

Ch - 1 Artificial Intelligence

Q What is Intelligence?

Intelligence taken as a whole, consists of the following tasks, skills:

1. The ability to reason.
2. The ability to acquire and apply knowledge.
3. The ability to manipulate and communicate ideas.

Q Artificial Intelligence:

1. Artificial intelligence is the study of computations that makes it possible to perceive, reason and act.
2. AI is the study of making computers do things at which at present human beings are better.
3. Intelligence based
 - a. AI is the area of Computer Science concerned with designing intelligent CS systems i.e. systems which exhibit the characteristics which we usually associate with human behaviour.
4. Symbolic, non algorithmic
 - a. AI is the branch of Computer Science dealing with symbolic, non algorithmic methods of problem solving.
5. Knowledge representation
 - a. AI is the branch of Computer Science that deals with the ways of representing knowledge using symbols other than numbers and with rule of thumb for representing the information.

Some Arguments.....

- ◆ Most people agree that AI concerns with 2 basic ideas.
- Studying the thought processes of human brain (how our mind works???)
- Studying how to represent these processes in computers or machines.
- ◆ AI's def: Artificial intelligence is the study of how to make computers do things at which the moment, people are better
- ◆ "AI is behaviour by a machine that, if performed by a human being, would be called intelligent!!!"

Intelligent Behaviour

- Learn or understand from experience
- Make sense out of ambiguous or contradictory message.
- Respond quickly and successfully to a new situation.
- Use reason in solving problems and directing conduct effectively.
- Deal with perplexing situations
- Understand and infer in ordinary, practical ways
- Apply knowledge to manipulate the environment
- Acquire and apply knowledge
- Think and reason

2) Introduction to AI: Turing's Test

- In 1950 Alan Turing published his now famous paper "Computing Machinery and Intelligence". In that paper he describes a method for humans to test AI programs.
- In its most basic form, a human judge sits at a computer terminal and interacts with the subject by written communication only. The judge must then decide if the subject on other end of computer link is a human or an AI program imitating a human.
- <http://www.turing.org.uk/>

3) Intelligent vs. Natural Intelligence

Artificial Intelligence

- AI is more permanent
- AI offers ease of duplication
- AI can be less expensive
- AI allows consistency
- AI can be documented
- AI can do a certain task much faster than human

Natural Intelligence

- Human can have creative thought
- Human can use sensory experience rather than symbolic representations like AI
- Human can use wide context of experience when solving a problem while AI work well only with narrow domain

4) AI vs. Conventional Computing

Dimension

AI

Conventional

Processing

Mainly Symbolic

Mainly Algorithmic

Input

Incomplete

Complete

Search

Heuristic

Algorithmic

Explanation

Provided

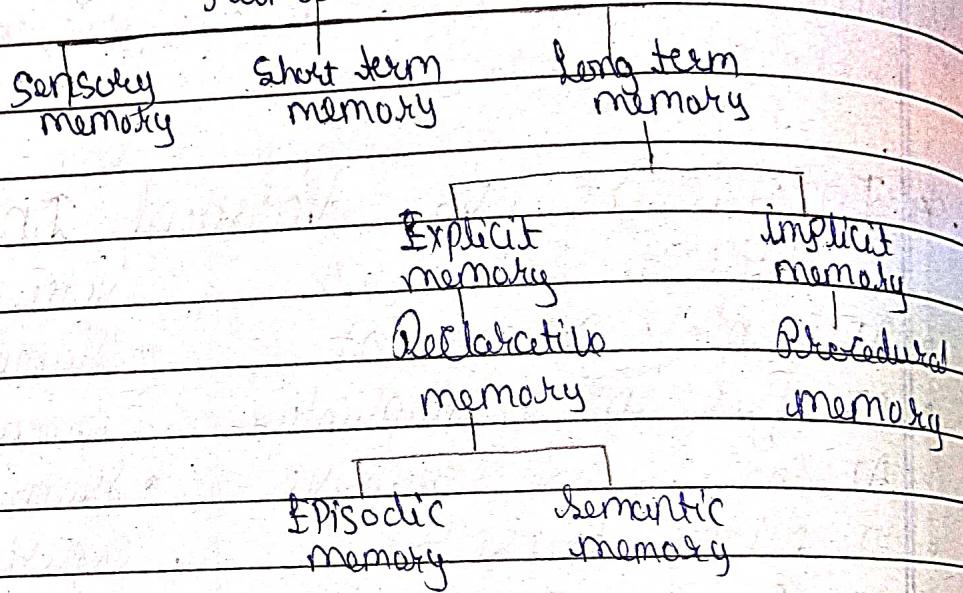
Usually not provided

• Output	Can be incomplete	Must be learned
• Reasoning capability	Limited but can improve	None

Q8 Types of Memories

- Memories is defined as encoding, storage and retrieval of an experience
- In a simpler meaning, it is a recollection of the past

Human memory



Q8 Short Term Memory

- A short term memory has the time span ranging from seconds to a few minutes.
- They can stored temporarily and then either get to long term memory storage or they are discarded.
- E.g. - Someone gives us the mobile number

Q8 Long Term Memory

- These are the memories stored in brain

over a more extended period.

- Memories are sometimes organized to form a long memory that is stored permanently.
- Depending upon the importance and no. of details it can fade or remembered forever.
- Eg what you did on your 16th birthday.

2) Applications of AI

- Game Playing
- Natural Language Processing
- Expert Systems
- Robotics / Intelligent Agents
- Neural Networks

1) Game Playing

- a) Properties which make games as an ideal subject to focus
- i) use pre-defined set of rules
- ii) Easy to play \rightarrow Easy to develop and test
- iii) No Expert knowledge is required
- iv) No financial or ethical burden
- v) problems are very structured.

2) Expert Systems

- More specialized AI systems which are expert in their domain.
- Expert knowledge is required to develop expert systems.
- Expert knowledge is a combination of theoretical understanding of the problem and collection of effective problem solving techniques.
- Eg Medical diagnostic System.

- ii) Automated Reasoning and Theorem Proving**
- Mathematical problems need some level of logic to solve the problems
 - Capable to solve real world complex problem
 - Complex problems are divided into two sub-problems to address each sub problem and then combine the solutions to reach the final solution
 - Concerned with decision making

iii) Artificial Neural Networks

- Emerged from biological Neural Networks
- Simulation of biological Neural Networks
- Tries to imitate the capability of architecture of human brain in AI systems to make systems as intelligent as human beings
- Distributed Systems comprising huge no of units connected with each other to behave like human brain Connectionism
- These are called Connectionist models.

iv) History of AI

- 1614: Scot mathematician \rightarrow John Napier Basic calculator for addition and subtraction with overflows
- 1620: Francis Bacon Search techniques for determining an entity from its features
- 1642: French Philosopher and Mathematician Blaise Pascal \rightarrow Pascaline Calculating machine for addition and subtraction

with followers and critics.

- 1694: Mathematician Leibnitz.

Leibnitz machine → lib wheel inspired by Pascaline
Complex mathematical representation multiplication
and division.

- 1642 to 1936: Modern technology

Charles Babbage: Analytical engine

Alan Turing: NLP machine for test

- 1840: Joseph Faber

Invented first talking machine Euphonua

David Lindsay: Wrote a papers on early "talking
devices" Talking, Read Invention and Technology
Magisterio"

- 1950: Claude Shannon

published a paper predicting that a day will come
when computers will play chess

Year 1950 is also remembered as year of Turing test.

- 1957: Newell and Simon

Predicted that chess playing computers will beat
human beings.

- 1997: Deep Blue

Chess playing Computer → IBM

- 1996: Garry Kasparov vs Deep Blue (G game match) Pennsylvania
4-2

- 1997: Deep Blue vs Garry Kasparov (G game match) NY

x 3-2

Superior intelligence

Qb Goals of AI

- Engineering goal consists of
- Using AI as outcome of ideas
- To solve real world problems
- Address problems in domain

Design, Fault finding, Planning,
Manufacturing, Marketing, Customer service

Qb What are AI Problems

- Aid in thinking, planning, decision making
- Qualitative solutions instead of quantitative
- Exhibit intelligence, patience, incomplete info.
- Learn from examples
- Work effectively and efficiently
- Solve real world complex problems

Qb Characteristics of AI Problems

- Complex
- Result oriented
- Requires huge amount of knowledge
- Heterogeneous in nature
- Hard to characterize accurately
- Constantly changing

Qb AI Techniques

Methods which exploit knowledge with
above characteristics

20 Data Structures : Tic Tac Toe Board

A nine elements vector representing the board, where the elements of vector correspond to the board positions as follows:

1 2 3

4 5 6

7 8 9

An element contains the

value of 0 if the corresponding square is blank ; if it is filled with an x or 2 if it is filled with an o.

