

PERSONAL INFORMATION

Mircea Silviu Itu

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 <http://www.swarmsoft.ro> <http://www.recalificare.ro>

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Sex Male | Date of birth 10/12/1986 | Nationality Romanian and EU citizenship

WORK EXPERIENCE

Nov 2015–Present

Full Stack Web Developer

S.C. SWARMSOFT S.R.L., Cluj-Napoca (Romania)

www.swarmsoft.ro

Full-stack web developer: Yii2, Zend Framework2, Laravel, Symfony2

Linux sysadmin: Shell-scripting, docker, docker-compose, Apache2, Nginx web servers

Apr 2012–Oct 2015

PHP developer

Kraftsoft web & mobile, Cluj-Napoca (Romania)

<http://www.kraftsoft.net>

Full-stack web developer working with Twitter Bootstrap and Yii2 Frameworks.

2012–Present

List of Web Development Projects and Experience

- www.recalificare.ro
- www.swarmsoft.ro
- www.iter.ro/
- CS:GO Match betting web application
- eSports Travel website with Flight and Hotel booking
- SHOP FACTORY - Any webshop, any version, installed in seconds. Built using Docker.
- Product Release Management System for Samsung US
- 10+ small to medium size websites with basic, but custom functionality: user-login, admin-login, news articles, user comments, different % calculators and generators
- Small social network with User Profiles, Picture / PDF File Upload, News Sections, Articles, Comments, Ads for Jobs and Personnel Recruitment, RBAC (role-based access control) for multiple user levels and permissions, Backend Admin Panel
- Tournament & League generator for indoor sports, (similar to <http://bracketcloud.com/> with custom features), Bracket, Round Robin, Swiss Style, Multiple Groups and Standings, RBAC, Backend Administration Panel, Automatic group and match generation
- WebShop with custom-built Shopping Cart, PayPal API, product discount with code, random-unique-alphanumeric code generator (2-3 million rows), Backend Administration Panel
- Standard Blog website

Apr 2013–Dec 2013

Manager & web developer

GamersLeague, Mosjøen, Nordland (Norway)

<http://www.gamersleague.no/>

- web development of groups / bracket tournament system
- management of e-sports team & organisation

- interacting with sponsors and e-sports event organizers

Jan 2012–Jun 2012

Web development & Social-Media Marketing Intern

Anook GmbH, München (Germany)

<https://www.anook.com/>

- Learning Yii Framework (php, mysql, mvc) and bug reporting.
- Social media promotion of www.anook.com- User Feedback and Support.

Jan 2010–Nov 2012

StarCraft2 (RTS Game) professional player and Live Video Streaming

Freelance at www.twitch.tv and QuanticGaming, Cluj-Napoca (Romania)

<https://www.facebook.com/QuanticGaming>

- Live Video Streaming with Use of Video Streaming Software (XSplit & others) on <http://www.twitch.tv/>
- Interacting with over 1500 live viewers in English for 8-10 hours per day
- Top 3 player in Romania and roughly top 50 in Europe
- Ability to multitask in real-time and to hold a clear long-term perspective on the development of the match and strategy
- Excellent work-ethic and commitment to constant self-improvement.

EDUCATION AND TRAINING

2012–Present

PHP Web Development

Self-Taught, Autodidakt

- HTTP, HTML5, CSS3 & basic JavaScript
- [jQuery](#), [jQuery-UI](#), [jQuery AJAX](#), [PJAX](#), [Bootstrap3](#),
- XML / JSON,
- Scripting & Programming: [PHP5.4+](#),
- RDBMS & NoSQL: [MySQL](#), [MongoDB](#),
- Web Server: [Apache 2](#), Nginx
- Version Control, Dependency Management, Workflow: [Git-scm](#), [Composer](#), [Bower](#), [Amazon Web Services \(AWS\)](#), [Redmine](#), Scrum, Test-Driven Development, Behavior-Driven Development, Event-driven programming, Database Migrations, [Codeception PHP testing](#),
- MVC: [Yii2 Framework](#), Zend Framework, [Laravel](#), [Symfony2](#),
- Object Relational Mapping: Yii2 [Active Record](#), [Doctrine](#), [Eloquent](#),
- Linux: Shell scripting, CRON jobs, Console applications, SSH server, FTP server, User permissions, basic security, etc
- Other: Docker, docker-compose, RESTful Web Service APIs, PHP DOM API, Facebook APIs, Google APIs, Steam APIs etc
- Development Environment & Software: Ubuntu 16.04 + LAMP Stack, [GIMPShop](#), [LibreOffice](#), [SublimeText](#), [PHPStorm](#), [MySQL Workbench](#), [PhpMyAdmin](#), Chrome & Firefox Development Tools, FireFTP,
- Commandline: Linux, Linux Shell-scripting, Git, MySQL, Composer, Yii console, etc

