



**CALDWELL**  
UNIVERSITY™



# Caldwell University **FACTS**

UNIVERSITY DATA SOURCE  
**2022-2023**  
Office of Institutional Research  
and Assessment

**2022-2023**

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<b>Founded</b>	1939 by the Sisters of Saint Dominic
<b>Number of Undergraduate Degree, Certificate and Certificate Programs</b>	54
<b>Number of Graduate Degree, Certification, and Licensure Preparatory Programs</b>	32
<b>Institutional Accreditor</b>	Middle States Commission on Higher Education
<b>Carnegie Classification</b>	Master's Colleges & Universities: Medium Programs
<b>Athletic Conference Affiliations</b>	NCAA Division II, CACC, ECC, NCATA, CSFL, Tri-State
<b>Student Headcount Totals</b>	
Total Undergraduate Headcount	1,605
Full Time Undergraduate	1,534
Part Time Undergraduate	71
Total Graduate Headcount	424
Full Time Graduate	113
Part Time Graduate	311
<b>Total University Student Headcount</b>	<b>2,029</b>
<b>Full-Time Equivalency (FTE) Student Totals based on credit hours</b>	
Undergraduate FTE (based on 15 credits)	1,588
Graduate FTE (based on 9 credits)	290
<b>Total University FTE Students</b>	<b>1,878</b>
<b>UNIVERSITY</b>	
<b>Tuition for Full-Time Traditional Undergraduates (up to and including 18 credits)</b>	\$35,950
<b>Tuition for Adult Undergraduates</b>	\$747/credit
<b>Tuition for Graduate Programs</b>	\$515-\$1025 per credit; varies by program
<b>Number of Full-Time Faculty<sup>1</sup></b>	86
<b>Number of Part-Time and Adjunct Faculty</b>	176
<b>Student-Faculty Headcount Ratio<sup>2</sup></b>	11 to 1
<b>Number of Full-Time Staff</b>	143
<b>Number of Students Residing on Campus</b>	494
<b>Resident Hall Occupancy Rate</b>	81%
<b>Share of Students who are from NJ</b>	82%
<b>Number of States and U.S. Territories Represented (excluding NJ)</b>	21
<b>Number of Countries Represented by Students without U.S. Citizenship</b>	40
<b>Number of International Students (those without U.S. Citizenship)</b>	251
<b>Number of Student Athletes</b>	355
<b>UNDERGRADUATE</b>	
<b>Average Undergraduate Class Size<sup>3</sup></b>	18
<b>Demographics of Students</b>	61% Female, 39% Male
4% Asian, 17% Black, 31% Hispanic, 15% International, 1% Multiracial, 27% White, 5% Unknown	
<b>Number of Educational Opportunity Fund (EOF) Program Participants</b>	136
<b>Number of Honors Program Participants</b>	159
<b>Number of NEXUS Program Participants</b>	8
<b>Number of SOAR Program Participants</b>	8
<b>Number of Incoming Traditional Freshmen</b>	444
<b>Share of First-Time Freshmen who are First Generation<sup>4</sup></b>	57%
<b>OUTCOMES</b>	
<b>One-Year Retention Rate (Fall 2021 First-Time Full-Time Freshman Cohort)</b>	71%
<b>Six-Year Graduation Rate (Fall 2016 First-Time Full-Time Freshman Cohort)</b>	68%
<b>Number of Bachelor Degrees Conferred<sup>5</sup></b>	337
<b>Number of Graduate Degrees Conferred<sup>5</sup></b>	120
<b>Share of Bachelor's Recipients Either Employed and/or Enrolled in Education<sup>6</sup></b>	95%

<sup>1</sup> Includes administrators with faculty status

<sup>5</sup> Degrees awarded Dec 21/May 22/Aug 22

<sup>2</sup> Student FTE/Faculty FTE based on IPEDS headcount formula, not credits

<sup>6</sup> Based on 2022 Alumni Survey and Social Media Research of 2021 graduates

<sup>3</sup> Does not include tutorial, internship, lab, clinical, or independent study course sections

<sup>4</sup> Both parents (or single parent) have no college degree, but may have some college experience; based on 2022 CSI survey results

Source: EX Database, Census Day reports unless otherwise noted

## Mission Statement

---

Founded in 1939 by the Sisters of Saint Dominic, Caldwell University promotes intellectual, spiritual, and aesthetic growth to a diverse population and welcomes all cultures and faith traditions. Inspired by St. Dominic de Guzman and our Catholic heritage, we transform students' lives by preparing them through the liberal arts and professional studies to think critically, pursue truth, and contribute to a just society.

## Core Values

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### RESPECT

Respecting the sacred dignity of all creation, we call ourselves to have responsible relationships with each other and with the earth. We value diversity and believe it enriches the University community.

### INTEGRITY

We commit ourselves to honesty and professional excellence in all interactions and relationships.

### COMMUNITY

Valuing relationships, collaboration, and inclusivity, we extend this spirit through intentional connections within the campus community and beyond.

### EXCELLENCE

Aware that each person has a role in creating a just and compassionate global community, we seek to develop a love for lifelong learning and a commitment to the search for knowledge, truth, and solutions to problems.

## Vision Statement

---

Caldwell University will be recognized as a leader in providing transformative education addressing contemporary social, economic, and cultural challenges. Infused with our core values, Caldwell University programs will be acknowledged for their combination of liberal arts and professionally-oriented learning. Caldwell University will inspire its students to seek truth, embrace justice, and pursue intellectual study as they engage in experiences within a community of diverse learners. We will prepare women and men to lead successful personal and professional lives consistent with Catholic values through a liberal arts core. A broad range of programs will prepare students to be successful in the global work environment and to apply ethical standards in every aspect of their lives. Our graduates will respect the sacredness of creation and be committed to service, and intellectual life. Our vision, shaped by our core values of Respect, Integrity, Community, and Excellence, is fostered within the framework of the 800-year tradition of the Dominican Order. This vision inspires us to be compassionate and empathetic as we develop full intellectual, spiritual, and aesthetic lives.

## New Students

Fall 2022

	Applications	Acceptances	Percent Accepted	Enrolled	Percent Enrolled
<b>NEW UNDERGRADUATE</b>					
First-Time Freshmen	7002	4492	64%	444	10%
Transfers Traditional	161	65	40%	34	52%
Adults (First Time and Second Degree/Cert)	41	10	24%	10	100%
Second Degree Nursing	68	32	47%	17	53%
Visiting	--	--	--	7	--
Dual Enrollment	1	1	100%	1	100%
<b>TOTAL</b>	<b>7273</b>	<b>4600</b>	<b>63%</b>	<b>513</b>	<b>11%</b>
<b>NEW GRADUATE</b>					
Master's and Certificates	257	130	51%	88	68%
Doctoral	23	11	48%	9	82%
Visiting	--	--	--	3	--
<b>TOTAL</b>	<b>280</b>	<b>141</b>	<b>50%</b>	<b>97</b>	<b>69%</b>
<b>GRAND TOTAL</b>	<b>7553</b>	<b>4741</b>	<b>63%</b>	<b>610</b>	<b>13%</b>

Sources: Office of Admissions, JRM report, Enrollments from Census Day EX Report

## New Students

### Fall 2018 - 2022

	2018	2019	2020	2021	2022
<b>NEW UNDERGRADUATE</b>					
First-Time Freshmen	494	445	445	349	444
Transfers Traditional	27	34	33	38	34
Adults*	25	13	9	11	17
Second Degree Nursing	13	24	38	29	17
<b>TOTAL</b>	<b>559</b>	<b>516</b>	<b>525</b>	<b>427</b>	<b>512</b>
<b>NEW GRADUATE</b>					
Master's and Certificates	110	109	142	119	88
Doctoral	11	16	10	11	9
<b>TOTAL</b>	<b>121</b>	<b>125</b>	<b>152</b>	<b>130</b>	<b>97</b>
<b>GRAND TOTAL</b>	<b>680</b>	<b>641</b>	<b>677</b>	<b>557</b>	<b>609</b>

\*Includes all students paying adult tuition rate (includes first-timers, transfers, non-nursing second degree and certificate students, and visiting students)

Sources: Office of Admissions, JRM report, Enrollments from Census Day EX Report

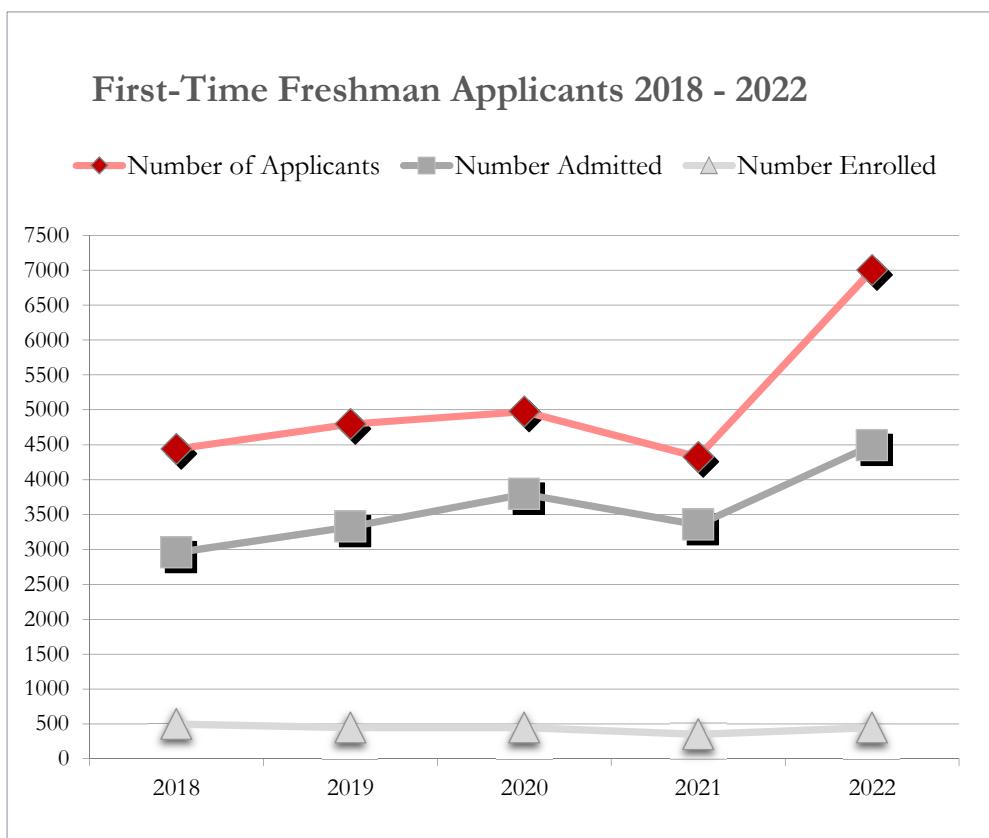
## First-Time Freshman Admissions

### Fall 2018 - Fall 2022

All APPLICANTS	2018	2019	2020	2021	2022
Number of Applicants	4440	4798	4976	4324	7002
Number Admitted	2954	3325	3791	3353	4492
Admit Rate	67%	69%	76%	78%	64%
Number Enrolled	494	445	445	349	444
Yield Rate	17%	13%	12%	10%	10%

EARLY ACTION (EA) APPLICANTS	2018	2019	2020	2021	2022
Number of EA Applicants	1364	943	1312	1410	1864
Number of EA Admitted	1263	849	1239	1366	1357
Admit Rate	93%	90%	94%	97%	73%
Number of EA Enrolled	216	193	158	113	150
Yield Rate	17%	23%	13%	8%	11%

Source: Office of Admissions Applications and Acceptances figures, Enrollment from Census Day EX Reports



