

FACT BOOK 2022-2023

ST. BONAVENTURE, NY 14778



**ST. BONAVENTURE
UNIVERSITY**



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St. Bonaventure University Fact Book

Foreword

The Office of Institutional Research & Planning is pleased to present the St. Bonaventure University Fact Book 2022-2.. This book is intended as a single, readily accessible, consistent, and accurate source of information about St. Bonaventure University. The Fact Book provides answers to many of the most commonly asked questions about the campus and shows trend information over the last five years. The 2022-23 Fact Book represents a continuing effort to improve the quality and accessibility of information about St. Bonaventure University. The Fact Book as well other data and reports are available at <https://my.sbu.edu/employee/institutional-data-on-students-faculty-and-graduates>. We would like to extend our appreciation to all offices that participated by providing us with their expertise and cooperation. We hope that you will find the Fact Book informative and useful. Please let us know if you have suggestions how we can improve it.



Institutional Research Staff

- Ann H. Lehman, Associate Vice President for Grants & Research/Chief of Staff
- Mark Inman, Assistant Director, Institutional Research
- Lori Yardman, Institutional Research Associate

St. Bonaventure University Mission

Our Mission

St. Bonaventure is a Catholic university dedicated to educational excellence as informed by our Franciscan and liberal arts traditions. In the words of our patron, we believe that there should be “no knowledge without love,” and thus seek to transform the lives of our students, inspiring in them a lifelong commitment to service and citizenship.

St. Bonaventure embraces students, faculty and staff of all faiths and cultures and strives to bring out the best in every individual through meaningful relationships. As an academic and spiritual community, we endeavor to prepare our students for the challenges they will face in their professional careers and personal lives.



Our Values

Our Franciscan **COMMUNITY** affirms the unique dignity of everyone, each person reflecting the goodness of God, and invites all of our sisters and brothers to forge bonds of mutual acceptance and understanding that create a true sense of belonging.

We are a **COMMUNITY** ...

- Nurturing **COMPASSION**.
- Seeking **WISDOM**.
- Building **INTEGRITY**.

COMPASSION: We are convinced that all of creation is God’s gift, an awareness that calls forth a sense of

solidarity with everyone and everything. As images of God, we strive to share God’s unconditional love, particularly with those on the margins of society — the needy, the ignored, and the excluded.

WISDOM: We are convinced that education must be transformative of the whole person, concerned not only with the intellect, but also with the will, the heart, and the body. Education must be eminently practical, not just about learning concepts and skills, but discerning how to truly live humanly, deeply, and well in the world.

INTEGRITY: We are convinced that each of us must accept responsibility for our actions and that our relationships should be based on respect for the dignity of others, honesty, and transparency, realizing that the values we espouse mean little unless they are embodied in our personal and professional lives.



History of St. Bonaventure University



St. Bonaventure University was founded through the initiative and dedicated efforts of Nicholas Devereux, a large landholder and financier from Utica, N.Y., with the cooperation and support of John Timon, Bishop of Buffalo, and members of the Franciscan Order. Their dream of more than a century and a half ago has flourished, and St. Bonaventure University has expanded greatly during more than 160 years of its existence.

In 1854 the two promoters persuaded a group of friars from Italy to venture to America and establish a Catholic college and seminary in Western New York. Principal

among these Franciscans was Fr. Pamphilus da Maglano, who later became the College's first President. On Oct. 4, 1858, the Feast of St. Francis, the formal dedication of the new school was held on the tract of land donated by Devereux. It was then that the College was named after St. Bonaventure of Bagnoregio, the Patron of Franciscan Studies and Learning. St. Bonaventure College held its first Commencement Exercise in June 1860, graduating a class of 15 students. Since then the University has grown to more than 2,000 students.

The College was provisionally chartered on March 1, 1875, by an Act of the Regents of the State of New York, "For the instruction ... in the learned languages and in the liberal and useful arts and science."

In the 1920s the College developed a full-time graduate program which has continually expanded since that time. Early in the 20th century St. Bonaventure also became home to the School of Franciscan Studies and the Franciscan Institute. The permanent Charter of Incorporation of the College was granted by the State in 1883, and in 1950, after nearly a century of operation, St. Bonaventure was named a University by the Board of Regents.

St. Bonaventure University Board of Trustees

Officers of the Board



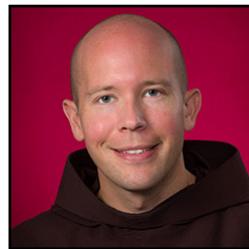
Michael Hickey, '84
Board Chair
*Retired EVP & President
Ecolab*



Steven G. Barry, '88
Board Vice Chair
*Partner
KPMG, LLP*

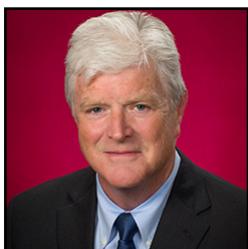


Carol A. Schumacher, '78
Board Vice Chair
Consultant



Fr. Daniel P. Horan, O.F.M., '05
Board Secretary
*Director of the Center for
Spirituality & Professor of
Religious Studies, Theology &
Philosophy
Saint Mary's College*

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*Retired VP & Treasurer
West Pharmaceutical
Services Inc.*



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*President
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*CEO
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Buffalo Office Ernst & Young*



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*Associate Director for
Supervisory Policy
Federal Deposit Insurance
Corporation (FDIC)*



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*Director, Damietta Cross
Cultural Center
Siena College*



Pikai Chiang, '84
*Partner &
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Convexity Capital
Management LP*



Patrick Doyle, '80
*Ex-officio Trustee
Retired Security Sales Specialist
Oracle Corporation
Chair
St. Bonaventure Alumni Council*



Michael Fossaceca, '88
*Managing Director, North
America Region Head Treasury
& Trade Finance
Citibank*



Mark Gianniny
President
Linden Oaks Management
Company



Jeff Gingerich, Ph.D.
President
St. Bonaventure University



Gerry Helper
*Senior Vice President &
Senior Advisor*
Nashville Predators



Fr. Linh N. Hoang, O.F.M.
Associate Professor
Religious Studies
Siena College



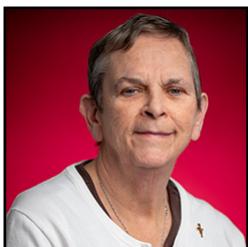
Laurie Krupa, '82
*Managing Director, Mid
Atlantic Regional Executive
- Business Banking*
Bank of America



Molly Kulesz-Martin, '71
*Professor of Dermatology &
Cell, Developmental & Cancer
Biology*
Oregon Health & Science
University



William J. Lawley, Jr., '85
Principal
Lawley Insurance



Sr. Margaret Magee, OSF
Congregational Minister for the
Franciscan Sisters of Allegany



Kristan McMahon, '97
President
Robert H. Jackson Center



**Very Rev. Kevin J. Mullen,
O.F.M.**
Provincial Minister
Holy Name Province



Mark Murphy, '91
Founder & CEO
Greenlight Networks



Richard Penna, '68
Partner
Van Ness Feldman, LLP



Susanna Stitt, '99
Olean civic leader



Hon. James T. Walsh, '70
Government Affairs Counselor
K & L Gates, LLP
Former Member
U.S Congress

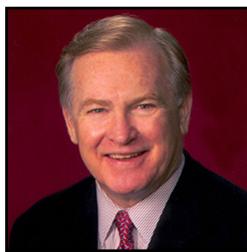


Kevin Watkins, M.D.
Public Health Director
Cattaraugus County

Trustees Emeriti



Robert J. Daugherty, '77
Retired Partner
PricewaterhouseCoopers, LLP



John R. McGinley, Jr., Esq., '65
Eckert, Seamans, Chernin &
Mellot, LLC



Charles Osgood, L.H.D.
Retired radio & TV
commentator & writer



Leslie C. Quick, III, '75
Founding Partner
Simon Quick Advisors



John D. Sheehan, '82
Senior VP & CFO
Terex Corporation

St. Bonaventure University President's Cabinet



Jeff Gingerich, Ph.D.
University President
Office: Administration
Building 202
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2222
jgingerich@sbu.edu



H. Daniel "Dan" Hungerford, C.P.A., C.G.M.A.
Vice President for Finance and Administration
Office: Administration
Building 217
P.O. Box 2448
St. Bonaventure, NY 14778
(716) 375-2017
dhungerf@sbu.edu



Ann Lehman, M.B.A.
Associate Vice President for Grants & Research
Chief of Staff
Office: Administration
Building 203
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2435
alehman@sbu.edu



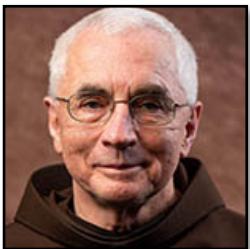
Joseph Manhertz, M.S.
Director of Athletics
Office: Reilly Center Suite 105
P.O. Box G
St. Bonaventure, NY 14778
(716) 375-2282
jmanhertz@sbu.edu



Thomas Missel
Chief Communications Officer
Office: Administration
Building B6
P.O. Box 2509
St. Bonaventure, NY 14778
(716) 375-2303
tmissel@sbu.edu



Katie O'Brien, M.P.A.
Vice President for Student Affairs
Interim Title IX Coordinator
Office: Reilly Center 205
P.O. Box V
St. Bonaventure, NY 14778
(716) 375-2011
kobrien@sbu.edu



Fr. Xavier Seubert, O.F.M.
Interim Vice President for Mission Integration
Guardian of St. Bonaventure Friary
Office: McGinley-Carney Center for Franciscan Ministries
P.O. Box AR
St. Bonaventure, NY 14760
(716) 375-2662
xseubert@sbu.edu



Bernard Valento, M.S.
Vice President for Enrollment
Office: Administration
Building 209
P.O. Box D
St. Bonaventure, NY 14778
(716) 375-2128
bvalento@sbu.edu



Robert Van Wicklin, M.A.
*Vice President for
Advancement*
Office: Friary West Wing 505
P.O. Box 2500
St. Bonaventure, NY 14778
(716) 375-2331
bvanwick@sbu.edu



Joseph E. Zimmer, Ph.D.
*Provost and Vice President
for Academic Affairs*
Office: Administration
Building 207
P.O. Box 2460
St. Bonaventure, NY 14778
(716) 375-2121
jezimmer@sbu.edu

St. Bonaventure University President's Council



Jeff Gingerich, Ph.D.
University President
Office: Administration
Building 202
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2222
jgingerich@sbu.edu



Aaron Chimbrel, M.S.
Dean, Jandoli School of Communication
Office: Murphy Professional Building 202
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-2040
achimbel@sbu.edu



Fr. David Couturier, O.F.M., Cap., Ph.D.
Associate Professor of Theology
Executive Director, Franciscan Institute
Office: Murphy Professional Building 100
P.O. Box 17
St. Bonaventure, NY 14778
(716) 375-2160
dcouturi@sbu.edu



René Hauser, Ph.D.
Dean, School of Education
Associate Professor of Inclusive Special Education
Accreditation Coordinator
Office: Plassmann Hall B18
P.O. Box AB
St. Bonaventure, NY 14778
(716) 375-2394
rhauser@sbu.edu



David G. Hilmey, Ph.D.
Dean, School of Arts & Science
Office: Plassmann Hall 105
P.O. Box 115
(716) 375-2136
dhilmey@sbu.edu



Michael Hoffman, Ed.D.
Associate Provost/Chief Information Officer
Dean of the School of Graduate Studies
Technology Services
Office: Friedsam Library
P.O. Box AS
St. Bonaventure, NY 14778
(716) 375-2530
mhoffman@sbu.edu



H. Daniel "Dan" Hungerford, C.P.A., C.G.M.A.
Vice President for Finance and Administration
Office: Administration
Building 217
P.O. Box 2448
St. Bonaventure, NY 14778
(716) 375-2017
dhungerf@sbu.edu



Matrecia James, Ph.D.
Dean, School of Business
Office: Swan Business Center 202B
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2200
mjames@sbu.edu



Ann Lehman, M.B.A.
*Associate Vice President for Grants & Research
Chief of Staff*
Office: Administration
Building 203
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2435
alehman@sbu.edu



Joseph Manhertz, M.S.
Director of Athletics
Office: Reilly Center Suite 105
P.O. Box G
St. Bonaventure, NY 14778
(716) 375-2282
jmanhertz@sbu.edu



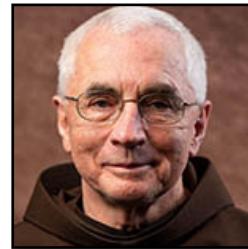
Thomas Missel
Chief Communications Officer
Office: Administration
Building B6
P.O. Box 2509
St. Bonaventure, NY 14778
(716) 375-2303
tmissel@sbu.edu



Katie O'Brien, M.P.A.
*Vice President for Student Affairs
Interim Title IX Coordinator*
Office: Reilly Center 205
P.O. Box V
St. Bonaventure, NY 14778
(716) 375-2011
kobrien@sbu.edu



Douglas Pisano, Ph.D.
Dean and Professor, School of Health Professions
Office: Francis Hall 114
P.O. Box 116
St. Bonaventure, NY 14760
(716) 375-2187
dpisano@sbu.edu



Fr. Xavier Seubert, O.F.M.
*Interim Vice President for Mission Integration
Guardian of St. Bonaventure Friary*
Office: McGinley-Carney Center for Franciscan Ministries
P.O. Box AR
St. Bonaventure, NY 14760
(716) 375-2662
xseubert@sbu.edu



Bernard Valento, M.S.
Vice President for Enrollment
Office: Administration
Building 209
P.O. Box D
St. Bonaventure, NY 14778
(716) 375-2128
bvalento@sbu.edu



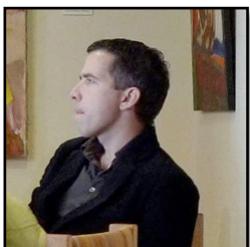
Robert Van Wicklin, M.A.
Vice President for Advancement
Office: Friary West Wing 505
P.O. Box 2500
St. Bonaventure, NY 14778
(716) 375-2331
bvanwick@sbu.edu



Joseph E. Zimmer, Ph.D.
Provost and Vice President for Academic Affairs
Office: Administration
Building 207
P.O. Box 2460
St. Bonaventure, NY 14778
(716) 375-2121
jezimmer@sbu.edu

St. Bonaventure University Faculty Senate

Arts Representatives



Kaplan Harris, Ph.D.
Associate Professor, English
Office: Francis Hall 234
P.O. Box AA
St. Bonaventure, NY 14778
(716) 375-2489
kharris@sbu.edu
(term ends 2023)



Mary Rose Kubal, Ph.D., Chair
Associate Professor, Political Science
Office: Walsh Science Center G13
P.O. Box N
St. Bonaventure, NY 14778
(716) 375-2271
mkubal@sbu.edu
(term ends 2023)



José Medrano, Ph.D.
Assistant Professor, Spanish
Office: Plassmann Hall 206-G6
P.O. Box AK
St. Bonaventure, NY 14778
(716) 375-2321
jmedrano@sbu.edu
(term ends 2024)



Laura Peterson, M.M.
Assistant Professor, Music
Office: Regina A. Quick Center for the Arts 207
P.O. Box AU
St. Bonaventure, NY 14778
(716) 375-2492
lpeterso@sbu.edu
(term ends 2024)



Steven Pitt, Ph.D.
Assistant Professor, History
Office: Doyle Hall 135
P.O. Box AH
St. Bonaventure, NY 14778
(716) 375-2242
spitt@sbu.edu
(term ends 2024)

Science Representatives



Tae Cooke, M.S.
Lecturer, Physics
Office: De La Roche 121B
P.O. Box R
St. Bonaventure, NY 14778
(716) 375-2028
tcooke@sbu.edu
(term ends 2025)



Maureen Cox, Ph.D.
Department Chair & Associate Professor, Mathematics
Office: De La Roche 301F
P.O. Box M
St. Bonaventure, NY 14778
(716) 375-2476
mcox@sbu.edu
(term ends 2024)



Anne Foerst, Ph.D.
Director, Individualized Major Program
Professor, Computer Science
Office: Walsh Science Center 111
P.O. Box AN
St. Bonaventure, NY 14778
(716) 375-2245
afoerst@sbu.edu
(term ends 2024)



James Pientka, Ph.D.
Department Chair & Associate Professor, Physics
Office: De La Roche 120B
P.O. Box R
St. Bonaventure, NY 14778
(716) 375-2007
jpientka@sbu.edu
(term ends 2025)

Business Representatives



C. Joseph Coate, Ph.D.
Professor, Accounting
Office: Swan Business Center
106C
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2277
ccoate@sbu.edu
(term ends 2025)



Dharti Trivedi, Ph.D.
Assistant Professor, Marketing
Office: Swan Business Center
106B
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2189
dtrivedi@sbu.edu
(term ends 2023)



Mark Wilson, Ph.D.
Chair, Sports Management
Associate Professor, Finance
Office: Swan Business Center
206C
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2091
mwilson@sbu.edu
(term ends 2024)

Communication Representatives



Carole McNall, J.D.
Assistant Professor,
Communication
Office: Murphy Professional
Building 222
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-4042
cmcnaill@sbu.edu
(term ends 2025)



Christopher Mackowski, Ph.D.
Associate Dean, Jandoli School
of Communication
Professor, Communication
Office: Murphy Professional
Building 228A
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-4025
cmackows@sbu.edu
(term ends 2025)

Education Representatives



Pamina Abkowitz, Ed.D.
Assistant Professor, Childhood
Education
Office: Plassmann Hall B34
P.O. Box AB
St. Bonaventure, NY 14778
(716) 375-2374
pabkowitz@sbu.edu
(term ends 2024)



Anne-Claire Fisher, Ed.D.
Director & Associate Professor,
Inclusive Special Education
Office: Plassmann Hall B35
P.O. Box AB
St. Bonaventure, NY 14778
(716) 375-2374
acfisher@sbu.edu
(term ends 2023)



Chad Luke, Ph.D.
Associate Professor, Counselor
Education
Office: Works remotely
P.O. Box AB
St. Bonaventure, NY 14778
cluke@sbu.edu
(term ends 2025)

Health Professions Representatives



Nicole Ackley, M.P.A.S.
*Clinical Assistant Professor,
Physician Assistant Studies*
Office: Francis Hall 221
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-7890
nackley@sbu.edu
(term ends 2024)

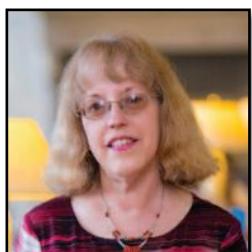


Jeffrey Allen, DHSc
*Assistant Professor, Public
Health*
Office: Francis Hall 202
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-2597
jallen@sbu.edu
(term ends 2025)



Suzanne Soltysik, D.N.P.
*Clinical Assistant Professor,
Nursing*
Office: Francis Hall 210
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-2262
ssoltysi@sbu.edu
(term ends 2024)

Non-Teaching Representative



Ann Tenglund, M.L.S.
Vice-Chair
*Director, Library and Faculty
Development*
Office: Friedsam Library
P.O. Box AS
St. Bonaventure, NY 14778
(716) 375-2378
ateng@sbu.edu
(term ends 2024)

Student Government Association Representative



Connor Raine
*President, Student Government
Association*
P.O. Box BA
St. Bonaventure, NY 14778
(716) 375-2305
sga@sbu.edu

Ex-Officio



Joseph E. Zimmer, Ph.D.
*Provost and Vice President for
Academic Affairs*
Office: Administration Building
207
P.O. Box 2460
St. Bonaventure, NY 14778
jezimmer@sbu.edu

St. Bonaventure University Graduate Council

School of Arts & Science Representative



David G. Hilmey, Ph.D.
Dean, School of Arts & Science
Office: Plassmann Hall 105
P.O. Box 115
(716) 375-2136
dhilmey@sbu.edu

School of Business Representatives



Khaled Amira, Ph.D.
Associate Professor, Finance
Office: Swan Business Center
210B
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2173
kamira@sbu.edu



Michael Gallagher, Ph.D.
Chair, Economics, Finance, and Sports Management Programs
Associate Professor, Marketing
Office: Swan Business Center
102C
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2063
mgallagh@sbu.edu



John Stevens, M.A.
Lecturer, Management
Office: Swan Business Center
105
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-7662
jstevens@sbu.edu

Jandoli School of Communication Representatives



Kimberly DeSimone, Ph.D.
Director & Professor, Master's in Leadership
Office: Murphy Professional Building 214
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-2060
kdesimon@sbu.edu



Heather Harris, M.F.A.
Director, Master's in Communication
Assistant Professor, Communication
Office: Murphy Professional Building 218
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-2075
hharris@sbu.edu

School of Education Representatives



Heidi Henry, Ph.D.
Assistant Professor, Counselor Education
Office: Works Remotely
P.O. Box AB
St. Bonaventure, NY 14778
hhenry@sbu.edu



Margaret Hindman, Ph.D.
Assistant Professor, Counselor Education
Office: Works Remotely
P.O. Box AB
St. Bonaventure, NY 14778
mhindman@sbu.edu



Ashley Luedke, Ph.D.
Chair & Associate Professor, Counselor Education
Office: Plassmann Hall B8
P.O. Box AB
St. Bonaventure, NY 14778
(716)375-2369
aluedke@sbu.edu



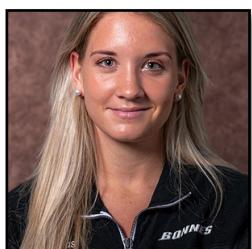
Nathaniel Mason, Ph.D.
Assistant Professor, Counselor Education
Office: Works Remotely
P.O. Box AB
St. Bonaventure, NY 14778
nmason@sbu.edu

Dennis R. DePerro School Health Professions Representative



Keith Young, DHSc
Founding Director & Associate Professor, Physician Assistant Studies
Office: Francis Hall 222
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-7890
kbyoung@sbu.edu

Graduate Student Representative



Zanre Oberholzer
Graduate Student Representative
oberhoz18@bonaventure.edu

Ex-Officio



Michael Hoffman, Ed.D.
*Associate Provost/Chief Information Officer
Dean of the School of Graduate Studies*
Technology Services
Office: Friedsam Library
P.O. Box AS
St. Bonaventure, NY 14778
(716) 375-2530
mhoffman@sbu.edu

St. Bonaventure University Planning Commission



**Fr. David Couturier, O.F.M.,
Cap., Ph.D.
Co-Chair
Associate Professor of
Theology
Executive Director,
Franciscan Institute**



**Michael Hoffman, Ed.D.
Co-Chair
Associate Provost/Chief
Information Officer
Dean of the School of
Graduate Studies**



**Ann Lehman, M.B.A.
Co-Chair
Associate Vice President for
Grants & Research
Chief of Staff**



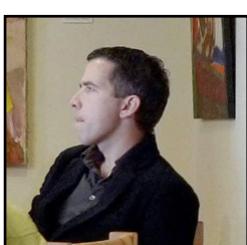
**Tami Attwell, B.S.
Library Technical Specialist,
Friedsam Library**



**Aaron Chimbel, M.S.
Dean, Jandoli School of
Communication
Associate Professor of
Communication**



**Beth Eberth, B.A.
Director of University
Communications**



**Kaplan Harris, Ph.D.
Associate Professor, English**



**René Hauser, Ph.D.
Dean, School of Education
Associate Professor of
Inclusive Special Education
Accreditation Coordinator**



**David G. Hilmey, Ph.D.
Dean, School of Arts &
Science**



**H. Daniel "Dan"
Hungerford, C.P.A.,
C.G.M.A.
Vice President for Finance
and Administration**



**Matrecia James, Ph.D.
Dean, School of Business**



**Steve Mest, M.A.
Associate Athletics Director
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Katie O'Brien, M.P.A.
*Vice President for Student Affairs
Interim Title IX Coordinator*



Douglas Pisano, Ph.D.
Dean and Professor, School of Health Professions



Bernard Valento, M.S.
Vice President for Enrollment



Robert Van Wicklin, M.A.
Vice President for Advancement

Academic Schools at St. Bonaventure University

School of Arts and Science

Arts & Science is an excellent source for professional training for any number of careers and for graduate school preparation.

Students looking ahead to post-graduate study in the health care field may take advantage of the university's Franciscan Health Care Professions Program, and our Center for Law and Society prepares our students for law school.

We develop programming that responds to changing societal demands and student interests. We offer bachelor's and master's degrees in the increasingly important and popular field of cybersecurity.



We also offer an early assurance program in cybersecurity, guaranteeing qualified high school seniors' placement in our master's program upon completion of their bachelor's degree.

School of Arts & Science Active Programs (2022-2023)

School of Arts & Science Active Programs (2022-2023)		
Program	Degree(s)	Availability
Arabic & Islamic Studies	Minor Only	On Campus
Art	BA, Minor in Visual Arts	On Campus
Art History	Minor Only	On Campus
Behavioral Neuroscience	BS	On Campus
Biochemistry	BS	On Campus
Bioinformatics	BS	On Campus
Biology	BS, Minor	On Campus
Biology – Adolescence Education	BS	On Campus
Chemistry	BS, Minor	On Campus
Chemistry – Adolescence Education	BS	On Campus
Classics	Minor Only	On Campus
Computer Science	BS, Minor	On Campus
Criminology	BA, Minor	On Campus
Cybersecurity	BS, Minor, BS/MS, MS, Adv Cert	UG - On Campus, GR - Online Only
Engineering Physics	BS	On Campus
English	BA, Minor	On Campus
Environmental Studies	BA, Certificates, Minor	On Campus
French	Minor Only	On Campus
Health and Society	BA, BS	On Campus
History	BA, Minor	On Campus
Human Services	Minor Only	On Campus
Individualized Major	BA, BS	On Campus
International Studies	BA, Minor	On Campus
Latin	Minor Only	On Campus
Leadership	Minor Only, Open to all DS Majors	On Campus
Literary Publishing and Editing	BA	On Campus
Mathematics	BS, Minor	On Campus
Mathematics – Adolescence Education	BS	On Campus
Military Science	ROTC	On Campus
Music	BA, Minor	On Campus
Native American & Indigenous Studies	Minor Only	On Campus
Philosophy	BA, Minor	On Campus
Philosophy Prelaw	Minor Only	On Campus
Physics	BS, Minor	On Campus
Physics – Adolescence Education	BS	On Campus
Political Science	BA, Minor	On Campus
Pre-law (Law & Society)	Minor Only	On Campus
Pre-medicine & Pre-health		On Campus
Psychology	BA, BS, Minor	On Campus
Sociology	BA, Minor	On Campus
Spanish	BA, Minor	On Campus
Theater	BA, Minor	On Campus
Theology & Franciscan Studies	BA, Minor	On Campus
Undecided (Undeclared Major)		On Campus
Women's Studies	BA, Minor	On Campus

School of Business

St. Bonaventure's School of Business has taken its rightful place as one of the world's premier business schools.

