

2022-2023

Outstanding

EMPLOYEE AWARD NOMINEES



PROUDLY PRESENTED BY



SV **SU** **SAGINAW VALLEY**
STATE UNIVERSITY®
SCHOOL/UNIVERSITY PARTNERSHIP OFFICE

Hello we are the SCHOOL/UNIVERSITY PARTNERSHIP OFFICE (SUPO)

The Saginaw Valley State University Board of Control established the charter school office (SUPO) in 1995. With modest beginnings, the office has grown to serve over 10,000 students in over 20 academies across the state of Michigan. Our motto is "Student success is our passion." The office supports our schools by providing professional development, board training opportunities, teacher scholarships, and student scholarships for students that attend SVSU after graduation from an SVSU authorized school. See the PSA Scholar Program for more information.

In June 2017, SUPO received Charter School Authorizer Accreditation from AdvancEd. An additional five years was awarded by Cognia (formerly AdvancEd) in June 2022.

Our mission is to promote accessible quality education that empowers all participants. We believe that access to quality education is empowerment for all. A quality education welcomes all, fosters creativity, and entitles learners to grow into their most authentic selves. As every difference is an asset, education should always be a celebration of diverse views and people. This purpose is our guide and commitment to our education stakeholders. SUPO will always build a bigger table to ensure everyone has a seat at it because together we are better.

Our office serves as the link between our educational stakeholders and their opportunities for success, we aspire to authorize quality Public School Academies. We value collaboration and innovation with stakeholders, continuous improvement of organizational initiatives, compliance and transparency, academic achievement, and diversity, ethics and stewardship.

OUR STAFF

Dr. David A. Lewis – Director

Candice Casey – Director of Operations

Dawn Gillespie – Administrative Assistant

Chantra Williams – School Improvement/
Student Initiatives Specialist

George Copeland – School Improvement
Specialist: Student/Community Outreach

Cathy Malotka – Quality/Curriculum Specialist

Doug Newcombe – Field Representative

Ken Tesauro – Field Representative

Cindy Shinsky – Special Education Specialist

SVSU President – George Grant, Jr.

SVSU Board of Control –

<http://www.svsu.edu/boardofcontrol/>

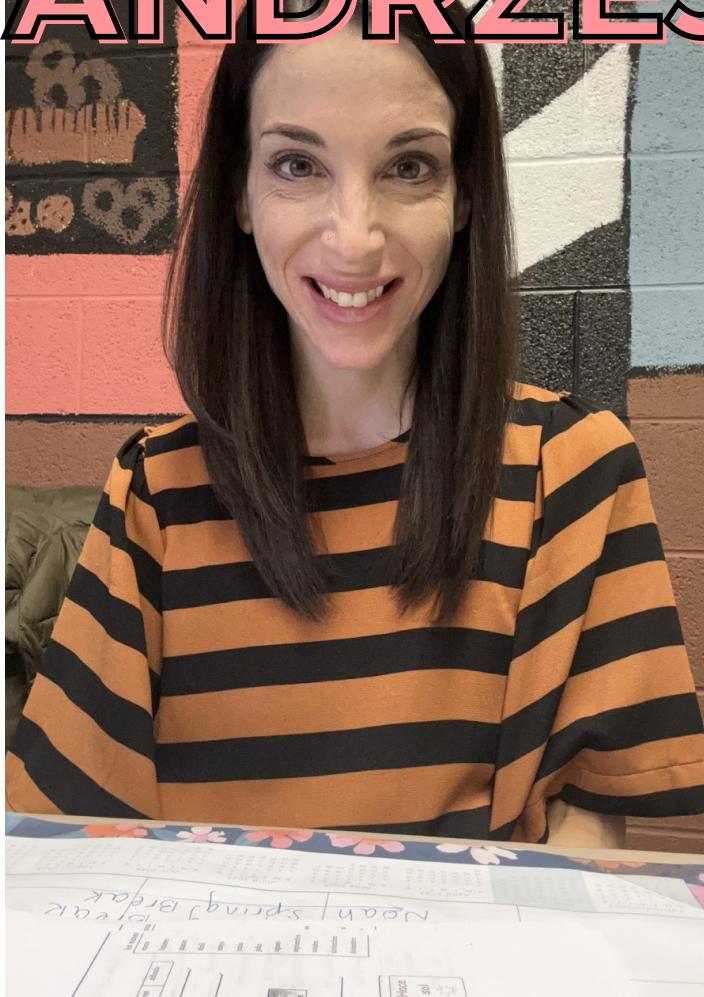


**CONGRATULATIONS TO
THE FOLLOWING
outstanding
EMPLOYEES SELECTED BY
THEIR
SCHOOLS/DISTRICTS!**



TERESA ANDRZEJEWSKI

NOMINEE



**CHANDLER PARK
ACADEMY
ELEMENTARY**

"No rain, no flowers."

