

LIVINGSTONE COLLEGE

Salisbury, North Carolina



2022-2023

STATISTICAL PROFILE AND FACT BOOK

Dr. Anthony J. Davis, President



PREFACE

The Office of Institutional Effectiveness and Research is delighted to present the annual Livingstone College Statistical Profile/Fact Book. This document is designed to be a single, readily accessible, consistent source of institutional data gathered from many areas of the College, compiled to capture the 2021-2022 Fiscal Year and the fall semester of the 2022-2023 Academic Year. Some years' data are presented in multiple years of data for historical perspective. While not all-inclusive, this Fact Book provides pertinent facts and figures valuable to administrators, faculty, staff, and students. Graphs and charts provide an “at a glance” comparative perspective.

Our sincere appreciation is extended to all contributors who offered their time and expertise to maintain the greatest possible accuracy and standardization of the data. A concerted effort is made to make this publication a useful reference and at the same time enhancing your understanding of the scope and progress of the College. We welcome feedback and recommendations regarding the Fact Book. If there are items and information you would like to see in the Statistical Profile/Fact Book, please let us know.

Prepared by,

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Research

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ACCREDITATIONS

Livingstone College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate and master's degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Livingstone College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

International Accreditation Council for Business Education (IACBE)

Council on Social Work Education (CSWE)

The Accreditation Council of the Council for the Accreditation of Educator Preparation (CAEP)

APPROVALS

Livingstone College's education program is approved by North Carolina
Department of Public Instruction (NCDPI)

Livingstone College is approved for the training of veterans as
prescribed by the Veterans Administration Office

AUTHORIZATION

Livingstone College is authorized under Federal Law (Immigration and
Naturalization Service) to enroll nonimmigrant alien students



LIVINGSTONE COLLEGE FACT BOOK GLOSSARY OF TERMS

IPEDS - (Integrated Postsecondary Education Data System) –the reporting body established as the core postsecondary education data collection program for the National Center for the Education Statistics (NCES), which collects data from all primary providers of postsecondary education.

Academic Year-The period-of-time equated to a fall semester, a winter term, and a spring semester -the period covered by a 4-1-4 calendar system.

Admissions-Admissions data are collected for the current fall reporting period. Data are collected on the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The admissions data comes from the Office of Admissions.

Students-The source for the student data included in this fact book is a snapshot of the Fall Semester enrollment as of October 15th, the college census date. Student headcount is the number of students enrolled in the fall semester. Part-time students are counted in the same way as full-time students for headcount.

First-Time Full-Time (First Year Students)-Students at the undergraduate level coming into the institution for the first time in the fall term (or the prior summer term who returned again in the fall) and have not attended another institution.

Transfer Student-A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.

Earned Hours-Attempted hours for courses that, if successfully completed, can be applied toward the number of completed hours required for a postsecondary degree.

Retention Rate -A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. This is the percentage of first-time full-time degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.

Freshman – Academic classification made at the beginning of the academic year for students enrolled with 0-25.99 semester hours completed.

Sophomores -Academic classification made at the beginning of the academic year for students enrolled with 26-57.99 semester hours completed.

Juniors -Academic classification made at the beginning of the academic year for students enrolled with 58-90.99 semester hours completed.

Seniors -Academic classification made at the beginning of the academic year for students enrolled with 91 or more semester hours completed.



Race/Ethnicity-Categories used to describe groups to which individuals belong based on their self-designation. This report uses federal guidelines such that individuals are asked to first designate race/ethnicity as Hispanic/Latino or Not Hispanic/Latino. Individuals are then asked to indicate all race/ethnicity that apply from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White. 'Students of color are defined as all students excluding white, U.S. nonresident students, and unknown as reported to IPEDS.

Degrees Awarded- An award (baccalaureate degree) for completion of a prescribed course of study. The source for this data is the Registrar's Office. We report the number of degrees distributed to completers. Students can earn more than one degree at a time, so this is the number of degrees awarded (not a student headcount). The primary source is the Registrar's Office official degrees awarded.

Graduation Rate-The percent of a given entering cohort that graduated within a specified period of time. A cohort is defined as the first-time, full-time, degree-seeking first-year undergraduates who enter in a given fall. The number of students who graduate before the fall semester at four years, five years, and six years after entry are counted and divided by the cohort size to determine the graduation rate for each of those years. The rates are cumulative, so students who graduated within four years are also included in the five-year rate, and those who graduated in four years or five years are included in the six-year rate. For example, if the entering cohort is 2015, four-year graduates are those graduating on or before August 2019, five-year rates for those graduating on or before August 2020, and six-year rates for those graduating on or before August 2021.

Faculty- Persons identified by the institution as such and typically those whose primary assignment is instruction. They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks.

Terminal Degrees for Faculty -Teaching faculty who hold the highest degree in their field of study.

Finance-The finance data in this fact book are provided by the Business and Fiscal Affairs Office and the Financial Aid Office.



MISSION STATEMENT

Livingstone College is a private historically black college that is secured by a strong commitment to quality instruction, academic excellence, and student success. Through a Christian-based environment suitable for holistic learning, Livingstone provides excellent business, liberal arts, STEAM, teacher education, and workforce development programs for students from all ethnic backgrounds designed to promote lifelong learning and to develop student potential for leadership and service to a global community.

The College accomplishes its mission by pursuing the following goals:

- I.** To provide academic excellence in all programs by diverse courses of study appropriate to undergraduate education.
- II.** To provide effective teaching by faculty, with strong academic preparation, who nurture students in and out of the classroom.
- III.** To create academic options that prepare students to pursue careers, graduate and professional studies, and life-long learning as needed for a changing social and technological world.
- IV.** To assist students and faculty in their pursuit of scholarly and creative endeavors.
- V.** To create opportunities for practical application of knowledge through internships, cooperative education, experiential learning and community service.
- VI.** To create opportunities for students to develop a fuller knowledge and appreciation of African-American heritage, to increase their awareness and appreciation of other cultures, and prepare them to become well-adjusted individuals in a global society.

VISION STATEMENT

Livingstone's vision is to meet students where they are, take them where they need to be, so that they can command their rightful place in the global society.

Livingstone College will focus on the following areas to implement this vision:

1. Academic Excellence and Global Education.
2. Effective and Efficient Procedures for Comprehensive Management.
3. Human and Physical Resources.
4. Quality of College and Community Life.



CORE VALUES

Core Values are fundamental principles that guide the institution in carrying out its mission. Livingstone College values the academic and religious communities that play a critical role in the continued growth of Livingstone's students, faculty and staff. Core values of the Livingstone College community include:

- Teaching and learning as essential to the holistic environment.
- Student engagement as the foundation for servant leadership.
- Liberal arts training as essential to the development of societal contributors.
- Lifelong learning as a part of the institutional identity
- Communities of learners with engaged students, faculty, staff and alumni.



GENERAL INFORMATION



THE COLLEGE

Livingstone College is a private, coeducational, residential, church-related, and historically black college, located in the city of Salisbury, the county seat of Rowan, North Carolina. The campus is within an hour's drive of two major metropolitan areas: Charlotte; and the Piedmont Triad of Greensboro, Winston-Salem, and High Point.

Comprising four Divisions, namely the Division of Business; Division of Education, Psychology, and Social Work; Division of Liberal Arts and Humanities; and Division of Mathematics and Sciences, the College offers the Associate of Science, Associate of Arts, Bachelor of Arts, Bachelor of Science, Bachelor of Social Work and Master of Business Administration degrees in 27 major fields and certificate programs in Culinary Arts, Event Planning, and Lodging Operations. Largely supported by the African Methodist Episcopal Zion (A.M.E.Z.) Church, it provides an education to approximately 1000 students from over 28 states and several foreign countries.

For over 144 years, Livingstone College has been providing academic operations that are entirely nonsectarian and open to men and women of potential, regardless of their race, religion, or national origin.

