

# Lab Manual

## Practical and Skills Development

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# CERTIFICATE

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PERFORMED BY  
THE ASSIGNMENT ENTERED IN THIS REPORT HAVE BEEN SATISFACTORILY

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**Course Name** : Introduction to Problem Solving and Programming

**Course Code** : CSE1021

**School Name** : SCAI

**Slot** : B11+B12+B13

**Class ID** : BL2025260100796

**Semester** : FALL 2025/26

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**Signature:**



## QUESTION 1 :Factorial Calculation and Divisor Count Analysis

### AIM/OBJECTIVE(s):

1. To calculate the **factorial** of a user-input number (n).
2. To measure the **execution time** required for the factorial calculation.
3. To count the total number of **divisors** for the input number (n).
4. To estimate the approximate **memory used** based on the number of divisors.

### METHODOLOGY & TOOL USED:

. **Methodology:**Iterative Calculation: A **for** loop is used to calculate the factorial by repeatedly multiplying a running total (t). A separate **for** loop is used to check for and count the divisors of the input number (n) .

**Tool Used:** Python programming language, utilizing the built-in **time** module for performance measurement.

### BRIEF DESCRIPTION:

The program first prompts the user to **enter a number (n)**. It then immediately starts a timer. It calculates the factorial of n using a loop that runs from 1 to n, accumulating the product in the variable **t**. After the loop completes, it stops the timer and prints the **factorial** and the **execution time**. Finally, a second loop iterates from 1 to n to count how many times n is perfectly divisible, storing the count in **divisors**. This count is then used to give a rough **approximation of memory used** (by multiplying the divisor count by 28).

### RESULTS ACHIEVED:

The program successfully achieves the following for a given input number n:

1. **Factorial (n!):** The computed product of all positive integers less than or equal to n.

2. **Execution Time:** The time taken (in seconds) for the factorial calculation loop to complete.
3. **Divisors Count:** The total number of positive integers that divide  $n$  without a remainder.
4. **Memory Used (Approx.):** An estimated memory usage value based on the calculated divisor count.

#### DIFFICULTY FACED BY STUDENT:

**Large Numbers:** For relatively large inputs ( $n \geq 20$ ), the factorial quickly becomes an extremely large number that can exceed the limits of standard integer data types (though Python handles large integers automatically, the calculation time increases significantly).

**Approximation:** The memory calculation (`divisors * 28`) is a simple, non-standard **approximation** that doesn't reflect the actual memory allocation of the program, which might confuse a student trying to understand real memory usage.

**Performance:** Understanding the limitations of measuring such short execution times with the `time.time()` function, which can be affected by system load and clock resolution.

#### SKILLS ACHIEVED:

**Input/Output Handling:** Taking user input (`input()`) and displaying results (`print()`).

**Looping Constructs:** Effective use of the `for` loop for iteration.

**Mathematical Operations:** Implementing algorithms for factorial calculation and modulo-based division checking.

**Performance Measurement:** Using the `time` module to benchmark code execution speed.

**Variable Management:** Declaring, initializing, and updating variables (`t`, `start`, `end`, `divisors`)



































































































































































































































































































