

# **Experiments and Observational Studies**

**Stat 120**

March 31 2023

## Association and Causation

*Two variables are associated if values of one variable tends to be related to values of the other variable*

- e.g. *Families with many cars tend to own many television sets*

*Two variables are causally associated if changing the value of the explanatory variable influences the value of the response variable*

- e.g. *Studies show that taking a practice exam increases your score on an exam*

# College Education and Aging

*"Education seems to be an elixir that can bring us a healthy body and mind throughout adulthood and even a longer life," says Margie E. Lachman, a psychologist at Brandeis University who specializes in aging. "For those in midlife and beyond, a college degree appears to slow the brain's aging process by up to a decade, adding a new twist to the cost-benefit analysis of higher education - for young students as well as those thinking about returning to school."*

Which of the following is true?

1. *Explanatory Variable = brain aging; Response Variable = elixir*
2. *Explanatory Variable = brain aging; Response Variable = college degree*
3. *Explanatory Variable = college degree; Response Variable = brain aging*

► Click for answer

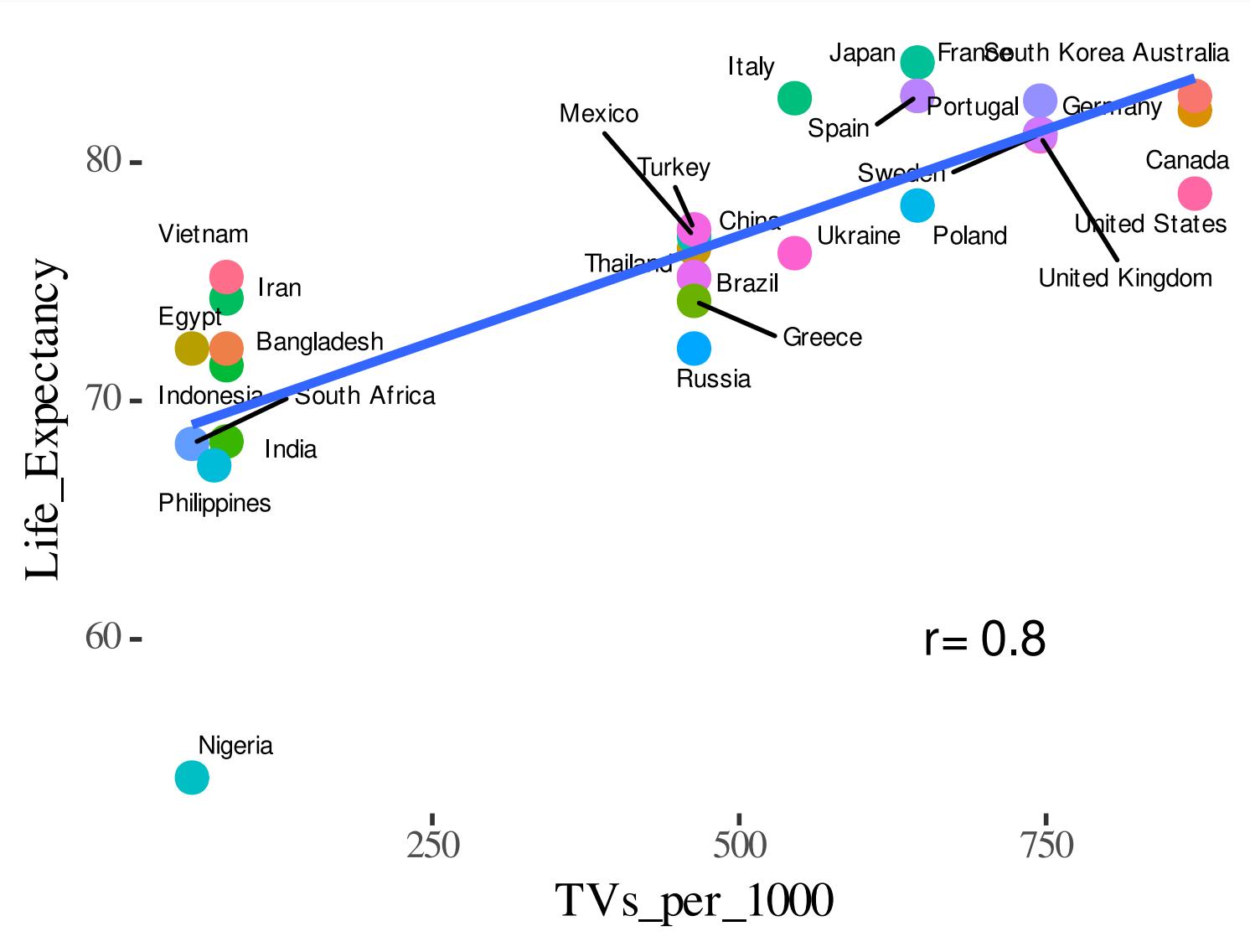
## College Education and Aging

Based on this passage, should we conclude that obtaining a college degree causes a slowdown in the brain's aging process?

