# Nursery Rhymes/Superheroes – Autumn Term

## **Prime Areas**

## **Personal, Social and Emotional Development**

#### **Making Relationships**

• Playing games to promote turn taking.

#### **Self Confidence and Self Awareness**

- Trying new activities in Busy Time. A choosing board to help self-selection.
- Weekly assembly to celebrate achievements and learning about 'Being special: Where do we belong?'

#### **Managing Feelings and Behaviour**

- Talking about characters' feelings in stories and thinking of ways to help each other.
- · Discussing emotions through Circle Time.

## **Communication and Language**

#### **Listening and Attention**

Listening to stories and anticipating key events.
 Commenting with relevant questions and actions.

#### **Understanding**

- Following instructions to take part in games and selfservice in our snack area.
- Exploring how and why questions, especially in our investigation areas.

#### Speaking

- Opportunities to retell stories and special events.
  Paddington's story each day.
- Beginning to create own stories in role play scenarios.

## **Physical Development**

#### **Moving and Handling**

- Daily Dough Gym and Write Dance.
- Finger gym and workshop areas to develop fine motor and gross motor skills.

#### **Health and Self-care**

- Discussions about healthy and unhealthy foods.
- Expectation to put on jumpers/aprons and change for PE independently.

## **Specific Areas**

## Literacy

Exploring the following rhymes and texts:

- Goldilocks and the three bears
- Incy Wincy Spider
- Dear Mother Goose
- Humpty Dumpty/Think Big
- Pumpkin Soup

## **Reading and Phonics**

- Learning Phase 1 and 2 letters and sounds (this will include digraphs) and tricky words.
- Beginning to blend and segment VC and CVC words to help read and understand simple captions/sentences.

#### Writing

 Opportunities to use Phonic knowledge to write words and simple captions e.g making books, lists, portraits, creating maps, writing directions, writing instructions and recipes.

## **Maths**

#### **Numbers**

- Counting and recognising numbers to 10.
- Subatising and estimating numbers.
- Beginning to record using pictorial diagrams and a range of resources.

# **Shape, Space and Measure**

- Exploring 2D shapes
- Exploring height and length
- Exploring language to discuss capacity, position and distance.
- · Exploring patterns.

## **Understanding the World**

#### **People and Communities**

- Exploring Harvest and Christmas celebrations.
- Discussing similarities and differences between each other and how we welcome one another through weekly assemblies.

#### The World

- Opportunity to go on a winter walk to look at seasonal changes.
- Bug hotel to explore creatures we find in our outdoor area.
- Planters to explore growth and change.

#### Technology

Using games and programmes on iPads and the interactive whiteboards.

# **Expressive Arts and Design**

## **Exploring Media and Materials**

- Taking part in Harvest and Christmas celebrations.
- Exploring musical instruments opportunity to compose songs and rhythms.
- Exploring different art techniques and using a range of media.

## **Being Imaginative**

- Role play opportunities:
  - o House
  - Three bears cottage
  - Deconstructed role play to develop own stories and narratives.