RANDOMIZATION DISTRIBUTIONS & P-VALUES

Stat 120

Day 12

STATISTICAL HYPOTHESES

Null Hypothesis (H_0) : Claim that there is no effect or difference.

Alternative Hypothesis (H_a) : Claim for which we seek evidence.

Always claims about population parameters.

STATISTICAL SIGNIFICANCE

When results as extreme as the observed sample statistic are *unlikely* to occur by random chance alone (assuming the null hypothesis is true), we say the sample results are *statistically significant*

- If our sample is **statistically significant**, we have convincing evidence against H_0 , in **favor of** H_a
- If our sample is not statistically significant, our test is inconclusive. The null hypothesis may be true (or maybe not).

KEY QUESTION

How unusual is it to see a sample statistic as extreme as that observed, if H_0 is true?

EXTRASENSORY PERCEPTION (EXAMPLE 1)

p =Proportion of correct guesses

 H_0 : p = 1/5

 $H_a: p > 1/5$



- Suppose we try this n=10 times and get 3 correct guesses.
- What kinds of statistics (sample proportions) would we observe just by chance, if the null were true and ESP does not exist?
- How can we generate this distribution?

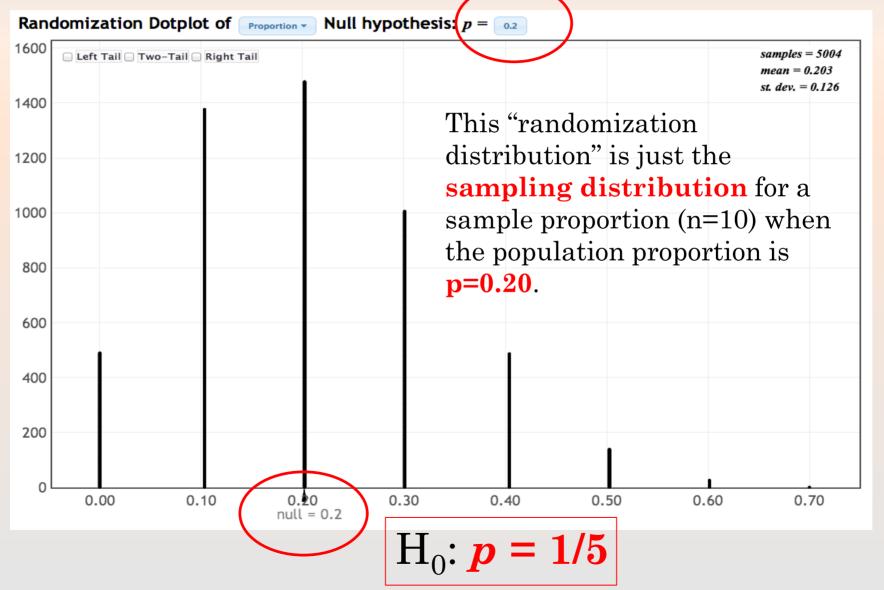
Simulate many samples of size n=10 with p=0.2 and look at the distribution of sample proportions.

RANDOMIZATION DISTRIBUTION

A randomization distribution is a collection of statistics from samples simulated assuming the null hypothesis is true

- Also known as a **permutation distribution**.
- A randomization distribution is **centered** at the value of the **parameter given in the null hypothesis**.

RANDOMIZATION DISTRIBUTION FOR ESP



KEY QUESTION

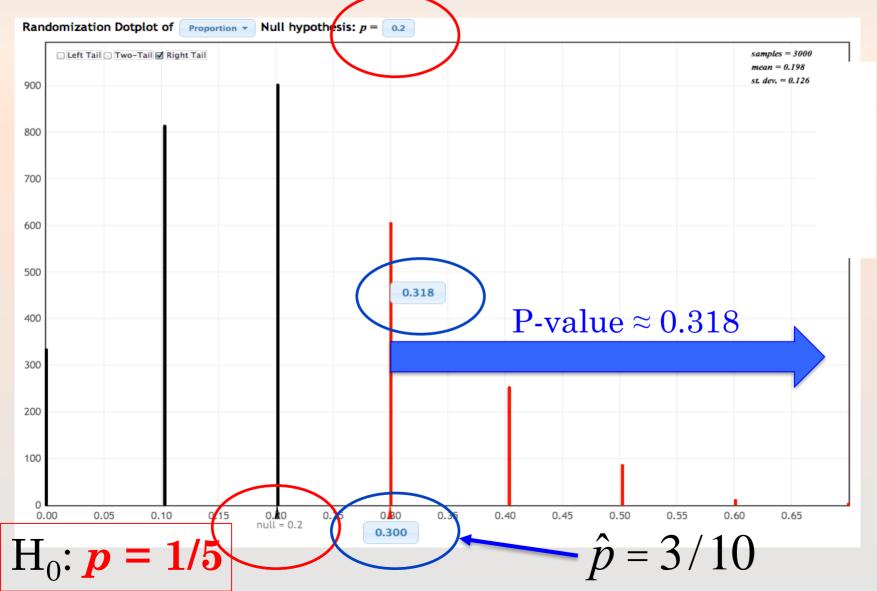
How unusual is it to see a sample statistic as extreme as that observed, if H_0 is true?

