



## Software engineering project report on LMS Application, a web based learning management application for the automation, documentation and online delivery of educational courses and materials.

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### General info

This is a major project submitted for the fulfilment of one the requirements for the award for the degree of Bachelor of Science (honours), Computer Science.

This project was done under guidance and supervision of Mrs. Debjani Bhattacharjee (Assistant professor), Department of Computer Science, Acharya Prafulla College .

### Project info

This is a Full-stack web development project titled “**LMS Application**” aimed for building a learning management system **focusing on the requirements specified by the client/supervisor**.

Typically, a Full-stack web application uses a technology stack, i.e; a set of technologies that are stacked together to build any application. Popularly known as a technology infrastructure or solutions stack, technology stack has become essential for building easy-to-maintain, scalable web applications.

In this project we have used a technology stack consisting of **Nodejs, Express js, Ejs, HTML5, CSS3, Javascript, jQuery**, and other build-in or external libraries for building the Front-end (User-interface) and the Back-end of the application. **MySQL** is used as a relational database for persistent data storage.

Keywords: *learning management system (LMS), Web application, HTML5, CSS3, Nodejs, Express js, Ejs, javascript, MySQL.*

### Abstract

Learning management systems were designed to identify training and learning gaps, using analytical data and reporting. LMSs are focused on online learning delivery but support a range of uses, acting as a platform for online content, including courses, both asynchronous based and synchronous based. In the higher education space, an LMS may offer classroom management for instructor-led training or a flipped classroom.

Modern LMSs include intelligent algorithms to make automated recommendations for courses based on a user's skill profile as well as extract metadata from learning materials to make such recommendations even more accurate.

LMS, which is also referred as Course Management System (CMS) provides workspaces to **facilitate information sharing and communication among students and lecturers to participate in course activities**.

## PROJECT DECLARATION

I/we, hereby declare with honesty that, the work in this report is original and has been done by us under the guidance of our supervisor(s) and also state that,

- The work has not been submitted to any other institute for any degree or diploma.
- The piece of work, or a part of the piece of work has not been submitted for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration.
- We have followed the guidelines provided by our supervisor and kept the advices given by them in mind when preparing this work/report for our assigned project.
- We have conformed to the norms and guidelines given in the Ethical Code of Conduct of this Institute
- I am/we are aware of the affiliated University's policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations, as contained in the University.
- I/we declare that I/we have not distributed/ shared/ copied any materials without the consent from the original source/ owner of the source material.
- Whenever we used any material (theoretical analysis, figures, statistical data, and text) from external sources, we have given them the due credit by referencing every external source in the references section of the report.
- All members of the group have read and checked that all parts of the work/report, irrespective of whether they are contributed by individual members or all members as a group, are original except for materials from external sources which are explicitly acknowledged as declared above.
- We are aware that all members of the group should be held responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.

## Project team members

The below table contains info about the members involved in building the project and/or preparing the report/work containing detailed steps that were followed in preparing the final submission.

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## BONAFIDE CERTIFICATE

This is to certify that the Software Engineering project titled “**LMS Application**” (web based learning management system), is a bonafide work done by **Dwip Shekhar Mondal** and **Samay Sarkar** under guidance of **Mrs. Debjani Bhattacharjee (Assistant professor)** from the department of Computer Science in fulfilment of one of the requirements for the award of the degree of Bachelor of Science(honours) in Computer Science. This also certifies that all the team member(s) involved have successfully submitted the project, following the guidelines of authenticity provided by the institute and the affiliated University.

### SIGNATURE

**Prof. Joydeb Das Biswas**  
Head of Department, Computer Science  
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### SIGNATURE

**Mrs. Debjani Bhattacharjee (Supervisor)**  
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## Acknowledgement

We would like to express our sincerest and deepest sense of gratitude towards our guide/supervisor **Mrs. Debjani Bhattacharjee (Assistant professor)**, department of Computer Science for the assistance, valuable guidance, and co-operation in carrying out / finalising this project / report successfully. We were able to successfully develop and finalise the project with the help of the faculty members of our department (Department of computer science) of our institute and we are extremely grateful to all of them. We would also like to take the opportunity to thank the Head of our department **Prof. Joydeb Das Biswas** for providing the required facilities which immensely helped in developing and completing this project.

Sincerely,

1. Dwip Shekhar Mondal
2. Samay Sarkar

# 1. Introduction

## 1.1 Definition and features of learning management systems (LMS)

A learning management system (LMS) is a type of software application for the administration, documentation, tracking, reporting, automation, and delivery of educational courses, training programs, or learning and development programs. The learning management system concept emerged directly from e-Learning. Learning management systems make up the largest segment of the learning system market. The first introduction of the LMS was in the late 1990s. Learning management systems have faced a massive growth in usage due to the emphasis on remote learning during the COVID-19 pandemic.

