# RANDOMIZATION DISTRIBUTIONS & P-VALUES

**Sections 4.2 & 4.3** 

Day 13

#### STATISTICAL HYPOTHESES

**Null Hypothesis** ( $H_0$ ): Claim that there is no effect or difference.

Alternative Hypothesis ( $H_a$ ): Claim for which we seek evidence.

• Always claims about population parameters.

## STATISTICAL SIGNIFICANCE

When results as extreme as the observed sample statistic are *unlikely* to occur by random chance alone (assuming the null hypothesis is true), we say the sample results are *statistically significant* 

- If our sample is **statistically significant**, we have convincing evidence against  $H_0$ , in **favor of**  $H_a$
- If our sample is not statistically significant, our test is inconclusive. The null hypothesis may be true (or maybe not).

## **KEY QUESTION**

How unusual is it to see a sample statistic as extreme as that observed, if  $H_0$  is true?

# EXTRASENSORY PERCEPTION (EXAMPLE 1)

p = Proportion of correct guesses

$$H_0$$
:  $p = 1/5$ 

$$H_a: p > 1/5$$



- Suppose we try this n=10 times and get 3 correct guesses.
- What kinds of statistics (sample proportions) would we observe just by chance, if the null were true and ESP does not exist?
- How can we generate this distribution?

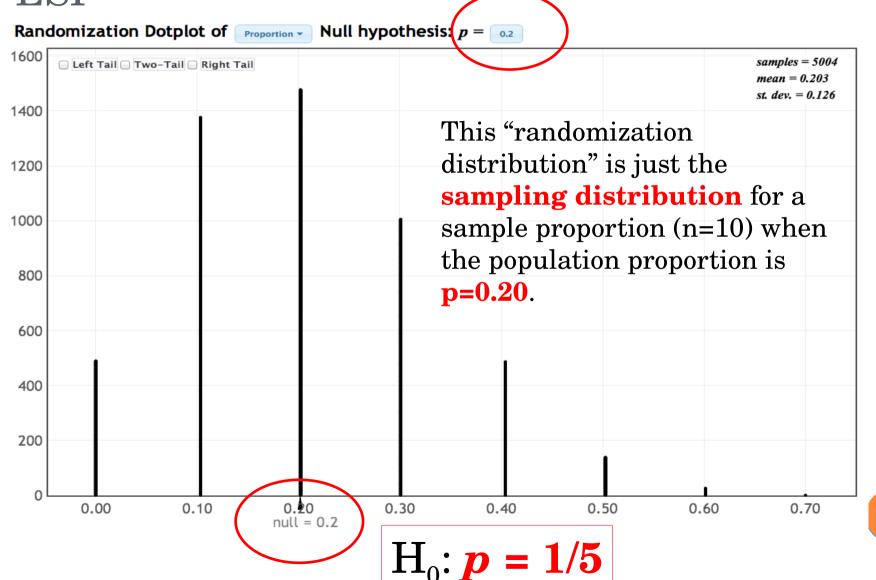
Simulate many samples of size n=10 with p=0.2 and look at the distribution of sample proportions.

#### RANDOMIZATION DISTRIBUTION

A randomization distribution is a collection of statistics from samples simulated assuming the null hypothesis is true

- Also known as a **permutation distribution**.
- A randomization distribution is **centered** at the value of the **parameter given in the null hypothesis**.

# RANDOMIZATION DISTRIBUTION FOR ESP



## **KEY QUESTION**

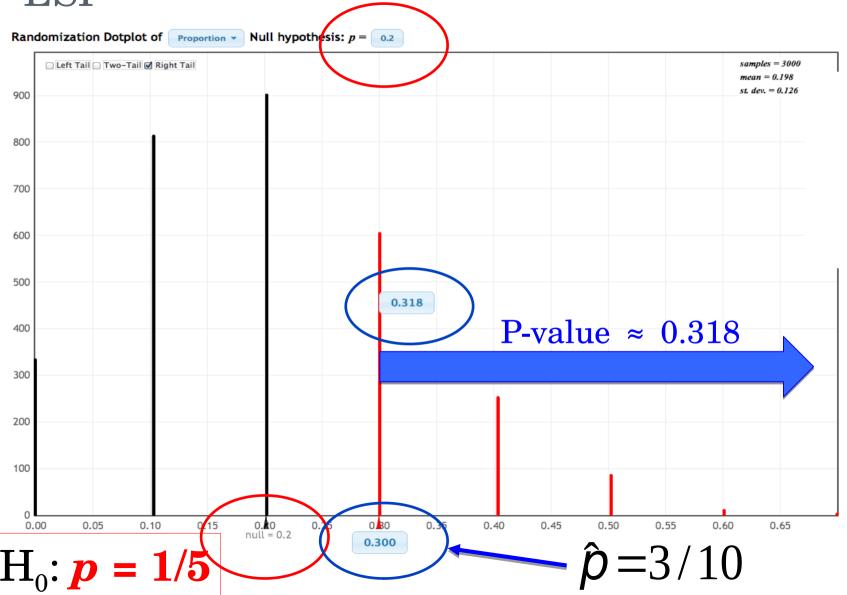
How unusual is it to see a sample statistic as extreme as that observed, if  $H_0$  is true?

