

## QUESTIONS

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1. Match the following statements in a way that challenges the stereotypes.

a. Two surgeons were sitting down to lunch when one of them made a call on the mobile phone	1. suffers from chronic asthma
b. The boy who won the drawing competition went to the dias	2. to become an astronaut, which she did
c. One of the fastest athletes in the world	3. to speak with her daughter, who had just returned from school
d. She was not that well-off but had a dream	4. on a wheelchair to collect his prize

**Solution 1:**

a. Two surgeons were sitting down to lunch when one of them made a call on the mobile phone	to speak with her daughter, who had just returned from school
b. The boy who won the drawing competition went to the dias	on a wheelchair to collect his prize
c. One of the fastest athletes in the world	suffers from chronic asthma
d. She was not that well-off but had a dream	to become an astronaut, which she did

2. How can the stereotype that girls are a burden on their parents affect the life of a daughter? Imagine this situation and list at least five different effects that this stereotype can have on the way daughters get treated in the house.

**Solution 2:**

The 5 different negative effects are mentioned below.

1. They don't receive proper love and care from their family
2. They discontinue their education hence their dreams and goals are unfulfilled
3. They don't get an adequate diet
4. They are asked to do all household works
5. They are not allowed to go out and make new friends

**3. What does the Constitution say with regard to equality? Why do you think it is important for all people to be equal?****Solution 3:**

Our Constitution says

1. Everyone has equal rights and opportunities
2. All are equal to compete for Government jobs
3. People can choose any kind of work they wish to do
4. Untouchability is a crime and is legally abolished.

**4. Sometimes, people make prejudiced comments in our presence. We are often not in a position to do anything about this because it is difficult to say something right then and there. Divide the class into groups, and each group discuss what they could do in one of the following situations.**

1. A friend teases a classmate because he is poor.
2. You are watching TV with your family, and one of them makes a prejudicial comment about a particular religious community.
3. Children in your class refuse to share their food with a particular person because they think she is dirty.
4. Someone tells you a joke that makes fun of a community because of their accent.
5. Some boys make remarks about girls not being able to play games as well as them.

**Discuss in class what the different groups have suggested for the above situations, and also discuss the problems that can arise when raising the issue.**

**Solution 4:**

Students have to solve this question through class activity.