



Introduction

State University of New York at Delhi prides itself on offering career-centered, in-demand academic programs with hands-on learning at an affordable cost. With a 625-acre campus in the scenic Catskill Mountains in Central New York, SUNY Delhi's inclusive and diverse campus community provides an environment where living and learning flourish.

SUNY Delhi currently enrolls 2,615 students pursuing certificates, associate, baccalaureate, and master's degrees in person and online. We invest in our vision to transform students' lives by nurturing both the academic and personal growth of our students through relevant curricula, extensive support services, and vibrant student life activities. All aspects of student life prepare SUNY Delhi students to become skilled, inclusive, and responsible citizens in their lives and careers.





Foreword

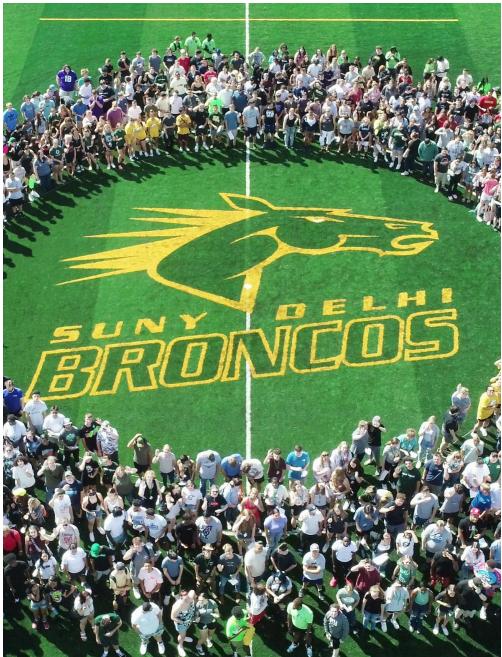


It is with great enthusiasm that I return to SUNY Delhi as the new Officer in Charge. I began my professional career at SUNY Delhi as a Residence Hall Director back in the late 80's. Beginning my 35th year with SUNY at Delhi has been an honor. Students and families have been engaged and participating in events since opening weekend. Convocation was packed and the message was clear that we are a campus that cares and supports our students for success!

We have created a new leadership structure to better align with the campus expectations for Shared Governance. We downsized the Cabinet and built a Leadership Team that includes the Deans, Human Resources and University Police. We have also held two retreats with what is now our Senior Council that consists of broad representation from all areas on campus from program coordinators to Directors. We have allowed others interested in joining do so since this group is intended to be inclusive and work on impacting culture in a positive way. We continue to bring the campus community together through multiple forums and opportunities for engagement, to meaningfully collaborate on institutional priorities.

To move forward together, I believe it is critical to be transparent, provide frequent communication, and request feedback to improve our culture. After each campuswide meeting, we share the slide deck presented, recordings when applicable, and send a survey for input. These responses have greatly assisted in planning for future meetings and actions. I'm excited to share the highlights of all we have accomplished this year and look forward to building the foundation Delhi has in place.

Dr. Mary Bonderoff
Officer in Charge
SUNY Delhi



Student Life

"The Division of Student Life at SUNY Delhi engages, empowers, supports and provides opportunities for students to grow, succeed, give back and reach their fullest potential." #transform #ourwhy #studentlife

The Division celebrated 25 individual student, faculty and staff leaders, along with several scholarship recipients at the Student Life Leadership Awards Ceremony on April 19. The Student Life Division Scholarship Fund was able to contribute \$6470 to assisting students with financial need.

Athletics

The 2021-22 academic year was a historical milestone for SUNY Delhi and the Athletics Department as it marked our first official year as a full NCAA Division III member institution. The campus is proud to now have the all-weather lighted turf field already being utilized by our Athletic teams.

The campus pool in Kunsela Hall was able to resume normal public class and swim opportunities: water aerobics, lifeguard training and swimming lessons this semester. Signups have been robust. Overall usage of the pool for the Spring 2022 Semester was approximately 5600 people. Bi-weekly pool parties for much of the academic year for students with attendance ranging from 30 to over 100 people at each event.

Orientation

Bronco Ready Days and New Student Orientation continue to flourish with student success and welcoming parents, families & friends a top priority. Bronco Ready Days for new students attending in Fall 2022 successfully resumed on May 7. Dates from Spring 2022 were May 31, June 1, June 2, June 3, and June 6.

Student Activities

Groups and clubs are recovering well from the pandemic, some even rebounding from being inactive. Recruitment for more members for the Student Programming Board has proven successful with a group of 12 members now. Senate Banquet & Greek Banquet returning for the first time since 2019. The campus carnival resumed on May 4th with a Star Wars theme where close to 700 people attended. The Student Senate successfully held their elections for 22-23 with a full executive board.



Housing and Residence Life

Residence Life finalized the master plan process (which began pre-COVID). One recommendation of building a new residence hall has staff outreaching and collecting information from students and stakeholders as to what they would like to see in the space. Residence Life, CADI, and Health and Counseling Services collaborated on housing students in quarantine and isolation. Policies and procedures were developed to best serve all students. During the 2021-2022 academic year, 94 students used the space in the Fall, with 10 in the Spring. This is compared to 135 in Spring 2021.

Counseling Center

The Counseling Center successfully transitioned back to primarily in-person counseling services, while still maintaining tele-services. This allows for broader access to services for all students. The student led Peer Education Program has been revitalized, including a new initiative to add peer coaching.

