Areas to be Addressed in the Functional Behavioral Analysis Report

In order for IEHP to be in compliance with the current APL, we are requiring that all Qualified Autism Service Providers include the following areas in their Functional Behavioral Analysis Web Form reports.

- 1. Brief background information (including living situation), clinical interview, assessment procedures and results, focused or comprehensive ABA requirements.
- 2. Delineate both the frequency of baseline behaviors and the treatment planned to address the behaviors
- 3. Identify measurable long, intermediate, and short-term goals and objectives that are specific, behaviorally defined, socially significant, and based upon clinical observation
- 4. Each goal must include the current level (baseline, behavior parent/guardian is expected to demonstrate, including condition under which it must be demonstrated and mastery criteria (the objective goal)), date of introduction, estimated date of mastery, specify plan for generalization and report goal as met, not met, modified (include explanation).
- 5. Transition plan, crisis plan, and identifies the individual providers responsible for delivering the services
- 6. Include care coordination involving the parents or caregiver(s), school, state disability programs, and others as applicable;
- 7. Include exit plan/criteria.