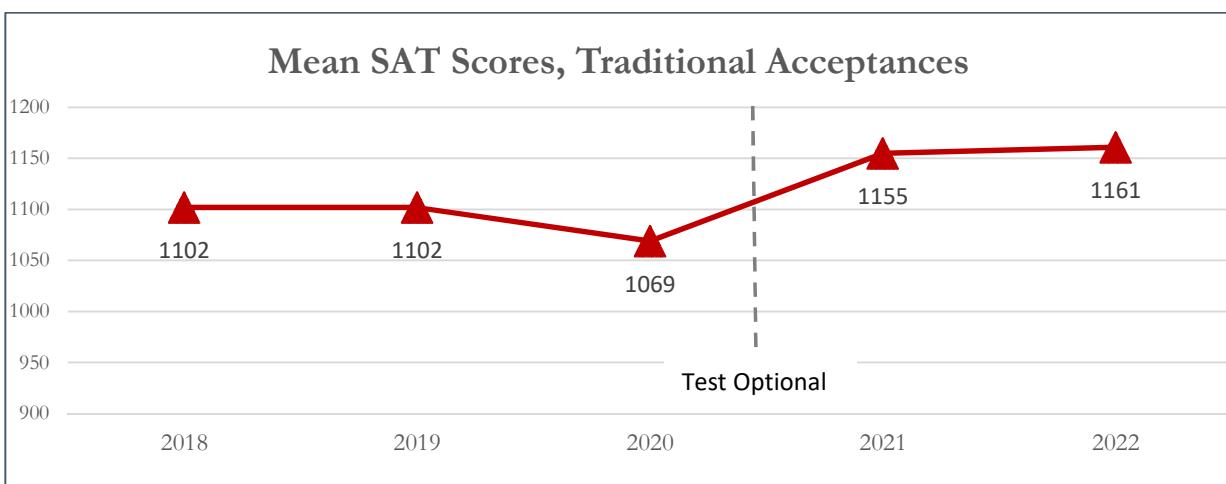
## First-Time Full-Time Enrolled Freshmen Fall 2018 - Fall 2022

	2018		2019		2020		2021		2022	
<b>Traditionally Accepted</b>	375	76%	323	73%	298	67%	305	87%	405	91%
<b>Educational Opportunity Fund (EOF)</b>	36	7%	38	9%	38	9%	35	10%	35	8%
<b>Freshman Connect/NEXUS</b>	83	17%	84	19%	109	24%	10	3%	4	1%
<b>Total Enrolled Freshmen</b>	<b>494</b>	<b>100%</b>	<b>445</b>	<b>100%</b>	<b>445</b>	<b>100%</b>	<b>350*</b>	<b>100%</b>	<b>444</b>	<b>100%</b>
<b>Mean SAT Traditionally Accepted</b>	1102		1102		1069		1155		1161	
<b>Mean SAT EOF</b>	885		901		931		988		1086	
<b>Mean SAT Freshman Connect/NEXUS</b>	885		901		901		870		--	
<b>Mean H.S. GPA Traditionally Accepted</b>	3.5		3.4		3.4		3.3		3.3	
<b>Mean H.S. GPA EOF</b>	3.0		3.1		2.9		3.1		3.1	
<b>Mean H.S. GPA Freshman Connect/NEXUS</b>	2.7		2.8		2.6		2.4		2.8	
<b>Share Reporting SAT Scores</b>	83%		93%		89%		29%		23%	
<b>Share Reporting ACT Scores</b>	12%		12%		10%		0%		1%	

Note: HS GPAs on 100 point scale were converted to 4.0 scale; test-optional policy began in 2020

\*One student is duplicated in 2021 figures as was a participant in both EOF and Nexus

Source: Census Reports, EX Database and Admissions JRM Reports



**Headcount Enrollment**  
 New and Continuing Students  
 Fall 2018 - Fall 2022

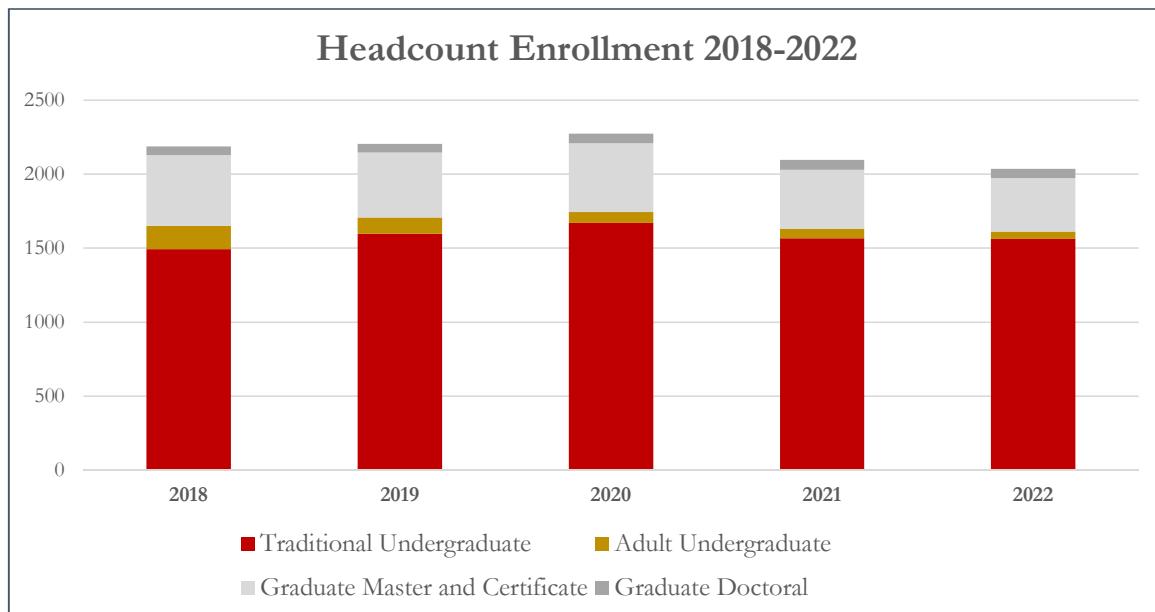
	2018	2019	2020	2021	2022
<b>Traditional Undergraduates*</b>					
Full-Time	1475	1577	1644	1547	1525
Part-Time	20	20	28	20	31
<b>TOTAL</b>	<b>1495</b>	<b>1597</b>	<b>1672</b>	<b>1567</b>	<b>1556</b>
<b>Adult Undergraduates**</b>					
Full-Time	42	32	25	17	9
Part-Time	114	80	48	47	40
<b>TOTAL</b>	<b>156</b>	<b>112</b>	<b>73</b>	<b>64</b>	<b>49</b>
Total Undergraduate	1651	1709	1745	1631	1605
<b>Graduate (Master's and Certificates)</b>					
Full-Time	139	103	109	116	104
Part-Time	339	334	356	283	256
<b>TOTAL</b>	<b>478</b>	<b>437</b>	<b>465</b>	<b>399</b>	<b>360</b>
<b>Graduate (Doctoral)</b>					
Full-Time	8	1	7	4	9
Part-Time	52	59	57	64	55
<b>TOTAL</b>	<b>60</b>	<b>60</b>	<b>64</b>	<b>68</b>	<b>64</b>
Total Graduate	538	497	529	467	424
<b>University</b>					
<b>GRAND TOTAL</b>	<b>2189</b>	<b>2206</b>	<b>2274</b>	<b>2098</b>	<b>2029</b>

Notes: Full-time based on 12 or more credits for UG, 9 or more for GR.

\*Based on tuition rate charged, includes second degree nursing students and 1 dual enrollment student

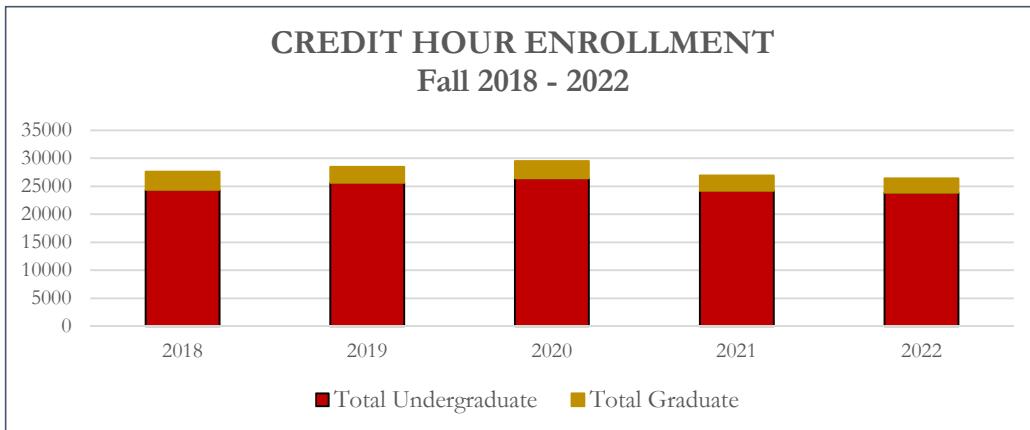
\*\*Based on tuition rate charged, includes first-time and non-nursing second degree students and visiting students

Source: Census Day Reports, EX Database



## Credit Hour and Full-Time Equivalent (FTE) Enrollment

Fall Semester Student Credit Hours	2018	2019	2020	2021	2022
Total Undergraduate	24361	25628	26401	24180	23814
Total Graduate	3247	2806	3110	2758	2610
GRAND TOTAL	27608	28434	29511	26938	26424



Fall Semester FTEs based on credit hours	2018	2019	2020	2021	2022
<b>Undergraduate</b>					
Traditional Tuition Rate	1543	1648	1720	1580	1567
Adult Tuition Rate	81	60	40	32	21
Total Undergraduate FTE	1624	1708	1760	1612	1588
<b>Graduate</b>					
Total Graduate FTE	361	312	346	306	290
<b>University</b>					
<b>GRAND TOTAL FTE</b>	<b>1985</b>	<b>2020</b>	<b>2106</b>	<b>1918</b>	<b>1878</b>

*Caldwell Fall FTE method is Total Credit Hours for the semester, divisor is 15 credits for Undergraduate and 9 credits for Graduate*

Fall Semester IPEDS FTE	2018	2019	2020	2021	2022
Total Undergraduate FTE	1562	1642	1694	1586	1558
Total Graduate FTE	277	235	254	236	217
<b>GRAND TOTAL FTE</b>	<b>1839</b>	<b>1877</b>	<b>1948</b>	<b>1822</b>	<b>1775</b>

*Federal Integrated Postsecondary Education Data System (IPEDS) formula for Fall FTE is full-time headcount total + 1/3 of part-time headcount total.*

12-Month IPEDS FTE	2018-19	2019-20	2020-21	2021-22
Total Undergraduate FTE	1604	1679	1705	1607
Total Graduate FTE	319	298	301	298
<b>GRAND TOTAL FTE</b>	<b>1923</b>	<b>1977</b>	<b>2006</b>	<b>1905</b>

*Federal Integrated Postsecondary Education Data System (IPEDS) formula for 12-month FTE is based on total credit hours for the year, divisor is 30 credits for undergraduates and 24 credits for graduates.*

12-Month IPEDS Headcount	2018-19	2019-20	2020-21	2021-22
Total Undergraduate Headcount	1790	1781	1830	1743
Total Graduate Headcount	676	654	661	577
<b>GRAND TOTAL FTE</b>	<b>2466</b>	<b>2435</b>	<b>2491</b>	<b>2320</b>