HISTORY

Livingstone College and Hood Theological Seminary were originally founded as Zion Wesley Institute by a group of A.M.E. Zion ministers for the purpose of training ministers in the Cabarrus County town of Concord, North Carolina in 1879. After three brief sessions, directed by principals Bishop C. R. Harris and Professor A.S. Richardson, the Institute ultimately closed in Concord. In 1881, Dr. Joseph Charles Price and Bishop J. W. Hood changed their roles as delegates to the Ecumenical Conference and became fund-raisers with the mission to re-establish Zion Wesley Institute. The Rowan County town of Salisbury, just 20 miles northeast of Concord, gave the Trustees a generous donation of \$1,000 and an invitation to relocate the school in Salisbury. They accepted both gifts, and the College re-opened in Salisbury in 1882 with Dr. Price as President. The new site was J. M. Gray's farm called Delta Grove, which consisted of one building and 40 acres of land. In 1887, by an act of the legislature, the name Zion Wesley Institute was changed to Livingstone College in honor of David Livingstone, the great Christian missionary, philanthropist, and explorer.



The Current President of Livingstone College
Dr. Anthony J. Davis
2022 – Present



PAST PRINCIPALS AND PRESIDENTS

Principals of Zion Wesley Institute – Concord, North Carolina 1879-1881

1879-1880

Cicero R. Harris

1880-1881

Alexander S. Richardson

Presidents of Livingstone College

Joseph Charles Price	1882-1893
William Harvey Gole	1894-1916
Daniel Cato Suggs	1916-1925
William Johnson Trent	1925-1957
John H. Brockett, Jr. (<i>Acting</i>)	1957-1958
Samuel Edward Duncan	1958-1968
Victor J. Tulane (<i>Acting</i>)	1968-1969
F. George Shipman	1969-1982
James Wells Younge, Jr. (<i>Interim</i>)	1982-1983
William Henry L'vel Greene	1983-1988
Ozell K. Beatty	1988-1989
Bernard W. Franklin	1989-1995
Roy D. Hudson (<i>Interim</i>)	1995-1997
Burnett Joiner	1997-1999
Albert J. D. Aymer (<i>Interim</i>)	1999-2000
Algeania Warren Freeman	2000-2004
Catreli Steele Hunter (<i>Interim</i>)	2004-2006
Jimmy R. Jenkins, Sr.	2006-2022
Anthony J. Davis	2022-Present



**Board of Trustees
2022-2023
OFFICERS**

Bishop Kenneth Monroe, **Chairman**.....Senior Bishop, A.M.E. Zion Church
Presiding Prelate, Eastern North Carolina Episcopal District
Bishop Darryl B. Starnes, Sr., **Vice-Chair**Presiding Prelate, Piedmont Episcopal District
Bishop Michael A. Frencher, Sr., **Secretary**.....Presiding Prelate, Mid-West Episcopal District
Ms. Leslie A. Carter, **Assistant Secretary**.....Vice President, HPO Shared Services Highmark, Inc., Pittsburgh, PA
Bishop W. Darin Moore, **Treasurer**.....Presiding Prelate, Mid-Atlantic Episcopal District
Reverend Dr. Dwayne Walker, **Chaplain**.....Pastor, Little Rock A.M.E. Zion Church, Charlotte, NC

MEMBERS

Dr. David A. Aiken, Sr.....Secretary-Treasurer-AME Zion Church, Zion Benefits Services
Mr. Nigel Alston.....Motivational Speaker
Ms. Wendee Marie Bailey.....CEO, Wendee Bailey Investment Corp (WBIC, Inc.), Robersonville, NC
Rev. Patrick A. Barrett II.....Secretary-Treasurer Christian Education, AME Zion Church
Attorney Joel G. Bowden.....Joel G. Bowden Law Offices, Greensboro, NC
Bishop George D. Crenshaw.....Presiding Prelate, Alabama Florida Episcopal District
Mr. Charles Douglas Dixon, Esquire.....New Rochelle, NY
Bishop Hilliard Dogbe.....Presiding Prelate, Western West Africa Episcopal District
Bishop U. U. Effiong.....Presiding Prelate, Eastern West Africa Episcopal District
Dr. James R. Gavin, IIIPresident CEO/Chief Medical Officer Healing Our Village, Inc., Atlanta, GA
Clinical Professor of Medicine
Emory University School of
Medicine, Atlanta, GA
Mr. Michael Gilyard.....President, Student Government Association
Rev. Al C. Hamilton.....Chief Financial Officer, AME Zion Church
Rev. Dr. Johnnie P. Henderson.....President, Faculty Assembly
Bishop Mildred B. HinesPresiding Prelate, South Atlantic Episcopal District
Dr. T. Antonio Landers, DDS.....Oasis Dentistry, Charlotte, NC
Bishop Seth O. Lartey,.....Presiding Prelate, Central Southern Africa Episcopal District
Bishop Eric L. Leake.....Presiding Prelate, South Western Delta Episcopal District
Mr. Robert MarshallSmall Business Development Leader Community Banking
Wells Fargo, Mclean, VA

Mr. Thomas Penny III.....President, Donohoe Hospitality Services, Bethesda, MD
Bishop Dennis V. ProctorPresiding Prelate, North Eastern Episcopal District
Dr. Richard Rolle, Jr.....Oral & Maxillofacial Surgeon
Mr. Bruce Stanback.....President, National Alumni Association
Bishop Brian R. Thompson.....Presiding Prelate, Western Episcopal District

TRUSTEES EMERITI

Bishop George E. Battle, Jr.
Bishop Warren M. Brown
Bishop George W.C. Walker, Sr.
Dr. Jimmy R. Jenkins, Sr.

Source: Office of the President



SENIOR ADMINISTRATORS 2022-2023

Dr. Anthony J. Davis, President

Mr. Pete Teague

Special Assistant to the President
for Community Development/Interim Vice President
for Institutional Advancement

Dr. State Alexander

Vice President for Communications and
and Public Relations

Dr. Kelli Randall

Vice President for Academic Affairs/SACSCOC
Liaison/Dean of Liberal Studies and Humanities

Dr. Orlando Lewis

Vice President for Student Affairs

Mr. Reginald Dickens

Vice President for Business and Finance

Dr. Jaqueline Miller

Director of Human Resources/Risk Management

Renarde D. Earl

Vice President for Public Safety/Chief of Police

Mr. Andre Springs

Interim Athletic Director

Mr. Anthony Brooks

Vice President for Enrollment Management

Manuel McGriff

Special Assistant to the President for Retention

Division Deans 2022-2023

Dr. Dawn McNair

Mathematics and Sciences

Dr. Homer Crockett

Liberal Arts and Humanities

Dr. Tarsha Reid

Education, Psychology and Social Work

Dr. Rajeshwar D. Sharma

Business and Computer Information
System/MBA Program Director

Department Chairs 2022-2023

Education

English and Foreign Language

Criminal Justice & Sociology

Business and Computer Information Systems

Mathematics

Biology

Psychology

Dr. Tarsha L. Reid

Dr. Tiffany Adams

Dr. Latarcia Barnes

Dr. Mohammad Shariff

Dr. Dawn McNair

Dr. Emmanuel Williams

Dr. Charles Pinckney



Hospitality and Sport Management
History and Political Science
Liberal and Religious Studies
Social Work
Music and Theatre Arts

Dr. Charles Crowley
Dr. Homer Crockett
Dr. Michael Ellis
Dr. Walter Ellis
Dr. Lawrence Quinnett (Interim)



