

University of Huddersfield

School of Education and Professional Development

Pre-class reading and activities for PGCE classes on Assessment and Feedback

Work for class on 29.1.21

This activity should take you about 60 minutes to complete.

Task 1

Turn on your “student as teacher and learner” (Taylor, 2008, p.78) lens and ask yourself when doing tasks 2 and 3.

1. What am I being asked to do?
2. Why am I being asked to do this task?
3. How might I apply this in my own practice?

Task 2

Read through the University’s Assessment and Feedback strategy (2016) and make your own set of notes on it.

Task 3

1. Read the assessment brief for the PGCE, the module specifications for DMT 1130/1135 and DMT2230/2235 and the UK Professional Standards Framework, making your own set of notes on what you have to do meet the assessment requirements of this course.
2. Identify which of the learning outcomes from modules DMT 1130/1135 and DMT2230/2235 and which of the UK Professional Standards Framework are relevant to the sessions on assessment and feedback on 29.1 and 5.2
3. Be prepared to share your answers with members of the group

Task 3

Read the following Guardian article and consider what issues it raises for us in terms of assessment and feedback.

<https://www.theguardian.com/education/2019/may/13/natasha-abrahart-inquest-no-support-for-vulnerable-student>

Task 4

Look through the pre-session PP on assessment

Work for class on 5.2

These two activities will take about 120 minutes.

Task 1

Please read Bloxham, S., Boyd, P., & Orr, S., (2011) Mark my words: the role of

assessment criteria in UK higher education grading practices, *Studies in Higher Education*, 36:6, 655-670, making your own set of notes so you can participate in a discussion about it during the class. <https://doi.org/10.1080/03075071003777716>

Task 2

Look through the pre-session PP on feedback