2008–2011

Faculty of Law

Faculty of Law, Babes-Bolyai University, Cluj-Napoca (Romania)

Completed courses with passing grade & scholarship:

Civil & Contract Law,

Financial & Fiscal Law,
European Union Law,
Internet & Copyright Law,
Business, Public Administration Law,
Work and Labour Law,
Criminal Law & others

Not Completed: Constitutional Law, Civil and Criminal Procedural / Process Law, Succession Law, Criminology & others

Dropped out after 3 years of study due to hidden taxes within the legal system in Romania; at the time I did not see a good future in law.

2003–2007 Bi-lingual English High-School Graduate

Gh. Sincai Bi-lingual English high-school, Cluj-Napoca (Romania)

English,

Advanced Mathematics (Including Set Theory),

Economics,

Social Studies and others.

PERSONAL SKILLS

Mother tongue(s) Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Cambridge Certificate of Proficiency in English (passed at grade A)					
Norwegian (Bokmal)	A2	B1	A1	A1	A2
German	A1	A1	A1	A1	A1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills

- proficient use of English in public speaking for a live audience developed and practiced for 3 years.
- an ability to quickly relate to, work and interact with new people either as part of a team or as team leader
- a general predisposition to speak clearly and to the point

Organisational / managerial skills

- highly organized work and life environment, around Google Calendar, Drive and Apps.
- quick to learn and adapt to any new and emergent technology
- aware of my own limitations and the extent of my capabilities; not at all reluctant to admit lacks or gaps in my knowledge; eagerness to learn and grow.
- good organizational abilities

Job-related skills

Computer Hardware Assembly and Disassembly, replacing computer parts, BIOS settings, Computer Networking, Installation of Software (Windows and Linux)

Maintaining client relations and a client database through the use of Client Management Software,

Drafting Contracts,

Running a small business (financial, fiscal, legal, etc)

Digital skills

LibreOffice

OpenOffice

GimpShop for Image editing

Google Documents, Spreadsheets, Presentations, Forms (big fan of Google)

Google Drive, Google Calendar, Maps API, etc

Adobe PhotoShop, Illustrator, Acrobat, Dreamweaver (basic knowledge but not particularly fond of any of them)

Familiar with Microsoft Office (Excel, Word, Powerpoint, etc)

ADDITIONAL INFORMATION

Driving Licence

Cat. B driving licence and personal car but I prefer to use my bicycle most of the time.

70 000 km driving experience both city and high-way.

Mircea Silviu Itu

Mother tongue(s)






Romanian

Other language(s)

English, Norwegian (Bokmal), German

English

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user

Certificates and diplomas






Title	Awarding body	Date	Level*
Cambridge Certificate of Proficiency in English (passed at grade A)	British Council Romania	Mar 2014	C2

Linguistic and intercultural experience

Description	Duration
Using languages for study or training: - study of British History - study of British Geography - bi-lingual studies in English in high-school- 2 years study of Law Terminology in English	2008–2010
Using languages at work: - 3 years experience in live casting and commentary for a live audience- 4 years experience interacting, negotiating and communicating with clients from Europe and the US	2010–Present

Norwegian (Bokmal)






Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing

A2 Basic User	B1 Independent user	A1 Basic user	A1 Basic user	A2 Basic User
Linguistic and intercultural experience				
Description			Duration	
Using languages at work: Use of Norwegian while working for www.gamersleague.no in Mosjøen, Norway.			5/13–11/13	

German				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user
Linguistic and intercultural experience				
Description			Duration	
Using languages while living or travelling abroad: Use of basic German due to repeatedly travelling to Austria			–	

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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