Two Quantitative Variables: Association

Stat 120

April 08 2022

## Describing associations between two quantitative variables

**Data**: each case *i* has two measurements

- $x_i$  is explanatory variable
- $y_i$  is response variable

A **scatterplot** is the plot of  $(x_i, y_i)$ .

- form? linear or non-linear
- direction? positive, negative, no association
- strength? amount of variation in y around a "trend"

# Example: Associations in Car dataset



Various Associations of quantitative variables in Cars data

#### Direction

**positive association:** as x increases, y increases

- age of the husband and age of the wife
- height and diameter of a tree

**negative association:** as x increases, y decreases

- number of cigarettes smoked per day and lung capacity
- depth of tire tread and number of miles driven on the tires

#### **Correlation Coefficients**

**Correlation coefficient:** denoted r (sample) or  $\rho$  (population)

Strength of linear association

```
ho rpprox\pm1: strong
```

 $r \approx 0$ : weak

Direction of linear association

 $\circ$  r > 0: positive

 $\circ$  r < 0 : negative

Correlation can be heavily affected by outliers. Plot your data!

```
# R-code
cor(data$x, data$y) # order of x and y doesn't matter!
```

#### Car Correlations

- 4			

Correlations of various variables in Cars data

### Linear Regression

#### **Goal:** To find a straight line that best fits the data in a scatterplot

The estimated regression line is

$$\hat{y}=a+bx$$

- x is the explanatory variable
- $\hat{y}$  is the predicted response variable.

**Slope:** increase in predicted y for every unit increase in x

$$b = \frac{\text{change } \hat{y}}{\text{change } x}$$

**Intercept:** predicted y value when x = 0

$$\hat{y} = a + b(0) = a$$

#### Residuals

- Geometrically, residual is the vertical distance from each point to the line
- Mathematically,  $y \hat{y}$  is the residual of y at x
- If the model is linear, measure how much variation in the response is explained by the model.



Residuals

#### Least Squares Line

The Least squares line is the line which minimizes the sum of squared residuals. Want to minimize:

$$\sum_{i=1}^n (y_i - {\hat y}_i)^2 = (y_1 - {\hat y}_1)^2 + (y_2 - {\hat y}_2)^2 + \dots + (y_n - {\hat y}_n)^2$$

"least squares line" = "regression line"

#### **Regression Caution**

- Do not use the regression equation or line to predict values far from those that were used to create it --> **Extrapolation!**
- The regression line/equation should only be used if the association is approximately linear
- Unlike correlation, for linear regression it does matter which is the explanatory variable and which is the response

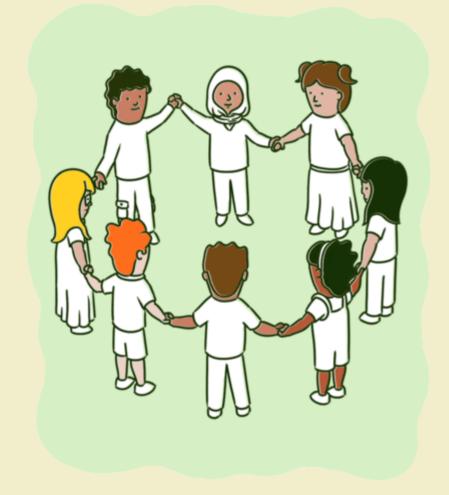
#### **Outliers Detection**

**Outliers** can be very influential on the regression line

 remove the points and see if the regression line changes significantly



05:00



Go to our class moodle and skim through the problems

Feel free to talk to your neighbor

### Regression line of Blood Alcohol Content (BAC) data

#### (1c) Regression of BAC on number of beers

```
bac.lm <- lm(BAC ~ Beers, data=bac)</pre>
summary(bac.lm)
Call:
lm(formula = BAC ~ Beers, data = bac)
Residuals:
               1Q Median
     Min
                                          Max
-0.027118 -0.017350 0.001773 0.008623 0.041027
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) -0.012701 0.012638 -1.005
                                        0.332
           Beers
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.02044 on 14 degrees of freedom
Multiple R-squared: 0.7998, Adjusted R-squared: 0.7855
F-statistic: 55.94 on 1 and 14 DF, p-value: 2.969e-06
```

```
Slope, b = 0.0180:
```

• Estimate column and Beers row

Intercept, a = -0.0127:

 Estimate column and Intercept row

## Regressing BAC on number of beers

$$\widehat{BAC} = -0.0127 + 0.0180(Beers)$$

(1d) Slope Interpretation?

ullet Each additional beer consumed is associated with a 0.0180 unit increase in BAC

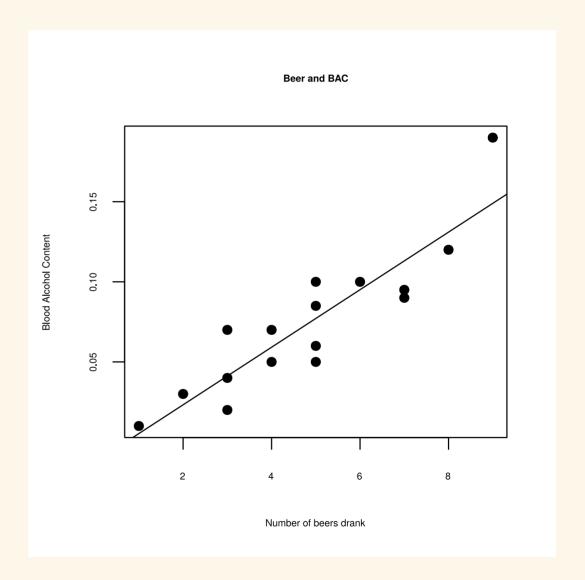
(1e) y-intercept Interpretation?

Predicted BAC with 0 beers consumed

# Regressing BAC on number of beers

(1f) If your friend drank 2 beers, what is your best guess at their BAC after 30 minutes?

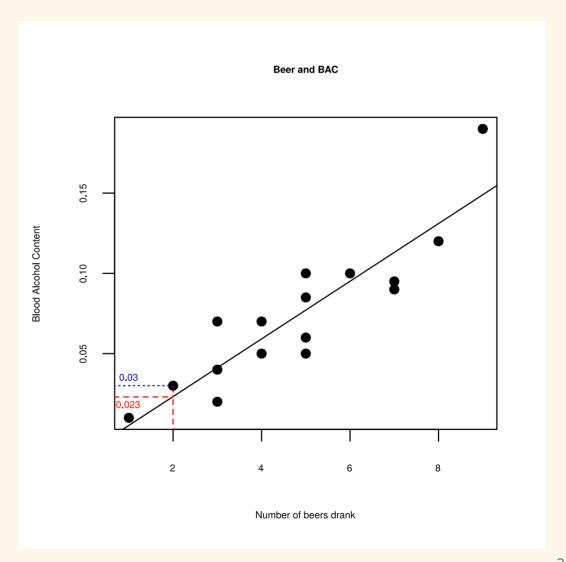
$$\widehat{BAC} = -0.0127 + 0.0180(2) = 0.023$$