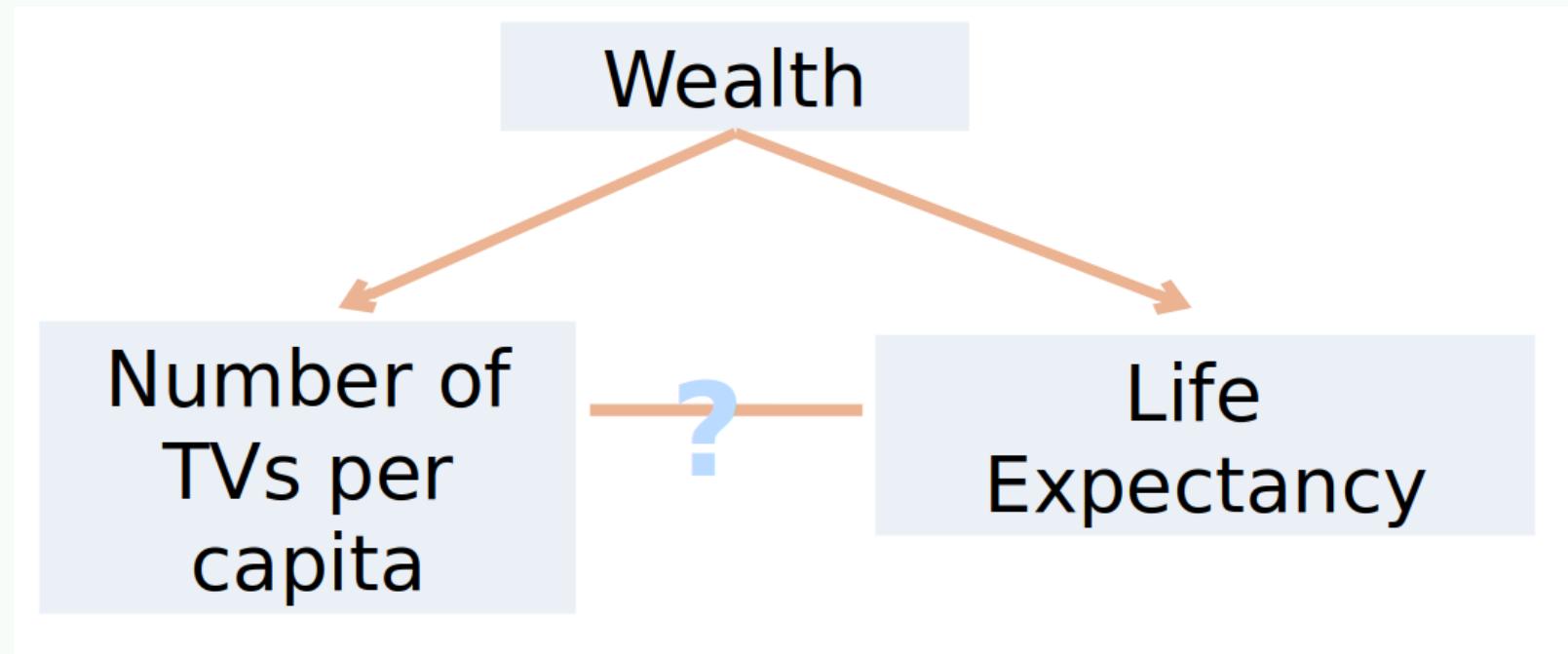
- Yes
- No

► Click for answer

# Should you buy more TVs to live longer?

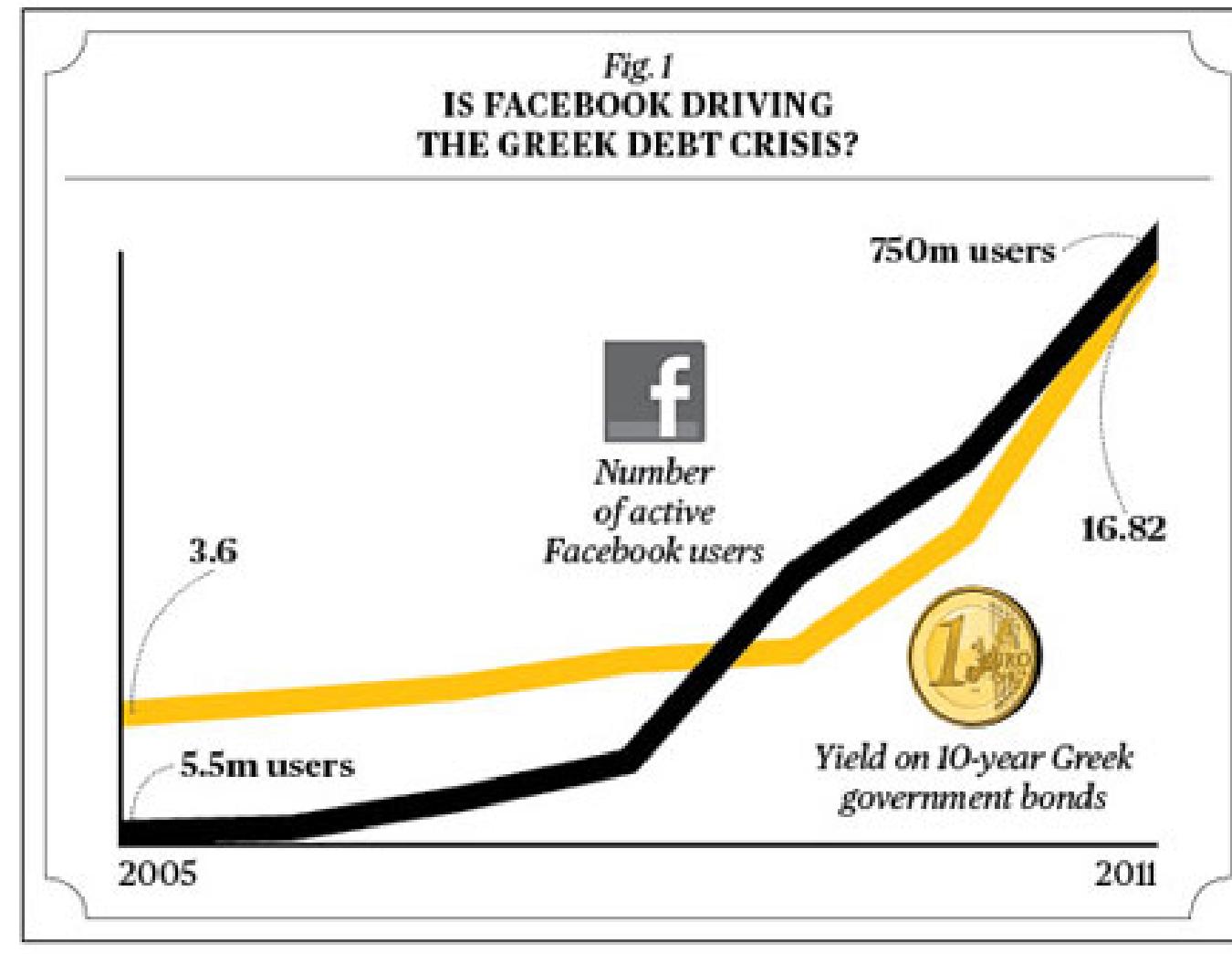


## TVs and Life Expectancy

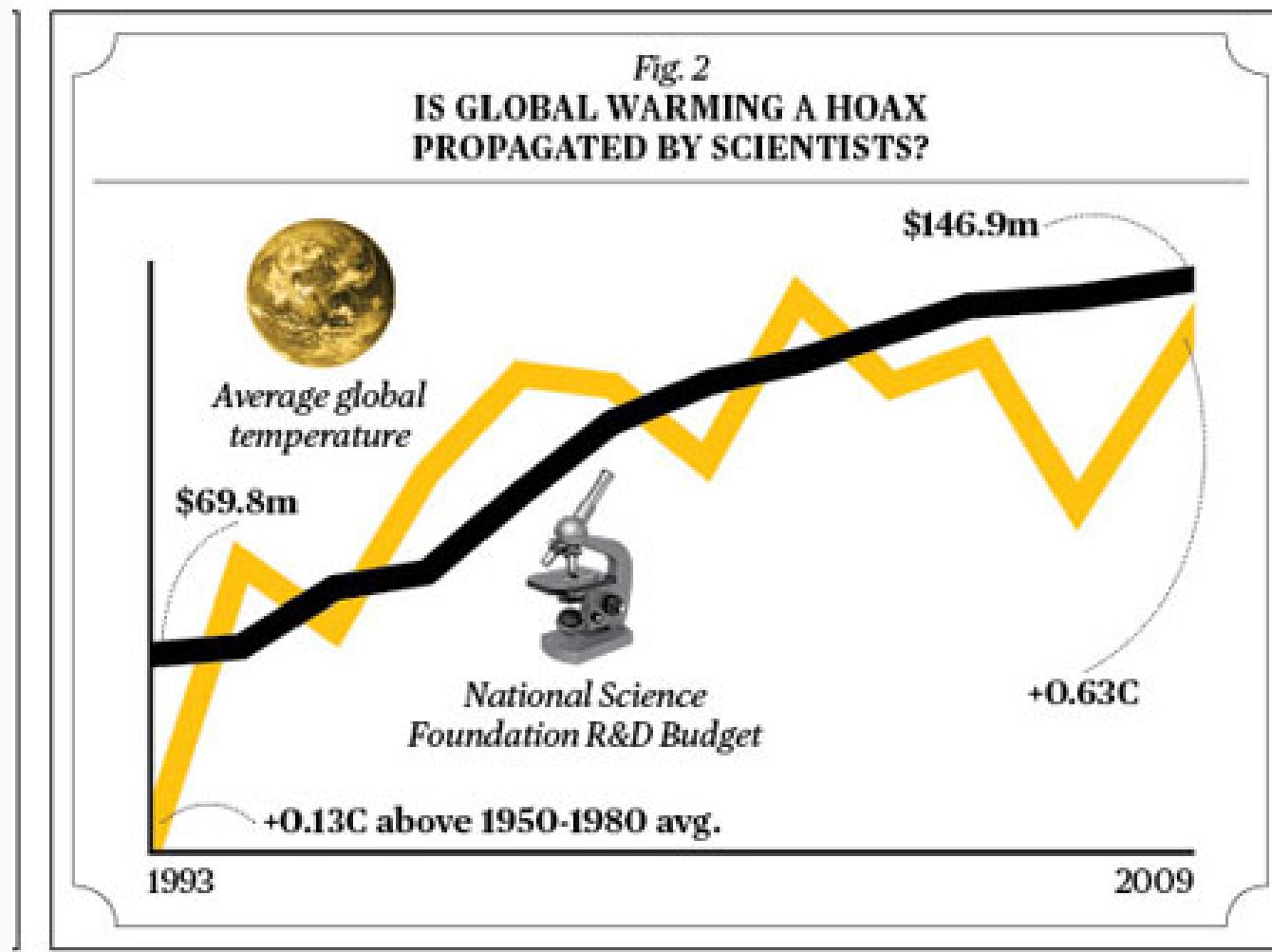


Extra lurking variable

# Facebook and Greek Debt Crisis



# Global Warming and Scientists



## Confounding Variable

A third variable that is associated with both the explanatory variable and the response variable is called a **confounding variable**

- A confounding variable can offer a plausible explanation for an association between the two variables.

Whenever confounding variables are present (or may be present), a causal association **CANNOT** be determined!

## Experiment Vs Observational Study

An **observational study** is a study in which the researcher does not actively control the value of any variable, but simply observes the values as they naturally exist

An **experiment** is a study in which the researcher actively controls one or more of the explanatory variables

## Experiment or Observational Study?

To examine whether farm-grown salmon contain more omega-3 oils if water is more acidic, we collect samples of salmon and water from multiple fish farms to see if the two variables are related.

