Describing Categorical Variables

Stat 120

April 06 2022

Describing Quantitative Variables

Numerically: measures of

- "center": what is a middle/common value?
 - common measures: mean, median
- "variability": how spread out are values?
 - o common measures: standard deviation, IQR, range
- "shape": how are values distributed around the "middle"?
 - common measures: 5-number summary

Describing Quantitative Variables

Graphically: common visuals are

- dotplots
- histograms
- boxplots

Distribution

"The distribution of the variable Y"

- describes its center, variability and shape
- use both numbers and graphics

Center: Mean or Average

Mean: average value in a sample or population

-
$$\sum_{i=1}^{n} y_i$$

• $y = \frac{\sum_{i=1}^{n} y_i}{n}$ is an average of n values y_i in a sample

• μ is an average value of y in a population

Example: The data StudentSurvey.csv is a sample of student survey responses obtained by the textbook authors

survey <- read.csv("https://raw.githubusercontent.com/deepbas/statdatasets/main/StudentSurve
mean(survey\$Pulse) # the command `mean` computes an average
[1] 69.57459</pre>

The mean pulse rate for this sample of students is y = 69.6 beats per minute.

Center: Median

Median: the middle value when the data are ordered

- The median splits the data in half
- *m* is the median value in a sample
- M is the median value in a population

```
median(survey$Pulse) # the command `median` computes an median
[1] 70
```

The median pulse rate for this sample of students is m = 70 beats per minute.

• This means half the students have a rate below 70 and half have a rate about 70.

Variability: Standard Deviation

Standard Devation (SD): average value in a sample or population

•
$$s = \sqrt{\frac{\sum_{i=1}^{n} (y_i - y)^2}{n-1}}$$
 is the SD of n values y_i in a sample

• σ is the SD of values of y in a population

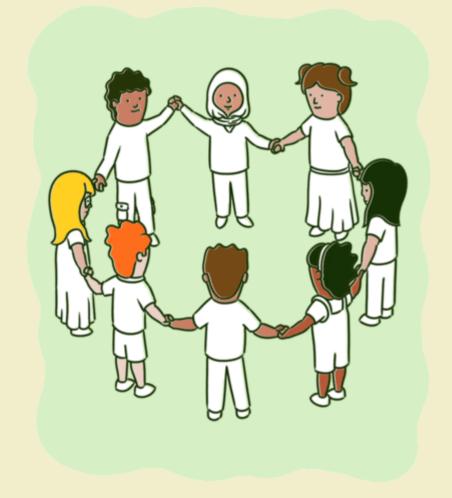
```
sd(survey$Pulse) # the command `sd` computes an average
[1] 12.20514
```

The SD of pulse rates for this sample of students is s = 12.2 beats per minute.

• The "average" deviation of individual pulse rates around the mean value is about 12.2 beats per minute.



05:00



Go to our class moodle and skim through the problems

Feel free to talk to your neighbor

Missing Data in R

- Missing data values in R are coded as NA values
- Many basic statistic functions in R return an NA value if variable has any missing values

```
movies <-read.csv("https://raw.githubusercontent.com/deepbas/statdatasets/main/HollywoodMovi
mean(movies$WorldGross)
[1] NA
sd(movies$WorldGross)
[1] NA</pre>
```

Why is this good?

It lets the user (you) know that at least one value (maybe many, many values!) are missing

Missing Data in R

How many missing?

Use the summary command:

```
summary(movies$WorldGross)
Min. 1st Qu. Median Mean 3rd Qu. Max. NA's
0.025 30.706 76.659 150.742 173.691 1328.111 2
```

There are 2 movies with missing world gross amounts.

Add the argument na.rm = TRUE to remove missing values and get your summary stats:

```
mean(movies$WorldGross, na.rm = TRUE)
[1] 150.7423
sd(movies$WorldGross, na.rm = TRUE)
[1] 215.0186
```