I am nominating Teresa for her continuous dedication to our students as the Spanish teacher and the lead teacher for special classes. She has great classroom management, is a great instructor and team member, and has great overall optimism. She has been dedicated to Chandler Park Academy for over 14 years and volunteers her time after school for Spanish Club.

LESLIE ELLIS



KINGSBURY COUNTRY DAY SCHOOL

"Somewhere, something incredible is waiting to be known."

—Carl Sagan

NOMINEE

Leslie Ellis is our 7th/8th grade science teacher. She exemplifies the image of a dedicated educator! She has served our students for 12 years. Mrs. Ellis goes above and beyond to ensure our students have a positive middle school experience, both in the classroom and out. She creates hands-on, minds-on learning opportunities in the classroom, bringing science to them in authentic, meaningful ways. Mrs. Ellis respects her students and embraces them for who they are—growing adolescents finding their way in this world. She provides them with the support and guidance they need and appreciate. She also has spent numerous years organizing and leading bagel sales at our school as a fundraiser that directly supports our middle school students. The funds raised help support the cost of the 8th grade trip to Washington DC. This is no small task! It's a weekly commitment she has made for our students and has done so for many years. Additionally, she is the lead teacher that organizes both the 8th grade Washington DC trip and the 6th grade Mackinac Island trip, she serves as our middle school division head, and is the student council sponsor. Mrs. Ellis wears many, many hats! And on top of all that she does, this year, she is hosting a student teacher! Providing mentorship with all her expertise, she is intentionally paying it forward to help the next generation of educators successfully enter the classroom.

IBRAHIMA GATLIN



THE NEW STANDARD ACADEMY

"Emancipate yourself from mental slavery.
None, but ourselves can free our minds."

—Bob Marley

NOMINEE

Mr. Gatlin is a game changer. In a short time, he has tapped into critical interests of high school students to provide real-world solutions and new avenues of promise for many students. Gatlin has launched an in-school graphic design class that is focused on branding. They have established business positions such as president, vice-president, project manager, finance, etc. This group of students is working to provide all branding as well as clothing for the Academy. In addition, his students have launched a podcast titled "A Spartan's Mood", which serves as a platform for the voice of the students. He has also established a web page entitled "We Run The North", which is the main vehicle for student happenings as well as other trending topics. The website was built, developed, and maintained by the students.

DR. LORILYN COGGINS



OAKLAND INTERNATIONAL ACADEMY

"Only a Life Lived For Others
is a Life Worthwhile."

—Albert Einstein

Dr. Coggins has served Oakland International Academy in various roles for almost two decades. She has been instrumental in helping the Academies receive high compliance ratings. She has consistently achieved her goals with transparency and reporting. Her core knowledge skills and background in working with Board relations have yielded successful governance and oversight of our Academies' achievement. Dr. Coggins is a dedicated and passionate individual who inspires us in the Central Office.

NOMINEE

CHRISTY THOMAS



CESAR CHAVEZ ACADEMY MIDDLE SCHOOL

"There is always light. If only we're brave enough to see it. If only we're brave enough to do it."

—Amanda Gorman

NOMINEE

I am nominating Mrs. Christy Thomas for employee of the year for many reasons. Mrs. Christy Thomas is an amazing educator who truly cares about the success of her students. She puts in countless hours of hard work to ensure that her students have the best opportunity to succeed both in and out of the classroom. Mrs. Thomas is creative and innovative in her approach to teaching, and she constantly looks for new ways to engage her students. She is also incredibly kind and understanding, and she always takes the time to listen to her students and provide them the support they need. Mrs. Thomas is an invaluable asset to our school, and her students are fortunate to have her as a teacher.

Mrs. Christy Thomas is always going above and beyond her call of duty. She is a leader in this school who frequently takes new teachers under her wing and mentors them to success. She has mentored countless teachers at our school alone. She is always undertaking leadership opportunities and continuing to contribute to our mission and vision on a daily basis. Mrs. Thomas ensures her students are not only taken care of academically in her classroom, but emotionally and physically as well. She ensures that her students have snacks if needed or a warm coat in the winter. Students know that they can turn to her for whatever they need. Further, Mrs. Thomas is always available to bring new and innovative ideas to her leadership team, strengthening the school at large and impacting our students beyond the classroom.

ELIZABETH MARES



WATERFORD MONTESSORI ACADEMY

"The child should love everything that he learns, for his mental and emotional growths are linked."

