



## ACADEMIC CATALOG

2022/2023

[peace.edu](https://peace.edu)





The William Peace University seal

"To be, rather than to seem (to be)."

*Esse quam videri* is also the state motto of North Carolina, adopted in 1893.

## Table of Contents

Academic Calendar .....	10
About William Peace University .....	14
Campus Community Policies .....	19
Business Days .....	19
Communication during Weather or Other Emergencies .....	19
Drug-Free Campus.....	19
The Family Educational Rights and Privacy Act (FERPA).....	19
Health Requirements for University Enrollment.....	21
Nondiscrimination Policy .....	21
Observance of Religious Holidays .....	21
On Being a Member of the Campus Community .....	21
Ongoing Assessment of the Educational Experience .....	22
Sex Discrimination and Harassment Policy .....	22
Student Grievances.....	22
Students with Disabilities .....	23
Survey Policy .....	23
William Peace University Curriculum.....	25
Baccalaureate Degrees Offered at WPU .....	25
Minors.....	26
Licensure-Only Licensure Programs .....	26
Residency Licensure Programs .....	26
Liberal Education Core Curriculum.....	26
North Carolina Community College Independent Comprehensive Articulation Agreement (ICAA)...	29
Programs of Study.....	31
Academic & Professional Development Seminars.....	31
Course Listing .....	31
American Ethnic Studies.....	34
Minor in American Ethnic Studies .....	34
Course Listing .....	34
Anthropology .....	35
Bachelor of Arts in Anthropology .....	35
Minor in Anthropology .....	36
Course Listing .....	37
Art .....	42
Course Listing .....	42
Biology .....	43
Bachelor of Science in Biology .....	43
Bachelor of Arts in Biology .....	44
Minor in Biology .....	45
Course Listing .....	45
Business Administration .....	50
Bachelor of Science in Business Administration .....	50

Minor in Business Administration.....	51
Minor in Leadership and Management Studies .....	52
Minor in Sport Management .....	52
Course Listing .....	53
Business Analytics.....	58
Bachelor of Science in Business Analytics .....	58
Course Listing .....	59
Chemistry .....	61
Minor in Chemistry.....	61
Course Listing .....	61
Communication .....	63
Bachelor of Arts in Communication (TUG) .....	63
Bachelor of Arts in Strategic Communication (SPS) .....	64
Minor in Communication.....	64
Course Listing .....	65
Criminal Justice.....	69
Bachelor of Arts in Criminal Justice .....	69
Bachelor of Science in Criminal Justice*.....	70
Minor in Criminal Justice .....	71
Course Listing .....	72
Education.....	74
Bachelor of Arts in Elementary Education (Licensure).....	76
Bachelor of Arts in Elementary Education and Special Education General Curriculum (Dual Licensure) .....	77
Bachelor of Arts in Middle School Education (Licensure) (TUG only).....	78
Licensure-Only Program: Elementary Education (K-6) and Dual Licensure in Elementary Education (K-6) and Special Education General Curriculum K-12.....	80
Licensure-Only Adapted Curriculum in Special Education (K-12) (SPS Only).....	82
Licensure Only Program: Residency Licensure .....	84
Course Listing .....	86
English.....	92
Bachelor of Arts in English .....	92
Minor in English .....	92
Course Listing .....	93
Environmental Studies.....	99
Bachelor of Arts in Environmental Studies .....	99
Minor in Environmental Studies .....	100
Course Listing .....	100
Esports and Gaming Administration .....	102
Bachelor of Arts in Esports and Gaming Administration.....	102
Course Listing .....	103
Exercise and Sport Science .....	104
Bachelor of Science in Exercise and Sport Science .....	104
Minor in Exercise and Sport Science.....	105

Course Listing .....	105
Forensic Science .....	108
Minor in Forensic Science .....	108
Course Listing .....	108
Global Studies .....	109
Bachelor of Arts in Global Studies .....	109
Minor in Global Studies .....	110
Course Listing .....	110
History and American Studies .....	112
Bachelor of Arts in History and American Studies .....	112
Minor in History and American Studies .....	113
Course Listing .....	114
Honors Program .....	118
Honors Program Requirements .....	118
Course Listing .....	118
Human Resource Management .....	121
Bachelor of Science in Human Resource Management .....	121
Course Listing .....	121
Interactive Design .....	122
Bachelor of Arts in Interactive Design .....	122
Course Listing .....	123
Interdisciplinary Studies .....	124
Bachelor of Arts in Interdisciplinary Studies .....	124
Course Listing .....	125
Marketing .....	126
Bachelor of Science in Marketing .....	126
Minor in Marketing .....	127
Course Listing .....	127
Mathematics .....	130
Course Listing .....	130
Nursing (RN to BSN) .....	132
Bachelor of Science in Nursing .....	132
Course Listing .....	133
Philosophy .....	135
Course Listing .....	135
Physical Education .....	136
Course Listing .....	136
Physics .....	138
Course Listing .....	138
Political Science .....	139
Bachelor of Arts in Political Science .....	139
Minor in Political Science .....	140
Course Listing .....	140
Pre-Law .....	144

Bachelor of Arts in Pre-Law.....	144
Course Listing .....	144
Psychology .....	145
Bachelor of Arts in Psychology (TUG).....	145
Concentration in Psychology Research (TUG) .....	146
Bachelor of Arts in Psychology (SPS) .....	146
Minor in Psychology.....	147
Course Listing .....	148
Religion.....	154
Minor in Religion .....	154
Course Listing .....	154
Simulation and Game Design.....	157
Bachelor of Arts in Simulation and Game Design .....	157
Course Listing .....	158
Spanish .....	160
Course Listing .....	160
Sport and Fitness Studies.....	161
Bachelor of Arts in Sport and Fitness Studies .....	161
Course Listing .....	161
Theatre .....	162
Bachelor of Arts in Applied Theatre.....	162
Bachelor of Fine Arts in Musical Theatre .....	163
Bachelor of Arts in Arts Administration .....	165
Minor in Theatre .....	165
Course Listing .....	166
Women’s Studies .....	171
Minor in Women’s Studies .....	171
Course Listing .....	171
Writing.....	173
Bachelor of Arts in Writing .....	173
Minor in Writing .....	174
Course Listing .....	174
Academic Policies.....	175
Academic Integrity Policy .....	175
Honor Code.....	175
University Honor Board.....	175
University’s Academic Misconduct Process.....	176
Academic Petition .....	177
Academic Progress .....	177
Academic Renewal Policy .....	179
Accommodations for Students with Disabilities.....	180
Add/Drop Policy.....	181
Administrative Drop for Non-Attendance Policy.....	181
Administrative Withdrawal Policy .....	181

Athletics Attendance Policy .....	181
Cancellation of a Course by the University .....	182
Catalog Year Policy .....	182
Class Level .....	182
Classroom and Academic Events Code of Conduct .....	182
Classroom Recording Policy .....	183
Continuous Enrollment Policy .....	183
Course Audit Policy .....	183
Course Numbering .....	183
Course Repeat Policy .....	184
Course Substitutions .....	184
Credit Transferrable to WPU once Matriculated .....	184
Dean's List .....	184
Declaration of Major or Change of Major .....	184
Definition of a Credit Hour .....	185
Double-Counting Course Requirements .....	185
Examinations .....	186
Exit from the University .....	186
Grade Appeals .....	186
Grading System for Credit Classes .....	187
Graduation .....	188
Inter-Program Enrollment .....	190
Medical Leave .....	191
Minimum Attendance .....	192
No-Shows .....	192
Ordering Transcripts .....	192
Second Baccalaureate Degree Policy .....	193
Semester Load .....	194
Withdrawal from a Course .....	194
Academic Opportunities .....	195
Academic Awards .....	195
Academic Honor Societies .....	197
Conferences and Competitions for Students .....	198
Cooperating Raleigh Colleges (CRC) .....	198
Honors Program .....	198
International Study .....	199
Internships .....	199
Student Publications .....	200
Summer School at WPU .....	200
U.S. Air Force Reserve Officer Training Corp Program (AFROTC) .....	200
U.S. Army Reserve Officer Training Corps Program (ROTC) .....	200
U.S. Naval Reserve Officer Training Corps Program (NROTC) .....	201
Academic and Student Life Services .....	202
Academic and Career Advising .....	202

Academic Support .....	202
Chaplaincy .....	202
Community Service.....	202
Counseling Services .....	202
Disability Services .....	203
Health Services .....	203
Housing and Residence Life .....	203
Information Technology Services .....	203
Library .....	206
New Student Orientations .....	206
Public Safety.....	206
Admissions .....	209
Admissions Philosophy .....	209
Interviews and Campus Visits.....	209
Applications.....	209
Traditional Undergraduate Students .....	209
First-Time in College Student.....	209
Dual Enrollment .....	210
Transfer Student .....	210
International Student.....	210
Veteran and Military-Affiliated Student .....	211
Part Time Student.....	211
Non-Degree Student.....	211
Second Undergraduate Degree Student .....	212
Readmission Student .....	212
School of Professional Studies Students .....	212
RN to BSN Admissions Requirements .....	212
Education Licensure ONLY Admissions Requirements (non-degree seeking) .....	213
Education Residency Admissions Requirements (non-degree seeking).....	213
International Student.....	213
Veteran and Military-Affiliated Student .....	213
Part Time Student.....	213
Non-Degree Seeking Student .....	214
Second Undergraduate Degree Student .....	214
Readmission Student .....	214
Application Deadlines.....	214
Admissions Appeals Process .....	214
Upon Admission .....	215
On Campus Housing .....	215
Final Official Transcript Submission .....	215
Medical Examination Records .....	215
3+3 William Peace University – Campbell Law Agreement.....	215
Transfer Credit Review.....	216
College Board Advanced Placement Examination (AP).....	217



International Baccalaureate (IB) .....	218
College Level Examination Program (CLEP) .....	220
Financial Information .....	222
Invest in Quality .....	222
Tuition, Room, and Board for 2022-2023 .....	222
Traditional Undergraduate Students .....	222
Commuter Student Expenses (TUG) .....	222
School of Professional Studies Students .....	222
RN to BSN Students .....	222
Payment Schedules .....	222
Payment Plans .....	223
Transcripts .....	223
Special Fees .....	223
Student Health Insurance (TUG only) .....	224
Statement of Student Financial Responsibility .....	225
Refund Checks Due to Excess Financial Aid .....	225
Tuition Insurance Refund Plan .....	225
Exit Policy and Refund Schedule .....	225
Exit Policy for TUG Students .....	225
Institutional Charges and Institutional Financial Aid and Exits .....	226
Exit Policy for SPS Students .....	226
Housing Contract Cancellation and Fees .....	226
Housing Refund Schedule .....	227
Board Refund Policy .....	227
Housing and Board Charge Appeal Policy .....	227
How Institutional Scholarship/Grant Aid is Affected by an Exit .....	227
Financial Aid .....	228
The Financial Aid Application Process .....	228
Financial Aid Verification .....	228
The Financial Aid Award .....	228
Application Deadlines .....	228
William Peace University-Funded Student Aid Programs .....	229
William Peace University Scholarships and Grants .....	229
Federal Grants and Loans .....	231
Federal Work-Study .....	232
State Scholarships and Grants .....	232
Other Sources of Financial Assistance .....	233
Additional Financial Aid Regulations .....	233
The Standards of Satisfactory Academic Progress for Financial Aid .....	234
Withdrawals and Financial Aid .....	236
Additional Financial Aid Information .....	240

# Academic Calendar

## William Peace University Academic Calendar 2022 – 2023

### August 2022

16	Academic Convocation
17	TUG Classes Begin
22	School of Professional Studies (SPS) Session I and 14-Week Session Classes Begin
23	TUG Last Day to Add/Drop Classes by 4:00 p.m.
26	Last Day to Add/Drop SPS Session I and 14-Week Session Courses by 4:00 p.m.

### September 2022

2	December Graduation Application Deadline
2	WPU Fall Census Date
5	Labor Day Holiday (No Classes)
14	SPS Session I Midterm Progress Reports Due
16	Last Day to Withdraw and Receive a "W" from SPS Session I Classes by 4:00 p.m.
28	Deadline for Changes to Incomplete Grades from Summer Semester
29 & 30	TUG Fall Break (No Classes)

### October 2022

5	TUG and SPS 14-week session Midterm Progress Reports Due
8	Last Day of SPS Session I Classes
10	TUG Advising for Spring Semester Begins
10	SPS Session II Classes Begin
12	SPS Session I Grades Due by Noon
14	Last Day to Add/Drop SPS Session II Classes by 4:00 p.m.
18	Last Day to Withdraw and Receive a "W" in TUG Classes by 4:00 p.m.
21	Last day to Withdraw and Receive a "W" from SPS 14-Week Session Classes by 4:00 p.m.
24	Pacer Day (No Classes)
31	Registration for TUG Spring/Summer Semesters Opens

### November 2022

2	SPS Session II Midterm Progress Reports Due
4	Last Day to Withdraw and Receive a "W" from SPS Session II Classes by 4:00 p.m.
14	Registration for SPS Spring/Summer Semesters Opens
23	May Graduation Application Deadline
21-25	SPS Break
23-25	Thanksgiving Holiday (No Classes)
30	Last Day of TUG Classes

### December 2022

1	TUG Reading Day
2, 5, 6, 7, 8	TUG Final Exams
3	Last Day of SPS Session II and 14-Week Session Classes
7	Final Grades for SPS Session II and 14-Week Session Due by Noon
8	End of Fall Semester
12	Final Grades for TUG Due by Noon

**January 2023**

11	TUG Spring Semester Classes Begin
16	SPS Session I and 14-Week Session Classes Begin
16	MLK Holiday (No Classes)
17	TUG Last Day to Add/Drop Courses by 4:00 p.m.
20	Last Day to Add/Drop SPS Session I and 14-Week Session Classes by 4:00 p.m.
30	WPU Spring Census Date

**February 2023**

8	SPS Session I Midterm Progress Reports Due
10	Last Day to Withdraw and Receive a "W" from SPS Session I Courses by 4:00 p.m.
10	Pacer Day (No Classes)
22	Deadline for Changes to Incomplete Grades from Fall Semester

**March 2023**

4	Last Day of SPS Session I classes
6-10	TUG and SPS Spring Break (No Classes)
8	SPS Session I Grades Due by Noon
13	TUG and SPS 14-Week Midterm Progress Reports Due
13	TUG Advising for Fall Semester Begins
13	SPS Session II Classes Begin
17	Last Day to Add/Drop SPS Session II Classes by 4:00 p.m.
21	Last Day to Withdraw and Receive a "W" from TUG Classes by 4:00 p.m.
24	Last day to Withdraw and Receive a "W" from SPS 14-Week Session Classes by 4:00 p.m.

**April 2023**

3	TUG Registration for Fall Semester Opens
5	SPS Session II Midterm Progress Reports Due
7	Last Day to Withdraw and Receive a "W" from SPS Session II Classes by 4:00 p.m.
7	Good Friday Holiday (No classes)
18	Showcase (No Classes)
26	Last Day of TUG Classes
27	TUG Reading Day
28	TUG Final Exams
29	Last Day SPS Session II and 14-Week Session Classes

**May 2023**

1, 2, 3, 4	TUG Final Exams Continued
1	Registration for SPS Fall 2022 Semester Opens
3	Spring Grades SPS Session II and 14-Week Session Due By Noon
4	Graduating Students' Grades Due By Noon
4	End of Spring Semester
5	Commencement Rehearsal
5	Baccalaureate
6	Commencement
8	SPS Session I and 14-Week Session Classes Begin
8	Mini Session I Classes Begin
10	All non-graduating TUG Spring Grades Due by Noon
10	Last Day to Add/Drop Mini Session I Classes by 4:00 p.m.
12	Last Day to Add/Drop SPS Session I and 14-Week Session Classes by 4:00 p.m.

**May 2023 (cont.)**

18	Last Day to Withdraw and Receive a "W" from Mini Session I Classes by 4:00 p.m.
26	Last Day Mini Session I Classes
29	Memorial Day Holiday (No Classes)

**June 2023**

2	Mini Session I Grades Due by Noon
2	Last Day to Withdraw and Receive a "W" from SPS Session I Classes by 4:00 p.m.
5	Mini Session II Classes Begin
7	Last Day to Add/Drop Mini Session II Classes by 4:00 p.m.
15	Last Day to Withdraw and Receive a "W" from Mini Session II Classes by 4:00 p.m.
16	Summer Graduation Application Deadline
16	Deadline for Changes to Incomplete Grades from Spring Semester
23	Last Day Mini Session II Classes
23	SPS 14-Week Session Midterm Progress Reports Due
24	Last Day of SPS Session I Classes
26	SPS Session II Classes Begin
28	SPS Session I Grades Due by Noon
30	Last Day to Add/Drop SPS Session II Classes by 4:00 p.m.
30	Mini Session II Grades Due by Noon

**July 2023**

4	4 <sup>th</sup> of July Holiday (No Classes)
7	Last Day to Withdraw and Receive a "W" from SPS 14-Week Session by 4:00 p.m.
10	Mini Session III Classes Begin
12	Last Day to Add/Drop Mini Session III Classes by 4:00 p.m.
19	SPS Session II Midterm Progress Reports Due
20	Last Day to Withdraw and Receive a "W" from Mini Session III Classes by 4:00 p.m.
21	Last Day to Withdraw and Receive a "W" from SPS Session II Classes by 4:00 p.m.
28	Last Day Mini Session III Classes

**August 2023**

4	Mini Session III Grades Due by Noon
12	Last Day of SPS Session II and 14-Week Session Classes
16	SPS Session II and 14-Week Session Grades Due

## About the Academic Catalog

This catalog was published August 12, 2022.

This Catalog provides information about the programs at William Peace University (WPU) and does not constitute a contract with students. The University reserves the right to make any necessary changes governing admissions, the calendar, regulations, student charges, courses of instruction, or granting of degrees announced in this Catalog. Any changes will take effect whenever University officials deem necessary. A Catalog Addendum will be published for substantial changes adopted after initial publication.

It is the responsibility of the student to see that all degree requirements are met for graduation from William Peace University and/or transfer to other institutions. A student must meet the requirements outlined in the Catalog for the academic year in which s/he first enrolls at the institution, unless s/he applies to change Catalog years following the Catalog Year Policy.

The timing of course offerings offered under "Course Listing" sections are for the Traditional Undergraduate (TUG) program only. School of Professional Studies (SPS) students should contact the School of Professional Studies directly to inquire about the timing of course offerings for that program.

# About William Peace University

## Our Mission

William Peace University's mission is to prepare students for careers in the organizations of tomorrow. Rooted in the liberal arts tradition, the student develops an appreciation for life-long learning, a focus on meaningful careers, and skills for ethical citizenship.

## Our Values

Focus on Students	We value our students and are committed to their growth and development as learners and people, leading to successful completion of a degree at William Peace University as well as accomplishment in life.
Diversity, Inclusion & Respect	We are enriched by people of different backgrounds working and learning together, invigorated by open communitarian in an atmosphere built on respect. We welcome, expect, and encourage the continued pursuit of knowledge, skills, and abilities necessary to build a more inclusive community.
Commitment to Community	We commit ourselves to create a thriving campus culture that has a positive impact on our community and our world.
Creativity & Innovation	We embrace creativity and innovation as drivers of our planning and performance. Both creativity and innovation fashion something new that transcends the ordinary or the typical and transforms those with whom it interacts.
Excellence with Integrity	We commit ourselves and our resources to delivering the highest quality in everything we say and do, and we do so openly, honestly, and honorably. We treat students, faculty, staff and all constituents in our community in ways that reflect that commitment to both excellence and integrity.

## Our Vision

William Peace University will be recognized as a leading metropolitan University in the Southeast, known for its vibrancy, innovative and experiential curriculum, and impact it has on the lives of its students and the greater Raleigh region.

## William Peace University History

William Peace University is located in the heart of downtown Raleigh, North Carolina. It was chartered in 1857 as Peace Institute, offering education for boys and girls in primary grades and to women from high school to college.

The school is named in honor of William Peace University, a Raleigh businessman and church elder, who pledged \$10,000 to the Rev. Joseph M. Atkinson in trust for the First Presbyterian Church. The gift was used to establish Peace Institute.

The Civil War interrupted construction of the University's Main Building when the Confederate government used it as a military hospital. After the war, the federal government used the building as the North Carolina headquarters for the Freedmen's Bureau, which helped former slaves establish new lives.

Peace Institute opened in 1872, when the First Presbyterian Church regained ownership of the property and repaired the Main Building. R. Stanhope Pullen, a local businessman and philanthropist, who owned the eight acres of land the campus is built on, signed over ownership of the property to the Peace Institute in 1878.

By 1940, Peace offered an academic program for young women that encompassed the last two years of high school and the first two years of college. During the 1960s and early 1970s, Peace College grew with the construction of 11 new buildings and many renovations to existing structures.

Peace College transitioned into a four-year baccalaureate institution during the mid-1990s, awarding its first baccalaureate degree in 1996. Additionally, Peace began offering coeducational evening courses through the William Peace University School of Professional Studies in 2009.

In 2011, the Board of Trustees unanimously voted to transition Peace's traditional undergraduate program to coeducational and to rename the college William Peace University. The University's first male students in the traditional undergraduate program matriculated in the 2012-2013 academic year.

In March 2022, the University acknowledged parts of its history that are not consistent with the current values (see above) of the institution. Findings included ties to slavery and racism. An overview of the acknowledgement and updates regarding this ongoing work can be found at [peace.edu/about/history/](https://peace.edu/about/history/).

## **Educational Objectives**

William Peace University is a teaching institution where faculty research enhances the academic programs, engages students, and adds to student learning. The educational objectives the Peace faculty have identified are designed to prepare students for life-long learning, meaningful careers, and ethical citizenship. The objectives are as follows:

- Writing – Students will communicate professionally and effectively through proper conventions of writing.
- Empirical Reasoning – Students will understand the process of knowledge building with an emphasis on how evidence is defined, gathered, analyzed, and interpreted.
- Ethical Reasoning – Students will examine current and historical ethical topics as well as the use of their own value systems.
- Critical Thinking about Culture and Society – Students will identify the ways in which human cultures produce values, customs, and social identities. Students will evaluate these cultural expressions in regional, historical, or global contexts.
- Professional Readiness – Students will develop practical competencies to enhance their professional lives.

More details on these educational objectives are offered later in this *Catalog* under William Peace University Curriculum section.

## Degrees Offered

The University offers Bachelor of Arts degrees in Anthropology, Applied Theatre, Arts Administration, Biology, Communication, Criminal Justice, Elementary Education, Elementary Education & Special Education, English, Environmental Studies, Esports and Gaming Administration, Global Studies, History and American Studies, Interactive Design, Interdisciplinary Studies, Middle School Education, Political Science, Pre-Law, Psychology, Simulation and Game Design, Sport and Fitness Studies, Strategic Communication and Writing. Bachelor of Science degrees are offered in Biology, Business Administration, Business Analytics, Criminal Justice, Exercise and Sport Science, Human Resource Management, and Marketing. A Bachelor of Science in Nursing degree is offered (RN to BSN). A Bachelor of Fine Arts degree is offered in Musical Theatre.

## A Value-Added Educational Experience

William Peace University offers a variety of special programs that contribute to a student's overall academic experience.

- Internships are required for all students in all baccalaureate majors in the Traditional Undergraduate Program and are an option for all students in the School of Professional Studies.
- WPU students are required to take four semesters of writing and to successfully complete the professional development series.
- The Academic and Career Advising Office provides academic and career counseling, workshops, job/internship postings, and establishes relationships with employers.
- William Peace University students have access to courses, library facilities, and on-line databases of other Raleigh colleges and universities through the Cooperating Raleigh Colleges (CRC) consortium.
- International study programs are available in several parts of the world, and opportunities are available annually in a variety of other locations for short-term work or internships or for a semester abroad.
- A special program for honors student scholars is available.

## Faculty

The University faculty offers individual attention to students, while serving as role models and mentors. More than 75% of the full-time faculty members hold doctoral or terminal degrees in their disciplines. As an institution with a primary focus on teaching, faculty members, not graduate assistants, teach all classes. The student to faculty ratio is 11:1.

## Accreditation

William Peace University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate degrees. Questions about the accreditation of William Peace University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## Organization

Full authority in all matters pertaining to William Peace University rests with the Board of Trustees. This policy-making body holds formal meetings several times each year. The President is the chief administrative officer of the University, acting upon the authority vested in the President by the Board of Trustees. William Peace University is a 501(c) (3) nonprofit institution of higher learning.



## The Campus

William Peace University maintains a vibrant, picturesque campus in the center of the busy capital city of Raleigh, North Carolina. It is located on 21 acres and features a mix of historic and contemporary facilities.

The following are the major facilities on campus:

- Main (1872, administrative offices and residence hall), which houses the Mary Howard Leggett Theatre and James Dinwiddie Chapel
- William C. Pressly Arts and Science Building (1964, science labs, classrooms, visual arts, and SGD lab)
- Marian N. Finley Residence Hall (1964)
- Mary Lore Flowe Building (2000, academic classrooms, labs, and faculty offices)
- Browne-McPherson Fine Arts Center and Kenan Hall (1974, fine arts, academic classrooms, and Residence Life offices)
- Lucy Cooper Finch Library (1969, renovated and expanded 2009)
- S. David Frazier Hall (1928, Office of Admissions, Office of Financial Aid, and residence hall)
- Irwin Belk Hall (1967, updated 2017, dining hall,)
- Joyner House (Health and Wellness Center)
- Grover M. Hermann Athletic Center (1963, renovated and expanded 2012, gymnasium, locker rooms, weight and fitness rooms, and offices)
- William G. Ross Residence Hall (1969, updated 2012)
- James A. Davidson Residence Hall (1986, updated 2012)
- Bingham Residence Hall (2005)
- Elizabeth Ruffin Hall (2015, Student Life offices and bookstore)
- Pacer Performance Center (2017)

## Student Life

Student life beyond the classroom is an important part of a student's education at William Peace University. There are many diverse activities for student involvement in campus and community affairs. The student can participate in social and professional organizations, special interest groups, cultural and social events, intercollegiate and intramural sports, the *Peace Times* newspaper or *PRISM* (Peace's literary magazine), student government and programming association, and civic engagement and community service opportunities.

Peace offers residential living as a part of the student's total educational experience, but commuting students are encouraged to be engaged on campus, too.

It is hoped that every student will develop an interest in co-curricular activities. A group of students with a shared interest will find ready encouragement and support to organize a new club or activity.

Please see the *Student Handbook* for details on all the William Peace University student life has to offer.

## Spiritual Development

William Peace University is historically affiliated with the Presbyterian Church USA, especially through its ties with the First Presbyterian Church of Raleigh. However, the University is nonsectarian, and diversity in religious beliefs plays an important role in our campus community. Spiritual development is enhanced by an on-campus chaplain and by student-led religious organizations of interest.

## **Student Activities and Government**

William Peace University has more than 30 student-led groups with many opportunities for leadership. Spiritual life, sports, special interest and academic clubs, intercollegiate athletics and student government are among the areas sponsoring a variety of student activities. Each semester, the Office of Student Life collaborates with other departments on campus to host the Purpose at Peace Student Engagement Fair which provides students the opportunity to explore all of the clubs and organizations at William Peace University.

## **Fine Arts**

William Peace University celebrates various mediums of the fine arts. The William Peace University Theatre Department produces two musicals and two plays a year that span a variety of genres including comedy, drama, classical, contemporary, risqué, family-friendly, Golden Age, well-known and obscure. All WPU students are welcome to audition for roles and volunteer for backstage positions. Additionally, a diverse selection of arts classes is available to students in the realms of drawing, photography, design, music theory, music performance, dance, and acting. Private piano and singing lessons are available for course credit, as well. Beyond classes, a variety of artistic opportunities exist such as a student-led theatre club; the Prancing Pacers Dance Team; and Prism, the annual literary and arts publication.

## **Athletics**

William Peace University currently offers nine men's and nine women's teams. The University is a member of the National Collegiate Athletic Association (NCAA) Division III and competes in the USA South Athletic Conference. The campus also offers club and intramural sports. See the *Student Handbook* for more information.

## **Experiencing Raleigh**

William Peace University is located in the heart of downtown Raleigh, North Carolina. Raleigh is the capital of North Carolina and one of the fastest-growing cities in the United States. The city has received many accolades including one of the best cities for cultural events, young professionals to work, and to attend college.

Students have access to the North Carolina Museums of History, Natural Sciences, and Art; the Duke Energy Performing Arts Center; the Raleigh Amphitheater, and the Convention Center. The North Carolina State Capitol, Legislative Buildings, and Governor's Mansion are all within walking distance. Restaurants and retail abound. Many concerts and events are available throughout the year.

Downtown landmarks are walking distance from campus. Students can also ride the downtown circuit "R-Line" bus, which is free and stops in front of campus, and all students can receive a Go Pass for free transportation around the Triangle.

# Campus Community Policies

## Business Days

Any time the University is open, it is considered a “business day.” The standard business hours of the University are 8:00 a.m. to 4:30 p.m. Monday through Thursday, and 8:00 a.m. to 4:00 p.m. on Friday. Please refer to the WPU Holiday and Gift Day Schedule for information on University closures.

## Communication during Weather or Other Emergencies

Peace has a full “Pacer Alert” system where students are informed of weather (or other) emergencies through email, text, voicemail and/or various campus alerts. Additional information may be found in the Adverse Weather and Emergency Closing policies in the Employee Handbook.

## Drug-Free Campus

William Peace University is a drug-free campus, complying with the Drug Free Schools and Communities Act Amendment of 1989. Please see the *Employee Handbook* or *Student Handbook* for complete details.

## The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the privacy of a student’s education records. FERPA permits students (1) to inspect and review their education records, (2) to seek to amend their records, and (3) to limit disclosure of information from their education records without prior written consent except in certain circumstances. William Peace University will notify students annually of their rights under FERPA.

## Student Inspection

A student may, upon request, inspect and review information contained in their education records. Students wishing to inspect their education record should submit a written request to the Office of the Registrar specifying the records they would like to inspect. The Office of the Registrar will make the records available for inspection within 45 days of submission of the request and will provide notification of the time and place where the records may be inspected. If circumstances effectively prevent the student from exercising the right to inspect and review the records on campus, the University will make other arrangements for the student to inspect and review the requested records.

## Requests for Amendment

A student may request amendment of their education records if the student believes the content to be inaccurate, misleading, or in violation of the student’s rights of privacy. A student may submit to the office responsible for the record in question a written request for an amendment to their education record. The request will be reviewed, and the University shall decide whether to amend the record as requested within a reasonable time. Should the student be unsatisfied with the resolution, they may request a hearing to review the education record. If after the hearing the University does not implement the correction, the student may place a statement in their record commenting on the contested information.

## Disclosure

The University will not provide access to or disclose any personally identifiable information from a student’s education records, as defined by FERPA, without signed and dated written consent by the student except as permitted by law, in the University’s discretion.

## School Officials

One such exception permits disclosures to school officials of the University who have a legitimate educational interest. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibilities for the University. A school official is 1) a

person employed by the University in an administrative, supervisory, academic or research, or support staff position; 2) a person, company, or organization with whom the University has contracted as its agent to provide a service in place of using University employees (such as attorney, auditor, or collection agent); 3) a person serving on the Board of Trustees; or 4) a student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

### **Directory Information**

The University designates certain information that would not generally be considered harmful or an invasion of privacy if disclosed as "directory information." At its discretion, the University may disclose directory information about a student without the student's permission in accordance with FERPA. However, the University provides each student the option of restricting the availability of his/her directory information. The student should contact the Office of the Registrar within 30 days of the beginning of the term if they would like to opt out of directory information. (The required form can be found at: [www.peace.edu/wp-content/uploads/DIRECTORY-INFORMATION-FORM.pdf](http://www.peace.edu/wp-content/uploads/DIRECTORY-INFORMATION-FORM.pdf)) Any student who has chosen to restrict directory information will need to rescind their request or provide individualized written consent before any information will be released. While students may opt out of directory disclosure, school officials will continue to have access to the student's information in accordance with their legitimate educational interest.

Directory information includes student name, addresses, telephone numbers, e-mail addresses, date and place of birth, hometown, most recent institution attended, major field of study, minor, concentration, dates of attendance, enrollment status, degrees, awards, honors received, photographic and digital images of the student taken and maintained by the University, participation in officially recognized activities and sports, and weight/height of members of athletic teams.

### **Disclosure to Parents/Guardians**

The University may allow parents or legal guardians to have access to their child's education records, without the student's consent, if:

- The disclosure is in connection with a health or safety emergency and knowledge of the information is necessary to protect the health or safety of the student or other individuals.
- The student is under 21 years of age at the time of disclosure and has violated a Federal, State, or Local law, and the University determines that the student has committed a disciplinary violation.

### **Student Consent to Disclosure**

Students may give signed, written consent to allow others access to information in their education record. Students should contact the Office of the Registrar to give written consent and will be required to specify the information that may be disclosed and the individuals to whom disclosure is authorized. Students may revoke this consent by contacting the Office of the Registrar.

### **Limit to FERPA Protection of Education Records**

FERPA's protection of Personally Identifiable information in a student's education record ends at the time of a student's death. Unless it has information to the contrary, seventy-five years after the date the records were first created, the University will presume that the student is deceased. If a student is enrolled at the time of death, the University will not release information from their education record for one year without the consent of the deceased student's next-of-kin.

## The Right to File a Complaint

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Student Privacy Policy Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

## Health Requirements for University Enrollment

North Carolina General Statute §130A 152-157 requires that all students entering college present a certificate of immunization which documents the student has received the immunizations required by law. Students are required to submit a complete medical history, recent physical, and documentation of state required immunizations to Magnus Health. Requirements are available at [www.magnushealth.com](http://www.magnushealth.com); login information is sent to a student's WPU email. A student who fails to comply with this state law within 30 days of enrollment may be administratively withdrawn from the institution. No tuition refunds will be granted. All immunization records must be on file to receive medical treatment with WPU's Wellness Center.

## Nondiscrimination Policy

William Peace University does not discriminate in its recruitment and admission of students, regardless of gender, race, creed, color, religion, age, genetic information, national and ethnic origin, sexual orientation, disability, or veteran status.

In our employment practices, William Peace University is an equal opportunity employer and subscribes to all North Carolina and federal statutes affecting employment in hiring, promotion, and retention. The University does not discriminate on the basis of race, color, national origin, citizenship, age, gender, gender identity, genetic information, religion, sex (including pregnancy), sexual orientation, disability, veteran status, or other protected classification established by law.

This is done in accordance with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Equal Pay Act, the Immigration and Nationality Act, the Pregnancy Discrimination Act, the Genetic Information Nondiscrimination Act, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. The University complies with the Family Education Rights and Privacy Act of 1974, as amended, regarding information on file and students' access to their records. Directory information (see FERPA policy for definition) may be released, unless the student requests in writing that their information be withheld.

## Observance of Religious Holidays

Faculty should make efforts to reasonably accommodate a student's need to observe religious holidays. If a student cannot attend classes because of religious beliefs, the student may be excused and provided the opportunity to make up assignments or exams, which may have been missed as long as the makeup work or tests do not create an undue hardship on the University. Students will not be penalized because of religious beliefs.

## On Being a Member of the Campus Community

Enrollment at William Peace University, when a student begins enrollment, implies full acceptance of all University regulations, including those having to do with student accountability and conduct. For more information, please see the *William Peace University Community Code of Conduct*.

## Ongoing Assessment of the Educational Experience

William Peace University is committed to assessing the effectiveness of the undergraduate experience for all students. Students are expected to participate in assessments of general education and associated learning outcomes, satisfaction surveys, and engagement surveys. The results are used to support continuous improvement of the undergraduate experience and are not attributed to individual students. Students with questions can contact Academic Affairs.

## Sex Discrimination and Harassment Policy

Conduct referred to as sex discrimination or harassment will not be tolerated at William Peace University. The University, when made aware of a claim or report, will take appropriate action to investigate the situation and take corrective action, including disciplinary action, if appropriate. Full details of the Sex Discrimination and Harassment Policy are available online at [www.peace.edu/student-life/student-support-services/title-ix](http://www.peace.edu/student-life/student-support-services/title-ix).

## Student Grievances

William Peace University recognizes the need to have procedures in place to address and respond to concerns raised by students. William Peace University believes the ideal community is one marked by mutual respect and a spirit of collegiality. This means, first, that individuals should make every reasonable effort to resolve disagreements with the person/department involved before invoking the complaints procedure outlined below.

The primary objective of a student grievance procedure is to ensure concerns are promptly dealt with and resolutions reached in a fair and just manner. It is essential each student be given adequate opportunity to bring complaints and problems to the attention of the University with the assurance each will be heard, and due process afforded the student. To complete a grievance, please navigate to the "Grievance" tab under "Student Services" on [mypacernet.peace.edu](http://mypacernet.peace.edu) or visit the William Peace University website and navigate to the Student Consumer Information webpage. Both of these sites will provide the ability for you to submit an electronic form.

**Formal Grievance:** A complaint (which is received in writing) by a WPU student involving an alleged misapplication or violation of any University policy or procedure that adversely impacts the student, or any other dispute within the University that directly impacts the student in adverse manners. A Grievance may include, but is not limited to, complaints alleging (a) mistreatment by a University employee, (b) errors in the assessment of fees or other financial obligations, (c) registration errors, (d) loss of financial aid eligibility, and/or (e) student housing issues. A student is an individual who is matriculated or otherwise enrolled to attend class full or part-time at WPU.

**Informal Grievance:** A complaint that has not yet exhausted all other options for resolution. Every attempt should be made to resolve the issue through mediation or by meeting with the head of the department(s) involved. An informal grievance may also include issues and disputes not covered under this policy, such as:

- Requests to review and challenge contents of student records. Please see the Registrar or Student Conduct Administrator as appropriate.
- Grievances or concerns involving harassment or discrimination. Please see Public Safety or a member of the Residence Life Team.
- Grievances relating to sexual harassment. Please see Public Safety, HR, or a member of the Residence Life Team.
- Appeals of disciplinary actions. Please see the Community Code of Conduct.
- Appeals or petition regarding instructional or academic issues please see the Academic Catalog.

- Complaints that, on their face, are not subject to possible resolution in a student grievance context. An example would be a student complaint where the student's requested relief is prohibited by state or federal law.

### Procedure

- Student must complete the online form located on MyPacerNet within five (5) business days of the date of the occurrence or matter.
- Each student wishing to file a grievance must complete a separate form.
- Within five (5) business days of receiving a grievance it will be acknowledged by the appropriate administrative office of the University (In an Acknowledgement Letter). The acknowledgement shall indicate if the complaint has been accepted as FORMAL or INFORMAL. The date of receipt should be clearly marked on the written complaint.
- All informal complaints shall be given explanation and recommendation on next steps in their Acknowledgment Letter. A member of the administrative office identified in the complaint will be informed of the complainant so that they may also assist in the resolution of the informal complaint.
- All formal complaints shall be responded to within 30 business days after acknowledging receipt of the complaint. The Senior Leadership team member who supervises the administrative office or personnel identified in the complaint will inform the complainant regarding the institutional response to the complaint. The response shall outline the steps that will be or have been taken to resolve the complaint. The decision of the Senior Leadership Team is final.
- The Office of Student Life shall be responsible for collecting and maintaining records of all written grievances, acknowledgements thereof, and official responses to the complainant. The Office of Student Life will, therefore, monitor institutional compliance with the written complaints policy and be responsible for reporting the result of compliance on an annual basis to the Senior Leadership Team.
- All decisions made in response to formal written complaints are considered final and not subject to any further appeal.

### Students with Disabilities

Students with disabilities must meet regular admissions requirements. Students who wish to receive reasonable accommodations for a disability must become certified with Disability Support Services. To become certified, students must submit current documentation from a licensed professional. For more information or to learn more about the certification process, contact the Disability Support Services Coordinator in Academic Affairs.

### Survey Policy

The purpose of this policy is to reduce over-surveying at William Peace University. Surveys are essential to providing sound data for accreditation, strategic planning, program assessment and improvement, and other university functions.

WPU staff, faculty, and students wanting to survey members of the WPU community must notify the Director of Institutional Reporting and Academic Projects of the survey at least two weeks prior to implementation. No formal approval process is required for WPU staff, faculty, or students to administer a survey; however, survey administrators may be asked to adjust timing, coordinate with other survey activities, or make other reasonable adjustments to help reduce survey fatigue and ensure the collection of useful data. If desired, the Director is available to consult on survey design. The following surveys are

excluded from this policy: course evaluations; faculty and/or students surveying students in their own class; performance reviews; or event survey evaluations.

External surveys must be submitted and approved by the Director at least two weeks prior to implementation. The Director will work with the appropriate members of the WPU community to determine whether approval will be granted.



# William Peace University Curriculum

The baccalaureate degrees at William Peace University are designed to prepare students for meaningful careers or graduate study, life-long learning, and ethical citizenship. In order to accomplish these purposes, individuals must gain essential knowledge and skills in a discipline.

William Peace University offers four types of degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, and Bachelor of Science in Nursing. WPU defines a Bachelor of Science degree as having an additional 12 credits hours in mathematics and/or science than a Bachelor of Arts degree.

A William Peace University degree is earned by completing a combination of the Liberal Education core requirements and the requirements for a major. A major normally consists of 33–39 credit hours (although some majors require more credit hours); a minor must consist of at least 18 credit hours (although some minors may require more); and a concentration consists of 12 credit hours. The requirements for each program are detailed in this Catalog. It is the responsibility of students to complete all requirements for their program of study for graduation. In total, a student must earn a minimum of 120 credit hours to earn a degree at WPU.

## Baccalaureate Degrees Offered at WPU

William Peace University offers the following degrees:

BACHELOR OF ARTS		
Anthropology	English	Political Science
Applied Theatre	Environmental Studies	Pre-Law
Arts Administration	Esports and Gaming Administration	Psychology <i>Concentration: Psychology Research</i>
Biology	Global Studies	Simulation and Game Design
Communication <i>Concentrations: Public Relations Integrated Media Graphic Design</i>	History and American Studies	Sport and Fitness Studies
Criminal Justice	Interactive Design	Strategic Communication
Elementary Education (Licensure)	Interdisciplinary Studies	Writing
Elementary Education & Special Educational (Dual Licensure)	Middle School Education (Licensure in English/Language Arts, Social Studies, or Science)	
BACHELOR OF SCIENCE		
Biology	Business Analytics	Human Resource Management
Business Administration <i>Concentrations: General Business Global Business Leadership and Management Studies Sport Management</i>	Criminal Justice	Marketing
	Exercise and Sport Science	
BACHELOR OF SCIENCE IN NURSING		
Nursing (RN to BSN)		
BACHELOR OF FINE ARTS		
Musical Theatre		

## Minors

William Peace University offers 22 minors:

American Ethnic Studies	Global Studies
Anthropology	History and American Studies
Biology	Leadership and Management Studies
Business Administration	Marketing
Chemistry	Political Science
Communication	Psychology
Criminal Justice	Religion
English	Sport Management
Environmental Studies	Theatre
Exercise and Sport Science	Women's Studies
Forensic Science	Writing

## Licensure-Only Licensure Programs

William Peace University offers three licensure-only programs in the area of Education: Elementary Education licensure (K-6), Dual Elementary (K-6) and Special Education (K-12) licensure, and Special Education: Adapted Curriculum licensure.

## Residency Licensure Programs

William Peace University offers three residency licensure-only programs in the area of Education: Elementary Education licensure (K-6), Special Education: General Curriculum licensure (K-12), and Special Education: Adapted Curriculum licensure (K-12).

## Liberal Education Core Curriculum

At William Peace University, our aim is that every student who completes a degree will strive to achieve competency in several key areas. These five areas provide the interdisciplinary educational framework for all WPU students:

- **Writing**
- **Empirical Reasoning**
- **Ethical Reasoning**
- **Critical Thinking about Culture and Society**
- **Professional Readiness**

## Liberal Education Core Curriculum Requirements

All students must complete the liberal education core curriculum as part of their baccalaureate degree. As stated in the mission, William Peace University is “rooted in the liberal arts tradition.” These core requirements are detailed below. It is students’ responsibility to ensure that they meet all of these requirements for graduation. Some programs of study require specific liberal education core requirements be taken. See the program details in the next section for more detailed information.

### *Writing (WR)*

The ability to write well is an important life skill. At William Peace University, all students take four semesters of writing taught by English faculty. Students also have assistance available from peer tutors to help them improve their writing.

Students should communicate professionally and effectively through various conventions of writing. Courses in this category will emphasize the use of argument, grammar, tone, and structure. Completing the Writing component requires 10 total credit hours.

- ENG 112: Composition (3)
- Choose any 200-level Literature course (3)
- Choose any 300-level Writing course (3)
- ENG 400L: Senior Writing Lab (1)

*Student Learning Outcome for WR:* Students will prepare arguments for specific audiences and occasions.

### *Empirical Reasoning (EMP)*

Students should understand methods for gathering, analyzing, and interpreting data. Courses in this category will emphasize an analysis and critique of methods used to generate knowledge with a special emphasis on factors that limit the validity and generalizability of findings. Completing the Empirical Reasoning component requires 10 total credit hours.

- MAT 201: Statistics (3)
- Choose 1 Empirical Reasoning Course within the Natural Sciences, for example:
  - ANT 216: Biological Anthropology (4)
  - BIO 101: Principles of Biology (4)
  - CHE 111: General Chemistry I (4)
- Choose 1 Empirical Reasoning Course within the Social Sciences, for example:
  - ANT 214: Cultural Anthropology (3)
  - ANT 218: Archaeology: People & the Past (3)
  - ANT 250: Introduction to Forensic Science (3)
  - PSY 101: General Psychology (3)

*Student Learning Outcome for EMP:* Students will use appropriate methods for gathering, analyzing, and interpreting data.

### *Ethical Reasoning (ETH)*

Students will examine current and historical ethical topics as well as the use of their own value systems as ethical criteria. This category helps students identify the values and priorities that underlie specific ethical

problems and apply ethical standards to contemporary debates. Completing the Ethical Reasoning component requires 3 total credit hours.

- PHL 400: Senior Interdisciplinary Ethics Seminar (3)

*Student Learning Outcome for ETH:* Students will justify their moral beliefs when solving a moral problem on their own.

### ***Critical Thinking about Culture and Society (CTC)***

Students will identify the ways in which human cultures produce values, customs, and social identities, using regional, historical, or global contexts. Courses in this category will require students to analyze cultural constructions of meaning and the systems that help shape those meanings, including religious, political, artistic, and historical systems.

In the Critical Thinking about Culture and Society area, students are required to complete 18 total credit hours. These 18 credit hours must include courses in at least 5 different subject areas: ANT, ART, BIO, BSA, COM, CRJ, ENG, HIS, PHL, PSC, REL, SGD, SPA, THE. Within these 18 credit hours:

- at least one course must be a 3-credit hour Religion (REL) course at the 100- or 200-level.
- at least one course must have a non-western focus (CTC-NW); courses meeting NW requirements are marked as such in their course descriptions.
- 100 and 200 level language courses do not count toward the CTC component.

The list of CTC courses is reviewed annually and updated by the Faculty Curriculum Committee. Transfer students, students who are enrolled as a part of the Cooperating Raleigh Colleges, and continuing students with special circumstances may request to substitute a course to meet these CTC criteria. This substitution must be approved by the student's academic advisor; by the Liberal Education Committee Chair or by the Department Chair/ Program Director; and, by the Registrar as outlined in the Academic Catalog.

ANT 214: Cultural Anthropology (NW)	Any 200-level English course	PHL 212: Critical Thinking
ANT 240: Anthropology of Death (NW)	ENG 219: Writing About Latin American Literature (NW)	PSC 201: American Government
ANT/SPA 260: Introduction to Mexican Culture (NW)	ENV 200: Global Environmental Issues (NW)	PSC 270: Introduction to the Law and Legal System
ART 160: Art Appreciation	ESS 210: History of American Sport	Any 100-level Religion course
BIO 131: Environmental Biology	HIS 101: History of Western Civilizations I	Any 200-level Religion course
BSA 160: Global Business Environment (NW)	HIS 102: History of Western Civilizations II	SGD 111: Introduction to Simulation and Game Design
BSA 211: Microeconomics	HIS 103: World Civilizations I (NW)	SPA 205: Hispanic Voices in the United States (NW)

BSA 212: Macroeconomics	HIS 104: World Civilizations II (NW)	THE 103: Theatre Appreciation
COM 200: Media & Culture	HIS 200: Pre-Columbian and Colonial American History	THE 180: Music Appreciation
COM 230: Media Writing	HIS 201: History of the United States I	THE 225: Arts in Society
COM 240: Introduction to Public Relations	HIS 202: History of the United States II	WST 200: Introduction to Women's Studies (NW)
CRJ 201: Introduction to Criminal Justice	PHL 201: Introduction to Philosophy	

*Student Learning Outcome for CTC:* Students will analyze and interpret the complexity of elements of society and culture in relation to their history, values, politics, communication styles, economy, or beliefs and practices.

### ***Professional Readiness (PR) for Traditional Undergraduate Students***

Students will develop practical competencies to enhance their professional lives. Completing the Professional Readiness component requires 8 total credit hours.

- FYS 100: First Year Seminar (1 credit hour)
- COM 101: Public Speaking (3 credit hours)
- PDS 300: Career Planning Fundamentals (1 credit hour)
- PDS 490: Academic Internship I (3 credit hours)

### ***Professional Readiness (PR) for School of Professional Studies Students***

SPS students must also complete a Professional Readiness component, which requires 9 total credit hours.

- COM 101: Public Speaking (3 credit hours)
- PDS 450: Professional Development Seminar (3 credit hours)
- PDS 490: Academic Internship I or any 3-credit hour elective in major at 300-level or above (3)

*Student Learning Outcome for PR:* Students will develop professional competencies to enhance their success in college and in the workplace.

Total Liberal Education Hours Required (TUG): 49 credit hours; (SPS): 50 credit hours

## North Carolina Community College Independent Comprehensive Articulation Agreement (ICAA)

William Peace University has signed the 2015 Independent Comprehensive Articulation Agreement (ICAA) with the North Carolina Community College System. This agreement aids in the transfer of credit from colleges within the North Carolina Community College System. For specific details concerning how courses transfer under the ICAA, please contact the Office of Admissions by phone at 919-508-2214 or email

[admissions@peace.edu](mailto:admissions@peace.edu). Guidelines for other transfer articulation agreements are available by contacting the Office of Admissions or the Office of the Registrar.

The ICAA agreement with William Peace University applies only to students who have completed a North Carolina community college Associate of Arts (AA) or Associate of Science (AS) degree. It does not apply to students who have completed another type of associate degree.

**Students under the ICAA must complete the following Liberal Education Core courses at WPU: 13-14 credits**

- Writing: 4 credits
  - One 300 level writing course 3 credits
  - ENG-400-L (Senior Writing Lab) 1 credit
- Ethical Reasoning: 3 credits
  - PHL-400 (Senior Interdisciplinary Ethics Seminar)
- Empirical Reasoning: 3 credits
  - MAT-201 (Statistics)
- Professional Readiness:
  - Traditional Undergraduate Students: 4 credits
    - PDS-300 (Career Planning Fundamentals) 1 credit
    - PDS-490 (Academic Internship) 3 credits
  - School of Professional Studies Students: 3 credits
    - PDS-450 (Professional Development Seminar) 3 credits

# Programs of Study

## Academic & Professional Development Seminars

The Professional Development courses offered at William Peace University enhance the academic curriculum for students and help fulfill the university's mission to prepare students for careers in the organizations of tomorrow who have skills for ethical citizenship.

First Time in College (FTIC) and Transfer (TR) students with fewer than 24 credits transferred to WPU are required to complete FYS 100, FYS 100 HL, or FYS 195 as part of the Liberal Education core. If the student fails to earn credit in FYS-100, FYS 100 HL, or FYS 195, the student must complete AES 101 as a substitution.

### Course Listing

#### **FYS 100: First Year Seminar (TUG)**

*1 credit hour; PR credit*

*First Time in College students and Transfer students with fewer than 24 transferred credits only. May not be repeated.*

This course is designed to give first-year students the opportunity to find community with other first year students by exploring academic, social, and identity issues that are important to your life and success in college. Students are taught by First Year Mentors who are faculty or staff members that are passionate about first-year students and excited to assist them in their transition to Peace. Peer Mentors serve as peer leaders available to assist students and offer support as well.

#### **FYS 100HL: First Year Seminar Honors Lab**

*1 credit hour; PR credit*

*First Time in College students and Transfer students with fewer than 24 transferred credits only. May not be repeated.*

*Prerequisite: Acceptance into the Honors Program or permission of the Honors Program Coordinator.*

An introductory seminar whose content may vary from term to term. This course is designed for first year students in the Honors Program to meet their FYS 100 requirement.

#### **AES 101: Academic and Life Skills Seminar (TUG)**

*1 credit hour*

This course is intended for all students who want to improve their academic performance. This academic seminar and lab are designed to help students find greater success in college and in life. The focus is on maximizing effective study strategies, locating and using resources, and identifying learning styles in order to better understand academic strengths and capitalize on them. This course meets twice per week, once for class and once for lab.

#### **PDS 101: Foundations for Success (SPS)**

*1 credit hour*

This course is designed for all students who want to maximize their academic potential. Instruction in specific study skills is provided (e.g., time management, note-taking strategies, reading comprehension, test-taking preparation, active listening, etc.). Further, there is a focus on personal responsibility, self-confidence, and motivation. These skills are practiced and reinforced during individualized academic coaching sessions.

#### **FYS 195: First Year Seminar Special Topics (TUG)**

*1-3 credit hours; PR credit*

*First Time in College students and Transfer students with fewer than 24 transferred credits only. May not be repeated.*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or the interests of the faculty member. FYS 195 will fulfill the Liberal Education requirement for FYS 100.

### **FYS 294/394/494: Peer Mentoring (TUG)**

*1 credit hour*

*Prerequisite: Must be hired as a Peer Mentor; by instructor permission only*

FYS 294 prepares students hired as Peer Mentors to perform their role in Pathways (fall orientation program), FYS 100 course, and overall First Year Experience (FYE) program. Students will learn about developmental issues often faced by First Time in College students and develop action plans to address issues that may arise. This course is taught online over the summer prior to employment in the fall. The course is designed so that returning Peer Mentors can take an advanced level of the course, which will involve facilitating course topics for 294. This course is a requirement for students hired as Peer Mentors.

### **PDS 200: Introduction to Major and Career Exploration (TUG)**

*1 credit hour*

This elective course is designed to help you gain insight into your personal strengths and interests while exploring academic majors and careers. You will likely take a variety of career assessments and you will complete activities created to help you make an informed decision about your academic and professional choices. Last, you will learn how to explore various occupations and develop a global view of career.

### **PDS 300: Career Planning Fundamentals (TUG)**

*1 credit hour; PR credit*

*Prerequisite: 2<sup>nd</sup> semester sophomore*

This course prepares students for job/internship search success through resume development, mock interviews, and through discussion about the economy and the future of work. Other notable topics include effective networking, financial wellness and job search strategy. This class requires students to attend at least one program/event outside of class time.

### **PDS 450: Professional Development Seminar (SPS)**

*3 credit hours; PR credit*

Professional development is a life-long process. In this course, students will develop an enhanced understanding of their professional identity; solve problems and make decisions appropriately while enhancing critical thinking and decision-making skills. This course prepares students for success in the workplace through resume development, mock interviews, and completion of practice applications for jobs and graduate programs. Other notable topics include ethics and professionalism in the workplace, diversity, and business etiquette training.

### **PDS 490: Academic Internship I**

*3-6 credit hours; PR credit*

*Prerequisite: PDS 300*

PDS 490 is a required course for all Traditional Undergraduate students, with the exception of Education majors. This course entails bi-weekly class attendance and 120 hours in an actual workplace setting that relates to your major and career goals. This is an opportunity to apply the classroom knowledge and skills in a real-world professional setting. Your instructor and Academic and Career Advising staff will assist you in finding an appropriate internship site and will be the academic supervisor for you. You will be required to write a Learning Agreement that specifically details your goals and strategies for experiential learning. Attendance at the bi-weekly classes and assignments along with your internship site supervisor's evaluation will determine your grade for the internship.



**PDS 491: Academic Internship II**

*1-6 credit hours*

*Prerequisite: PDS 490*

PDS 491 is an elective course for students who want to do an additional internship for academic credit. This course entails 40 working hours per earned credit hour in a workplace setting that relates to your major and career goals along with an on-line course. You will be required to write a Learning Agreement that specifically details your goals and strategies for experiential learning. There are assignments, signed time sheets, supervisor evaluation, and a required exit interview to obtain a passing grade and credit.

## American Ethnic Studies

The field of Ethnic Studies is relatively new, arising out of the protest movements of the mid-20th century. Like those movements, ethnic studies programs are activist-oriented and often interdisciplinary in nature. This program will focus on examinations of constructions of race and ethnicity within social, cultural, historical, and political contexts, with an eye toward issues of inequity within those spheres.

Within this minor, students will have the opportunity to (1) be introduced to theories and analyses of race, ethnicity, racism, and class division, (2) explore the history of race and ethnicity and the cultures of major racial and ethnic groups in the United States, (3) be introduced to theoretical and analytical frameworks to understand an increasingly complex, multicultural and interdependent nation and world and (4) practice critical thinking about issues of social injustice and the common good and strategies for working toward a more just society.

### Minor in American Ethnic Studies

<b>Total Credit Hours for Minor in American Ethnic Studies</b>	<b>18 credit hours</b>
<b>Required Core Courses</b>	
ANT 368: American Ethnic Relations	3 credit hours
English Literature (Select at least 1):	
ENG 252: Writing about African American Literature	3 credit hours
ENG 454: Southern American Literature	3 credit hours
History (Select at least 1):	
HIS 349: Slavery, Abolitionism and the Civil War	3 credit hours
HIS 390: Drum Majors for Justice	3 credit hours
<b>Choose Three (3) Elective Courses</b>	
ENG 252: Writing about African American Literature	3 credit hours
ENG 454: Southern American Literature	3 credit hours
HIS 349: Slavery, Abolitionism and the Civil War	3 credit hours
HIS 390: Drum Majors for Justice	3 credit hours
PSY 344: Psychology of the Black Experience	3 credit hours
REL 302: Religion and the American South	3 credit hours
SPA 205: Hispanic Voices in the US	3 credit hours
Relevant 200 Level Special Topics Courses (as approved*)	
ANT 295: Anthropology Special Topics	3 credit hours
CRJ 295: Criminal Justice Special Topics	3 credit hours
ENG 295: English Special Topics	3 credit hours
HIS 295: History Special Topics	3 credit hours
*Note: Because special topics courses vary in subject matter, these courses do not automatically satisfy the requirements for this program but must be approved by the program coordinator on a case-by-case basis.	

### Course Listing

See course descriptions in the Anthropology, Criminal Justice, English, History, Psychology, Religion, and Spanish sections.