ADMISSION AND ENROLLMENT



First-time Freshmen Enrollment Comparison

Admission Statistics

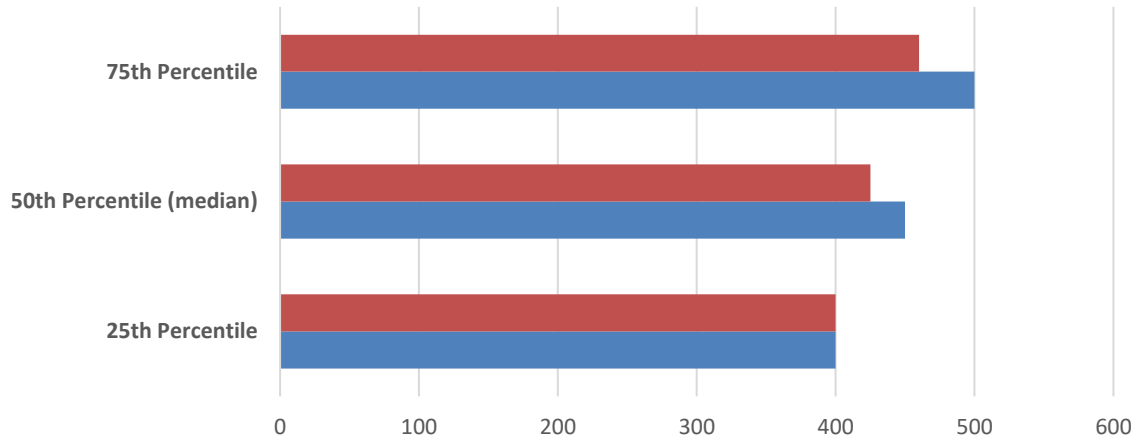
Number of Applications, Acceptances, and Actual Enrollees (Full-time)

FIRST-TIME FRESHMEN	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Number Applied	3,110	4,420	4,574	6,565	7,295	6,873	6,084	5395	3811	4074
Number Accepted	2,250	2,840	3,260	3,137	2,717	2,862	3,046	3720	1955	2598
Percentage Accepted	72%	64%	71%	48%	37%	42%	50%	69%	51%	64%
Number First-time Enrolled	395	453	421	380	365	377	344	207	204	217
Percentage Enrolled	18%	16%	13%	12%	13%	13%	11%	6%	10%	8%
NEW TRANSFERS	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Number Applied	153	174	332	119	349	259	211	240	202	205
Number Accepted	96	135	135	67	122	97	81	109	172	59
Percentage Accepted	63%	78%	41%	56%	35%	37%	38%	45%	85%	29%
Number First-time Enrolled	32	59	65	62	83	63	47	57	45	36
Percentage Enrolled	33%	44%	48%	93%	68%	65%	58%	52%	26%	61%



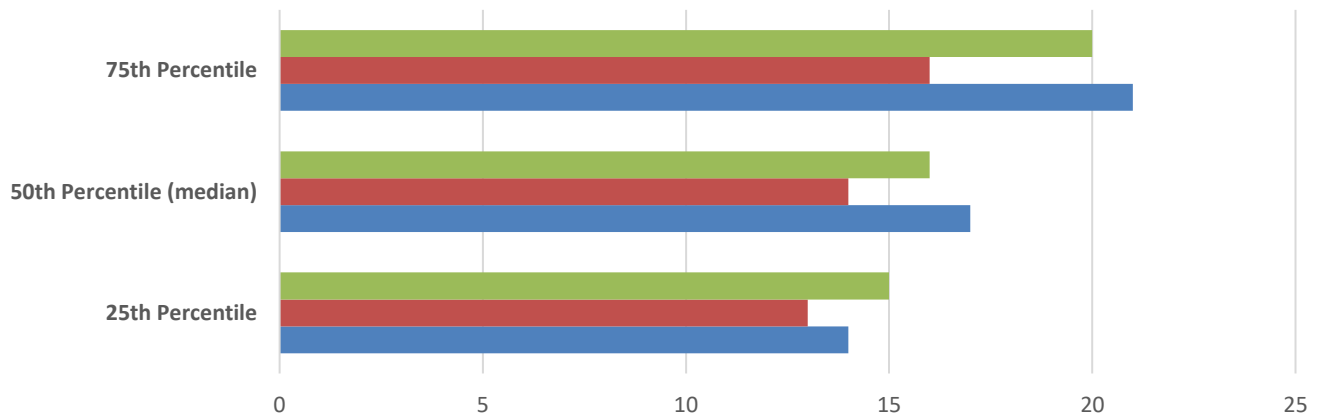
Fall 2021 SAT and ACT Summary Scores for First-time Freshmen

SAT Summary Scores, Fall 2022



	25th Percentile	50th Percentile (median)	75th Percentile
■ SAT Math	400	425	460
■ SAT Evidence-Based Reading and Writing	400	450	500

ACT Summary Scores, Fall 2022



	25th Percentile	50th Percentile (median)	75th Percentile
■ ACT Math	15	16	20
■ ACT English	13	14	16
■ ACT Composite	14	17	21



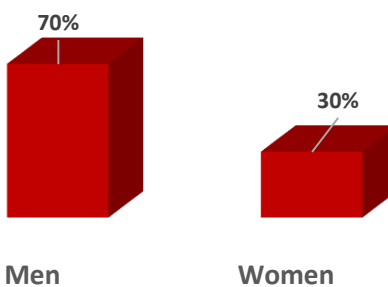
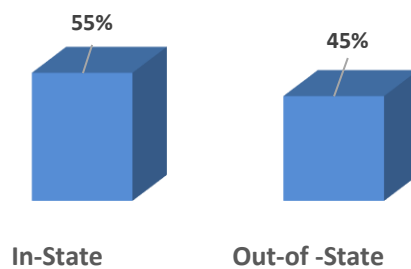
Geographic Distribution of Fall First-time Freshmen Enrollment by State/Country

Geographic Distribution of Enrollment by State	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Alabama	-	-	1	1	-	2	3
Arizona	-	-	1	-	-	-	1
Arkansas	-	-	-	-	-	-	-
California	4	9	-	1	3	-	1
Colorado	-	-	-	1	1	-	-
Connecticut	2	1	1	4	2	-	1
Delaware	-	-	1	-	1	-	-
District of Columbia	31	14	17	21	13	6	2
Florida	16	21	24	18	15	19	25
Georgia	14	19	12	16	16	14	17
Illinois	3	-	-	3	3	2	1
Indiana	-	-	-	-	-	-	1
Louisiana	-	-	2	-	-	1	-
Maryland	9	12	11	17	9	8	8
Massachusetts	-	-	-	-	1	1	-
Michigan	2	7	2	7	-	2	1
Minnesota	-	-	1	-	-	-	-
Mississippi	1	-	-	-	1	-	-
Missouri	-	-	-	-	1	1	-
Nevada	-	-	-	-	-	1	-
New Jersey	1	6	6	5	2	-	2
New York	7	3	3	5	5	14	1
North Carolina	255	241	260	200	110	101	120
Ohio	-	1	3	5	-	2	2
Pennsylvania	3	1	-	2	2	1	7
South Carolina	20	18	14	13	1	8	10
Tennessee	-	-	2	1	1	2	-
Texas	1	1	2	2	3	3	2
Virginia	8	10	10	15	5	10	10
Washington	1	-	-	-	-	-	-
Foreign Countries	-	-	-	-	13	6	2
Total New First-time Freshmen	380	366	377	344	110	204	217



SUMMARY OF FIRST-TIME STUDENT ENROLLMENT COMPARISON

First-Time Freshmen	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
In-State	277	277	297	255	240	260	200	110	101	120
Out-of-State	118	176	124	125	126	117	144	98	103	97
Men	219	254	215	184	178	183	189	122	127	152
Women	176	199	206	196	188	194	155	85	77	65
Full-Time	395	453	421	380	365	377	344	207	204	214
Part-Time	0	0	0	0	1	0	0	1	0	3
Total Headcount	395	453	421	380	366	377	344	208	204	217
Total FTE	395	453	421	380	365.75	377	344	207.75	204	216.25