Hence a large vector of 19,683 elements (3^9) each element of

which is a nine element vector. The contents of this vector are chosen specifically to allow algorithm to work.

20 The Algorithm :

To make a move, do the following:

- View the vector board as ternary (base three) number. Convert it to a decimal number.
- Use the number computed in Step 1 as an index into a hashtable and access the vector stored there.
- The vector selected in Step 2 represents the way the board will look after the move that should be made. So set board equal to vector.

20 Conversion from ternary to decimal

Ternary	2	0	0	1	0	0
No positions	4	3	2	1	0	
	3^4	3^3	3^2	3^1	3^0	=

$$; 2 \times 3^4 + 0 \times 3^3 + 1 \times 3^2 + 1 \times 3^1 + 0 \times 3^0 = 174$$

Q6 What is Artificial Intelligence?

- It takes a lot of space to store the table that specifies the correct move to make from each board position
- Someone will have to do a lot of work specifying all entries in movetable
- It is very unlikely that all the different moves entries can be determined and entered without errors
- If we wanted to extend the game, say to 3 dimensions we would have to start from scratch and in fact this technique would no longer work at all, since 3^{27} positions would have to be stored.

The technique embedded in this program does not appear to meet any of our requirements for a good AI technique. Let's see if we can do better.

Program 2

This program is identical to Program 2 except for 1 change in representation of board. We again represent the board as a 9 element vector, but this time we assign board positions to vector elements as follows

8	3	4
1	5	9
6	7	2

Notice that this numbering of board produces

a magic square. All the rows, columns and diagonals sum up to 15. This means that we can simplify the process of checking for possible win. In + to marking the board as moves are made, we keep a list for each player of the squares in which he or she has played. To check for a possible win for 1 player. We consider each pair of squares owned by player and compute the diff betⁿ 15 and sum of 2 squares were not collinear and so can be ignored. Otherwise if square representing diff is blank a move there will produce a win since no player can have more than 5 squares at a time. There will be many fewer squares examined using this scheme.

2) Data Structures

Board - A nine element vector representing the board as described in prob 1. But instead of using no 0, 1, or 2 in each element, we store 2, 3 or 5.

Turn - An integer indicating which move of the game is about to be played: 1 indicates 1st move, 9 the last.

3) The Algorithm

The main algorithm uses 3 subroutines

- Move 2 - Returns 5 if the center square of board is blank, that is if $\text{Board}[5]=2$. Otherwise this function returns any blank noncorner square (2, 4, 6 or 8) posswin(p)

Posswin(p) Returns 0 if player p constitutes a winning move. Otherwise it returns the no of square that constitutes a winning move. This function will enable the program

both to win and to block the opponents win.
 posswin operates by checking one at a time, each of the rows and columns, diagonals. Board 7 of the way values are numbered, it can test an entire row to see if it is a possible win by multiplying the values of its tiles together. If the product is 18 ($3 \times 3 \times 2$) then X can win. If the product is 50 ($5 \times 5 \times 2$) then O can win. If we find a winning row, we determine which tile is blank and return the no. of that tile.

Mark 2

If Board[5] = 2

Return 5

Else

Return 2, 4, 6, 8

Test entire row, column and diagonal by
 $3 \times 3 \times 2 = 18 \rightarrow X \text{ can win}$ $5 \times 5 \times 2 = 50 \rightarrow O \text{ can win}$

Return 2, 4, 6, 8

Technique 2:

To find P

Test entire row, column and diagonal by
 Find difference of X or O

Mark the board which show difference of zero

Compute 15 - (pair of tiles occupied with X or O)
 $[Board[8] + Board[3] + Board[4] = 15]$

Posswin P₁ $\rightarrow X$

P₂ $\rightarrow O$

If diff is -ve or diff > 9

Then the tiles are non linear and

can be ignored

Else

Return 9×9 "diff" representing title index
(which is blank)

• Technique 3

Minimax procedure

Minimizing - possibility of my opponents ~~win~~

Maximizing - possibility of my opponents win

• Data Structures

Board position. - A structure containing a nine element vector representing the board, a list of board positions that could result from the next move, and a no representing an estimate of how likely the board positions is to lead an ultimate win for player to move.

• The Algorithm

To decide on next move, look ahead at a board positions that result from each possible move Decide which position is best, make the move that leads to that position and assign the rating of that best move to current position.

To decide which of a set of board position is best, do following each of them.

1 See if it is a win. If so call it the best do the following for each other.

2 otherwise consider all the moves the opponent could make next. See which of them is worst for us. Assuming the opponent will make that move. whatever rating that move has, assign it to the node we are considering

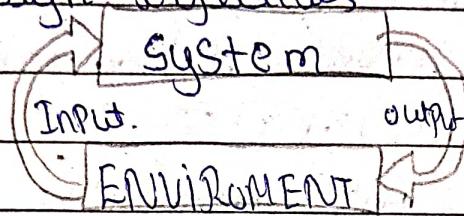
3 The best node is then the one with highest
scoring.

This algorithm will look ahead at various
sequences of moves in order to find a sequence
that leads to a win. It attempts to maximize
the likelihood of winning while assuming the
opponent will try to minimize that likelihood.
This algorithm is called the minimax procedure
and it is discuss in detail.

Ch-2 Intelligent Agents

Q: What is an Agent?

- Agents are autonomous; capable of acting independently, exhibiting control over their internal state
- Thus an agent is a computer system capable of an autonomous action in some environment in order to meet its design objectives



Q: Structure of Intelligent Agents

- An intelligent agent
- perceives its environment
- through its sensors
- then achieves its goals
- by acting on its environment via actuators

Q: Examples of Agent 1

- Agent - mail sorting robot
- Environment: conveyor belt of letters
- Goals: route letter into correct bin
- Percepts: array of pixels intensities
- Actions: route letter into bin

2

- Agent: Intelligent house
- Environment: occupants enter and leave house
- Occupants enter and leave rooms

- daily variation in outside light and temperature.
- Goals: Occupants Wams, Robots Turns light when occupied, more energy efficient
- Sensors: Signals from temperature sensor, movement sensor, clock, sound sensor
- Actuators: Turn heater on/off, lights on/off

3

- Agent: automatic car
- Environment: streets, other vehicles, pedestrians, traffic signals/lights/signs
- Goals: safe, fast, legal trip
- Sensors - Camera, GPS signals, Speedometer, Sonar
- Actions: steer, accelerate, brake

Q) What is an Agent?

- An intelligent agent is a computer system capable of flexible autonomous actions in some environment to achieve the goals
- By flexible, we mean:
- Reactive • Pro-active • Social

Q) Reactivity

- If a program's environment is guaranteed to be fixed, the program need never wonder about its own success or failure.
Program just executes blindly
- The real world is not like that, things that change inflammation is incomplete. Most inflation

are dynamic

- Software is hard to build for dynamic domains,
- A reactive system is one that maintains an ongoing interaction with its environment, and responds to changes that occur in it.

Proactiveness

- Reacting to an environment is easy.
- But we generally want agents to do things for us.
- Hence goal directed behaviour.
- Proactiveness = generating and attempting to achieve goals; not driven solely by events taking into account opportunities

Balancing Reactive and Goal Oriented Behaviour

- Two expectations from agents can be at odds with one another:
 - To be reactive, responding to changing conditions in an appropriate fashion
 - To be systematic, working towards long term goals
- Designing an agent that can balance 2 terms is open research problem.

Social Ability

- The real world is a multi-agent environment
- We cannot go around attempting to achieve goals without taking others into account
- Some goals can only be achieved with the co-operation of others

- Social ability in agents is the ability to interact with other agents via some kind of agent communication language, and perhaps of cooperate with others.

