In my most recent post, where I spent 3 years working as an art teacher and a head of department, I have worked with a range of students from a variety of backgrounds and with different learning difficulties. A significant part of my scheme planning was designated to outlining a number of methodologies to make my teaching more inclusive for SEN students. As a number of my pupils in my classrooms have been diagnosed with a range of learning difficulties, I had to develop an approach that would help them to achieve their goals and build confidence in preparation for their junior and Leaving cert exams.

I have always been interested in creating an inclusive classroom where learning would be achievable to all students regardless to their abilities and backgrounds. While working in Bremore Educate Together have attended a range of training courses in relation to teaching special education needs students and the nature of learning difficulties such as Autism, ADHD or mental health issues. In the teaching of Art I have always promoted an equal approach to teaching.

One of the projects I have I have Teaching students from different backgrounds and wit a range of different abilities has always been one