An LMS delivers and manages all types of content, including video, courses, and documents. In the education and higher education markets, an LMS will include a variety of functionality that is similar to corporate but will have features such as rubrics, teacher and instructor-facilitated learning, a discussion board, and often the use of a syllabus.

Learning management systems may be used to create **professionally structured course content**. The teacher can add text, images, videos, pdfs, tables, links and text formatting, interactive tests, slideshows etc. Moreover, they can create different types of users, such as teachers, students, parents, visitors and editors (hierarchies). It helps control which content a **student can access, track studying progress and engage** students with contact tools. **Teachers can manage courses and modules**, enrol students or set up self-enrollment.

Through online learning management systems students can either **learn asynchronously** (on demand, self-paced) through course content such as pre-recorded videos, **PDF, PPT, SCORM** (Sharable Content Object Reference Model) or they can undertake synchronous learning through mediums such as Webinars, Online classrooms i.e online meetings through google meet, zoom, teams etc.

An LMS can enable **instructors to create automated assessments and assignments for learners**, which are accessible and submitted online. Most platforms allow a variety of different question types such as: one/multi-line answer; multiple choice answer; ordering; free text; matching; essay; true or false/yes or no; fill in the gaps; agreement scale and offline tasks.

**Students' exchange of feedback both with teachers and their peers is possible through LMS**. Teachers may create discussion groups or **provide an interactive comment section in the virtual classrooms** to allow students feedback, share their knowledge on topics and increase the interaction in course. Students' feedback is an instrument which helps teachers to improve their work, helps identify what to add or remove from a course, and ensures students feel comfortable and included.

## 1.2 Motivation and Objective of the project

LMS tools are created for making knowledge-sharing easier. The whole system was created to work across different web-based platforms. Technology has found its way in both education and the business world. With LMS tools, businesses receive a lot of benefits, as their employees can acquire knowledge without burning a hole in the pocket. On the education side of things, educational institutes are now in a position to work with students who are thousands of miles away. Plus, the functionality of these platforms makes the learning process easier than ever before.

This Project is developed with the aim to make an improvement upon the traditional offline learning process, by building an interface between the students and teachers and the institute, which **allows the students to keep track of their current academic information, and allows the teachers to better manage and organise their courses and classrooms and the study materials**, and overall reduces the various hardships or shortcoming of the traditional offline learning process. This allows better transparency between the students and instructors/teachers of the institute.

The development of this project is aimed to **provide a facility of virtual classrooms** for any course taught by any teacher where the teacher can post study materials that were taught in offline classrooms or in an online classroom i.e online meeting, this helps students who cannot attend all the classes, it also provides an interactive comment section where students as well as teachers can express their thoughts or opinions. This helps **increase transparency between teachers and students**.

### 1.3 Overview of the project LMS Application

Our project titled “LMS Application” is developed to make improvements upon the existing offline learning process and aims to make the process of learning through online mode more accessible and manageable by connecting students, teachers with the institution through an online interface that is LMS application. The required software and hardware for utilising the interface is easily available and easy to work with. It provides students an interface for fast and secure access of available courses, classrooms, and study materials, and provides virtual classrooms for accessing course materials and information of classes with respect to the courses. It also provides teachers the ability to select courses to teach, create virtual classrooms for the courses, upload course materials and study materials. Once the users (students or teachers ) register into the interface and login, they can securely access all the features of the application. The user data is protected by the application’s authentication modules, it also provides methods for 2-step verification for each login for any user which adds another layer of security.

#### 1.3.1 Functionalities provided by LMS Application

Below is a list of features our project/web application titled LMS Application provides.

- It Provides two user roles that are student and teacher, and provides different features based on the user type/role.
- Provides a registration and login interface to each user role, access to the features is restricted if the user requesting for access is not registered or logged into the LMS Application portal. This is essential for security of user data as well as for integrity and validity of application data in general.
- The LMS Application runs a stringent authentication system so it is safe from spammers and hackers.
- It also provides a module for 2-step verification through a totp based solution for each login for any user which adds another layer of security.
- Through the LMS Application that is by the institute, a student of the institute can register and log into the interface using institute linked info and other details which includes email address, name, password etc.
- Same as Students, Teachers of the institute can register and log into the interface using their institute linked info and other details like email address, password, name and others.
- Provides a personalised Dashboard for student and teachers where students can see their current academic information such as current term, department info, courses that the student is currently enrolled in, or the classrooms in which the student is currently joined or any notifications from the joined classrooms and other personalised information such as student same, display picture etc and teachers can see their respective personalised information such the courses a teacher is currently teaching, classrooms created by the teacher or department information into and other information such as display picture, name etc.
- Provides an interface for students to access, enrol, leave courses provided by the institute with respect to the student’s current institute linked academic info such as department info and current term.
- Provides an interface for students to access, join, leave any available classrooms for any courses that the student is currently enrolled in. And students can also access the classrooms, access materials, posts, comments and are able to interact with the teachers through the interactive comment section provided in the classrooms.
- Provides an interface for students and teachers to update their general information such as update email address, update password, upload or update display picture etc.
- Provides an interface to the teachers to that allows access courses available to teach according to the institute linked info, allows teachers to create, update, delete classrooms for any courses the teacher is teaching, also allows the teachers to post on classrooms and upload course contents, study materials etc also allows the teachers to interact with students through interactive comment section in each post of the classrooms.
- It allows the students and teachers to access their respective routine/schedule with respect to the courses in which a student is enrolled for every user that is a registered student and with respect to the courses a teacher is currently teaching for every registered teacher.