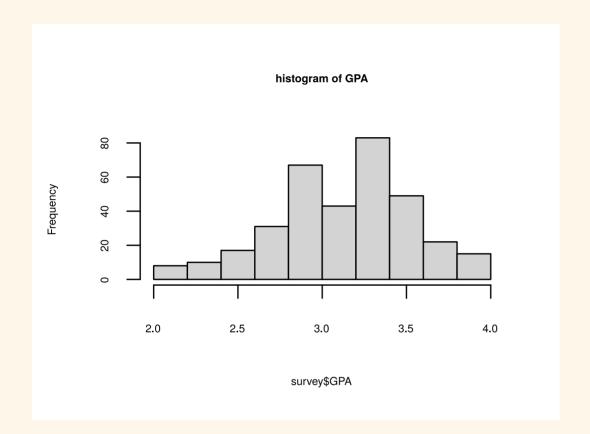
Shape: histogram

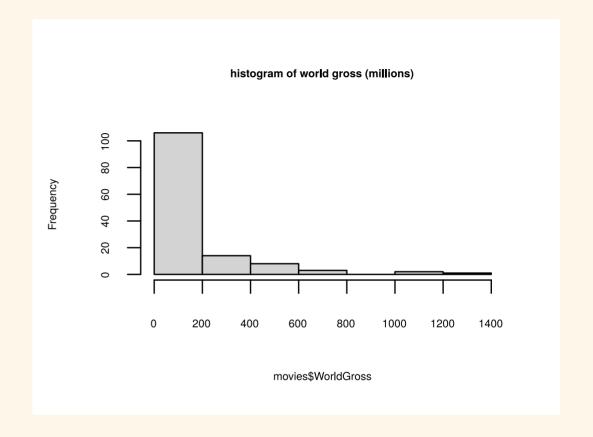
Histogram: aggregates values into bins and counts how many cases fall into each bin

```
hist(survey$Pulse,
    main = "Histogram of pulse rates",
    cex.lab=0.5, cex.main = 0.5, cex.axis=0.5)
```

- Pulse rates are symmetrically distributed around a rate of about 70 beats per minute.
- Symmetric distributions are "centered" around a mean and median that are roughly the same in value.

Shape: Left Skew & Right Skew





```
mean(survey$GPA, na.rm =T)
[1] 3.157942
median(survey$GPA, na.rm = T)
[1] 3.2
```

```
mean(movies$WorldGross, na.rm =T)
[1] 150.7423
median(movies$WorldGross, na.rm = T)
[1] 76.6585
```

Extreme values

outlier: an observed value that is notably distinct from most other values in the dataset **resistant:** a statistic is resistant to outliers if it is relatively unaffected by outliers

- Median is resistant to outliers
- Mean and SD are not resistant

Movie world gross (millions of dollars) stats with and without Harry Potter movie:

	Mean	SD	Median
with HP	150.7	215.0	76.7
without HP	141.9	189.7	75.0

Identifying extreme values in R

which identifies the **row number** of cases that satisfy a given criteria

Which movies had world gross bigger than 1200?

Harry Potter (row number 4) had world gross of 1.328 billion dollars!

Identifying extreme values in R

What are stats without Harry Potter?

omit row 4 from the WorldGross variable with the "minus row 4" subset:

```
WorldGross.noHP <- movies$WorldGross[-4]
```

Then compare stats

Adding a categorical variable: stats

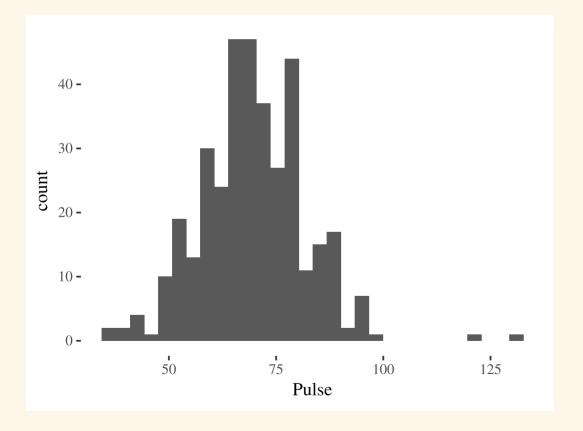
We can compare distributions across different levels of a categorical variable to explore whether the two variables are **associated**.

- Use tapply(y,x,fun) to apply the fun function to y for different levels of x
- Pulse rate stats by smoking status: Smoker have a slightly higher mean pulse rate than non-smokers (71.8 vs. 69.3).

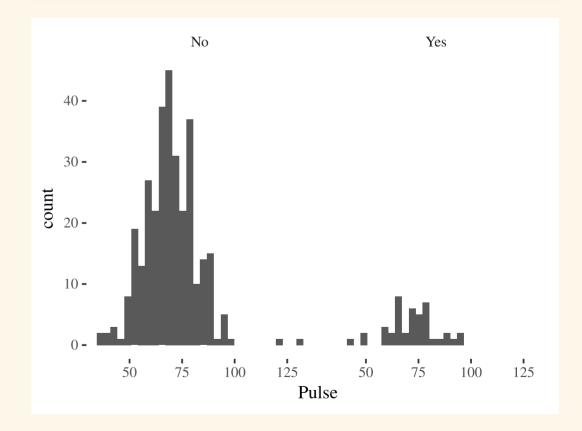
```
table(survey$Smoke)
No Yes
319 43
tapply(survey$Pulse, survey$Smoke, summary)
$No
  Min. 1st Qu. Median Mean 3rd Qu.
                                        Max.
         61.00 69.00
                      69.27 77.00
 35.00
                                      130.00
$Yes
  Min. 1st Qu. Median Mean 3rd Qu.
                                        Max.
         65.00
                        71.81
                              79.00
 42.00
               72.00
                                        96.00
```