## Anthropology

What does it mean to be human? How are we so amazingly different and fundamentally similar? How can we preserve and celebrate our diversity? What can I do to improve the lives of humans all over the world? If you are passionate about exploring these questions, Anthropology is the program for you. Anthropology is most simply defined as the study of humans, in all of our wondrous similarities and differences. It is a field that explores the important question of what makes us human by studying our unique biology and our diverse societies and cultures. Anthropology helps students to understand and value human diversity, to develop an appreciation for their local context as well as a global awareness; and, to embrace an interdisciplinary perspective by drawing on the natural and social sciences as well as the humanities.

Anthropology's emphasis on experiential learning provides rich opportunities for student engagement and discovery. In accord with WPU's liberal education goals, training in Anthropology helps students develop their skills in observation, data recording and analysis, critical thinking, writing, and interpersonal communication. The breadth of training required makes Anthropology graduates more marketable in today's changing workplace. Perhaps most significantly, an Anthropology major prepares students to engage the diversity of their workplaces, clients, and their communities.

Anthropology is offered as a major (B.A.; TUG only) or minor at William Peace University.

### Bachelor of Arts in Anthropology

<b>Anthropology Core Courses</b>	<b>16-17 credit hours</b>
ANT 214: Cultural Anthropology	3 credit hours
ANT 216: Biological Anthropology	4 credit hours
ANT 218: Archaeology: People and the Past	3 credit hours
ANT/GST 470: Anthropology and Global Studies Senior Seminar	3 credit hours
Choose one (1) of the following:	
ANT 450: Archaeological Fieldwork COM 300: Communication Research PSC 461: Social Science Research Methods PSY 300: Research Methods	3-4 credit hours
<b>Anthropology Elective Courses (<i>choose 7</i>)</b>	<b>21 credit hours</b>
ANT 240: Anthropology of Death	3 credit hours
ANT 250: Introduction to Forensic Science	3 credit hours
ANT 310: Anthropology of Sport	3 credit hours
ANT 315: Globalization, People, and Culture	3 credit hours
ANT 330: Forensic Anthropology	3 credit hours
ANT 368: American Ethnic Relations	3 credit hours
ANT 370: The Female of the Species: A Biocultural Perspective	3 credit hours
ANT 380: India, Past and Present	3 credit hours
ANT 450: Archaeological Fieldwork	4 credit hours
ANT 295/395/495: Special Topics in Anthropology	3 credit hours

ANT 392/492: Directed Study in Anthropology	2-4 credit hours
GST 400: The Global Challenges Seminar <i>*Only 3 credit hours of GST 400 can be counted once toward the ANT major</i>	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>34 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Anthropology</b>	<b>120 credit hours</b>

### Minor in Anthropology

<b>Total Credit Hours for Minor in Anthropology</b>	<b>19 credit hours</b>
<b>Anthropology Minor Core</b>	
ANT 214: Cultural Anthropology	3 credit hours
ANT 216: Biological Anthropology	4 credit hours
<b>Choose four (4) courses from the following:</b>	
ANT 218: Archaeology: People and the Past	3 credit hours
ANT 240: Anthropology of Death	3 credit hours
ANT 250: Introduction to Forensic Science	3 credit hours
ANT 310: Anthropology of Sport	3 credit hours
ANT 315: Globalization, People, and Culture	3 credit hours
ANT 330: Forensic Anthropology	3 credit hours
ANT 368: American Ethnic Relations	3 credit hours
ANT 370: The Female of the Species: A Biocultural Perspective	3 credit hours
ANT 380: India, Past and Present	3 credit hours
ANT 450: Archaeological Fieldwork	4 credit hours
ANT 295/395/495: Special Topics in Anthropology	3 credit hours
ANT 392/492: Directed Study in Anthropology	2-4 credit hours
GST 400: The Global Challenges Seminar <i>*Only 3 credit hours of GST 400 can be counted once toward the ANT minor</i>	3 credit hours

## Course Listing

### **ANT 214: Cultural Anthropology: People and Culture**

*3 credit hours; EMP Social Science credit, CTC-NW credit*

This course is designed to give you a better understanding of yourself as a human being and of the world in which you live. Through the course you will be introduced to some new and different ways of viewing the world while learning about human cultural diversity. You will learn about a number of peoples from a variety of places and times, and you will also learn to take a critical look at your own society and culture. You will become more aware of what culture is, how it has shaped us, and how we can change it. The course will focus on what makes cultural anthropology a distinct discipline in terms of perspective, methodology, and subject matter, and it will consider what insights the discipline has to offer. You will be introduced to some of the topics and issues that have traditionally been of concern to cultural anthropologists, and you will learn what role cultural anthropology plays in our ever-changing world. Offered fall and spring.

### **ANT 216: Biological Anthropology**

*4 credit hours; EMP Natural Science credit; three lecture hours, two-hour lab each week*

Have you ever wondered how crime scene investigators (CSI) can determine, from skeletal fragments, the sex, age, or ethnic identity of a murder victim? Have you ever thought about how unique humans really are? Do you want to know why we are so attracted to babies and so fascinated with the lives of the rich and famous? Are you curious about how human beings have changed over time or how different the human "races" really are? Through class discussion and laboratory exercises, we will explore these questions and more. You will learn about human genetics and human variation, how humans compare to the nonhuman primates, what our early ancestors were like, and how culture and biology have interacted and continue to interact to shape humankind. You will also learn basic techniques used by biological and forensic anthropologists as they evaluate data in order to solve problems. This course is a foundation course for advanced study in forensic and other branches of biological anthropology. Biological anthropology is also a recommended lab science course for students in any major, as it will help you to understand better why we humans are the way we are. Offered fall and spring.

### **ANT 216HL: Biological Anthropology Honors Lab**

*1 credit: Acceptance in the Honors Program or permission of the Honors Coordinator required.*

### **ANT 218: Archaeology: People and the Past**

*3 credit hours; EMP Social Science credit*

Have you ever wondered what people like Indiana Jones really do? This course will offer you a basic introduction to the scope and concerns of archaeology, a deeper understanding of the human past, and a greater sensitivity to issues surrounding the reconstruction and representation of that past. The course will begin with a review of the history of the discipline and of the archaeological research process, and then proceed to an overview of select aspects of human prehistory and of the archaeology of the United States. In doing so, some of the most famous archaeological discoveries will be covered, including Pompeii and King Tut's tomb, and also more local and contemporary discoveries such as New York City's African Burial Ground and Blackbeard's Queen Anne's Revenge. Over the semester, you will participate in several activities dealing with the analysis of material culture, and you will gain practice in critically analyzing public presentations of archaeological research. Offered spring.

### **ANT 240: Anthropology of Death**

*3 credit hours; CTC-NW credit*

Do you cry, sing, or laugh in the face of death? Do you burn, bury, or bottle the dead? Who among the dead is remembered, forgotten, and why? Is death the end of life, part of living, or the way to eternal life? The Anthropology of Death will provide you with a broad introductory survey of some of the diversity of behavior

and beliefs concerning this most common and most significant of human experiences, death. The course will focus on the different understandings and meanings of death in different cultures in the past and the present, drawing mostly on examples from cultural anthropology and archaeology. Examples will be drawn from all over the world though a special emphasis will be placed on death in the U.S. The course will also address how death has been researched and theorized by cultural anthropologists and archaeologists, and practitioners in related fields. Finally, the course will address some key political issues surrounding death, burials, and memorials, including organ donation, NAGPRA, and the memorialization of 9/11. Offered fall.

### **ANT 250: Introduction to Forensic Science**

*3 credit hours; EMP Social Science credit*

Forensic Science involves the application of scientific knowledge and techniques to legal contexts. Through this course students will gain a holistic knowledge of the various forensic sciences and their utility in the legal process. The course material will introduce you to the theoretical backgrounds of forensic science as well as the technology employed in crime scene investigation. You will learn about crime scene techniques in the areas of ballistics, entomology, pathology, toxicology, trace evidence, and anthropology, as well as learn about courtroom proceedings. This course is designed for science and non-science majors and should be of particular interest to students majoring in Criminal Justice or Anthropology, as well as others interested in careers involving law and criminal justice. Offered fall.

### **ANT 260: Introduction to Mexican Culture and Civilization**

*1 credit hour*

This course is designed to prepare students for participation in the summer program in the Yucatan peninsula of Mexico; it is also open to any student interested in learning more about Mexican culture. Use of the special techniques of archaeology, ethno history, epigraphy, linguistics, and ethnology will be highlighted as students learn about the history and culture of Mexico, especially the Yucatan. Topics will include geography, politics, economics, religion, family, art, folklore and literature, and special customs (past and present).

### **ANT 310: Anthropology of Sport**

*3 credit hours*

*Prerequisite: ANT 214 or permission of the instructor*

What do baseball in the U.S., bullfighting in Spain, football in Brazil, the ball game of the Maya, and Buzkashi in Afghanistan have in common? How are these sports unique to the societies and cultures in which they occur? What do sports have to do with economy, politics, race, gender and religion? What are sports and why do humans do them? This course will take an anthropological perspective on sport to explore these and related questions. Viewing sports holistically, the course will introduce students to some examples of sport from across the world and from different periods of human history, considering the uniqueness of these sports and the similarities they share. The course will focus on sport as institution, ritual and as symbol, carrying key functions, meanings and values. These topics and questions will be explored through ethnographic readings, discussions of sports in the news, and field experiences. This course should be of particular interest to students concentrating in Sport Management or majoring in Anthropology. Offered spring.

### **ANT 315: Globalization, People and Culture**

*3 credit hours*

*Prerequisite: ANT 214 or permission of the instructor*

Globalization is one of the key concepts of our age—a term often used but little understood. Globalization is generally characterized by the increasing interconnectedness of economic, political, and cultural phenomena. While many of these connections are new, their roots lie deeper in history. These connections have come to shape the lives of virtually all of the world's peoples, often in intimate ways. Understanding

globalization is central to understanding life today, including such diverse phenomena as Bollywood in North Carolina, McDonald's in Hong Kong, iPad production in China, and coffee growing in Guatemala. In order to be intelligent and compassionate actors in our contemporary world, it is important to explore the realities of globalization and consider its promise and peril. This course will do so primarily through the lens of anthropology but will also draw upon insights and examples from history and other disciplines as well. The course will consider what globalization is today, how it developed over history, and what its effects are. Students will look at why some people are excited about globalization while others resist it. They will consider how globalization affects our politics, our economics, and our culture, addressing such diverse topics as terrorism, immigration, religious fundamentalism, and the environment, as well as McDonald's, Disney, smart phones, and hip-hop culture. Offered spring of even years.

### **ANT 330: Forensic Anthropology**

*3 credit hours*

*Prerequisites: ANT 216 or ANT 250*

Do you want to know what bones can tell you about who, when, and how someone died? This course introduces students to the basic principles and most current methods in forensic anthropology. Forensic anthropologists use methods from biological anthropology to provide analyses of skeletal remains for medico-legal contexts. In this class, students will learn how to create a biological profile based on skeletal remains, acquiring skills in estimating age, sex, stature, and ancestry. In addition, students will also learn how to apply scientific processes to deduce manner of death and time since death from skeletonized remains. Through hands-on activities and lectures, the course will introduce students to a variety of topics such as skeletal biology, disease, trauma, forensic anthropological methods, and the ethical concerns of working with human remains in a medico-legal context. This course should be of particular interest to students majoring in Criminal Justice or Anthropology. Offered spring of odd years.

### **ANT 361: Mexican Culture and Civilization**

*3 credit hours; 3 weeks in the summer*

This course will provide you with the adventure of a lifetime, giving you a unique immersive learning experience while studying abroad in the Yucatan Peninsula of Mexico. You will learn about the culture, history and environment of Mexico as you travel, with special emphasis on ancient Mayan civilizations and the Mayan experience today. You will visit colonial cities, rural villages, jungles and beautiful coastlines. The course will cover history, archaeology, cultural and biological anthropology, and the arts, and will include field trips as well as lectures and discussion sessions. The course requirements include keeping a journal of your travels, and integrating hands-on experiences with reading and writing assignments, as well as an essay exam.

### **ANT 365: From the Olmecs to the Aztecs: The Prehistory of Mexico and Central America**

*3 credit hours*

*Prerequisite: ANT 214, ANT 218, ANT 260, ANT 361, or special permission of the instructor*

In this course, students get the opportunity to study the prehistory and early history of a very exciting and important non-western culture area, one that played an important part in world history but is seldom covered adequately in history textbooks. Course material is based on archaeological and ethno historical sources, and students will learn about the evolution and important roles of societies such as the Olmec, Teotihuacano, Zapotec, Mixtec, Toltec, Maya, and Aztec. Special attention will be paid to mechanisms involved in the rise and fall of these cultures, as well as to the principal cultural accomplishments, including art and architecture. In addition, students will examine the lives of some contemporary descendants of these ancient cultures. At course end, students will have gained an appreciation for the roles these cultures played in terms of world history and greater respect for the modern descendants of these culture.

**ANT 368: American Ethnic Relations**

*3 credit hours*

*Prerequisite: ANT 214 or permission of the instructor*

Where did your ancestors come from? How did they shape America? What is America—a melting pot, mosaic, or unequal mix? This course examines the complex dynamics of race and ethnicity in the United States in the present and the past. Through this course you will better understand the histories and social and cultural characteristics of different racial and ethnic groups, and the ongoing politics of racial and ethnic relations. We will explore some of the most interesting and controversial issues in American public discourse, including immigration policy, affirmative action, assimilation, and diversity in education. We will explore these subjects through readings across the disciplines as well as through critical reflection on our own experiences. Although an upper-level course tied to the social sciences and humanities, the content of this course is important for majors in all fields interested in gaining a better understanding of America's diversity. Offered fall of odd-numbered years.

**ANT 370: The Female of the Species: A Biocultural, Anthropological Perspective**

*3 credit hours*

*Prerequisite: ANT 214 or ANT 216 or BIO 101 or permission of instructor*

William Peace University is dedicated to helping women develop to their fullest potential. But what does it mean to be a human female? To fully understand the human female—in terms of their various roles and physical features across cultures—an evolutionary, cross-cultural view is needed: How are we like, unlike other mammals and, most especially, our nonhuman primate relatives? What happened in the course of evolution to make us the way we are? Is the “mother” role instinctual? Does it—and our other roles—vary across cultures today, and, if so, what factors (biological and cultural) might be responsible for this variation? This course gives students a chance to explore these questions through readings, videos, and discussions in which we examine data from nonhuman primates, the fossil record, archaeological remains of past human societies, and ethnographic research on recent and contemporary human societies. We also examine contemporary issues, such as social inequality, female infanticide, arranged marriages, genital mutilation, and “honor” murder, which affect millions of women in various parts of the world. No matter your major, this course will allow you to better understand yourself and your sisters—no matter where they live—as well as the problems women face in the world today. Offered spring of even-numbered years.

**ANT 380: India: Past and Present**

*3 credit hours*

*Prerequisites: ANT 214 or permission of instructor*

India is a place of paradoxes: a land of great riches and grinding poverty; a land of indescribable beauty and unmentionable horrors; a land of Gandhi's nonviolence and nuclear weapons; a land where the past and the present regularly collide and live in harmony. India is the world's biggest democracy and is poised to be one of the great powers of the 21st century. To understand our contemporary world and where it is headed, it is essential that we understand India. In this course we will explore both the past and the present of India, focusing on its historical social and cultural diversity, and the issues its people confront today. We will pay particular attention to contemporary issues of nationalism, gender, communalism, and globalization, with a special focus on Indian popular culture and the Indian diaspora. Offered fall of even-numbered years.

**ANT 450: Archaeological Fieldwork**

*4 credit hours*

*Prerequisite: ANT 218 or permission of instructor; 3-4 week summer program*

This course offers students the opportunity to learn more about the field of archaeology through participation in a summer field school. Through the field school students will develop and practice basic methods of archaeological field research. They will gain experience in conducting archaeological survey and



excavation and also develop skills in such areas as mapping, stratigraphic interpretation, the analysis of cultural materials, and data processing. Through additional readings and a variety of guest speakers, students will also learn about the culture and history of the area being investigated, as well as various specializations and career paths within archaeology. As part of the field school, students will also be involved in helping to make our research more public by assisting volunteers and presenting our work to site visitors, in order to promote the preservation of archaeological sites and the sharing of archaeological knowledge. The course will be held for three to four weeks during the summer at a local archaeological site.

**ANT/GST 470: Anthropology and Global Studies Senior Seminar**

*3 credit hours*

Prerequisites: Anthropology or Global Studies major, junior or senior status, or permission of the instructor. The senior seminar is a required capstone experience for students majoring in anthropology or global studies. The course is offered to help junior and senior students synthesize and apply their knowledge and experience gained in the major, to help them clarify and develop their academic interests, and to help them in their professional development. The course will focus on several major contemporary issues or topics, including cultural and biological aspects of human group boundaries, globalization, and extinction. The course will prepare students for pursuing their interests in anthropology and global studies beyond William Peace University, in a career or graduate school, primarily through researching and writing a major paper and developing a professional portfolio.

**ANT 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or the interests of the faculty member.

**ANT 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: Junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Art

William Peace University offers the following courses in Art.

### Course Listing

#### **ART 110: Drawing I**

*3 credit hours*

This course is designed for the beginning student of drawing. The problems and possibilities of visual communication using drawing media and techniques are explored. Students will experiment with various drawing materials and techniques while exploring various themes. Expressive qualities and the student's creative personal expression will be encouraged. Postmodern (mixed media) drawing projects are included in this course. Studio development is strengthened through readings, class discussions, demonstrations, project research, individual and group critiques, visits to art exhibitions, visiting artists and written assignments. Offered fall and spring.

#### **ART 160: Art Appreciation**

*3 credit hours; CTC credit*

Art Appreciation explores the numerous and diverse visual experiences created by various cultures as a way for them to understand and communicate their ideas and beliefs and to give meaning to their world. You will learn that these visual (often multimedia) experiences serve different functions within each culture, reflecting the ideologies of the time period, society, and maker. You will also explore the variety of materials and techniques used by different cultures, as well as the evolution of new technologies. This course will call into question modern Western culture's tendency to evaluate all other cultures by using Western notions of art, including the ideas of originality, beauty, and creativity. Current issues such as arts funding, conservation and restoration, the Nazi art loot controversy, "Outsider Art", art criticism, censorship, and post-modernism are also explored. Participation in the local arts community is part of this course. NOTE: This course is not a chronological study of art. Offered fall and spring.

#### **ART 220: Painting I**

*3 credit hours*

*Prerequisite: ART 110 or permission of the instructor*

This course is designed for the beginning student of painting. The possibilities of visual communication using painting media and techniques are explored. Students will experiment with various painting materials (oil and acrylic) and techniques while exploring various themes. Expressive qualities and the student's creative personal expression will be encouraged. Postmodern (mixed media) painting projects are included in this course. Studio development is strengthened through readings, class discussions, demonstrations, project research, individual and group critiques, visits to art exhibitions, visiting artists, and written assignments.

#### **ART 230: Black & White Photography**

*3 credit hours*

This course provides practical experience in camera use and darkroom technique. Assignments encourage exploration and control of the photographic image. Students will create a number of original photographs.

#### **ART 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

## Biology

A major in biology prepares students for professional programs in health sciences, graduate school in biological science, or a career in biology immediately following graduation. If a student decides to take the path of professional programs in health sciences, they will be prepared for graduate studies in medicine, physician assistant, dentistry, veterinary medicine, nursing, physical or occupational therapy, pharmacy, optometry, audiology, and other professions. Graduate school in biological science can lead to careers in genetics or genetic counseling, microbiology, clinical research, audiology, speech pathology, zoology, marine biology, environmental biology, ecology and other areas. Immediately after graduation from William Peace University, a degree in biology can lead to careers in laboratory research, pharmaceutical sales, museum education outreach, State Bureau of Investigation technician, zoo assistant, or field research assistant among many other opportunities.

Biology is offered as a major (TUG only) or minor at William Peace University. The Bachelor of Arts degree offers more flexibility within the program while the Bachelor of Science degree is more focused, requiring additional courses in math, chemistry, and physics. Students should consult their advisor about which degree best suits their post-graduate goals. Regardless of the type of degree chosen, students in the Biology major take core requirements and choose electives from the following content areas: Organismal Biology, Ecological Principles, Molecular Biology, and Evolutionary Biology. Specific courses are recommended as part of the Liberal Education Curriculum in the areas of Empirical Reasoning and Professional Readiness. Students must make a "C" or better in BIO 101 in order to declare the biology major.

### Bachelor of Science in Biology

<b>Biology Core Courses</b>	<b>20 credit hours</b>
BIO 101: Principles of Biology	4 credit hours
Group A (choose one): Any organismal diversity course with lab	4 credit hours
Group B (choose one): BIO 330: Ecology BIO 430: Ethology (Animal Behavior)	4 credit hours
Group C (choose one): BIO 460: Genetics BIO 450: Cell Biology	4 credit hours
BIO 440: Evolutionary Biology (Capstone)	4 credit hours
<b>Biology Elective Courses</b>	<b>18 credit hours</b>
Additional courses, of which at least two must include a lab, may include any courses listed in the Biology curriculum (including core courses which have not already been taken), CHE 350: Biochemistry or other biology courses approved through CRC or summer school. Students should choose biology electives based on their chosen career or post-graduate plans.	1-4 credit hours each
<b>Allied Requirements for Biology Major</b>	<b>28 credit hours</b>
CHE 111: General Chemistry I	4 credit hours
CHE 112: General Chemistry II	4 credit hours

CHE 211: Organic Chemistry I	4 credit hours
CHE 212: Organic Chemistry II	4 credit hours
PHY 211: College Physics I	4 credit hours
PHY 212: College Physics II	4 credit hours
MAT 241: Calculus with Analytic Geometry I (or higher)	4 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>5 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Biology</b>	<b>120 credit hours</b>

### Bachelor of Arts in Biology

<b>Biology Core Courses</b>	<b>20 credit hours</b>
BIO 101: Principles of Biology	4 credit hours
Group A (choose one): Any organismal diversity course with lab	4 credit hours
Group B (choose one): BIO 330: Ecology BIO 430: Ethology (Animal Behavior)	4 credit hours
Group C (choose one): BIO 460: Genetics BIO 450: Cell Biology	4 credit hours
BIO 440: Evolutionary Biology (Capstone)	4 credit hours
<b>Biology Elective Courses</b>	<b>18 credit hours</b>
Additional courses, of which at least two must include a lab, may include any courses listed in the Biology curriculum (including core courses which have not already been taken) or other biology courses approved through CRC or summer school. Students should choose biology electives based on their chosen career or post-graduate plans.	1-4 credit hours each
<b>Allied Requirements for Biology Major</b>	<b>8 credit hours</b>
CHE 111: General Chemistry I	4 credit hours
CHE 112: General Chemistry II	4 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>25 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Biology</b>	<b>120 credit hours</b>

## Minor in Biology

<b>Total Credit Hours for Minor in Biology</b>	<b>18-20 credit hours</b>
BIO 101: Principles of Biology	4 credit hours
Take 14-16 BIO credits of which two courses must include a lab.	1-4 credit hours each

## Course Listing

### BIO 101: Principles of Biology

*4 credit hours: Four hours lecture and two hours lab each week; EMP Natural Science credit*

*A student must make a "C" or better in BIO 101 in order to take any upper-level biology course.*

This course is an introduction to the basic principles of biology common to all living things. Topics covered include cell structure and function; the flow of energy through living systems; molecular and classical genetics; structure and function of animal organ systems; reproduction and animal development; evolution, biodiversity and ecology. Offered fall and spring.

### BIO 101HL: Principles of Biology Honor Lab

*1 credit: Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to BIO 101 and BIO 101L, the Honors Biology Laboratory affords the student an opportunity for enhanced experiences in a wide variety of subjects in the biological sciences. Topics include enzyme function, cell structure and function, Mendelian genetics, mammalian anatomy, and environmental field data collection and quantitative analysis.

### BIO 131: Environmental Biology

*4 credit hours; Four hours lecture each week; CTC credit*

This course is geared toward the general student, though biology majors may also take it. In this survey of human impact on the environment, students will study how the earth functions as an ecosystem, transferring energy and recycling nutrients. A study of populations, communities and biomes illustrates the biodiversity of life on earth. An understanding of human population dynamics lays the foundation for information about human impact on the environment, including pollution, ozone depletion, greenhouse and carcinogenic toxins such as synthetic organic chemicals. The limits to earth's ability to support human life and modern society are examined, including a discussion of global food production, renewable and nonrenewable resources, and ethical, political, and economic considerations. A project-based immersive experience will be a component of the course. Offered fall.

### BIO 210: Botany

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in BIO 101*

*This is classified as an organismal diversity course in Group A of the core.*

All life depends on plants, organisms that represent the essential first step in transferring the sun's energy to Earth's food webs. Botany studies the plant kingdom, including its descent from green algae ancestors. We will look at the relationship among various groups of plants (phylogeny), how they are named and categorized (taxonomy), the kinds of plants (diversity of non-vascular and vascular plants), their structure and function (photosynthesis, respiration, anatomy, histology, nutrition, physiology), and their interrelationships with other organisms (ecology, symbiosis, economic botany). The laboratory part of this course may include local field trips. Offered spring of odd-numbered years.

**BIO 231: Environmental Topics and Analysis**

*4 credit hours; Four hours lecture each week with occasional field trips*

*Prerequisite: "C" or better in BIO 131*

Global environmental problems are complex and interrelated. This course provides the groundwork necessary to understand these interactions. Students investigate and analyze natural and human-influenced ecosystems, gather and analyze data, and gain a broader appreciation for the intersection of science, nature, and human society as it relates to environmental issues. The course will include field-based experiences depending upon the focus of the course in a given semester. Offered spring of even numbered years.

**BIO 320: Vertebrate Zoology**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in BIO 101*

*This is classified as an organismal diversity course in Group A of the core.*

This course will emphasize the comparative approach to the study of vertebrate animals, contrasting living species to their extinct ancestors, and tracing the similarities among organisms to show their common lineage. Lecture topics will include the classification, natural history, comparative anatomy, physiology, ecology and behavior of animals within each vertebrate class. Laboratories will supplement lecture topics through microscope work, dissections, anatomical models, and field collections. Offered fall of even-numbered years.

**BIO 321: Invertebrate Zoology**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in BIO 101*

*This is classified as an organismal diversity course in Group A of the core.*

This course is designed to give an overview of the diversity of life forms representing all the major invertebrate phyla. The course will cover the anatomy, physiology, classification, ecology, and behavior of invertebrate organisms with special emphasis on evolutionary common ground among the major groups. It will include the importance of both beneficial and detrimental invertebrates in ecology and modern living and the relationship between the invertebrates and many advances in molecular biology. In the laboratory, students will study microscope slides, anatomical models, preserved specimens and dissections of representative animals. Offered spring of even-numbered years.

**BIO 330: Ecology**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in BIO 101*

Ecology focuses on the relationships among living organisms and their physical and chemical environment in addition to providing an overview of the major biomes of the world. This course utilizes scientific methodology to understand how different organisms grow and adapt to changing climatic and environmental situations. The application of ecological principles to local environments is emphasized, and contemporary ecological environmental issues are discussed. Students get hands on training in collection and analysis of ecological data through laboratory experiments and local field trips. Offered fall.

**BIO 350: Microbiology**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in BIO 101*

Microbiology is the study of microbes, such as bacteria, viruses, and fungi. An understanding of cell structure, metabolism and genetics is sought before examining the pivotal roles of microbes in health and disease, biotechnology and industry, and the environment. Laboratory experiments involve growing, testing, and identifying bacteria, and fungi. Offered spring.

**BIO 380: Anatomy and Physiology**

*4 credit hours; Three hours lecture and three hours lab each week*

Prerequisite: "C" or better in BIO 101

This course covers the essentials of human histology, structure, and function. The human body is studied from the cellular perspective to the gross anatomical perspective, system by system. The lecture primarily deals with anatomy as well as basic physiology to understand the mechanisms involved. The laboratory is exclusively anatomy with (1) a broad histology overview and more detailed histological work as we progress through each organ system, (2) comprehensive study of the articulated and disarticulated skeleton including x-ray analysis, and (3) detailed dissection of the cat and specific mammalian organs in addition to a review of anatomical models for each organ system. Offered fall.

**BIO 381: Human Physiology**

*4 credit hours; Three hours lecture and three hours lab each week*

Prerequisite: "C" or better in BIO 380

This class builds on the basic concepts from BIO 380 and offers advanced concepts of human physiology. It is designed for biology majors and pre-professional students interested in allied health careers. It covers detailed physiological mechanisms on the molecular, cellular, and organismal levels. Emphasis is placed on the integrated relationship of cells and organs while incorporating diseases and clinical topics. The laboratory is exclusively geared toward physiology with computer-based and hands-on clinical experiments, which examine body function through measurements of muscle contraction, blood chemistry, heart and renal function, lung capacity, and various other parameters. Offered spring.

**BIO 382: Histology**

*2 credit hours; Two hours lab each week*

Prerequisite: "C" or better in BIO 380

This medical-based lab-only course concentrates on the characteristics, composition, and functions of adult and embryological human tissues and organs. In addition, students will differentiate between healthy and pathological samples. The sources of study will be prepared slides and computer imagery. Offered fall of odd-numbered years.

**BIO 430: Ethology (Animal Behavior)**

*4 credit hours; Four hours lecture each week*

Prerequisites: "C" or better in BIO 101 and one other advanced Biology course

Ethology strives to use evolutionary principles as a foundation for exposing students to conceptual, theoretical, and empirical approaches to animal behavior. Topics include methodology and techniques used by behavioral scientists in research; behavioral ecology as it relates to social and environmental processes; the evolution of behavior patterns and social processes; and the neurophysiology and endocrinology controlling behavioral patterns. Assigned readings from the scientific literature and inquiry-based activities and assignments will be used to explore these topics. Offered spring of odd-numbered years.

**BIO 440: Evolutionary Biology**

*4 credit hours; Four hours lecture each week (one weekend field trip)*

Prerequisites: senior standing in the Biology Major/Minor or Environmental Studies Major/Minor; "C" or better in BIO 101; completion of at least three other biology courses

Evolutionary Biology is the study of evolution by means of natural selection. Topics covered include origin of cosmos and prebiotic evolution, types of selection, population genetics, isolating mechanisms and speciation, evolution of sex, modes of reproduction, rates of evolution, biogeography, historical and recent environmental disturbances and effects, and extinction. Students investigate evolutionary trends within the major groups of organisms, including humans. Students will collaborate, research and present on an

assigned evolutionary or environmental topic and participate in a paleontology field collection and sample processing laboratory work. Offered fall.

### **BIO 450: Cell Biology**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in BIO 101, CHE III, and CHE 112*

Cell Biology focuses on the structure and function of cells. It examines the molecular processes that are fundamental to life, including molecular genetics, metabolism, cell signaling, cell division, and differentiation. Laboratory experiments illustrate the techniques that are currently used to study cells and include staining, cell fractionation, immunological detection methods, and DNA/protein gel electrophoresis. Offered fall of odd-numbered years.

### **BIO 460: Genetics**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in BIO 101, CHE III, and CHE 112*

Genetics is the study of genes and how the information that they encode specifies phenotype. A review of classical Mendelian genetics and cytogenetics lay the foundation for exploring chromosome structure, molecular biology, recombinant DNA techniques, and population genetics. In the laboratory, these concepts are reinforced through activities such as DNA isolation and manipulation, PCR, DNA electrophoresis, Mendelian inheritance problem-solving, and population genetics studies. Offered fall of even-numbered years.

### **BIO 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

### **BIO 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, presentation, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

### **BIO 498: Independent Research in Biology I**

*2 credit hours*

*Prerequisite: junior or senior standing and permission of the sponsoring faculty member; both major and cumulative GPA at least 3.0*

The student, with the assistance of a faculty sponsor, will plan and conduct a small research project following standard scientific methods. Interested students should approach a desired sponsor among the biology faculty with a proposal for a research project. Enrollment will be limited, and students will be selected based on GPA, interest in the topic, and potential for successful completion of the project. This course is the prerequisite to BIO 499 Independent Research in Biology II. BIO 498 and BIO 499 must be completed to satisfy the required pre-professional experience in the Liberal Education curriculum and can fulfill the PDS 490 level internship requirement. Requires at least 80 hours of work during the semester. Offered fall semester.



**BIO 499: Independent Research in Biology II**

*2 credit hours*

*Prerequisite: BIO 498 and junior or senior standing and permission of the sponsoring faculty member; major and cumulative GPA at least 3.0*

Students will process the data collected in BIO 498, which will culminate in an oral and written presentation on the research project. BIO 498 and BIO 499 must be completed to satisfy the pre-professional requirement in the Liberal Education curriculum and can fulfill the PDS 490 internship requirement . Requires at least 80 hours of work during the semester. Offered spring semester.

## Business Administration

Underlying the undergraduate degree program is a solid core of business courses, which prepare students for the significant managerial positions in the 21st century whether in a for-profit, nonprofit, or public setting. The curriculum emphasizes analytical tools needed to solve the intricate problems in the contexts of a turbulent environment, increasing globalization, and technological advancements facing today's organizations. The combination of theoretical and applied course content ensures that students are prepared for business careers and/or graduate studies.

The goal of our dedicated business faculty is to enhance the knowledge base of our students, to encourage lifelong learning, and to empower our students with the critical thinking skills necessary to make today's complex business decisions. It is consistent with the traditions of excellence, integrity, liberal arts education, and community. A sample of the career paths of our graduates include business owners, managers, sales representatives, public relations professionals, financial professionals, human resource specialists, and nonprofit leaders.

William Peace University offers a major in Business Administration (B.S.) with concentrations in General Business, Global Business (TUG only), Leadership and Management Studies, and Sport Management (TUG only). Minors are available in Business Administration, Leadership and Management Studies, and Sport Management.

### Bachelor of Science in Business Administration

<b>Business Administration Core Courses</b>	<b>39 credit hours</b>
BAN 210: Decision Science	3 credit hours
BSA 160: Global Business Environment	3 credit hours
BSA 211: Microeconomics	3 credit hours
BSA 212: Macroeconomics	3 credit hours
BSA 221: Financial Accounting	3 credit hours
BSA 222: Managerial Accounting	3 credit hours
BSA 250: Human Resource Management	3 credit hours
BSA 270: Business Law	3 credit hours
BSA 325: Corporate Finance	3 credit hours
BSA 346: Management and Organizational Behavior	3 credit hours
BSA 499: Business Policy	3 credit hours
MAT 202: Finite Math or MAT 241: Calculus with Analytic Geometry I	3-4 credit hours
MKT 230: Marketing	3 credit hours
Choose One (1) Concentration Below	
<b>Concentration in General Business</b>	<b>12 credit hours</b>
Choose twelve (12) credit hours in Business electives from at least two different Business disciplines.	

<b>Concentration in Global Business</b>	<b>12 credit hours</b>
Choose twelve (12) credit hours from the following:	
BSA 345: International Business	3 credit hours
MKT 361: Global Marketing	3 credit hours
Anthropology electives	3 credit hours
Foreign Language electives	3 credit hours
Study Abroad or Study Tour	1-3 credit hours
<b>Concentration in Leadership and Management Studies</b>	<b>12-13 credit hours</b>
BSA 357: Leadership	3 credit hours
BSA 357L: Leadership Lab (TUG only)	1 credit hour
Choose nine (9) credit hours from the following:	
BSA 358: Leading Diverse Organizations	3 credit hours
BSA 359: Learning, Training, and Facilitation	3 credit hours
BSA 390-399: Leadership Spotlight courses	1 credit hour
BSA 395: Special Topics course with "Leadership" in the title	1-4 credit hours
BSA 449: Leadership, Change, and Civic Innovation	3 credit hours
IDS 380: Reason and Argument	1 credit hour
<b>Concentration in Sport Management</b>	<b>12 credit hours</b>
ANT 310: Anthropology of Sport	3 credit hours
BSA 370: Sport Law	3 credit hours
BSA 385: Sport Management	3 credit hours
PSY 245: Sport Psychology	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours (TUG) 50 credit hours (SPS)</b>
<b>General Electives</b>	<b>19-20 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Business Administration</b>	<b>120 credit hours</b>

### Minor in Business Administration

<b>Total Credit Hours for Minor in Business Administration</b>	<b>18 credit hours</b>
BSA 160: Global Business Environment	3 credit hours
BSA 211: Microeconomics	3 credit hours
BSA 221: Financial Accounting	3 credit hours
BSA 346: Management and Organizational Behavior	3 credit hours
MKT 230: Marketing	3 credit hours
One (1) 300-level BSA/BAN/MKT course	3 credit hours

### Minor in Leadership and Management Studies

<b>Total Credit Hours for Minor in Leadership and Management Studies (TUG)</b>	<b>18 credit hours</b>
<b>Leadership and Management Studies Core</b>	
BSA 346: Management and Organizational Behavior	3 credit hours
BSA 357: Leadership	3 credit hours
BSA 357L: Leadership Lab (TUG only)	1 credit hour
<b>Choose two (2) credit hours, in any combination, from the following:</b>	
BSA 390-399: Leadership Spotlight courses (Repeatable for credit)	1 credit hour
IDS 380: Reason and Argument	1 credit hour
<b>Choose nine (9) credit hours, in any combination, from the following:</b>	
ANT 315: Globalization, People and Culture	3 credit hours
BSA 354: Performance Management	3 credit hours
BSA 358: Leading Diverse Organizations	3 credit hours
BSA 359: Learning, Training, and Facilitation	3 credit hours
BSA 395: Special Topics Course with "Leadership" in the title	1-4 credit hours
BSA 449: Leadership, Change, and Civic Innovation	3 credit hours

<b>Total Credit Hours for Minor in Leadership and Management Studies (SPS)</b>	<b>18 credit hours</b>
<b>Leadership and Management Studies Core</b>	
BSA 346: Management and Organizational Behavior	3 credit hours
BSA 357: Leadership	3 credit hours
<b>Choose twelve (12) credit hours, in any combination, from the following:</b>	
ANT 315: Globalization, People and Culture	3 credit hours
BSA 354: Performance Management	3 credit hours
BSA 358: Leading Diverse Organizations	3 credit hours
BSA 359: Learning, Training, and Facilitation	3 credit hours
BSA 395: Special Topics Course with "Leadership" in the title	1-4 credit hours
BSA 449: Leadership, Change, and Civic Innovation	3 credit hours

### Minor in Sport Management

<b>Total Credit Hours for Minor in Sport Management</b>	<b>18 credit hours</b>
<b>Sport Management Core</b>	
BSA 160: Global Business Environment	3 credit hours
BSA 346: Management and Organizational Behavior	3 credit hours
BSA 370: Sport Law	3 credit hours
BSA 385: Sport Management	3 credit hours
ESS 310: Sport Coaching	3 credit hours

<b>Choose three (3) credit hours from the following list:</b>	
BAN 120: Data in Society	3 credit hours
BSA 357: Leadership	3 credit hours
BSA 358: Leading Diverse Organizations	3 credit hours
BSA 359: Learning, Training, and Facilitation	3 credit hours
COM 311: Interactive and Social Media	3 credit hours

## Course Listing

### **BSA 160: Global Business Environment**

*3 credit hours; CTC-NW credit*

This course exposes students to the many ways that countries differ and examines the impact of those differences on business activities. The history and theories of international trade and investment are discussed as well as the evolution and role of the global monetary system. In addition, the course will explore the current international business environment including culture, infrastructure, and economic development and examine the strategies and structures of businesses operating in that environment. Offered fall.

### **BSA 211: Principles of Microeconomics**

*3 credit hours; CTC credit*

This course provides an overview of market processes under conditions of pure competition, monopoly, and imperfect competition. Topics covered include demand and marginal utility analysis; supply and costs of production; elasticity; and consequences of government regulation of markets. In addition, students will be exposed to the application of microeconomic theory to current social problems. Offered fall and spring.

### **BSA 212: Principles of Macroeconomics**

*3 credit hours; CTC credit*

This course provides a brief survey of aggregate demand, aggregate supply, and the role of consumption, investment, government spending, and net exports in establishing full employment equilibrium. The concepts of fiscal and monetary policy, business cycles, and economic growth are also introduced. Offered spring.

### **BSA 220: Personal Finance**

*1 credit hour*

This course presents a framework of money management concepts including establishing values and goals, determining sources of income, managing income, preparing a budget, developing consumer buying ability, using credit, understanding savings and insurance, providing for adequate retirement and estate planning. Offered fall and spring.

### **BSA 221: Financial Accounting**

*3 credit hours*

The ability to understand financial information is critical to anyone who wants to invest in stock, apply for a loan, or evaluate the profitability of a business. In this course, students will learn how to record business transactions, prepare financial statements and analyze financial data. Students will be prepared to do basic bookkeeping for a service-oriented or retail business. Offered fall and spring.

### **BSA 222: Managerial Accounting**

*3 credit hours*

*Prerequisite: C or better in BSA 221*

The majority of business sales are generated by corporations. In this continuation of BSA 221, students will be able to record basic corporate transactions. Emphasis is given to developing critical thinking about complex financial data and ratio analysis. Students will also be introduced to basic managerial accounting terminology and cost-volume-profit analysis. Offered fall and spring.

### **BSA 250: Human Resources Management**

*3 credit hours*

Human Resources Management (HRM) is a functional area of every business with the goal of attracting and retaining the best and brightest employees from all over the globe. Topics covered include intercultural sensitivity, global managers as change agents, global workforce diversity, expatriate issues, the role of the global manager, and the influence of culture on employee motivation and management styles. Offered fall and spring.

### **BSA 270: Business Law**

*3 credit hours*

This course addresses the legal and ethical issues confronting the global business manager. This course also addresses the legal system, legal processes, and several areas of substantive commercial law relevant to management decisions. In addition, it discusses the developing recognition of legal and ethical issues, and their managerial implications. The concepts studied in this course include product liability, the administrative legal process of regulation, antitrust, and the contract as the fundamental legal instrument of global commercial relations. Offered spring.

### **BSA 325: Corporate Finance**

*3 credit hours*

*Prerequisites: BSA 222*

This course introduces basic financial management topics including financial statement analysis, working capital, capital budgeting, and long-term financing. The approach will include issues faced by multinational corporations such as foreign currency translation, international tax rates, and evaluation of international projects. Students will use problems and cases to enhance skills in financial planning and decision making.

### **BSA 345: International Business**

*3 credit hours*

*Prerequisites: BSA 160 and MKT 230*

This seminar class exposes students to a variety of issues related to identifying and taking advantage of global business opportunities. Specific topics to be covered are exporting, accounting and taxation, logistics, off-shoring, staffing, and cross-cultural negotiation. Offered fall of odd-numbered years.

### **BSA 346: Management and Organizational Behavior**

*3 credit hours*

This course concerns the management of organizations in a competitive global environment and evaluates the forces external to the firm that structure decisions. This course examines the different elements that shape managerial discretion and the tools that organizations use to survive their environments. This course will explore the impact of cultural differences on the success and failure of a firm and will address management styles across cultures. Offered fall and spring.

### **BSA 347: Total Compensation and Rewards**

*3 credit hours*

*Prerequisite: BSA 250*

This course focuses on creating and communicating a total rewards philosophy and strategy, both domestically and globally. During the course, you will explore topics such as compensation and benefits

structures, communicating a total reward philosophy, pay increase, internal and external equity issues, compliance and regulatory issues that impact total rewards, health and wellness benefits, family-friendly benefits, and outsourcing benefits.

### **BSA 348: Employment and Labor Law**

*3 credit hours*

*Prerequisite: BSA 250*

This course is an overview of the various laws and regulations that determine the rights and obligations of employees and employers. Topics covered include the nature of the employment relationship and common law principles, prohibitions against discrimination on the basis of certain protected characteristics such as race and gender, wage and hour law, the Family Medical Leave Act, the National Labor Relations Act, and other similar areas of labor and employment law. The primary focus is on federal laws governing the employment relationship, but there will also be discussion of state and local laws.

### **BSA 354: Performance Management**

*3 credit hours*

*Prerequisite: BSA 250*

Every employee has his/her performance evaluated and every supervisor evaluates someone's performance. This course is designed to provide you with an in-depth study of performance management (PM) in an organization. You will understand why effective performance management is critical, develop skills to give feedback to employees, and learn how to develop a performance appraisal system. A required team project allows students to enter a local organization and evaluate their performance management system against the criteria taught in class. You should leave the course possessing a set of "tools" which can be used in effective performance management.

### **BSA 357: Leadership**

*3 credit hours*

This course is designed to give you a better understanding of historical and contemporary leadership theories, models, and writings with an emphasis on understanding yourself as a leader. During this course, we will examine leadership through the lenses of psychological leadership theory, as well as through literature. Offered spring.

### **BSA 357L: Leadership Lab**

*1 credit hour (TUG only)*

*Graded: Pass/Fail*

This laboratory experience accompanies Leadership (BSA 357). During this leadership lab, you will have the opportunity to put lessons on leadership into practice. You will participate in many individual and team initiatives designed to give you a better sense of your unique approach to leadership and teamwork. Offered spring.

### **BSA 358: Leading Diverse Organizations**

*3 credit hours*

This course is designed to give you a better sense of how to work effectively in diverse contexts. Through the course, you will be introduced to the concepts of surface-level and deep-level diversity. You will learn more about diversity initiatives and diversity programs within organizations. You also will explore how to manage and lead effectively in various types of organizations. Examples of these include nonprofit organizations, entrepreneurial organizations, for profit organizations, and healthcare. Finally, you will explore how managers and leaders work together across cultures. This course incorporates a service-learning component, so you will have the opportunity to explore leadership and diversity in the context of a local organization. Offered fall.

**BSA 359: Learning, Training, and Facilitation**

*3-4 credit hours*

Are you curious about how adults learn? Do you want to build the skills to effectively facilitate meetings, both large and small? Are you curious about how to create effective training programs? In Learning, Training, and Facilitation, you will explore how to assess, design, build, implement, and evaluate training and development programs. You also will hone your facilitation skills. Offered fall.

**BSA 370: Sport Law**

*3 credit hours*

*Prerequisite: BSA 270*

This course will explore and foster understanding of the United States legal system as it applies to sports. Constitutional law, Title IX, tort law, contract law, risk management, statutory law, personal and product liability, drug testing, and professional sport labor relations are examined in the context of amateur and professional sports.

**BSA 380: Management Information Systems**

*3 credit hours (SPS Only)*

This course introduces students to MIS from a manager's view. Software, hardware, network, and other technologies that support a firm's operations will be reviewed. Current issues and technologies and cases will be discussed.

**BSA 385: Sport Management**

*3 credit hours*

This course introduces the student to the sport management profession. Primary focus is on the sport industry, including professional sport entertainment, amateur sport entertainment, for-profit sport participation, nonprofit sport participation, sporting goods, sports tourism, and sport services. Students will study terminology, philosophies, history, management principles, and the evolution of sport management. Internal and external recreation motivations for participation and relevant contemporary issues will be addressed.

**BSA 391: Leadership Spotlight Courses**

*1 credit hour*

Spotlight courses are one-credit-hour academic experiences that allow students to enhance their knowledge, skills, and attitudes related to leadership, facilitation, and community engagement. The purpose of these courses is to examine topics in greater depth than other courses allow, or to expose students to specialized or innovative topics within the fields. Repeatable for credit, up to three times, for the degrees in Business Administration or Leadership and Nonprofit Administration. Offered fall and spring.

**BSA 391HL: Leadership Spotlight Honors Labs**

*1 credit hour*

Honors spotlight courses are one-credit-hour academic experiences that allow students to enhance their knowledge, skills, and attitudes related to leadership, facilitation, and community engagement. The purpose of these courses is to examine topics in greater depth than other courses allow, or to expose students to specialized or innovative topics. Repeatable for Honors credit as long as the topic is different.



**BSA 449: Leadership, Change, and Civic Innovation**

*3 credit hours*

Everyone says they want to change the world. In this course, you're going to learn how normal people change the world through social innovation. You will learn about citizen leadership and social-change leadership. You also will learn models and processes for social innovation and take part in a project where you take these ideas and put them into action. In other words, you are going to become a social innovator and social entrepreneur. Offered spring.

**BSA 499: Business Policy**

*3 credit hours*

*Prerequisites: Senior standing and completion of MKT 230, BSA 325, and BSA 346*

A company attains a competitive position when the configuration of its product mix and service activities generates superior value for customers. The challenge is to balance the opportunities and risks associated with a dynamic and uncertain global environment. This course will explore changes in industry attractiveness and competitive position, and students will develop skills for formulating a global strategy. This is the capstone course for all students seeking a degree in Business Administration. Offered every semester.

**BSA 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**BSA 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: permission of instructor*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Business Analytics

Business analytics is the combination of skills, technologies, applications, and processes used by organizations to gain insight into their business's performance. Business analytics is used to evaluate organization wide operations and can be implemented in any department from sales to product development to customer service. Business analytics uses internal and external data, statistical and quantitative analysis, data visualization, mapping, and other techniques in measuring past performance to guide an organization's business planning.

William Peace University offers a major in Business Analytics (B.S.) (TUG only).

### Bachelor of Science in Business Analytics

<b>Business Analytics Core Courses</b>	<b>39-40 credit hours</b>
BAN 120: Data in Society or BSA 160: Global Business Environment	3 credit hours
BAN 210: Decision Science I	3 credit hours
BAN 310: Forecasting and Simulation	3 credit hours
BAN 420: Data Modeling	3 credit hours
BAN 450: Applied Analytics	3 credit hours
BSA 211: Microeconomics	3 credit hours
BSA 212: Macroeconomics	3 credit hours
BSA 221: Financial Accounting	3 credit hours
BSA 222: Managerial Accounting	3 credit hours
BSA 325: Corporate Finance	3 credit hours
BSA 499: Business Policy	3 credit hours
MAT 202: Finite Math or MAT 241: Calculus with Analytic Geometry I	3-4 credit hours
MKT 230: Marketing	3 credit hours
<b>Business Analytics Electives (Choose five)</b>	<b>15-16 credit hours</b>
BAN 120: Data in Society	3 credit hours
BAN 121: Data Visualization and Reporting	3 credit hours
BAN 260: Programming for Analytics	3 credit hours
BAN 340: Advanced Data Visualization	3 credit hours
BAN 360: Big Data	3 credit hours
MAT 301: Statistics II	3 credit hours
PSY 300 and PSY 300L: Research Methods	4 credit hours
SGD 151: Computer Programming	3-4 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>15-17 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Business Analytics</b>	<b>120 credit hours</b>

## Course Listing

### **BAN 120: Data in Society**

*3 credit hours*

This course introduces students to the field of analytics, including how data is gathered, distributed, used, and sometimes abused by businesses, governments, and non-profit organizations. Students will use data to think critically about business topics but also about issues of globalization, trade, poverty, politics, criminal justice, climate, and more. In today's connected world, this course has relevance for all students and majors.

### **BAN 121: Data Visualization and Reporting**

*3 credit hours*

*Prerequisite: MAT 201 or permission of the instructor*

This course introduces key concepts in data visualization and reporting. Topics include concepts and methods used in graphical representation of data, exploration and reporting of data, and basic linear regression methods. Upon completion, students should be able to effectively use graphical tools to communicate insights about data.

### **BAN 210: Decision Science**

*3 credit hours*

*Prerequisites: MAT 201*

Vast amounts of data are collected in today's business environment. The most successful managers are those that can put this information to work effectively to guide their decision process. This course prepares students to describe, gather, and analyze business data and to use statistical and management science tools to make effective business decisions in operations, finance, marketing, management, and staffing. Offered in fall.

### **BAN 260: Programming for Analytics**

*3 credit hours*

*Prerequisite: BAN 210*

This course is an introduction to the Python programming language. Python is a language with a simple syntax and a robust set of libraries. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration.

### **BAN 310: Forecasting and Simulation**

*3 credit hours*

*Prerequisites: BAN 210*

In this course students will learn how to handle time-series data and generate forecasts. Topics include exponential smoothing, moving averages, and auto-regressive models such as ARIMA. Students will learn to run scenarios and use random numbers to create simulations. This course will also introduce students to data mining concepts, including queries and clustering techniques.

### **BAN 340: Advanced Data Visualization**

*3 credit hours*

*Prerequisite: BAN 121, BAN 210 or permission of instructor*

This course introduces key concepts in advanced data visualization, reporting and dashboard design using Tableau software. Topics include data prep (connecting to and managing source data), Data Visualizations (comparison charts, line charts, etc.), Adding Calculations, Dashboard Design and Publishing results. Upon completion, students should be able to effectively use graphical tools within Tableau to extract data,

complete analysis, design visual stories and communicate insights about data. Course will combine pedagogical concepts and theory with practical examples.

**BAN 360: Big Data**

*3 credit hours*

*Prerequisite: BAN 210*

In this course students will learn how to handle large amounts of messy data; clean data; and make queries. Students will also learn how to join and update data sets. In addition, students will learn how to employ proper data building methods to prevent messy data. A variety of tools will be used, including Excel, SAS, and SQL.

**BAN 420: Data Modeling**

*3 credit hours*

*Prerequisite: BAN 210*

In this course students will learn to build data models for prediction and machine learning. Topics will include linear and non-linear models, multiple regression, logistic regression, and optimization models.

**BAN 450: Applied Analytics**

*3 credit hours*

*Prerequisite: BAN 210 and 3 upper-level BAN courses or 2 upper-level BAN courses and MAT-301*

Students in this course will have the opportunity to explore their particular area of interest in analytics (i.e., financial analytics, marketing analytics, healthcare analytics, etc.). Students will work with data sets and learn the language and challenges specific to their area. We will also explore how companies are using analytics to improve business activities.

**BAN 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**BAN 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Chemistry

Chemistry is the study of the composition, structure, properties, and reactions of matter, especially of atomic and molecular systems. By learning the principles that predict the behavior of matter, students can better understand the world around them. Courses will include both inorganic, organic, and biochemistry. The study of chemistry will prepare students for future careers in all medical fields, graduate work, and/or laboratory positions.

### Minor in Chemistry

Total Credit Hours for Minor in Chemistry	18-20 credit hours
CHE 111: General Chemistry I	4 credit hours
CHE 112: General Chemistry II	4 credit hours
CHE 211: Organic Chemistry I	4 credit hours
CHE 212: Organic Chemistry II	4 credit hours
One (1) 300- or 400-level Chemistry course approved by the Chemistry faculty	2-4 credit hours

### Course Listing

#### CHE 111: General Chemistry I

*4 credit hours: Four hours lecture and two hours lab each week; EMP Natural Science credit*

*Prerequisite: "C" or better in MAT 111 or placement in MAT 112 or above*

*Recommended: high school chemistry*

This is the first semester of a two-course sequence that will introduce the fundamental principles of chemistry, matter, and the changes that matter undergoes in addition to topics relevant to biology majors and environmental issues. Students will use demonstrations and laboratory experiments to obtain a clear understanding of the material presented. Offered fall.

#### CHE 112: General Chemistry II

*4 credit hours: Four hours lecture and two hours lab each week*

*Prerequisite: "C" or better in CHE 111*

This is the second semester of a two-course sequence that will introduce the fundamental principles of chemistry, matter and the changes that matter undergoes in addition to topics relevant to biology majors and environmental issues. Students will use demonstrations and laboratory experiments to obtain a clear understanding of the material presented. Offered spring.

#### CHE 211: Organic Chemistry I

*4 credit hours: Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in CHE 112*

This is the first semester of a two-course sequence that will introduce the fundamental principles in organic chemistry, the systematic study of carbon compounds. This course provides a foundation for further studies of biology, chemistry, and biochemistry. Students will learn about the classification of organic compounds, their reactions and uses in everyday life. Offered fall.

#### CHE 212: Organic Chemistry II

*4 credit hours: Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in CHE 211*

This is the second semester of a two-course sequence that will introduce the fundamental principles in organic chemistry, the systematic study of carbon compounds. This course provides a foundation for further

studies of biology, chemistry, and biochemistry. Students will learn about the classification of organic compounds, their reactions and uses in everyday life. Offered spring.

**CHE 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**CHE 350: Biochemistry**

*4 credit hours: Three-hour lecture and one hour problem session each week. This course may be counted in the BIO Elective category for Biology majors.*

*Prerequisite: "C" or better in CHE 211; Co-requisite: CHE 212*

Biochemistry is the study of the molecules and chemical reactions of life. Students will use the principles and language of chemistry to explain biology at the molecular level. The major types of biomolecules will be studied, as well as their use in metabolism and bioenergetics.

**CHE 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Communication

Choosing to major in Communication will prepare you for graduate school or a wide-ranging choice of career paths. Many of our graduates are working in corporate communication, public relations, nonprofit administration, social media, journalism, digital media development, graphic design, communication management, marketing, or sales. All of our majors complete a core of classes which provide a foundation in creative problem-solving and communication principles.

William Peace University offers a major (B.A., TUG) and minor in Communication and a major in Strategic Communication (B.A., SPS).

### Bachelor of Arts in Communication (TUG)

<b>Communication Core Courses</b>	<b>24 credit hours</b>
COM 200: Media and Culture	3 credit hours
COM 220: Design and Typography I	3 credit hours
COM 230: Media Writing	3 credit hours
COM 270: Digital Media Convergence	3 credit hours
COM 300: Communication Research	3 credit hours
COM 480: Communication Agency	3 credit hours
Six (6) credits of COM electives	3 credit hours each
<b>Communication Concentration</b>	<b>12 credit hours</b>
A student majoring in Communication must choose a concentration from the following areas of study:	
<b>Public Relations</b>	
COM 240: Introduction to Public Relations	3 credit hours
COM 340: Public Relations Techniques	3 credit hours
COM 465: Strategic Communication Campaigns	3 credit hours
MKT 331: Advertising	3 credit hours
<b>Integrated Media</b>	
COM 311: Interactive and Social Media	3-4 credit hours
COM 390: Multimedia Editing	3 credit hours
COM 420: Motion for the Screen	3 credit hours
COM 475: Creating the Documentary	3 credit hours
<b>Graphic Design</b>	
COM 317: Design and Typography II	3 credit hours
COM 329: Imaging	3 credit hours
COM 417: Advanced Graphic Design Studio	3 credit hours
COM 420: Motion for the Screen	3 credit hours

<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>35 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Communication</b>	<b>120 credit hours</b>

### **Bachelor of Arts in Strategic Communication (SPS)**

<b>Strategic Communication Core Courses</b>	<b>36 credit hours</b>
COM 200: Media and Culture	3 credit hours
COM 230: Media Writing	3 credit hours
COM 240: Introduction to Public Relations	3 credit hours
COM 300: Communication Research	3 credit hours
COM 311: Interactive and Social Media	3 credit hours
COM 340: Public Relations Techniques	3 credit hours
COM 410: International Communication	3 credit hours
COM 465: Strategic Communication Campaigns	3 credit hours
COM 480: Communication Agency	3 credit hours
MKT 230: Marketing	3 credit hours
MKT 331: Advertising	3 credit hours
PSY 311: Cognitive Psychology or PSY 330: Social Psychology	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>50 credit hours</b>
<b>General Electives</b>	<b>34 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Strategic Communication</b>	<b>120 credit hours</b>

### **Minor in Communication**

<b>Total Credit Hours for Minor in Communication</b>	<b>18 credit hours</b>
COM 200: Media and Culture	3 credit hours
COM 230: Media and Writing	3 credit hours
Four (4) 300 + level Communication courses	1-4 credit hours each



## Course Listing

### **COM 101: Public Speaking**

*3 credit hours; Professional Readiness (PR) credit*

The ability to compose and deliver an effective speech to an audience will enable you to succeed personally and professionally. In this course, you will learn how to overcome the nervousness or “stage fright” that everyone experiences when asked to speak in public. You’ll also develop your analytical thinking by learning how to analyze an audience and write a speech for that audience using effective informational and persuasive strategies. Finally, you will practice effective verbal and non-verbal techniques that will help you comfortably deliver the message in any situation. Offered fall and spring.

