



SIMMONS COLLEGE OF KENTUCKY

ACADEMIC CATALOG

2022-2023

Amended Version November 15, 2022



SIMMONS
COLLEGE OF KENTUCKY

USE OF THIS CATALOG

This catalog is a reference for admission to, studies at, and graduation from Simmons College of Kentucky. It provides information about degree plans, costs, scholarships, financial assistance, and campus resources. The provisions of this catalog do not constitute a contract, expressed or implied, between Simmons College of Kentucky and any applicant, student, student's family, faculty, or staff member. The College reserves the right to withdraw courses at any time, and change fees, tuition, rules, calendar, curriculum, degree programs, degree requirements, and graduation procedures without prior notice. Changes will become effective at the time so determined, and the changes may apply to both prospective students and those already enrolled. Students are encouraged to review the catalog on the College's website (www.simmonscollegeky.edu) periodically. This catalog is not intended to, nor does it contain all regulations that relate to students. Additionally, the College reserves the right to correct errors that may have occurred in the printing of this document. Familiarity with the catalog, maintaining a satisfactory grade point average, completion of degree program requirements, and satisfying all other requirements for graduation are the responsibilities of each student. Advisors are available for clarification and counsel, but the final responsibility remains with the student to meet degree program requirements.

POLICY OF NON-DISCRIMINATION

Simmons College of Kentucky complies with all applicable federal and state nondiscrimination laws and does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or disability, consistent with the Assurances of Compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as issued and amended; Title IX of the Education Amendments of 1972, as amended; Section 202 of the Americans with Disabilities Act of 1990; and Section 303 of the Age Discrimination Act of 1975.

EQUAL ACCESS TO COLLEGE EDUCATIONAL PROGRAMS

Simmons College of Kentucky provides equal access to all educational programs to every qualified student without regard to educationally unrelated disabilities. However, if any student requires special individual services or equipment, the student is responsible for informing College officials of such needs, and the

student will be responsible for the expenses related thereto. This policy includes the expense of providing personal attendants, medical technicians, and other special services.

DISCLOSURE OF EDUCATIONAL RECORDS

Information protected by the Family Educational Rights and Privacy Act (FERPA) of 1974 may not be made available to any person without the written authorization of the student except in the following cases: to officials of other schools in which the student intends to enroll, and other persons and agencies identified by statute. Under FERPA, employees of the College may be given access to student information based on having a legitimate educational need. Other information about the privacy of student records may be obtained from the Office of the Registrar.

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FROM THE PRESIDENT

As you well know, Simmons College of Kentucky changes lives. We provide all students with an exceptional experience that enlightens, challenges, and prepares them to lead successful and impactful lives.

Thank you for your commitment to our academic programs and services. You have begun to explore the long-hidden treasure that is Simmons College of Kentucky, our state's only private historically black college and university. Since its formation in 1879 by the State Convention of Colored Baptist Churches in Kentucky, Simmons has consistently provided her students with the opportunity to obtain a sound Christian-based liberal arts education. We are the oldest Black institution of higher learning in the Commonwealth. As an HBCU, we celebrate and affirm Black culture and history and encourage every student to develop self-confidence, an appreciation of his or her unique gifts, and excellence in all areas of life.

Our mission is to create ardent graduates from diverse backgrounds with the integrity and intellect required for apposite contributions to society. The Division of Academic Affairs is poised to provide an educational experience of exceptional quality for undergraduate students through transformational approaches to student learning.

With ten academic majors, our curriculum is designed to prepare you with the skills, knowledge, and values essential for present day living and Christian service, whatever field of endeavor you choose.

We are in the heart of downtown Louisville and this historic campus, built by formerly enslaved people in 1879, is a campus where history, faith, learning, and life come together. The Raison D'etre of this institution is to cultivate and affirm a culture that values student success and authentic personal development.

We are dedicated to the high ideals of leadership, scholarship, and service.

In Christian Service,
Dr. Kevin W. Cosby

BOARD OF TRUSTEES

Bruce Blue

Management/Columbus Recycling LLC

Phillip Bond, Board of Trustee Treasurer

Vice President / CFO, Metro United Way

Ulysses “Junior” Bridgeman

Chairman / President, Manna, Inc.;

B. F. South, Inc.; B. F. Illinois, LLC

Rev. Delbert Brown

Executive Secretary College & Seminary Board, National Baptist Convention of America Int'l, Inc.

Susan Collins

Retired psychotherapist, Civic Volunteer

Alfonso “Al” Cornish, Board of Trustee Vice Chair

Retired, System Vice President, Learning and Organizational Development/Chief Learning Officer Norton's Healthcare

Rev. Bernard Crayton

Moderator, General Association of Baptists in KY

Senior Pastor, Little Flock Baptist Church

Dr. Brandon Dumas

Vice-President, Wiley College

Audwin Helton

Owner & President Spatial Data Integrations

Jill Horn

Director of Global Community Relations, Brown-Forman, Inc.

John W. Houghtaling, II

Partner at Gauthier Murphy & Houghtaling, LLC

Alice Houston

CEO, Houston-Johnson, Inc.

Dr. Sarah Newby

Past President, Baptist Women's Education Convention of KY
Retired Educator

Dr. Alma J. Pittman, Board of Trustee Vice Chair

Winston and Alma Pittman Foundation

Rev. D. Corrie Shull, Board of Trustee Secretary

Senior Pastor, Burnett Avenue Baptist Church

Barbara Sexton Smith

Retired Councilwoman, Metro Louisville
Chief Liaison, Compassionate Schools Project

Dr. Joel Taylor

Director of Congress of Christian Education and Discipleship, National Baptist
Convention of America Int'l, Inc.
Pastor, St. Paul M.B. Church

Rev. Dr. Samuel C. Tolbert, Jr., Board of Trustee Chair

President, National Baptist Convention of America Int'l, Inc.

Rev. Keith Tyler

Pastor, Antioch Baptist Church

Rev. Dr. F. Bruce Williams

Senior Pastor, Bates Memorial Baptist Church

Christina Lucas

President, Envista Forensics

Ursula Parrish Daniels

Retired Department Chair & Presidential Executive Assistant Bergen Community
College

Marcia Johnson

President Baptist Women's Educational Convention, GABKY

Dr. S.C. Dixon

General Secretary

National Baptist Convention of America Int'l, Inc.

Dr. Walter Malone Jr.

Founder/Pastor Canaan Christian Church

Ex-Officio (Non-Voting Members)

DeMarco Brown

President, Simmons Student Government Association

Dr. Kevin W. Cosby

President, Simmons College

Rev. Louis Newby

Honorary Member

Dr. Wayne Meaux

Faculty Senate Representative

SIMMONS STAFF

EXECUTIVE LEADERSHIP CABINET

J. Michael Brown, Chief of Staff

B.A - City College of New Jersey, Jersey City, NJ

J.D. - University of Louisville, Louisville, KY

Kevin W. Cosby, President and Chief Executive Officer

B.A. - Eastern Kentucky University, Richmond, KY

M. Div. - Southern Baptist Theological Seminary, Louisville, KY

D. Min. - United Theological Seminary, Dayton, OH

Glenn Davis, Vice-President for Development

B.A. – University of Kentucky, Lexington, KY

Candice Holt, Vice-President for Research & Planning

B.S. – Baldwin-Wallace University, Berea, OH

M.Ed. – Western Governors University, Salt Lake City, UT

Walter Malone III, Vice-President for Student Affairs

B.A. – Western Kentucky University, Bowling Green, KY

M.A. – Western Kentucky University, Bowling Green, KY

Ed.D. – Western Kentucky University, Bowling Green, KY

Von Purdy, Vice-President for Community Engagement

B.S. – Winston-Salem State University, Winston-Salem, NC

M.S. – Miami University, Oxford, OH

Javan Reed, Vice-President for Academic Affairs

B.B.A. – Edward Waters University, Jacksonville, FL

M.B.A. – Nova Southeastern University, Davie, FL

P.H.D (C) - Jackson State University, Jackson, MS

Frank M. Smith, Jr., Senior Vice President and Chief Operating Officer

B.A. – Freed-Hardeman University, Henderson, TN

M.S. – Indiana Wesleyan University, Louisville, KY

Kenneth Jobst, Vice-President for Institutional Effectiveness

B.S. - Purdue University, West Lafayette, IN

M.Div. - Asbury Theological Seminary, Wilmore, KY

D.Min. - Louisville Presbyterian Theological Seminary, Louisville, KY

Connie Shumake, Special Assistant to the President

B.A. - Western Kentucky University, Bowling Green, KY

M.Ed. - University of Louisville, Louisville, KY

ADMINISTRATIVE OFFICES

For a detailed directory of Simmons College staff and offices, go to

www.simmonscollegeky.edu.

FACULTY LEADERSHIP

Betton, S., Asst. Vice President of Academic Affairs, Chair of Computer Info. Systems

B.B.A. – Savannah State University, Savannah, GA

M.A. – Webster University, St. Louis, MO

Ed.D. – University of North Florida, Jacksonville, FL

Bridges, A., Chair, General Studies

B.A. – Kentucky State University, Frankfort, KY

M.A.T – Spalding University, Louisville, KY

Ed.D. – University of Louisville, Louisville, KY

Caldwell, C., Chair, Religious Studies

B.A. – English, Rhodes College, Memphis, TN

M. Div. – Southern Baptist Theological Seminary, Louisville, KY

Ph.D. – Religion, Baylor University, Waco, TX

Cosby-Gaither, C., Executive Director, Ida B. Wells Center for Social Justice

B.S. - Psychology - Northern Kentucky University, Highland Heights, KY

M.A. - Business Communication - Spalding University, Louisville, KY

Ed.D. - Leadership Education - Spalding University, Louisville, KY

Davenport, K., Dean of Students and Department Chair for Music

B.S. – Music Education, Tennessee State University, Nashville, TN

M.A. – Music Education, Hampton University, Hampton, VA

Ed.S. – Educational Administration and Supervision, Tennessee State University, Nashville, TN

Ed.D. – Educational Administration and Supervision, Tennessee State University, Nashville, TN

Hayes, C., Resident Instructor in Music

B.M. – Music Education, Cornell College, Mt. Vernon, IA

M.A. – Music, Choral Conducting, University of Iowa, Iowa City, IA

Hill, D., Director, Applied Psychology Program

B.A., Western Kentucky University, Bowling Green, KY

M.S., Eastern Illinois University, Charleston, IL

D. Min. United Theological Seminary, Redding, PA

LeDet, S., Business Entrepreneurship Faculty

B.S. – Information Technology, Sullivan University, Lexington, KY

Executive M.B.A. - Strayer University, Herndon, VA

Meaux, W., Chair, Business Entrepreneurship

B.A. – Business Administration, McKendree University, Louisville, KY

M.B.A. - Webster University, St. Louis, MO

Ed.D. - Interpersonal Communication, Spalding University, Louisville, KY

Seay, N., Chair, Sociology

B. A. – History, University of Toledo, Toledo OH

M. A. – Educational Theory and Social Foundations, University of Toledo, Toledo OH

Ph. D. – Educational Psychology, University of Toledo, Toledo OH

Wilson, B., Chair, Applied Mathematics

B. S. – Mathematics, Wright State University, Detroit, MI

M. S. – Mathematics, Wright State University, Detroit, MI

ACADEMIC LEADERSHIP

Barger, K., Academic Coordinator

Burks, P., Administrative Assistant to the VP of Academic Affairs

Cherry, A., Accessibility Coordinator; Academic Advisor

Harris, B., Director of Academic Operations

Lewis, M., Coordinator for Tutoring Services; Academic Advisor

McMahon, K., Access Services Manager

Smith, L., Director of the Elijah P. Marris Honors College and Office of Military Affairs

Thomas, D., Registrar

Thomas, I., Director of the Falcons Academic Center of Excellence

HISTORY OF SIMMONS

In August of 1865, twelve Black Baptist Churches met at Fifth Street Baptist Church in Louisville, Kentucky and organized the state Convention of Colored Baptist Churches in Kentucky. Because there was no place in the state where Blacks could obtain a college education, members of the Convention soon began discussing the need to create a school for the training of Negroes, many of whom were one generation removed from slavery.

Having first given consideration to Frankfort, Kentucky as the home for the school, members of the Convention instead decided in 1869 to locate what would be known as the Kentucky Normal Theological Institute in Louisville. It was not until ten years later in 1879, however, that definite steps were taken for the opening of the school. In November of that year the trustees of the Convention of Colored Baptist Churches in Kentucky purchased four acres of land on the corner of 8th & Kentucky Streets in Louisville that immediately served as the campus for the school.

That same year, the school opened its doors under the direction of its first President Rev. Elijah P. Marrs. After a brief one-year tenure, Rev. Marrs was succeeded by Dr. W.J. Simmons. It was under the leadership of Dr. Simmons that the school began to flourish in such a way that it would eventually be renamed Simmons University in appreciation for his contributions.

During his ten-year tenure from 1880 to 1890, the school became a full university and expanded its offerings to include liberal arts, college preparatory courses and medical, law, business, music, and theological departments. Additionally, the school was the home to competitive football, basketball, and baseball teams. Simmons University continued to grow and prosper until the Great Depression destroyed the economic underpinnings of the school. In 1930, unable to sustain its mortgage, the school had to sell its campus. As a result, the school significantly reduced its offerings.

By 1935 a new location was secured at 1811 Dumesnil Street in West Louisville. This allowed the school to continue with a narrowed mission of educating young men and women for Christian service. In 1982 the school was renamed Simmons Bible College. In 2007, after 77 years of exile, Simmons College of Kentucky returned to its original 8th and Kentucky campus. Today, under the leadership of its 13th president, Dr. Kevin W. Cosby, Simmons College of Kentucky continues

in its mission to prepare people for Christian ministry, while reinstating its initial mission of general liberal arts education.

With a curriculum designed to promote healthy ministries and community service, the school is poised to become the nation's leading authority on matters regarding church growth in the urban community.

MISSION STATEMENT

Simmons College of Kentucky is an institution of biblical higher education dedicated to educating people in the urban context through strong academic and professional programs in order that they may become productive citizens and agents of change in society.

The College offers a rigorous curriculum, administered in an environment of academic freedom with its corollary obligations, that prepares graduates for work, professional or graduate studies, and viable careers in particular fields. The faculty at the College is dedicated to excellence in teaching, advising, scholarship, and service. Additionally, the college promotes an intellectually challenging atmosphere that stimulates and supports the growth of one's spiritual, ethical, and moral character as well as their appreciation of the arts, their global awareness, and their concern for the welfare of the community in which they live. The accomplishment of these overarching objectives will be evidenced by the student's skill in various kinds of communication and critical/analytical thinking, as well as their assurance and comfort with technology.

VISION STATEMENT

To be the premier Christian liberal arts institution of higher education in the region, known for the integration of faith and learning, whose graduates lead purposeful lives as productive citizens.

CORE VALUES

ACCESS AND QUALITY

Simmons will provide equal education opportunities to increasing numbers of students from underserved and unserved populations residing primarily among the economically and socially bypassed in the Metro Louisville community.

LEADERSHIP

Simmons will stimulate, initiate, and implement programs and services to inspire and guide its students, faculty, and staff in developing their self-confidence, self-discipline, and self-empowerment to become productive leaders.

RELEVANCE

Simmons will respond to the evolving needs of the economic and political culture—highly literate, well-spoken, technologically competent graduates educated to excel in the 21st century workforce.

DIVERSITY

Simmons will sustain and strengthen its commitment to recruit, enroll, educate, and graduate students and to employ faculty and staff that represent a diverse cross-section of the community.

SOCIAL RESPONSIBILITY

Simmons will promote active participation in constructive social exchange through volunteerism, leadership, and civic action on the part of its students, faculty, and staff.

HERITAGE

Simmons will honor its heritage as a historically black college and university ("HBCU") and will provide all students with a safe space in which to explore and express their history and culture, as they respect themselves and others.

SIMMONS ALMA MATER *

Fair Simmons, Our Alma Ma-ter, thy his-t'ry bids us hope
That the fu- ture that's before may of-fer wid-er scope.
For deeds be-yond at-tain-ment Than an-y in the past,
God will-ing we-ll ac-comp-lish a-chieve-ments that will Last.
Our lives thou hast in-fluenced
Our char-acter thou doth Mold;
We'll fling' a-loft our banner, high, The Crimson and the Gold.
Long' may thou lie and pros-per
In the work thou has be-gun,
Thy Sons and Daug-h-ters wish thee well,
May low descending sun.
Be-stow its radiance on thy shield, with naught to the con-trar, Our slogan, shall
ev-er be
"Non Pal-ma Sine Pul-ver"

*Words by George A. Hampton, Simmons music professor and graduate 1905.

*Sung to the tune of I Love Thy Kingdom Lord, Traditional

LICENSES AND INFORMATION

GOVERNANCE

Simmons College of Kentucky is independently owned and operated and is under the control of a board of trustees in accordance with the college's Articles of Incorporation.

ACCREDITATION

Simmons College of Kentucky holds member status with the Commission on Accreditation of the Association of Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd, Ste. 130, Orlando, Florida, 32822, (407) 207-0808.

LICENSE

Simmons College of Kentucky is licensed by the Council on Post-Secondary Education, Commonwealth of Kentucky.

COLLEGE AND UNIVERSITY PARTNERSHIPS

Simmons College of Kentucky has developed collaborative partnerships with other community agencies and institutions of higher education in the city of Louisville, as we all work together to increase the number of citizens with college degrees and promote the economic growth and stability of Louisville.

Institutional Memberships

National Association of HBCU Title III Administrators
Center for Non-Profit Excellence (CNPE)
Association for Biblical Higher Education (ABHE)
National Christian College Athletic Association (NCCAA)
Council for Higher Education Accreditation (CHEA)
National Baptist Convention of America (NBCA)
Council for Postsecondary Education (CPE KY)

FOREIGN STUDENTS

Simmons College of Kentucky is approved by the United States Department of Justice or the training of Non-Immigrant status (foreign) students under the INS File number MEM 214 F 0739. However, currently, Simmons is not able to process visas for foreign students.

STUDENT BODY LEADERSHIP

The student body of Simmons College of Kentucky is organized as a Student Government Association [SGA] and led by elected officers. The students oversee their meetings and the operation of their organization. Faculty or administrative staff members are appointed as student organization liaisons and attend the student body meetings regularly. The SGA oversees and coordinates all student associations and clubs.

CONVOCATION

Attendance at monthly convocations is required for all full-time Simmons students. Convocations are planned jointly by a student committee and faculty-staff leaders to address topics that promote exploration of spiritual, ethical, and moral values and facilitate awareness of our institutional goals.

TEXTBOOKS

Textbooks for the classes offered at Simmons can usually be ordered online. Required and recommended textbooks are provided to students in their course syllabi.

FINANCIAL INFORMATION

SCHEDULE OF CHARGES

Application Fee (one-time, non-refundable)	\$25.00
Tuition Per Credit Hour	\$667.00
Matriculation Fee (non-refundable)	\$175.00
Student Activity Fee (non-refundable)	\$20.00
Late Registration Fee (non-refundable)	\$75.00
Emergency Late Fee (non-refundable)	\$175.00
Auditing Fee	\$180.00
Transcript Fee	\$15.00
Graduation Fee	\$125.00
Promissory Note	\$50.00

NOTE: Registration fee, tuition and any additional fees and/or charges are due and payable at the time of registration. Individual payment plans are available for students. ¹ All charges are subject to change.

PAYMENT PLAN

For students who are unable to pay the total cost of registration and tuition at the time of registration, the following payment plan is available. A student may pay one-third of the total fees and divide the remaining charges in three equal payments with installments being due and payable on or before the fifth (5th) of each succeeding month. All student accounts must be kept current and in good standing before students will be allowed to register for next semester's classes, receive final grades, or receive an official transcript. In its discretion, the college may establish other deferred payment plans as are appropriate under individual circumstances.

FINANCIAL PENALTIES

Students whose accounts are not paid by the established semester deadlines may be subject to financial penalties. Students with unpaid account balances will be placed on Financial Hold by the Registrar's Office. Students placed on Financial Hold become ineligible for further registration and transcripts will not be released until the student account is paid in full. A late payment fee of \$50.00 may be assessed when student accounts are not paid by the last day to drop/add for the semester. A return payment of \$25.00 may be assessed when payment is not honored by the bank on which it was drawn. If restitution is not made within 10 days of notification, the student may be subject to financial penalties and/or legal action. Debtors who do not make satisfactory payment arrangements on their past due accounts may have their accounts placed with a billing service. If not paid through the billing service, the unpaid account may be forwarded to a collection agency. It is the policy of the College that unpaid accounts will be assessed the costs and expenses of collection, including attorney fees.

CANCELLATION REFUND POLICY

Rejection: An applicant rejected by the college is entitled to a refund of all monies paid, excluding the initial application fee.

Three-Day Cancellation: An applicant who provides written notice of cancellation within three (3) business days, excluding weekends and holidays, of executing the enrollment agreement is entitled to a refund of all monies paid, excluding non-refundable fees.

Other Cancellations: An application requesting cancellation more than three (3) days after executing the enrollment agreement and making an initial payment, but prior to the first day of class is entitled to a refund of all monies paid, less a maximum tuition fee of 15% of the stated cost of the course or \$75, whichever is less. Admission application fees are non-refundable, however.

WITHDRAWAL PROCEDURE:

A student choosing to withdraw from the college after the commencement of classes is to provide a written notice to the Registrar. The notice must include the expected last date of attendance and be signed and dated by the student. The student bears responsibility for officially withdrawing in writing. Failure to do so forfeits any student refunds that may otherwise be due.

Students who withdraw during the drop/add period are entitled to a percentage refund of their tuition, but students who withdraw after the period are still responsible for paying the entire semester's tuition. Students should nevertheless officially withdraw when they stop attending in order to prevent their transcripts from showing failing grades.

If special circumstances arise, a student may request, in writing, a leave of absence, which should include the date the student anticipates the leave beginning and ending. The withdrawal date will be the date the student is scheduled to return to Simmons College of Kentucky from the leave of absence but fails to do so.

A student may be determined to be withdrawn from the institution if the student misses seven consecutive instructional days and all of the days are unexcused. All refund requests must be submitted within forty-five (45) days of the determination of the withdrawal date.

VETERANS REFUND POLICY

Any person receiving educational assistance from the Veterans Administration (VA) shall be entitled to a pro- rated refund of any charges and/or fees in accordance with statutory requirements that exist at the time being reported. The refund shall equal the prorated cost of the incomplete course. (Students receiving VA entitlements should contact their VA representative for further financial assistance.)

STUDENTS IN ARREARS

Students in financial arrears, either to the college, bookstore or to the library, will not be permitted to register for the subsequent term or receive transcripts, grades, or diplomas until satisfactory arrangements have been made to pay the outstanding financial obligation.

FINANCIAL AID

The Free Application for Federal Student Aid (FAFSA) can be completed on or after October 1st each year at www.fafsa.gov . The school code to use when applying for federal aid to attend Simmons College of Kentucky is 041780. The FAFSA must be completed EVERY Academic YEAR for which a student wants to be considered for financial aid.

Federal Pell Grant

This grant is awarded to eligible students who are working on their associate's or first bachelor's degree. The amount of this grant is determined by the payment chart published by the U. S. Department of Education according to your official expected family contribution (EFC) calculated from your FAFSA information. The EFC must be between 0 and 5846. The maximum Federal Pell Grant for the 2022-2023 year is \$6,895. We award this grant assuming full-time (12 credit hours or more) attendance. If not enrolled as a full-time student, the grant will be adjusted according to the payment chart.

Federal Supplemental Educational Opportunity Grant (SEOG)

This grant is awarded to undergraduate students with exceptional financial need. Federal Pell Grant recipients, early FAFSA submission, grade point average, gap funding and degree-completion are given priority. Summer SEOG is determined by availability of funds.

Federal Work-Study

Eligibility: Students who have need and are US citizens or eligible non-citizens enrolled in an eligible school pursuing a degree or certificate.

Award: Students must be paid at least the current federal minimum wage. Maximum earnings cannot exceed the total cost of education minus other financial aid received.

Application: FAFSA.