Health Services

Forman Hall lobby was reopened, which positively impacted students having the freedom to enter the center for their medical and mental needs. The re-establishment of self-scheduling appointments again provided better accessibility since students can schedule during a time that best suits their needs.

College Association at Delhi, Inc.

College Association at Delhi, Inc. (CADI) updated the Payroll Protection Policy (PPP) and Employee Retention Credits (ERC) to keep dining venues open and fully operational while combating labor shortages. Overall, CADI was able to maintain and compensate its full workforce during the pandemic despite the loss in revenue caused by the impact of the epidemic on on-campus enrollment. The campus welcomes Stacia Whitney, a contracted dietitian who provides a multitude of services for students from eating disorder counseling, to open campus dialogues to student programming helping students navigate nutritional and dietary issues.

Educational Opportunity Program

Persistence funding was awarded for Educational Opportunity Program (EOP) students to reduce or eliminate Fall 2021 and Spring 2022 funding gaps for students at risk of attrition. Additional funding was awarded to enhance EOP Enrollment/Recruitment efforts, including retention of current students. Kudos to Louis Reyes, EOP Director, Jonathan Annan, EOP Counselor, Elizabeth Hoyt, Administrative Assistant for composing the proposals and their advocacy of our students. Congratulations to EOP Student Megan Brigham, for being awarded the Normal R. McConey Jr. Award, representing EOP by being selected as the Student Speaker during the SUNY Awards, a most prestigious honor. Successful student event thanks to FLAGS for celebrating Arthur O. Eve's birthday with a mosaic tile painting, while educating their peers. Eve has been instrumental in developing opportunities for underrepresented students to be academically successful for decades.

Farrell Student Center has begun to utilize open wall space for various campus displays from student groups and MOSAIC to call attention to holidays, observances, special days and social justice awareness and issues.

Fraternity & Sorority Life

Greek life continues to be supported by the Center for Student Leadership & Engagement as much as possible due to the vacancy of a professional staff position in August 2020. Recruitment numbers for the chapters are back at pre-pandemic levels. One chapter, BKX, has voluntarily rescinded its recognition and will cease operations as a chapter due to dwindling numbers. The Greek Council brought back the Greek Banquet for the first time this academic year.

Diversity, Equity and Inclusion

The Chief Diversity Officer collaborated with five faculty members to host Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) events focused on financial literacy (x12), gender studies (x5), immigration history (x1), culture (x1) and international awareness (x2). The campus now showcases the Iroquois Confederacy flag, representing the Indigenous people currently displayed in the Farrell Commons, framed by the work of the carpentry shop in Facilities, with a plaque/land acknowledgement statement. A second flag will also be displayed during Commencement Ceremonies.

The campus currently has students from India (2), Japan, and Peru, increasing our total fall international student enrollment to a total of 8, including four returning students. A mentoring program between domestic and international students was softly launched during Spring 2022 and will be implemented with all incoming international students.



MOSAIC supported students to rebuild the LGBTQ+ student group known as Pride Alliance and the Womxn of Knowledge and Empowerment (WoKE). Both groups are incorporated as programs of the multicultural center. MOSAIC received over 10 student cases of student conflicts with students, faculty, and staff regarding discrimination, bias, or aggression. Guidance was provided to each student to resolve conflicts.

The O'Connor Foundation Grant proposal for 2023 was submitted, requesting \$40,000 in support for Community Engagement. The foundation has been a continual and strong supporter of the center throughout the years. The event "Get Career Ready" included a fashion show wearing clothing from Regalia "The Student Ready Store. Workshops for the event included How to Tie a Tie; Ask a Pro and Free

Professional headshots. Refreshments and a raffle for a \$50 gift card to Barnes & Noble were part of the event.

Student Rights & Responsibilities

Seven well attended Community Circle discussions were conducted with students. Topics varied from checking in after coming back to in-person education, Holidays and Food Insecurity, Community Engagement, Civility, Gender, Cannabis, and the Road to Graduation. Recommended sanctioning options for violations of the Student Code of Conduct were reviewed. Specifically, violations of the Fire Safety, Disorderly Conduct, and Failure to Comply articles in the code.

University Police

Dispatcher Troy Patterson was promoted to Police Officer and graduated from the Alfred State Police Academy on October 22nd. Troy is continuing his field training and is doing a great job. Officer Czaplicki and Canine Redd completed the New York State Police K9 School in Cooperstown NY. Redd is now certified in article tracking and explosives detection. Redd will be used for various events around campus and in the greater Delhi community. University Police hosted small events with Residence Life staff this semester called Pizza with the Police. Small meet and greets in individual residence halls where students can meet with department members. Chief Pettit with MOSAIC held a lunchtime event for students who would like to share experiences to talk with the Chief. More "Chat with Chief" events will be held at MOSAIC in the evening this fall.



Veteran & Military Affiliated Support Services

The Veterans Lounge was relocated from Farnsworth to Farrell Center. The bi-yearly reports were completed for 35% exemption, VA work-study, and the re-application for academic programs is almost completed.