P-VALUE

The *p-value* is the chance of obtaining a sample statistic as extreme (or more extreme) than the observed sample statistic, if the null hypothesis is true

- The p-value can be calculated as the proportion of statistics in a randomization distribution that are as extreme (or more extreme) than the observed sample statistic
- "extreme" is determined by the alternative hypothesis

RANDOMIZATION DISTRIBUTION FOR ESP



P-VALUE FOR ESP (EXAMPLE 1)

- The *p-value* is the chance of getting at least 3 out of 10 guesses correct, if p = 0.2.
 - P-value is about 0.318.
 - About 31% of the time we would get at least 3 out 10 guesses correct just by chance (no ESP). (interpretation)
 - Which conclusion does this p-value support?
 - (A.) Inconclusive, little evidence that supports ESP (H_a)
 - Borderline, weak evidence for ESP (H_a)
 - c. Strong statistically significant evidence for ESP (H_a)

P-VALUE AND H₀

• If the **p-value is small**, then a statistic as extreme as that observed would be unlikely if the null hypothesis were true, providing evidence against H₀ and in **favor of the** alternative

Small p-value

- Results are statistically significant
- Reject the null in favor of the alternative

o Large p-value

- Results are not statistically significant
- Do not reject the null in favor of the alternative

P-VALUE (EXAMPLE 2)

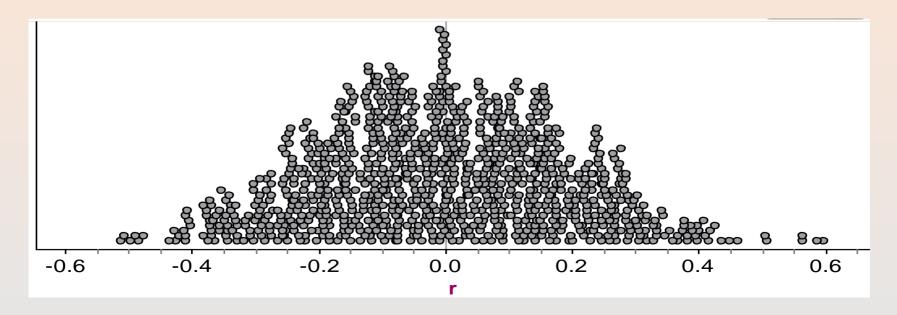
Using the randomization distribution below to test

$$H_0: \rho = 0$$
 vs $H_a: \rho > 0$

Match the sample correlation and p-values:

Sample Correlation: r = 0.1, r = 0.3, or r = 0.5

P-values: 0.005, 0.15, or 0.35



SLEEP VERSUS CAFFEINE (EXAMPLE 3)



- Recall the sleep versus caffeine experiment
- μ_s and μ_c are the true mean number of words recalled after sleeping and after caffeine.

$$\begin{array}{ll} \bullet & H_0 \colon \mu_s = \mu_c \\ \bullet & H_a \colon \mu_s \neq \mu_c \end{array}$$

$$H_0$$
: μ_s - μ_c = 0
 H_a : μ_s - μ_c \neq 0

- How can we create a randomization distribution consistent with the null?
 - What statistic do we compute?
 - Sample difference: $\overline{x}_{S}-\overline{x}_{C}$
 - Where is the distribution centered?
 - Distribution centered at a difference of 0 (null)

Sleep versus Caffeine Data

Words	Group
9	sleep
11	sleep
13	sleep
14	sleep
14	sleep
15	sleep
16	sleep
17	sleep
17	sleep
18	sleep
18	sleep
21	sleep

Words	Group
6	caffeine
7	caffeine
10	caffeine
10	caffeine
12	caffeine
12	caffeine
13	caffeine
14	caffeine
14	caffeine
15	caffeine
16	caffeine
18	caffeine

What kinds of results would you see, just by random chance, if sleep or caffeine were equivalent for memory?