We're proud of our accreditation by the Association for the Advancement of Collegiate Schools of Business, a prestigious designation shared by only 5% of the world's business schools. We're one of the smallest institutions with AACSB accreditation.

Not only do we offer top-rated programs, but we deliver them within the personalized, small-school environment that has always characterized St. Bonaventure.



Our academic programs are uniquely linked to the university's Franciscan mission. We incorporate service learning into our curriculum and embrace the values of compassion, wisdom and integrity. We strive to shape future business leaders who measure success by how their work betters the lives of others.

School of Business Active Programs (2022-2023)

School of Business Active Programs (2022-2023)

Program	Degree(s)	Availability
Accounting	BBA, BBA/MBA 4+1	On Campus
Business Administration	Minor (Non-Business Majors)	On Campus
Business Analytics	MS	Online
Economics	BBA, BS, Minor	On Campus
Family Business	Minor Only	On Campus
Finance	BBA, Minor	On Campus
Individualized Major	BBA	On Campus
International Business	Minor Only	On Campus
Management	BBA, Minor	On Campus
MBA	MBA	On Campus, Online
Marketing	BBA, Minor	On Campus
Pre-professional Studies in Business	Minor Only (Non-Business Majors)	On Campus
Quantitative Analysis for Business	Minor Only	On Campus
Sport Administration	MS	On Campus
Sports Management	BBA, Minor	On Campus
Strategic Management	Certificate	Online
Undecided (Undeclared Major)		On Campus

Jandoli School of Communication

The Jandoli School is one of just 19 private university journalism and mass communication programs accredited by the Accrediting Council on Education in Journalism and Mass Communication.

This accreditation, based on such standards as curriculum and instruction, faculty, scholarship, facilities, student services, diversity and inclusiveness, is outside evidence of the strength of our programs, and recognition of the work we have been doing for more than 70 years.



School of Communication Active Programs (2022-2023)

Jandoli School of Communication Active Programs (2022-2023)

Program	Degree(s)	Availability
Broadcast Journalism	BA, Related Minor	On Campus
Communication	MA	Online
Communication (Undergraduate)	Minor (Non-Jandoli School Majors)	On Campus
Comm, Social Justice & Advocacy	BA	On Campus
Digital Journalism	MA	Online
Individualized Major	BA	On Campus
Journalism	BA, Related Minor	On Campus
Leadership	MA	Online
Media Studies	BA	On Campus
Sports Journalism	MA	Online
Sports Media	BA, Related Minor	On Campus
Strategic Communication	BA, Related Minor	On Campus
Undecided (Undeclared Major)		On Campus
Video Production	BA, Related Minor	On Campus

School of Education

Involved in the preparation of educators since 1916, we're recognized by the American Association of Colleges for Teacher Education as a Top 25 Innovative program, and we're NCATE accredited.

This performance-based accreditation by the National Council for the Accreditation of Teacher Education ensures that teacher candidates are prepared to make a difference in P-12 student learning.

The School of Education has applied for initial accreditation through the Council for the Accreditation of Educator Preparation (CAEP).



We are in the process of completing our self-study and are scheduled for our accreditation site visit in October 2022.

We offer Professional Development School (PDS) programs in all initial teacher certification. Many of our programs are offered in a hybrid, or "blended," format, which integrates classroom instruction with online activities.

School of Education Active Programs (2022-2023)

School of Education Active Programs (2022-2023)

Program	Degree(s)	Availability
Adolescence Education	BS, MSED	UG - On Campus, GR - Online
Adolescent 5-12 Literacy Extension	Adv Cert	Online
Clinical Mental Health Counseling	MSED	Online
Childhood B-6 Literacy Extension	Adv Cert	Online
Childhood Education	BS	On Campus
Educational Leadership	MSED	Online
Educational Studies	BS	On Campus
Inclusive Special Education	MSED	Online
Literacy, Birth-12	MSED	Online
Movement Studies	Minor Only	On Campus
Physical Education	BS	On Campus
School Building Leader	Adv Cert	Online
School Counseling	MSED	Online
School District Leader	Adv Cert	Online
Sport Studies	BS, Minor	On Campus

Dennis R. DePerro School of Health Professions

Graduate programs in physician assistant studies, occupational therapy and public health as well as undergraduate programs in nursing, health science and public health are designed to help meet the growing demand for skilled and caring health care providers.

The mission of the Dennis R. DePerro School of Health Professions at St. Bonaventure University is to foster the development of knowledgeable, skilled, compassionate and ethical healthcare professionals who vitally engage and promote the wellbeing of the community and are mindful of the Franciscan traditions of individual dignity, community inclusiveness, and service to others.



Dennis R. DePerro School of Health Professions Active Programs (2022-2023)

Dennis R. DePerro School of Health Professions Active Programs (2022-2023)		
Program	Degree(s)	Availability
Health Science	BS	On Campus
Master of Public Health	MPH	Hybrid
Nursing (Dual Degree)	BS	On Campus, Catt County JCC Campus
Nursing (RN to BS)	BS	Hybrid
Nursing (Master's Entry to Practice)	MEP	On Campus
Occupational Therapy	MS	On Campus
Physician Assistant Studies	MS	On Campus
Public Health	BS	On Campus

Accreditations

Recognition of academic excellence by national, independent education commissions, councils and associations.

St. Bonaventure University



St. Bonaventure University is accredited by the Middle States Commission on Higher Education, a voluntary, nongovernmental, regional membership association that assures students and the public that its member institutions meet rigorous and comprehensive standards.

School of Arts & Science



Our biochemistry program, part of the School of Arts & Science, is accredited by the American Society of Biochemistry and Molecular Biology (ASBMB), a prestigious, internationally recognized organization with more than 12,000 members worldwide. St. Bonaventure students are eligible for ASBMB scholarships and awards, as well as a host of other benefits, making SBU students more competitive in the job market or when applying for graduate and professional programs.

School of Business



St. Bonaventure's School of Business is among an elite group, having achieved accreditation of its bachelor's and master's degree programs in business from the Association to Advance Collegiate Schools of Business. Accreditation represents the highest standard of achievement for business schools, worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review.

Jandoli School of Communication



The Accrediting Council on Education in Journalism and Mass Communication recognizes Jandoli School programs for meeting its high standards, a distinction shared by only 110 of nearly 500 journalism and mass communication programs in the nation. The ACEJMC accreditation covers the Jandoli School's undergraduate programs in journalism, strategic communication, sports media, and broadcast journalism, as well as its graduate programs in integrated marketing communications and strategic leadership.

School of Education



As a small liberal arts university, we're particularly proud to have achieved accreditation from the National Council for the Accreditation of Teacher Education (NCATE), which works to make a difference in the quality of teaching, teachers, school specialists and administrators in schools, colleges and departments of education.

Note: NCATE and the Teacher Education Accreditation Council consolidated to form the Council for Accreditation of Education Preparation (CAEP). The School of Education has applied for initial accreditation through CAEP. We are in the process of completing our self-study and are scheduled for our accreditation site visit in October 2022.

We're equally proud of our accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) for entry-level programs in clinical mental health counseling and school counseling. CACREP accredits master's and doctoral degree programs in counseling at colleges and universities throughout the world, assuring they meet or exceed national standards.



Dennis R. DePerro School of Health Professions



The RN to B.S. in Nursing and Dual Degree in Nursing programs at St. Bonaventure University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

Officially recognized by the U.S. Secretary of Education as a national accreditation agency, the Commission on Collegiate Nursing Education (CCNE) is an autonomous accrediting agency, contributing to the improvement of the public's health. CCNE ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing.



Accreditation Council for Occupational Therapy Education

The entry-level occupational therapy master's degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org.



The Accreditation Review Commission on Education for the Physician Assistant has granted accreditation-provisional status to St. Bonaventure's physician assistant program. This accreditation status is granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA standards, or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the standards as it prepares for the graduation of the first class (cohort) of students. Accreditation-provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

ACCREDITATIONS & MEMBERSHIPS Chartered by the State of New York and the Board of Regents**REGISTRATION: State Education Department of New York***Accrediting and licensing documents may be reviewed by appointment with the Office of the President***Accredited by**

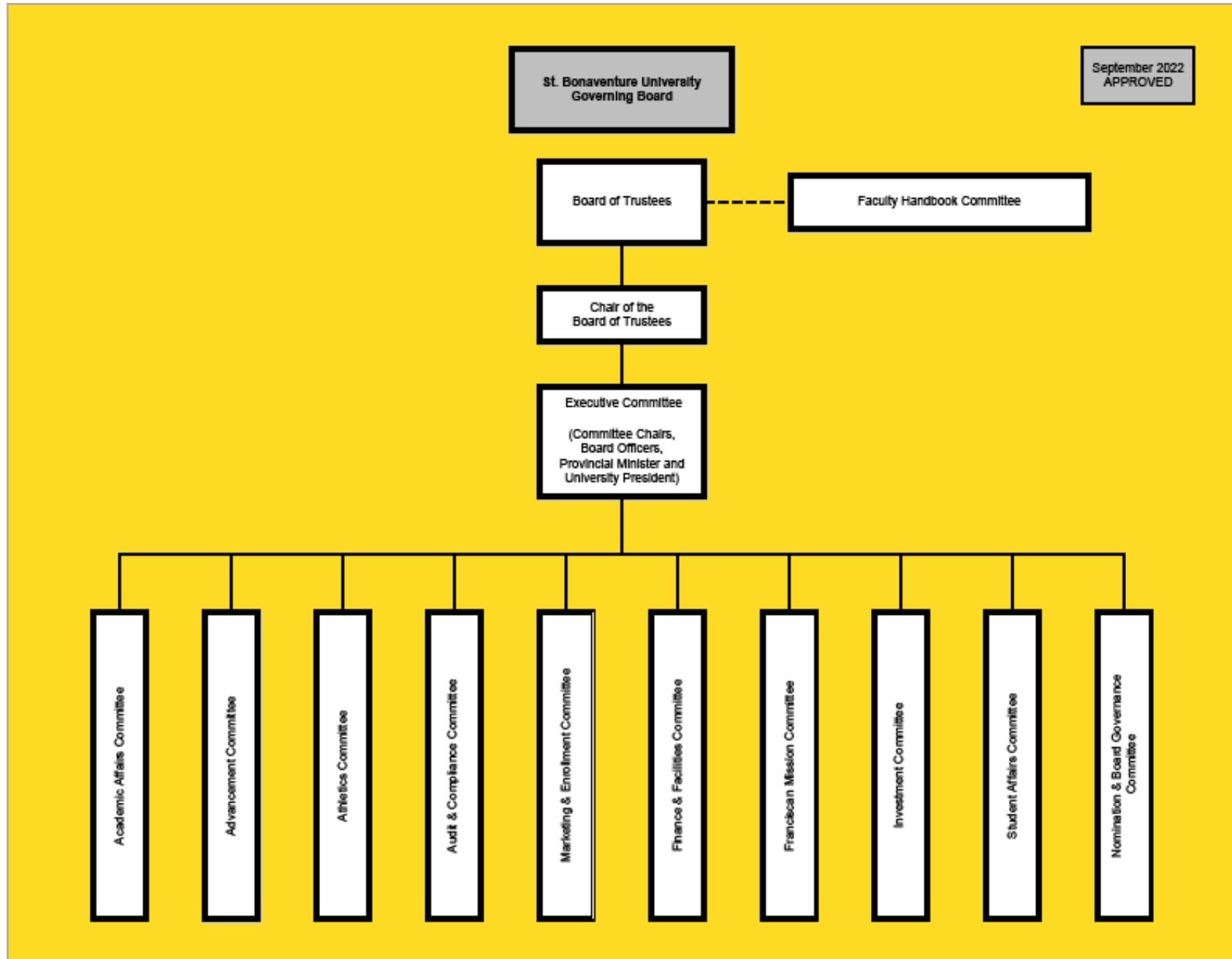
- ✓ Middle States Commission on Higher Education (MSCHE)
- ✓ Accreditation Council for Occupational Therapy Education (ACOTE) – [Candidacy Status](#)
- ✓ American Society for Biochemistry and Molecular Biology (ASBMB)
- ✓ Association to Advance Collegiate Schools of Business (AACSB)
- ✓ Commission on Collegiate Nursing Education (CCNE)
- ✓ Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- ✓ National Council for the Accreditation of Teacher Education (NCATE)
- ✓ The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- ✓ The Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)

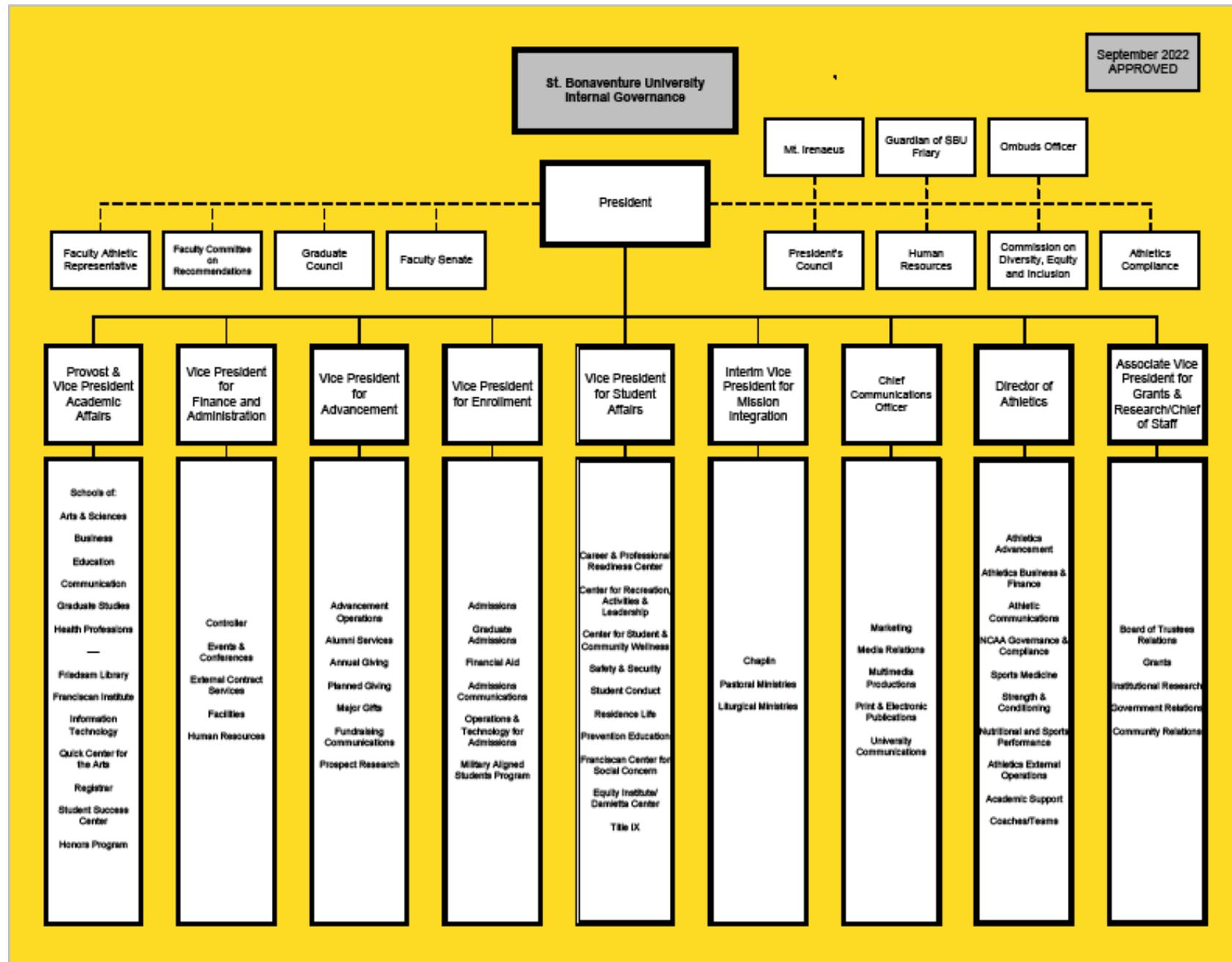
Membership in

- ✓ Association to Advance Collegiate Schools of Business (AACSB)
- ✓ American Association of Colleges of Nursing (AACN)
- ✓ American Association of Colleges for Teacher Education (AACTE)
- ✓ American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- ✓ American Association for Higher Studies (AAHE)
- ✓ American Association of University Administrators (AAUA)
- ✓ American Council on Education (ACE)
- ✓ American Library Association (ALA)
- ✓ Archives of American Art (AAA)
- ✓ Atlantic 10 Conference
- ✓ Association of Schools of Journalism and Mass Communication (ASJMC)
- ✓ Association of Governing Boards of Universities and Colleges (AGB)
- ✓ Association of Catholic Colleges and Universities (ACCU)
- ✓ Association of Franciscan Colleges and Universities (AFCU)
- ✓ Association for General and Liberal Studies (AGLS)
- ✓ Association for Supervision and Curriculum Development (ASCD)
- ✓ Broadcast Educators Association (BEA)
- ✓ Catholic Biblical Association of America (CBA)
- ✓ Catholic Campus Ministry Association (CCMA)
- ✓ Catholic Library Association (CLA)

- ✓ College Consortium-International Study (CCIS)
- ✓ College Entrance Examination Board
- ✓ College and University Personnel Association (CUPA)
- ✓ Colleges and Universities in New York State (C&U)
- ✓ Commission on Independent Colleges and Universities (CICU)
- ✓ Council for Advancement and Support of Education (CASE)
- ✓ Council of Graduate Schools (CGS)
- ✓ Council of Independent Colleges (CIC)
- ✓ Council on Undergraduate Research (CUR)
- ✓ Eastern Association of College and University Business Officers (EACUBO)
- ✓ Eastern College Athletic Association
- ✓ Eastern College Athletic Conference (ECAC)
- ✓ Kappa Delta Pi
- ✓ Middle Atlantic Association of College of Business Administration (MAACBA)
- ✓ Modern Language Association of America (MLA)
- ✓ National Art Education Association (NAEA)
- ✓ National Association for College Admission Counseling (NACAC)
- ✓ National Association of College and University Business Officers (NACUBO)
- ✓ National Association of Colleges and Employers (NACE)
- ✓ National Association of Financial Aid Administrators (NASFAA)
- ✓ National Association of Independent Colleges and Universities (NAICU)
- ✓ National Association of Student Personnel Administration (NASPA)
- ✓ National Catholic Education Association (NCEA)
- ✓ National Collegiate Athletic Association (NCAA)
- ✓ National Collegiate Honor Council (NCHC)
- ✓ National Conference of Teachers' Educational and Professional Standards
- ✓ New York Library Association (NYLA)
- ✓ New York State Financial Aid Administrators (NYSFAAA)
- ✓ New York State Financial Aid Administrators - Region I (NYSFAAA)
- ✓ New York State Foundations of Education Association (NYSFEA)
- ✓ The Association of Arts Administration Educators (AAAE)
- ✓ Western New York Consortium of Higher Education
- ✓ Western New York Library Resources Council (WNYLRC)