Kentucky College Access Program (CAP) Grant

CAP Grants help Kentucky's financially needy undergraduate students attend eligible public and private colleges and universities, proprietary schools, and technical colleges.

Students must: Be a Kentucky resident, have financial need, attend an eligible college, have no past due financial obligations to KHEAA or to any Title IV program, be enrolled at least half-time in a program at least two years in length.

Award: Up to \$5300 per year.

Application: FAFSA, which should be completed as soon as possible after October 1st. Funds are awarded on a first-come, first-served basis.

Kentucky Tuition Grant (KTG)

KTG Grant helps Kentucky financially needy undergraduate students enrolled full time at an eligible private college. Must be a US citizen.

Award: Up to \$3200 per year.

Application: FAFSA, which should be completed as soon as possible after October 1st.

Iraq and Afghanistan Service Grant

This Grant is for Students who are not Pell-eligible; whose parent or guardian died as a result of military service in Iraq or Afghanistan after September 11, 2001; and who, at the time of parent's or guardian's death, were less than 24 years old or were enrolled at least part time at an institution of higher education

Award: Varies

Application: FAFSA

Kentucky Educational Excellence Scholarship (KEES)

The KEES program provides scholarships to students who earn at least a 2.5 GPA each year they attend a certified Kentucky high school. To find out if you have any KEES please visit www.kheaa.com (You will have to create an account). (Religious Studies programs are not eligible).

Students must continually meet all eligibility requirements in accordance with federal and state regulations. Students are strongly encouraged to review the Student Financial Aid Consumer Information Guide and Student Handbook for detailed information regarding policies, rights and responsibilities. Most awards listed on the award notification letter are based upon full-time enrollment (12 credit hours or more) eligibility. Awards may be adjusted to match eligibility based on enrollment level after the Pell Recalculation date of each semester if not attending full-time.

If a student drops a class before that session begins, the financial aid will be adjusted accordingly. Dropping below half-time (6 credit hours) may result in cancellation of some aid awards. It is strongly recommended that if dropping classes with the intention to add others, that the student drops and adds classes on the same day. If awarded the Pell Grant, it cannot be increased for class(es) added after the Pell Recalculation date. The student will be responsible for repaying any funds if determined not eligible to receive as a result of a change in enrolled hours or in financial aid data.

If a student is receiving educational assistance from another source, this information must be reported to our Financial Aid office. A student may report the source(s) and amounts by contacting the Financial Aid office to directly report other educational assistance as soon as possible.

If the Financial Aid office makes any changes to financial aid eligibility, a revised aid notice will be sent via U.S. Postal mail.

Applying for Financial Aid is an annual process. Please re-apply by completing the new-year FAFSA on or after October 1st of each year.

Kentucky National Guard Tuition Award

Eligibility: Active member of Kentucky National Guard. Members must maintain all minimum standards, be eligible for all positive personnel actions and have completed basic training or its equivalent.

Award: Up to or equal to the in-state tuition at any Kentucky University, college or technical school based on availability of funds.

National Service Award: Segal Americorps Education Award

Eligibility: US citizens or permanent resident aliens aged 18 or older who perform national community service before, during or after college.

Award: Up to \$6495 for each year of service (up to two awards) to pay current or future educational expenses or repay federal student loans. If the member is 55 years or older, the award can be transferred to a child or grandchild. It must be used within seven years.

Application: Contact Kentucky's AmeriCorps Office at Ky@cns.gov; call 202-815-4950 or toll free 800-942-2677; or apply online at <https://americorps.gov/members-volunteers/segal-amicorps-education-award>.

Loans Federal Direct Loan Program

Eligibility: US citizens or eligible noncitizens enrolled at least half time (6 credit hours) in an eligible degree program at an eligible school. You must show financial need for a subsidized loan but not for an unsubsidized loan.

Award: The loan amount for an academic year cannot exceed the cost of attendance (as determined by the financial aid office) minus your estimated financial assistance and, if the loan is subsidized, EFC. The amount can't exceed the loan limit for an academic year based on your dependency status and grade level. The interest rate on Direct Loans is set each year. Undergraduate students may be eligible for both subsidized and unsubsidized loans. The federal government pays the interest on a subsidized loan until you begin repayment. You can pay the interest on an unsubsidized loan while you are in school or have it added to the principal of the loan.

Application: FAFSA - www.fafsa.gov and the Federal Direct Loan Master Promissory Note (MPN) - www.studentloans.gov .

RETURN OF FINANCIAL AID POLICY

If a student withdraws from Simmons College of Kentucky, the school, the student, or both, may be required to return some or all federal funds awarded to the student for that semester. A student who withdraws from all classes prior to completing 60% of the enrollment term is subject to having his/her eligibility adjusted based on the percentage of the term completed. (For example, a student withdraws from all classes after completing only 20% of the term. Therefore, the student only earned 20% of aid disbursed or received on his/her account. This results in the school or student having to return 80% of the disbursed/received aid that was not earned.)

The Financial Aid office encourages all students to read the full Return to Title IV policy as published in the Student Financial Aid Consumer Information Guide and Student Handbook. This policy applies to all Title IV federal aid recipients with disbursable aid from any of the following Federal programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), and other Title IV Grants. Currently, Simmons College of Kentucky is not participating in the Direct Loan programs.

The Financial Aid office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The federal Title IV financial aid programs must be recalculated in these situations.

The calculation must be performed even if the student has completed 60% of the payment period to show that the school has determined that the student withdrew.

The formula used in the Federal Return to Title IV (R2T4) calculation divides the aid disbursed to student accounts into “earned aid” and “unearned aid”. The Student Financial Aid Office must complete the “R2T4” withdrawal calculation and return required funds to the Department of Education within 45 days from the date the college determines the student withdrew. Students contemplating withdrawal from all classes PRIOR to completing 60% of the term should please contact the Financial Aid office to discuss how this will affect their financial aid. The Financial Aid office will evaluate tuition/fee reductions to non-title IV aid programs on a case-by-case basis.

The Financial Aid office is required by federal regulation to evaluate students receiving all Failing grades for the semester. It is always in the student’s best interest to talk with the Financial Aid office regarding their options to see if it is best for them to go ahead and withdraw from classes early in the semester and to know the implications regarding failing grades. At the end of each semester, the Financial Aid office reviews all students who received an “F” grade in all retained classes. If it is determined that the student did not earn all failing grades, the student will be considered an “Unofficial Withdrawal”. Unofficial Withdrawals are subject to the R2T4 calculation and return policy. Please refer to the Financial Aid Consumer Information Guide and Student Handbook to learn what effect earning all “F” grades or unofficial withdrawal has on a student’s financial aid account and future eligibility. Please remember all financial aid recipients will be held accountable under the school’s [Satisfactory Academic Progress \(SAP\)](#) policy; for SAP Policy see Simmons College of Kentucky Consumer Information Guide.

EMERGENCY PROCEDURES

EMERGENCY COMMUNICATION

Simmons College of Kentucky will rely upon eight communication systems during a major emergency. All these methods of mass communications combined make up Simmons' Fast Alert. The individual systems are listed below. It is imperative that, upon activation, these systems be used redundantly to maximize the number of people notified in the shortest time possible.

TEXT MESSAGING SYSTEM

As part of our effort to make the Simmons campus as safe as possible, we are setting up an emergency communication system using the cell phones of students and staff. In the event of an emergency, a text message will be sent to the cell phones of all participants in the program. During emergencies, Simmons College of Kentucky will make every reasonable effort to provide necessary information on the current status of the college: the use of text messaging is just one means of conveying information. We may also make use of other tools such as our public address system, college website and paper publishing capabilities to reach everyone we need to.

While no student is required to comply, students, faculty, and staff are strongly encouraged to sign up with their name and cell phone number in the registrar's office to add their names and mobile phones to the program. Writing your name and cell phone number on emergency communications sign-up sheet constitutes an agreement to receive emergency text messages from Simmons College of Kentucky. Be sure to read the **TERMS OF SERVICE** prior to registration. If your cell phone service charges fees for text messages, you are responsible for those charges.

The Text Messaging System is designed to provide rapid notification via text messages to alert students, faculty and staff of an emergency at or adjacent to the College. A database is kept on file as a simple and reliable means to quickly send messages to many people with text-message capable cellular phones (or other digital devices).

PHONE INTERCOM – VOICE OVER VIA PHONE INTERCOM SYSTEM

Phone Intercom is a system that allows alert administrators to simultaneously send an audio stream to all Simmons' phones. Activation of the system for emergencies will pass an audible message through campus phones. Simmons has a campus-wide phone system that can be activated in seconds during an emergency, provided that internet connections are working.

INCLEMENT WEATHER PROCEDURES

Decisions to cancel classes will be announced by the Executive Vice President, the Vice President for Academic Affairs, the Provost or the President. Cancellation decisions for classes will be made and posted as soon as decisions are warranted. Cancellation decisions will be announced over local media (WLKY- Channel 32, 1610 AM, & NOAA Weather Radio Channel will be the first notified). No notification will be made unless classes are canceled.

WEATHER RADIO – NOAA

NOAA Weather Radio is an "All Hazards" radio network making it a single source for comprehensive weather and emergency information. In conjunction with Local Emergency Management and the Louisville Office of the National Weather Service, NWR broadcast warnings and post-event information for all types of emergencies – including natural disasters, environmental emergencies and public safety situations.

BULK E-MAIL

A mass E-Mail can be sent to everyone who has an E-Mail account on the Simmons College of Kentucky network. This E-Mail is initiated in the Information Technology Office. College emails are accessible to any account holder whether they are accessing it from campus or remotely.

TRIMARC SIGNS – MESSAGE SIGNS ON INTERSTATE HIGHWAYS

Signs are strategically placed on I-64, I-65 and I-71 that can be used to provide a short digital message. These signs are owned and operated exclusively by Trimarc under a contract with the Kentucky Department of Transportation. These signs are digitally controlled and have the ability to display 128 characters of text. Simmons has an arrangement to access these signs during an emergency to stop drivers from coming to campus.

1610 AM RADIO – LOCAL GOVERNMENT RADIO FOR EMERGENCY ANNOUNCEMENTS

1610 AM radio is a Louisville Metro owned radio station that can be used during an emergency. This radio station is operated by the staff of MetroSafe. Staff personnel would request MetroSafe to place an announcement on the radio system and Trimarc would direct drivers to tune in to the station.

WEBSITE

www.Simmonscollegeky.edu

MEDIA – PRESS CONFERENCE

Senior Leadership will provide advisories to the media via a formal media advisory, or news release, or in response to media inquiries. Once the activation of mass communication systems is initiated and the public becomes aware of a situation occurring at the College, the media will begin to inquire about the nature of the emergency. As time allows, a press conference may be scheduled for college leadership to address the media.

ADMISSIONS INFORMATION

ADMISSIONS POLICY

Simmons College of Kentucky accepts applications from anyone who meets the academic and character requirements necessary for success as a student. Any student admitted to the College is entitled to all the rights, privileges, programs, and activities generally accorded to or made available to students at the College. Simmons College of Kentucky does not discriminate based on race, color, national or ethnic origin, age, sexual orientation, gender identity, or disability, in the administration of its educational policies or other school-administered programs.

GENERAL ADMISSION REQUIREMENTS

Students applying for admission to Simmons College of Kentucky with the intent of pursuing a certificate or degree must meet the following qualifications:

A completed application for admission. This can be completed online or by paper application.

Payment of the \$25 application fee.

An official high school or GED transcript.

Official prior college transcripts, if you previously attended other schools—even if you withdrew.

An autobiographical essay explaining how your unique qualities and faith journey will contribute to a Christian HBCU.

At least one letter of recommendation from someone who can attest to your character, academic maturity, and preparation for the Simmons College of Kentucky. The person cannot be a family member or friend.

Your official ACT or SAT test score results. (If you have not taken the ACT before you apply, you must register to do so, and scores must be sent to Simmons College of Kentucky).

Note: All students who are admitted without an official ACT score of 18 or higher will automatically be placed in ENG 099 and MAT 099 (Developmental English and Developmental Math) and be required to complete additional academic requirements aimed at assisting them with academic success.

Students are expected to comply with their placement as designated by Simmons College of Kentucky. Students applying for special status without the intention of completing a diploma or degree must be willing to conform to the school's code of conduct and participate in its Christian ministry service program while enrolled the same as are degree students.

COLLEGE LEVEL COURSE PLACEMENT

Students will be placed into college level courses based on one or more of the following variables:

Applicants who have earned a cumulative high school GPA of 2.6 or higher toward a Core 40 Diploma, Honors Diploma, or Home School Diploma within the last two years will be placed into college level English and math. If the applicant is a current high school student, the cumulative GPA upon completion of the most recent semester may be used.

Students who transfer in 24 or more college-level credit hours at a grade of “C” or above will be exempt from the placement exam and go directly into college level coursework.

Exam	Score	Placement
GED, RLA	<165	ENG 099, REA 098
GED, Math	<165	Math 099
SAT Reading, Old Version	<300	REA 098
SAT Writing, Old Version	<300	ENG 099
SAT Math, Old Version	<300	Math 099
New SAT Reading (Raw)	<23.5	REA 098
New SAT Writing (Raw)	<23.5	ENG 099
New SAT Math (Scaled)	<480	Math 099
SAT Composite	<960	REA 098, ENG 099; Math 099
ACT, Reading	<18	REA 098
ACT, Writing	<18	ENG 099
ACT, Math	<18	Math 099
ACT, Composite	<18	REA 098, ENG 099

Standardized test scores earned within the past 10 years may qualify the applicant for an Accuplacer waiver.

Scores higher than the ones indicated in the section below will place the student into college level English and math courses.

The higher of sub scores or composite scores will be used to determine waiver/placement. The applicant must meet both reading and writing test cutoffs or complete appropriate developmental coursework to enroll in ENG 101.

In the absence of the qualifying events described above, applicants will complete the Accuplacer exam, with the option to retest a maximum of twice annually. Placement is based on the following scores:

Exam	Score	Placement
Accuplacer Reading	<250	REA 098
Accuplacer Reading	250>	ENG 101
Accuplacer Writing	<4	ENG 099
Accuplacer Writing	4>	ENG 101
Accuplacer Quant. Reason.	<250	Math 099
Accuplacer Quant. Reason.	250>	Math 101

Students are expected to comply with their placement as designated by Simmons College of Kentucky. Students applying for special status without the intention of completing a diploma or degree must be willing to conform to the school's code of conduct and participate in its Christian ministry service program while enrolled the same as are degree students.

PROVISIONAL ADMITTANCE POLICY

Applicants not meeting the minimum academic requirements for regular admission may be provisionally admitted. Provisionally accepted students are those students who have a high school GPA below 2.0. Students admitted provisionally must attain a minimum overall GPA of 2.0 by the end of their second semester enrolled at the college, with at least 24 credit hours of coursework attempted.

Further requirements to satisfy provisional admittance:

- 1-hour weekly study-hall attendance
- A minimum of 5 completed Student Academic Success Workshops
- Satisfy 5 Weekly Advisor Check-Ins

PLAN SPECIFIC ADMISSION REQUIREMENTS

CERTIFICATE PROGRAMS:

From time to time, the college may develop and offer certificate programs where a specialized course of study is desired. Requirements for these programs will be established at the time of their offering, and admissions packets made available. Certificate coursework not required in a program's plan of study does not count toward that program's degree

ASSOCIATE OF ARTS DEGREE AND BACHELOR OF ARTS DEGREE:

Any person desiring to enter the Associate of Arts (AA) or Bachelor of Arts (BA) or Bachelor of Science (BS) program must submit the following documents:

All General admission requirements as listed above.

A signed verification and agreement to abide by the policies and codes of conduct of Simmons College of Kentucky.

NOTE: Any exception to the above stated admission policies must be approved by a majority vote of the Faculty Senate. A formal request for an exception must be made in writing and presented to the Admissions Office

READMISSION POLICY

Up to 24 months after withdrawing from school, a person may return to classes without applying for readmission through the Admissions Office. After 24 months of not being enrolled at Simmons College of Kentucky, a person must apply for readmission through the Admissions Office. An exception may be made through the Vice President for Student Affairs only in case of a documented medical leave of absence. Application forms may be obtained from the Admissions Office or online. If an individual has attended another college or university since leaving Simmons College of Kentucky, they must provide an official transcript from that college or university and are required to complete the application process again.

TRANSFER STUDENTS

Any admitted student having transferred credit from some other institutions of higher education must complete at least forty-five (45) hours of course work at Simmons College of Kentucky in order to be eligible for a degree. In addition, twenty-one (21) of the last thirty (30) hours of study must be completed at Simmons College of Kentucky. Only coursework comparable to courses offered at Simmons College of Kentucky in the Associate, Bachelor of Arts, or Bachelor of Theology programs will be considered for transfer.

Students are required to submit an official transcript for all work passed or failed at any other college or university prior to enrolling at Simmons. It is considered a form of academic dishonesty not to declare these enrollments. The student who applies for admission, readmission or reinstatement to Simmons is responsible for having each institution send an official transcript directly to the Office of Admission.

After entry to the college, transcripts are sent directly to the Office of the Registrar. All college-level coursework completed with a C- or better at an accredited institution of higher education and oriented toward a baccalaureate degree, including dual credit earned while in high school, will be accepted for credit at Simmons College of Kentucky provided that Simmons offers a comparable course in our catalog. Credit will be granted only once for equivalent courses. School staff or designated committee chairs, in their sole discretion, determine which transfer credit will count toward liberal arts requirements.

The VP of Academic Affairs will evaluate credit that may apply toward a major or minor upon submission of appropriate descriptive information. Courses accepted will be included in the cumulative hours earned but neither grades nor grade points earned at other institutions will be used in the computation of the Simmons College grade point average. All credit over 20 years old and credit earned at institutions that have non-regional accreditation will be considered for transfer, but only on a course-by-course basis, as approved by the Vice President for Academic Affairs. Transfer credit is incorporated into the academic record either as elective credit or to count toward specific degree requirements.

TRANSFER CREDIT POLICY FOR COURSEWORK

All college-level coursework completed with a “C” grade or better at an accredited institution of higher education and oriented toward a baccalaureate degree will be accepted for credit at Simmons College provided that Simmons offers a comparable course in our catalog. However, not all courses transferred will fulfill specific requirements for a particular degree. Courses accepted will be included in the cumulative hours earned but neither grades nor grade points earned at other institutions will be used in the computation of the Simmons College grade point average. When a transfer student has earned credit at a non-regionally accredited institution, the credit will be transferred only if approved by the Vice-President for Academic Affairs in consultation with appropriate instructors and other officers.

The Vice President for Academic Affairs will evaluate credit that may apply toward general degree requirements. When appropriate, Liberal Arts codes will

be assigned to transfer credit.

Credit from a foreign institution of higher education will be evaluated on a case-by-case basis. It may be in the best interest of the student to have the transcript evaluated by an agency that specializes in foreign academic credentials. In some cases, it will be appropriate to transfer up to 30 semester hours of unspecified credit, without grade points. When Liberal Arts courses can be identified, they will be transferred as such.

Credit earned through military or non-traditional programs, that have been evaluated by the American Council on Education and declared to be the equivalent of lower or upper division credit, will be transferred according to the A.C.E. recommendations.

CREDIT BY EXAMINATION OR EXPERIENCE

Advanced Placement Program – College Board (APP). Students who participate in high school in the Advanced Placement Program (APP) may have score reports sent to the registrar for evaluation. Credit will be awarded for APP scores of 3, 4 and 5. Credit gained through APP will advance the degree program, and when appropriate, may meet liberal arts requirements or count toward a major or minor.

APP credit will not affect the grade point average.

College Level Examination Program – College Board (CLEP). Students who participate in the College Level Examination Program (CLEP), conducted by the College Board may have score reports sent to the registrar for evaluation. Credit will be awarded for scores at or above the 50th percentile. Credit gained through APP will advance the degree program, and when appropriate, may meet liberal arts requirements or count toward a major or minor. CLEP credit will not affect the grade point average.

American College Testing (ACT) Proficiency Examinations (PEP). Score reports are evaluated against guidelines published by ACT before the registrar awards credit. When appropriate, Liberal Arts codes will be assigned. PEP credit will not affect the grade point average.

International Baccalaureate Program. Students who participate in the International Baccalaureate (IB) program and score 4 or better on higher-level IB examinations will be granted credit that advances their degree program at Simmons College. IB credit will not affect the grade point average.

Prior Learning. Simmons College of Kentucky does not award credit for Life

experience or similar non-academic forms of learning.

SECURITY

Simmons College of Kentucky does not maintain a security force but relies on Louisville Metro Police Department for law enforcement. Steward Hall is equipped with security cameras at all entries. These cameras are monitored throughout business hours. Both Steward and Parrish Halls have security alarms and motion detectors monitored continually by a private company.

CAMPUS SECURITY REPORT SIMMONS COLLEGE OF KENTUCKY

A current report on crime statistics for the Simmons College of Kentucky campus and the surrounding streets and sidewalks for the past three years is provided as the “Clery Report” on the college’s website.

CAMPUS SAFETY DIRECTOR

Charles Nance; ph. 502-776-1443 ext. 5128, cnance@simmonscollegeky.edu
Additional authority: Senior Vice President, Frank Smith; ph. 502-776-1443 ext. 5116, fsmith@simmonscollegeky.edu

CAMPUS POLICE

Simmons College of Kentucky does not maintain a security force but relies on Louisville Metro Police Department for law enforcement.

BUILDING SECURITY MEASURES

Both Steward and Parrish Halls, as well as the Administration & Library Building, are equipped with security cameras at all entries. These cameras are monitored throughout normal business hours. All campus buildings have security alarms and motion detectors, which are monitored continually by a private company.

STUDENT INITIATED NOTIFICATION

In the event that a student is the first to be aware of a potentially widespread emergency on campus, including a fire or a threat of violence, Simmons College of Kentucky authorizes the use of our fire alarm system. All students are encouraged to familiarize themselves with the location of fire alarms and emergency exits throughout the Simmons campus. This will ensure prompt attention of medical, law-enforcement and fire-fighting personnel as well as alerting others on campus. Once a Simmons administrator has assessed the

type of response required, a further announcement may cause classes and other business to resume.

CONFIDENTIAL REPORTING

If you are the victim of a crime and do not want to pursue action within the college or the criminal justice system, you may still want to consider making a confidential report. With your permission, a member of Student Affairs staff can file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, Simmons College of Kentucky can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed in the annual crimes statistics for the institution.

SECURITY AWARENESS AND CRIME PREVENTION PROGRAMS

Simmons College of Kentucky does not currently conduct any security awareness programs or crime prevention programs.

ALCOHOLIC BEVERAGES AND CONTROLLED SUBSTANCES

Simmons College of Kentucky campus has been designated “Drug free”, and the consumption of alcohol is only permitted under certain circumstances. The possession, sale, manufacture or distribution of any controlled substance is illegal under both state and federal laws. Violators are subject to disciplinary action, criminal prosecution, fine and imprisonment. It is unlawful to sell, furnish or provide alcohol to a person under the age of 21. The possession of alcohol by anyone under 21 years of age in a public place or a place open to the public is illegal. It is also a violation of the Simmons College of Kentucky Alcohol Policy for anyone to consume or possess alcohol in any public or private area of campus without prior approval from the college. Upon request, Simmons College of Kentucky provides written information on the diagnosis and treatment of and recovery from substance abuse. The institution also will provide contact information for various recovery groups.

DISCLOSURES TO ALLEGED VICTIMS OF CRIMES OF VIOLENCE OR NON-FORCIBLE SEX OFFENSES

Simmons College of Kentucky will, upon written request, disclose to the alleged victim of a crime of violence, or a non-forcible sex offense, the results of any disciplinary hearing conducted by the college against the student who is the

alleged perpetrator of the crime or offense. If the alleged victim is deceased as a result of the crime or offense, Simmons College of Kentucky will provide the results of the disciplinary hearing to the victim's next of kin, if so requested.

PREVENTING AND RESPONDING TO SEX OFFENSES

Simmons College of Kentucky provides literature to educate the student community about sexual assaults and date rape through literature, which is available in the foyer of Parrish Hall.

