

# Decoy Community Primary School Sports Grant Report 2019 - 2020



Key achievements to date:	Areas for further improvement:
<p>Engaging pupils in physical activity</p> <p>Increasing number of pupils involved in active extra-curricular activities</p> <p>Maintaining Gold Award Standard</p> <p>Developing a training programme for staff</p> <p>Success at a high level of competitive sports</p> <p>Embedding Active playtimes</p> <p>Opportunities for pupils to be active were maximised during</p>	<p>Improve storage</p> <p>Developing In-house sports competitions linked to house system.</p> <p>Re-launch play leader training early in the year.</p> <p>Review opportunities for active playtimes structure in relation to zoned areas for Bubbles</p> <p>Provide further opportunities for all staff to increase their confidence in delivering quality PE lessons.</p> <p>Appoint additional MTA (x2) and training for Mealtime Assistants to develop Active Play</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Swimming programme for Year 6 cancelled due to COVID</p> <p>No data available</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Swimming programme for Year 6 cancelled due to COVID</p> <p>No data available</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Swimming programme for Year 6 cancelled due to COVID</p> <p>No data available</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No due to COVID</p>



<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for a whole school improvement.				Percentage of total allocation:
				4%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure high quality enrichment opportunities or pupils</p> <p>All children/every year group attend SSP festivals / non-competitive events with NALC</p> <p>Develop existing calendar of PE and school sport events. Inspire and motivate pupils to participate in physical activity</p> <p>Raise the status of PE in the school and wider community and develop sense of pride in Decoy teams</p> <p>Provide Fun Fit/OT sessions for pupils with SEND</p>	<p>Active playtimes, Yr. 3 and 5 involvements in Sports Days</p> <p>Calendar shared with staff, promoted to parents/carers with clear expectation for all children to attend as part of curriculum delivery.</p>	£840	<p>Children engaged and developing skills. Gifted pupils' skills extended.</p> <p>Higher expectations raised of leadership amongst pupils. Positive feedback from parents</p> <p>All children took part in at least one festival/non-competitive event</p> <p>Parental and pupil feedback very positive. Well attended and higher engagement from pupils</p>	<p>Calendar of festivals/competitive event to be explored.</p> <p>Respond to NALC provision in line with government guidance</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for members of teaching staff</p> <p>Specialists to teach alongside teachers</p> <p>Ongoing CPD for PE lead</p> <p>Training for TAs</p> <p>PE lead to work alongside local colleagues</p> <p>Staff tracksuits to model the correct uniform for PE and build a positive whole-school ethos.</p>	<p>Exeter City Gold Package – specialist teaching and staff training</p> <p>Source suppliers and prices. Requests from staff for sizes. Order with chosen company.</p>	<p>£2850</p> <p>£1030</p>	<p>Staff confident to plan using PEDPASS materials and deliver high quality provision.</p> <p>Gold package suspended due to COVID but 2 year groups had accessed training and shadowing specialist coaches</p>	<p>Package to be resumed in Spring Term – COVID safety measure allowing</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialists to run clubs to ensure pupils receive high quality school sport provision.	<p>PE subject leader coordinates and leads after-school club provision</p> <p>Residential for Year 5 children provides opportunity to access a range of different physical activities</p> <p>Premier Sports Led Holiday provision for Key workers and vulnerable children</p>	<p>£1833</p> <p>£3120</p>	<p>Appendix 1 – pupil engagement across school including pupils eligible for PPG</p> <p>Pupil confidence increased. Team building skills developed</p> <p>Pupils engaged in range of activities and sports led by specialist coaches. Parent feedback very positive.</p>	<p>Residential cancelled due to guidelines</p> <p>Explore holiday club as an ongoing provision</p>


	Exeter City and Premier Sports to deliver additional extra-curricular opportunities			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote success and participation in competitive sport through weekly celebration assemblies  Introduction of inter-house sports competitions  Develop school sports day	Deputy Headteacher celebrates successes  PE display board to celebrate success	£0	Profile is raised across the school and opportunities are publicised.  Sports Day cancelled due to 'School Closure'	To plan for school wide sports day or one which meets government guidelines if delivering education to 'bubbles'

**Total funding allocation for year:** £19470

**Total spend:** £18317

**Carry forward due to underspend arising from school closure:** £1123

Signed off by	
Head Teacher:	
Date:	29.7.20

## Appendix 1

All Chn	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
	60	52	61	60	59	59	60	411

[illegible]