


Homework Policy	
DATE OF REVIEW: April 2018	
DATE OF NEXT REVIEW: September 2021	
TO BE REVIEWED BY: Learning and Wellbeing Committee	

Aim

The aim of the policy is to identify a clear, consistent approach to homework across the school.

Homework consolidates key learning as:

- it can assist in bringing families together as children may ask a sibling or a parent for help
- it develops a responsible attitude in pupils towards their work
- parents can see how their child is being educated and how they can help
- it helps the children and families learn to organise their time ready for the homework set in KS3

The Value of Reading

One fundamental element of our homework policy is reading. It is essential that children read a wide range of texts to develop their reading ability. More importantly, our aim is to develop the children's love of reading and for them to see themselves as a reader.

All children should be reading for at least 10 minutes every day outside school. For children in the foundation stage, this will involve reading to an adult for the majority of the time with the adult asking a few relevant questions where appropriate.

For older children in the school, this will involve more independence from the child but we still encourage adults at home or siblings to ask relevant questions where appropriate. Children or the parent need to complete the reading record regularly so that class staff can monitor the child's reading habits.

Level of challenge

The main focus of homework will be to consolidate key learning concepts, therefore the child should be able to complete the activity with some level of independence.

We will also seek to challenge children through some of the activities set each term to ensure that the children have the opportunity to develop new skills and challenge themselves.

Year Group	Reading	Literacy/Topic	Maths
Foundation (Given out on Monday, returned any day – optional)	10 minutes a day (including questions from an adult to discuss the text)	Most weeks – part of optional homework	Most weeks – part of optional homework
Year 1	10 minutes a day	Weekly maths and/or literacy	
Year 2 (Given out on Friday, for sharing on Wednesday)	10 minutes a day	Weekly A selection of activities from a carousel of learning areas	Weekly, including Active Learn online activities
Year 3 (Given out on Friday, returned on Wednesday)	10 minutes a day	Weekly A range of literacy activities and half termly project	Weekly, including Active Learn online activities
Year 4 (Given out on Thursday/Friday, returned on Tuesday)	10 minutes a day	Weekly A range of literacy activities and project work	Weekly
Year 5 (Given out on Friday, returned on Wednesday)	10 minutes a day	Weekly A range of literacy activities and project work	Weekly, may include Active Learn online activities
Year 6 (Given out on Fridays, returned on Tuesdays)	10 minutes a day	Weekly A range of literacy activities and project work Social homework (optional)	Weekly

Homework should not be an onerous activity but one to help children prepare for learning at KS3 and KS4 as well as provide an opportunity for families to complete fun activities together.

Rewards and Sanctions

To promote engagement, enjoyment and completion of homework staff will celebrate effort and attainment in a variety of ways which may include:

- Specific praise / oral feedback
- Comments relating to reading / entries into the reading record
- Class points
- Head teacher stickers

- Displaying homework
- Other homework incentives

If a child does not complete their homework, we operate a staggered response:

In the foundation stage, homework is optional. Therefore there will be no sanctions if the homework is not complete. However the foundation team may speak to a parent to suggest specific homework activities to support a child to progress.

In KS1 we will speak to the child and / or the parent if the homework has not been completed. We may provide the opportunity for the child to complete the activity in school or send the activity home again to enable the child to consolidate the targeted learning outcome.

In KS2, the children are responsible for completing their homework. We will speak to the child if the homework has not been completed and will also speak to a parent if this becomes a regular occurrence. We may provide the opportunity for the child to complete the activity in school or send the activity home again to enable the child to consolidate the targeted learning outcome.

Marking and Feedback

The current expectations relating to the level of written feedback required for the core subjects in school has a significant impact on teacher's time. Therefore it is not expected that teachers provide written feedback to the children in relation to their homework. However, there shall be feedback from teachers for all homework to enable the children to reflect on how well they have achieved.