If you are a victim of a sexual assault at this institution, your first priority should be to get to a place of safety. You should then obtain necessary medical treatment. Simmons College of Kentucky strongly advocates that a victim of sexual assault reports the incident in a timely manner. Time is a critical factor for evidence collection and preservation. An assault should be reported directly to Louisville Metro Police. A Student Services staff member will help you contact the police if you request such assistance.

Filing a report with a Student Services staff member will not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgmental opinions. Filing a Metro police report will:

Ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim;

Provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam);

Assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention.

When a sexual assault victim contacts the Police Department, the Metro Police Sex Crimes Unit will be notified as well. The victim of a sexual assault may choose for the investigation to be pursued through the criminal justice system and Simmons College of Kentucky, or only the latter.

Both the victim and accused will be informed of the outcome of a college hearing. A student found guilty of violating Simmons College of Kentucky's sexual misconduct policy could be criminally prosecuted in the state courts and may be suspended or expelled from Simmons College of Kentucky for the first offense.

Student victims have the option to change their academic schedules after an alleged sexual assault, if such changes are reasonably available.

SEX/CRIMINAL OFFENDER REGISTRY

In accordance with the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, the Jeanne Clery Act and the Family Educational Rights and Privacy Act of 1974, Simmons College of Kentucky is providing a link to the Kentucky State Police Sex/Criminal Offender Registry Website. You may access this website at <http://kspsor.state.ky.us/>.

This act requires institutions of higher education to issue a statement advising the campus community where law enforcement information provided by a State concerning registered sex offenders may be obtained. It also requires sex offenders already required to register in a State to provide notice of each institution of higher education in that State at which the person is employed, carries a vocation, or is a student.

Registry information provided under this section shall be used for the purposes of the administration of criminal justice, screening of current or prospective employees, volunteers or otherwise for the protection of the public in general and children in particular.

Unlawful use of the information for the purpose of intimidating or harassing another is prohibited and willful violation shall be punishable as a Class 1 misdemeanor.

STUDENT HOUSING SAFETY POLICIES

Simmons College of Kentucky in partnership with Spalding University, now offers residential living opportunities for Simmons College students. Housing and Residence life provides students convenience, safety and an overall enhanced college experience. Research shows that on-campus living will help you experience wellness, gain independence, achieve greater academic success and develop as a well-rounded individual. With two residence options—Spalding Suites and Morrison Hall—students can live independently with all the amenities, support and security of a college campus.

FIRE AND LIFE SAFETY EQUIPMENT

Locate the Fire Extinguisher - If the building is equipped with fire extinguishers,

make sure you are familiar with where they are located. Check the gauge to see if it indicates a normal charge level. Only use fire extinguishers if you have been trained and the fire is a small one. Never allow the fire to get between you and your way out of the building.

Locate the Pull Station - If you are in a multi-unit building, locate the fire alarm pull stations between your room and along your exit path out of the building.

COMMON FIRE HAZARDS

Excessive and incorrect use of extension cords may cause a fire. Overloaded electrical outlets are hazardous when too many items are plugged into one wall outlet.

Improper housekeeping habits that create blocked egress paths and excessive combustibles create life safety hazards.

Floor/space heaters should be equipped with an automatic tip-over shut-off function and should not be positioned closer than 3 feet to things that will burn. Heaters should be plugged directly into the wall outlet without the use of an extension cord. Extension cords used in conjunction with space heaters tend to get very hot and may cause a fire.

Torchier lamps with quartz halogen bulbs are not recommended for use due to their excessively high operating bulb temperatures and unprotected bulb design.

ADA EVACUATION POLICY

Issued: January 27, 2005 - ADA Evacuation Assistance List for Mobility Impaired Building Occupants.

EMERGENCY EVACUATION PROCESS

The process of safely negotiating an emergency evacuation route can often present difficulties to building occupants who are physically challenged. Whether the impairment is temporary or permanent, a specific evacuation plan of action tailored to the occupant's special needs should be developed and practiced. The names of transient students and visitors should not be included on the list except upon their request.

BUILDING EMERGENCY COORDINATORS (BEC)

Building Emergency Coordinators (BEC) will be designated to assist disabled occupants to predetermined safe locations during an emergency evacuation.

This procedure was devised to enhance the personal safety of those who may be physically challenged and may require the assistance of others in the event of an emergency evacuation.

PURPOSE

The purpose for developing the ADA list is to provide another opportunity for persons experiencing temporary or permanent disabilities to receive assistance during emergency situations. Upon receiving a name, the BEC shall record and forward the names within 24 hours to the University Fire Marshal/DPS where the name(s) will be placed on the master “ADA Evacuation Assistance List” and retained at the DPS telecommunications center. The BEC will provide leadership for planning and practicing evacuation drills for these persons. Remember, everyone is ultimately responsible for their own safety, so plan ahead.

VOLUNTARY PARTICIPATION

Occupant participation is voluntary and under no circumstances shall an individual be required to have their name placed on the ADA Evacuation Assistance List.

CONFIDENTIALITY

Confidential information appearing on the ADA list will include the individual's name, building/room location, and physical condition/special needs (see sample below). This information should be forwarded to the Department of Public Safety to be used for those purposes described herein.

BEHAVIORAL POLICIES

ACTIVITIES

The Student Government Association is responsible for choosing and supporting most student events at Simmons. Popular annual events at Simmons include a festive barbecue, an open-mic dinner, and a graduation banquet. Simmons students participate in a variety of community service activities ranging from social advocacy, church ministry activities, and mentoring. All students are encouraged to join the student government association and help shape future activities.

CODE OF CONDUCT

Students who enter the Simmons College of Kentucky community of scholarship are expected to maintain a high standard of ethical conduct compatible with biblical principles. Bearing in mind that the actions of a few can damage the hard-earned positive reputation of the many, we covenant to honor both our HBCU heritage and our Simmons Nation pride by respectfully upholding this code of conduct. Student use of intoxicating beverages or controlled substances on school premises will not be tolerated (exceptions only for legitimately prescribed medications). Public displays of drunkenness, use of prohibited substances, underage drinking, public disorderly conduct, public intoxication, or criminal conduct on or off campus will not be tolerated. The evidence of such or other infractions may lead to immediate expulsion.

A high standard of ethics is meant to pervade all segments of the life of this institution of higher learning for both its students and faculty, as we interact with each other in person and online. To this end, we expect all to be just in their dealings with others, the college, and the employees of the college. This includes, but is not limited to, honesty and integrity in study, courtesy in speech, the satisfying of all obligations to the College, financial and/or otherwise. Students who fail to conduct themselves in a high manner will be recommended to the Office of Student Affairs for counseling or disciplinary action. Repeated displays of poor conduct will result in expulsion from the College.

DRESS CODE

Simmons College of Kentucky does not specify a particular type, style or form of clothing, as long as the manner of dress is modest and reflects a moral character. Students are expected to dress appropriately for special events such as convocation services, banquets, graduation, career days, and the like. Students who lack resources to acquire appropriate clothing should contact the

office of the Vice-president for Student Affairs, which will work with college leadership to help ameliorate the situation.

WEAPONS POLICY

Deadly weapons are prohibited on any property owned, leased, operated, or controlled by Simmons College of Kentucky, including but not limited to the following: classrooms, laboratories, residence halls, clinics, office buildings, performance halls, museums, athletics and recreation facilities, parking lots and structures, and all outdoor areas of the college. CO2 and/or spring propelled guns are also prohibited. Anyone with weapons in his/her possession while on college premises may be subject to serious action including dismissal from the college and criminal prosecution.

POLICIES CONCERNING EQUITY, DIVERSITY, AND HARASSMENT

Simmons College of Kentucky endeavors to maintain a teaching and learning environment that promotes sensitivity to diverse individuals and groups. Behavioral patterns appropriate to the religious commitments of Simmons College of Kentucky are expected. Acts of racism, sexism, bigotry, harassment, and violence are not acceptable behaviors from either employees or students of Simmons College of Kentucky. Persons involved in such behaviors will be disciplined and may be asked to leave the institution. Any persons who believe they are the object of such behaviors should speak to division chairpersons, Vice Presidents, or supervisors. If a satisfactory resolution is not found, grievance may be filed in the manner indicated in the Student Handbook (for students) or Employee Manual (for employees).

SEXUAL HARASSMENT

Sexual harassment, for purposes of this policy, is defined as including unwelcome sexual advances, verbal or physical conduct with unwanted sexual implications such as sexual kidding, remarks about one's anatomy, patting, touching, display sexually suggestive visual material or requests for sexual favors.

Under no circumstances will the College allow such behaviors to continue. The College will not allow such behaviors to create a work or study atmosphere where workers or students are offended or intimidated.

Any persons enrolled or employed by Simmons College of Kentucky who believe that they have been victims of some form of harassment should bring these

unacceptable behaviors to the attention of their immediate supervisor. If the complaint involves someone in the direct line of authority a report should be submitted to the Title IX Officer (who is also the HR Manager for employees). In all cases the College will promptly begin an impartial investigation. Special care should be taken by all parties to such complaints, since relationships can be misinterpreted and/or abused by either party and can be damaging. The context of all such events must be examined and judged, since offensive behaviors can range from a friendly pat to explicit sexual statements and actions.

Simmons College of Kentucky will not permit retaliation against one who complains of sexual harassment. The College will maintain confidentiality of elements of the sexual harassment investigation to the greatest extent possible. A finding of sexual harassment does not depend on finding that the complainant has been harmed in terms of loss of advancement, position, status, or grades. A finding that one has created a continuing offensive verbal, visual, or behavioral environment is adequate justification for a finding of harassment.

Sanctions and remedies will vary according to the severity of the harassment offense and may include verbal and written reprimands, mediation, notice of placement on probation, suspension, and termination/expulsion. College sanctions do not preclude or include legal remedies that the parties may also have by operation of law. When the investigation is completed, persons found guilty of a pattern of continuing harassment activities will be dismissed from employment or enrollment.

SEXUAL ASSAULT VICTIMS' BILL OF RIGHTS

In accordance with Section 485 of the Higher Education of 1965, Simmons College of Kentucky has established in conjunction with its written Sexual Harassment Policy, a policy which provides that the following rights are accorded, by all campus officers, administrators, employees and students, to victims of campus related sexual assaults:

The right to have any and all sexual assaults against them treated with seriousness; and the right, as victims, to be treated with dignity; and the right from SCKY organizations, which assist such victims to be recognized.

The right to have sexual assaults against them investigated by SCKY Vice President for Student Affairs and the right to the full and prompt cooperation and assistance of personnel in notifying the proper authorities. This action shall be in addition to the disciplinary proceedings established by SCKY.

The right to be free from any kind of pressure from SCKY entity that victims (a) not report crimes committed against them to SCKY officials or to disciplinary officials for civil or criminal actions; or (b) report crimes as lesser offenses than the victims perceive them to be.

The right to be free from any kind of suggestion that sexual assault victims do not report, or under-report, crimes committed on campus because victims are somehow “responsible” for the commission of crimes against them;

Victims were contributively negligent or assumed the risk of being assaulted; or by reporting crimes they would incur unwanted personal publicity. In any campus disciplinary hearing, the accused and accusers have the right to have someone accompany them at the hearing, and both the accused and accuser have the right to be notified of the hearing outcome. The sanctions for the accused in cases of sexual assault will be determined by the individual or body hearing the charges. Sanctions may include any sanction deemed appropriate in the Student Handbook or Faculty Handbook.

The right to full and prompt cooperation from SCKY personnel in obtaining, securing, and maintaining evidence (including medical examination) as may be necessary for proof of criminal sexual assault in subsequent legal proceedings. The right to be made aware of and assisted in exercising any options as provided by State and Federal laws or regulations regarding mandatory testing of sexual assault suspects for communicable diseases and regarding notification to victims of the results of such testing.

The right to counseling from any mental health services previously established by SCKY, by other victim-service entities, or by services acquired by victims themselves.

After campus assaults have been reported, the victims of such crimes shall have the right to require that SCKY authorities take the necessary steps or actions reasonably feasible to prevent any unnecessary or unwanted contact with or proximity to reported assailants.

In addition, students, whether sexual assault victims or not, have a right to habitability (*) in on-campus housing accommodations for which SCKY may receive any compensation, direct or indirect. Substantiated violations of the provisions shall be corrected by campus personnel with relocation of the complainant to acceptable, safe, and secure alternative housing as soon as possible, unless conditions warrant other immediate action by campus personnel.

(* Habitability shall be defined as an environment free from sexual or physical intimidation, or any other continuing disruptive behavior by persons sharing rooms or roommates' guests that is of such a serious nature as would prevent a reasonable person from attaining their educational goals.)

Other appropriate personnel will be contacted as needed by the individuals responding to the victim of the assault. Education and awareness programs will be conducted by appropriate campus personnel on the topics of sexual assault and victims' rights on a regular basis.

Simmons College of Kentucky hereby certifies that it complies with the requirement of Section 485.

STUDENT GRIEVANCE POLICY

In the event of an incident, event, or complaint that is of such substance that a student desires to file a grievance, the student must first write out a comprehensive, detailed incident/grievance report. That report should consist of, at least, the grievance, the issue(s) and/or people involved, the desired action, date of incident, date of report, and signature of the student filing the grievance. The report is to go directly to the Vice President for Student Services. In the event that the Vice President for Student Affairs is directly involved in the incident being grieved, the report may be submitted to the Provost. It will then be sent through the appropriate administrative departments until the grievance is brought to resolution. The Senior Vice President/COO is normally the final arbiter in the grievance process.

STUDENT'S RIGHT TO PRIVACY

The College complies with the Family Education Rights and Privacy Act of 1974 and as it appears in final form in June 1976. The law protects the rights of students to review their own records and to challenge any of the content of the record. Grade records are kept in the Records Office; discipline records are kept in the Office of the Vice President for Student Services, and financial records are kept in the Financial Aid and Accounting Office. Simmons students' personal records are kept in the Academic Dean's Office. Students may request access to their records in these offices.

The law also protects students from the unlawful disclosure of information about their academic performance, personal campus discipline, or financial status. The law allows the disclosure of three classes of "directory information" as follows: Name, address, telephone number, dates of attendance, class, photography and

religious affiliation.

Previous institution(s) attended, major field of study, awards, honors, and degree(s) conferred including dates.

Past and present participation in officially recognized sports and activities, physical factors (height and weight) of athletes, and date and place of birth. A student may request in writing to the Records Office that one or all three categories of directory information be restricted from publication. In no case will grade, discipline, or financial information be disclosed except in those cases that are in keeping with the law.

ACCEPTABLE USE OF TECHNOLOGY

OVERVIEW

Simmons' intentions for publishing an Acceptable Use Policy are not to impose restrictions that are contrary to the established culture of openness, trust and integrity, but to protect employees, students, partners and the college from illegal or damaging actions by individuals, either knowingly or unknowingly.

Internet/Intranet/Extranet-related systems, including but not limited to computer equipment, software, operating systems, storage media, network accounts providing electronic mail, WWW browsing, and FTP, are the property of Simmons College. These systems are to be used for business purposes in service the interests of the school, and of our students in the course of normal operations. Please review Human Resources policies for further details.

Effective security is a team effort involving the participation and support of every Simmons College employee, student, and affiliate who deals with information and/or information systems. It is the responsibility of every computer user to know these guidelines, and to conduct their activities accordingly.

PURPOSE

The purpose of this policy is to outline the acceptable use of computer equipment at Simmons College. These rules are in place to protect the employees and Simmons College. Inappropriate use exposes Simmons College to risks including virus attacks, compromise of network systems and services, and legal issues.

SCOPE

This policy applies to students, employees, contractors, consultants, temporary workers, volunteers, and other workers at Simmons College, including all personnel affiliated with third parties. This policy applies to all equipment that is owned or leased by Simmons College.

GENERAL USE AND OWNERSHIP

While Simmons College's network administration desires to provide a reasonable level of privacy, users should be aware that the data they create on the college systems remain the property of Simmons College and are subject to review and inspection. Because of the need to protect Simmons College, management cannot guarantee the confidentiality of information stored on any network device belonging to Simmons College.

Because all communications on Simmons College's networks remain the property of the college, all employees and students should be aware that there is no guarantee of privacy in the use of Simmons electronic networks. If students, employees, or other individuals choose to make occasional personal use of Simmons' network, those communications are subject to review. Simmons College reserves the right to audit networks, systems, and communications on a periodic basis to ensure compliance with this policy.

Employees are responsible for exercising good judgment regarding the reasonableness of personal use. Individual departments are responsible for creating guidelines concerning personal use of the Internet/Intranet/Extranet systems. In the absence of such policies, employees should be guided by departmental policies on personal use, and if there is any uncertainty, employees should consult their supervisor or manager.

Simmons recommends that any information that users consider sensitive or vulnerable be encrypted. For security and network maintenance purposes, authorized individuals within Simmons College may monitor equipment, systems and network traffic at any time, per Simmons's Audit Policy as it now exists or may be amended.

SECURITY AND PROPRIETARY INFORMATION

The user interface for information contained on Internet/Intranet/Extranet-related systems should be classified as either confidential or not confidential, as defined by corporate confidentiality guidelines, details of which can be found in Human Resources policies. Examples of confidential information include but are not limited to: company private, corporate strategies, competitor sensitive, trade secrets, specifications, customer lists, and research data. Employees should take all necessary steps to prevent unauthorized access to this information.

Keep passwords secure and do not share accounts. Authorized users are responsible for the security of their passwords and accounts. System level passwords should be changed quarterly; user level passwords should be changed every six months. All PCs, laptops and workstations should be secured with a password-protected screensaver with automatic activation feature set at 10 minutes or less, or by logging-off (control-alt-delete for Win2K users) when the host will be unattended. Use encryption of information in compliance with Simmons's Acceptable Encryption Use policy. Because information contained on

portable computers is especially vulnerable, special care should be exercised. Protect laptops in accordance with the "Laptop Security Tips". Postings by employees from a Simmons College email address to newsgroups should contain a disclaimer stating that the opinions expressed are strictly their own and not necessarily those of Simmons College, unless posting is in the course of business duties.

All hosts used by the employee that are connected to Simmons College Internet/Intranet/ Extranet, whether owned by the employee or Simmons College, shall be continually executing approved virus- scanning software with a current virus database unless overridden by departmental or group policy. Employees must use extreme caution when opening e-mail attachments received from unknown senders, which may contain viruses, e-mail bombs, or Trojan horse code.

STUDENT EMAILS

Upon registration and continuing enrollment, students will be assigned a college email. Be sure to change your password as soon as you get your email so that information sent to you remains private. **DO NOT GIVE OTHERS YOUR PASSWORD** unless you have authorized that person to act on your behalf.

UNACCEPTABLE USE

The following activities are, in general, prohibited. Employees may be exempted from these restrictions during the course of their legitimate job responsibilities (e.g., systems administration staff may have a need to disable the network access of a host if that host is disrupting production services). Under no circumstances is an employee of Simmons College authorized to engage in any activity that is illegal under local, state, federal or international law while utilizing Simmons College-owned resources. The lists below are by no means exhaustive, but attempt to provide a framework for activities, which fall into the category of unacceptable use.

PROHIBITED SYSTEM AND NETWORK ACTIVITIES

The following activities are strictly prohibited, with no exceptions:

Violations of the rights of any person or company protected by copyright, trade secret, patent or other intellectual property, or similar laws or regulations, including, but not limited to, the installation or distribution of "pirated" or other

software products that are not appropriately licensed for use by Simmons College.

Unauthorized copying of copyrighted material including, but not limited to, digitization and distribution of photographs from magazines, books or other copyrighted sources, copyrighted music, and the installation of any copyrighted software for with Simmons College or the end user does not have an active license is strictly prohibited.

Exploring software, technical information, encryption software or technology, in violation of international or regional export control laws, is illegal. The appropriate management should be consulted prior to export of any material that is in question.

Introduction of malicious programs into the network or server (e.g., viruses, worms, Trojan horses, e-mail bombs, etc.). Revealing your account password to others or allowing use of your account by others. This includes family and other household members when work is being done at home.

Using a Simmons College computing asset to actively engage in procuring or transmitting material that is in violation of sexual harassment or hostile workplace laws in the user's local jurisdiction.

Making fraudulent offers of products, items, or services originating from a Simmons College account.

Making statements about warranty, expressly or implied, unless it is a part of normal job duties.

Effecting or securing breaches or disruptions of network communication. Security breaches include, but are not limited to, accessing data of which the employee is not an intended recipient or logging into a server or account that the employee is not expressly authorized to access, unless these duties are within the scope of regular duties. For purposes of this section, "disruption" includes, but is not limited to, network sniffing, pinged floods, packet spoofing, denial of service, and forged routing information for malicious purposes. Executing any form of network monitoring which will intercept data not intended for the employee's host, unless this activity is a part of the employee's normal job/duty.

Circumventing user authentication or security of any host, network or account.
Interfering with or denying service to any user other than the employee's host (for example, denial of service attack).

Using any program/script/command, or sending messages of any kind, with the intent to interfere with, or disable a user's terminal session, via any means, locally or via the Internet/Intranet/Extranet.

Providing information of a sensitive or confidential nature about Simmons College's financial data, administrative operations, employee information, student information, other sensitive matters, other than what is published through official college channels and posted on Simmons College web page.

EMAIL AND COMMUNICATIONS ACTIVITIES

- Sending unsolicited email messages, including the sending of "junk mail" or other advertising material to individuals who did not specifically request such material (email spam).
- Any form of harassment via email, telephone or paging, whether through language, frequency, or size of messages.
- Unauthorized use or forging of email header information. Solicitation of email for any other email address, other than that of the poster's account, with the intent to harass or to collect replies.
- Creating or forwarding "chain letters", "Ponzi" or other "pyramid" schemes of any type.
- Use of unsolicited email originating from within Simmons College's network of other Internet/Intranet/Extranet services provided on behalf of, or to advertise, any service hosted by Simmons College or connected via Simmons College's network.
- Posting the same or similar non-business-related messages to large numbers of Usenet newsgroups (newsgroup spam).

BLOGGING

Blogging by employees, whether using Simmons College's property and systems or personal computer systems, is also subject to the terms and restrictions set forth in this Policy. Limited and occasional use of Simmons College's systems to engage in blogging is acceptable, provided that it is done in a professional and responsible manner, does not otherwise violate Simmons College's policy, is not detrimental to Simmons College's best interests, and does not interfere with an employee's regular work duties.

Blogging from Simmons College's systems is also subject to monitoring. Simmons College's Confidential Information policy also applies to blogging. As such, employees are prohibited from revealing any company confidential or proprietary information, trade secrets or any other material covered by company's Confidential Information policy when engaged in blogging.

Employees shall not engage in any blogging that may harm or tarnish the image, reputation and/or goodwill of Simmons College and/or any of its employees. Employees are also prohibited from making any discriminatory, disparaging, defamatory or harassing comments when blogging or otherwise engaging in any conduct prohibited by Simmons College's Non-Discrimination and Anti-Harassment policy. Employees may also not attribute personal statements, opinions or beliefs to Simmons College when engaged in blogging.

If an employee is expressing his or her beliefs and/or opinions in blogs, the employee may not, expressly or implicitly, represent themselves as an employee or representative of Simmons College. Employees assume any and all risk associated with blogging. Apart from following all laws pertaining to the handling and disclosure of copyrighted or export controlled materials, Simmons College's trademarks, logos and any other Simmons College intellectual property may also not be used in connection with any blogging activity.

ENFORCEMENT

Any employee found to have violated this policy may be subject to disciplinary action, up to and including termination of employment, and may be further subject to civil sanctions as allowed by law.

ACADEMIC POLICIES

ACADEMIC CALENDAR

Please see the current and upcoming calendars at www.simmonscollegeky.edu.

CLASSIFICATION OF STUDENTS

Any student enrolled in twelve (12) semester hours or more is classified as a full-time student. Any student enrolled in less than twelve (12) semester hours is classified as a part-time student. The maximum number of semester hours for which a freshman can enroll is seventeen (17). The maximum course load for an upper-class student is 18 semester hours. (Some exceptions may be granted with the written permission from the Vice President of Academic Affairs or the appropriate designee.)