—Maria Montessori

NOMINEE

Ms. Beth has been an integral member of our Waterford Montessori Academy staff for eight years! She has continually created an enjoyable classroom experience that students value for years to come. As a kindergarten teacher, she has inspired her students to learn at an individualized pace while mastering academic, emotional and personal-social skills. Ms. Beth has also chosen to help serve in many ways at the school and in the district, such as serving on the curriculum committee, discipline committee, and representing the teachers on the Continuous Improvement Team. She has also provided modeling in the classroom for teachers from within and outside of our district. Ms. Beth's enthusiasm in the classroom inspires teachers toward excellence!

Ms. Beth has continually volunteered for school activities, participated in Parent Volunteer Group (PVG) events, offered her expertise to various school committees, and served as a mentor to new staff members throughout her time at WMA. However, most importantly, she has served as an exemplary role model to our students and staff, continually lifting others up and supporting those around her.

JULIE WITKOWSKI



MERRITT ACADEMY

"What we know matters but who we are
matters more."

—Brene Brown

NOMINEE

Julie is our middle school lead teacher. She has been a leading factor in improving the overall culture in our middle school. She played an integral part this summer working with administration to develop a reward system that would help to motivate our middle school students in terms of making more positive choices both inside and outside of the classroom. Julie was the one that took this plan and rolled it out to the teachers and made sure it got off the ground. She has also been an important role model for her teachers in taking the time to work on developing those important relationships with students. Her students will often share that she is strict and has high expectations but fair and cares about her students. This is the relationship we hope for all our teachers to develop with their students at this age level.

Julie is really putting in extra time and effort this year to learn the new curriculum platform purchased by the school. There have been many obstacles and Julie has provided her professional feedback to help us work out some of the kinks to make sure our students are getting the best education possible. Julie is always monitoring her students' progress in math (even though this is often many students' least favorite subject) and she keeps challenging them to grow. When a class as a whole is really struggling, she works with administration to problem solve ideas as to how to best support them.

It is because of all of this and more we proudly nominate Julie as our Employee of the Year. Julie has several additional responsibilities being a lead teacher above and beyond other classroom teachers. Julie takes these duties seriously and always puts forth her best effort in everything she does. The administration team knows we can count on her when we need something to be done and done correctly.

Julie also facilitates most of the communication with the middle school parents when it comes to policies and procedures, upcoming events, etc. Parents know they can go to her to get the information they need or with concerns regarding their students.

RITA CARTER

FAXON ACADEMY

"Potential is only relevant when you have a desire to reach it!"

NOMINEE



Ms. Rita Carter joined our team this fall to teach a 5th/6th grade split. We were excited for her to join our team because she had previous experience with Restorative Practice and SEL. We learned immediately that Ms. Carter prides herself as a "Change Agent" when it comes to providing scholars with a focused and consistent, whole child, classroom experience.

Ms. Carter is dedicated, innovative and unapologetic when it comes to supporting and delivering quality instruction to her scholars. You can walk into Ms. Carter's classroom at any time of the day and she will be teaching and engaging with her scholars. In addition to her dedication to her scholars, she has excellent communication and connection to their families. I have had the honor of working with many educators over the years and by far Ms. Rita Carter ranks among the best.

I would serve next to this educator any time, anywhere, under any conditions. We honor Ms. Carter for her commitment this school year and thank her for her service to children and their families.

- Assisting with the development of a PBIS system for K-8
- Tutoring after school
- Continued communication with parents and families

SUSIE BUCHIN



WATERFORD MONTESSORI ACADEMY

"Great things are done by a series of small things brought together."

—Vincent Van Gogh

NOMINEE

Susie has been working with WMA for years. Before officially joining WMA on a daily basis eight years ago, Susie consulted and assisted our new school with school improvement, state reporting, and general office assistance. She is instrumental in meeting compliance requirements for State reporting, assessments, pupil accounting and overseeing the general office staff at both campuses in addition to training staff on Mi-Star and new systems that come into place. She fields technology questions from HVAC issues to computers, and she has picked up many other tasks along the way when others have been out. Susie is the go-to person, from changing the laminate on the laminator to asking her opinion about how to handle enrollment questions. Her calm demeanor and caring personality permeate a positive work ethic and environment for all staff members. She is respected by everyone.

This past year our Director was out on medical leave and Susie stayed late, came in early, and covered the accounting and invoicing, completed all school board documents, and contributed to the completion of a building project in addition to the many tasks that are already part of her everyday duties.

SABRINA VINCENT

LANDMARK ACADEMY

"If it doesn't challenge you,
it won't change you."