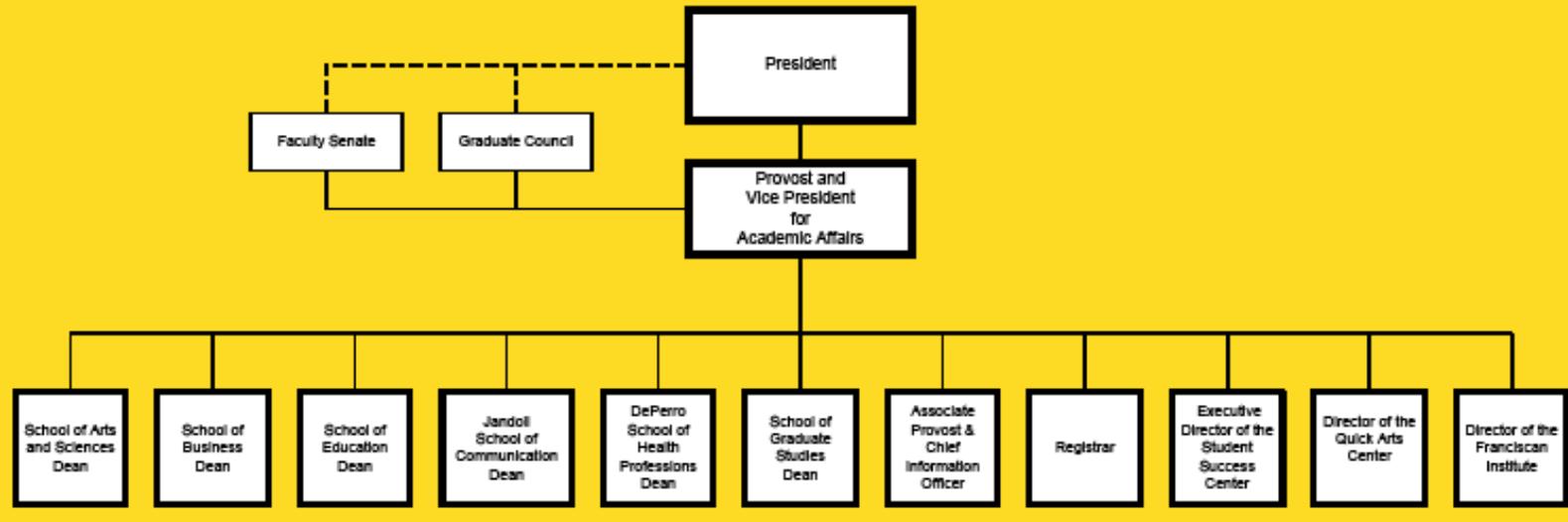
Organizational Charts

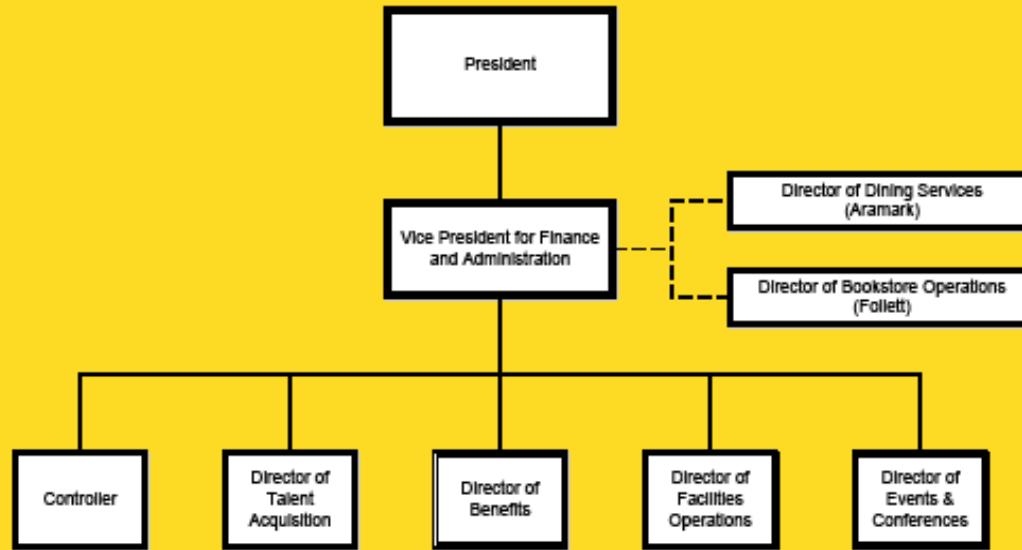




St. Bonaventure University
Provost and Academic Affairs

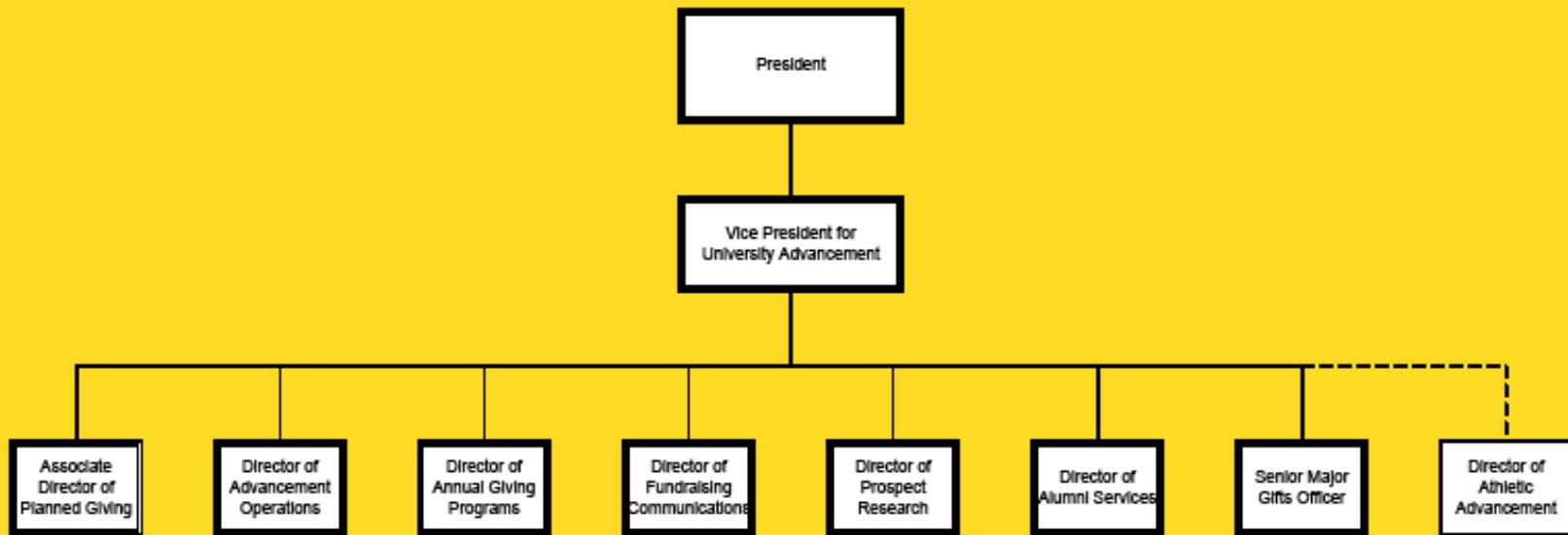
September 2022
APPROVED

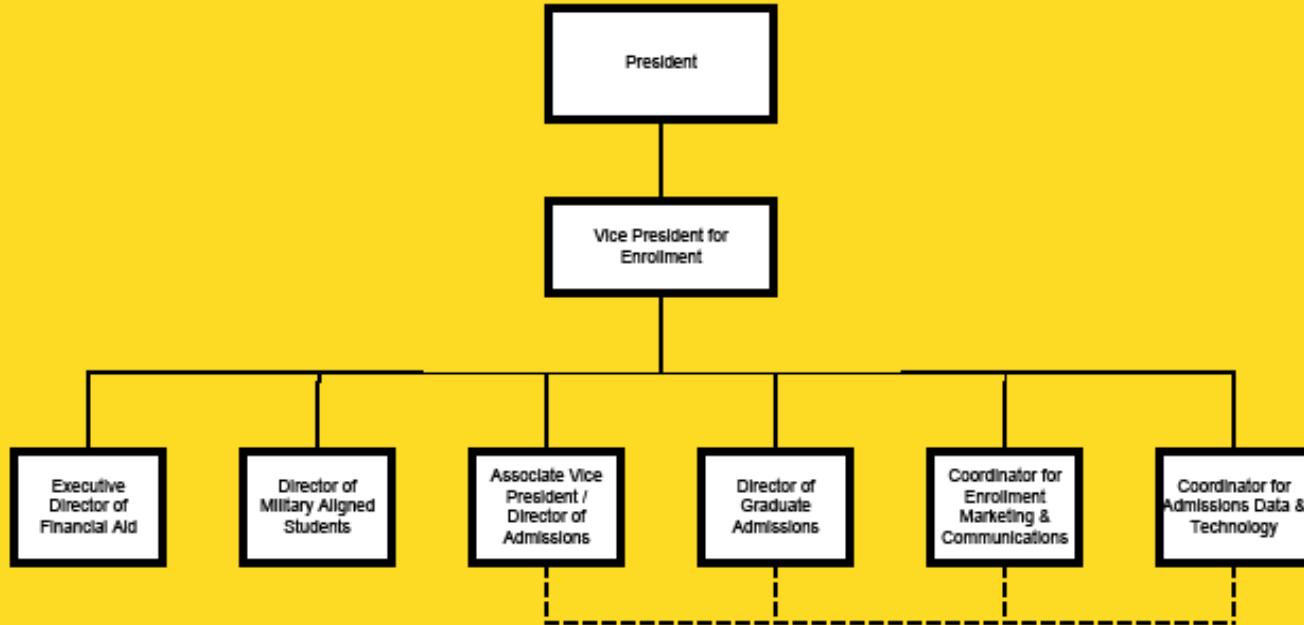




St. Bonaventure University
Advancement

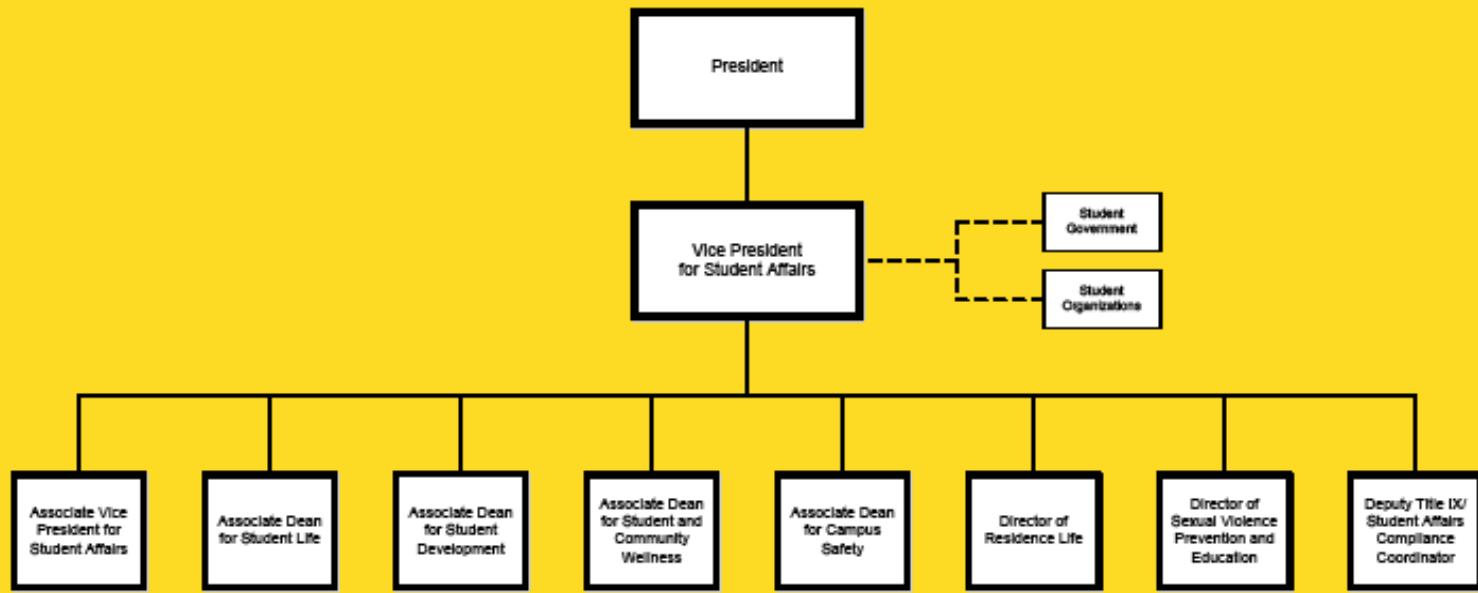
September 2022
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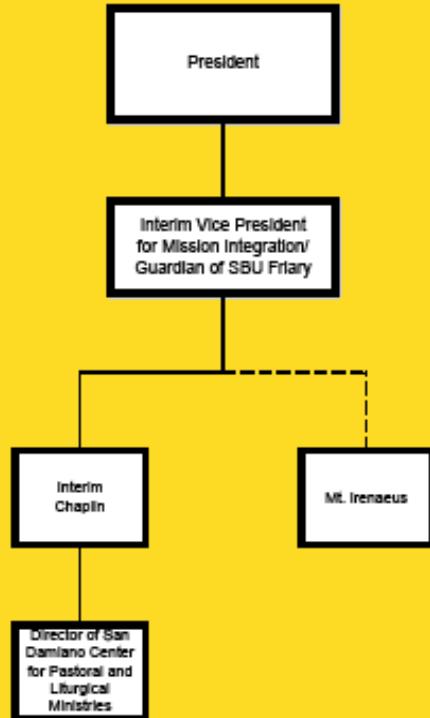
St. Bonaventure University
Student Affairs

September 2022
APPROVED



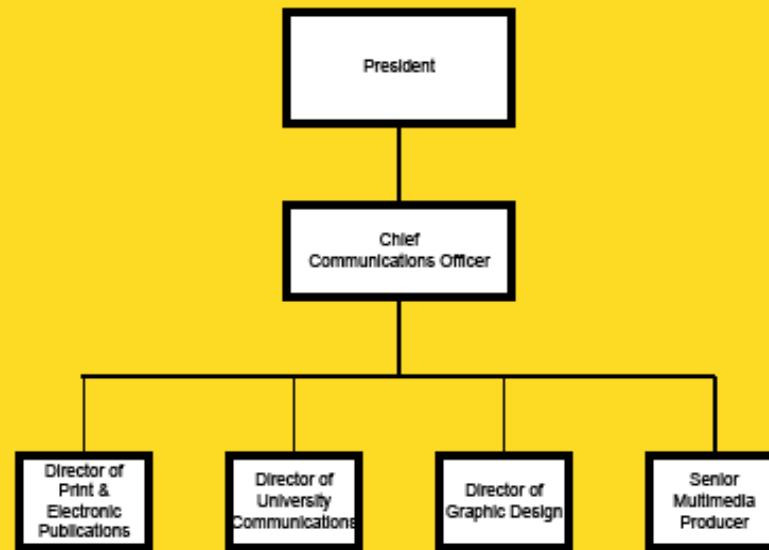
St. Bonaventure University
Mission Integration

September 2022
APPROVED



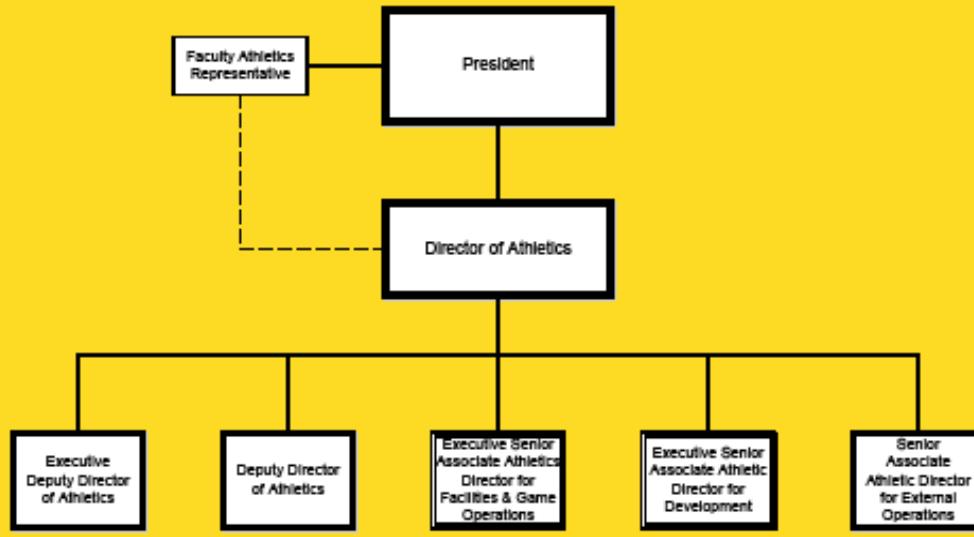
St. Bonaventure University
Office of Marketing &
Communications

September 2022
APPROVED



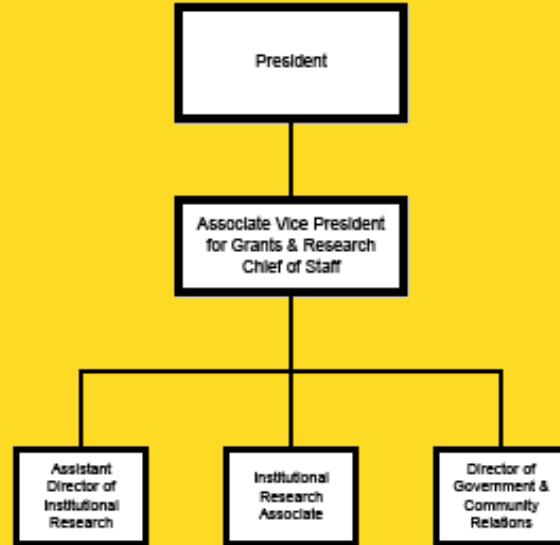
St. Bonaventure University
Athletics

September 2022
APPROVED



St. Bonaventure University
Grants & Research

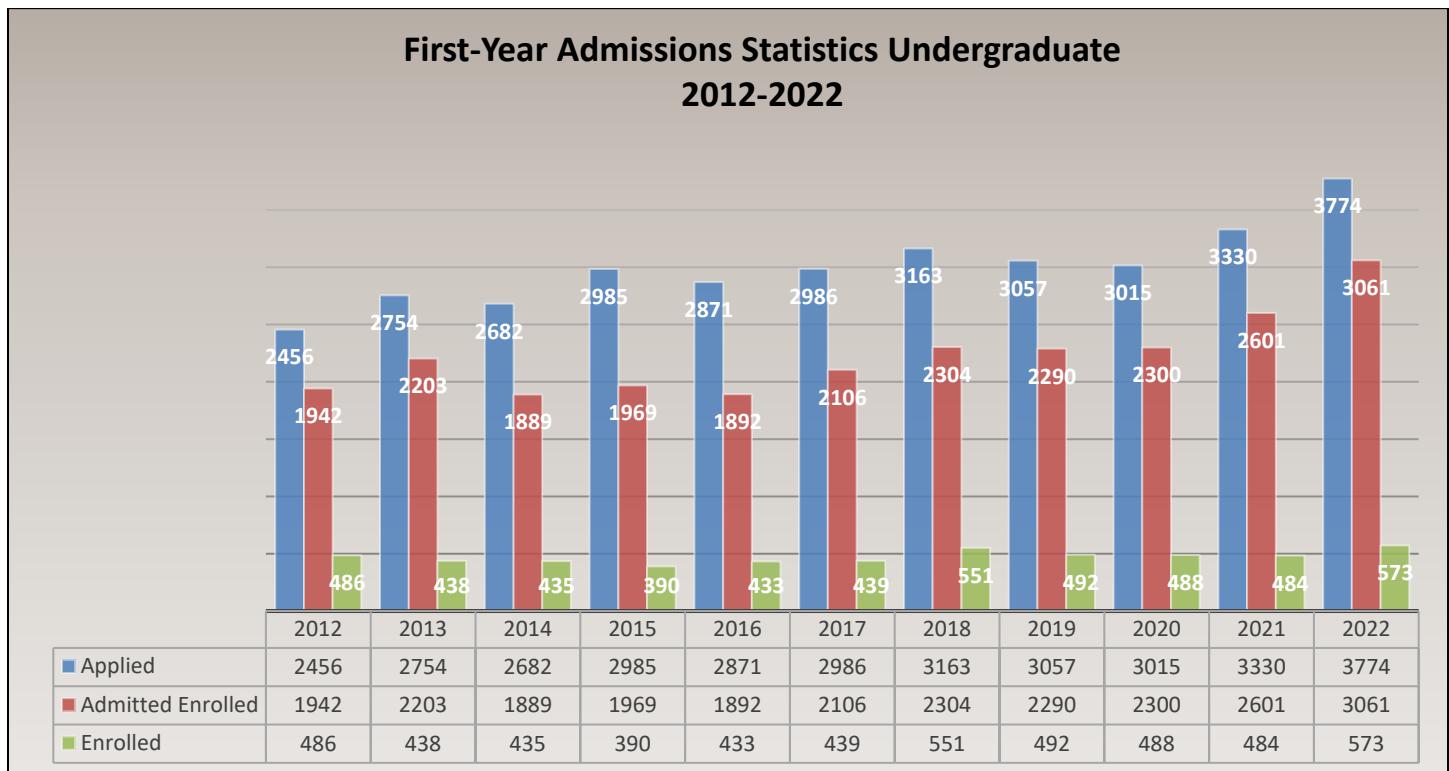
September 2022
APPROVED



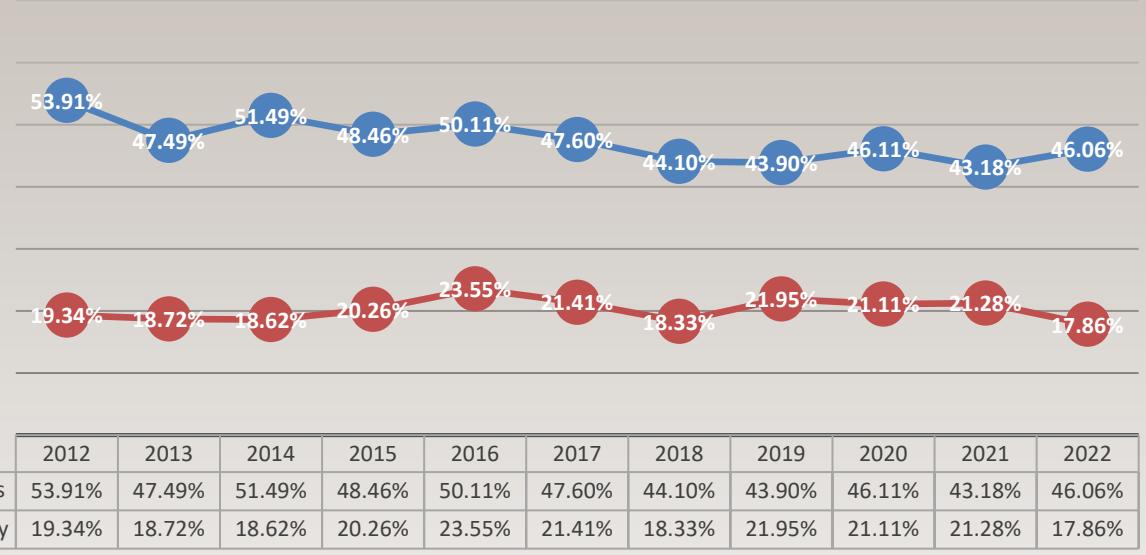
Admissions

First-Year Admissions

First-Year Admissions Statistics Undergraduate (2012-2021)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2012	2456	1942	79.07%	486	25.03%	53.91%	19.34%
2013	2754	2203	79.99%	438	19.88%	47.49%	18.72%
2014	2682	1889	70.43%	435	23.03%	51.49%	18.62%
2015	2985	1969	65.96%	390	19.81%	48.46%	20.26%
2016	2871	1892	65.90%	433	22.89%	50.11%	23.55%
2017	2986	2106	70.53%	439	20.85%	47.60%	21.41%
2018	3163	2304	72.84%	551	23.91%	44.10%	18.33%
2019	3058	2295	75.05%	492	21.44%	43.90%	21.95%
2020	3015	2300	76.29%	488	21.22%	46.11%	21.11%
2021	3330	2601	78.11%	484	18.61%	43.18%	21.28%
2022	3774	3061	81.11%	571	18.65%	46.06%	17.86%



Percentages of Enrolled Minorities/Female 2012-2022



First-Year Students SAT and ACT Scores, GPA and Class Ranking – Fall Cohorts (2018-2022)

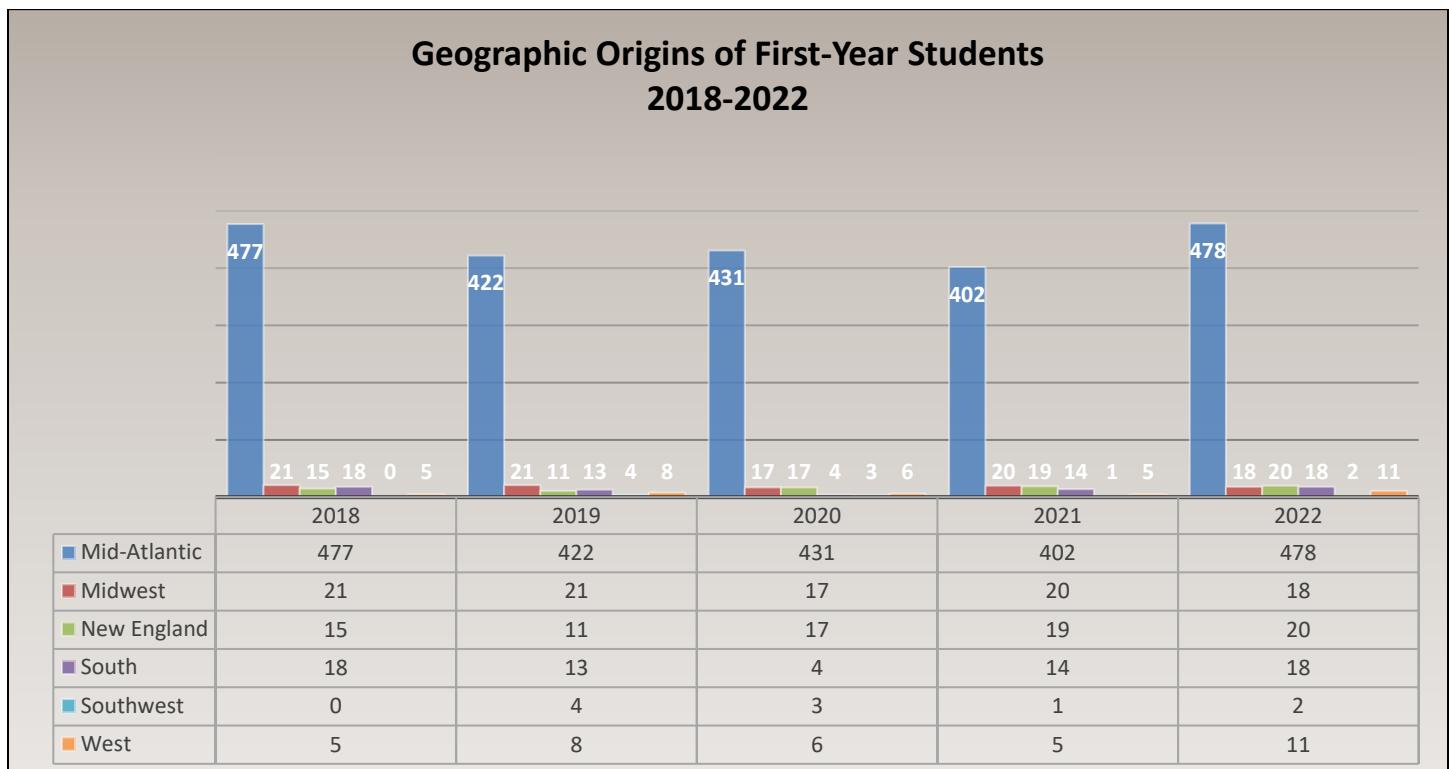
	2018	2019	2020	2021	2022
	25-75 Percentile	25-75 Percentile	25-75 Percentile	25-75 Percentile	25-75 Percentile
SAT – Composite		1030-1220	1030-1210*	1080-1260*	1070-1220*
SAT - EBRW	520-610	510-620	510-610*	530-630*	520-610*
SAT - Math	520-630	520-620	520-610*	540-640*	530—610*
ACT Composite	22-27	19-26	21-29*	21-27*	25-32*
ACT - Math	20-27	18-26	21-28*	20-27*	24-31*
ACT - English	20-26	17-25	20-29*	20-28*	23-33*
HS GPA	3.39	3.39	3.44	3.48	3.47
% Ranked in top 10%	13%	16%	19%	13%	18%

**Test optional*

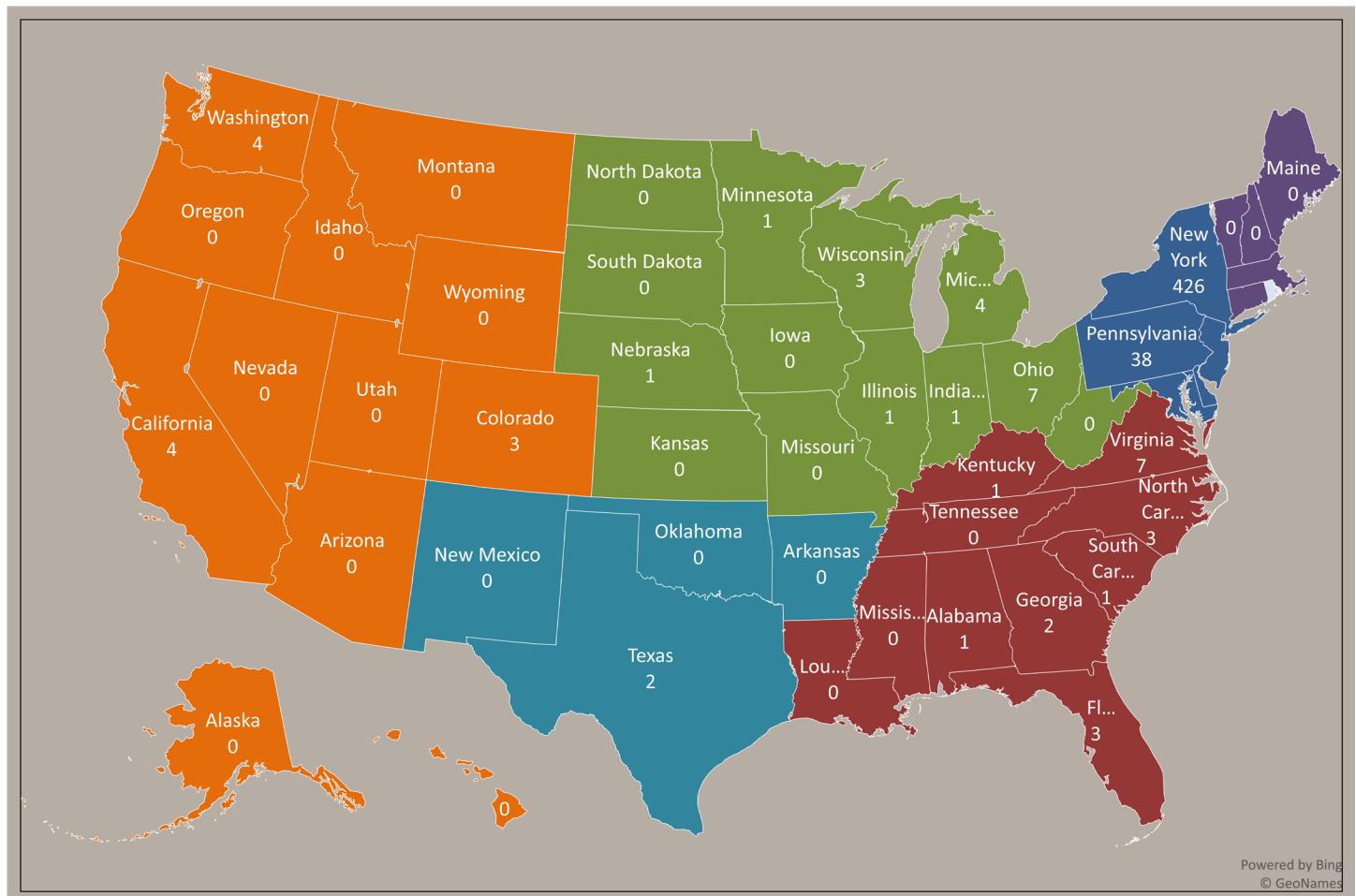
Enrolled First-Year Students by Region and State (2018-2022)						
Region	State	2018	2019	2020	2021	2022
Mid-Atlantic		477	422	431	402	478
	D.C.	1	0	1	0	0
	Delaware	1	1	0	0	0
	Maryland	4	2	6	6	4
	New Jersey	17	16	22	11	10
	New York	409	369	370	360	426
	Pennsylvania	45	34	32	25	38
Midwest		21	21	17	20	18
	Illinois	5	1	1	3	1
	Indiana	0	2	0	1	1
	Iowa	0	0	1	0	0
	Kansas	0	0	0	0	0
	Michigan	4	6	0	1	4
	Minnesota	0	3	0	1	1
	Missouri	1	0	0	0	0
	Nebraska	0	0	0	0	1
	North Dakota	0	0	0	0	0
	Ohio	11	9	13	14	7
	South Dakota	0	0	0	0	0
	West Virginia	0	0	0	0	0
	Wisconsin	0	0	2	0	3
New England		15	11	17	19	20
	Connecticut	8	8	10	9	11
	Maine	0	0	0	1	0
	Massachusetts	5	3	3	7	7
	New Hampshire	2	0	3	1	0
	Rhode Island	0	0	1	1	2
	Vermont	0	0	0	0	0
South		13	13	4	14	18
	Alabama	0	0	0	0	1
	Florida	3	4	0	2	3
	Georgia	1	1	0	1	2
	Kentucky	0	0	0	0	1
	Louisiana	0	0	0	0	0
	Mississippi	0	0	0	0	0
	North Carolina	3	1	2	3	3
	South Carolina	0	0	0	0	1
	Tennessee	0	0	0	2	0
	Virginia	6	7	2	6	7
Southwest		0	4	3	1	2
	Arkansas	0	0	0	0	0
	New Mexico	0	0	0	0	0
	Oklahoma	0	0	0	0	0
	Texas	0	4	3	1	2