CLASSIFICATION ACCORDING TO SEMESTER HOURS EARNED

Freshman 0-29

Sophomore 30-59

Junior 60-89

Senior 90+

CATALOG JURISDICTION

Students dropping out of Simmons College of Kentucky at any time during their college career for a period of one year or more shall be considered to be under the jurisdiction of the current catalog in use at the time of their return. The academic rules and programs in this catalog are effective for all students who enter Simmons College of Kentucky during the Fall 2020 semester for no more than six consecutive years from the time of initial matriculation. If a student has not completed a degree program within this time frame, he or she will be under the jurisdiction of the then current catalog.

Students are subject to the rules published in the current Student Handbook and Academic Catalog each semester they attend. Should there be a conflict of policy, the policy of the Student Handbook supersedes that of the Catalog. No academic program changes will be made in the Student Handbook.

Any student in good academic standing may choose in writing and with the approval of the Vice- President for Academic Affairs to adopt the academic rules,

degree programs, and jurisdiction of a catalog in current publication after the Fall 2020 catalog. This request must be made during the academic year of the catalog in question. Any exceptions to the above policy must be obtained by the student in writing from the Vice President for Academic Affairs.

CONVOCATIONS

Convocations are held throughout the semester. They will convene as called by the President, Senior Vice President/COO, or a designated Vice President. All students are required to attend convocations. Convocations are intended to strengthen our individual spiritual journeys and application of Christian principles in our current world.

CLASS ATTENDANCE

Regular attendance and punctuality in all classes are expected. One cannot learn and benefit from college coursework without being present. Students who are not dedicated to attending class on time have no business pretending to go to college.

Each faculty member is responsible for establishing specific attendance rules for each particular class. Students are expected to comply with each instructor's attendance policies. Attendance policies must be explained in the class syllabus. The college monitors attendance only to the extent required for awarding federal financial aid, but otherwise, it has no mandatory attendance policy.

Each instructor's attendance policy should address the number of unexcused absences; make-up work required, regardless of the reason for the absence; whether and how grades are lowered as a result of the absence, particularly if students do not complete make-up work assignments; extenuating circumstances that may dictate some deviation from this policy; whether to allow tardy students to enter the class after it has begun; whether being tardy a number of times equals an absence.

COURSE SYLLABI

All professors will provide all students enrolled in their course with a course syllabus at the beginning of the semester. This syllabus represents an agreement between the instructor and the students. The student's continued enrollment in the course constitutes acceptance of the requirements of the syllabus.

A professor may revise the syllabus appropriately and reasonably throughout the semester so long as such revisions are in writing and fair notice is given. Students are responsible for complying with those revisions.

Students will refer to the syllabus throughout the semester for information on class attendance policies, grading, assignments, and deadlines.

Since course syllabi are often used by educational institutions in determining transfer credits, students are strongly advised to keep their course syllabi on file after the completion of each course.

CLASSROOM ENVIRONMENT

Simmons College of Kentucky is a Christian liberal arts college that upholds high standards of personal and professional conduct. This includes a classroom that promotes a positive learning environment and a professional instructional climate. Students are encouraged to conduct themselves in a professional manner with respect for the rights of both students and faculty. The College or its representatives reserve the right to act in situations where student behavior violates established policy or detracts from the ability of students or faculty to function effectively in the classroom. Such action may include disciplinary procedures issued by the faculty or may lead to suspension from the program.

GRADING AND EVALUATION

The minimum passing mark in any class is a grade of D. When percentage equivalents are used as a basis for assigning letter grades, the following will prevail:

A= 100-90

B= 89-80

C= 79-70

D = 69-60

The unit of credit is a semester hour. The 4-point system is used to compute grade point standing. The quality point value per credit hour for each letter grade is as follows:

A=4

B=3

C=2

D=1

F = 0 (no credit)

GRADING FOR WRITTEN WORK

Students in all courses at Simmons College of Kentucky are expected to submit written work without misspellings or grammatical errors. While the focus of assessing written work in most classes is upon content, spelling and grammar performance will be reflected in the final grade for written assignment. Research papers and essay formats should follow the recent editions (within the last two years) of the Publication Manual of the American Psychological Association (APA) or at the instructor's option another standardized manual such as the Modern Language Association (MLA) or Chicago Manual of Style (CMS).

FINAL EXAMINATIONS

Examinations may be taken only at the time scheduled for each particular course in the regular examination schedule. Students who are unavoidably prevented from taking final examinations at the appointed times must report to the Academic Affairs Office and may receive permission through the Vice-President for Academic Affairs to take a makeup examination.

GRADE CHALLENGES

A student may submit two kinds of challenges to a grade. A student's bringing to the attention of the instructor a clerical error in entering a grade on the student's record is not a "challenge" in the sense used here, and the policies and procedures for "grade challenge" do not apply.

- A. A student may challenge their final grade in a course on the grounds that:
- B. The methods or criteria for evaluating academic performance as stated by the instructor at the beginning of the course were not actually applied in determining the final grade, and/or
 - a. The instructor applied predetermined criteria unfairly: the evaluation of academic performance exceeds the reasonable limits of the instructor's discretion as not to be acceptable to the instructor's peers.
- C. Policies Regarding a Grade Challenge
 - a. Procedures for challenging a grade should meet the ordinary criteria of due process.
 - b. The student who challenges a grade bears the full burden of proving that there are sufficient grounds for changing a grade.
- D. Procedures for Challenging a Grade
 - a. Discussion with and Explanation to the instructor.
 - i. A student who is considering a grade challenge must discuss the grade with the instructor before the end of the following regular semester (Spring Semester and Summer Session challenges must be made before the end of the Fall Semester). This instructor is expected to discuss the grading with the student. Only if the instructor is neither at the college nor accessible by normal means of communication (telephone or email) during the following regular semester after the grade was issued, may the student proceed to challenge the grade without explaining the matter to the instructor. The instructor should document the discussion with the student and their determination of whether the grade would be changed or not. Copies of that documentation should be forwarded to the Vice President for Academic Affairs and the Registrar.
 - ii. The instructor may, on his or her own authority, change the

grade that is questioned. This should be done only in unusual circumstances. The instructor should submit the change of grade form to the Registrar for recording and submit to the Vice President a copy of it alone with a written explanation for the grade change.

- b. Submission of written challenge.
- c. After discussing the challenge with the instructor, the student may challenge a grade by submitting a written statement before the end of the following regular semester, giving in detail the reasons for the challenge. By the end of the semester, the student must submit two copies of the written challenge statement: one to the chair of the department in which the course was offered and one to the Vice President for Academic Affairs.
- d. The Vice President for Academic Affairs will meet with the student to outline the review process. After meeting with the Vice President, should the student desired continue review of the grade challenge, the Vice President will forward one copy of the grade challenge to the Grade Challenge Review Board and one copy to the instructor. The Grade Challenge Review Board will also request any documentation from the Vice President regarding the outcome of the student's discussion with the instructor regarding the grade challenge or the resolution of an alleged violation of academic integrity.

E. Procedures for Review

- a. Grade challenges will be heard by the college Grade Challenge Review Board.
- b. Annually, at the end of the spring semester, the faculty senate will ensure that the names of four faculty members from the Student Programs and Admissions Committee (SPA Committee) have been forwarded to the Records Office. The Grade Challenge Review Board will be comprised of three faculty members, selected from the pool of faculty designated to serve on the SPA Committee. No member of the Grade Challenge Review Board hearing a given case can be the instructor whose grade is being challenged.
- c. The Grade Challenge Review Board will select its own chair and determine its own procedures for handling student grade challenges. The review procedures will meet the ordinary criteria of due process.
- d. Decisions of the Grade Challenge Review Board are to be

determined by a majority vote.

- e. Normally, within two weeks after accepting the student's challenge, the Grade Challenge Review Board is to reach one of the three following decisions:
 - F. Challenge affirmed and settled by consent. The Grade Challenge Review Board devises a conciliation mutually acceptable to the student and the instructor who gave the grade. Should the acceptable conciliation involve a change of grade, the instructor will submit a change of grade card to the dean of the college in which the course was taught.
 - G. Challenge affirmed and the Grade Challenge Review Board recommends a change of grade to the Vice President for Academic Affairs, who will notify the instructor in which the course was taught.
 - a. Challenge denied; original grade stands.
 - b. The decision recommended by the Grade Challenge Review Board is to be communicated in writing by the Board chair directly to the Vice President for Academic Affairs, who will implement the recommendation by notifying the department chair, the instructor, and the student.
 - H. Decisions by the Grade Challenge Review Board on academic grade challenges are final and binding on all parties. These policies and procedures will be reviewed during the Spring semester every third year by the Faculty Senate, in the expectation that necessary and desirable revisions will be proposed to the Vice President for Academic Affairs.

ACADEMIC HONESTY AND PLAGIARISM

Students are expected to exhibit honesty in the classroom, in homework, in papers submitted to the instructor, in quizzes or tests, and in all other aspects of their dealings with Simmons College. Any deviation from ordinary standards such as the permitted use of notes for an examination or an "open book" test should be stated clearly by the instructor.

Cheating includes, but is not limited to, submitting work for academic evaluation that is not the student's own, copying answers from another student during an examination, using prepared notes or materials during an examination that are not previously authorized for use during examinations, other misrepresentations of academic achievement submitted for evaluation and a grade, and plagiarism. Plagiarism in research writing is considered cheating. Plagiarism is defined as "the act of using another person's ideas or expressions in writing without

acknowledging the source. . . to repeat as your own someone else's sentences, more or less verbatim."

A student discovered to have cheated and charged with cheating, including plagiarism, during his or her college matriculation is subject to sanctions. The current policy adopted by the faculty senate is as follows:

Where the facts show that students committed plagiarism by careless research and citation methods and merely failed to credit sources they were otherwise allowed to cite, for the first offense, students will be referred to the Student Learning Center, where they will be briefed on plagiarism and instructed on how to take a test or an online tutorial to obtain certification of their understanding of plagiarism, or the center or its designee will provide another form of certifying the student now understands plagiarism and its consequences.

Students who do not receive certification within three weeks of their offense will be assigned an F for the course. Those receiving the certification will be allowed to continue in the course and any penalty shall be at the discretion of the professor. Once certification is received and shared with the professor, the professor will notify the office of Academic Affairs of the infraction and the certification. It shall be the responsibility of the office of Academic Affairs to maintain a list of students who have been required to complete this certified training.

SUBSEQUENT OFFENSES AFTER RECEIVING CERTIFICATION.

First offense: Student fails the assignment and Academic Affairs is notified.

Second offense (which can be a second offense in the original course or a first offense in any course during their academic career at Simmons), student fails the assignment and is required to meet with the VP for Academic Affairs.

Third offense, student fails the course.

Fourth offense, student fails the course, and a disciplinary hearing is held to determine whether student should be expelled.

If a student is not expelled after the fourth offense, and a fifth offense occurs, a recommendation to dismiss the student will be sent to the Faculty Senate.

Because cheating cumulatively leads to dismissal, faculty are required to report each observed case to the Vice President for Academic Affairs as noted above. Final decisions to expel a student will also involve the Vice President for Student Affairs.

Unquestionable evidence must be in hand before any action will be taken to confront and accuse a student of cheating, and faculty members must provide the details of the situation to the administration before confronting the student with the alleged violation.

INCOMPLETE COURSEWORK

Incompletes are only granted when a student can demonstrate sufficient cause for not completing regularly scheduled course work during the regular semester or session in which it is scheduled. The student seeking an incomplete must submit a written request to both the Academic Dean and the instructor(s) stating specifically the reasons for the request. The request must be submitted prior to the official last day of classes. (See academic calendar.) All incomplete work must be submitted five (5) weeks or twenty-five (25) working days after the last day of classes. Any incomplete course work after the twenty-fifth day automatically becomes a failing grade (F.)

DROPPING/ADDING COURSES

Any student may drop or add one or more courses during the institution's designated drop/add period (see Academic Calendar). Students can drop or add courses to their schedule during the drop/add period. A student must see their academic advisor in the Falcon Academic Center for Excellence (FACE) (Freshman & Sophomore) or their assigned advisor in their declared major (Junior & Senior) during the drop/add period. A student may drop a course without academic consequences and receive a full refund for the course(s) only during the designated drop/add period. No classes may be added to their schedule after the drop/add period has ended. It is the responsibility of the student to complete the drop/add process.

STUDENT INITIATED COURSE WITHDRAWAL

Students are expected to complete the courses in which they register. However, a student may find it necessary to withdraw from a course prior to the completion of the semester and may do so during the institution's designated withdrawal period (see Academic Calendar). When a student finds it necessary to withdraw from a course, they should discuss the matter with their advisor and professor before withdrawing. Prior to withdrawing from a course, a student must meet all financial obligations or make suitable arrangements with the Financial Aid Office and Business Office.

Students withdrawing from a course(s) after the drop/add period will be responsible for full payment of tuition and fees for the entire semester. Student Athletes must be enrolled full-time (12 or more credits) to participate in athletic competitions.

Course Withdrawal Procedures – In order to officially withdraw from a course, a student must complete the following steps:

- I. Obtain an Official Course Withdrawal Form from the Office of the Registrar.
- II. Complete the Course Withdrawal Form and obtain the signature of the instructor for each registered course desiring withdrawal.
 - a. Each instructor must indicate the Last Day of Attendance (LDA)
 - b. Each instructor must indicate the status of the student's withdrawal (WP-Withdrawal Passing or WF-Withdrawal Failing)
- III. Obtain the signature of student's academic advisor.
- IV. Submit completed form with required signatures to the Office of Academic Affairs.

NOTE: A student who stops attending a course(s) must officially withdraw from the course(s) to avoid a failing grade or grades appearing on the transcript. It is not the instructor's or the college's responsibility to withdraw a student from a course.

WITHDRAWAL FROM CLASS/COLLEGE/TERMINATION WITHDRAWAL FROM THE COLLEGE

I. Student Initiated College Withdrawal

Simmons College of Kentucky intends for all students to successfully complete their college education. However, a student may find it necessary to withdraw from the college prior to the completion of their degree. If this happens, a student who is enrolled in classes must complete a College Withdrawal Form, obtain all required signatures, and submit it to the Registrar's Office.

It is the student's obligation to properly withdraw from the college through the appropriate process. Students withdrawing from after the drop/add period will be responsible for full payment of tuition and fees for the entire semester. Non-attendance of classes does not classify as an official withdrawal. Withdrawing from Simmons College may adversely affect a student's ability to receive Financial Aid, impact disbursements, and/or have academic consequences.

II. Administrative Withdrawal

The college reserves the right to terminate a student's relationship with the school if it is deemed necessary to preserve the health, safety, and integrity of the college. The Administrative Withdrawal (AW) designation is used by the Office of Academic Affairs to administratively withdraw a student from the college due to extenuating circumstances.

A student may be administratively withdrawn from the college for the following reasons:

- Failure to maintain a satisfactory academic record
- Behavior that violates generally acknowledged canons and standards of scholarship or professional practice
- Behavior that is disruptive to the educational process
- Health of a student due to significant medical hardship (medical documentation required)

Disciplinary action is initiated by the Discipline Committee. The student in question has the right to appear before the committee. Upon the Discipline Committee's recommendation, the Faculty Senate decides whether to end a student's enrollment at the college. The committee may also impose lesser penalties such as reprimand or probation. The Faculty Senate reserves the right to withhold a degree from a candidate where there is compelling evidence of serious moral misconduct, or while disciplinary actions or criminal proceedings are pending.

NOTE: *Any student whose behavior poses a serious threat to life or property may be immediately banned from the campus and prohibited from returning until the Disciplinary Committee has a chance to convene and review the matter.*

ACADEMIC STANDING

Good Academic Standing

A student with a cumulative grade of 2.0 or higher is considered in good academic standing.

A student with a semester GPA of the following will be considered:

Presidential Award*: Semester GPA between 3.75 and 4.0

Academic Awards*: Semester GPA between 3.40 and 3.74

**No minimum credit requirement*

Cumulative grade point average (GPA) combines all semester GPAs into a single overall average.

Semester grade point average is a combined GPA of all grades earned in a single semester.

Academic Warning (Level 1)

One semester GPA or one cumulative GPA below 2.0 will place a student on academic warning. Students on academic warning are allowed to take no more than 12 credit hours for the upcoming semester.

Students will be on academic warning for the upcoming semester (Fall or Spring) and are required to participate in:

Academic tutoring based on the recommendation of faculty

Five (5) student success strategy workshops

If a student has two cumulative GPAs lower than 2.0 **BUT** a third semester GPA above 2.0, the student will be placed on academic warning.

Academic Probation (Level 2)

If the cumulative GPA is below 2.0 for two consecutive semesters, **WITH** a semester GPA below 2.0, the student will be placed on academic probation. Students on academic probation are allowed to take no more than 12 credit hours for the upcoming semester. A student may appeal probation. Students on academic probation will be required to participate in:

The ***First-Year Intervention Program (FYIP)*** provides structured individual support for students who encounter academic problems during their first semester.

Undergraduate Probation Intervention Program (UPIP) addresses unique academic and personal challenges that sophomores, juniors, and seniors face. The program includes a tailored personal success plan, one-on-one mentoring meetings, and student success strategy workshops.

Academic Suspension (Level 3)

Any student who fails to maintain a semester grade-point average of 2.0 while on academic probation will be placed on academic suspension and must remain out of the College for the next semester (Fall or Spring). *A student returning from suspension who earns a semester GPA of 2.0 or above will not be suspended for that particular semester, even though they may not have a cumulative GPA of 2.0.* This performance shows promise and, if continued, will result in good academic standing. Under these circumstances, such a student will continue on academic probation. *Upon returning, the student must participate in UPIP.*

REPEAT OPTIONS

Each student enrolled in an educational program at Simmons College of Kentucky will be allowed three (3) repeat options. A repeat option is an aid to the student who, in the event of some difficulty in a course, does not achieve a passing or satisfactory grade. If a student does not achieve a satisfactory grade in a class, the student may exercise her repeat option in order to improve the grade. If a student receives a failing grade in a core course, the student must repeat the failed course. Repeat options must be approved by the Vice-President for Academic Affairs.

ACADEMIC PROGRESS AND GRADUATION

Students are expected to conform to the academic standards of Simmons College of Kentucky and make progress towards the completion of one of the academic programs listed in this catalog.

Students who do not demonstrate adequate progress may be recommended by the faculty to be placed on academic probation, until the student's academic performance improves regardless of GPA. Students are expected to make continual progress towards an academic program listed in this catalog. Students

are given three (3) years to complete an Associate degree, and five (5) years to complete a Bachelor's degree. Additional time requirements may apply to specific degree programs. Failure to finish programs within these specified times may result in removal from these programs.

Successful completion of a bachelor's degree requires a minimum GPA of 2.5 within the student's major and approval to graduate on the part of the faculty.

LEAVE POLICY

Students must move through their program at an acceptable speed and complete an annual evaluation with their Academic Advisor. Students who do not make satisfactory progress are allowed one semester to get back on track. With a written recommendation from an appropriate physician and with the approval of the Office of Academic Affairs, a student who must interrupt study temporarily because of physical or psychological illness may be granted a medical leave of absence for one term of one academic year. Students who are granted a medical leave during a term will have their tuition adjusted according to the refund policy. Before returning to register for the next semester, students on medical leave must secure written permission from an appropriate physician and must follow the school's procedure for readmission.

TERMINATION

A student's relationship with the school may be terminated for the following reasons:

- Failure to maintain a satisfactory academic record.
- Behavior that violates generally acknowledged canons and standards of scholarship or professional practice.
- Behavior that is disruptive to the educational process.

Note: ANY STUDENT WHOSE BEHAVIOR POSES A SERIOUS THREAT TO LIFE OR PROPERTY MAY BE IMMEDIATELY BANNED FROM THE CAMPUS AND PROHIBITED FROM RETURNING UNTIL THE DISCIPLINARY COMMITTEE CAN MEET AND REVIEW THE SITUATION.

Disciplinary action is initiated by the Discipline Committee. The concerned student has a right to appear before the committee. The decision to terminate the

relationship of a student with the school is made by the Faculty Senate on recommendation of the Discipline Committee. The committee may also impose lesser penalties such as reprimand or probation. The Faculty Senate reserves the right to withhold a degree from a candidate where there is compelling evidence of serious moral misconduct, or while disciplinary actions or criminal proceedings are pending.

OFFICIAL TRANSCRIPTS

Each student is entitled to one unofficial transcript of his/her work, provided all financial accounts with the college are paid in full. Official transcripts are issued upon receipt of fifteen dollars (\$15.00) per transcript or the then current transcript fee. These are issued only on the basis of written authorization by the student. (Only a student's final grade is entered on the permanent record.) The student's permanent records are maintained in the Registrar's office in the Division of Academic Affairs.

GRADUATION REQUIREMENTS

Each student must fulfill the following requirements in order to graduate:
Successful completion of coursework with a minimum cumulative GPA of 2.0.
Completion of six (6) community service program credits.

Demonstrated ethical character and worldview as defined in the Student Handbook.

Approved by a vote of the Faculty Senate for graduation.

STATEMENT ON ACADEMIC RIGOR

100-LEVEL COURSES

100-level courses are foundational and assume that the student has little to no knowledge of the subject matter. The focus is on the introduction to terms, concepts, techniques, and ways of thinking/learning within discipline, typically in the context of a relatively broad survey of topics.

READING: Most instructors of 100-level courses assign readings from textbooks (if a suitable text is available) as well as from a range of supplementary readings that may include both primary and secondary source material. Weekly assignments typically consist of approximately 100 pages divided among texts, secondary readings, and primary source materials.

STUDENT WRITING 8-10+ pages (standard font, double-spaced, with references), excluding exams.

EXAMS: A midterm and a final exam.

PARTICIPATION: At least 10% toward the final grade.

200 LEVEL COURSES

200-level courses continue with introduction to terms and concepts within the discipline, although typically within a more narrowly defined topic. The learner has been exposed to related topics but not necessarily to the specifics of the subject matter.

READING: Most instructors of 200-level courses combine textbooks with supplemental primary and secondary readings. As with the 100 level, about 100 pages are typically assigned weekly.

WRITING: 8-15 pages (standard font, double-spaced, with references), excluding exams.

EXAMS: A midterm and final exam.

PARTICIPATION: Structure allowing, minimum of 10% of grade.

300-LEVEL COURSES

300 level classes facilitate the development of specialized terms, concepts, techniques, and approaches pertaining to a narrowly defined topic within the discipline. The learner has advanced to in-depth familiarity with basic terms, concepts, techniques, and approaches of the discipline.

READING: Weekly assignments typically include at least 120 pages divided between primary source readings and scholarly treatments.

WRITING: Most courses require a paper or papers totaling at least 10-15 pages. Student papers must develop well-supported arguments on the basis of research in primary sources and the interpretation of texts.

EXAMS: A midterm and final exam. PARTICIPATION: At least 10% of grade.

400-LEVEL COURSES

400 level classes are advanced and involve critical analysis of the most current terms, concepts, techniques, and approaches shaping the discipline. The learner has become proficient in critical thinking and the ability to solve problems.

WRITING: A research paper of 10-20+ pages.

READING: At least 120 pages divided between secondary and primary sources.

EXAMS: A midterm and a final. PARTICIPATION: Minimum of 10% of grade.

DIVISION OF ACADEMIC AFFAIRS

MISSION STATEMENT

The Mission of Academic Affairs at SCKY is to produce ardent graduates from diverse backgrounds with the integrity and intellect required for apposite contributions to society.

The Vision of Academic Affairs is to provide an educational experience of exceptional quality for undergraduate students through transformational approaches to student learning.

ACADEMIC AND EDUCATIONAL SERVICES

DIGITAL TEACHING AND LEARNING CENTER

Digital Teaching and Learning Center (DTAL) engages in faculty development, guidance, and continuous improvement of technological infrastructure at Simmons College. The DTAL Center will help ensure Simmons remains current on the use of instructional technologies in distance education including pedagogically appropriate new and emerging technologies and research-based best practices. The DTAL Center will also provide help desk support to instructors.

FALCONS ACADEMIC CENTER OF EXCELLENCE

Falcons Academic Center of Excellence is in Parrish Hall and is a space where students receive services that best fit their needs for information and academic support. The College has in place several programs that work in concert to address the specialized needs of students. The FACE Center provides a comprehensive approach to student success and academic achievement. The respective intake personnel respond to the incoming student or a referral and direct the student to an appropriate counselor or advisor who will conduct an intake interview and arrange for the services needed. The center is also staffed by tutors who are proficient in a wide variety of subjects.