### 1.3.2 Scope of improvements

Despite adding quite a number of features as specified in the software requirement specification, additional functionalities, outside of the scope of the SRS, can be developed and incorporated to enhance the capabilities and performance but due to the constraint of time and for other reasons we were unable to incorporate those developments into the web application. These developments can definitely be incorporated into the application in future or at the later stages of development to improve overall capabilities of this application. Some of these functionalities include

- Adding a calendar to build a reminder module for reminding the students about the upcoming classes, meetings, informing about the upcoming agendas etc.
- Building an online meeting platform so that we don't have to rely on external meeting platforms to conduct online classes, meetings etc.
- Effort can be given to develop a system which will take automatic attendance from the students in classes.
- To further enhance the classroom features, turning in assignment works can be made available to the student also.
- Classroom notification system can also be improved.
- From the back-end side of things load balancing can be incorporated to improve performance in high traffic environments.
- Also a module can be developed to conduct online examinations for students.
- Also The front-end/ UI can be greatly improved by using some popular frameworks like Reactjs, Angular to provide better user experience.

## 2. Requirements engineering

### 2.1 Software requirement specifications

A software requirements specification (SRS) is a description of a software system to be developed. It is modelled after business requirements specification (CONOPS). The software requirements specification (SRS) lays out **functional** and **non-functional** requirements, and it may include a set of use cases that describe user interactions that the software must provide to the user for perfect interaction. Software requirements specification is a rigorous assessment of requirements before the more specific system design stages, and its goal is to reduce later redesign. It should also provide a realistic basis for estimating product costs, risks, and schedules. Used appropriately, software requirements specifications can help prevent software project failure.

The software requirements specification lists sufficient and necessary requirements for the project development. To derive the requirements, the developer needs to have a clear and thorough understanding of the products under development. This is achieved through detailed and continuous communications with the project team and customer throughout the software development process.

### 2.2 Functional requirements of LMS Application

- There should be two types of user groups i.e **teacher** and **student**, teachers will produce contents and materials and students will consume the contents produced by teachers.
- Both user types should be able to **register with their institute linked info and other details and log into the platform**.
- Students should be able to **access, enrol or leave courses** provided by the institute that is using the platform with respect to their current academic information.
- Students should be able to **access, join or leave any virtual classrooms created by teachers** for any courses that the student is currently enrolled in.

- Both students and teachers should be able to access a **personalised Dashboard for student and teachers** where **students can see their current academic information** such as **current term, department info, courses** that the student is currently enrolled in, or the **classrooms in which the student is currently joined** or any **notifications from the joined classrooms** and other personalised information such as **student same, display picture** etc and **teachers** can see their respective personalised information such the **courses a teacher is currently teaching, classrooms created by the teacher or department information** into and other information such as **display picture, name** etc.
- Students are able to **take admissions into different terms/ semesters**.
- Students are able to **see their class schedule with respect to the courses** that the user is currently enrolled in or is teaching.
- **Students should be able to get notifications** when a teacher posts something in the classrooms via email or other means.
- Students can access **posts, download class contents i.e study materials, and comment on posts** in the virtual classrooms.
- **Teachers can join a course to teach** or opt out of the course with respect to their institute linked information.
- **Teachers can create or delete virtual classrooms** for each course they opted for teaching.
- **Teachers can create or delete posts, to announce something, upload class contents, or to send online classroom meeting links.**
- Teachers can also **comment on posts to interact with the students** or can delete their comments.
- Both teachers and students should be able to **update their general credentials** such as **email address or password** and they can **upload or update their display picture**.
- The application should provide robust information security matures to **ensure the security of user data** as well as all other information.

## 2.3 Non-functional requirements of LMS Application

**Reliability:** The application would be reliable, provide and produce reliable and accurate information and should always be accessible to access to information.

**Responsiveness:** The response time should be as low as possible following the recommended industry practices so that students and faculty should feel good while using the virtual classroom systems or the application as a whole.

**Availability:** **24 X 7 availability** should be there so that students as well as teachers can use it at any time according to their convenience **without any downtime** or issues.