⇒ Other Properties

- Mobility - the ability of an agent to move about an electronic network
- Veracity - an agent will not knowingly communicate false information
- Benevolence - agents do not have conflicting goals and that every agent will therefore always try to do what is asked of it
- Rationality - agent will act in order to achieve its goals and will not act in such a way that as to prevent its goals being achieved at least inssofar as its beliefs permit
- Learning / Adaptation - agents improve performance over time

⇒ Agents and objects

- Are agents just objects by another name?
- object
- Encapsulates some state
- Communicates via message passing
- has methods corresponding to operations that may be performed on this state

26 Main Difference

- Agents are autonomous

agents embody stronger notion of autonomy than objects, and in particular, they decide for themselves whether or not to perform an action on request from another agent.

- Agents are smart

Capable of flexible (reactive, proactive, social) behaviors, and the standard object model has nothing to say about such type of behavior.

- Agents are active

a multi agent system is inherently multi threaded in that each agent is assumed to have at least one thread of active control.

27 Agents and Environment

- Agents include human, robots, softbots, thermostats etc

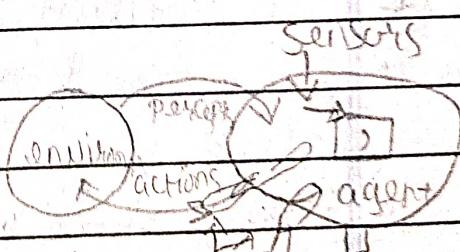
- The agent function maps percept sequences to actions

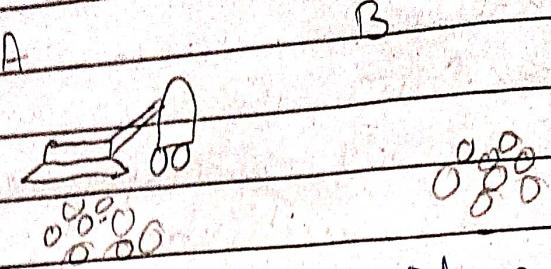
$$f: P^* \rightarrow A$$

- An agent can perceive its own actions, but not always its effects

- The agent function will internally be implemented by agent program

- The agent program runs on physical architecture to produce f.





- Goal: To keep the room clean
- Environment: Square A and B
- Percepts: Location and Content [e.g. {A, Dirty}]
- Actions: left, right, suck and no op
- function REFLEX - VACUUM - AGENT returns an action

if Status == Dirty then return Suck

: else return no op

if location == A then return Right
else return Left

What is Right function? Can be implemented in a small agent program?

Q) The concept of Rationality

- A rational agent is one that does the right thing.
- Every thing entry in the table is filled out correctly
- What is right thing?
- Approximation: the most successfull agent
- Measure of Success?
 - performance measure should be objective
 - E.g. the amount of dirt cleaned with a certain time
 - E.g. how clean the floor is
 - Performance measure according to what it's

wanted in the environment instead of how the agents should behave

(b) Rationality

- what is rational at a given time depends on four things
 - performance measure
 - prior environment knowledge
 - actions
 - percept sequence to date (sensors)
- A rational agent chooses whichever action maximizes the expected value of the performance measure given the percept sequence to date and prior environment knowledge.
- Rationality ≠ omniscience.
- An omniscient agent knows the actual outcome of its actions
- Rationality ≠ perfection
- Rationality maximizes expected performance, while perfection maximizes actual performance.
- The proposed definition requires
 - Information gathering / exploration
 - To maximize future rewards
- Learn from percepts
- Extending prior knowledge
- Agent autonomy
- Compensate for incorrect prior knowledge

Environments

- To design a rational agent we must know its task environment
- PEAS description of the environment
- Performance, Environment, Actuators, Sensors

PEAS Description

- Eg: Fully automated Taxi
- Performance: Safety, destination, cost efficiency, legality, comfort.
- Environment: street / freeways, other traffic, Pedestrians, animals, weather,
- Actuators: steering, accelerator, brake, horn, Speaker / display
- Sensors: Video, Speedometer, engine sensors, mic / keyboard, GPS

Environment Types

Solitaire	Backgammon	Internet Shopping	Taxi
Observable?	FULL		
Determinable?	yes	FULL	PARTIAL
Episodic?	No	No	No
Static?	Yes	No.	No
Discrete?		Yes	Yes
Single agent?			No

- Episodic vs Delentiful: In an episodic environment the agents experience can be divided into discrete episodes

Steps where the agent observes and then performs a single action. The choice of action depends only on the episode itself.

- Static vs dynamic: If the environment can change while the agent is choosing an action, the environment is dynamic; semi-dynamic if the agent's performance changes even when the environment remains the same.

- The simplest environment is
- Fully observable, deterministic, episodic, static discrete and single agent
- Most real situations are
- Partially observable, stochastic, sequential, dynamic, continuous and multi-agent

Agent Types

- How does the inside of the agent work?
- Agent = architecture + program
- All agents have the same skeleton:
- Input = current percepts
- Output = action
- Program = manipulates input to produce output
The difference in agent function differs the agents from one other.

Function: TABLE_DRIVEN_AGENT (percept)

Returns an action

Static: Percepts are Silence, initially empty table, a table of actions, indexed by percept

Sentence:

append percept to the end of percepts
actions ← LOOKUP (percepts, table)

between action.

- Four basic kind of agent programs will be discussed:
- simple reflex agents
- Model based reflex agents
- Goal based agents
- Utility based agents
- All these can be turned into learning agents

PEAS

1. E.g. Vacuum Cleaning Agent

P = Accuracy, precision, time, efficient, work

E = Confidential documents, heavy parcels

A = Containers, Actuators, Robotics, Conveyor belt

S = Camera, Scanner, Waving Machine

2. E.g. Vacuum Cleaner

P = cleanliness, efficiency, distance travel to clean, mobility

E = Room, table, floor, carpet, furniture, electric

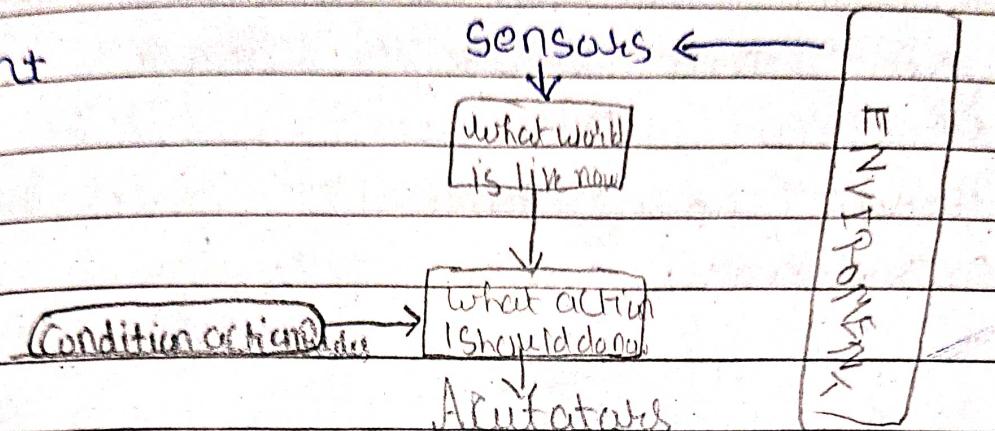
A = wheels, cliff brushes, vacuum extractors

S = Camera, dirt detect sensor, bump sensor

Simple Reflex Agents

- Action depends only on immediate percepts
- Implement by condition-action Rules
- Example:

- Agent: Mail Sorting Robot
- Environment: Conveyor belt of letters
- Rule: e.g. Area = Newspaper → put in green bag.
- Agent



- Select action on basis of current percept.
E.g. the Vacuum agent.
- Large reduction in possible percept-action situations
- Implemented through condition-action rules
- If dirty then suck

Reflex Agents

function SIMPLE-REFLEX-AGENT returns an action

Static: Rules, a set of condition-action rules

State \leftarrow INTERPRET-INPUT (percept)

Rule \leftarrow RULE-MATCH (state, Rule)

