



## Decoy Art and Design Progression of Skills

### Year 1- Key Art Skills- Year/Topic Overview

Autumn	Spring	Summer
Picasso portraits Van Gough Starry Night	Yvonne Coomber	Giacometti Sculptures Clay pots
<u>Exploring and developing ideas:</u> The children will record and explore ideas from firsthand experience. The children will develop their ideas by trying things out – start to use sketchbooks/doodle books to collect these ideas. The children will explore the work of artists, craftsmen and designers from different times and cultures for differences and similarities.		
<u>Evaluating and developing work:</u> The children will consider what they and others have done and say what they think and feel about it. The children will identify what they may change in their work and explain why.		
<u>Organising work:</u> The children will help to tidy away tools and equipment. The children will understand why it is important to use tools and equipment correctly and safely.		
<b><u>Skill – Drawing</u></b> The children will: - hold and use a pencil correctly. produce lines in a range of different tones using the same pencil. start to produce patterns and textures that replicate those in the real world. work from observation. outline and record shape. work from imagination, to illustrate stories, etc. start to record simple media explorations within a sketch book. move towards solid infilling with colour pencils. explore using soft pastels and oil pastels. start to use pastels in different ways, mixing and hatching. work on different types and colours of papers and surfaces. use appropriate language in describing media, simple techniques.		
<b><u>Skill – Painting</u></b> The children will: - hold and use a brush correctly. recognise and name the primary colours. mix primary colours. create a range of marks with a paintbrush and use them in simple pattern forms. create marks with a variety of tools – fingers, card, twigs, etc. explore the potential for working on different coloured, sized, shaped papers. work from direct observation and imagination. work with paints of different consistencies. start to look at work of other artists.		
<b><u>Skill – 3-D/Collage</u></b> The children will: - shape and model from observation and imagination. join using a modelling media. have experience of rolling coils and slabs using a modelling media. impress and apply simple decoration. use glue and paste carefully. cut shapes using scissors. carve into media using tools. use appropriate language to describe tools, media, etc. sort collage materials according to colour and texture.		



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build a 3D construction/sculpture from a variety of objects e.g. play dough, plasticine, junk materials, construction resource.  
work with clay using simple tools for shaping and marking.

**Skill – printmaking** The children will: -  
take a rubbing showing a range of textures and patterns.  
take a print from object: leaf, hand, onion, etc.  
develop simple patterns by using objects: tops, vegetables, leaves, etc.  
produce simple pictures by printing objects.  
experience using equipment and simple techniques.  
use appropriate language for colours, equipment and techniques.  
work from imagination and observation.

**Skill – Textiles** The children will: -  
explore simple paper weaving.  
explore with paper and fabric collage.  
explore simple fabric printing.  
use appropriate language to describe and sort colours, media, equipment, textures.