**Scalability:** Number of users using the application will mainly depend on the server load, server processing capacity and its memory. It should **scale to the maximum number of users**.

**Security:** **HTTPS** enables access to web applications to secure access of confidential data (student information). Database Access There will be **no external access to the database**, except through the application's backend's **REST API with JWT and CSRF token enabled security measures**. Administrators of the system will have full database administration rights and teachers may have access to a copy of parts of the VCS database, for editing purposes. **2-step verification with totp** should be incorporated in order to add another layer of **login security** to mitigate unauthorised access to the platform or reduce spam attacks.

## 2.4 External interface requirements of LMS Application

### 2.4.1 User interfaces

The application GUI provides menus, buttons, panes, containers, grids allowing for easy control by a keyboard and a mouse. Below list contain the list of user interface requirements of the application.

- The **Login UI** enables users to **integrate with the contents of the application** and allows the **access of all the features provided by the application**. **2-step verification** is provided via a **totp** based solution for each login request for added security.



- The **Register UI** enables a new user to **register into the system** and allows the user to access the facilities provided by the application.
- The **Dashboard UI** allows the users i.e teachers and students to see their **current academic information such as current term, department info, courses** that the student is currently enrolled in, or the **classrooms in which the student is currently joined** or any **notifications from the joined classrooms** and other personalised information such as student same, display picture etc and **teachers** can see their respective personalised information such the **courses a teacher is currently teaching, classrooms created by the teacher or department information** into and other information such as **display picture, name** etc.
- The **Course UI** allows the users i.e teachers and students to **access information about available courses**, via **Course UI** students can access, enrol or leave available courses and teachers can start to teach or opt out of a course.
- The **Classes UI** allows users to **access info about the available virtual classrooms for any courses**. Via **Classes UI** students can access, join or leave any available classroom with respect to the courses enrolled and teachers can **Create a virtual classroom and access the available classrooms**.
- The **Admission UI** gives the students an interface to **get admission into different term/semester** (Access limited with respect to the current academic calendar; It is the responsibility of the site admin to control the access of this feature).
- The **Classroom UI** allows teachers to **create or delete a post, upload course materials, study materials, comment on post to interact with the students and remove the classroom**, and it allows the students to **access all the posts made by teacher and and access all the course/study materials** provided with the posts and allows the students to **post comments** on the post made by the teachers.
- The **Profile UI** allows the users to update their general credentials or information such as **updating email address or updating password or upload/update display picture**.

### 2.4.2 Hardware requirements

Additional hardware required for the development of the application without facing any issues. For the development of this project a **personal computer is required** with the following features, it recommended that the PC has **multi core CPU with clock speed of 2 ghz or above, RAM of 4GB or above**, it must have **secondary storage (HDD/SSD) of 128GB or above**, it must also have a **monitor** of high definition resolution, it must also have **functional input devices i.e keyboard and mouse**.

Also for **deployment** of the application, a **linux enabled server/VPS** is required it must also have at least the following feature, it must have a **CPU with good clock speed 1 ghz or better, 1 GB of ram or better, at least 20 GB of secondary storage**, also the Operating system **must have Node js runtime and MySql database** installed for seamless deployment and for CI/CD tasks.

### 2.4.3 Software requirements

In development of this web application, a stack of various technologies/frameworks is required for building and deployment of the final product, below is a list of technologies used to build/construct the application.

- **Programming language of choice:** Javascript
- **Front-end i.e User Interfaces:** HTML5, CSS3, EJS, Javascript, Bootstrap, MDB.
- **Back-end and API:** Nodejs, Express.js, mysqljs (a mysql database driver for Nodejs)
- **Database:** MySql
- **Other libraries and packages:** bcryptjs, jsonwebtoken, express-session, nodemailer, otplib, csrf, cookie-parser, multer.

The technologies, libraries and packages specified above are the requirements needed in development of this application. Below is a short description of the technologies used in development of the application.

### 2.4.3.1 Javascript

JavaScript is a high-level, often **just-in-time compiled** language that conforms to the **ECMAScript standard**. It has **dynamic typing, prototype-based object-orientation, and first-class functions**. It is **multi-paradigm**, supporting event-driven, **functional**, and **imperative** programming styles. It has application programming interfaces (APIs) for working with **text, dates, regular expressions, standard data structures**, and the **Document Object Model (DOM)**.

JavaScript runs on the client side of the web, which can be used to design / program how the web pages behave on the occurrence of an event. JavaScript is an easy to learn and also powerful scripting language, widely used for controlling web page behaviour.

JavaScript **can function as both a procedural and an object oriented language**. Objects are created programmatically in JavaScript, by attaching methods and properties to otherwise empty objects at run time, as opposed to the syntactic class definitions common in compiled languages like C++ and Java. **Once an object has been constructed it can be used as a blueprint (or prototype)** for creating similar objects.