OVERALL STUDENT ENROLLMENT

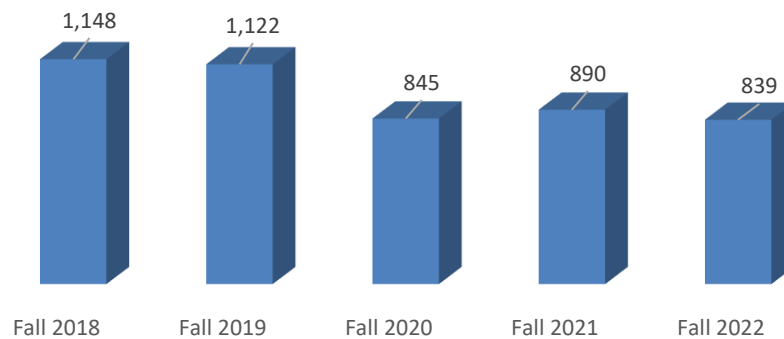


Overall Enrollment Comparative Statistics by Gender

(Part-time students included in totals)

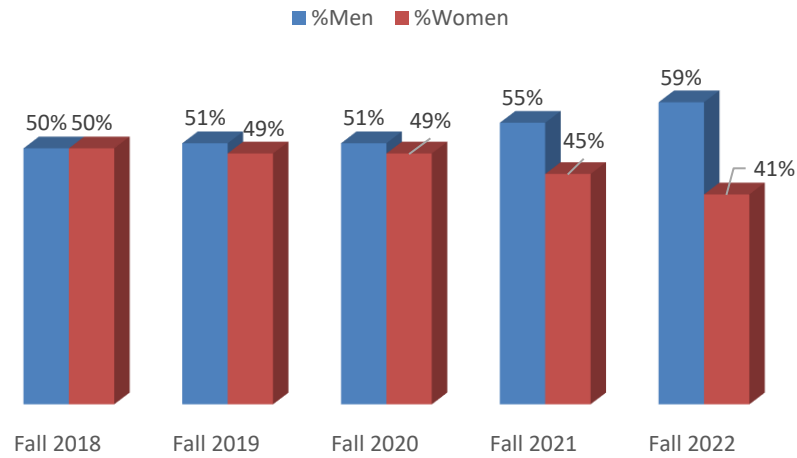
Semester	Male	Pct. Male	Female	Pct. Female	Total
Fall 2007	534	56%	426	44%	960
Fall 2008	585	59%	409	41%	994
Fall 2009	595	55%	487	45%	1,082
Fall 2010	645	56%	511	44%	1,156
Fall 2011	604	53%	536	47%	1,140
Fall 2012	616	55%	495	45%	1,111
Fall 2013	653	56%	522	44%	1,175
Fall 2014	689	53%	612	47%	1,301
Fall 2015	638	51%	624	49%	1,262
Fall 2016	595	49%	609	51%	1,204
Fall 2017	585	51%	565	49%	1,150
Fall 2018	571	50%	577	50%	1,148
Fall 2019	567	51%	555	49%	1,122
Fall 2020	434	51%	411	49%	845
Fall 2021	491	55%	399	45%	890
Fall 2022	497	59%	342	41%	839

Five-Year Enrollment Trend



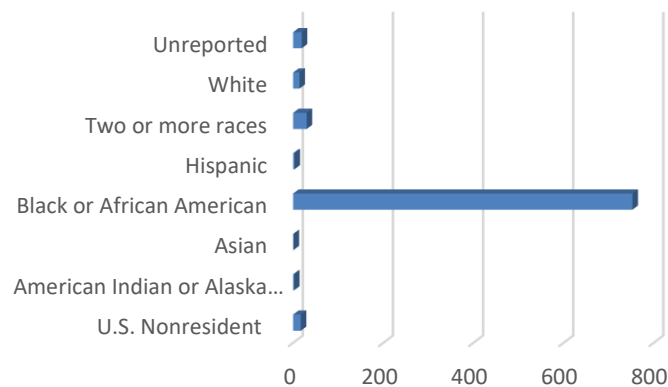


Five-Year Percentage of Students by Gender (Fall 2022)



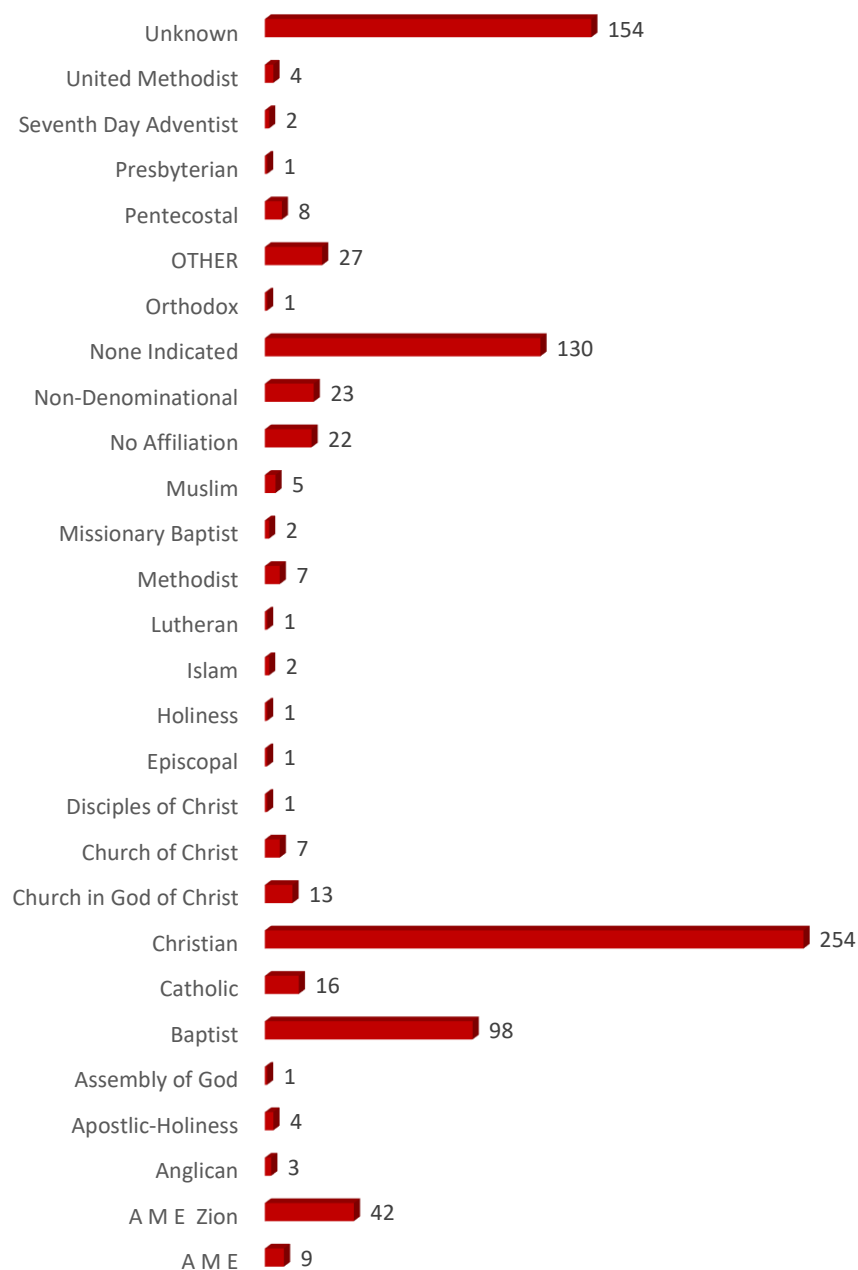
Overall Enrollment by Ethnicity, Fall 2022 (Includes full-time and part-time students)

Ethnicity	Female	Male	Grand Total
U.S. Nonresident	6	11	17
American Indian or Alaska Native	2	0	2
Asian	0	1	1
Black or African American	309	444	753
Hispanic	3	0	3
Two or more races	9	21	30
White	6	8	14
Unreported	7	12	19
Grand Total	342	497	839



