

Next week in Year 1

Week Commencing: Monday 7th February 2022

Literacy	We will be finishing our current story and beginning a new one, 'The Dragon Machine' by Helen Ward. The children will be completing an independent write about the story, before drawing and acting out some of the interesting verbs that are used in it.
Phonics and Spelling	This week, we will be continuing to work in our phonics groups and refreshing our sound knowledge from last week. The children will be applying their phonics and reading skills, reading red 'tricky' words and recognising pseudo (nonsense) words as well.
Maths	The children will be finishing looking at 'Weight and Volume' and are moving on to 'Length and Height'. The children will be comparing lengths and heights of different objects and using cubes to measure length.
Challenge Time	The children will be thinking about why Shabbat is important to some Jewish people in RE. They will be drawing a map of a settlement and making their own symbols for the map in geography and are looking at carnivores, herbivores and omnivores in science.
Homework	Please find the homework at the bottom of this sheet. Homework is due in on Wednesday 9th February. Please take a picture or video of your child's homework and upload it onto Tapestry.
Messages	Could you please ensure that your child is bringing a coat to school each day. Please can you ensure that any reading and book bag books sent home are returned on a Friday. Please can all children bring their P.E kits in ready for Monday. If you have any junk modelling items (e.g. plastic bottles, cardboard boxes, washed-out yoghurt pots, etc.) we would be grateful if you could bring them to school for the children to use. Thank you.
	If your child needs to bring lip balm into school, please only send them in with one. Thank you! If you need to contact your child's teacher please email us at, sparrnell@decoyschool.co.uk , esimpson@decoyschool.co.uk (Monday to Wednesday), hcammack@decoyschool.co.uk (Thursday and Friday)

What can you do at home?

Here are some optional ideas to support your child's learning at home.

- Read lots of different stories and talk about the characters. What do they look like? Do you like them? Why?
- Encourage any form of writing or phonics practice that your child can do.
- Test them on their number bonds to ten knowledge (numbers that add to 10)

For homework this week, we would like the children to choose two animals that are either mammals, birds, fish, reptiles or amphibians, but not in the same class (i.e., not two mammals or two birds, but a mammal and a bird would be fine). We would like them to try and draw a picture of each of the animals and explain the differences between them. What do birds have that reptiles do not? Do mammals lay eggs like birds do? Are they warm- or cold-blooded?

Please submit any completed work to Tapestry. We look forward to seeing their fantastic comparisons!