Region	State	2018	2019	2020	2021	2022
West		5	8	6	5	11
	Alaska	0	0	0	0	0
	Arizona	0	1	0	1	0
	California	1	5	2	2	4
	Colorado	1	0	1	0	3
	Hawaii	2	1	0	0	0
	Idaho	0	0	0	0	0
	Montana	0	0	0	0	0
	Nevada	0	0	0	1	0
	Oregon	0	0	3	1	0
	Utah	0	0	0	0	0
	Washington	1	0	0	0	4
	Wyoming	0	0	0	0	0
Unknown		0	1	0	0	0
	<i>U.S. Total</i>	531	479	478	461	547
	Puerto Rico/Virgin Islands	1	1	1	0	0
	International	19	12	9	23	24
	<i>Total</i>	551	492	488	484	571

*Based on primary address



Geographic Origins of First-Year Students (Fall 2022), by U.S. Region and State



Total 547 (571)

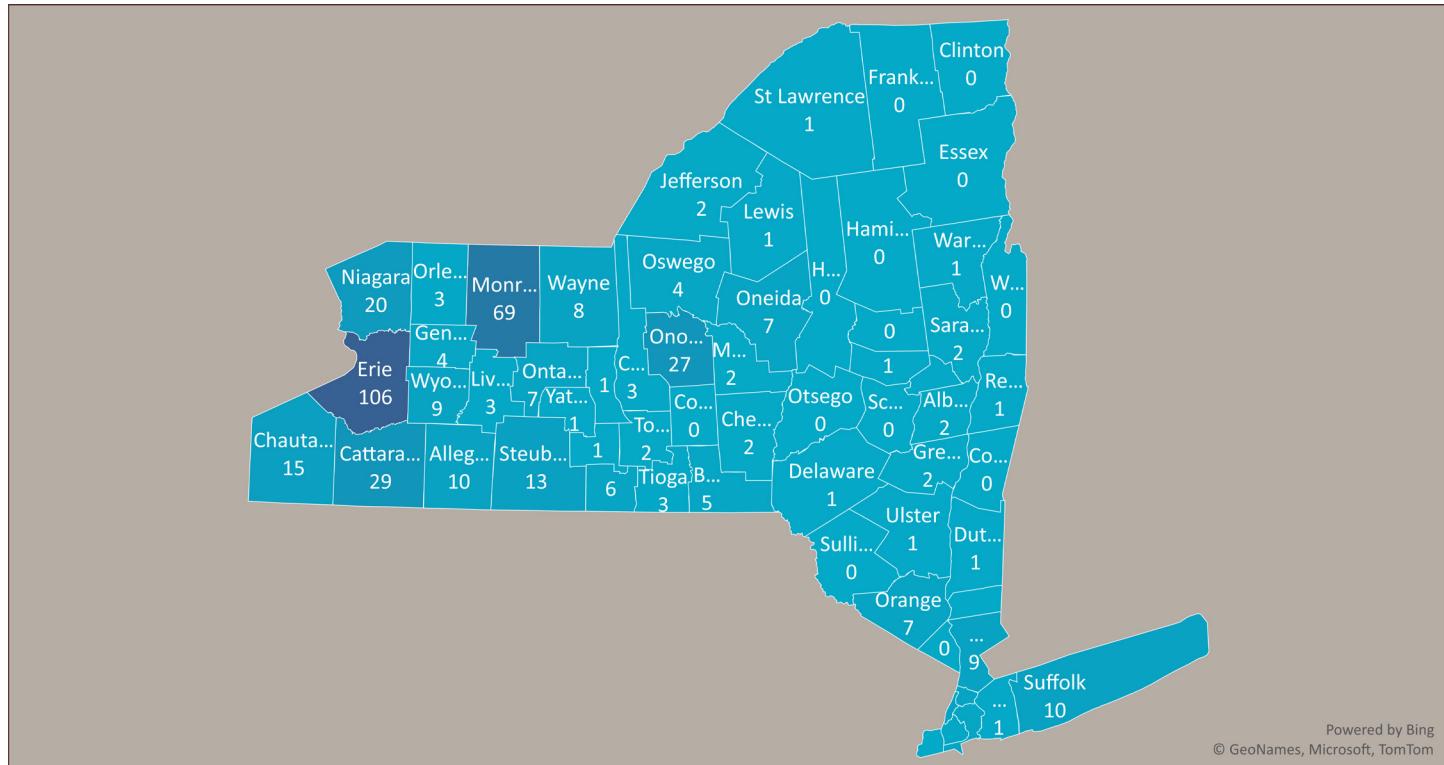
	Mid-Atlantic	478		Midwest	18		New England	20
	South	18		Southwest	2		West	11

Enrolled First-Year Students by New York County (2018-2022)

County	2018	2019	2020	2021	2022
Albany	3	0	1	2	2
Allegany	15	14	7	7	10
Bronx	8	0	14	4	7
Broome	11	3	5	6	5
Cattaraugus	25	24	20	26	29
Cayuga	1	1	1	0	3
Chautauqua	14	4	10	10	15
Chemung	4	9	2	4	6
Chenango	0	0	0	1	2
Clinton	0	0	2	0	0
Columbia	0	0	0	0	0
Cortland	0	0	1	0	0
Delaware	1	2	0	2	1
Dutchess	9	6	3	2	1
Erie	122	101	115	103	106
Essex	0	1	0	0	0
Franklin	0	1	0	0	0
Fulton	0	0	0	0	0
Genesee	4	2	0	2	4
Greene	0	0	0	0	2
Hamilton	0	0	0	0	0
Herkimer	1	0	0	0	0
Jefferson	2	2	1	1	2
Kings	3	6	3	10	3
Lewis	0	0	0	0	1
Livingston	8	5	4	3	3
Madison	0	3	0	2	1
Monroe	63	68	76	68	69
Montgomery	0	0	0	0	1
Nassau	4	5	7	5	1
New York	7	12	10	10	7
Niagara	16	4	10	5	20
Oneida	3	3	4	4	7
Onondaga	21	26	18	15	27
Ontario	8	8	8	8	7
Orange	1	4	2	2	7
Orleans	5	1	2	1	3
Oswego	2	1	2	0	4
Otsego	1	2	3	2	0
Putnam	1	1	0	1	0
Queens	8	11	4	9	5
Rensselaer	0	0	0	0	1
Richmond	0	3	4	0	0
Rockland	2	1	0	2	0

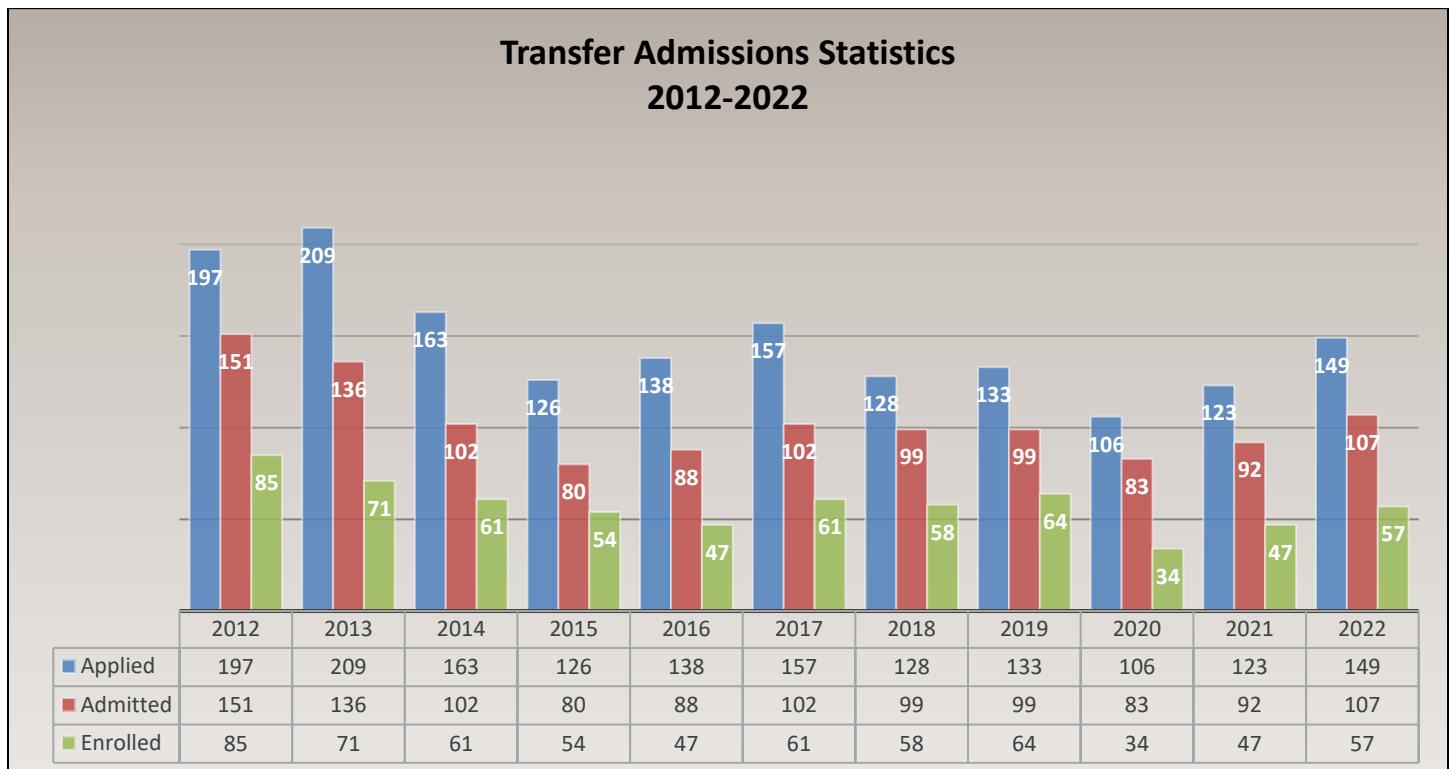
County	2018	2019	2020	2021	2022
Saratoga	0	3	2	2	2
Schenectady	1	0	2	0	1
Schoharie	0	0	0	0	0
Schuyler	0	0	1	0	1
Seneca	0	1	2	1	0
St. Lawrence	1	1	2	1	1
Steuben	12	3	5	16	13
Suffolk	4	9	4	0	10
Sullivan	0	0	0	1	0
Tioga	2	1	3	3	3
Tompkins	2	0	2	2	2
Ulster	0	0	1	1	1
Warren	0	0	1	0	1
Washington	1	0	0	0	0
Wayne	5	3	3	6	8
Westchester	3	4	0	10	9
Wyoming	4	3	1	0	9
Yates	1	0	1	0	1
Total	409	369	370	360	426

Geographic Origins of First-Year Students (Fall 2022), by New York County

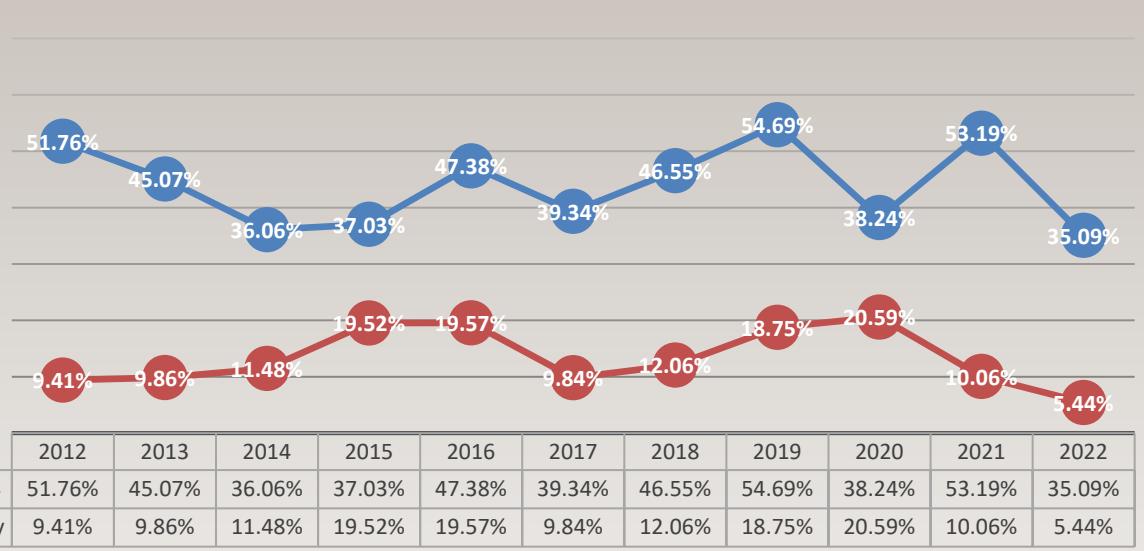


Transfer Admissions

Transfer Admissions Statistics - Fall Cohorts - (2012-2022)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2012	197	151	76.64%	85	56.29%	51.76%	9.41%
2013	209	136	65.07%	71	52.21%	45.07%	9.86%
2014	163	102	62.50%	61	59.80%	36.06%	11.48%
2015	126	80	63.49%	54	67.50%	37.03%	18.52%
2016	138	88	63.77%	47	53.41%	47.38%	19.57%
2017	157	102	64.96%	61	59.80%	39.34%	9.84%
2018	128	99	77.34%	58	58.59%	46.55%	12.06%
2019	133	99	71.73%	64	64.65%	54.69%	18.75%
2020	106	83	78.30%	34	40.96%	38.24%	20.59%
2021	123	92	74.79%	47	51.09%	53.19%	10.06%
2022	149	107	71.81%	57	53.27%	35.09%	5.44%



**Percentage of Enrolled Minorities
& Female Transfer Students
2012-2022**



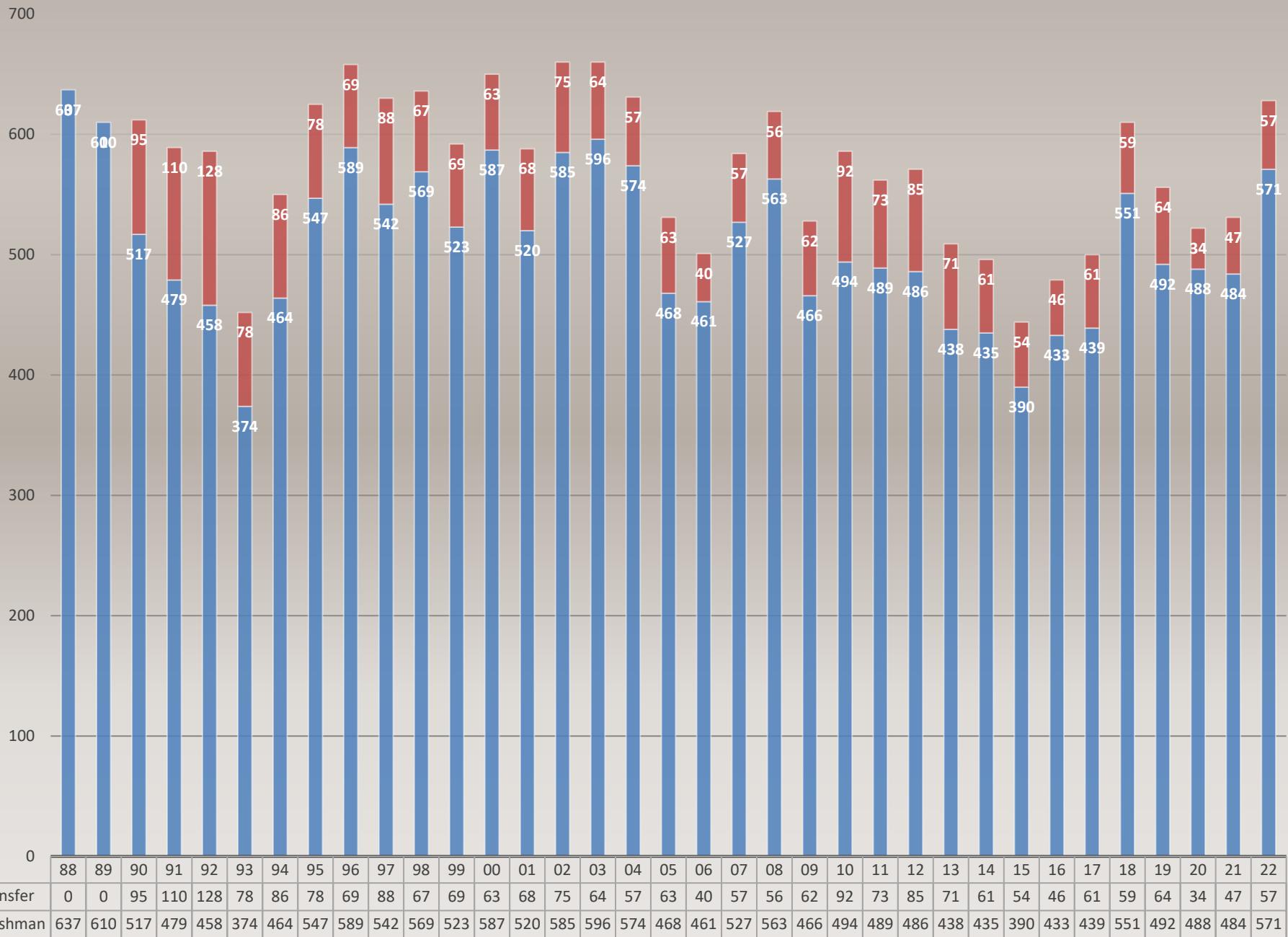
Degree Type/Location	Freshman/Sophomore	Junior/Senior	Total
2-Year w/Associates Degree	1	3	4
Outside NY	0	1	1
NY	1	2	3
2-Year Without a Degree	8	11	19
Outside NY	3	9	12
NY	5	2	7
4-Year	21	14	35
Independent in NYS	2	4	6
Independent Outside NY	10	5	23
Public Outside NY	4	4	8
SUNY	5	1	6
Grand Total	30	27	57

Enrollment

Freshman and Transfer Enrollment

Enrollment Trends - Freshman and Transfer - Fall Cohorts (1988-2022)			
Year	Freshman	Transfer	New Student Total
1988	637	N/A	637
1989	610	N/A	610
1990	517	95	612
1991	479	110	589
1992	458	128	586
1993	374	78	452
1994	464	86	550
1995	547	78	625
1996	589	69	658
1997	542	88	630
1998	569	67	636
1999	523	69	592
2000	587	63	650
2001	520	68	588
2002	585	75	660
2003	596	64	660
2004	574	57	631
2005	468	63	531
2006	461	40	501
2007	527	57	584
2008	563	56	619
2009	466	62	528
2010	494	92	586
2011	489	73	562
2012	486	85	571
2013	438	71	509
2014	435	61	496
2015	390	54	444
2016	433	46	479
2017	439	61	500
2018	551	58	609
2019	492	64	556
2020	488	34	522
2021	484	47	531
2022	571	57	628

Freshman and Transfer - Fall Cohorts 1988-2022

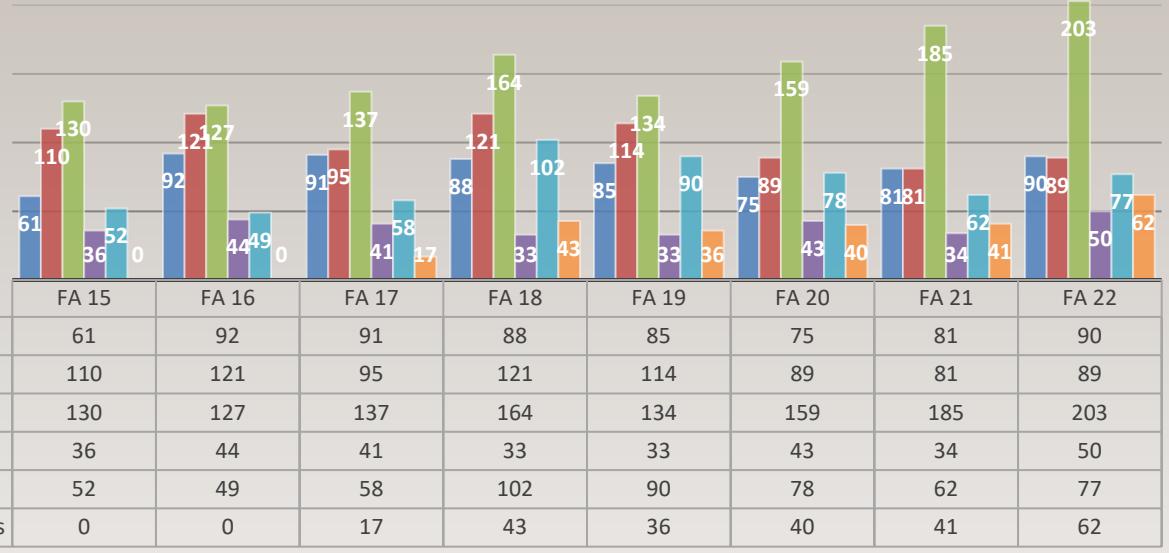


First-Semester Freshman Enrollment by First Major - Fall Cohorts (2015-2022) - (September 12, 2022)								
	FA 15	FA 16	FA 17	FA 18	FA 19	FA 20	FA 21	FA 22
Arts								
Undeclared Arts	11	14	24	20	20	13	15	16
Art History	0	0	0					
Classical Languages	0	1						
Criminology				9	12	20	16	15
English	3	7	4	2	3	2	3	2
Environmental Studies	1	2	7	4	4	5	5	8
French	0	0						
Health & Society B.A.			0	1	0	2	0	1
History	5	8	8	6	8	1	5	2
Individualized B.A.	0	1	1	0	1	1	0	1
International Studies	4	5	6	2	2	3	2	4
Literary Publishing & Editing							1	1
Modern Languages	0	0	0	0				
Music	0	1	0	0	1	0	0	0
Philosophy	1	4	0	1	1	0	1	0
Philosophy-Pre-Legal	0							
Political Science	9	17	17	12	10	9	6	8
Professional & Creative Writing			3	1	4	0		
Psychology B.A.	12	22	13	21	16	14	22	29
Sociology	10	2	2	4	1	1	1	1
Spanish	0	0	2	1	1	1	0	0
Theater	2	3	1	1	0	1	1	0
Theology	1	1	1	2	0	1	0	1
Visual Arts	2	1	2	1	1	1	3	1
Women's Studies	0	0	0	0	0	0	0	0
Arts Total	61	92	91	88	85	75	81	90
Science								
Undeclared Science	9	10	5	8	6	3	5	7
Behavioral Neuroscience				3	3	4	7	4
Biochemistry	11	4	6	7	12	9	7	4
Bioinformatics	2	0	1	1	0	2	1	2
Biology	58	73	45	56	40	43	33	38
Chemistry	6	5	4	4	5	6	4	3
Computer Science	10	4	14	14	14	8	5	13
Cybersecurity			8	6	15	15	1	9
Engineering Physics	1	2	3	3	4	6	6	2
Health & Society B.S.			0	0	1	2	3	1
Individualized B.S.				0	1	1	0	0

	FA 15	FA 16	FA 17	FA 18	FA 19	FA 20	FA 21	FA 22
Mathematics	3	5	4	4	5	2	2	0
Physics	3	3	0	0	1	0	1	0
Psychology B.S.	7	7	7	6	7	4	6	6
Science Total	110	121	95	121	114	89	81	89
Business								
Undeclared Business	43	37	36	45	46	30	46	54
Accounting	26	26	30	33	23	17	22	14
Economics B.B.A.								0
Economics B.S.								3
Finance	19	23	23	33	22	39	33	36
Individualized B.B.A.							0	2
Industrial Management	2							
Management	19	25	18	26	23	25	27	21
Marketing	21	16	30	27	20	33	24	31
Sports Management						15	33	42
Business Total	130	127	137	164	134	159	185	203
Communication								
Undeclared Communication			0	0	6	7	4	7
Broadcast Journalism					3	8	6	6
Comm, Social Justice & Advocacy								1
Individualized B.A.							0	0
Journalism	27	37	30	25	13	4	3	7
Media Studies						0	1	1
Sports Media					7	18	17	22
Strategic Communication	9	7	11	8	4	5	2	3
Video Production						1	1	3
Communication Total	36	44	41	33	33	43	34	50
Education								
Adolescence Education			2	18	16	21	12	15
Childhood Education	14	15	7	25	8	2	3	2
Childhood/Early Childhood Education					14	10	15	12
Educational Studies	0	1	1	5	2	2	3	2
Inclusive Childhood Education	11	5	26	15	16	4	1	5
Inclusive Childhood/Early Childhood					4	16	15	21
Physical Education	3	5	6	15	14	16	8	14
Sport Studies	25	23	16	24	16	7	5	6
Education Total	53	49	58	102	90	78	62	77

	FA 15	FA 16	FA 17	FA 18	FA 19	FA 20	FA 21	FA 22
Health Professions								
Health Science			17	42	33	38	31	35
Nursing (Dual Degree)							0	0
Nursing (RN to BS)					0	0	6	10
Public Health				1	3	2	4	17
<i>Health Professions Total</i>	0	0	17	43	36	40	41	62
<i>Total</i>	390	433	439	551	492	488	484	571

First-Semester Freshman Enrollment by School 2015-2022



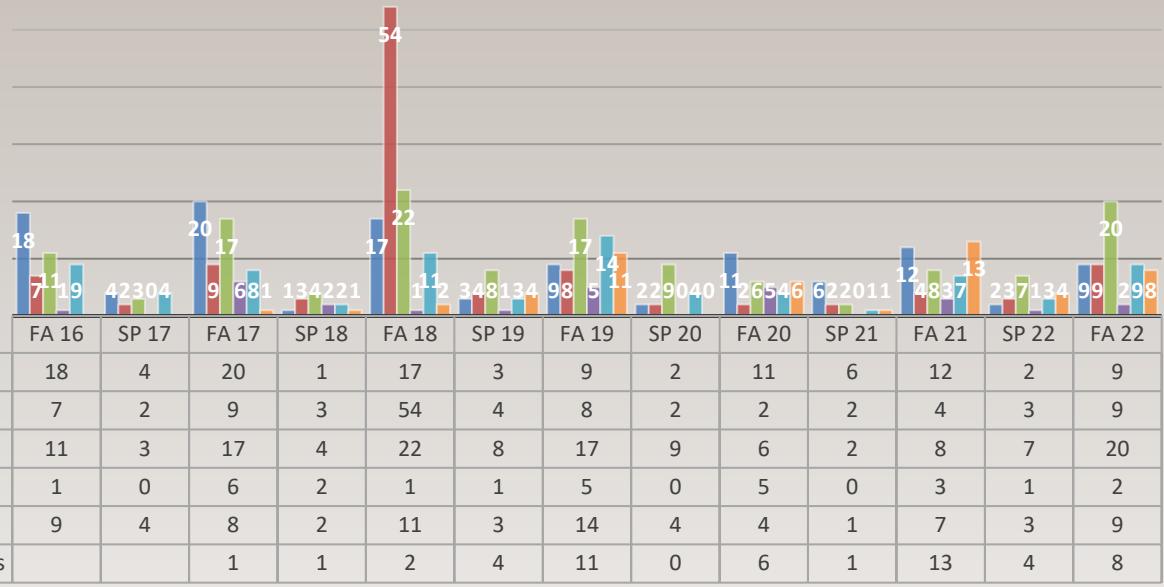
First-Semester Transfer Enrollment by First Major - Fall & Spring Cohorts (2016-2022) - (September 12, 2022)