#### P-VALUE

The *p-value* is the chance of obtaining a sample statistic as extreme (or more extreme) than the observed sample statistic, if the null hypothesis is true

- The p-value can be calculated as the proportion of statistics in a randomization distribution that are as extreme (or more extreme) than the observed sample statistic
- "extreme" is determined by the alternative hypothesis

# RANDOMIZATION DISTRIBUTION FOR ESP



## P-VALUE FOR ESP (EXAMPLE 1)

- The *p-value* is the chance of getting at least 3 out of 10 guesses correct, if p = 0.2.
  - P-value is about 0.318.
  - About 31% of the time we would get at least 3 out 10 guesses correct just by chance (no ESP). (interpretation)
  - Which conclusion does this p-value support?
    - $\land$  Inconclusive, little evidence that supports ESP ( $H_a$ )
      - B. Borderline, weak evidence for ESP (H<sub>a</sub>)
      - c. Strong statistically significant evidence for ESP (H<sub>a</sub>)

## P-VALUE AND H<sub>0</sub>

observed would be unlikely if the null hypothesis were true, providing evidence against H₀ and in **favor of the** alternative

#### Small p-value

- Results are statistically significant
- Reject the null in favor of the alternative

#### Large p-value

- Results are not statistically significant
- Do not reject the null in favor of the alternative

## P-VALUE (EXAMPLE 2)

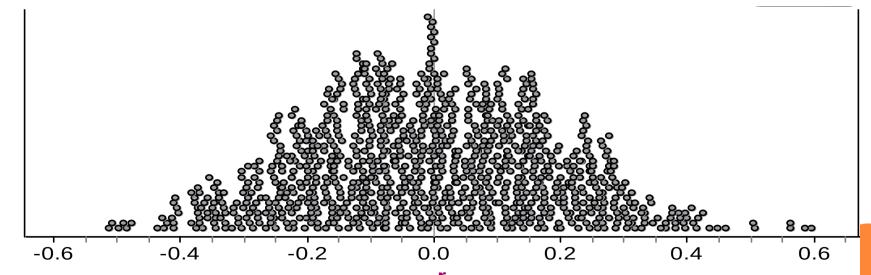
Using the randomization distribution below to test

 $H_0: = 0$  vs  $H_a: > 0$ 

Match the sample correlation and p-values:

Sample Correlation: r = 0.1, r = 0.3, or r = 0.5

P-values: 0.005, 0.15, or 0.35



## SLEEP VERSUS CAFFEINE (EXAMP



- Recall the sleep versus caffeine experiment
- $\mu_s$  and  $\mu_c$  are the true mean number of words recalled after sleeping and after caffeine.

$$\begin{array}{cccc} \cdot & H_0 \colon \mu_s = \mu_c \\ \cdot & H_a \colon \mu_s \ \neq \ \mu_c \end{array}$$

$$H_0: \mu_s - \mu_c = 0$$

$$H_a: \mu_s - \mu_c \neq 0$$

- How can we create a randomization distribution consistent with the null?
  - What statistic do we compute?
  - Sample difference:  $\overline{\chi}_S^{}$   $\overline{\chi}_C^{}$
  - Where is the distribution centered?
  - Distribution centered at a difference of 0 (null)

## Sleep versus Caffeine Data

Words	Group
9	sleep
11	sleep
13	sleep
14	sleep
14	sleep
15	sleep
16	sleep
17	sleep
17	sleep
18	sleep
18	sleep
21	sleep

Words	Group
6	caffeine
7	caffeine
10	caffeine
10	caffeine
12	caffeine
12	caffeine
13	caffeine
14	caffeine
14	caffeine
15	caffeine
16	caffeine
18	caffeine

Rerandomize sleep/caffeine, but do not change the number of words recalled.

