , then  $t_1 = 0.000477$  to  $t_2 = 0.001818$ , respectively.

The growth rate of this algorithm is

$$b = \log\left(\frac{t_2}{t_1}\right) = \log\left(\frac{0.001818}{0.000477}\right) = \log(3.81) = \mathbf{1.93}$$

# CHAPTER 0 – DISCRETE MATH

## 1.1 Logarithms

**Exercise:** Compute the order of growth rate  $b$  in  $T(n) \cong a n^b$  of the running time as a function of  $n$  using Selection Sort of which the time complexity is  $O(n^2)$ .

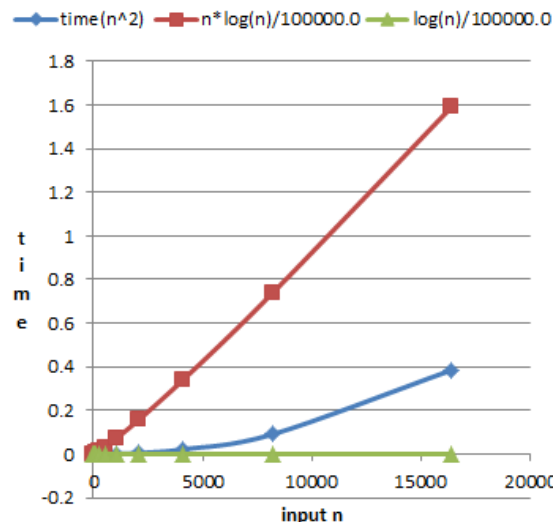
Let's pick up

$n_1 = 4096, n_2 = 8192$ , then  $t_1 = 0.022022, t_2 = 0.09075$ , respectively.

The **measured growth rate**  $b$  of the algorithm is

$$b = \log\left(\frac{t_2}{t_1}\right) = \log\left(\frac{0.09075}{0.022022}\right) = \log(4.12) = \mathbf{2.04}$$

	A	B	C	D
1	n	time(n^2)	n*log(n)/100000.0	log(n)/100000.0
2		SelectionSort	QuickSort(average)	?
3	1	0	0	0
4	2	0	0.000014	0.000007
5	4	0	0.000055	0.000014
6	8	0	0.000166	0.000021
7	16	0	0.000444	0.000028
8	32	0.000002	0.001109	0.000035
9	64	0.000006	0.002662	0.000042
10	128	0.000023	0.006211	0.000049
11	256	0.000089	0.014196	0.000055
12	512	0.000364	0.03194	0.000062
13	1024	0.001427	0.070978	0.000069
14	2048	0.005464	0.156152	0.000076
15	4096	0.022022	0.340696	0.000083
16	8192	0.09075	0.738174	0.00009
17	16384	0.384667	1.589913	0.000097
18				



## CHAPTER 0 – DISCRETE MATH

### 2. Summations

- In analyzing a program's performance, we'll need to add up the number of times an operation is taken.
- It is typically written as:

$$\sum_{i=1}^n f(i)$$



a closed form

which is equivalent to  $f(1) + f(2) + \dots + f(n)$

- **Example:**
  - summation of 1 ... 10?
  - summation of 1 ... n?

## CHAPTER 0 – DISCRETE MATH

### 2. Summations - Arithmetic Sum

- We will be particularly interested in the following sum:

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

- We can easily see the solution if we add the sequence twice with one of the sequences written in inverse order.

$$S = 1 + 2 + 3 + \dots + (n-1) + n$$

$$S = n + (n-1) + (n-2) + \dots + 2 + 1$$

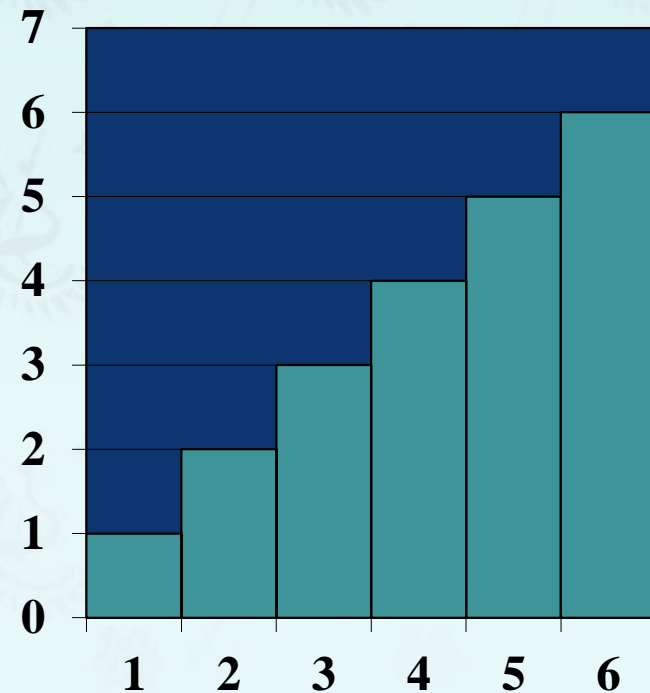
- By adding two sequences, each of the pairs adds to  $(n+1)$ . There are  $n$  of them.
- $2S = (1+n) + (1+n) + (1+n) + \dots + (n+1) + (n+1)$
- $= n(n+1)$
- Therefore,  $S = n(n+1)/2$ .

