



Next week in Year 1

Week Commencing: Monday 21st March 2022

Literacy	We will be starting our new story, 'How to hide a lion at school' by Helen Stephens. The children will be completing an independent write on the story, as well as structuring and acting out the story.
Phonics and Spelling	This week, we will be continuing to work in our phonics groups and refreshing our sound knowledge from last week. The children will be applying their phonics and reading skills, reading red 'tricky' words and recognising pseudo (nonsense) words as well. They will also be reading multisyllabic words and breaking them up to aid in reading.
Maths	The children will be continuing to look at Place Value within 50. They will be continuing to use their skills to help them represent tens and ones, whilst also applying them to making part-whole models.
Challenge Time	For science, the children will be thinking about how trains helped people to trade in history. They will be looking at the story of Samuel in RE and designing a mock up of their bridges to help the Billy Goats Gruff cross the troll's river.
Homework	Please find the homework at the bottom of this sheet. Homework is due in on Wednesday 23rd March. Please take a picture or video of your child's homework and upload it onto Tapestry.
Messages	Could you please ensure that your child is bringing a coat to school each day. Please can you ensure that any reading and book bag books sent home are returned on a Friday. Please can all children bring their P.E kits in ready for Monday. If you have any junk modelling items (e.g. plastic bottles, cardboard boxes, washed-out yoghurt pots, etc.) we would be grateful if you could bring them to school for the children to use. Thank you If you need to contact your child's teacher please email us at, sparnell@decoyschool.co.uk , esimpson@decoyschool.co.uk (Monday to Wednesday), hcammack@decoyschool.co.uk (Thursday and Friday)

What can you do at home?

Here are some optional ideas to support your child's learning at home.

- Read lots of different stories and talk about the characters. What do they look like? Do you like them? Why?
- Encourage any form of writing or phonics practice that your child can do.
- Test them on their number bonds to ten knowledge (numbers that add to 10)

For homework this week, we would like the children to complete (as much as possible!) independent write based either on the picture below, or on a picture of their own choice. Can they use either interesting words ending in -ing or words ending in -ed to talk about what is happening in the picture?