What kinds of results

would you see, just by

were equivalent for

random chance, if

sleep or caffeine

memory?

$$X_S = 15.25$$
  $X_C = 12.25$ 

$$\bar{X}_{C} = 12.25$$

$$\overline{x}_S - \overline{x}_C = 3$$

# Sleep versus Caffeine – one rerandomized data set (under $H_0$ )

Words	Group
9	sleep
11	caffein
13	<b>e</b> affein
14	<b>§</b> leep
14	sleep
15	caffein
16	<b>s</b> leep
17	caffein
17	§leep
18	sleep
18	caffein
21	<b>§</b> leep

Words	Group
6	caffein
7	<b>S</b> leep
10	sleep
10	caffein
12	<b>e</b> affein
12	Eaffein
13	€affein
14	<b>e</b> affein
14	Sleep
15	sleep
16	sleep
18	caffein

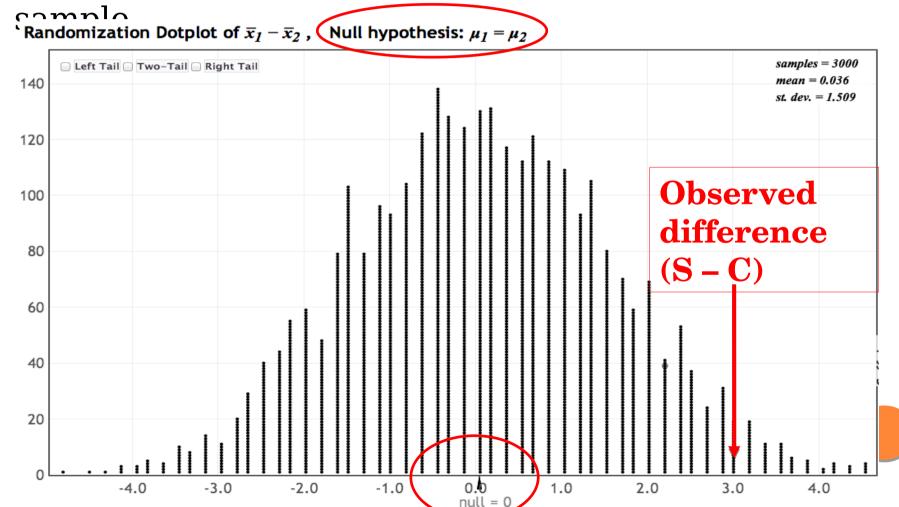
What kinds of results would you see, just by random chance, if sleep or caffeine were equivalent for memory?

Rerandomize sleep/caffeine, but do not change the number of words recalled.

$$\overline{X}_S = 14.25$$
  $\overline{X}_C = 13.25$   $\overline{X}_S - \overline{X}_C = 1$ 

## Sleep vs. Caffeine: Randomization Distribution

- Rerandomize many, many times.
- Compute difference in means for each rerandomized



#### SLEEP VERSUS CAFFEINE



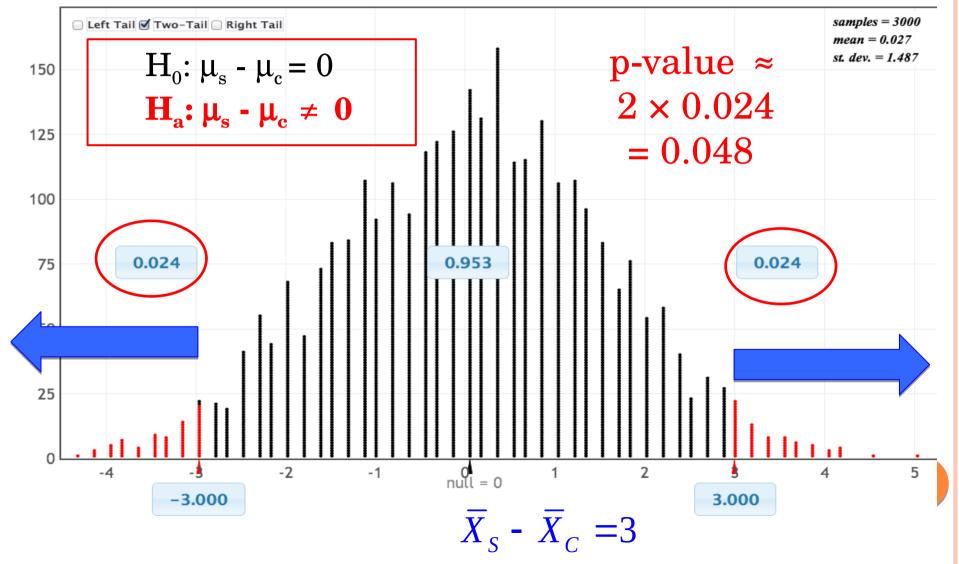
$$H_0: \mu_s - \mu_c = 0$$

$$H_0$$
:  $\mu_s - \mu_c = 0$   
 $H_a$ :  $\mu_s - \mu_c \neq 0$ 

- The observed difference is 3 words.
- The p-value is the proportion of samples that yield a difference in means of 3 or more words (under randomization model).
  - Two-sided alternative: no direction specified!