Advising services in the Falcons Academic Center for Excellence is provided to all admitted students of the College, but primarily target students classified as freshman, sophomores, and transfer students. Students are assigned a F.A.C.E Academic Advisor who assists them throughout their completion of General education requirements. The Advisors in FACE provide academic guidance to students to ensure they become well-informed about academic program

requirements, important dates, declaration of major prerequisites for courses, critical forms, and college policies and procedures.

Second Chance Pell Initiative

Simmons College of Kentucky has partnered with the Kentucky Department of Corrections to offer educational opportunities for incarcerated students who have earned a high school diploma or GED and are eligible for federal financial aid, the Pell grant. **Also, participants of the program must be eligible for parole within five years of enrolling in the program. Participants must submit official high school and/or collegiate transcripts. The purpose of the program is to offer Associate and bachelor's degrees to justice-involved people currently housed at one of the participating locations in the Commonwealth of Kentucky. Qualified and admitted students can earn degrees in General Studies, Business Entrepreneurship, and Sociology. Course delivery will be implemented through face-to-face instruction (30%) and smart technology (70%).**

Distance and Online Learning

The College offers students the opportunity to earn college credit through two (2) types of online courses: Asynchronous or Synchronous. Online Synchronous is very similar to the face-to-face courses and will meet at a specific time during the semester, but the meetings are virtual. “Virtual” or “Remote Learning” can be via Zoom, BigBlueButton, Google Meets, or other online video communication systems. Lastly, Online Asynchronous will be 100% online, and participants will not have a scheduled meeting time. Essentially, students do not have to show up to class at a specific time but must make sure they complete their activities and assignments by their respective due dates.

Both types of online courses provide students with flexibility and convenience. Some online courses allow for real-time interaction through chats or the virtual classroom. Online courses require the same prerequisites, admissions, and registration procedures as on-campus courses. Online courses have the same learning objectives as those taught in a traditional format. Distance Learning students have access to the same services as on-campus students, including online or walk-in counseling and advising sessions, and access to library databases and other resources. Orientation is available in each online course to help students learn more about distance learning. Further information about the distance learning program is provided in the Online Learners Reference Guide.

EDUCATIONAL PROGRAMS

Simmons College of Kentucky has ten educational programs:

- Associate of Arts in Religious Studies
- Associate of Arts in General Studies
- Bachelor of Arts in Business Entrepreneurship
- Bachelor of Arts in Sociology
- Bachelor of Arts in Cross-Cultural Communication
- Bachelor of Arts in Music
- Bachelor of Arts in Religious Studies
- Bachelor of Science in Applied Mathematics
- Bachelor of Science in Applied Psychology
- Bachelor of Science in Computer Information Systems

DEGREE PROGRAMS

The Associate of Arts in Religious Studies and Associate of Arts in General Studies programs are both sixty (60) credit hour courses of study. The Associate program is designed to be completed in two years, full-time.

The Bachelor of Arts and Science programs are four (4) year, 120 credit hour programs. (Some degree programs may require more than 120 hours.)

As a requirement of our accrediting body, all BA and BS students must take ten three-hour courses designated as “Biblical-Ethical” courses. Students pursuing an associate degree must take six three-hour courses designated as “Biblical-Ethical” courses. These courses are identified as such throughout this catalog.

RELIGIOUS STUDIES

The program in Religious Studies brings together the rich history of biblical and theological studies here at Simmons College of Kentucky with the academic study of religion common at most universities and colleges across the U. S. We offer both traditional courses like Introduction to the Old and New Testaments, Christian Theology, Church History, and Preaching and culturally relevant ministry courses such as Ministry in the Black Church, Introduction to Social Welfare and the Church, Urban Church Growth, The Church and Social Action, and Conflict Ministry. We also offer innovative Special Topics courses in Bible, Theology and Ministry. Students will learn about the religious ideas and traditions that shaped history and influence the world today. They will learn to think critically about faith and its varied contours and practices in the world, particularly

philosophical and religious questions and ideas rooted in the African American tradition. These courses will equip students to be intelligent, innovative, and bold leaders that will impact our world and revitalize our communities.

ASSOCIATE OF ARTS IN RELIGIOUS STUDIES

The requirements for an Associate of Arts in Religious Studies Degree are in two parts: General Studies and Religious Studies.

General Studies:

All students working towards the Associate of Arts degree are expected to successfully complete the following general studies courses:

The requirements for an Associate of Arts in Religious Studies degree are in two parts: General Studies and Religious Studies.

Part One: General Studies (27 hours)

Communication (9 hours)

ENG101 English Grammar/Composition I ENG102 English Grammar/Composition II

Choose one:

ENG103 College Reading

Or

COM100 Public Speaking

Orientation (3 hours)

FRE101 Pathways to Success (Meets biblical-ethical requirement)

Humanities (6 hours)

GEN201 African American Experience

Any one of the following:

Any ART or MUS course

Any ENG course at level 200 or above

PHI101 Intro to Philosophy

Social Science (3 hours)

Any one of the following:

HIS201 World Civilization I

HIS207 African American History

SOC101 Foundations of Sociology

POL101 American Government & Politics

PSY101 Foundations of Psychology

Math & Science (6 hours)

Must take one MAT course and one SCI course

Total General Studies Credit Hours: 27 hours

All students working towards the Associate of Arts degree are expected to complete ENG101, ENG102 and GEN101 within the first 24 credit hours of study. Students may not enroll in any 300 or 400 level course until they have successfully completed English 101 and any other prerequisites with a grade of C or better.

Part Two of Associate Degree, Biblical-Ethical Courses: 33 Hours

All students working towards the Associate of Arts Degree are expected to successfully complete the following religious studies courses:

The following courses are required:

PMN101, Spiritual Formation
PMN 200, The Church and Social Action
BTS 202, Introduction to Biblical Languages
THS 201, Christian Theology
PMN101, Spiritual Formation

Students may then select 7 courses from within the Religious Studies program. Two of these courses must be in biblical studies. Only two of them may come from the Foundations Courses in religion, because these are designed primarily for students not pursuing a degree in Religious Studies. Students may not enroll in any 300 or 400 level course until they have successfully completed English 101 and any other prerequisites with a grade of C or better.

Total Religious Studies Credit Hours: 33 hours**Total Credit Hours**

Total General Education - 27 hours

Total Religious Studies - 33 hours

Total AA in Religious Studies - 60 hours

ASSOCIATE OF ARTS IN GENERAL STUDIES

The requirements for an Associate of Arts in General Studies involve the completion of coursework in General Studies. Students in the Associate of Arts in General Studies are eligible to apply for the other bachelor's programs within the college, but to keep from losing credit hours that count toward graduation, students going on to pursue a bachelor's in Religious Studies are encouraged to do their associate degree in Religious Studies. Also, be advised that transferring to the BA in Music program after finishing one's AA in General Studies will require the student to take several intro level music courses normally covered in the first two years of the BA in Music program.

All students working towards the Associate of Arts in General Studies degree are expected to successfully complete the following general education courses:

Humanities (24 hours)

FRE101, Pathways to Success (Meets biblical-ethical requirement)

ENG101, English Grammar/Composition I

ENG102, English Grammar/Composition II

ENG103, College Reading (Or COM100, Public Speaking)

ENG302, Methods of Research

PHI200, Critical Thinking

Any two ART or MUS courses, provided they are for 3 hours credit or that three approved one-hour courses combine to equal one three-hour course.

History and Social Science (15 hours)

POL101, American Government & Politics

PSY101, Foundations of Psychology

SOC101, Foundations of Sociology

African American Experience or African American History, and any additional HIS course.

Math & Science (6 hours)

Must take one MAT course and one SCI course

Biblical-Ethical Requirement (15 hours)

Students must take five courses within Religious Studies.

Total required hours for Associate of Arts in General Studies: 60 hours

All students working towards the Associate of Arts degree are expected to complete ENG101, ENG102, and FRE101 within their first 30 hours. Students may not enroll in 300 or 400 level courses until they have successfully completed English 101 and any other prerequisites with a grade of C or better.

BACHELOR OF ARTS IN BUSINESS

The Bachelor of Arts in Business is a four-year degree program designed to combine the liberal arts, an ethical worldview, and business education. Urban communities are often neglected enterprise zones for job creation, thus necessitating a new generation of business leaders and entrepreneurs to lead, manage, and develop sustainable, innovative ventures that enhance the urban economy, solve problems, and meet the needs of the greater community.

The specific outcomes are to:

Display knowledge of the key elements of the entrepreneurial process including opportunity recognition and evaluation, concept development, resource procurement, and implementation leading to the creation and capture of value. Appropriate, implement, and evaluate the principles of business, economics, ethics, and the social sciences, at tactic and strategic levels, to creatively address and solve social problems that are challenging lives and communities in the urban context (social entrepreneurship).

Develop a commitment to ethical and professional character and abilities and make business- decisions based on an awareness of relevant stakeholders, community demands, and an attempt to create and sustain social and economic value.

Understand, interpret, and be able to communicate (written and oral) the key concepts and practices in core business functions (accounting, marketing, management, statistics, and the business-legal system).

Demonstrate an ethical, resourceful, strategic, and just commitment to social transformation

Degree Requirements for a BA in Business:

Humanities (24 hours)

FRE101, Pathways to Success (Meets biblical-ethical requirement

ENG101, English Grammar/Composition I

ENG102, English Grammar/Composition II
ENG103, College Reading or COM100, Public Speaking
ENG302, Methods of Research
PHI200, Critical Thinking

Any combination of ART or MUS courses equaling 6 total credit hours.

History and Social Science (15 hours)

POL101, American Government & Politics
PSY101, Foundations of Psychology
African American Experience or African American History, and any additional HIS course.
SOC101, Foundations of Sociology

Mathematics and Science (9 hours)

Any MAT course and any two SCI courses

Elective (3 hours)

A student may take one three-hour course of their choosing in any area.

Biblical-Ethical Requirement (21 hours)

Students must take ten courses designated as meeting the Biblical-Ethical requirement.

Pathways to Success, Corporate Responsibility and Ethics, and Capstone 1 all meet the Biblical-Ethical requirement. These three courses are required. Students then must take 7 additional courses designated as meeting the Biblical-Ethical requirement. These courses include all “Foundations of” courses, such as “Foundations of Human Dignity,” as well as all courses offered within the Department of Religious Studies.

Business (48 hours)

Foundations of Business and Society
Corporate Responsibility and Ethics
Interpersonal Skills
Communication, Culture, and Community
Foundations of Law and Business
Foundations of Management
Foundations of Marketing

Foundations of Finance
Foundations of Accounting
Social Entrepreneurship and Innovation
Technologies for the 21st Century
Community Problems and Solutions
Capstone Seminar (I)
Capstone Seminar (II)
300 level elective
300 level elective

Total Credits in Business 120 hours

BACHELOR OF ARTS IN SOCIOLOGY

The Bachelor of Arts in Sociology is a four-year degree program designed with a liberal arts foundation, framed by an ethical worldview, and integrating the social sciences. With the increasing wealth gap and social disparities facing our nation and world, we aim to develop students who are able to think critically, imaginatively, and ethically about society and social issues, with a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.

Humanities (24 hours)

FRE101, Pathways to Success (Meets biblical-ethical requirement)
ENG101, English Grammar/Composition I
ENG102, English Grammar/Composition II
ENG103, College Reading or COM100, Public Speaking
ENG302, Methods of Research
Any combination of ART or MUS courses equaling 6 total credit hours.
PHI200 Critical Thinking

History and Social Science (15 hours)

SOC101 is required.
POL101, American Government & Politics
PSY101, Foundations of Psychology
African American Experience or African American History, and any additional HIS course.

Mathematics and Science (9 hours)

Any MAT course and any two SCI courses

Elective (3 hours)

A student may take one three-hour course of their choosing in any area.

Biblical-Ethical Requirement (21 hours)

Students must take ten total courses designated as meeting the Biblical-Ethical requirement. Pathways to Success, Sociology of Religion, and Capstone 1 all meet the Biblical-Ethical requirement. These three courses are required elsewhere in the degree plan. Students then must take 7 additional courses designated as meeting the Biblical-Ethical requirement. These courses include all "Foundations of" courses, such as "Foundations of Human Dignity," as well as all courses offered within the Department of Religious Studies.

Sociology (48 hours)

Race, Ethnicity, and Gender in America

Theories of Sociological Thought

Urban Sociology

Social and Wealth Inequalities

Sociology of Religion (meets the Biblical-Ethical requirement)

Sociology of Health and Wellness

Sociology of Childhood and Family

Sociology of Education

Aging and the Human Life

Social Psychology

Community Problems and Solutions

Capstone Seminar (I) (meets the Biblical-Ethical requirement)

Capstone Seminar (II)

(300) Elective

(300) Elective

(400) Elective

Total Credits in Sociology: 120 hours

BACHELOR OF ARTS IN CROSS-CULTURAL COMMUNICATION

The Bachelor of Arts in Cross-Cultural Communication is a four-year degree program designed to combine the liberal arts, an ethical worldview, and communication. Living in an era of rapid globalization, colleges and universities are seeing megatrends to produce a global workforce able to communicate across cultures—interpersonally and organizationally beyond social, political, and economic boundaries.

Humanities (24 hours)

FRE101, Pathways to Success (Meets biblical-ethical requirement)

ENG101, English Grammar/Composition I

ENG102, English Grammar/Composition II

ENG103, College Reading

ENG302, Methods of Research

PHI200, Critical Thinking

Any ART course and any MUS course, provided they are for 3 hours credit or that three approved one-hour courses combine to equal one three-hour course

History and Social Science (15 hours)

POL101, American Government & Politics

SOC101, Foundations of Sociology

PSY101, Foundations of Psychology

African American Experience or African American History, and any additional HIS course.

Mathematics and Science (9 hours)

Any MAT course and any two SCI courses

Elective (3 hours)

A student may take one three-hour course of their choosing in any area.

Biblical-Ethical Courses (21 hours)

Students must take ten courses designated as meeting the Biblical-Ethical requirement. Pathways to Success, Communication, Culture, and Community, and Capstone 1 all meet the Biblical-Ethical requirement. These three courses are required. Students then must take 7 additional courses designated as meeting the Biblical-Ethical requirement. These courses include all “Foundations of” courses, such as “Foundations of Human Dignity,” as well as all courses

offered within the Department of Religious Studies.

Cross-Cultural Communication (48 hours)

Choose 16 courses, which must include Foundations of Communication, Communication, Culture, and Community, and Capstones

Foundations of Communication

Interpersonal Skills

Conflict Communication and Management

Communication, Culture, and Community (meets Biblical-Ethical requirement)

Race, Gender, and Media Representation

Argumentation and Persuasion

Business and Professional Speech

Group-Building and Cultural Competency

Urban-Suburban Communication

Latino Culture and Communication

Asian Culture and Communication

Topics in Intercultural Communication

Community Problems and Solutions

Capstone Seminar (I)

Capstone Seminar (II)

(300) Elective

(300) Elective

Total Credits in Cross-Cultural Communication 120 hours

BACHELOR OF ARTS IN MUSIC PERFORMANCE

The Bachelor of Arts in Music Performance is a four-year degree program that is designed to provide specialized training in music, and opportunities to perform in multiple ensembles that will expose the student to many styles and genres of musical literature. The Department of Music prepares students for professional work, advanced study, performing for cultural enjoyment, or leading ministries within the Christian community. The specific outcomes are:

Identify and define functional vocabulary and symbols used in the production and performance of music.

Recognize the characteristic professional level sound of their prospective instrument or voice.

Demonstrate a functional knowledge of music theory, including rhythm reading, note recognition, keys, and harmonic structure.

Practice the proper playing techniques on the intermediate level on the piano through the performance of scales, arpeggios, etudes, hymns, and solos.

Demonstrate proficiency on a major instrument by performing all major and minor scales, arpeggios, rudiments, etudes, and solos.

Describe the history of Western music and its effects on music theory, genres, and ensemble development. Course Requirements:

Humanities (24 Hours)

GEN101, Pathways to Success (meets Biblical-Ethical Requirement)

ART requirement: Student may take any ART course

ENG101, English Grammar/Composition I

ENG102, English Grammar/Composition II

ENG103, College Reading (Or COM100, Public Speaking)

ENG302, Methods of Research

MUS101, Introduction to Music

PHI200, Critical Thinking

History and Social Sciences (15 Hours)

POL101, American Government and Politics

PSY101, Introduction to Psychology

SOC101, Foundations of Sociology

Any two HIS courses

Mathematics and Science (9 hours)

Any MAT course and any two SCI courses 9 hours

Biblical Ethical (21 hours)

Students must take ten total courses designated as meeting the Biblical-Ethical requirement. Pathways to Success meets the Biblical-Ethical requirement, as do Music History I and Music History II. Students then must take 7 additional courses designated as meeting the Biblical-Ethical requirement. These courses include all "Foundations of" courses, such as "Foundations of Human Dignity," as well as all courses offered within the Department of Religious Studies.

Music (50 Hours)**Music Theory (16 Hours)**

MUS112, Music Theory I (3 Hours)

MUS113, Aural Skills I (1 Hour)

MUS114, Music Theory II (3 Hours)

MUS115, Aural Skills II (1 Hour)

MUS212, Music Theory I (3 Hours)

MUS213, Aural Skills III (1 Hour)

MUS214, Music Theory IV (3 Hours) MUS215, Aural Skills IV (1 Hour)

Music History and Technique (14 Hours)

MUI204, Music Publishing and Copyright (3 Hours)

MUS321, Survey of Music History I (meets Biblical-Ethical Requirement) (3 Hours)

MUS322, Survey of Music History II (meets Biblical-Ethical Requirement) (3 Hours)

MUS341, Voice Class (1 Hour)

MUS342, Woodwind Instruments Class (1 Hour)

MUS343, Brass Instruments Class (1 Hour)

MUS344, Percussion Instruments Class (1 Hour)

MUS352, Conducting (1 Hour)

Major Applied (9 Hours)

MUA161, Major Applied I (1 Hour)

MUA162, Major Applied II (1 Hour)

MUA261, Major Applied III (1 Hour)

MUA262, Major Applied IV (1 Hour)

MUS361, Major Applied V (1 Hour)

MUS362, Major Applied VI (1 Hour)

MUI499, Senior Project in Music (Senior Recital) (3 Hours)

Minor Applied (4 Hours)

MUC110, Class Piano I (1 Hour)

MUC111, Class Piano II (1 Hour)

MUA120, Minor Applied I (1 Hour)

MUA 121, Minor Applied II (1 Hour)

Major Ensemble (7 Semesters)

MUP 381 Concert Band or MUP 386 Concert Choir (1 hour each semester) One elective course of the student's choosing for three hours.

Total Credits in Music Performance Degree: 122 Hours

BACHELOR OF ARTS IN RELIGIOUS STUDIES

The program in Religious Studies brings together the rich history of biblical and theological studies here at Simmons College of Kentucky and the academic study of religion common at most universities and colleges across the U. S. We offer both traditional courses like Introduction to the Old and New Testaments, Christian Theology, Church History, and Preaching and culturally relevant ministry courses such as Ministry in the Black Church, Introduction to Social Welfare and the Church, Urban Church Growth, The Church and Social Action, and Conflict Ministry. We also offer innovative Special Topics courses in Bible, Theology and Ministry. Students will learn about the religious ideas and traditions that shaped history and influence the world today. They will learn to think critically about faith and its varied contours and practices in the world, particularly philosophical and religious questions and ideas rooted in the African American tradition. These courses will equip students to be intelligent, innovative, and bold leaders that will impact our world and revitalize our communities.

Note, all courses offered within the Department of Religious Studies meet the Biblical-Ethical requirement.

General Education:

Communications (15 hours)

ENG101 English Grammar & Composition I
ENG102 English Grammar & Composition II
ENG103 College Reading or COM100 Public Speaking
Any course in biblical languages
Orientation (3 hours)
FRE101 Pathways to Success

History (6 hours)

Any two HIS courses

Behavioral Science (6 hours)

SOC101 Sociology
PSY101 Psychology

Natural Science (6 hours)

Any two SCI courses

Mathematics (3 hours)

Any MAT course

Humanities (6 hours)

GEN201 African American Experience and one of the following:

Any ART or MUS course, provided it is for 3 hours credit or that three approved one-hour courses combine to equal one three-hour course any ENG course at 200 level or above

Total General Education Credit Hours 45 hours

Elective (3 hours)

A student may take one three-hour course of their choosing in any area.

All bachelor degree students are expected to complete ENG101, ENG102 and GEN101 within the first 24 hours of study and ENG103 within the first 60 credit hours of study. Students may not enroll in any 300 or 400 level course until they have successfully completed English 101 and any other prerequisites with a grade of C or better.

Biblical and Theological Studies

Successful completion of the Bachelor of Arts Degree program requires students to take 16 of the following 17 courses in Religious Studies:

HIS204, History of Christianity I

HIS205, History of Christianity II

NTS101, Survey of the New Testament I

NTS102, Survey of the New Testament II

OTS101, Survey of the Old Testament I

OTS102, Survey of the Old Testament II

PHI102, Introduction to Philosophy

PHI201, Christian Ethics

THS140, Biblical Hermeneutics

THS201, Pursuits in Theology I

THS202, Pursuits in Theology II

Two Old Testament Electives, (6 hours)

Two New Testament Electives, (6 hours)

Two Theology Electives, (6 hours)

Total Biblical and Theological Credit Hours 48 hours

Ministry Studies:

PMN101, Spiritual Formations

PMN301, Homiletics

PMN207, Evangelism

PMN308, Creative Preaching

PMN414, Urban Church Growth

PMN416, Ministry in the Black Church

Two Ministry Electives, 6 hours

Total Ministry Development Credit Hours 24 hours

Total General Education Credit Hours 45 hours

Total Elective Hours 3 hours

Total Biblical and Theological Credit Hours 48 hours

Total Ministry Development Credit Hours 24 hours

Total BA in Religious Studies 120 hours

Students must complete THS140 and PMN101 within the first 24 credit hours and PHI201, HIS204 and HIS205 within the first 60 credit hours of study.

Students may not enroll in any 300 or 400 level courses until they have completed English 101 and all prerequisites with a grade of C or better.

Bachelor of Science in Applied Mathematics

Applied mathematics focuses on learning the theory of mathematics in a context that can be applied to real-world problems. The baccalaureate degree program in Applied Mathematics at Simmons College of Kentucky is designed to provide students with an understanding of the theory of many different areas of mathematics so that they are positioned to apply it in many fields. While they will be prepared to enter a graduate program, the program emphasis is preparing students to be immediately employable in discipline related fields upon receiving the undergraduate degree.

Program Outcomes

Upon completion of this program students will be able to:

- Solve problems relating to calculus, algebra, probability, and statistics
- Demonstrate mathematical and critical thinking, including logical reasoning, formal proof development, generalizations, and applications
- Communicate mathematical ideas with clarity and accuracy, both written and verbally
- Apply mathematical techniques to areas outside of mathematics. In particular, students will be able to utilize these ideas for the betterment of their community and apply math skills in their vocation as an agent of change.

Major Requirements

MAT 201	Calculus I
MAT 210	Calculus II
MAT 220	Calculus III
MAT 300	Introduction to Higher Math
MAT 310	Linear Algebra
MAT 401	Modern Algebra I
MAT 402	Modern Algebra II
MAT 410	Real Analysis I
MAT 411	Real Analysis II
CIS 210	Introduction to Data Science & Analytics
CIS 211	Principles of Programming I
CIS 212	Principles of Programming II

Concentration Requirements

MAT 320	Differential Equations
MAT 330	Statistical Data Analysis
MAT 420	Probability Theory
MAT 425	Mathematical Models in Operation Research
MAT 430	Mathematical Statistics
MAT 440	Mathematics Capstone

Bachelor of Science in Applied Psychology

The Applied Psychology degree is designed to provide students with a broad ethical understanding of the psychological underpinnings of self and others, and skills to meet current job market demands. The program will prepare students to use psychological theories, concepts, and methods to address real world problems, especially those involving Black communities. Specialized transdisciplinary tracks will allow students to focus on specific employment goals.

