Decoy Community
Primary School
Sports Grant Report
2019 - 2020





Key achievements to date:	Areas for further improvement:
Engaging pupils in physical activity Increasing number of pupils involved in active extra-curricular activities Maintaining Gold Award Standard Developing a training programme for staff Success at a high level of competitive sports Embedding Active playtimes Opportunities for pupils to be active were maximised during	Improve storage Developing In-house sports competitions linked to house system. Re-launch play leader training early in the year. Review opportunities for active playtimes structure in relation to zoned areas for Bubbles Provide further opportunities for all staff to increase their confidence in delivering quality PE lessons. Appoint additional MTA (x2) and training for Mealtime Assistants
	to develop Active Play

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Swimming programme for Year 6 cancelled due to COVID  No data available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Swimming programme for Year 6 cancelled due to COVID  No data available
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swimming programme for Year 6 cancelled due to COVID  No data available
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No due to COVID

	agement of <u>all</u> pupils in regular phy primary school children undertake			Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
INTENT	IMPLEMENTATION		IMPACT	
Partnership  Ensure all children have access to a minimum of 2 hours of high quality PE teaching.  Increase opportunities for Daily Physical Activity through playtime provision	NALC collaboration  PEDPASS planning personalised for Decoy, shared and delivered.  Training for pupils and MTA staff to increase opportunities for structured physical activities during playtimes.  During 'school closure', staff signposted children to daily activity		planning and children take part in at least 2 hours of PE a week support provision  Active playtimes a daily event.  New Yr. 6 cohort developing leadership skills including session with Nursery and Reception  Main playground and top	I's  Upgrade equipment to sustain pupil engagement  Maintain Exeter City
Participation in SSP festivals Increase in staff leading active/sports clubs  Training for staff to plan using PEDPASS materials	opportunities e.g. Joe Wicks and incorporated activities into planned work e.g. Premier League 10-Star Challenge. Increased opportunities timetabled into sessions for all pods when school closed except to Key Worker children and vulnerable children.	£493	and children are able to access independently	Gold training programme Explore opportunities for additional clubs
	purchase new and service existing. New soccer store	£1785 £1606	opportunities for children (See Appendix 1 – clubs)	

-	e of PESSPA (Physical Education, S or a whole school improvement.	School Sport a	nd Physical Activity) being raised	Percentage of total allocation:
				4%
INTENT	IMPLEMENTATIO	N	IMPACT	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure high quality enrichment opportunities or pupils	Active playtimes, Yr. 3 and 5 involvements in Sports Days	£840		Calendar of festivals/competitive event to be explored.
All children/every year group attend SSP festivals / non-competitive events with NALC  Develop existing calendar of PE and school sport events. Inspire and motivate pupils to participate in physical activity  Raise the status of PE in the school and wider community and develop sense of pride in Decoy teams	Calendar shared with staff, promoted to parents/carers with clear expectation for all children to attend as part of curriculum delivery.		leadership amongst pupils.	Respond to NALC provision in line with government guidance
Provide Fun Fit/OT sessions for pupils with SEND				

Key indicator 3: Increased	confidence, knowledge and skills o	f all staff in tea	aching PE and sport	Percentage of total allocation:
Intent	Implementation		Impact	20 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for members of teaching staff  Specialists to teach alongside teachers Ongoing CPD for PE lead Training for TAs PE lead to work alongside local colleagues  Staff tracksuits to model the correct uniform for PE and build a positive whole-school ethos.	Exeter City Gold Package – specialist teaching and staff training Source suppliers and prices. Requests from staff for sizes. Order with chosen company.	Staff confident to plan using PEDPASS materials and deliver high quality provision.  Gold package suspended due to COVID but 2 year groups had accessed training and shadowing specialist coaches company.  £1030  Staff confident to plan using PEDPASS materials and deliver high quality provision.  Package to be resumed in Spring Term – COVID safety measure allowing specialist coaches  Percentage of total allocation:  28%		
	xperience of a range of sports and	activities offere	ed to all pupils	allocation:
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialists to run clubs to ensure pupils receive high quality school sport provision.	PE subject leader coordinates and leads after-school club provision  Residential for Year 5 children provides opportunity to access a range of different physical activities	£1833	Appendix 1 — pupil engagement across school including pupils eligible for PPG  Pupil confidence increased.  Team building skills developed	Residential cancelled due to guidelines
	Premier Sports Led Holiday provision for Key workers and vulnerable children	£3120	Pupils engaged in range of activities and sports led by specialist coaches. Parent feedback very positive.	Explore holiday club as an ongoing provision

Exeter City and Premier Sports to deliver additional extra-curricular opportunities			
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Key indicator 5: Increased	participation in competitive sport			Percentage of total allocation: 0%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote success and participation in competitive sport through weekly celebration assemblies	Deputy Headteacher celebrates successes  PE display board to celebrate	£0	school and opportunities are publicised.	To plan for school wide sports day or one which meets government
Introduction of inter-house sports competitions	success		Sports Day cancelled due to	J-
Develop school sports day				

**Total funding allocation for year:** £19470

**Total spend:** £18317

Carry forward due to underspend arising from school closure: £1123

Signed off by	
Head Teacher:	Morstre
Date:	29.7.20

## Appendix 1

All Chn	Year R 60	Year 1 52	Year 2 61	Year 3 60	Year 4 59	Year 5 59	Year 6 60	Total 411	
ALL	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	А	LL
Attend 1 club	21.7%	44.2%	32.8%	65.0%	49.2%	66.1%	30.0%	181	44.0%
Attend 2 clubs	0.0%	0.0%	0.0%	18.3%	15.3%	25.4%	31.7%	54	13.1%
Attend 3 clubs	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
Attend >3 clubs	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
Working with at least 1 exper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
Attend 1 competition	0.0%	0.0%	11.5%	11.7%	18.6%	15.3%	30.0%	52	12.7%
Attend 2 competitions	0.0%	0.0%	0.0%	3.3%	10.2%	0.0%	8.3%	13	3.2%
Attend 3 competitions	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	1.7%	2	0.5%
Attend 1 enrichment event	0.0%	100.0%	100.0%	100.0%	100.0%	96.6%	100.0%	349	84.9%
Attend 2 enrichment events	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	52	12.7%