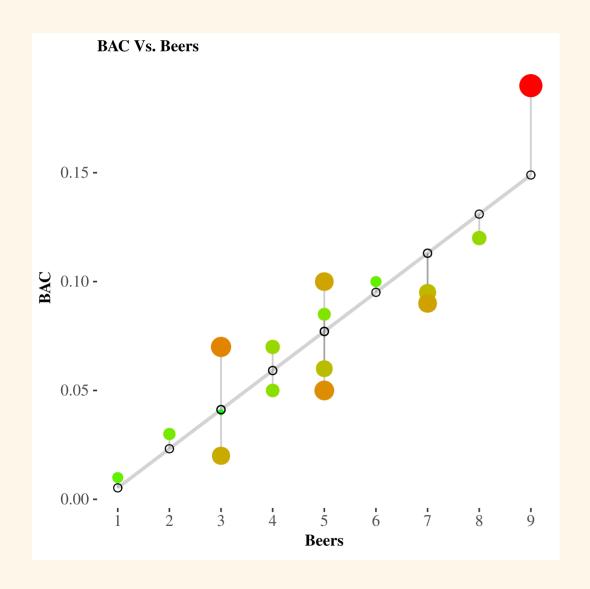
## Regressing BAC on number of beers

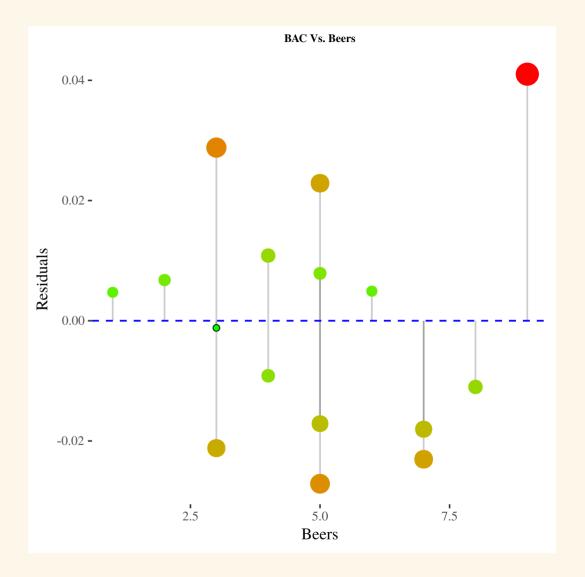
(1g) Find the residual for the student in the dataset who drank 2 beers and had a BAC of 0.03. The residual is about

$$y - \hat{y} = 0.03 - 0.023 = 0.007$$



# Residuals Plot





## R-squared

**R-squared** is proportion (or percentage) of variability observed in the response y which can be explained by the explanatory variable x.

$$R^2 = 1 - ext{unexplained variation} = 1 - rac{s_{ ext{residuals}}^2}{s_y^2}$$

•  $R^2 = r^2$  in simple linear regression model (One explanatory variable)

**BAC** : 
$$R^2 = 0.7998$$

- The number of beers consumed explains about 80.0% of the observed variation in BAC
- What factors (variables) besides number of beers drank might explain the other roughly 20% of variation in BAC?

### R-squared

#### Called Multiple R-squared in the summary output

```
summary(bac.lm)
Call:
lm(formula = BAC ~ Beers, data = bac)
Residuals:
         1Q Median 3Q
     Min
                                          Max
-0.027118 -0.017350 0.001773 0.008623 0.041027
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) -0.012701 0.012638 -1.005 0.332
Beers 0.017964 0.002402 7.480 2.97e-06 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.02044 on 14 degrees of freedom
Multiple R-squared: 0.7998, Adjusted R-squared: 0.7855
F-statistic: 55.94 on 1 and 14 DF, p-value: 2.969e-06
```

#### **Additional Comments**

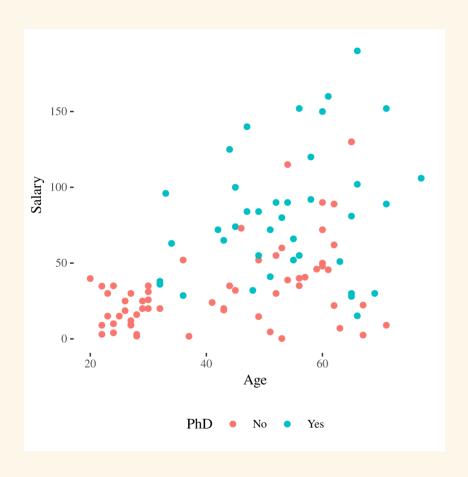
Include confounding variables when appropriate

augment scatterplot with colors for each category

```
ggplot(data, aes(x=x,y=y,color=z)) + geom_point()
```

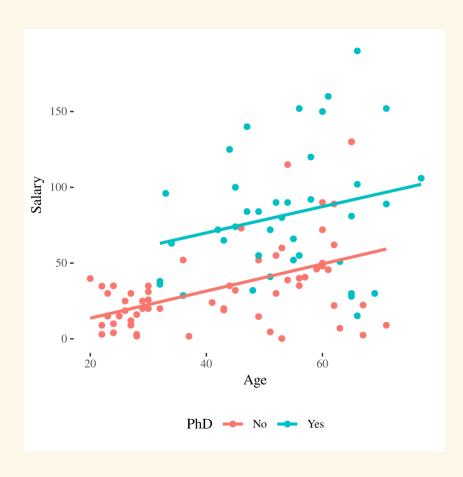
- split (subset) data by categories, run regressions for each group.
- look for outliers that affect the fitted model and correlation.
- fit the model/correlation with and without case(s) to see the affects

# Adding a categorical variable



- Visually split the data by PhD status
- Potentially different trends

# Adding a categorical variable



### Visually infer difference in groups:

- Different correlation
- Different intercepts

# Adding a categorical variable: stats by group

salary.NoPhD <- filter(salarydata, PhD == "No")
salary.PhD <- filter(salarydata, PhD == "Yes")</pre>