Academic Affairs

Degrees and Programs

SUNY Delhi has received NY State Education approval to offer a Bachelor of Architecture (BArch). The five-year degree is an accredited professional degree that prepares students for meaningful participation in the field of Architecture and fulfills the educational components required for licensure. The program builds upon a solid foundation of liberal arts and sciences, overlaid with building systems, construction technology, structural engineering, architectural history, and theory. The program also incorporates primarily practical architectural design problems including intensive, multi-semester design studio sequences.

This degree prepares students to work in various roles within the Architecture, Engineering, or Construction industries, including architectural designers and draftspersons, project managers, builders, estimators, and for optional transfer to a Masters of Architecture program for students looking to further their education.



The Bachelors in Business Administration (BBA) in Accounting degree was approved by SUNY and NYSED to change the name from Accounting: Information Systems Auditing. The change allows the institution to better market the degree and limit confusion among prospective students as they research and compare this program with others. The new title will also better reflect the breadth of the degree.

Students may still pursue careers in auditing; but they will not be limited to these unique subsets of the industry. Programmatic requirements will not be changing, and students will still be positioned well to



develop advanced accounting skills as well as comprehensive knowledge in information technology. The required curriculum provides students with the requisite coursework to pursue the Certified Public Accountant designation.

Office of Grants and Sponsored Programs

The grants office had a total of 16 proposals that passed the feasibility stage with 14 submitted and 12 awarded or 75% success award rate. These efforts help to support the following projects:

- School of Nursing:
 - High Needs Nursing Workforce Training and Development
 - Rural Communities Opioid Response Program in collaboration with Margaretville Hospital
- School of Applied Technologies:
 - Tiny Houses Project
 - Mechatronics support from the O'Connor Foundation
- School of Business & Hospitality:
 - Community Foundation of South-Central NY support for the Business Innovation HUB
- Student Support Services, The Office of Access & Equity, and The Center for Excellence in Faculty Teaching & Learning:
 - New York State Education Department retention and completion support for at-risk students.
 - The National Education Foundation supports at-risk students through the Road 2 Graduation Initiative.
- School of Liberal Arts & Sciences:
 - Quantway Math
- Community Civic Engagement and Service Learning:
 - Support from the O'Connor Foundation
- Grants planning for projects to be submitted in 2022-23:
 - Campus Suicide Prevention Program through NIH/SAMHSA
 - Workforce Development and Training for ICU Nursing through DOL
 - Student Support High Needs for retention and completion post COVID through the Department of Education.



Academic School and Areas

The School of Veterinary Science moved out of Farnsworth Hall over the summer of 2022 into surge locations around campus in preparation for a complete renovation. The school anticipates it will open for classes for the fall 2024 semester.

In May and June 2022, seventy-nine SUNY Ulster and Mercy College Veterinary Science students were hosted on campus to participate in the FARM and RATS Camps.

The Golf Management faculty and staff hosted the regional FFA group in August introducing academic offerings and equipment used on the Golf Course.

The Hospitality faculty, in conjunction with our Continuing Education and Professional Studies office, organized and executed the first "Catskills Culinary Camp for Kids: the week of July 18. There were 26 participants ranging in age from 6 years to 13 years old. Campers had the opportunity to learn about local foods, heard from area producers, and spent time in the kitchen preparing lunch and snacks each day. They also did arts and crafts related to cooking and food production. The college received very positive feedback, and plans are in the works for camp in 2023.

Students, faculty and staff from the Hospitality Management Department hosted the annual Kevin Zraly Scholarship Dinner in April. The event is the single largest contributor to student scholarships in the department and has generated nearly \$300,000 for student scholarships since its inception in 1998. Students in our Advanced Event Management class planned and executed the Michael Barnes Hospitality Invitational, a fundraising golf tournament that was held in May and named in memory of Professor

Michael Barnes, a long-time faculty member who passed away in 2021. The event raised more than \$10,000 for student scholarships.

Student Success Initiatives

The Resnick Academic Achievement Center (RAAC) hosted an Open House to showcase all the student services we offer. All our students are invited with a focus on attracting new students, students on probation, undeclared, C-PASS, those taking an orientation class; and freshman in Composition. The center combines efforts from areas of academic advising, access and equity services for students with disabilities, career services, tutorial services, Undeclared advising and support, C-PASS that supports students who need extra academic assistance, success coaching, and mentoring.



RAAC continues to enhance support through Starfish Success which will include students requesting tutors and scheduling their tutoring times. This robust tool takes our student success outreach to new levels and allows for all individuals within a student's success network to communicate and support students. Access and Equity staff continue to support the growing population of students with disabilities. In preparation, the area offered a transition program to prepare incoming students and their families for the expectations of higher education.

During the past two years, the Achievement Center was able to leverage in person and online tools to connect and support our students. Once again, there were over 31,000 connections with students.

Faculty Research and Presentations

Many of our faculty have had work published, artwork displayed, given presentations, co-hosted conferences in their field and moderate round-table discussions.

Peter Brusoe: Journal of Political Science Education published my review of Kahoot! Today
<https://www.tandfonline.com/doi/full/10.1080/15512169.2022.2096458>

Kirby Olson published three articles this summer, *Marianne Moore and Style* appeared in Tab: Journal of Poetics, at tabjournal.org/currentissue.

Allen Ginsberg: Seattle, Communism, Regrets was published by Beatdom Press, the flagship of Beat Studies. Beatdom.com/afternoon-seattle/.