—Fred Devito

NOMINEE



Sabrina is an integral part of our school community. She has had many roles at our school (elementary teacher, middle school teacher, high school math teacher, curriculum director) over the past 20 years. Even now she heads up the MSHS Math Collaborative Learning Team and works with our teacher teams to revise and develop curriculum maps, while being a high school math teacher and a part of the school improvement team. She is always looking at data to help push our school toward improving and implementing research based strategies in the classrooms. She contributes valuable input as we are looking at our school goals and how to make a difference with our students. Sabrina strives to collaborate with all of our team members, not just the math team or the high school team, but all levels of teachers. She looks at our curriculum for vertical alignment to ensure that students are ready for each new level and skill.

Sabrina takes on any role we ask her to in order to help our school improve. She is a part of the school improvement team, the leadership team, our Visible learning team, MSHS guiding coalition, lead of the MSHS math team, and works with teams at all levels to revise and develop curriculum. This is in addition to being a high school math classroom teacher. Sabrina strives to collaborate with all of our team members, not just the math team or the high school team, but all levels of teachers. She looks at our curriculum for vertical alignment to ensure that students are ready for each new level and skill. She also dives into the data to look for gaps and then find strategies to fill in the gaps for the students at all grade levels.

SARAH FERNITZ



BRANCHLINE SCHOOL

"I tried to teach my child with books. He gave me only puzzled looks. I tried to teach my child with words. They passed him by often unheard. Despairingly I turned aside. "How shall I teach my child?" I cried. Into my hand he put the key. "Come," he said, "play with me."

—Anonymous

Sarah was born to be a kindergarten teacher. From her crazy earrings to her Ms. Frizzle-like dedication to fashion to her complete understanding of how to communicate with 5 and 6 year olds, she was meant to do this important work. She attacks project-based learning with her students in creative and academic ways and her students' growth shows how well she does that. Sarah recognizes the importance of play and student voice/choice and uses them in purposeful ways to increase learning in her classroom in developmentally appropriate ways. Most importantly, Sarah loves and guides her kids to start their school careers feeling confident and ready.

Sarah is a wonderful advocate for Branch Line School. She attends all enrollment meetings to meet with prospective parents and is wonderful at calming the nerves of first-time kindergarten parents. As the head of our Green School Initiative, she can be found each week leading a train of kindergarten students with recycling bins to empty.

NOMINEE

AIMEE WOLINSKI

CHATFIELD SCHOOL

"Be the change you wish to see in the world."
- Gandhi

NOMINEE



Aimee Wolinski is an outstanding educator. She has been recognized by her colleagues as the 2023 Employee of the Year. Her colleague share:

"Aimee puts a great deal of energy into her lesson planning. This year she created a course to teach advanced financial literacy that included strategies for investment and mock investing. The students found this to be highly engaging, motivating and educational."

"Aimee always looks for positive attributes to celebrate about her students. She goes out of her way to share her positive observations and good news with parents. She is highly invested in the success and well-being of her students. This year Aimee has embraced a math initiative without resistance, which has involved collaboration and higher-level thinking. Working with her team they have accomplished great results!"

"She has every students' well-being and best interest in her radar, and has a vested interest in finding a solution to assist any of her student's academic or social emotional issues and is always available for them. She collaborates well with her colleagues and support staff for the benefit of every student."

Aimee seeks excellence in every aspect of her career as a Chatfield educator. She has been consistent in her dedication to the development and success of the Chatfield program. She serves as a staff sponsor of the National Junior Honor Society and inspires students to serve, not for the sake of earning recognition but for the sake of making a difference in our community. This year Aimee led her Chatfield Girls 7th and 8th Grade Basketball team to an undefeated season. She shared not only her basketball knowledge but also helped to build a team of players that had true respect for each other and great sportsmanship. To conclude, Aimee is well respected by her teaching team. A rose among roses, Aimee has blossomed into an exceptional educator by continually collaborating with her team members, learning from them, and helping others to rise to their own exceptional heights.

SHAREEZE ADDISON-SAIN



CHANDLER PARK ACADEMY HIGH SCHOOL

"Watch your thoughts, for they become words. Watch your words, for they become actions. Watch your actions, for they become habits. Watch your habits, for they become character. Watch your character, for it becomes your Destiny"

—Frank Outlaw

NOMINEE

Mrs. Sain has done an excellent job as the Scholarship Counselor at Chandler Park Academy High School. She is our liaison for the Wayne County Community College Dual Enrollment Program. She works diligently with parents and students on college applications, FAFSA completion, and scholarship applications. Mrs. Sain also provides students exposure to various careers, including the skilled trades and other apprenticeships. She regularly coordinates visits from colleges, universities, apprentice schools, and alumni. Mrs. Sain is a model of dedication.

