



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Engaging pupils in physical activity Increasing number of pupils involved in active extra-curricular activities Evidencing meeting Gold Award Standard (tbc) Training for staff Success at a high level of competitive sports Active playtimes Revitalising established events e.g. Sports Day Raising the profile of sports across the school community Setting high expectations and promoting pride in teams Increased the opportunities for children to be engaged in leadership through specific training for play-leaders from the SSP Notice board promotes engagement and celebrates achievement alongside Achievement Assembly Winners of 5 sporting competitions Placed 1st – 3rd in 10 competitions Sponsorship received for school kits</p>	<p>Developing a training programme for staff Regular audits of equipment/resources for PE lessons and lunchtime activities. Improved storage Upgrading equipment Teamwork and healthy attitude to competition fostered through introduction of house system. Further promoting engagements in sports for staff</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	tbc%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19522	Date Updated: 27.6.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
INTENT	IMPLEMENTATION		IMPACT	
To ensure all children have access to a minimum of 2 hours of high quality PE teaching.	PEDPASS planning personalised for Decoy, shared and delivered. Curriculum overviews written and shared with parents.	£6837	Staff use planning and children take part in at least 2 hours of PE a week support provision	Ensure embedded in curriculum and Three I's
Increase opportunities for Daily Physical Activity through playtime provision	Training for pupils and MTA staff to increase opportunities for structured physical activities during playtimes and lunchtimes (Active Play)		Active playtimes a daily event. High levels of children engaged and MTAs	Upgrade equipment to sustain pupil engagement Timetable MTAs to provide activities on their playgrounds.
	Training for Young Sports Leaders to deliver lunchtime games Service Level agreement with Sports Partnership enabling sports leader training Following CPD, provide activity cards and train staff and children to use.		Yr 6 developing leadership skills. Main playground and top playground have activity stations	Training opportunities for other children
Promote extra-curricular events across Yr 1 – 6	Participation in SSP festivals Increase in staff leading active/sports clubs Analysis of pupil engagement in clubs for cohorts		PE lead responds to CPD and inspires pupil engagement and culture of activity for all Increased range of extra-curricular opportunities for children and very high take up (See Appendix 1 – clubs)	Exeter City Bronze training programme Explore opportunities for additional clubs

	A and B teams in netball, football and Tag Rugby take part in leagues and competitions			
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure high quality enrichment opportunities or pupils	Enrichment provision for Year 1, 2 and 4 and by specialist coach Enrichment provision for Yr 6 by Exeter City coaches	£1949	Children engaged and developing skills. Gifted pupils skills extended.	Build upon sponsorship and relationships with companies
Pupils to engage in leadership opportunities within PE and sport	Active playtimes, Yr 3 and 5 involvement in Sports Days	Sponsorship	Higher expectations raised of leadership amongst pupils. Positive feedback from parents	Extend calendar of events eg cricket Use social media to promote success
All children/every year group attend SSP festivals / non-competitive events with NALC	Enrol in festivals run by external providers	sponsorship	All children took part in at least one festival/non-competitive event	Link to reward system and celebration assembly to value success, attainment and progress
Develop existing calendar of PE and school sport events. Inspire and motivate pupils to participate in physical activity	Extend sports day into "Active Morning". Take part in local leagues and competitions in wider community.		Parental and pupil feedback very positive. Well attended and higher engagement from pupils	
Raise the status of PE in the school and wider community and develop sense of pride in Decoy teams	Sponsorship for team kits and taking part in range of competitions			
Provide Fun Fit/OT sessions for pupils with SEND	Paralympic sports star to visit Staff training (OT/Funfit) and staff released to deliver			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				9%	
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase teacher’s confidence to teach PE and standard of teaching and subsequent learning in PE Employment of PE specialists (SSW/Exeter City/Ian Patchett) to model teaching to increase staff confidence and knowledge of a broad range of PE systems and activities	Staff work alongside specialist staff from Schools’ Sports Partnership and Saints South West. CPD INSET opportunities SSP staff to provide specialist PE teaching for EYFS and KS1 children. Termly CPD INSET SSP termly staff meetings PEDPASS materials and curriculum overview shared by PE subject leader	£1799.50	Staff feel confident teaching a range of sports/activities and are able to provide high quality PE lessons. Staff feel supported and able to seek support from subject leader as and when necessary.	Ensure continued termly CPD for all staff and sharing of expertise. Introduce Exeter City Bronze Training	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				45%	
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhance the swimming provision. Yr 5 attend activity based week at Heatree House Water Sports Yr 6 at Decoy park Upgrade gymnastic equipment	Year 6 attend enhanced swimming provision Additional staff to take part in Activity Week Including climbing frame for hall or climbing wall (TBC) metal container for storage	£4114 			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Across other areas %
INTENT	IMPLEMENTATION			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To explore opportunities to increase participation in local competitions, leagues and tournaments.	As above	In previous costings	See Appendix 2 (competitions/festivals)	Following introduction of 'House' system to Decoy – extend to in year, inter-house sports competitions

Attendance at Clubs and taking part in competitions and enrichment

All Chn	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
	60	52	60	60	58	58	59	407

ALL	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	ALL	
Attend 1 club	43.3%	48.1%	45.0%	63.3%	50.0%	71.9%	50.0%	216	53.1%
Attend 2 clubs	0.0%	3.8%	5.0%	18.3%	15.5%	26.3%	15.0%	49	12.0%
Attend 3 clubs	0.0%	0.0%	0.0%	0.0%	0.0%	3.5%	6.7%	6	1.5%
Attend >3 clubs	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	1	0.2%
Attend 1 competition	0.0%	0.0%	11.7%	10.0%	19.0%	12.3%	28.3%	48	11.8%
Attend 2 competitions	0.0%	0.0%	0.0%	3.3%	10.3%	0.0%	5.0%	11	2.7%
Attend 3 competitions	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%	1	0.2%
Attend 1 enrichment event	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	347	85.3%
Attend 2 enrichment events	0.0%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%	227	55.8%