JavaScript engines were **originally used only in web browsers**, but are **now** core components of some **servers** and a variety of applications. The most popular **runtime system** for this usage is **Nodejs**.

### 2.4.3.2 Nodejs

Node.js is an **open-source, cross-platform, back-end JavaScript runtime environment** that runs on **Google's V8 engine** and **executes JavaScript code outside a web browser**. Node.js lets developers use JavaScript to write command line tools and for **server-side scripting**; running scripts server-side to **produce dynamic web page content** before the page is sent to the user's web browser.

Node.js has an **event-driven architecture capable of asynchronous I/O**. These design choices aim to **optimise throughput and scalability in web applications** with many input/output operations, as well as for real-time Web applications e.g., real-time communication programs.

### 2.4.3.3 HTML5

**HTML5 is a markup language used for structuring and presenting content on the World Wide Web**. It is the fifth and final major HTML version that is a World Wide Web Consortium (W3C) recommendation. The current specification is known as the **HTML Living Standard**. **HTML is the World Wide Web's core markup language**. Originally, HTML was primarily designed as a language for semantically describing scientific documents. Its general design, however, has enabled it to be adapted, over the subsequent years, to describe a number of other types of documents and even applications.

### 2.4.3.4 CSS3

Cascading Style Sheets (CSS) is a style sheet language used for describing the presentation of a document written in a markup language such as HTML. CSS is a cornerstone technology of the World Wide Web, alongside HTML and JavaScript. **CSS is designed to enable the separation of presentation and content, including layout, colours, and fonts**. This separation can **improve content accessibility; provide more flexibility** and control in the specification of presentation characteristics; enable multiple web pages to share formatting by specifying the relevant CSS in a separate **.css file**, which reduces complexity and repetition in the structural content; and enable the **.css file** to be cached to improve the page load speed between the pages that share the file and its formatting.

### 2.4.3.5 Ejs

EJS or Embedded Javascript Templating is a templating engine used by Node.js. Template engine helps to create an HTML template with minimal code. Also, it can inject data into an HTML template at the client side and produce the final HTML. EJS is a simple templating language which is used to generate HTML markup with plain JavaScript. It also helps to embed JavaScript to HTML pages.

### 2.4.3.6 Express.js

Express.js, or simply Express, is a **back end web application framework for Node.js**, released as free and open-source software under the MIT Licence. It is **designed for building web applications and APIs**. It has been called the **de facto standard server framework for Node.js**. Express is a minimal and flexible Node.js web application framework that provides a robust set of features to develop web and mobile applications. It facilitates the rapid development of Node based Web applications.

### 2.4.3.7 MySql

MySQL is an open-source **relational database management system (RDBMS)**. A relational database organises data into one or more **data tables** in which data may be **related to each other**; these relations help structure the data. SQL is a language programmers use to create, modify and extract data from the relational database, as well as control user access to the database. In addition to relational databases and SQL, an **RDBMS like MySQL** works with an operating system to implement a relational database in a computer's storage system, manages users, **allows for network access and facilitates testing database integrity and creation of backups**. MySQL has stand-alone clients that allow users to interact directly with a MySQL database using SQL, but more often, MySQL is used with other programs to implement applications that need relational database capability. The general architecture of an RDBMS is shown in **figure 1**.

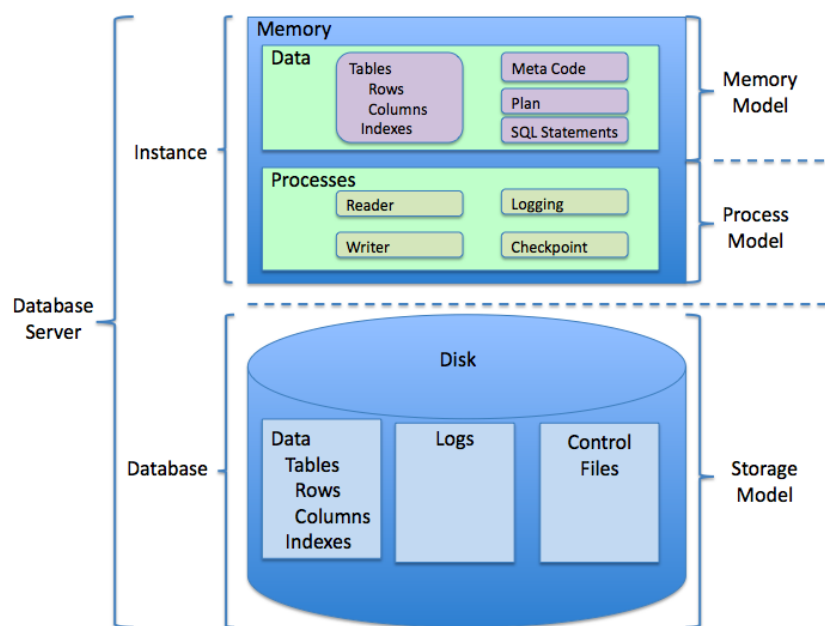


Figure 1: Database server architecture (RDBMS)

### 2.4.3.8 Bootstrap & MDB

Bootstrap is a free and open-source CSS framework directed at responsive, mobile-first front-end web development. It contains HTML, CSS and (optionally) JavaScript-based design templates for typography, forms, buttons, navigation, and other interface components. Bootstrap is an HTML, CSS & JS Library that focuses on simplifying the development of informative web pages (as opposed to web apps). MDB is a subset of bootstrap with UI components that are focused on Material design pattern.