In addition to her duties as a Scholarship Counselor, Mrs. Sain served as the 10th and 11th grade counselor for the majority of the last couple of years. She provided emotional support to students and worked with various partnerships to improve interpersonal and soft skills. She also assisted with scheduling and academic concerns of students.

SHENNA MAY



CHATFIELD SCHOOL

"If children are apparently unable to learn,
we should assume that we have not as yet
found the right way to teach them."

—Marie Clay

NOMINEE

Sheena May is an outstanding educator. She has been recognized by her colleagues as a 2023 Employee of the Year. Here are what her colleagues have to say about her:

"Not only is Sheena genuinely kind and caring but she is so smart and insightful and a truly amazing special education teacher."

"Sheena goes above and beyond to reach the needs of her students and works hard to make sure their needs are met. She is also excellent with communicating and working within the team to provide the best learning experience for her students."

"I believe Sheena May's collaboration and innovation with students, teachers and parents has improved our learning community at Chatfield School."

"Sheena is an amazing educator. She is a person you can go to with a concern and she does her best to help in any way she can. She also follows up to make sure everyone is succeeding. Sheena continues to push herself to find the best education for her students through all resources available. Sheena has a caring heart. She is passionate about her students. She continues to want the best in education, safety and success for her students."

Sheena works consistently to provide excellence in education for all Chatfield students in addition to students on her caseload. When a student is struggling, Sheena is considered an excellent resource by her colleagues and school leadership. She is always willing to support staff and students for the ultimate goal of student success.

KIRSTEN CADY



CESAR CHAVEZ ACADEMY UPPER ELEMENTARY

"It is our choices, Harry, that show what we truly are, far more than our abilities."

—J.K. Rowling, Harry Potter and the Chamber of Secrets

Ms. Cady is more than a third grade teacher, she has an effect on the literacy of every student at our school. She has come up with numerous ways to get high interest books in each student's hands. In addition, she has helped brainstorm and research ways of improving both literacy and math centers in each classroom.

Ms. Cady helped research and identify areas of need at the school. She has volunteered to be a part of our school improvement team and has helped brainstorm solutions to each area of need. She always looks for ways to give back to the school and our students.

NOMINEE

JASMINE BREWINGTON



PONTIAC ACADEMY FOR EXCELLENCE

"I always believed if you set out to be successful, then you already were."

—Katherine Dunham

NOMINEE

Outstanding performance in leadership and overall Academy operations. Ms. Durham has been instrumental in leading the charge on the high school front. She has familiarized herself with scheduling and has been a vital component in the launch of the Academy this year. She sacrifices a great deal of her time because she understands the urgency and the pressure students in our area are under. She is a profound leader and strives to develop a team of teachers that are deeply concerned about the future of each of our students. She has increased the amount of scholarship dollars for graduating seniors by 300%.

DARRIN OVERTON



SAGINAW PREPARATORY ACADEMY

"You never know how STRONG you are, until
being strong is your only choice"

—Bob Marley

NOMINEE

Mr. Overton is an employee who wears many hats in our school. He always has a positive attitude towards staff, students and families. He is a positive role model and is consistent in all that he does. Mr. Overton goes above and beyond in all that he is asked. He is one of our Behavior Interventionists and although this is his primary role, Mr. Overton will do whatever is asked of him. He is a hard worker, completes every task of the day with a smile and a positive attitude. He is loved by all staff and respected by all students and their families.

JEAN GRAYS



MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

"He who thinks he leads, but has no
followers, is only taking a walk."

—John Maxwell

NOMINEE

Ms. Jean Grays has been an outstanding teacher for over 10 years. She has served in various capacities and has currently been serving as 1st grade teacher. Ms. Grays is loved and appreciated by all stakeholders at the school, and, particularly by students, teachers and parents. She serves as teacher coach for the lower elementary school, and stops at nothing to provide instructional resources and also emotional/motivational support to her colleagues.

Ms. Grays takes a personal commitment to ensuring that all levels of service are provided to the lower elementary and goes above and beyond to ensure that students and teachers are provided with the necessary resources and tools to ensure excellence in teaching and learning.