## CHAPTER 0 – DISCRETE MATH

### 2. Summations - Arithmetic Sum

- There is a simple visual proof of this fact for the following sum:

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$





## CHAPTER 0 – DISCRETE MATH

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### 2. Summations - Arithmetic Sum

- Some common summations and their closed-form solutions:

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

$$\sum_{i=1}^n i^2 = \frac{2n^3 + 3n^2 + n}{6}$$

## CHAPTER 0 – DISCRETE MATH

### 2. Summations - Geometric Sum

We are also be interested in the sum, it is so called **geometric** sum;

$$\sum_{i=0}^n a^i = 1 + a^1 + a^2 + \dots + a^{n-1} + a^n$$

- **Proof:** Let's use  $S$  to denote the sum:
- $S = 1 + a^1 + a^2 + \dots + a^{n-1} + a^n$
- $aS = a^1 + a^2 + \dots + a^{n-1} + a^n + a^{n+1}$   
 $= S + a^{n+1} - 1$

From  $aS = S + a^{n+1} - 1$ , we solve for  $S$ , obtaining:

$$S = \sum_{i=0}^n a^i = \frac{a^{n+1} - 1}{a - 1}$$

## CHAPTER 0 – DISCRETE MATH

### 2. Summations - Geometric Sum

We are also be interested in the sum, it is so called **geometric** sum;

$$\sum_{i=0}^n a^i = 1 + a^1 + a^2 + \dots + a^{n-1} + a^n = \frac{a^{n+1} - 1}{a - 1}$$

**Exercise:**  $\sum_{i=0}^{n-1} a^i =$

**Exercise:**  $\sum_{i=0}^n 2^i =$



## CHAPTER 0 – DISCRETE MATH

### 2. Summations - Geometric Sum

Infinite geometric series....

$$\sum_{i=0}^n a^i = 1 + a^1 + a^2 + \dots + a^{n-1} + a^n = \sum_{i=0}^n a^i = \frac{a^{n+1} - 1}{a - 1}$$

When  $a < 1$  and  $n$  goes to infinity, the sum becomes

$$\sum_{i=0}^{\infty} a^i = \frac{1}{1 - a}$$

#### Exercise:

Compute the infinite “geometric” series intuitively and using arithmetic sum.

$$\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$$

# CHAPTER 0 – DISCRETE MATH



## 2. Summations - Geometric Sum

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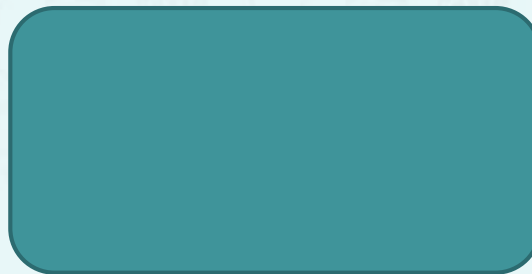
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# CHAPTER 0 – DISCRETE MATH

## 2. Summations - Arithmetic Sum

Infinite geometric series....

$$\sum_{i=0}^n a^i = 1 + a^1 + a^2 + \dots + a^{n-1} + a^n = \sum_{i=0}^n a^i = \frac{a^{n+1} - 1}{a - 1}$$

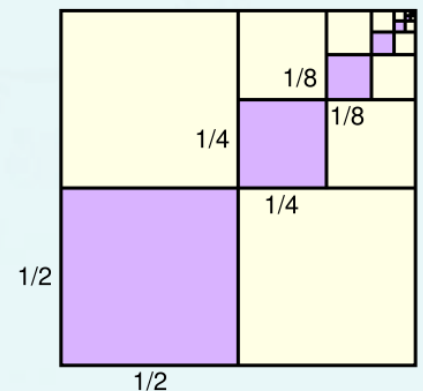
When  $a < 1$  and  $n$  goes to infinity, the sum becomes

$$\sum_{i=0}^{\infty} a^i = \frac{1}{1 - a}$$

**Exercise:** Compute the sum of the areas of the purple squares.

Intuitively? Using arithmetic sum?

$$\frac{1}{4} + \frac{1}{16} + \frac{1}{64} \dots \dots$$







## CHAPTER 0 – DISCRETE MATH

### 2. Summations - Arithmetic Sum

Infinite geometric series....