- Experiment
- Observational Study

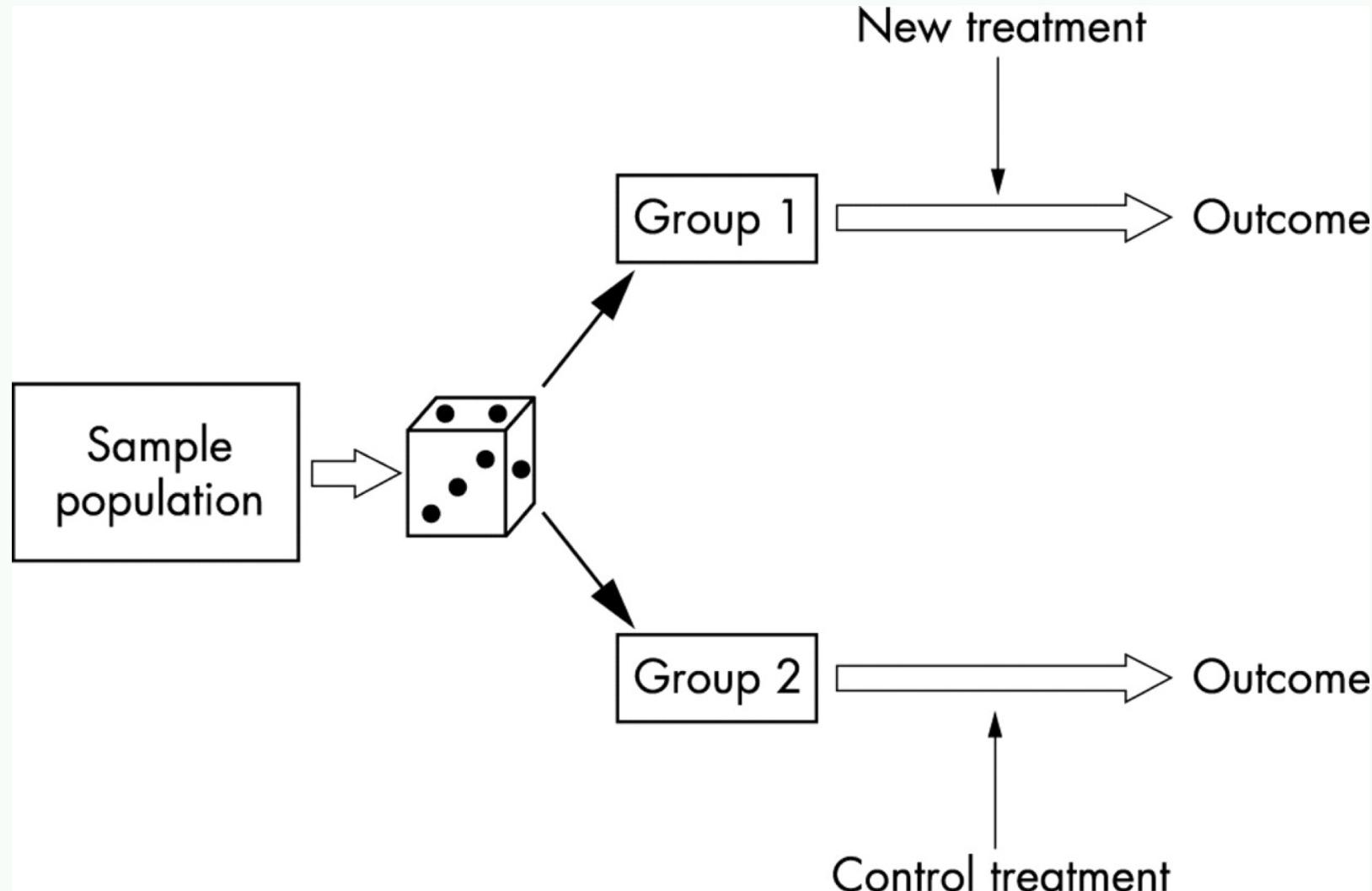
► Click for answer

## Observational Studies and Confounding Variable

- *There are almost always confounding variables in observational studies*
- *Observational studies can almost never be used to establish causation!!*

To avoid confounding variables: Randomly assign values of the explanatory variable!