### 2.4.3.9 Other libraries and packages

- **mysqljs**: A pure node.js JavaScript Client implementing the MySQL protocol. Used as a Nodejs driver for Mysql database.
- **bcryptjs**: Nodejs hashing library for **hashing and comparing bcrypt hashes**. Mainly used for hashing and comparing passwords.
- **jsonwebtoken**: This is a Nodejs cryptography module, used for **generating, signing and validating JSON Web Tokens** which is needed for API route protection.
- **express-session**: This is a built-in module in Express.js framework, it is **used for handling user sessions data**, used for generating and destroying user sessions, generating and validating user **session cookies**.
- **csrf**: This Nodejs module is used for **generating and validating CSRF tokens for each GET and POST request to the Express server**.
- **cookie-parser**: This is another built-in package in Express.js framework, it is **used for parsing cookies sent with each request to the Express server**.
- **multer**: This nodejs module is used for **parsing form-data i.e data-input that is sent with POST requests via forms**, it is also used for **parsing and handling files** sent with POST requests.
- **nodemailer**: This Nodejs module is used for **handling email services** through SMTP protocol.
- **otplib**: otplib is a pluggable **JavaScript One-Time Password (OTP) library** with support for **HOTP, TOTP and Google Authenticator**. It implements both **HOTP - RFC 4226** and **TOTP - RFC 6238**, and are tested against the test vectors provided in their respective RFC specifications.

### 2.4.4 Communication interface requirements

The communication architecture must follow the **client-server model**. Communication between the client and server should utilise a REST-compliant web service and must be served over **HTTP** or preferably **HTTP Secure (HTTPS)**. The client-server communication must be stateless. A uniform interface must separate the client roles from the server roles. Communication the **QDR (queryable data repository)** must provide the user with the option of formatted **ASCII, CSV, JSON, or XML** structured data schema.

## 3. Analysis and Design

Design is a meaningful engineering representation of something that is to be built. Software design is a process through which the requirements are translated into a representation of the software. Design is the place where quality is fostered in software engineering. Design is the perfect way to accurately translate a customer's requirement into a finished software product. Design creates a representation or model, providing detail about software data structure, architecture, interfaces and components that are necessary to implement a system. This section discusses the design part of the project. There are many types of diagrams to represent the implementation of a software system. Some of the types of these diagrams are **Data flow diagram, UML diagram, Class diagram, Use case diagram** etc.

### 3.1 Introduction

In this phase of development, a logical system is built which fulfils the given requirements. Design phase of software deals with transforming the client's requirements into a logically working system. Normally design is performed in two steps: **Primary design phase** and **Secondary design phase**.

In the primary design phase the system is designed at block level, The blocks are created on the basis of analysis done in the problem identification phase. Different blocks are created for different functions, emphasis is put on minimising the information flow between blocks. Thus, all activities which require more interaction are kept in one block. In the secondary design phase the detailed design of every block is performed.

### 3.2 Tasks involved in the system design process

- Design various blocks for overall system processes. Gather, analyse, and validate the information. Define the requirements and prototypes for the new system. Evaluate the alternatives and prioritise the requirements. Evaluate the alternatives and prioritise the requirements.
- A Software Requirement Specification (SRS), which specifies the software, hardware, functional, and network requirements of the system used in constructing the architecture of various modules of the application and it used for mapping the proposed feature of the project to high level diagrams such as Data-flow diagrams UML diagrams etc.
- Includes the design of application, network, databases, user interfaces, and system interfaces.
- Transform the SRS document into logical structure, which contains a detailed and complete set of specifications that can be implemented in a programming language.
- Create a contingency, training, maintenance, and operation plan. Review the proposed design. Ensure that the final design must meet the requirements stated in the SRS.

### 3.3 System Assumptions/Constraints/Dependencies/Risks

#### 3.3.1 Assumptions

The largest assumption is that the existing LMS application will be extended to support the proposed new features. The existing architecture and system design will be used including all existing components and subsystems. It is certain that additional functionality will be added to the proposed solution.

#### 3.3.2 Constraints

There are no hardware, software, or software technical constraints identified with this project. Financial constraints are not of concern for this exceptional case. Institutional constraints may exist due to the systems need for regional coordination, participation, and interoperability.