## Sleep versus Caffeine

Randomization Dotplot of  $\overline{x}_1 - \overline{x}_2$ , Null hypothesis:  $\mu_1 = \mu_2$ 



#### SLEEP VERSUS CAFFEINE (EXAMPLE 3)

$$H_0$$
:  $\mu_s - \mu_c = 0$ 

$$H_0$$
:  $\mu_s - \mu_c = 0$   
 $H_a$ :  $\mu_s - \mu_c \neq 0$ 



- P-value is about 0.048
- About 4.8% of samples will yield a difference in means of 3 or more words if sleep and caffeine have the same influence on memory.
- Which hypothesis does this p-value support?
  - Inconclusive, little evidence that suggests treatments differ
  - Borderline, weak evidence that suggests treatments differ
  - Strong statistically significant evidence that suggests treatments differ

## Alternative Hypothesis

- The p-value is the proportion in the tail in the direction specified by  $\mathbf{H}_{\mathrm{a}}$
- For a two-sided alternative, the p-value is twice the proportion in the smallest tail

## Summary: p-value and H<sub>a</sub>

Upper-tail (Right Tail)

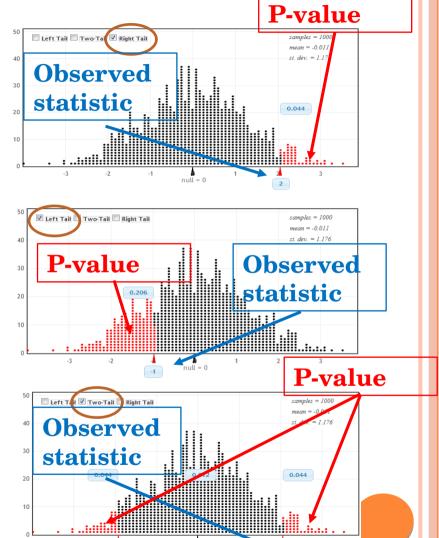
H<sub>a</sub>: parameter > null value

Lower-tail (Left Tail)

H<sub>a</sub>: parameter < null value

Two-tailed

 $H_a$ : parameter  $\neq$  null value



# SUMMARY: RANDOMIZATION DISTRIBUTION FOR ONE PROPORTION

- Null:  $H_0$ :  $p = p_0$  where  $p_0$  is the null value of the population parameter p
- Creating a randomization distribution consistent with H<sub>0</sub>:
  - Generate a sample of size n from a population with proportion p<sub>0</sub>
  - Compute the sample proportion
  - Repeat lots of times

## **SUMMARY: RANDOMIZATION DISTRIBUTION FOR** COMPARING TWO GROUPS 1 AND 2

- Null:  $H_0: \mu_1 \mu_2 = 0$  OR  $H_0: p_1 p_2 = 0$
- Creating a randomization distribution consistent with H<sub>0</sub>: **group** membership arbitrary (no affect on response)
  - Randomly permute (re-randomize) the group assignment for all cases
  - Compute the sample mean/proportion for each group and find the  $\bar{x}_1$  -  $\bar{x}_{2OR}$   $p_1$  -  $p_2$  and repeat lots of times

	2	$\mathbf{X}_2$	1
Original data	3	$\mathbf{x}_3$	1
aava	4		2

	•	1
1	$\mathbf{x}_1$	1
2	$\mathbf{X}_2$	1
3	$\mathbf{X}_3$	1
	X <sub>4</sub>	2
5	$\mathbf{X}_5$	2
6	$\mathbf{X}_6$	2
7	<b>X</b> <sub>7</sub>	2

Case response Group

Permute

es		
	response	Group
1	$\mathbf{x}_1$	2
2	$\mathbf{x}_2$	2
3	$\mathbf{x}_3$	1
4	$X_4$	2
5	$\mathbf{X}_5$	2
6	$\mathbf{x}_6$	1
7	$X_7$	1

# **SUMMARY**: RANDOMIZATION DISTRIBUTION FOR COMPARING TWO GROUPS 1 AND 2

#### • Comment:

Original

data

- Equivalently, we can permute (re-randomized) the response for all cases but leave the group assignments fixed.
- Will get the same randomization distribution for the difference in means or proportions either way.