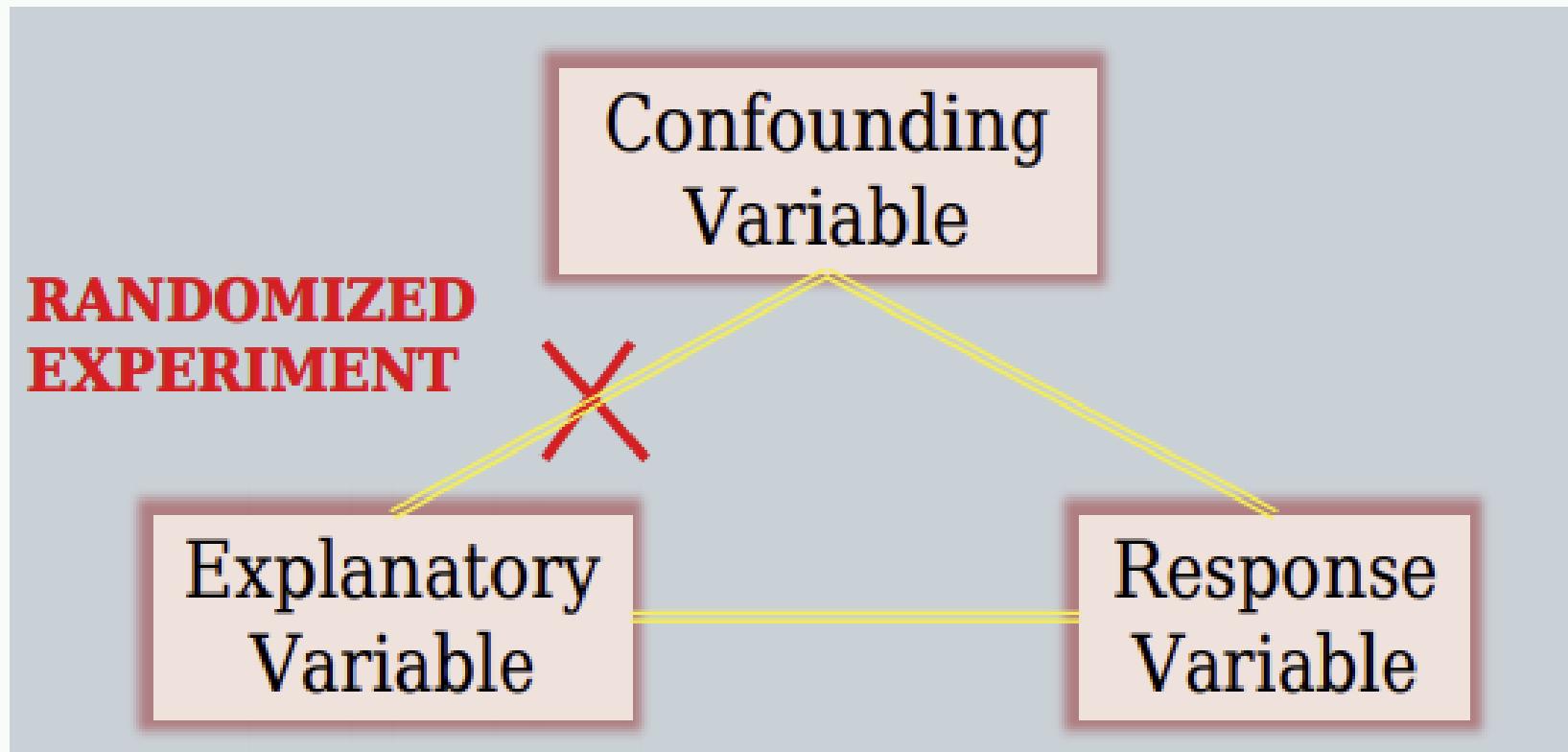
# Randomized Experiments



## Randomized Experiments

- In a *randomized experiment*, the explanatory variable for each unit is determined randomly, before the response variable is measured
- The different levels of the explanatory variable are known as *treatments*
- Randomly divide the units into groups, and randomly assign a different treatment to each group
- Observe the response variable after treatments are applied

## Elimination of confounding variables



Because the explanatory variable is randomly assigned, it is not associated with any other variables. Confounding variables are eliminated!!!

## Exercise and the Brain

- *A sample of mice were divided randomly into two groups. One group was given access to an exercise wheel, the other group was kept sedentary*
- *"The brains of mice and rats that were allowed to run on wheels pulsed with vigorous, newly born neurons, and those animals then breezed through mazes and other tests of rodent IQ" compared to the sedentary mice*

Is this evidence that exercise causes an increase in brain activity and IQ, at least in mice?

Randomized experiment can yield causal conclusions!

## Knee Surgery and Arthritis

*Researchers conducted a study on the effectiveness of a knee surgery to cure arthritis. It was randomly determined whether people got the knee surgery. Everyone who underwent the surgery reported feeling less pain*

- Is this evidence that the surgery causes a decrease in pain?

Need a control or comparison group. What would happen without surgery?

## Control Group

- *When determining whether a treatment is effective, it is important to have a comparison group, known as the **control group***
- *All randomized experiments need either a control group, or at least two different treatments to compare*