Another article on Ginsberg appeared at New English Review, titled *Allen Ginsberg was Maoist*.
Newenglishreview.org/articles/allen-ginsberg-was-maoist/.

Kathryn DeZur was selected as an exhibiting artist and won the award for best photography in the juried art show Art by the Lake at the Fenimore Art Museum in Cooperstown (August 13, 2022).

Kathryn's creative non-fiction essay, "Turning 50 with Virginia Woolf," will be published by *Still Point Arts Quarterly* in September 2022.

Shelly Jones co-organized Generation Analog: The Tabletop Games and Education Conference. This virtual conference held on July 27 - 28, 2022, included over 30 talks by game studies scholars, two keynotes, and had over 300 attendees from around the world.

(<https://analoggamestudies.org/generation-analog-2022/>)

Ben West has been invited to moderate a roundtable discussion on teaching Cormac McCarthy's work at the Cormac McCarthy Conference in Savannah, GA, September 2022.

Institutional Effectiveness

This year the office of Institutional Effectiveness has been focused on preparing for our 10-year comprehensive accreditation review with the Middle States Council on Higher Education (MSCHE). As part of that preparation, the office has undertaken a review of our assessment processes as part of writing the accreditation self-study.

Records & Registration (Registrar)

The Registrar's Office has experienced significant staff changes yet continues to serve the community in an expeditious manner. The Office is revamping and streamlining many services, to improve efficiency and capacity. This includes but is not limited to improving the FERPA waiver process, updating Banner course records with the new General Education attributes, DegreeWorks Scribe, and the catalog entries; and investigating diploma vendor options to ship diplomas directly to students from the printer.

Digitizing is a top priority for the Registrar's office. Numerous goals in coordination with office partners will enable electronic transcripts and convert forms to an online submission where possible.

Lastly, the Registrar's Office is crucial to assisting with the Middle States accreditation process and actively participates in preparation/training for Banner 9 web implementation.

The Callas Center

Callas Center staff has attended or presented at various D2L planning meetings including: D2L campus kick-off meeting, various D2L information sharing sessions, Moodle campuses meetings, and campus administration training. The D2L Brightspace migration has required staff to prepare project and change management plans to be updated and shared with the campus community. The plan development included determining leadership roles for the project as well as identifying key milestones and other stakeholders in the process. In addition to D2L related activities, Callas Center staff continued to conduct Moodle-specific training and basic system support throughout the time span while also supporting faculty in our move to the OSCQR course design rubric.

In the coming reporting cycle, Callas Center staff are expected to continue supporting SUNY Delhi's migration to D2L Brightspace while also maintaining our support of the current LMS. Milestones for the migration include gaining access to Delhi's tenet by October 2022, working with all content owners on their course migrations into Brightspace from Moodle during the spring semester 2023, prioritizing courses that are taught during the summer 2023 sessions, and then continue assisting content/course developers who have courses that will run in fall 2023.

The Center for Excellence and Innovation in Teaching and Learning

The CEILT offers a variety of training and sessions throughout the year. There are numerous weekly and monthly programs, such as:

- Student U: Smart Sessions for Student Success
- Healthy U: Making SUNY Delhi a great place to teach, work, and learn
- Teaching, Leading & Learning Lunch & Learn Sessions
- Sharing Teaching Ideas Reading Group
- Pop-up Pedagogy & Themed Semester Programs

Additionally, there are micro-credential programs and sessions addressing assessment, diversity, teaching and learning excellence, online design and instruction, SAFE Zone, Mental Health First Aid, QPR training, and instructional design and teaching in coordination with the Callas Center.

CEILT offers full-day workshops in January and June (S.P.A.R.K Days) with a focus on pedagogy and best practices. These are offered by faculty and staff for their colleagues. Special guests included SUNY CPD staff, other SUNY Faculty, and Community experts. They also offer just-in-time and seasonal training opportunities, reflecting hot topics and new ideas.

CEILT plays a major role in the promotion of campus mental health initiatives. They have hosted trauma-informed workshops in conjunction with community partners such as ADAC, Delaware Opportunities, and the School of Nursing. Furthermore, they collaborate with the Office of Student Life to provide Crisis 101 workshops, personal development and self-care. The vision is for SUNY Delhi to become a leader in SUNY as a Campus of Caring model. Looking toward the future, CEILT is streamlining campus communication for professional development and other events. Notably, CEILT is responsible for delivering micro-credentials at SUNY Delhi.

Office of Continuing Education and Professional Studies

The office transitioned from Outreach & Workforce Development to Continuing Education & Professional Studies (CEPS). The office reinstated third party events and hired an events coordinator to generate revenue and increase engagement with the external community. A Facilities Use Fees Chart was developed in collaboration with Facilities and Residence Life. CEPS also manages the College in High School program.



The CEPS office has a new web presence, with current course and workshop offerings with links to registration and payment portals. Both the online registration and payment were newly formed this year. Fifty six courses, workshops, and certifications were held in the last year. New projects and information related to hosting events on campus are available on the website too. To add, the office has expanded their offerings across social media platforms. Moving forward, digital campaigns and flyers will be created to market third-party opportunities.