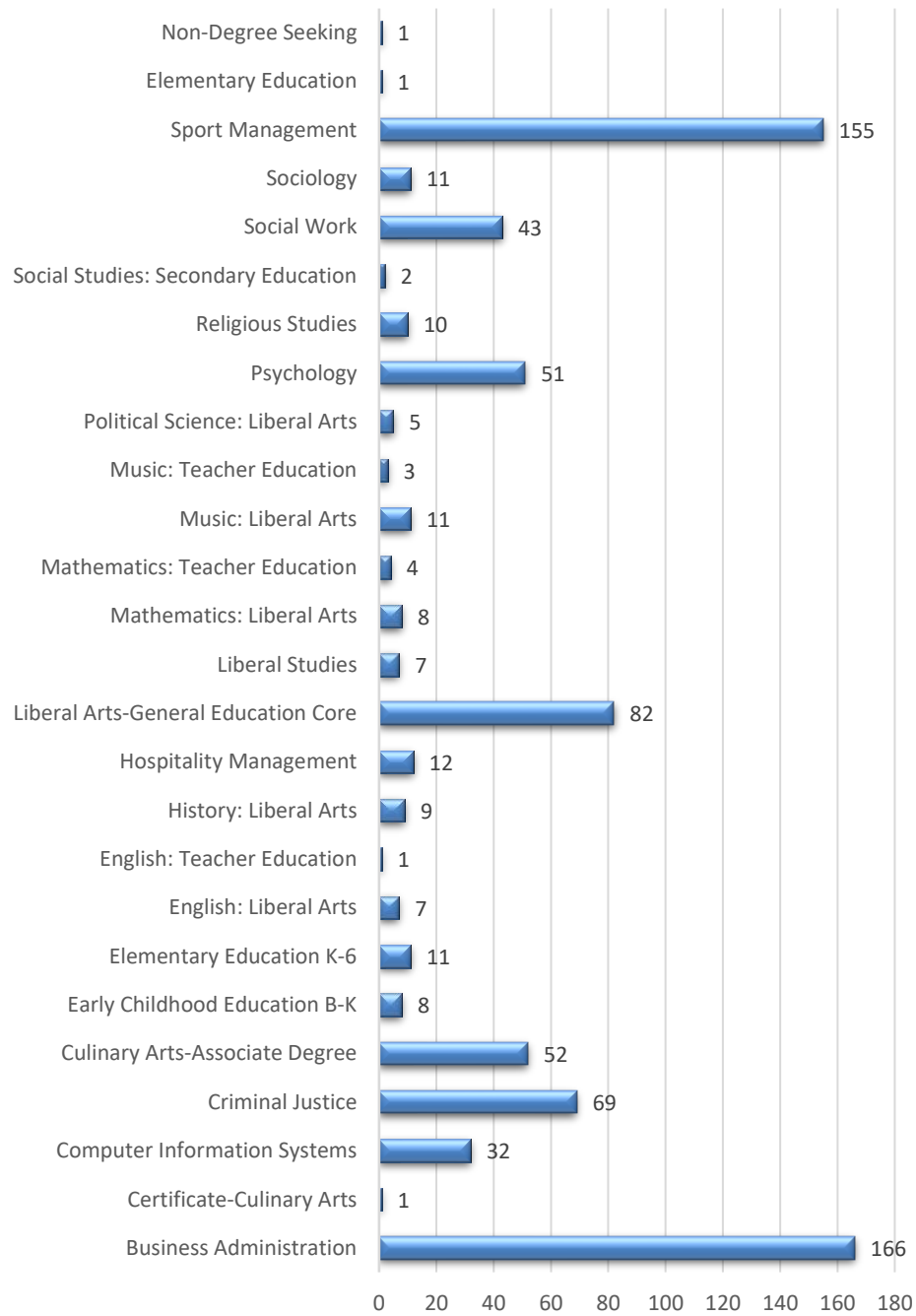


Religious Affiliation Fall 2022





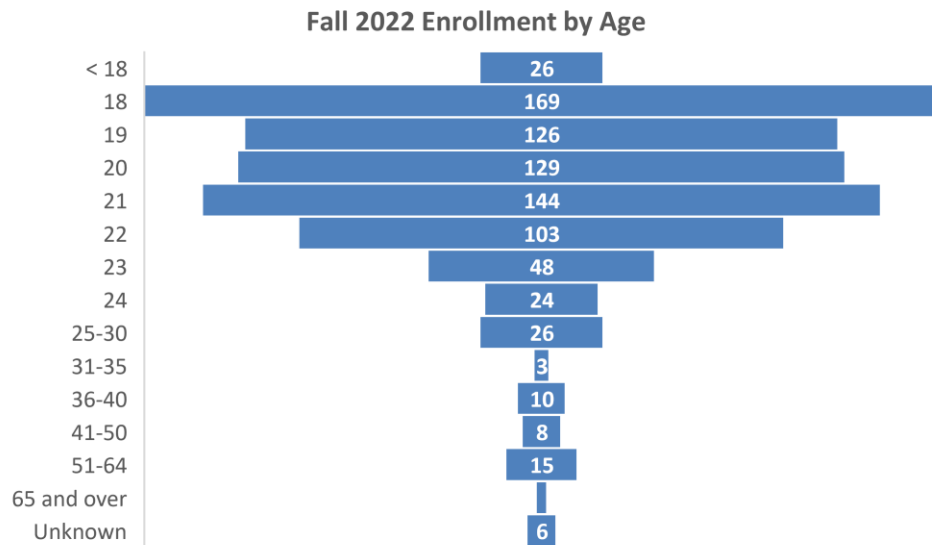
Overall Enrollment by Majors Fall 2022





**Overall Enrollment by Age
Fall 2012-Fall 2022**

Age	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
< 18	10	26	12	12	5	6	14	15	17	26
18	247	283	283	227	248	250	206	154	128	169
19	217	273	311	282	230	237	275	151	162	126
20	180	199	201	223	178	193	193	192	157	129
21	160	166	153	160	207	158	162	138	189	144
22	147	125	111	109	98	134	102	85	92	103
23	86	87	61	56	65	57	66	37	60	48
24	37	49	40	34	32	33	34	15	25	24
25-30	53	51	55	55	50	42	36	27	30	26
31-35	7	6	5	8	9	6	5	7	5	3
36-40	3	5	4	7	5	8	4	4	7	10
41-50	12	11	16	13	13	13	11	8	7	8
51-64	14	19	10	6	10	11	14	10	11	15
65 and over	0	1	0	0	0	0	0	0	0	2
Unknown	2	0	0	12	0	0	0	2	0	6
Total	1,175	1,301	1,262	1,204	1,150	1,148	1,122	845	890	839





Geographic Distribution of North Carolina Student Enrollment by Counties Residency

Home Base	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Alleghany	0	0	0	0	0	0	0	1	0	2
Alamance	8	5	5	4	5	4	5	6	8	7
Alexander	0	5	0	0	0	0	0	0	0	0
Anson	21	10	10	5	31	4	6	7	6	8
Beaufort	3	0	1	0	0	0	0	0	0	
Bertie	5	6	4	5	4	2	1	1	2	1
Bladen	1	0	1	3	5	8	6	2	2	1
Brunswick	7	7	3	2	1	2	2	1	1	1
Buncombe	1	1	1	1	1	0	0	1	2	4
Burke	0	0	0	0	1	0	1	1	1	0
Cabarrus	20	21	22	16	24	28	24	14	14	26
Caldwell	0	1	0	0	0	1	0	0	1	1
Carteret	0	1	0	0	0	0	0	0	0	0
Caswell	0	1	2	1	2	2	1	0	0	0
Catawba	3	4	4	13	5	5	2	1	2	1
Chatham	2	2	2	4	4	3	2	2	2	2
Clay	0	0	1	1	1	0	0	0	0	0
Cleveland	7	15	4	12	8	7	4	5	3	2
Columbus	10	5	8	4	3	3	7	5	3	2
Craven	6	5	3	3	3	2	5	5	3	2
Cumberland	33	37	48	46	55	48	55	42	27	18
Davidson	13	14	12	4	5	9	4	5	4	4
Davie	1	2	2	2	2		1	1	2	2
Duplin	0	3	6	2	3	5	4	5	4	4
Durham	35	37	25	29	17	19	19	19	19	16
Edgecombe	2	3	4	1	0	1	0	0	1	1
Forsyth	35	53	79	61	59	48	38	27	29	30
Franklin	5	2	5	5	4	2	1	0	1	2
Gaston	11	13	11	14	10	12	16	13	11	11
Gates	0	0	0	1	1	1	0	0	1	1
Graham	1	1	0	0	0	0	0	0	0	0
Granville	3	1	1	1	2	1	1	2	1	1
Greene	1	1	4	2	0	1	0	0	0	0
Guilford	40	66	59	40	48	45	25	22	20	21