I have known Ms. Jean Grays as a first-grade teacher at Marvin L. Winans Academy of Performing Arts for about two years as a Professional Development Specialist and a PLC facilitator. It has been my pleasure to watch her teach as an outstanding instructional leader in the classroom and in the elementary school building. As a teacher, her performance is of a very high quality, and she strives for the highest degree of excellence. Ms. Grays' classroom is characterized by a desire to guide the students grow up as individual human beings, as well as high performing students. She takes great pride in characterizing her students as a "family"—working together, helping one another and maintaining a close bond throughout the school year and beyond. Ms. Grays carefully studies the school curriculum and applies it to her daily lessons and looks beyond the curriculum to incorporate life skills 101 and real-world applications to her instruction. She believes in compliance with quality as it comes to fulfilling all her educational and administrative responsibilities as prescribed by the school, MDE and Federal government. She consistently looks for opportunities to further her knowledge base as well as her professional refinement in developing effectiveness in teaching and learning. Ms. Grays is a very industrious person, a reliable teacher, and a pleasant person to work with. She has an ability to work with people of diverse abilities and backgrounds. I have also observed other fine qualities in her: initiative, determination, and interpersonal skills. She engages in her work with tremendous enthusiasm. She is well-liked and well-respected by her students, parents and her colleagues at this school. Ms. Grays' professionalism, relentless drive, and desire to further herself and others in her professional learning community are highly commendable.

JILL BURDICK



OAKLAND INTERNATIONAL ACADEMY

"Love is at the root of everything, all learning, all relationships, love or the lack of it. The greatest thing we can do is to help someone know they are loved, and capable of loving". —Mr. Rogers

NOMINEE

Jill's collaborative nature, commitment to continuous school improvement, and genuine care for her students make her a standout candidate for this recognition. Jill consistently goes above and beyond to ensure her students receive the best possible education. Her engaging lesson plans cater to diverse learning needs, and she provides extra support to students who need it. Jill is also known for her collaborative approach, actively contributing to our school, and staying up-to-date with the latest educational research and best practices. She is very patient and kind and has the ability to build strong relationships with her students, which fosters a positive and inclusive classroom environment where every student feels valued and supported.

Jill's dedication to continuous improvement is evident in her proactive approach to identifying areas that need improvement and implementing positive changes. She uses data to inform her instructional decisions and is constantly reflecting on her teaching practices to ensure that her students are receiving the highest quality education. Jill's dedication to her craft and her tireless efforts to improve her teaching practices have made her a role model for her peers and an asset to our school. Jill's outstanding contributions to our school community and unwavering commitment to her students make her an exemplary educator.

Jill collaborates with colleagues and always lends a helping hand. She contributes to discussions that are highly beneficial for school improvement. She volunteers to help. She is always at the school before hours and after hours to give students a high-quality education.

CYNTHIA BURRIS



PONTIAC ACADEMY FOR EXCELLENCE

"Success is not final, failure is not fatal: it is the courage to continue that counts."

—Winston Churchill

Mrs. Burris understands and demonstrates the progression of effective teaching, learning, and achievement in Pontiac Academy for Excellence's environment. She has initiated interest in ensuring proper data analysis of PAE's instructional staff, with the intent to guide instruction with effective teacher pedagogy/rigor with fidelity...a welcome and needed change for the overall environment. Courageously learning and overseeing data teams, and pupil accounting.

NOMINEE

KRISTINE GIEM



WOODLAND SCHOOL

"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."

—Rita Pierson

NOMINEE

Kristine acted as interim co-director all of last school year, while also teaching special education. This year has had no change, although Kristine isn't responsible for directing Woodland School, she continues to support the new director, leads the custodial board for staff and oversees all things special education. Kristine supports students and offers after school tutoring for several families in our district. She works tirelessly to support the success of our school. Kristine supports and oversees all special education programs at school, supports students with tutoring after school, is the custodial board chair, collaborates with all staff to best support students with disabilities and works with the most challenging students in our school building and finds ways to help students have success.

