

Experimental and Behavioral Economics in the Design and Evaluation of Social Interventions
Corpovisionarios, April 14-16, 2015

Course coordinator Sandra Polanía-Reyes

Course Evaluation Questionnaires. Summary of Results.

Responses are graded 1-5

	Total Registered in Class	Amount of Responses	Response Rate in %	How useful was this session? 1 = Not use at all, 2 = Slightly useless, 3 = Neither useful nor useless, 4 = Useful, 5 = Very useful.	How was the speed? 1 = Too slow, 2 = Slow, 3 = Fair, 4 = Fast, 5 = Too fast.	How much familiar were the topics? 1 = Too unfamiliar, 2 = Unfamiliar, 3 = Fair, 4 = Familiar, 5 = Too familiar.
First day	24	21	88%	4.6	3.3	3.1
Second day	13	13	100%	4.7	3.5	3.3
Third day	13	11	85%	4.8	3.2	3.3

Department of Economics

Course Evaluation Questionnaires. Summary of Results.

Responses are graded 1-5: 1 = Very Poor, 2 = Poor, 3 = Adequate, 4 = Good, 5 = Very Good

Teacher	Course	Total Registered in Class	Amount of Responses	Response Rate in %	I was satisfied with the help I received from my tutorial class teacher (through email, individual discussion with teaching staff or Moodle forums)	My class teacher was approachable and/or responsive to questions	My class teacher's exposition was good	There was opportunity for student participation	I received constructive feedback on my assessed work for this module	Feedback on assessed work was always prompt	Average Mark Overall	Year	Term
Polania Reyes	3020	38	26	68%	3.65	3.54	3.58	3.46	3.50	N/A	3.55	2010/11	Term 2
Polania Reyes	1001	31	17	55%	4.06	4.47	4.00	4.47	3.88	4.00	4.15	2011/12	Term 1
Polania Reyes	3020	56	29	52%	3.97	4.14	3.76	4.03	3.79	3.52	3.87	2011/12	Term 2