CEPS is in the process of finalizing and implementing a Micro-Credentialing policy. In the near future, an internal application and registration process for non-matriculated students will be developed to participate in micro-credential offerings. Additional policies that will have a tremendous impact for the college includes a Credit for Prior Learning Policy and an Apprenticeship Program and Policy. The office is applying through multiple avenues for funding to support apprenticeships.

The CEPS office is one of two SUNY campuses that manages the NYS/CSEA partnership. Through this professional development assistance, CSEA employees are able to take various applied skills trades courses, skills for success courses, and a course on curriculum development.

Notably, CEPS launched its first annual Catskill Culinary Camp for Kids. The office partnered with 15 local businesses to provide a unique educational experience over the summer.

Finance & Administration

Computer Information Systems:

CIS initiated rolling out Multi Factor Authentication (MFA) for faculty and staff. MFA is an electronic authentication method by which a user is granted access to a website or application only after successfully presenting two or more instances of evidence to an authentication mechanism. SUNY Delhi was able to capitalize on the SUNY SSII project to leverage Microsoft Azure as its MFA solution. MFA is a SUNY requirement for the transition to D2L Brightspace, as well as cyber insurance organizations.

This year CIS migrated server backups to a new system that utilizes flash memory, a solid-state technology. This system allows for much faster retrieval of backups and stores them in an immutable way, meaning they are read-only and should not be able to be changed or encrypted in the case of a Ransomware attack.

CIS has signed the participation agreement and begun the first tasks for bringing Slate to Campus. In addition to Slate, the programming team is working on integrations for Accommodate for our Office of



Access and Equity, as well as D2L Brightspace. SUNY Delhi is in Cohort 3 for the DLE transition to D2L Brightspace that began this fall. CIS will be working on authentication as well as integrating feeds from BANNER.

CIS also worked with the Applied Science department to build an E-Sports lab in Farrell Hall. The department secured funding for furniture and peripherals while CIS supplied workstation PCs upgraded with more advanced graphics cards and additional memory.

Moreover, CIS worked in partnership with Facilities on surging the School of Veterinary and Applied Science out of Farnsworth Hall. This entailed several faculty offices which were temporarily moved to Alumni Hall, as well as new teaching spaces at the Valley Campus. In addition to classroom technology, CIS provided network and phone access to all the new locations.

The Campus had over 90% completion rate for our annual Security Awareness Training this year. Once CIS runs through some of the account clean-up, SUNY Delhi is confident the institution will be at 100%.

Facilities

Capital Construction projects have been progressing throughout 2021-2022.

The men's grass soccer field was replaced with an Artificial Turf field for Soccer and Lacrosse. The results are excellent, and the dedication was attended by many impressed and appreciative Campus and community members.

A new Campus South Entrance sign has been installed, a collaborative project between the School of Applied Technologies, the College Advancement Office, and the Grounds Department.

The rehab of Evenden Tower's brick facade and window restoration has finished. The fire alarm system in O'Connor Hall, along with a new Energy Management system and the replacement of the elevator in Bush Hall have all concluded.

The design bid for new elevators in Evenden Tower is near completion. Design to rehab Evenden's science labs, prep rooms, and bathrooms, as well as for a new entrance to the Welding building, has begun.

Farnsworth Hall continues to undergo complete renovation. In late spring 2022, Facilities moved into the surge space constructed in late 2021. Farnsworth Hall is anticipated to re-open for classes in the fall of 2024.

Human Resources

Human Resources completed the third year of a SUNY/UUP salary compression and inversion study following specific guidelines and methodology developed through an executive-level committee consisting of NYS, SUNY, and UUP representatives. The 2016-2022 NYS/UUP Agreement includes language requiring 0.5% of the annual discretionary salary increase be used to address identified compression and inversion.

Implementation of a new employee self-study provides an inclusive overview of mandatory and helpful information new employees need in a format allowing them to learn at their own pace.

Collaborating with multiple departments across Campus, HR has begun a new series of monthly training courses targeted to help new employees learn and grow at SUNY Delhi. The monthly training is offered the second Wednesday of each month starting at 8:30 am.

Budget and Finance

In large part as the result of declining enrollments and increased personnel costs, strains on SUNY Delhi's fiscal health have been compounding for some time. As such, within the academic enterprise SUNY Delhi ended FY 2021/2022 with \$3.2M in cash reserves; if not for a one-time HEERF funding, SUNY Delhi anticipates having exhausted all reserves in FY 2022/2023.

Resulting from a multitude of changes which have recently occurred, the Interim VP for Finance & Administration, along with the Officer-in-Charge and several key stakeholders, including a Shared Governance Budget & Finance Planning Committee, are performing a timely analysis into the drivers and beginning to formulate a multi-year strategy to bridge our gap.

Tackling this reality will occur through the implantation of revenue generating ideas as well as cost savings measures. One example is leveraging the departure of senior leaders to perform a reorganization across multiple departments to result in net savings.

Marketing, Communications, and Enrollment Management

Within the last three months, Marketing & Communication integrated with Enrollment Management Services to create a single comprehensive department to enhance revenue growth opportunities for SUNY Delhi.

This newly formed Marketing and Enrollment Management now takes on the task of creating higher inquiry generation initiatives, developing more applications with higher conversion rates to deposits, and decreasing melt from deposits to the first day of class within first-year students, transfers, online degree completion undergraduate programs, master students and for-credit certificates. In addition, the department will maintain marketing responsibilities for lead generation campaigns, email & text messaging programs, online advertising, digital marketing, and website enhancements to drive more requests for information forms and online applications.