Program Objective

The overall objective of the Bachelor of Science in Applied Psychology program is to prepare students to become effective change agents by giving them the knowledge and skills to obtain employment in fields that will allow them to ethically address social and psychological issues affecting communities of color and other populations who have been underrepresented and overlooked in the distribution of access and advantage.

Program Learning Outcomes

Upon completion of this program students will be able to:

- Demonstrate knowledge and comprehension of major psychological theories and concepts, and their application for addressing real-world issues related to human behavior and mental processes.
- Display critical thinking and scientific reasoning to design and perform basic social science research.
- Demonstrate ethical and justice informed approaches problem solving.
- Effectively use writing and verbal skills to critically evaluate, synthesize, and distribute information.
- Exhibit entry-level cognitive, behavioral, and communication competencies in professional settings.

Major Requirements

COM 103	Conflict, Communication, and Management
PSY 101	Foundations of Psychology
PSY 102	The Science of Psychology
PSY 103	Sensation and Perception
PSY 201	Social Science Statistics
PSY 202	Social Science Research Methods
PSY 301	Human Growth and Development
PSY 304	Social Psychology
PSY 306	Junior Practicum
PSY 440	Senior Capstone
Elective	
Elective	

The Bachelor of Science in Applied Psychology degree program offers concentrations Human Relations and Business and Family and Health Services.

Human Relations and Business Concentration

The Human Relations and Business concentration will prepare students for employment in fields such as human relations, labor relations, and non-profit leadership.

Concentration Requirements

BUS 101	Foundations of Business and Society
BUS 102	Corporate Responsibility and Ethics
PSY 308	Psychology of Diversity and Inclusion
PSY 320	Psychology of Personality
PSY 430	Organizational Psychology
PSY 499	Occupational Internship

Family and Health Services Concentration

The Family and Health Services concentration is designed to prepare students for fields such as social work, public health, and ministry.

Concentration Requirements

PSY 310	Abnormal Psychology
PSY 330	Cognition and Learning
PSY 410	Sociology of Health and Wellness
PSY 420	Sociology of Childhood and Learning
PSY 430	Biology and Behavior
PSY 499	Occupational Internship

Bachelor of Science in Computer Information Systems

The Bachelor of Science in Computer Information Systems program is designed to provide a theoretical and practical introduction to technology including systems, programming languages, networking, data analytic tools, and methods appropriate for managing and processing big data.

Students will be prepared for careers in a range of professions from Programmers to Project Managers by integrating theory and realistic problems to develop practical skills that help businesses, government, and other organizations develop strategies and make informed decisions.

Program Objectives

Students who complete this program will be able to:

- Practice critical thinking and research skills in computing through analysis, evaluation, and implementation of technology solutions
- Engage in lifelong learning through continued professional development
- Serve in professional organizations and local communities

Student Learning Outcomes:

- Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

Major Requirements

BUS 101	Foundations of Business
BUS 200	Foundations of Law and Business
BUS 201	Foundations of Management
BUS 203	Foundations of Finance
BUS 204	Principles of Accounting I
BUS 205	Principles of Accounting II
CIS 211	Principles of Programming I: Python
CIS 212	Principles of Programming II: Python
CIS 220	System Analysis & Design
CIS 310	Database Design and Implementation
CIS 420	Management of Information Systems
CIS 430	Project Management

The Bachelor of Science in Computer Information Systems degree program offers concentrations in Data Science and Analytics and Web and Mobile Application Development.

Data Science and Analytics Concentration

Massive volumes of data are produced in companies around the world, including those in the construction and transportation industries as well as those in the healthcare, banking, and retail sectors. Data Science is a discipline that focuses on data acquisition by combining scientific methods, programming skills, and statistical knowledge to manage and analyze data in order to solve problems, make informed decisions, and communicate the results of such data.

Concentration Mission: The Data Science and Analytics concentration will prepare today's students to become tomorrow's leaders in business and industry. This program is also designed for students who plan to seek advanced degrees in data science or a related discipline.

Concentration Requirements

CIS 200 Advanced Spreadsheet Applications
DSC 110 Introduction to Data Science and Analytics
DSC 320 Data and Information Visualization
DSC 340 Decision Science and Analytics
DSC 410 Big Data Analytics
CIS 440 Occupational Internship

Web Applications Concentration

Every day, billions of smartphone users around the world use mobile applications, and over 230 billion applications were downloaded in 2019. Mobile application development is the process of creating software applications that run on mobile devices and can be found in a variety of fields, including education, social media, business, healthcare, and communication, among others.

Concentration Mission: The Web and Mobile Application Development concentration will prepare students to create and use web and mobile applications to provide and implement technological solutions across all industries. This program is also designed for students who plan to seek advanced degrees in software development or a related discipline.

Concentration Requirements

CIS 214 Introduction to Web Development
CIS 225 Mobile Application Programming
CIS 230 Internet Programming
CIS 320 Networking Concepts and Fundamentals
CIS 420 Management Information Systems
CIS 440 Occupational Internship

COURSE DESCRIPTIONS

ART 101 | Art Appreciation | 3 Hours

This course provides an introduction to the many genres of visual art from a historical and cultural perspective. This course will give the student an understanding and appreciation for the different fine and applied art areas of drawing, painting, graphic art, sculpture, photography, printmaking, ceramics, architecture, etc. Important periods of art history from primitive to contemporary art will be presented through lectures and visuals.

ART 102 | Introduction to Theatre | 3 Hours

Introduction to Theatre familiarizes students with the art of theatre. Students will be introduced to the elements of dramatic literature and its historical, theoretical, sociological and entertainment value in society, from the classical to the contemporary period.

BTS 102 | The Transcendent in Religion, Culture, and Scripture

This course provides an examination of primary texts in the Hebrew Bible and Christian Scriptures and how they shape our understanding of the divine.

BTS 104 | The Church and Social Action | 3 Hours

This course provides an examination of primary texts in the Hebrew Bible and Christian Scriptures and how they offer comparative ideas and patterns of community.

BTS 105 | Foundations of Ethics | 3 Hours

This course provides an examination of primary texts in the Hebrew Bible and Christian Scriptures and how they have impacted our understanding of ethics.

BTS 200 | Introduction to the Hebrew Scriptures | 3 Hours

This course provides an overview of the literature of the Hebrew Bible and answers foundational questions about context, message and meaning of the writings.

BTS 201 | Introduction to the Christian Scriptures | 3 Hours

This course provides an overview of the literature of the Christian Scriptures. Answers foundational questions about context, message and meaning of the writings.

BTS 202 | Introduction to Biblical Languages | 3 Hours

This course equips students with the skills needed to understand Hebrew and Greek well enough to use critical tools to better understand the meaning of the Bible in its original languages. The focus of this course is not on memorization for the purpose of being able to translate, but rather on the use of critical tools such as commentaries and electronic resources. (Note: In previous catalogs there was a two-semester language requirement. Those who wish to continue following those catalogs, but who have not yet met their language requirement, may meet their language requirement by taking BTS202 and one additional NTS or OTS course.)

BUS 101 | Foundations of Business and Society | 3 Hours

This course introduces the student to an overall picture of American business and the opportunities it offers; it includes basic business concepts and critically analyzes issues facing business in its interactions with government, people and the environment. Basic business finance, accounting, human resources, operations, marketing, management and strategy concepts and practices are studied through the lens of their impact on society. Some of the questions examined are: How do managers make financial, marketing, and strategic decisions in the face of competing demands of the various stakeholders? What are product pricing, distribution, and promotional strategies and what are ethical dilemmas faced in implementing them? What impacts do e-business and global business have on business, society, laws, and business decisions? How can businesses manage human resources for both quality of life and success?

BUS 102 | Corporate Responsibility and Ethics | 3 Hours

This course examines the biblical foundations of moral reasoning and the analysis of ethical issues that arise in a wide range of contemporary business practices, both domestically and globally. Having a corporate social responsibility means that businesses and organizations have ethical and societal responsibilities that extend beyond profit and economic returns; these responsibilities include workplace fairness, diversity, environmental care, and many others. This course is designed to cultivate thinking on biblical ethical issues, corporate social responsibility, and professional challenges encountered in business; students will be challenged to manage ethical issues and formulate their own standards of professional Christian integrity, gaining an appreciation for the role personal values play in developing effective business and organizational leadership.

BUS 200 | Foundations of Law and Business | 3 Hours

This course introduces students to the legal framework and intersection of business and the law, with particular attention to contracts and negotiable instruments. Extensive coverage of government regulations relating to the environment, consumer protection, hiring practices, and occupational safety of business; as well as an overview of torts, personal property, commercial paper, and secured transactions will be covered. There will include coverage of partnerships and corporations, bankruptcy, agency principles, insurance, real property, and estate matters.

BUS 201 | Foundations of Management | 3 Hours

This course surveys general management principles and theories and provides bases for understanding the basic knowledge and skills required for being an informed employee, an effective team member, and a successful manager in the contemporary work environment. Functions of management discussed include team leadership, risk management, organizational behavior, systems operations, and human resources. The course will also explore traditional (staffing, training, job evaluation, compensation, and benefits administration) and contemporary (organizational change, employee ownership, and cross-cultural and international considerations) issues related to the management of human resources; and the linkage between human resource management and business strategy. Lastly, will course will examine the demographic diversity of the U.S. labor force and the promises and challenges it presents to organization managers.

BUS 202 | Foundations of Marketing | 3 Hours

This course introduces and familiarizes students with the practice of marketing in a modern business environment. It takes as its starting point students' everyday observations of marketing activity (e.g., advertisements and retailing) and explains the network of activities and concepts that guide these programs. Students will acquire an understanding of the marketing process: 1) Marketplace analysis organized around the 5 C's (context, customers, company, collaborators, competition); 2) Marketing strategy using the STP (segmentation, targeting, positioning) framework; and 3) Implementation organized around the 4 P's (product, promotion, price, place). The course project provides an opportunity to demonstrate creativity by developing a marketing plan for a business of your choice.

BUS 203 | Foundations of Finance | 3 Hours

This course introduces financial concepts and methods of analysis in the financial services industry. The time value of money and its relation to such

concepts as net present value and internal rate of return; principles of valuation and financial markets; use of capital budgeting, management of cash flow, and working capital management will be of primary discussion. Other topics include—financing capital investments; how financial risk affects the cost of capital and helps determine the capital structure of corporations; and the interactions between investment and financial decisions. Considering the current landscape of global finance, ethical dilemmas will also be addressed, such as fiduciary duties, insider trading, financial reporting, customer deception, tax evasion, bank lending practices, and the influence of compensation schemes on society and its citizens.

BUS 204 | Foundations of Accounting | 3 Hours

This course combines financial and managerial accounting by introducing the theoretical structure of accounting, methods, and procedures necessary to achieve effective financial reporting; it includes— overview of the balance sheet, income statement, and statement of cash flows; complete treatment of the accounting cycle; asset, liability, and equity accounts; and introduction to consolidated financial statements. Furthermore, it includes an introduction to cost behavior, managerial decision models, cost and budgetary planning and control, standard costing, analysis of variance, job order and process costing systems, cost allocation, and responsibility accounting. Introduction to the new manufacturing environment, including activity-based costing.

BUS 301 | Social Entrepreneurship and Innovation | 3 Hours

The purpose of this course is to examine entrepreneurship as a mechanism for social change, economic development, and community wealth creation, particularly in an urban context. Specifically, this course will examine the concepts and practice of social entrepreneurship, through readings, class discussions, project assignments, and case studies engaging real-life issues within the College's footprint. Objectives include learning how to define the social impact of a business in terms of under-served markets, and learning the elements of developing (or creating) a social business model that is sustainable and scalable (i.e., that can have exponential growth and impact).

BUS 302 | Technologies for the 21st Century | 3 Hours

This course takes an in-depth look at technologies, social networks, social media platforms, and online/web- based tools to offer students an advantage in many positions involving marketing, consulting and brand management both on the producer and consumer sides of business. This course will focus its attention on technologies that enhance entrepreneurship, by equipping students with the relevant knowledge, perspectives, and practical skills required to develop

marketing strategies that leverage the opportunities inherent in social media and consumer-to-consumer social interactions for achieving business and marketing goals. The emphasis of this course is on understanding consumers' social interactions, the various social media channels available to marketers, how to build social marketing strategies, and how to track their effectiveness. Also, since social media is heavily technology-driven we will cover relevant aspects in digital marketing more broadly, as well as emerging topics in electronic commerce, mobile marketing, and social media startups.

BUS 401 | Capstone Seminar (I) | 3 Hours

This course begins by revisiting the concept of Christian vocation, which was initially introduced to the student in Pathways to Success. Time will be spent reflecting on the student's growing sense of vocation during their academic career at the college, and then will be guided in applying that sense of vocation to their present pursuits and to future professional or educational opportunities. This course combines the real-world benefits of an internship with the critical reflection provided by a seminar course through a project-based research group for a real-world business or organization, addressing complex strategic and management issues. Students will develop the ability to recognize, analyze, and define problems within and outside the business, to identify management choices, and to implement appropriate strategic action. The Capstone stresses assessment of the short- and long-term implications of management actions and uses a broad range of business skills.

BUS 402 | Capstone Seminar (II) | 3 Hours

A second semester of the Capstone Seminar combines the real-world benefits of an internship with the critical reflection provided by a seminar course through a project-based research group for a real-world business or organization, addressing complex strategic and management issues. Students will develop the ability to recognize, analyze, and define problems within and outside the business, to identify management choices, and to implement appropriate strategic action. The Capstone stresses assessment of the short- and long-term implications of management actions and uses a broad range of business skills.

CED 308 | Family Ministries in the Black Church | 3 Hours

This course provides an examination of the ways the church can minister to the needs of the various types of family structures: the single parent, the single person, the couple with no children, traditional families and the parents of children of varying ages. The course is designed to explore the various kinds of ministries such as education, recreation, and counseling that will enhance the Christian life and educational experience of the varying types of family units.

CIS 100 – Introduction to Computers (3)

This course is intended to provide a hands-on introduction to computer hardware, operating systems, and application software (including word processing, electronic spreadsheets, presentation, and database software) to facilitate business productivity. The history of computers, Internet basics, current issues in technology that affect business, educational, and other modern settings are also studied. **Prerequisite(s):** Successful completion of MAT 099 with a grade of “C” or better or placement into MAT 101

CIS 200 – Advanced Spreadsheet Applications (3)

This course is intended to provide hands-on advanced knowledge of spreadsheet applications concepts. Students will learn the various functions and commands of the spreadsheet and use it to analyze and evaluate data using formulas and functions, graphs, database capabilities, and external data.

Prerequisite(s): Successful completion of CIS 100 with a grade of “C” or better

CIS 210 – Introduction to Information Systems (3)

This course is intended to provide students with a foundational understanding of information systems as they apply to the business and computer industry. Topics of study will include Business Information Systems, systems infrastructure, system security, business intelligence and Enterprise Information Systems, and system planning, development, and implementation. **Prerequisite(s):** Successful completion of CIS 100 with a grade of “C” or better.

CIS 211 - Principles of Programming I: Python (3)

This course is designed to introduce students to the study of computer programming with an emphasis on problem solving utilizing algorithms and well-structured code. Additional topics include data types, functions, selections, objects, and classes. **Prerequisite(s):** Successful completion of DSC 110 or CIS 210 with a grade of “C” or better.

CIS 212 - Principles of Programming II: Python (3)

This course is a continuation of the study of object-oriented computer programming using the Python language with an emphasis on problem solving utilizing well-structured code. Additional topics include methods, encapsulation, exception-handling, recursion, inheritance, polymorphism, and graphical user-interfaces. **Prerequisite(s):** Successful completion of CIS 211 with a grade of “C” or better.

CIS 214 - Introduction to Web Development (3)

This course will provide students with a practical introduction to web development. By learning the basic skills needed to develop an interactive website, students will develop an understanding of the web development task and an appreciation of the importance of the Internet in both business and academic environments. Specific technical topics to be covered include XHTML, CSS, JavaScript, web server software, and search engine ranking strategies.

Prerequisite(s): Successful completion of CIS 100 with a grade of “C” or better.

CIS 220 – System Analysis and Design (3)

This course introduces students to the principles and techniques of systems analysis and design methods. Topics include System Development Life Cycle, data design, flowcharting, documentation, and systems implementation. The concepts and approaches of information systems models, such as data model and process model as well as physical design are also discussed.

Prerequisite(s): Successful completion of DSC 110 or CIS 210 with a grade of “C” or better.

CIS 221 – Principles of Programming I: Java (3)

This course is designed to introduce students to the study of computer programming using the Java language with an emphasis on problem solving utilizing algorithms and well-structured code. Additional topics include data types, functions, selections, objects, and classes.

Prerequisite(s): Successful completion of DSC 110 or CIS 210 with a grade of “C” or better.

CIS 222 - Principles of Programming II: Java (3)

This course is designed to introduce students to the study of computer programming with an emphasis on problem solving utilizing algorithms and well-structured code. Additional topics include data types, functions, selections, objects, and classes. **Prerequisite(s):** Successful completion of CIS 221 with a grade of “C” or better.

CIS 225 – Mobile Application Programming (3)

This course is designed to introduce students to programming design and development for mobile applications. Topics include accessing device capabilities, industry standards, operating systems, and programming for mobile applications using an OS Software Development Kit (SDK).

Prerequisite(s): Successful completion of CIS 214 and Programming I with a grade of “C” or better.

CIS 310 - Database Design and Implementation (3)

This course is intended to introduce students to the concepts of database design and use. Topics covered include data models (relational and JSON), SQL query language, transactions, parallel data processing, and database as a service.

Prerequisite(s): Successful completion of DSC 110 or CIS 210 with a grade of “C” or better.

CIS 320 – Networking Concepts and Fundamentals (3)

This course is an introduction to computer networks that provides a theoretical and hands-on approach of local area networks, internetworks, and wide area networks. Topics covered include OSI Model, network topologies, network layers and protocols, network management, network security, cloud computing, and network media and access methods. **Prerequisite(s):** Successful completion of CIS 220 with a grade of “C” or better.

CIS 330 – Internet Programming (3)

The course will provide students with a broad overview and understanding of the different technologies used to program for the Internet as complex enterprise applications integrate more sophisticated features to respond to the evolving requirements of doing business online. Topics covered include understanding how a web server works, configuring web servers, using databases for data storage and retrieval, understanding model-view-controller design, and using JavaScript for client-side programming. **Prerequisite(s):** Successful completion of CIS 225 with a grade of “C” or better.

CIS 420 - Management Information Systems (3)

This course is intended to provide students with an understanding of a management information system and how to leverage it in business. Topics include Transaction Processing Systems, data and business intelligence, legal and ethical issues, and data communication and networks.

Prerequisite(s): Successful completion of CIS 220 with a “C” or better.

CIS 430 – Project Management (3)

This course is designed to introduce students to the concepts and key components of project management. Key topics include project integration, project scope management, project time and cost management, managing project teams, work breakdown structure (WBS), and project quality.

Prerequisite(s): Successful completion of CIS 420 with a grade of “C” or better.

CIS 440 – Occupational Internship (3)

This course is intended to provide students with an opportunity to build upon, apply, and refine skills and knowledge obtained throughout the CIS degree program. Students are expected to complete this internship under the supervision of a professional in the field. Internship must be approved by the Department Chair. **Prerequisite(s):** Senior Classification and successful completion of CIS 420 or DSC 440 with a grade of “C” or better. Course grade is Pass/Fail only.

COM 101 | Foundations of Communication | 3 Hours

This course explores the fundamental concepts and issues in (intercultural) communication. We will examine the complex relationship between culture and communication from different conceptual perspectives and consider the importance of context and power in intercultural interactions. In addition to learning theory and applying different approaches to the study of intercultural communication, this course asks that you consider your own cultural identities, values, beliefs, assumptions, worldviews, etc., through participation in class discussions. This course will help students develop their perspective and voice, embracing such factors as cultural background, race, class, gender, and sexuality.

COM 102 | Interpersonal Skills | 3 Hours

This course invites students to explore their present communication skills and to improve their competency in communicating with other people. Through reading and participating in class exercises, students will examine the basic elements of interpersonal communication including critical thinking, self-concept, perception, listening, verbal and non-verbal expression, emotional expression, conversational skills, personal relationships, intercultural communication, and conflict resolution.

COM 103 | Conflict Communication and Management | 3 Hours

This course introduces students to conflict communication and management in an organizational context. Whether as a member of management, organizational consultant, human resource professional, communication practitioner, or just as a part of daily life, you will be required to manage conflict successfully. Conflict communication and management is a specialized communication skill requiring theoretical understanding of human interaction, decision-making, and organizational systems. That is, the nature and function of communication in organizational conflict management is shaped by the nature of the dispute, the power and status of the disputants, perceived outcomes, and—very

importantly—whether or not the relationship is on-going.

COM 201 | Communication, Culture, and Community | 3 Hours

This service-learning course introduces students to a critical understanding of communication across the dimensions of race, ethnicity, nationality, ability, gender and age through a hands-on experience working with a community-based organization and prepares students seeking careers that focus on the ability to communicate effectively within and across cultures in a diverse society.

COM 202 | Race, Gender, and Media Representation | 3 Hours

This course focuses on the complex, changing, and dynamic relationships between dominant and underrepresented groups in society, the mass media, and broader social contexts. The course discusses media representation of particular racial, ethnic, and gender groups, contexts of media productions, and media use among underrepresented groups. The concepts of hegemony, power, social construction, and intersectionality are vital in understanding these relationships. The course connects to the field of sociology, in that it focuses on the everyday social uses of symbolic forms. This course aims to make students aware of, and sensitive to, some of the dynamics connected with media images, symbolic power, and the production of meaning in today's world.

COM 204 | Group-Building and Cultural Competency | 3 Hours

This course introduces students to the basics of working together, reducing wasted time, lessening conflict and influencing interactions in a positive way through awareness of oneself as a cultural being. Students will increase their cross-cultural awareness, knowledge and skills to respond appropriately to problems and opportunities of both domestic and international demographic changes and globalizations.

COM 211 | Business & Professional Speaking | 3 Hours

This course will provide students with essential skills for effective communication. Emphasis will be on speaking: In various settings, impromptu, and with preparation.

COM 301 | Urban-Suburban Communication | 3 Hours

This course introduces students to the relationships between communication media in urban and suburban settings. Students will analyze urban and suburban communication patterns, contemporary visions of the community and the impact of communication coverage and representation within urban and suburban communities. The study of urban communication begins with the notion that cities are inherently places and products of communication, and they provide meeting

spaces for interaction and/or observation. However, urban America and suburban American are facing a critical time as new forms of communication allow the transfer of information from urban centers to suburbia, and from suburban comforts to the urban core— thus allowing each meeting space to develop and perpetuate new perceptions of the other.

COM 302 | Latino Culture and Communication | 3 Hours

This course introduces students to the relationships among Latino cultures, communication and institutions. Students in this course will develop their capacity to communicate with and learn from Latino populations in the workplace, in community situations, and other sites of engagement.

COM 303 | Asian Culture and Communication | 3 Hours

This course introduces students to proficiencies across the full range of language skills within a cultural frame of reference reflective to the richness of the Asian culture and language. This course engages students in an exploration of both contemporary and historical communication styles of Asian cultures.

COM 304 | Topics in Communication | 3 Hours

This course provides selected topics of contemporary interest taught by a communication professional active in the field. Topics vary and may be substantive, theoretical, or methodological.

COM 401 | Capstone Seminar (I) | 3 Hours

This course begins by revisiting the concept of Christian vocation, which was initially introduced to the student in Pathways to Success. Time will be spent reflecting on the student's growing sense of vocation during their academic career at the college, and then will be guided in applying that sense of vocation to their present pursuits and to future professional or educational opportunities. This course combines the real-world benefits of an internship with the critical reflection provided by a seminar course through a project-based research group for a real-world communication organization or communications department for a business, addressing complex strategic and management issues. Students will develop the ability to recognize, analyze, and define problems within and outside the business, to identify management choices, and to implement appropriate strategic action. The Capstone stresses assessment of the short- and long-term implications of communication theories and uses a broad range of communication skills.