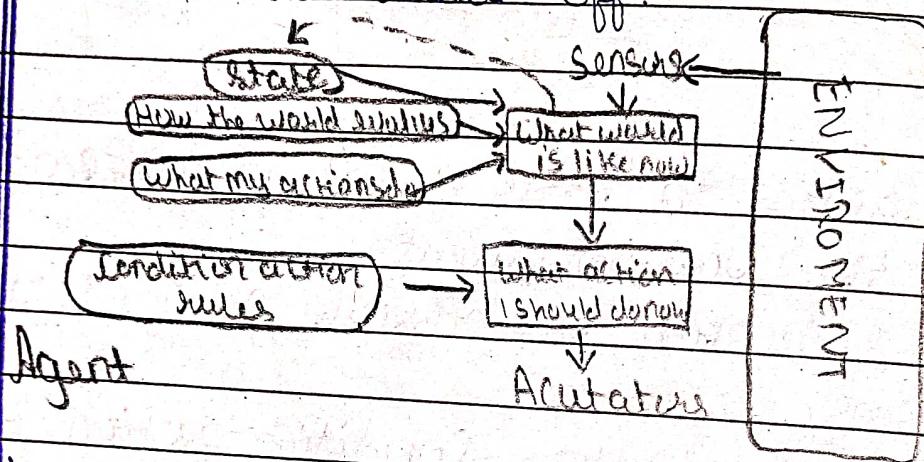
Action \leftarrow RULE-ACTION (rule)

between action

Will only work if the environment is fully observable otherwise infinite loops may occur

Model-Based Reflex Agents

- Action may depend on history or important aspects of the world
- Need to maintain internal world model E.g.
- Agent: Robot Vacuum Cleaner
- Environment: dirty from furniture
- Model: map of room, which areas already clean
- Sensor/model trade off.



function REFLEX AGENT-WITH-STATE returns an action

static: rules a set of condition action rules

state, a description of current world state

action, the most recent action

state \leftarrow UPDATE-STATE(state, action, percept)

rule \leftarrow RULE-MATCH(state, rule)

action \leftarrow RULE-ACTION(rule)

return action

Goal Based Agents

- Agents so far have fixed implicit goals
- We want agent with variable goals
- Forming plans to achieve goals is later topic

Example:

- Agent: Robot maid.

- Environment: house and people

- Goals: clean clothes, tidy room, table laid etc

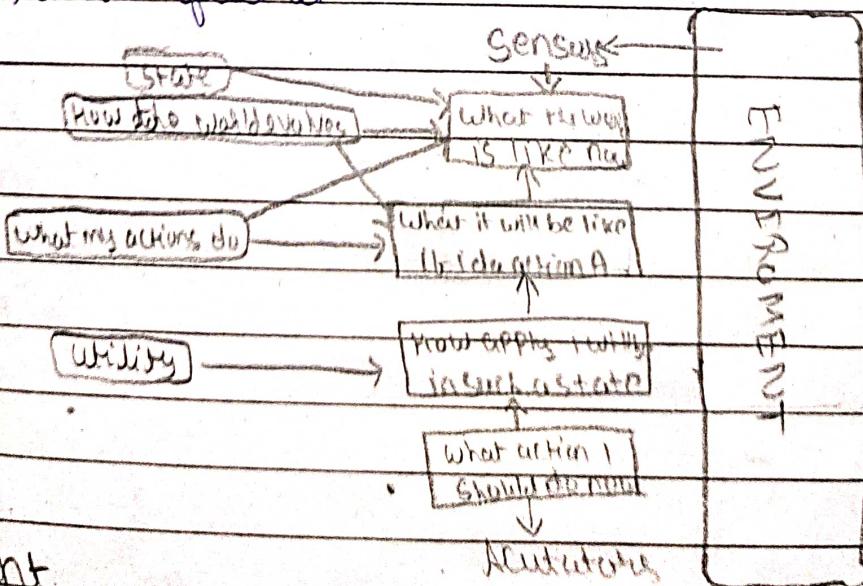
Fig. Summary Model Based Reflex Agents

Utility Based Agents

- Agents so far have had a single goal
- Agents may have to juggle conflicting goals
- Need to optimise utility over a range of goals
- utility: measure of goodness (a real no.)
- combine with probability of success to get a expected utility

Example

- Agent: automatic car
- Environment: traffic, vehicles, signs etc
- Goals: stay safe, reach destination, be stuck, obey law, save fuel etc.



- certain goals can be specified in different ways.
- Some are better, have a higher utility.

- Utility function maps a sequence of states onto a real number.
- Improve on goals
- Selecting between conflicting goals
- Select appropriately between several goals based on likelihood of success

Ch - 3 Problems, Problem Spaces And Search

Defining The Problem As A State Space Research

Suppose we start with the problem statement "play chess". Although there are a lot of people to whom we could say that and reasonably expect that they will do as we intended, as our intent now stands it is a very incomplete statement for the problem we want solved. To build a program that could "play chess" we would first have to specify the starting position of the chess board, the rules that define the legal moves, and the board positions that represent a win for one side of the other. In addition we must make explicit the previously implicit goal of not only playing a legal game of chess but also winning the game, if possible.

For the problem "play chess" it is fairly easy to provide a formal and complete problem description. The starting position can be described as an 8x8 array where each position can contain a symbol standing for the appropriate piece in the official chess opening position we can define as our goal. Any board position in which the opponent does not have a legal move and his or her king is under attack. The legal moves provides the way of getting from initial state to a goal state. They can be described as a set of rules consisting of two parts a left side that defines as a pattern to be matched against the current board position and a right side that describes

the change to be made to the board position
to reflect the move.

However if we write rules like the one above,
we have to write a very large no. of them.
Since there has to be separate rule for each of the
roughly 10^{120} possible board positions

- No person could ever supply a complete set
of such rules. It would take too long and could
not be done without mistakes.
 - No program could easily handle all those rules.
Although a hashing scheme could be used to find
the relevant rules for each move fairly quickly,
just storing that many rules poses serious difficulties.
- In order to minimize such problems, we should
look for a way to write the rules describing the legal
moves in a general way as possible. To do this, it is
useful to introduce some convenient notation for
describing patterns and substitutions. For e.g. the rule
described is as well as many like it, could be written
In general, the more succinctly we can describe the
rules we need, the less work we will have to do
to provide them and more efficient the program that
uses them can be.

white pawn at

Square (file c, rank 2)

Square AND

Square (file c, rank 3) →

is empty AND

Square (file c, rank 4) is

empty

move pawn from square
(file, c, rank 2) to square
(file, c, rank 3)

We have just define the problem of playing chess as a problem of moving around in a State Space, where each state corresponds to a legal position of board. We can play the chess by starting it at an initial state using a set of rules to move from one state to another and attempting to end up in one of a set of final states. This State Space representation seems natural for chess bcz the set of states which corresponds in the set of board positions, is artificial and well organized. This same kind of representation is also useful for naturally occurring less well structured problems, although it may be necessary to use more complex structures than to be completely accurate. This rule should include a check for pinned pieces, which have been ignored here.

* State Space Representation:

A representation of a states of a problem where each state corresponds a legal position on the board.

In State Space representation of a problem each node of the tree corresponds to a partial problem solution state and the arcs correspond to steps in problem solving process.