Rerandomize sleep/caffeine, but do not change the number of words recalled.

$$\overline{x}_S = 15.25 \qquad \overline{x}_C = 12.25$$

$$\overline{x}_S - \overline{x}_C = 3$$

Sleep versus Caffeine – one rerandomized data set (under H₀)

Words	Group
9	sleep
11	caffeine
13	caffeine
14	sleep
14	sleep
15	caffeine
16	sleep
17	caffeine
17	sleep
18	sleep
18	caffeine
21	sleep

Words	Group
6	caffeine
7	sleep
10	sleep
10	caffeine
12	caffeine
12	caffeine
13	caffeine
14	caffeine
14	sleep
15	sleep
16	sleep
18	caffeine

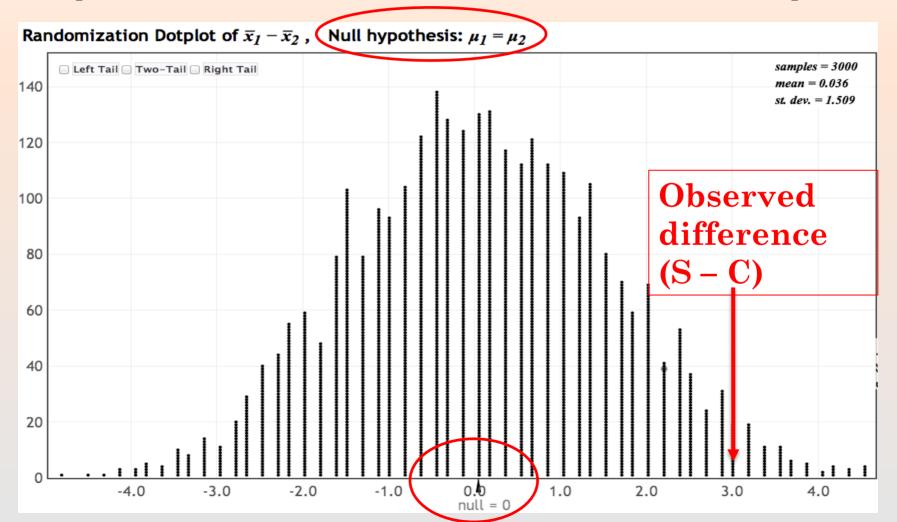
What kinds of results would you see, just by random chance, if sleep or caffeine were equivalent for memory?

Rerandomize sleep/caffeine, but do not change the number of words recalled.

$$\overline{x}_S = 14.25$$
 $\overline{x}_C = 13.25$ $\overline{x}_S - \overline{x}_C = 1$

Sleep vs. Caffeine: Randomization Distribution

- Rerandomize many, many times.
- Compute difference in means for each rerandomized sample.



