TEAM ⑤ Clubs/socs./Beyond BeingThere.

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☑	☐	☐
Context (users/usage)	☐	☑	☐	☐
Plan (workload/milestones)	☑	☐	☐	☐

→ good user research to date.
→ users are isolated?
↳ did you ask how members connect outside of events?
- Social diagram — interesting concept. + how they engage
  ↳ will be interesting to see user response

— club to members.
  ↳ building connection
— deciding what clubs to form.

social
both socs have something

TEAM ⑥ Far Bots / Education

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☑	☐	☐	☐
Context (users/usage)	☐	☑	☐	☐
Plan (workload/milestones)	☐	☑	☐	☐

Teacher attrition
↳ workload/classroom behaviour.
lesson plans → create + share online. (Au specific).
  ↳ together.
weekly goals/teachers?
  ↳ user testing.

} Scope to facilitate f2f/in-person connection to leverage each skill set

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TEAM ⑦ KluB /UQClubHub

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☑	☐	☐
Context (users/usage)	☑	☐	☐	☐
Plan (workload/milestones)	☐	☐	☐	☑

not mention

Clubs/Socs.
↳ yay for describing what a club/society is?
Searchable - areas of interest.
Exec access / skills.
What info is available currently? Union to exec.
  ↳ support.

TEAM ⑧ BBD/Codereater Adapt.

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☑	☐	☐
Context (users/usage)	☐	☑	☐	☐
Plan (workload/milestones)	☐	☑	☐	☐

? Pseudo code to understand. - no more.
Kahoot style → work through exercises } web based.
  ↳ competition element.
What languages currently taught?
Age groups? + 3-7.
Team aspects.

TEAM #5. Name? (didn't hear it).

clubs platform.

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐	☑	☐
Context (users/usage)	☐	☐	☑	☐
Plan (workload/milestones)	☐	☐	☐	☐

How does this differ from facebook?
If a club has a facebook page, what else would
this add?
What (in real life) turns acquaintances into friends?

TEAM #6. Name? (didn't catch it)

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐	☑	☐
Context (users/usage)	☐	☐	☑	☐
Plan (workload/milestones)	☐	☐	☐	☐

Why don't teachers share lesson plans now?
In a professional role, never put anything in writing
that could identify a child with problems.

TEAM #7. Name?

UQ Clubs
website.

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐	☐	☐
Context (users/usage)	☐	☐	☐	☐
Plan (workload/milestones)	☐	☐	☐	☐

Good evaluation of the problems.
It's not clear what the integrated platform should
(and should not) provide.

TEAM #8 BBD

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐	☐	☐
Context (users/usage)	☐	☐	☐	☐
Plan (workload/milestones)	☐	☐	☐	☐

James Curran is developing lesson for years 5 & 7
(U. SYDNEY)   primary + secondary students to code
How does this differ from scratch, and other MIT product
for teaching computational thinking (Turtle logo).
One of the challenges is moving from Scratch
to more comprehensive languages.

#5 TEAM VR Social Club

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐ ✗	☐	☐
Context (users/usage)	☐	✗ ☐	☐	☐
Plan (workload/milestones)	☐	☒	☐	☐

Won't adding another channel of communication just be more confusing to the user.

The problem seems to be onboarding people into clubs, perhaps the solution should shift towards making the initial joining pain easier.

#6 TEAM Lorna's Fanboys

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐	☐	☐
Context (users/usage)	☐	☐	☐	☐
Plan (workload/milestones)	☐	☐	☐	☐

Look into making this a live review thing. If I have a lesson plan that I can rate/comment on as I teach it and then. A lesson plan taught at morning is recieved very differently to afternoon Look at how you can use live data/reviewing

#7 TEAM Club/club hub

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	✗ ☐	☐	☐
Context (users/usage)	☐	✗ ☐	☐	☐
Plan (workload/milestones)	☐	☐	☐	☐

#8 TEAM BBD

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	✗ ☐	☐	☐
Context (users/usage)	☐	☐	☐	☐
Plan (workload/milestones)	☐	☐	☐	☐

Ditch the CMS ~~CMS~~ side of your idea. Focus on finding a cool new way to teach code in the classroom. Look at physical tools.

DF

5th TEAM Beyond B...?

Clubs & Societies

Reducing reliance on market day

Discovery and engagement

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐	☑	☐
Context (users/usage)	☐	☐	☐	☐
Plan (workload/milestones)	☐	☐	☐	☐

6th TEAM Lorna's Fanboys

Teacher attrition due

to high workload

A forum for teachers to talk/discuss/create lesson plans

Rating each other's lesson plans

Q: How will you make sure not to create more work for teachers?

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☐ ✓	☑	☐
Context (users/usage)	☐	☑	☐	☐
Plan (workload/milestones)	☐	☐	☐	☐

7th TEAM ~~Club~~ Club Krista, Lachlan and

Centrally managed and integrated clubs and societies network

• BBQ roster

Q: Privacy

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☑	☐	☐
Context (users/usage)	☐	☐ —✓— ☐		☐
Plan (workload/milestones)	☐	☐	☐	☐

8th TEAM BBD

• Utilise competitiveness in the classroom
• Teacher sets exercises
• Grade 3 to high school
            7 to
• Programming/code skill development

Q: What about kids who don't respond optimally to competition?

Careful to stay within the problem domain

	Accept	Minor Work Needed	Significant Work Needed	Not suitable
Project (concept/feasibility)	☐	☑	☐	☐
Context (users/usage)	☐	☐	✓←☑	☐
Plan (workload/milestones)	☐	☐	☐	☐