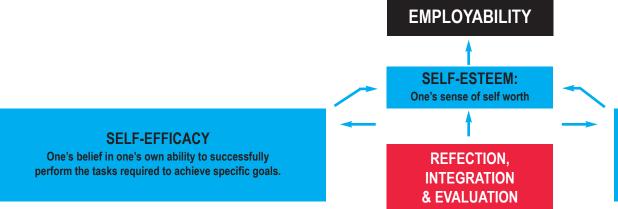
# **EMPLOYABILITY MODEL**



#### **SELF-CONFIDENCE**

One's strength of belief in one's overall aptitude for success a general sense of self-assurance. (Self-efficacy plays an important part in determining self-confidence.)

#### **CAREER PLANNING**

Student understands career development process and establishes and implements a structured plan for active. self-driven participation in career development activities to include self-assessment, workplace exploration, and job search preparation.

#### **RELATIONSHIPS**

Student strategically establishes network by developing relationships with university faculty and staff, academic advisers, career coaches, alumni, mentors, and practitioners. Student establishes appropriate online presence and connections, i.e, Linkedin.

## **EXPERIENCE** (Life and Work)

Student actively participates in high impact, experiential practices such as part-time employment, internships, co-operatives education, study abroad, service learning, and research in order to develop technical knowledge related to various career paths.

# **ACADEMIC SUBJECT** KNOWLEDGE, SKILLS & UNDERSTANDING

Student demonstrates mastery of both their academic program major/degree requirements and general education requirements through successful academic performance and degree attainment.

## **TRANSFERABLE SKILLS**

Student is able to: 1. Think critically and solve problems;

- 2. Communicate verbally and in writing;
  - 3. Work in a team /collaborate:
  - 4. Leverage digital technology:
- 5. Demonstrate leadership;
- 6. Demonstrate work ethic and professionalism; 7. Demonstrate
- global/intercultural fluency

#### **EMOTIONAL INTELLIGENCE**

Student develops emotional literacy (the ability to monitor and appropriately label both their own and other's emotional information to guide thinking and behavior), through exposure to emotional intelligence theory and exercises.