The tree also represents

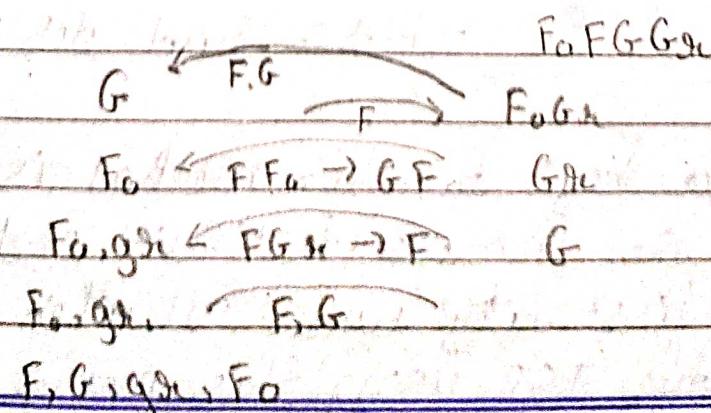
- Initial state corresponding to given information about the problem which forms root node of tree
- Final State(s) which are possible acceptable solutions of the problem which forms leaf node of the tree

23 Production Rules / Systems:

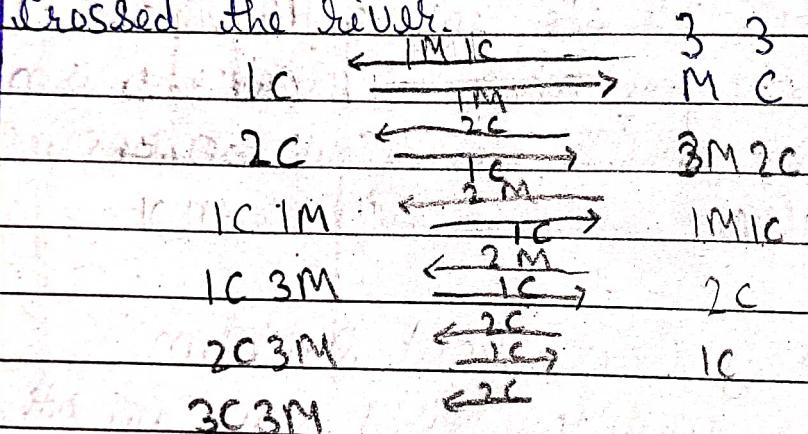
- A Production System is a model of computation used in AI for implementing such algorithms and for modelling human problem solving process it provides control over problem solving process and consist of the following:
 - i) a set of rules called Production Rules consisting of condition action pair.
 - ii) one or more knowledge data base which contains description of current state of problem. This description is matched against the condition part of production rules to determine the best action.
- A Control Strategy which is a mechanism which help to decide which rule should be applied next.
- A Rule Applier.

24 Farmer, Frog, Grass, Goat Problem

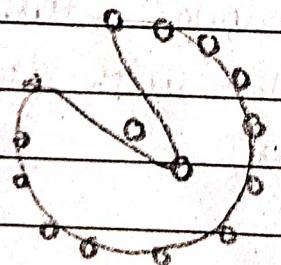
Farmer will take first goat on other side and return back alone. Now he will take wolf along and drop wolf on other side and return with goat. Now he takes grass along returns alone. Now finally he crosses the river with the goat and they all crossed the river.



Ques Three Missionaries And Three Cannibals
 First One Missionary and one cannibal went on other side and 1M comes alone. Now take 2c on other side of their river and one will return back. Now 2c are on other side and we get 1M and 1c on either side. And 1M and 1c will return back. Now we send 2M on other side and 1c back alone. The 3M are on other side. Now we send 2c and one will be on other side and one return back and then the other 2 reaches other side. This way all have crossed the river.



Ques Travelling Salesman Problem

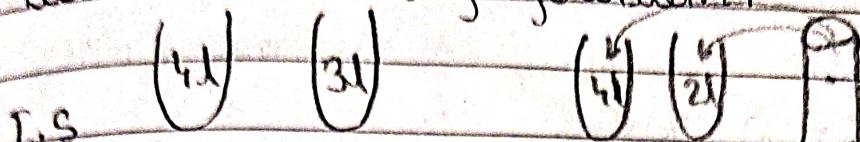


Cover all the cities on Minimum distance
 Source and destination same

→ This is key to this method is to always visit the nearest destination and then go back to the first city when all other cities are visited.
 To solve TSP using this method, choose a random

City and then look for closest unvisited city and go there.

(b) Two water Jug Problem:



$$I.S = \text{empty } (0,0) \quad G.S = (2,0)$$

Steps : $(0,0) \rightarrow (4,0) \rightarrow (1,3) \rightarrow (2,0) \rightarrow (0,1) \rightarrow (4,1) \rightarrow (2,3) \rightarrow (2,0)$

(c) 8 puzzle Problem As production System:

(i) Production Rules

Condition	Action	I.S	G.S
a Goal State in knowledge database	Start	7 5 3	1 2 3
b Blank is not on the right	Move Blank to the right	2 4 8 6	4 5 6 7 8
c Blank is not on the left	Move Blank to the left		
d Blank is not on the top	Move Blank to top		
e Blank is not on the bottom	Move Blank to bottom		

(ii) Knowledge Database:

It is the description of current board position.

(iii) Control Strategy:

- (a) Stop when goal is found.
- (b) Do not follow production rules in order (Sequentially)
- (c) Do not allow loops.

A Production System for Tic Tac Toe

Initial State

Goal State

- As obtained from State Space Representation.
- All leaf nodes

(i) Production Rules

Condition	Action
a. Goal State in knowledge database	Start
b. If top right block is blank	Put 'x' in top right block
c. If top left block is blank	Put 'x' in top left block
d. If top middle block is blank	Put 'x' in top middle block
e. If 4th block is blank	Put 'x' in 4th block
f. The 5th block is blank	Put 'x' in 5th block
g. If 6th block is blank	Put 'x' in 6th block
h. If bottom right is blank	Put 'x' in bottom R block
i. If bottom middle is blank	Put 'x' in middle R block

(ii) Knowledge Database

- It is the description of current board position.

(iii) Control Strategy

- a) Stop when goal is found.
- b) Do not follow production rule in order.
- c) Do not allow loops.
- d) Block the way when opponent is winning.
- e) Try to form a vertical, horizontal and diagonal triplet to win the game.

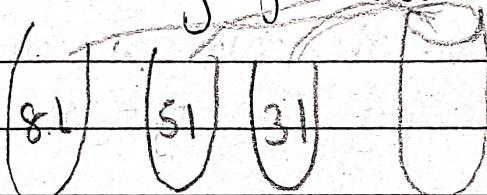
2) 8 Queen Problem:

		Q ₁						
				Q ₂				
						Q ₃		
		Q ₄						
				Q ₅				
						Q ₆		
					Q ₇			
		Q ₈						

2) Crypt Arithmetic Problem.

S ₉ E ₅ N ₆ D ₇	0 1 2 3 4 5 6 7 8 9
M ₁ O ₀ R ₈ E ₅	0 M Y E N D R S
M ₁ C ₀ N ₆ E ₅ Y ₂	

2) 3 water Jug Problem: 8L, 5L, 3L



- First water is poured from 8L Jug to 5L leaving 3Ls in original 8L Jug.
- Next water is poured from 5L Jug into 3L so now we have 3L of water in 5L, 2L of water in 5L and 3L of water in 3L.
- The 3L Jug is emptied into 8L Jug so 8L Jug now contains 6L of water.
- The 2L of water in 5L Jug are now poured into empty 3L Jug.
- Water is poured from 8L Jug in 5L Jug. We now have 5L of water in 5L, 2L in 3L and 1L in 8L Jug.

- Water is poured from 5l jug to fill 3l which already contains at this stage 2l of water
 - We are left with 4l of water in 5l jug which is to be given to 1 friend and 3l in 3l jug that is pour back to 5l jug that already contains 1l of water. This gives 4l of water which we give to other friend.
- Steps

I.S (5,0,0), (3,5,0) (3,2,3) (6,2,0) (6,0,2) (1,5,2) (1,4,3)
(4,4,0) G.S

2) Monkey And Banana Problem

If monkey and block both are on the floor and block is at the center then monkey can climb on the block for the vertical position of monkey will be changed. When the monkey is on block, the block is on the center, then the monkey can get the bananas