Source: Census Day Reports, EX Database

# First-Time Full-Time Freshman Retention

## Cohorts 2013-2021

	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Enrolled Initial Cohort</b>									
Enrolled Initial Cohort	329	371	332	400	361	494	445	445	349
<b>First semester (Fall to Spring)</b>									
# Enrolled	309	356	302	378	343	459	410	397	295
% Enrolled	94%	96%	91%	95%	95%	93%	92%	89%	85%
<b>1 Year (Fall to Fall)</b>									
# Enrolled	270	309	260	337	285	392	364	328	247
% Enrolled	82%	83%	78%	84%	79%	79%	82%	74%	71%
<b>2 Years</b>									
# Enrolled	244	263	218	296	257	344	300	265	
% Enrolled	74%	71%	66%	74%	71%	70%	67%	60%	
<b>3 Years</b>									
# Enrolled	227	250	198	275	235	306	279		
% Enrolled	69%	67%	60%	69%	65%	62%	63%		
<b>4 Years (100% time to degree)</b>									
# Enrolled	50	53	38	54	66	78			
% Enrolled	15%	14%	11%	14%	18%	16%			
Cumulative Graduates	179	191	164	225	161	208			
% Graduated	54%	51%	49%	56%	45%	42%			
<b>5 Years</b>									
# Enrolled	6	12	13	9	16				
% Enrolled	2%	3%	4%	2%	4%				
Cumulative Graduates	222	229	188	263	204				
% Graduated	67%	62%	57%	66%	57%				
<b>6 Years (150% time to degree)</b>									
# Enrolled	0	4	3	2					
% Enrolled	0%	1%	1%	1%					
Cumulative Graduates	226	239	196	272					
% Graduated	69%	64%	59%	68%					
<b>7 Years</b>									
# Enrolled	0	1	1						
% Enrolled	0%	0%	0%						
Cumulative Graduates	226	240	197						
% Graduated	69%	65%	59%						
<b>8 years (200% time to degree)</b>									
# Enrolled	0	2							
% Enrolled	0%	1%							
Cumulative Graduates	226	240							
% Graduated	69%	65%							
<b>Transferred Out and Completed Bachelor's in 8 years</b>									
Cumulative Graduates	34	53							
% Graduated	10%	14%							
CU + Other Institutions	79%	79%							

Note: Year of graduation is defined as graduation within the 12-month period beginning with a fall semester (Dec, May and August graduates)

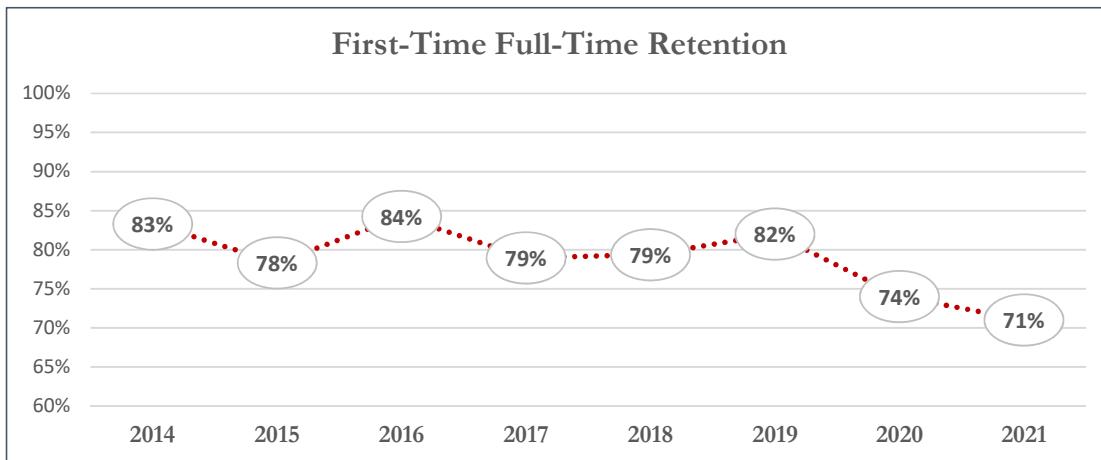
Source: Census Day Reports, EX Database and National Student Clearinghouse Reports

9/13/2022

## First-Time Full-Time Outcomes Cohorts 2013 - 2021

	2014	2015	2016	2017	2018	2019	2020	2021
Enrolled Initial Cohort	371	332	400	361	494	445	445	349
<b>1 Year (Fall to Fall)</b>								
% Enrolled	83%	78%	84%	79%	79%	82%	74%	71%
<b>4 Years (100% Time to Degree)</b>								
% Graduated	51%	49%	56%	45%	42%	-	-	
<b>6 Years (150% Time to Degree)</b>								
% Graduated	64%	59%	68%	-	-	-	-	

Source: Census Reports, EX Database



# University Enrollment

## Fall 2018 - Fall 2022

Fall 2022 Enrollment by College*				
College	UG MAJORS	UG MINORS	GR MAJORS	TOTAL
Unaffiliated	53	--	--	53
College of Arts and Humanities	159	51	--	210
College of Natural, Behavioral and Health Sciences	944	71	212	1227
College of Professional Studies	600	65	208	873
<b>TOTAL</b>	<b>1756</b>	<b>187</b>	<b>420</b>	<b>2363</b>

Unaffiliated	2018	2019	2020	2021	2022
Individualized Major/Multidisciplinary Studies	2	0	1	1	1
Undecided	100	102	95	62	52
Non-Matriculated Undergraduate Visitor	9	8	4	7	10
Non-Matriculated Graduate Visitor	1	5	7	1	4
<b>TOTAL</b>	<b>112</b>	<b>115</b>	<b>107</b>	<b>71</b>	<b>67</b>

Fully-Online Students by Program	2018	2019	2020	2021	2022
RN to B.S.N.	12	8	3	1	0
M.A. Higher Education (only available online)	25	18	15	15	13
M.A. Education Administration	6	2	3	2	1
M.B.A. Business Administration	37	31	24	12	3
M.S. Accounting	--	--	--	2	0
M.S.N. Population Health (only available online)	--	2	4	10	8
Post-Master Principal Certification Program	12	11	18	8	4
Post-Master Supervisor Certification Program	7	6	12	8	3
<b>TOTAL</b>	<b>99</b>	<b>78</b>	<b>79</b>	<b>58</b>	<b>32</b>

Special Programs	2018	2019	2020	2021	2022
Educational Opportunity Fund (EOF) Program	132	135	138	144	136
Honors Program	190	174	152	135	159
Freshman Connect Program	83	84	109	--	--
Nexus Program	--	--	--	10	8
SOAR Program	--	--	--	7	8
UG Students Registered for Accommodations	99	113	114	123	169
Hybrid International students	--	--	--	21	--
<b>TOTAL</b>	<b>504</b>	<b>506</b>	<b>513</b>	<b>440</b>	<b>480</b>

\*Undergraduate counts are duplicated, as students with double majors, multiple minors and education with content majors appear twice  
Note: In 2021 and 2022 there was a student in both EOF and SOAR

Source: Census Reports, EX Database and Office of Accessibility Services records

**Undergraduate Student Headcount Enrollment by Major**  
**College of Arts and Humanities**  
**Fall 2018 - 2022**

	2018	2019	2020	2021	2022
<b>Visual Art and Design</b>	<b>81</b>	<b>77</b>	<b>87</b>	<b>80</b>	<b>88</b>
Art	5	4	3	5	8
Art/Graphic Design	22	19	22	25	23
Art/Studio Art	3	7	11	8	9
Art & Pre-Education	4	2	2	3	4
Art & Elementary Education	0	0	0	0	0
Art & Secondary Education	2	0	1	0	3
Art and Psychology (Art Therapy)*	45	45	48	39	41
<b>English</b>	<b>44</b>	<b>44</b>	<b>34</b>	<b>21</b>	<b>22</b>
English	14	18	16	9	19
English & Pre-Education	19	11	8	9	1
English & Elementary Education	8	10	8	3	1
English & Secondary Education	3	5	2	0	1
<b>History &amp; Political Science</b>	<b>56</b>	<b>50</b>	<b>47</b>	<b>40</b>	<b>31</b>
History	11	6	4	5	5
Political Science	20	20	26	22	12
Social Studies	6	8	3	1	2
Social Studies & Pre-Education	8	9	6	6	2
Social Studies & Elementary Education	4	2	3	2	4
Social Studies & Secondary Education	7	5	5	4	6
<b>Modern Language</b>	<b>9</b>	<b>10</b>	<b>8</b>	<b>5</b>	<b>5</b>
Applied Language/Helping Professions	2	3	1	1	1
Applied Language/Public Policy	0	1	2	1	0
Spanish	5	4	2	1	1
Spanish & Pre-Education	1	1	2	0	1
Spanish & Elementary Education	0	0	1	1	1
Spanish & Secondary Education	1	1	0	1	1
<b>Music</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>16</b>	<b>13</b>
Music	6	5	2	5	6
Music & Pre-Education	5	4	6	4	3
Music & Elementary Education	0	0	0	0	0
Music & Secondary Education	3	5	5	7	4
<b>Theology &amp; Philosophy</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Theology	1	0	0	0	0
<b>COLLEGE OF ARTS AND HUMANITIES TOTAL</b>	<b>205</b>	<b>195</b>	<b>189</b>	<b>162</b>	<b>159</b>

*Note: Counts are duplicated, as students with double majors appear twice*

*\*Also counted in School of Psychology & Counseling*

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Major**  
**College of Arts and Humanities**  
**Fall 2022**

	New Freshman	New Transfer Traditional	New Adult / Second Degree	Continuing	TOTAL
<b>Visual Art and Design</b>	20	2	0	66	88
Art	2	0	0	6	8
Art/Graphic Design	7	0	0	16	23
Art/Studio Art	3	0	0	6	9
Art & Pre-Education	1	0	0	3	4
Art & Elementary Education	0	0	0	0	0
Art & Secondary Education	0	0	0	3	3
Art and Psychology (Art Therapy)*	7	2	0	32	41
<b>English</b>	4	0	0	18	22
English	4	0	0	15	19
English & Pre Education	0	0	0	1	1
English & Elementary Education	0	0	0	1	1
English & Secondary Education	0	0	0	1	1
<b>History &amp; Political Science</b>	4	0	0	27	31
History	0	0	0	5	5
Political Science	2	0	0	10	12
Social Studies	2	0	0	0	2
Social Studies & Pre-Education	0	0	0	2	2
Social Studies & Elementary Education	0	0	0	4	4
Social Studies & Secondary Education	0	0	0	6	6
<b>Modern Language</b>	2	0	0	3	5
Applied Language/Helping Professions	0	0	0	1	1
Applied Language/Public Policy	0	0	0	0	0
Spanish	1	0	0	0	1
Spanish & Pre-Education	1	0	0	0	1
Spanish & Elementary Education	0	0	0	1	1
Spanish & Secondary Education	0	0	0	1	1
<b>Music</b>	1	0	1	11	13
Music	0	0	1	5	6
Music & Pre-Education	1	0	0	2	3
Music & Elementary Education	0	0	0	0	0
Music & Secondary Education	0	0	0	4	4
<b>Theology &amp; Philosophy</b>	0	0	0	0	0
Theology	0	0	0	0	0
<b>COLLEGE OF ARTS AND HUMANITIES TOTAL</b>	31	2	1	125	159

Note: Counts are duplicated, as students with double majors appear twice

\*Also counted in School of Psychology & Counseling

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Minor**  
**College of Arts and Humanities**  
**Fall 2018 - Fall 2022**

	2018	2019	2020	2021	2022
<b>Visual Art and Design</b>	<b>10</b>	<b>10</b>	<b>9</b>	<b>2</b>	<b>5</b>
Art	7	5	4	1	2
Art Direction	0	0	0	0	0
Art History	0	1	2	0	1
Art/Graphic Design	3	3	2	1	2
Museum Studies	0	1	1	0	0
<b>English</b>	<b>5</b>	<b>7</b>	<b>3</b>	<b>8</b>	<b>6</b>
Drama	1	2	1	1	2
English	4	5	2	7	4
<b>Modern Language</b>	<b>12</b>	<b>16</b>	<b>12</b>	<b>9</b>	<b>10</b>
American Sign Language	5	8	8	7	5
Italian	0	0	0	0	0
French	1	1	1	1	2
Spanish	6	7	3	1	3
<b>History &amp; Political Science</b>	<b>6</b>	<b>13</b>	<b>16</b>	<b>21</b>	<b>19</b>
History	1	2	3	2	1
Pre-Law	3	8	12	18	16
Political Science	2	3	1	1	2
<b>Music</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>9</b>
Music	4	3	2	4	7
Music Industry	1	1	1	1	2
<b>Theology &amp; Philosophy</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>2</b>
Medical Humanities	--	0	3	0	0
Theology	1	1	2	0	1
Philosophy	0	1	3	4	1
<b>COLLEGE OF ARTS AND HUMANITIES TOTAL</b>	<b>39</b>	<b>52</b>	<b>51</b>	<b>49</b>	<b>51</b>