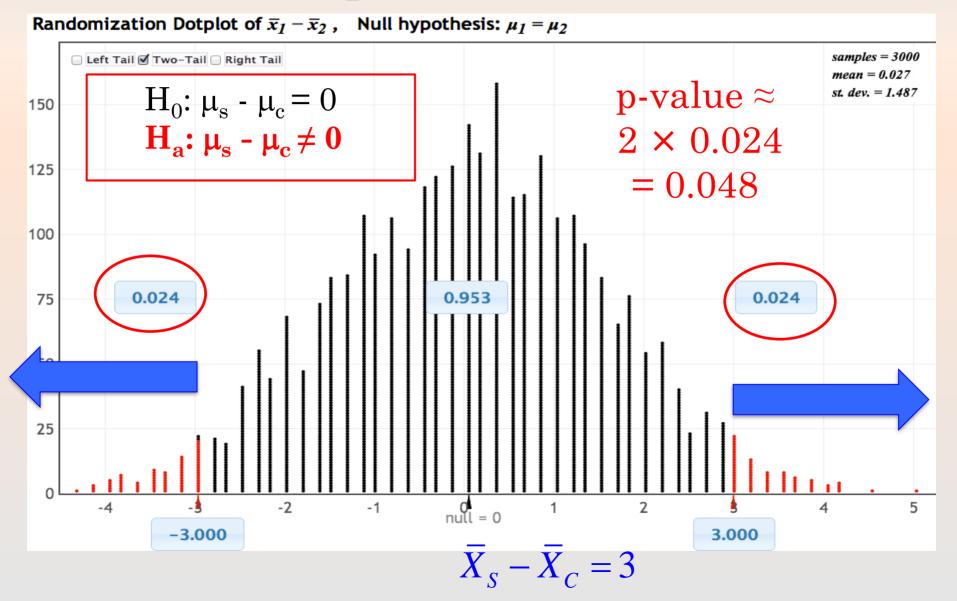
SLEEP VERSUS CAFFEINE



$$H_0$$
: $\mu_s - \mu_c = 0$
 H_a : $\mu_s - \mu_c \neq 0$

- The observed difference is 3 words.
- The p-value is the proportion of samples that yield a difference in means of 3 or more words (under randomization model).
 - Two-sided alternative: no direction specified!

Sleep versus Caffeine



SLEEP VERSUS CAFFEINE (EXAMPLE 3)

$$H_0$$
: $\mu_s - \mu_c = 0$
 H_a : $\mu_s - \mu_c \neq 0$

$$H_a$$
: μ_s - $\mu_c \neq 0$



- P-value is about 0.048
- About 4.8% of samples will yield a difference in means of 3 or more words if sleep and caffeine have the same influence on memory.
- Which hypothesis does this p-value support?
 - Inconclusive, little evidence that suggests treatments differ
 - Borderline, weak evidence that suggests treatments differ
 - Strong statistically significant evidence that suggests treatments differ

Alternative Hypothesis

- The p-value is the proportion in the tail in the direction specified by $H_{\rm a}$
- For a two-sided alternative, the p-value is twice the proportion in the smallest tail

Summary: p-value and H_a

Upper-tail (Right Tail)

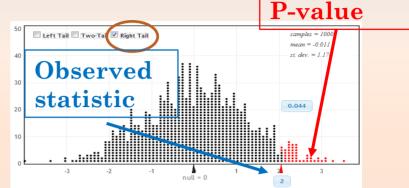
 H_a : parameter > null value

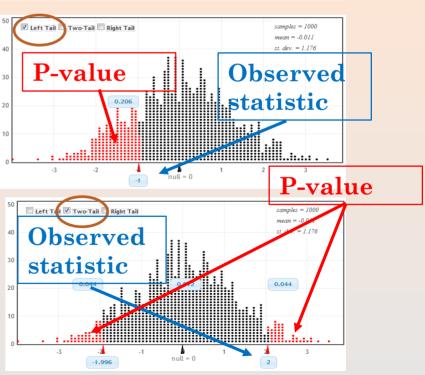
Lower-tail (Left Tail)

H_a: parameter < null value

Two-tailed

 H_a : parameter \neq null value





SUMMARY: RANDOMIZATION DISTRIBUTION FOR ONE PROPORTION

- Null: H_0 : $p = p_0$ where p_0 is the null value of the population parameter p
- Creating a randomization distribution consistent with H₀:
 - Generate a sample of size n from a population with proportion p₀
 - Compute the sample proportion
 - Repeat lots of times

SUMMARY: RANDOMIZATION DISTRIBUTION FOR COMPARING TWO GROUPS 1 AND 2

- Null: H_0 : $\mu_1 \mu_2 = 0$ OR H_0 : $p_1 p_2 = 0$
- Creating a randomization distribution consistent with H₀: **group membership arbitrary (no affect on response)**
 - Randomly permute (re-randomize) the group assignment for all cases
 - Compute the sample mean/proportion for each group and find the difference $\bar{x}_1 \bar{x}_2$ OR $\hat{p}_1 \hat{p}_2$ and repeat lots of times

Original
data

Case	response	Group
1	\mathbf{x}_1	1
2	X_2	1
3	\mathbf{x}_3	1
4	X ₄	2
5	X ₅	2
6	x ₆	2
7	X ₇	2

Permute groups

Case	response	Group
1	\mathbf{x}_1	2
2	\mathbf{x}_2	2
3	\mathbf{x}_3	1
4	X_4	2
5	X ₅	2
6	x ₆	1
7	X ₇	1

SUMMARY: RANDOMIZATION DISTRIBUTION FOR COMPARING TWO GROUPS 1 AND 2

• Comment:

Original

data

- Equivalently, we can permute (re-randomized) the response for all cases but leave the group assignments fixed.
- Will get the same randomization distribution for the difference in means or proportions either way.