#### 3.3.3 Dependencies

The current application that is developed is dependent on many third party systems (packages, libraries and APIs). These include: HTML5, CSS3, Nodejs, Express js, Ejs, javascript, MySql, and many external libraries and packages which includes: bcryptjs, jsonwebtoken, express-session, nodemailer, otplib, csrf, cookie-parser, multer etc.

#### 3.3.4 Risks

Minimal risk is associated with the system design. This is primarily due to the fact that the existing system design and architecture will not be modified to meet the needs of the proposed solution. Financial risks are no of concern for this exceptional case of development. Ongoing maintenance of the system will also be of concern.

### 3.4 Design considerations

Features of the proposed system are the home page, the teacher login page, student login page,, register student page, student admission page, register teacher page, classes, courses , classroom, profile page for instructor/student; also security, delivery, interaction, reporting and record keeping will be put into place. The system will require the user to login to have access to the website to do the following tasks: view and download course materials, upload files, and other materials for users to see and also interact through comments in virtual classrooms.

The system will be designed and structured to cut down the level of disjointedness and ease the learning process. Most of the time, there is a break in the flow of study and information gathering because the student has to leave his/her current study location to look for the lecturer or get to the library to retrieve extra needed information.

A mailing and real-time support will make it possible for a student to contact a lecturer or other students instantaneously from his/her very location, thus keeping the study session active and continuous. This will make the assimilation level higher since there are no breaks in communication. Course materials will also be made available for easy accessibility.

The system design will be structured with a mass communication section. This is to ensure easy dissemination of information to the entire student body. Also, upcoming events can be posted on the LMS to effectively notify the students of scheduled events. This LMS is indeed very feasible as it provides a larger avenue for learning in addition to rapid delivery of learning content on a scalable web-based platform. Once tested and implemented, the LMS would be updated and maintained at regular intervals.

### 3.5 Goals and Guidelines

The following goals must be addressed in the execution of the proposed solution.

- **Leverage Existing Architecture:** The proposed solution must leverage the current architecture and system design used by the current solution. This minimises negative impacts on usability, user experience, and financials. The proposed solution will simply extend the current application to support additional features, functionality, and use cases.
- **Development Environment:** The application development environment must remain consistent. This minimises negative impacts to interoperability and quality.
- **Ease of Use:** The new features must be easy to use and provide a strong user experience. New features cannot impact existing functionality from a user perspective.
- **Extensibility:** The proposed features must be extensible. Features can be enabled as needed or required by the users.
- **API Enabled:** The application must be API centric and support an open and published API architecture
- **RESTful Framework:** The application and underlying architecture must be a REST framework.

### 3.6 Operational environment

- Node.js and Express.js development
- Git Version Control
- Github repository
- MySql database.
- Express server.
- Linux enabled web server environment for deployment.

### 3.7 System Architecture and Architecture Design

This project makes an attempt to address difficulties of program analysis and generation of diagrams, which can depict the structure of a program in a better way. Today, UML is being considered as an industrial standard for software engineering design process. It essentially provides several diagramming tools that can express different aspects/characteristics of a program such as Use case diagrams, Class diagrams, State diagrams, activity diagrams etc.

#### 3.7.1 Use case diagram of LMS Application

A use case is described in terms of a sequence of interactions between some actors and the system by which the system provides a service to the actors. Each use case then captures a piece of functional requirements for some users. All the use cases together describe the overall functional requirements of the system. The first step in requirements capture is to capture requirements as use cases. We have **two such use case diagrams** for the **teacher**, and for the **student**. **Figure 2 represents the Use case diagram for both the student and teacher's perspective.**



**Figure 2:** Use case diagram of LMS Application

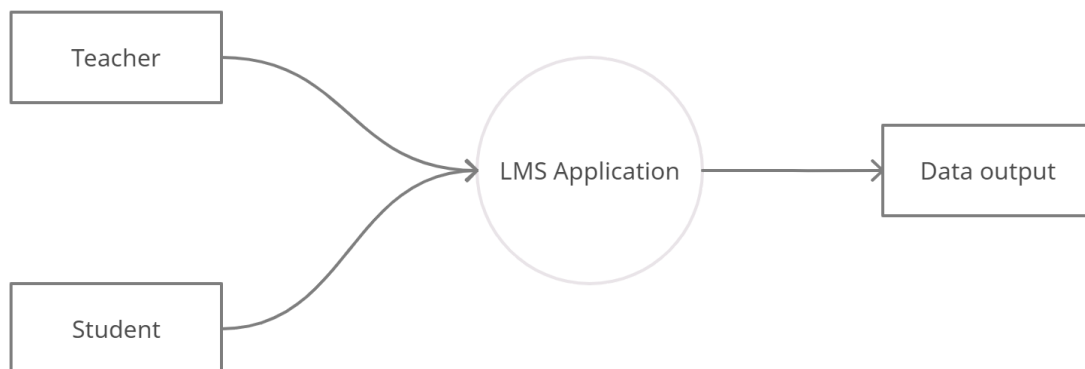
### 3.7.2 Data Flow diagram of LMS Application