*Note: Counts are duplicated, as students with more than one minor appear twice*

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Major**  
**College of Natural, Behavioral and Health Sciences**  
**Fall 2018 - Fall 2022**

	2018	2019	2020	2021	2022
<b>Mathematics</b>	<b>33</b>	<b>35</b>	<b>37</b>	<b>24</b>	<b>21</b>
Mathematics	27	32	28	17	18
Mathematics & Pre-Education	4	2	9	5	1
Mathematics & Elementary Education	0	0	0	1	0
Mathematics & Secondary Education	2	1	0	1	2
<b>School of Natural Sciences</b>	<b>274</b>	<b>264</b>	<b>268</b>	<b>256</b>	<b>223</b>
Biology	169	159	169	144	125
Biology & Secondary Education	0	0	0	0	1
Biology/Forensic Track	--	--	--	0	1
Chemistry	15	16	12	13	6
Chemistry and Pre-Education	0	0	0	0	1
Chemistry & Secondary Education	0	0	0	0	0
Clinical Lab Sciences/Medical Technology	4	3	5	3	1
Environmental Science	--	--	--	--	0
Exercise Science	--	--	--	--	4
Health Science	83	82	79	93	81
Pre-Medical Post-Baccalaureate Certificate Program	3	4	3	3	3
<b>School of Nursing and Public Health</b>	<b>253</b>	<b>283</b>	<b>343</b>	<b>357</b>	<b>377</b>
Communication Science and Disorders	-	-	-	-	0
Nursing - Traditional	186	206	211	221	252
Nursing - Second Degree	29	38	62	62	47
Nursing - RN to BSN	13	6	2	1	0
Nursing - RN to BSN w/ Second Degree	1	2	1	0	0
Public Health Education	24	31	67	73	78
<b>School of Psychology and Counseling</b>	<b>251</b>	<b>244</b>	<b>248</b>	<b>214</b>	<b>192</b>
Psychology	169	171	173	155	139
Psychology & Pre-Education	15	7	7	7	4
Psychology & Elementary Education	16	17	15	10	7
Psychology & Secondary Education	0	0	0	0	0
Psychology/Occupational Therapy	6	4	5	3	1
Art and Psychology (Art Therapy)*	45	45	48	39	41
<b>Sociology and Criminal Justice</b>	<b>122</b>	<b>143</b>	<b>178</b>	<b>140</b>	<b>131</b>
Sociology	23	18	24	16	15
Criminal Justice	99	125	154	124	116
<b>COLLEGE OF NATURAL, BEHAVIORAL AND HEALTH SCIENCES TOTAL</b>	<b>933</b>	<b>969</b>	<b>1074</b>	<b>991</b>	<b>944</b>

Note: Counts are duplicated, as students with double majors appear twice

\*Also counted in Visual Art and Design department

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Major**  
**College of Natural, Behavioral and Health Sciences**  
**Fall 2022**

	New Freshman	New Transfer Traditional	New Adult / Second Degree	Continuing	TOTAL
<b>Mathematics</b>	6	1	0	14	21
Mathematics	6	1	0	11	18
Mathematics & Pre-Education	0	0	0	1	1
Mathematics & Elementary Education	0	0	0	0	0
Mathematics & Secondary Education	0	0	0	2	2
<b>School of Natural Sciences</b>	<b>50</b>	<b>2</b>	<b>3</b>	<b>168</b>	<b>223</b>
Biology	31	2	0	92	125
Biology & Secondary Education	0	0	0	1	1
Biology/Forensic Track	0	0	0	1	1
Chemistry	1	0	0	5	6
Chemistry & Pre-Education	0	0	0	1	1
Chemistry & Secondary Education	0	0	0	0	0
Clinical Lab Sciences/Medical Technology	1	0	0	0	1
Environmental Science	0	0	0	0	0
Exercise Science	2	0	0	2	4
Health Science	15	0	0	66	81
<i>Pre-Medical Post-Baccalaureate Certificate Program</i>	0	0	3	0	3
<b>School of Nursing and Public Health</b>	<b>109</b>	<b>11</b>	<b>17</b>	<b>240</b>	<b>377</b>
Communication Science and Disorders	0	0	0	0	0
Nursing - Traditional	85	11	0	156	252
Nursing - Second Degree	0	0	17	30	47
Nursing - RN to BSN	0	0	0	0	0
Public Health Education	24	0	0	54	78
<b>School of Psychology and Counseling</b>	<b>35</b>	<b>4</b>	<b>1</b>	<b>152</b>	<b>192</b>
Psychology	27	2	1	109	139
Psychology & Pre-Education	0	0	0	4	4
Psychology & Elementary Education	0	0	0	7	7
Psychology & Secondary Education	0	0	0	0	0
Psychology/Occupational Therapy	1	0	0	0	1
Art and Psychology (Art Therapy)*	7	2	0	32	41
<b>Sociology and Criminal Justice</b>	<b>32</b>	<b>4</b>	<b>0</b>	<b>95</b>	<b>131</b>
Sociology	1	0	0	14	15
Criminal Justice	31	4	0	81	116
<b>COLLEGE OF NATURAL, BEHAVIORAL AND HEALTH SCIENCES TOTAL</b>	<b>232</b>	<b>22</b>	<b>21</b>	<b>669</b>	<b>944</b>

Note: Counts are duplicated, as students with double majors appear twice

\*Also counted in Visual Art and Design department

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Minor**  
**College of Natural, Behavioral and Health Sciences**  
**Fall 2018 - Fall 2022**

	2018	2019	2020	2021	2022
<b>Mathematics</b>	7	8	5	3	1
Mathematics	7	8	5	3	1
<b>School of Natural Sciences</b>	<b>19</b>	<b>16</b>	<b>26</b>	<b>26</b>	<b>18</b>
Biology	7	7	11	12	7
Chemistry	12	9	15	11	8
Neuroscience	--	--	--	3	3
<b>School of Nursing and Public Health</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>
Public Health Education	2	1	0	1	2
<b>School of Psychology and Counseling</b>	<b>13</b>	<b>20</b>	<b>23</b>	<b>16</b>	<b>25</b>
Applied Behavior Analysis	--	--	--	--	0
Contemporary Cultural Competence	--	--	--	0	0
Psychology	13	20	23	16	25
<b>Sociology and Criminal Justice</b>	<b>22</b>	<b>19</b>	<b>30</b>	<b>37</b>	<b>25</b>
Criminal Forensics	1	6	8	9	7
Criminal Justice	12	6	12	14	6
Sociology	9	7	10	14	12
<b>GRAND TOTAL</b>	<b>63</b>	<b>64</b>	<b>84</b>	<b>83</b>	<b>71</b>

*Note: Counts are duplicated, as students with more than one minor appear twice*

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Major**  
**College of Professional Studies**  
**Fall 2018 - Fall 2022**

	2018	2019	2020	2021	2022
<b>School of Business and Computer Science</b>	<b>452</b>	<b>504</b>	<b>462</b>	<b>470</b>	<b>500</b>
Accounting	71	59	63	47	58
Business Administration	181	205	172	157	142
Business Analytics	--	--	--	--	1
Computer Information Systems/Business	12	17	19	16	15
Computer Information Systems/Information Technology	74	55	31	26	22
Computer Science	--	15	44	81	116
Esports Management	--	2	4	7	8
Financial Economics	35	47	40	36	38
Healthcare Administration	15	24	20	19	17
Management	0	0	0	1	0
Marketing	24	31	30	28	32
Sport Management	40	49	39	52	49
Supply Chain Management	--	--	--	--	1
<i>Pre-baccalaureate Certificate in Actuarial Science</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Business Essentials</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Data Analytics</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Esports Management</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Healthcare Administration</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Management Information Systems</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Marketing</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Organizational Leadership</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Sport Management</i>	--	--	--	0	1
<i>Pre-baccalaureate Certificate in Supply Chain Management</i>	--	--	--	0	0
<b>Communication and Media Studies</b>	<b>56</b>	<b>58</b>	<b>43</b>	<b>45</b>	<b>41</b>
Communication and Media Studies	56	58	41	26	8
Communication and Media Studies/Broadcast Performance and Production	--	--	0	5	13
Communication and Media Studies/Film Theory and Production	--	--	0	6	6
Communication and Media Studies/Communication Theory	--	--	2	6	2
Communication and Media Studies/Business	--	--	0	2	12
<i>Pre-baccalaureate Certificate in Communication and Media Studies</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Media Production</i>	--	--	--	0	0
<i>Pre-baccalaureate Certificate in Podcasting</i>	--	--	--	0	0
<b>School of Education</b>	<b>135</b>	<b>99</b>	<b>107</b>	<b>84</b>	<b>59</b>
Pre-Education	72	40	56	43	18
Elementary Education	28	29	27	17	13
Secondary Education	18	17	13	13	18
<i>School Nurse Instructional Certification Program</i>	11	8	8	8	5
<i>School Nurse Non-Instructional Certification Program</i>	6	5	3	3	5
<b>COLLEGE OF PROFESSIONAL STUDIES TOTAL</b>	<b>643</b>	<b>661</b>	<b>612</b>	<b>599</b>	<b>600</b>

*Note: Counts are duplicated, as students with more than one major appear twice*

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Major**  
**College of Professional Studies**  
**Fall 2022**

	New Freshman	New Transfer Traditional	New Adult / Second Degree	Continuing	TOTAL
<b>School of Business and Computer Science</b>	<b>154</b>	<b>11</b>	<b>1</b>	<b>334</b>	<b>500</b>
Accounting	12	0	0	46	58
Business Administration	45	7	0	90	142
Business Analytics	0	0	0	1	1
Computer Information Systems/Business	3	0	0	12	15
Computer Information Systems/Information Technology	7	0	0	15	22
Computer Science	56	1	0	59	116
Esports Management	3	0	0	5	8
Financial Economics	12	1	0	25	38
Healthcare Administration	1	0	0	16	17
Marketing	2	0	0	30	32
Sport Management	13	2	0	34	49
Supply Chain Management	0	0	0	1	1
<i>Pre-baccalaureate Certificate in Actuarial Science</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Business Essentials</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Data Analytics</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Esports Management</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Healthcare Administration</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Management Information Systems</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Marketing</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Organizational Leadership</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Sport Management</i>	0	0	1	0	1
<i>Pre-baccalaureate Certificate in Supply Chain Management</i>	0	0	0	0	0
<b>Communication and Media Studies</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>36</b>	<b>41</b>
Communication and Media Studies	0	0	0	8	8
Communication and Media Studies/Broadcast Perf. & Production	2	1	0	10	13
Communication and Media Studies/Film Theory and Production	0	0	0	6	6
Communication and Media Studies/Communication Theory	1	0	0	1	2
Communication and Media Studies/Business	1	0	0	11	12
<i>Pre-baccalaureate Certificate in Communication and Media Studies</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Media Production</i>	0	0	0	0	0
<i>Pre-baccalaureate Certificate in Podcasting</i>	0	0	0	0	0
<b>School of Education</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>51</b>	<b>59</b>
Pre-Education	3	0	0	15	18
Elementary Education	0	0	0	13	13
Secondary Education	0	0	0	18	18
School Nurse Instructional Certification Program	0	0	3	2	5
School Nurse Non-Instructional Certification Program	0	0	2	3	5
<b>COLLEGE OF PROFESSIONAL STUDIES TOTAL</b>	<b>161</b>	<b>12</b>	<b>6</b>	<b>421</b>	<b>600</b>

*Note: Counts are duplicated, as students with more than one major appear twice*

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment by Minor**  
**College of Professional Studies**  
**Fall 2018 - 2022**

