Curriculum Vitae: Deborah Wu, MSN, MPH

Date of Birth: 25 July 1995

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Education

2019 – 2021	**Johns Hopkins University School of Nursing** Master of Science in Nursing (MSN) · Conway Scholarship Recipient *Merit-based scholarship for the Entry into Nursing Program (half tuition)* · Edna Schoen Memorial Award Recipient *Given to a graduating nursing student for excellence in clinical practice*
2017 – 2019	**University of California, Los Angeles (UCLA)** Master of Public Health in Health Policy & Management (MPH) · Levin-Gordon Scholarship Recipient *Given to advance leadership potential and career aspirations in health policy*
2013 – 2017	**University of Maryland, College Park (UMD)** Bachelor of Science in Community Health (BS); Bachelor of Science in Public Health Science (BS) · Banneker Key Scholarship Recipient *Highest merit-based full scholarship (full tuition and boarding)* · Integrated Life Sciences Honors College · Cum Laude (GPA 3.8)

Work Experience

Aug. 2022 – Present	**Native English Teacher - Elementary School** *Daegu, South Korea* · Prepare and teach 40-minute long, multimodal (kinesthetic, auditory, visual, tactile) lesson plans to help 5th and 6th grade students learn and practice the English language · Collaborated with 4 Korean English teachers to manage 24 classes, each 20-30 students
Aug. 2021 – Aug. 2022	**Registered Nurse (RN)** *Labor & Delivery and Inpatient Maternity Unit, Johns Hopkins Hospital, Maryland, USA* · Managed care of antepartum and laboring patients with complex pregnancies, titrating high-risk medications and monitoring electronic fetal heart rates and maternal contractions using both external and internal monitoring methods · Circulated in operating rooms and post-operative acute care units for urgent, scheduled, and emergency caesarian section cases and fetal therapy procedures · Encouraged healthy recovery for postpartum patients and their newborns including giving thorough discharge teaching for home care and lactation support
Sept. 2019 – May 2021	**Research Assistant** *Johns Hopkins University School of Nursing, Maryland, USA* Health Literacy Editorial · Conducted high level literature review on the incorporation of health literacy in the field of implementation science and synthesized findings into an editorial narrative · Organized journal clubs for Health Literacy Faculty Interest Group
June 2018 – Sept. 2018	**Southern California Permanente Medical Group Healthcare Administration Intern** *Kaiser Permanente Riverside Medical Center, California, USA* · Developed process improvement recommendations to address low patient satisfaction for pediatric physician clinic visits based on an in-depth analysis of access & quality data reports, staffing, and supply & demand reports

Jan. 2018 – June 2019	**Graduate Student Researcher**

University of California, Los Angeles Fielding School of Public Health, California, USA

Person-Centered Maternity Care in Kenya
- Developed a scenario based Training for Trainers informed by themes and actual quotes from participants in initial phase of study
- Edited and formatted manuscripts for submission

Building communities Raising API Voices for health Equity (BRAVE) Study
- Oversaw the creation of the Los Angeles area BRAVE Study community advisory board
- Conducted literature reviews for immigrant health and patient-centered care

Research on ImmiGrant HealTh and State policy (RIGHTS) Study
- Helped develop culturally informed interview guide for Chinese participants
- Conducted 60-90 minute interviews in Mandarin Chinese with over 20 participants
- Informed larger research team of cultural, linguistic insights for codebook development

Publications

Han, H. R., **Wu, D**., Taylor, J., Wright, R., & Abshire, M. (2021). Consideration of health literacy in implementation science. *Journal of Clinical and Translational Science*, *5*(1), e118.

Chen, L., Tse, H. W., **Wu, D**., & Young, M. E. D. T. (2021). Cross-cultural researchers' positionality in immigrant health research: reflections on conducting research on Chinese immigrants' experiences in the United States. *International Journal of Qualitative Methods*, *20*, 16094069211052190.

(Acknowledgements)

Sudhinaraset, M., Giessler, K., Golub, G., & Afulani, P. (2019). Providers and women's perspectives on person-centered maternity care: a mixed methods study in Kenya. *International journal for equity in health*, *18*(1), 1-15.

Maybury, C., Horowitz, A. M., La Touche-Howard, S., Child, W., Battanni, K., & Qi Wang, M. (2019). Oral health literacy and dental care among low-income pregnant women. *American Journal of Health Behavior*, *43*(3), 556-568.

Other Experiences

2020 – 2021	**Fuld Fellowship on Quality Improvement and Patient Safety**

The Provider Awareness and Cultural Dexterity Toolkit for Surgeons (PACTS) Trial
- Evaluated 30 surgical residents on their delivery of culturally competent patient care in 15-20-minute simulated patient encounters to improve resident training program

Reducing Endoscopy Inpatient Time-To-Procedure
- Improved workflow from inpatient transports to endoscopy using Lean 6 Sigma framework of observation, process mapping, and staff interviews

2019	**The Cleveland Clinic Case Competition 4th Place Finalist**

- Researched, analyzed, and developed a market strategy to grow Cleveland Clinic + Oscar Health using patient, policy, and competitor data within a 3-day time period

2017	**Student Commencement Speaker for the UMD School of Public Health Graduation 2017**

Skills and Certifications

Languages	English: Native Speaker Mandarin Chinese: Excellent conversational and written skills Korean: Beginner
Healthcare	Licensed Registered Nurse (RN) by Maryland Board of Nursing Experienced with Electronic Health Record (EHR) Programs including EPIC and MEDITECH Certified in Neonatal Resuscitation (NRP) 2021, Advanced CPR (ACLS) and Basic CPR (BLS) 2022, Electronic Fetal Monitoring (EFM) 2022