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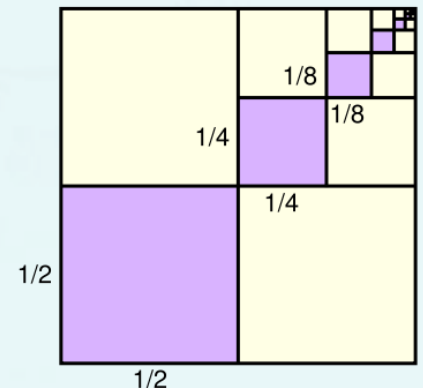
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Intuitively? Using arithmetic sum?

$$\frac{1}{4} + \frac{1}{16} + \frac{1}{64} \dots \dots$$





## CHAPTER 0 – DISCRETE MATH

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### 3. Mathematical Proofs

- The three most common forms of proof are:
  1. Direct proof (sometimes called a constructive proof)
  2. Indirect proof or proof by contradiction
  3. **Inductive proof**
    - It is very similar to recursion.
    - You establish a **base case** that is proved directly.
    - This is followed by an **inductive step** which shows how the **hypothesis** holds for **larger cases**.



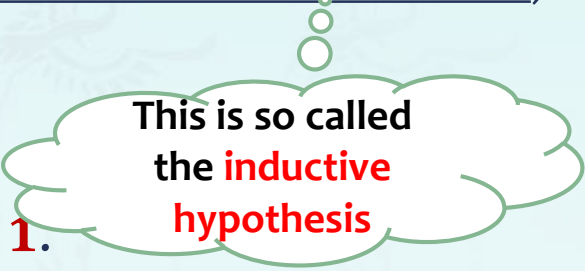
## CHAPTER 0 – DISCRETE MATH

### 3. Mathematical Proofs

#### ■ Inductive proof

- In data structures and algorithms, we often want to prove that something holds over a range of values
- The **base case** will prove the theorem for the initial  $c$  values.
- The **inductive step** will show that, if the theorem holds for  $n - 1$ , then it holds for  $n$ .

**Alternatively**, you may assume that it is true for  $n$  which is the inductive hypothesis first and then prove it for  $n + 1$ . or for  $2n$ .



This is so called  
the **inductive**  
**hypothesis**

## CHAPTER 0 – DISCRETE MATH

### 3. Mathematical Proofs

Inductive proof **Example:** prove  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

- **Base case:** Let  $n = 1$ .  $\frac{1(1+1)}{2} = \frac{2}{2} = 1$ .
- **Inductive step:** We state the **inductive hypothesis** for  $n - 1$  that:

$$\sum_{i=1}^{n-1} i = \frac{(n-1)((n-1)+1)}{2} = \frac{(n-1)(n)}{2}$$

- Assuming this is true, adding the  **$n$ th term** yields:

$$\sum_{i=1}^n i = \frac{(n-1)(n)}{2} + n = \frac{(n-1)(n)}{2} + \frac{2n}{2} = \frac{n(n+1)}{2}$$

Therefore, we have proved it.

## CHAPTER 0 – DISCRETE MATH

### 3. Mathematical Proofs

Inductive proof **Example:** prove  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

- **Base case:** Let  $n = 1$ .  $\frac{1(1+1)}{2} = \frac{2}{2} = 1$ .
- **Inductive step:** Assume that it holds for  $n$ , then for  $2n$ ; that is :

$$\sum_{i=1}^{2n} i = \frac{2n(2n+1)}{2} = n(2n + 1)$$

Using the **induction hypothesis** that the left side above can be rewritten and rearranged algebraically:

$$\begin{aligned}\sum_{i=1}^{2n} i &= \frac{n(n+1)}{2} + [(n+1) + (n+2) + \dots + (n+n)] \\ &= \frac{n(n+1)}{2} + n * n + \frac{n(n+1)}{2} \\ &= n(n+1) + n * n \\ &= n(2n + 1)\end{aligned}$$

Therefore, we have proved it.

## CHAPTER 0 – DISCRETE MATH

### 3. Mathematical Proofs

Inductive proof **Exercise:** prove  $\sum_{i=1}^n i^2 = \frac{2n^3+3n^2+n}{6}$

- **Base case:** Let  $n = 1$ .  $\frac{2+3+1}{6} = 1$ .
- **Inductive step:** We state the **inductive hypothesis** for  $n - 1$  that:

$$\sum_{i=1}^{n-1} i^2 = \frac{2(n-1)^3+3(n-1)^2+(n-1)}{6}$$

- Assuming this is true, adding the  **$n$ th term** yields:

$$\begin{aligned}\sum_{i=1}^{n-1} i^2 + n^2 &= \frac{2(n-1)^3+3(n-1)^2+(n-1)}{6} + \frac{6n^2}{6} \\ &= \frac{2n^3+3n^2+n}{6}\end{aligned}$$

Therefore, we have proved it.

**Exercise:** Prove that  $8^n - 3^n$  is divisible by 5 for all  $n \geq 1$ .





## CHAPTER 1 – BASIC CONCEPTS

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*Summary*

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