Case	response	Group
1	$\mathbf{x}_1$	1
2	$\mathbf{x}_2$	1
3	$\mathbf{x}_3$	1
4	$X_4$	2
5	$\mathbf{X}_5$	2
6	$\mathbf{x}_6$	2
7	<b>X</b> <sub>7</sub>	2

Permute responses

Case	response	Group
1	$\mathbf{x}_6$	1
2	$\mathbf{X}_7$	1
3	$\mathbf{x}_3$	1
4	$\mathbf{X}_5$	2
5	$\mathbf{X_4}$	2
6	$\mathbf{x}_1$	2
7	$\mathbf{X}_2$	2

## **SUMMARY**: RANDOMIZATION DISTRIBUTION FOR CORRELATION OR SLOPE

- Null:  $H_0$ :  $\rho = 0$  OR  $H_0$ :  $\beta = 0$
- Creating a randomization distribution consistent with H<sub>0</sub>: no association between x and y
  - Randomly permute (re-randomize) one of the variables (either or x or y)
  - Compute the sample correlation/slope r or b.

• Repeat lots of times

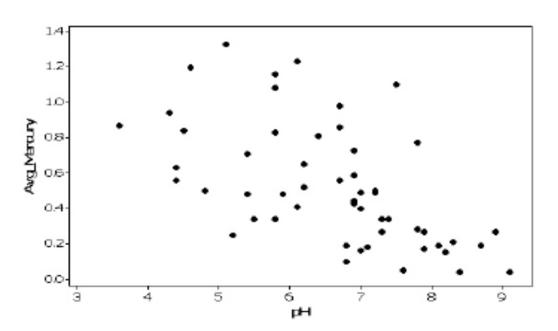
	Case	x variable	y variable
	1	$\mathbf{x}_1$	$y_1$
Original	2	$\mathbf{x}_2$	$y_2$
data	3	$\mathbf{x}_3$	$y_3$
	4	$X_4$	$y_4$
	5	$X_5$	$y_5$
	6	$X_6$	$y_6$
	7		

Permute y variable

Case	x variable	y variable
1	$\mathbf{x}_1$	$\mathbf{y}_{5}$
2	$\mathbf{X}_2$	$\mathbf{y}_2$
3	$\mathbf{x}_3$	$\mathbf{y_4}$
4	$X_4$	$\mathbf{y}_1$
5	$\mathbf{X}_5$	$\mathbf{y}_{6}$
6	$\mathbf{x}_6$	$y_5$
7	$X_7$	$\mathbf{y}_3$

• For Florida lakes, are lower pH levels (more acidity) associated with higher mercury levels?

$$H_0$$
:  $\beta = 0$  vs.  $H_a$ :  $\beta < 0$ 

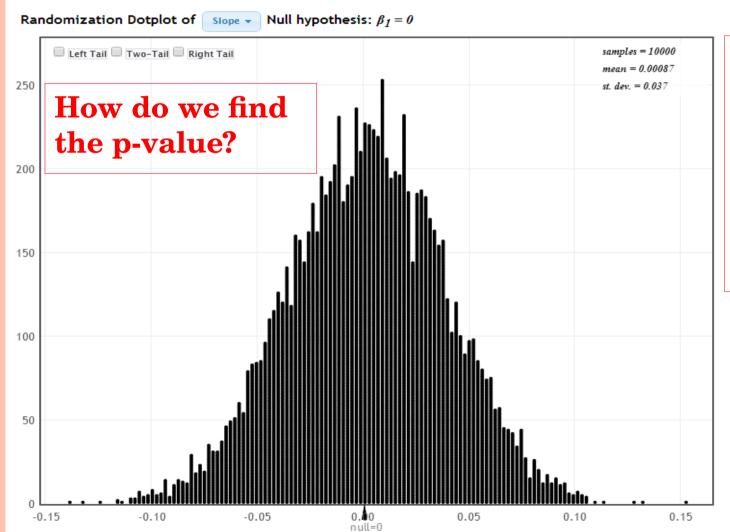




The regression line slope is b = -0.152.

