

Curriculum Vitae: Deborah Wu, MSN, MPH

Date of Birth: 25 July 1995

Address: 대구 수서구 수성로50길 51 (중동) 대은캐슬 201호

Phone: +010 3773 2138

E-mail Address: debwu.kr@gmail.com

Portfolio: <https://github.com/debwu725/CV>

Education

- 2019 – 2021 **Johns Hopkins University School of Nursing**
Master of Science in Nursing (MSN)
 - Conway Scholarship Recipient
Merit-based scholarship for the Entry into Nursing Program (half tuition)
 - Edna Schoen Memorial Award Recipient
Given to a graduating nursing student for excellence in clinical practice
- 2017 – 2019 **University of California, Los Angeles (UCLA)**
Master of Public Health in Health Policy & Management (MPH)
 - Levin-Gordon Scholarship Recipient
Given to advance leadership potential and career aspirations in health policy
- 2013 – 2017 **University of Maryland, College Park (UMD)**
Bachelor of Science in Community Health (BS); Bachelor of Science in Public Health Science (BS)
 - Banneker Key Scholarship Recipient
Highest merit-based full scholarship (full tuition and boarding)
 - Integrated Life Sciences Honors College
 - Cum Laude (GPA 3.8)

Work Experience

- Aug. 2022 – Present **Native English Teacher - Elementary School**
Daegu, South Korea
 - Prepare and teach 40-minute long, multimodal (kinesthetic, auditory, visual, tactile) lesson plans to help 5th and 6th grade students learn and practice the English language
 - Collaborated with 4 Korean English teachers to manage 24 classes, each 20-30 students
- Aug. 2021 – Aug. 2022 **Registered Nurse (RN)**
Labor & Delivery and Inpatient Maternity Unit, Johns Hopkins Hospital, Maryland, USA
 - Managed care of antepartum and laboring patients with complex pregnancies, titrating high-risk medications and monitoring electronic fetal heart rates and maternal contractions using both external and internal monitoring methods
 - Circulated in operating rooms and post-operative acute care units for urgent, scheduled, and emergency caesarian section cases and fetal therapy procedures
 - Encouraged healthy recovery for postpartum patients and their newborns including giving thorough discharge teaching for home care and lactation support
- Sept. 2019 – May 2021 **Research Assistant**
Johns Hopkins University School of Nursing, Maryland, USA
Health Literacy Editorial
 - Conducted high level literature review on the incorporation of health literacy in the field of implementation science and synthesized findings into an editorial narrative
- June 2018 – Sept. 2018 **Southern California Permanente Medical Group Healthcare Administration Intern**
Kaiser Permanente Riverside Medical Center, California, USA
 - Developed process improvement recommendations to address low patient satisfaction for pediatric physician clinic visits based on an in-depth analysis of access & quality data reports, staffing, and supply & demand reports

Jan. 2018 –	Graduate Student Researcher
June 2019	<p><i>University of California, Los Angeles Fielding School of Public Health, California, USA</i></p> <p>Person-Centered Maternity Care in Kenya</p> <ul style="list-style-type: none"> Developed a scenario based Training for Trainers informed by themes and actual quotes from participants in initial phase of study Edited and formatted manuscripts for submission <p>Building communities Raising API Voices for health Equity (BRAVE) Study</p> <ul style="list-style-type: none"> Oversaw the creation of the Los Angeles area BRAVE Study community advisory board Conducted literature reviews for immigrant health and patient-centered care <p>Research on ImmiGrant HealTh and State policy (RIGHTS) Study</p> <ul style="list-style-type: none"> Helped develop culturally informed interview guide for Chinese participants Conducted 60-90 minute interviews in Mandarin Chinese with over 20 participants Informed larger research team of cultural, linguistic insights for codebook development

Publications

Han, H. R., **Wu, D.**, Taylor, J., Wright, R., & Abshire, M. (2021). Consideration of health literacy in implementation science. *Journal of Clinical and Translational Science*, 5(1), e118.

Chen, L., Tse, H. W., **Wu, D.**, & Young, M. E. D. T. (2021). Cross-cultural researchers’ positionality in immigrant health research: reflections on conducting research on Chinese immigrants’ experiences in the United States. *International Journal of Qualitative Methods*, 20, 16094069211052190.

(Acknowledgements)

Sudhinaraset, M., Giessler, K., Golub, G., & Afulani, P. (2019). Providers and women’s perspectives on person-centered maternity care: a mixed methods study in Kenya. *International journal for equity in health*, 18(1), 1-15.

Maybury, C., Horowitz, A. M., La Touche-Howard, S., Child, W., Battanni, K., & Qi Wang, M. (2019). Oral health literacy and dental care among low-income pregnant women. *American Journal of Health Behavior*, 43(3), 556-568.

Other Experiences

2020 – 2021	<p>Fuld Fellowship on Quality Improvement and Patient Safety</p> <p>The Provider Awareness and Cultural Dexterity Toolkit for Surgeons (PACTS) Trial</p> <ul style="list-style-type: none"> Evaluated 30 surgical residents on their delivery of culturally competent patient care in 15-20-minute simulated patient encounters to improve resident training program <p>Reducing Endoscopy Inpatient Time-To-Procedure</p> <ul style="list-style-type: none"> Improved workflow from inpatient transports to endoscopy using Lean 6 Sigma framework of observation, process mapping, and staff interviews
2019	<p>The Cleveland Clinic Case Competition 4th Place Finalist</p> <ul style="list-style-type: none"> Researched, analyzed, and developed a market strategy to grow Cleveland Clinic + Oscar Health using patient, policy, and competitor data within a 3-day time period
2017	Student Commencement Speaker for the UMD School of Public Health Graduation 2017

Skills and Certifications

Languages	<p>English: Native Speaker</p> <p>Mandarin Chinese: Excellent conversational and written skills</p> <p>Korean: Beginner</p>
Healthcare	<p>Licensed Registered Nurse (RN) by Maryland Board of Nursing</p> <p>Experienced with Electronic Health Record (EHR) Programs including EPIC and MEDITECH</p> <p>Certified in Neonatal Resuscitation (NRP) 2021, Advanced CPR (ACLS) and Basic CPR (BLS) 2022, Electronic Fetal Monitoring (EFM) 2022</p>