### **COM 105, 106, 205, 206, 305, 306, 405, 406: The Peace Times**

*1 credit hour*

*Co-requisite or prerequisite: COM 230 or permission of instructor*

Put your growing communication skills into practice, have your work published, add to your portfolio, and have an impact on the University community – that’s what this course is all about. Students organize themselves into a working staff that publishes regular issues of the student newspaper, *The Peace Times*. There’s a lot to do, and staff members do it. Offered fall and spring.

### **COM 108: Full Frame Documentary Film Festival**

*1 credit hour*

Students attend three days of documentary film showings at the annual Full Frame Documentary Film Festival and reflect on the stories and experience. Offered spring.

### **COM 200: Media and Culture**

*3 credit hours; CTC credit*

This is the big picture, a broad overview of the many media that make up “the media.” The subject matter is as familiar as our car radio and as fresh as last night’s Web surfing. Examining the Internet, magazines, Hollywood moviemaking and lots of other industries, the course is aimed at consumers and potential practitioners of the media. Various perspectives, including historical, cultural, legal, and economic, are explored. Offered fall and spring.

### **COM 220: Design and Typography I**

*3 credit hours*

This course introduces you to the basic elements of design and the fundamental principles of visual composition. We’ll cover electronic typesetting and page layout using software specific to the graphic design industry in a Mac-based environment. You will learn a wide range of techniques and materials for design making and develop fundamental skills in design processes. Offered fall and spring.

### **COM 230: Media Writing**

*3 credit hours; CTC credit*

Good writing is fundamental to any communication enterprise, as it is for almost any undertaking in our information society. In this course, you will learn to recognize and apply different kinds of media writing, from print journalism to broadcast journalism to public relations. Also emphasized are key concepts such as accuracy, objectivity, and attribution. Offered fall and spring.

### **COM 240: Introduction to Public Relations**

*3 credit hours; CTC credit*

Public Relations are a broad subfield in communication and touches every industry. This introductory course gives you an overview of the field of PR, including history, theory, and principles. We’ll also explore how PR fits in as an important function in all organizations. Offered fall.

**COM 270: Digital Media Convergence**

*3 credit hours*

Technology has transformed traditional mass media. In this course, we help prepare you for working in a converged media environment. You'll create multi-media content to produce effective media for streaming video on websites and for your own digital portfolio. Offered fall and spring.

**COM 300: Communication Research**

*3 credit hours*

*Prerequisite/Co-requisite: MAT 201*

Much of our research in the communication field centers on understanding the **audience**. Who are they and how do we reach them? During this course, you'll learn the basics of conducting applied communication research, including why we do it and how research helps us. You will collect data and learn how to analyze and present your findings. Offered fall.

**COM 311: Interactive and Social Media**

*3-4 credit hours*

*Prerequisite: COM 230 or ENG 112 and COM 200*

Online, interactive and social media is a dominant force in the mass media landscape. In this course, students will learn how to write and report for the Web and social media, as well as how to use sites like Twitter and Facebook for marketing. You will become a local expert in a subject and an owner and regular contributor to a blog and social media accounts. Offered fall and spring.

**COM 317: Design and Typography II**

*3 credit hours*

*Prerequisite: COM 220*

Typography communicates a message. In this course, you'll learn about the issues of contemporary and traditional typographic principles and practices. This includes issues of hierarchy, typographic formats, specifications/organization of space, working with type and type/image relationships in constructing messages, and the use of technology in typographic design. Special emphasis will be placed on developing your analytical, technical, visual, and creative thinking skills. Offered spring.

**COM 329: Imaging**

*3 credit hours*

*Prerequisite: COM 220*

In this course, you'll explore a wide range of techniques and stylistic approaches to illustration and image making for graphic design. Emphasis will be placed on conceptual thinking and distinctive personal solutions through a series of projects that use collage, digital photography, and computer illustration. Offered spring.

**COM 340: Public Relations Techniques**

*3 credit hours*

*Prerequisite: COM 240*

In this course, you'll work with a range of tools public relations practitioners use in their day-to-day activities to create materials for print, broadcast and social media. You'll gain project management tools to help you plan special events, prepare your organization for crisis, and track ongoing issues or trends. Offered spring.

**COM 390: Multimedia Editing**

*3 credit hours*

*Prerequisite: COM 270*

In this class, we will learn how to assemble all of the video, stills, graphics, special effects, transitions, natural sounds, and music into a media production extraordinaire. We use the industry-leading editing software to

create effective storytelling and compress the finished product for the big screen, internet, or mobile delivery. Offered fall.

#### **COM 410: International Communication**

*3 credit hours*

*Prerequisite: Junior or senior status*

The rapid spread of communication technologies has paved the way for globalization, a modern-day phenomenon that sparks geopolitical wrangling and radical activism. Does international communication foster freedom and cross-cultural understanding or does it promote a new kind of imperialism through which developed nations exploit the Third World? These and other timely issues, such as mass media's role in spurring national development, are addressed in this research course.

#### **COM 417: Advanced Graphic Design Studio**

*3 credit hours*

*Prerequisite: COM 317*

The goal of this course is to help you develop your graphic design skills. We apply communication principles to solve problems through basic principles of typography, color theory, and visual composition. Some projects will be taken from concept to actual production as we work with clients from the campus and local communities to diagnose and solve real-world communications problems. Offered spring.

#### **COM 420: Motion for the Screen**

*3 credit hours*

*Prerequisites: COM 329 or COM 390*

Although designers still communicate messages by integrating form, image, color, and type, the basic media of visual communication are changing. Designing for these new media requires new design strategies, as well as new technologies. In this course, you'll begin to incorporate motion, interactivity, and digital video along with traditional typography and image making. Offered spring.

#### **COM 465: Strategic Communication Campaigns**

*3 credit hours*

*Prerequisite: COM 340*

This course will give you the opportunity to do professional client work with organizations in the community. This capstone course combines a collaborative learning model with service learning, allowing you to work with a small team to address a communication-related problem or opportunity. You'll see your efforts and ideas make a difference. Offered spring.

#### **COM 475: Creating the Documentary**

*3 credit hours*

*Prerequisite: COM 270 and junior or senior status*

The course is designed to give upper-level Communication students an opportunity to produce a quality, non-fiction documentary. The course expands on the production skills covered in Digital Media Convergence and Multimedia Editing, providing more in-depth analysis and experience with the storytelling process. You'll create a documentary on a subject relating to social and/or cultural issues of the community. Offered spring.

#### **COM 480: Communication Agency**

*3 credit hours*

*Prerequisite: Senior standing or permission of instructor*

Through this course, you'll have the opportunity to apply everything you've learned so far in your communication coursework while preparing for the transition into the professional environment or graduate school. This course serves as the senior seminar for the major. Offered Spring.

**COM 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**COM 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: Junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor, Department Chair, and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Criminal Justice

The Criminal Justice program engages students in the interdisciplinary study of crime and criminal justice within the United States. Students gain an understanding of the social, political, and psychological dimensions of crime and victimization, as well as insight into the three primary institutions of the criminal justice system. As students explore both the theoretical and applied aspects of the field, the skills of critical thinking and investigative analysis are developed.

Moreover, Criminal Justice students are encouraged to immerse themselves in experiences that move them beyond the classroom. This outcome is achieved through engagement within the Raleigh community, mainly through the student's completion of their internship requirement in placements such as local law enforcement agencies, the court system, the corrections system, law offices, and medical examiners' laboratories.

Criminal Justice is offered as a major or a minor at William Peace University.

### Bachelor of Arts in Criminal Justice

<b>Criminal Justice Core Courses</b>	<b>18-19 credit hours</b>
CRJ 201: Introduction to Criminal Justice	3 credit hours
CRJ 205: Criminal Investigations I	3 credit hours
CRJ 480: Senior Capstone in Criminal Justice	3 credit hours
PSC 270: Law and the Legal System	3-4 credit hours
PSY 240: Abnormal Psychology	3 credit hours
PSY 343: Psychology and the Law	3 credit hours
<b>Criminal Justice Elective Courses (Choose 6)</b>	<b>18-19 credit hours</b>
ANT 330: Forensic Anthropology	3 credit hours
ANT 368: American Ethnic Relations	3 credit hours
CRJ 295: Special Topics in Criminal Justice	1-4 credit hours
CRJ 305: Criminal Investigations II	3 credit hours
CRJ 395: Special Topics in Criminal Justice	1-4 credit hours
HIS 348: History of the South Since 1865	3 credit hours
PDS 491: Academic Internship in Criminal Justice II	1-6 credit hours
PSC 370: American Constitutional Law	3-4 credit hours
PSY 230: Personality Psychology	3 credit hours
PSY 330: Social Psychology	3 credit hours
PSY 341: Child, Family, and Youth Services	3 credit hours
PSY 360: Family Psychology	3 credit hours
PSY 361: Violence in the Family	3 credit hours
PSC 461: Social Science Research Methods	4 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours (TUG) 50 credit hours (SPS)</b>

<b>General Electives</b>	<b>33 credit hours (TUG) 34 credit hours (SPS)</b>
<b>Total Credit Hours for Bachelor of Arts in Criminal Justice</b>	<b>120 credit hours</b>

### **Bachelor of Science in Criminal Justice\***

\*The B.S. in Criminal Justice is available only to students who have completed an Associate of Applied Science in Criminal Justice Technology at Wake Technical Community College.

#### **TUG Program Requirements**

<b>Associate in Applied Science in Criminal Justice Technology-Wake Technical Community College</b>	<b>67 credit hours</b>
<b>Liberal Education Requirements</b>	<b>32 credit hours</b>
CTC Liberal Education Requirement, including one (1) Non-Western Choose four (4) courses	3 credit hours each
ENG: Any 200-level course	3 credit hours
ENG: Any 300-level course	3 credit hours
ENG 400L: Senior Writing Lab	1 credit hour
MAT 201: Introduction to Statistics	3 credit hours
PDS 300: Career Planning Fundamentals	1 credit hour
PDS 490: Academic Internship in Criminal Justice	3 credit hours
PHL 400: Senior Interdisciplinary Ethics Seminar	3 credit hours
REL: Any 100-level course	3 credit hours
<b>Criminal Justice Major Requirements</b>	<b>12 credit hours</b>
Three 300+ Level Criminal Justice Electives ( <i>see list in B.A. above</i> )	3 credit hours each
CRJ 480: Senior Capstone in Criminal Justice	3 credit hours
<b>General Electives (7 credits must be at 300+ level)</b>	<b>9 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Criminal Justice</b>	<b>120 credit hours</b>

## SPS Program Requirements

<b>Associate in Applied Science in Criminal Justice Technology-Wake Technical Community College</b>	<b>67 credit hours</b>
<b>Liberal Education Core Requirements</b>	<b>34 credit hours</b>
CTC Liberal Education Requirement, including one (1) Non-Western Choose four (4) courses	3 credit hours each
ENG: Any 200-level course	3 credit hours
ENG: Any 300-level course	3 credit hours
ENG 400L: Senior Writing Lab	1 credit hour
MAT 201: Statistics	3 credit hours
PDS 450: Professional Development Seminar	3 credit hours
PDS 490: Academic Internship in Criminal Justice <u>or</u> Any 300+ level CRJ elective	3 credit hours
PHL 400: Senior Interdisciplinary Ethics Seminar	3 credit hours
REL: Any 100-100 level course	3 credit hours
<b>CRJ Major Requirements</b>	<b>12 credit hours</b>
Three (3) 300+ Level Criminal Justice Electives ( <i>see list in B.A. above</i> )	3 credit hours each
CRJ 480: Senior Capstone in Criminal Justice	3 credit hours
<b>General Electives (6 credits must be at 300+ level)</b>	<b>7 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Criminal Justice</b>	<b>120 credit hours</b>

## Minor in Criminal Justice

<b>Total Credit Hours for Minor in Criminal Justice</b>	<b>21-22 credit hours</b>
<b>Criminal Justice Core</b>	<b>12-13 credit hours</b>
CRJ 201: Introduction to Criminal Justice	3 credit hours
PSY 240: Abnormal Psychology	3 credit hours
PSC 270: Law and the Legal System	3-4 credit hours
PSY 343: Psychology and the Law	3 credit hours
<b>Criminal Justice Electives (Choose 3 courses)</b>	<b>9 credit hours</b>
ANT 368: American Ethnic Relations	3 credit hours
CRJ 205: Criminal Investigations I	3 credit hours
CRJ 305: Criminal Investigations II	3 credit hours
CRJ 295/395: Special Topics in Criminal Justice	1-4 credit hours

PSC 370: American Constitutional Law	3-4 credit hours
PSY 230: Personality Psychology	3 credit hours
PSY 311: Cognitive Psychology	3 credit hours
PSY 330: Social Psychology	3 credit hours
PSY 341: Child, Family, and Youth Services	3 credit hours
PSY 361: Violence in the Family	3 credit hours

## Course Listing

### **CRJ 201: Introduction to Criminal Justice**

*3-4 credit hours; CTC credit*

This course surveys the American criminal justice system. Topically, by exploring both the theoretical and practical facets of criminal justice, this course focuses upon three primary institutions: police, courts, and corrections. We seek to understand the complexities involved in criminal justice (history, functions, and interrelationships), while critically exploring contemporary crime and justice issues relevant to all Americans.

### **CRJ 205: Criminal Investigations I**

*3 credit hours*

*Prerequisite: CRJ 201 or permission of instructor*

This course is designed to introduce core investigative tools, demonstrate the proper use of evidence gathering techniques, and provide students with a comprehensive grounding in contemporary criminal investigative methodology. By focusing upon such investigative techniques and methods, students will learn necessary steps of crime scene investigation, including the identification, collection, and preservation of physical evidence; and subsequent investigative procedures such as report and affidavit writing and fundamental forensic science concepts.

### **CRJ 305: Criminal Investigations II**

*3 credit hours*

*201 or permission of instructor*

This course examines the history and function of major criminal investigation agencies, advanced investigative theories and procedures, intelligence gathering, and the complex relationship between criminal investigation and the law. Furthermore, by focusing on topics such as gang investigation, homicide investigation, suicide investigation, homicide investigation, and interrogation and confession, students will deepen their understanding of criminal investigations in the 21<sup>st</sup> century. Serving as an upper-level accompaniment to CRJ 205: Criminal Investigations I, this course is especially fundamental for students pursuing the law enforcement profession; students broadly interested in criminal investigations will also certainly find this course fascinating.

### **CRJ 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

### **CRJ 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or



other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

**CRJ 480: Senior Capstone in Criminal Justice**

*3 credit hours*

*Prerequisite: CRJ, PSC, or PRL major with at least 90 hours or permission of Program Director*

As a student in this course, you will either have completed or be concurrently enrolled in the traditional internship experience. Here, you will integrate the expansive criminal justice/political science knowledge that you have acquired through academic study with the real-world situations of your internship experience. The content of this course focuses on current and significant issues within the fields of Criminal Justice and Political Science, uniquely melding the two through an emphasis on the American War on Drugs.

## Education

WPU offers multiple programs of study leading to North Carolina Licensure in Education:

- Elementary Education (K-6): This program prepares students to teach in an elementary setting
- Dual Licensure in Elementary Education (K-6) and Special Education (K-12): This unique program prepares students for careers in both elementary education and special education general curriculum.
- Middle School English/Language Arts (6-9) (TUG only)
- Middle School Social Studies (6-9) (TUG only)
- Middle School Science (6-9) (TUG only)
- Licensure-Only Programs (SPS Only)
  - Elementary Education (K-6)
  - Dual Licensure in Elementary Education (K-6) and Special Education general curriculum (K-12)
  - Special Education: Adapted Curriculum (K-12)
- Residency Licensure (SPS only)
  - Elementary Education (K-6)
  - Special Education: General Curriculum (K-12)
  - Special Education: Adapted Curriculum (K-12)

### **Education Program Admission Requirements for BA Students**

Students must apply to the Education Program prior to enrolling in 400-level courses.

#### **Assessment Level 1 – Prior to applying to the Education Program and Prior to taking 400-level courses**

Testing Requirements	Pass the Praxis Core Academic Skills for Educators exam: Reading (156) Writing (162) Math (150) or Cumulative score (468) Please see the Department Chair for possible exemptions based on the student's SAT or ACT score.
GPA Requirements	Achieve and maintain a cumulative GPA of 2.7 or higher in college coursework at the time of program entry. <i>If a student drops below a 2.7 GPA once admitted to the program, they must officially exit the program until their GPA is once again above a 2.7.</i>
Course Grade Requirements	Earn a C or better in all Education coursework including all content courses taken in the Middle School Program. This does not include ENG 312, PSY 221, & PSY 310. Candidates must retake all EDU courses in which they have earned below a C.
Professional Behavior Assessment	Candidates must exhibit professional behaviors. This will be assessed in 300 and 400 level courses. Students who do not adequately demonstrate professional behaviors may not be placed in schools.
Application	Candidates will submit a formal application to the Education Department prior to taking 400 level courses.

Criminal Records	Teacher candidates must submit a criminal record background check before first practicum placement.
Additional Courses for Elementary and Dual Licensure majors	PSY 221: Lifespan Development OR PSY 310: Child and Adolescent Development
Middle School Licensure	PSY 310: Child and Adolescent Development
All EDU Majors	ENG 312: Advanced Topics in Writing

### Assessment Level 2 – Prior to Student Teaching

Criminal Records	Teacher candidates must renew their criminal records check prior to student teaching.
Health Form	Teacher candidates must submit a health form the semester prior to student teaching. Deadline is June 1 <sup>st</sup> for fall student teaching and November 1 <sup>st</sup> for spring student teaching.
Professional Behavior Assessment	Candidates must exhibit professional behaviors. This will be assessed in 300 and 400 level courses. Students who do not adequately demonstrate professional behaviors may not be placed in schools.
Exam Requirements	<p>Teacher candidates must successfully pass and report scores to WPU by June 1<sup>st</sup> for Fall Student Teaching and November 1<sup>st</sup> for Spring Student Teaching</p> <p>Elementary:</p> <ul style="list-style-type: none"> <li>• Elementary Education: Praxis Content Knowledge for Teaching Mathematics CKT Subtest #7813</li> <li>• Pearson Foundations of Reading</li> </ul> <p>Dual Licensure:</p> <ul style="list-style-type: none"> <li>• Elementary Education: Praxis Content Knowledge for Teaching Mathematics CKT Subtest #7814</li> <li>• Pearson Foundations of Reading</li> <li>• Praxis 2: Special Education: Core Knowledge and Mild to Moderate Applications #5543</li> </ul> <p>Middle School Licensure:</p> <ul style="list-style-type: none"> <li>• Praxis 2: Middle School Science #5440</li> <li>• Praxis 2: Middle School Social Studies #5089</li> <li>• Praxis 2: Middle School English/LA #5047</li> </ul>

**Assessment Level 3 – Prior to applying for Licensure**

Student Teaching	Teacher candidates must pass the student teaching field experience and seminar with a C or better.
Course requirements	Teacher candidates must complete all necessary degree requirements for the BA.
PPAT	Teacher candidates must successfully submit all PPAT required tasks. Candidates will not be recommended for licensure until PPAT tasks have been passed according to ETS.

Note: These requirements for admission to the Education Program are subject to change. William Peace University must remain in accordance with the North Carolina Department of Public Instruction (NCDPI).

**Bachelor of Arts in Elementary Education (Licensure)**

<b>Elementary Education Core Courses</b>	<b>61 credit hours</b>
EDU 120: Foundations of Elementary Math I	3 credit hours
EDU 201: Early Experiences for Prospective Teachers	3 credit hours
EDU 210: Instructional Technology	3 credit hours
EDU 250: Exceptionalities in Education	3 credit hours
EDU 260: Literature in the Classroom	3 credit hours
EDU 302: Literacy Methods I	3 credit hours
EDU 303: Social Studies Methods	3 credit hours
EDU 304: Mathematics Methods	3 credit hours
EDU 305: Science Methods	3 credit hours
EDU 325: Special Education Methods for General Curriculum	3 credit hours
EDU 354: Classroom Assessment	3 credit hours
EDU 360: Literacy Methods II	3 credit hours
EDU 441: Practicum for Elementary Education	1 credit hour
EDU 451: Classroom Management in the 21 <sup>st</sup> Century Classroom	3 credit hours
EDU 452: 21 <sup>st</sup> Century Teacher Leadership	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 496: Student Teaching	12 credit hours
PSY 221: Lifespan Development or PSY 310: Child and Adolescent Development	3 credit hours
<b>Liberal Education Core Requirements</b> Note: For Education majors, EDU 496 fulfills the PDS 490 requirement (TUG).	<b>49 credit hours (TUG)</b> <b>50 credit hours (SPS)</b>
<b>General Electives</b>	<b>9-10 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Elementary Education</b>	<b>120 credit hours</b>

**Bachelor of Arts in Elementary Education and Special Education General Curriculum (Dual Licensure)**

<b>Elementary &amp; Special Education General Curriculum Core Courses</b>	<b>65 credit hours</b>
EDU 120: Foundations of Elementary Math I	3 credit hours
EDU 201: Early Experiences for Prospective Teachers	3 credit hours
EDU 210: Instructional Technology	3 credit hours
EDU 250: Exceptionalities in Education	3 credit hours
EDU 260: Literature in the Classroom	3 credit hours
EDU 302: Literacy Methods I	3 credit hours
EDU 303: Social Studies Methods	3 credit hours
EDU 304: Mathematics Methods	3 credit hours
EDU 305: Science Methods	3 credit hours
EDU 325: Special Education Methods for General Curriculum	3 credit hours
*EDU 330: Practicum for Special Education	1 credit hour
EDU 354: Classroom Assessment	3 credit hours
EDU 360: Literacy Methods II	3 credit hours
*EDU 415: Literacy Assessment and Intervention in Special Education	3 credit hours
EDU 441: Practicum for Elementary Education	1 credit hour
EDU 451: Classroom Management in the 21 <sup>st</sup> Century Classroom	3 credit hours
EDU 452: 21 <sup>st</sup> Century Teacher Leadership	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 496: Student Teaching	12 credit hours
PSY 221: Lifespan Development or PSY 310: Child and Adolescent Development	3 credit hours
<b>Liberal Education Core Requirements</b> Note: For Education majors, EDU 496 fulfills the PDS 490 requirement (TUG).	<b>49 credit hours (TUG)</b> <b>50 credit hours (SPS)</b>
<b>General Electives</b>	<b>5-6 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Elementary and Special Education</b>	<b>120 credit hours</b>

\* Indicates courses unique to Dual licensure

**Bachelor of Arts in Middle School Education (Licensure) (TUG only)**

<b>Middle School Education Core Courses</b>	<b>46 credit hours</b>
EDU 201: Early Experiences for Prospective Teachers	3 credit hours
EDU 210: Instructional Technology	3 credit hours
EDU 250: Exceptionalities in Education	3 credit hours
EDU 354: Classroom Assessment	3 credit hours
EDU 365: Reading in the Content Area	3 credit hours
EDU 442: Practicum for Middle School Education	1 credit hour
EDU 451: Classroom Management in the 21 <sup>st</sup> Century Classroom	3 credit hours
EDU 452: 21 <sup>st</sup> Century Teacher Leadership	3 credit hours
EDU 475: Middle School and Secondary School Methods of Teaching	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 496: Student Teaching	12 credit hours
ENG 312: Advanced Topics in Writing (for EDU Majors)	3 credit hours
PSY 310: Child and Adolescent Development	3 credit hours
<b>Middle School English/Language Arts Content Requirement for Licensure</b>	<b>24 credit hours</b>
ENG 211: Writing about British Literature Before 1700, or ENG 212 Writing about British Literature After 1700	3 credit hours
ENG 216: Writing about American Literature After 1700	3 credit hours
ENG 220: Writing about World Literature Before 1700, or ENG 221: Writing about World Literature II	3 credit hours
ENG 478: Children's Literature	3 credit hours
Four (4) additional 300-level or above ENG courses	3 credit hours each
<b>Middle School English/Language Arts EDU Methods Requirements for Licensure</b>	<b>3-9 credit hours</b>
EDU 260: Studies in Children's and Adolescent Literature (English/LA) (Optional but recommended)	3 credit hours
EDU 302: Literacy Methods I (English/LA) (Optional but recommended)	3 credit hours
EDU 360: Literacy Methods II (English/LA)	3 credit hours

<b>Middle School Social Studies Content Requirement for Licensure</b>	<b>25-28 credits hours</b>
HIS 103: World Civilizations I	3 credit hours
HIS 104: World Civilizations II	3 credit hours
HIS 201: The U.S. to 1865: "Becoming American"	3 credit hours
HIS 202: The U.S. since 1865: Myth, Memory, and History	3 credit hours
PSC 201: American Government	4 credit hours
Three (3) additional 300-level or above HIS, PSC, ANT, or PSY courses	3-4 credit hours each
<b>Middle School Social Studies EDU Methods Requirement for Licensure</b>	<b>3 credit hours</b>
EDU 303: Methods of Social Studies (Social Studies)	3 credit hours
<b>Middle School Science Content Requirement for Licensure</b>	<b>24 credit hours</b>
BIO 101: Principles of Biology	4 credit hours
CHE 111: General Chemistry	4 credit hours
PHY 211: College Physics I or PHY 212: College Physics II	4 credit hours
Twelve (12) additional credit hours in any 200-level or above BIO, CHE, or PHY course	3-4 credit hours
<b>Middle School Science EDU Methods Requirement for Licensure</b>	<b>3 credit hours</b>
EDU 305: Science Methods	3 credit hours
<b>Liberal Education Core Requirements</b> Note: For Education majors, EDU 496 fulfills the PDS 490 requirement.	<b>49 credit hours</b>
<b>General Electives</b>	<b>0-4 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Middle School Education</b>	<b>120-123 credit hours</b>

## Licensure-Only Program: Elementary Education (K-6) and Dual Licensure in Elementary Education (K-6) and Special Education General Curriculum K-12

Students must meet the following requirements to be admitted into the William Peace University Elementary Education or Dual Licensure-Only Program:

- Hold a Bachelor's Degree from an accredited institution
- 2.7 GPA from undergraduate program OR passing scores in Praxis Core Academic Skills for Educators—Reading, Writing, and Math (468 cumulative score)

Students in the program will have a personalized learning plan. Students will take a minimum of 30 hours to complete the licensure-only track. The WPU Education Department will review prior coursework to determine the plan of study recommended for each student seeking licensure. The plan of study will be based on prior coursework, current employment, and other experiences.

### Assessment Level 1 – Prior to applying to the Education Program

Testing Requirements	If GPA is less than 2.7 candidates must pass the Praxis Core Academic Skills for Educators exam: <ul style="list-style-type: none"><li>• Reading (156)                      Math (150) or</li><li>• Writing (162)                      Cumulative score (468)</li></ul>
GPA Requirements	Achieve and maintain a cumulative GPA of 2.7 or higher in college coursework at the time of program entry. <i>If a student drops below a 2.7 GPA once admitted to the program, they must officially exit the program until their GPA is once again above a 2.7.</i>
Course Grade Requirements	Earn a C or better in all Education coursework. This does not include ENG 312. Candidates must retake all EDU courses in which they have earned below a C.
Professional Behavior Assessment	Candidates must exhibit professional behaviors. This will be assessed in 300 and 400 level courses. Students who do not adequately demonstrate professional behaviors may not be placed in schools.
Application	Candidates will submit a formal application to the Education Department prior to taking 400 level courses.
Criminal Records	Teacher candidates must submit a criminal record background check before first practicum placement.
Additional Courses for all EDU Majors	ENG 312: Advanced Topics in Writing (EDU section)

### Assessment Level 2 – Prior to Student Teaching

Criminal Records	Teacher candidates must renew their criminal records check prior to student teaching.
Health Form	Teacher candidates must submit a health form the semester prior to student teaching. Deadline is June 1 <sup>st</sup> for fall student teaching and November 1 <sup>st</sup> for spring student teaching.



Professional Behavior Assessment	Candidates must exhibit professional behaviors. This will be assessed in 300 and 400 level courses. Students who do not adequately demonstrate professional behaviors may not be placed in schools.
Exam Requirements	<p>Teacher candidates must successfully pass:</p> <p>Elementary</p> <ul style="list-style-type: none"> <li>• Elementary Education: Praxis Content Knowledge for Teaching Mathematics CKT Subtest #7813</li> <li>• Pearson Foundations of Reading</li> </ul> <p>Dual Licensure</p> <ul style="list-style-type: none"> <li>• Elementary Education: Praxis Content Knowledge for Teaching Mathematics CKT Subtest #7813</li> <li>• Pearson Foundations of Reading</li> <li>• Praxis 2: Special Education: Core Knowledge and Mild to Moderate Applications #5543</li> </ul>

<b>Elementary Licensure-Only Program</b>	
EDU 120: Foundations of Elementary Math	3 credit hours
EDU 201: Early Experiences for Prospective Teachers	3 credit hours
EDU 210: Instructional Technology	3 credit hours
EDU 250: Exceptionalities in Education	3 credit hours
EDU 260: Children's and Adolescent Literature	3 credit hours
EDU 302: Literacy Methods I	3 credit hours
EDU 303: Social Studies Methods	3 credit hours
EDU 304: Mathematics Methods	3 credit hours
EDU 305: Science Methods	3 credit hours
EDU 325: Special Education Methods	3 credit hours
EDU 354: Classroom Assessment	3 credit hours
EDU 360: Literacy Methods II	3 credit hours
EDU 441: Elementary Practicum	1 credit hour
EDU 451: Classroom Management	3 credit hours
EDU 452: 21 <sup>st</sup> Century Teacher Leadership	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 496: Student Teaching	12 credit hours
ENG 312: Advanced Topics in Writing (EDU Section)	3 credit hours
<b>Credits required will vary. Individualized plans are created for each Licensure-Only student. Plans include some or all of the courses from the listing above.</b>	

<b>Dual Licensure-Only Program</b>	
EDU 120: Foundations of Elementary Math	3 credit hours
EDU 201: Early Experiences for Prospective Teachers	3 credit hours
EDU 210: Instructional Technology	3 credit hours
EDU 250: Exceptionalities in Education	3 credit hours
EDU 260: Children's and Adolescent Literature	3 credit hours
EDU 302: Literacy Methods I	3 credit hours
EDU 303: Social Studies Methods	3 credit hours
EDU 304: Mathematics Methods	3 credit hours
EDU 305: Science Methods	3 credit hours
EDU 325: Special Education Methods	3 credit hours
EDU 330: Special Education Practicum	1 credit hour
EDU 354: Classroom Assessment	3 credit hours
EDU 360: Literacy Methods II	3 credit hours
EDU 415: Literacy Assessment and Intervention	3 credit hours
EDU 441: Elementary Practicum	1 credit hour
EDU 451: Classroom Management	3 credit hours
EDU 452: 21 <sup>st</sup> Century Teacher Leadership	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 496: Student Teaching	12 credit hours
ENG 312: Advanced Topics in Writing (EDU Section)	3 credit hours
<b>Credits required will vary. Individualized plans are created for each Licensure-Only student. Plans include some or all of the courses from the listing above.</b>	

### **Licensure-Only Adapted Curriculum in Special Education (K-12) (SPS Only)**

Students must meet the following requirements to be admitted to the WPU Adapted Curriculum Licensure Only program:

- Hold a Bachelor's degree from an accredited institution
- Have a 2.7 GPA for undergraduate work or passing scores on Praxis Core Academic Skills for Educators—Reading, Writing, and Math (468 cumulative score)

### Assessment Level 1 – Prior to applying to the Education Program

Testing Requirements	<p>If GPA is less than 2.7 candidates must pass the Core Academic Skills for Educators exam:</p> <ul style="list-style-type: none"> <li>• Reading (156)</li> <li>• Writing (162)</li> <li>• Math (150) or</li> <li>• Cumulative score (468)</li> </ul>
GPA Requirements	<p>Achieve and maintain a cumulative GPA of 2.7 or higher in college coursework at the time of program entry.</p> <p><i>If a student drops below a 2.7 GPA once admitted to the program, they must officially exit the program until their GPA is once again above a 2.7.</i></p>
Course Grade Requirements	Earn a C or better in all Education coursework. Candidates must retake all EDU courses in which they have earned below a C.
Professional Behavior Assessment	Candidates must exhibit professional behaviors. This will be assessed in 300 and 400 level courses. Students who do not adequately demonstrate professional behaviors may not be placed in schools.
Application	Candidates will submit a formal application to the Education Department prior to taking 400 level courses.

### Assessment Level 2 – Prior to Student Teaching

Criminal Records	Teacher candidates must submit their criminal records check prior to student teaching.
Health Form	Teacher candidates must submit a health form the semester prior to student teaching. Deadline is June 1 <sup>st</sup> for fall student teaching and November 1 <sup>st</sup> for spring student teaching.
Professional Behavior Assessment	Candidates must exhibit professional behaviors. This will be assessed in 300 and 400 level courses. Students who do not adequately demonstrate professional behaviors may not be placed in schools.
Exam Requirements	<p>Teacher candidates must successfully pass:</p> <ul style="list-style-type: none"> <li>• Praxis 2 – Special Education: Core Knowledge and Severe to Profound Applications #5545</li> <li>• Praxis 2 – Fundamental Subjects: Content Knowledge #5511</li> </ul>

<b>(Licensure-Only) Special Education: Adapted Curriculum</b>	<b>36 credit hours</b>
EDU 302: Literacy Methods I	3 credit hours
EDU 304: Mathematics Methods	3 credit hours
EDU 371: Individualized Education in the Adapted Curriculum	3 credit hours
EDU 372: Developing Social and Emotional Skills in the Adapted Curriculum	3 credit hours

EDU 373: Literacy and Communication in the Adapted Curriculum	3 credit hours
EDU 374: Evidence-Based Practices in the Adapted Curriculum	3 credit hours
EDU 452: 21 <sup>st</sup> Century Leadership	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 496: Student Teaching	12 credit hours
<b>Total Credit Hours for Licensure-Only Adapted Curriculum Program</b>	<b>36 credit hours</b>

### Licensure Only Program: Residency Licensure

Licensure Areas Available: Elementary Education (K-6), Special Education: General Curriculum (K12), and Special Education: Adapted Curriculum (K-12)

Students must meet the following requirements to be accepted into the William Peace University Residency Licensure program:

- Hold a Bachelor's Degree from an accredited institution
- Undergraduate degree of 2.7 or higher
  - If you do not have a 2.7 you may take 6 hours of coursework prior to admittance to the Residency Program to reestablish your GPA
- Qualifying Academic Major from BA degree OR 24 hours of relevant coursework OR passing scores on the NC State Board of Education required examination(s) in the requested licensure area
- Full time employment in an approved North Carolina public school
  - Enroll in the licensure program that matches your residency position
  - Completed Residency Licensure form from school employer

### Program Requirements

- All testing requirements as required by North Carolina State Board of Education must be passed prior to enrolling in EDU 497: Residency Teacher Coaching II.
- Must earn a C or better in all courses and maintain a 2.7 GPA
- Must demonstrate proficiency on the North Carolina Educator Evaluation System from both the principal and the field placement supervisor
- If students switch from licensure program to residency program, they must formally notify Education Department Chair and SPS Academic Advisor. (Please note depending on the position you take in residency there may be changes to your academic plan).

<b>Elementary Residency Licensure</b>	<b>19 hours</b>
EDU 302: Literacy Methods I	3 credit hours
EDU 304: Mathematics Methods	3 credit hours
EDU 360: Literacy Methods II	3 credit hours
EDU 397: Residency Teacher Coaching I	2 credit hours

EDU 451: Classroom Management	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 497: Residency Teacher Coaching II	2 credit hours

<b>Special Education: General Curriculum Residency Licensure</b>	<b>22 hours</b>
EDU 302: Literacy Methods I	3 credit hours
EDU 304: Mathematics Methods	3 credit hours
EDU 325: Special Education Methods	3 credit hours
EDU 397: Residency Teacher Coaching I	2 credit hours
EDU 415: Literacy Assessment and Intervention	3 credit hours
EDU 451: Classroom Management	3 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 497: Residency Teacher Coaching II	2 credit hours

<b>Special Education: Adapted Curriculum Residency Licensure</b>	<b>19 hours</b>
EDU 371: Individualized Education in the Adapted Curriculum	3 credit hours
EDU 372: Developing Social and Emotional Skills in the Adapted Curriculum	3 credit hours
EDU 373: Literacy and Communication in the Adapted Curriculum	3 credit hours
EDU 374: Evidence-Based Practices in the Adapted Curriculum	3 credit hours
EDU 397: Residency Teacher Coaching I	2 credit hours
EDU 480: Professional Teaching Seminar	3 credit hours
EDU 497: Residency Teacher Coaching II	2 credit hours

## Course Listing

### **EDU 120: Foundations of Elementary Math I**

*3 credit hours*

This course is an investigation of our numeration system. The NCTM standards guide the course through an introduction to problem solving, sets, functions, ancient numeration systems, and place value. A thorough examination of addition, subtraction, multiplication and division reveals why these operations behave the way they do and what interconnections exist between these operations. The counting numbers are extended to include negative numbers and the study of integer operation. In addition, the course addresses topics in number theory including the study of primes, divisibility, the LCM and GCF. Finally, the course examines fractions and the arithmetic of fractions at a deep level. Offered fall in TUG. Offered summer in SPS.

### **EDU 121: Foundations of Elementary Math II**

*3 credit hours*

This course begins with an investigation of decimals and the arithmetic of decimal numbers and includes an examination of ratios, rates, and proportions, leading to percentages, uncertainty, and chance. This is followed by the study of basic statistics emphasizing measures of central tendency, variance, and ways of organizing data. The study of geometry begins with examination of the basic shapes of one, two, and three dimensions and is followed by an investigation of the basic ways these shapes can be transformed: translation, reflection, and rotation. The study of basic measurement including length, area, surface area, and volume completes the content of this course. (MATH 120 is not a prerequisite for this course.) Offered spring.

### **EDU 201: Early Experiences for Prospective Teachers**

*3 credit hours*

This course is designed to provide an introduction to a career as an educator. Students will engage in reflective activities that will focus on the conceptual framework of the teacher education program and current trends in the field of education. Students meet for classes arranged around specific topics pertinent to the field of education. Offered fall in TUG. Offered summer in SPS.

### **EDU 210: Instructional Technology**

*3 credit hours*

This course is designed to help pre-service teachers master the instructional technology competencies required by the North Carolina Department of Public Instruction and to learn strategies to teach more effectively and efficiently using technology. Offered fall in TUG. Offered summer in SPS.

### **EDU 250: Exceptionalities in Education**

*3 credit hours*

This course is a general introduction to the characteristics of exceptional learners and their education. It focuses on terminology, etiology, characteristics, interventions and programs for students with special needs. The course focuses on fundamental background knowledge of the field of special education as well as current information on how students with disabilities are served within the inclusive schools. Offered spring in TUG. Offered summer in SPS.

### **EDU 260: Literature in the Classroom**

*3 credit hours*

Literature in the Classroom is an introductory overview of literature that can be used in the classroom to ignite a passion for reading. The course is designed to expose students to a diverse range of literature using various genres including realistic fiction, historical fiction, science fiction, non-fiction, and fantasy. Students will explore literature that represents diverse cultural, racial, social, religious, economic, and sexual identities. The course will prepare students to use high quality literature that supports reading development of children and adolescents. Offered fall in TUG. Offered summer in SPS.

### **EDU 302: Literacy Methods I**

*3 credit hours*

*Prerequisites: Junior standing*

This course gives an overview of research-based literacy instruction. Students learn the various parts of a balanced literacy program. Attention will be given to early literacy development, appropriate teaching techniques and differentiation. Offered fall in TUG. Offered fall and spring in SPS.

### **EDU 303: Social Studies Methods**

*3 credit hours*

*Prerequisites: Junior standing*

This course addresses the major social studies concepts for the elementary learner. Students evaluate a variety of instructional materials for teaching social studies. Students learn how to implement effective instruction in social studies. Offered spring in TUG. Offered fall and spring in SPS.

### **EDU 304: Mathematics Methods**

*3 credit hours*

*Prerequisites: Junior standing*

This is an exploration of the processes of learning mathematics concepts through the eyes of a young learner. Students study, practice, and demonstrate the elements of a comprehensive elementary school mathematics program and become familiar with management strategies for its implementation. An emphasis is placed on constructivist-based assessment-informed instruction. Offered fall in TUG. Offered fall and spring in SPS.

### **EDU 305: Science Methods**

*3 credit hours*

*Prerequisites: Junior standing*

This course examines the processes of learning to investigate science, as well as specific science content for the elementary teacher. Students study, practice, and demonstrate scientific inquiry and become familiar with management strategies for its implementation and assessment. Offered spring in TUG. Offered fall and spring in SPS.

### **EDU 325: Special Education Methods for General Curriculum**

*3 credit hours*

*Prerequisites: Junior standing*

This course covers the following areas in working with students with disabilities: 1) An overview of the process and procedures for providing special education services 2) Current advances in instructional and assistive technology, and 3) Preparation of IEPs. Offered spring in TUG. Offered fall and spring in SPS.

**EDU 330: Practicum for Special Education**

*1 credit hour*

*Prerequisites: Junior standing*

During this field experience, students spend a minimum of 45 hours in a middle or high school under the direction of an experienced special education partner teacher. In addition to a weekly schedule, teacher candidates will attend several school meetings and events before and after school hours. Offered spring in TUG. Offered fall and spring in SPS.

**EDU 354: Classroom Assessment**

*3 credit hours*

*Prerequisites: Junior standing*

This course provides an overview of a variety of assessment techniques in order to determine instructional content, procedures and documentation of student learning and progress in grades K-12. The course is designed to prepare students to select and interpret formal and informal assessment instruments and techniques. Offered fall in TUG. Offered fall and spring in SPS.

**EDU 360: Literacy Methods II**

*3 credit hours*

*Prerequisites: Junior standing*

This course will provide an in-depth study to balanced literacy in the K-6 classroom. Diagnostic tools for the assessment of literacy will be introduced and used to write lesson plans to meet the needs of diverse learners. Concentration will be given to the integration of technology in literacy classrooms and 21<sup>st</sup> century learning. Offered spring in TUG. Offered fall and spring in SPS.

**EDU 365: Reading in the Content Area (TUG Only)**

*3 credit hours*

*Prerequisites: Junior standing*

This course is designed to assist students in understanding the language and literacy process as it applies to teaching in the middle and high schools. Particular attention is paid to reading and writing in the content areas and instructional strategies to support students' literacy development. The course will focus on ways in which reading, writing, speaking, and listening are developed and used within the learning of the discipline-specific curriculum including adaptations for culturally diverse and exceptional learners. The course develops connections between knowledge of the literacy process, using language to support learning, and effective instruction incorporating reading and writing. Offered spring TUG only.

**EDU 371: Individualized Education in the Adapted Curriculum (SPS Only)**

*3 credit hours*

In this course, teacher candidates will develop strategies for developing and monitoring Individualized Education Programs (IEPs) for K-12 students in the adapted curriculum. The course will emphasize the policies, process and procedures for providing special education services from referral to annual reviews.

**EDU 372: Developing Social and Emotional Skills in the Adapted Curriculum (SPS Only)**

*3 credit hours*

In this course, teacher candidates will develop skills and strategies to support the social, emotional, and behavioral development of students in the adapted curriculum.



**EDU 373: Literacy and Communication in the Adapted Curriculum (SPS only)**

*3 credit hours*

In this course, teacher candidates will examine research-based practices for language development and literacy development for K-12 students in the adapted curriculum. Teacher candidates will match student needs to appropriate intervention strategies in reading, writing, listening and speaking.

**EDU 374: Evidence-Based Practices in the Adapted Curriculum (SPS only)**

*3 credit hours*

This course focuses on evidence-based practices that drive the development of students in the adapted curriculum. Teacher candidates will develop a critical stance toward programs and practices designed for students with low-incidence disabilities, as well as a teaching philosophy to guide their professional decision making. This course emphasizes instructional planning for students with a wide range of individual needs, with a focus on Universal Design for Learning.

**EDU 385: Methods of Adolescent Literature**

*3 credit hours; Education majors only*

This course will examine the historical development of literary works written for and about young adults. It will introduce critical issues and concerns that surround the use of teaching young adult literature in today's public schools; and requires the reading and review of young adult literature in a variety of genres. This course will also have students apply research based strategies that are relevant to middle school aged children. Offered fall.

**EDU 397: Residency Teacher Coaching I (SPS Only)**

*2 credit hours; Residency Licensure Candidates only*

This course is designed to give students the opportunity to practice research-based strategies and to facilitate professionalism with the residency teacher. The focus of the residency experience is to help the residency teacher develop effective methods of delivering instruction and guide them in strategies to meet the needs of individual students. Additionally, the university supervisor will support the residency candidate in designing lesson plans and guide them in developing classroom management strategies to use in the classroom. This course will have a minimum of 2 visits by the university supervisor. Offered fall and spring in SPS.

**EDU 415: Literacy Assessment and Intervention in Special Education**

*3 credit hours*

*Prerequisite: Must be admitted to an EDU program*

This course will provide an in-depth study of research-based strategies to diagnose and remediate difficulties in reading and writing. Teacher candidates will develop deep understanding of diagnostic literacy assessments and literacy interventions. Teacher candidates will be prepared to make databased literacy instructional decisions with students from kindergarten through high school. Offered fall in TUG. Offered fall and spring in SPS.

**EDU 441: Practicum for Elementary Education**

*1 credit hour*

*Prerequisite: Must be admitted to an EDU program*

Students spend a minimum of 45 hours in an elementary school under the direction of an experienced partner teacher. In addition to a weekly schedule, students will attend several school meetings and events before and after school hours. Offered fall in TUG. Offered fall and spring in SPS.

**EDU 442: Practicum for Middle School Education (TUG Only)**

*1 credit hour*

*Prerequisite: Must be admitted to an EDU program Co-requisite: EDU 475*

Students spend a minimum of 45 hours in a middle school under the direction of an experienced partner teacher. In addition to a weekly schedule, students will attend several school meetings and events before and after school hours. Offered fall TUG only.

**EDU 451: Classroom Management in the 21<sup>st</sup> Century**

*3 credit hours*

*Prerequisite: Must be admitted to an EDU program*

Students will gain an understanding of classroom management strategies. This includes a theoretical foundation, application activities, various forms of behavioral assessment and data collection techniques, and strategies in positive behavioral support, cognitive behavior management, self-management strategies, conflict/stress management, and anger management. Offered fall in TUG. Offered fall and spring in SPS.

**EDU 452: 21<sup>st</sup> Century Teacher Leadership**

*3 credit hours*

*Prerequisite: Must be admitted to an EDU program*

In EDU 452, teacher candidates create an integrated unit of study emphasizing the development of lessons that meet the needs of diverse learners and formative assessment data to drive future instruction. Teacher candidates integrate mathematics and literacy with science, social studies, arts and technology to design a balanced unit of study. Offered fall in TUG. Offered fall and spring in SPS.

**EDU 475: Middle and Secondary School Methods of Teaching (TUG Only)**

*3 credit hours*

*Prerequisite: Must be admitted to an EDU program*

This course is designed to be the capstone methods course for Middle/Secondary Education majors. Students will become critical and reflective thinkers by synthesizing old and new knowledge, while creating new understandings. Students will also look closely at different methods, theories, explanations and beliefs as they relate to teaching Middle and Secondary school. Students will not merely be learning about teaching, but they will actually be teaching. As part of this course the university will partner with a local school to allow students to use the strategies learned in the course. Offered fall in TUG only.

**EDU 480: Professional Teaching Seminar**

*3 credit hours*

*Prerequisite: Completion of all required Education courses*

*Co-requisite: EDU 496*

Professional Teaching Seminar will focus teacher candidates on developing the skills to become more effective teachers in the classroom. They will be able to identify strengths and areas for improvement of their practice. Students will continually learn how to refine their teaching practices through analysis and reflection of their teaching, before, during and after teaching. Students will reflect on experiences in their classrooms through discussion and formal reflections throughout the semester. Offered spring in TUG. Offered fall and spring in SPS.

**EDU 496: Student Teaching**

*12 credit hours*

*Prerequisite: Completion of all required Education courses*

*Co-requisite: EDU 480*

Teacher candidates will teach for 15 weeks in a public-school setting. This course is required to earn a license to teach in the public-school classroom. Both a clinical teacher and a university supervisor will work closely with the candidate during this experience. The university supervisor will observe the candidate a minimum of 5 times in their placement. Offered spring in TUG. Offered fall and spring in SPS.

**EDU 497: Residency Teacher Coaching II (SPS Only)**

*2 credit hours, Residency Licensure Candidates Only*

*Prerequisite: at least 1 400 level EDU course*

This course is designed to give candidates the opportunity to practice research-based strategies and to facilitate professionalism as a residency teacher. Candidates will take this class after they have been teaching in the classroom for at least 2 semesters. At this point in their teaching experience the expectations of the candidates will be higher than in EDU 397. The university supervisor will be looking for evidence of best practices along with refined classroom management skills. The course will have a minimum of 2 visits from the university supervisor. Offered fall and spring in SPS.

**EDU 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**EDU 392/492: Directed Study**

*2-4 credit hours Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## English

Choosing from an array of courses in literature, theory, and creative and professional writing, English majors can focus on a plan of study that will best serve them, now and in the future. Outside the classroom, students have the opportunity to present their research at academic conferences as well as earn membership in Sigma Tau Delta, the English honor society. English majors often choose to contribute creatively and serve on the editorial staff of the *Prism*, our literary magazine.

Employers increasingly prefer to hire graduates who demonstrate skills inherent in the study of English: the ability to speak and write clearly and precisely, proficiency in critical thinking, and intellectual flexibility. Graduates have gone on to careers as attorneys; administrators and managers; editors; writers (technical and creative); government, corporate, and nonprofit employees; small business owners; and teachers (elementary, high school, and university). The English program also has a strong record of placing majors in graduate school.

English is offered as a major (B.A.; TUG only) and as a minor at William Peace University.

### Bachelor of Arts in English

<b>English Core Courses</b>	<b>33 credit hours</b>
ENG 212: Writing about British Literature After 1700	3 credit hours
ENG 216: Writing about American Literature After 1700	3 credit hours
ENG 220: Writing about World Literature Before 1700	3 credit hours
Twenty-one (21) additional credit hours required in English at the 200-400 level; no more than 6 of the 21 hours at the 200 level; at least 12 of the 21 credit hours must be completed at the 400 level	3 credit hours each
ENG 485: Senior Seminar	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>38 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in English</b>	<b>120 credit hours</b>

### Minor in English

<b>Total Credit Hour for Minor in English</b>	<b>18 credit hours</b>
Choose six (6) courses at the 200-level or above, including:	
Two (2) to three (3) 200-level English courses	3 credit hours each
At least two (2) 400-level English courses	3 credit hours each

## Course Listing

### **ENG 100: Fundamentals of Writing**

*3 credit hours*

A course designed to prepare students for college-level composition through intensive practice in writing, editing, and revising sentences and paragraphs.

### **ENG 112: Composition**

*3-4 credit hours; CTC credit*

*Prerequisite: Placement or C or better in ENG 100*

A one-semester course in writing that emphasizes organization and effective expression of ideas, expository and argumentative modes of essay writing, conventions of standard written English, analytical and interpretive reading skills, and use of evidence from written sources of various kinds. A specific research project is assigned. Offered fall and spring.

### **ENG 147: Literary Magazine Publication *PRISM***

*1 credit hour/year: Students may repeat this course for additional credit, up to 3 credits*

A course in which students design, edit, and produce the WPU literary magazine, the *PRISM*. Responsibilities include organization of staff, establishment of procedures and standards, solicitation of student contributions of prose, poetry, artwork, and desktop publishing. Offered spring.

### **ENG 185: Introduction to Creative Writing**

*3 credit hours*

A writing workshop emphasizing poetry and/or short fiction. Student writing will be analyzed in class and in individual conferences.

### **ENG 211: Writing about British Literature Before 1700**

*3 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

An introduction to major works of British literature from its beginnings through the eighteenth century, including such figures as Chaucer, Spenser, Shakespeare, and Milton. Offered spring.

### **ENG 212: Writing about British Literature After 1700**

*3 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

An examination of British literature from 1700 until the present, focusing on theme and ideology within literary, historical, and cultural contexts. The course treats various genres, with emphasis on poetry and fiction. Offered fall.

### **ENG 214: Writing about Studies in Fiction**

*3 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

An introduction to novels and short fiction illustrating the evolution of fiction as a genre.

### **ENG 216: Writing about American Literature After 1700**

*3 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

An introduction to the works and authors of American literature from 1700 to the present. The course examines works within their historical, cultural, and literary contexts. Offered fall and spring.

### **ENG 219: Writing about Latin American Literature**

*3 credit hours; CTC-NW credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

This course introduces students to the main periods and movements of Latin American literature from the conquest and colonial periods to “the Boom” and “post-Boom” movements of the twentieth century and beyond. All selections will be taught in translation, including authors such as: Colón, de las Casas, Sor Juana, Bolívar, Darío, Martí, Mistral, Vallejo, Neruda, Rulfo, García Márquez, and Fuentes.

### **ENG 220: Writing about World Literature Before 1700**

*3-4 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

This course provides an introduction to world literature from its ancient beginnings through 1700 C.E. An emphasis will be placed on genre or literary style, as well as the beliefs and practices of the cultures that produced these important literary works. Several overarching themes, such as the journey, cross-cultural encounters, and the definition of love, are explored in an attempt to discover more about ourselves and the human condition. Offered fall.

### **ENG 221: Writing about World Literature After 1700**

*3 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

This course provides an introduction to literature from 1700 forward. An emphasis will be placed on genre or literary style, as well as the beliefs and practices of the cultures that produced these important literary works. Several overarching themes, such as colonialism, women’s rights, and the meeting of East and West, are explored in an attempt to discover more about ourselves and the human condition. Offered spring.

### **ENG 223: Writing About Film**

*3 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement*

An introduction to film theory and criticism that focuses on analyzing the thematic purposes of scene construction and writing basic arguments about moving genres and their cultural impact.

### **ENG 225H: Honors Writing about Literature**

*3-4 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement. Acceptance in the Honors program or permission of the Honors Coordinator. Students who complete ENG 225H for four credits may receive credit for one of the required 1-credit Honors labs.*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or interests of the faculty member.

### **ENG 252: Writing about African-American Literature**

*3 credit hours; CTC credit*

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement.*

A study of African-American writers from the beginnings to the present and their relationship to American culture and history, including figures such as Wheatley, Douglass, Chesnut, Dunbar, DuBois, Hughes, Hurston, Wright, Baldwin, Morrison, and Walker.

### **ENG 311: Science and Nature Writing**

*3 credit hours*

*Prerequisite: C or better in 200-level writing course; this course fulfills the 300-level writing requirement*

This course explores multiple practical strategies by which writers can accommodate science for specific audiences, including non-experts. The course also asks students to evaluate and propose best practices for such accommodations of specialized knowledge. Extra attention is paid to scientific processes of knowledge

making rather than science as a product. That is, in this course, interpretations of *how we know* are valued as highly as *what we know*.

### **ENG 312: Advanced Topics in Writing**

*3 credit hours*

*Prerequisite: C or better in 200-level writing course; this course fulfills the 300-level writing requirement*

An upper-level writing course designed to focus on style and complexity of development. The theme or topic of the course may vary, but the emphasis is placed on the development of mature writing styles. The course offers practice in writing non-fiction: profiles, essays, opinion pieces, investigative reports, interviews, and/or personal narratives. Students use rhetorical strategies, principles, and standards of proof appropriate to subject matter, audience, and language.

### **ENG 313: Writing About Storytelling in Simulation**

*3 credit hours*

*Prerequisite: C or better in 200-level writing course; this course fulfills the 300-level writing requirement*

This course analyzes how our contemporary technology-driven society understands the concept of story. To what degree have traditional terms such as “plot” and “character” changed in a culture that experiences them primarily through television, movies, and video games? How have new forms of pop culture narratives affected what we expect from beginnings and endings in the stories that we tell about ourselves? Students write analysis papers, conduct research, and propose arguments that evaluate changes in a range of storytelling techniques from traditional fictions to the newer interactive standards inspired by video games, cloud computing, and social networks.

### **ENG 314: Professional Writing**

*3 credit hours*

*Prerequisite: C or better in 200-level writing course; this course fulfills the 300-level writing requirement*

Study of written communication in professional organizations, emphasizing specialized documents, technical editing, and publication management. Intensive practice in preparing documents – such as letters, proposals, and reports – according to appropriate principles of writing and design. Offered fall and spring.

### **ENG 316: Advanced Grammar**

*3 credit hours*

*Prerequisite: C or better in 200-level writing course; this course fulfills the 300-level writing requirement*

An in-depth study of grammar. The course begins with the basics of sentence structure and progresses to the advanced level. Emphasis is given to improving style as a way of improving clarity and meaning.

### **ENG 318: Advanced Fiction and Non-Fiction Writing**

*3 credit hours*

*Prerequisite: C or better in 200-level writing course; this course fulfills the 300-level writing requirement*

This course focuses on advanced strategies for writing fiction and creative non-fiction. Students analyze respected examples of both genres and demonstrate their ability to make informed and sophisticated choices about such literary elements as structure, point of view, tone, and dialogue. The final goal of the course is to produce a sustained piece of writing that would be appropriate to submit for publication.

### **ENG 400L: Writing Lab**

*1 credit hour; Online*

*Prerequisites: Successful completion of ENG 112, and both an ENG 200- and 300-level writing course. Students must be registered simultaneously in PHL 400 (TUG only). This course fulfills the ENG 400-level writing requirement.*

Students participate in a writing lab linked to their PHL 400 coursework. Early sessions emphasize review and mastery of the writing skills taught throughout the previous three years of writing courses. When

students begin work on comprehensive writing projects in PHL 400, this lab will serve as a place to work through the writing process with peer review, workshops, and individual help. Offered fall and spring.

### **ENG 419: American Drama**

*Prerequisite: A 200-level literature course*

A study of popular and influential American plays and playwrights from the end of the 19<sup>th</sup> century to the present day, emphasizing the relationship between developments in American history and stylistic innovations in the writing of texts and theatrical productions of them.

### **ENG 422: Shakespeare**

*3 credit hours*

*Prerequisite: a 200-level literature course*

A study of major Shakespearean plays, including at least one from each of the main genres—history, comedy, tragedy, and romance.