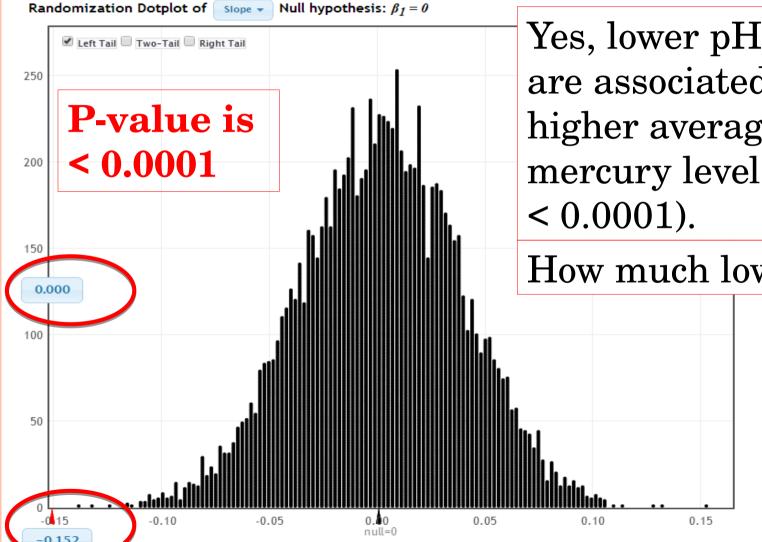
Lange, Royals, and Connor, Transactions of the American Fisheries Society (1993)

$$H_0$$
:  $\beta = 0$  vs.  $H_a$ :  $\beta < 0$ 



Chance of getting a slope as small, or smaller than, the observed slope of b = -0.152.

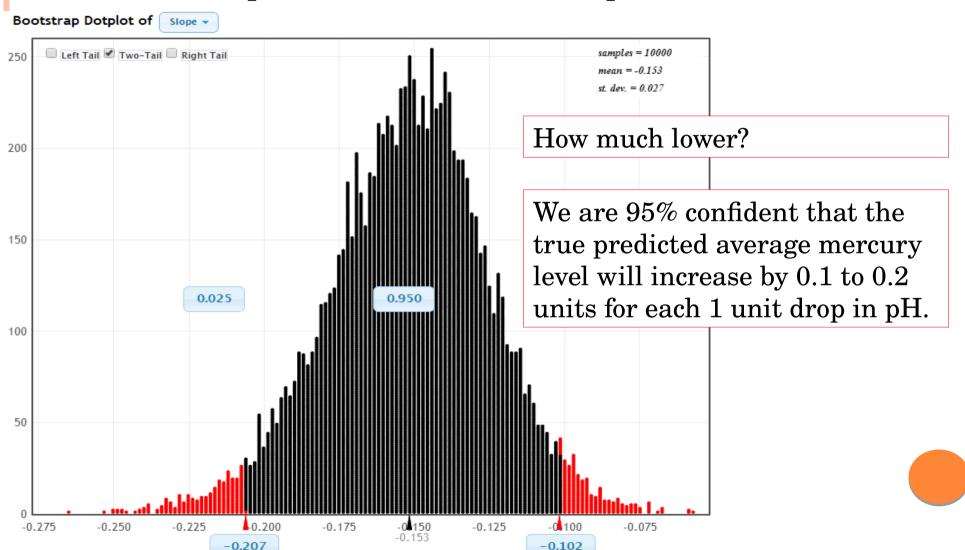
 $H_a$ :  $\beta < 0$  $H_0$ :  $\beta = 0$ vs.



Yes, lower pH levels are associated with higher average mercury levels (p-value

How much lower?