Halifax	5	2	4	4	4	7	6	6	7	3
Harnett	3	1	4	12	11	11	12	4	3	2
Henderson	1	1	0	0	1	2	4	2	3	2
Hertford	2	1	1	1	3	1	0	0	0	0
Hoke	8	7	5	6	7	9	8	8	8	3
Iredell	15	17	15	12	10	9	12	7	8	4
Johnston	1	1	3	5	4	6	4	3	3	3
Jones	0	1	1	0	0	0	0	0	1	1
Lee	5	3	4	5	4	5	1	0	2	1
Lenoir	4	1	2	2	1	2	1	1	1	1
Lincoln	1	0	2	3	2	1	0	1	0	1
Martin	0	0	2	1	2	4	4	3	2	1
McDowell	0	0	1	0	0	0	0	0	0	0
Mecklenburg	192	206	187	172	169	186	185	148	140	119
Montgomery	2	1	0	1	5	2	3	2	0	1
Moore	3	2	0	2	2	1	1	1	0	2
Nash	9	6	7	10	6	8	7	6	2	3
New Hanover	4	5	6	8	5	3	5	1	1	2
Northampton	0	1	1	1	0	2	1	2	2	2
Onslow	2	2	1	2	3	4	2	0	1	2
Orange	3	4	2	1	6	2	1	1	2	2
Pamlico	0	0	0	0	0	2	0	0	0	0
Pasquotank	3	2	1	2	2	1	0	0	0	0
Pender	1	2	2	0	0	1	1	0	3	2
Perquimans	0	0	0	0	0	0	0	0	0	0
Person	0	0	1	0	2	2	0	1	2	1
Pitt	2	0	2	3	3	2	3	3	4	3
Polk	0	0	0	0	0	0	0	1	1	1
Randolph	1	1	1	2	1	0	0	1	1	1
Richmond	11	4	7	7	5	10	8	1	1	2
Robeson	9	16	18	25	15	8	8	3	2	2
Rockingham	1	1	2	1	0	1	1	1	1	0
Rowan	92	94	84	78	76	95	60	44	58	68
Rutherford	0	1	0	2	3	1	3	2	1	1
Sampson	0	2	2	2	2	0	1	1	1	1
Scotland	6	7	6	6	2	5	7	3	6	2



Stanly	7	5	4	4	1	2	2	4	3	3
Stokes	0	0	0	0	0	0	0	0	1	1
Surry	0	0	1	1	0	1	1	1	1	0
Union	20	17	18	17	10	15	15	10	8	7
Vance	3	4	3	3	2	3	2	2	3	1
Wake	46	47	43	51	50	43	33	15	21	18
Warren	4	5	4	6	4	2	3	0	0	0
Washington	0	0	0	0	2	5	0	0	0	0
Wayne	11	3	2	2	10	16	13	6	6	6
Wilson	4	3	4	2	3	2	1	2	3	3
Yancey	0	0	1	0	0	0	0	0	0	
Unknown	7	39	40	25	0	0	40	36	33	32

Geographic Distribution - Fall 2013-Fall 2022 Enrollment by State

States	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Alabama	6	6	3	4	3	2	2	1	3	5
Arizona	2	2	3	3	3	3	1	0	0	1
Arkansas	2	0	0	0	0	0	0	0	1	1
California	14	15	10	15	24	13	10	6	4	3
Colorado	0	0	0	0	0	0	1	2	2	1
Connecticut	10	11	5	3	3	5	6	6	6	5
Delaware	0	0	0	0	1	1	1	2	1	0
Dist. Of Columbia	38	87	73	84	53	46	55	36	34	24
Florida	41	42	38	46	52	54	52	42	70	70
Georgia	27	32	36	42	58	68	68	44	51	56
Hawaii	0	0	1	0	0	0	0	0	1	1
Illinois	16	14	8	8	1	1	3	6	7	6
Indiana	0	1	1	2	3	1	1	0	0	1
Iowa	0	0	1	0	0	0	0	0	0	0
Kansas	2	1	1	0	0	0	0	0	0	0
Kentucky	0	0	1	1	2	0	0	1	1	0
Louisiana	0	0	2	2	0	3	1	1	1	1
Maine	1	1	2	1	0	0	0	0	0	0
Maryland	49	63	61	51	46	45	42	28	33	36
Massachusetts	3	2	3	1	0	0	0	1	2	2



Geographic Distribution – Fall 2013 - Fall 2022 Enrollment by State cont.

States	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Michigan	49	39	36	26	23	19	22	17	15	10
Minnesota	0	0	0	1	0	2	1	0	0	0
Mississippi	1	3	0	1	0	0	0	1	1	2
Missouri	3	4	3	2	1	0	1	1	1	0
Montana	0	0	0	0	1	0	0	0	0	0
Nebraska	1	0	0	0	0	0	0	0	0	0
Nevada	0	2	2	0	0	0	1	2	2	0
New Hampshire	0	0	0	0	0	0	0	0	1	0
New Jersey	18	13	6	4	8	10	11	10	5	11
New York	16	18	24	21	16	13	13	16	28	14
Ohio	2	1	4	5	8	7	11	8	8	6
Oregon	0	1	0	0	0	0	0	0	0	1
Oklahoma	0	0	0	0	0	0	0	2	1	1
Pennsylvania	9	8	6	7	7	7	5	7	2	7
Rhode Island	1	1	1	1	1	1	0	0	0	0
South Carolina	36	36	50	42	56	51	46	31	35	36
Tennessee	3	5	5	5	2	2	5	2	5	3
Texas	4	5	9	7	5	5	6	9	9	11
Virginia	49	42	40	36	28	31	37	26	27	26
Washington	1	0	0	1	0	0	0	0	0	0
West Virginia	1	0	1	0	0	0	0	0	0	0
Wisconsin	1	1	0	0	0	0	1	1	1	0
Territories*	5	1	0	1	0	0	0	0		0
Foreign Countries	2	7	3	12	8	13	30	1	15	17
Unknown	0	0	0	0	7	0	0	14	1	0
Total	413	464	439	435	420	403	433	324	374	358