### **ENG 423: Critical Approaches to Film**

*3 credit hours*

*Prerequisite: a 200-level literature course; ENG 223 and/or ENG 313 strongly recommended*

An exploration of various models of film theory. The primary emphasis is on feature length, narrative films, but attention is also paid to documentaries and experimental films. The course content may vary from term to term by focusing on a particular theme or issue.

### **ENG 425: Women on Stage**

*3 credit hours*

*Prerequisite: a 200-level literature course*

The lines between queens and “queans” (Renaissance slang for prostitutes), actresses and courtesans, singers and scandal makers has always disturbed the (mostly male) writers and lawmakers attempting to regulate the spectacle of a woman displaying herself in public during the seventeenth and eighteenth centuries. Examining plays and other texts from the time when boys took female roles through the introduction of the actress to the public theatres, this course will interrogate the social, political, artistic, and moral implications of women on stage.

### **ENG 438: Twentieth-Century Fiction**

*3 credit hours*

*Prerequisite: a 200-level literature course*

A study of significant fiction (short stories and/or novels). Depending on the instructor, the course may be organized thematically and/or geographically.

### **ENG 444: Utopias and Dystopias**

*3 credit hours*

*Prerequisite: a 200-level literature course*

Utopia literally means “no place” (of Greek origin: *ou* ‘not’ + *topos* ‘place’). Is it constructive or potentially dangerous to even imagine a place where everything is “ideal”? Should we (as individuals, communities, citizens) strive to bring these imagined places into existence? A dystopia is also an imagined place, typically a totalitarian or environmentally degraded one, in which everything is unpleasant or bad. What accounts for contemporary trends in dystopic popular fiction? This course will explore various conceptualizations of the ideal—and how and why these dreams fail.

### **ENG 454: Southern American Literature**

*3 credit hours*

*Prerequisite: a 200-level literature course*



A study of major Southern writers, emphasizing those of the 1920s Renaissance and contemporary writers.

**ENG 456: The American Novel**

3 credit hours

*Prerequisite: a 200-level literature course*

A study of the American novel. Depending on the instructor, the course may be organized chronologically, thematically and/or geographically.

**ENG 460: The Gothic: Ghosts and Vampires**

3 credit hours

*Prerequisite: a 200-level literature course*

The 19<sup>th</sup> century invented some of the great scary stories of our imaginative culture: *Frankenstein* (1818), *Dracula* (1897), *Dr. Jekyll and Mr. Hyde* (1886), the stories of Edgar Allan Poe, etc. This course studies the genre of the Gothic, a fascinating blend of monsters, psychological trauma, and cultural hauntings, through classic texts in the British and American tradition. Beginning with the Romantic poets and their nightmares of sea monsters and woodland vampire-witches and continuing to contemporary ghost stories and Stephen King, this course evaluates the ongoing role of Gothic terror in our modern psychology and popular culture.

**ENG 474: The Image of Women**

3 credit hours

*Prerequisite: a 200-level literature course*

Throughout history, many women have been determined by the larger culture to be culturally unacceptable. This has resulted in them being marginalized, outcast, confined, even institutionalized, for their thoughts and behaviors. Continuing the work of literary critics Sandra Gilbert and Susan Gubar in *The Madwoman in the Attic: The Woman Writer and the Nineteenth Century Literary Imagination* (1979) and professor of psychology Phyllis Chesler in *Women and Madness* (1970), this course will focus on twentieth century texts and the image of women in works produced by both men and women.

**ENG 478: Children's Literature**

3 credit hours

*Prerequisite: a 200-level literature course or permission of the instructor*

An introduction to literature written for children.

**ENG 485: Senior Seminar**

3 credit hours

*Prerequisites: a "C" or better in coursework in the major, senior status*

Students will read and respond to a selected list of literary works focused on a particular theme, genre, or author, in scheduled class meetings for the first half of the semester. During the second half of the semester, class meetings may alternate with conferences. In class, students will give focused responses to the reading assignments, demonstrate competency in various forms of composition, complete a working bibliography, and write a near article-length manuscript on a subject derived from the readings. At term's end, students will deliver substantive oral presentations based on their critical research to the English faculty. Offered fall.

**ENG 295/395/495: Writing About Literature - Special Topics**

1-4 credit hours

*Prerequisite: ENG 112 for ENG 295, a 200-level literature course or permission of the instructor for 395 and 495*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or the interests of the faculty member.

**ENG 392/492: Directed Study**

1-4 credit hours

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

**ENG 499: Research in English**

*1-4 credit hours*

*Prerequisite: junior or senior status*

In collaboration with a faculty sponsor, students will conduct a research project, generally, but not necessarily, resulting in an essay suitable for formal presentation or publication. Interested students should consult with an English faculty member before registering. Registration will be limited on the basis of a minimum of a 3.0 GPA in major, viability of proposed topic, and potential for successful completion.

## Environmental Studies

Environmental Studies is an interdisciplinary program that provides an overview of the scientific, economic, cultural, and policy elements of global environmental issues. The Environmental Studies major draws on both liberal arts and pre-professional disciplines, including Biology, Chemistry, Anthropology, Political Science, Business Administration, Global Studies, and Communication. An Environmental Studies major will lead to a degree for which job prospects are expanding. According to the U.S. Bureau of Labor Statistics, approximately 10% of new jobs by 2033 will be “green” careers. Some examples of these new careers include environmental safety specialist, environmental coordinator, permitting specialist, risk assessor, greenways coordinator, nature preserve manager, carbon broker, protection technician, sustainability coordinator, environmental educator, ecotourism guide, lobbyist, among many more exciting opportunities. The degree is also suitable for students interested in pursuing graduate studies in the life sciences in addition to a diverse array of disciplines such as law, communication, and political science.

Environmental Studies is offered as a major (B.A.; TUG only) or minor at William Peace University.

### Bachelor of Arts in Environmental Studies

<b>Environmental Studies Core Courses</b>	<b>22 credit hours</b>
BIO 101: Principles of Biology ( <i>recommended as EMP Liberal Education credit</i> )	4 credit hours
BIO 131: Environmental Biology	4 credit hours
BIO 231: Environmental Topics and Analysis	4 credit hours
BIO 330: Ecology	4 credit hours
ENV/GST 300: Global Environmental Issues	3 credit hours
ENV/IDS 470: Senior Capstone Seminar	3 credit hours
<b>Environmental Studies Elective Courses</b>	<b>22 credit hours</b>
Choose at least one (1) course from each of the four areas and additional courses to equal twenty-two (22) credit hours.	
1. Biodiversity: BIO 210: Botany BIO 320: Vertebrate Zoology BIO 321: Invertebrate Zoology	4 credit hours each
2. Chemistry: CHE 111: General Chemistry I CHE 112: General Chemistry II CHE 211: Organic Chemistry I CHE 212: Organic Chemistry II	4 credit hours each
3. Global Studies: ANT 214: Cultural Anthropology ANT 315: Globalization, People, and Culture BSA 160: Global Business Environment BSA 212: Macroeconomics COM 410: International Communication	3 credit hours each

4. Political Science: PSC 380: Public Policy PSC 461: Social Science Research Methods	4 credit hours each
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b> Students are encouraged to take a minor to supplement the major and must have 30 credit hours in their overall coursework at the 300 – 400 level.	<b>27 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Environmental Studies</b>	<b>120 credit hours</b>

### Minor in Environmental Studies

<b>Total Credit Hours for Minor in Environmental Studies</b>	<b>22 credit hours</b>
BIO 131: Environmental Biology	4 credit hours
BIO 231: Environmental Topics and Analysis	4 credit hours
ENV/GST 300: Global Environmental Issues	3 credit hours
Choose one from each of the following three (3) areas:	
1. Biodiversity, Ecology, and Chemistry: BIO 210: Botany BIO 320: Vertebrate Zoology BIO 321: Invertebrate Zoology BIO 330: Ecology CHE 111: General Chemistry I CHE 112: General Chemistry II CHE 211: Organic Chemistry I CHE 212: Organic Chemistry II	4 credit hours each
2. Global Studies: ANT 214: Cultural Anthropology ANT 315: Globalization, People, and Culture BSA 160: Global Business Environment BSA 212: Macroeconomics COM 410: International Communication	3 credit hours each
3. Political Science: PSC 380: Public Policy PSC 461: Social Science Research Methods	4 credit hours each

### Course Listing

#### ENV/GST 200/300: Global Environmental Issues

3 credit hours; CTC-NW credit

Global environmental issues often cut across national boundaries. Forging effective solutions to these problems requires consideration of the cultural, socio-economic, and political processes that influence the relationship between humans and the natural environment in different parts of the world. This course uses

case studies, critical thinking exercises, and projects for students to develop an understanding of international environmental issues and discovery of how their personal choices can improve the environment. This course may be taken at the 200-level for CTC-NW credit or at the 300-level, along with additional student outcomes, to satisfy the core for the ENV major and minor. Offered spring of odd numbered years.

**ENV/IDS 470: Senior Capstone Course**

*3 credit hours*

*Prerequisites: Senior status*

You will examine selected topics from the perspectives of multiple disciplines. You will take two essay exams and write a research paper. In class, you will openly discuss the issue for the day, analyze “pro” and “con” positions on the issue, and participate in paper workshops. You will improve your ability to apply useful ways of asking questions, to gather information, to evaluate evidence, to understand the world, and to confront moral problems. Offered in spring.

**ENV 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or the interests of the faculty member.

**ENV 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, presentation, or other assessable evidence of value added to the student’s educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Esports and Gaming Administration

The major will prepare students to enter many growing career fields. Graduates of the Esports and Gaming Administration program will be able to pursue positions in Esports marketing and promotion, as tournament directors, collegiate Esports coaches, events management, public relations, sales, facilities management, game day operations, and general Esports administration. All of our majors complete a core of classes which provide a foundation in Game Development, Competitive Sports and Business Management principles.

WPU offers a major in Esports and Gaming Administration (B.A.; TUG only).

### Bachelor of Arts in Esports and Gaming Administration

<b>Esports and Gaming Administration Core Courses</b>	<b>36 credit hours</b>
BSA 160: Global Business Environment	3 credit hours
BSA 221: Financial Accounting	3 credit hours
BSA 385: Sport Management	3 credit hours
ENG 313: Writing About Storytelling in Simulation <i>*Meets Lib Ed. Writing Requirement</i>	3 credit hours
ESM 110: Intro to Esports Management	3 credit hours
ESM 210: Convention, Events, & Trade Show Planning	3 credit hours
ESM 410: Distribution of Games	3 credit hours
ESS 310: Sport Coaching Principles	3 credit hours
MKT 230: Marketing	3 credit hours
SGD 111: Introduction to Simulation and Game Design	3 credit hours
SGD 222: Simulation and Game Design	3 credit hours
Choose one: COM 300: Communication Research or MKT 336: Marketing Research	3 credit hours
<b>Esports and Gaming Elective Courses</b>	<b>12 credit hours</b>
Choose four (4) courses from the following:	
BSA 357: Leadership	3 credit hours
COM 311: Interactive & Social Media	3 credit hours
COM 329: Imaging	3 credit hours
PSC 270: Law & The Legal System	4 credit hours
PSY 245: Sport Psychology	3 credit hours
PSY 311: Cognitive Psychology	3 credit hours
PSY 382: Learning	3 credit hours

<b>Liberal Education Core Requirements</b> <i>Note: It is recommended that ESM majors take ENG 313: Writing About tortelling in Simulation as their Writing Requirement.</i>	<b>49 credit hours</b>
<b>General Electives</b>	<b>23 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Esports and Gaming Administration</b>	<b>120 credit hours</b>

- While the majority of the coursework in this program is taught by WPU faculty, note that a small number of courses may be taught online through our consortium partner, LCMC.

## Course Listing

### **ESM 110: Intro to Esports Management**

*3 credit hours*

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the Esports industry and all of its stakeholders from gamers to billion-dollar media companies. Students will learn to navigate the structure of Esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. The course involves an experiential learning component that will allow students firsthand experience in analyzing the marketplace and helping Esports companies with various Esports related tasks.

### **ESM 210: Convention, Events, and Trade Show Planning**

*3 credit hours*

*Prerequisites: SGD 111*

One of the major ways in which games are marketed to consumers is the convention. Shows like the Tokyo Game Show, PAX, and E3 attract audiences ranging from 60,000-300,000 and serve as one of the best opportunities for game studios to generate excitement and favorable word-of-mouth for upcoming projects. Successfully executing a company presentation at one of these shows requires a working understanding of budgeting, goal setting, demo creation, logistics, staffing, merchandising, and ROI elevation, all topics covered in this course.

### **ESM 410: Distribution of Games**

*3 credit hours*

*Prerequisites: ESM 210 & MKT 336 or COM 300*

The role of a publisher in the games industry is to ensure that a game can get in front of its audience successfully. To do that, a publisher must consider a variety of distribution strategies and channels. This course explains the role of the publisher in game distribution and details the various channels by which a game can be distributed.

## Exercise and Sport Science

The undergraduate major in Exercise and Sport Science is intended to examine the relationship between exercise and human performance and the role of physical activity in the promotion of healthy lifestyles. The ESS curricula provides an opportunity for students to study aspects of human movement and human performance as a reflection of personal values and as an expression of an individual's physical, psychological, and social nature. This undergraduate major will prepare students to address society's growing concerns, from a holistic perspective, about wellness, fitness, injury prevention, rehabilitation, health, and social issues in sport.

Exercise and Sport Science consists of several overlapping sub-disciplines, including biomechanics, biology, exercise physiology, chemistry, epidemiology, nutrition, psychology, sociology, sport history, and sport management. The program of study is designed to provide an effective blend of classroom instruction, immersive learning, community service, and practical experience.

This program is intended to prepare qualified individuals for careers in clinical, corporate, commercial, and/or community exercise/wellness settings in the health, fitness, exercise, and sport industry, as well as to prepare students for graduate study in related fields. This degree does not provide Physical Education teacher training or certification, but students may choose to pursue that separately after graduation.

William Peace University offers a major (B.S.) and a minor in Exercise and Sport Science (TUG only). Students may not double major in Exercise and Sport Science and Sport and Fitness Studies due to extensive overlapping of coursework.

### Bachelor of Science in Exercise and Sport Science

<b>Exercise and Sport Science Core Courses</b>	<b>19 credit hours</b>
ESS 110: Introduction to Exercise and Sport Science	3 credit hours
ESS 230: Exercise Testing and Prescription	3 credit hours
ESS 312: Nutrition	3 credit hours
ESS 400: Exercise and Sport Physiology	4 credit hours
ESS 401: Biomechanics	3 credit hours
ESS 470: Senior Seminar	3 credit hours
Students are also required to earn certification in First Aid and CPR through the American Red Cross.	
<b>Allied Requirements of ESS Major</b>	<b>8 credit hours</b>
PEH 100: Lifetime Fitness and Wellness	2 credit hours
PSY 101: General Psychology	3 credit hours
PSY 245: Sport Psychology	3 credit hours
<b>Science Requirements of ESS Major</b>	<b>24 credit hours</b>
BIO 380: Anatomy and Physiology	4 credit hours
BIO 381: Human Physiology	4 credit hours
CHE 111: General Chemistry I	4 credit hours
CHE 112: General Chemistry II	4 credit hours



PHY 211: College Physics I	4 credit hours
PHY 212: College Physics II	4 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>20 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Exercise and Sport Science</b>	<b>120 credit hours</b>

### Minor in Exercise and Sport Science

<b>Total Credits for Minor in Exercise and Sport Science</b>	<b>18 credit hours</b>
ESS 110: Introduction to Exercise and Sport Science	3 credit hours
ESS 210: History of American Sport	3 credit hours
ESS 312: Nutrition	3 credit hours
ESS 320: Principles of Strength and Conditioning	3 credit hours
ESS 470: Senior Seminar	3 credit hours
PSY 245: Sport Psychology	3 credit hours

*Note: Students must pass BIO 101: Principles of Biology before declaring a minor in Exercise and Sport Science.*

### Course Listing

#### ESS 110: Introduction to Exercise and Sport Science

*3 credit hours*

This course will introduce students to the exercise science discipline, a historical perspective, and an examination of concepts including professionalism, ethics, certification and licensure, employment opportunities, and scientific foundations of the various sub-disciplines.

#### ESS 210: History of American Sport

*3 credit hours, CTC credit*

This course surveys the development of American sport from colonial times to the present day. Topics include the influence of the shift from an agrarian to an urban society, the search for the American character, the impact of the YMCA and Native American culture on sport, the Olympic Games (ancient and modern), the end of amateurism in sport, sport as politics, the drug crisis, the impact of technology on sport, and the shift to the professional marketing and entertainment model by the end of the 20th century.

#### ESS 230: Exercise Testing and Prescription

*3 credit hours*

*Prerequisite: BIO 101 and PEH 100*

Principles of exercise testing and prescription based on current practices in physical education, kinesiology, physiology, and rehabilitation for normal, healthy individuals, and special populations (healthy and diseased). This course examines the evaluation of fitness levels and the components of fitness applicable to the development of exercise programs. The course then instructs the student as to how to apply these assessments in development of exercise programs and prescriptions for both a general health and fitness population and a clinical population.

**ESS 310: Sport Coaching Principles**

*3 credit hours*

This course will introduce basic principles of coaching youth sports from the elementary grades through the high school level. Includes an overview of philosophy and ethics, physiology, biomechanics, psychology, and sports medicine. Emphasis on providing a healthy, enjoyable sports experience at an appropriate level of training.

**ESS 312: Nutrition**

*3 credit hours*

*Prerequisite: BIO 101*

This course is designed to provide the student with an understanding of the fundamental concepts of human nutrition, including digestion, absorption, metabolism, and functions of nutrients as they relate to human health and disease. Topics include critical thinking of health promotion and making wise dietary choices in relation to physical activity.

**ESS 320: Principles of Strength and Conditioning**

*3 credit hours*

*Prerequisite: ESS 312*

This course examines the advanced methods and techniques associated with the design of strength and conditioning programs to enhance human performance in sport and fitness. Emphasis will be placed on proper form and utilization of various workout designs to complement larger training goals. Students will gain experience in the theoretical and practical aspects of designing individual and group workout sessions, periodization, and programming to enhance progression.

**ESS 400: Exercise and Sport Physiology**

*4 credit hours; 3 hours lecture and 3 hours lab each week*

*Prerequisites: C or better in BIO 380 and BIO 381*

This course will focus on the adaptations of the human body to the stresses of both acute and chronic exercise, training effects, and the health-related benefits. Students will increase their understanding of the physiological and biochemical processes that influence successful performance during physical activity. This includes, but is not limited to, the responses of the respiratory, circulatory, skeletal, and muscular systems.

**ESS 401: Biomechanics**

*3 credit hours*

*Prerequisite: C or better in BIO 380 and BIO 381*

This course is designed to introduce students to the fundamentals of mechanics as they relate to human anatomy and human movement. This course will explore anatomical structure and its relation to the biomechanics of the human body on both a scientific and clinical basis.

**ESS 470: Senior Seminar**

*3 credit hours*

*Prerequisite: Senior standing; ESS 110 and 3 other courses in the major*

This course will help the student link the program of study to preparation for work in the professional arena. An understanding of current trends in the industry, professional ethics, professional communication, interview preparation, and goal setting will be discussed.

**ESS 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: Junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

**ESS 195/295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or interests of the faculty member.

**ESS 499: Independent Research in Exercise and Sport Science**

*3 credit hours*

*Prerequisite: Junior or senior standing and permission of instructor*

The student, with the assistance of a faculty sponsor, will plan and conduct a small research project following standard scientific methods. Interested students should approach a desired sponsor among the exercise and sport science faculty with a proposal for a research project. Enrollment will be limited, and students will be selected on the basis of GPA, (minimum of 3.0 in and out of major), interest in the topic, and potential for successful completion of the project. Requires at least 120 hours of work during the semester. The culmination will be an oral and written report on the project. May be used to satisfy the required pre-professional experience

## Forensic Science

Do you want to help solve the crimes of the present, past and future? Do you want to know what bones, blood and ballistics can tell you about how and why someone died? Have you ever thought of what it would be like to work for the Federal Bureau of Investigation (FBI), the Smithsonian, or the United Nations? If you are interested in how science can be applied to the legal process, a minor in Forensic Science from William Peace University is right for you.

The William Peace University Forensic Science minor includes courses from across a variety of disciplines that together will help you to understand how scientific theories and techniques are used in legal and criminal contexts. The required core of courses in anthropology, chemistry, and criminal justice will give you a firm grounding in forensics that you can then develop by choosing from courses in such areas as microbiology, archaeology and abnormal psychology. The minor at WPU will be a good complement to a major in criminal justice, anthropology, chemistry, or psychology, and it will help prepare you well for careers in law enforcement and the legal system, or for furthering your studies in the forensic sciences.

WPU offers a minor in Forensic Science (TUG only).

### Minor in Forensic Science

Total Credit Hours for Minor in Forensic Science	19-21 credit hours
ANT 250: Introduction to Forensic Science	3 credit hours
ANT 330: Forensic Anthropology	3 credit hours
CHE 111: General Chemistry I	4 credit hours
CRJ 201: Introduction to Criminal Justice	3 credit hours
Choose two from the following:	
ANT 450: Archaeological Field Work	4 credit hours
BIO 350: Microbiology	4 credit hours
BIO 380: Anatomy and Physiology	4 credit hours
BIO 460: Genetics	4 credit hours
CHE 112: General Chemistry II	4 credit hours
PSC 270: Introduction to Law and the Legal System	4 credit hours
PSY 240: Abnormal Psychology	3 credit hours
PSY 343: Psychology and the Law	3 credit hours

### Course Listing

See course descriptions from Anthropology, Biology, Chemistry, Criminal Justice, Political Science, and Psychology.

## Global Studies

If you want to explore the world, understand it, and change it for the better, Global Studies is the major for you. The Global Studies program engages students in the interdisciplinary study of the world, and of how it is has been and is being shaped by globalization. Students study global and international politics, economics, business, media, history, society and culture, so that they can become productive contributors to, and find employment in, a rapidly changing world. As global perspectives and skills become more and more relevant to employment, a Global Studies major will offer a WPU graduate a range of career choices. While some graduates may find a Global Studies major excellent preparation for graduate school, others will be able to seek careers in government, education, non-profits, finance, public relations, and other fields.

WPU offers a major (B.A.; TUG only) and a minor in Global Studies.

### Bachelor of Arts in Global Studies

<b>Global Studies Core Courses</b>	<b>28 credit hours</b>
ANT 214: Cultural Anthropology	3 credit hours
ANT 315: Globalization, People, and Culture	3 credit hours
ANT/GST 470: Anthropology and Global Studies Senior Seminar	3 credit hours
BSA 160: Global Business Environment	3 credit hours
ENV/GST 300: Global Environmental Issues	3 credit hours
GST 400: The Global Challenges Seminar <i>*As the specific topic and content of the GST 400 courses will change, students will be able to count up to 3 GST 400 courses toward their major.</i>	3 credit hours
HIS 104: World Civilization II	3 credit hours
PSC 461: Social Science Research Methods	4 credit hours
WST 200: Introduction to Women's Studies	3 credit hours
<b>Global Studies Elective Courses</b>	<b>12 credit hours</b>
Choose four (4), two (2) of which must be at the 300-level or higher.	
ANT 368: American Ethnic Relations	3 credit hours
ANT 380: India, Past and Present	3 credit hours
BSA 212: Principles of Macroeconomics	3 credit hours
BSA 345: International Business	3 credit hours
COM 410: International Communication	3 credit hours
ENG 219: Writing about Latin American Literature	3 credit hours
ENG 220: Writing about World Literature Before 1700	3 credit hours
ENG 221: Writing about World Literature After 1700	3 credit hours
GST 395: Special Topics: Study Abroad	3 credit hours
GST 295/495: Special Topics in Global Studies	3 credit hours
HIS 103: World Civilizations I	3 credit hours
REL 111: World Religions	3 credit hours

<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b> (Students are strongly encouraged to attain proficiency in at least one foreign language.)	<b>31 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Global Studies</b>	<b>120 credit hours</b>

### Minor in Global Studies

<b>Total Credit Hours for Minor in Global Studies</b>	<b>18 credit hours</b>
Select six (6) from the list below; three (3) must be at the 300- or 400 level.	
ANT 214: Cultural Anthropology	3 credit hours
ANT 315: Globalization, People, and Culture	3 credit hours
ANT/GST 470: Anthropology and Global Studies Senior Seminar	3 credit hours
BSA 160: Global Business Environment	3 credit hours
COM 410: International Communication	3 credit hours
ENG 221: Writing about World Literature After 1700	3 credit hours
ENV 300: Global Environmental Issues	3 credit hours
GST 400: The Global Challenges Seminar	3 credit hours
HIS 104: World Civilizations II	3 credit hours
WST 200: Introduction to Women's Studies	3 credit hours

### Course Listing

#### **GST 295/495: Special Topics in Global Studies**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or the interests of the faculty member.

#### **GST 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

#### **GST 395: Special Topics: Study or Tour Abroad**

*3 credit hours*

*Prerequisite: junior or senior status*

This course is designed to encourage students majoring in Global Studies to study abroad, and to assist them in maximizing the educational opportunity that their travel experience provides. The course will allow

students to earn three credit hours by completing the requirements of a directed study or independent research project designed collaboratively by the student and a faculty member(s). The course content will be relevant to the academic interests of the student and faculty, and to the location of the study abroad experience. To fulfill the requirements of the course, the student will be expected to complete assigned readings on selected topics relevant to the study abroad location, and to produce a significant paper (and/or other assessable product) based on the student's research and educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. (No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.)

### **GST 400: The Global Challenges Seminar**

*3 credit hours*

*Prerequisite: ANT 214, BSA 160, or permission of department chair; junior or senior standing*

The Global Challenges Seminar course provides students with a unique opportunity to immerse themselves in learning about a specific topic, issue, and/or place relevant to understanding the world today. Students will develop their academic and professional skills and knowledge in Global Studies by learning from experts in the course topic, connecting with relevant sites and organizations in the Raleigh area and globally, and by conducting their own research related to the course topic. The Global Challenges Seminar courses will be led by local scholars teaching on a topic of their expertise. GST 400 courses are open to juniors and seniors in GST but may also be of interest to students in ANT, PSC, and BUS. As the specific topic and content of the GST 400 courses will change, students will be able to count up to three (3) GST 400 courses toward their major or minor.

## History and American Studies

Are you creative, inquisitive, and open-minded? Would you like to discover more about this nation's history, culture, and society? Do you want to become a more informed citizen? Are you ready to tackle questions about the complex world in which you live? If so, you have found a home in the History and American Studies program at William Peace University.

Our majors explore American history and culture through a rich, interdisciplinary course of study. We encourage students to cross traditional intellectual boundaries and to gain insights from the fields of history, political science, English, anthropology, religion, and theater. Our students work with a wealth of materials, including autobiographies, sermons, poems, novels, speeches, magazines, census records, maps, photographs, paintings, and movies.

William Peace University's downtown Raleigh location provides History and American Studies majors with ample opportunities to learn and grow both inside and outside the classroom. The State Archives, the State Capitol, and the North Carolina Museum of History are a short walk from campus. Field and research trips to these and other destinations are an integral part of several courses. Students also pursue a junior or senior-year internship at museums, governmental offices, and foundations in the greater-Raleigh metropolitan area.

History and American Studies is offered as a major (B.A.; TUG only) and minor at William Peace University.

### Bachelor of Arts in History and American Studies

<b>History Core Courses</b>	<b>18 credit hours</b>
HIS 103: World Civilizations I	3 credit hours
HIS 104: World Civilizations II	3 credit hours
HIS 200: Pre-Columbian and Colonial American History: Multicultural from the Start	3 credit hours
HIS 201: The United States to 1865: "Becoming American"	3 credit hours
HIS 202: U.S. since 1865: Myth, Memory, and History	3 credit hours
HIS 470: Senior Thesis: Researching and Writing History	3 credit hours
<b>History Elective Courses</b>	<b>9-10 credit hours</b>
Complete three (3) courses, with at least one from each category	
<i>Advanced Studies:</i>	
HIS 348: History of the U.S. South Since 1865	3 credit hours
HIS 349: Slavery, Abolitionism, and the Civil War	3 credit hours
HIS 355: U.S. Women's History Since Seneca Fall 1848	3 credit hours
<i>Applied Studies:</i>	
ANT 450: Archaeological Field School	4 credit hours
HIS 302: Backyard Explorers: Local Museums, Historical Sites, & Archives	3 credit hours
HIS 370: Our Stories, Our History: Conducting Oral History	3 credit hours
HIS 390: Drum Majors for Justice: Examining & Practicing Engaged Citizenships	3 credit hours



<b>American Studies Core Courses</b>	<b>9 credit hours</b>
Complete three (3) courses, two (2) of which must be listed at the 300 level or above	
ANT 368: American Ethnic Relations	3 credit hours
ENG 216: Writing about American Literature After 1700	3 credit hours
ENG 252: Writing about African American Literature	3 credit hours
ENG 419: American Drama	3 credit hours
ENG 454: Southern American Literature	3 credit hours
ENG 456: The American Novel	3 credit hours
ESS 210: History of American Sport	3 credit hours
PSC 201: American Government	4 credit hours
PSC 370: American Constitutional Law	4 credit hours
PSY 344: Psychology of the Black Experience	3 credit hours
REL 202: Religion in America	3 credit hours
REL 302: Religion in the American South	3 credit hours
SPA 205: Hispanic Voices in the U.S.	3 credit hours
THE 225: Arts in Society	4 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>34-35 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in History and American Studies</b>	<b>120 credit hours</b>

### Minor in History and American Studies

<b>Total Credit Hours for Minor in History and American Studies</b>	<b>18-19 credit hours</b>
<b>Core Courses</b>	<b>12 credit hours</b>
Choose four (4) from the following:	
HIS 103: World Civilizations I	3 credit hours
HIS 104: World Civilizations II	3 credit hours
HIS 200: Pre-Columbian and Colonial American History: Multicultural from the Start	3 credit hours
HIS 201: The United States to 1865: "Becoming American"	3 credit hours
HIS 202: US since 1865: Myth, Memory, and History	3 credit hours
<b>History Electives (Choose one)</b>	<b>3-4 credit hours</b>
ANT 450: Archaeological Field School	4 credit hours
HIS 302: Backyard Explorers: Local Museums, Historical Sites, and Archives	3 credit hours
HIS 348: History of the US South since 1865	3 credit hours

HIS 349: Slavery, Abolitionism, and the Civil War	3 credit hours
HIS 355: U.S. Women's History Since Seneca Fall 1848	3 credit hours
HIS 370: Our Stories, Our History: Conducting Oral History	3 credit hours
HIS 390: Drum Majors for Justice: Examining and Practicing Engaged Citizenship	3 credit hours
<b>American Studies Electives (Choose one)</b>	<b>3 credit hours</b>
ANT 368: American Ethnic Relations	3 credit hours
ENG 216: Writing about American Literature After 1700	3 credit hours
ENG 252: Writing about African American Literature	3 credit hours
ENG 419: American Drama	3 credit hours
ENG 454: Southern American Literature	3 credit hours
ENG 456: The American Novel	3 credit hours
ESS 210: History of American Sport	3 credit hours
PSC 201: American Government	4 credit hours
PSC 370: American Constitutional Law	4 credit hours
PSY 344: Psychology of the Black Experience	3 credit hours
REL 202: Religion in America	3 credit hours
REL 302: Religion in the American South	3 credit hours
SPA 205: Hispanic Voices in the U.S.	3 credit hours
THE 225: Arts in Society	4 credit hours

## Course Listing

### **HIS 103: World Civilizations I**

*3 credit hours; CTC-NW credit*

From the earliest human societies to the cusp of the modern world, World Civilizations to A.D. 1500 introduces students to the pageant of human history, with a global focus. Students will become familiar with the key factors and in the rise of the earliest civilizations, how they blossomed, transformed and, in many cases, fell. The course ends in 1500, when global interactions increase in their scope and their velocity. Special attention will be paid to interactions between seemingly separate societies and to the effects these interactions have had since the beginnings of human civilization. Through writing assignments, the study of primary source documents and through essay-based examinations, students will gain a familiarity with the document-based art of history. Offered fall and spring.

### **HIS 104: World Civilizations II**

*3 credit hours; CTC-NW credit*

It might be argued that A.D. 1500 signaled the dawn of the global era. Or, was there no dawn, but merely the growth of earlier global reactions fostered by new technologies? World Civilizations from A.D. 1500 explores the last half-millennium, a time during which global contacts increased both in their scope and in their velocity, creating a world system that requires our understanding if we are to function as informed citizens in the world today. Special attention will be paid to the increased exchange of information, technology and biota (including people) in an era of increased globalization, and to the impact that "Western" cultures and

"non-Western" cultures have had on each other. Through writing assignments, the study of primary source documents and through essay-based examinations, students will gain a familiarity with the document-based art of history. Offered fall and spring.

### **HIS 200: Pre-Columbian and Colonial American History: Multicultural from the Start**

*3 credit hours; CTC credit*

This course introduces students to early American history starting with the arrival of the first human beings to North America roughly 9,000 years ago. Throughout the semester we explore Pre-Columbian, Colonial, and Revolutionary American history with a focus on the rich diversity of peoples and cultures that cooperated and competed for control over their local communities, as well as the North American continent. Key topics include Paleo-Indian culture, the diversity and sophistication of Pre-Columbian Native American civilizations, the Columbian exchange and its consequences, Spanish, French, and English colonization efforts, the cultural and religious diversity of settlers to Britain's North American colonies, the Atlantic slave trade and the rise of slavery in America, ongoing Native American responses to European settlement, the French and Indian War, the growing cultural divide between Britain and her American colonies, and the American Revolutionary War.

### **HIS 201: The United States to 1865: "Becoming American"**

*3 credit hours; CTC credit*

This course examines the creation of a new nation and a new "American" people from the Revolutionary War to the close of the Civil War. We survey key social, cultural, political, economic, and military developments that shaped our fledgling democracy. We focus special attention on historical definitions of freedom, citizenship, and identity. Why were some people privileged as authentically "American" while others were left out? What were the consequences of inclusion and exclusion? Students will learn that our concepts of freedom, citizenship, and national identity are ever changing and remain topics of conflict and debate today.

### **HIS 202: U.S. since 1865: Myth, Memory, and History**

*3 credit hours; CTC credit*

This course surveys United States history from the end of the Civil War to the turn of the twenty-first century. We examine key social, cultural, and political developments that shaped the nation over the last 150 years. We also consider the creation of history itself. Throughout the semester we compare competing versions of our past and discuss the politics of historical memory, from the legacies of the Civil War to recent reinterpretations of New Deal policies. We carry our pasts—as individuals, community members, and citizens—around with us. We do so in complicated ways, drawing on personal experience and knowledge gained from professional historians, politicians, and the popular media, among other diverse sources.

### **HIS 302: Backyard Explorers: Local Museums, Historical Sites, & Archives**

*3 credit hours*

*Prerequisite: C or better HIS 200, 201, or 202*

Put on your explorer's hat! Raleigh (and the greater Piedmont region) serves as the campus for this class. Students learn about state and local history through special tours and interactive exhibits in our region's numerous museums, historical sites, and archives. Destinations may include: the North Carolina Museum of History, the City of Raleigh Museum, the North Carolina Museum of Art, Mordecai Historic Park, Historic Yates Mill County Park, Historic Stagville, and Duke Homestead State Historic Park. Students will also practice the art of researching, writing, and presenting historical material. The class concludes with a student-led carriage tour of the history of downtown Raleigh.

**HIS 348: History of the U.S. South Since 1865**

*3 credit hours*

This course examines the history of the American South from the end of the Civil War to the turn-of the-twenty-first century. Topics include Reconstruction and its aftermath, racial politics and segregation, efforts to industrialize and modernize the region, the impact of the New Deal and World War II, the successes and setbacks of the Long Civil Rights Movement, and the changing demographics of the region.

**HIS 349: Slavery, Abolitionism, and the Civil War**

*3 credit hours*

This course investigates the brutal institution of slavery and its central role in American history. Slavery was abolished more than 150 years ago, but the long history of our democracy's reliance on and profit from bound labor continues to shape national culture and public policy. Throughout the semester we explore the roots of slavery, why it arose in the Americas, and how Africans and African-Americans survived and resisted the institution. We also examine the growth of a powerful abolitionist movement and the forces which led to slavery's demise in the mid-1800s. Finally, we grapple with the multifaceted personal, familial, and communal legacies of slavery.

**HIS 355: US Women's History since Seneca Falls 1848**

*3 credit hours*

Women's stories take center stage as we explore the American experience since 1848. That year, more than 300 women (and men) gathered in Seneca Falls, New York for the nation's first women's rights convention. There, and in meetings that followed, mid-19<sup>th</sup> century women discussed their social, civil, and religious rights. Well over a century and half later, American women's roles and rights remain a subject of debate. In this course, students investigate the history of a variety of topics vital to women's daily lives and empowerment. Among them, women's health and reproductive rights, women's work inside and outside of the home, women's roles in wartime (both on the battlefield and on the home front), the suffragette movement, and women's ongoing struggle for parity in politics. Throughout the semester, we consider not only the importance of gender, but also how class, race, and sexual orientation shape women's opportunities and experiences. The course culminates in our own Seneca Falls-style women's rights convention.

**HIS 370: Our Stories, Our History: Conducting Oral History**

*3 credit hours*

*Prerequisite: HIS 202*

Your family and community's everyday experiences and actions – as ordinary (or extraordinary) as they may seem – shape the fabric of human history. In this class students learn the art and practice of oral history: the recording and examination of historical information as told by individuals with personal knowledge of past events. Over the course of the semester, students create and implement their own oral history projects. They complete, transcribe, and evaluate a series of interviews on a family-history or community-history project. The course culminates in a conference-style celebration in which students share their work with classmates, family and community members, and interviewees.

**HIS 377: History of the Vietnam War**

*3 credit hours; CTC-NW*

The Vietnam War of the 1960s and 1970s affected the history of more than one country. In this course, you will trace the origins of the Vietnam War, the events of the war itself (including the policy decision that shaped those events), and the effects of the war on both Vietnamese and American societies.

**HIS 390: Drum Majors for Justice: Examining & Practicing Engaged Citizenship**

*3 credit hours*

*Prerequisite: HIS 200, 201, or 202*

A half century ago, Dr. Martin Luther King Jr. called upon congregants gathered in Atlanta's Ebenezer Baptist Church to contemplate their "Drum Major Instinct" - that human desire for leadership. King emphasized the importance of selfless motives among those who sought such positions. He then contemplated his own history of leadership and service: "Yes, if you want to say that I was a drum major, say that I was a drum major for justice; say that I was a drum major for peace; I was a drum major for righteousness ... We all have the drum major instinct." Drawing on King's inspirational words, this class will both examine *and practice* the idea of engaged and selfless citizenship. Throughout the semester students will read and learn about some of history's finest "drum majors for justice" while becoming local volunteers and activists in their own right. Students will journal about their experiences and share a presentation about their work with fellow students and community members in an end-of semester celebration.

**HIS 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**HIS 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

**HIS 470: Senior Thesis: Researching and Writing History**

*3 credit hours*

*Prerequisite: History and American Studies major; senior status*

The completion of a senior thesis requires intensive research and writing on a topic approved by a member of the department who serves as the student's principal supervisor. During the first half of the semester, the student will undertake reading, research, and drafting. During the second half of the semester, the student will complete an article-length thesis and share a public presentation based on the research.

## Honors Program

The William Peace University Honors Program is a 14-credit hour program with a heavy focus on immersive learning. Honors students take three (3) credit hour courses: HON 100: Exploring Critical Issues, which has a strong emphasis on experiential learning and takes advantage of applied learning opportunities within the Raleigh community; ENG 225H: Writing About Literature, which focuses on the careful and creative use of texts in student writing; and HON 300: Advanced Honors Seminar, which includes both critical reflection on a particular topic as well as a travel experience to further explore that topic. In addition to the nine hours of core coursework, students participate in a series of one-credit-hour immersive laboratories, most of which supplement non-Honors courses. Finally, all Honors students complete a Capstone Experience, either HON 439 or a capstone directed study with a faculty member in their discipline.

### Honors Program Requirements

<b>Honors Core Courses</b>	<b>10-11 credit hours</b>
ENG 225H: Honors Writing About Literature	3-4 credit hours
HON 100: Exploring Critical Issues	3 credit hours
HON 300: Advanced Honors Seminar	3 credit hours
HON 493: "Capstone Experience" or a Capstone Directed Study	1 credit hour
<b>Honors Labs</b>	<b>4 credit hours</b>
Any four (4) 1-credit hour Honors Labs	1 credit hour each
<b>Total Credit Hours for Honors Program</b>	<b>14 credit hours</b>

### Course Listing

#### **HON 100: Exploring Critical Issues Seminar**

3 credit hours

*Prerequisite: Acceptance into the Honors Program or permission of the Honors Coordinator.*

This introductory course is designed to explore specialized or innovative topics in an interdisciplinary setting and content may vary from semester to semester.

#### **ENG 225H: Honors Writing about Literature**

3-4 credit hours; CTC credit

*Prerequisite: C or better in ENG 112; this course fulfills the 200-level writing requirement. Acceptance in the Honors program or permission of the Honors Coordinator. Students who complete ENG 225H for four credits may receive credit for one of the required 1-credit Honors labs.*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or interests of the faculty member.

#### **HON 300: Advanced Honors Seminar**

3 credit hours

*Prerequisites: Acceptance in the Honors Program or permission of the Honors Coordinator; ENG 225H; completion of 59 credit hours*

An advanced seminar whose content may vary from term to term; this course features a study-travel component.

**HON 493: Honors Capstone Experience**

1 credit hour

*Prerequisites: HON 300*

This Honors Capstone Experience course challenges Honors students to work as an interdisciplinary team to examine a community need and design, develop, and implement a project for a community partner. This course is repeatable for credit.

**HON 195L/ 295L/ 395L/495L: Special Topics Honors Lab**

1 credit hour

A course where the content may vary from term to term according to the needs of the academic department, student demand, or interest of the faculty member.

**HON 292/392/492: Directed Study**

1-4 credit hours

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

**BIO 101HL: Principles of Biology Honors Lab**

1 credit: *Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to BIO 101 and BIO 101L, the Honors Biology Laboratory affords the student an opportunity for enhanced experiences in a wide variety of subjects in the biological sciences. Topics include enzyme function, cell structure and function, Mendelian genetics, mammalian anatomy, and environmental field data collection and quantitative analysis.

**BSA 391HL: Honors Leadership Spotlight**

1 credit: *Acceptance in the Honors Program or permission of the Honors Coordinator.*

Honors leadership spotlight courses are one-credit-hour academic experiences that allow students to enhance their knowledge, skills, and attitudes related to leadership, facilitation, and community engagement. The purpose of these courses is to examine topics in greater depth than other courses allow, or to expose students to specialized or innovative topics. Repeatable for Honors credit as long as the topic is different.

**COM 101HL: Public Speaking Honors Lab**

1 credit: *Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to COM 101, the Public Speaking Honors Laboratory affords the student an advanced public speaking opportunity, conducted with faculty guidance.

**COM 329HL: Imaging Honors Lab**

1 credit: *Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to COM 329, the Imaging Honors Laboratory affords the student an opportunity for advanced graphic design projects, conducted with faculty guidance.

**ENG 313HL: Storytelling for Simulation Honors Lab**

1 credit: *Acceptance in the Honors Program or permission of the Honors Coordinator required.*

The Storytelling for Simulation Honors Laboratory affords the student an opportunity to apply a range of storytelling techniques used in gaming. Projects are conducted with faculty guidance.

**HIS 202HL: U.S. Since 1865 Honors Lab**

1 credit: *Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to HIS 202, the Honors Laboratory challenges the student to engage in scholarship in contemporary US History in collaboration with a faculty member.

**MAT 201HL: Statistics Honors Lab**

*1 credit: Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to MAT 201, the Statistics Honors Lab provides the student an opportunity to take part in more advanced application of statistical concepts with faculty guidance.

**PSY 101HL: General Psychology Honors Lab**

*1 credit: Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to PSY 101, the General Psychology Honors Laboratory challenges the student to engage in further examination of the ways psychologists study human behavior and the mind.

**PSY 330HL: Social Psychology Honors Lab**

*1 credit: Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to PSY 330, the Social Psychology Honors Laboratory invites the student to participate in more advanced study of social problems with faculty guidance.

**PHL 395HL (1) Special Topics in Philosophy Ethics Bowl – By Invitation**

By special invitation, students may participate on the WPU Ethics Bowl Team. Please talk to your Honors advisor if you are interested in this experiential learning opportunity.

**WST 200HL: Introduction to Women's Studies Honors Lab**

*1 credit: Acceptance in the Honors Program or permission of the Honors Coordinator required.*

A supplement to WST 200, the Introduction to Women's Studies Honors Laboratory invites the student to work directly with a faculty member to examine how gender inequality arises from traditional cultural practices.

Note: Any course number which ends in "HL" will count toward the Honors Lab requirement.



## Human Resource Management

Students who graduate from William Peace University's Human Resource Management program will be prepared for real-world careers as HR generalists and specialists in compensation and benefits, recruitment and staffing, training and development, diversity and inclusion, labor relations, employee relations, and more. They will work in every industry and sector, including business, education, government, the military, arts and entertainment, and nonprofits. Graduates will also be prepared for further coursework in a master's degree or for certification through the HR Certification Institute (HRCI) or the Society for Human Resource Management (SHRM), should they choose to take an exam after starting work in the field.

Human Resource Management is offered as a major (B.S., TUG only) at William Peace University.

### Bachelor of Science in Human Resource Management

Human Resource Management Core Courses	54-55 credit hours
BAN 210: Decision Science	3 credit hours
BSA 160: Global Business Environment	3 credit hours
BSA 211: Microeconomics	3 credit hours
BSA 212: Macroeconomics	3 credit hours
BSA 221: Financial Accounting	3 credit hours
BSA 222: Managerial Accounting	3 credit hours
BSA 250: Human Resource Management	3 credit hours
BSA 270: Business Law	3 credit hours
BSA 325: Corporate Finance	3 credit hours
BSA 346: Management and Organizational Behavior	3 credit hours
BSA 347: Total Compensation and Rewards	3 credit hours
BSA 348: Employment and Labor Law	3 credit hours
BSA 354: Performance Management	3 credit hours
BSA 358: Leading Diverse Organizations	3 credit hours
BSA 359: Learning, Training, and Facilitation	3 credit hours
BSA 499: Business Policy	3 credit hours
MAT 202: Finite Math or MAT:241 Calculus with Analytic Geometry I or PSY 300 and 300L: Psychology Research	3-4 credit hours
MKT 230: Marketing	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>17 credit hours</b>
<b>Total Credit Hours for a major in Human Resource Management</b>	<b>120 credit hours</b>

- While the majority of the coursework in this program is taught by WPU faculty, note that a small number of courses may be taught online through our consortium partner, LCMC.

### Course Listing

See course descriptions in the Business Administration, Business Analytics, Marketing, Mathematics, and Psychology sections.

## Interactive Design

The major will prepare students to enter many growing career fields such as User Experience design (UX), User Interface design (UI), Digital Design, Graphic Design, Web Developer and Digital Interface designer. The core course requirements will be concentrated in Design, Programming, Mobile/Desktop platforms and User experiences. The major's elective courses allow for additional qualitative and quantitative development and understanding audiences from our Business Analytics, Marketing and Psychology courses. Interactive Design is offered as a major (B.A.; TUG only) at William Peace University.

### Bachelor of Arts in Interactive Design

<b>Interactive Design Core Courses</b>	<b>33 credit hours</b>
COM 220: Design and Typography I	3 credit hours
COM 300: Communication Research	3 credit hours
COM 317: Design and Typography II	3 credit hours
COM 417: Advanced Graphic Design Studio	3 credit hours
IDX 210: User Experience	3 credit hours
IDX 251: Programming for Everyone	3 credit hours
IDX 351: Web Development	3 credit hours
IDX 410: Building Compelling User Experiences	3 credit hours
IDX 422: Interactive Design Capstone Project	3 credit hours
SGD 111: Introduction to Simulation & Game Design	3 credit hours
SGD 151: Computer Programming	3 credit hours
<b>Interactive Design Electives</b>	<b>12 credit hours</b>
Choose four courses from the following:	
BAN 210: Decision Science	3 credit hours
COM 270: Digital Media Convergence	3 credit hours
COM 311: Interactive & Social Media	3 credit hours
COM 329: Imaging	3 credit hours
COM 420: Motion for the Screen	3 credit hours
MKT 230: Marketing	3 credit hours
PSY 311: Cognitive Psychology	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>26 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Interactive Design</b>	<b>120 credit hours</b>

While the majority of the coursework in this program is taught by WPU faculty, note that a small number of courses may be taught online through our consortium partner, LCMC.

## Course Listing

### **IDX 210: User Experience**

*3 credit hours*

User Experience (UX) refers to all elements of a customer's interaction with a particular product, and this course will focus on UX design for technology products. Companies spend billions of dollars ensuring that technology products are intuitive to use. Students will learn what drives product usability, the fundamentals of UX design, and how to build wireframes and prototypes.

### **IDX 251: Programming for Everyone**

*3 credit hours*

*Prerequisites: SGD 151*

This course teaches students about the fundamentals of data access, data management, and expands upon the topics learned in SGD 151. In the first half of the course, students will learn how to leverage their Python skills to treat the internet as a source of data. Students will work with HTML, XML and JSON data formats in Python. The second half of the course introduces students to the fundamentals of Structured Query Language (SQL) and database design as part of a multi-step data gathering, analysis and processing effort. As part of the course, students will build web crawlers and multi-step data gathering and visualization processes.

### **IDX 351: Web Development**

*3 credit hours*

*Prerequisites: IDX 251 or SGD 211*

Web Development introduces students to HTML, CSS, and JavaScript - the core technologies which power modern websites. Students will learn how to create interactive, aesthetically pleasing websites for a variety of purposes. This course culminates with a project in which students will build a website for a real or imaginary product of their choosing.

### **IDX 410: Building Compelling User Experiences**

*3 credit hours*

*Prerequisites: IDX 351 or COM 317*

This course builds upon User Experience and teaches students how to build effective user experiences through a rigorous process of implementing best practices, testing designs and iterating. This course will also cover topics such as branding, color palettes, user journeys, and designing for multiple platforms. To successfully complete this course, students will need to build a mobile app or website and iterate upon it based on user feedback.

### **IDX 422: Interactive Design Capstone Project**

*3 credit hours*

*Prerequisites: IDX 410*

In this course, students will propose and build a new website for an existing company. The website should be optimized to boost conversion events for the company in question. Students will need to research customer behavior and industry trends in order to successfully complete this course. This course will test all of the skills a student has built up through their Web Design major – design, prototyping, optimization, and programming.

## Interdisciplinary Studies

The Interdisciplinary Studies major is a program which ensures flexibility needed in today's market. It offers both breadth and depth. Together with your advisor and other appropriate members of the faculty, you can craft a curriculum to fit your individual needs and interests.

Interdisciplinary Studies areas include English (ENG), Fine Arts (ART and THE), Foreign Languages (SPA), History (HIS), Mathematics (MAT), Natural Sciences (BIO, CHE, or physically focused ANT), Philosophy and Religion (PHL and REL), and Social Sciences (PSC, PSY, or culturally focused ANT).

Interdisciplinary Studies is offered as a major (B.A.) at William Peace University.

### Bachelor of Arts in Interdisciplinary Studies

<b>Interdisciplinary Studies Core Courses</b>	<b>34-37 credit hours</b>
IDS 380: Reason and Argument	1 credit hour
IDS 470: Interdisciplinary Studies Senior Seminar	3 credit hours
2 courses each from any three (3) Interdisciplinary Studies areas	3-4 credit hours each
1 course each from any four (4) other Interdisciplinary Studies areas	3-4 credit hours each
<i>*Note: A lower-level course taken to prepare a student for a Liberal Education requirement cannot count toward the Interdisciplinary Studies core.</i>	
Students select a concentration or minor:	
<b>Minor</b>	<b>18-21 credit hours</b>
A minor offers depth in a student's program. If a student chooses this option, then the student must complete the minor requirements for a minor offered at WPU. The minor can be either in an Interdisciplinary Studies area or a non-Interdisciplinary Studies area (see areas listed at top of page).	
<b>Concentration</b>	<b>15 credit hours</b>
A concentration offers depth in a student's program. If a student chooses this option, then the student must complete a course of study created by the Program Director for Interdisciplinary Studies that is based on the student's interests. The course of study can be composed of courses from two or more disciplines that are focused on a common theme. For Interdisciplinary Studies, a student's concentration cannot be in an area that has a minor at WPU. For example, a student cannot have a concentration in Anthropology because WPU already has a minor in that area, and if a student wants to study Anthropology within the Interdisciplinary Studies major, the student should pursue an Anthropology minor. Possible concentrations include, but are not limited to: Education, Global Communication, Human Resources, Pre-Medical School, Pre-Nursing School, Pre-Veterinary School, Simulation and Game Design, Sport and Fitness Studies, and Urban Planning.	
<b>Liberal Education Core Requirements</b>	<b>49 credit hours (TUG) 50 credit hours (SPS)</b>
<b>General Electives</b>	<b>14-22 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Interdisciplinary Studies</b>	<b>120 credit hours</b>

## **Course Listing**

### **IDS 380: Reason and Argument**

*1 credit hour*

*Prerequisite: junior or senior status*

You will distinguish rhetorical and explanatory statements from rational arguments and develop the skills required to think critically about any issue that may arise in your academic, professional, or personal endeavors. You will practice identifying, interpreting, and evaluating arguments of the sort found in books, journal articles, speeches, newspaper editorials, letters to the editor, magazine articles, and scientific reports. Offered spring.

### **IDS 470: Interdisciplinary Studies Senior Seminar**

*3 credit hours*

*Prerequisites: senior status*

You will examine selected topics from the perspectives of multiple disciplines. You will take two essay exams and write a research paper. In class, you will openly discuss the issue for the day, analyze “pro” and “con” positions on the issue, and participate in paper workshops. You will improve your ability to apply useful ways of asking questions, to gather information, to evaluate evidence, to understand the world, and to confront moral problems. Offered spring.

### **IDS 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

### **IDS 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student’s educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Marketing

Marketing is the management process through which goods and services move from concept to the customer. It is based on thinking about the business in terms of customers' needs and their satisfaction. Marketing can be defined as being the intermediary function between product development and sales, including tasks such as advertising, public relations, media planning, sales strategy, and more. It is the marketing professional's job to create, manage, and enhance brands and provide value to customers.

William Peace University offers a major in Marketing (B.S.) and a minor.

### Bachelor of Science in Marketing

<b>Marketing Core Courses</b>	<b>39-40 credit hours</b>
BAN 210: Decision Science	3 credit hours
BSA 160: Global Business Environment	3 credit hours
BSA 211: Microeconomics	3 credit hours
BSA 212: Macroeconomics	3 credit hours
BSA 221: Financial Accounting	3 credit hours
BSA 222: Managerial Accounting	3 credit hours
BSA 250: Human Resource Management	3 credit hours
BSA 270: Business Law	3 credit hours
BSA 325: Corporate Finance	3 credit hours
BSA 346: Management and Organizational Behavior	3 credit hours
BSA 499: Business Policy	3 credit hours
MAT 202: Finite Math or MAT 241: Calculus with Analytic Geometry I	3-4 credit hours
MKT 230: Marketing	3 credit hours
<b>Marketing Electives (Choose six)</b>	<b>18 credit hours</b>
COM 270: Digital Media Convergence	3 credit hours
COM 311: Interactive and Social Media	3 credit hours
MKT 331: Advertising	3 credit hours
MKT 332: Consumer Behavior	3 credit hours
MKT 333: Marketing for Nonprofits	3 credit hours
MKT 335: Entrepreneurial Marketing	3 credit hours
MKT 336: Marketing Research	3 credit hours
MKT 361: Global Marketing	3 credit hours
MKT 426: Sales and Marketing Management	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours (TUG) 50 credit hours (SPS)</b>
<b>General Electives</b>	<b>13-14 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Marketing</b>	<b>120 credit hours</b>

## Minor in Marketing

<b>Total Credit Hour for Minor in Marketing</b>	<b>18 credit hours</b>
MKT 230: Marketing	3 credit hours
<b>Marketing Electives (Choose five courses)</b>	
COM 270: Digital Media Convergence	3 credit hours
COM 311: Interactive and Social Media	3 credit hours
MKT 331: Advertising	3 credit hours
MKT 332: Consumer Behavior	3 credit hours
MKT 333: Nonprofit Marketing	3 credit hours
MKT 336: Marketing Research	3 credit hours
MKT 361: Global Marketing	3 credit hours
MKT 426: Sales and Marketing Management	3 credit hours

## Course Listing

### **MKT 230: Marketing**

*3 credit hours*

Company survival and growth in the coming years will require a move toward global marketing with its many potential rewards and risks. This course demonstrates the role of marketing in the organization, explores the relationship of marketing to other functions, and helps students learn to make marketing decisions in a global business environment. The course shows how effective marketing builds on a thorough understanding of buyer behavior to create value for customers and how that behavior varies in different country markets. Students learn how to control the elements of the marketing mix including product policy, channels of distribution, communication, and pricing to satisfy customer needs profitably. Offered fall and spring.

### **MKT 331: Advertising**

*3 credit hours*

*Prerequisite: MKT 230*

This course examines the creation of an advertising strategy and explores the planning and execution of advertising and related promotional functions. Among the topics discussed are setting advertising objectives and budget, media strategy, creative strategy, and measuring advertising effectiveness. It also evaluates controversies surrounding advertisement effectiveness measurement, and reviews legal issues, including privacy, deception, and advertisement substantiation. The course emphasizes the management of advertising campaigns, expenditures, and the integration of advertising efforts as part of the total marketing program. Offered spring of even-numbered years.

### **MKT 332: Consumer Behavior**

*3 credit hours*

*Prerequisite: MKT 230*

This course provides an overview of current knowledge about consumer behavior. Basic behavioral science and specific techniques used in marketing practice are covered. Course topics include focus group interviews and qualitative research, survey analysis, sensory and perceptual analysis, attitude analysis, value analysis,

and psychographics. The approach is not mathematical but is technical. The course is directed at students preparing for positions in brand management, advertising, and marketing research. Offered fall of even-numbered years.

### **MKT 333: Marketing for Nonprofits**

*3 credit hours*

*Prerequisite: MKT 230*

This course is designed to help you build effective marketing programs to support a nonprofit's mission and vision. You will pay particular attention to engaging the community in the marketing of nonprofits and explore effective marketing strategies for nonprofits, both large and small. You will leave this course possessing a set of "tools" for building effective marketing plans, strategies, and tactics. Grant writing is a skill of particular interest to nonprofit employers, and you will learn to research and write grants during this course. Offered fall.

