



**Semester IV**

**Clinical Psychology Specialization**

**Core Paper VI – Child Psychopathology**

**(45 Hours)**

**Objectives of the Course**

- To provide an overview of abnormal Child psychology
- To enable the students to understand the theories about the development of various disorders.

**Unit I – Childhood Disorders**

**10 Hours**

**Models of Child Development-** Gesell's Maturational model, Psychodynamic models(Freud and Erickson) Piaget's cognitive Cognitive model, Learning –based models (Sears and Bandura) The application of Developmental models to special children  
Theories of child psychopathology  
Family dynamics and Psychopathology

**Unit II –Intellectual Disability and Child Abuse**

**08 Hours**

**Intellectual disability.** Classification – Mild, moderate, severe and profound,  
**Child Abuse** – Physical, psychological, sexual abuse and child neglect;  
**Current trends and issues** – Social media addiction, Gaming addiction  
**Etiology, current trends and management**

**Unit III – Disorders of Psychological Development**

**09 Hours**

**Pervasive Developmental Disorders** – Childhood Autism, Atypical Autism, Rett's Syndrome, Asperger's Syndrome;



**Specific developmental disorders of Speech and Language – Specific, Speech**

Articulation disorder, Expressive Language disorder, Receptive Language disorder,  
Acquired Aphasia;

**Specific Developmental disorders of Scholastic Skills – Specific Reading Disorder,**  
Specific Spelling Disorder, Arithmetical skills, Mixed Disorder

**Etiology, current trends and management**

**Unit IV – Behavioural and Emotional Disorders - I**

**09 Hours**

**Hyperkinetic Disorders** – Disturbance of activity and attention, hyperkinetic conduct disorder

**Conduct disorders**—Confined to family context, unsocialized and socialized conduct disorder, oppositional defiant disorder

**Emotional disorders** – Separation anxiety disorder, phobic, social anxiety, sibling rivalry

**Etiology, current trends and management**

**Unit V – Behavioural and Emotional Disorders - II**

**09 Hours**

**Disorders of Social Functioning** – Elective mutism, Reactive Attachment Disorder, Disinhibited Attachment;

**Tic Disorders** – Transient, Chronic and Combined; Other behavioural and Emotional

Disorders – Non-organic Enuresis and Encopresis, Pica, Stereotype Movement Disorder,

Stuttering, Cluttering

**Other Behavioural and Emotional Disorders** – Non-organic Enuresis, Encopresis, Pica, Stereotype Movement Disorder, Stuttering and Cluttering;

**Etiology, Current Trends and management**



## **Books for Reference**

World Health Organization, The International Classification of Diseases Classification of Mental and Behavioural Disorders, Tenth Edition

Heward/Orlansky.Exceptional children, Fourth Edition.

Suran,G .B and Rizzo, J V. Special children : An integrative approach.

Barlow, D.H. & Durand, V.M. (1999). Abnormal psychology (2nd ed.). Pacific Grove:

Books/Cole.

Davison, G.C., Neal, J.M. &Kring, A.M. (2004).Abnormal psychology. (9th ed.). New York:

Wiley. 5. Nolen- Hoeksema, S. (2004). Abnormal Psychology 3rd Edn. McGraw Hill:

New York, USA.