PAMELA ROZMYS



OAKLAND INTERNATIONAL ACADEMY HIGH SCHOOL

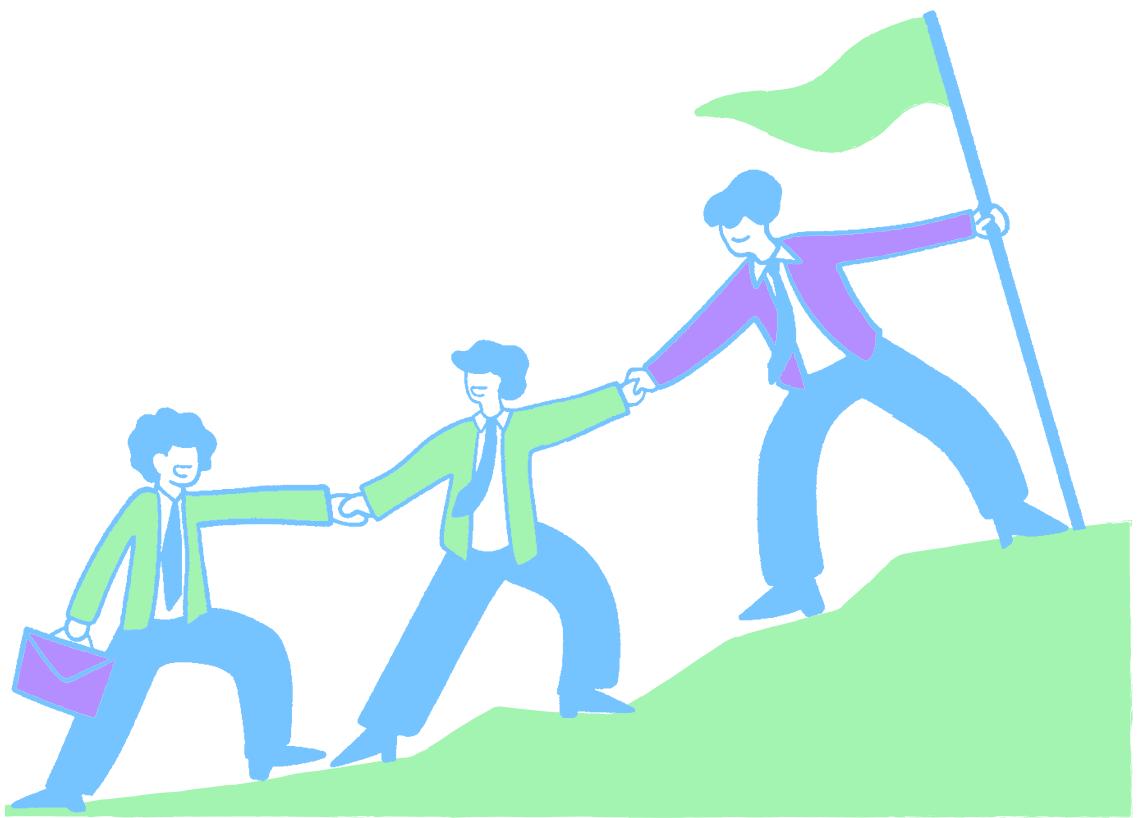
"Beware; for I am fearless, and therefore powerful."

— Frankenstein by Mary Shelley

NOMINEE

Pam is an exceptional teacher and she demonstrates this daily. She continually strives to be the best she can be so her students can be the best they can be. Pam is a key player in our Leader in Me initiative, specifically in our action teams. She goes the extra mile to help provide our students and school with various service learning activities. She is always willing to step up and step in whenever help is needed.

**CONGRATULATIONS TO
THE FOLLOWING**
outstanding
SCHOOL LEADERS!



CORREY BLACK

THE NEW STANDARD ACADEMY

"Effective teaching is not a simple matter of executing specific behaviors and strategies, because effective teaching is grounded in human relationships."

—Robert Marzano



PRINCIPAL

After spending 6 years at Baker College and NHS Schools, Correy was added to the TNS team in 2015. For me (Jenna Badgley) this was one of the largest blessings in my life, as he very quickly became my right hand. During a time of strife at the Academy, Correy came to my aide and together we were able to increase accountability, morale and bring the true mission and vision of TNS to fruition.

Becoming the instructional leader, he created and implemented systems to increase rigor, engagement and accountability in a loving and supportive way (rigor walks, Dean structure, co-teaching).

Becoming the face of TNS, Correy created an environment where TNS is home. We are a family to our families and he treats everyone as such. Billboards, merchandise, an alternate personality (Mr. Proficiency), to brand and get the community excited about the happenings at the Academy. Correy and his team have developed and implemented many programs through countless partnerships that make TNS the place to be year round.

Becoming the catch-all man's man, Correy is the "Dad" at TNS, meaning nobody ever knows what he is going through and he never shows his frustration or stress levels. Correy takes on more than just the duties of a Principal, he spends the majority of his day at the school and takes care of it like it is his home. He has remodeled, maintained and fixed TNS with his bare hands.

KEVIN WADE



OAKLAND INTERNATIONAL ACADEMY

"A person's most useful asset is not a head full of knowledge, but a heart full of love, an ear ready to listen, and a hand willing to help others."

—Unknown.

PRINCIPAL

Mr. Wade has tremendously impacted the school culture in a positive way. Student attendance and participation in activities have improved significantly. We have noticed higher enrollment and improved graduation rates because of improved student engagement. He is hardworking and dedicated to helping all students succeed! He has brought his experience as a PE teacher to increase motivation and build a strong sense of teamwork in our school community.

He has consistently gone above the call of duty and showcased his multitasking abilities in various ways. For example, during the time we were looking for a Guidance Counselor, he jumped right in and met with students one-on-one to complete their EDPs. We are proud of his attention to detail and how he cultivates relationships with students to influence them in positive ways. He has improved WIDA scores, and more students are applying to colleges and universities under his leadership. Students respect him, and he is known for his fair and just attitude in dealing with student behavior.