### **MKT 335: Entrepreneurial Marketing**

*3 credit hours*

*Prerequisite: MKT 230*

Have you ever considered becoming an entrepreneur? Did you know that organizations are looking for intrapreneurs, employees focused on product development and launching innovation within corporate settings? This course will explore how entrepreneurs and intrapreneurs work with limited resources to create and launch successful products. We'll explore customer-focused methods for building and maintaining competitive advantage, and we'll immerse ourselves in the marketing and sales challenges impacting early-stage companies as we analyze case studies, meet entrepreneurs, and, most importantly, practice our entrepreneurial skills through a series of marketing and sales challenges to nonprofit employers, and you will learn to research and write grants during this course.

### **MKT 336: Marketing Research**

*3 credit hours*

*Prerequisites: MKT 230 and MAT 201*

This course considers the gathering of marketing related data from individuals and organizations, with particular emphasis on integrating problem formulation, research design, and sampling so as to yield the most valuable information. Statistical approaches to improve marketing decision making in such areas as strategic marketing, advertising, pricing, sales force management, sales promotions, new products, and direct marketing are examined. The development, implementation, and use of quantitative models are emphasized. Offered spring of odd-numbered years.

### **MKT 361: Global Marketing**

*3 credit hours*

*Prerequisite: MKT 230*

Company survival and growth in the coming years will require a move toward global marketing with its many potential rewards and risks. This course examines the challenge of entering and operating effectively in foreign markets. This course examines the challenge of leading a company in today's global business environment. With a focus on the design and management of inter-organizational systems, the class considers constraints and opportunities facing a firm that wishes to distribute its products or services overseas.

### **MKT 426: Sales and Marketing Management**

*3 credit hours*

*Prerequisite: MKT 230, and one 300-level MKT class*



This course focuses on improving the efficiency and effectiveness of a company's marketing activities. Topics will cover product management, pricing, distribution and inventory, market segmentation, and positioning. The course will demonstrate quantitative techniques for determining sales territories and compensation; advertising and other promotional budgets; product line and business unit profit margins; and other metrics for determining the net contribution of the marketing program.

**MKT 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**MKT 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Mathematics

William Peace University offers the following courses in Mathematics. All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

### Course Listing

#### **MAT 100: Intermediate Algebra**

*3 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

This course is designed to prepare students for College Algebra (MAT111). You will achieve a better understanding of the mathematics you will need for use in all disciplines, improve your understanding of the basic mathematical concepts of algebra and geometry, improve your mathematical skills, and explore familiar concepts using different techniques. Offered fall and spring.

#### **MAT 111: College Algebra**

*3-4 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: Appropriate placement score on Mathematics Placement test, or by permission of the mathematics faculty*

You will study real numbers, solving equations and inequalities, algebraic functions, graphing functions, and inverse functions. You will also study introductory probability and counting methods. Offered fall and spring.

#### **MAT 112: Pre-Calculus Mathematics**

*3 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: Grade of C or better in MAT 111 or by permission of the mathematics faculty*

You will study review of algebraic methods, graphing techniques, exponential and logarithmic functions, trigonometric functions, trigonometric identities and equations, applications of trigonometry, and systems of equations. Offered spring.

#### **MAT 201: Introduction to Statistics**

*3 credit hours; EMP credit* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: Grade of C or better in MAT 111, MAT 112 or MAT 202 or by permission of the mathematics faculty*

You will be introduced to descriptive and inferential statistical concepts, including elementary probability, frequency distribution, random variables, binomial and normal distributions, confidence intervals, hypothesis testing, correlation, and linear regression. Most students should take this course during the sophomore year. Offered fall, spring, and summer.

#### **MAT 201HL: Statistics Honors Lab**

*1 credit; Acceptance in the Honors Program or permission of the Honors Coordinator required.* All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

#### **MAT 202: Finite Math**

*3 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisites: Grade of C or better in MAT 111 or by permission of the mathematics faculty*

You will study selected topics in finite mathematics, including set operations, Venn diagrams, elementary probability, counting techniques (including permutations and combinations), matrices, solving systems of equations, linear programming, and mathematics of finance. Offered fall and spring.

#### **MAT 241: Calculus with Analytic Geometry I**

*4 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: Grade of C or better in MAT 112 or by permission of the mathematics faculty*

You will study limits, derivatives, and anti-derivatives of algebraic, trigonometric, exponential, and logarithmic functions. You will also study the application of calculus to graphing functions, the fundamental theorem of calculus, and definite integrals. Offered fall.

### **MAT 242: Calculus with Analytic Geometry II**

*4 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: Grade of C or better in MAT 241 or by permission of the mathematics faculty*

You will study the applications of the definite integral in areas, volumes, and surface areas. You will also study inverse trigonometric functions, hyperbolic and inverse hyperbolic functions, including their derivatives and integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, tests of convergence, polar coordinates, and conic sections.

### **MAT 301: Statistics II**

*3 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: Grade of C or better in MAT 201 or by permission of the mathematics faculty*

This course is a continuation of the statistical methods studied in Mat 201. You will reexamine some of the topics studied in Mat 201 using statistical software. These topics include confidence intervals and tests of hypotheses about means and linear regression. Additional topics include inferences on categorical data, analysis of variance, randomized block design, and nonparametric statistical methods. Students are required to use SPSS. Application of these topics will be drawn from business, the social sciences, biology, and other areas. Offered Spring

### **MAT 341: Multiple Variable Calculus**

*4 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: Grade of C or better in MAT 242 or by permission of the mathematics faculty*

You will study parametric equations, vectors, solid analytic geometry, functions of several variables, vector-valued functions, partial derivatives and their applications, multiple integrals, elementary differential equations, and Green's and Stoke's theorems.

### **MAT 295/395/495: Special Topics**

*1-4 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

### **MAT 392/492: Directed Study**

*2-4 credit hours* - All mathematics courses require a TI 84, TI 84 Plus, TI 84 Ce, or TI Nspire calculator.

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Nursing (RN to BSN)

The RN to BSN program is for registered nurses who hold an Associate's Degree in nursing (or equivalent) and have a current unrestricted North Carolina RN license or current unrestricted RN license in the state in which the student has residency. Earning a BSN degree can help registered nurses broaden their understanding of nursing practice, expand their potential career opportunities, and support the goal of increasing the number of nurses in the workforce who have a bachelor's degree.

NSG courses are restricted to students enrolled in the RN to BSN program. A grade of C or better is required in all nursing courses to progress in the program. Nursing courses may be offered as hybrid or online. Hybrid courses will meet at WPU or at local healthcare facilities or partner sites. Some nursing courses require in-person clinical hours at a healthcare facility.

William Peace University offers a major (BSN, SPS) in Nursing.

### Bachelor of Science in Nursing

<b>Associate in Nursing or Diploma Nursing Courses</b>	<b>30 credit hours</b>
<b>Liberal Education Requirements</b>	<b>30 credit hours</b>
COM 101: Public Speaking	3 credit hours
ENG 112: Composition	3 credit hours
ENG 200-level Writing about Literature	3 credit hours
ENG 300-level Writing Course	3 credit hours
MAT 201: Statistics*	3 credit hours
PSY 221: Life-Span Development	3 credit hours
History or Political Science	3 credit hours
Humanities or Fine Arts	3 credit hours
Two additional CTC courses	6 credit hours
<b>Nursing Requirements</b>	<b>30 credit hours</b>
NSG 300: Professional Role Transition	3 credit hours
NSG 301: Health Assessment	3 credit hours
NSG 303: Healthcare Informatics	3 credit hours
NSG 310: Research and Evidence-Based Practice	4 credit hours
NSG 325: Culture and Health	3 credit hours
NSG 402: Community Health	4 credit hours
NSG 405: Healthcare Management and Quality	3 credit hours
NSG 410: Nursing Leadership and Management	4 credit hours
NSG 425: Nursing Ethics	3 credit hours
<b>General Electives</b>	<b>30 credit hours</b>
<b>Total Credit Hours for Bachelor of Science in Nursing</b>	<b>120 credit hours</b>

\* Statistics is the only requirement, in addition to the Nursing curriculum, for students enrolling in the program already holding a Bachelor's degree.

## **Course Listing**

### **NSG 300: Professional Role Transition**

*3 credit hours*

This course examines the evolution of professional nursing, the health care system, and health care trends influencing nursing practice. This course explores functions, interdisciplinary relationships, and the future role of professional nursing.

### **NSG 301: Health Assessment**

*3 credit hours*

This course examines holistic health assessment of culturally diverse clients across the lifespan. It includes comprehensive health assessment and communication of health assessment findings. The course engages students in clinical reasoning to safely and accurately perform a health assessment.

### **NSG 303: Healthcare Informatics**

*3 credit hours*

This course explores the use of informatics in nursing practice and its role in delivering safe and quality care. The course integrates nursing science with computer technology and information science to identify, gather, process, and manage information.

### **NSG 310: Research and Evidence-Based Practice**

*4 credit hours*

*Prerequisite: MAT 201*

This course will utilize prior knowledge of inquiry and introduce the nursing research process, theory, and methods for making informed decisions in nursing practice. The aim of this course is to promote the role of the nurse as a consumer of research and evidence-based practice. This course expands upon the role of the nurse as an advocate of evidence-based research throughout the utilization of health information technology.

### **NSG 325: Culture and Health**

*3 credit hours*

This course focuses on how cultural beliefs influence health decisions and shape the health and health related issues of cultures. Emphasis is placed on the development of cultural awareness and competence of healthcare workers in their interactions with non-Western cultures.

### **NSG 402: Community Health**

*4 credit hours*

This course focuses on nursing management of culturally diverse individuals, families, and aggregates within communities. There is an emphasis on health promotion, risk reduction, population-based care and epidemiology. The practicum experience in the course provides the student the opportunity to gain additional theoretical knowledge and to apply community health nursing concepts and principles. Learning experiences are individualized and guided by a selected preceptor and course faculty.

### **NSG 405: Healthcare Management and Quality**

*3 credit hours*

This course explores the U.S. healthcare system, including policies, financial, legal, and regulatory organizations. In addition, national efforts in performance measures, financial incentives, quality improvement, and satisfaction are discussed. The impact of these healthcare issues and initiatives on nursing practice and healthcare policy are addressed.

**NSG 410: Nursing Leadership and Management**

*4 credit hours*

This course focuses on the concepts of nursing leadership and management essential to effectively lead individuals, groups, and organizations. This course includes principles of group dynamics, organizational behavior, concepts of conflict management, change theory, and basic management functions. The practicum portion of the course, with faculty and preceptor guidance, gives the student opportunity to identify an area for improvement in their practice setting.

**NSG 425: Nursing Ethics**

*3 credit hours*

This course analyzes professional ethical issues with ensuing nursing dilemmas integrating the factors of professional laws/standards, personal ethical stance, social, spiritual, transcultural, economic, institutional, and political climate. Emphasis is given to the resolution of ethical dilemmas through ethical reasoning and ethical and legal obligations in professional patient relationships.

**NSG 295/395/495: Special Topics**

*1-3 credit hours*

*Prerequisite: Permission of instructor*

Special Topics course offerings will present leading edge thinking in relation to specific practice or policy changes, trends, areas, or issues in nursing. The specific topics will be developed in response to nursing practice or policy changes or needs identified by faculty or students.

**NSG 392/492: Directed Study**

*1-3 credit hours*

*Prerequisite: Permission of instructor*

This course will be a self-directed study on a nursing or healthcare related topic identified by the student. The course involves a faculty-student contract and mentoring relationship. A contract of expectations by the student and by the supervising faculty member must be approved by the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

**NSG 499: Independent Research in Nursing**

*3 credit hours*

*Prerequisite: Permission of instructor*

This course involves planning, conducting, and disseminating the results of a small research study. The student, with assistance of a faculty member, will determine a topic and scope of research.

## Philosophy

William Peace University offers the following courses in Philosophy:

### Course Listing

#### **PHL 201: Introduction to Philosophy**

*3 credit hours; CTC credit*

You will embark on an introductory survey of many of the main philosophical issues in contemporary Western thinking. You will discuss current and historical philosophers as you examine the following topics: logic, religion, knowledge, the mind, the self, free will, and ethics.

#### **PHL 212: Critical Thinking**

*3 credit hours; CTC credit*

Arguments are used both to persuade people and to establish the truth about a topic. You will consider these different uses of arguments and examine in detail the methods for distinguishing good arguments from those that are not good.

#### **PHL 400: Senior Interdisciplinary Ethics Seminar**

*3 credit hours; ETH credit*

*Prerequisite: Senior status*

You will examine ethical theories and contemporary moral problems as you learn how to create your own good moral arguments on personal, societal, and professional topics. Offered fall and spring.

#### **PHL 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

#### **PHL 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Physical Education

William Peace University offers the following courses in Physical Education:

### Course Listing

#### **PEH 100: Lifetime Fitness & Wellness**

*2 credit hours; three hours each week*

Lecture material covers a variety of wellness topics including physical fitness, nutrition, weight management, stress management, and disease prevention. The interaction and interdependency of these aspects to total health and well-being is studied and discussed. The student registers for the course according to the aerobic activity in which she chooses to participate. Activity choices include water exercise, fitness walking, aerobic dance, jogging and fitness swimming.

#### **PEH 118: Cross Training**

*1 credit hour; two hours each week*

This is a physical conditioning class in which students apply the principles of health-related fitness training. Aerobic activities include fitness walking, jogging, and use of aerobic exercise equipment. Strength training includes use of weight machines and free weights.

#### **PEH 119: Strength Training**

*1 credit hour; two hours each week*

This is a physical conditioning class focusing on the principles and practice of strength and resistance exercise. Technique and progression for use of different modalities of strength training is covered.

#### **PEH 136: Yoga**

*1 credit hour; two hours each week*

This course is an introduction to the basic principles of yoga, an integrated system of education of the body, mind, and spirit. The student will focus on the physical aspects of the practice and deepening body awareness.

#### **PEH 154: Pilates**

*1 credit hour; two hours each week*

This course is an introduction to the fundamentals and exercises of Pilates mat work. Based on the work of Joseph H. Pilates, students learn this integrated system of movement, breath, and experiential anatomical awareness to increase core body strength, flexibility, and range of motion.

#### **PEH 222: Personal Training**

*2 credit hours*

*Prerequisite: PEH 100*

This course will prepare students, in the history, ethics, processes, theories, safety, and application of being a personal trainer. This course will provide the academic foundation and content necessary for students to sit for the national certification exam.

#### **PEH 195/295: Special Topics in Physical Education**

*1-4 credit hours*

The content of this course may vary from term-to-term according to the needs of the academic department, student demand, or the interests of the instructor.

#### **PEH 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: Junior or senior status*



A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor, Department Chair, and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Physics

William Peace University offers the following courses in Physics:

### Course Listing

#### **PHY 211: College Physics I**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisite: "C" or better in MAT 111 or placement in MAT 112 or above*

First part of a two-semester introductory sequence in algebra-based physics with laboratory. Topics include mechanics, force, motion, Newton's Laws, velocity, acceleration, momentum, collisions, circular motion, rotational motion (oscillations, pendulums), simple harmonic motion, energy, conservation laws, and work. Offered fall.

#### **PHY 212: College Physics II**

*4 credit hours; Three hours lecture and three hours lab each week*

*Prerequisites: PHY 211 with a "C" or better*

Second part of a two-semester introductory sequence in non-calculus physics, with laboratory. Topics include electromagnetism, waves, electrical charges, forces, field, capacitors, circuits, Ohm's Law, sound, and optics. Offered spring.

#### **PHY 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

#### **PHY 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Political Science

The Political Science program at William Peace University, located in the heart of North Carolina's capital city, is ideal for students interested in learning how government operates. As students will be matriculating just blocks away from local, state, and federal government offices, a truly unique opportunity to immerse oneself in the political system – from visiting executive, legislative, and judicial branches of government to meeting political leaders, policy analysts, lobbyists, and journalists – is presented.

Moreover, Political Science students are encouraged to involve themselves in experiences that move them beyond the classroom. This outcome is achieved through engagement within the Raleigh community, mainly through the student's completion of their internship requirement in placements that provide hands-on experience working with political, legal, and governmental professionals.

William Peace University offers a major (B.A.; TUG only) and minor in Political Science.

### Bachelor of Arts in Political Science

<b>Political Science Core Courses</b>	<b>20 credit hours</b>
PSC 201: American Government	4 credit hours
PSC 230: International Relations	4 credit hours
PSC 240: Political Theory	4 credit hours
PSC 270: Law and the Legal System	4 credit hours
PSC 461: Social Science Research Methods	4 credit hours
<b>Political Science Electives (Choose 5)</b>	<b>20 credit hours</b>
PSC 305: Campaigns and Elections	4 credit hours
PSC 306: Media and Politics	4 credit hours
PSC 307: Congress	4 credit hours
PSC 312: Comparative Politics	4 credit hours
PSC 313: American Foreign Policy	4 credit hours
PSC 315: Women in Politics	4 credit hours
PSC 341: American Political Thought	4 credit hours
PSC 370: American Constitutional Law	4 credit hours
PSC 380: Public Policy	4 credit hours
PSC 295 or PSC 395: Special Topics	1-4 credit hours
PSC 392 or 492 Directed Study	1-4 credit hours
PDS 491: Academic Internship II	1-6 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>35 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Political Science</b>	<b>120 credit hours</b>

## Minor in Political Science

<b>Total Credit Hours for Minor in Political Science</b>	<b>20 credit hours</b>
PSC 201: American Government	4 credit hours
Choose four (4) courses with the PSC prefix	4 credit hours each

### Course Listing

#### **PSC 201: American Government**

*3-4 credit hours; CTC credit*

As an American citizen, it is imperative that you are aware of how your government operates. As such, this course focuses on the history, constitutional basis, institutions, structure, and processes of the American political system. Additionally, the importance and interconnectedness between the media, interest groups, political parties, and public opinion will be discussed, while public policies (past and current) will be critically analyzed.

#### **PSC 230: International Relation**

*4 credit hours; CTC credit*

This course introduces students to the fundamental concepts, theories, and processes of International Relations. Excitingly, you should think of this course as an immersive, interactive forum where we experience and analyze the international system and the forces within it such as cooperation and conflict. War, diplomacy, foreign policy, area studies, and geopolitics are but a few of the fascinating topics that will be explored.

#### **PSC 240: Introduction to Political Theory**

*4 credit hours*

Hyperbolic speech from today's political punditry pervades our world. Well reasoned discourse and debate have given way to screaming and ideological demonizing. As a consequence of this reality, many citizens are turned off by discussions of political issues. Our aim in this course is to restore level-headedness and demonstrate that disagreements over political issues can be discussed in a reasonable fashion (and that we can all remain friends). Specifically, we will explore the exciting realm of Political Theory: the work of various political theorists, the values of differing political ideas, and the application of political theory to real life. Through immersive learning and open dialogue we will come to understand numerous political theories and the important role that they have played in shaping our society.

#### **PSC 270: Introduction to Law and the Legal System**

*3-4 credit hours; CTC credit*

Fundamentally, this course provides students with an overview of the American law and legal system. It is imperative as both college students and citizens, to better understand how law, the Constitution, and the legal system operate within our country. As such, this course examines various general aspects of American law and the legal system (definitions, structures, processes, rights, sources, its impact upon society), as well as specifics such as contracts, torts, and criminal and civil law. This course is required for Political Science, Pre-Law, and Criminal Justice majors but would be valuable for any WPU student interested in furthering their knowledge of law within the United States. Offered fall and spring.

#### **PSC 305: Campaigns and Elections**

*4 credit hours*

*Prerequisite: PSC 201 or permission of instructor*

The 2016 presidential campaign was one of the most fascinating in American history. In this course you will learn why that is so not just from the perspective of an observer, citizen, or voter, but from the perspective of an analyst. This course is unique as it offers to students a simulation approach to learning; *you* get to *be* the candidate running for office, or the press secretary, the senior advisor, or media journalist as you dive into learning and practicing the skills employed by real-world candidates in running and participating in successful campaigns. Electoral politics is one of the most discussed topics in both academia and in life; this course will help you add to that conversation in a meaningful way. Offered fall of even-numbered years.

### **PSC 306: Media and Politics**

*4 credit hours*

*Prerequisite: PSC 201 American Government*

This course offers an overview of the relationship between Media and American Politics and Government. We will explore such crucial questions as “what is the role of media in a democracy?” and “what should the role of media in a democracy be?” ... all while we immerse ourselves in every type of media ... mainstream, alternative, social. Not only will students gain a fundamental understanding of the role and relationship of media in our politics and government, but we will also begin to understand more analytical issues such as its influence upon our politics, government, opinions, and decisions.

### **PSC 307: Congress**

*4 credit hours*

*Prerequisite: PSC 201 American Government*

This course offers an overview of the United States Congress. It is designed to give students a fundamental understanding of the constitutional purpose of Congress, its function, development, representational role, and its structure. We will also, through exciting and innovative immersive learning opportunities such as the Congressional Simulation, dive deeply into the legislative process, showing students how, as the saying goes, “the sausage is made.”

### **PSC 312: Comparative Politics**

*4 credit hours*

*Prerequisite: PSC 230 International Relations*

This course offers a broad overview of Comparative Politics, where students will be asked to engage with American political institutions, functions, and processes by juxtaposing them against those of another state. As such, the fundamentals of a variety of other states’ political and governmental systems will be explored and contrasted with those of the United States, and our understanding of all political systems will be expanded, as we better understand not only our own nation, but also our relatively young role upon the world’s stage.

### **PSC 313: American Foreign Policy**

*4 credit hours*

*Prerequisite: PSC 230 International Relations*

This course explores many exciting aspects of American Foreign Policy: issues, evolution of, strategy, process, decision, outcome. By employing analytical and critical thinking skills, students are charged with understanding and assessing the question of “what has the role of the United States been on the world stage?” ... and perhaps more importantly, the question of “what should our role become?” This course will not only engage students in the content of American Foreign Policy, but also in active, innovative, immersive learning opportunities such as the Statecraft Simulation, The Council of Foreign Relations Simulation, or the many various experiences provided by our unique downtown Raleigh location.

**PSC 315: Women in Politics**

*4 credit hours*

*Prerequisite: PSC 201 or permission of instructor*

Women in Politics broadly explores the role of women in shaping American political history by investigating the social, economic, and occupational factors that have deterred women's participation in politics throughout the past. The content of this course distinctively focuses on the recent increase of female political participation over the past two decades, while putting a unique emphasis upon the intersection between gender and race and gender and sexual orientation. Although primarily centered upon the political sphere within the United States, this course will also address the proliferation of female leaders worldwide, as well as the numerous factors that have facilitated such a rise to power. Offered fall of odd-numbered years.

**PSC 341: American Political Thought**

*4 credit hours*

*Prerequisite: PSC 240 Introduction to Political Theory*

Despite its youth, the United States has a rich intellectual tradition within the field of Political Theory. From the concepts forwarded by early Puritan settlers to the revival of the Social Contract by recent scholars, Political Philosophy has maintained an enduring, albeit dynamic, presence in the country. While many Americans possess a cursory knowledge of writings from the founding generation, very few are aware of American political philosophy that either precedes, or is subsequent to, the works of Jefferson, Madison, and Hamilton. This course seeks to remedy this absence of knowledge. Over the course of the semester, students will examine and discuss American Political Thought from the 1600's through the present all while engaging in exciting immersive learning opportunities that will put such examination into practice.

**PSC 370: American Constitutional Law**

*3-4 credit hours*

*Prerequisite: PSC 270 or permission of instructor*

As the United States Constitution is the foundation of our government, PSC 370 is designed as an inquiry into the interpretation of the Constitution by the Supreme Court. As a student in this course, based upon analysis of leading Supreme Court cases, you will particularly focus upon theories and approaches of constitutional interpretation; the relationship between politics and law; and major questions of federalism, separation of powers, and civil rights and liberties. From briefing cases to offering an oral argument presentation, this class will challenge students and is invaluable for those planning to pursue law school. Offered spring of even-numbered years.

**PSC 380: Public Policy**

*4 credit hours*

This course provides an essential overview of public policy within the United States. As a student in this course, you will develop an understanding of not only the public policy process, but how the process ultimately influences outcome. Considering critical questions such as why some problems reach the public agenda and others do not, why some solutions are adopted and others are rejected, and why some policies appear to succeed while others appear to fail are examined throughout the semester. Although you will primarily examine policymaking at the national (domestic) level, you will also investigate examples at the local, state, and international levels as well. In short, this course is designed to help you understand the relationship and process between government and citizens that creates the policies affecting, positively and negatively, our everyday lives.

**PSC 461: Social Science Research Methods**

*4 credit hours*

This course provides students with the essential building blocks to not only understand Social Science research, but to evaluate it and produce their own research proposals and projects. Throughout the semester, various paradigms of Social Science research will be explored, with particular attention being paid to the logic of the Scientific Method and its application and use within various Social Science fields. Students will learn to assess and critique existing research and will endeavor, through immersive pedagogy, to create their own research proposals and projects using a variety of research methods.

**PSC 295/395: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or the interests of the faculty member.

**PSC 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Pre-Law

The Pre-Law major is designed particularly for students interested in attending law school. Interestingly, to be a student of Pre-Law at William Peace University means being only blocks away from local, state, and federal courthouses, as well as the North Carolina General Assembly. This distinctive opportunity, to immerse oneself within the legal system at each level of government, is an exceptional opportunity afforded to WPU students.

Moreover, the Pre-Law program consists of interdisciplinary courses that develop within students the necessary skills – critical thinking, analytical writing, public speaking – that law schools and the legal profession demand. As students complete their coursework, they will also involve themselves in experiences that move them beyond the classroom. This outcome is achieved through engagement within the Raleigh community, mainly through the student's completion of their internship requirement in placements that provide hands-on experience working with legal professionals.

William Peace University offers a major in Pre-Law (B.A.; TUG only).

### Bachelor of Arts in Pre-Law

<b>Pre-Law Core Courses</b>	<b>12 credit hours</b>
PSC 201: American Government	4 credit hours
PSC 270: Law and the Legal System	4 credit hours
PSC 370: American Constitutional Law	4 credit hours
<b>Pre-Law Allied Courses</b>	<b>12 credit hours</b>
HIS 201: History of the United States I	3 credit hours
HIS 202: History of the United States II	3 credit hours
BSA 221: Financial Accounting	3 credit hours
BSA 222: Managerial Accounting	3 credit hours
<b>Pre-Law Elective Courses</b>	<b>12 credit hours</b>
<b>Choose from the courses for a minimum of 12 credits</b>	
PSC 295: Special Topics	4 credit hours
PSC 395: Special Topics	4 credit hours
PSC 305: Campaigns and Elections	4 credit hours
PSC 315: Women in Politics	4 credit hours
PSC 461: Social Science Research Methods	4 credit hours
PDS 491: Academic Internship II	1-6 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>35 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Pre-Law</b>	<b>120 credit hours</b>

## Course Listing

See course descriptions in Business Administration, History, and Political Science sections.



## Psychology

Psychology is the study of human behavior and the mind. Major areas of emphasis include child development, adulthood and aging, family psychology, psychological disorders and treatment, learning and memory, persuasion and influence, and the application of psychological theories to the areas of sport, law, and business. The psychology major helps students develop skills in critical thinking, data analysis, scientific writing, and ethical decision making. The psychology major also prepares students to excel in public speaking and the development of professional presentations.

WPU offers a major in Psychology (B.A.), with an optional concentration in Psychology Research, and a minor.

### Bachelor of Arts in Psychology (TUG)

<b>Psychology Core Courses</b>	<b>25 credit hours</b>
PSY 101: General Psychology	3 credit hours
PSY 300: Research Methods and Lab	4 credit hours
PSY 470: Senior Seminar	3 credit hours
<b>Choose one (1) course from each of the five major areas:</b>	
<b>1. Cognitive and Biological Sciences</b>	
PSY 311: Cognitive Psychology	3 credit hours
PSY 382: Learning	3 credit hours
PSY 411: Biological Psychology	3 credit hours
<b>2. Developmental Processes</b>	
PSY 221: Life Span Development	3 credit hours
PSY 310: Child and Adolescent Development	3 credit hours
PSY 321: Psychology of Adulthood and Aging	3 credit hours
PSY 360: Family Psychology	3 credit hours
<b>3. Social, Personality, and Applied</b>	
PSY 230: Personality Psychology	3 credit hours
PSY 245: Sport Psychology	3 credit hours
PSY 330: Social Psychology	3 credit hours
PSY 343: Psychology and the Law	3 credit hours
PSY 344: Psychology of the Black Experience	3 credit hours
PSY 365: Health Psychology	3-4 credit hours
PSY 375: Human Sexuality and Gender	3 credit hours
<b>4. Abnormal and Clinical Psychology</b>	
PSY 240: Abnormal Behavior	3 credit hours
PSY 341: Child, Family, and Youth Services	3 credit hours
PSY 361: Violence in the Family	3 credit hours
PSY 440: Counseling Theories and Techniques	3 credit hours

5. Career Exploration	
PSY 394: Research Psychology I	3 credit hours
PSY 440: Counseling Theories	3 credit hours
PSY 480: Honors Thesis in Psychology	3 credit hours
PDS 491: Academic Internship II	1-6 credit hours
<b>Psychology Electives</b>	<b>12 credit hours</b>
Any twelve (12) credit hours of PSY electives	
<b>Liberal Education Core Requirements</b>	<b>49 credit hours (TUG) 50 credit hours (SPS)</b>
<b>General Electives</b>	<b>34 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Psychology</b>	<b>120 credit hours</b>

#### Concentration in Psychology Research (TUG)

<b>Total Credit Hours for Concentration in Psychology Research</b> (This option fulfills the Career Exploration and Psychology electives requirement)	<b>15 credit hours</b>
PSY 394: Psychology Research I	3 credit hours
PSY 396: Psychology Research II	3 credit hours
PSY 480: Honors Thesis in Psychology	3 credit hours
Six (6) credit hours of PSY electives	1-4 credits each

#### Bachelor of Arts in Psychology (SPS)

<b>Psychology Core Courses</b>	<b>22 credit hours</b>
PSY 101: General Psychology	3 credit hours
PSY 300: Research Methods and Lab	4 credit hours
PSY 470: Senior Seminar	3 credit hours
<b>Choose one (1) course from each of the four major areas:</b>	
1. Cognitive and Biological Sciences	
PSY 311: Cognitive Psychology	3 credit hours
PSY 382: Learning	3 credit hours
PSY 411: Biological Psychology	3 credit hours
2. Developmental Processes	
PSY 221: Life Span Development	3 credit hours
PSY 310: Child and Adolescent Development	3 credit hours
PSY 321: Psychology of Adulthood and Aging	3 credit hours
PSY 360: Family Psychology	3 credit hours

3. Social, Personality, and Applied	
PSY 230: Personality Psychology	3 credit hours
PSY 245: Sport Psychology	3 credit hours
PSY 330: Social Psychology	3 credit hours
PSY 343: Psychology and the Law	3 credit hours
PSY 344: Psychology of the Black Experience	3 credit hours
PSY 365: Health Psychology	3-4 credit hours
PSY 375: Human Sexuality and Gender	3 credit hours
4. Abnormal and Clinical Psychology	
PSY 240: Abnormal Behavior	3 credit hours
PSY 341: Child, Family, and Youth Services	3 credit hours
PSY 361: Violence in the Family	3 credit hours
PSY 440: Counseling Theories and Techniques	3 credit hours
<b>Psychology Electives</b>	<b>15 credit hours</b>
Any fifteen (15) credit hours of PSY electives	
<b>Liberal Education Core Requirements</b>	<b>50 credit hours</b>
<b>General Electives</b>	<b>33 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Psychology</b>	<b>120 credit hours</b>

### Minor in Psychology

<b>Total Credit Hours for Minor in Psychology</b>	<b>18 credit hours</b>
PSY 101: General Psychology	3 credit hours
One (1) PSY elective	3 credit hours
<b>Choose one course from each of the four (4) major areas listed below:</b>	
1. Cognitive and Biological Sciences PSY 311: Cognitive Psychology PSY 382: Learning PSY 411: Biological Psychology	3 credit hours
2. Developmental Processes PSY 221: Life Span Development PSY 310: Child and Adolescent Development PSY 321: Psychology of Adulthood and Aging PSY 360: Family Psychology	3 credit hours

3. Social, Personality, and Applied PSY 230: Personality Psychology PSY 245: Sport Psychology PSY 330: Social Psychology PSY 343: Psychology and the Law PSY 344: Psychology of the Black Experience	3 credit hours
4. Abnormal and Clinical Psychology PSY 240: Abnormal Behavior PSY 341: Child, Family, and Youth Services PSY 361: Violence in the Family PSY 440: Counseling Theories and Techniques	3 credit hours

## Course Listing

### **PSY 101: General Psychology**

*3 credit hours; EMP Social Science credit*

Does what you eat impact your brain function? Is it damaging to spank your children? Are you really independently minded, or do others influence you more than you think? These are just a few of the many real-life questions addressed in General Psychology. Through readings, lectures, discussions, and in-class activities, you will learn the ways psychologists study human behavior and the mind. A major emphasis will be placed on understanding basic methods of data collection, analysis, and interpretation. No matter what major you decide to pursue, General Psychology will help you better understand yourself and be able to work effectively with others. Offered fall and spring.

### **PSY 101HL: General Psychology Honors Lab**

*1 credit; Acceptance in the Honors Program or permission of the Honors Coordinator required.*

### **PSY 221: Life-Span Development**

*3 credit hours*

*Prerequisite: PSY 101*

Whether your goal is to be a professional, a parent, a partner, or maybe all three, knowledge of what people experience at different ages will help you to be more effective in your professional and personal interactions. This course will explore a variety of topics throughout the lifespan, such as prenatal brain growth, infant attachment, and adolescent sexuality, whether or not people really have a “mid-life crisis”, and myths of aging. You will apply and demonstrate your learning in group work, projects, and papers. You will also be asked to make connections across the lifespan. For example, you might be asked to investigate how your childhood attachment patterns are related to your ability to form effective relationships as an adult.

### **PSY 230: Personality Psychology**

*3 credit hours*

*Prerequisite: PSY 101*

Who are you and how are you unique from others? Would you describe yourself as cautious or thrill-seeking? Introverted or extroverted? Flexible or rigid? Understanding your own personality can help you function more productively in work and relationships. Understanding variations in personality allows you to predict other people’s behavior so you know what to expect from them. This course examines the different theories about how personality is thought to develop (e.g., psychodynamic, motivational, biological, or cognitive). Through class discussions, readings, activities, and class projects, we will explore the elements of personality, how these elements are organized, and the influence of personality on human behavior.

**PSY 240: Abnormal Behavior**

*3 credit hours*

*Prerequisite: PSY 101*

Did you know that almost one in two people will be directly affected by a psychological disorder such as anxiety, depression, alcohol dependence or schizophrenia? It's very likely that you already know a friend or family member who is struggling with one of these disorders, or possibly you have struggled with one of these disorders yourself. Through readings, lectures, discussions, and in-class activities, this course will help you better understand the description, causes, and treatments of the most common psychological disorders. Even those students who have never had experiences with psychological disorders will gain useful strategies for stress management, coping with automatic negative thoughts, and maintaining good mental health over the course of their lifetime.

**PSY 245: Sport Psychology**

*3 credit hours*

*Prerequisite: PSY 101*

Sport psychology is a science in which the principles of psychology are applied to sport and exercise settings. Sport psychology focuses on the emotional and psychological factors that affect sport and exercise performance, as well as the effect of sport and exercise involvement on one's psychological and emotional experiences.

**PSY 300: Research Methods**

*4 credit hours*

*Prerequisites: PSY 101 and MAT 201; Co-Requisite: PSY-300L.*

*Three lecture hours each week; two laboratory hours each week. Students will receive 4 hours of credit for the class and 0 hours of credit for the lab.*

This course will help you understand the methods psychologists use in studying human behavior and the mind. You will learn basic scientific methods and how to conduct research in an ethical manner. Emphasis will be placed on learning basic methods and having the opportunity to apply that knowledge. The course will also help you learn how to understand the statistical findings reported in professional journal articles and how to evaluate common claims reported in the news. Students will conduct an in-depth review of existing research in a specific area of psychology and design a research project. Emphasis will be placed on writing a formal research proposal that incorporates standards of scientific writing in the context of the behavioral sciences as well as the use of American Psychological Association (APA) writing style.

**PSY 310: Child and Adolescent Development**

*3 credit hours*

*Prerequisite: PSY 101*

Have you ever wondered how certain foods and drugs influence children's development during the prenatal period? Or how infant personality and parenting style interact to create a certain kind of parent-child relationship? Or what makes certain teens popular, while others are rejected? This course will introduce you to biological, cognitive, and social-emotional development of childhood and adolescence. Through this course, you will focus on a range of topics that will help you parent your own future children or work with children and adolescents in a professional setting.

**PSY 311: Cognitive Psychology**

*3 credit hours*

*Prerequisite: PSY 101*

Can you rely on your memory to be accurate? Is it possible to have too much information to learn to be able to remember it? What information do you use when trying to solve a problem? Why are children able to

learn language quickly, while adults struggle with the same task? Understanding how our mental processes work is the basic goal of cognitive psychology. Understanding how we think can be of special interest to those pursuing fields of education, business, and law.

### **PSY 321: The Psychology of Adulthood & Aging**

*3 credit hours*

*Prerequisite: PSY 101*

Who is old? Which psychological processes change after an individual reaches their biological maturation, and which do not? This course focuses on changes and continuities in psychological development after adolescence. We will consider both theory and research concerning adult development and aging in the physical, cognitive, and socio-emotional domains. We will also evaluate what it means to age successfully versus unsuccessfully. Thus, we will consider outcomes ranging from optimal aging to average or usual aging, to diseased aging.

### **PSY 330: Social Psychology**

*3 credit hours*

*Prerequisite: PSY 101*

How do your stereotypes of other people change their behavior? What techniques are successful in influencing others' behavior? Why are some relationships successful while others end in conflict? And what determines whether people will be helpful or aggressive? Social psychologists examine how behavior is affected by the presence of other people and by the specific situation. Classic problems throughout history (e.g., obedience in Nazi Germany) and modern issues (e.g., prejudice by teachers) will be studied in this course. You will have the opportunity to apply many of the topics to your life and to the lives of those around you. Offered spring.

### **PSY 330HL: Social Psychology Honor Lab**

*1 credit; Acceptance in the Honors Program or permission of the Honors Coordinator required.*

### **PSY 341: Child, Family and Youth Services**

*3 credit hours*

*Prerequisite: PSY 101*

Through this course you will become familiar with the scope and practice of services available for helping our society's children and families. We will explore the concepts and characteristics related to at-risk youth and examine agencies and programs directed toward changing situations and circumstances that endanger the future academic personal, and/or social success of children with this label. Finally, we will emphasize ethnic and cultural issues related to the practices of family and child welfare services, as well as referral and collaborative working procedures, intervention strategies, and prevention agencies.

### **PSY 343: Psychology and the Law**

*3 credit hours*

*Prerequisite: PSY 101*

Intrigued by TV shows about profiling criminal behavior? Curious about whether mental illness is associated with criminal behavior? TV sensationalizes criminal behavior. This course will help separate fiction from fact. Students will become familiar with the principal theories, concepts, and methods of understanding the field of Forensic Psychology. The material covers major topics related to how Psychology and the Legal system intersect: police selection and investigations, eyewitness testimony, jury composition, sentencing, assessment, criminal behavior and intimate partner violence. In addition, students should develop an understanding of careers in forensic psychology.

**PSY 344: Psychology of the Black Experience**

*3 credit hours*

*Prerequisite: PSY 101*

This course examines the psychology of the African American experience. The course will provide an overview of Black/African American psychology as an evolving field of study. The course will also explore a range of topics such as racism and discrimination, achievement and schooling, kinship and family, racial identity, religion and spirituality, and mental health. Finally, the course will review current topics, controversies, and recent advances in African American psychology. Throughout the course, a primary objective will be to consider how the knowledge of African American psychological experiences can be used to promote African American health and wellness.

**PSY 360: Family Psychology**

*3 credit hours*

*Prerequisite: PSY 101*

How has growing up in your family shaped the person you have become? This course examines family influences on people's development. Throughout the class, we will continually remind ourselves that contemporary families are highly diverse and develop in highly diverse settings. Some of the specific topics we will explore include characteristics of divorced and stepfamilies, gay and lesbian families, single-parent families, and the influences of poverty and discrimination on family functioning. After you have completed this course, you will have more knowledge of children's development in general and influences on familial development in particular.

**PSY 361: Violence in the Family**

*3 credit hours*

*Prerequisite: PSY 101, WST 200*

Violence in the family is a three-credit hour course that explores various aspects of family violence, including offenses, impact on victims, and responses of the criminal justice system. Students will gain factual knowledge about the impact family violence has on victims and society. Students will explore the types of family violence that occur globally, in contemporary America, and the historical background of abuse in the context of the family.

**PSY 365: Health Psychology**

*3-4 credit hours*

*Prerequisite: PSY 101*

Who recovers most successfully following an injury? What are the factors that influence whether a person follows "doctor's orders?" Health psychologists are concerned with understanding the link between psychological well-being and how people stay healthy, why they become ill, and how they respond when they do become ill. In this course, you will study specific behaviors that affect your health and why you may continue to engage in behaviors that are unhealthy (e.g., smoking), while avoiding behaviors that are healthy (e.g., exercise). Specific illnesses such as heart disease and cancer are discussed while in the context of psychological factors such as stress and social support.

**PSY 375: Human Sexuality and Gender**

*3 credit hours*

*Prerequisite: PSY 101*

If you think you already know everything there is to know about the "birds and the bees," fasten your seatbelt for a wild ride through human sexuality! The more knowledge you have about your body, your sexual and reproductive functioning, and the factors that influence sexual development, such as gender roles, beauty expectations, and fertility, the more likely you will be able to sustain good health and

functioning. This course will also explore controversial topics such as sex education, abortion, sexual orientation, sex work, and sexual coercion.

### **PSY 382: Learning**

*3 credit hours*

*Prerequisite: PSY 101*

People in education, mental health professions, and business need to understand how others learn new information and how to motivate them to work harder. You will learn various concepts and techniques that will help you understand how we learn everything from fears to new concepts in a class. You'll also understand the many different types of motivation, what helps to keep us motivated once we've already accomplished something, and how to motivate someone who appears not to care. You will examine theories and research findings related to learning and motivation and then apply that information by creating programs for yourself (e.g., how to exercise more) and for others (e.g., how to get kids to do their homework).

### **PSY 394: Psychology Research I**

*3 credit hours*

*Prerequisite: PSY 300 or permission of the instructor*

This course allows you to pursue answers to various questions about human behavior by helping psychology faculty members conduct research in our psychology lab. In collaboration with a faculty member, you will form a hypothesis, collect data to test your hypothesis, and then analyze the data. You will work closely with a small group (usually 4-6 students) to conduct your study. Offered fall and spring.

### **PSY 396: Psychology Research II**

*3 credit hours*

*Prerequisites: PSY 394 and permission of the instructor*

In Psychology Research II, you have the opportunity to continue working on the study you started in PSY 394: Psychology Research I. In addition, you may serve as a research assistant to the professor by helping to teach the other students about the research project and how to collect, code, and analyze data. Offered fall and spring.

### **PSY 411: Biological Psychology**

*3 credit hours*

*Prerequisite: PSY 300 or permission of instructor*

What makes you *you*? Is it your physical form? Is it your genetic make-up? Is it your thoughts and behavior? In Biological Psychology we get to the root of these questions by examining the physiological, evolutionary, and developmental mechanisms of behavior. In short, we look at the interactions among brain, body, and behavior. Through in-class and out-of-class assignments and activities, you will discover how we know everyone perceives the color red the same way, how smoking even one cigarette will make you want more, and how individuals act when the two hemispheres of the brain cannot "talk" to each another. Biological Psychology will lead you through the exciting world of typical and atypical behavior by helping you better understand the physiological underpinnings of human functioning.

### **PSY 440: Counseling Theories and Techniques**

*3 credit hours*

*Prerequisite: PSY 300 or permission of the instructor*

*Notes: Prior completion of PSY 240 is recommended*

If you are interested in relationships, communication, helping techniques, and interpersonal self-evaluation, this course is for you! Counseling Theories is designed to help you improve problem-solving skills, "people skills," and your ability to use feedback for self-reflection and growth. Through readings, in-class discussions,



and written reflections, you will develop a working knowledge of the counseling process. Through the use of role-plays and simulated interviews, you will develop the necessary skills to conduct an initial clinical interview, build a therapeutic relationship, and inspire change. Skills such as listening, assessing, empathizing, reflecting, questioning, reframing, challenging, summarizing, and goal-setting will be emphasized. Offered fall.

### **PSY 470: Senior Seminar in Psychology**

*3 credit hours*

*Prerequisites: Psychology major, PSY 300, and senior status*

Senior Seminar is an opportunity for you to take what you have learned in your other psychology courses and integrate those concepts before graduating. The content in this course focuses on current topics in the field of psychology such as Positive Psychology, Peace Psychology, and Cultural Psychology. Within our discussion of such topics there is an emphasis on ethical behavior and how you can use your Psychology degree to have a positive impact on the world. Offered spring.

### **PSY 480: Honors Thesis in Psychology**

*3 credit hours*

*Prerequisites: PSY 300 and permission of the instructor*

Have you ever thought about going to graduate school? If so, this is the course for you! You will work one-on-one with a psychology faculty member to design a research study and carry it out, much the same as you will do in graduate school. You will be expected to submit your research to a professional conference and make a presentation at the conference if your work is accepted (which it will be – we’ve never had a Peace student paper rejected!). Seniors who can work independently and who want to be challenged should take this course. The research skills you will gain in this class can make you a very attractive applicant to a graduate program and make you competitive for entry-level research positions in the professional world. Offered fall and spring.

### **PSY 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

### **PSY 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: junior or senior status and permission of the instructor*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student’s educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Religion

Religion plays a central role in virtually every aspect of human society around the globe. It is not possible to understand today's pluralistic and interconnected world without knowledge of the religious traditions that lie at the foundation of distinctive cultural outlooks worldwide. Our religion curriculum offers WPU students the opportunity to explore the histories, texts, and practices of many of the world's religious communities and to consider both the profound ways in which religion has worked historically and how it continues to inform and affect the cultural, political, and ethical debates of the current moment.

William Peace University offers a minor in Religion.

### Minor in Religion

Total Credit Hours for Minor in Religion	18 credit hours
REL 111: World Religions	3 credit hours
Choose one (1) from:	
REL 114: Introduction to the Old Testament	3 credit hours
REL 124: Introduction to the New Testament	3 credit hours
Choose four (4) from the following:	
REL 202: Religion in America	3 credit hours
REL 231: Comparative Mythology	3 credit hours
REL 244: Prophets and the Prophetic Movement	3 credit hours
REL 302: Religion in the American South	3 credit hours
REL 315: Wisdom in Ancient Israel and in the Ancient Near East	3 credit hours
REL 323: Western Religious Thought	3 credit hours

### Course Listing

#### REL 111: World Religions

*3 credit hours; CTC-NW credit*

This course introduces students to the world's great religions (Indigenous religions, Hinduism, Jainism, Buddhism, Sikhism, Confucianism, Daoism, Shinto, the Religion of Ancient Israel, Judaism, Christianity and Islam) so that they will discover what all religions share in common (and how vastly different they are), how each religion seeks to provide guidance in solving fundamental human problems, offers a wonderful window onto a culture's great art, science, medicine, cuisine, literature, architecture, and music, both shapes a culture and is shaped by it, helps a culture articulate its values, morals and aspirations, helps us to understand ourselves, provides people orientation to life and a map of reality, and binds people together. Students will read primary as well as secondary texts. Offered fall and spring.

#### REL 114: Introduction to the Old Testament

*3 credit hours; CTC credit*

This course furnishes students with the tools and background necessary to help make their own reading of the Old Testament informed, insightful, and fresh. By providing guidance in the historical, geographical, and faith contexts, as well as the literary art involved in the production and crafting of this great literature, the course will help students understand why the study of the Old Testament has been the source of enjoyment, inspiration, and spiritual direction for centuries. Offered fall.

**REL 124: Introduction to the New Testament**

*3 credit hours; CTC credit*

This course introduces students to the literature of the canonical New Testament, focusing on the development of the Jesus traditions that eventually led to the writing of literary gospels and the correspondence of early Christian leaders with the burgeoning churches. Offered spring.

**REL 202: Religion in America**

*3 credit hours; CTC credit*

This course helps students understand how religion has shaped American culture and how American culture has shaped religion. It will focus on the diversity of religion in America and compare movements and ideas. It will also inquire about whether there are unifying elements in American religion that bind Americans together as a people. A significant focus of this course is on five vital impulses that perennially shape American religion: the experimentalist, millennialist, utopian, modernist and traditionalist impulses. The course will concentrate on the meaning of America as a series of colonial religious experiments, the religious motivations for major movements of social reform, alternative religious movements that favor communal experiments or utopian vision, the occult, Eastern religions, movements that helped Americans accommodate religious beliefs to modern world views, and the reactionary movements that opposed cultural accommodation. Offered spring.

**REL 231: Comparative Mythology**

*3 credit hours; CTC-NW credit*

This course invites students to a contemporary, cross-cultural study of the world's great mythologies as a search for values and identity. Students will explore the common elements, recurrent patterns, themes, and archetypes of mythologies around the world, from ancient times to the present. Offered fall.

**REL 244: Prophets and the Prophetic Movement**

*3 credit hours; CTC credit*

This course studies the phenomenon of prophecy in ancient Israel and the prophetic literature in the Hebrew Bible/Old Testament. It provides an introduction to prophecy and the prophetic literature in the ancient Near East. It surveys the biblical prophetic books and their main topics in chronological order, paying special attention to the contemporary events in the Near East and Israel. It reflects on the modern relevance of the prophetic texts. Offered in rotation with REL 315.

**REL 302: Religion and the American South**

*3 credit hours*

*Recommended: REL 202*

This course examines the role of religion in shaping Southern history, culture and regional identity. This course will also focus on the role of African Americans in the shaping of Southern religion. Students will read primary and secondary documents (including fiction), watch films, and listen to various forms of southern gospel music and hymnody.

**REL 315: Wisdom in Ancient Israel and Ancient Near East**

*3 credit hours*

*Prerequisite: REL 114 or 124*

The purpose of this course is to help students appreciate the great and little traditions of wisdom in the Hebrew Scriptures and in the Ancient Near East in general, as a movement of instruction in royal academies, as an ancient humanistic tradition, and as a literary and scholastic tradition that often challenged traditional religious ideas as well as priestly and prophetic institutions. Offered in rotation with REL 244.

**REL 323: Western Religious Thought**

*3 credit hours*

This course introduces students to the lives and writings of some of the Western world's great thinkers, martyrs, religious revolutionaries, preachers, missionaries, mystics, literary figures, and social reformers. These will include Boethius, Perpetua, John of the Cross, Bunyan, Madame Guyon, Albert Schweitzer, and Dietrich Bonhoeffer. We will concentrate on religious issues that are universal: the "good" life, the purpose of God in history, the problem of evil, envisioning a more meaningful future for humankind, justice, freedom, the afterlife, and faithful commitment to great ideals. All of the primary readings in this course were written in prison.

**REL 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**REL 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Simulation and Game Design

The William Peace University Simulation and Game Design program provides a broad background in simulation and game design. Practical applications in creative arts, visual arts, audio/video technology, interactive storytelling, 3D modeling, animation, programming and management are the core of the major. Combined with a Liberal Education foundation, students will be prepared to become “Serious Gamers” in organizations of tomorrow. The rapid growth of this industry has created a high demand for artists and designers who can combine an art background with technical know-how and an understanding of the complex interconnected world we live in. Simulation and Game Design is applicable to multiple industries, including video gaming, business, healthcare and education.

William Peace University offers a major in Simulation and Game Design (B.A.; TUG only).

### Bachelor of Arts in Simulation and Game Design

<b>Simulation and Game Design Core Courses</b>	<b>48 credit hours</b>
ART 110: Drawing	3 credit hours
ART 160: Art Appreciation	3 credit hours
COM 220: Design and Type I	3 credit hours
COM 270: Digital Media Convergence	3 credit hours
COM 329: Imaging	3 credit hours
COM 420: Motion for the Screen	3 credit hours
ENG 313: Writing about Storytelling in Simulation	3 credit hours
MAT 202: Finite Math	3 credit hours
SGD 111: Introduction to Simulation and Game Design	3 credit hours
SGD 151: Computer Programming	3-4 credit hours
SGD 211: Simulation and Game Technology I	3 credit hours
SGD 222: Simulation and Game Design	3 credit hours
SGD 311: Simulation and Game Technology II	3 credit hours
SGD 322: 3D Modeling and Animation	3 credit hours
SGD 411: Collaborative Simulation and Game Design	3 credit hours
SGD 422: Senior Project	3 credit hours
<b>Liberal Education Core Requirements</b> Note: It is recommended that SGD majors take ENG 313: Writing about Storytelling as their Writing Requirement	<b>49 credit hours</b>
<b>General Electives</b>	<b>23 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Simulation and Game Design</b>	<b>120 credit hours</b>

## Course Listing

### **SGD 111: Introduction to Simulation and Game Design**

*3 credit hours; CTC credit*

This course covers the history and evolution of electronic game development, with a focus on design elements, technical innovations, and societal influences. The student will learn the elements of production including game conceptualization, story development, interface, character, soundtrack and level design. Offered fall and spring.

### **SGD 151: Computer Programming**

*3-4 credit hours*

This course is an introduction to the fundamentals of computer programming beginning with code style, data types, and conditional expressions. Students will use algorithmic thinking to solve problems with code including managing data, creating visuals, and programming interactivity with user input.

### **SGD 211: Simulation and Game Technology I**

*3 credit hours*

*Prerequisites: SGD 111 and SGD 151*

Game designers need an essential skill set that allows them to realize their concepts through working prototypes. In Game Technology I students learn how to develop and manipulate game mechanics and environments through visual and traditional scripting tools. This class supports skills needed for level editing and design, prototyping, and working in game engines. Offered every fall and odd-year spring semesters.

### **SGD 222: Simulation and Game Design**

*3 credit hours*

*Prerequisites/Co-requisite: ART 110 and SGD 111*

This course will focus on the fundamentals of simulation and game design, introducing the principles of game theory, user experience, level design, and visual design. Students will learn the techniques involved in creating 2D and 3D graphics using industry-standard software such as Photoshop, Maya, and/or 3ds Max. Students will combine visuals with game design principles in order to create analog and digital user experiences. Offer fall and even-year spring.

### **SGD 311: Simulation and Game Technology II**

*3 credit hours*

*Prerequisites: SGD 211 and SGD 222*

Prior knowledge in 3d modeling, animation, scripting, and user interface will come together through the constructions of 3d prototypes. We will explore game engine systems in depth and bring in outside technology, such as motion capture, to enhance realism. While building games and simulations, students will be expected to push the complexity of their projects and implement innovative gameplay mechanics that focus on the user.

### **SGD 322: 3D Modeling and Animation**

*3 credit hours*

*Prerequisite: SGD 222*

This course focuses on techniques involved in animating 3D models in 3D scenes using Maya and 3ds Studio Max. Students will use Motion Capture equipment and will learn the process of building a 3D scene from objects with lighting placement and camera manipulation. Animation of characters using key frames is covered in detail.

**SGD 411: Collaborative Simulation and Game Design**

*3 credit hours*

*Prerequisite: SGD 311*

*Co-requisite: SGD 322*

A capstone experience in the Simulation and Game Design sequence. In teams, students will work across and outside of typical production roles in order to design, prototype, and create a digital game. Offered fall.

**SGD 422: Senior Project**

*3 credit hours*

*Prerequisite: SGD 322 and SGD 411*

This senior level seminar is flexible in both format and content due to advancing technology within the field. Working with a professor, students select an appropriate topic for the design of an original interactive project which will result in a presentation of a final project. It is intended to simulate the real-world experience of a simulation or game project developer/designer. Offered spring.

**SGD 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**SGD 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor, Department Chair, and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Spanish

William Peace University offers the following courses in Spanish:

### Course Listing

#### **SPA 205: Hispanic Voices in the United States**

*3 credit hours; CTC (NW) credit*

An introduction to the history and cultures of Hispanic communities in the United States from the first Spanish explorations and settlements to the present through the use of literary texts, films, and other art forms.

#### **SPA 295/395/495: Special Topics**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

#### **SPA 392/492: Directed Study**

*2-4 credit hours*

*Prerequisite: junior or senior status*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.



## Sport and Fitness Studies

The Sport and Fitness Studies major prepares students, who want to go directly into a career after graduation from WPU, for coaching, personal training, strength & conditioning, and sport management.

Both this and the Exercise and Sport Science major will prepare students to address society's growing concerns, from a holistic perspective, about wellness, fitness, injury prevention, rehabilitation, health, and social issues in sport. This academic program is intended to prepare qualified individuals for careers in clinical, corporate, commercial, and/or community exercise/wellness settings in the health, fitness, exercise, and sport industry, as well as to prepare students for graduate study in related fields.

William Peace University offers a major (B.A.) in Sport and Fitness Studies (TUG only). Students may not major in Sport and Fitness Studies and minor in Exercise and Sport Science due to extensive overlapping of coursework.

### Bachelor of Arts in Sport and Fitness Studies

<b>Sport and Fitness Studies Core Courses</b>	<b>21 credit hours</b>
ESS 110: Introduction to Exercise and Sport Science	3 credit hours
ESS 210: History of American Sport	3 credit hours
ESS 230: Exercise Testing and Prescription	3 credit hours
ESS 310: Sport Coaching	3 credit hours
ESS 312: Nutrition	3 credit hours
ESS 320: Strength and Conditioning	3 credit hours
ESS 470: Senior Seminar	3 credit hours
Students are also required to earn certification in First Aid and CPR through the American Red Cross.	
<b>Allied Requirements of SFS Major</b>	<b>16 credit hours</b>
PEH 100: Lifetime Fitness and Wellness	2 credit hours
PEH 222: Personal Training	2 credit hours
PSY 101: General Psychology	3 credit hours
PSY 245: Sport Psychology	3 credit hours
Choose one (1) of the following pairs of courses:	
1: ANT 214: Cultural Anthropology <i>and</i> ANT 310: Anthropology of Sport	3 credit hours each
2. BSA 346: Management and Organizational Behavior <i>and</i> BSA 385: Sport Management	3 credit hours each
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>34 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Sport and Fitness Studies</b>	<b>120 credit hours</b>

### Course Listing

See course listings in Anthropology, Business Administration, Exercise and Sport Science, Physical Education, and Psychology.

## Theatre

William Peace University offers three majors (TUG only) in Theatre: Applied Theatre (B.A.), Musical Theatre (B.F.A.), and Arts Administration (B.A.). WPU also offers a minor in Theatre. The Theatre program is designed for the theatre student to study all aspects of the theatrical world. Theatre students learn to perform, design, research, analyze, imagine, create, budget, and work collaboratively with other WPU students and local professional artists. After graduating, theatre majors can continue to work in their field of study or seek a graduate degree in design, directing, acting, theory and criticisms, law, education, business, and nonprofit management.