COM 402 | Capstone Seminar (II) | 3 Hours

A second semester of the Capstone Seminar combines the real-world benefits of

an internship with the critical reflection provided by a seminar course through a project-based research group for a real-world communication organization or communications department for a business, addressing complex strategic and management issues. Students will develop the ability to recognize, analyze, and define problems within and outside the business, to identify management choices, and to implement appropriate strategic action. The Capstone stresses assessment of the short- and long-term implications of communication theories and uses a broad range of communication skills.

DSC 110 - Introduction to Data Science and Analytics (3)

This course is designed to introduce students to the fundamentals of data science. Concepts include computing fundamentals, statistical analysis processes, and data types and structures. The course focuses on data acquisition and wrangling, exploratory data analysis and visualization, inference, modeling, and effective communication of results.

Prerequisite(s): Successful completion of CIS 100 with a grade of “C” or better.

DSC 320 - Decision Science and Analytics (3)

This course is designed to provide students with the tools for designing and developing decision models using spreadsheet software. Topics include data analysis, probability and decision making, sampling, and estimation.

Prerequisite(s): Successful completion of DSC 110 with a grade of “C” or better.

DSC 330 - Data and Information Visualization (3)

This course is designed to provide students with foundational tools to transform data into visual reports for the purpose of understanding, organizing and visualizing data. Topics include data representation using charts, maps, and data dashboards as well as visualizing variability. **Prerequisite(s):** Successful completion of CIS 310 with a grade of “C” or better.

DSC 410 - Big Data Analytics (3)

This course focuses on big data and how it is collected, stored, and analyzed to provide organizations with the right data to improve business decisions and performance. Topics include data extraction, data modeling, normalization, and visualization. **Prerequisite(s):** Successful completion of DSC 330 with a grade of “C” or better.

DSC 440 – Data Analytics Capstone (3)

This course provides students with an opportunity to engage in an original

research project that synthesizes the knowledge and skills learned within the area of data analytics specialization. **Prerequisite(s):** Successful completion of DSC 410 with a grade of “C” or better and senior classification

ENG 099 | Developmental English | 0 Hours

This course emphasizes a logical approach to the development of sentence and paragraph structure. NON- CREDIT. This course will be offered on a pass/fail basis.

ENG 101 English Composition I | 3 Hours

This course focuses on the study of the fundamentals of English grammar designed to provide the student with a working knowledge of syntax, punctuation and the mechanics of effective written English.

ENG 102 English Composition II | 3 Hours

The course focuses on the practice of written composition that is designed to expose the student to the various forms and styles of composition: creative, analytic, expository, argumentation and others. All students must take this course within the first 24 hours of study. **Prerequisite:** Successful completion of ENG 101 with a grade of “C” or better.

ENG 103 | College Reading | 3 Hours

This course is designed to advance reading effectiveness, improve comprehension, study reading, word analysis, and vocabulary. (Offered every year)

ENG 201 | Intro to American Literature | 3 Hours

Prerequisite: ENG101, ENG102

This course provides an intro and survey of American literary masterpieces from the earliest periods of literary development to the present. Selected readings in the significant literary periods in American history will serve as the focal points in this survey of literature.

ENG 203 | African American Literature | 3 Hours

Prerequisite: ENG101, ENG102

This course provides a detailed examination of the major themes and their development in the life of the Black American as they find expression in the writings of the people from folk tales and spirituals to the urban surroundings. Attention is given to the little-known as well as the more popular authors.

ENG 302 | Methods of Research | 3 Hours

This course is a study of the various forms and methods of thesis research and preparation. Attention is given to the development of effective note taking, organization and thesis development skills in addition to the effective and efficient use of library facilities. (Offered on demand)

ENG 401 | Creative Writing | 3 Hours

Prerequisite: ENG101, ENG102

This course provides study and practice in imaginative writing forms, techniques and styles designed to help the student creatively express their ideas in the writing of poetry and prosaic forms of composition.

FRE 101 | Foundations to Success | 3 Hours

This course is an introduction to the college experience and the opportunity to explore the skills and expectations necessary at the college level. In alignment with the student learning outcomes, students will explore the psychology of success, adapt to effective learning behaviors, and understand the science of learning. This course provides a learning opportunity for the student which includes communication skills, critical reasoning, problem-solving, study skills, time management, and goal setting. The content of the course is designed to help students in becoming more independent learners in order that they can make the most of their educational opportunities. Additionally, the course will expose students to the history, numerous resources, and services available at Simmons College of Kentucky. Students will learn how to enhance their current study skills toward developing a foundation for lifelong learning and career development.

GEN 201 | African American Experience | 3 Hours

This course provides a study of the role and contributions of African Americans in United States history, their hardships and succession toward equal rights.

HIS 201 – 202 | Western Civilization I & II | 3 – 3 Hours

This course provides an introduction to the philosophical, religious and political ideas and events that contributed to the development of Western Civilization. The course emphasizes the study and interpretation of select primary documents with a view to understanding them in their historical context along with secondary source readings. (Offered every year)

HIS 203 | American History | 3 Hours

This course provides a brief survey of American history from the founding of the first colonies to the present, with emphasis on key political and cultural developments that shape a unified American civilization. (Offered on demand)

HIS 204 | History of Christianity I | 3 Hours

(The Early Church to 1500) This course provides a study of the history of Christianity from its inception through the Middle Ages and Renaissance. Particular attention will be given to key theological developments as reflected in the Seven Ecumenical Councils as well as Medieval concepts of grace and sacraments in the Great Church and renewal movements within the Western Church that paved the way for the Reformation. (Offered every year)

HIS 205 | History of Christianity II | 3 Hours

(The Church in the Modern Period) This course provides a study of the history of Western Christianity from the Protestant Reformation to the present. Particular attention will be given to doctrinal developments in the Reformed, Lutheran, and Arminian/Wesleyan Traditions as well as the rise of theological liberalism, fundamentalism, neo-orthodoxy and evangelicalism. Key Roman Catholic developments from the Councils of Trent and Vatican I and II will also be studied. (Offered every year)

HIS 206 | Black Church History | 3 Hours

This course is designed to provide students with an understanding of black church history, progression, spirituality, and evolution into its existence today. This course will also explore the role of the church in black culture, society, Christian education, pastoral care, and worship.

HIS 207 | African American History | 3 Hours

This course provides a study of the role and contributions of African Americans in United States history their hardships and succession toward equal rights.

HIS 301 | History of American Christianity | 3 Hours

The course provides a study of the development of Christianity in America from the Colonial period to the present. Attention is given to significant developments in the black church. (Offered on demand)

HIS 303 | The Ancient Near East | 3 Hours

This course provides a study of the history and literature of the intertestamental period. Attention is given to the histories and cultures of the Jews, Greeks and the Romans and the development of various politico- religious parties that include the rise of the synagogue, the literature of Josephus, Philo, the Apocrypha, the Pseudepigrapha and the Dead Sea Scrolls. (Offered on demand)

HIS 405 | African American History – Special Topics | 3 Hours

This course deals with the history of blacks from 1619 to the present with

emphasis on the background of African culture. Special emphasis is given to such major figures as Frederick Douglas, Malcolm X, W.E.B. Dubois, Booker T. Washington, Martin Luther King, Jr., and a myriad of other Americans of African descent who have etched their names in the stones of greatness upon which America now stands.

HIS 406 | World Religions | 3 Hours

Prerequisite: PHI 102

This course provides an historical, critical and comparative study of the major living religions of the world.

MAT 099 | Developmental Math | 0 Hours

This course provides a review of basic arithmetic: addition, subtraction, multiplication, division fractions, decimals, percentages, exponents, and basic algebra. (This course will not count toward a degree program). This course is designed for transition into MAT 100 & MAT 101). Contact your advisor for more information on class placement.

MAT 101 | Everyday Math | 3 Hours

This course will cover topics in college mathematics that are applicable in everyday life. This includes: Graph Theory, Statistics, Probability, Growth, and Finance. Time Permitting, some of the following topics will be explored: Voting Systems, Fair Division, Apportionment, and Symmetry. (Offered every year).

MAT 111 | College Algebra | 3 Hours

This course will primarily cover intermediate topics in algebra. Some topics include functions, quadratics, polynomial functions, rational functions, inverse functions, exponential functions, and logarithmic functions.

Prerequisite(s): Successful completion of MAT 101 with a grade of “C” or better

MAT 112 | Precalculus with Trigonometry | 3 Hours

This course is a continuation covered in college algebra. It will cover advanced topics in Algebra as well as serve as an introduction to trigonometry. Topics include: polynomial rationale, exponential and logarithmic functions; trigonometric functions, identities, equations, and application.

Prerequisite(s): Successful completion of MAT 111 with a grade of “C” or better

MAT 120 | Elementary Statistics | 3 Hours

This course will primarily cover beginning and intermediate topics in statistics.

Topics include: Sampling, Descriptive Statistics, Probability, Normal Distribution, Confidence Intervals, Hypothesis Testing, Chi-Square Tests, Linear Regression and Correlation, F Distribution, and ANOVA. This is a non-calculus statistics course, and it does not count towards a mathematics major. **Prerequisite(s):** Successful completion of MAT 099 with a grade of “C” or better or placement into MAT 101

MAT 201 Calculus I | 3 Hours

An introduction to differential and integral calculus of a single variable. Topics include: Limits, continuity, the definition of the derivative, differentiation rules and applications, Riemann sums, definite and indefinite integrals. **Prerequisite(s):** Successful completion of MAT 112 with a grade of “C” or better

MAT 210 Calculus II | 3 Hours

This course is a continuation of Calculus I. It will focus on integral calculus and infinite series. Topics include: Techniques and applications of integration, parametric equations, polar coordinates, sequences and series, and power series. **Prerequisite(s):** Successful completion of MAT 201 with a grade of “C” or better

MAT 220 Calculus III | 3 Hours

This multivariate calculus course is the final course in the introductory calculus sequence. Topics include vectors and vector-valued functions, differentiation of functions of several variables, multiple integrals, and vector calculus.

Prerequisite(s): Successful completion of MAT 210 with a grade of “C” or better

MAT 300 Introduction to Higher Math | 3 Hours

This course provides an introduction to concepts which are essential for all higher mathematics courses. An emphasis is placed on proof techniques and proof writing. Topics include: basic logic, basic set theory, functions, equivalence relations, number systems, countability, sequences and their convergence. Calculus II or instructor approval

MAT 310 Linear Algebra | 3 Hours

An introductory course in linear algebra. Topics include: systems of linear equations, vectors, matrices, vector spaces, eigenvalues, linear transformation. Calculus II or instructor approval

MAT 320 Differential Equations | 3 Hours

An introduction to differential equations, including techniques to solve them and their applications. Topics include: first order equations, linear second order equations, linear higher order equations, and Laplace transforms. Calculus III

MAT 330 Statistical Data Analysis | 3 Hours

An introduction to statistical concepts with an emphasis on computation and calculation. Statistical software will be heavily used. Topics include: probability distributions, hypothesis testing, inference for two or more population means, one-way and two-way analysis of variance (ANOVA), linear regression with one or more independent variables, multiple regression. Calculus I or instructor approval

MAT 401 Modern Algebra I | 3 Hours

A proof-based course in abstract or modern algebra. Topics include: proofs, sets, equivalence relations, induction, introduction to group theory, cyclic groups, permutation groups, cosets, and LaGrange's Theorem. Introduction to Higher Math

MAT 402 Modern Algebra II | 3 Hours

A continuation of MAT 401. Topics include: More group theory, Sylow's theorems, finite abelian groups, ring theory, integral domains, fields of quotients, homomorphisms, ideals, quotient rings, P.I.D.s, U.F.D.s, polynomial ring, and field theory. Modern Algebra I

MAT 410 Real Analysis I | 3 Hours

A proof-based introduction to real analysis. Topics include: the real number system, sequences, series, limits, continuity, and the derivative. Introduction to Higher Math

MAT 411 Real Analysis II | 3 Hours

A continuation of MAT 411. Topics include: Riemann integration, sequences and series of functions, uniform convergence, metric spaces. Real Analysis II

MAT 420 Probability Theory | 3 Hours

An introduction to the theory and applications of probability. Topics include: probability spaces, probability distributions, discrete and continuous random variables, moments, moment generating functions, joint densities, the Central Limit Theorem. Calculus III

MAT 425 Mathematical Models in Operations Research | 3 Hours

Deterministic and probabilistic mathematical modeling of real-world problems. Topics include: Linear and nonlinear programming, Markov chains, queuing theory, inventory models, Markov decision processes. Probability Theory

MAT 430 Mathematical Statistics | 3 Hours

Introduction to mathematical theory of statistics. Topics include sampling, estimation theory, testing hypothesis, two sample cases, analysis of variance, regression analysis, and Bayesian inference. Probability Theory

MAT 440 Senior Capstone Project | 3 Hours

The Senior Capstone Project is designed to be the culminating course for the Applied Mathematics major. Students utilize the knowledge and skills gained in previous trans disciplinary courses, but especially in mathematics and data science courses. Students are required to perform an in-depth investigation of current topics or research questions, and provide a written report for the same under the guidance of a faculty advisor. Papers must integrate Biblical/ethical considerations in the research design and process. This course fulfills a Biblical-ethical requirement. Senior Status

MUA120 | Minor Applied I | 1 Hour

Minor Applied I focuses on the study of a secondary instrument or voice in a private instruction environment. In this class the student will study all major scales, beginning technical studies and etudes, and beginner level solos.

MUA121 | Minor Applied II | 1 Hour

Prerequisite: MUA120

Minor Applied II is a continuation of MUA120. In this class, students will study all relative minor scales, intermediate studies and etudes, and intermediate solos on a secondary instrument.

MUA161 | Major Applied I | 1 Hour

Major Applied I is the intensive study of all major scales, chromatic scales, intermediate technical studies and etudes, and intermediate solos on a student's primary instrument. Students will have to perform in a performance seminar.

MUA162 | Major Applied II | 1 Hour

Prerequisite: MUA161

Major Applied II is a continuation of MUA161. The student will have intensive study relative minor scales, intermediate technical studies and etudes, and intermediate solos on the student's primary instrument. Students will have to perform in a performance seminar.

MUA 261 | Major Applied III | 1 Hour

Prerequisite: MUA162

Major Applied III is a continuation of MUA162. The student will have intensive study on harmonic minor scales, intermediate to advanced technical studies and etudes, and intermediate to advanced solos on the student's primary instrument. Students will have to perform in a performance seminar.

MUA 262 | Major Applied IV | 1 Hour

Prerequisite: MUA261

Major Applied IV is a continuation of MUA261. The student will have intensive study on melodic minor scales, intermediate to advanced technical studies and etudes, and intermediate to advanced solos on the student's primary instrument. Students will have to perform in a performance seminar.

MUA 361 | Major Applied V | 1 Hour

Prerequisite: MUA262

Major Applied V is a continuation of MUA262. The student will have intensive study on all major and minor scales, advanced technical studies and etudes, and intermediate to advanced solos on the student's primary instrument. Students will have to perform in a performance seminar.

MUA 362 | Major Applied VI | 1 Hour

Prerequisite: MUA361

Major Applied VI is a continuation of MUA262. The student will have intensive study advanced technical studies and etudes, and advanced solos on the student's primary instrument. Students will have to perform in a performance seminar.

MUC 110 | Class Piano I | 1 Hour

Class Piano I will focus specifically on the basics of piano performance including technique and notation. This class is designed to acclimate beginners to the piano.

MUC 111 | Class Piano II | 1 Hour

Prerequisite: MUC 110

Class Piano II is a continuation of Class Piano I. Each lesson is a one-on-

one session and focuses on proper technique, standard performance practices, etiquette and all other aspects of being a solo piano performer.

MUI 204 | Music Publishing and Copyright | 3 Hours

Music Publishing and Copyright will explore the history, laws and processes involved in copyright law concerning Music publishing.

MUI 499 | Senior Project in Music (Senior Recital) | 3 Hours

Senior Project in Music is the culminating performance for a student in the Music Performance program. Successful fulfillment of a senior recital is mandatory for graduation. The student will prepare and perform 50 minutes to one hour of intermediate to advanced solos on their major instrument or voice. Accompanists will be assigned to work with students if necessary. Proper performance attire will be mandatory

MUP 381 | Concert Band | 1 Hour

Concert Band will give the class an appreciation of the historical significance of concert band as an art form, through the rehearsal and performance of music of various styles and genres, and building an understanding of how it relates to other contemporary music styles. The class will explore the influence of concert band on other modern American musical styles. Participation in several concerts during the semester is mandatory. Proper performance attire will be required. This class can be repeated for credit multiple times.

MUP 386 | Concert Choir | 1 Hour

Concert Choir will give the class an appreciation of the historical significance of concert choir as an art form, through the rehearsal and performance of music of various styles and genres and building an understanding of how it relates to other contemporary music styles. The class will study proper vocal techniques and common practices. Participation in several concerts during the semester is mandatory. Proper performance attire will be required. This class can be repeated for credit multiple times.

MUS 112 | Music Theory I | 3 Hours

Prerequisite: MUS100

Music Theory I focuses on a review of basic music theory and builds on this knowledge. In this class, students will also gain skills in interval and triad construction and analyzation and building of chords.

MUS113 | Aural Skills I | 1 Hour

Aural Skills I focuses on the practical application of the content in Music Theory I.

MUS 114 | Music Theory II | 3 Hours

Prerequisite: MUS112

Music Theory II is a continuation of MUS112. In this class, the student will review construction and analyzation of intervals and Triads and study the construction and analyzation of triads and root position chords.

MUS 115 | Aural Skills II | 1 Hour

Prerequisites MUS112, MUS113

Aural Skills II focuses on the practical application of the content in Music Theory II.

MUS 100 | Fundamentals of Music | 3 Hours

Fundamentals of Music will focus on the explanation and design of western music. This course is designed to align with the expectations of general music theory and practice and covers music theory from the basics.

MUS 212 | Music Theory III | 3Hours

Prerequisite: MUS114

Music Theory III is a continuation of MUS114. This course will review the construction of chords, all inversions and begin to explore four-part harmony.

MUS 213 | Aural Skills III | 1 Hour

Aural Skills III focuses on the practical application of the content in Music Theory III.

MUS 214 | Music Theory IV | 3Hours

Prerequisite: MUS212

Music Theory IV is a continuation of MUS212. This course will study the construction and analysis of four-part harmonic writing and explore form and analysis in musical composition.

MUS 215 | Aural Skills IV | 1 Hour

Aural Skills IV focuses on the practical application of the content in Music Theory IV.

MUS 321 | Survey of Music History I | 3 Hours

Survey of Music History I is part one of the study of music history. The class will explore music from the Gregorian Chant to the Classical Music time period and will focus both on secular as well as sacred music history. (This course meets the Biblical-Ethical Requirement)

MUS 322 | Survey of Music History II | 3 Hours

Prerequisite: MUS321

Survey of Music History II is a continuation of MUS321. It is part two of the study of music history. The class will explore the history of music from the Romantic

Period to Modern Music, including World music. This course will focus both on secular as well as sacred music history. (This course meets the Biblical-Ethical Requirement)

MUS 341 | Voice Class | 1 Hour

Voice class is the student of the techniques required to be a proficient singer. The class will include the elements of singing, such as breathing, diction, posture voice ranges, and various foreign languages.

MUS 342 | Woodwind Class | 1 Hour

Woodwind class will assist students in the discovery of the differences in the musical instruments in the Woodwind family. The class will be able to identify and categorize woodwind instruments by sound and sight and demonstrate the proper technique for producing a sound on each of the instruments in the woodwind family.

MUS 343 | Brass Class | 1 Hour

Brass class will assist students in the discovery of the differences in the musical instruments in the Brass family. The class will be able to identify and categorize brass instruments by sound, sight, and range, and demonstrate the proper technique for producing a sound on each of the instruments in the brass family.

MUS 344 | Percussion Class | 1 Hour

Percussion class will assist students in the discovery of the differences in the musical instruments in the Percussion family. The class will be able to identify and categorize percussion instruments by sound and sight, as well as method of producing sound, and demonstrate the proper technique for producing a sound on each of the instruments in the percussion family.

MUS 352 | Conducting | 1 Hour

Conducting focuses on the specific skills needed for conducting an instrumental or vocal ensemble. Each session focuses on proper technique, standard performance practices, etiquette as well as other aspects of being a vocal or instrumental conductor.

NTS 101 – 102 | Survey of the New Testament I & II | 3 – 3 Hours

The first part of this course deals with the principles of interpretation, the formation of the canon, the New Testament World, the Gospels and the historical ministry of Jesus. The second part of this course deals with the development of Christianity; Pauline and Post-Pauline developments; selected passages for interpretation from Acts through Revelation. (Offered every year)

NTS 202 | Synoptic Gospels | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course provides an exegetical study of the Gospels of Matthew, Mark and Luke from a historical-critical perspective; some attention will be given to problems concerning the Gospels. Attention will be given to the life, person, teachings and acts of Jesus and the application of these truths to contemporary times. (Offered on demand)

NTS 301 | Gospel of John | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course provides an exegetical study of the fourth Gospel with attention to the presentation of Jesus as the God-Man; the miracles and signs of Jesus; the passion and resurrection of Jesus; and the application of these contemporary times. (Offered on demand)

NTS 303 | New Testament Theology | 3 Hours

Prerequisite: NTS101, NTS102, THS140, THS201, THS202

This course provides a study in the theological interpretation of the New Testament with consideration given to its major doctrines and the application of these contemporary times. (Offered on demand)

NTS 304 | Romans | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course provides an exegetical study of the doctrines of human sin, the righteousness of God, and the justification by grace through faith in Jesus Christ. Practical application of the doctrines will be made. (Offered on demand)

NTS 306 | General Epistles | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course provides a survey of Hebrews, James, and the epistles of Peter, John, and Jude considering their backgrounds, life situations and literature with attention given to their relevance for contemporary Christian living.

NTS 403 | Prison Epistles | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course provides an exposition of the epistles of Ephesians, Philippians, Colossians, and Philemon with emphasis on the important teachings of the church and the ethical behavior of Christians. (Offered on demand)

NTS 404 | Parables of Jesus | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course provides an exegetical study of the parabolic teachings of Jesus with reference to their original meaning and application to contemporary society. Attention will be given to the definition and nature of parables, the reason Jesus taught in parables, and how parables are to be interpreted. (Offered on demand)

NTS 406 | Pastoral Epistles | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course provides an in-depth study of the epistles of I and II Timothy and Titus with emphasis on the qualifications and responsibilities of Church leaders. (Offered on demand)

NTS 408 | The Literary Study of Scripture from the Margins | 3 Hours

Prerequisite: NTS101, NTS102, THS140

This course introduces students to basic concepts of literary analysis, such plot, character development, etc. After learning these concepts, books and passages from the Hebrew and Christian Scriptures are interpreted and analyzed theologically. A special emphasis will look at aspects of cultural interpretation and marginalized readers and communities.

NTS 499 | Special Studies in the New Testament | 3 Hours

Prerequisite: NTS101, NTS102, THS140, NTS301, NTS302, (permission of the instructor)

This course provides an intensive and special study of a specific book in the New Testament canon not covered by individual text studies already listed. A student must be at least classified as a junior and or receive special permission from the Academic Dean before being admitted to this class. The topics will vary, and students can receive up to six (6) hours credit for this course selection for two different special studies. (Offered on demand).

OTS 101 – 102 | Survey of the Old Testament I & II | 3 – 3 Hours

This is a two-part course. The first part is an introduction to the Old Testament from Genesis to the Book of Kings. The second part of the course is an introduction to the prophetic writings in addition to the poetry and wisdom literature. Attention will be given to the history, theology and interpretation of the Old Testament text.