2) Blocks word problem

C	C
B	B
A	A

I.S G.S

Conditions

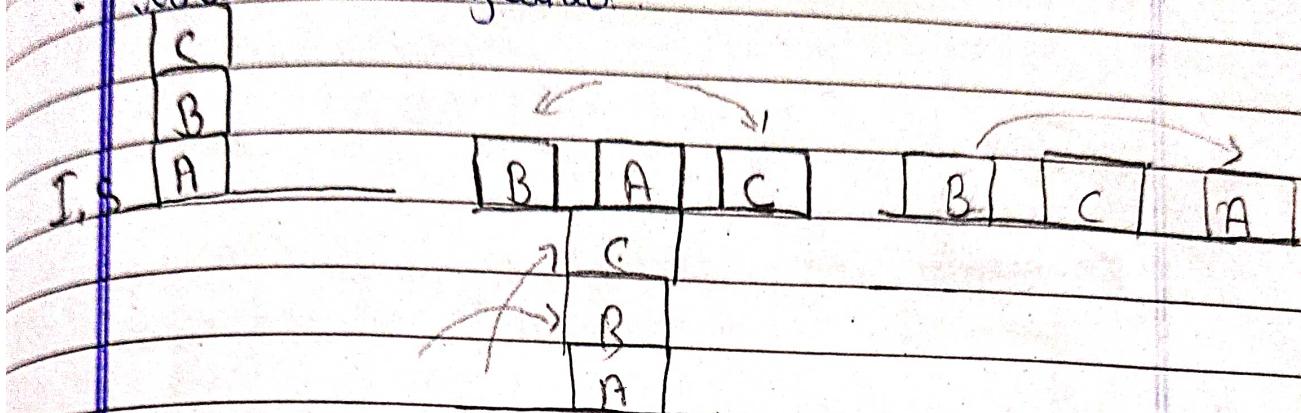
(1) Can't be reversed

(2) At a time only two blocks

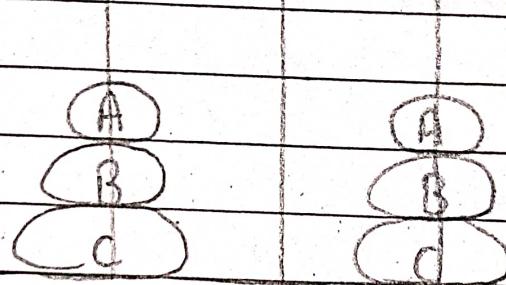
Explanation

Since the blocks can't be mixed

- We will keep C block and B block aside on the table.
- Now will keep A block on either side.
- And then will arrange A block on it and put C blocks on it.
- Goal State gained



2) Tower of Hanoi:



I.S.

G.S.

- We have 3 rods here and then on the last rod we want the same result as we have first one
- Let the rods be named P, Q and R.

Step 1: First we will have take A, B & keep it on R

Step 2: Then will take out B and keep it in Q rod

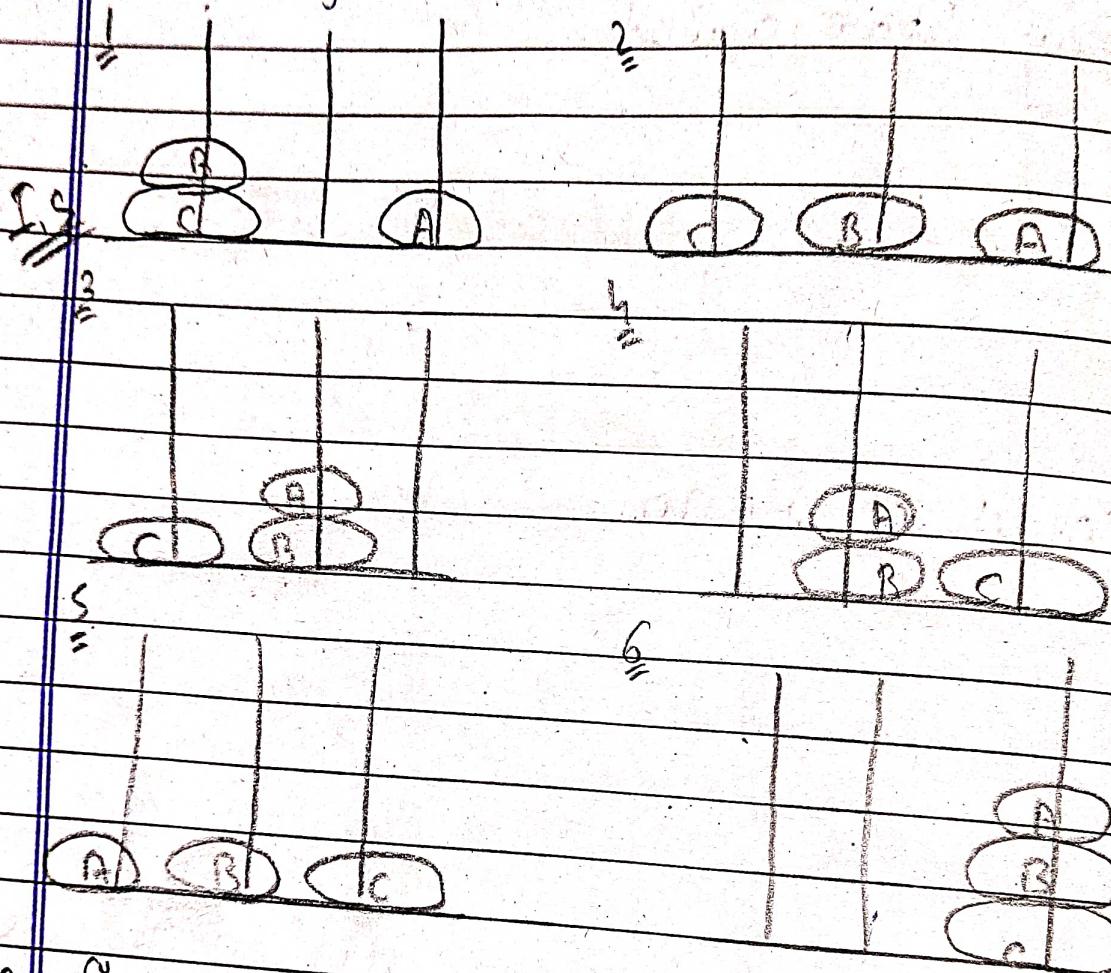
Step 3: Now from rod Q we will take A, B & will keep it on B on rod Q.

Step 4: Now from rod P take C and keep that on R

Step 5: Now taking A from the rod Q we will keep it on rod P

Step 6: And then from rod Q del will keep B on C on rod

Step 7: Now from rod P del will take A. and will keep on C \rightarrow B on rod R \rightarrow Goal state



~~2~~

Geller problem characteristics:

(1) Is the problem decomposable?

$$\int \sin x + x^2 + 3x^3 dx$$

$$\int \sin x dx + \int x^2 dx + \int 3x^3 dx$$

$$0 + 0 + 0 = 0$$

A program is said to be a decomposable if it is divided into sub parts and then combine it in the one answer.

(2) Can the solution steps be repeated or combined?

Solution

→ The Solvable

Ignoreable Recreable.

(3) Is the universe predictable?
yes no

plan plan and revise

(4) Is the good solution a state or a path?
state path

(5) Is the Solution absolute or relative?
absolute relative

(6) What is amount of knowledge required?
less intermediate more

(7) Does the problem require interaction with a person?
Solitary Interactive
(single player)

3) Search Techniques:

i) Depth first Search (DFS).

ii) place the starting node S in the queue.

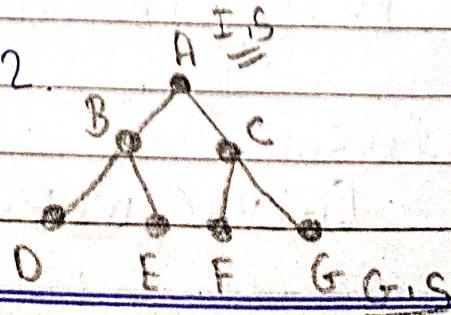
iii) If the queue is empty report failure and stop.

iv) If the first element in the queue is goal, report success and stop.

v) Remove first element of the queue expand it and place all the children in front of the queue.

(V) Go to Step 2.