Case	response	Group	
1	x_1	1	
2	\mathbf{x}_2	1	
3	X_3	1	
4	X_4	2	
5	x ₅	2	
6	x ₆	2	
7	x ₇	2	

Permute responses

Case	response	Group
1	x ₆	1
2	X ₇	1
3	\mathbf{X}_3	1
4	X ₅	2
5	X ₄	2
6	x ₁	2
7	\mathbf{X}_{2}	2

SUMMARY: RANDOMIZATION DISTRIBUTION FOR CORRELATION OR SLOPE

- Null: H_0 : $\rho = 0$ OR H_0 : $\beta = 0$
- Creating a randomization distribution consistent with H₀: no association between x and y
 - Randomly permute (re-randomize) one of the variables (either or x or y)
 - Compute the sample correlation/slope r or b.
 - Repeat lots of times

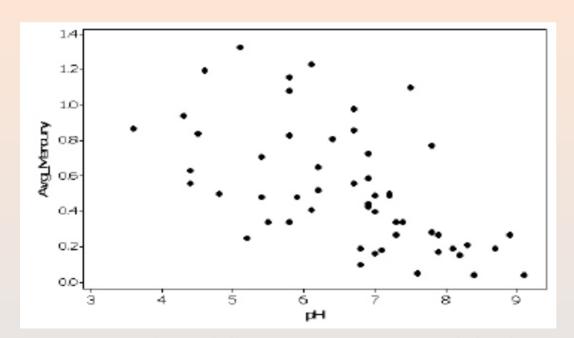
	Case	x variable	y variable
	1	\mathbf{x}_1	y_1
	2	\mathbf{x}_2	y_2
Original	3	X_3	y_3
data	4	X_4	y_4
	5	X ₅	\mathbf{y}_5
	6	x ₆	y ₆
	7	X ₇	y ₇

Permute y variable

Case	x variable	y variable
1	x_1	\mathbf{y}_5
2	\mathbf{x}_2	\mathbf{y}_2
3	\mathbf{x}_3	y_4
4	X_4	$\mathbf{y_1}$
5	X ₅	y_6
6	X ₆	\mathbf{y}_5
7	X ₇	y_3

• For Florida lakes, are lower pH levels (more acidity) associated with higher mercury levels?

$$H_0$$
: $\beta = 0$ vs. H_a : $\beta < 0$

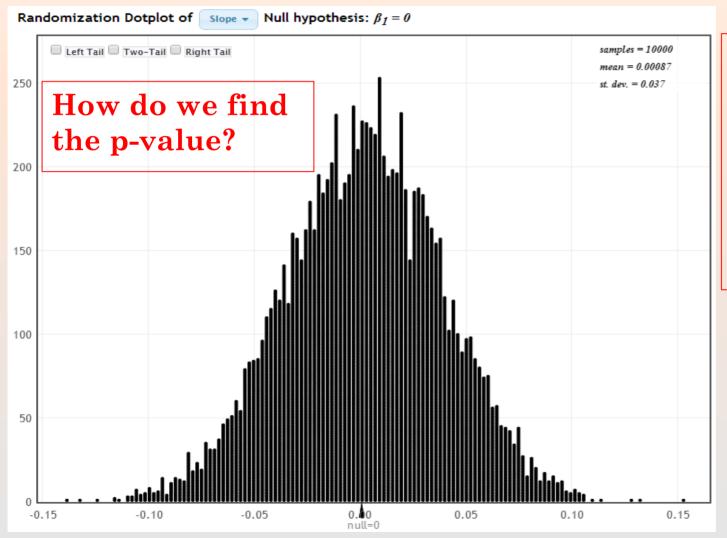




The regression line slope is b = -0.152.