CONRAD KOCH

NEW DAWN ACADEMY

"Time is the most precious gift you can give...Once you spend a moment of time it is gone forever."

—Conrad Koch

PRINCIPAL



Mr. Koch has served in various roles, including teaching, administration, and coaching capacities. He has always gone the extra mile to help meet the needs of our community. Students see him as their everyday HERO, and he certainly has earned the respect of his colleagues and notable constituents. Mr. Koch has a keen sense of leadership skills that he has remarkably honed in on. He is a go-getter and finds ways of solving problems and gaining commitment. His legacy of almost two decades of serving the needs of our students has yielded excellent results in student achievement, student leadership, and trustworthy relationships with staff members. He is an influential leader who strives to make student learning experiences more enriching each day. We are proud of his commitment to elevating student voices, creating parent partnerships and cultivating a learning environment that is robust and relevant to the needs of the students. Under Mr. Koch's leadership, we have launched our new STEM School, New Dawn Academy, in Sterling Heights. He has worked tirelessly to develop and create an educational program that will be the first in Michigan to receive the National Institute of STEM Education campus certification. Mr. Koch has brought valuable experiences and continues to develop his leadership skills to provide our students with the best possible learning environment where they can be happy and proud each day!

**CONGRATULATIONS TO
THE FOLLOWING
outstanding
INSTRUCTORS!**



WE APPRECIATE YOU!

JILL WALICZEK



**SAGINAW VALLEY
STATE UNIVERSITY**

**COLLEGE OF
EDUCATION**

Jill Waliczek is an accomplished educator with nearly two decades of experience in the field of education serving in various roles including teacher, school administrator, interim superintendent, and consultant. Jill is passionate about helping grow future leaders who will become change agents in schools and communities by bridging theory and practice. She is a Cohort 13 Gerstacker Fellow and is currently a fellow with the Education Policy Fellow Program at Michigan State University.

KATE SCHEID WEBER



**FRANCIS REH
PUBLIC SCHOOL
ACADEMY**

**SCHOOL
LEADER**

Kate Scheid Weber serves as the Superintendent of Saginaw Preparatory Academy and school leader/Superintendent of Francis Reh Academy. She believes that all students can thrive when educated by teachers whose skills match their needs. Her educational background includes a Bachelors in Interdisciplinary Studies from Michigan State University and a Master in Educational Leadership from University of Michigan, Flint. Kate is a voracious reader who loves spending time with her family and friends.

MS. JENNA BADGLEY

**THE NEW STANDARD/
MADISON ACADEMY**

SUPERINTENDENT



Jenna Badgley serves as the Assistant Superintendent to The New Standard Academy and Madison Academy of Flint, MI.

Before being named Assistant Superintendent of both school districts, Jenna began her educational career teaching alternative education in Flint Community Schools, Special Education at Madison Academy, and held the position of Assistant Principal at Madison Academy High School. In 2014, she was appointed as the Assistant Superintendent of The New Standard Academy and Madison Academy. Jenna holds a Bachelor's from CMU in Emotional Impairments and Family & Consumer Sciences and a Master's from Madonna University in Educational Leadership.

Over the last nine years operating as Superintendent, Jenna has been largely responsible for managing millions of dollars of both state and federal funds, reviewing assessment data and making necessary programmatic changes, and reporting to authorizing University Boards. Her experiences have afforded her the opportunity to collaborate with a diverse group of people to meet the common goal of increasing student achievement and well-being.

Jenna's philosophy is based on her uncompromising belief that all students can be successful given a positive learning environment, a committed and focused educational team, an encouraging community and a supportive family. Jenna is grateful to maintain close working relationships with hundreds of employees across multiple school districts, all while being a wife and mother to her five amazing children, Jack (14), Lola (10), Braxton (8), Blakelynn (5), and Mattie (1).

MRS. DEBBY WILTON



**LANDMARK
ACADEMY**

SUPERINTENDENT

Debby Wilton, Superintendent of Landmark Academy, has a Master of Arts Degree in Teaching and a Master of Education Degree from Saginaw Valley State University and a Bachelor's Degree in Elementary Education from Bethel College. She is committed to education excellence. As the Superintendent she has cultivated strong bonds and relationships with her staff. She implemented Professional Learning Communities and is a great support to her entire team. Under Debby's leadership, the PLCs have organized a strong and consistent curriculum. Her drive, dedication and passion to see her schools succeed compel her to seize each new day and strive to help every student take hold of their future.

Debby, her husband, and their son enjoy outdoor adventures, golfing and family time.



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