OTS 303 | Studies in the Pentateuch | 3 Hours

Prerequisite: OTS101, OTS102, THS140

This course provides a critical survey of Genesis through Deuteronomy giving attention to the Creation epic, Exodus, the development of Hebrew Law and

other major events and movements in the life of primitive Israel. Major issues such as authorship and contemporary interpretation and application will be considered. (Offered on demand)

OTS 304 | Old Testament Theology | 3 Hours

Prerequisite: OTS101, OTS102, THS140, THS201, THS202

This course provides a study in the Theology of the Old Testament as it speaks of God, Man, Sin, History and Salvation. Some attention will be given to less systematic approaches to Old Testament Theology as it relates to major themes such as “Covenant” and others. (Offered on demand)

OTS 307 | Former Prophets | 3 Hours

Prerequisite: OTS101, OTS102, THS140

This course provides a study in the early history of Israel as a nation from the period of conquest, occupation, and settlement in Canaan to the fall of the kingdoms. Significant personalities in the conquest, judge and monarchical periods will be highlighted. (Offered on demand)

OTS 308 | Psalms | 3 Hours

Prerequisite: OTS101, OTS102, THS140, THS201, THS202

This course provides a study of the book of Psalms as a statement of living faith in the worship life of Israel. Strong emphasis will be placed on the content, origin, classification, interpretation, and contemporary liturgical use of the Psalter. (Offered on demand)

OTS 401 | Job and the Wisdom Literature | 3 Hours

Prerequisite: OTS101, OTS102, THS140

This course provides an examination of the structure and content of the Book of Job with attention to the theological issues it presents with a view to a contemporary interpretation. In addition, a survey of the major themes of Hebrew Wisdom literature and their didactic use. (Offered on demand)

OTS 404 | Minor Prophets | 3 Hours

Prerequisite: OTS101, OTS102, THS140

This course provides a study in the prophets Daniel through Malachi with primary focus given to the prophetic message of each prophet, its historical context and theological content. Some attention will be given to the rise of apocalyptic literature. (Offered on demand)

OTS 499 | Special Studies in the Old Testament | 3 Hours

Prerequisite: OTS101, OTS102, OTS301, OTS302, THS140, (permission of the

instructor)

This course provides an intensive and special study of a specific book in the Old Testament canon not covered by individual text studies already listed. A student must be at least classified as a junior and or receive special permission from the Academic Dean before being admitted to this class. The topics will vary, and students can receive up to six hours credit for this course selection for two different special studies. (Offered on demand)

PHI 102 | Introduction to Philosophy | 3 Hours

This course is an intro to the basic problems in philosophy with an emphasis on representative philosophical sources as a basis for interpreting fundamental issues and problems of reflective thinking. (Offered every year)

PHI 200 | Critical Thinking | 3 Hours

This course provides a study on identification, formulation, and evaluation of both inductive and deductive patterns of reasoning. Consideration of topics such as probability, reasoning about causes, fallacies, foundations of argument, and the issues in logical theory.

PHI 201 | Intro to Christian Ethics | 3 Hours

The first section of this course deals with contrasting Christian ethics with philosophical ethical systems. The second section of this course deals with the application of the Christian Theology of ethics to social existence and social issues and problems. (Offered every year)

PHI 409 | Philosophy of Religion | 3 Hours

Prerequisite: PHI 102

This course provides an analysis of religion that addresses such philosophical issues as faith and reason, science, religious experience, history, authority of the Bible, religious language, phenomenology and theodicy (Offered on demand).

PMN 101 | Spiritual Formation | 3 Hours

This course provides a study of the nature of Christian ministry, the call to Christian ministry, and the classic spiritual disciplines. Every student is required to complete this course within the first 24 hours of study. (Offered every semester)

PMN 207 | Evangelism | 3 Hours

This course provides Biblical foundations, theoretical and practical perspectives on fulfilling the Great Commission in a variety of settings. Historical consideration as well as contemporary application of effective evangelism techniques.

PMN 297 | The Associate Minister & Church Growth | 3 Hours

This course provides an exploration of the dynamics of the team concept of ministry in relation to its impact on growing congregations. Attention will be given to new church starts as well as church transitioning. Specific emphasis will be placed on the role of the ministerial associate with reference to the emergence of ministerial identity within the relational context of a congregational setting and how that applies to the health and growth of a church.

PMN 301 | Homiletics | 3 Hours

Prerequisite: ENG101, ENG102, OTS101 & 102, NTS101 & 102, THS140

This is a basic course in principles of preaching as they relate to rationale, context, structure, style, and delivery of sermons. Part of the course is given to the practicing of preaching before the class.

PMN 303 | Christian Worship | 3 Hours

This course provides a study of the Biblical, theological, historical and psychological foundations of Christian worship. Attention will be given to the importance of music, scripture reading, prayer, and preaching in worship. Each student will plan and conduct a worship service. (Offered on demand)

PMN 307 | Pastoral Ministry | 3 Hours

This course provides an investigation of the role and function of the pastoral ministry. Attention is given to the minister's understanding of himself and his calling to the pastoral ministry. Consideration will also be given to the minister's relation to the church and the community, the various ministerial tasks to be performed and their interrelationship and the resources available to pastors. (Offered on demand)

PMN 308 Creative Preaching | 3 Hours

Prerequisite: PMN301

This course provides an exploration of the creative possibilities of various styles of preaching and sermon composition with special attention given to the most effective approach in various preaching situations. (Note: PMN308 serves as a substitute for PMN302, Preaching Practicum, which was required in previous catalogs.)

PMN 309 | IntroductionC to Social Welfare & the Church | 3 Hours

Prerequisite: PMN101, SOC101

This course provides an intro to the origins, development, structure and characteristics of social welfare services and the role of the church as a social

welfare institution. The role of the church in meeting the needs of the family and community in the areas of family services, adoption, foster parent services, and other vital areas of social concern. The role of the church social worker and social work profession will be discussed (Offered on demand).

PMN 310 | Intro to Christian Missions | 2 Hours

This course provides an introductory survey of the basic concepts, which are operational in missions from both historical and contemporary perspectives. Attention is given to the theological, historical, philosophical and sociological scene in which missions must be implemented. Attention is also given to the current trends and methodologies in effective missions with emphasis on the student's call and part in mission. (Offered on demand)

PMN 311 | History of Missions | 3 Hours

Prerequisite: PMN310

This course provides an intensive study of the worldwide expansion of Christianity from apostolic times to the present. Attention is given to the Black experience as it relates to the history of missions. (Offered on sufficient demand)

PMN 315 | Church Growth | 3 Hours

This course provides a practical study of the dynamics of church growth. Emphasis will be placed on the practical challenges facing churches in the post-Christian millennium and on strategies and methodologies for developing healthy churches.

PMN 331 | Church Technology | 3 Hours

This course provides a practical introduction to the use of new technology in the church today. Additionally, this course will address issues of copyrights and appropriate use of technology.

PMN 401 | Pastoral Care | 3 Hours

This course provides a study of the human life cycle from the perspective of the human sciences with application to the process of pastoral organizing, nurturing, sustaining, healing, guiding, and reconciling. Special attention is given to the minister's own mental health, the essentials of visitation, interviewing, referral and the use of community resources. (Offered on demand)

PMN 402 | Counseling: Theory & Practice | 3 Hours

Prerequisite: ENG101, ENG102, OTS101, OTS102, THS140

This course introduces various theoretical approaches to counseling and the counseling techniques related to them. Christian approaches to counseling will

be presented and examined. The students will be given an opportunity to assess their personality and interpersonal skills, in addition to opportunities to develop their counseling skills. (Offered on demand)

PMN 403 | Church Administration | 3 Hours

This course provides a study of the theory and practice of administrative leadership in the local church with an emphasis on the understanding that leadership and administration are legitimate and essential expressions of Christian ministry (Offered on demand).

PMN 404 | Conflict Ministry | 3 Hours

This course deals with gaining a better understanding of conflict and its constructive and destructive potential in mission and witness of the church. Attention is given to equipping the student to do conflict ministry promoting a greater appreciation of God's concern for reconciliation. (Offered on demand)

PMN 414 | Urban Church Growth | 3 Hours

This course provides a seminar style format designed to take a multidisciplinary approach to the theory and practice of growing churches in an urban context.

PMN 416 | Ministry in the Black Church | 3 Hours

This course will explore the dynamics of the African- American Church with emphasis on its distinctive culture and how it impacts pastor/congregation relationships. Particular attention will be given to ethics, ministerial collegiality, and social relationships.

PMN 499 | Special Studies in Pastoral Ministry | 3 Hours

Prerequisite: PMN401 (permission of the instructor)

This course provides an intensive and special study of a specific area of pastoral care not covered in other courses (such as the Role of the Associate Minister). A student must be at least classified as a junior and or receive special permission from the Academic Dean before admission. The topics will vary, and students can receive up to six (6) hours credit for this course selection for two different special studies. (Offered on demand)

POL 101 | American Government & Politics | 3 Hours

The course will deepen your understanding of the theory and practice of American politics. Our text and online activities will expose you to a variety of viewpoints on some of the most important aspects of political theory, political institutions, political actors and political processes in the United States.

POL 102 | Comparative Politics | 3 Hours

Prerequisite: POL101 (permission of the instructor)

This course provides a comparative analysis of political systems in developed and developing countries. Alternative methods for comparative cross-cultural analyses of political systems.

POL 207 | African American Politics | 3 Hours

Prerequisite: POL101

This course provides a study of the politics of the sub communities of African Americans with particular focus on political behavior research: political socialization, traditions of protest, leadership, sub-community power structures, voting, the roles/influence of political parties and governmental response and outputs.

PSY 101 | Introduction to Psychology | 3 Hours

This course explores central topics in the field of psychology including biopsychology, sensation, perception, learning, intelligence, motivation, personality, social psychology, psychological disorders, and psychological treatments. Emphasis is given to scientific methodology and its application to cognition and behavior

PSY 201 | Social Science Statistics | 3 Hours

This course offers a solid foundation in the logic of statistical reasoning as applied to the quantitative social sciences. It offers an introduction to descriptive statistics, probability theory, and statistical inference with hands-on exercises. Students are also introduced to SPSS statistical analysis software.

PSY 202 | Social Science Research Methods | 3 Hours

This course is designed for undergraduate students majoring in psychology, sociology, or related fields. The course will introduce research methodology and a basic framework to critically evaluate social and behavioral science research. Students will be exposed to major qualitative and quantitative methodologies. This course enables students to critically evaluate the claims of “experts” in the popular press as well as in the scientific literature.

PSY 210 | Counseling Theory and Practice | 3 Hours

Introduction to theories and methods related to counseling. The course will introduce students to schools of thought and methods within psychology, as well as the field of Pastoral Care. [satisfies Biblical-Ethical requirement]

PSY 301 | Human Growth & Development | 3 Hours

This course provides a study of the principles underlying the process and events that contribute to the intellectual, emotional, and physical growth and development of humans from infancy to senility.

PSY 310 | Abnormal Psychology | 3 Hours

This course offers an introduction to abnormal psychology (psychopathology). Students will learn about the symptoms, clinical assessment, potential causes, and treatments of many psychological disorders, including depression, anxiety disorders, phobias, psychosis, schizophrenia, and personality disorders. Special attention will be given to bias in diagnosis and treatment, and the impact of environmental factors/social class.

PSY 320 | Psychology of Personality | 3 Hours

Introduction to major theories of personality and related research to explain the science of what causes people to be the way that they are. Provides an introduction to clinical counseling as a career focus.

PSY 308 | The Psychology of Diversity and Inclusion | 3 Hours

This course examines the topics such as stereotyping, prejudice, discrimination, aggression, and implicit bias from a social psychological perspective. Relying on empirical findings and relevant theoretical approaches, students explore the nature of intergroup relationships and examine faith strategies and other strategies for reducing intergroup biases and increasing intergroup harmony. This course addresses multicultural considerations and engages biblical perspectives on social justice advocacy considerations.

PSY 330 | Cognition and Learning | 3 Hours

This course surveys the major theories and models of human learning and processes of human cognition, including acquisition, organization, and use of knowledge. Processes involved in learning and cognition, including perception, memory, thinking, and language acquisition.

PSY 430 | Biology and Behavior | 3 Hours

This introductory course provides a survey of neuroscience, including basic neuroanatomy, neural and synaptic transmission, and the neural mechanisms underlying normal and abnormal behavior. Attention will be given to the biopsychology and treatments for substance abuse.

PSY 430 | Organizational Psychology | 3 Hours

This course examines the methodology and content of Industrial and Organizational Psychology (I/O) Psychology. This is the branch of psychology

that examines people in the workplace and all the factors that affect how people behave at work. Primary concepts include individual, group, and organizational issues that enhance the understanding of the world of healthcare and research findings involved in the study of how people behave, think about, influence, and interact with each other at work, with an emphasis on factors that affect job performance. This course is designed for health information management majors.

PSY 306 | Junior Practicum | 3 Hours

This course is a formal, cooperative field experience with a designated organization or agency. It provides students with opportunities to begin developing competence in a profession that utilizes applied psychology. Arrangements for the experience are to be completed during the sophomore year and a plan approved no later than by midterm of the quarter prior to registering for the course.

PSY 440 | Senior Capstone Project | 3 Hours

The Senior Capstone Project is designed to be the culminating course for the Applied Psychology major. Students utilize the knowledge and skills gained in previous trans disciplinary courses, but especially in psychology courses. Students are required to perform an in-depth investigation of current topics or research questions, and provide a written report for the same under the guidance of a faculty advisor. Papers must integrate Biblical/ethical considerations in the research design and process, and there will be considerable focus upon one's Christian sense of vocation as the student considers how to utilize their new-found knowledge and abilities to be an "agent of change" beyond their college experience. This course fulfills a Biblical-ethical requirement.

SCI 101 | Life Science | 3 Hours

This course provides an understanding of structural dynamic processes as they pertain to living systems. Areas of importance will be biological principles, genetics, cell structure, ecology, plant and animal kingdoms.

SCI 102 | Earth Science | 3 Hours

This course provides a study of the atmosphere, development, and uniqueness of earth. Students will examine the solar system, the weather, climate and the geological frameworks of the land in our world.

SOC 101 | Foundations of Sociology | 3 Hours

This course is designed to place sociology's development as a social science in the evolution of Western thought; it will also cover the elements of social scientific

thinking. Major emphasis will be given to the analysis of culture, social structure, socialization, institutions, social inequality, and social change. This course will also include a study of the basic terminology, concepts, and approaches in sociology with attention given to the analysis of social groups and application of sociological concepts to the understanding of social systems.

SOC 102 | Race, Ethnicity, and Gender in America | 3 Hours

This course explores race, ethnicity, and gender as factors of social differentiation in a number of Western societies, with particular attention to America. It studies the ethnoracial and gender systems operating in American society and examines their institutional and interpersonal dynamics. Lastly, it compares ethno- racial and gender systems in order to arrive at empirical generalizations about race/ethno-relations in the Americas.

SOC 103 | Theories of Sociological Thought | 3 Hours

This course examines the nature of theory and reviews major sociological theories, especially structural- functionalism, conflict theory, exchange theory and interactionism. Special attention is given to leading figures representing the above schools of thought. The course begins with a brief overview of social theory, exploring the distinct contributions of sociological analysis, as compared to other disciplines. It devotes considerable attention to the scholarship of sociology's founding thinkers, studying their work from multiple perspectives: historical, methodological, topical and analytical. The second half of the class is more contemporary. While retaining many of the analytical perspectives introduced in the half of the class, it explores current concerns related to the emergence of more recent sensibilities such as contemporary feminism and postmodernism and new concerns generated by globalization, such as immigration and global warming.

SOC 201 | Urban Sociology | 3 Hours

This course introduces the field of urban sociology. The discipline of sociology arose, in large part, as a response to the rapid urbanization and industrialization of society; as a result, this course focuses primarily on urban dynamics in the United States with attention to the global context in which they operate. It explores the power of social structures using examples drawn primarily from American culture; and the impact of social institutions, the emergence of concrete patterns of social relations, which organize and regulate social life and the inequality inherent in most social structures. Course topics will address areas such as urban poverty, race and ethnicity, residential segregation, housing, neighborhood context, crime and victimization, health, social isolation, culture, and global cities.

SOC 202 | Social and Wealth Inequalities | 3 Hours

This course reviews contemporary approaches to understanding social inequality and the processes by which it comes to be seen as legitimate, natural, or desirable. We address questions of the following kind: What are the major forms of stratification in human history? Are inequality and poverty inevitable? How many social classes are there in advanced industrialism societies? Is there a “ruling class?” Are lifestyles, attitudes, and personalities shaped fundamentally by class membership? Can individuals born into poverty readily escape their class origins and move upward in the class structure? Are social contacts and “luck” important forces in matching individuals to jobs and class positions? What types of social processes serve to maintain and alter racial, ethnic, and gender discrimination in labor markets? Is there an “underclass?” These and other questions are addressed in light of classical and contemporary theory and research.

SOC 203 | Sociology of Religion | 3 Hours

This course provides a study of the relations between religion, polity, economy, and social structure; in particular, the political, economic, and social impact of religious beliefs and organizations, as well as the social determination of these beliefs and organizations; the rise of secularism, the rationalization of modern life, and the emergence of political quasi- religions. This course also investigates the organizational dynamics of new religious movements. Seeks to understand why ' cults' emerge and how they proliferate or decay. Examines conflicts within established churches, counter-movements, and the state.

SOC 301 | Sociology of Health and Wellness | 3 Hours

This course attempts to address the nature of disease, the doctor-patient relationship, the structure and dynamics of health care facilities, the structure and role of medical occupations and their occupational ideologies, the growth of medical technology and its challenge to medicine's moral stability, the medical research process (including ethical issues), problems of discrimination and inequality, as well as health care policy. It also examines the social conditions related to the health of populations. How patterns of health vary by social class, race/ethnicity, and gender and some mechanisms that produce and maintain these differences. Examines health status and healthcare disparities among racial/ethnic minority groups in the United States. Utilize sociological, demographic, (social) epidemiological, and (social) psychological concepts to introduce students to racial/ethnic health disparities research.

SOC 302 | Sociology of Childhood and Family | 3 Hours

This course takes a sociological approach to the issues, theories, and research on childhood and adolescence. The goals of this course are to understand how life stages are socially constructed and how the lived experiences of youth are influenced by the intersections of varying identities and social locations as well as by social institutions. The course also examines social problems faced by children and youth at both local and global levels. Finally, this course also analyzes the structure and functions of the family, with emphasis on the changing nature of the family in our society. Students will be expected to demonstrate an understanding of family structures and to analyze values underlying family dynamics and change.

SOC 303 | Sociology of Education | 3 Hours

This course addresses fundamental questions about the relationship between education and society, with a particular focus on why some students learn more and advance further than others; what factors shape how schools are run/organized and which materials are taught; how race/class/gender affect students within schools; and how schools maintain our economic system and can become more effective. Furthermore, it emphasizes the ways in which American education models reproduce, reinforce, and challenge prevailing social, economic, and political relationships; and examines the structures, practices, content, and outcomes of schooling and its relationship to the wider society as well as the rise and dynamics of the modern education system.

SOC 304 | Topics in Sociology | 3 Hours

Selected topics of contemporary interest taught by a sociologist active in the field. Topics vary and may be substantive, theoretical, or methodological.

SOC 305 | Aging and the Life | 3 Hours

This service-learning seminar course will examine these processes of aging as they affect individuals, families, cohorts, and societies and how the aging process is affected by psychological, historical, political, economic, and cultural factors. Students explore the dynamic interactions between people and their environments, and the ways in which society's beliefs, values, and attitudes are reflected in the aging experience. Special attention is given to the impact of social policy on the lives of older individuals focusing on how racial, ethnic, class, and gender differences shape the nature of health and human service policy and delivery on behalf of older persons.

SOC 400 | Community Problems and Solutions | 3 Hours

What is a community social problem? Who defines community problems and social issues? How are social problems constructed and framed? This course

attempts to answer the aforementioned questions and more as this course will encourage students to apply a sociological imagination to examine a wide range of contemporary issues and problems in an American urban context. Through a sociological perspective, this course will teach you how to think critically about the relationship between individual biographies and larger social structures and institutional arrangements. To help accomplish this goal, this course will use media, popular culture, service learning, and organizational engagement as a lens within which to recognize and understand not only our own social locations but how we are all connected in an increasingly diverse and global world.

SOC 401 | Capstone Seminar (I) | 3 Hours

This course begins by revisiting the concept of Christian vocation, which was initially introduced to the student in Pathways to Success. Time will be spent reflecting on the student's growing sense of vocation during their academic career at the college, and then will be guided in applying that sense of vocation to their present pursuits and to future professional or educational opportunities. This course combines the real-world benefits of an internship with the critical reflection provided by a seminar course through a project-based research group for a real-world client, addressing complex and enduring problems of urban life. Students participate in internships at local agencies and organizations, and may either come with their own internship or apply for specialized internships through the Sociology Department

SOC 402 | Capstone Seminar (II) | 3 Hours

This course includes discussions about career placement and the development of an employment portfolio, including the capstone writing project. The capstone writing project provides the students with an opportunity to demonstrate the skills and knowledge gained as students of Sociology. The course culminates with the presentation of Capstone I and II projects during the annual Senior Seminar.

THS 140 | Biblical Hermeneutics | 3 Hours

This course provides a basic study of the theory of Biblical interpretations and proper exegetical practices. Required of all students within the first 24 hours of study.

THS 201 – 202 | Pursuits in Theology I & II | 3 – 3 Hours

Prerequisite: OT101-102 or NT101-102, THS140

The first part of the course is a survey of and intro to Christian Theology. A study

will be made of the doctrines of revelation, inspiration, and triune nature of God and Biblical anthropology. The second part of this course is an examination of creation, sin, election, salvation, Christian life, and the church.

THS 406 | Contemporary Black Church Theology | 3 Hours

Prerequisite: THS201, THS202

The first section of the course defines Black Theology and analyzes the significant writers and their work. The second section deals critically with the issue of reconciliation as a potential aim of Black Theology as well as the Theological and ethical demands of liberation, considering the practical problems and techniques involved in Black Theology.

THS 408 | Christian Eschatology | 3 Hours

Prerequisite: THS201, THS202

This course provides a study of the Old and New Testament, history and current trends as they deal with the Kingdom of God and the Day of the Lord, death, resurrection, judgment, Parousia, and eternal destiny. (Offered on demand)

THS 409 | Philosophy of Religion | 3 Hours

Prerequisite: THS201, THS202, PHI101

This course provides an analysis of religion that addresses such philosophical issues as faith and reason, science, religious experience, history, authority of the Bible, religious language, phenomenology and theodicy (Offered on demand).

THS 499 | Special Studies in Theology | 3 Hours

Prerequisite: THS201, THS202, (permission of the instructor)

This course provides an intensive and special study of a specific theological issue not covered in another course. A student must be at least classified as a junior and or receive special permission from the Academic Dean before being admitted to this class. The topics will vary, and students can receive up to six (6) hours credit for this course selection for two different special studies. (Offered on demand)

CHRISTIAN SERVICE PROGRAM

In order to graduate from Simmons College of Kentucky, students must complete six community service credits. Each credit occurs over one semester and requires a minimum of 12 participation hours. The goal of this program is to develop the spiritual, intellectual, moral, and social capacities of students while preparing them for lifelong service. Through its service program, students have

the opportunity to live out the college's mission of being agents of change in society.

Student progress in community service is assessed monthly, quarterly, and annually. Students may or may not continue in their original placement, depending on various factors and how well the placement promotes their personal growth.

Students have a myriad of opportunities to serve in situations where they may exercise their skills and obtain real-life experiences of service, gain exposure to the complexities and challenges of work and/or ministry, and expand their horizons. While the college maintains a network with many churches and community organizations where students may serve, students themselves may also propose and with approval of the college, create unique service opportunities so long as they fulfill the requirements of the program. The key is whether the proposed placement will contribute significantly to the educational, spiritual, and moral development of the student and allow sufficient opportunities for personal and professional growth.

The criteria for suitable settings for students in the Christian Service Program include the following:

They should provide competent supervision. (Where there is no supervision or poor supervision, the student will not have a good learning experience.)

They should offer sufficient resources for students to meet their educational goals.

They should afford students a full range of responsibilities that they may face later.

They should offer students an opportunity for initiating action and change.

They should provide opportunities for reflection and feedback so that students receive honest appraisals of their work.

They should allow for peer reflection and peer interdependence as students develop a professional identity.

They should affirm the dignity of service and allow students to make a meaningful contribution to the supervising organization.