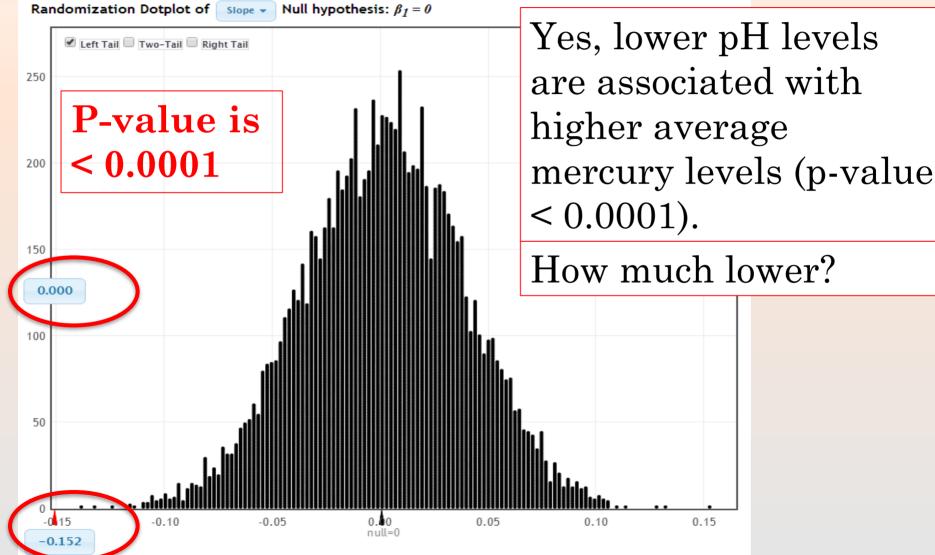
Lange, Royals, and Connor, Transactions of the American Fisheries Society (1993)

 H_0 : $\beta = 0$ vs. H_a : $\beta < 0$

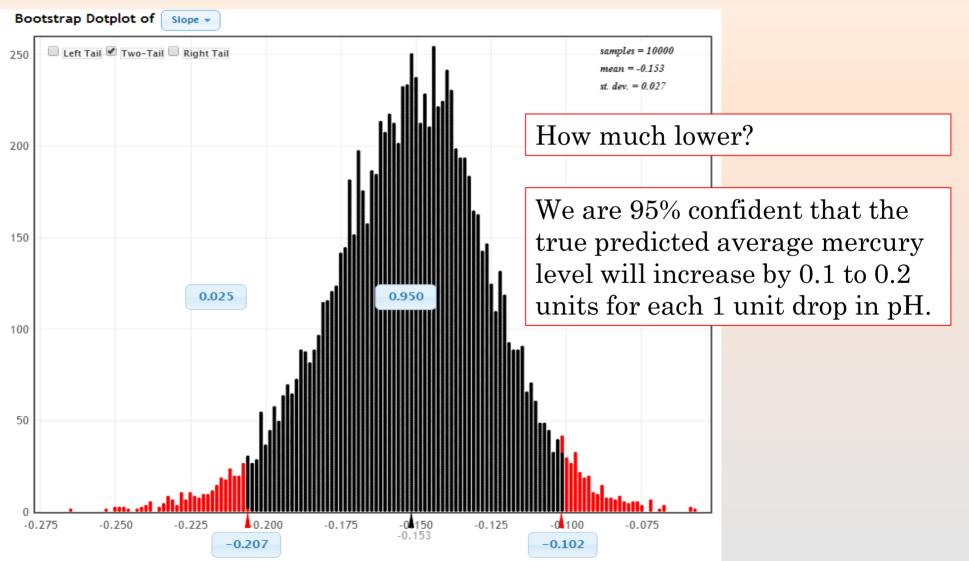


Chance of getting a slope as small, or smaller than, the observed slope of b = -0.152.

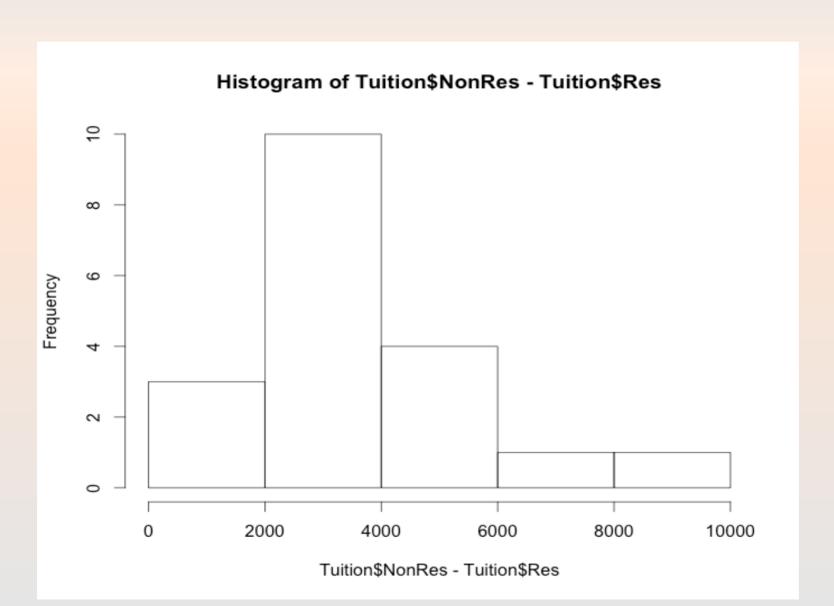
 H_0 : $\beta = 0$ vs. H_a : $\beta < 0$