Student Housing Report Fall 2013-Fall 2022

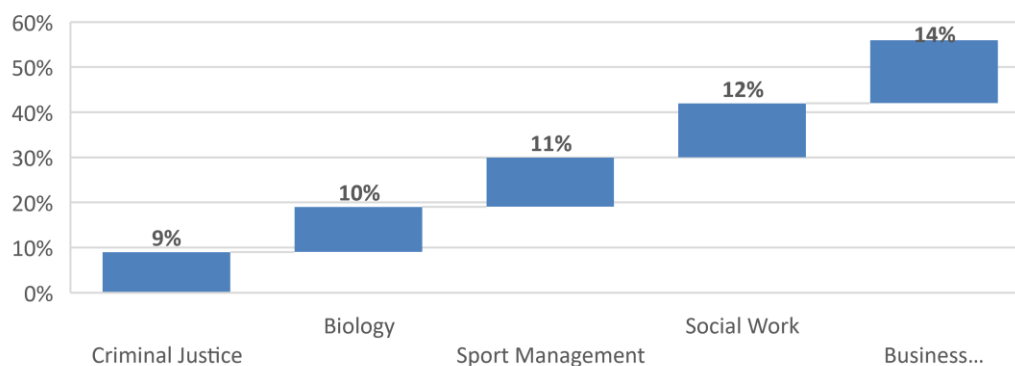
Type of Housing	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Residence Hall (Dormitories)	945 (80%)	1,076 (83%)	1,053 (83%)	968 (80%)	948 (83%)	934 (82%)	974 (87%)	659 (78%)	678 (76%)	690 (82%)
Commuters	223 (19%)	72 (5%)	209 (17%)	236 (20%)	191 (16%)	203 (17%)	148 (13%)	170 (20%)	212 (24%)	149 (18%)
Type of Housing Unknown	7 (1%)	153 (12%)	0	0	11 (1%)	11 (1%)	0	16 (2%)	0	0
Total Enrollment	1,175	1,301	1,262	1,204	1,150	1,148	1,122	845	890	839

Completers by Major Disciplines July 1, 2021 – June 30, 2022

Classification of Instructional Program (CIP)	MAJORS	Degrees Awarded	Total Graduates	Percentage
26.0101	Biology	BS	16	10%
52.0201	Business Administration	BS	20	14%
11.0101	Computer Information Systems	BS	9	6%
43.0104	Criminal Justice	BA	14	9%
12.0599	Culinary Arts	AS	10	7%
23.0101	English-Liberal Arts	BA	3	2%
52.0901	Hospitality Management	BS	11	8%
24.0101	Liberal Studies	BA	8	5%
27.0101	Mathematics-Liberal Arts	BS	4	3%
50.0901	Music-Liberal Arts	BA	1	1%
45.1001	Political Science-Liberal Arts	BA	3	2%
42.0101	Psychology	BA	10	7%
38.0201	Religious Studies	BA	2	1%
31.0504	Sport Management	BS	17	11%
44.0701	Social Work	BSW	18	12%
45.1101	Sociology	BA	1	1%
Total			147	100%



Major Disciplines with Highest Percentage of Graduates
July 1, 2021 - June 2022



Five-Year Comparison of Undergraduate Degrees Conferred by Major Disciplines (July 1, 2021-June 30, 2022)

Classification of Instructional Program (CIP)	Major Discipline	July 2017- June 2018	July 2018- June 2019	July 2019- Jun-20	July 2020- June 2021	July 2021- June 2022
26.0101	Biology	16	16	16	16	16
52.0201	Business Administration	37	29	29	16	20
11.0101	Computer Information Systems	15	10	11	7	9
12.0599	Culinary Arts	10	5	8	3	10
43.0104	Criminal Justice	20	28	26	16	14
13.1202	Elementary Teacher Education K-6	0	0	1	1	0
23.0101	English-Liberal Arts	2	4	3	2	3
54.0101	History-Liberal Arts	1	1	2	0	0
52.0901	Hospitality Management	5	6	5	7	11
24.0101	Liberal Studies	15	16	23	4	8
27.0101	Mathematics-Liberal Arts	1	1	7	5	4
50.0901	Music-Liberal Arts	1	0	1	0	1
45.1001	Political Science-Liberal Arts	1	1	2	1	3
42.0101	Psychology	6	4	12	9	10
38.0201	Religious Studies	2	1	1	1	2
44.0701	Social Work	18	12	10	11	18
45.1101	Sociology	1	2	2	2	1
31.0504	Sport Management	16	12	20	15	17
Total		167	148	179	116	147

Source: Office of the Registrar/IPEDS Completions



**Number of Students Awarded Degrees by Gender and Race/Ethnicity
July 1, 2021-June 30, 2022**

Race and Ethnicity	Men	Women	Total Students
U.S. Nonresident	0	0	0
Hispanic/Latino		1	1
American Indian or Alaska Native	1	1	2
Asian	0	0	0
Black or African American	58	78	136
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	1	2
Two or More Races	3	0	3
Race and Ethnicity Unknown	1	2	3
Total Awards	64	83	147

Freshmen Retention Rates (as of fall 2022)

Year	Initial Cohort of First-Time Full-time Freshmen	Number Retained at the Beginning of	Retention Rates (%)
		Year 2	Two Year
2007	329	167	51%
2008	332	170	51%
2009	422	237	56%
2010	397	203	51%
2011	339	163	48%
2012	353	188	53%
2013	395	218	55%
2014	453	259	57%
2015	421	210	50%
2016	380	158	42%
2017	365	181	50%
2018	377	212	56%
2019	344	160	47%
2020	207	120	58%
2021	204	143	70%

Cohort Population is first-time full-time degree seeking baccalaureate freshmen.



Livingstone College Graduation Rates (as of Fall 2022)

		Cumulative Graduations in			Cumulative Graduations %		
Cohort Year	Initial Cohort of First-Time Freshmen	4 Years	5 Years	6 Years	4 Years	5 Years	6 Years
2000	283	51	67	74	18%	24%	26%
2001	247	36	71	80	15%	29%	32%
2002	297	29	71	81	10%	24%	27%
2003	287	31	60	79	11%	21%	28%
2004	263	36	81	91	14%	31%	36%
2005	187	24	47	53	13%	25%	28%
2006	255	30	51	58	12%	20%	23%
2007	329	37	55	67	11%	17%	21%
2008	332	35	68	79	11%	21%	24%
2009	422	57	96	103	14%	23%	24%
2010	397	52	88	99	13%	22%	25%
2011	339	41	79	89	12%	24%	26%
2012	353*	58	80	85	16%	23%	24%
2013	395	57	88	94	14%	22%	24%
2014	453	80	114	126	16%	25%	28%
2015	421	60	86	97	14%	20%	23%
2016	380	64	79	93	17%	21%	25%

-Rates includes students who began in a baccalaureate degree and graduated with a bachelor's degree

-Cohort Population is first-time full-time degree seeking baccalaureate freshmen.

-Livingstone College does not track students when they transfer to another institution.

-The graduation rates do not reflect students who may have continued at another school to successfully complete their degree.

-Associate degrees are not counted in the above rates

*Two Exclusions from the Cohort



Summary of Overall Enrollment

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
In-State	708	762	837	823	769	730	745	689	521	641	481
Out-of-State	403	413	464	439	435	420	403	433	324	249	358
Men	617	653	689	628	595	585	571	567	434	491	497
Women	494	522	612	624	609	565	577	555	411	399	342
Full-Time	1,098	1,164	1,293	1,250	1,188	1,139	1,139	1,110	838	869	814
Part-Time	13	11	8	12	16	11	9	12	7	21	25
Total Headcount	1,111	1,175	1,301	1,262	1,204	1,150	1,148	1,122	845	890	839
Total FTE	1,106	1,170	1,297	1,260	1,197	1,145	1,144	1,118	842	883	831



FACULTY AND STAFF



Five-Year Comparison of Instructional Staff Demographics

	2017	2018	2019	2020	2021	
Faculty						
Full-time	66	64	66	62	59	58
Part-time	12	7	7	10	6	12
Rank (FT)						
Professor	10	10	14	13	6	6
Associate Professor	10	6	9	7	12	13
Assistant Professor	21	22	19	19	20	23
Instructor	25	26	24	23	21	16
No Rank	0	0	0	0	0	0
Gender (FT)						
Male	33	33	33	30	30	29
Female	33	31	33	32	29	29
Degrees (FT)						
Doctoral	31	30	34	30	34	32
Master's	35	34	32	32	25	26
Bachelor's	0	0	0	0	0	0
Tenure Status (FT)						
Tenured	10	12	10	10	9	8
Non Tenured <u>On</u> Tenure Track	20	12	12	11	13	19
Non-Tenured <u>Not On</u> Tenure Track	36	40	44	41	37	31
No Faculty Status	0	0	0	0	0	0