	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Arts													
Undeclared Arts	2	0	1	0	4	0	0	1	0	1	0	0	0
Art History	0	0	0	0									
Classical Languages	0	0	0	0									
Criminology					2	1	4	0	2	1	2	0	0
English	0	1	1	0	0	0	0	0	0	0	0	1	2
Environmental Studies	1	0	0	0	1	1	0	0	0	0	0	1	0
French	0	0											
Health & Society B.A.			0	0	0	0	0	0	0	0	0	0	0
History	2	0	3	0	0	0	0	0	0	0	1	0	0
Individualized B.A.	0	0	0	0	0	0	0	0	0	0	0	0	0
International Studies	0	0	0	0	0	0	1	0	0	1	0	0	0
Literary Publishing & Editing											0	0	0
Modern Languages	0	0	0	0									
Music	1	0	0	0	1	0	0	0	0	0	0	0	0
Philosophy	1	0	1	0	0	0	0	0	0	0	0	0	0
Political Science	3	0	2	0	1	0	0	0	0	0	0	0	2
Professional & Creative Writing	0	0	0	0	0	0	0	0	0	0			
Psychology B.A.	4	2	5	0	8	1	3	1	3	3	6	0	1
Sociology	4	1	5	1	0	0	0	0	5	0	2	0	3
Spanish	0	0	1	0	0	0	0	0	1	0	0	0	0
Theater	0	0	0	0	0	0	0	0	0	0	0	0	0
Theology	0	0	1	0	0	0	1	0	0	0	0	0	0
Visual Arts	0	0	0	0	0	0	0	0	0	0	1	0	1
Women's Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
Arts Total	18	4	20	1	17	3	9	2	11	6	12	2	9
Science													
Undeclared Science	0	1	1	0	0	0	1	0	0	1	0	0	0
Behavioral Neuroscience					0	0	0	1	0	1	0	0	1
Biochemistry	0	0	0	1	0	0	1	0	0	0	0	0	0
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0
Biology	3	1	3	0	1	0	1	1	0	0	1	0	2
Chemistry	1	0	0	0	0	0	0	0	0	0	0	0	0
Computer Science	3	0	1	1	1	1	2	0	1	0	1	1	3
Cybersecurity	0	0	2	1	2	2	2	0	0	0	0	0	1
Engineering Physics	0	0	0	0	0	0	0	0	0	0	0	1	0
Health & Society B.S.			0	0	0	0	1	0	0	0	0	0	0
Individualized B.S.	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	0	0	1	0	1	0	0	0	1	0	0	1	1

	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Physics	0	0	1	0	0	0	0	0	0	0	0	0	0
Psychology B.S.	0	0	0	0	0	1	0	0	0	0	2	0	1
Science Total	7	2	9	3	5	4	8	2	2	2	4	3	9
Business													
Undeclared Business	0	0	2	0	3	0	3	4	0	0	1	3	2
Accounting	3	2	4	1	4	2	3	2	1	0	0	0	1
Finance	3	0	5	2	4	2	2	0	1	1	4	0	2
Economics B.B.A.													0
Economics B.S.													0
Individualized B.B.A.											0	0	0
Management	3	0	3	1	8	2	6	3	1	1	0	1	6
Marketing	2	1	3	0	3	2	3	0	1	0	1	2	2
Sports Management									2	0	2	1	7
Business Total	11	3	17	4	22	8	17	9	6	2	8	7	20
Communication													
Undeclared Communication			0	0	0	0	0	0	1	0	0	0	0
Broadcast Journalism							2	0	0	0	1	0	0
Comm, Social Justice & Advocacy													1
Individualized B.A.											0	0	0
Journalism	1	0	4	1	1	0	0	0	0	0	0	1	0
Media Studies							0	0	0	0	0	0	0
Sports Media							3	0	4	0	1	0	1
Strategic Communication	0	0	2	1	0	1	0	0	0	0	1	0	0
Video Production									0	0	0	0	0
Communication Total	1	0	6	2	1	1	5	0	5	0	3	1	2
Education													
Adolescence Education			0	1	1	1	0	0	0	1	1	2	2
Childhood Education	3	1	1	0	0	0	1	0	1	0	0	0	0
Childhood/Early Childhood Education							2	1	0	0	1	0	2
Educational Studies	2	0	0	0	0	0	0	0	0	0	0	0	1
Inclusive Childhood Education	3	0	3	1	3	1	4	0	0	0	1	0	1
Inclusive Childhood/Early Childhood							2	1	1	0	1	0	0
Physical Education	0	0	1	0	0	1	1	1	1	0	0	1	0
Sport Studies	1	3	3	0	7	0	4	1	1	0	3	0	3
Education Total	9	4	8	2	11	3	14	4	4	1	7	3	9

	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Health Professions													
Health Science			1	1	2	4	1	0	5	0	3	4	3
Nursing (Dual Degree)											0	0	0
Nursing (RN to BS)							9	0	0	1	10	0	4
Public Health						0	1	0	1	0	0	0	1
<i>Health Professions Total</i>	0	0	1	1	2	4	11	0	6	1	13	4	8
<i>Total</i>	46	13	61	13	58	23	64	17	34	12	47	20	57

First-Semester Transfer Enrollment by School 2016-2022

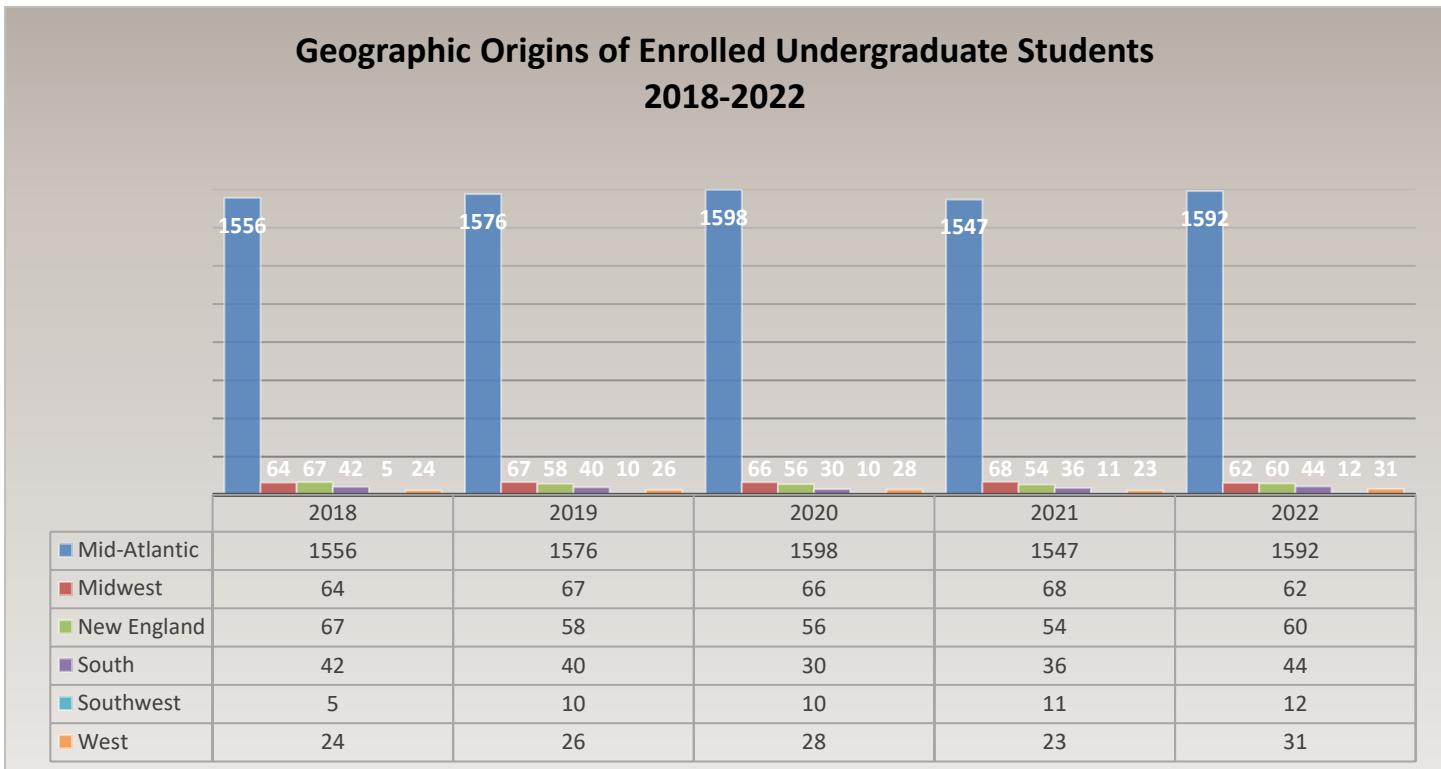


Undergraduate Enrollment

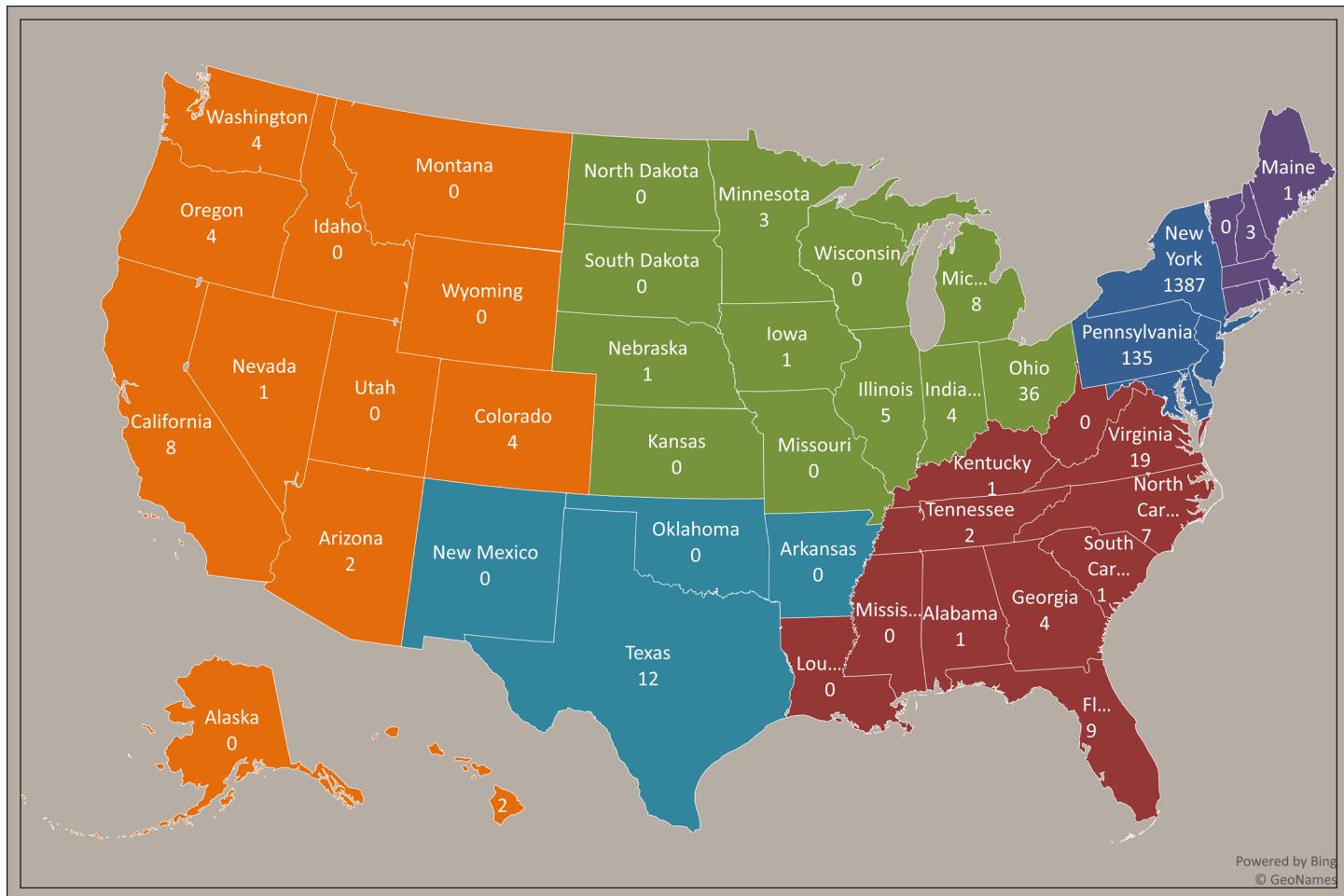
Total Undergraduate Students by Region and State (2018-2022)						
Region	State	2018	2019	2020	2021	2022
Mid-Atlantic		1556	1577	1598	1547	1592
	D.C.	1	1	1	0	1
	Delaware	2	3	2	1	0
	Maryland	10	10	11	13	16
	New Jersey	83	71	72	60	53
	New York	1283	1315	1351	1338	1387
	Pennsylvania	177	177	161	135	135
Midwest		64	67	66	68	62
	Illinois	7	8	8	11	5
	Indiana	3	2	3	4	4
	Iowa	2	2	2	1	1
	Kansas	0	0	0	1	0
	Michigan	7	13	10	6	8
	Minnesota	1	3	2	2	3
	Missouri	2	1	1	1	0
	Nebraska	0	0	0	0	1
	North Dakota	0	0	0	0	0
	Ohio	40	37	37	40	36
	South Dakota	0	0	0	0	0
	West Virginia	1	0	0	0	0
	Wisconsin	1	1	3	2	0
New England		67	58	56	54	60
	Connecticut	30	30	28	32	32
	Maine	1	1	1	1	1
	Massachusetts	26	18	17	14	20
	New Hampshire	6	4	6	5	3
	Rhode Island	1	2	2	2	4
	Vermont	3	3	2	0	0
South		42	40	30	36	44
	Alabama	0	0	0	0	1
	Florida	12	12	6	7	9
	Georgia	3	2	2	2	4
	Kentucky	0	0	0	0	1
	Louisiana	0	0	0	1	0
	Mississippi	0	0	0	0	0
	North Carolina	5	6	6	5	7
	South Carolina	2	2	1	0	1
	Tennessee	1	0	0	3	2
	Virginia	19	18	15	18	19

Region	State	2018	2019	2020	2021	2022
Southwest		5	10	10	11	12
	Arkansas	0	0	0	0	0
	New Mexico	1	0	0	0	0
	Oklahoma	0	0	0	0	0
	Texas	4	10	10	11	12
West		24	29	28	23	31
	Alaska	0	0	0	0	0
	Arizona	2	2	2	3	2
	California	15	18	15	8	14
	Colorado	3	1	1	1	4
	Hawaii	2	3	2	2	2
	Idaho	0	0	0	0	0
	Montana	0	0	0	0	0
	Nevada	1	0	0	2	1
	Oregon	0	1	4	3	4
	Utah	0	0	0	0	0
	Washington	1	1	2	3	4
	Wyoming	0	0	0	0	0
Unknown		0	3	2	1	1
	<i>U.S. Total</i>	1758	1782	1788	1739	1821
	Puerto Rico/Virgin Islands	1	1	3	3	3
	International	53	57	47	58	63
	Total	1812	1840	1839	1800	1868

*Based on primary address



Geographic Origins of Enrolled Undergraduate Students (Fall 2022), by U.S. Region and State



Total 1821 (1868)

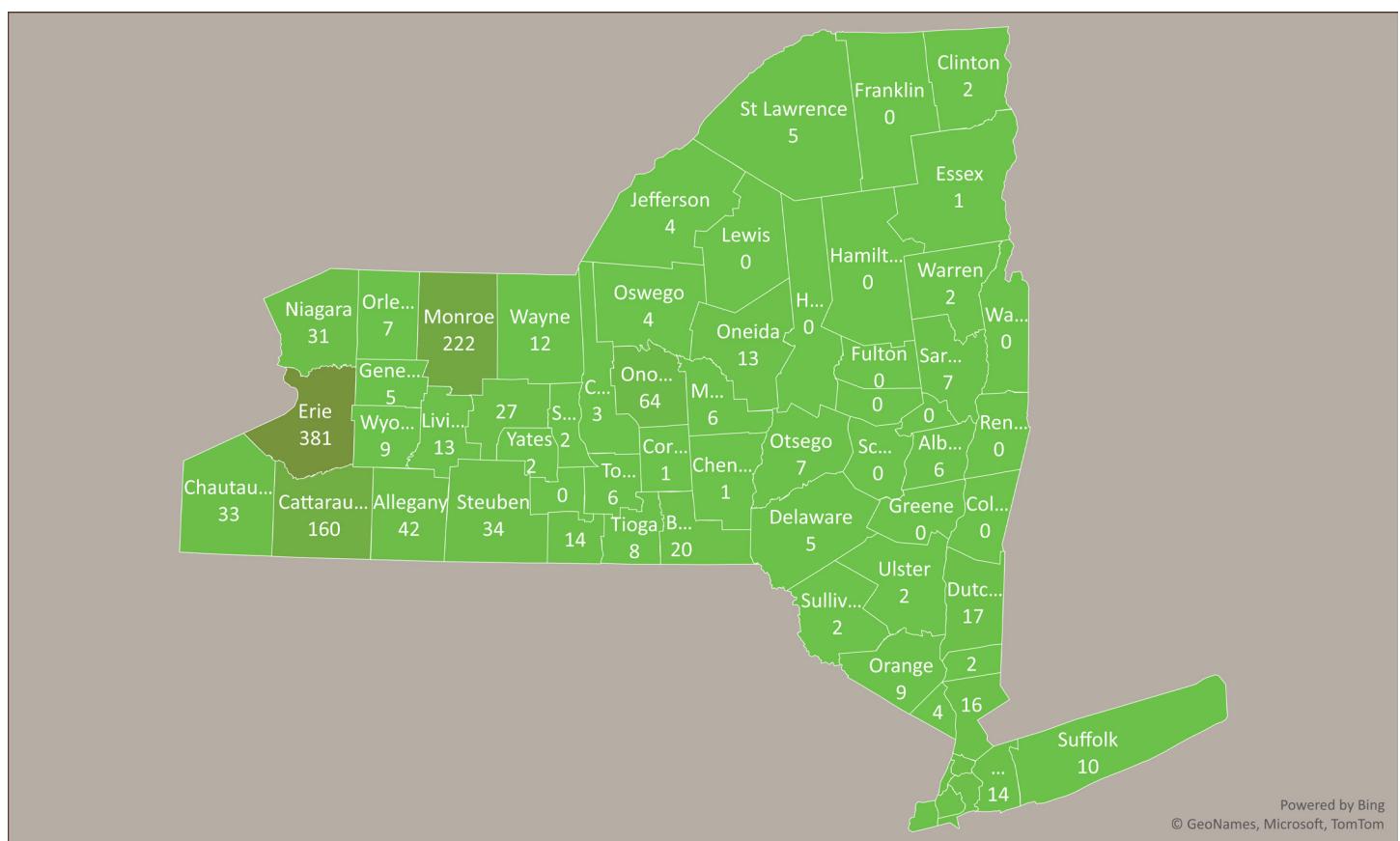
	Mid-Atlantic	1592		Midwest	62		New England	60
	South	44		Southwest	12		West	31

Total Undergraduate Students by New York State County (2018-2022)

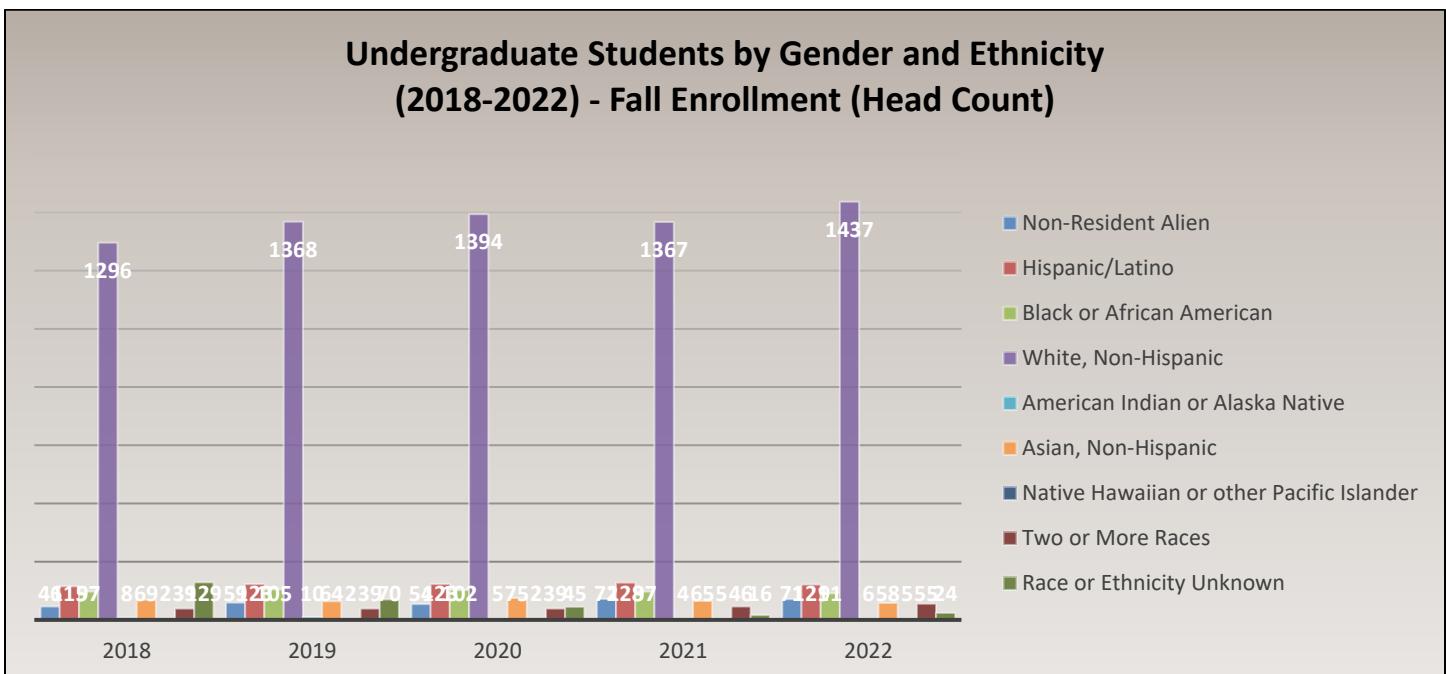
County	2018	2019	2020	2021	2022
Albany	7	5	6	6	5
Allegany	55	55	50	42	45
Bronx	36	31	35	23	24
Broome	22	16	16	20	20
Cattaraugus	220	174	141	160	174
Cayuga	5	4	4	3	4
Chautauqua	36	27	34	33	37
Chemung	10	17	18	14	15
Chenango	2	2	0	1	3
Clinton	1	1	2	2	2
Columbia	1	1	1	0	0
Cortland	3	3	3	1	1
Delaware	3	5	5	5	3
Dutchess	15	17	17	17	10
Erie	306	329	376	381	360
Essex	1	1	1	1	1
Franklin	0	1	4	0	0
Fulton	0	0	0	0	0
Genesee	11	9	7	5	6
Greene	0	0	0	0	2
Hamilton	0	0	0	0	0
Herkimer	4	3	0	0	0
Jefferson	3	5	3	4	4
Kings	17	20	15	19	15
Lewis	1	0	0	0	1
Livingston	20	22	18	13	14
Madison	4	8	6	6	6
Monroe	171	195	219	222	220
Montgomery	0	0	0	0	1
Nassau	16	19	20	14	15
New York	25	34	35	33	31
Niagara	28	26	32	31	40
Oneida	16	14	15	13	16
Onondaga	70	69	65	64	76
Ontario	24	29	29	27	25
Orange	10	12	10	9	16
Orleans	6	8	6	7	6
Oswego	6	5	6	4	7
Otsego	2	4	7	7	7
Putnam	4	2	3	2	1
Queens	20	23	17	21	18
Rensselaer	1	0	0	0	1
Richmond	2	5	9	7	5
Rockland	3	3	2	4	3

County	2018	2019	2020	2021	2022
St. Lawrence	4	4	5	5	5
Saratoga	5	8	7	7	10
Schenectady	3	2	3	0	1
Schoharie	1	0	0	0	0
Schuyler	0	0	1	0	1
Seneca	1	1	2	2	3
Steuben	28	24	26	34	37
Suffolk	18	19	18	10	16
Sullivan	1	0	0	2	0
Tioga	5	6	6	8	7
Tompkins	5	3	5	6	6
Ulster	5	3	2	2	3
Warren	2	2	3	2	2
Washington	1	1	1	0	0
Wayne	14	12	9	12	18
Westchester	13	12	11	16	22
Wyoming	10	12	12	9	14
Yates	2	2	3	2	2
Total	1283	1315	1351	1338	1387