Bootstrap distribution for the slope



- Tuition 2006 data from the lab manual section 4.5
- We want to know if the average tuition charged to non-residents is higher than residents for all state colleges and universities
- Population: all state colleges and universities
- Parameters: μ = mean tuition (resident or non-resident) for all colleges and universities
- H_0 : $\mu_{non-resident} \mu_{resident} = 0$
- H_a : $\mu_{non-resident} \mu_{resident} > 0$
- Data: **paired** tuition amounts (resident, non-resident) from a random sample of n=19 schools



• H_0 : $\mu_{non-resident} - \mu_{resident} = 0$

• H_a : $\mu_{non-resident} - \mu_{resident} > 0$

• How can we create a randomization distribution for paired data?

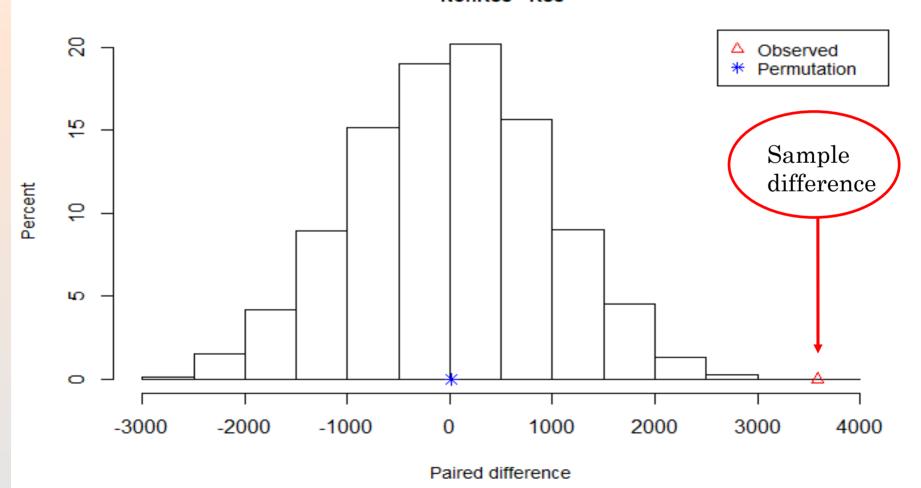
Original
Data (first 7 cases)

Randomly assign tuition amounts to resident or non-resident for each case

Case	Non- resident tuition	Resident tuition		Case	Non- resident tuition	Resident tuition
1	8800	4200	-	1	4200	8800
2	3600	1900	-	2	1900	3600
3	8600	3400	-	3	8600	3400
4	7000	3200	-	4	7000	3200
5	12700	3400	-	5	12700	3400
6	5700	2600	-	6	2600	5700
7	5900	3300	-	7	5900	3300

- H_0 : $\mu_{non-resident} \mu_{resident} = 0$
- \bullet H_a: $\mu_{non\text{-}resident} \mu_{resident} > 0$
- How can we create a randomization distribution for paired data?
 - For each case: Randomly re-assign tuition amounts to resident or non-resident
 - Compute the difference in tuition for non-residents and residents
 - Calculate the mean difference $\overline{X}_{difference}$
 - Repeat lots of times
- Use R to get this randomization distribution

Permutation distribution for mean of paired difference: NonRes - Res



- H_0 : $\mu_{non-resident} \mu_{resident} = 0$ • H_a : $\mu_{non-resident} - \mu_{resident} > 0$

```
> permTestPaired(NonRes ~ Res, data= tuition, alt = "greater")
       ** Permutation test for mean of paired difference **
Permutation test with alternative: greater
Observed mean
 NonRes: 6405.263 Res: 2821.053
Observed difference NonRes - Res : 3584.211
Mean of permutation distribution: 13.60926
Standard error of permutation distribution: 948.5907
P-value: 1e-04
```

• If there was no difference in mean tuition, we would see a mean difference (NR-R) of at least \$3584 less than 0.01% of the time. We have very strong evidence that mean tuition for non-residents is higher than for residents.