Additionally, Marketing and Enrollment Management has started implementing a new Customer Management Relations (CRM) Software Platform called Slate. The new CRM tool will quicken lead processing from online web forms and outbound e-communications campaigns, test outreach to prospective students, and offer a range of enrollment functionalities to manage prospective student data and tracking. The strategy behind this CRM is to increase conversions from inquiries to applications, applications to deposits, and deposits to students at the start of each term.

This integrated process provides a new strategic direction with enrollment goal setting and yearly objectives by term. With set yearly objectives in inquiries, applications, accepted students, deposits, and yield rates for enrolled students, SUNY Delhi is moving in a new direction to achieve yearly defined enrollment growth strategies by academic programs and individual schools. By adding two new admission advisors for New York City and the western region of New York State, admissions are exceeding all high school visits and college fairs across the Empire state. With new marketing tools and better technology to support admissions counselors and speed lead processing, we can more quickly respond to prospective students.

Both groups are working collectively with better data, analytics, and measurement methods to analyze new ways of reaching high school students, adult learners, international students, the military, and veterans. The combined department also developed new presidential and merit scholarships, which will roll on this Fall to attract more students for Fall 2023. In summary, integrating the two departments into one collective group has reduced operational costs while improving the capacity to support enrollment growth strategies.

College Advancement

The Office of College Advancement comprises Fundraising and Development, Alumni Affairs, and the College Foundation at Delhi. Through its work, College Advancement seeks to connect alumni and donors with the mission of SUNY Delhi in meaningful ways. Fundraising and Alumni relations work continues to normalize following the impact and shift brought on by the global pandemic.

Over the last year, in-person alumni events returned to the schedule following a nearly two-year pause. These in-person events are critical in creating a sense of belonging and oneness for the alumni community. In July 2022, the Alumni Association hosted the first ever, SUNY Delhi Day at Yankee Stadium, with more than 135 alumni and friends in attendance.

The previous July, the Alumni Association sponsored a SUNY Day at the Races in Saratoga Springs, joining 3 other SUNY institutions (Brockport, Cortland, and SUNY ESF). For a third year, SUNY Delhi Alumni participated in the Naples, FL St. Patrick's Day Parade, the largest such event in southern Florida.

Throughout the 2021-22 academic year planning was underway for the College to host its first homecoming/alumni weekend event in three years. Substantial planning and partnerships were created among the Alumni Office, Student Affairs, Facilities, and CADI (campus auxiliary). The 2022 event will be the first combined event of its kind at SUNY Delhi.

Also, in the Fall 2021 semester, the College Foundation and Alumni Association partnered to present a "Celebration of Scholarships Reception" a special event to connect SUNY Delhi scholarship recipients with the donors who make scholarships possible. Student speakers shared the impact that scholarship support has made on their educational journey.

The campus community held a special naming recognition ceremony in the fall of 2022 to honor and officially unveil the naming of Neil Riddell Field, in honor of Mr. Neil Riddell '62, in recognition of Neil's service and major philanthropic support of the college.



Giving and the College Foundation

The College Foundation at Delhi was founded in 1964 as a 501(c)3 not-for-profit corporation to accept and manage gifts to SUNY Delhi. The College Foundation's mission is to:

- Accept, encourage and receive gifts of funds and real property and to apply the whole or any part of the income from the principal exclusively for charitable and/or educational purposes;
- Make grants of financial assistance to SUNY Delhi students;
- Make grants of financial assistance to other organizations duly authorized by the college, which carry on charitable and/or educational activities; and
- Assist in advancing the welfare, personal and professional growth of the faculty and staff at SUNY Delhi.

The Foundation's goals are focused. Through its program support, the College Foundation strives to:

- Make Delhi education affordable and accessible to students;
- Have a positive impact on the quality of education;
- Enhance and advance the college's educational mission; and
- Enhance professional development for faculty and staff.

In the past year total donations by Delhi alumni and supporters of the college exceeded \$800,000. At the close of the fiscal year (6/30/22) investment holdings of the College Foundation at Delhi, Inc. exceeded \$10.3 million. In the 2021-22 academic year more than 300 scholarship awards were made to SUNY Delhi students for a value of \$400,000.