- *In the knee surgery study, those in the control group received a **fake knee surgery**. They were put under and cut open, but the doctor did not actually perform the surgery. All of these patients also reported less pain!*
- *The improvement was **indistinguishable** between those receiving the real surgery and those receiving the fake surgery!*

**What is the reason?**

## Placebo Effect

- *Control groups are often given a placebo, a fake treatment that resembles the active treatment as much as possible*
- *People can experience the effect they think they should be experiencing, even if they aren't actually receiving the treatment*
- *One study estimated that 75% of the effectiveness of anti-depressant medication is due to the placebo effect*

## Double-blinded Experiments

*Neither the participants or the researchers evaluating participants should know which treatment the participants are actually getting*

*Example: Clinical trial testing new drug for reducing blood pressure*

- *Participants split into drug and placebo groups*
- *Drug and placebo made identical to ensure double-blinding, preventing participant knowledge and eliminating placebo effect*
- *Researchers evaluating outcomes remain unaware of group assignments, avoiding unintentional biases and preserving result accuracy*

## Randomized Experiments: randomized comparative experiment

- *In this type of experiment, individuals are randomly assigned to a treatment or control group.*
- *This method is most effective when the investigator has no prior knowledge of the individuals who are part of the experiment.*

Example: A researcher randomly assigns participants to either a drug treatment group or a control group to measure the effectiveness of the drug.