Source: IPEDS Human Resources *(IPEDS Instructions: Total does not Include Deans/Division Chairs)



Full-time Instructional Staff as of November 1, 2022 by Race/ethnicity			
Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	0	0
Asian	3	2	5
Black or African American	21	20	41
Native Hawaiian or Other Pacific Islander	0	0	
White	4	5	9
Two or more races	1	0	1
Total	29	29	58

Number of staff by employment status and occupational category: Fall 2022			
Occupational category	Values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	192	16	197
Instructional Staff	58	12	62
Primary Instruction	58	12	62
Exclusively credit	58	12	62
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	37	0	37



Librarians, Curators, and Archivists SOC 25-4000	5	0	5
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	4	0	4
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	32	0	32
Management Occupations SOC 11-0000	15	0	15
Business and Financial Operations Occupations SOC 13-0000	17	0	17
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	5	0	5
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	22	4	23
Healthcare Practitioners and Technical Occupations SOC 29-0000	1	0	1
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	13	0	13
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	24	0	24
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	0	0	0
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	0	0	0
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff.			



FINANCE



Tuition & Fee Schedule 2022-2023 (Undergraduate Students)

	Fall 2022	Spring 2023	Academic Year
Tuition (12-18 Hrs.)	\$7,958.31	\$7,958.31	\$15,916.62
General Fees	\$1,189.75	\$1,189.75	\$2,379.50
Book Rental	\$200.85	\$200.85	\$401.70
Commuter Tuition & Fees	\$9,348.91	\$9,348.91	\$18,697.82
Online Fee	\$1698.50	\$1698.50	\$3,397.00
Online Tuition & Fees	\$11,047.41	\$11,047.41	\$22,094.82
Room Charge	\$1,631.01	\$1,631.01	\$3,262.02
Board Charge	\$1,765.94	\$1,765.94	\$3,531.88
On Campus Total	\$12,745.86	\$12,745.86	\$25,491.72

Note: Single dorm rooms are an additional \$600.00 to 800.00 per semester. Additional fees will apply for all Culinary Arts Majors see reverse for details. *Source: Business Office*

Tuition and Fees Master of Business Administration (beginning Spring 2023)

Non-Boarding		
	COST	9 HRS PER SEMESTER
Tuition per credit hr.	\$600.00	\$5,400.00
General Fees	\$1,178.46.50	\$589.23
Book Rental	\$401.70	\$200.85
Technology Fee	\$1,698.50	\$849.25
Total (per semester)		\$7,039.33
Boarding		
	COST	9 HRS PER SEMESTER
Tuition per credit hr.	\$600.00	\$5,400.00
General Fees	\$1,178.46	\$589.23
Book Rental	\$401.70	\$200.85
Technology Fee	\$1,698.50	\$849.25
Room Charge		\$3,262.02
Board Charge		\$3,531.88
Total (per semester)		\$13,833.23



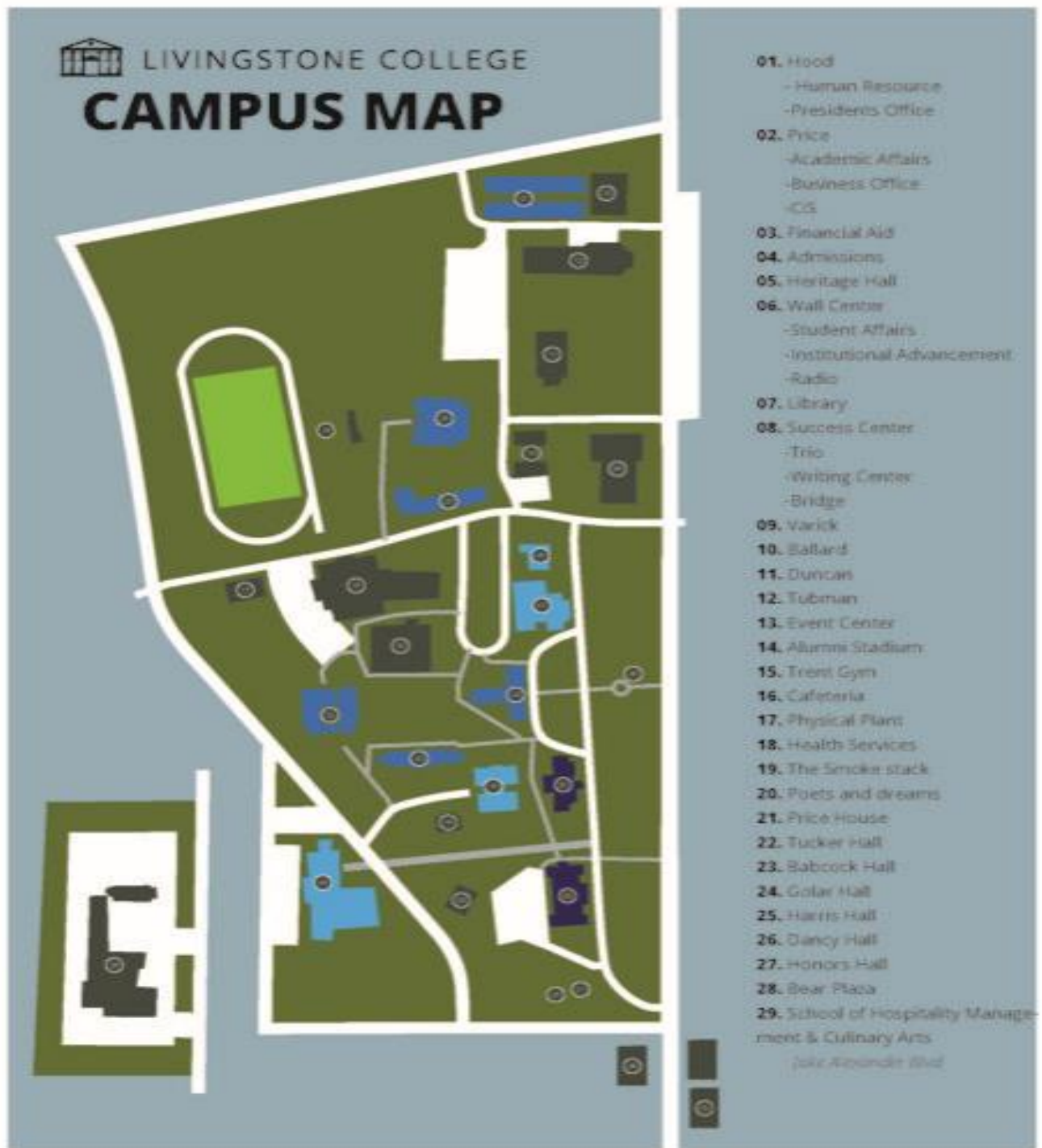
Student Financial Aid Summary (Fall 2021-2022)

Total grant aid awarded to all undergraduate students		\$11,546,188
Number of undergraduate students who were awarded a Pell Grant		774
Percentage of FTFT students who were awarded any financial aid		100%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	98%	\$12,500
Federal Government	85%	\$5,853
Pell	85%	\$5,682
Other Federal	10%	\$1,666
State/Local Government	42%	\$5,648
Institutional	82%	\$6,015
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	79%	\$6,601
Federal	79%	\$6,561
Non-federal	0%	\$7,055
Average net price for FTFT students who were awarded grant aid		\$15,914
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$16,822
\$30,001 – 48,000		\$14,789
\$48,001 – 75,000		\$16,340
\$75,001 – 110,000		\$19,975
\$110,001 and more		\$25,069



Military Service members and Veteran's Benefits			
		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
	Undergraduate students	4	\$51,331
Department of Defense Tuition Assistance Program			
	Undergraduate students	0	N/A

Source: IPEDS Student Financial Aid Survey





Livingstone College

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