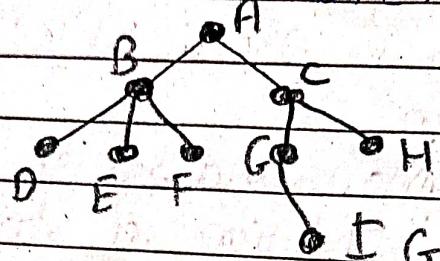
E.g



Trace = [A], [B, C], [D, E, C], [B, C], [E], [F, G]
 [G] Goal State

Transversal = [A, B, D, F, C, F, G]

(2)



[A] [B, C] [D, E, F, C] [E, F, C] [F, C] [G]
 [G, H] [I] Success

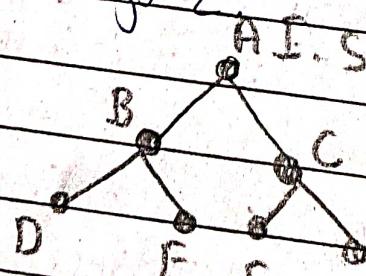
Transversal = [A, B, D, E, F, C, G, I]

2

Breadth First Search (BFS)

- (i) Place the starting node S in the Queue
 - ii) If the queue is empty report failure and Stop
 - iii) If the first element in the queue is goal report success and Stop
 - (iv) Remove first element of the queue, expand it and place all the children in front of the queue.
- (v) Go to Step 2

E.g



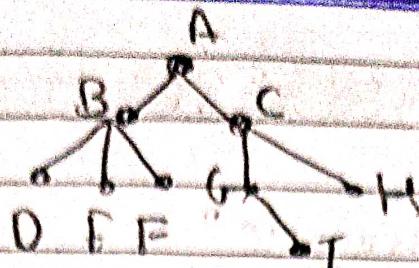
Trace: [A] [B, C] [C, D, F] [D, E, F, G] [E, F, G] [F, G]

[G] Success

Transversal:

[A, B, C, D, E, F, G]

(2.)



Trace: [A] [B, C] [D, E, F] [G, E, F, G] [E, F, G, H] [F, G, H]
[G, H] [H, I] [I] success

Transversal: [A, B, C, D, E, F, G, H, I]

Advantages of Depth First Search (DFS) / Disadvantages of Breadth First Search (BFS)

- i) It requires less amount of memory
- ii) It can get to a solution quickly without examining much of search space.

Advantages of Breadth First Search (BFS) / Disadvantages of Depth First Search (DFS)

- i) It will always find a solution if it exists
Longer paths are better explored if shorter one exists
- ii) It never gets trapped.

Ch-4 Heuristic Search Techniques

Q) What is Heuristic?

- Heuristic is a technique which improves the efficiency of search process possibly by sacrificing the claims of completeness.
- Heuristics are applied in two situations
 - (i) when a problem may not have an exact solution because of inherent ambiguities in the problem statement
 - (ii) when a problem may have an exact solution but computational cost of finding the solution is prohibitive e.g. Chess.

Q) Heuristic Function:

$$f(\text{Current State}) = n \cdot \text{goodness}$$

f is a maps problem state description \rightarrow Numeric Value

Q) 8 puzzle Heuristic function.

	1	7	4		1	2	3
	2	3	6	4	5	6	
	8	5	2		2	8	

T.S^{t₃}

G.S

(i) Find the distance of blank tile from its goal position.

(ii) Sum all the distances and select the one big greatest distance.

(iii) Choose one possibility which minimizes the distance.

(iv) In Order to Select which of the above tile

Should be used for making next move
use the following scheme or strategy.

- a) Consider each tile from the current state that can be moved say t_1, t_2, \dots, t_n .
Make the move and get the resulting states S_1, S_2, \dots, S_n .
- b) Evaluate each state S_1, S_2, \dots, S_n as follows.
- i) In each state $S_i, S_1, S_2, \dots, S_n$ consider each tile one by one
- ii) Find the distance of each tile from current position to destination position in Goal State and call the distances for each tiles.
- iii) Let the resulting distances are D_1, D_2, \dots, D_n .
- iv) Find the smallest distance D_i , this indicates the state S_i is selected for next move.

$7 = t_1$	1	4	1	7	4	1	7	4	1	7	4
$3 = t_2$	3	7	6	3	6	3	5	6	3	6	
$5 = t_3$	8	5	2	8	5	2	8	2	8	5	2
$6 = t_4$	S_1	S_2	S_3	S_4							

f : $S_1 \rightarrow N$

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

$$D_1 \quad 0 + 3 + 3 + 3 + 3 + 0 + 1 + 0 = 13$$

f : $S_2 \rightarrow N$

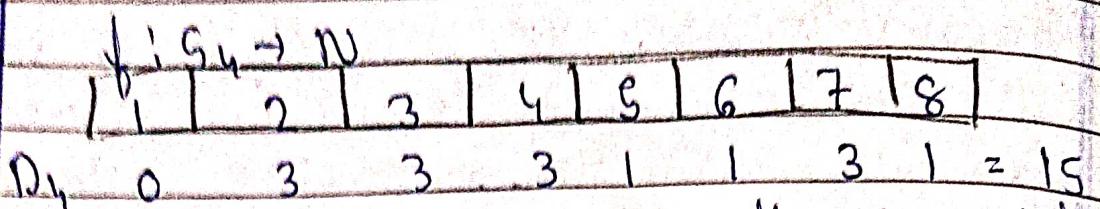
1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

$$D_2 \quad 0 + 3 + 2 + 3 + 1 + 0 + 3 + 1 = 13$$

f : $S_3 \rightarrow N$

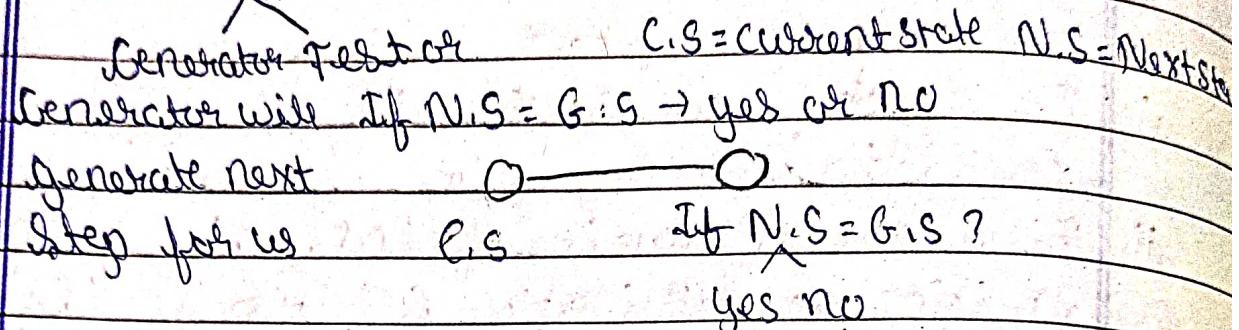
1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

$$D_3 \quad 0 + 3 + 3 + 3 + 0 + 0 + 3 + 1 = 13$$



Note: If we choose minimum D₁, then S₁ will be

(1) ~~Generate And Test~~:



2) Characteristics of Generate And Test:

- Generate and test displays DFS to generate a possible before being tested.
- If generate and test is performed systematically it leads to exhaustive search in the search space.
- As compare to randomly generating a nodes generate and test takes lesser time to reach a goal state.
- Evaluation of searching to G.S by tester function is performed using heuristic function.
- It does not guarantee that a G.S will be found.

3) Systematic Generate and Test

- DFS with backtracking
- or
- Non Generate and Test

2. Single Skill Climbing:

Start

I.S and apply a test function

IS
I.S = G.S

Quit

APPLY Evaluation function

G.S \leftarrow I.S

Select an operator and apply to Generate N.S

APPLY test function

IS
N.S = G.S

APPLY Evaluation function

IS
f(N.S) is better than f(C.S)

No

Yes

C.S \leftarrow N.S

I.S = Initial State

C.S = Current State

N.S = Next State

G.S = Goal State

- Note: If $I.S \neq G.S$ then $I.S = G.S$ then go to N.S and if $f(N.S) \neq G.S$ then convert N.S to C.S. If the value of N.S is better than C.S then convert it to C.S and then create their children paths. And if N.S

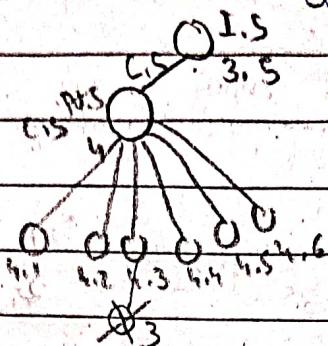
is not better than C.S then generate other states
Let us consider the bigger value is better for now

E.g.

