# Constructing Socio-Technical Patches for Information Foraging: A Requirements Traceability Questions Case Study

#### I. Introduction

- i. Concept: What is Information Foraging? (IF)
- ii. Work in IF currently assumes patches
- iii. Consider Jira & Requirements Traceability Questions (RTQs)
  - 1. Concept: What is RTQ?
  - 2. patches aren't given in RTQ
- iv. <u>Thesis</u>: In this paper, (problem) we'll demonstrate the construction of patches in contexts where patches aren't evident by (solution) examining the properties of a socio-technical information environment
- b. Transition: ???

## II. Background & Related Work

- i. <u>Concept</u>: Spreading Activation (PFIS); Activation == Scent
- ii. Concept: artifact-based requirements traceability
  - 1. Codebook
  - 2. (ICSE2018, Section 2.2)
- iii. ???
- b. <u>Transition</u>: now that we're familiar with heterogeneous graphs (via Codebook), let's use that tool to build a network out of our Jira environment and start building patches within that network

## **III. Examining Requirements Socio-Technical Graphs**

# a. Information Environment (Intro to Jira) (ICSE2018, Section 3)

- i. Potential Figure: Table of Jira Projects
- ii. Concept: Issue/Assignee/Creator/Comment/Commenter/Reference as nodes
- iii. Why were projects chosen?
- iv. How are questions and answers identified?
- v. Justification: Why do we need to look at this heterogeneously?
- vi. More from (ICSE2018, Section 3) if we need to fill space

## b. Constructing Requirements Socio-Technical Graphs (RSTG)

- i. Potential Figure: Pseudocode of Graph Construction
- ii. How are the nodes connected?

## c. Information Foraging Properties of Requirements Socio-Technical Graphs

- i. Figure: Pie Chart of the four classes
- ii. Potential Figures: Examples of each classes Qs, As, and Graphs?
- iii. Classes of foraging paths between Qs and As
  - 1. Referenced in Comment (1 degree)
  - 2. Issue Creator/Assignee (2 degrees)
  - 3. 3 to 4 Degrees of Socio-Technical Separation
    - 1. Relationship of Answerer to Creator/Assignee
    - 2. Relationship of Answerer to Asker
  - 4. Answerer not yet in network

d. <u>Transition</u>: We've built a graph and we understand the key information paths that should be traversed in a foraging task. What do we do to encode these paths into patches?

## IV. Constructing Socio-Technical Patches for Information Foraging

- a. Spreading Activation over Requirements Socio-Technical Graphs (SA-RSTG)
  - i. Figure: Spreading Activation Pseudocode
  - ii. Graph + Weight + Spreading Activation = Scent
  - iii. Design process that led to assignment of weight
    - 1. Weight == Knowledgeable
  - iv. Design process that led to assignment of activation
  - v. Discussion of graph construction only before tquestion

## b. Delineating Patches within SA-RSTG

- i. High Activation == High Scent, right? Therefore...
- ii. Patch = Graph(Activation >= Cutoff)
  - 1. What's the cutoff?
- c. <u>Transition</u>: Does this reasoning produce useful patches?

## V. Results

## a. Qualitative Result: Example of SA-RSTG Patch Connecting Q to A

- i. <u>Figure</u>: A graph with a question, answer, visible weights and activation, and delineated patch
- ii. A discussion of how an asker might forage a SA-RSTG patch to find the answer that's visible in the diagram

## b. Quantitative Results

- i. Patch Size
- ii. Answer Within Patch
- iii. Also: How close is predator to prey when prey hasn't yet entered network?
- c. Transition: So what?

#### VI. Conclusion & Future Work

- i. QED: We built useful patches by considering a socio-technical information environment
- ii. ZOOM OUT.
  - 1. Heterogeneous patches aren't just a solution for Requirements Traceability Questions.
  - 2. Heterogeneous/Socio-Technical can be more than Issue/Comment/People
    - 2.1. Source Code
    - 2.2. Semantic Similarity
- iii. Could machine learning make better patches, or assign better weights?
- iv. What would a useful everyday took look like, applying these patches?