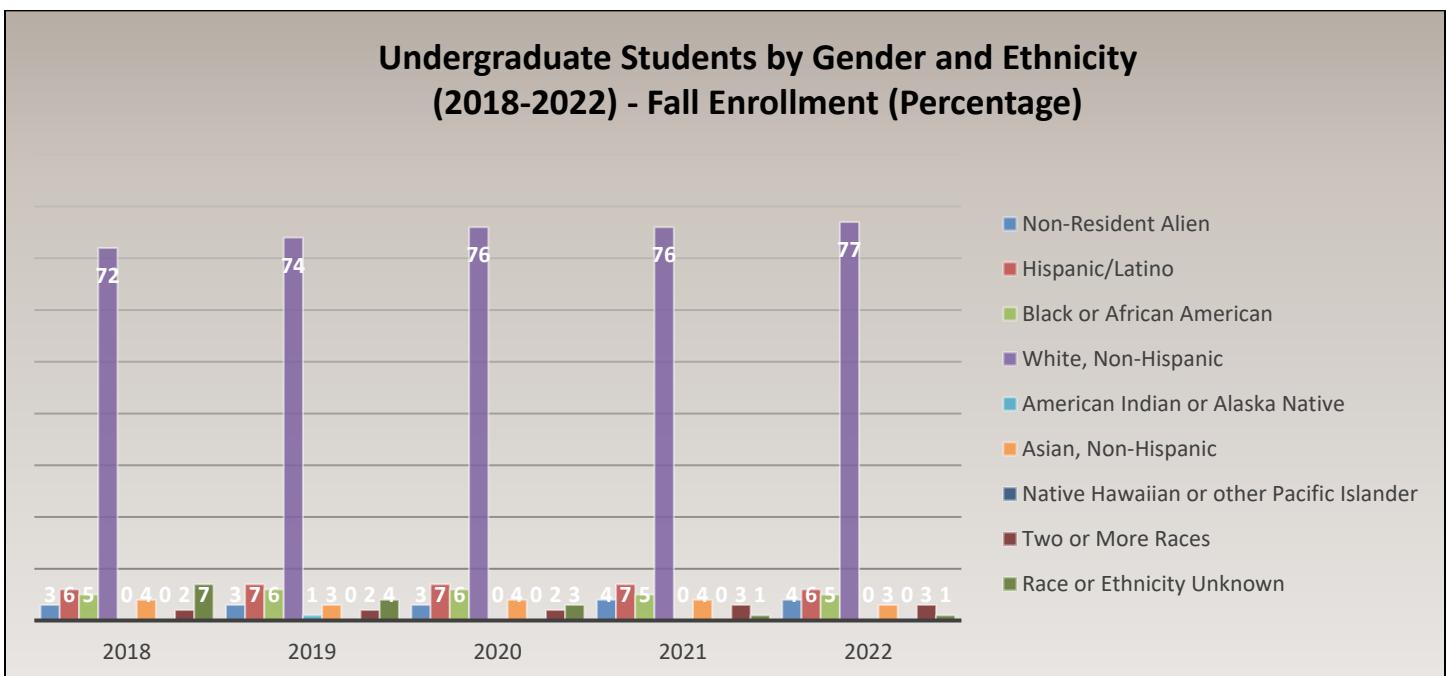
Geographic Origins of Enrolled Undergraduate Students (Fall 2021), by New York County



Undergraduate Students by Gender and Ethnicity (2018-2022) - Fall Enrollment (Head Count)															
Ethnicity/Race	2018			2019			2020			2021			2022		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Non-Resident Alien	45	12	57	46	13	59	40	14	54	54	18	72	48	23	71
Hispanic/Latino	66	49	115	69	54	123	72	51	123	79	49	128	74	47	121
Black or African American	61	36	97	69	36	105	64	38	102	59	38	97	55	36	91
White, Non-Hispanic	676	620	1296	709	659	1368	728	666	1394	730	637	1367	780	657	1437
American Indian or Alaska Native	2	6	8	4	6	10	1	4	5	1	3	4	3	3	6
Asian, Non-Hispanic	30	39	69	27	37	64	29	46	75	27	38	65	25	33	58
Native Hawaiian or other Pacific Islander	2	0	2	1	1	2	1	1	2	3	2	5	4	1	5
Two or More Races	18	21	39	17	22	39	19	20	39	21	25	46	24	31	55
Race or Ethnicity Unknown	69	60	129	34	36	70	22	23	45	8	8	16	13	11	24
Total	969	843	1812	976	864	1840	976	863	1839	982	818	1800	1026	842	1868



Undergraduate Students by Gender and Ethnicity (2018- 2022) - Fall Enrollment (Percentage)																
Ethnicity/Race	2018			2019			2020			2021			2022			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Non-Resident Alien	5	1	3	5	2	3	4	2	3	5	2	4	5	3	4	
Hispanic/Latino	8	6	6	7	7	7	7	6	7	8	6	7	7	6	6	
Black or African American	6	4	5	7	4	6	7	4	6	6	5	5	5	4	5	
White, Non-Hispanic	70	74	72	73	76	74	75	77	76	74	78	76	76	78	77	
American Indian or Alaska Native	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0	
Asian, Non-Hispanic	3	5	4	3	4	3	3	5	4	3	5	4	2	4	3	
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Two or More Races	2	2	2	2	3	2	2	2	2	2	3	3	2	4	3	
Race or Ethnicity Unknown	6	7	7	3	4	4	2	3	2	1	1	1	1	1	1	
Total	100															



Undergraduate Enrollment by First Major (2016- 2022) - (September 12, 2022)

	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Arts													
Undeclared Arts	23	15	30	15	31	19	28	16	22	17	24	11	19
Art History	0	0	0	0									
Classical Languages	2	2	2	2	2	1	0	0					
Criminology					21	28	42	52	67	61	65	62	59
English	35	37	30	23	12	13	15	15	13	12	12	12	13
Environmental Studies	9	10	14	17	21	21	24	22	22	24	21	27	30
French	3	3	1	1	0	0							
Health & Society B.A.				0	0	1	1	0	0	3	3	2	1
History	35	29	34	21	22	20	24	23	15	17	19	14	13
Individualized B.A.	3	1	1	1	0	2	1	1	2	2	1	1	1
International Studies	22	21	18	19	15	18	15	12	9	9	9	11	12
Literary Publishing & Editing											1	1	1
Modern Languages	0	0	1	1									
Music	3	4	3	3	5	5	6	7	4	4	2	1	1
Philosophy	11	10	7	8	7	9	10	8	5	3	2	6	7
Political Science	48	49	51	51	54	45	42	39	35	33	27	24	30
Professional & Creative Writing	6	6	8	8	6	8	12	12	8	6	5	3	1
Psychology B.A.	73	62	68	65	81	78	75	82	81	76	86	78	93
Sociology	53	52	44	46	42	39	27	30	22	21	17	15	11
Spanish	4	6	4	2	3	3	2	3	4	2	1	0	0
Theater	8	8	7	7	5	4	2	1	1	0	1	1	1
Theology	3	3	3	3	4	2	3	3	2	2	2	2	2
Visual Arts	4	7	7	7	7	7	6	6	6	5	6	5	4
Women's Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
Arts Total	345	325	333	300	339	323	334	332	321	297	303	275	299
Science													
Undeclared Science	15	8	9	5	10	6	8	5	6	4	6	2	8
Behavioral Neuroscience					3	5	11	11	16	16	17	14	18
Biochemistry	12	9	13	12	14	14	22	17	21	15	17	14	14
Bioinformatics	3	4	5	5	3	3	1	1	3	3	3	3	5
Biology	174	150	139	110	127	104	99	87	106	82	86	65	80
Chemistry	16	13	14	11	12	10	11	11	15	11	14	12	11
Computer Science	22	19	34	33	42	34	40	34	35	31	30	24	37
Cybersecurity	8	8	15	15	35	39	54	48	30	24	18	16	22
Engineering Physics	6	3	6	6	6	6	9	9	10	8	9	5	6
Health & Society B.S.				0	0	0	0	7	7	11	13	15	20
Individualized B.S.	0	3	3	4	2	3	1	1	2	1	1	2	1
Mathematics	13	11	12	8	11	9	8	5	7	7	10	11	6

	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Physics	8	7	6	6	6	5	2	1	2	2	3	3	1
Psychology B.S.	27	26	25	25	23	20	24	18	14	11	19	15	18
Science Total	304	261	281	240	294	258	297	255	278	258	248	206	240
Business													
Undeclared Business	75	52	61	58	76	60	79	71	69	52	75	57	96
Accounting	139	121	122	112	118	115	120	112	108	90	95	91	79
Economics B.B.A.													4
Economics B.S.													1
Finance	99	105	117	119	126	127	116	122	134	131	142	137	142
Individualized B.B.A.										1	0	0	0
Management	101	98	95	86	88	81	89	95	101	89	96	96	87
Marketing	104	98	124	128	139	138	146	142	154	152	138	135	136
Sports Management									28	26	65	64	98
Business Total	518	474	519	503	545	521	550	542	595	540	611	580	646
Communication													
Undeclared Communication				0	0	0	0	6	3	11	9	8	7
Broadcast Journalism								7	8	15	12	15	16
Comm, Social Justice & Advocacy													3
Individualized B.A.											0	0	0
Journalism	136	120	104	97	86	74	68	60	43	40	27	29	24
Media Studies										0	1	2	4
Sports Media							17	23	42	39	53	49	59
Strategic Communication	73	92	84	90	84	81	65	63	48	44	30	32	24
Video Production									1	8	6	6	9
Communication Total	209	212	188	187	170	155	163	157	160	153	141	139	149
Education													
Adolescence Education				2	19	39	47	56	57	67	62	59	61
Childhood Education	34	30	27	26	50	22	16	8	6	2	3	3	5
Childhood/Early Childhood Education							24	20	24	22	30	24	30
Educational Studies	11	10	13	13	14	14	15	16	18	17	20	24	25
Inclusive Childhood Education	66	67	86	84	77	106	46	33	31	24	17	17	17
Inclusive Childhood/Early Childhood							59	78	83	81	80	71	65
Physical Education	14	12	18	15	32	29	37	34	48	40	42	37	42
Sport Studies	108	112	97	82	82	72	58	61	41	38	40	40	42
Education Total	233	231	276	239	294	290	311	307	318	286	291	277	289

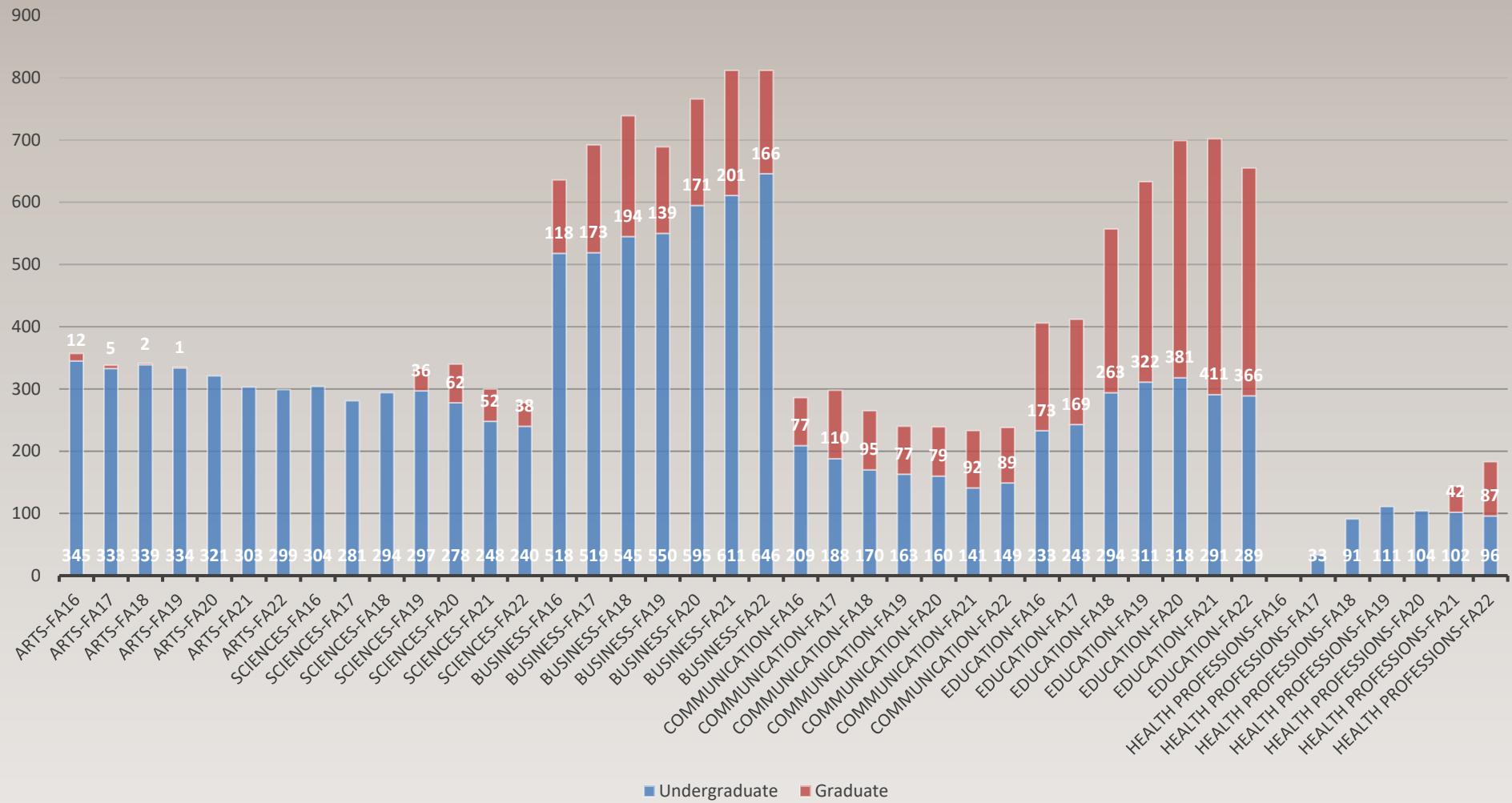
	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Health Professions													
Health Science			33	53	91	86	111	83	104	88	102	90	96
Nursing (Dual Degree)											0	0	0
Nursing (RN to BS)							9	8	7	7	18	15	24
Public Health					1	5	11	19	21	28	28	34	51
<i>Health Professions Total</i>			33	53	92	91	131	110	132	123	148	139	171
<i>Total</i>	1609	1609	1597	1522	1734	1638	1786	1703	1804	1627	1742	1616	1794

Undergraduate Enrollment by First Major and Second Majors (2016- 2022) - (September 12, 2022)													
	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Arts													
Undeclared Arts	23	15	30	15	31	19	28	16	22	17	24	11	19
Art History	0	0	0	0									
Classical Languages	2	2	3	3	2	2	1	1					
Criminology					21	30	45	5	69	67	68	65	64
English	40	42	31	27	17	22	24	24	19	25	20	24	24
Environmental Studies	9	11	16	17	21	21	25	23	22	26	22	28	30
French	6	6	3	2	1	1							
Health & Society B.A.				0	0	1	1	0	0	3	3	2	1
History	38	32	36	26	26	27	31	31	26	33	36	36	31
Individualized B.A.	3	1	1	1	0	2	1	1	2	2	1	1	1
International Studies	22	21	18	21	18	21	19	16	11	11	10	12	12
Literary Publishing & Editing											1	1	1
Modern Languages	0	0	1	1					1	1			
Music	5	6	6	8	9	10	9	8	6	5	5	4	3
Philosophy	12	11	9	10	8	11	12	11	8	7	5	10	10
Political Science	51	53	54	55	60	50	46	43	37	35	31	27	34
Professional & Creative Writing	6	7	9	12	10	11	13	14	10	8	6	4	1
Psychology B.A.	74	64	71	69	84	81	77	84	83	76	87	80	94
Sociology	54	54	45	46	43	41	29	32	22	22	18	16	13
Spanish	10	14	9	8	9	12	11	11	9	9	6	3	2
Theater	10	10	7	7	5	4	3	2	2	1	1	1	1
Theology	5	5	4	4	5	3	3	3	2	2	2	2	2
Visual Arts	5	8	7	7	7	6	6	6	6	7	6	5	
Women's Studies	1	1	1	1	0	0	0	0	0	0	0	0	0
Arts Total	376	363	361	340	378	376	383	383	360	355	352	332	349
Science													
Undeclared Science	15	8	9	5	10	6	8	5	6	4	6	2	8
Behavioral Neuroscience					3	5	11	11	16	18	19	15	19
Biochemistry	12	9	13	12	14	14	22	17	21	15	17	14	14
Bioinformatics	3	4	5	5	3	3	1	1	3	3	3	3	5
Biology	174	150	141	113	130	107	101	88	107	83	87	66	81
Chemistry	17	34	14	11	12	10	11	11	15	11	15	13	11
Computer Science	25	21	36	35	42	35	43	37	40	34	32	26	40
Cybersecurity	8	8	15	15	36	42	56	52	36	35	28	22	29
Engineering Physics	6	3	6	6	6	6	9	9	10	8	9	5	6
Health & Society B.S.				0	0	0	2	7	8	13	15	17	21
Individualized B.S.	0	3	3	4	2	3	1	1	2	1	1	2	1
Mathematics	15	13	12	10	13	13	10	7	9	10	11	13	9

	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Physics	9	8	8	8	7	6	2	1	2	2	3	3	1
Psychology B.S.	27	26	25	25	24	21	24	19	15	14	21	16	19
Science Total	311	266	287	249	302	273	306	267	295	253	269	221	256
Business													
Undeclared Business	75	52	61	58	76	60	79	71	69	52	75	57	96
Accounting	144	129	130	124	127	127	128	119	111	94	98	93	82
Economics B.B.A.													5
Economics B.S.													1
Finance	106	112	121	124	134	138	124	132	141	137	152	148	149
Individualized B.B.A.										1	0	0	0
Management	102	99	96	90	92	83	91	97	102	90	98	99	90
Marketing	107	101	125	130	138	139	148	144	157	156	142	138	139
Sports Management										28	26	66	65
Business Total	534	493	533	526	567	547	570	563	609	555	631	600	664
Communication													
Undeclared Communication			0	0	0	0	6	3	11	9	8	7	11
Broadcast Journalism							7	8	15	12	15	12	16
Comm, Social Justice & Advocacy													3
Individualized B.A.											0	0	0
Journalism	139	123	85	99	87	79	72	63	45	42	27	29	24
Media Studies										0	1	3	5
Sports Media							17	23	42	39	53	49	59
Strategic Communication	77	97	107	93	85	81	65	63	48	44	30	32	24
Video Production									1	8	6	6	9
Communication Total	216	220	192	192	172	160	167	160	162	155	142	140	149
Education													
Adolescence Education			2	20	39	47	56	57	69	62	59	61	63
Childhood Education			27	26	77	22	16	8	6	2	3	3	5
Childhood/Early Childhood Education							24	20	24	22	30	24	30
Educational Studies	11	11	13	13	14	15	16	17	19	18	21	24	27
Inclusive Childhood Education	35	68	86	84	50	106	46	33	31	24	17	17	17
Inclusive Childhood/Early Childhood							59	78	83	81	80	71	65
Physical Education	14	12	18	15	32	29	37	34	48	40	42	37	42
Sport Studies	108	112	97	82	82	72	58	61	41	38	40	40	42
Education Total	234	233	243	240	294	291	312	308	319	287	292	277	291

	FA 16	SP 17	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22
Health Professions													
Health Science			33	53	91	86	111	83	104	88	102	90	96
Nursing (Dual Degree)											0	0	0
Nursing (RN to BS)							9	8	7	7	18	15	24
Public Health					1	5	11	20	22	29	29	36	52
<i>Health Professions Total</i>			33	53	92	91	131	111	133	124	149	141	172
<i>Total</i>	1671	1575	1649	1600	1805	1738	1869	1792	1878	1729	1835	1711	1881

Headcount Enrollment by Division - Fall Semesters 2016-2022



Graduate Enrollment

Graduate Students by Gender and Ethnicity (2018-2022) - Fall Enrollment															
Ethnicity/Race	2018			2019			2020			2021			2022		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<i>Non-Resident Alien</i>	4	5	9	6	3	9	7	4	11	12	3	15	12	6	18
<i>Hispanic/Latino</i>	10	19	29	9	23	32	19	30	49	26	68	94	25	42	67
<i>Black or African American</i>	13	23	36	17	24	41	36	27	63	32	31	63	21	33	54
<i>White, Non-Hispanic</i>	158	276	434	160	284	444	196	335	531	209	377	586	200	359	559
<i>American Indian or Alaska Native</i>	1	4	5	1	4	5	0	2	2	2	2	4	1	2	3
<i>Asian, Non-Hispanic</i>	1	2	3	4	9	13	5	9	14	7	11	18	9	9	18
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	0	0	1	1	0	1	1	0	1	1	0	0	0
<i>Two or More Races</i>	3	9	12	5	9	14	4	14	18	8	8	16	8	8	16
<i>Race or Ethnicity Unknown</i>	18	23	41	8	15	23	5	7	12	2	5	7	5	12	17
Total	208	361	569	210	372	582	272	429	701	298	506	804	281	475	756

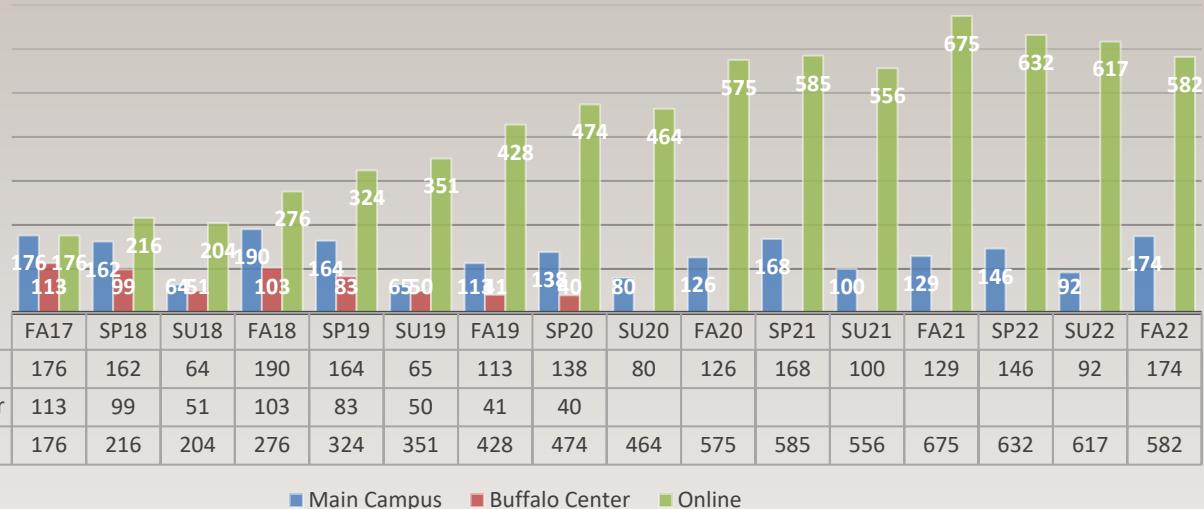
Graduate Enrollment by Program and Location - Headcount (2017-2022) - (September 13, 2022)																		
School & Program	FA 17	SP 18	SU 18	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22		
Arts & Science																		
Cybersecurity					13	28	36	48	46	62	51	44	52	42	36	38		
Online					13	28	36	48	46	62	51	44	52	42	36	38		
English	5	4	0	2	0													
Main Campus	5	4	0	2	0													
Franciscan Studies	0	0	3	0	1	0	1	0										
Main Campus	0	0	3	0	1	0	1	0										
Arts & Science Total	5	4	3	2	14	28	37	48	46	62	51	44	52	42	36	38		
Business																		
Business Analytics											9	17	15	21	22	22	22	
Online											9	17	15	21	22	22	22	
MBA	173	187	104	194	169	101	139	143	96	162	177	118	180	154	94	136		
Main Campus	75	79	18	91	82	20	59	52	16	62	74	24	82	71	17	70		
Buffalo Center	31	27	18	22	17	6	0	0	0									
Online	67	81	68	81	70	75	80	91	80	100	103	94	90	83	77	66		
Sports Administration																	8	
Main Campus																	8	
Business Total	173	187	104	194	169	101	139	143	96	171	194	133	201	176	116	166		
Communication																		
Communication	75	59	30	52	50	23	36	32	26	38	38	28	29	25	21	20		
Main Campus	20	16	2	18	17	3	3	2	1	2	0	0	0					
Buffalo Center																		
Online	55	43	28	34	33	20	33	30	25	36	38	28	29	25	21	20		
Digital Journalism														10	12	12	9	
Online														10	12	12	9	
Leadership	35	41	41	43	50	42	41	42	38	41	39	30	34	24	24	23		
Online	35	41	41	43	50	42	41	42	38	41	39	30	34	24	24	23		
Sports Journalism														19	26	25	37	
Online														19	26	25	37	
Communication Total	110	100	71	95	100	65	77	74	64	79	77	58	92	87	82	89		
Education																		
Adolescence Education	15	5	8	9	6	4	2	0	4	4	4	9	5	5	8	6		
Main Campus	15	5	8	9	6	4	2	0	4	0	4	9	0					
Online													4	0	0	5	8	

	FA 17	SP 18	SU 18	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22
Counselor Education	66	93	91	155	187	206	256	278	282	331	349	343	351	335	328	304
Main Campus	33	30	17	35	27	20	19	16	7	14	13	0	0			
Buffalo Center	14	12	8	2	2	0	0	0								
Online	19	51	66	118	158	186	237	262	275	317	336	343	351	335	328	304
Educational Leadership	51	52	25	71	61	44	41	81	35	32	35	19	30	34	30	29
Main Campus									43	35	32	35	19	30		
Buffalo Center	51	52	25	71	61	44	41	38								
Online														30	34	30
Inclusive Special Education	27	20	4	17	12	7	16	16	9	14	10	9	15	12	0	9
Main Campus	13	12	4	11	9	7	16	15	9	14	10	9	0			
Buffalo Center	14	8	0	6	3	0	0	1	0							
Online														14	10	9
Literacy Birth-12	10	10	12	11	14	9	7	7	6	4	6	14	10	11	25	18
Main Campus	10	10	12	11	14	9	7	7	6	0	6	14				
Buffalo Center	0															
Online														4	0	0
<i>Education Total</i>	169	180	140	263	280	263	322	339	301	385	404	394	411	397	391	311
Health Professions																
Occupational Therapy																
Main Campus														24	24	18
Physician Assistant Studies														24	24	24
Main Campus														24	24	57
Public Health																3
Main Campus																3
<i>Health Professions Total</i>														24	24	42
														74	74	87
Non-matriculating	8	6	1	15	10	2	7	5	2	4	3	3	6	2	2	10
Main Campus	5	6	0	13	8	2	6	3	2	2	1	0	5	1	1	9
Buffalo Center	3	0	0	2	2	0	0	1								
Online	0	0	1	0	0	0	1	1	0	2	1	3	1	1	1	1
<i>Main Campus Total</i>	176	162	64	190	164	65	113	138	80	126	168	100	129	146	92	174
<i>Buffalo Center Total</i>	113	99	51	103	83	50	41	40								
<i>Online Total</i>	176	216	204	276	324	351	428	474	464	575	585	556	675	632	617	582
Total	465	477	319	569	571	466	582	652	544	701	753	656	804	778	709	756

