



COMPUTER SCIENCE HIGHER LEVEL PAPER 1

Thursday 19 May 2011 (afternoon)

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Section A: answer all the questions.
- Section B: answer all the questions.

[2 marks]

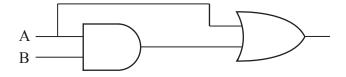
SECTION A

Answer **all** the questions.

```
State two ways in which the functioning of a compiler differs from that of an interpreter.
1.
                                                                                           [2 marks]
2.
     Outline one application for each of the following methods of data input.
           OCR (Optical Character Recognition)
                                                                                           [2 marks]
     (a)
     (b)
           touchscreen
                                                                                           [2 marks]
3.
     Outline the following functions of an operating system.
     (a)
           memory management
                                                                                           [2 marks]
     (b)
           security
                                                                                           [2 marks]
4.
           Convert the decimal number 17 into 6-bit two's complement.
                                                                                            [1 mark]
     (a)
           Convert the decimal number –17 into 6-bit two's complement.
     (b)
                                                                                            [1 mark]
5.
     Outline one reason for using defragmentation software.
                                                                                           [2 marks]
6.
     Consider the method test () shown below.
     public static double test(int x, int y)
        if (y != 0)
           return (double) (x % y) / y;
        else
           return 0;
     }
           State the value that would be returned after the call test (11, 2).
     (a)
                                                                                            [1 mark]
     (b)
           Identify a reason for the line if (y != 0).
                                                                                            [1 mark]
     (c)
           Suggest a reason for the code (double) that appears in the line
```

return (double) (x % y) / y;.

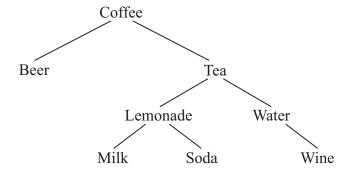
- 7. Explain **two** ways of reducing the time required to transmit data in a computer network. [4 marks]
- **8.** (a) Define the term *truncation error*. [2 marks]
 - (b) Outline a situation in which a truncation error might occur. [2 marks]
- 9. (a) Construct the truth table for a 2-input **nand** operation. [2 marks]
 - (b) State the Boolean expression that corresponds exactly (without simplification) to the following circuit. [1 mark]



(c) Simplify the expression from part (b).

[1 mark]

- 10. Within a computer system, state where the processing might utilize
 - (a) a stack; [1 mark]
 - (b) a queue. [1 mark]
- 11. Outline the role of a *gateway* in a Wide Area Network. [2 marks]
- **12.** (a) Define the term *handshaking*. [2 marks]
 - (b) Define the term *polling*. [2 marks]
- 13. Perform a *pre-order traversal* on the binary tree shown below, stating the name at each node as it is traversed. [2 marks]



SECTION B

Answer **all** the questions.

| 14. | A business is considering computerizing its operations and has employed a team of system analysts to investigate possible solutions. The first task of this team is to clearly define the problem. | | | | | | |
|-----|--|---|----------------|--|--|--|--|
| | (a) | Outline the benefits of two methods of data collection that will help ther clearly define the problem. | n to [4 marks] | | | | |
| | | te the problem is defined, the analysis team will produce different types umentation. | s of | | | | |
| | (b) | Outline the documentation that would be presented to | | | | | |
| | | (i) the business; | [2 marks] | | | | |
| | | (ii) the design team. | [2 marks] | | | | |
| | (c) | Outline one additional piece of documentation that would be produced after analysis stage. | the [2 marks] | | | | |
| 15. | | ingle machine instruction takes a value from the memory and adds it to anothe stored in one of the processor's registers. | ther | | | | |
| | (a) | With reference to the above instruction, explain the roles of the following regis | ters. | | | | |
| | | (i) the accumulator | [2 marks] | | | | |
| | | (ii) the instruction register | [2 marks] | | | | |
| | | (iii) the program counter | [2 marks] | | | | |
| | (b) | Describe the roles played by the buses in the operation of the above instruct | ion. [4 marks] | | | | |

16. Consider the algorithm shown below, which performs a *recursive binary search* on the integer array nums.

```
public int binarySearch(int target, int[] nums, int low, int high)
{
    // Starts with low = 0, high = nums.(length - 1).
    // If found, returns the index, else returns -1.
    int middle = (low + high) / 2;
    if (low > high)
    { return -1; }
    else if (target == nums[middle])
    { return middle; }
    else if (target < nums[middle])
    { return binarySearch(target, nums, low, middle - 1); }
    else
    { return binarySearch(target, nums, middle + 1, high); }
}</pre>
```

(a) Identify the feature in the code that shows it to be recursive.

[1 mark]

(b) By copying and completing the table started below, trace the algorithm for the following call,

where $int[nums] = \{3, 8, 9, 10, 13, 15, 18\}.$

[3 marks]

| target | low | high | middle | return value |
|--------|-----|------|--------|--------------|
| 9 | 0 | 6 | | |
| | | | | |
| | | | | |

(c) Explain why the method's parameters must change each time that the method is called.

[2 marks]

(d) State the BigO notation for

(i) a binary search;

[1 mark]

(ii) a linear search.

[1 mark]

(e) Suggest why a binary search is more efficient than a linear search when searching an array with a large number of sorted values.

[2 marks]

2211-7011 Turn over

| 17. | A modern hospital has extensive computer systems controlling all parts of the | | | | | | | | he | | |
|------------|---|-----------|-------|-----|---------|---------|-----|-----|----------|----|----|
| | hospital's operations, | including | staff | and | patient | affairs | and | the | monitori | ng | of |
| | different equipment. | | | | | | | | | | |
| | | | | | | | | | | | |

(a) For **each** of the following, outline a hospital system that would make use of this type of processing.

(i) batch processing [2 marks]

(ii) on-line (interactive) processing [2 marks]

(iii) real-time processing [2 marks]

(b) Discuss the implications of systems failure on the systems identified in your answer to part (a). [4 marks]

18. *Fixed-point* binary numbers can be used to represent fractions. Consider a fixed-point representation that uses 8 bits in total, 6 bits for the integer part and 2 bits for the fraction part.

For example:

010001.01 would represent the decimal (base 10) number $17\frac{1}{4}$.

(a) Express the decimal number $6\frac{3}{4}$ as a binary fraction, using the representation described above.

[1 mark]

(b) Explain, with the help of an example, how the use of this representation can lead to a loss of precision.

[2 marks]

(c) Describe the effects of increasing the number of bits in the fraction part (the total number of bits remains at 8).

[2 marks]

An alternative system is *floating-point* representation.

(d) Convert to decimal the floating-point binary number 010011 0100, if 6 bits are allocated to the mantissa and 4 bits to the exponent.

[2 marks]

(e) Convert the decimal number $2\frac{1}{4}$ to a normalized floating-point binary number, if 6 bits are allocated to the mantissa and 4 bits to the exponent.

[3 marks]

| 19. | Packet switching over the Internet makes use of standard protocols during its operation. | | | | | | | |
|-----|--|---|-----------|--|--|--|--|--|
| | (a) | Define the term standard protocol. | [2 marks] | | | | | |
| | (b) | Outline the main differences between data security and data integrity. | [2 marks] | | | | | |
| | (c) | Outline how packet switching | | | | | | |
| | | (i) helps to provide better security for the data being sent; | [2 marks] | | | | | |
| | | (ii) is less likely to be affected by network failure. | [2 marks] | | | | | |
| | (d) | Describe how the packets are correctly reassembled by the receiving computer. | [2 marks] | | | | | |
| | | | | | | | | |