	2018	2019	2020	2021	2022
<b>School of Business and Computer Science</b>	<b>33</b>	<b>60</b>	<b>59</b>	<b>57</b>	<b>63</b>
Accounting	1	1	4	3	7
Business Administration	3	9	8	9	10
Business Analytics	--	--	--	1	2
Computer Information Systems (CIS)	3	9	5	1	0
Computer Science	--	0	0	0	0
Esports Management	--	0	0	0	0
Finance	0	1	3	6	6
Global Business	4	4	4	4	3
Healthcare Administration	3	2	2	4	4
Human Resource Management	4	10	11	7	7
Management	1	4	4	3	3
Management Information Systems Minor	0	0	0	0	0
Marketing	7	8	9	11	8
Small Business & Entrepreneurship	4	7	2	4	7
Sport Management	3	5	7	4	6
Supply Chain Management	--	--	--	--	0
<b>Communication and Media Studies</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>2</b>
Communication and Media Studies	3	4	5	6	2
Media Production	0	0	0	1	0
<b>COLLEGE OF PROFESSIONAL STUDIES TOTAL</b>	<b>36</b>	<b>64</b>	<b>64</b>	<b>64</b>	<b>65</b>

*Note: Counts are duplicated, as students with more than one minor appear twice*

Source: Census Day Reports, EX Database

**Undergraduate Student Headcount Enrollment**  
**School of Education**  
**Fall 2018 - Fall 2022**

Program	2018	2019	2020	2021	2022
<b>Elementary Education with Content Area</b>	<b>28</b>	<b>29</b>	<b>27</b>	<b>17</b>	<b>13</b>
Art	0	0	0	0	0
English	8	10	8	3	1
Mathematics	0	0	0	1	0
Music	0	0	0	0	0
Psychology	16	17	15	10	7
Social Studies	4	2	3	2	4
Spanish	0	0	1	1	1
Undecided	0	0	0	0	0
<b>Secondary Education with Content Area</b>	<b>18</b>	<b>17</b>	<b>13</b>	<b>13</b>	<b>18</b>
Art	2	0	1	0	3
Biology	0	0	0	0	1
Chemistry	0	0	0	0	0
English	3	5	2	0	1
Mathematics	2	1	0	1	2
Music	3	5	5	7	4
Social Studies	7	5	5	4	6
Spanish	1	1	0	1	1
<b>Pre-Education with Content Area</b>	<b>72</b>	<b>40</b>	<b>56</b>	<b>43</b>	<b>18</b>
Art	4	2	2	3	4
Biology	1	0	1	0	0
Chemistry	0	0	0	0	1
English	19	11	8	9	1
Mathematics	4	2	9	5	1
Music	5	4	6	4	3
Psychology	15	7	7	7	4
Social Studies	8	9	6	6	2
Spanish	1	1	2	0	1
Undecided	15	4	15	9	1
<b>TOTAL</b>	<b>118</b>	<b>86</b>	<b>96</b>	<b>73</b>	<b>49</b>

<b>School Nurse Certification Programs</b>	<b>17</b>	<b>13</b>	<b>11</b>	<b>11</b>	<b>10</b>
School Nurse Instructional	11	8	8	8	5
School Nurse Non-Instructional	6	5	3	3	5

*Note: Pre-Education Majors have not been formally accepted into the School of Education*

Source: Census Day Reports, EX Database

# Graduate Headcount Enrollment

## Fall 2018 - Fall 2022

<b>Department of Applied Behavior Analysis</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
M.A. Applied Behavior Analysis	58	43	38	24	21
Ph.D. Applied Behavior Analysis	16	16	19	19	20
<b>Total Degree Enrollment</b>	<b>74</b>	<b>59</b>	<b>57</b>	<b>43</b>	<b>41</b>
Post-Master in Applied Behavior Analysis	4	3	2	1	2
<b>Total Certificate Enrollment</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>TOTAL ENROLLMENT</b>	<b>78</b>	<b>62</b>	<b>59</b>	<b>44</b>	<b>43</b>

<b>School of Business and Computer Science</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
M.S. Accounting	8	3	4	5	7
Master of Business Administration	70	55	51	40	28
Master of Business Administration/Sport Management	--	--	0	1	1
Master of Business Administration/Global Business	0	3	3	1	0
Master of Business Administration/Accounting	3	4	0	2	3
Master of Business Administration/Marketing	1	0	0	0	0
Master of Business Administration/Human Resources	2	2	4	0	0
Master of Business Administration/Health Care Administration	--	--	--	--	1
<b>Total Degree Enrollment</b>	<b>84</b>	<b>67</b>	<b>62</b>	<b>49</b>	<b>40</b>
Post-Baccalaureate Business Administration Certificate	--	--	--	--	1
<b>TOTAL ENROLLMENT</b>	<b>84</b>	<b>67</b>	<b>62</b>	<b>49</b>	<b>41</b>

<b>School of Education</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
M.A. Curriculum & Instruction	15	15	14	13	12
M.A. Educational Administration	9	4	4	4	3
M.A. Higher Education	25	18	15	15	14
M.A. Literacy Instruction	14	9	17	13	8
MA Special Education TOSD	8	8	11	12	8
MA Special Education/LDTC	6	2	9	6	6
MA Special Education	4	6	6	5	3
MA Special Education/Autism	--	2	3	3	1
Ed.D. Educational Leadership/Higher Education	11	8	12	12	9
Ed.D. Educational Leadership/K-12 Education	13	14	13	13	15
Ed.D. Educational Leadership/Special Education	7	5	7	8	7
Ph.D. Educational Leadership/Higher Education	9	11	8	9	8
Ph.D. Educational Leadership/K-12 Education	2	5	3	4	3
Ph.D. Educational Leadership/Special Education	2	1	2	3	2
<b>Total Degree Enrollment</b>	<b>125</b>	<b>108</b>	<b>124</b>	<b>120</b>	<b>99</b>
Post-Baccalaureate Certification Elementary Education	20	18	31	20	20
Post-Baccalaureate Certification Secondary Education	13	9	11	9	6
Post-Baccalaureate English as a Second Language (ESL)	0	0	1	0	0
Post-Bacc. Teacher of Students w/Disabilities (TOSD)	5	11	9	3	5
Post-Master LDT-C Certification	11	13	9	12	9
Post-Master Reading Specialist Certification	2	1	2	0	2
Post-Master Supervisor Certification	7	10	18	14	13
Post-Master Principal Certification	19	19	22	13	9
Post-Master Superintendent Certification	7	6	5	6	4
<b>Total Certificate Enrollment</b>	<b>84</b>	<b>87</b>	<b>108</b>	<b>77</b>	<b>68</b>
<b>TOTAL ENROLLMENT</b>	<b>209</b>	<b>195</b>	<b>232</b>	<b>197</b>	<b>167</b>

Source: Census Day Reports, EX Database

## Graduate Headcount Enrollment (continued)

### Fall 2018 - Fall 2022

School of Nursing and Public Health	2018	2019	2020	2021	2022
M.S.N. Population Health	--	2	4	10	9

School of Psychology and Counseling	2018	2019	2020	2021	2022
M.A. Counseling/Art Therapy	77	78	73	84	83
M.A. Counseling/Clinical Mental Health Counseling	30	32	37	39	47
M.A. Counseling/School Counseling	47	45	37	31	25
<b>Total Degree Enrollment</b>	<b>154</b>	<b>155</b>	<b>147</b>	<b>154</b>	<b>155</b>
Post-Graduate M.A. in Art Therapy	4	2	3	2	1
Post-Master Director of School Counseling	1	1	2	2	0
Post-Master Professional Counselor Licensing Credits	5	6	11	8	4
Post-Master School Counseling Specialization	2	2	2	0	0
<b>Total Certificate Enrollment</b>	<b>12</b>	<b>11</b>	<b>18</b>	<b>12</b>	<b>5</b>
<b>TOTAL ENROLLMENT</b>	<b>166</b>	<b>166</b>	<b>165</b>	<b>166</b>	<b>160</b>

ALL PROGRAMS	2018	2019	2020	2021	2022
Total Graduate Degree Enrollment	437	391	394	376	344
Total Graduate Certificate Enrollment	100	101	128	90	76
Non-Matriculated/Visiting Graduate Students	1	5	7	1	4
<b>GRAND TOTAL</b>	<b>538</b>	<b>497</b>	<b>529</b>	<b>467</b>	<b>424</b>

Source: Census Day Reports, EX Database

## Graduate Headcount Enrollment Fall 2022

<b>Department of Applied Behavior Analysis</b>	<b>New</b>	<b>Continuing</b>	<b>Total</b>
M.A. Applied Behavior Analysis	7	14	21
Ph.D. Applied Behavior Analysis	3	17	20
<b>Total Degree Enrollment</b>	<b>10</b>	<b>31</b>	<b>41</b>
Post-Master in Applied Behavior Analysis	2	0	2
<b>Total Certificate Enrollment</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>TOTAL ENROLLMENT</b>	<b>12</b>	<b>31</b>	<b>43</b>

<b>School of Business and Computer Science</b>	<b>New</b>	<b>Continuing</b>	<b>Total</b>
M.S. Accounting	7	0	7
Master of Business Administration	12	16	28
Master of Business Administration/Sport Management	0	1	1
Master of Business Administration/Global Business	0	0	0
Master of Business Administration/Accounting	0	3	3
Master of Business Administration/Marketing	0	0	0
Master of Business Administration/Human Resources	0	0	0
Master of Business Administration/Health Care Administration	1	0	1
<b>Total Degree Enrollment</b>	<b>20</b>	<b>20</b>	<b>40</b>
Post-Baccalaureate Business Administration Certificate	1	0	1
<b>TOTAL ENROLLMENT</b>	<b>21</b>	<b>20</b>	<b>41</b>

<b>School of Education</b>	<b>New</b>	<b>Continuing</b>	<b>Total</b>
M.A. Curriculum & Instruction	2	10	12
M.A. Educational Administration	0	3	3
M.A. Higher Education	7	7	14
M.A. Literacy Instruction	2	6	8
MA Special Education TOSD	0	8	8
MA Special Education/LDTC	1	5	6
MA Special Education	0	3	3
MA Special Education/Autism	0	1	1
Ed.D. Educational Leadership/Higher Education	1	8	9
Ed.D. Educational Leadership/K-12 Education	3	12	15
Ed.D. Educational Leadership/Special Education	0	7	7
Ph.D. Educational Leadership/Higher Education	1	7	8
Ph.D. Educational Leadership/K-12 Education	1	2	3
Ph.D. Educational Leadership/Special Education	0	2	2
<b>Total Degree Enrollment</b>	<b>18</b>	<b>81</b>	<b>99</b>
Post-Baccalaureate Certification Elementary Education	10	10	20
Post-Baccalaureate Certification Secondary Education	0	6	6
Post-Baccalaureate English as a Second Language (ESL)	0	0	0
Post-Baccalaureate Teacher of Students w/Disabilities Endorsement (TOSD)	1	4	5
Post-Master LDT-C Certification	1	8	9
Post-Master Reading Specialist Certification	1	1	2
Post-Master Supervisor Certification	6	7	13
Post-Master Principal Certification	1	8	9
Post-Master Superintendent Certification	4	0	4
<b>Total Certificate Enrollment</b>	<b>24</b>	<b>44</b>	<b>68</b>
<b>TOTAL ENROLLMENT</b>	<b>42</b>	<b>125</b>	<b>167</b>

Source: Census Day Reports, EX Database

## Graduate Headcount Enrollment (continued)

### Fall 2022

School of Nursing and Public Health	New	Continuing	Total
M.S.N. Population Health	1	8	9

School of Psychology and Counseling	New	Continuing	Total
M.A. Counseling/Art Therapy	15	68	83
M.A. Counseling/Clinical Mental Health Counseling	12	35	47
M.A. Counseling/School Counseling	3	22	25
<b>Total Degree Enrollment</b>	<b>30</b>	<b>125</b>	<b>155</b>
Post-Graduate M.A. in Art Therapy	0	1	1
Post-Master Director of School Counseling	0	0	0
Post-Master Professional Counselor Licensing Credits	0	4	4
Post-Master School Counseling Specialization	0	0	0
<b>Total Certificate Enrollment</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>TOTAL ENROLLMENT</b>	<b>30</b>	<b>130</b>	<b>160</b>