Adding a categorical variable: graphics

```
library(ggplot2)
ggplot(survey, aes(x=Pulse)) + geom_histo{
```

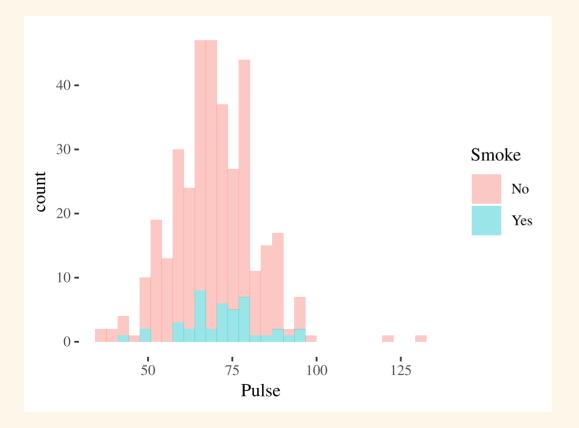


ggplot(survey, aes(x=Pulse)) + geom_histog
facet_wrap(~Smoke)

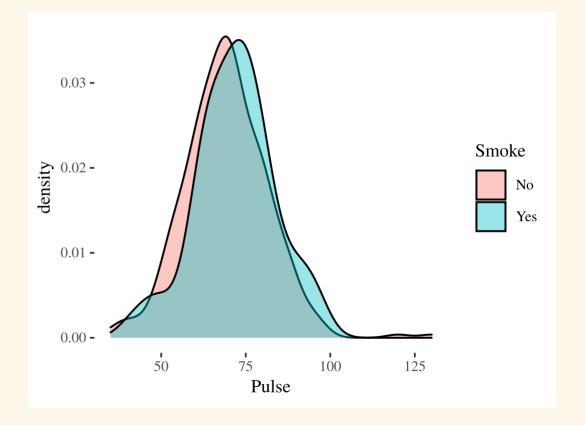


Adding a categorical variable: graphics

```
ggplot(survey, aes(x=Pulse, fill=Smoke)) +
  geom_histogram(alpha=.4)
```

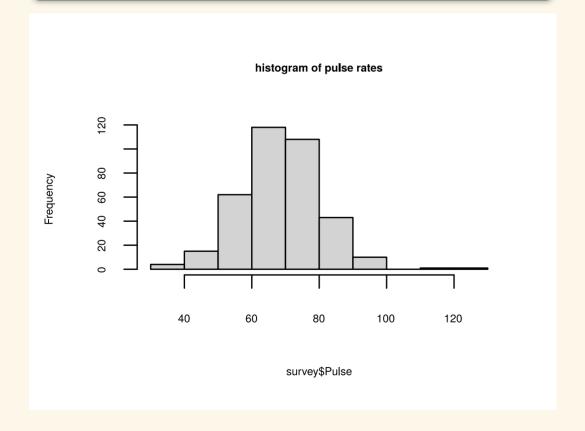


ggplot(survey, aes(x=Pulse, fill=Smoke)) +
 geom_density(alpha=.4)



Shape and Stats

Mean and standard deviation are good summary stats of a **symmetric** distribution.



Similar variation to the left and right of the mean so one measure of SD is fine.

```
# mean
mean(survey$Pulse)
[1] 69.57459
```

```
# standard deviation
sd(survey$Pulse)
[1] 12.20514
```

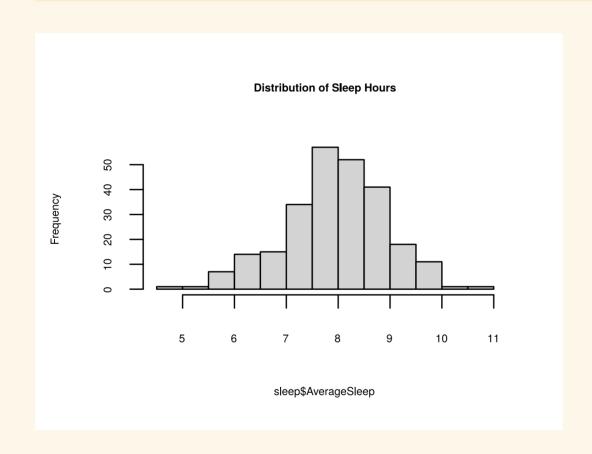
Shape: Right skew

If a distribution of data is **approximately bell-shaped**, about 95% of the data should fall within two standard deviations of the sample mean.