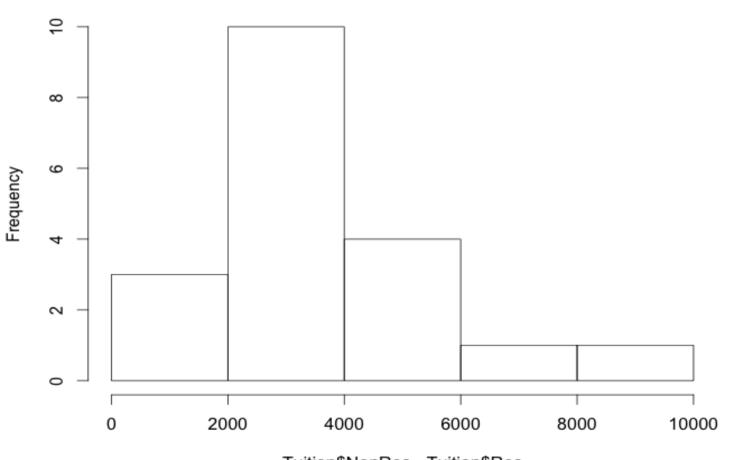
Bootstrap distribution for the slope



## TUITION: RESIDENT VS. NON-RESIDENT

- Tuition2006 data from the lab manual section 4.5
- We want to know if the average tuition charged to non-residents is higher than residents for all state colleges and universities
- Population: all state colleges and universities
- Parameters:  $\mu$  = mean tuition (resident or non-resident) for all colleges and universities
- $\circ$  H<sub>0</sub>:  $\mu_{non\text{-}resident} \mu_{resident} = 0$
- $\circ$  H<sub>a</sub>:  $\mu_{non\text{-resident}} \mu_{resident} > 0$
- O Data: **paired** tuition amounts (resident, non-resident) from a random sample of n=19 schools

#### Histogram of Tuition\$NonRes - Tuition\$Res



Tuition\$NonRes - Tuition\$Res

#### TUITION: RESIDENT VS. NON-RESIDENT

$$\bullet$$
  $H_0$ :  $\mu_{non-resident} - \mu_{resident} = 0$ 

• 
$$H_a$$
:  $\mu_{non\text{-}resident} - \mu_{resident} > 0$ 

• How can we create a randomization distribution for paired data?

Original
Data (first 7 cases)

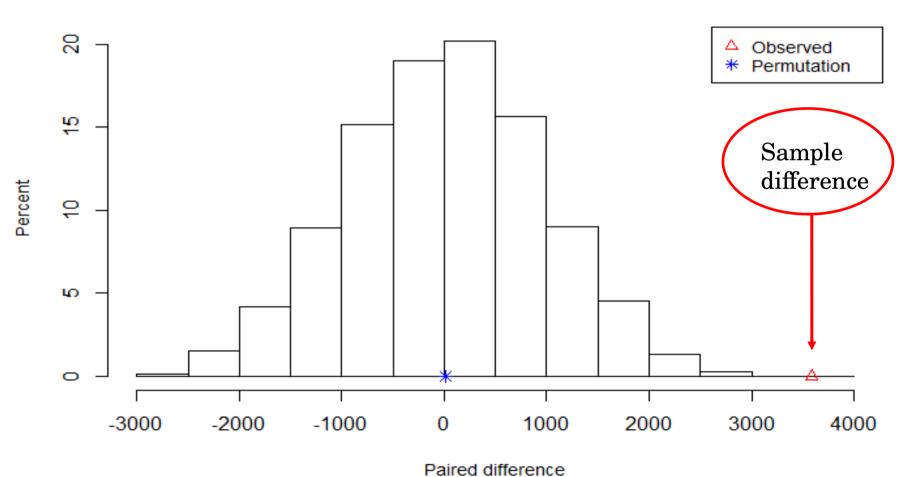
Randomly assign tuition amounts to resident or non-resident for each case

		(=== %		on restactivitor eac			
2       3600       1900       2       1900       3600         3       8600       3400       3       8600       3400         4       7000       3200       4       7000       3200         5       12700       3400       5       12700       3400         6       5700       2600       6       2600       5700	Case	residen	t tuition		Case	residen	Residen t tuition
3       8600       3400         4       7000       3200         5       12700       3400         6       5700       2600             3       8600       3400         4       7000       3200         5       12700       3400         6       2600       5700	1	8800	4200	-	1	4200	8800
4       7000       3200         5       12700       3400         6       5700       2600             4       7000       3200         5       12700       3400         6       2600       5700	2	3600	1900		2	1900	3600
5       12700       3400       5       12700       3400         6       5700       2600       6       2600       5700	3	8600	3400	-	3	8600	3400
6     5700     2600       6     2600     5700	4	7000	3200	-	4	7000	3200
	5	12700	3400	-	5	12700	3400
7 5900 3300 7 <b>5900 3300</b>	6	5700	2600		6	2600	5700
	7	5900	3300		7	5900	3300

## TUITION: RESIDENT VS. NON-RESIDENT

- $\circ$  H<sub>0</sub>:  $\mu_{non\text{-}resident} \mu_{resident} = 0$
- $\circ$  H<sub>a</sub>:  $\mu_{non\text{-}resident} \mu_{resident} > 0$
- How can we create a randomization distribution for paired data?
  - For each case: Randomly re-assign tuition amounts to resident or non-resident
  - Compute the difference in tuition for non-residents and residents
  - Calculate the mean difference
  - Repeat lots of times
- Use R to get this randomization distribution