ALL PROGRAMS	New	Continuing	Total
Total Graduate Degree Enrollment	79	265	344
Total Graduate Certificate Enrollment	27	49	76
Non-Matriculated/Visiting Graduate Students	3	1	4
<b>GRAND TOTAL</b>	<b>109</b>	<b>315</b>	<b>424</b>

Source: Census Day Reports, EX Database

# University Student Demographics

## Fall 2022

Race/Ethnicity	Undergraduate		Graduate		Total	
	Count	Percent	Count	Percent	Count	Percent
American Indian or Alaskan Native	1	0%	2	0%	3	0%
Asian	63	4%	16	4%	79	4%
Black or African American	269	17%	51	12%	320	16%
Hispanic of any race	490	31%	65	15%	555	27%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
Nonresident	240	15%	11	3%	251	12%
Not Reported	85	5%	31	7%	116	6%
Two or more Races	21	1%	6	1%	27	1%
White	436	27%	242	57%	678	33%
<b>Total</b>	<b>1605</b>	<b>100%</b>	<b>424</b>	<b>100%</b>	<b>2029</b>	<b>100%</b>

Gender	Undergraduate		Graduate		Total	
	Count	Percent	Count	Percent	Count	Percent
Female	981	61%	343	81%	1324	65.3%
Male	621	39%	75	18%	696	34.3%
Not Reported	3	0%	6	1%	9	0.4%
<b>Total</b>	<b>1605</b>	<b>100%</b>	<b>424</b>	<b>100%</b>	<b>2029</b>	<b>100%</b>

Permanent Address	Undergraduate		Graduate		Total	
	Count	Percent	Count	Percent	Count	Percent
Students from New Jersey	1266	79%	392	92%	1658	82%
Students from Out-of-State	99	6%	21	5%	120	6%
International Students*	240	15%	11	3%	251	12%
<b>Total</b>	<b>1605</b>	<b>100%</b>	<b>424</b>	<b>100%</b>	<b>2029</b>	<b>100%</b>

\*Defined as Students with a Nonresident citizenship status

Source: Census Report, EX Database, 9/12/22

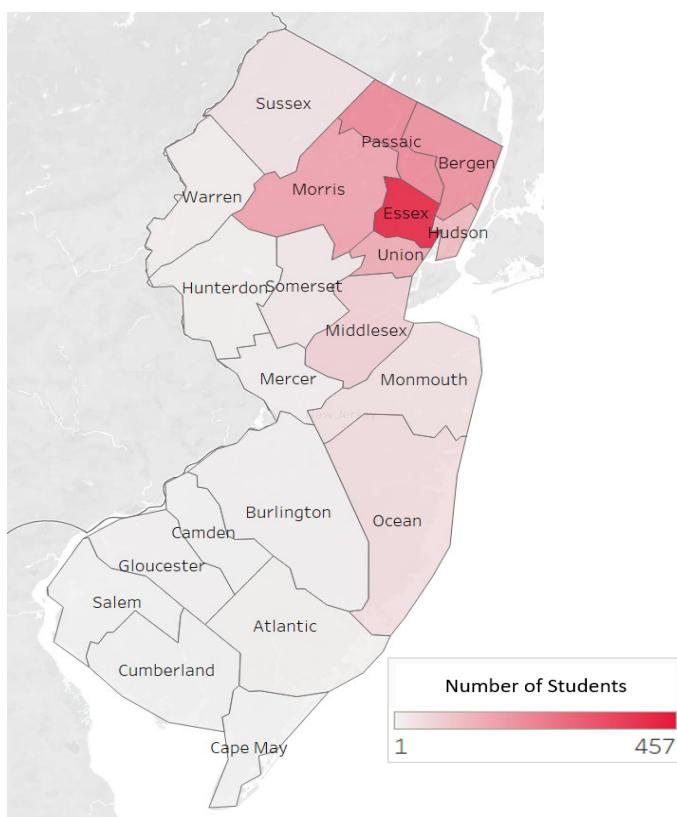
# University Student Demographics

## Fall 2022

NJ County, by Permanent Address	Undergraduate		Graduate		Total	
	Count	Percent	Count	Percent	Count	Percent
Atlantic	8	1%	0	0%	8	0%
Bergen	178	14%	39	10%	217	13%
Burlington	7	1%	0	0%	7	0%
Camden	4	0%	0	0%	4	0%
Cape May	1	0%	0	0%	1	0%
Cumberland	2	0%	2	1%	4	0%
Essex	355	28%	102	26%	457	28%
Gloucester	5	0%	1	0%	6	0%
Hudson	117	9%	12	3%	129	8%
Hunterdon	4	0%	5	1%	9	1%
Mercer	9	1%	5	1%	14	1%
Middlesex	52	4%	23	6%	75	5%
Monmouth	21	2%	18	5%	39	2%
Morris	97	8%	78	20%	175	11%
Ocean	34	3%	13	3%	47	3%
Passaic	186	15%	47	12%	233	14%
Salem	2	0%	0	0%	2	0%
Somerset	14	1%	11	3%	25	2%
Sussex	24	2%	11	3%	35	2%
Union	136	11%	22	6%	158	10%
Warren	9	1%	3	1%	12	1%
Unknown	1	0%	0	0%	1	0%
<b>Total</b>	<b>1266</b>	<b>100%</b>	<b>392</b>	<b>100%</b>	<b>1658</b>	<b>100%</b>

Note: Students with Nonresident citizenship status are not included

Source: Census Report, EX Database, 9/12/22



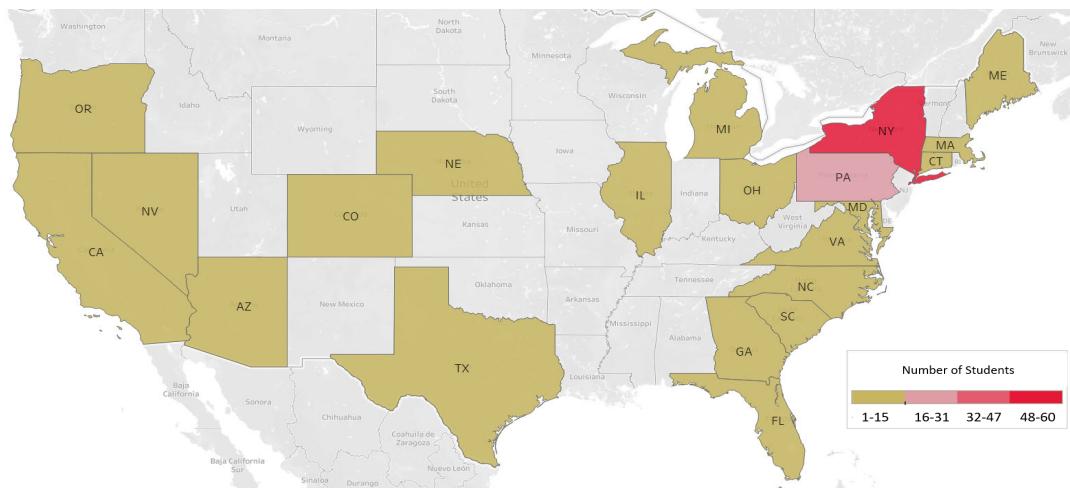
# University Student Demographics

## Fall 2022

State/Territory, by Permanent Address (excluding NJ)	Undergraduate		Graduate		Total	
	Count	Percent	Count	Percent	Count	Percent
Arizona	3	3%	0	0%	3	3%
California	3	3%	0	0%	3	3%
Colorado	1	1%	0	0%	1	1%
Connecticut	2	2%	0	0%	2	2%
Florida	3	3%	2	10%	5	4%
Georgia	1	1%	1	5%	2	2%
Illinois	0	0%	1	5%	1	1%
Maine	2	2%	0	0%	2	2%
Maryland	6	6%	1	5%	7	6%
Massachusetts	3	3%	1	5%	4	3%
Michigan	1	1%	0	0%	1	1%
Nebraska	1	1%	0	0%	1	1%
Nevada	2	2%	0	0%	2	2%
New York	52	53%	8	38%	60	50%
North Carolina	2	2%	1	5%	3	3%
Ohio	0	0%	1	5%	1	1%
Oregon	1	1%	0	0%	1	1%
Pennsylvania	14	14%	3	14%	17	14%
South Carolina	1	1%	1	5%	2	2%
Texas	0	0%	1	5%	1	1%
Virginia	1	1%	0	0%	1	1%
<b>Total</b>	<b>99</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>120</b>	<b>100%</b>

Note: Students with Nonresident citizenship status are not included

Source: Census Report, EX Database, 9/12/22



# University Student Demographics

## Fall 2022

Country	Number of Undergraduate Students	Number of Graduate Students	Total
Australia	3	0	3
Bahamas	2	0	2
Bangladesh	2	0	2
Brazil	5	0	5
China	2	1	3
Congo	1	0	1
Dominican Republic	1	0	1
El Salvador	1	0	1
Ethiopia	1	0	1
France	1	0	1
Georgia	2	0	2
Ghana	33	1	34
Guyana	1	0	1
Haiti	1	0	1
Hong Kong	1	0	1
India	4	0	4
Ireland	2	0	2
Israel	1	0	1
Italy	4	1	5
Jamaica	12	1	13
Mauritius	1	0	1
Mexico	1	0	1
Nepal	124	2	126
Nigeria	9	0	9
Northern Ireland	0	1	1
Norway	1	0	1
Peru	2	0	2
Saint Lucia	0	1	1
Saudi Arabia	1	0	1
Scotland	2	0	2
Senegal	1	0	1
Spain	2	1	3
South Africa	3	0	3
Trinidad and Tobago	4	0	4
Turkey	1	0	1
Uzbekistan	1	0	1
Uganda	1	0	1
Vietnam	1	0	1
Venezuela	1	0	1
Zimbabwe	4	0	4
Unknown	--	2	2
<b>Total</b>	<b>240</b>	<b>11</b>	<b>251</b>

*Note: Includes students with Nonresident citizenship status only*

Source: Census Report, EX Database, 9/15/22

## Bachelor's Degrees Conferred 2021-2022

Degree and Program	Total
<b>B.A. Bachelor of Arts</b>	
B.A. Applied Language	1
B.A. Art	2
B.A. Art & Psychology	6
B.A. Biology	23
B.A. Chemistry	4
B.A. Communication & Media Studies	14
B.A. Criminal Justice	30
B.A. English	5
B.A. Mathematics	1
B.A. Psychology	33
B.A. Political Science	6
B.A. Sociology	3
<b>Total B.A. excluding education</b>	<b>128</b>
<b>B.F.A. Bachelor of Fine Arts</b>	
B.F.A. Art, Graphic Design	2
B.F.A. Art, Studio Art	1
<b>Total B.F.A.</b>	<b>3</b>
<b>B.A. Elementary Education w/Content Area</b>	
English	2
Psychology	5
<b>Total B.A. Elementary Education</b>	<b>7</b>
<b>B.A. Secondary Education w/Content Area</b>	
Music	4
Social Studies	1
<b>Total B.A. Secondary Education</b>	<b>5</b>
<b>B.S.N. Bachelor of Science in Nursing</b>	
Traditional B.S.N. track	45
Second Degree BSN track	32
RN to BSN/Second Degree track	1
<b>Total B.S. Nursing</b>	<b>78</b>
<b>B.S. Bachelor of Science</b>	
B.S. Accounting	6
B.S. Business Administration	32
B.S. Computer Information Systems/Business Systems	2
B.S. Computer Information Systems/Information Technology	6
B.S. Computer Science	10
B.S. Financial Economics	10
B.S. Healthcare Administration	7
B.S. Marketing	4
B.S. Sport Management	3
B.S. Health Science	18
B.S. Psychology	7
B.S. Public Health Education	11
<b>Total Bachelor of Science</b>	<b>116</b>
<b>GRAND TOTAL</b>	<b>337</b>