## Randomized Experiments: matched pairs experiment

- *In this type of experiment, each individual in the experimental group is matched with an individual in the control group based on a specific criterion.*
- *This method is most effective when the investigator has prior knowledge of the individuals involved in the experiment.*

Example: A researcher matches participants based on age, gender, and education level, then assigns one participant in the matched pair to the drug treatment group and the other to the control group to measure the effectiveness of the drug.

## Variations of matched pairs experiments:

### Pretest-posttest design:

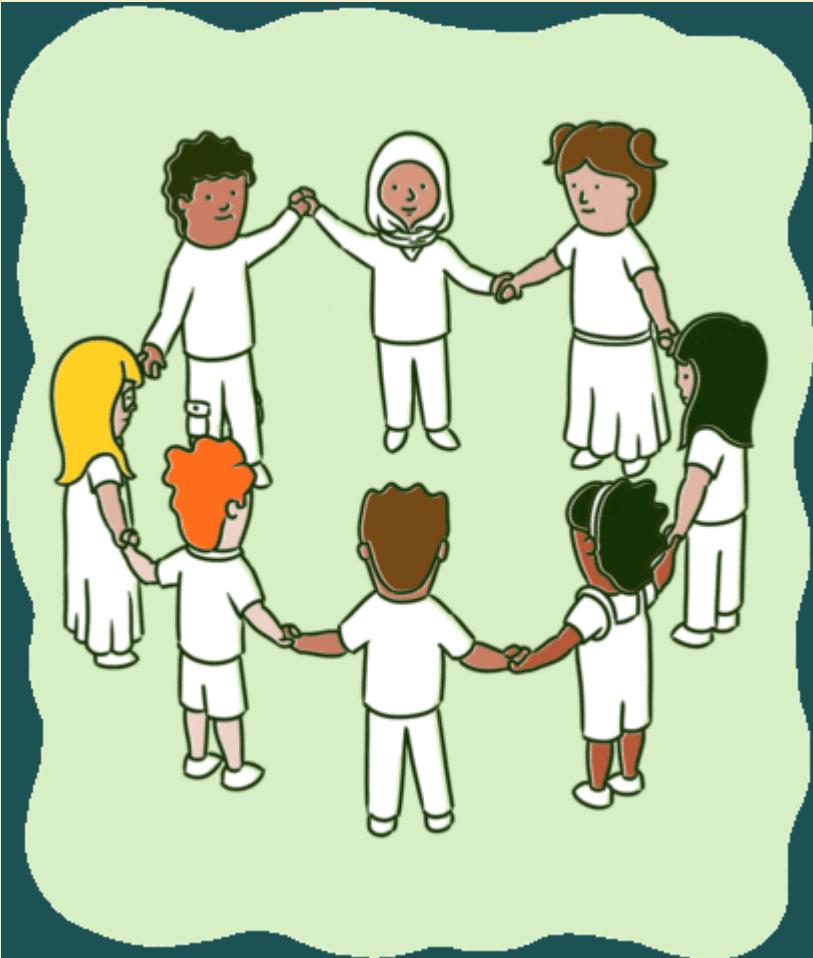
- Match experimental and control group members based on pretest scores or baseline measurements
- Apply intervention to experimental group
- Compare posttest scores between matched pairs to evaluate treatment effect, accounting for initial differences

### Repeated measures design:

- Each participant receives treatment and control interventions in random order
- Measurements taken after each intervention; treatment effect evaluated by comparing outcomes within individuals
- Reduces between-subject variability and often requires fewer participants for adequate statistical power

10:00

## Group Work 1



- Go over to [moodle](#) to get the class activity .Rmd file
- Continue working with your neighbors and let me know if you have any questions