



Decoy Art and Design Progression of Skills

Year 2- Key Art Skills- Year/Topic Overview

Autumn	Spring	Summer
Archimboldo fruit faces out of collage and with pastels	Seurat	Miro Sculptures
<p><u>Exploring and developing ideas:</u> The children will record and explore ideas from firsthand experience. The children will develop their ideas by trying things out – start to use sketchbooks/doodle books to collect these ideas. The children will explore the work of artists, craftsmen and designers from different times and cultures for differences and similarities.</p>		
<p><u>Evaluating and developing work:</u> The children will consider what they and others have done and say what they think and feel about it. The children will identify what they may change in their work and explain why.</p>		
<p><u>Organising work:</u> The children will tidy away tools and equipment. The children will wash paint brushes and paint pots. The children will understand why it is important to use tools and equipment correctly and safely.</p>		
<p><u>Skill – Drawing</u> The children will: - control a pencil. produce a growing range of patterns and textures with a single pencil. develop a range of tones using a single pencil. produce an expanding range of patterns and textures that replicate those in the real world. work from direct observation and imagination. use a sketch book and has an increasing knowledge of media potential. use a range of drawing media in different ways: hatching, scribble, stippling, blending, infill shapes using colour pencils, pastels, etc. experience using soft pastels and oil pastels. experience working in different ways and on a variety of different coloured, shaped paper. use language appropriate to media. look at and talk about own work and that of other artists.</p>		
<p><u>Skill – Painting</u> The children will: - use media correctly: methodology in using paint. mix a widening range of secondary colours, moving towards predicting resulting colours. work in different consistencies. start to explore the relationship between colour and moods / feelings. explore colour matching, replicating patterns and textures around them. develop a supportive sketch book technique. use a brush to create a wide range of marks that are being used in their work. use language appropriate to tasks and media. explore working in different ways and on a variety of different coloured, shaped paper. look at and discuss own work and that of other artists.</p>		



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Skill – 3-D /Collage

The children will: -
use equipment in a correct and safe way.
shape and form from direct observation or imagination.
join with confidence.
explore a range of decorative techniques: applied, impressed, painted, etc.
use pinch, coil, slab techniques to produce an end piece.
work with clay using simple tools for shaping and marking.
use simple tools for shaping, mark making, etc.
construct from junk materials.
replicate patterns and textures in a 3-D form.
look and discuss own work and that of other sculptors.

Skill – printmaking

The children will: -
create patterns and pictures by printing from objects using more than one colour.
develop impressed images with some detail.
explore relief printing: string, card, etc.
use equipment and media correctly, to be able to produce clean printed image.
use appropriate language to describe tools, media, process, etc.
look at and discuss own work and that of other artists. (Warhol, Hokusai, etc.)
start to identify the different forms printing takes: books, pictures, wallpaper, fabrics, etc.

Skill – Textiles

The children will: -
explore a fabric decoration process – simple batik, tie dye and printing.
explore paper and fabric collage.
use appropriate language to describe, colours, media, equipment, textures.
start to identify the different forms textiles take: clothes, furnishing, decoration, etc.