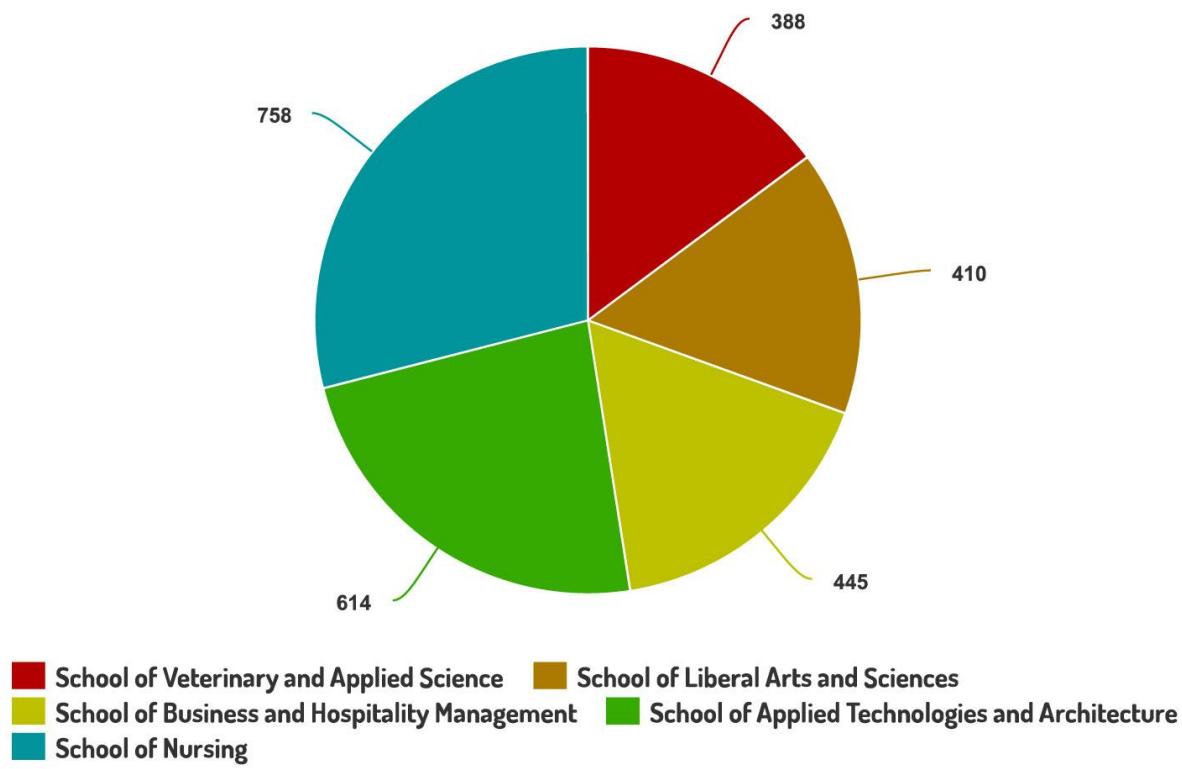


Facts & Figures

Fall 2021 Enrollment

Enrollment Section	Number
Fall 2021 Enrollment	2638
Undergraduate Enrollment	2507
Graduate Enrollment	131
Full Time Equivalent	2241

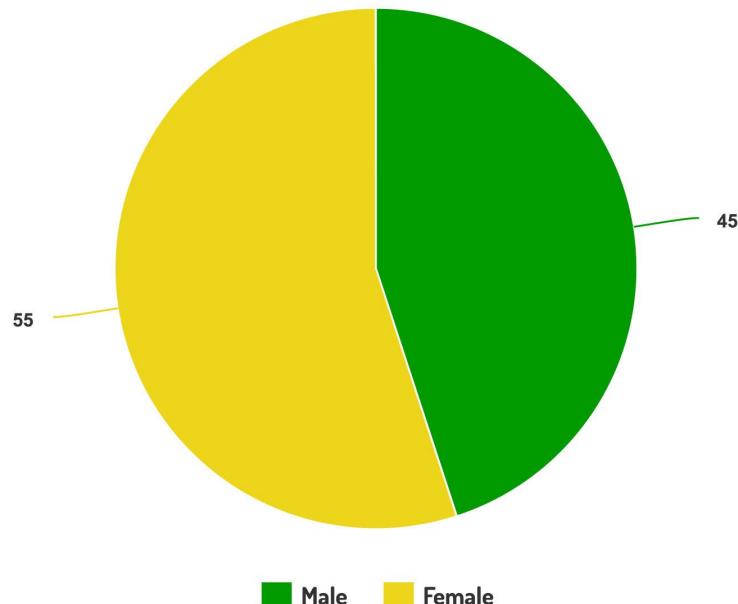
Schools



Fall 2021 Student Demographics

Race	Percentage
2 or More Races	2%
American Indian or Alaskan Native	<1%
Asian	2%
Black, non-Hispanic	15%
Hispanic or Latino	17%
Native Hawaiian and Other Pacific Islander	<1%
Unknown Race	5%
US Non Resident	<1%
White	58%
Grand Total	100%

Gender



New York Demographics

NY Area	97%
Central NY	11%
Eastern Region	26%
Hudson Valley Region	22%
New York City/Long Island Counties	32%
North Country Region	4%
Western Region	2%
Out-of state and International	3%
Grand Total	100%



