

Next week in Year 1

Week Commencing: Monday 16th May 2022

We will be continuing our book, 'Bonkers about Beetroot', by Cath Jones. The children will be exploring their characters and using adjectives to improve their writing.
This week, we will be continuing to work in our phonics groups and refreshing our sound knowledge from last week. The children will be applying their phonics and reading skills, reading red 'tricky' words and recognising pseudo (nonsense) words as well. They will also be reading multisyllabic words and breaking them up to aid in reading.
The children will be starting to look at Fractions. They will be learning about halves and halving using shape and then number.
The children will be looking at the different types of animals that live in the Northern and Southern Hemispheres in geography. They will be making a plasticine mockup of a flower in the style of Yayoi Kusama, our focus artist, in art and will be looking at differences between deciduous and evergreen trees in science.
Please find the homework at the bottom of this sheet. Homework is due in on 18.5.22. Please take a picture or video of your child's homework and upload it onto Tapestry.
Could you please ensure that your child is bringing a coat to school each day. Please can you ensure that any reading and book bag books sent home are returned on a Friday. Please can all children bring their P.E kits in ready for Monday. If you have any junk modelling items (e.g. plastic bottles, cardboard boxes, washed-out yoghurt pots, etc.) we would be grateful if you could bring them to school for the children to use. Thank you As the weather begins to get brighter, please can they bring in their own sun cream. If you need to contact your child's teacher please email us at, sparrnell@decoyschool.co.uk , esimpson@decoyschool.co.uk (Monday to Wednesday), hcammack@decoyschool.co.uk (Thursday and Friday)

What can you do at home?

Here are some optional ideas to support your child's learning at home.

- Read lots of different stories and talk about the characters. What do they look like? Do you like them? Why?
- Encourage any form of writing or phonics practice that your child can do.
- Test them on their number bonds to ten knowledge (numbers that add to 10)

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For homework this week, we would like the children to pick a word for each split sound - a-e, e-e, i-e, o-e or u-e (e.g. the words cake, Steve, mice, phone or cube) and draw a picture and write the word to go with each. There is a link for each sound (except for e-e, which Read Write Inc. does not cover) and these links will be available to use until mid-June for your child to use beyond their homework if they wish to.

We look forward to seeing their wonderful drawings!

https://schools.ruthmiskin.com/training/view/3UVaoAui/LdeUGnhD

https://schools.ruthmiskin.com/training/view/uy9i5xx0/rtBcSzYx

https://schools.ruthmiskin.com/training/view/ndkDf73e/08r8HxSg

https://schools.ruthmiskin.com/training/view/iAnLEHgi/9zpSKy2s