Can also use filter function available under dplyr package to divide responses into the groups of interest

```
library(dplyr)
table(salarydata$PhD)

No Yes
61 39
```

```
cor(salary.NoPhD$Salary,salary.NoPhD$Age)
[1] 0.4759365
cor(salary.PhD$Salary,salary.PhD$Age)
[1] 0.2376678
```

## Outliers: Average SAT by state

```
# SAT Scores
library(dplyr)
sat <- read.csv("https://math.carleton.edu/Stats215/RLabMa</pre>
sat.MW <- filter(sat, region == "Midwest") # just MW state</pre>
cor(sat.MW$math, sat.MW$verbal)
[1] 0.9731605
sat.lm <- lm(math ~ verbal, data=sat.MW)</pre>
sat.lm
Call:
lm(formula = math ~ verbal, data = sat.MW)
Coefficients:
(Intercept) verbal
    -23.584
                  1.047
```

```
summary(sat.lm)$r.squared
[1] 0.9470413
```

- Correlation = 0.9732
- Regression Slope = 1.0469
- R-squared = 94.7%

## Outliers: Average SAT by state

#### **Excluding Indiana and Ohio**

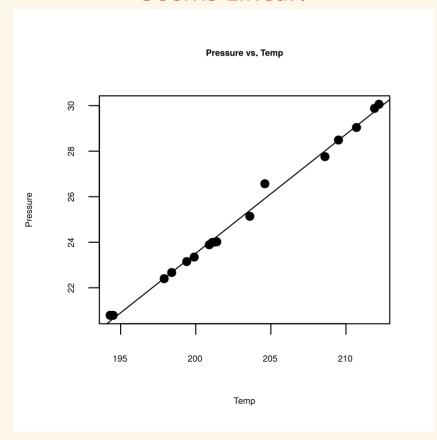
```
summary(sat.lm.noIO)$r.squared
[1] 0.7166161
```

- Correlation = 0.8465
- Regression slope = 0.9956
- R-squared = 71.66%

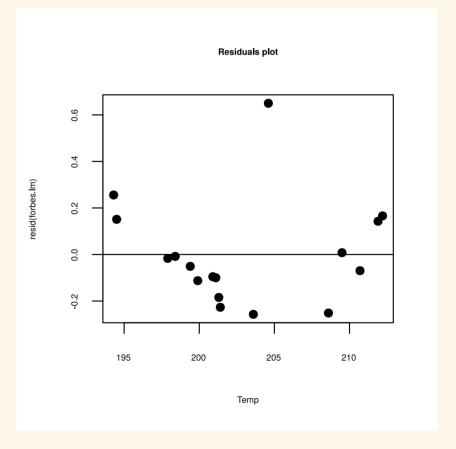
#### Non-linear Patterns

**James D. Forbes 1857 experiment:** Can atmospheric pressure be determined from the boiling point of water? Is the relationship linear?

#### Seems Linear!



#### Curvature!



#### Residuals Plot

While the scatterplot of pressure vs. temp may look linear relationship, the residuals plot reveals that there is curvature in the relationship.

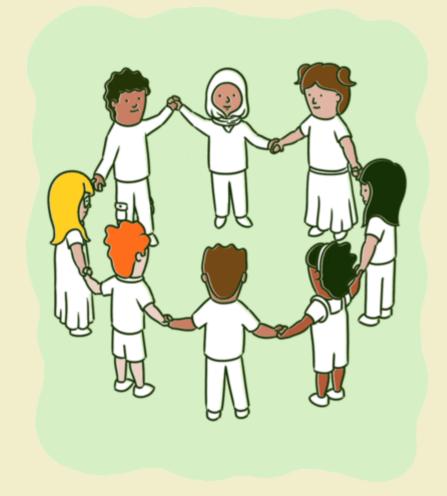
Correlation is almost 1, so why not use linear regression!!

- Because the true nature of the relationship is not linear
- Would systematically overestimate pressure for midrange temps and underestimate pressure for high/low temps.

However, temp and log(pressure) have a linear relationship and we can apply linear model after transformation of the variables!!



05:00



Go over the remaining portion of in class activity and let me know if you have any questions!