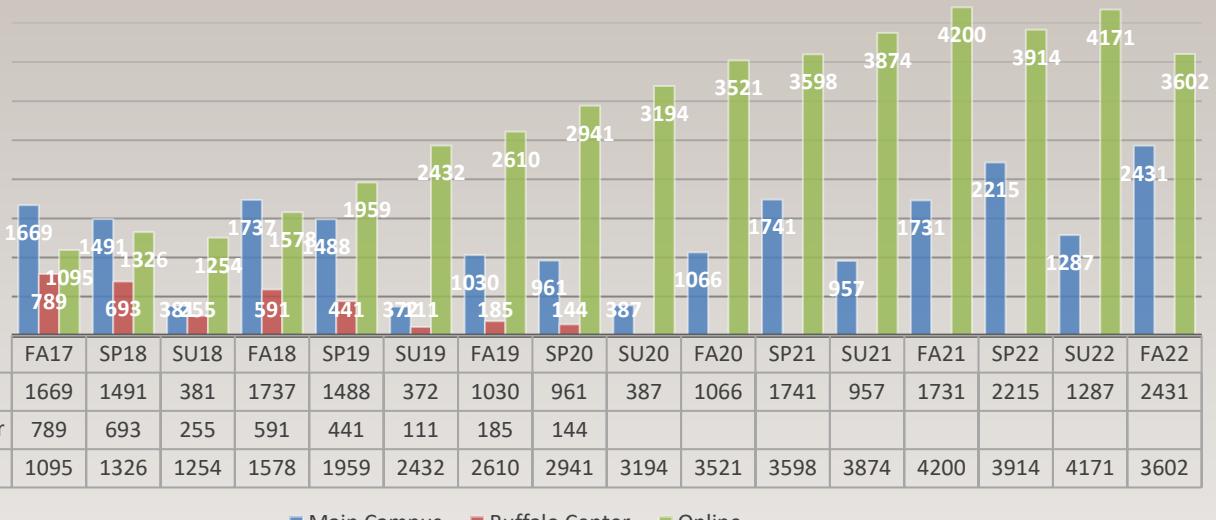
Graduate Enrollment by Program and Location - Student Credit Hours (2017-2022) - (September 12, 2022)																		
School & Program	FA 17	SP 18	SU 18	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22		
Arts & Science																		
Cybersecurity					78	141	210	261	273	357	288	243	291	237	198	195		
Online					78	141	210	261	273	357	288	243	291	237	198	195		
English	36	24	0	12	0													
Main Campus	36	24	0	12	0													
Franciscan Studies	0	0	9	0	3	0	1	0										
Main Campus	0	0	9	0	3	0	1	0										
Arts & Science Total	36	24	9	12	81	141	211	261	273	357	288	243	291	237	198	195		
Business																		
Business Analytics																54	96	87
Online																54	96	87
MBA	1410	1485	531	1566	1371	570	1032	1047	516	1268	1461	672	1566					129
Main Campus	792	798	84	939	819	93	594	549	75	698	864	138	963	822	81	801		
Buffalo Center	243	219	90	177	141	33	0	0	0									
Online	375	468	357	450	411	444	438	498	441	570	597	534	570	504	453	396		
Sports Administration																		111
Main Campus																		111
Business Total	1410	1485	531	1566	1371	570	1032	1047	516	1322	1557	759	1656	1455	666	1434		
Communication																		
Communication	558	390	153	351	336	116	249	196	128	238	259	145	172	143	112	97		
Main Campus	159	114	6	165	144	15	30	12	3	14	0	0						
Buffalo Center																		
Online	399	276	147	186	192	101	219	184	125	224	256	145	172	143	112	97		
Digital Journalism																60	72	63
Online																60	72	63
Leadership	207	276	237	237	288	258	270	267	237	237	249	186	191	141	135	138		
Online	207	276	237	237	288	258	270	267	237	237	249	186	191	141	135	138		
Sports Journalism																114	156	150
Online																114	156	150
Sports Journalism Total	765	666	390	588	624	374	519	463	365	475	505	331	537	512	460	559		
Education																		
Adolescence Education	123	60	66	75	51	18	12	0	42	36	24	102	45	24	75	37		
Main Campus	123	60	66	75	51	18	12	0	42	0	24	102						
Online																		

	FA 17	SP 18	SU 18	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22			
Counselor Education	558	750	669	1032	1248	1650	1662	1893	2163	2124	2238	2670	2280	2187	2502	1950			
Main Campus	336	321	129	321	249	162	192	168	45	135	132	0	0						
Buffalo Center	108	123	30	6	9	0	0	0											
Online	114	306	510	705	990	1488	1470	1725	2118	1969	2106	2670	2280	2187	2502	1950			
Educational Leadership	303	300	135	357	264	78	185	168	129	99	89	45	141	114	90	96			
Main Campus									33	129	99	89	45						
Buffalo Center	303	300	135	357	264	78	185	135											
Online														141	114	90	96		
Inclusive Special Education	216	138	18	114	89	0	123	138	57	111	72	51	129	105	42	75			
Main Campus	96	87	18	75	68	33	123	129	57	111	72	51							
Buffalo Center	120	51	0	39	21	0	0	0	0										
Online														129	105	42	75		
Literacy Birth-12	87	75	69	120	138	45	69	63	33	42	48	111	81	99	219	165			
Main Campus	87	75	69	120	138	45	69	63	33	0	48	111							
Buffalo Center																			
Online									0	42	0	0	81	99	219	165			
<i>Education Total</i>	1287	1323	957	1698	1790	1791	2051	2229	2295	2412	2471	2979	2676	2529	2886	2323			
Health Professions																			
Occupational Therapy																			
Main Campus														288	340	153	466		
Physician Assistant Studies																			
Main Campus														288	340	153	466		
Public Health																			
Main Campus																			
<i>Health Professions Total</i>														504	504	480	1053	1053	1005
Non-matriculating																			
Main Campus	7	12	0	30	16	6	9	7	3	9	8	6	0	0	0	21			
Buffalo Center	15	0	0	12	6	0	0	0	0										
Online										12	6	9	3	3	0	3			
<i>Main Campus Total</i>	1669	1491	381	1737	1488	372	1030	961	387	1066	1741	957	1731	2215	1287	2431			
<i>Buffalo Center Total</i>	789	693	255	591	441	111	185	144											
<i>Online Total</i>	1095	1326	1254	1578	1959	2432	2610	2941	3194	3521	3598	3874	4200	3914	4171	3602			
Total	3520	3510	1890	3906	3888	2915	3825	4046	3581	4587	5339	4831	5931	6129	5458	6033			

Graduate Enrollment by Location
Head Count - All Semesters
2017-2022



Graduate Enrollment by Location
Student Credit Hours - All Semesters
2017-2022



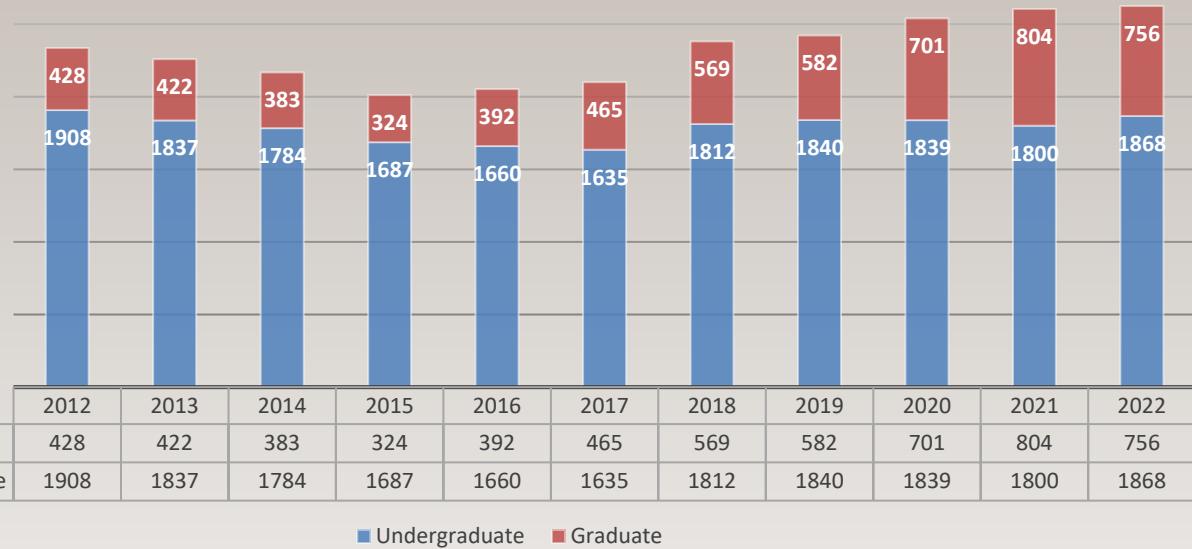
Undergraduate & Graduate Enrollment

Enrollment Report - Fall (2012-2022)											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Graduate											
Full-Time											
Male	91	98	66	65	77	77	62	44	59	81	90
Female	197	159	161	124	110	109	89	77	77	138	164
Full-Time Total	288	257	227	189	187	186	151	121	136	219	254
Part-Time											
Male	48	59	52	44	71	105	146	166	213	217	191
Female	92	106	104	91	134	174	272	295	352	368	311
Part-Time Total	140	165	156	135	205	279	418	461	565	585	502
Degree Certificate Seeking	410	411	370	314	380	457	556	575	697	798	744
Non-Matriculating	18	11	13	10	12	8	13	7	4	6	12
Graduate Total	428	422	383	324	392	465	569	582	701	804	756
Graduate FTE	414	389	346	296	343	391	290	401	510	659	670
Undergraduate											
Full-Time											
Male	879	887	860	828	801	824	924	942	950	947	981
Female	960	902	876	805	790	767	803	825	837	777	792
Full-Time Total	1839	1789	1736	1633	1591	1591	1727	1767	1787	1724	1773
Part-Time											
Male	34	20	29	29	32	22	45	34	26	35	45
Female	35	28	19	25	37	22	40	39	26	40	50
Part-Time Total	69	48	48	54	69	44	85	73	52	75	95
Degree Seeking	1848	1796	1744	1645	1609	1597	1734	1786	1804	1742	1794
Non-Matriculating	60	41	40	42	51	38	78	54	35	58	74
Undergraduate Total	1908	1837	1784	1687	1660	1635	1812	1840	1839	1800	1868
Undergraduate FTE	1864	1810	1753	1658	1623	1608	1760	1800	1811	1749	1811
Total	2336	2259	2167	2011	2052	2100	2381	2422	2540	2604	2624
Total FTE	2278	2199	2099	1954	1966	1999	2157	2201	2321	2408	2482
SBU Study Abroad	7	9	11	8	12	5	4	0	0	0	0

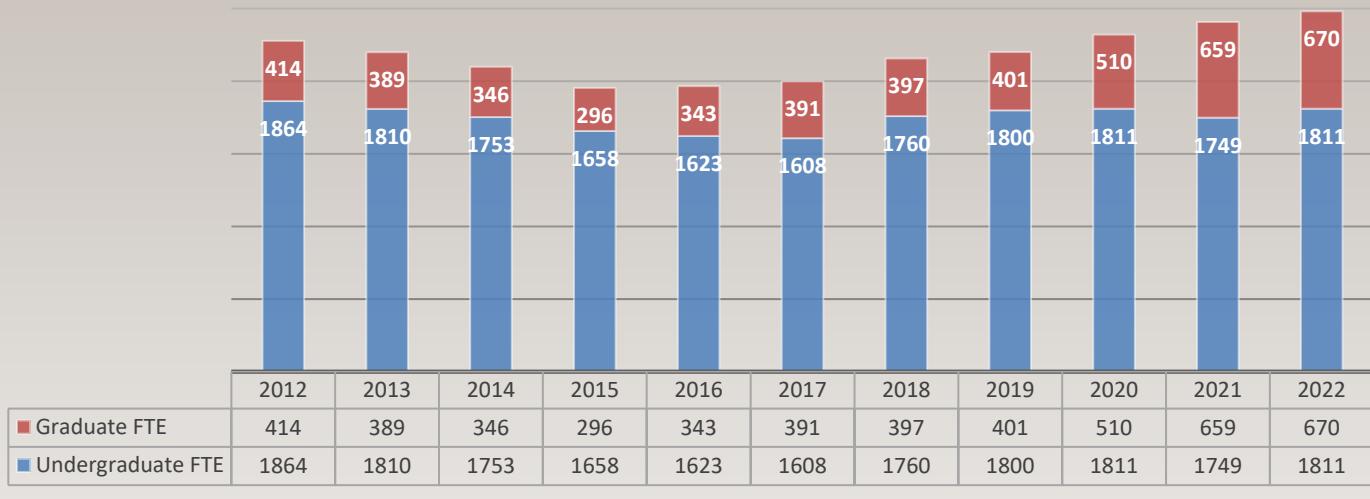
Counted in totals above Fall 2013 and forward

- UG FTE was calculated by dividing the undergraduate part-time credits by 12 and adding that number to the total full-time head
- GR FTE was calculated by dividing the total graduate credits by 9

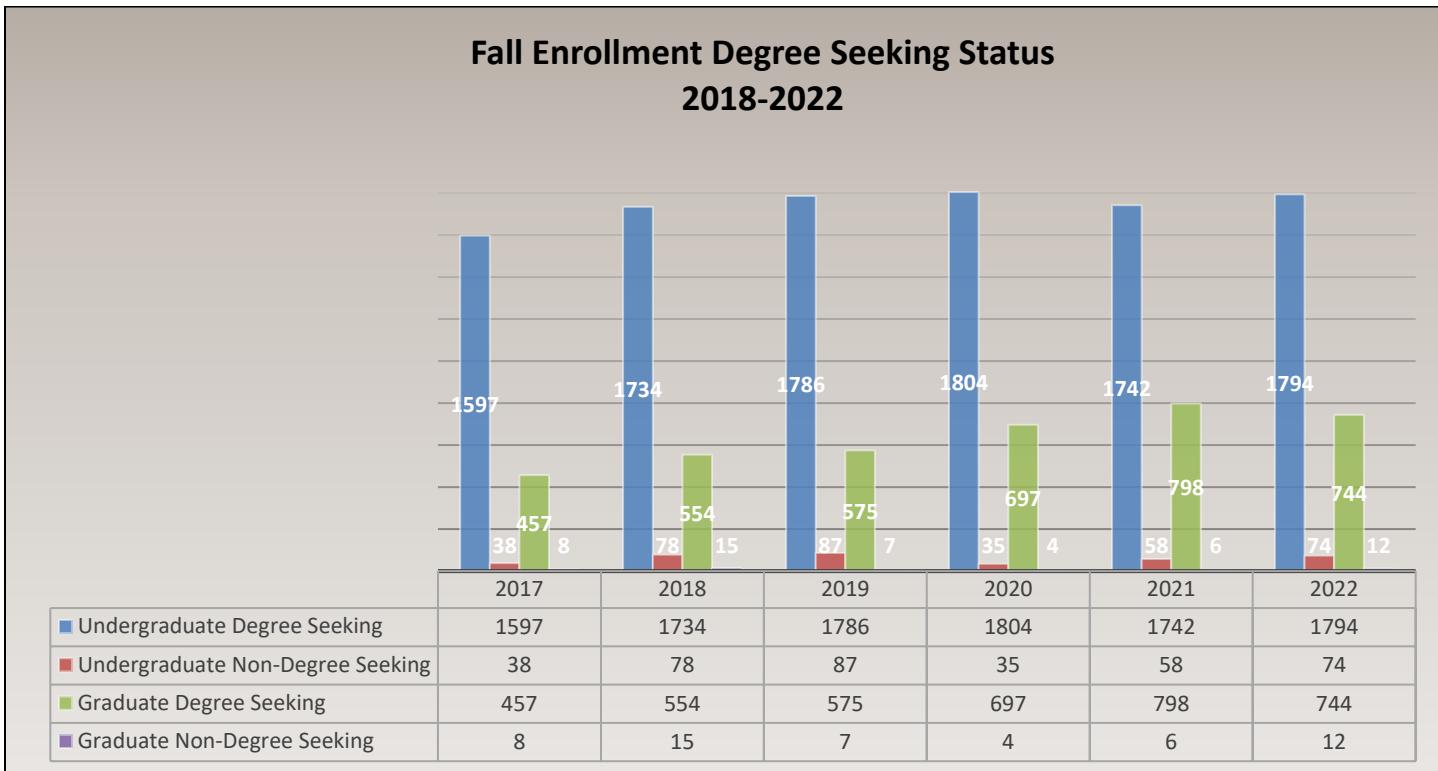
Undergraduate and Graduate Enrollment - Headcount 2012-2022



Undergraduate and Graduate Enrollment - FTE 2012-2022



Fall Enrollment Degree Seeking Status (2018-2022) - Headcount					
	2018	2019	2020	2021	2022
Degree Seeking	1734	1786	1804	1742	1794
Non-Degree Seeking	78	87	35	58	74
Total Undergraduate	1812	1840	1839	1800	1868
Degree Seeking	554	575	697	798	744
Graduate Non-Matriculating	15	7	4	6	12
Total Graduate	569	582	701	804	756
Total	2381	2422	2540	2604	2624



Enrollment Diversity (Fall 2022) - Degree-Seeking Students

	Undergraduate Enrollment	% Total Undergraduate	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
Total Degree Seeking	1794	96.04%	744	98.41%	2538	96.72%
Male	992	55.30%	274	36.83%	992	49.88%
Female	802	44.70%	470	63.17%	802	50.12%
Non-Resident Alien	70	3.90%	17	2.28%	87	3.43%
Hispanic/Latino	120	6.69%	67	9.01%	187	7.37%
Black or African American	89	4.96%	54	7.26%	143	5.63%
White, Non-Hispanic	1377	76.76%	549	73.79%	1926	75.89%
American Indian or Alaska Native	6	.33%	3	.40%	9	.35%
Asian, Non-Hispanic	57	3.18%	21	2.82%	78	3.07%
Native Hawaiian or other Pacific Islander	5	.28%	0	0.00%	5	.20%
Two or More Races	54	3.01%	16	2.15%	70	2.76%
Race or Ethnicity Unknown	16	.89%	17	2.28%	33	1.30%
U.S. Citizen	1724	96.10%	727	97.72%	2451	96.57%
Non-Resident Alien	70	3.90%	17	2.28%	87	3.43%
New York State	1334	74.36%	458	61.56%	1792	70.61%
Other U.S. States	395	22.02%	278	37.37%	673	26.52%
Other Country	65	3.62%	8	1.08%	73	2.88%

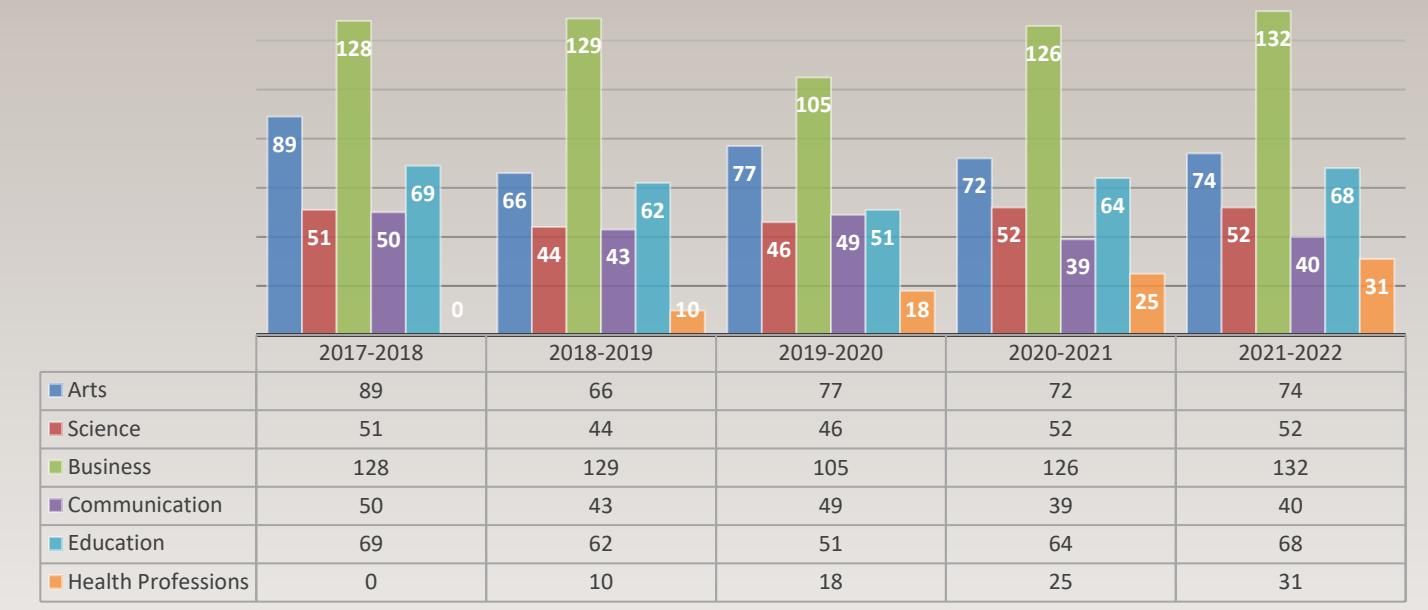
Completions

Undergraduate Completions by Field of Studies

Undergraduate Degrees Conferred by Field of Studies (2017-2022)						
Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5- Yr Total
Number of Degrees	387	354	346	378	389	1854
Arts						
Art History	0	0	0	0	0	0
Classical Languages	0	0	0	0	0	1
Criminology	0	1	2	8	16	27
English	16	4	4	5	2	31
Environmental Studies	3	3	2	6	5	19
French	0	0	0	0	0	0
Health & Society B.A.				1	1	2
History	9	5	6	3	7	29
Individualized B.A.	3	2	2	2	0	9
International Studies	4	4	4	3	1	16
Literary Publishing & Editing					0	0
Modern Languages	1	0	0	0	0	1
Music	1	0	3	1	1	6
Philosophy	3	2	2	3	1	11
Philosophy Pre-Legal	0	0	0	0	0	0
Political Science	9	13	10	12	6	50
Professional & Creative Writing	3	0	2	1	0	8
Psychology B.A.	19	14	20	20	22	95
Sociology	14	13	17	4	9	57
Spanish	1	0	0	1	0	2
Theater	2	2	2	0	0	6
Theology	0	2	0	0	1	3
Visual Arts	0	1	1	2	2	4
Women's Studies	1	0	0	0	0	1
Arts Total	89	66	77	72	74	377
Science						
Behavioral Neuroscience			1	5	2	8
Biochemistry	2	2	2	1	2	9
Bioinformatics	2	2	0	1	0	5
Biology	29	23	13	15	15	95
Chemistry	3	2	2	1	3	11
Computer Science	4	5	7	7	6	29
Cybersecurity			9	13	8	30
Engineering Physics	1	0	2	1	0	4
Health & Society B.S.			1	3	7	11
Individualized B.S.	0	0	0	0	0	0
Mathematics	2	2	1	0	3	8
Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5- Yr Total
Physics	0	4	0	0	2	6
Psychology B.S.	8	4	8	5	4	29
Science Total	51	44	46	52	52	245

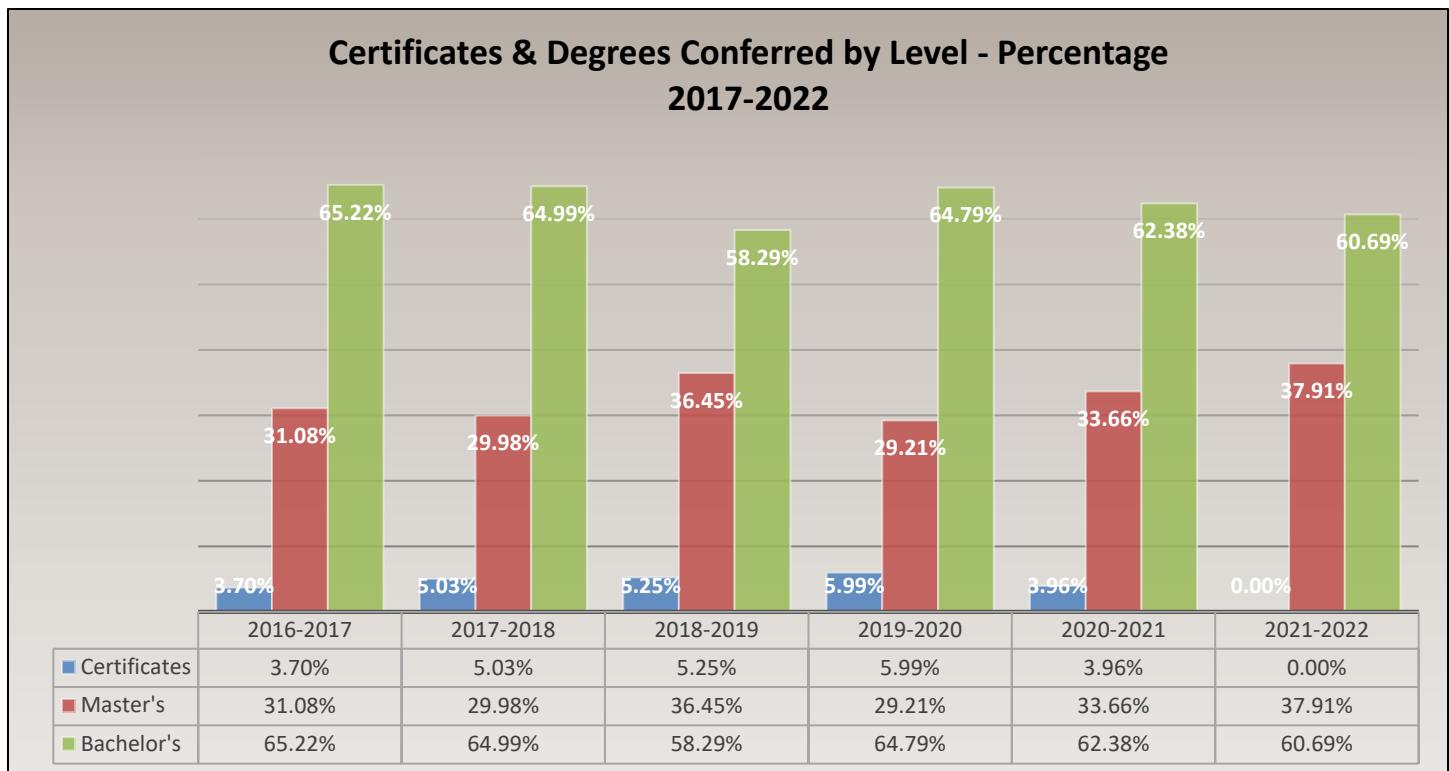
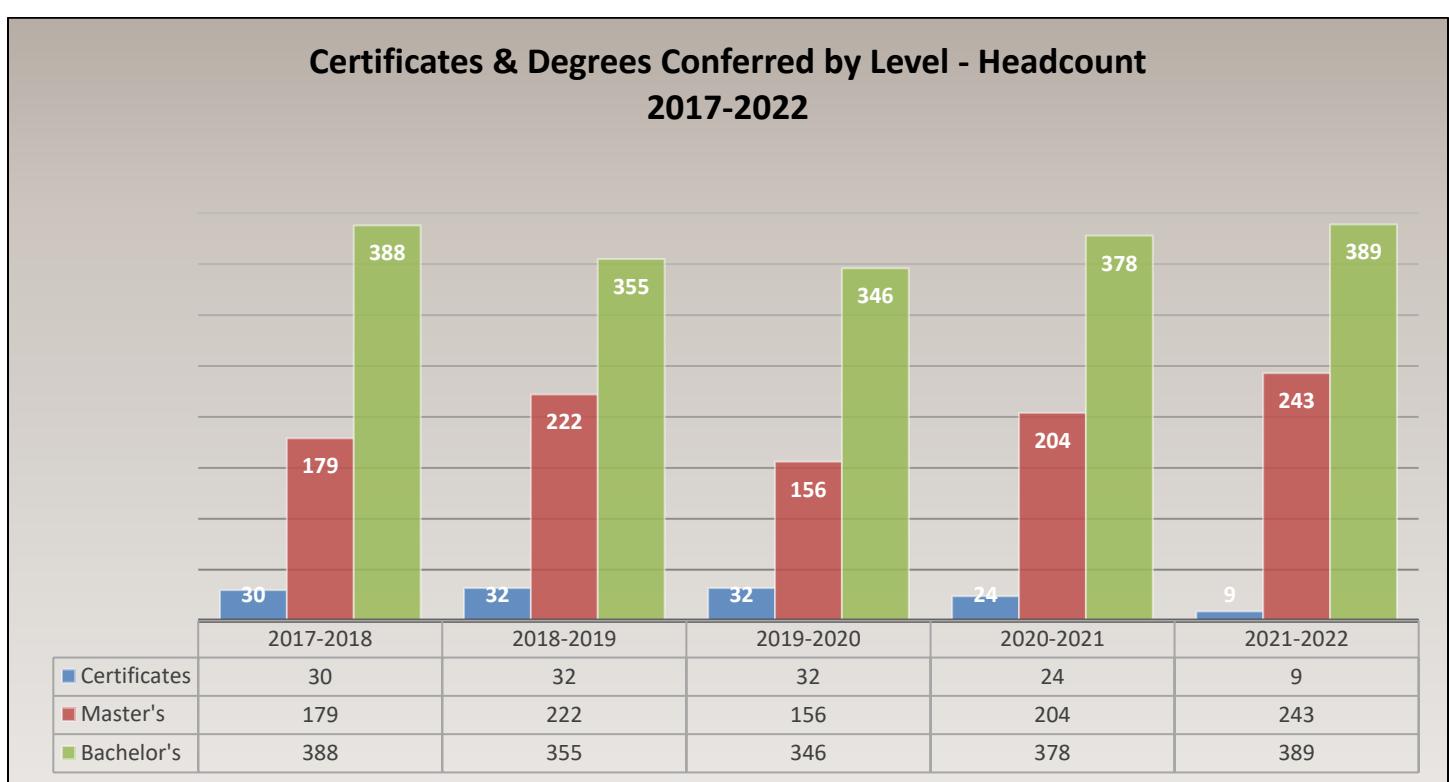
Business						
Accounting	40	33	18	31	24	24
Business Information Systems	0	0	0	0	0	0
Finance	31	36	36	31	37	171
Individualized B.B.A.	0	0	0	0	0	0
Industrial Management	0	0	0	0	0	0
Management	29	25	13	22	24	113
Marketing	28	35	38	42	44	187
Sports Management					3	3
<i>Business Total</i>	128	129	105	126	132	620
Communication						
Broadcast Journalism				1	1	2
Journalism	24	18	22	15	9	88
Individualized B.A.	0	0	0	0	0	0
Media Studies					1	11
Sports Media				3	6	9
Strategic Communication	26	25	27	20	12	110
Video Production					1	1
<i>Communication Total</i>	50	43	49	39	40	221
Education						
Adolescence Education	3	2	9	11	13	38
Childhood Education	3	4	7	1	0	15
Childhood/Early Childhood Education	0	0	0	3	3	6
Educational Studies	8	5	3	5	7	28
Inclusive Childhood Education	25	22	8	12	7	74
Inclusive Early/Childhood Education			4	17	25	46
Physical Education	0	2	4	6	5	17
Sport Studies	30	27	16	9	8	90
<i>Education Total</i>	69	62	51	64	68	314
Health Professions						
Health Science		10	18	14	23	65
Nursing (Dual Degree)						0
Nursing (RN to BS)				6	0	0
Public Health				5	8	13
<i>Health Professions Total</i>	10	18	25	31	84	
Total	387	354	346	378	389	1854