*Note: Unduplicated headcount of baccalaureate degree earners by primary major only during December 2021, May 2022 and August 2022*

Source: Census Report, EX Database, 9/13/2022

## Departmental Graduates 2018 - 2022

<b>Major</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Accounting	25	20	17	20	7
Applied Language	1	1	1	0	1
Art	6	6	1	1	2
Art: Graphic Design	1	6	1	3	2
Art: Studio Art	1	0	0	0	1
Art Therapy (Art & Psychology)	9	4	11	12	6
Art & Elementary Education	2	0	0	0	0
Art & Secondary Education	0	1	0	0	0
Biology	24	23	20	18	23
Biology & Secondary Education	0	0	0	0	0
Business Administration	35	40	45	31	34
Chemistry	0	2	5	1	4
Chemistry & Secondary Education	0	0	0	0	0
CIS/Business	2	0	4	5	7
CIS/Information Technology	13	7	13	12	6
Clinical Lab Sciences/Medical Technology	2	0	0	0	0
Communication and Media Studies	25	15	18	5	15
Computer Science	--	--	1	5	10
Criminal Justice	18	15	11	13	30
English	12	4	6	8	5
English & Elementary Education	2	3	5	4	2
English & Secondary Education	2	0	3	2	0
Financial Economics	8	8	11	8	10
Healthcare Administration	3	4	5	6	7
Health Science	15	13	20	10	18
History	3	5	3	2	2
Individualized Major/Multidisciplinary Studies	1	0	0	1	1
Marketing	5	4	11	10	4
Mathematics	3	6	7	11	5
Mathematics & Elementary Education	1	0	0	0	0
Mathematics & Secondary Education	1	1	1	0	0
Music	2	0	2	0	0
Music & Elementary Education	1	0	0	0	0
Music & Secondary Education	2	2	1	0	4
Nursing Traditional	32	32	39	32	45
Nursing Second Degree	17	16	14	24	32
Nursing RN to BSN	6	4	5	1	1
Nursing RN to BSN Second Degree	1	1	1	2	0
Political Science	7	4	3	7	8
Psychology	57	46	42	41	48
Psychology & Elementary Education	4	7	6	6	5
Public Health Education	21	10	12	10	11
Social Studies	5	2	3	2	0
Social Studies & Elementary Education	2	2	0	2	0
Social Studies & Secondary Education	1	2	2	1	1
Sociology	6	9	5	9	6
Spanish	1	1	2	0	0
Spanish & Elementary Education	0	0	0	0	0
Spanish & Secondary Education	0	0	1	0	0
Sport Management	--	6	10	11	3
Theology	1	0	0	0	0
<b>GRAND TOTAL</b>	<b>386</b>	<b>332</b>	<b>368</b>	<b>336</b>	<b>366</b>

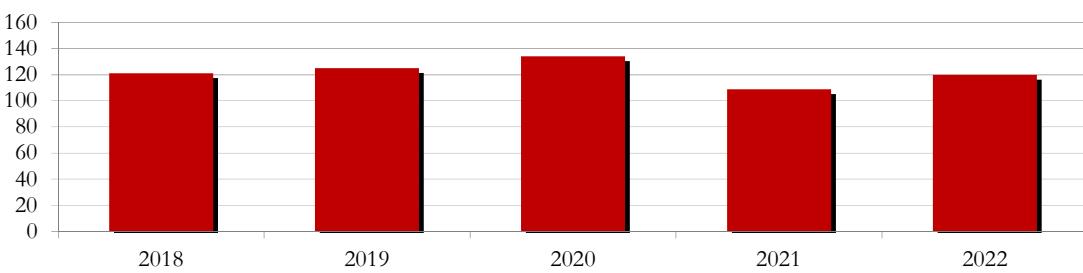
*Note: Not an actual headcount of graduates as it includes double majors. Each year includes prior December, May, & August*

Source: Census Report, EX Database, 9/13/2022

## Graduate Degrees Conferred 2018 - 2022

	2018	2019	2020	2021	2022
<b>DEPARTMENT OF APPLIED BEHAVIOR ANALYSIS</b>					
Ph.D. Applied Behavior Analysis	5	3	3	3	2
M.A. Applied Behavior Analysis	11	7	17	16	12
<b>TOTAL</b>	<b>16</b>	<b>10</b>	<b>20</b>	<b>19</b>	<b>14</b>
<b>SCHOOL OF BUSINESS AND COMPUTER SCIENCE</b>					
Master of Business Administration	12	29	25	22	26
M.B.A with Accounting	4	2	4	0	1
M.B.A. with Human Resources	2	1	0	2	0
M.B.A. with Nonprofit Management	0	0	0	0	0
M.B.A. with Marketing	0	1	0	0	0
M.B.A. with Global Business	2	0	1	2	1
M.S. Accounting	3	9	0	2	2
<b>TOTAL</b>	<b>23</b>	<b>42</b>	<b>30</b>	<b>28</b>	<b>30</b>
<b>SCHOOL OF EDUCATION</b>					
M.A. Higher Education	9	6	10	4	4
M.A. Curriculum and Instruction	3	6	8	7	10
M.A. Education Administration	10	5	3	0	1
M.A. Literacy Instruction	11	4	5	3	7
M.A. Special Education with TOSD Endorsement (Strand 1)	4	3	4	4	4
M.A. Special Education with LDT-C Certification (Strand 2)	1	6	0	4	3
M.A. Special Education (Strand 3)	2	1	0	0	2
Master's Special Education/Autism (Str. 4)					2
Ed.D. Education Leadership, Higher Education	2	0	0	1	2
Ed.D. Education Leadership, K-12 Education	2	2	1	1	3
Ed.D. Education Leadership, Special Education	4	3	0	0	1
Ph.D. Educational Leadership, Higher Education	0	1	2	3	1
Ph.D. Educational Leadership, K-12 Education	0	1	0	0	2
Ph.D. Educational Leadership, Special Education	0	0	0	0	0
<b>TOTAL</b>	<b>48</b>	<b>38</b>	<b>33</b>	<b>27</b>	<b>42</b>
<b>SCHOOL OF NURSING AND PUBLIC HEALTH</b>					
M.S.N. Population Health	--	--	--	2	1
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>SCHOOL OF PSYCHOLOGY AND COUNSELING</b>					
M.A. Counseling with Art Therapy concentration	15	16	26	12	16
M.A. Counseling with Clinical Mental Health concentration	8	6	8	8	7
M.A. Counseling with School Counseling concentration	11	13	17	13	9
Post Graduate MA in Art Therapy					1
<b>TOTAL</b>	<b>34</b>	<b>35</b>	<b>51</b>	<b>33</b>	<b>33</b>
<b>GRAND TOTAL</b>	<b>121</b>	<b>125</b>	<b>134</b>	<b>109</b>	<b>120</b>

**Graduate Degrees Conferred 2018-2022**



Note: Unduplicated headcount of graduate degree earners, includes prior December, May, and August awards.

Source: Census Report, EX Database, 9/13/2022

## Faculty Information Fall 2018 - Fall 2022

Full-Time Faculty by Rank, Fall 2022	
Rank	Total
Instructor*	8
Assistant Professor	23
Associate Professor	19
Professor	36
<b>TOTAL</b>	<b>86</b>

Faculty by Gender, Fall 2022			
Status	Female	Male	Total
Full-Time**	51	35	86
Tenure-Track	13	9	22
Tenured	31	21	52
Non Tenure-Track	7	5	12
Part- Time Faculty	1	0	1
Adjunct Instructors	95	80	175
Staff Instructors***	4	1	5
<b>TOTAL</b>	<b>151</b>	<b>116</b>	<b>267</b>

Faculty by Status, 2018 - 2022					
Status	2018	2019	2020	2021	2022
Full-Time	84	86	86	81	86
Part-Time	5	6	4	3	1
Adjunct	205	216	189	193	175
<b>TOTAL</b>	<b>294</b>	<b>308</b>	<b>279</b>	<b>277</b>	<b>262</b>

Faculty by School/Department, Fall 2022				
Status	Full-Time	Part-Time	Adjunct	Total
<b>College of Arts and Humanities</b>				
English	5	0	14	19
History and Political Science	4	0	3	7
Modern Languages	1	0	8	9
Music	3	0	10	13
Theology and Philosophy	2	0	5	7
Visual Art and Design	4	1	8	13
<b>TOTAL</b>	<b>19</b>	<b>1</b>	<b>48</b>	<b>68</b>
<b>College of Natural, Behavioral, and Health Sciences</b>				
Applied Behavior Analysis	5	0	1	6
Mathematics	5	0	6	11
Natural Sciences	9	0	17	26
Nursing and Public Health	11	0	20	31
Psychology and Counseling	11	0	22	33
Sociology and Criminal Justice	3	0	6	9
<b>TOTAL</b>	<b>44</b>	<b>0</b>	<b>72</b>	<b>116</b>
<b>College of Professional Studies</b>				
Business and Computer Science	12	0	32	44
Communication and Media Studies	3	0	5	8
Education	6	0	20	26
<b>TOTAL</b>	<b>21</b>	<b>0</b>	<b>57</b>	<b>78</b>

Faculty by Race and Ethnicity, Fall 2022					
Race and Ethnicity	Full-Time	Part Time	Adjunct	Total	Total %
American Indian or Alaska Native	0	0	1	1	0%
Asian	9	0	16	25	10%
Black or African American	2	0	15	17	6%
Native Hawaiian or Pacific Islander	0	0	0	0	0%
Hispanic or Latino	2	0	8	10	4%
Two or More Races	1	0	3	4	2%
Not Reported	6	0	6	12	5%
White non-Hispanic	66	1	126	193	74%
<b>TOTAL</b>	<b>86</b>	<b>1</b>	<b>175</b>	<b>262</b>	<b>100%</b>

\*Includes Clinical Instructors

\*\*Includes Assistant and Associate Deans

\*\*\*Staff Adjuncts are limited to those that teach

Sources: Census Report from EX Database,

# Campus and Facilities

## Fall 2020 - Fall 2022

	2018	2019	2020	2021	2022
<b>Staff*</b>					
Number of Full-Time Staff	137	142	136	139	143
Number of Part-Time Staff	52	57	43	47	49
<b>Residence Halls</b>					
Capacity	611	611	607	607	607
Total Number of Residents	590	613	308	501	494
Occupancy Rate	97%	100%	51%	83%	81%

<b>Physical Plant - Fall 2022</b>	
Acreage	70
Buildings	10
Auditoriums	2
Gymnasiums	2
Traditional Classrooms	29
Art, Communications and Music Classrooms	16
Computer and Laptop Classrooms	5
Open Computer Labs	3
Nursing Labs	5
Science Labs	6
<b>University Library - Fall 2022</b>	
Book Volumes	143,405
Ebooks	335,061
Ejournals	73,319
Databases	115
Streaming Music Tracks	2,721,279
Streaming Videos	125,266
Print Periodicals	80
Desktop PCs	39
Chromebooks	53
Laptops	40
Private Study Rooms	2
<b>Campus Life - Fall 2022</b>	
<b>NCAA Division II Athletics</b>	
Athletic Conference Affiliations	CACC, ECC, NCATA
Number of Men's Sports	6
Number of Women's Sports	9
<b>Non-NCAA Athletics</b>	
Athletic Conference Affiliations	CSFL, Tri-State
Number of Men's Sports	2
<b>Greek Life</b>	
Number of Fraternities	3
Number of Sororities	4

\*Staff totals include those on leave, as reported by the Office of Human Resources as of week of 9/7/2022. Does not include subcontractors.