Musical Theatre is a demanding and competitive profession. If a student wants to work as a musical theatre artist, s/he will need to train body, voice, mind, and soul. The B.F.A. in Musical Theatre rigorously trains its students in the "triple threats" needed to be successful musical theatre performers. Acting, movement, and voice are the basics for this program. All B.F.A. students are required to perform on stage, work as crew members, and be a contributing member of the theatre company. Students learn to work collaboratively with other artists while maintaining their own sense of individuality and graduate as confident, marketable, self-assessing artists prepared to step directly into the professional arena.

The major in Arts Administration is intended for students who want to manage arts organizations in the public or the private sphere. The program combines courses in the arts with a study of fundamental topics in WPU's Business curriculum. Graduates will be prepared to bring theatre arts to companies, industries, and civic groups.

### Bachelor of Arts in Applied Theatre

<b>Theatre Core Courses</b>	<b>28 credit hours</b>
<b>Acting</b>	<b>12 credit hours</b>
THE 110: Acting I Improvisation	4 credit hours
THE 112: Acting II Introduction to Acting	4 credit hours
THE 212: Acting III Voice and Movement	4 credit hours
<b>Production</b>	<b>8 credit hours</b>
THE 101: Main Stage Production/THE 102: Production	4 credit hours
THE 148: Introduction to Technical Theatre	4 credit hours
<b>Literature/Theatre History</b>	<b>8 credit hours</b>
THE 490: Theatre History	4 credit hours
THE 491: Contemporary Theatre	4 credit hours
<b>Choose One (1) Concentration Below</b>	
<b>Concentration in Performance</b>	<b>20 credit hours</b>
<b>Acting</b>	<b>8 credit hours</b>
THE 312: Acting IV Acting Methods	4 credit hours
THE 412: Acting V Audition Techniques	4 credit hours
<b>Production</b>	<b>4 credit hours</b>
THE 338: Costume and Makeup	4 credit hours

<b>Theatre Electives - Choose Two (2) Below</b>	<b>8 credit hours</b>
THE 320: Theatre for Young Audiences	4 credit hours
THE 315: Classics	4 credit hours
THE 425: Directing	4 credit hours
<b>Concentration in Education</b>	<b>20 credit hours</b>
<b>Literature/Theatre History</b>	<b>4 credit hours</b>
THE 315: Classics	4 credit hours
<b>Theatre Electives</b>	<b>8 credit hours</b>
THE 320: Theatre for Young Audiences	4 credit hours
THE 425: Directing	4 credit hours
<b>Electives</b>	<b>8 credit hours</b>
EDU 201: Early Experiences for Prospective Teachers	3 credit hours
EDU 250: Exceptionalities in Education	3 credit hours
PSY 310: Child and Adolescent Development	3 credit hours
PSY 382: Learning	3 credit hours
ENG 478: Children's Literature	3 credit hours
THE 225: Arts in Society	4 credit hours
<b>Liberal Education Core Requirements</b> Note: Theatre majors take THE 110: Acting I Improvisation in place of COM 101	<b>49-50 credit hours</b>
<b>General Electives</b>	<b>23-25 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Applied Theatre</b>	<b>120 credit hours</b>

#### Bachelor of Fine Arts in Musical Theatre

<b>Musical Theatre Core Courses</b>	<b>64 credit hours</b>
<b>Music</b>	<b>14 credit hours</b>
THE 151: Applied Voice (1 credit hour each taken six (6) times)	6 credit hours
THE 175: Music Theory I	4 credit hours
THE 176: Music Theory II	4 credit hours
<b>Production</b>	<b>10 credit hours</b>
THE 101: Main Stage Production (Cast or Tech Section; 1 credit hour each taken six (6) times)	6 credit hours
THE 148: Introduction to Technical Theatre	4 credit hours

<b>Dance</b>	<b>8 credit hours</b>
THE 167: Introduction to Dance	2 credit hours
THE 168: Intermediate Dance	2 credit hours
THE 367: Tap Dance	2 credit hours
THE 467: Dance Choreography	2 credit hours
<b>Acting</b>	<b>24 credit hours</b>
THE 110: Acting I Improvisation	4 credit hours
THE 112: Acting II Introduction to Acting	4 credit hours
THE 212: Acting III Voice and Movement	4 credit hours
THE 312: Acting IV Acting Methods	4 credit hours
THE 412: Acting V Audition Techniques	4 credit hours
THE 430: Musical Theatre Workshop	4 credit hours
<b>Literature/Theatre History</b>	<b>8 credit hours</b>
THE 490: Theatre History	4 credit hours
THE 491: Contemporary Theatre	4 credit hours
<b>Musical Theatre Electives - Choose up to Four (4) Courses Below</b>	<b>4 credit hours</b>
THE 101: Main Stage Production or 102: Second Stage Production	2 credit hours
THE 151: Applied Voice (can be taken twice)	1 credit hours
THE 171: Applied Piano (can be taken twice)	1 credit hours
THE 180: Music Appreciation	4 credit hours
THE 225: Arts in Society	4 credit hours
THE 267: Advanced Dance	2 credit hours
THE 315: Classics	4 credit hours
THE 320: Theatre for Young Audiences	4 credit hours
THE 329: Arts Administration	4 credit hours
THE 338: Costume and Makeup	4 credit hours
THE 345: Stage Combat	4 credit hours
THE 425: Directing	4 credit hours
<b>Liberal Education Core Requirements</b> Note: Theatre majors take THE 110: Acting I Improvisation in place of COM 101	<b>49-50 credit hours</b>
<b>General Electives</b>	<b>6-7 credit hours</b>
<b>Total Credit Hours for Bachelor of Fine Arts in Musical Theatre</b>	<b>120 credit hours</b>

## Bachelor of Arts in Arts Administration

<b>Arts Administration Core Courses</b>	<b>53 credit hours</b>
<b>Arts Core Courses</b>	<b>23 credit hours</b>
ART 160: Art Appreciation	3 credit hours
THE 101: Main Stage Production (2 credit hour each taken two (2) times)	4 credit hours
THE 103: Theatre Appreciation <i>*This credit can be waived for a transfer student who has previously taken three (3) credit hours of Theatre coursework from another accredited institution</i>	4 credit hours
THE 180: Music Appreciation	4 credit hours
THE 225: Arts in Society	4 credit hours
THE 329: Arts Administration	4 credit hours
<b>Business Core Courses</b>	<b>24 credit hours</b>
BSA 221: Financial Accounting	3 credit hours
BSA 222: Managerial Accounting	3 credit hours
BSA 346: Management and Organizational Behavior	3 credit hours
COM 230: Media Writing	3 credit hours
COM 240: Introduction to Public Relations	3 credit hours
COM 311: Interactive and Social Media	3 credit hours
MKT 230: Marketing	3 credit hours
MKT 333: Marketing for Nonprofits	3 credit hours
<b>Theatre Administration Electives</b>	<b>6 credit hours</b>
Six (6) additional credit hours earned either in THE or combined with ENG 425: Women on Stage <ul style="list-style-type: none"> <li>No more than 2 credits as THE 101: Main Stage Production</li> <li>No more than 1 credit as THE 151: Applied Voice</li> <li>No more than 1 credit as THE 171: Applied Piano</li> </ul>	
<b>Liberal Education Core Requirements</b> Note: Theatre majors take THE 112: Introduction to Acting in place of COM 101	<b>49 credit hours</b>
<b>General Electives</b>	<b>18 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Arts Administration</b>	<b>120 credit hours</b>

## Minor in Theatre

<b>Total Credits for Minor in Theatre</b>	<b>18 credit hours</b>
THE 101: Theatre Production	2 credit hours
THE 110: Acting I: Improvisation	4 credit hours

THE 148: Intro to Technical Theatre	4 credit hours
Choose one (1): THE 385: History of Musical Theatre, or THE 490: Theatre History, or THE 491: Contemporary Theatre	4 credit hours
Four (4) credit hours of Theatre electives earned in THE or combined with ENG 422: Shakespeare and/or ENG 425: Women on Stage <ul style="list-style-type: none"> <li>No more than 2 credits as THE 101: Main Stage Production</li> <li>No more than 1 credit as THE 151: Applied Voice</li> <li>No more than 1 credit as THE 171: Applied Piano</li> </ul>	4 credit hours

## Course Listing

### **THE 101: Main Stage Production**

*2 credit hours*

Students will either perform in or work on the technical aspects of a William Peace University Main Stage production. Can be taken multiple times.

### **THE 102: Second Stage Production**

*1 credit hour*

Students will either perform in or work on the technical aspects of a William Peace University Second Stage production. Can be taken multiple times.

### **THE 103: Theatre Appreciation**

*3-4 credit hours; CTC Credit*

Introduction to Theatre challenges students to interpret, analyze, criticize, evaluate, and appreciate the roles theatre plays in society and culture. This course will explore how history and culture have shaped theatre's enduring significance. Students will learn through lectures, multimedia presentations, literature readings, and performance-based activities. Offered fall.

### **THE 110: Acting I: Improvisation**

*4 credit hours*

Theory and practice of improvisational techniques in both long-form and short-form styles. As a foundation for other Acting courses, this course teaches the basics of character development, spontaneity, and teamwork. This course emphasizes the application of improvisation to other theatrical work as well as to real-world settings such as public speaking, workplace presentations, and interviews. Offered fall.

### **THE 112: Acting II: Introduction to Acting**

*4 credit hours*

*Prerequisite: THE 110*

Introduction to Acting focuses on the beginning development of intuitive and creative performance technique with an emphasis on the Stanislavsky Method. Students will learn fundamental terminology and exercises and how to apply them to monologue and scene work. The goal is to give students a comprehensive academic approach to creating truthful, natural characters. Offered spring.

### **THE 148: Intro to Technical Theatre**

*4 credit hours*

An introductory course in the craft of production for the theatre including developing skills in scene painting, carpentry, working with power tools, hanging and focusing lights, writing light cues, safety, managing

rehearsals, managing costumes, writing rehearsal reports, use and disposal of hazardous materials, sound design, properties, show running, special effects, stage management, crew work, and more. Offered fall.

### **THE 151: Applied Voice**

*1 credit hour; one half-hour lesson, one 15-minute coaching.*

This course is designed for students to learn singing/vocal technique and song interpretation skills. Each student will have one half-hour private voice lesson developing vocal technique and coaching repertoire. Students will be taught various breathing exercises, vocal warm-ups, skills to increase vocal production, and acting skills that will allow for song interpretation and character. This course can be taken multiple times.

### **THE 167: Introduction to Dance**

*2 credit hours*

Students will gain flexibility, strength, and kinesthetic awareness in this beginner level dance course. Through a blend of ballet, jazz, modern, and musical theatre techniques, this course is designed to teach the fundamentals of movement necessary for excellence for dance technique and performance. Students will also practice prolonged choreography retention and quick memorization for audition purposes.

### **THE 168: Intermediate Dance**

*2 credit hours*

Students will increase flexibility, strength, and kinesthetic awareness in this intermediate level dance course. Through a blend of ballet, jazz, modern, and musical theatre techniques, this course is designed to teach moderately complex skills and techniques required for excellence in dance performance. Students will also practice prolonged choreography retention and quick memorization for audition purposes.

### **THE 171: Applied Piano**

*1 credit hour; one half-hour lesson per week.*

This elective course is geared towards developing basic keyboard technique and music reading ability for students in the Theatre Department who are preparing for careers in musical theatre and related fields. Students are given a private thirty-minute lesson on the piano once a week during the semester, which focuses on developing instrumental technique, musicality, sight-reading, and performance. Weekly lessons also serve to reinforce concepts introduced in musicianship courses, voice lessons, and other music-related degree requirements. Can be taken multiple times.

### **THE 175: Music Theory I**

*4 credit hours*

This course is designed to instruct students in the fundamentals of music theory, which include reading, writing, and interpreting music, as well as basic piano techniques. Topics will include staff notation, notes/rests, piano keys, melody/harmony, chord triads/arpeggios, distances/intervals, time signature, rhythm, tempo, dynamics, major scale, and rudimentary composition.

### **THE 176: Music Theory II**

*4 credit hours; BFA majors or permission of the instructor*

*Prerequisite: THE 175*

This course is designed to build on concepts learned in Music Theory I. Topics will include the circle of fifths, all major/minor key signatures and scales, chord inversions, harmonic and roman numeral analysis, solfege/function, complex rhythm, piano performance (scales, chords, arpeggios), and more complex composition.

### **THE 180: Music Appreciation**

*3-4 credit hours; CTC Credit*

Music Appreciation is an introductory course designed to acquaint the student with music as an important element of Western culture. Students will analyze, interpret, criticize, and evaluate music from an

intellectual, cultural, and emotional perspective. Topics can include music theory, music history, world music (western and non-western), music in the entertainment industry, and music technology. Offered fall.

### **THE 212: Acting III: Voice and Movement**

*4 credit hours*

*Prerequisite: "C" or better in THE 112*

An approach to voice for the actor designed to liberate the natural, authentic voice and thereby develop a vocal technique that serves the freedom of human expression and artistic creativity on the stage. Methodologies will include Fitzmaurice, Linklater, and Alexander. Emphasis will be placed vulnerability, truthful expression, trust, and bravery. The goal is to better recognize the vocal and physical reactions to the emotional gamut of the human experience and recreate them for performance. Offered fall.

### **THE 225: Arts in Society**

*3-4 credit hours; CTC credit*

This course challenges students to contemplate the power and responsibility of the arts beyond entertainment. Topics will focus on various approaches and practices that artists are utilizing to make a remarkable impact in their communities. Students will explore how the performing and visual arts are being used to significantly affect people on both individual and societal levels. Offered fall.

### **THE 267: Advanced Dance**

*2 credit hours*

*Prerequisite: "C" or better in THE 168*

Students will increase flexibility, strength, and kinesthetic awareness in this advanced level dance course. Through a blend of ballet, jazz, modern, and musical theatre techniques, this course is designed to teach high level technique and complex choreography that will challenge students to achieve skilled dance techniques. Students will also practice prolonged choreography retention and quick memorization for audition purposes. Offered fall of odd years.

### **THE 312: Acting IV: Methods**

*4 credit hours*

*Prerequisite: "C" or better in THE 212*

Acting III introduces theatre students to the changing methodologies that have guided film and stage acting since the early twentieth century. Students will compare classic acting styles to the new techniques arising from the famous "method" schools and will learn the skills and procedures made famous by such teachers as Stanislavsky, Strasberg, and Meisner. Offered spring of odd years.

### **THE 315: Classics**

*4 credit hours*

*Prerequisite: "C" or better in THE 212*

A study of classical theatre acting styles in genres such as Elizabethan, Jacobean, Comedy of Manners, and French Restoration. Students will learn the historical context of plays from these historical time periods and the vocabulary and techniques needed to perform them. Offered spring of even years.

### **THE 320: Theatre for Young Audiences**

*4 credit hours*

*Prerequisite: "C" or better in THE 112*

An opportunity for students to learn how to produce youth theatre. Students will spend the semester putting together shows typically performed by kids in community centers, summer camps, and schools, and will develop experience in auditioning, budgeting, casting, and directing. Offered spring of odd years.



**THE 329: Arts Administration**

*4 credit hours*

Arts Administration is an upper-level Theatre course central to the Arts Administration major. Taken as part of a combination of Arts and Business Marketing courses, it walks students through the process of building and maintaining an economically viable arts program, such as a theatre company, that can serve its community as a model for integrating the arts into contemporary society.

**THE 338: Costume and Makeup**

*4 credit hours*

*Prerequisite: "C" or better in THE 112*

Students learn the principles and practices of costume design and develop techniques in the design and application of makeup for stage, television, and film. Because actors are usually responsible for their own stage makeup, this course will provide a strong foundation for future professional work. Students will create costume designs from an assigned script(s) and makeup designs based on scripts of their own choosing. Offered spring of even-numbered years.

**THE 345: Stage Combat**

*4 credit hours*

*Prerequisite: "C" or better in THE 112*

Learn to safely perform stage scenes of unarmed conflict and violence in this extremely physical class. Techniques focus on safety, precision, and acting choices relating to fight scenes and include performing techniques such as falling, rolling, punching, kicking, and blocking, incorporating noncontact and contact techniques. Offered spring of odd-numbered years.

**THE 367: Tap Dance**

*2 credit hours*

Students will learn the fundamentals of tap dance technique through exercises in the center, across the floor, and in choreographed combinations. Students will also practice prolonged choreography retention and quick memorization for audition purposes. Offered fall.

**THE 412: Acting V: Audition Techniques**

*4 credit hours*

*Prerequisite: "C" or better in THE 212*

Preparation and practical experience in auditioning for professional theatre, film, and television. Students gain an understanding of the audition process and equip themselves with audition materials and techniques. Offered fall.

**THE 425: Directing**

*4 credit hours*

*Prerequisite: "C" or better in THE 212*

Directing teaches students the fundamentals of being a director of theatrical performance. The course will address basic components of creating stage pictures (e.g., sight lines, focus points, and establishing relationships) and working with actors (e.g., professionalism, vocabulary, and creating an ensemble). Students will view live and recorded performances for consideration and critique. The course encourages a holistic view of theatre arts and provides students the skills to become professional directors.

**THE 430: Acting VI: Musical Theatre Workshop**

*4 credit hours*

*Prerequisite: THE 412*

Musical Theatre Workshop emphasizes the crucial connection between scene work and song. Students experience both individual and group assessments as they explore and analyze genres, repertoire, preparation, and execution of musical theatre works. Offered fall.

**THE 467: Dance Choreography**

*2 credit hours*

*Prerequisite: THE 168 or by permission of instructor*

Students will learn the fundamentals of dance choreography. Using choreographic vocabulary and skills, students will create solo dance pieces of various genres including modern, jazz, and ballet. Emphasis will be placed on exploration of movement, creative thinking, and practical execution. Offered fall.

**THE 490: Theatre History**

*4 credit hours*

Why do humans tell stories? How do the cultural expressions of a society reflect its values, beliefs, and fears? Why are plays and musicals historically significant? This course will serve as a survey of Western and Eastern theatre traditions (both musical and non-musical) from ancient times up through the mid 20th century and will cover material representing a diverse range of gender, religion, sexuality, race, ethnicity, and nationality. Offered fall of odd years.

**THE 491: Contemporary Theatre**

*4 credit hours*

Contemporary Theatre is a survey of theatre and musical theatre literature from mid-century to present day. Students will learn how these plays relate to common themes in modern society including: Americanism, race, violence, feminism, LGBTQ+ rights, and religion. Additionally, through a study of relevant literature, students will contend with the morale and ethical conundrums that face theatre professionals today. Offered spring of even-numbered years.

**THE 295/395/495: Special Topics in Theatre**

*1-4 credit hours*

A course whose content may vary from term to term according to the needs of the academic department, student demand, or the interests of faculty members.

**THE 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status and permission of the instructor*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Women's Studies

The Women's Studies minor is designed to help students examine how gender is constructed, learned, and performed in different cultures and social contexts. Women's Studies helps students to identify how these constructions of gender are shaped by power and to develop strategies for social, political, and economic change. Comprised of interdisciplinary courses from across the curriculum, Women's Studies uses feminist theory as a lens to explore gender inequality and other systems of inequality, such as those based in racism, classism, heterosexism, and colonialism. By using this lens, students can better understand the global issues that so many women face, including health disparities, unpaid labor, limited reproductive choices, violence, and political underrepresentation. As a discipline, Women's Studies is informed by the fields of anthropology, economics, history, law, literature, medicine, philosophy, political science, psychology, public health, religion, and sociology.

Classes in Women's Studies help students refine their skills in critical thinking and writing and can enhance almost every course of study. Systems that promote traditional gender role expression and power relations shape both men and women's perceptions of efficacy and professional goals. By learning tools to identify and deconstruct those systems, students can generate new ideas about careers, the role and purpose of work, and ethical decision-making within the context of their chosen profession.

### Minor in Women's Studies

Total Credit Hours for Minor in Women's Studies	18 credit hours
WST 200: Introduction to Women's Studies	3 credit hours
Choose five (5) courses from the following:	
Any course with a WST prefix	1-4 credit hours
ANT 370: Female of the Species	3 credit hours
ENG 425: Women on Stage	3 credit hours
ENG 474: Image of Women	3 credit hours
HIS 355: U.S. Women's History Since Seneca Fall 1848	3 credit hours
PSC 315: Women in Politics	4 credit hours
PSY 361: Violence in the Family	3 credit hours
PSY 375: Human Sexuality and Gender	3 credit hours

### Course Listing

#### WST 200: Introduction to Women's Studies

*3 credit hours; CTC-NW credit*

Introduction to Women's Studies is a three credit-hour course that helps students understand the ways in which gender is constructed through educational, political, economic, legal, and cultural institutions. Using a multiculturalist perspective, students will be able to explain connections between gender inequality and issues such as violence against women, reproductive health policies, women's work and status, and women's participation in politics. The course will use Feminist Theory as a way to understand gender inequality, as well as other systems of inequality such as racism, classism, heterosexism, and colonialism. This course will also help students understand the need for social and political advocacy, and the kinds of strategies needed to execute systemic change.

**WST 295/395/495: Special Topics**

*1-4 credit hours*

*Prerequisite: Permission of the instructor*

A course whose content may vary from term to term according to the needs of the academic department, student demand or the interests of the faculty member.

**WST 392/492: Directed Study**

*1-4 credit hours*

*Prerequisite: junior or senior status and permission of the instructor*

A course of study addressing a specific topic or problem of interest to a student, designed collaboratively by the student and faculty member(s), and resulting in a paper, report, critiqued performance or production, or other assessable evidence of value added to the student's educational experience. A contract of expectations by the student and by the supervising faculty member(s) must be approved by the advisor and the Vice President for Academic Affairs prior to registration. No more than six (6) semester hours toward the baccalaureate degree can consist of directed study credit.

## Writing

Even in the increasingly technological and often mechanized workplace, employers continue to identify mastery of language as the skill most lacking in recent college graduates. The writing major prepares students for careers in emerging fields that demand linguistic precision. The writing curriculum combines courses from the English and Communication programs to produce graduates who are skilled at creating rhetorically sophisticated documents and prepared to put them to immediate practical use in traditional and digital media.

WPU offers a major (B.A.; TUG only) and minor in Writing.

### Bachelor of Arts in Writing

<b>Writing Core Courses</b>	<b>30 credit hours</b>
COM 230: Media Writing	3 credit hours
One (1) additional 200-level COM course	3 credit hours
COM 300: Communication Research	3 credit hours
COM 311: Interactive and Social Media	3 credit hours
One (1) additional 300-level COM or 300-level ENG course	3 credit hours
One (1) 200-level ENG course	3 credit hours
ENG 312: Advanced Topics in Writing	3 credit hours
ENG 314: Professional Writing	3 credit hours
ENG 316: Advanced Grammar	3 credit hours
One (1) 400-level ENG course	3 credit hours
<b>Writing Elective Courses</b>	<b>6 credit hours</b>
Choose six (6) credit hours from the following:	
COM 105/106, COM 205/206, COM 305/306, COM 405/406: <i>The Peace Times</i> 1 credit hour each; can take up to three (3) times	1 credit hour each
COM 108: Full Frame Documentary Film Festival	1 credit hour
Any 200-level COM course	3 credit hours
Any 300-level COM course	3 credit hours
Any 400-level COM course	3 credit hours
ENG 147: Literary Magazine Publication <i>PRISM</i> May be repeated; can count for up to three (3) credits	1 credit hour each
ENG 185: Introduction to Creative Writing	3 credit hours
Any additional 300-level ENG course	3 credit hours
Any additional 400-level ENG course	3 credit hours
<b>Liberal Education Core Requirements</b>	<b>49 credit hours</b>
<b>General Electives</b>	<b>35 credit hours</b>
<b>Total Credit Hours for Bachelor of Arts in Writing</b>	<b>120 credit hours</b>

## Minor in Writing

<b>Total Credit Hours for Minor in Writing</b>	<b>18 credit hours</b>
COM 230: Media Writing	3 credit hours
Any two (2) 300-level ENG courses	3 credit hours each
Choose nine (9) credits from the following:	
COM 105/106, COM 205/206, COM 305/306, COM 405/406 <i>The Peace Times</i> <i>1 credit each; can count for up to three (3) credits</i>	1 credit hour each
COM 108: Full Frame Documentary Film Festival	1 credit hour
Any 200-level COM course	3 credit hours
Any 300-level COM course	3 credit hours
Any 400-level COM course	3 credit hours
ENG 147: Literary Magazine Publication <i>PRISM</i> <i>May be repeated; can count for up to three (3) credits</i>	1 credit hour each
ENG 185: Introduction to Creative Writing	3 credit hours
Any 300-level ENG course	3 credit hours
Any 400-level ENG course	3 credit hours

Notes: All 200-level English courses also fulfill the 200-level Liberal Education Writing Requirement and may count as CTC (Critical Thinking about Culture and Society) courses. The same 200-level ENG course cannot fulfill your Liberal Education Writing Requirement and count as a CTC course. All 300-level ENG courses also fulfill the Liberal Education Upper-Level Writing requirement. COM 200, COM 230, and COM 240 count as CTC courses. You cannot double count more than two courses in the Writing major as Liberal Education courses.

## Course Listing

See Course Listings under Communication and English.

## Academic Policies

The Academic Policies Committee, in conjunction with the shared governance of the University, reviews proposals for new and/or revised academic policies. Existing academic policies are reviewed on a three year rotation. The following academic policies apply to students enrolling in both programs at WPU, TUG and SPS, unless otherwise specifically noted.

### Academic Integrity Policy

#### Honor Code

The Honor Code represents the important values of integrity and accountability to the University community. It sets the standard for personal behavior. All new students are given the opportunity to sign the Honor Code to indicate their commitment, but all students are bound by it because of their membership in the William Peace University community.

“On my honor as a William Peace University student, I will not lie, cheat, or steal, nor will I condone the actions of those who do.”

#### University’s Commitment to Academic Integrity

William Peace University seeks to develop both the intellect and character of its students. All members of the University are expected to promote a culture of academic integrity, and all students are expected to inform themselves of the University’s policies and procedures related to the Honor Code.

All forms of academic misconduct are violations of the University’s Honor Code. These include, but are not limited to:

- Cheating: Using or attempting to use unauthorized materials, information, or study aids in academic work or in working with others on academic requirements (tests, assignments, etc.)
- Plagiarism: Representing the words or ideas of another as one’s own in any academic work, whether intentional or not
- Falsification: Falsifying or inventing any information or citation in academic work
- Facilitating academic dishonesty: Helping or attempting to help another student to commit an act of academic dishonesty
- Lying: Misrepresenting information that is relevant to the classroom or academic performance

#### University Honor Board

The University Honor Board convenes as necessary throughout the academic year to adjudicate hearings for first violations when students decline to admit responsibility or to hear a case when a second violation report is submitted. The Honor Board is chaired by designees appointed by Academic Affairs for TUG and SPS. The Honor Board Committee is composed of two faculty members appointed by the Vice President of Academic Affairs (VPAA); two students and one student alternate appointed by the Student Government Association President. To be eligible for the Honor Board, students must have a minimum cumulative GPA of 3.0, completed a minimum of 30 credits at WPU, and have neither any Honor Code violations nor Student Conduct violations on record. The Director of Institutional Reporting & Academic Projects maintains all records of Honor Code violations, hearings, and decisions made by the Honor Board.

## University's Academic Misconduct Process

All members of William Peace University are expected to promote the University's Honor Code. Anyone in the community may report an academic integrity violation in writing using the Honor Code Violation Report to the appropriate faculty member or Academic Affairs designees.

1. All faculty members at William Peace University will clearly publish in their syllabus the University's Honor Code and will have clearly stated penalties for academic misconduct.
2. When a faculty member suspects academic misconduct, s/he will collect all relevant evidence to the case and may consult with the Department Chair or an appropriate colleague. The faculty member will also inquire to the Academic Affairs designees as to whether this is the student's first or subsequent violation.
3. If the faculty member determines it is likely that academic misconduct has taken place, s/he will complete an Honor Code Violation Report and schedule a meeting with the student. Every attempt should be made to meet in person. In this meeting, the faculty member will discuss the situation with the student, present findings, and discuss the grade penalty s/he has determined to be appropriate. At the conclusion of the meeting, if the student accepts responsibility, both the faculty member and the student will sign the Honor Code Violation Report.
  - a. If a student signs accepting responsibility for the first violation the Honor Board Committee does not need to be convened. The Honor Board Committee will automatically convene if a student has a second violation and thereafter.
  - b. If the student does not accept responsibility, s/he is not obligated to sign the form. A student is under no pressure to admit responsibility. If the student does not accept responsibility the Honor Board Committee will automatically convene. Electronic signatures are acceptable or email from the student's WPU email account.
  - c. If the student declines to accept responsibility and/or does not sign the Honor Code Violation Report, the Director of Institutional Reporting & Academic Projects (TUG) or Executive Director of the School of Professional Studies (SPS) convenes a meeting of the Honor Board to hold a hearing for the student's case.
  - d. A faculty member may choose to forward the case to the Honor Board if s/he feels the Honor Board would be more appropriate to adjudicate the situation.
  - e. If a student fails to respond to the faculty member's request for a meeting, the faculty member will forward the information to the Academic Affairs designees to convene a hearing with the Honor Board to hear the case.
  - f. Once the form is submitted to Academic Affairs, it cannot be retracted.
4. The faculty member will forward the Honor Code Violation Report and all relevant evidence to the Academic Affairs designees. The Office of Academic Affairs will maintain all Honor Code Violation notices in the student's record until s/he graduates.
5. If a hearing needs to be convened, the Honor Board Committee will hear the case within 10 business days of being notified by the faculty member. If this is the student's second or subsequent Honor Code Violation on record, the Honor Board will convene to discuss the appropriate sanction. The Board will render a decision based on whether it is more likely than not that the student has violated the Honor Code.
  - a. An accused student is permitted to have one member of the University community to accompany her/him to the hearing. Family members or attorneys are not permitted at Honor Board hearings.
  - b. A student cannot withdraw from a course in which there is a pending Honor Code Violation. During this process, the student is expected to continue to actively participate in all her/his courses. If a student withdraws from a course in which a sanction for an Honor Code violation results in the student unable to pass the class, the student's grade will be recorded as WF.



- c. The usual outcome for a second Honor Code Violation is suspension from the University for the remainder of the semester. A suspension is effective immediately for a duration of 5 months. The usual outcome for a third Honor Code Violation is permanent dismissal from the University.
- d. If at the end of a semester an academic misconduct case is still under review, the faculty member will submit a grade of "I" to the Office of the Registrar.
- e. Students' have the right to appeal the Honor Board Committee's decision by submitting in writing an appeal within three business days of the Honor Board's decision to the VPAA. The VPAA will receive all relevant documentation and review the case. The VPAA will render a final decision within five business days.

## Academic Petition

An Academic Petition enables a student to request an exception to academic policy or academic procedure when an extenuating circumstance has occurred. The Academic Petition Form (available in the Office of the Registrar) must be submitted to the Registrar with signatures of both the student and Academic Advisor. All petitions must outline the extenuating circumstance and include all supporting documentation at the time of submission in order to be considered for review by the Academic Standards Committee. It is the student's responsibility to be aware of deadlines. The Academic Petition should not be used to contest a missed deadline without a justifiable circumstance, nor should it be used for a Grade Appeal or responding to an Honor Code violation. A student has one calendar year from the event or issue being contested to submit a petition.

## Academic Progress

To maintain progress toward the baccalaureate degree, the student is expected to meet minimum cumulative GPA standards based on the number of credit hours earned. (See further information under *Graduation Requirements* section and *Grading System for Credit Classes*.) Academic Progress is calculated at the conclusion of fall and spring semesters and the summer term. The *Standards of Satisfactory Academic Progress for Financial Aid* as defined in this Catalog are different from the WPU Academic Progress Policy. For veteran and military-affiliated students, please note the Standards of Progress and Conduct as shown in this Catalog may also vary from the requirements of the NC State Approving Agency and Department of Veterans' Affairs. Effective August 1, 2019 institutions are not allowed to penalize or prohibit a student from attending or participating in courses while awaiting VA payment (for up to 90 days) as required by Section 103 of the ***Veterans Benefits and Transition Act of 2018***. Please note the link to Frequently Asked Questions (FAQs) for students to learn more about Section 103. The FAQs can be found on Education Service's website using the following link - [benefits.va.gov/gibill/fgib/transition\\_act.asp](https://benefits.va.gov/gibill/fgib/transition_act.asp). Please contact the VA Certifying Official in the Office of the Registrar with questions. For additional information on specific programs, contact your local Veterans' Office or the Veterans' Certifying Official in the Office of the Registrar at the University.

## Cumulative GPA Requirement

Students should meet the following GPA according to credit hours earned:

Cumulative GPA Requirement	
Earned Hours (Both WPU and transfer credits)	Required Minimum Cumulative GPA
0-29	1.7
30-59	1.8
60+	2.0

A student is considered to be in Good Academic Standing if the above standards are met or if a student is on First Term Alert. Individual majors/minors may have additional standards for admission to and/or advancement within the discipline.

### First Term Alert

Students who fail to meet cumulative GPA requirements, as defined above, at the end of their first semester or summer term at WPU will be placed on First Term Alert. Students with a First Term Alert will have one term to meet the required GPA or will be placed on Academic Probation or Academic Suspension. First Term Alert status is not punitive and does not appear on the academic transcript. Students on First Term Alert may participate in athletics and WPU organizations and hold leadership roles at WPU.

### Term GPA Warning

Students who meet cumulative GPA requirements above and earn a semester or summer term GPA below 2.0 in any term will be placed on Term GPA Warning. Term GPA Warning status is not punitive and does not appear on the academic transcript. Students on Term GPA Warning may participate in athletics and WPU organizations and hold leadership roles at WPU.

### Academic Probation

Academic Probation will be automatically assigned at the close of any semester or summer term in which the student fails to meet the minimum cumulative GPA requirement (see table above). Students in their first term of enrollment are not placed on Academic Probation if they receive a First Term Alert.

No student on Academic Probation may hold office in any University organization, participate in any intercollegiate event or program, including intercollegiate athletics, or otherwise represent the University publicly. The student may participate in student organizations or intramural athletics. Participation in intercollegiate athletics is also subject to the regulations of the National Collegiate Athletic Association and other athletic associations in which the University holds membership.

### Academic Suspension

A student who fails to meet the required cumulative GPA in their next semester or summer term of enrollment after being placed on Academic Probation will be Academically Suspended from the University. If the student does not meet the cumulative GPA requirement but does earn at least a 2.3 semester or summer term GPA, the student will be placed on Continued Probation and not on Academic Suspension.

Suspensions are applicable to fall and spring semesters in the Traditional Undergraduate program and to fall semester, spring semester, and summer term in the School of Professional Studies. Suspension notification informs the student of the applicable term of suspension.

Exception for summer enrollment: A student registered for summer and suspended at the end of a spring semester will be permitted to continue in the summer course(s). Spring academic progress is posted to a student's transcript regardless of summer enrollment.

Academic Probation status is not a necessary prior condition for Academic Suspension. In rare instances, a student may be placed on Academic Suspension for a cumulative GPA well below the required minimum or for documented academic performance behaviors incongruent with progression and success.

Students may utilize the *Course Repeat Policy* to improve their GPA and should consult their advisor frequently to monitor progress.

#### Appeal Process for Academic Suspension

A student on Academic Suspension may appeal to the Vice President for Academic Affairs in writing upon receipt of notification. Any extenuating circumstances or other information to be considered should be included in the written appeal by the deadline indicated. If the appeal is approved, the student will be permitted to enroll and Suspended-Reinstated will be noted on the transcript. The student will be expected to earn the appropriate GPA requirements defined above.

#### Readmission after Academic Suspension

The Suspended student may return to WPU after sitting out the terms stated in their suspension. The student should contact the Office of the Registrar to make plans for return. If the student has been out for longer than one year, the student must reapply to WPU through the Admissions Office. Students should refer to the *Readmission Policy* in the Admissions section of the Catalog. Students are encouraged to utilize the *Academic Renewal* policy upon readmission.

#### Academic Dismissal

If a student is placed on Academic Suspension twice, the student will be Academically Dismissed and ineligible to return. A student may appeal being academically Dismissed using the same process as an appeal for Academic Suspension. If the appeal is approved, the student will be permitted to enroll and Dismissed-Reinstated will be noted on the transcript.

#### Evaluation of Part-Time Students

Academic progress of part-time students is evaluated in the same manner as listed above, regardless of the number of credits earned for the semester or summer term.

### Academic Renewal Policy

Students who return to the University after a separation of five (5) years or more, may petition for academic renewal. The request must be in writing and submitted to the Vice President for Academic Affairs. For students who are eligible for academic renewal, D and F grades earned prior to reenrollment will be deleted from the cumulative and curriculum grade point average (GPA), subject to the following conditions:

1. Final approval of the petition for academic renewal will occur after demonstration of a renewed academic interest and effort by earning at least a 2.50 GPA in the first twelve (12) credit-hours completed after re-enrollment. If the student does not achieve the 2.50 GPA after the first twelve credit-hours, academic renewal is automatically terminated.
2. All grades for credit courses received at the University will be a part of the official transcript.

3. Total hours for graduation will be based on all course work taken at the University after readmission, as well as former course work for which a grade of C or better was earned, and credits accepted from other colleges or universities.

The academic renewal policy may be used only once, and the student cannot revoke his/her use of it after approval by the Vice President for Academic Affairs.

## Accommodations for Students with Disabilities

### Scope

This is the policy for all qualified students with a disability to obtain reasonable accommodations at William Peace University. It is for all types of degree and non-degree seeking individuals, including Traditional Undergraduate (TUG), School of Professional Studies (SPS), full-time and part-time students. To be eligible, students must identify themselves as having a disability and seek accommodation. (This policy does not apply to student employees who are seeking accommodations relating to their jobs.)

### Purpose

This policy enables the university to comply with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, which require reasonable accommodations made for qualified students with disabilities and prohibit the university from excluding such students from, or denying them the benefits of, its programs or activities.

### Definitions

The following terms are applied by the university in accordance with federal law and regulations: A student is "qualified" if he or she meets the academic and technical standards requisite to admission or to participation in the educational program or activity, *with or without* reasonable modifications to rules, policies, or practices; the removal of architectural, communication, or transportation barriers; or the provision of auxiliary aids and services. "Disability" is a physical or mental impairment that substantially limits one or more major life activities. "Accommodations" are defined as any reasonable adjustment required for a student to have equal access to the university's programs and activities, inside or outside the classroom.

Examples of potential accommodations may include, but are not limited to:

- Extended time for completion of exams for a student with a learning disability
- Provision of a private, reduced distraction testing environment for a student with ADHD

Accommodations do not include:

- Substantial modifications to academic standards
- Modification or adjustment of requirements essential to any program of instruction, program or activity, or essential to any directly related licensing requirement, or
- Modifications or adjustments that result in undue hardship, considering the nature, cost, and impact of the accommodation, and other factors

### Policy

William Peace University's policy is to provide qualified students who have disabilities with reasonable accommodation based upon relevant law, the university's educational standards, and sound ethical practice. Decisions about whether a student is a qualified student with a disability and what constitutes reasonable accommodation typically are made by the Office of Disability Services. Accommodations are considered on a case-by-case basis.

## Add/Drop Policy

Prior to the beginning of classes and during the Add/Drop period as specified on the Academic Calendar, a student may make necessary schedule changes by adding and/or dropping courses electronically or in the Office of the Registrar. A course dropped during the Add/Drop period for each term will not appear on a student's transcript.

## Administrative Drop for Non-Attendance Policy

### Policy for TUG Students

For any course, by the third class meeting including laboratory meetings, if a student has not attended class and has not contacted the instructor about his/her absences, the student may be administratively dropped from the course. Being administratively dropped may have an impact on a student's financial aid eligibility. Faculty are encouraged to notify students of this policy in their syllabus and/or other course communications. After the third class meeting, the instructor may initiate the administrative drop by contacting the Office of Registrar, and the student will be notified. A student may petition the Department Chair of the course for readmission to the class if the student was dropped in error.

### Policy for SPS Students

See No-Show Policy for SPS Students.

## Administrative Withdrawal Policy

In extraordinary circumstances, the University reserves the right to withdraw a student from the institution should there be deemed sufficient evidence that the student is violating the mission and/or core values of the University. An administrative withdrawal of a student occurs at the request of an administrative unit of the University. Examples of situations that may result in administrative withdrawal from the University include, but are not limited to, violating University policies, failing to attend classes, or engaging in behavior that disrupts the learning environment and activities of the campus community. When the University determines that it is in the best interest of the student and/or the University community that a student be administratively withdrawn from the institution, the Registrar will be notified to cancel the student's enrollment, remove a student from all of their courses, and assign grades of "W." An "Administratively Withdrawn" notation will be included on the student's transcript for the given term. All accrued financial obligations will be the responsibility of the student. Any student who is eligible to return to the institution after meeting the terms of their administrative withdrawal must follow the readmission process to request re-entry.

## Athletics Attendance Policy

The William Peace University Athletics Department is committed to academic excellence and class attendance. Therefore, it is the intention to minimize the number of classes missed by student athletes. When competition schedules do require students to be absent, the absence itself should not adversely affect the student's grade. This policy applies only to university sponsored events and competitions and does not include practice times (NCAA Regulation 17.1.4.2.1 prohibits class absence for the purpose of attending a practice).

Student athletes must use their absences, in accordance with the attendance policy in the syllabus for qualifying events. They should not expect to receive additional absences beyond what other students in the class receive.

When students must miss class for a qualifying event, professors will make a reasonable effort to reschedule exams or other academic requirements for that student-athlete. This may require students to complete work prior to leaving for the athletic contest. Students are also responsible for making up all work missed while absent.

It is the student's responsibility to notify professors of his/her involvement with WPU athletics at the start of the semester. It is also the responsibility of the student to alert professors of upcoming absences far enough in advance to allow for tests/quizzes/presentations, etc. to be completed prior to the absence, when necessary. Notifications for absences related to post-season competition should be communicated to professors immediately upon playoff qualification.

### Cancellation of a Course by the University

The University may cancel a course or section of a course for various reasons. Students enrolled in a canceled course will be notified by the Office of the Registrar and may choose to enroll in another course.

### Catalog Year Policy

In general, a student must fulfill the degree and major requirements set forth in the Curriculum section of the Academic Catalog in effect when the student matriculated. The Academic Policies section of the Academic Catalog applies to all students regardless of the student's Catalog year, and Academic Policies may be subject to change as the University deems necessary. Further, curricular exigencies or other circumstances may require the University to modify degree or major requirements for those at entry. A student may change Catalogs to any Catalog in effect during the time s/he is enrolled at the institution; an advisor and the Registrar must approve a change of Catalog year. Should a student leave the University and be readmitted, the student must fulfill the degree and major requirements of the Catalog in effect at the time of return and cannot select any Catalog prior to readmission. All Catalogs are in effect for eight years.

### Class Level

Based on the number of credit hours earned, students are recognized by class as follows:

Classification	Earned Credit Hours
First-Year	0 - 29
Sophomore	30 - 59
Junior	60 - 89
Senior	90 +

### Classroom and Academic Events Code of Conduct

Engaged learning requires active participants who participate, learn from others, and in turn, contribute to the learning of others. Therefore, all members of the Peace community agree to work together in every academic activity to create a learning environment of responsibility, cooperation, and civility. During class, Convocation, cultural events, speaker events or any other academic activity, students should turn off all electronic devices (pagers, cell phones, players, laptops, etc.) unless required in the class or academic activity. If there is a special work or family circumstance requiring the student to be in contact, the student should inform the faculty member in advance and use the device's least intrusive setting.

Classroom and academic discourse – whether face-to-face, virtually, or written – requires appropriate, professional behavior and everyone's participation. Rudeness, insults, and obscenities will not be tolerated. A faculty member has the right to uphold these expectations. A student whose behavior disrupts the educational environment can be asked to leave the class or situation. Repeated and/or serious disruptions may be reported as violations of the Community Code of Conduct and could lead up to and include suspension or expulsion from William Peace University.

## Classroom Recording Policy

The WPU Intellectual Property Policy states that faculty are the owners of materials developed for classroom lectures and activities, and as such, the use of technologies for recording classes shall be solely at the discretion of course instructors. Faculty shall clearly state in their syllabi all rules concerning class recording. When recording of class lectures and activities is allowed, the use of recording by students is limited only to personal use, that is, for studying and completing assignments.

Public dissemination of recordings without permission from the instructor and other students is prohibited.

For students registered with Disability Services who have been approved for audio and/or video recording of classroom activities as a reasonable accommodation, such recordings are also limited to personal use, except with permission of the instructor and other students in class. Recordings are also subject to any regulations stipulated by Disability Services.

When University employees wish to record class activities, permission must be obtained from the instructor, and if the recordings include student presentations or discussions, permission from all applicable students.

## Continuous Enrollment Policy

Continuous Enrollment (CEN) allows a current student to retain their course catalog and graduation requirements and return to William Peace University without having to reapply for admission. If a student is not enrolled in classes but plans to return in the following term, s/he may select CEN as an option for one term. An additional consecutive term of CEN must be approved by the Vice President for Academic Affairs or designee. If a student has a lapse in enrollment without selecting CEN, s/he will be withdrawn from the University and will be required to go through the readmission process to return. Please contact the Office of the Registrar to select CEN and for more information.

## Course Audit Policy

A student may audit any course at WPU with the permission of the instructor and seat availability. No credit will be given, and the grade of "AU" will appear on the transcript. The student may only select an audit option during the Add/Drop period of the semester. Students will not be required to do assignments and instructors may or may not agree to grade assignments for a student auditing a course. Standard tuition and fee charges apply.

## Course Numbering

Course Number Range	Definition	Characteristics
100 – 299	Lower-division level courses	Typically, these introductory and intermediate courses offer foundational skills and/or content and thus are populated by first- and second-year students. These courses <i>may</i> be prerequisites for upper-level and/or major courses.
300 – 499	Upper-division level courses	These courses reflect a progression of content and/or rigor. As these courses indicate advanced level material, they are typically taken during the junior and senior years. Ordinarily, students have completed introductory and/or intermediate courses in related areas.
199, 299, 399	Transfer elective courses	Numbers will correspond with the course levels outlined above.
295, 395, 495	Special topics courses	Numbers will correspond with the course levels outlined above.

## Course Repeat Policy

A student may repeat a course in an attempt to earn a higher grade. If a course is repeated, all grades for the course will appear on the student's permanent record. However, semester credit-hours for the course will be awarded only once. Only the grade (not to include a "W") from the most recent attempt will be included in the computation of the grade point average.

Students are strongly encouraged to meet with their academic advisor to determine whether reenrollment is advisable. Further, students should be aware that repeating a course may have an impact on financial aid, insurance, entrance to professional programs, and participation in athletics, immigration status, and other non-academic matters.

## Course Substitutions

In certain situations, a course may be substituted for a course requirement. In consultation with the academic advisor, the student should complete a Course Substitution form found located at the Office of the Registrar. The Department Chair or Program Director for the discipline also signs and returns to the Office of the Registrar for review. The Registrar may consult with the relevant Department Chair or Program Director to determine if the course in question is a suitable substitution. In the cases where the suitability of the course substitution is uncertain, the VPAA will be consulted to help make a final decision.

## Credit Transferrable to WPU once Matriculated

Students wishing to take courses at other institutions (including through study abroad and Cooperating Raleigh Colleges) after being accepted for matriculation at WPU must secure prior written approval of each course from the Office of the Registrar. Without approval, the transfer credits may not be applicable to the student's degree at WPU. The University will accept the transfer credit for such courses in which a grade of "C-" or better was earned and an official transcript is received. Acceptable transfer course credits are applicable toward a degree program but are not used in the computation of the student's WPU GPA. A maximum of 90 credits hours may be transferred from other institutions.

## Dean's List

The Dean's List recognizes degree-seeking students for their outstanding academic achievement in a given semester. The Dean's List is calculated at the end of each term. It includes all full-time students who earn a minimum semester GPA of 3.30 with no grades of Incomplete and who hold a minimum cumulative GPA of 2.00. The Dean's List designations are as follows:

Term GPA	Designation
3.30-3.69	Dean's List
3.70-3.99	Dean's List with Distinction
4.00	Dean's Scholar

Note: If a student submits a Disclosure form to withhold Directory Information (FERPA), the student's name will not appear on the published lists.

## Declaration of Major or Change of Major

As long as a student has met any prerequisites for entry into a particular major, students may declare their major at any time but not later than the second semester of their sophomore year. Students should



complete a Declaration of Major form from the Office of the Registrar when moving from “undecided” or when changing their major.

Throughout their time at WPU, students will have many opportunities to help clarify the choice of major, including meeting with their assigned advisor or the Office of Academic and Career Advising, taking career and aptitude assessments, attending the Purpose at Peace Engagement Fair and various career-related events, and through the optional PDS 200: Introduction to Career Exploration course.

### Definition of a Credit Hour

Consistent with federal regulations, “a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

The William Peace University calendar includes two sixteen-week semesters and a summer term with shorter sessions embedded in each semester and/or term.

One credit hour is awarded for at least 750 minutes of classroom or direct faculty instruction and 1,500 minutes of out of class work. Courses that do not have direct instruction, such as asynchronous or hybrid courses, meet the learning outcomes through the equivalent amount of instruction and out of class work.

Alternative formats of instruction, such as laboratory, student teaching, internships, and research are subject to meeting the requirements stated above. Directed study courses are designed for self-reliant and independent learners and similarly meet the instruction and out of class work requirements. A directed study course must be reviewed and approved by the Department Chair of the discipline and the Vice President for Academic Affairs or designee.

### Double-Counting Course Requirements

Several courses offered at William Peace University fulfill more than one requirement. In some situations, a student taking such a course can count it toward multiple requirements. In other situations, such “double-counting” is not allowed. A maximum of two courses (no more than 8 credit-hours combined) may double count toward all requirements, including Liberal Education, majors (and the concentration area, if applicable), and minors. One course cannot meet more than one requirement within Liberal Education. One course cannot meet more than one requirement within a single major or single minor.

If any of the above restrictions prevent a student from completing a specific major or minor, the student will need to contact his/her faculty advisor to determine if an acceptable course substitution exists. Appropriate approvals must be received for all exceptions to this policy. Double counting a course requirement does not affect the total number of credits required for graduation. The double-counting policy does not apply to the Honors Program requirements.

## Examinations

Final examinations are scheduled during the exam period of each semester and cannot be given prior to the exam period. Permission to reschedule an examination may be granted by the instructor in cases of extenuating circumstances, including if three or more exams are scheduled in one day. An exam change must be approved by the instructor prior to Reading Day.

## Exit from the University

Students who elect to leave William Peace University for reasons other than graduation must officially withdraw from the institution. Official withdrawal requires the student to complete the Student Exit Process, initiated in the Center for Student Success (TUG) or with the School of Professional Studies (SPS). All student exits are processed by the Office of the Registrar. For detailed information about the financial implications of withdrawing for both TUG and SPS students, see "Exit Policy and Refund Schedule" in the Financial Information section of this *Catalog*.

## Grade Appeals

If a student believes that the grade received in a course was assigned due to a calculation error or misalignment with the policy and procedure stated in the course syllabus, the student may file an appeal to have their grade reviewed.

1. A student who believes that their course grade was assigned due to an error should attempt to resolve the issue informally with the faculty member within ten (10) business days of the official grade on their transcript being posted.
2. In the event that an informal resolution does not occur within ten (10) business days, the student should then continue the informal appeal process by contacting the appropriate Department Chair (TUG) or Executive Director of the School of Professional Studies (SPS). The Department Chair or Executive Director of the School of Professional Studies will then arrange a meeting with the student within ten (10) business days, review the appeal and its supporting evidence, consult with the instructor, and attempt to resolve the problem.
3. If the Department Chair or Executive Director of the School of Professional Studies is unable to resolve the issue through the informal process to both the satisfaction of the student and the faculty member, the student may then submit a formal written appeal using the Grade Appeal Form with all supporting evidence to the Vice President for Academic Affairs (VPAA) or designee. The student has ten (10) business days from receiving notification from the Department Chair to begin this formal process with the VPAA or designee. Upon receiving the formal written request from the student, the VPAA or designee will appoint a Fact Finding Committee comprised of three (3) faculty and/or staff members who will investigate the student's appeal, including seeking information from the faculty member and/or his/her Department Chair. The Fact Finding Committee will report their findings to the VPAA or designee in writing.
4. The VPAA or designee will make a final decision and notify the student of the grade appeal outcome thus concluding the process. The decision is final.

The grade appeal process may not be used to challenge a grade that results from a faculty member exercising their usual and customary professional judgment in the evaluation of student work.

## Grading System for Credit Classes

The quality of performance in any academic course is reported by a letter grade. These grades are assigned quality points as follows:

Grade	Grade Points per Credit Hour	Definition
A	4.0	Excellent
B	3.0	Good
C	2.0	Average
D	1.0	Poor
F	0.0	Failure
AU	*	Only with the permission of the Registrar during Drop-Add with no grade point credit
W	*	Withdrawn within first 9 weeks or 60% of a semester with no grade point credit
WF	*	Withdrawn from a course in which a sanction for an Honor Code violation would have resulted in a grade of F
I	*	A temporary grade that must be reversed within six weeks into the next term (fall, spring or summer)
P/F	*	Courses on pass/fail basis
CR	*	CRC courses to indicated "credit earned"
NC	*	CRC courses to indicate "No credit earned"

\* Not included in GPA

### How to Calculate Grade Point Average

The point value for each grade received is multiplied by the number of credit-hours for that course. A total of the grade points for the semester's courses are then divided by the overall credit-hours attempted to determine the semester grade point average. A perfect average would be 4.0 ("A").

The semester grade point average includes only grades received in a given term. The cumulative grade point average is a measure of the student's total coursework attempted at William Peace University. To figure the cumulative grade point average, the total number of grade points (the sum of all course grades multiplied by their grade point values) is divided by the total number of credit-hours attempted.

Grades of "AU," "NC," "W," and "WF" have no effect on number of hours attempted or earned. A grade of "P" or "CR" is counted toward hours earned, not hours attempted, and does not have a quality point value. Grades of "F" are included in hours attempted but represent no earned hours and 0.00 grade points.

### Requesting an Incomplete

An Incomplete (I) grade may be issued for a course in which a substantial portion of the class work has been satisfactorily completed as of the end of the semester. The Incomplete grade can be recorded only when the completed portion of the student's work is of passing quality; and thus, the student has the potential to pass the course. The grade of Incomplete is reserved for exceptional circumstances that prevent a student from

completing coursework by the time that grades must be submitted. Examples of such circumstances include serious illness, emergency, and/or extreme hardship. An Incomplete is not typically granted when a student has missed more than 30% of the class work. Should the faculty member agree to assign a grade of Incomplete, the student has six (6) weeks after the start of the next semester (fall, spring, or summer) to complete all unfinished work. Upon submission of the completed work, the faculty member completes a grade change form and submits it to the Office of the Registrar. If the student has not satisfactorily completed the work by the end of six weeks, the instructor will submit a final grade earned (including zeroes for unfinished work), to the Office of the Registrar.

## Graduation

### Degree Requirements

The University reserves the right to make any necessary changes in the calendar, regulations, student charges or courses of instruction announced in this *Catalog*. It is the responsibility of the student to see that all the degree requirements are met for graduation from WPU and/or transfer to other institutions. Students are responsible for understanding and meeting all degree requirements for their programs of study for graduation.

The baccalaureate degree is granted upon successful completion of the appropriate curriculum presented below and upon satisfaction of the following requirements for all degrees:

- A cumulative GPA of at least 2.00 on all coursework and a minimum of 120 earned credit hours
- At least 30 credit hours earned at William Peace University, including at least 30 of the last 36 hours for the baccalaureate degree
- A minimum of one-quarter of the coursework in the major and a minor must be taken at William Peace University
- A GPA of at least 2.00 on coursework designated as being in the "major," "concentration" or "minor" for the baccalaureate program of study chosen
- When calculating the major GPA, all courses with a disciplinary designation and any other courses that are required for that major will be counted. All course grades made in these courses will be calculated in the major, concentration, or minor GPA.
- Successful completion of the liberal education requirements
- No more than 6 semester hours toward the baccalaureate degree can consist of independent study or internship without departmental approval
- Submission of a graduation application by the appropriate deadline
- Satisfactory participation in the University's Assessment Program
- Satisfaction of financial obligations to the University
- At least 30 credit hours at the 300-400 level

A student will follow the graduation requirements listed in the *Catalog* of the year in which s/he enters, unless the student notifies the Registrar about wanting to qualify under a subsequent *Catalog*.

All technical questions related to requirements for graduation and transfer of credit to William Peace University should be referred to the Office of the Registrar, who certifies compliance with such requirements. The faculty advisor may be of considerable assistance in scheduling coursework for graduation on an optimal timetable. It is the responsibility of the student to see that all the degree requirements are met for graduation from WPU and/or transfer to other institutions.

## Calculation of Major GPA

The major GPA should reflect students' performance in their major course of study. Thus, grades for all courses in the discipline will be included in the calculation of the major GPA. For example, grades for all courses with a PSY prefix will be included in the determination of the major GPA in PSY, even if they were taken prior to the declaration of a major in PSY, and even if they are being used to fulfill a requirement for the Liberal Education curriculum. PDS 490 will not be included in the major GPA for any discipline.

In cases where a course of study requires completion of specific courses from other disciplines, grades from those specific courses will also be included in the calculation of the major GPA. For example, grades for all courses with a BIO prefix will be included in the determination of a major GPA in BIO, in addition to the grades for Allied Courses in the BIO major.

In cases where a course of study is interdisciplinary in nature and requires completion of a variety of courses from multiple disciplines, grades from all courses that have been deemed by the Department Chair being "in the major," and are on record as being in the major in the *Catalog*, will be included in the calculation of major GPA.

## Graduation Application

WPU allows students to graduate in the fall, spring, and summer semesters. Students approaching 90 credit hours should work with their advisors to determine their completion dates. Students must obtain a graduation application from the Office of the Registrar. The Graduation Application reflects a student's anticipated semester of graduation. The deadline to apply for graduation each semester is as follows:

Semester	Graduation Application Deadline
Fall 2022	September 15, 2022
Spring 2023	November 23, 2022
Summer 2023	June 12, 2023

Once the student completes his/her final semester and all grades have been submitted and finalized, the Registrar will review the student's academic records and requirements in order to verify graduation eligibility. For students completing all requirements for graduation, the official diploma will be mailed within 4-6 weeks after verification. All financial obligations must be met before either the diploma or an official transcript will be sent.

## Participation in Commencement

There is one commencement ceremony each year, which is designed to honor all graduates from that academic year. The commencement ceremony takes place each May. All students who graduated in the summer semester and the fall semester, along with the students completing their graduation requirements in the spring semester, are welcome to participate in the commencement ceremony.

Although students must earn a minimum of 120 credit hours to earn a degree at WPU, students who are eligible for graduation with no more than four (4) credit hours remaining to complete all degree requirements by the end of the spring semester are welcome to participate in the commencement ceremony if they have demonstrated an intent to graduate, i.e. they have made a specific plan with their advisor and, if possible, registered for the remaining courses needed to complete their degree requirements.