Undergraduate Degrees Conferred by Field of Studies 2017-2022



Undergraduate Degrees Conferred by Field of Studies (2017-2022) - Percentage							
Year	2017-18	2018-19	2019-20	2020-21	2021-2022	% of all degrees conferred 2017-2022	Cumulative Total
Marketing	7	10	11	10	11	10	10
Finance	8	10	10	8	10	9	19
Accounting	10	9	5	8	6	8	27
Management	7	7	4	6	6	6	33
Strategic Communication	7	7	8	5	3	6	39
Biology	7	6	4	4	4	5	44
Psychology B.A.	5	4	6	5	6	5	49
Sport Studies	8	8	5	2	2	5	54
Journalism	6	5	6	4	2	5	59
Elem/Special Education	6	6	2	3	2	4	63
Health Science	0	3	5	4	6	4	66
Sociology	4	4	5	1	2	3	70
Political Science	2	4	3	3	2	3	72
Inclusive Early/Childhood			1	4	6	2	75
Adolescence Education	1	1	3	3	3	2	77
English	4	1	1	1	1	2	78
Cybersecurity			3	3	2	2	80
History	2	1	2	1	2	2	82
Computer Science	1	1	2	2	2	2	83
Psychology B.S.	2	1	2	1	1	2	85
Criminology	0	0	1	2	4	1	86
Educational Studies	2	1	1	1	2	1	88
Environmental Studies	1	1	1	2	1	1	89
Physical Education	0	1	1	2	1	1	90
International Studies	1	1	1	1	0	1	90
Childhood Education	1	1	2	0	0	1	91
Public Health				1	2	1	92
Chemistry	1	1	1	0	1	1	93
Health and Society B.S.			0	1	2	0	93
Philosophy	1	1	1	1	0	1	94
Biochemistry	1	1	1	0	1	0	94
Individualized B.A.	1	1	1	1	0	0	95
Sports Media				1	2	0	95
Behavioral Neuroscience			0	1	1	0	96
Mathematics	1	1	0	0	1	0	96
Professional and Creative	1	0	1	0	1	0	96
Childhood/Early Childhood				1	1	0	97
Music	0	0	1	0	0	0	97
Nursing	0	0	0	2	0	0	97
Physics	0	1	0	0	1	0	98
Theater	1	1	1	0	0	0	98
Visual Arts	0	0	0	1	1	0	98
Bioinformatics	1	1	0	0	0	0	99
Engineering Physics	0	0	1	0	0	0	99
Childhood Studies	0	0	0	1	0	0	99

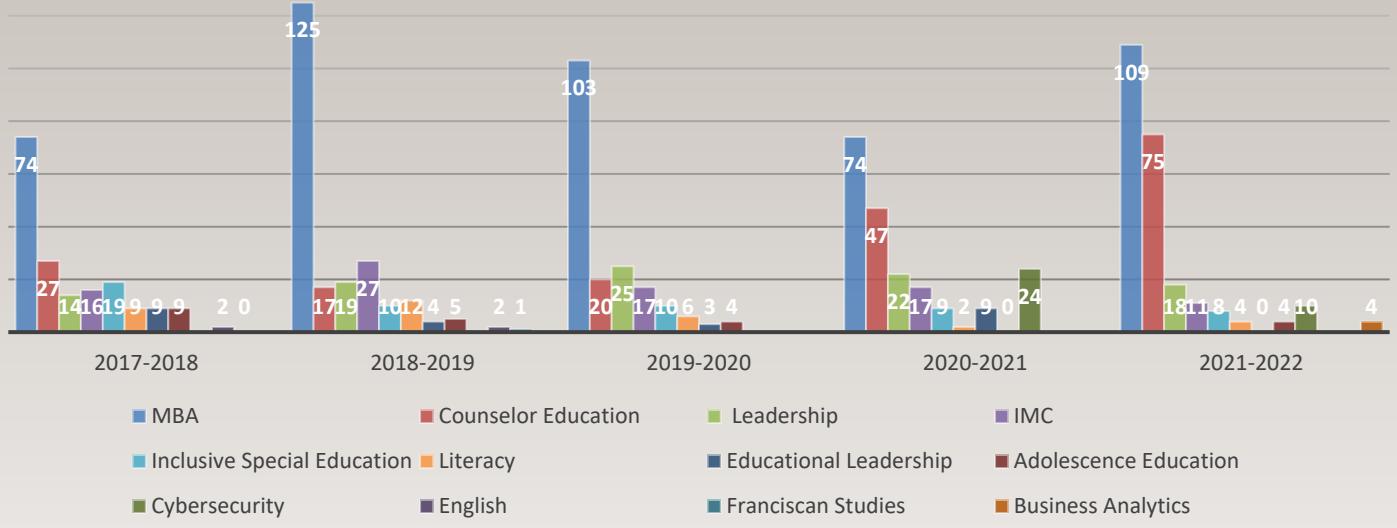
Completions by Level



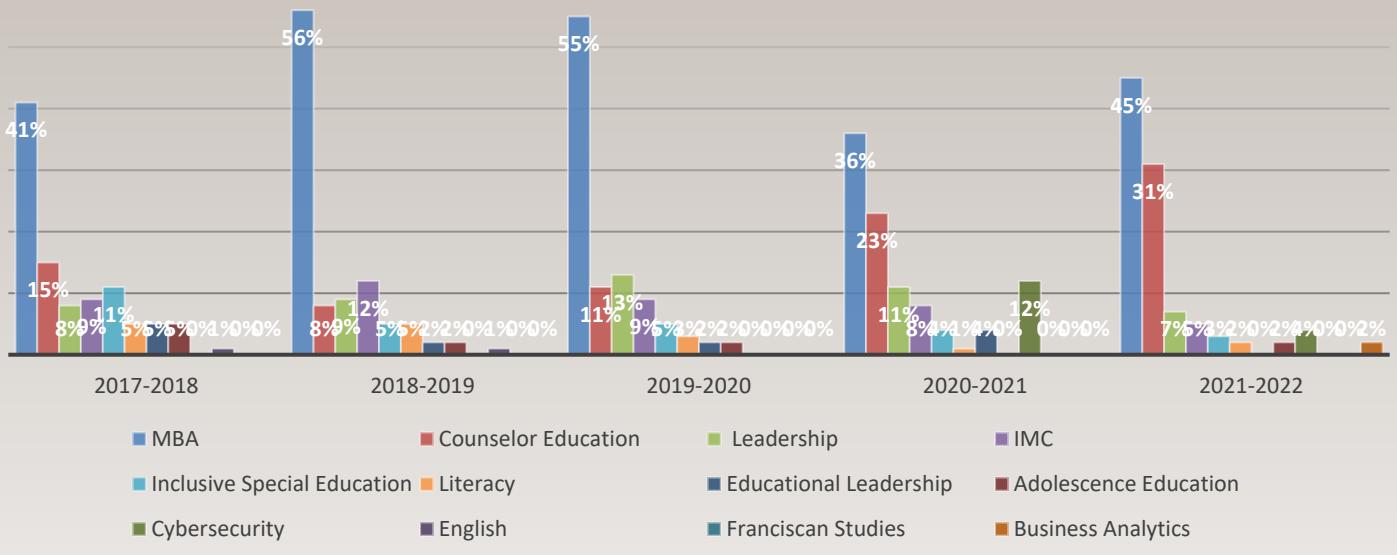
Graduate Completions by Program

Certificates & Degrees Conferred by Year and Graduate Program (2017-2022) - Headcount						
Graduate Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Cumulative Total
MBA	74	125	103	74	109	485
Counselor Education	27	17	20	47	75	186
Leadership	14	19	25	22	18	98
IMC	16	27	17	17	11	88
Inclusive Special Education	19	10	10	9	8	56
Cybersecurity				24	10	34
Literacy	9	12	6	2	4	33
Educational Leadership	9	4	3	9	0	25
Adolescence Education	9	5	4	0	4	22
Business Analytics					4	4
English	2	2				4
Franciscan Studies	0	1				1
Total	179	222	188	204	243	1036

Number of Graduate Degrees Conferred by Year and Program 2017-2022



Percentage of Graduate Degrees Conferred by Year and Program 2017-2022



Student Success

Retention and Graduation Rates

Entered Fall	First Year Cohort	Graduation Rates			
		Freshman to Sophomore Retention Rate	4-Year	5-Year	6-Year
2001	520	83%	54%	69%	71%
2002	585	84%	54%	68%	70%
2003	595	82%	50%	65%	67%
2004	574	76%	53%	67%	68%
2005	478	79%	48%	60%	63%
2006	561	77%	51%	63%	64%
2007	527	79%	54%	66%	67%
2008	563	82%	55%	67%	68%
2009	466	80%	54%	64%	64%
2010	494	80%	53%	63%	64%
2011	489	81%	59%	68%	69%
2012	486	81%	60%	68%	68%
2013	438	84%	69%	73%	74%
2014	435	86%	68%	72%	74%
2015	390	82%	68%	71%	71%
2016	433	84%	68%	73%	73%
2017	433	86%	65%	70%	
2018	551	84%	58%		
2019	492	86%			
2020	488	73%			
2021	484	80%			
2022	571				

Retention by Division (Fall 2021 Cohort)							
	Division of First Enrollment						
	Arts	Science	Business	Communication	Education	Health Professions	Total
Number of Freshman	81	81	185	34	62	41	484
First to Second Semester Retention Rate	95%	86%	88%	97%	98%	93%	91%
First to Second Year Retention Rate	54%	83%	87%	71%	90%	80%	80%

Six-Year Graduation Rate – Percentage (2012-2016)

	Cohorts				
	2012	2013	2014	2015	2016
<i>Males</i>	65%	70%	71%	68%	72%
<i>Females</i>	71%	78%	76%	75%	74%
<i>Non-Hispanic, Asian</i>	76%	83%	88%	83%	63%
<i>Non-Hispanic, Black or African-American</i>	50%	58%	81%	56%	58%
<i>Non-Hispanic, White</i>	72%	80%	73%	74%	77%
<i>Hispanic</i>	69%	56%	74%	65%	75%
<i>Federal Pell Recipients</i>	60%	56%	71%	63%	71%
<i>Recipients of Subsidized Stafford Loans, No Pell</i>	68%	82%	77%	71%	74%
<i>Recipients of Neither Pell Grants nor Subsidized Stafford Loans</i>	74%	84%	84%	78%	71%

Faculty & Staff

Full-Time Tenured Faculty, by Rank (Fall 2021)

	Professors		Associate Professors		Assistant Professors		Total	
	M	F	M	F	M	F	M	F
Non-Resident Alien	0	1	0	0	0	0	0	1
Hispanic/Latino	0	0	0	1	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	0	0	1
Black or African American	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0
White	17	6	18	10	5	9	40	25
Two or More Races	0	0	0	0	0	0	0	0
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0
Total	17	7	18	12	5	9	40	28

Full-Time with Faculty Status/On Tenure Track by Rank (Fall 2021)

	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
Non-Resident Alien	0	0	1	0	0	2					1	2
Hispanic/Latino	0	0	0	0	2	1					2	1
American Indian or Alaska Native	0	0	0	0	0	0						0
Asian	0	0	0	0	3	2					3	2
Black or African American	0	0	1	0	1	2					2	2
Native Hawaiian or other Pacific Islander	0	0	0	0	1	0					1	0
White	0	1	1	1	15	26					16	28
Two or More Races	0	0	0	0	0	0					0	0
Race and Ethnicity Unknown	0	0	0	0	0	0					0	0
Total	0	1	3	1	22	33					25	35

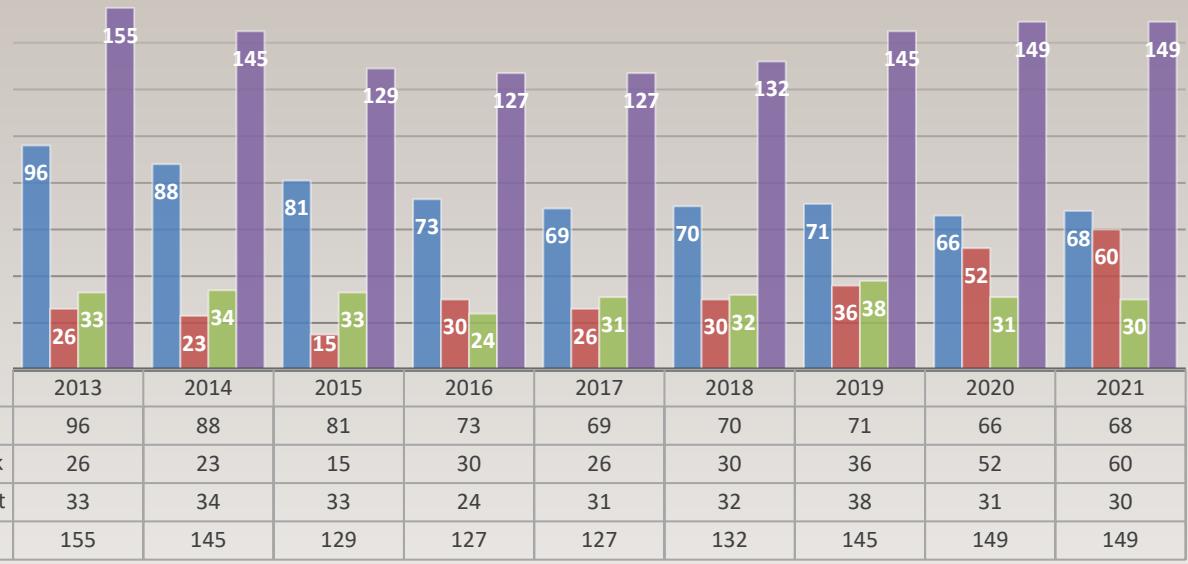
Full-Time with Faculty Status/Not on Tenure Track by Rank – Annual Contract (Fall 2021)

	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		No Academic Rank		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Non-Resident Alien	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian or other PI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	1	0	0	0	0	6	0	0	10	8	0	1	10	15
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	0	6	0	0	12	8	0	0	14	16

Full-Time Instructional Staff (Fall 2021)

	Male	Female	Total
Non-Resident Alien	2	3	5
Hispanic/Latino	2	2	4
American Indian/Alaska Native	0	0	0
Asian	4	3	7
Black or African American	2	2	4
Native Hawaiian or other PI	1	0	1
White	68	68	136
Two or More Races	0	1	1
Race or Ethnicity Unknown	0	0	0
Total	79	79	158

Full-Time Instructional Staff 2013-2021



Number of Staff by Employment and Occupational Category (Fall 2021)			
Occupational Category	Reported Values		FTE Staff
	Full-Time Staff	Part-Time Staff	
Total Number of Staff	462	184	523
Instructional Staff	158	93	189
Primary Instruction	158	93	189
Exclusively Credit	158	93	189
Exclusively not-for-credit	0	0	0
Combined credit/ not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Non-Instructional Staff			
Library and Student and Academic Affairs and Other Education Services Occupations SOC	14	8	17
Librarians, Curators, and Archivists	3	7	8
Archivists, Curators and Museum Technicians	3	3	4
Librarians	2	3	3
Library Technicians	1	1	1
Student and Academic Affairs and Other Educational Services	8	1	8
Management Occupations	42	2	43
Business and Financial Operations Occupations	54	2	55
Computer, Engineering, and Science Occupations	13	0	13
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	59	12	63
Healthcare Practitioners and Technical Occupations	10	1	10
Service Occupations	63	33	74
Sales and Related Occupations	0	1	0
Office and Administrative Support Occupations	35	21	42
Natural Resources, Construction, and Maintenance	12	10	15
Production, Transportations, and Material Moving Occupations	2	1	2

Full Time Faculty Highest Degrees Earned Conferring Institutions (2022) - 163

- Academy of Art University (1)
- American Sentinel University (1)
- AT Still University (1)
- Binghamton University (1)
- Boston College (1)
- Brandeis University (1)
- Brown University (1)
- Buffalo State College (1)
- Capella University (2)
- Capitol University (1)
- Carnegie Mellon University (1)
- Case Western Reserve University (1)
- Clemson University (3)
- Columbia University (1)
- Curtin University (1)
- D'Youville College (1)
- Duquesne University (2)
- Edinboro and Clarion Universities (1)
- Edinboro University of Pennsylvania (1)
- Florida Atlantic University (1)
- Florida State University (1)
- Fordham University (2)
- Fudan University (1)
- Gannon University (2)
- George Washington University (1)
- Graduate Theological Foundation (1)
- Harvard University Extension School (1)
- Indiana State University (1)
- Indiana University (1)
- Indiana University of Pennsylvania (2)
- Kent State University (2)
- Lock Haven University of Pennsylvania (2)
- Louisiana State University (1)
- Marshall University (1)
- Michigan State University (4)
- Misericordia University (1)
- Mount Saint Mary College (1)
- Nazareth College (1)
- Nebraska School of Medicine (1)
- Niagara University (1)
- North Dakota State University (1)
- Oakland University (1)
- Pennsylvania State University (3)
- Pratt Institute (1)
- Purdue University (3)
- Queen's University (1)
- Rocky Mountain College (1)
- Rutgers University (1)
- Sam Houston University (1)
- St. Bonaventure University (5)
- St. Francis University (1)
- St. John Fisher University (1)
- Stanford University (1)
- SUNY Albany (2)
- SUNY Binghamton (1)
- SUNY Buffalo (17)
- SUNY Empire State College (1)
- SUNY Stony Brook (1)
- Syracuse University (4)
- Teachers College-Columbia University (1)
- Temple University (2)
- Texas A&M University (2)
- Texas Christian University (1)
- Texas Tech University (3)
- The Catholic University of America (1)
- The Ohio State University (3)
- University of Arizona (2)
- University of Arkansas-Fayetteville (1)
- University of Bochum (1)
- University of California-Davis (2)
- University of California-Irvine (1)
- University of California-Riverside (1)
- University of Cambridge (1)
- University of Cincinnati (1)
- University of Colorado-Boulder (4)
- University of Connecticut (1)
- University of Dayton (1)
- University of Edinburgh (1)
- University of Exeter (1)
- University of Florida (1)
- University of Houston (1)
- University of Illinois-Urbana-Champaign (1)
- University of Iowa (2)
- University of Kansas (1)
- University of Manchester (1)
- University of Maryland (1)
- University of Minnesota (1)
- University of Mississippi (1)
- University of Nebraska-Lincoln (1)
- University of North Carolina-Chapel Hill (1)
- University of North Carolina-Charlotte (2)
- University of North Texas (1)
- University of North Texas-Denton (1)
- University of Northern Colorado (1)
- University of Notre Dame (1)
- University of Pittsburgh (1)
- University of Tennessee (1)
- University of Texas-Austin (1)
- University of Toronto (1)
- University of Vermont (1)
- University of Vienna (1)
- University of Wisconsin-Madison (1)
- Utica College (1)
- Virginia Tech (1)
- Walden University (2)
- West Virginia University (1)
- William and Mary (1)
- Windsor University (1)

Economic Impact Study

The Commission on Independent Colleges or Universities in New York (CICU) – 2019 Economic Impact Study

The Commission on Independent Colleges or Universities in New York (CICU) - 2019 Economic Impact Study		
St. Bonaventure University	IPEDS: 195164	CICU Region: Western
Estimated total direct spending by institution		\$57,900,000
Estimated annual average construction spending		\$300,000
Estimated Output Impact (institution, estimated annual construction and spillover impacts)		\$119,700,000
Estimated Labor Compensation (institution, estimated annual construction and spillover impacts)		\$46,400,000
Estimated Student & Visitor Impact (both direct and spillover)		\$24,500,000
Grand Total Economic Impact (direct and spillover)		\$144,200,000
Estimated NYS Personal Income Tax Revenue		\$2,600,000
Estimated State & Local Sales Tax Revenue		\$600,000
Estimated Direct Employment		630
Estimated Total Employment (direct & spillover)		1,310
Estimated "Spinoff" Jobs from Research		0

Based on FY 2018-2019 reporting, this represents estimated statewide economic impact. Regional impacts would be lower. Construction spending represents the institution's 3-yr average experience, as reported to IPEDS. The experience of visitor and student spending will vary significantly across institutions. This figure should be used advisedly by individual campuses and clearly indicated as interpolated from statewide estimate. Local estimates can and should be substituted where available. Employment figures do not include estimates of employment spurred by student & visitor spending. Job totals are estimates, despite the apparent accuracy of the presentation. Appropriate syntax would make liberal use of modifiers such as "about" and "approximately" with the figure rounded to the nearest hundred.

Definitions

Term	Definition	Definition Source
	Admissions	
Admitted Student	Applicants that have been granted an official offer to enroll in a postsecondary institution.	IPEDS
Applicant (first-time, first year):	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).	IPEDS
First-time student:	A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).	IPEDS
First-time, first-year student:	A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).	IPEDS
First-year Student	A student who has completed less than the equivalent of one full year of undergraduate work; that is less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.	IPEDS
SAT/ACT Test Score Calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
Transfer Student	A student entering the institution for the first time but known to have previously attended a post- secondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
	Enrollment	
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	IPEDS
Black or African American	A person having origins in any of the black racial groups of Africa.	IPEDS
Credit Hour	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.	Common Data Set
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.	Common Data Set

Degree Seeking Students	Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.	IPEDS
Distance learning	An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.	IPEDS
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - full-time as defined by the institution.	IPEDS
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.	IPEDS
Full-year Cohort	This is a group of students entering at any time during the 12-month period for tracking and reporting. For Graduation Rate (GR), a full-year cohort is from September 1 through August 31 and is used primarily by institutions that offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort. For Outcome Measures (OM) component, all degree-granting institutions report on a full-year cohort from July 1 through June 30. Students are reported once in one of the four OM cohorts: first-time, full-time; first-time, part-time; non-first-time, full-time; or non-first-time, part-time.	IPEDS
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Multi-race	A person with more than one race.	IPEDS
Native Hawaiian/Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
Part-time student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.	IPEDS
Pell Grant	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html	US Department of Education

Percent of Non-Residents	Percentage of the non-resident students out of the total students.	IPEDS
Percent of US Minority	Percentage of the sum of Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students out of the total students.	IPEDS
Race and ethnicity unknown	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
Resident (and other eligible non-citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).	IPEDS
Undergraduate	A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.	IPEDS
U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS
Student Success		
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (six-year) of normal time to completion.	IPEDS
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS
Faculty and Staff		
Doctor's degree-research/scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.	
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or	IPEDS

	the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chair- persons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	
Full-Time Equivalent (FTE of Staff)	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.	IPEDS
Full-Time staff (employees)	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.	IPEDS
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master of Fine Arts degree is considered the highest appropriate degree.	Common Data Set



3261 West State Road

St. Bonaventure, NY 14778

(716) 375-2000 | (800) 462-5050

www.sbu.edu