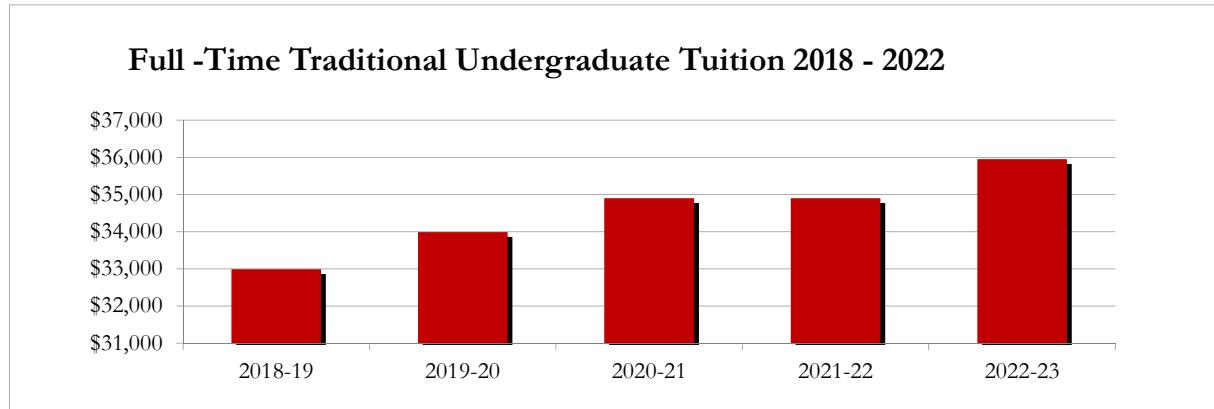
Source: Reporting by the Offices of Human Resources, Residence Life, Registrar, Information Technology, Library, Athletics, and Student Engagement

## Tuition and Fees 2018-2022

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Undergraduate Tuition</b>					
<b>Full-Time Traditional, Annual</b>	\$32,990	\$33,990	\$34,900	\$34,900	\$35,950
<b>Part-Time Traditional, Per Credit</b>	\$920	\$950	\$960	\$960	\$1,198
<b>Part-Time Adult, Per Credit</b>	\$715	\$725	\$725	\$725	\$747
<b>Graduate Tuition*</b>					
<b>Masters or Certificate, Per Credit</b>	\$995	\$995	\$500-\$995	\$500-\$995	\$515-\$1,025
<b>Doctoral, Per Credit</b>	\$1,175	\$1,175	\$990-\$995	\$990-\$995	\$1020- \$1025
<b>Comprehensive Fee</b>					
<b>Full-Time Undergrad, Annual</b>	\$1,725	\$1,750	\$1,800	\$1,800	\$1,900
<b>Part-Time Adult, Annual</b>	\$460	\$470	\$470	\$470	\$570
<b>Graduate, Annual</b>	\$460	\$470	\$470	\$470	\$570
<b>Technology Fee</b>					
<b>Full-Time Undergrad, Annual</b>	\$150	\$200	\$200	\$200	\$200
<b>Room and Board Fees</b>					
<b>Mother Joseph Residence Hall</b>	\$6,325	\$6,515	\$6,690	\$6,690	\$7,025
<b>Dominican Hall</b>	\$9,050	\$9,320	\$9,570	\$9,570	\$10,049
<b>Rosary Hall</b>	\$7,600	\$7,830	\$8,050	\$8,050	\$8,453
<b>Meal Plan (Board)</b>	\$5,700	\$5,900	\$6,070	\$6,070	\$6,347

\*Beginning in 2020, graduate tuition varied according to program

Source: Finance Department



## Student Financial Aid FY 2018- FY 2022

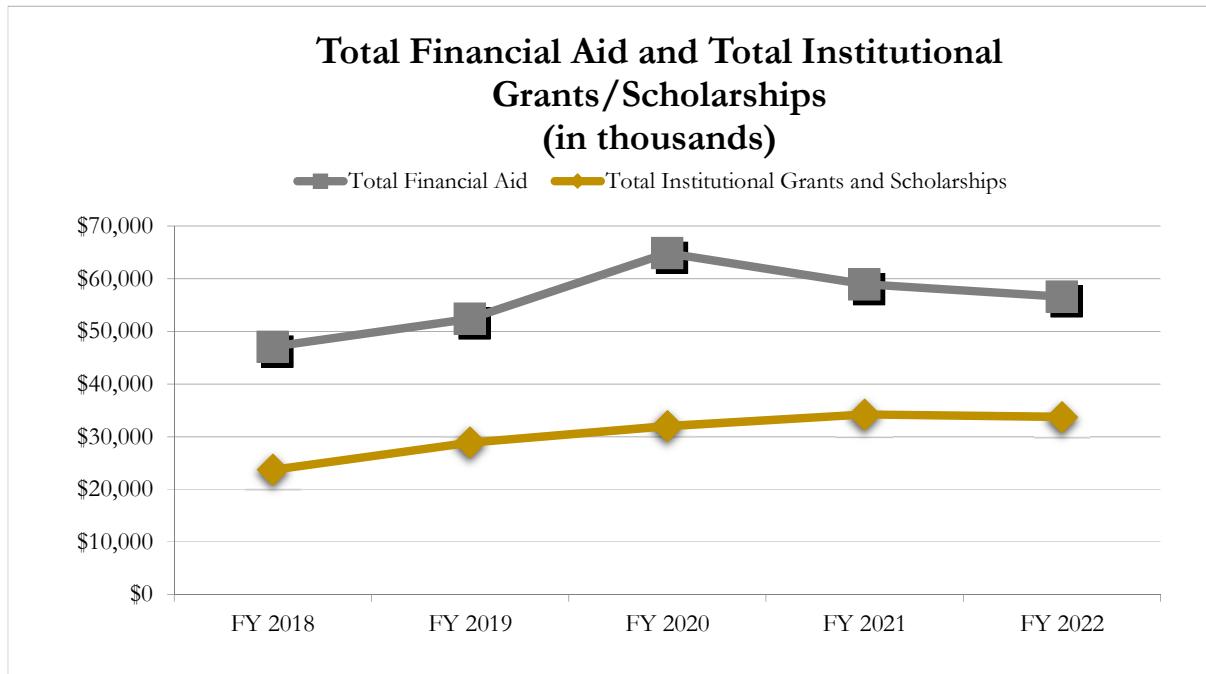
	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
<b>Total Financial Aid (all students)*</b>	\$47,076,536	\$52,400,752	\$64,876,535	\$58,946,726	\$56,597,687
<b>Total Institutional Grants and Scholarships (all students)</b>	\$23,705,247	\$28,878,456	\$31,959,281	\$34,183,989	\$33,716,876
<b>Caldwell Aid as % of Total Aid</b>	50.4%	55.1%	49.3%	58.0%	59.6%
<b>Number of First-Time Full-Time Freshmen</b>	361	494	445	445	349
<b>Number and % of First-Time Full-Time Freshmen receiving any financial aid</b>	358	490	443	445	342
	99.2%	99.2%	99.6%	100.0%	98.0%
<b>Number and % of First-Time Full-Time Freshmen receiving CU Grants/Scholarships</b>	355	489	443	444	339
	98.30%	99.00%	99.60%	99.77%	97.00%
<b>Total CU Grants and Scholarships (First-Time Full-Time Freshmen)</b>	\$6,928,890	\$10,438,519	\$9,432,373	\$9,586,102	\$7,054,776
<b>Freshman Tuition Discount Percentage**</b>	56.2%	60.6%	62.4%	61.7%	57.9%

Note: Fiscal Year is July 1st to June 30th

\* Includes all financial aid office administered discounts and assistantships, institutional grants and scholarships, loans, private grants and scholarships, and aid from federal and state government agencies

\*\*Ratio of total institutional grant aid relative to gross tuition revenue

Source: Office of Financial Aid

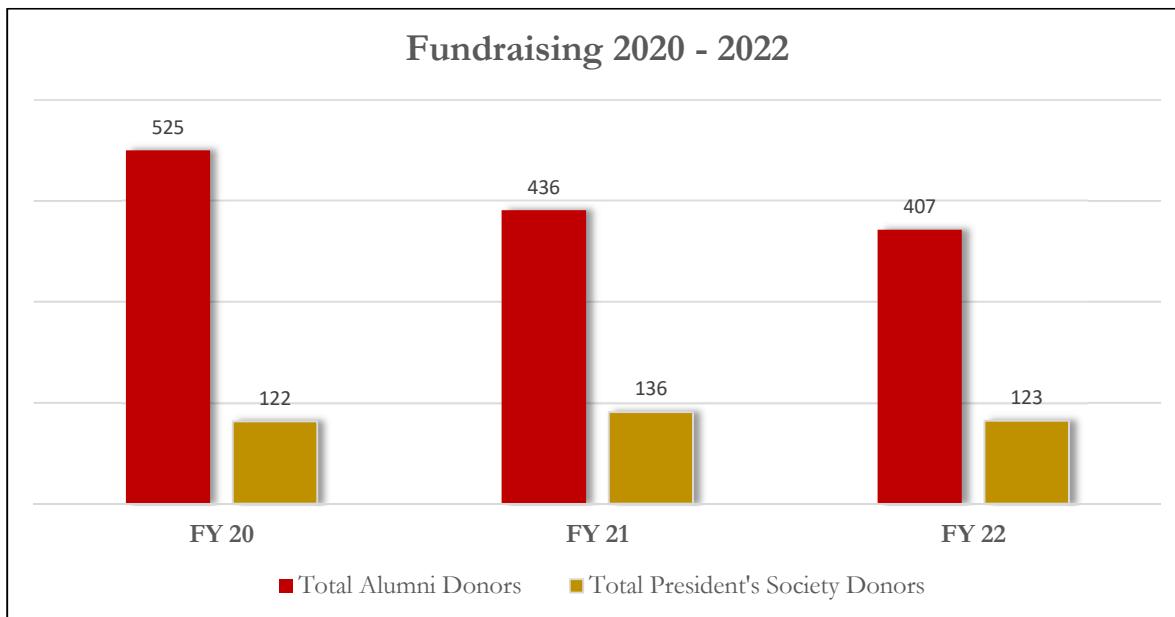


## Development Information FY 2020 - FY 2022

	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
Number of Alumni Donors	525	436	407
Total Amount of Almni Giving (cash and pledges)	\$1,091,355	\$1,640,472	\$715,354
Number of President's Society Donors	122	136	123
Total Amount of Giving Other Sources*	\$458,741	\$809,993	\$579,095
Share of Funds Raised for Current Operations	47%	75%	76%
Share of Funds Raised for Capital Purposes	53%	25%	24%

\*Corporations, Foundations, Individuals, Organizations. Does not include government grants or in-kind gifts.

Note Advancement reporting detailed above follows CASE Reporting Standards and Management Guidelines



**Financial Information**  
**FY 2020 - FY 2022**  
(in thousands)

<b>Operating Revenues</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
Net Tuition and Fees	\$33,005	\$32,587	TBD
Government Grants	\$1,453	\$3,641	TBD
Private Contributions	\$1,927	\$2,309	TBD
Auxiliary Enterprises	\$7,837	\$4,893	TBD
Other Revenue	\$642	\$410	TBD
<b>Total</b>	<b>\$44,864</b>	<b>\$43,840</b>	<b>\$0</b>

Operating revenues include all sources of funding used to operate the university throughout the year including tuition and fees, government funding, private contributions, and income from investments and rentals.

*Note above figures include all federal COVID relief funding*

<b>Functional Expenses</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
Instruction & Student Services	\$23,342	\$21,696	TBD
Development	\$1,597	\$1,424	TBD
Enrollment Management	\$4,570	\$4,401	TBD
Institutional Support & Other	\$9,340	\$7,584	TBD
Auxiliary Enterprises	\$6,719	\$5,677	TBD
<b>Total</b>	<b>\$45,568</b>	<b>\$40,782</b>	<b>\$0</b>

Functional expenses include costs related to operating the university throughout the year including salaries, benefits, utilities, travel, supplies, scholarships and grants, debt service, and contractual services.

*Note: Fiscal Year is July 1st to June 30th*

Source: Year-End Finance Department Reports