## Statute of Limits on Degree Completion

A student must complete the baccalaureate degree within eight (8) years of initial enrollment. Additionally, a student may not register for further coursework following the semester in which 180 semester hours of

credit have been earned. Any exception to the time or credit limitations requires written permission from the Vice President for Academic Affairs, who will have consulted with the Registrar and appropriate Department Chair(s).

### Latin Honors at Graduation

Students who are eligible to graduate with Latin Honors at the end of the fall semester prior to graduation will be able to wear Honor Cords at Commencement. Latin Honors will be conferred on graduating seniors whose cumulative grade point average meets the following criteria:

Required Cumulative GPA	Honors
3.9 – 4.0	Summa Cum Laude
3.7 – 3.89	Magna Cum Laude
3.5 – 3.69	Cum Laude

A transfer student must earn a minimum of 45 semester credit hours at William Peace University to be eligible for Latin Honors. In order to be recognized as valedictorian, a student must have earned at least 90 credits at William Peace University.

Students who complete the WPU Honors Program also receive recognition at Commencement. For more information, see the section on the *Honors Program* under *Academic Opportunities*.

### WPU Posthumous Degree Policy

William Peace University wishes to show support and sympathy for its community upon the death of a student in pursuit of an undergraduate degree at the time of death. A posthumous baccalaureate degree may be conferred upon a student who dies prior to completion of degree requirements if the student was in good academic and disciplinary standing, and close to completion of requirements. Exceptions may be made upon the recommendation of the Vice President for Academic Affairs. Posthumous degrees will be awarded according to WPU's normal schedule of degree conferral. A request for a posthumous degree may be made in the Office of the Registrar.

## Inter-Program Enrollment

### SPS Student to TUG Student

An SPS student may move to the TUG program as long as the student has completed a minimum of twelve credit hours at WPU and is in good academic and student conduct standing with WPU. The student requesting the change from SPS to TUG must fill out a form available in the Office of the Registrar. Requests to change programs must be approved by the student's advisor, the Registrar, the Executive Director of SPS, and the Vice President for Academic Affairs. The student will receive confirmation from the Office of the Registrar. Inter-program changes become effective at the beginning of the next semester (fall or spring). A student is limited to one inter-program change.

### TUG Student to SPS Student

A TUG student may move to the SPS program as long as the student has completed a minimum of twelve credit hours at WPU and is in good academic and student conduct standing with WPU. The student requesting the change from TUG to SPS must fill out a form available in the Office of the Registrar. Requests to change programs must be approved by the student's advisor, the Registrar, the Executive Director of SPS, and the Vice President for Academic Affairs. The student will receive confirmation from the Office of the

Registrar. Program changes become effective at the beginning of the next semester (fall or spring) or summer term. A student is limited to one inter-program change.

### TUG Student Enrolling in SPS Courses

Once a traditional undergraduate student has enrolled in a TUG course, s/he must remain in the TUG version of the course throughout the academic semester. In other words, a student may not withdraw from a TUG course and enroll in the same course offered in the School of Professional Studies within the same semester. Furthermore, a TUG student requesting to take an SPS course may only do so in the event that a graduation requirement will not be met *during that semester* if the course is not completed, thus delaying graduation. Traditional undergraduate students must make every effort to enroll in TUG courses. The student requesting the change from TUG to SPS must fill out a form available in the Office of the Registrar. Requests to enroll in SPS courses must be approved by the student's advisor, the Registrar, the Executive Director of the School of Professional Studies, and the Vice President for Academic Affairs.

### SPS Student Enrolling in TUG Courses

Once an SPS student has enrolled in an SPS course, s/he must remain in the SPS version of the course throughout the academic term. In other words, a student may not withdraw from an SPS course and enroll in the same course offered in the TUG program within the same term. Furthermore, an SPS student requesting to take a TUG course may only do so in the event that a graduation requirement will not be met during that semester if the course is not completed, thus delaying graduation. School of Professional Studies students must make every effort to enroll in SPS courses. The student requesting the change from TUG to SPS must fill out a form available in the Office of the Registrar. Requests to enroll in TUG courses must be approved by the student's advisor, the Registrar, the Executive Director of the School of Professional Studies, and the Vice President for Academic Affairs. If approved to take the TUG course, an SPS student will pay the SPS tuition rate. An SPS student may take one TUG course during the course of his/her studies at WPU at the SPS rate.

## Medical Leave

Medical Leave is granted to a student who experiences a medical issue that prevents the student from successful and productive participation in the University. A Medical Leave is a withdrawal from all courses at the University and no credit is awarded for the semester. Upon approval of a Medical Leave, a student is administratively withdrawn, and a grade of "W" is assigned to all courses. A Medical Leave does not remove a student's financial responsibility to the University. A Medical Leave is only valid after the Withdrawal Period has ended and is not permitted after 4:30pm on the last day of classes.

To apply for Medical Leave, a student must obtain the Medical Leave form in the Office of the Registrar. A student then submits the Medical Leave form and documentation from a licensed healthcare professional (who is also not a family member) on official letterhead to the Wellness Center for approval. All medical information submitted is maintained in a confidential record in the Wellness Center. A final approval for Medical Leave must be granted by the Vice President for Academic Affairs or designee before the Medical Leave is recorded by the Office of the Registrar. A residential student who exits the University under Medical Leave has 24 hours to check out of his/her residence.

A student has two options when applying for Medical Leave:

1. Take Medical Leave and select Continuous Enrollment (CEN) for the subsequent semester. This option is intended for a student who knows that s/he will be returning to WPU after his/her Medical Leave. For more information, see the Continuous Enrollment policy.
2. Take Medical Leave and not elect Continuous Enrollment. A student who does not elect CEN for the subsequent semester and wishes to return after Medical Leave is subject to the University's readmission

policies. This option is intended for a student who does not know the duration of his/her Medical Leave and/or is uncertain about his/her return to the University.

## Minimum Attendance

### Policy for TUG Students

William Peace University considers class attendance essential to the educational success of all students enrolled in the university. WPU students are expected to attend all classes and laboratories for which they are registered. Instructors may set individual attendance policies for their courses, but in all cases, attendance must be taken for financial aid considerations. In the absence of an attendance policy for a particular course, the University mandates that TUG students attend 80% of the class meetings in order to pass the course.

All class members should arrive on time for classes and activities and leave when dismissed. Students who must arrive late or depart a class early should notify the instructor prior to class and do so with minimal disruption to the class.

### Policy for SPS Students

William Peace University considers class attendance essential to the educational success of all students enrolled in the university. WPU students are expected to attend all classes and laboratories for which they are registered. Instructors may set individual attendance policies for their courses, but in all cases, attendance must be taken for financial aid considerations. In the absence of an attendance policy for a particular course, the University's minimum attendance policy is that SPS students may not miss no more than one (1) class during a seven-week session course or no more than two (2) classes during a fourteen-week course. It is the responsibility of the student to meet the attendance standards in the course syllabus and/or the minimum attendance policy.

## No-Shows

### Policy for TUG Students

A student registered for the fall or spring term is considered a No-Show if the following apply: Has not attended classes, has not indicated plans to return to WPU, has not made a payment on his/her student account, has not moved back into his/her residence hall room, and/or has not completed an Exit Form. A No-Show student will have his/her schedule dropped by the close of business on the second day of the Add/Drop period. A No-Show student who returns prior to the end of Add/Drop might not be able to secure his/her original course schedule. TUG students enrolled in summer courses at WPU are subject to the No-Show Policy for SPS Students.

### Policy for SPS Students

A student registered for the fall, spring, or summer term is considered a No-Show if the following apply: Has not attended classes, has not indicated plans to return to WPU, has not made a payment on his/her student account, and/or has not completed an Exit Form. A No-Show student will have his/her schedule dropped by the close of business at the end of the Add/Drop period. A No-Show student may return in the following session.

## Ordering Transcripts

In accordance with the 1974 Family Educational Rights and Privacy Act, which regulates the access to and release of academic records, official transcripts for current or former students may be ordered from the WPU



website [www.peace.edu/registrar](http://www.peace.edu/registrar). Select the “Request a Transcript” link and log in to the National Student Clearinghouse secure website.

All official transcripts must be requested and paid for online through the National Student Clearinghouse. A processing fee is charged for each transcript mailed. An official transcript will not be issued for a student who has an outstanding financial obligation to the University. Students may obtain an unofficial transcript by logging into the Self-Service Student Planning portal.

## Second Baccalaureate Degree Policy

A student may earn more than one baccalaureate degree provided the degrees are not in the same major. A student may earn a second baccalaureate degree concurrently at WPU by meeting the following requirements:

- Earn a minimum of 150 total credit hours (30 hours in residence beyond the minimum requirements for the first degree)
- Earn a minimum of 54 hours total at the 300/400 level (Liberal Education, major, or elective course content)
- Earn at least 24 hours in major course content distinct from credits earned to complete the first degree
- Complete all Liberal Education requirements, which count toward both degrees
- Meet all degree and university graduation requirements for both degree programs

A student completing multiple degrees at the same time will be awarded multiple diplomas when the degrees are conferred.

A student who has completed the requirements for two majors but has not satisfied the 150 minimum credit hours and 54 credit hours at the 300-400 level will receive only one baccalaureate degree. A student with two majors must choose the degree to be conferred. The second completed major will be posted to the transcript.

A student may earn an additional baccalaureate degree consecutively at WPU after the completion of a first baccalaureate degree from an accredited college or university, provided the appropriate application for admission or re-admission is submitted and approved. Please note situations in which pursuing a second degree is not appropriate:

- If the intent is to meet prerequisites for graduate school—in that case, applicants should apply as non-degree seeking students
- If the goal is to raise the postsecondary GPA—once a degree has been conferred, the GPA for that degree is not changeable and is considered permanent

A student may earn a second degree consecutively at WPU by meeting the requirements for the second degree. A student pursuing a second degree may transfer in credit from the first degree and should contact the Office of Admissions to determine which credits may transfer. A student pursuing a second degree at WPU must earn a minimum of 30 semester hours in residence, with at least 24 hours in major course content distinct from credits earned to complete the first degree.

Once a student has completed all requirements for the second degree, s/he must apply for graduation for the Office of the Registrar to confirm completion of requirements and order the diploma.

Note: Federal guidelines prohibit the awarding of financial aid to students who have attempted 180 credit hours at the undergraduate level.

## Semester Load

### TUG Students

The credit hour usually represents the in-class time commitment for each course during the week. The minimum full-time academic load is 12 credit hours or credits, and the maximum full-time load is 18 credit hours or credits. Class load will be determined by a student in consultation with his/her advisor. An average load in a semester is 15-16 credit hours. In order to be eligible to take more than 18 credit hours, the student must have the approval of the Vice President for Academic Affairs. An overload or underload should be undertaken only after careful review with the student's advisor. Also, an underload may impact a student's financial aid. The student will be charged for credit hours above the 18 credit hours per semester maximum. Normally, a First-Year student may not exceed 14-16 credit hours per semester.

### SPS Students

The credit hour usually represents the in-class time commitment for each course during the week. The minimum full-time academic load is 12 credit hours with a maximum of nine (9) credits per 7-week session. The maximum full-time academic load per semester is 18 credit hours. In order to be eligible to take more than 18 credit hours, the student must have the approval of the Executive Director of the School of Professional Studies (SPS). An overload or underload should be undertaken only after careful review with the student's advisor. Also, an underload may impact a student's financial aid.

## Withdrawal from a Course

Students are permitted to withdraw from a course with a grade of "W" using the following timeline:

- TUG students: Until the end of the 9<sup>th</sup> week (or 60% for terms shorter than 15 weeks) of the semester
- SPS students: Until the end of the 4<sup>th</sup> week for a 7-week session or the end of the 9<sup>th</sup> week in a 14-week session

Note: A "W" grade designation has no impact on the number of credit hours attempted or earned.

Students exercising this option should consult with their academic advisor and should bear in mind that full-time students are not allowed to carry fewer than 12 credits. Dropping below 12 credits or full-time could affect a student's housing and/or financial aid. Once a student has gone past the last class of the semester where a grade of "W" is appropriate, the student will be considered to be in the course for an A, B, C, D or F grade.

# Academic Opportunities

## Academic Awards

There are a variety of awards given annually to recognize student achievements.

**Anthropology Student of the Year:** Established by Dr. Vincent Melomo, this award recognizes an outstanding anthropology major.

**Bios Award in Biological Science:** Established by the faculty in the Biology Program, this award recognizes an outstanding biology major.

**Celeste Penny English Award:** The late Celeste Penny, class of 1909, who taught English for many years in the North Carolina public schools, established this award in 1973. It is awarded to a First-Year student chosen by the faculty of the English Department for the most outstanding work in the First Time in College English classes.

**Celeste Penny Poetry Award:** The Penny Poetry Award, established in 1977, is given annually to the student who has produced an outstanding work of poetry published in the University literary magazine.

**Communication Outstanding Graduate Award:** Established by the faculty of the Communication program, this award recognizes an outstanding Communication major.

**Elizabeth Gibson Taylor Prose Award:** This award was established in 1982 to honor Elizabeth Gibson Taylor 1922 for her interest in English studies. This award is presented annually to the student who has produced the most outstanding work of prose published in the University literary magazine.

**Exemplary Future Educator Award:** The Exemplary Future Educator Award is presented to a student, or students, that have demonstrated all-around excellence in modeling leadership, initiative, and collaboration in the educational setting. The student(s) also foster positive relationships with colleagues and the belief that ALL students can learn.

**Exercise and Sport Science Outstanding Graduate:** Established by the faculty in the Exercise and Sport Science program, this award recognizes an outstanding ESS major.

**Ida Withers Currie Award:** The Ida Withers Currie Award is given to the outstanding senior business student chosen by the business faculty. James Currie established this award in honor of his sister, Ida Withers Currie 1929, a Peace graduate and former Professor of Business at Peace College.

**Katharine Bryan Sloan Graham Academic Achievement (Valedictorian) Award:** Recognized annually at graduation, the award was established in 1969 in memory of Katharine Bryan Sloan Graham, the first student to matriculate at Peace in 1872. The award is presented to the graduating senior whose academic record places them at the top of the class and who, in the opinion of the faculty and administration, exemplifies commendable traits of citizenship, cooperation, and concern for others.

**Laura Vick Award in Anthropology:** This award, named in honor of Dr. Laura Vick, retired Professor of Anthropology and established in 2015, is given to a student majoring or minoring in Anthropology who has accomplished exceptional scholarship in anthropology and/or exhibited exceptional initiative and leadership in engaging in and promoting the discipline on campus and beyond. To qualify on the basis of "exceptional scholarship" the student should have a 3.5 or better within the coursework for the major and should have accomplished significant research. To qualify on the basis of exceptional initiative and leadership experience the student should have distinguished themselves by participating in anthropology related study abroad programs, field experiences, volunteering, and/or the anthropology club, and should have a GPA of 3.0 or better.

**Mabel Pugh Art Award:** Established in memory of Ruth Huntington Moore with a bequest from the estate of Mabel Pugh, head of the art department at Peace College from 1936 until 1960, this award is given annually to a returning First Year student who is a graphic design major and who shows outstanding progress in the development of their artwork in the areas of creativity and craftsmanship.

**Mary Pate Currie Award:** This award was established in memory of Mary Pate Currie, Peace College class of 1923, by her family and friends. The award recognizes a rising William Peace University senior of high moral character who exemplifies the character of Mary Pate Currie. The selection is made annually by a committee of faculty members representing the areas of humanities and fine arts. The recipient will demonstrate high academic achievement and have a major in an area of the humanities.

**Nancy J. Frazier Student Service Award:** This award was established by former Peace President Dr. S. David Frazier in memory of his mother. The award is presented to a student in student government who has demonstrated outstanding service to the University and her/his classmates.

**Peace Times Award:** The *Peace Times* Award is presented by faculty advisors to a member of the *Peace Times* staff who has made the most significant contributions to the student newspaper during the year.

**Psi Chi Outstanding Student in Psychology Award:** Established in 2002 by the faculty of the psychology program to recognize excellence in the research and practice of psychology. The award is presented annually to the student chosen by the psychology faculty who demonstrates a commitment to scientific study of human behavior and to the values of tolerance, compassion, and critical thinking that are essential components of the discipline.

**Schwertman Award for Excellence in English:** This award is presented annually to the student chosen by the English faculty for the most outstanding work in English. The award honors the memory of Dr. Mary Pogue Schwertman, who taught English at Peace from 1960 until her death in 1981.

**Simulation and Game Design Outstanding Graduate Award:** Established by the faculty of the Simulation and Game Design program, this award recognizes an outstanding Simulation and Game Design major.

**SPS Outstanding Graduate Award:** The University annually presents the Outstanding Graduate Award to the graduate of the School of Professional Studies who, in the opinion of the faculty and administrative staff, is the outstanding member of the graduating class in academic, social, and religious leadership; in acceptance of obligations; and in their general interpretation of the ideals of William Peace University.

**Taylor White Award for Excellence in Peer Tutoring:** This award, named in memory of Taylor White (WPU Class of 2013), recognizes students who have served above and beyond in the role of Peer Tutor. This person exemplifies the William Peace University standard of academic excellence and Taylor's example of serving others and representing friendships and academic dedication.

**Theatre/Musical Theatre Outstanding Graduate Award:** Established by the faculty of the Theatre/Musical Theatre program, this award recognizes an outstanding Theatre/Musical Theatre major.

**TUG Outstanding Graduate Award:** The University annually presents this award to a bachelor's degree graduate who, in the opinion of the faculty and administrative staff, is the outstanding member of the graduating class in academic, social, and religious leadership; in acceptance of their obligations; and in their general interpretation of the ideals of William Peace University.

**Tyner-Crossno Award in History and Political Science:** This award, established in 1987 by Dr. Wayne C. Tyner, retired Alumni Professor of History, and Mr. John L. Crossno, retired Associate Professor of History, is given annually to a student who has taken at least nine semester hours in history and/or political science, who has done excellent work in those courses, and who has demonstrated seriousness of purpose in their studies.

**W. Robert Everett Business Achievement Award:** The W. Robert Everett Business Achievement Award Fund is given to an outstanding sophomore chosen by the business faculty.

### Academic Honor Societies

Students are invited to join an academic honor society based on certain criteria. There is a spring induction ceremony.

**Alpha Chi National Honor Scholarship Society** promotes academic excellence and exemplary character among college and university students and honors those who achieve such distinction. The William Peace University chapter is North Carolina Psi. To be eligible for membership in Alpha Chi, students must have completed at least 59 hours of credit and must rank in the top 10 percent of their class. In the case of transfer students, at least 24 hours must have been completed at William Peace University.

**Beta Beta Beta** is a National Biological Honor Society, dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research. To be eligible for membership, a student must have 1) a minimum average of "B" in at least four biology courses, 2) declared a major in biology, and 3) good academic standing overall.

**Phi Alpha Delta** is an international professional law society started at William Peace University in the spring of 2014. As its primary mission, Phi Alpha Delta seeks to develop and advance professional ideals by emphasizing its core values of integrity, compassion, courage, and common interest in the law. Moreover, Phi Alpha Delta boasts of a proud tradition uniting students and professors of the law with members of the Bench and the Bar in friendship; promoting excellence in legal scholarship; fostering professional competence; upholding the welfare of its members; and, lastly, encouraging intellectual and moral advancement so that each member may enjoy a lifetime of honorable engagement with the law.

**Phi Beta Lambda** is a national organization for all students in post-secondary schools and colleges enrolled in programs designed to develop vocational and professional competencies and who accept the purpose of Phi Beta Lambda (PBL) and subscribe to its creed.

**Psi Chi** is the International Honor Society in Psychology. Its purpose is to encourage, stimulate, and maintain excellence in scholarship and advance the science of psychology. Membership is open to students who are making the study of psychology one of their major interests, and who meet the minimum qualifications, including: second-semester sophomore status, completion of 9 credit-hours of psychology classes, established GPA at Peace of at least 3.0, and a rank within the top 35% of the class (within sophomore, junior or senior year). Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

**Sigma Beta Delta** is an international Honor Society in Business, Management, and Administration with the purpose of recognizing the scholarship and achievement of students in these fields. To be eligible for membership, 1) students must have at least 60 hours of college credit; 2) be majoring in Business Administration, Business Analytics, Leadership and Nonprofit Administration, or Marketing, and 3) be ranked in the top 20% of their class. Transfer students who meet these qualifications can be inducted after completing at least 15 credit hours at WPU, provided they have maintained good academic standing throughout their college careers.

**Sigma Tau Delta's** central purpose is to confer distinction upon outstanding students of the English language and literature in undergraduate, graduate, and professional studies. Membership in this honor society is available to juniors and seniors who have completed at least two English courses beyond introductory composition, who have at least a B average in English and who rank in the highest 35 percent of their class in general scholarship. A member of the Association of College Honor Societies, Sigma Tau Delta

is composed of more than 560 chapters located throughout the United States, Europe, Canada, and the Caribbean.

### Conferences and Competitions for Students

William Peace University encourages students to present their academic work at conferences and to compete in events related to their disciplines. Students regularly submit their work to the National Conference on Undergraduate Research (NCUR) and other discipline-specific conferences. William Peace University helps to support students who are presenting or competing as a member of the William Peace University community through some funding assistance.

### Cooperating Raleigh Colleges (CRC)

William Peace University is a member of Cooperating Raleigh Colleges (CRC). Through this interinstitutional consortium, consisting of William Peace University, Meredith College, North Carolina State University, Saint Augustine's University, Shaw University, and Wake Tech Community College, a WPU student may register for a class at any of the other five participating institutions. Inter-institutional CRC courses typically are used for personal interest and academic enrichment or to strengthen a major. Through Cooperating Raleigh Colleges, a student may also participate in Army and Air Force ROTC programs. The CRC arrangement also allows students from the other five Raleigh institutions to attend classes at William Peace University.

Students who desire cross-registration at one of the Cooperating Raleigh Colleges should request a registration form from the Office of the Registrar. Approval must be secured from the student's advisor, the Vice President for Academic Affairs, and the Registrar. Additional CRC information may be found on the Cooperating Raleigh Colleges website at [crraleighcolleges.org](http://crraleighcolleges.org).

Typically, approval will be granted only for courses not offered on the William Peace University campus, and, generally, these courses are open only to sophomores, juniors, and seniors. Approval granted to register for a Cooperating Raleigh Colleges class does not guarantee enrollment. Class availability is subject to departmental restrictions and class size limitations at the host campus. Enrollment is free as long as the Peace student is a full-time student (12 credit-hours minimum) and enrolled in at least 9 credit hours at Peace.

All CRC courses are treated as transfer credit; therefore, only courses with a grade of "C-" or higher will be accepted. CRC courses are not included in the student's GPA.

Library and research facilities at all Cooperating Raleigh College participating institutions, including borrowing privileges, are available to William Peace University students. Interested students should consult the Director of Library Services.

### Honors Program

TUG students demonstrating exceptional academic performance are invited to join the WPU Honors Program. Most Honors students apply for the program before starting at WPU and begin the program during their first semester. Current and transfer students with a college GPA of 3.5 or above and fewer than 46 hours of college credit are invited to apply for the Honors Program. The Honors Program application can be found on the Honors section of the WPU website. All Honors students are expected to make adequate progress toward completing the 14-credit hour Honors curriculum, completing at least eight (8) Honors credits by the time they achieve junior status and maintaining a cumulative GPA of at least 3.25. Students who do not maintain this GPA will be placed on probation from the Honors Program. Students who fail to improve their standing after one semester will be ineligible to participate in the Honors Program, resulting in the loss of priority registration and the Honors scholarship.

## International Study

Interested students may include study abroad in their educational plans. Through the generous support of a fund endowed by Mr. and Mrs. W. Trent Ragland, Jr., as well as scholarships provided by other donors, qualified students are eligible to receive grants to assist students in their participation in international study. A full-time student with a cumulative GPA of 2.6 or higher is eligible for consideration for a Ragland scholarship if the student completes an application that includes writing an essay expressing why she/he wants to participate in international studies. Students graduating in May or December are eligible for a scholarship during the summer after their graduation. Recipients of Ragland scholarships are expected to have a serious interest in international study and to be ambassadors for the University. All funded international study is academic and is led by qualified faculty. Usually there are two international study programs offered each summer by WPU faculty. Students at WPU can also participate in approved summer programs offered by other institutions or semester abroad programs. The junior year is ideal for participation in semester abroad programs. Applications for semester abroad programs are approved in January the year before the planned semester abroad. Please contact Coordinator for International Studies for information.

The following policies govern William Peace University's provision for international travel:

- All students and faculty traveling abroad on William Peace University international studies programs receive limited accident and sickness coverage through the University's International Travel insurance policy. The Business Office should be consulted for details.
- All students will complete a medical form provided to them by the Office of International Studies. These forms will be kept confidential.
- All students will return a waiver signed by the student to the Coordinator of International Studies. If a student is under 21 years of age, the waiver will require a signature from a parent/guardian.
- In case of program cancellation:
  - The University reserves the right to cancel a trip if there are concerns about the safety of students and faculty.
  - Trip cancellation/interruption insurance (covering airfare) is required for all program participants. If the travel company deems refunds or partial refunds are due, the University will forward those refunds to students, with the exception of funds provided through the Ragland Travel Fund or other William Peace University donor funds. Additional trip insurance (beyond airfare) is also encouraged.
  - A student who decides, after published deadlines, not to participate in a trip is liable for expenses (including repayment to the Ragland Travel Fund or other donor funds) not covered by trip cancellation insurance.

## Internships

Academic internships are required to graduate for students in the TUG program. These internships offer three to six credit hours of academic credit for planned, supervised work experience. Students are required to work at the approved internship site for 120 hours for 3 credits (40 hours for every 1 academic credit earned). The student will apply skills, knowledge, and theories developed in the classroom to professional work responsibilities. During the same semester the student is completing the internship, they are required to be enrolled in an academic internship class (PDS 490 or PDS 491). This class provides the student with internship supervision, advising, reflection and career planning. While the student is expected to locate their own internship, the Academic and Career Advising staff will work with the student to locate and apply to opportunities that are relevant to their major and/or career goals. All internship sites must go through an approval process.



For information concerning academic internships, the student should contact the Office of Academic and Career Advising or their academic advisor. No more than six hours of internship credit can be applied to graduation credit. See the Graduation Requirements section of the Catalog for more information.

The course PDS 300: Career Planning Fundamentals is a prerequisite for PDS 490.

## Student Publications

There are two main student publications for interested students. *PRISM*, the literary magazine, provides a vehicle for Peace's writers and artists to express their thoughts and ideas. The magazine is published annually. *The Peace Times*, the newspaper, keeps the University community updated on campus happenings. It is published both in print and online.

## Summer School at WPU

The School of Professional Studies (SPS) administers the summer school at WPU for students in both the TUG and SPS programs. Summer sessions at WPU offer a variety of courses for continuing and entering students. Courses are available to students from other colleges and universities. For specific information about summer programming, contact the Executive Director of the School of Professional Studies. A schedule of courses is available online or in the Office of the Registrar. A student is strongly encouraged to meet with his/her advisor prior to signing up for summer courses.

## U.S. Air Force Reserve Officer Training Corp Program (AFROTC)

AFROTC is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC classes are held on college campuses throughout the United States and Puerto Rico; students can register through Cooperating Raleigh Colleges (CRC) course registration process. Contact the Office of the Registrar for additional information regarding the CRC registration processes.

AFROTC consists of four years of Aerospace Studies classes and a corresponding Leadership Laboratory for each year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies).

College students enrolled in the AFROTC program (known as "cadets") who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously be commissioned as Second Lieutenants in the Active-Duty Air Force.

The AFROTC program is currently offered at North Carolina State University, but they have a crosstown agreement that allows WPU students to enroll in AFROTC and become full-fledged cadet participants. For more information on AFROTC course descriptions, please review NC State's website.

## U.S. Army Reserve Officer Training Corps Program (ROTC)

The mission of the Military Science Army ROTC program is to commission the future officer leadership of the United States Army and motivate young people to be better Americans. Army ROTC develops self-discipline, responsibility, and the confidence necessary to succeed in the Army or in a civilian career through recruiting, selecting, motivating, training, and retaining students who possess leadership potential.

ROTC graduates are leaders, thinkers and decision-makers. They meet problems head-on and solve them quickly. They know how to adapt to situations and take charge. They will find that their background and experience in ROTC can be a valuable asset if they decide to pursue a civilian career or a career in the Army. The practical experience they gain by completing the Leader Development and Assessment Course (LDAC)



and the advanced course will determine their placement in active duty or reserve and the branch they will receive in the Army.

The Army ROTC program is currently offered at Saint Augustine's University, but they have a crosstown agreement that allows WPU students to enroll in ROTC through the Cooperating Raleigh College (CRC) registration process. Contact the Office of the Registrar for additional information regarding the CRC registration process. For more information on Military Science ROTC course descriptions, please review Saint Augustine's website.

### U.S. Naval Reserve Officer Training Corps Program (NROTC)

The mission of the Navy ROTC Program is to develop young men and women morally, mentally, and physically, and to instill in them the highest ideals of honor, courage, and commitment. The program educates and trains young men and women for leadership positions in an increasingly technical Navy and Marine Corps. Currently there are 63 Navy ROTC units/consortiums hosted at 77 schools throughout the United States. The Navy ROTC Program is available at over 160 colleges and universities that either host Navy ROTC units or have cross-town enrollment agreements with a host university. Selected applicants for the program are awarded scholarships through a highly competitive national selection process, and receive full tuition and other financial benefits at many of the country's leading colleges and universities.

The NROTC program is currently offered at North Carolina State University, but they have a crosstown agreement that allows WPU students to enroll in NROTC and become full-fledged cadet participants. For more information on NROTC course descriptions, please review NC State's website.

# Academic and Student Life Services

## Academic and Career Advising

Upon entering William Peace University, all new students (First Time in College and Transfer) are assigned an advisor who counsels the student on course selection, degree requirements, registration, and other academic and student support-related issues. Advisors refer students to other counseling and support services when appropriate. Once a TUG student declares a major, they are assigned a faculty advisor in their discipline. SPS students have an SPS Academic Success Coach during their entire academic career at WPU. Both TUG and SPS students have access to career advising throughout their undergraduate career and as alumni. There is no charge for career services. Support includes:

- exploration of college majors and career options through career counseling and assessments
- internship and job search strategy
- exploration of post-graduation options including help with finding and applying to graduate/professional schools
- preparation for “careers of tomorrow” through the creation and execution of job fairs, contemporary job search materials, relevant programming, and through individual career counseling

## Academic Support

Peer Tutoring and Academic Support is located on the 2<sup>nd</sup> floor of Finch Library and is free for all current WPU students. Students are encouraged to make appointments using WPUConnect. We also offer walk-in appointments, so please stop by. Tutoring is offered in many subjects, including anthropology, biology, business, chemistry, criminal justice, history, math, political science, psychology, simulation and game design, and writing for all disciplines. Free workshops are offered each semester on topics like time management, decoding writing assignments, MLA and APA citation, study skills, and research strategies. Students are encouraged to follow the Tutoring Center on Instagram for program announcements @wpupeertutoring. For more information, contact Dr. Deanna Rogers, Director of Academic Support at (919) 508-2080 or [drrogers@peace.edu](mailto:drrogers@peace.edu).

## Chaplaincy

William Peace University, although an independent university, is affiliated with the Presbyterian denomination, the faith in which it was founded. Today it is interfaith in nature, and exists to encourage, facilitate, offer advice and counsel, educate and serve as an example in matters spiritual and religious. Chaplaincy services are available to TUG students.

## Community Service

William Peace University offers a wide variety of service and engagement opportunities. From working in downtown shelters, or holiday caroling in local retirement homes, WPU students are committed to the community around them. Many WPU courses include a service and engagement component which helps deepen classroom knowledge while gaining first-hand experiencing serving the Raleigh community and beyond.

## Counseling Services

Free, short-term confidential counseling services are provided on campus to all full-time, traditional undergraduate students. Students can seek personal counseling, explore specific issues, and gain a better understanding of their feelings and experiences. Individual counseling is available for students who are having personal, social, and mental health issues. The counseling staff can assist in finding off-campus

resources for students who need ongoing counseling services. As interpersonal difficulties and emotional blocks to learning are resolved, most find they become more effective, more committed, and more enthusiastic students. Counseling services are located at the Health & Wellness Center in Joyner House.

### Disability Services

In alignment with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, William Peace University is committed to equal educational opportunities and full participation for persons with disabilities. It is the University's policy that no otherwise qualified person be excluded from participating in any University program or activities, be denied the benefits of any University program or activity, or to otherwise be subject to discrimination with regard to any University program or activity. Disability Support Services, located in Academic Affairs, provides support services to persons with disabilities to ensure they have equal access to all university programs, activities, and experiences. Upon approval of documentation by Disability Support Services, appropriate accommodations will be determined and applied from that point on. Students may contact Disabilities Support Services at [disability@peace.edu](mailto:disability@peace.edu).

### Health Services

Health Services are available to full-time, residential traditional undergraduate students. Commuter TUG students may use Health Services for a fee of \$100/semester, or \$50 after Fall Break and Spring Break. This fee is charged to the student's account. A student wishing to see the physician or nurse must call Health Services at 919-508-2502 or stop by Joyner House.

All entering First Time in College and transfer TUG students are required to have a college physical, done within one year prior to the first day of classes at WPU, and submit an up-to-date immunization record to Magnus Health, WPU's medical record portal.

### Housing and Residence Life

The Office of Housing and Residence Life serves the residential needs of Peace students. Professional staff members are responsible for the overall maintenance and support of each of the residential communities. The Office works to provide an environment for students that is safe, secure, and supportive of the mission of William Peace University. Area Coordinators (ACs), who live in the residential community, supervise undergraduate student Resident Assistants (RAs) who serve as resources and address student concerns throughout the year. The Office of Housing and Residence Life also works to provide programming that contributes to building communities which reflect mutual respect, civility, and social responsibility.

#### Housing Requirement

William Peace University TUG students are required to live on campus or in campus-affiliated housing until they have earned 90 credit hours unless they are living within 50 miles of campus with a parent or legal guardian. Transfer TUG students are required to complete the residency requirement if they enter WPU with less than 90 academic credit hours. Approvals for off-campus housing are for a single academic year (fall, spring and both summer terms). This form must be renewed prior to fall registration each year until a student has completed 90 credit hours or turns 22. Incomplete applications will not be accepted.

### Information Technology Services

The Office of Information Technology is responsible for the design, administration and management of William Peace University's information technology resources. Services provided include WPU email accounts, storage space for personal web pages, and storage space for personal files.

## **Email Accounts**

All enrolled students are assigned an email account through the Office of Information Technology. Students should activate their account and use it regularly to check for important information regarding the University, especially as email is considered the primary means of communication at WPU. Examples of information provided through email include Pacer Alerts, class-related faculty messages, and registration updates. Communication with a faculty member should be through the WPU email account.

## **Information Technologies Policy**

This policy addresses the acceptable use of technology resources provided by William Peace University. WPU expects employees and students to use computers, networks, network access, telephones and other information technologies in a responsible, considerate, ethical, and lawful manner. Compliance with policies that ensure the security and integrity of all University information systems is mandatory and critical to ensure continuing provision of technological resources to the entire University community. This policy applies to all Peace students, faculty, and staff and to all users of technology resources that include, but are not limited to, equipment, software, networks, data, and telecommunications equipment, whether owned, leased, or otherwise provided by William Peace University.

William Peace University understands that information technology has become vital to our educational purpose. Thus, William Peace University owns a variety of technological resources that are provided primarily to support its academic and administrative functions, such as education, research, academic development, and public service by the community.

These technological resources enable users to locate and disseminate information, communicate and collaborate with others in a global setting, and build the necessary strategic technologies for the current and future needs of the University community. Use of University technology resources shall be consistent with local, state and federal law and in accordance with all University policies, codes, regulations, and procedures. All users are responsible for using technology resources in an efficient, responsible, considerate, ethical, and lawful manner.

Disregard for the rights of authorship, including plagiarism, invasion of privacy, unauthorized access, and copyright violations, may be grounds for sanctions against members of the University community. Access to technology resources is a privilege, not a right, and as such, can be withdrawn from those who use it irresponsibly. Users of University technology resources who are determined to have purposely violated any of the information technologies policies will be subject to disciplinary action up to and including suspension of access to technology resources and/or discharge, dismissal, suspension, or expulsion from the University and/or legal action.

## **Acceptable Uses**

University information technologies resources may be used for such purposes as instruction, independent study and research, and the official work of the University. Any information distributed by a user of University technologies must accurately identify the creator, distributor, and recipient of that information.

## **Unacceptable Uses**

University technology resources may only be used for legal purposes and may not be used for any purpose that is illegal, immoral, unethical, dishonest, damaging to the reputation of the University, inconsistent with the mission of the University, or that may subject the University to liability. Unacceptable uses include but are not limited to the following:

- Harassment
- Libel or slander

- Fraud or misrepresentation
- Destruction of or damage to equipment, software or data belonging to the University or to others
- Disruption or unauthorized monitoring of electronic communications and electronically stored information
- Infringement of copyright or trademark laws or rights of others
- Use of the University's logo without prior approval of the Vice President for Enrollment and Marketing.

### **Violation of Computer System Security**

The following are examples of, but are not limited to, violations of the University's Information Technology policy:

- Unauthorized use of computer accounts, access codes (including passwords) or network identification numbers (including email addresses) assigned to others
- Unauthorized access to the University's information systems, Internet or other networked computers
- Use of computer communications facilities in ways that unnecessarily impede the computing activities of others, such as randomly initiating interactive electronic communications or email exchanges, abuse of interactive network utilities, etc.
- Use of computing facilities for commercial business purposes unrelated to the University
- Academic dishonesty
- Violation of software license agreements
- Violation of network usage policies and regulations
- Violation of privacy
- Posting, sending or accessing pornographic, sexually explicit, or offensive material
- Posting, sending or accessing material that is contrary to the mission of the University
- Intentional distribution of computer viruses, Trojan horses, time bombs, worms or other rogue programming.

For more specific information on Information Technology, please refer to the *Student Handbook*.

### **Confidentiality**

The University will take necessary actions against anyone who violates the examples above or any other use of Information Technology that is deemed inappropriate up to and including dismissal from the University. WPU personnel or designees generally will not access content of user files unless subject to the following types of exceptions: the user gives prior consent, the University needs to ensure the security or operating performance of its systems or networks, the University has a reasonable concern that a violation of University policy or applicable law has occurred, or the University is complying with a valid subpoena or search warrant issued by a court of competent jurisdiction. While general content review will not typically be undertaken, monitoring of electronic information may occur for these reasons and others as necessary. Because WPU may need to access individual electronic information, users of University technologies do not have a reasonable expectation of privacy in their electronic information.

### **Copyright Policies**

The intellectual work and property of others is respected in higher education and protected by law. Details of the U.S. Copyright Act of 1976 and the Digital Millennium Copyright Act of 1998 may be found at [www.copyright.gov](http://www.copyright.gov).

The Copyright Act establishes a four-factor balancing test to determine the "fair use" or reproduction of copyrighted works without the copyright's owner's permission, for such purposes as teaching and research,

commentary, criticism or reporting. Otherwise, through fair use, the copyright owner must give permission for the copyrighted material to be used or the law is broken.

Copyright laws protect the right of the owner (author, playwright, artist, composer, etc.) to control the use of his/her work(s) by others. At a minimum, improper use of copyrighted materials will be considered plagiarism and subject to the Academic Honest Policy. Violation of the Copyright Act may also lead to civil and criminal penalties.

File sharing of copyrighted materials with others or illegally downloading copyrighted materials without purchasing them violates the U.S. law and is prohibited by University policy.

## Library

The Lucy Cooper Finch Library provides comprehensive online and print resources that support the research and life-long learning needs of students, faculty, and staff. Links to online resources, the book catalog, and additional information can be found on the library's website [library.peace.edu](http://library.peace.edu). Librarians provide walk-in and scheduled research assistance in person during posted hours, and can also assist via phone, email, and video conferencing. Through the Cooperating Raleigh Colleges consortium, patrons have free access to the print resources at NC State University, Meredith College, Shaw University, St. Augustine's University, and Wake Tech Community College. Print resources are also available from libraries across the country for free through InterLibrary Loan services. For more information please contact Nate Hellmers, Director of the Library, at 919-508-2303 or [nate.hellmers@peace.edu](mailto:nate.hellmers@peace.edu).

## New Student Orientations

During the summer, all incoming First Time in College TUG students and Transfer Students are required to attend New Student Orientation, and they have the option to bring up to 2 guests with them.

Students learn about WPU and its offerings, meet other incoming students, and interact with William Peace University faculty and staff members. Parents, Families, and Guests attend sessions with University staff to learn how to support their students and to get their questions answered about WPU. Transfer Students will also attend sessions specifically designed for them.

In August, right before the academic semester begins, a new student orientation program called Pathways is offered to all new students. During Pathways, students meet with their advisors, get to know other students, attend sessions geared to student success, and have fun learning about campus and our surrounding neighborhood.

We also offer New Student Orientation programs in January for new students who begin their journey at WPU in the Spring semester. William Peace University orientation process for new students is designed to make the students' transition to college as rewarding and satisfying as possible so they can truly feel part of the Pacer Community.

## Public Safety

Available 24 hours a day, year-round, William Peace University's Public Safety Officers are responsible for maintaining order and public safety and can be contacted at (919) 833-2277. Public Safety Officers regularly patrol buildings, parking lots, and grounds of the campus. Suspicious activities and immediate threats such as a crime in progress or a person that is acting in a manner that is threatening to themselves or to others should be reported to the Office of Public Safety immediately by calling (919) 833-2277. Emergency phones designated with blue lights are located at various points on campus for urgent situations.

The Office of Public Safety offers the following services:

- Crime Prevention/Education
- Patrols and Safety Escorts

- Parking Permit Issuance; Parking Control/Enforcement
- ID Card Issuance
- Criminal Investigations in unison with the local police agency
- Emergency Response Coordination

The Office of Public Safety may utilize various resources during the course of an ongoing investigation. These resources may include but are not limited to, the following: various forms of technology; anonymous hotline; IP cameras; and/or access control devices. Other non-technical resources may include, but are not limited to, local police department staff and off-duty police officers.

All Public Safety Officers can be easily identified. Public Safety Officers wear a standard uniform with black pants and a green WPU Polo shirt. The uniform shirt is also identified with a Public Safety badge and the William Peace University logo on the right chest. All personnel are required to wear a University ID card.

### **Voluntary and Confidential Reporting**

Occasionally, victims of crime wish to report a crime but do not want to give their name and/or do not want to pursue action through the criminal justice or University judicial systems.

If you are the victim of a crime and do not want to pursue action within the University system or the criminal justice system, you may still want to consider making a confidential report. With your permission, a WPU officer can file a report on the details of the incident without revealing your identity (except to the Title IX Coordinator in the event of a reported sex offense or sexual harassment so that you can be offered support and resources). The purpose of a confidential report is to comply with your wish to keep the matter confidential while taking steps to enhance the future safety of yourself and others. With such information, WPU can keep an accurate record of the number of incidents involving students, employees, and visitors; determine where there is a pattern of crime with regard to a particular location, method, or assailant; and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed as statistics in the annual crime statistics for the institution.

As allowed by the Clery Act, pastoral counselors, and professional counselors are not required to report crimes to the Campus Public Safety for inclusion into the annual disclosure of crime statistics or for the purpose of a timely warning.

Certain other University departments may accept confidential reports from a victim. The Clery Act, however, requires these departments to report the crime to Public Safety. This reporting allows the University to maintain accurate records on the number of incidents, determine if there is a pattern of crime with regard to a particular location, method or assailant, and alert the campus community of an ongoing threat if needed.

The Office of Public Safety will investigate any crime that is reported to them.

To report crimes anonymously please complete the form at [docs.google.com/forms/d/1cOuYVvk7eDoeOQm4x6iazXy1XTI-BW7kogohdSx553U/edit](https://docs.google.com/forms/d/1cOuYVvk7eDoeOQm4x6iazXy1XTI-BW7kogohdSx553U/edit)

### **Anonymous Campus Conduct Hotline**

The Campus Conduct Hotline provides an anonymous hotline that all members of the WPU community can access to report activity of behavior that you may observe or experience on campus that is harmful, unethical, questionable, or causes someone else personal injury. This includes but is not limited to: fraud or crime, sexual harassment, discrimination, safety or facility risk issues, Code of Conduct violations, workplace hostility, unethical grading practices, and fraudulent financial or business practices. To report an issue, call 866-943-5787.

### Pacer Alert Emergency Notification

William Peace University has multiple communication options available for alerting the community. Some or all of these methods of communication may be activated in an emergency situation. Examples of these significant emergencies include, but are not limited to significant tornadoes, active shooter, contagious and dangerous diseases, and others.

The emergency communication options, called PACER ALERTs, include:

Outdoor Siren System	Alerts persons outside to seek shelter and obtain more information.
Text Messaging	Alerts individuals of an emergency or incident by text message. Register your mobile device at <a href="http://www.getrave.com/login/peace">www.getrave.com/login/peace</a>
Emergency Warning System Stations	Broadcasts emergency alerts throughout the campus.
Email Notifications	Notifies all WPU email accounts.
University Website Emergency Page	Serves as the primary source and consolidation of emergency and information updates.
Direct Contact	Officials may alert specific community members directly, depending on the situation.

Notification to the larger community may be made through social media platforms and local news media.

### Notification Process

Generally, the William Peace University Office of Public Safety (OPS) responds and confirms if there is a significant emergency on campus. The response may be in conjunction with others, such as officials from the Raleigh Police Department. Depending on the circumstance, OPS may activate the outdoor warning system, Pacer Alert system, and/or the Emergency Notification System. When information that abates the emergency has been received, a follow-up Pacer ALERT message is sent to notify the community of an "All-Clear."

WPU annually tests its emergency response plans and systems through scheduled drills and exercises.

### Emergency Warning System

William Peace University's Emergency Warning System provides a fast and effective communication link to Public Safety and enables Public Safety to broadcast emergency alerts, including voice directives, flashing lights, sirens, and text on the built-in LCD screen, reporting emergencies.

### Reporting Criminal Incidents and Other Emergencies

Students, employees, and visitors are encouraged to immediately report any criminal offense, suspected criminal activity, or other emergencies on campus directly to the William Peace University Office of Public Safety and for crimes occurring off-campus, to the appropriate police agency for that location. Reporting crime to Public Safety can be done by contacting Public Safety (see contact numbers below), via the Call Boxes located in the parking lots, and through the WPU Emergency Notification System located on every floor in every building on campus.

**Emergencies**  
**For non-emergencies**  
**Physical Location**

**Public Safety (919) 833-2277**  
**Public Safety (919) 508-2401**  
**Main Building, East Wing Hall, Room 121**



# Admissions

## Admissions Philosophy

William Peace University acknowledges that each prospective student is an individual. The University takes a holistic approach to admission, considering each application as it is submitted throughout the academic year. Applications for full-time undergraduate students are accepted on a rolling basis and decisions are made when applications are complete.

Admission procedures for students are defined for Traditional Undergraduate Students and School of Professional Studies Students in the following categories:

- First-Time in College Student (high school senior or graduate)
- Dual Enrollment Student (currently attending high school)
- Transfer Student
- International Student
- Veteran and Military-Affiliated Student
- Part-time Student
- Non-Degree Student
- Second Undergraduate Student
- Readmission Student

Regardless of category, a candidate for admission to William Peace University must submit entrance credentials indicating evidence of graduation from a secondary school or other successful experiences that demonstrate the student's ability to make satisfactory progress at William Peace University. Further consideration will be given to an applicant's personal qualifications, co-curricular activities, community involvement, and overall potential for success.

## Interviews and Campus Visits

All applicants are encouraged to schedule an appointment to visit the campus and interview with an admissions counselor. In some cases, an interview may be required as part of the application process. The William Peace University campus is open for visits throughout the year, and prospective students are encouraged to schedule a visit online at [www.peace.edu/visit](http://www.peace.edu/visit), email [admissions@peace.edu](mailto:admissions@peace.edu), or call 919-508-2214.

## Applications

Students can apply online at [www.peace.edu/apply](http://www.peace.edu/apply). Applicants are considered for admission as soon as their application is submitted fully, and all official documents have been received. In order to be considered for admissions students need to submit the following to complete requirements.

## Traditional Undergraduate Students

A traditional undergraduate student is a first-time or transfer student enrolled in the immersive, largely daytime, face to face classes.

### First-Time in College Student

A First-Time in College Student is defined as currently enrolled in their senior or final year of high school, previously graduated from high school or earned their GED, and has not taken any college level courses after graduating from high school or earning GED, excluding dual enrollment or Early College.

1. Fully completed and submitted Application. WPU does not charge an application fee.
2. Official Final High School Transcript or official GED score report.

3. Students may choose to either: 1) select our test-optional application, or 2) submit official test scores from either the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board or the American College Test (ACT) of the American College Testing Program. Scores should be submitted directly to William Peace University with code 5533 for SAT tests or 3136 for ACT tests.
4. For a holistic application and scholarship review, these items are highly encouraged but not required:
  - a) Personal essay or video
  - b) On-campus visit and an interview
  - c) Official College Transcript(s) for students who have earned college credits while enrolled in high school.
  - d) Letters of recommendation

### **Dual Enrollment**

A Dual Enrolled Student is defined as a currently enrolled high school student looking to complete college level courses while completing their high school diploma. Dual enrollment students must submit the following in order to be considered for admissions:

1. Fully completed and submitted. WPU does not charge an application fee.
2. Official High School Transcript showing courses in progress
3. Official Final College Transcript, if applicable
4. Letter of Recommendation from their high school counselor
5. Essay or Personal Statement supporting their reasoning for dual enrollment

### **Transfer Student**

A Transfer Student is defined as a high school graduate or student with a completed GED who is currently attending or has previously attended one or more postsecondary institutions after high school graduation or GED completion, excluding high school dual enrollment or Early College.

Transfer students must submit the following in order to be considered for admissions:

1. Fully completed and submitted Application. Students with financial hardship can submit appropriate documentation requesting an application fee waiver.
2. Official College Transcript(s) from all schools attended. Unofficial transcripts can be provided for initial review and admissions, however, failure to supply official transcripts before the end of the 1st term will disqualify the student from further enrollment.
3. Prospective transfer students who have earned fewer than 12 credit hours of college-level work are required to submit an official high school transcript.

### **International Student**

An International Student is defined as a non-immigrant of the United States who has completed high school and/or college level courses. William Peace University is authorized by the U.S. Immigration and Naturalization Services to enroll international students in accordance with federal regulations.

International applicants for fall must complete their application by May 1 for the fall semester or October 1 to be considered for the spring semester. International students are expected to meet the same minimal educational background as that of students educated in the United States and must submit the following in order to be considered for admissions:

1. Fully completed and submitted. WPU does not charge an application fee.
2. Official copies of transcripts from all schools attended, both high school and/or colleges. In some cases, we may require transcripts to be translated into English by an Accredited Translation and Evaluation Service like World Education Service, Inc. (WES), fee required for translation.
3. English Language Proficiency met through any of the following:

- a) Official Test of English as a Foreign Language (TOEFL) Scores
    - i Minimum score of 550 on the written portion
    - ii Minimum score of 80 on the internet based TOEFL
  - b) Successful Completion of Level 5 of the Intensive English Program at NC State University
  - c) Graduation from a high school where English is the primary language of instruction.
  - d) Successful completion of two semesters at an accredited US institution as a full-time student, and completion of two semesters of English composition with a grade of C- or higher (online English composition courses are not accepted).
  - e) Primary Designated School Official or the Director of Admissions has discretion to determine an applicant's English Language Proficiency.
4. Provide a copy of their valid Passport or Visa

William Peace University will issue an I-20 once the student is admitted and completes the following:

1. Submits the \$250 enrollment deposit.
2. Obtains a Certificate of Financial Responsibility with official bank certification.

After receiving the I-20 form, the student must then pay the SEVIS I-901 fee. For more information visit [www.fmjfee.com](http://www.fmjfee.com). The student must then schedule an appointment with their embassy or consulate to obtain the Visa and receive any additional information.

### **Veteran and Military-Affiliated Student**

A veteran or a military-affiliated student is defined as a student who is an active-duty service member, reservist, or has served in the Armed Forces and is seeking to utilize their VA Educational Benefits. This type of student is required to meet admissions standards; however, s/he may be eligible for considerations outside of the traditional process. These may include but are not limited to the following: Optional standardized test scores (except for dependents using VA Educational Benefits); and waived enrollment deposit.

A veteran or military-affiliated student using VA Educational Benefits is required to provide the following documentation:

1. Official high school transcript
2. All official college transcripts (if applicable)
3. Military training transcript (if applicable)
4. Signed copy of Benefits Application (VA Form 22-1990), Notice of Basic Eligibility (DD-2384) or Certificate of Eligibility (COE)

\*Note: If transferring benefits from another institution, a DD-1995 must also be submitted. Spouses or dependents using Chapter 35 VA Benefits must also submit the VA Form 22-5495.

### **Part Time Student**

A Part Time Student is a student who is enrolled in fewer than 12 credit hours per semester if eligible, part time students receive minimal William Peace University institutional financial aid and must submit a free completed application and the required documents for First Time in College or Transfer Student Applicants.

### **Non-Degree Student**

A Non-Degree Student does not intend to earn a degree from William Peace University. Non-degree students do not qualify for William Peace University institutional financial aid. A Visiting Student is a non-degree student who is enrolled at a home institution and plans to transfer William Peace University credits to the home institution. Students who enroll for only the summer term are also non-degree students.

To be considered for admission, the following must be submitted:

1. Completed free application for admission
2. Official college transcript(s) are required in some instances
3. Non-Degree Students may choose to matriculate and enroll in a degree-seeking program at William Peace University at any time. Visit [www.peace.edu/apply](http://www.peace.edu/apply) to submit your free application for admission.

### **Second Undergraduate Degree Student**

A Second Undergraduate Degree Student is defined as a student who has completed an undergraduate bachelor's degree and is seeking a second bachelor's degree. Second Undergraduate Students must submit the following in order to be considered for admissions:

1. Completed free application for admission
2. All official college transcripts to verify transferable courses and the successful completion of an undergraduate degree

### **Readmission Student**

Any student who previously attended William Peace University/Peace College and seeks to return to his/her studies at WPU, is required to submit a brief online application for readmission. A student who has not been enrolled for a year or more and is approved for readmission will fall under the *Academic Catalog* of the term of readmission. A student granted Continuous Enrollment should refer to that policy regarding the requirements for returning to the University.

A student who was on Academic Probation or Academic Suspension at the time last enrolled at William Peace University will have the readmission application reviewed by the Academic Standards Committee. Any student who does not leave the institution in Good Conduct Standing will need to have his/her application reviewed by the Conduct Review Committee.

To officially be readmitted, all students must be cleared by relevant offices at the University, including but not limited to, Student Accounts, Academic Affairs, Financial Aid, and Student Life.

### **School of Professional Studies Students**

A School of Professional Studies student is defined as any student seeking an undergraduate degree through accelerated courses in evening, online, or hybrid formats. School of Professional Studies Students, including First Time in College and Transfers, must submit the following in order to be considered for admissions:

1. Completed application
2. Official College Transcript(s) from all schools attended. Unofficial transcripts can be provided for initial review and admissions. Official transcripts are required to award transfer credit. Failure to supply official transcripts before the end of the first term will disqualify the student from further enrollment.
3. If less than 12 college credit hours or no previous college courses, an official high school transcript showing graduation date or a completed GED transcript is required.
4. Recommended
  - a) Professional Resume
  - b) Letters of recommendation
  - c) On-campus visit and an interview

Some programs within the School of Professional Studies have additional requirements.

### **RN to BSN Admissions Requirements**

1. Completed free application for admission

2. A current unrestricted North Carolina RN license or current unrestricted RN license in the state in which the student has residency.
3. Graduation from an Associate Degree Nursing program (or equivalent), with a grade of C or better in all nursing courses, and a GPA of 2.0 or greater in the Associate Degree in Nursing (or equivalent degree).
4. Official transcripts sent from all colleges or universities attended
5. Current or previous employment as an RN (new graduates must be employed before starting courses with a clinical component).

*\*Please see RN to BSN curriculum for program requirements. International students are not eligible for this program (working nurses who have legal permanent resident status are not considered International students).*

### **Education Licensure ONLY Admissions Requirements (non-degree seeking)**

1. Bachelor's degree from an accredited institution
2. Program addendum upon applying to the EDU program
3. Cumulative undergraduate GPA of 2.0 or higher

*\*Please see EDU curriculum for program requirements*

### **Education Residency Admissions Requirements (non-degree seeking)**

1. Bachelor's degree from an accredited institution
2. Cumulative undergraduate GPA of 2.7 or higher
  - If an applicant does not have a 2.7 cumulative GPA, s/he may take six hours of coursework prior to admittance to the Residency Program to reestablish the GPA
3. [Qualifying Academic Major from BA degree OR 24 hours of relevant coursework OR passing scores on the NC State Board of Education required examination\(s\) in the requested licensure area](#)
4. Full time employment in an approved North Carolina public school
  - Enroll in the licensure program that matches your residency position
  - Completed Residency Licensure Form (Form RL) must be completed by student and also signed by LEA that has employed the student as a full-time, lead teacher. Completed form must be submitted to WPU Admissions Office.

*\*Please see EDU curriculum for program requirements*

### **International Student**

The details and requirements are the same as listed above for Traditional Undergraduate International Student.

### **Veteran and Military-Affiliated Student**

The details and requirements are the same as listed above for Traditional Undergraduate Veteran and Military-Affiliated Student.

### **Part Time Student**

The details and requirements are the same as listed above for Traditional Undergraduate Part Time Student.

## **Non-Degree Seeking Student**

A School of Professional Studies Non-Degree Seeking Student does not earn a degree from William Peace University. A Visiting Student is a non-degree student who is enrolled at a home institution and plans to transfer William Peace University credits to the home institution. Students who enroll for only the summer term are also non-degree students. Teacher Licensure and Residency Students are also Non-Degree, as they take courses required for licensure and will not earn an undergraduate degree from William Peace University. Non-Degree seeking students must submit the following in order to be considered for admissions:

1. Completed application.
2. Official transcripts from all colleges/universities attended.

## **Second Undergraduate Degree Student**

The details and requirements are the same as listed above for Second Undergraduate Degree Student.

## **Readmission Student**

The details and requirements are the same as listed above for Traditional Undergraduate Readmission Students.

## **Application Deadlines**

Traditional Undergraduate Applicants are encouraged to apply by the priority application deadlines. First-Time in College applications are preferred by March 1 for the fall term and November 15 for the spring term. Transfer applications are encouraged by August 1 for the fall term and November 15 for the spring term.

Both First-Time in College and Transfer students are required to pay a \$250 enrollment deposit to secure their spot for the incoming class. All deposits are nonrefundable after their due date as outlined in their acceptance letter. Deposits are credited to students' accounts. The deposit is not required for part-time, visiting, and non-degree seeking students.

## **School of Professional Studies Students**

Students should apply at least two weeks prior to their anticipated entry term. An applicant for SPS admission must pay a \$50 nonrefundable deposit upon acceptance of the offer. Deposits are credited to the first semester's tuition.