- for a sample: 95% of values between $\bar{y} 2s$ and $\bar{y} + 2s$
- for a population: 95% of values between μ 2σ and μ + 2σ

Shape: Right skew

sleep <- read.csv("https://raw.githubusercontent.com/deepbas/statdatasets/main/SleepStudy.cs</pre>



Question The standard deviation for hours of sleep per night is closest to

- (a) 0.5
- (b) 1
- (c) 2
- (d)4

Standardizing data: z-score

The z-score of a data value, x, tells us how many standard deviations the value is above or below the mean:

$$z = \frac{x - \text{mean}}{\text{SD}}$$

• E.g. if a value x has z = -1.5 then the value x is **1.5 standard deviations below** the mean.

Question: If we standardize all values in a bell-shaped distribution, 95% of all z-scores fall between what values?

Standardizing data: z-score

Z-scores put measurements on a common scale

- **Example 4:** Which is better, an ACT score of 28 or a combined SAT score of 2100?
 - ACT: $\mu = 21$, $\sigma = 5$
 - SAT: $\mu = 1500$, $\sigma = 325$

SAT score because it is **1.85 SDs above** the mean SAT score while the ACT score is only 1.4 SD above the mean ACT score.

$$z_{ACT} = \frac{28 - 21}{5} = 1.4$$
 $z_{SAT} = \frac{2100 - 1500}{325} = 1.85$

Shape and Stats: Percentiles

Percentiles are good summary stats to describe a **skewed** distribution.

- The P^{th} percentile of a distribution is the value which is greater than P% of all other values.
- The median is the 50th percentile

Example 4: used z-scores to determine whether a SAT score of 2100 or an ACT score of 28 is better

We could also have used percentiles:

- ACT score of 28: 91st percentile (you scored better than 91% of people)
- SAT score of 2100: 97th percentile (you scored better than 97% of people!)

Shape and Stats: Quartiles

Quartiles divide values in to quarters

- 1st Quartile: Q_1 is the 25th percentile
- 2nd Quartile: Q_2 is the 50th percentile (median)
- 3rd Quartile: Q_3 is the 75th percentile

5-number summary is quartiles along with min and max: min, Q_1 , m, Q_3 , max

Interquartile Range (IQR) is the range of the middle 50% of values:

- $IQR = Q_3 Q_1$
- the **range** is just max min

Shape and Stats: Quartiles

```
summary(movies$WorldGross)
Min. 1st Qu. Median Mean 3rd Qu. Max. NA's
0.025 30.706 76.659 150.742 173.691 1328.111 2
```

The 5-number summary is

- min = 0.025, Q_1 = 30.7, m = 76.7, Q_3 = 173.7, max = 1328.1
- right skewed: variation is upper 25 of movies is much larger than lower 25%
 - upper range: $\max Q_3 = 1328.1 173.7 = 1154.4$
 - lower range: $Q_1 \min = 30.7 0.025 = 30.675$

Shape and Stats: Boxplot

Boxplot: Visualization of 5-number summary

- Draw a numerical scale appropriate for the data
- Draw a box stretching from Q₁ to Q₃
- Divide the box with a line at the median
- Draw a line from each quartile to the most extreme data value that is not an outlier
- Identify each outlier individually by plotting with a symbol such as an asterisk or dot

Outlier rule of thumb: cases that are more extreme than

$$Q_1 - 1.5(IQR)$$
 or $Q_3 + 1.5(IQR)$

Shape and Stats: Boxplot

```
summary(survey$Pulse)
Min. 1st Qu. Median Mean 3rd Qu. Max.
35.00 62.00 70.00 69.57 77.75 130.00
```

- *IQR* = 77.75 62 = 15.75
- 1.5(15.75) = 23.625
- lower "fence" = 62 23.625 = 38.375
- upper "fence" = 77.75 + 23.625 = 101.375

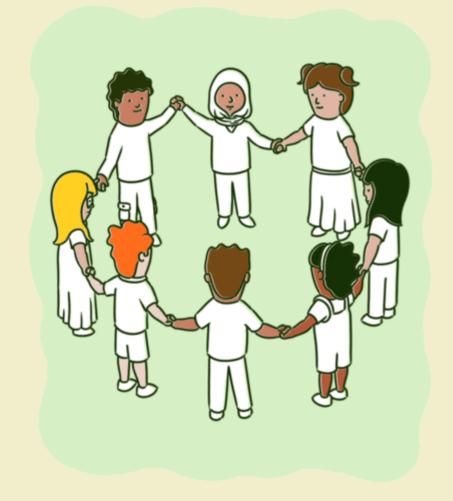
```
which(survey$Pulse < 38.375)
[1] 55 106 200
which(survey$Pulse > 101.375)
[1] 3 171
```

Shape and Stats: Side-by-side Boxplots

- Median pulse rates are slightly higher for smokers than non-smokers (72 vs. 69 beats per minute) but variation is slightly lower (IQR 14 vs 16 beats per minute).
- Both distributions are roughly symmetric.
- Overall, just a slight association between smoking status and pulse rates.



05:00



Go over the remaining portion of in class activity and let me know if you have any questions!