#### Permutation distribution for mean of paired difference: NonRes - Res



#### TUITION: RESIDENT VS. NON-RESIDENT

- $\circ$  H<sub>0</sub>:  $\mu_{non\text{-}resident} \mu_{resident} = 0$
- $\circ$  H<sub>a</sub>:  $\mu_{non\text{-}resident} \mu_{resident} > 0$
- > permTestPaired(NonRes ~ Res, data= tuition, alt = "greater")
  - \*\* Permutation test for mean of paired difference \*\*

Permutation test with alternative: greater

Observed mean

NonRes: 6405.263 Res: 2821.053

Observed difference NonRes - Res: 3584.211

Mean of permutation distribution: 13.60926

Standard error of permutation distribution: 948.5907

P-value: 1e-04

• If there was no difference in mean tuition, we would see a mean difference (NR-R) of at least \$3584 less than 0.01% of the time. We have very strong evidence that mean tuition for non-residents is higher than for residents.

## **Formal Decisions**

- A formal hypothesis test has only two possible conclusions:
- 1. The p-value is small: reject the null hypothesis in favor of the alternative
- 2. The p-value is not small: do not reject the null hypothesis

How small?

## Significance Level

The significance level, , is the threshold below which the p-value is deemed small enough to reject the null hypothesis

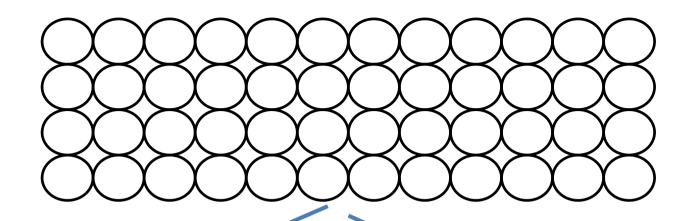
```
p-value < Reject H_0
p-value \geq Do not Reject H_0
```

## Significance Level

- If the p-value is less than , the results are statistically significant, and we reject the null hypothesis in favor of the alternative
- If the p-value is **not** less than , the results are **not** statistically significant, and our test is inconclusive
- Often = 0.05 by default, unless otherwise specified

## **Cocaine Addiction**

- In a randomized experiment on treating cocaine addiction, 48 people were randomly assigned to take either Desipramine (a new drug), or Lithium (an existing drug), and then followed to see who relapsed
- Question of interest:
- We are testing to see if desipramine is better than lithium at treating cocaine addiction.

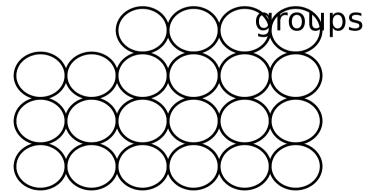


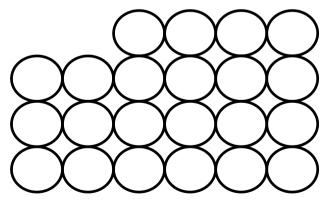
Desipramin

e

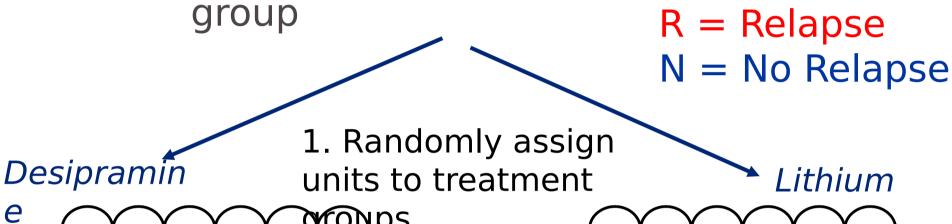
1. Randomly assign units to treatment

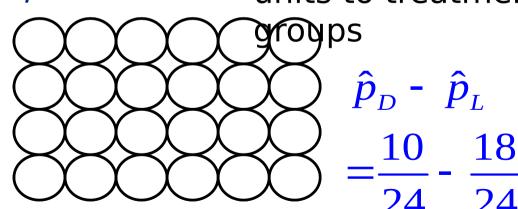
Lithium



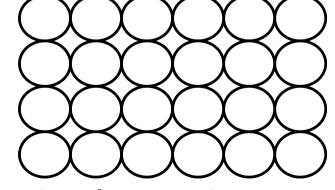


- 2. Conduct experiment
- 3. Observe relapse counts in each





10 relapse, 14 no relapse



18 relapse, 6 no relapse