## **Veterans and Military-Affiliated Students**

Students utilizing VA Educational Benefits should abide by the schedule designated by their status, e.g. First Time in College, Transfer, or School of Professional Studies. They are not required to pay the application fee or submit an enrollment deposit; however, payment arrangements including those from the Federal Government must be made prior to the first day of class.

Effective August 1, 2019 schools are not allowed to penalize or prohibit a student from attending or participating in courses while awaiting VA payment (for up to 90 days) as required by Section 103 of the *Veterans Benefits and Transition Act of 2018*. Please note the link to Frequently Asked Questions (FAQs) for students to learn more about Section 103. The FAQs can be found on Education Service's website using the following link – [www.benefits.va.gov/gibill/fqib/transition\\_act.asp](http://www.benefits.va.gov/gibill/fqib/transition_act.asp). Please contact the VA Certifying Official in the Office of the Registrar with questions.

## **Admissions Appeals Process**

Students who wish to appeal their admissions decision must do so within 2 weeks of receiving that decision. Students may submit a 500-word statement as to why the decision should be reconsidered via email to

[admissions@peace.edu](mailto:admissions@peace.edu). Significant new information, additional credentials or achievements or other relevant information should be documented and attached. Appeals made less than 4 weeks before the start of classes may be pushed to the following semester. Decisions after appeal are final, but students may apply for future semesters.

## Upon Admission

### On Campus Housing

All Traditional Undergraduate First Time in College students are required to live on campus for three years, unless one of the following exceptions is met:

1. Has a permanent home address within a 30 mile radius of campus
2. Is legally married
3. Is at the minimum age of 22 at the start of the semester in which s/he is enrolling
4. Is a veteran or military-affiliated student (dependents may not qualify for waiver)
5. Has earned a minimum of 60 credit hours of college level courses and has lived independently for a minimum of one year
6. Has enrolled for three years in a college or university after completion of high school for additional information, or to submit a commuter request form contact Residence Life.

### Final Official Transcript Submission

A complete student academic record must have all official and final transcripts from all colleges/universities attended and a final high school transcript showing completion of high school or GED showing the equivalent. A transfer student who has earned a minimum of 12 college credits after high school graduation does not need to provide a final high school transcript or GED equivalent. Any student receiving Veterans Administration benefits must provide all transcripts, including high school or GED transcripts. In order to be eligible for competition, student athletes must have all official transcripts submitted according to the timeline defined by WPU Athletics and consistent with NCAA policy. WPU utilizes the National Student Clearinghouse database to identify colleges/universities attended. On occasion, a student may be admitted and enrolled without all official and final transcripts, that is, without a complete student academic record. At the beginning of each semester, the Office of the Registrar will review the record of all new students. Any student who has an incomplete record will receive a registration hold preventing registration for the next semester. This hold is removed once the Office of the Registrar receives the missing document(s), and the student will be allowed to register. Failure to supply missing documents will prevent a student from further enrollment at WPU.

### Medical Examination Records

Upon submitting the enrollment deposit to William Peace University, a student must submit a medical examination and immunization report prior to enrollment. Students must provide all documentation within 30 days of classes beginning. Failure to provide immunization records will result in immediate withdrawal from the institution with full financial responsibility for courses taken prior to withdrawal.

## 3+3 William Peace University – Campbell Law Agreement

William Peace University and Campbell University Norman Adrian Wiggins School of Law partner to offer a 3+3 Admissions Program, effective August 2020. This agreement allows eligible WPU students to enroll at Campbell Law before completing the WPU undergraduate degree. The students complete all general education and major requirements in three years at WPU, with a minimum of 90 earned credit hours prior to enrolling at Campbell Law. After earning one year of full-time credit at Campbell Law, WPU will apply Campbell Law credits as transfer electives to the WPU undergraduate record and award the bachelor's

degree. The students then continue with the Campbell Law curriculum and are awarded the *Juris Doctor* degree upon completion of all requirements. The students complete the requirements for both degrees on an accelerated schedule. The details of the agreement and more information are available by contacting the Registrar.

### Transfer Credit Review

Upon admission to William Peace University, transfer students will have their official transcripts evaluated by the Office of the Registrar in consultation with faculty in the discipline. Courses for transfer credit will be evaluated according to the following guidelines unless a transfer articulation agreement exists with the transferring institution:

1. Only official transcripts issued by the external institution will be evaluated for transfer credit. Unofficial transcripts are not reviewed.
2. The maximum number of credit hours allowed for transfer from accredited higher education institutions is 90 semester hours.
3. Thirty (30) of the last 36 credit hours of the baccalaureate degree must be earned at William Peace University.
4. Transfer credit applied to a student's record does not impact the WPU GPA.
5. Transfer credit is not awarded for developmental coursework.
6. Courses taken at accredited higher education institutions where a grade of "C-" or better was earned will be accepted for transfer credit, provided the course or courses are similar to those offered at WPU and are applicable to a WPU degree program.
7. Courses taken at a Council for Higher Education Accreditation (CHEA) institution, with a grade of "C-," or better will be accepted provided they contain academic content and are approved by the Office of the Registrar.
8. ACE (American Council on Education) certified credits may be accepted pending approval of the Office of the Registrar, including military credit. WPU does accept credit earned at Military Service Schools and Military Examination Credits (DANTES). WPU follows the recommendations of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) as to appropriate credit to be awarded for formal service school courses in the armed services certified by ACE. WPU also accepts and individually evaluates course credits earned through examination utilizing DANTES (Defense Activity for Non-Traditional Educational Support Program previously called the United States Armed Forces Institute). WPU permits the awarding of credit for PEH 100 with submission of a DD-214.
9. College Board Advanced Placement Examination (AP) and International Baccalaureate (IB):  
AP and IB credit for college-level work done in high school is available on the basis of the Advanced Placement Examination of the College Board and International Baccalaureate subject tests. Students who submit AP or IB exam scores, with the required minimum score applicable for credit, earn credit toward the 120 hours needed for graduation. In most areas, AP exam scores of 3 or greater will be granted credit. IB scores of 4 or greater will receive credit in select areas of study. Charts of equivalencies are available below and in the Office of the Registrar. Students are permitted to take courses at WPU for which they received AP or IB credits by contacting the Office of the Registrar. Students would then lose the AP or IB credit.
10. College Level Examination Program (CLEP)  
WPU recognizes the general examinations of the CLEP and selected subject examinations. WPU will award credit toward graduation when a student achieves a 50% or better score on approved CLEP examinations. CLEP Examinations are at the cost of the student and not covered by WPU. Charts of equivalencies are available below and in the Office of the Registrar.



## College Board Advanced Placement Examination (AP)

Applicants enrolled in advanced placement courses in high school who take the Advanced Placement Examination in May of their senior year and who earn grades of 3, 4, or 5 will be granted credit in appropriate courses. The chart below indicates the credit awarded by WPU based on the test and score received:

AP Test	Score 3		Score 4		Score 5	
	WPU Course	Credits	WPU Course	Credits	WPU Course	Credits
<b><u>Arts</u></b>						
Art History	ART 160	3	ART 160	3	ART 160	3
Music Theory	THE 180	3	THE 180	3	THE 180	3
Studio Art – 2D	ART elective	3	ART elective	3	ART elective	3
Studio Art – 3D	ART elective	3	ART elective	3	ART elective	3
Studio Art – Drawing	ART 110	3	ART 110	3	ART 110	3
<b><u>English</u></b>						
English Language and Composition	ENG 112	3	ENG 112	3	ENG 112	3
English Literature and Composition	ENG 112 or 199	3	ENG 112 or 199	3	ENG 112 or 199	3
<b><u>History and Social Science</u></b>						
Comparative Government and Politics	PSC 199	3	PSC 199	3	PSC 199	3
European History	HIS elective	3	HIS elective	3	HIS elective	3
Human Geography	ANT elective	3	ANT elective	3	ANT elective	3
Macroeconomics	BSA 212	3	BSA 212	3	BSA 212	3
Microeconomics	BSA 211	3	BSA 211	3	BSA 211	3
Psychology	PSY 101	3	PSY 101	3	PSY 101	3
US Government and Politics	PSC 201	3	PSC 201	3	PSC 201	3
US History	NA		HIS 201 / 202	6	HIS 201 / 202	6
World History	NA		HIS 103 / 104	6	HIS 103 / 104	6
<b><u>Math &amp; Computer Science</u></b>						
Calculus AB	MAT 112	3	MAT 241	4	MAT 241	4
Calculus BC	MAT 241	4	MAT 241 / 242	8	MAT 241 / 242	8
Computer Science A	SGD 151	3	SGD 151	3	SGD 151	3
Computer Science Principles	SGD 111	3	SGD 111	3	SGD 111	3
Statistics	MAT 201	3	MAT 201	3	MAT 201	3
<b><u>Sciences</u></b>						
Biology	NA		BIO 101 & Lab	4	BIO 101 & Lab	4
Chemistry	CHE 111 & Lab	4	CHE 111 / 112 & Labs	8	CHE 111 / 112 & Labs	8
Environmental Science	BIO 131	3	BIO 131	3	BIO 131	3
Physics C	Physics (calculus based)	4	Physics (calculus based)	4	Physics (calculus based)	4
Physics 1	PHY 211	4	PHY 211	4	PHY 211	4
Physics 2	PHY 212	4	PHY 212	4	PHY 212	4

<u>World Languages &amp; Culture</u>						
Chinese	Humanities elect	12	Humanities elect	12	Humanities elective	12
French	Humanities elect	3	Humanities elect	3	Humanities elective	3
German	Humanities elect	3	Humanities elect	3	Humanities elective	3
Italian	Humanities elect	3	Humanities elect	3	Humanities elective	3
Japanese	Humanities elect	12	Humanities elect	12	Humanities elective	12
Latin	Humanities elect	12	Humanities elect	12	Humanities elective	12
Spanish	SPA elective	6	SPA elective	6	SPA elective	6
Spanish Literature	SPA elective	3	SPA elective	3	SPA elective	3

### **International Baccalaureate (IB)**

International Baccalaureate credit is granted to students who have achieved a score of 4 or above in the areas listed below. Students may petition the Registrar for additional or alternative credit if warranted.

<b>IB Test</b>	<b>WPU Course</b>	<b>Credit Hours</b>	<b>Minimum Score</b>
<b>Higher Level Exams</b>			
<b><u>Studies in Language &amp; Literature</u></b>			
Language A: LIT (SL)	ENG 112	3	4
Language A: LIT (HL)	ENG 112 & ENG 295	6	4
Language A: LANG & LIT (SL)	ENG 112	3	4
Language A: LIT (HL)	ENG 112 & ENG 295	6	4
Literature & Performance	THE 103	3	4
<b><u>Language Acquisition</u></b>			
Language ab (SL)	HUM elective	3	4
Language B (SL)	HUM elective	3	4
Language B (HL)	HUM elective	6	4
Latin or Classical Greek	HUM elective	3	4
Spanish ab (SL)	SPA 101	3	4
Mandarin ab (SL)	HUM elective	3	4
<b><u>Individuals and Society</u></b>			
Business Management	BSA 346	3	4
Economics	BSA 211 & 212	6	4
Geography	Social Science elective	3	4
History	HIS 103 & 104	6	4
IT in a Global Society	BAN 120	3	4
Philosophy	PHL 201	3	4
Psychology (SL)	PSY 101	3	4
Psychology (HL)	PSY 101 & elective	6	4
Soc & Cult Anthropology	ANT 214	3	4
Theory of Knowledge	HUM elective	6	A or B
Theory of Knowledge	HUM elective	3	C
World Religions	REL 111	3	4

<b>IB Test Higher Level Exams</b>	<b>WPU Course</b>	<b>Credit Hours</b>	<b>Minimum Score</b>
<b><u>Sciences</u></b>			
Biology	BIO 101 (if lab included)	4	4
Computer Science	SGD 151	3	4
Chemistry	CHE 111 & 112	6	4
Design Technology	Science elective	3	4
Environmental Syst & Socie	BIO 131	3	4
Physics	PHY 211 & 212	6	4
Sports Exer & Hlth Science	PEH elective	3	4
<b><u>Mathematics</u></b>			
Math (SL)	MAT 111	3	4
Math (HL)	MAT 112	3	4
<b><u>The Arts</u></b>			
Dance (SL)	THE 167 & 168	2	4
Dance (HL)	THE 167, 168, 267, 268	4	4
Music (SL)	THE 180	3	4
Music (HL)	THE 180 & elective	4	4
Film (SL)	ENG 223	3	4
Film (HL)	ENG 223 & COM 270	6	4
Theatre (SL)	THE 103	3	4
Theatre (HL)	THE 103 & THE 112	6	4
Visual Arts (SL)	ART 160	3	4
Visual Arts (HL)	ART 160 & ART 110	6	4

## College Level Examination Program (CLEP)

The Educational Testing Service has developed the CLEP as a national method of attaining placement and credit. William Peace University (WPU) recognizes the general examinations of the CLEP and selected subject examinations. WPU will award credit toward graduation. A 50% or better score on the approved CLEP exams is required. The following chart indicates the WPU for CLEP.

CLEP EXAM	WPU COURSE	MINIMUM SCORE	CREDITS
<b>Business</b>			
Financial Accounting	BSA 221	50	3
Information Systems and Computer Applications	Business elective	50	3
Introductory Business Law	BSA 270	50	3
Principles of Management	BSA 346	50	3
Principles of Marketing	BSA 230	50	3
<b>Composition &amp; Literature</b>			
American Literature	ENG 216	50	3
Analyzing & Interpreting Lit	ENG 295	50	3
College Composition			
College Composition Modular	ENG 112	50	3
English Literature	ENG 211 / ENG 212	50	6
Humanities	ART 110 or THE 180	50	3
<i>* may earn no more than 3 Literature credits</i>			
<b>Foreign Language</b>			
French, Level 1	French electives	50	6
French, Level 2	French electives	59	12
German, Level 1	German electives	50	6
German, Level 2	German electives	60	12
Spanish, Level 1	SPA 101 / SPA 102	50-65	6
Spanish, Level 2	Spanish electives	63	9
<b>History &amp; Social Sciences</b>			
American Government	PSC 201	50	3
History of US I	HIS 201	50	3
History of US II	HIS 202	50	3
Human Growth & Devlpmnt	PSY 221	50	3
Intro to Educ Psychology	Psychology elective	50	3
Intro to Psychology	PSY 101	50	3
Intro to Sociology	SOC 101	50	3
Principles of Macroeconomics	BSA 212	50	3
Principles of Microeconomics	BSA 211	50	3
Social Sciences & History	General elective	50	6
Western Civilization I	HIS 103	50	3
Western Civilization II	HIS 104	50	3

CLEP EXAM	WPU COURSE	MINIMUM SCORE	CREDITS
<b>Science &amp; Math</b>			
Biology	BIO 101	50	3
Calculus	MAT 241	50	4
Chemistry	CHE 111	50	3
Physics	PHY 211	50	3
College Algebra	MAT 111	50	3
College Mathematics	MAT 202	50	3
Natural Sciences	Science elective	50	3
Pre-Calculus	MAT 112	50	3
* Students who receive CLEP transfer credit for Biology or Chemistry must take the one credit-hour lab at WPU.			

## Financial Information

### Invest in Quality

A William Peace University education is a quality education at a reasonable cost. Prospective students interested in William Peace University are encouraged to apply for admission regardless of their financial situation. WPU offers generous merit scholarships and need-based grants to qualified students.

Please refer to the Scholarships and Grants section of the *Catalog* for details on financial assistance programs. The University reserves the right to adjust tuition, room and board, and fees if conditions make an adjustment necessary. Consequently, at the time of a student's future enrollment, expenses may differ from those stated in this particular issue of the *Catalog*. Advance notice of any adjustments will be provided to students.

### Tuition, Room, and Board for 2022-2023

#### Traditional Undergraduate Students

Tuition for full-time traditional undergraduate students covers a course load of 12-18 credit hours. Part-time TUG students cover a course load of 1-11 credits. Students in the TUG program will have no additional cost for textbooks and these students will be provided with their required textbooks by the University.

Student Designation	Tuition	Standard Room and Board	Total
<i>Residential Students</i>	\$32,550	\$12,040 *	\$44,590
<i>Full-time Commuter Students</i>	\$32,550	NA	\$32,550

*Part-time Commuter Students:* \$1,065 per credit hour

\* Full-time residential students are required to purchase the Meal Plan. Commuter students may purchase a Meal Plan.

#### Commuter Student Expenses (TUG)

Commuter students are those attending William Peace University full-time or part-time but not living on campus or in affiliated housing off campus. A full-time student is one registered for 12 or more credit-hours per semester. A part-time student is registered for fewer than 12 credits. Commuter students may purchase block meal plans offered by Dining Services.

#### School of Professional Studies Students

Tuition	\$350/credit hour
Teacher Licensure	\$295/credit hour

#### RN to BSN Students

RN to BSN Tuition	\$350/credit hour (non-nursing courses)
RN to BSN Tuition	\$220/credit hour (nursing courses)

### Payment Schedules

Payments for tuition, fees, and room and board are due in full by August 1 for the fall semester and by December 15 for the spring semester. Payments, financial aid, and/or a payment plan must be in place by

these dates to cover the full semester balance. If the decision to attend WPU is made after August 1 for the fall or December 15 for the spring, payments, financial aid, and/or a payment plan must be in place prior to the start of classes to cover the full semester balance. Class registration may be canceled at the University's discretion prior to or at the start of classes if a student account balance is not fully satisfied by payment, financial aid, and/or a payment plan. All balances are ultimately the responsibility of the student. Unpaid balances owed to the University may incur a late fee, may be subject to collection action, and all associated costs/legal fees may be billed to and payable by the student.

## Payment Plans

William Peace University offers the advantage of a 10-month payment plan. There is a one-time, nonrefundable enrollment fee of \$50 paid to the University to include fall and spring semesters. The payment plan includes 5 payments for fall semester and automatic enrollment in a 5-payment plan for spring. The first payment for the fall semester is due July 1, and the first payment for the spring is due December 1. Monthly fees may be assessed by the University for late payments.

WPU also offers a 4-month payment plan each semester on a per-semester basis. An enrollment fee of \$35 is paid to the university each term. The first payment for the fall semester is due August 1, and the first payment for the spring is due January 1.

Payment plans are available to all TUG and SPS students. To enroll in a payment plan:

1. Go to MyPacerNet ([www.mypacernet.peace.edu](http://www.mypacernet.peace.edu)).
2. Select "Launch Self Service" and "Access Finance Portal."
3. Select "Payment Plan" from the top toolbar.

## Transcripts

Student Account balances must be paid in full to obtain an official transcript for current and former students. See "Other Fees" for official transcript fee. Current students can obtain an unofficial transcript by accessing Self-Service. Non-current students must have their balance paid in full to receive an official or unofficial transcript.

To purchase an official transcript:

1. Go to [www.peace.edu/registrar](http://www.peace.edu/registrar).
2. Click the quick link "Request a Transcript."
3. Follow the instructions on the screen to log in to the Student Clearinghouse secure site to place your order.

## Special Fees

Special or additional fees are listed below. Lab/course fees associated with specific courses can be found on the course schedule for each semester. Students from Cooperating Raleigh Colleges (CRC) pay the same additional course fees as William Peace University students. Please note that fees for students in the William Peace University School of Professional Studies (SPS) programs may vary.

### Tuition Related Fees

- 1-11 hours: \$1,065/credit hour
- Credit in excess of 18 hours: \$1,065/credit hour (and special permission must be obtained from the Vice President for Academic Affairs)
- Dual Enrollment Fee: \$350/credit hour
- All summer courses, including internships, will be charged at the rate of \$350/credit hour.

### Other Fees

- New Student Deposit: \$250 (TUG), \$50 (SPS)
- TUG Comprehensive Fee: \$250/semester (Includes Student Activity Fee, Technology Fee, Ticket Bank, Go Pass Program, Graduation Fee)
- SPS Comprehensive Fee: \$45/semester (includes technology and graduation fee)
- Parking Fee: \$225 (TUG)
- Stop Payment Request Fee: \$35
- Returned Check Fee: \$25
- Replacement Student Identification Card Fee: \$25
- Health Insurance Fee: \$1,354 (TUG)
- Official Transcript of Academic Records Fee: \$10
- Copy of records other than transcripts: \$2.00 per page
- Residence Hall Room Key Replacement Fee: \$100
- PPAT (Education Students): \$300
- Student Teaching Fee: \$300
- Education Practicum Fee: \$50
- RN to BSN Course/Lab Fees: May vary by course
- Credit by Examination Fee: \$50
- Lock out fee after third lockout: \$50 for each additional lock out
- First-year student orientation: \$225 (TUG)
- Transfer student orientation: \$125 (TUG)
- Lab Fees (vary by course, if required)

Supplies and spending money are not included in the above charges. A late payment fee of 4% will be added to a student account if there is a balance on the account at the end of the month.

### Student Health Insurance (TUG only)

The University requires all full-time students to have health insurance. Students who already have coverage must provide proof of insurance and complete the online insurance waiver form annually prior to the beginning of the semester in which the student enrolls. Students enrolling for the fall semester may begin completing their waivers during the summer break leading up to the beginning of the semester. Full-time students who do not have health insurance, and those who do not complete the online waiver, will automatically be billed on their student accounts for the injury and sickness policy offered by the University. The cost covers both semesters and is prorated for students who begin studies in the spring. Students are responsible for filing all claims.

Online waivers must be completed within seven (7) days of the start of the semester. Students who enter William Peace University after this date must notify the Office of Student Accounts within the first four weeks of the start of the semester with proof of insurance to have the charges waived. After the first four weeks of the semester, the full amount of the policy will remain on the student's account. The student is responsible for the student health insurance charge if the waiver is not completed online. An email confirmation will be sent to the email address providing when completing the waiver; if the student does not receive the email confirmation, then the waiver has not been successfully completed.

The Wellness Center staff offers various lab tests and physicals for a small fee. See the Director of Health Services for details.



## Statement of Student Financial Responsibility

Students are responsible for all costs and charges incurred and agree to remit payments to William Peace University in a timely manner. The University provides several payment options for satisfying current obligations. Also explained elsewhere are the refund policies for students who withdraw from courses and/or exit from the University. In many instances, when a student exits, a financial obligation to WPU still exists and must be paid in full before transcripts or other official documents are released. The University actively pursues all outstanding accounts. Overdue accounts may be referred to collection agencies.

## Refund Checks Due to Excess Financial Aid

Monies are considered to be applied to the student's account as follows (regardless of the date in which the monies are received):

1. Tuition remission and/or reimbursement from outside institutions
2. Outside scholarships and grants
3. Federal financial aid
4. State financial aid
5. William Peace University financial aid
6. Cash, checks, and credit cards.

Refunds will be issued to the student (or parent if credit is a result of a Parent PLUS loan) when a credit balance is created on the student account by receipt of funds from the U.S. Department of Education for loans and the State of North Carolina for the NC Need-Based Scholarship. The student may sign a form to prevent the automatic issuance of refund checks; however, refund checks will still be available upon request. An SPS student must be enrolled in six (6) credits in Session I to be eligible for a refund during the first session of each semester. If a student is not enrolled in six (6) credits until Session II begins, then the refund will be processed during Session II of the semester.

## Tuition Insurance Refund Plan

William Peace University has a concern for the student who suffers a serious illness or accident and has to leave the University before the semester is completed. William Peace University has arranged to offer the Tuition Refund Plan to students and parents to minimize the financial portion of the loss. This elective insurance plan, made available through GradGuard, provides coverage for tuition and housing charges. This plan significantly extends and enhances the University's published refund policy. In cases of withdrawals due to accident, illness, or psychological reasons, the plan assures you a 100% refund minus financial aid received throughout the term. Contact the Office of Student Accounts for more information about signing up for this plan and current rates.

## Exit Policy and Refund Schedule

### Exit Policy for TUG Students

This policy applies to all full-time TUG students (resident and commuter students) who are exiting completely from William Peace University. The room and board percentages are applied to students who change from a Resident to a Commuter status within a term. There are official documents that need to be completed and signed in order for a student to officially exit from the University. An exit is considered to be effective as of the last day of academic attendance, for financial purposes.

For financial purposes, students who are dismissed, suspended or administratively withdrawn from the University and/or from University housing for disciplinary reasons, academic integrity or violations of local,

state, or federal law will be held responsible for the total balance on their student account to include any disciplinary fines, and any other charges that are applied to their account. The Financial Aid award will be recalculated according to the guidelines of Financial Aid. If students exit before the end of the semester, they are responsible for the following percentage of tuition and fees, for the semester:

#### Institutional Charges and Institutional Financial Aid and Exits

The first table refers to the refund policy for tuition and fees other than room and board. The Room and Board Refund Policy is in the next section.

<b>Exit Completed Within So Many Class Days (Monday through Friday)</b>	<b>TUG Student Responsibility Tuition %</b>	<b>TUG Student Responsibility Fees %</b>
First week	0%	0%
Second week	40%	100%
Third week	60%	100%
Fourth week	80%	100%
After Fourth week	100%	100%

\*\* Students receiving Federal, State, or Institutional Financial Aid and/or scholarships should see the appropriate sections below.

#### Exit Policy for SPS Students

For financial purposes, when a student withdraws from a class or exits from the complete semester, s/he will receive a 100% refund through the fifth (5th) day of the session or semester. After the fifth (5th) day, the student is responsible for all charges on his/her account.

#### Housing Contract Cancellation and Fees

Housing contracts are made for the full academic year (fall and spring semesters). The housing contract cannot be sold, loaned, subleased, or transferred. Room reservations will be held until 5pm on the first day of classes and can be reassigned after that time period. To avoid cancellation of one's reservation, residents must notify the Office of Housing and Residence Life in writing if they plan to arrive late during the fall or spring semesters. To cancel a housing contract, the student must officially withdraw from the University or complete an Off-Campus Housing Request Form to become a commuter student. If a student is not enrolled as a William Peace University student, the contract is automatically voided. Students must be enrolled in classes no later than July 1 in order to reserve a selected room assignment. Students with housing assignments who are not registered for classes can be removed from housing and the spaces will be re-assigned. Students who are removed from the residence halls or from William Peace University for student conduct, academic, or attendance reasons will not be entitled to a refund. Students who cancel or have their housing canceled will have 24 hours to remove their belongings from campus. Residents who fail to cancel their housing contract in writing prior to the dates outlined below or who do not take occupancy of their room will have their reservation canceled and will be charged the following fees.

## Housing Refund Schedule

For Fall Semester	
Cancellation before June 1 for returning students and July 1 for new incoming students	Forfeit housing reservation up to 100%
Cancellation from June 2 (returning students) and July 2 (new students) until the day before classes start	Pay \$100 Cancellation Fee
Cancellation from the first day of class until the end of the semester	Forfeit 100% of housing charges
For Spring Semester	
Cancellation before November 15	Forfeit housing reservation
Cancellation from November 16 until the day before classes start	Pay \$100 Cancellation Fee
Cancellation from the first day of class until the end of the semester	Forfeit 100% of housing charges

Changes to housing refund is up to the discretion of Director of Residence Life and Housing or designee based on individual student's circumstance.

### Board Refund Policy

Student meal plans are comprised of Dining Bucks and Meals Per-Week. See the Peace website for definitions and details: [www.peace.edu/student-life/housing-dining/](http://www.peace.edu/student-life/housing-dining/). Dining Bucks are non-refundable and students will be charged in full for the value of each. Beginning on the students assigned move-in day, students who exit the University, move out of housing, or cancel their meal plan will be prorated on a weekly basis. Students will be responsible for the full cost of Dining Bucks.

### Housing and Board Charge Appeal Policy

Some students, with extenuating circumstances, who leave housing and/or cancel their meal plan, may appeal the charges placed on their account. Any appeal of housing and board charges should be in writing and submitted to the Director of Residence Life and Housing. Students who are appealing for medical or psychological reasons should provide appropriate documentation from a medical professional. Please note: Students who are removed from the residence halls or from William Peace University for student conduct, academic, or attendance reasons will not be entitled to a refund.

### How Institutional Scholarship/Grant Aid is Affected by an Exit

All institutional aid provided by WPU is based on need and academic achievement. Any change in enrollment status may cause the amount of the award to be recalculated based on the William Peace University refund policy. (See above). A drop in enrollment to zero credits requires the funds to be repaid up to 100% of the disbursed amount. Please contact the Office of Financial Aid for additional information. The procedures and policies listed above are subject to change without advance notice.

## Financial Aid

Financial aid is available to eligible undergraduates. Students must be accepted for admission and be attending at least half-time for most forms of financial aid. For timely financial aid information, please visit or call the Office of Financial Aid at 919-508-2394 or visit [www.peace.edu/admissions-aid/costs-scholarships-financial-aid/scholarships-and-awards/how-to-apply-for-financial-aid/](http://www.peace.edu/admissions-aid/costs-scholarships-financial-aid/scholarships-and-awards/how-to-apply-for-financial-aid/).

### The Financial Aid Application Process

The first step in determining eligibility for financial aid is to complete the Free Application for Federal Student Aid, better known as the FAFSA. Students may apply online at [www.fafsa.gov](http://www.fafsa.gov). The University's school code is 00295300. After a student sends the FAFSA, William Peace University will receive an electronic aid file called an Institutional Student Information Record (ISIR). It takes approximately five to seven business days after the FAFSA submission for the University to receive the ISIR. The University will use the ISIR to determine student's eligibility for financial aid awards.

### Financial Aid Verification

Verification is a federally mandated process to confirm the accuracy of data provided by selected applicants on the Free Application for Federal Student Aid (FAFSA). To complete the verification process, the student, their parent(s), or spouse, if applicable, are required to provide certain documents to the school for review. If the documentation the student provides the institution doesn't match what was reported on the FAFSA, verification can result in changes to the student's financial aid eligibility, and/or financial aid offers.

Students selected for verification will receive an email with specific instructions for how to complete the process. Financial aid cannot be disbursed to pay student charges until verification is complete.

### The Financial Aid Award

Before an award can be made, the Office of Financial Aid must receive the student's FAFSA data. The Financial Aid staff will verify the student's enrollment and matriculation status. If a student will not be enrolled full time, they must notify the Office of Financial Aid. A student's financial aid package will be adjusted if the student does not enroll full time. All financial need is determined by subtracting the Expected Family Contribution (EFC) as determined by the federal analysis of the family's resources from the total cost of tuition, room and board. The family's contribution is estimated on the basis of income and assets, with consideration given to taxes and other expenses of the family. Once the student's enrollment status is determined, the Financial Aid staff will generate an award letter, which lists the types and amounts of financial aid the student can expect to receive for the year. **Students must reapply for financial aid annually.**

### Application Deadlines

The priority deadline for submitting the FAFSA each year is February 15th for the following fall semester. Those who fail to meet the priority date may still apply for aid anytime during the award year. Some financial aid programs have limited funding and as a result, are awarded on a first come, first served basis. Failure to apply by the priority filing deadline may cause delays in receiving financial aid and result in less attractive award packages. The Office of Financial Aid will accept applications until such time it is deemed too late to process and disburse the aid to the student for the period of enrollment. Late applicants are responsible for any and all tuition and fees, including late payment fees, if the student's financial aid is incomplete at the time of registration. Late applicants may receive substantially fewer funds than on-time applicants.

## Other Requirements

Timely submission of documents helps to expedite the processing of awards. Failure to submit required documents could result in the cancellation of some or all of the student's financial aid.

Students receiving outside assistance must notify the Office of Financial Aid. At no time can total assistance (including loans and scholarships made from outside agencies) exceed the student's cost of attendance. The University cannot guarantee funding to any student, regardless of eligibility. WPU financial aid is awarded on the assumption that a student will successfully complete all credits attempted. In the event of withdrawal, dismissal, or the failure to maintain satisfactory academic progress, aid may be withdrawn or adjusted according to applicable Federal, State, and University policies. William Peace University does not discriminate in the awarding of financial aid on the basis gender, race, creed, color, religion, age, national and ethnic origin, sexual orientation, disability, or veteran status.

## William Peace University-Funded Student Aid Programs

All Peace-funded aid programs are subject to change without prior notice based upon changes in a student's Estimated Family Contribution (EFC), enrollment status, resident/commuter status and other factors such as funding limitations. William Peace University will make every effort to give the best financial aid package possible, but late applicants may receive less financial aid. To maximize eligibility for all forms of financial aid, students should complete the FAFSA by the February 15th deadline annually. WPU-funded aid programs are available to full-time TUG students only and may not exceed the cost of tuition. Students must maintain satisfactory academic progress to remain eligible for University-funded grants and scholarships.

### William Peace University Scholarships and Grants

The following is a list of scholarships and grants that William Peace University offers to students who may be eligible. Please contact the Office of Admissions or the Office of Financial Aid for further questions.

***Presidential Scholarship:*** Presidential Scholarships are awarded to qualified students who have earned exceptional academic records. These students should also possess exemplary characteristics of leadership ability and/or special talents that would enable them to make significant contributions to campus life. These merit-based scholarships are renewable for an additional three years of study at William Peace University provided recipients maintain good standing with satisfactory academic progress (SAP). This scholarship award applies to tuition and fees.

***Dean's Scholarship:*** Dean's Scholarships are awarded to qualified students who have earned high academic records. These students should also possess characteristics of leadership ability and/or special talents that would enable them to make significant contributions to campus life. These merit-based scholarships are renewable for an additional three years of study at William Peace University provided recipients maintain good standing with satisfactory academic progress (SAP). This scholarship award applies to tuition and fees.

***William Peace University Scholarship:*** William Peace University Scholarships are awarded to qualified students who have earned outstanding academic records and who, in the judgment of University representatives, display potential for making significant contributions to the William Peace University community. These merit-based scholarships are renewable for an additional three years of study at William Peace University provided recipients maintain good standing with satisfactory academic progress (SAP). This scholarship award applies to tuition and fees.

***Pacer Grant:*** Pacer Grants are awarded annually on the basis of academics. These merit-based grants are renewable for an additional three years of study at William Peace University, provided recipients maintain William Peace University provided recipients maintain good standing with satisfactory academic progress (SAP). This award grant applies to tuition and fees.

**Transfer Merit Grant:** Students who transfer into William Peace University with more than 12 credit hours may be eligible for merit-based grants. These grants are awarded on the basis of the number of transferable credits earned at an accredited college or university and on the cumulative GPA earned at each institution attended. The Transfer Merit Grants are renewable provided recipients maintain William Peace University provided recipients maintain good standing with satisfactory academic progress (SAP). This award grant applies to tuition and fees.

**Phi Theta Kappa Honor Scholarship:** William Peace University offers scholarships to members of Phi Theta Kappa Honor Society. Members are eligible to apply for these funds and scholarships must be applied toward tuition. Members of Phi Theta Kappa should apply for scholarships directly through William Peace University. Several factors are considered in the allotment of awards, including financial need, academic and student involvement in extracurricular and volunteer activities. This scholarship is renewable provided that the recipients maintain good standing with satisfactory academic progress (SAP). This scholarship award applies to tuition and fees.

**Sibling Grant:** Siblings who are simultaneously enrolled in the TUG program at WPU each receive a \$500 per semester grant. Students may apply to have the grant renewed each year both siblings are enrolled at William Peace University. Students must alert the Office of Financial Aid of their eligibility. Recipients of this grant should maintain good standing with satisfactory academic progress (SAP) to continue to receive this grant. This grant applies to tuition and fees.

**Assistance Grant:** Need-based grants are awarded annually to eligible students. Eligibility and grant amounts are based on information received from the Free Application for Federal Student Aid (FAFSA) along with all other grants, scholarships and loans. Students may apply to have the grants renewed each year they are enrolled in William Peace University by completing the FAFSA at [www.fafsa.gov](http://www.fafsa.gov). Recipients of this grant should maintain good standing with satisfactory academic progress (SAP) to continue to receive this grant.

**Departmental Scholarships:** Students who are interested in pursuing a degree in Fine Arts at William Peace University are eligible for additional scholarships. Students must submit a scholarship application, interview and audition with the respective department. Students must meet the minimum requirement for admission and must be a First Time in College applicant to William Peace University. These scholarships are renewable at the discretion of the Department Chair of the B.F.A program. This scholarship award applies to tuition and fees.

**Honors Scholarship:** The Honors scholarship award applies to tuition and fees. Each Honors candidate who entered the program prior to Fall 2018 is expected to maintain an overall GPA of 3.0. Starting in the fall of 2018, each new Honors candidate must maintain a 3.25 GPA. In addition, the Honors candidate must complete at least 8-hours of Honors credits prior to the start of his/her junior year and continue to complete the Honors requirements during the Junior and Senior years. If a candidate fails to meet all of the requirements, the student will be placed on probation from the Honors Program until the requirements are met. If a student fails to meet the requirements during the probationary semester, the student will be removed from the Honors Program and will no longer receive the Honors Scholarship.

***Community Service and Leadership Scholarships:*** WPU offers scholarships to recognize Pacers who exemplify qualities of leadership and community service. Upon admittance, select students will be nominated by WPU Admissions Counselors and awarded the Community Service and Leadership Scholarships, from \$250 – \$1,500 per year. This scholarship is renewable for an additional three years of study at William Peace University provided that the recipients maintain good standing with satisfactory academic progress (SAP). This grant applies to tuition and fees.

***Academic Excellence and Academic Achievement Awards:*** WPU offers scholarships to meritorious students that have demonstrated academic excellence by completing rigorous high school coursework including Advanced Placement, International Baccalaureate, and Honors courses. These merit-based grants are renewable for an additional three years of study at William Peace University, provided recipients maintain William Peace University provided recipients maintain good standing with satisfactory academic progress (SAP). This award grant applies to tuition and fees.

### **Renewability of University-Funded Aid**

There are limited funds for the above listed scholarships. The Board of Trustees can change these limitations at any time. Students must maintain certain standards for annual renewability. It is the student's responsibility to know what those standards are and to maintain them at all times during the awarded time of the scholarship and/or grants.

### **Federal Grants and Loans**

Various federal grant and loan programs are available. Staff members in the Office of Financial Aid are available to assist families and students in the use of these programs.

#### **Federal Pell Grant**

This federally sponsored grant is available to eligible students with high financial need attending approved post-secondary institutions. To apply, the student must complete a Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov). Rules and regulations governing this program are subject to changes made in federal policies.

#### **Federal Supplemental Educational Opportunity Grant (FSEOG)**

This federally sponsored grant is awarded to students with significant financial need. The amount of the grant is determined by available funds and results of the Free Application for Federal Student Aid (FAFSA). The FSEOG Program is designed as a supplement to the Federal Pell Grant. A student should submit a Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov) each year. Funds for this program are limited and awarded on a first come, first served basis until funding is exhausted each year.

#### **Federal Direct Loan Program**

This is a federally sponsored loan program which is administered through the University and the Department of Education. There are two types of Federal Direct Loans: subsidized and unsubsidized.

Federal Direct Subsidized Loans are awarded based on demonstrated financial need. Applicants are required to submit a FAFSA in order to determine eligibility. Loan amounts vary depending on eligibility and year in school. The federal government will pay the interest while enrolled at least half-time (six credit hours) and during grace or deferment periods on Direct Subsidized loans.

Those who do not demonstrate financial need may still qualify for a Federal Direct Unsubsidized Loan in which the student is responsible for interest. The unsubsidized loan offers two interest repayment options:

1) quarterly payment of interest during school or 2) deferment of interest until after school. If a student elects to defer interest, interest is added to the principal.



Repayment of either a subsidized or unsubsidized loan begins six months after leaving school whether due to graduation or withdrawal, but deferments may be granted under a variety of conditions set forth in federal law. The interest rate is set annually for the 12-month period July 1-June 30. The loan limits are outlined in the following table:

Academic Status	Subsidized/Unsubsidized Direct	Additional Unsubsidized Direct *SEE BELOW
1 <sup>st</sup> year (<30 hours)	\$5,500	\$4,000
2 <sup>nd</sup> year (30 – 59 hours)	\$6,500	\$4,000
3 <sup>rd</sup> year (60 – 89 hours)	\$7,500	\$5,000
4 <sup>th</sup> year (90+ hours)	\$7,500	\$5,000

\*Additional unsubsidized loans are available to students whose parents are ineligible to borrow parent PLUS loans. Undergraduate dependent students whose parents are denied the Federal PLUS or undergraduate independent students may borrow \$9,500 (subsidized plus unsubsidized) in their first year; \$10,500 (subsidized plus unsubsidized) in their second year; \$12,500 (subsidized plus unsubsidized) in their third, fourth, and fifth years. Eligible students will sign a master promissory note with the Department of Education (DOE) and complete entrance counseling with the DOE prior to loan disbursement. To apply for the Federal Direct Loan, the student must complete and file the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov).

### Federal Parent PLUS Loan

PLUS Loans are federally-sponsored loans for credit-worthy parents of undergraduate students. The loan is disbursed in two equal disbursements, usually fall and spring. Repayment begins immediately after the scheduled first disbursement of the loan. The student must complete a FAFSA for consideration. Parents may borrow up to the cost of attendance less other aid. The interest rate is adjusted annually on July 1 over the life of the loan. The length of the repayment period depends on the total amount borrowed, but normally does not exceed 10 years.

The Federal PLUS loan is meant to be used in addition to any other loan the student may borrow. Parents who are denied Federal PLUS loans may contact the US Department of Education to appeal this decision, or they may have their student borrow additional Federal Direct Unsubsidized funds up to \$5,000 depending on the students' year in school.

### Federal Work-Study

The Federal Work-Study Program is awarded to students who demonstrate significant financial need. Eligible students work up to 20 hours per week. A select group of community service jobs are also available to work-study eligible students. Eligibility is determined by the Free Application for Federal Student Aid (FAFSA). Work-study opportunities are limited. Students are considered on a first-come basis. Eligibility to participate does not guarantee employment. Students who are interested in the Federal Work Study Program are encouraged to visit The Office of Financial Aid.

### State Scholarships and Grants

Residents of North Carolina or other states may be eligible for these programs. Check with the Office of Financial Aid to determine eligibility.



## **State Scholarship Programs**

Many states provide scholarships to eligible residents and some states provide scholarships to students attending out-of-state schools. Requests for specific information should be directed to the state scholarship organization in the student's home state.

### **North Carolina State Need-Based Scholarship (NCNBS)**

The North Carolina Need-Based Scholarship program was established by the 2011 North Carolina General Assembly to provide need-based scholarships for North Carolina students attending private institutions of higher education in the State of North Carolina. These scholarships are available to legal residents of North Carolina with specific needs. To apply, the student must complete a Free Application for Federal Student Aid (FAFSA) online at [fafsa.gov](https://fafsa.gov). Students are also required to complete the Residency Determination Service (RDS) at the RDS website, [www.ncresidency.org](https://www.ncresidency.org). Funds for the support of the program are contingent each year upon appropriations made available by the North Carolina General Assembly.

## **Other Sources of Financial Assistance**

### **Outside Scholarships**

The Office of Financial Aid maintains a listing of outside scholarships and resource links online at [www.peace.edu](https://www.peace.edu) on the Financial Aid section under Online Resources. Students should visit the Office of Financial Aid website and/or office to stay informed on other available resources. The Office of Financial Aid reserves the right to adjust a student's award based on receipt of outside Scholarships.

### **Alternative Loans**

Various alternative loans are available for students who are not eligible for Federal Direct loans or who need additional loan money. Consult the Office of Financial Aid for information regarding these loans. William Peace University strongly encourages all students to complete the FAFSA before applying for an alternative loan. Federal Direct loans should always be the first option to consider when borrowing money to finance an education. If you are considering an alternative loan, you should carefully evaluate a loan program to determine if it best meets your needs.

### **Veterans Educational Assistance Program**

Educational Assistance Benefits are available for veterans, active-duty military, National Guard and selected reserve and, in some instances, their qualified dependents.

### **ROTC Scholarships**

The ROTC Scholarships are designed to offer financial assistance to outstanding young students who are seeking a commission as a military officer. The scholarship is based on the achievements of the applicants, not the financial status of their families. The ROTC scholarships may cover partial or full tuition and fees. Students interested in ROTC should contact the Office of Admissions at William Peace University or the Military Science Department at St. Augustine's University (919-516-4200).

## **Additional Financial Aid Regulations**

### **Independent and Dependent Status**

The FAFSA determines a student's dependency status. Federal regulations are very specific about the classification of dependent and independent students. If the student feels that they do not meet the classification of a dependent student, please contact the Office of Financial Aid.

### **Financial Aid Satisfactory Academic Progress (SAP) Policy**

Federal regulations require that schools monitor the academic progress of each recipient of financial assistance and confirm that the recipient is making satisfactory academic progress towards earning a degree in his/her program of study. Standards of the William Peace University (WPU) SAP policy for financial aid purposes regarding cumulative attempted hours and cumulative GPA follow the University's established requirements for satisfactory academic progression. It is each student's responsibility to familiarize him/herself with the academic SAP standards in effect at the start of their matriculation at WPU and to monitor their progress to ensure s/he remain in compliance at all times.

Institutions must establish Standards of Satisfactory Academic Progress involving qualitative (cumulative grade point average), quantitative (hours earned compared to hours attempted) and a maximum length of study. This requirement applies to all applicants for Federal assistance, Federal Pell Grants; Federal Supplemental Educational Opportunity Grants (FSEOG); Federal Work-Study; the Federal Direct Loan Program, which includes the Federal Direct Subsidized and Unsubsidized Loans for students; and Federal PLUS Loans for parents of undergraduate students. The same standards apply to all assistance from William Peace University, the State of North Carolina and all other aid administered by the Office of Financial Aid. If students have obtained a scholarship, grant, or loan from any other source, they are encouraged to contact that source regarding their academic progress requirements.

### The Standards of Satisfactory Academic Progress for Financial Aid

To be eligible for financial aid at William Peace University, whether or not aid was received in the past, students must be in compliance with all three of the following areas: cumulative GPA, cumulative hours earned and maximum length of study.

#### I. Cumulative Grade Point Average (CGPA) *Qualitative Requirement*

Students must maintain the following minimum cumulative grade point average (CGPA), based on credits attempted established by WPU for satisfactory progress toward graduation requirements.

Please refer to the academic catalog that correlates with the academic year in which the student's matriculation started at WPU. The standards indicated in the chart below are consistent with academic standards required for graduation.

Cumulative GPA Requirement for Financial Aid	
Hours Attempted	Required Cumulative GPA
0-29	1.7
30-59	1.8
60+	2.00

#### II. Hours Earned Compared to Hours Attempted *Pace (Quantitative) Requirement*

Each student must also be making satisfactory progress toward the completion of a degree. Satisfactory progress toward graduation is measured in terms of total academic credits earned.

We recommend students attempt to average 30 earned hours per academic year in order to graduate in four years for programs that require 120 credit hours. To remain eligible for financial aid, students must earn at least 67% of total hours attempted each semester. For financial aid purposes, the following definitions and conditions apply:

To earn hours at William Peace University, students must receive a grade of A, B, C, D, or P in a credit bearing course. All other grades, including F, I, W, or AU do not earn credit hours.

Classes from which a student withdraws after the drop/add period count as attempted but not earned hours. Therefore, withdrawing from classes after the drop/add period negatively affects students' ability to satisfy the hours earned standard.

When a student repeats a course, the total attempted hours will increase with each repeat, but the student may only earn hours for a successfully completed course once. Therefore, repeating courses may negatively affect students' ability to satisfy the hours earned standard.

Audited courses count as attempted but not earned hours. Therefore, auditing classes will negatively affect students' ability to satisfy the hours earned standard.

Accepted transfer credits count as both attempted and earned hours.

### **III. Maximum Length of Study**

To remain eligible for financial aid, students must complete their degree requirements within 150 percent of the published length of their academic program. At WPU, this means that students in programs requiring 120 hours for graduation are eligible for financial aid during the first 180 attempted hours as an undergraduate. All attempted hours are counted, including transfer hours, whether or not financial aid was received, or the course work was successfully completed. The maximum length of study will be reviewed each semester. Students who do not graduate after attempting 180 hours are no longer eligible for federal, state or institutional aid. No financial aid will be disbursed for the student during subsequent semesters unless the student has an approved Satisfactory Academic Progress (SAP) appeal. In rare cases, exceptions are granted through a formal appeal.

### **Satisfactory Academic Progress (SAP) Reviews**

At the end of each academic semester (fall, spring and summer) student academic records are evaluated by the Office of Financial Aid for compliance with SAP standards. Students who are out of compliance with one or more of the SAP standards are placed on Financial Aid Warning, Financial Aid Probation, or Financial Aid Suspension as appropriate. When placed on Financial Aid Warning, Financial Aid Probation, or Financial Aid Suspension, the Office of Financial Aid sends written notification to students at their permanent addresses as listed in official University records in the Office of the Registrar.

#### **Financial Aid Warning**

Financial Aid recipients will automatically be placed in this status for one semester the first time they fall below the standards of satisfactory academic progress (SAP). Students are required to meet with a representative of the Office of Academic Affairs and/or their advisor. The establishment of an academic plan is encouraged at this status, but not required. Financial aid can be received while the student is on Financial Aid Warning.

#### **Financial Aid Suspension**

Students are placed in this status if they do not meet SAP standards at the end of the semester in which they are placed on Financial Aid Warning. Also, students are placed in this status if they do not follow the academic plan established in response to an approved appeal. Financial aid cannot be received while the student is on Financial Aid Suspension.

#### **Financial Aid Probation**

Upon successful appeal to a Financial Aid Suspension; students are placed on Financial Aid Probation for one semester and are required to establish an academic plan through the Office of Academic Affairs and/or their advisor. Financial aid can be received while the student is on Financial Aid Probation, provided they appropriately follow the established academic plan.

## Regaining Eligibility for Financial Aid

When placed in Financial Aid Suspension status, eligibility may be regained by resolving all deficiencies (except the Maximum Length of Study). Students are able to receive financial aid again once they fully meet the SAP standards. Students who are meeting the standards are eligible for financial assistance for the next enrollment period.

## Appeals

Federal regulations allow for certain cases in which the school may waive the aforementioned standards for satisfactory academic progress. Specifically, if a student's failure to be in compliance with one or more areas of satisfactory academic progress is due to events beyond the student's control, such as a student's extended illness, serious illness or death in the immediate family, or other significant trauma, and if such mitigating circumstances can be appropriately documented for the specific term(s) in which the deficiency occurred. Students are able to submit an appeal to the Office of Financial Aid outlining the extenuating circumstances that contributed to their inability to meet SAP standards and what has changed that will allow them to meet SAP at the next evaluation. If approved, the student will be placed on Financial Aid Probation and required to establish an academic plan through the Office of Academic Services.

This policy is subject to change at the discretion of the University. Please refer to the most current *Catalog* or request a copy of the policy from the Office of Financial Aid.

## Withdrawals and Financial Aid

### How a Withdrawal Affects Federal Financial Aid

Title IV funds are awarded to students under the assumption that they will attend school for the entire period for which the assistance is awarded. When student withdraw from all of their courses, for any reason including medical withdrawals, they may no longer be eligible for the full amount of Title IV funds that they were originally scheduled to receive.

The return of funds is based upon the premise that students earn their financial aid in proportion to the amount of time in which they are enrolled. A prorated schedule is used to determine the amount of federal student aid funds students will have earned at the time of the withdrawal. Once 60% of the semester is completed, students are considered to have earned all of their financial aid and will not be required to return any funds.

Recipients of federal financial aid Title IV funds are subject to a recalculation of Title IV eligibility if the student:

- Completely withdraws from all classes prior to the 60% point of the semester
- Stops attending all classes before completing the semester
- Earns no passing grades in the semester.

### How the Earned Financial Aid is Calculated

Students who receive federal financial aid must “earn” the aid they receive by successful completion of enrolled classes. The amount of federal financial aid assistance the student earns is on a prorated basis. Students who withdraw or do not complete all registered classes during the semester may be required to return some of the financial aid they were awarded.

Institutions are required to determine the percentage of Title IV aid “earned” by the student and to return the unearned portion to the appropriate federal programs. Regulations require schools to perform calculations within 30 days from the date the school determines a student’s withdrawal. The school must return the funds within 45 days of the calculation. The Return to Title IV calculation process and return of funds is completed by the Office of Financial Aid (OFA).

The following formula is used to determine the percentage of unearned aid that has to be returned to the federal government:

- The **percent earned** is equal to the number of calendar days completed up to the withdrawal date, divided by the total calendar days in the payment period (less any scheduled breaks that are at least 5 days long).
- The **percent unearned** is equal to 100 percent minus the percent earned.

### Steps in the Return of Title IV Funds

#### Step 1: Student's Title IV information

OFA will determine:

- The total amount of Title IV aid disbursed for the semester in which the student withdrew. A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew.
- The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

#### Step 2: Percentage of Title IV aid earned

OFA will calculate the percentage of Title IV aid earned as follows:

- The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew.  
*Days Attended ÷ Days in Enrollment Period = Percentage Completed*
- If the calculated percentage completed exceeds 60%, then the student has "earned" all the Title IV aid for the enrollment period.

#### Step 3: Amount of Title IV aid earned by the student

OFA will calculate the amount of Title IV aid earned as follows:

- The percentage of Title IV aid earned multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew. *Total Aid Disbursed x Percentage Completed = Earned Aid*

#### Step 4: Amount of Title IV aid to be disbursed or returned

- If the aid already disbursed equals the earned aid, no further action is required.
- If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.
- If the aid already disbursed is less than the earned aid, then OFA will calculate a post withdrawal disbursement.

### Types of Withdrawals

For financial aid purposes, there are two types of withdrawals: Official and Unofficial.

- **Official:** Official withdrawal from William Peace University by the student. To begin the official withdrawal, the first point of contact is the Office of the Registrar.
- **Unofficial:** Federal financial aid regulations consider a student to be an unofficial withdrawal if the student stops attending all classes before completing the semester and earns no passing grades in the semester.

### **Determination of the Withdrawal Date**

The withdrawal date used for R2T4 is the actual date indicated on the official drop form. If a student stops attending classes without notifying William Peace University, the withdrawal date will be the midpoint of the semester or the last date of academic activity determined by WPU. Additional documentation supporting the last date of academic activity may be provided by the student if they verify a later date of attendance than determined by WPU.

### **Withdrawing Prior to Completing 60% of a Semester**

Unless a student completes 60% of the term in which federal aid was disbursed, the student will be required to return all or part of the financial aid disbursed in the term. This applies to students who have officially (including medical) or unofficially withdrawn.

### **When a Student Fails to Earn a Passing Grade in any Courses**

If the student has failed to earn a passing grade in at least one course for the semester, federal regulations require the school to determine whether the student established eligibility for financial aid. Eligibility is based on whether the student attended at least one class or participated in any William Peace University academic-related activity. All disbursed funds must be returned to the respective federal and institutional aid programs if the student cannot prove that they began attendance.

### **Students Who Receive All Failing Grades at the End of the Semester**

Financial aid is awarded under the assumption that the student will attend William Peace University for the entire semester for which federal assistance was disbursed. A student who fails all of their classes in a semester may be subject to a R2T4 calculation. If a student “earned” at least one of their F’s (attended class until the end of the semester and received an F for poor performance), then no calculation is required. When the student has failed to earn a passing grade in at least one course for the semester, federal regulations require the school to determine whether the student established eligibility for funds disbursed by attending at least one course or participating in any WPU academic-related activity during the semester. If the school cannot verify that the student attended, then a R2T4 calculation is required based on the last date of confirmed attendance. If a last date of attendance cannot be determined, the 50% point of the semester will be used on the withdrawal date. The student’s Student Account will be charged, and the student will be responsible for any balance due.

Students who are able to verify attendance beyond William Peace University’s records may submit supporting documentation to OFA. The student must submit supporting documentation within 30 days from the last date of the semester or the date of R2T4 notification, whichever is last. Recalculations for aid eligibility will not be performed for documentation received after that date.

### **Repayment Calculation Process**

Once grades are posted for the student who receives all failing grades, OFA will return all unearned aid back to the federal and institutional programs, and the student's Student Account will be charged. OFA will mail a revised financial aid award letter along with a Student Account Statement to the student's permanent address. The student will be responsible for any balance due. A statement reflecting these changes will also be sent to the student's permanent address by the Office of Student Accounts.

### **Definition of an Academic-Related Activity**

Examples of William Peace University academic-related activities include but are not limited to physically attending a class where there is an opportunity for direct interaction between the instructor and students.

Proof of participation includes:

- Exams or quizzes
- Tutorials
- Computer-assisted instruction
- Completion of an academic assignment, paper or project
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course
- WPU-required study group/group project where attendance is taken.

Documentation not acceptable as proof of participation includes:

- Student's self-certification of attendance that is not supported by school documentation
- Verification of Enrollment form issued by the Office of the Registrar
- Living in WPU housing
- Participating in the school's meal plan
- Participating in academic counseling or advising.

### **Repayment Calculation of Unearned Aid as a Result of a Withdrawal**

As a result of a withdrawal, students who received federal funds will be required to repay "unearned" aid. The repayment calculation is performed utilizing the federal government's repayment worksheet: "Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program."

The amount of the assistance earned is determined on a pro-rated basis. For example, if a student completed 30% of the term, they have earned 30% of the assistance they were originally scheduled to receive. Once a student has completed more than 60% of the term, the student earns all the assistance they were scheduled to receive for the term.

### **Student Notification of Repayment**

A revised financial aid award notification outlining the amount of the federal and institutional funds earned along with the federal government's repayment worksheet will be mailed to the student's permanent address. William Peace University will return funds on the student's behalf to the appropriate federal and institutional aid program(s) and adjustments to the student's Student Account will be made reflecting the changes. A statement reflecting these charges will be sent to the student. The student is responsible for all charges and overpayments resulting from a Return of Title IV calculation.

### **Repayment to Federal Aid Programs**

Federal regulations require that the following aid programs be subject to the repayment calculation if the student did not attend 60% of the term:

- Federal Direct Loans: Unsubsidized and Subsidized
- Federal Direct Parent PLUS Loans
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG).

Loans must be repaid to the lender by the borrower (student/parent) as outlined in the terms of the borrower's promissory note. The student's grace period for loan repayments for Federal Unsubsidized and Subsidized Direct Loans will begin on the day of the withdrawal from William Peace University. The student should contact the lender with questions regarding their grace period or repayment status.

### Additional Financial Aid Information

For additional information on scholarships, grants, loans, or federal work-study positions, you can visit [www.peace.edu](http://www.peace.edu) or contact the William Peace University Office of Financial Aid. Financial Aid programs are subject to change. Always check with the Office of Financial Aid for the most up-to-date information.

A student's enrollment status may affect the type and amount of financial aid for which he or she qualifies. The chart below shows the credits needed per semester for each status:

Undergraduate Student Status	Credit Hours
Full-time	12 or more credits
Three-Quarter-time	9 to 11 credits
Half-time	6 to 8 credits
Less than Half-time	1 to 5 credits

Students attending less than half-time in any semester are ineligible for most forms of financial aid, with the exception of the Pell Grant.

William Peace University reserves the right to change, amend or discontinue scholarships/awards without notice. Awards may be adjusted if academic, enrollment or housing status changes.