Data flow diagrams (DFD) are the model of the proposed system. They clearly should show the requirements on which the new system should be built. Later during design activity this is taken as the basis for drawing the system's structure charts. A data-flow diagram is **a way of representing a flow of data through a process or a system** (usually an information system). The DFD also provides information about the outputs and inputs of each entity and the process itself. There are many levels of data-flow diagrams:

Level-0 DFD is also known as the fundamental system model, or context diagram represents the entire software requirement as a single bubble with input and output data denoted by incoming and outgoing arrows. Then the system is decomposed and described as a DFD with multiple bubbles. Parts of the system represented by each of these bubbles are then decomposed and documented as more and more detailed DFDs. This process may be repeated at as many levels as necessary until the program at hand is well understood.

### 3.7.2.1 Level 0 DFD of LMS Application

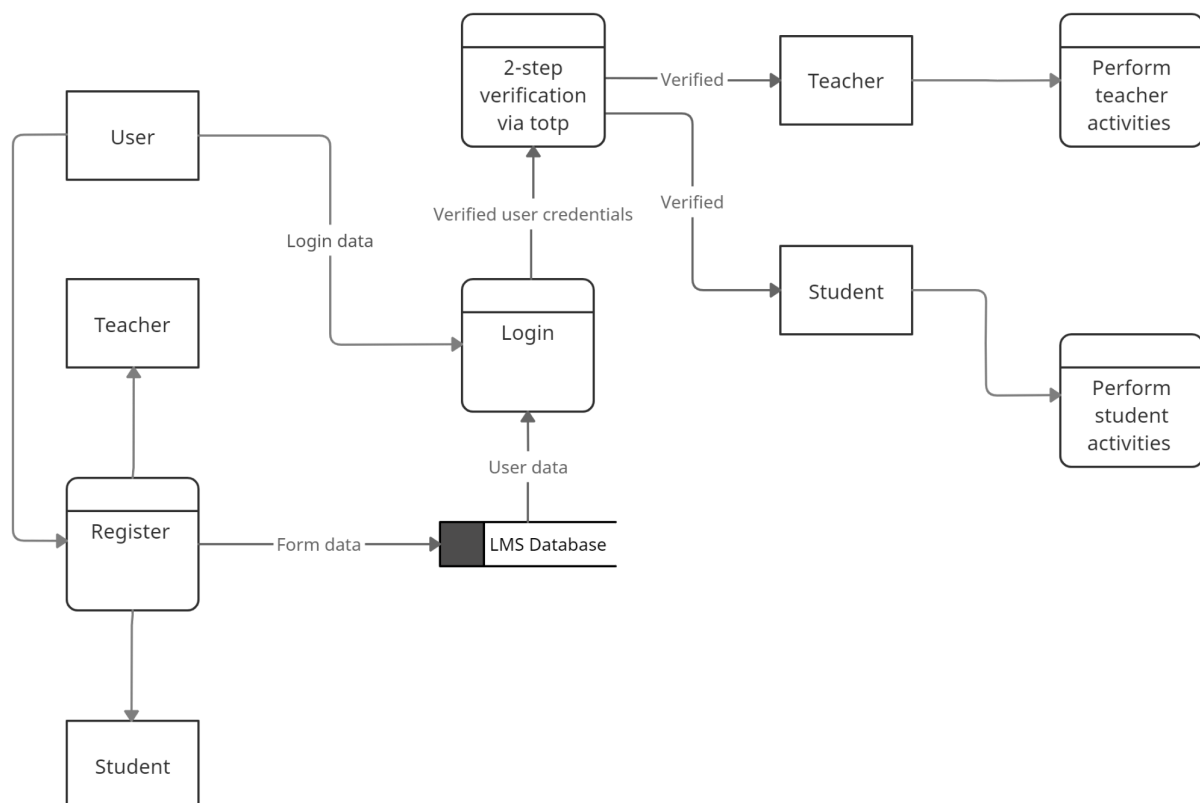
The below figure that is **figure 3** shows the context level data flow diagram or Level 0 DFD of the from the proposed features of the application.



**Figure 3:** Level 0 DFD of LMS Application

### 3.7.2.2 Level 1 DFD of LMS Application

In 1-level DFD, a context diagram is decomposed into multiple bubbles/processes. In this level, we highlight the main objectives of the system and break down the high-level process of 0-level DFD into subprocesses. **Figure 4** shows the 1-level DFD of the system.



**Figure 4:** Level 1 Data flow diagram of LMS Application