Formal Decisions

A formal hypothesis test has only two possible conclusions:

- 1. The p-value is small: reject the null hypothesis in favor of the alternative
- 2. The p-value is not small: do not reject the null hypothesis

How small?

Significance Level

□ The significance level, α , is the threshold below which the p-value is deemed small enough to reject the null hypothesis

p-value
$$< \alpha \Rightarrow \text{Reject H}_0$$

p-value $\geq \alpha \Rightarrow \text{Do not Reject H}_0$

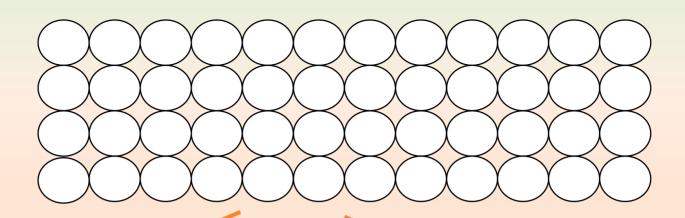
Significance Level

- If the p-value is **less than** α , the results are **statistically significant**, and we reject the null hypothesis in favor of the alternative
- \square If the p-value is **not** less than α , the results are **not** statistically significant, and our test is inconclusive
- \square Often α = 0.05 by default, unless otherwise specified

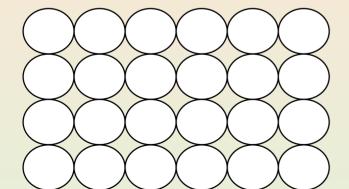
Cocaine Addiction

- In a randomized experiment on treating cocaine addiction, 48 people were randomly assigned to take either Desipramine (a new drug), or Lithium (an existing drug), and then followed to see who relapsed
- Question of interest:

 We are testing to see if desipramine is better than lithium at treating cocaine addiction.

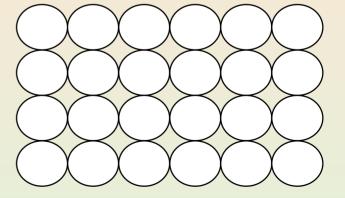


Desipramine

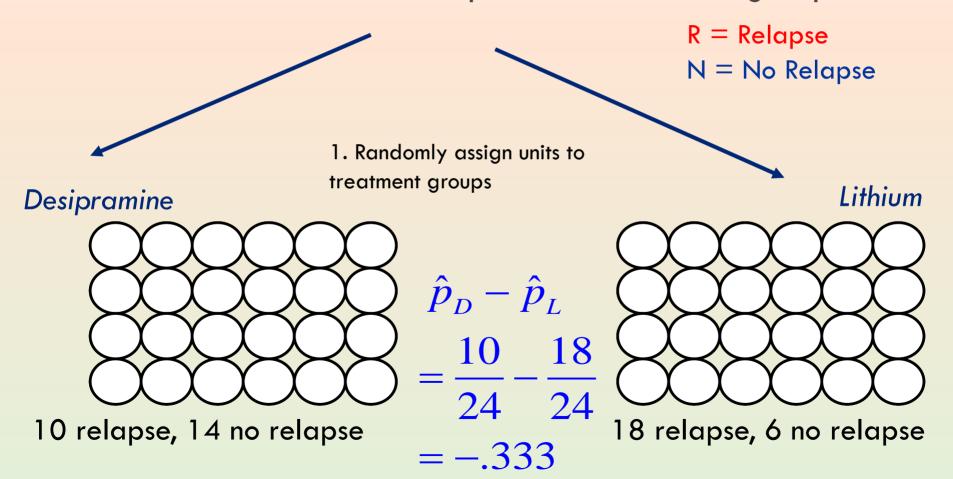


1. Randomly assign units to treatment groups





- 2. Conduct experiment
- 3. Observe relapse counts in each group



SUMMARY

- The randomization distribution shows what types of statistics would be observed, just by random chance, if the null hypothesis were true
- A p-value is the chance of getting a statistic as extreme as that observed, if H_0 is true
- A p-value can be calculated as the proportion of statistics in the randomization distribution as extreme as the observed sample statistic
- The smaller the p-value, the greater the evidence against H_0