Current Leadership

President's Cabinet

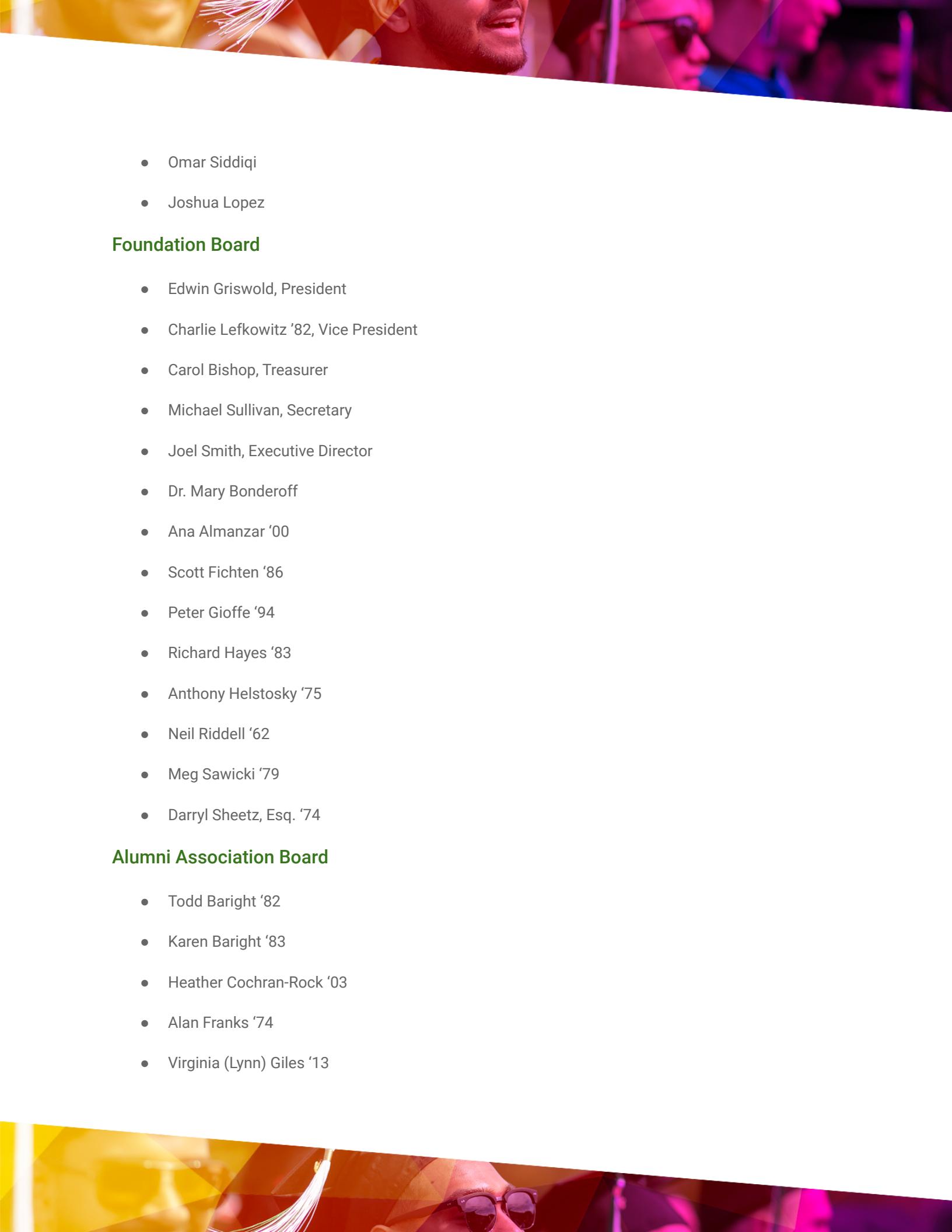
- Dr. Mary Bonderoff, Officer-In-Charge
- Dr. Thomas Jordan, Provost and Vice President for Academic Programs and Services
- Dr. Tomás A. Aguirre, Vice President for Student Life and Chief Diversity Officer
- Chelsea Mathieu, Interim Vice President for Finance and Administration
- Mark Sullivan, Vice President for Marketing and Enrollment Management
- Michael Sullivan, Vice President for College Advancement
- John Padovani, Associate Vice President for Finance and Auxiliary Services
- Dr. Lauralea Edwards, Assistant Vice President for Institutional Effectiveness
- Nazely Kurkjian, Interim Chief of Staff

Academic Deans

- Dr. Joyce Shim, Dean, School of Liberal Arts and Sciences
- Daniel Davis, Interim Dean, School of Applied Technologies and Architecture
- Dr. David Brower, Dean, School of Business and Hospitality Management
- Dr. Susan Deane, Dean, School of Nursing
- Dr. Barrett Meckel, Dean, School of Veterinary and Applied Sciences

College Council

- Jack Schoonmaker, Acting Chair
- Katherine Mario
- Wayne Oliver
- Jeanne Ellsworth
- Ray Pucci

- 
- Omar Siddiqi
 - Joshua Lopez

Foundation Board

- Edwin Griswold, President
- Charlie Lefkowitz '82, Vice President
- Carol Bishop, Treasurer
- Michael Sullivan, Secretary
- Joel Smith, Executive Director
- Dr. Mary Bonderoff
- Ana Almanzar '00
- Scott Fichten '86
- Peter Gioffe '94
- Richard Hayes '83
- Anthony Helstosky '75
- Neil Riddell '62
- Meg Sawicki '79
- Darryl Sheetz, Esq. '74

Alumni Association Board

- Todd Baright '82
- Karen Baright '83
- Heather Cochran-Rock '03
- Alan Franks '74
- Virginia (Lynn) Giles '13

- Nathanial (Nate) Gresock '10
- Nancy Heimbuecher '04
- Kathy Holusha '68
- Bruce Jones '75
- Len Mitchell '81
- Maryan Neff '71
- Meg Sawicki '79
- Scott Seeley '21
- Ralph Smith '69
- Arvin Tangalan, '14
- Jared Yando '05
- Lucinda Brydon, Ex-Officio
- Dr. Mary Bonderoff, Ex-Officio
- Morgan Moore '18, Ex-Officio
- Michael Sullivan, Ex-Officio

