

# D5.1 Astro: Spectroscopic redshift estimation comparison

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Received ...; accepted ...

## ABSTRACT

*Context.* Measuring spectroscopic redshifts for Euclid is hard! Part of the DEDALE project's goals

*Aims.* Apply sparsity-based and learning methods to solve the redshift estimation problem in the Euclid regime.

*Methods.* Simulate realistic Euclid-like spectra. Throw everything and the kitchen sink at them: coupled dictionary learning, denoising autoencoders, conv nets, what else?

*Results.* We solved the problem! Measuring redshifts with 100% accuracy!

**Key words.** kw1 – kw2 – kw3

## 1. Introduction

- Challenges of DE, new generation of cosmo surveys to unveil properties.
- Euclid satellite, optical and spectroscopic, WL and BAO.
- Challenges of spectroscopic measurements in general.
- Challenges of Euclid spectroscopic measurements in particular.
- Innovative techniques in signal processing and learning communities. But to develop and calibrate methods, we need realistic simulations.
- COSMOSSNAP generates realistic galaxy populations.
- TIPS generates realistic Euclid-like spectra.
- In this paper, we combine COSMOSSNAP and TIPS to generate a set of realistic spectroscopic and photometric simulations. We test X different newly-developed methods and compare against a benchmark from DF. We assess the performance of each individual method, the characteristics of their failure modes and whether a combination of multiple methods provides additional information and increases accuracy.
- In section bla, we do bla, In section bli we do bli, etc, etc.

**Table 1.** Table example.

Bla	$Bla/[bla]$
bla	$\leq bla^{bla}$

## 2. Data

2.1. COSMOSSNAP Master Catalog

2.2. TIPS spectroscopic simulations

2.3. Euclid-like sample selection

2.4. "Wide and Deep spectra and analysis strategy"

## 3. Methods

3.1. Darth Fader

3.2. Coupled dictionary learning and Darth Fader

3.3. k-SVD

3.4. Denoising Auto-encoders

3.5. Convolutional Neural Networks

## 4. Results and discussion

4.1. "Standard success analysis"

4.2. Dependence on survey properties

bla.

\* Just to show the usage of the elements in the author field

\*\* The university of heaven temporarily does not accept e-mails

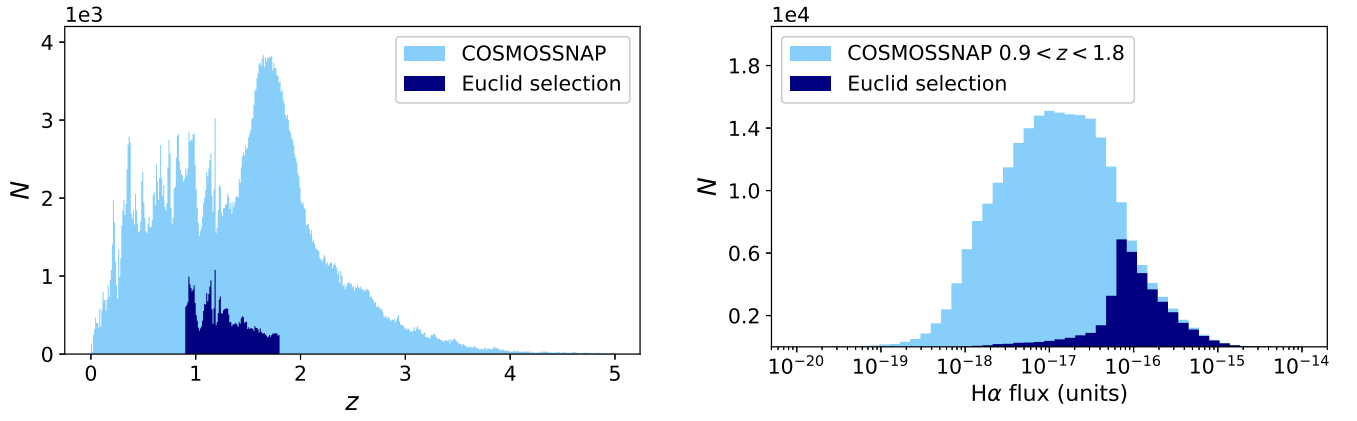


Fig. 1.

## 5. Conclusions

Why do I have those weird numbers there. Bla. bla.

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