$f(N.S)$ or $f(C.S)$

is a heuristic

function value



$f(N.S)$ $f(C.S)$

4 3.5

1.5 1.5 1.5

1.5 1.5 1.5

Generate and Test

- It follows a blind method
- In Generate and test only two function are used generator and test or generator to generate next step and test to test if N.S is G.S or not
- Heuristic fun" is not used separately it is used in test or function only

Simple Hill Climbing

- It does not follow any path blind
- In Simple hill climbing three function are used, generator, test or and Evaluation function "Evaluation fun" is a Heuristic fun" which evaluates the goodness of state
- Heuristic fun" in simple hill climbing gives an estimate of how close we are to G.S

31/12/21

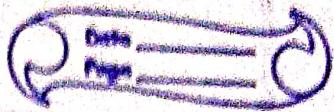
Simple Hill climbing

- At one time 2 nodes are generated: C.S & N.S
- Comparison is better between parent state and child state
- Compare S.A. H.C success will be below.

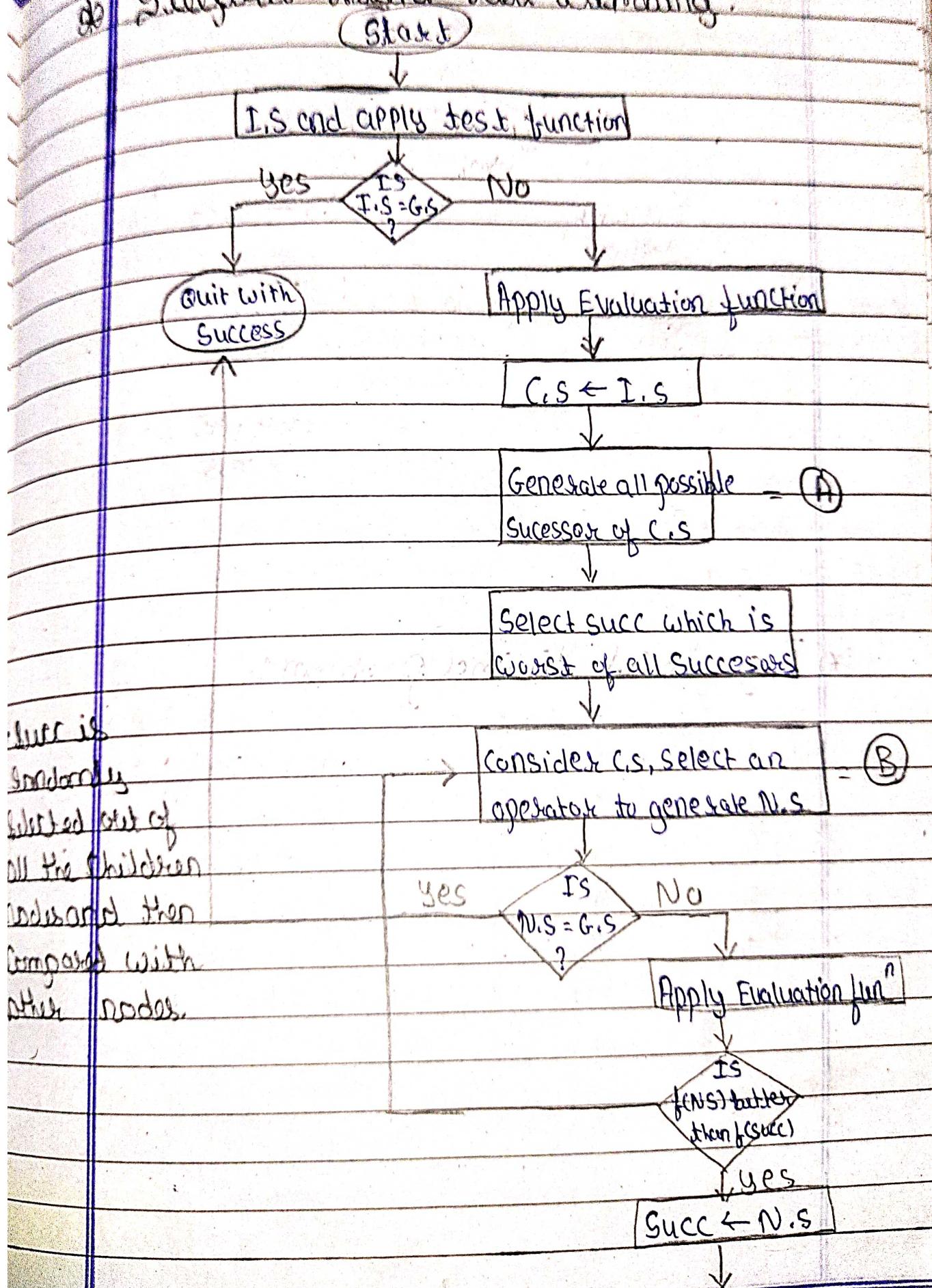
• Else we couldn't properly find a situation where would find failure

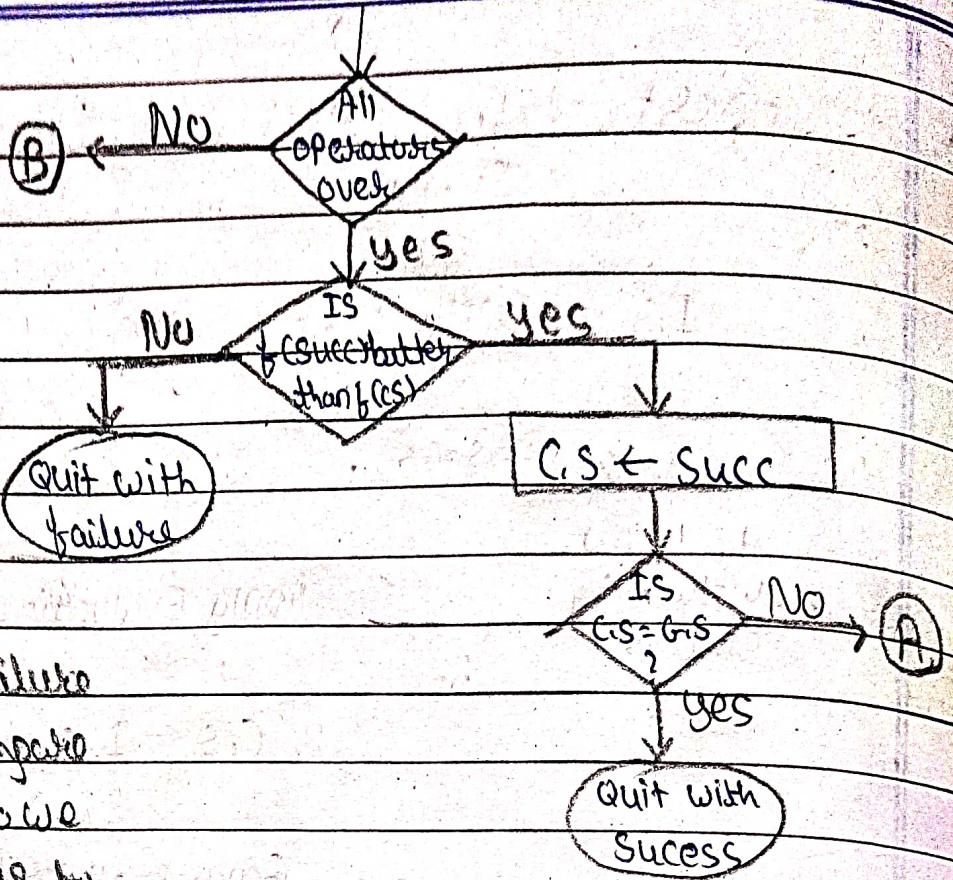
Steepest Ascent Hill Climbing

- At one time, 3 nodes are generated C.S, N.S and Success state
- Comparison is 1st best child state themselves & then between parent state and best child state
- There are more chances to find success easily
- Steepest failure is possible bcz we are checking every nodes



Q) Steepest Ascent Hill Climbing:





Here we have

possibility of failure

So here we compare

all the nodes so we

get an idea as to

where we will (in which situation)

find failure.

\Rightarrow E.g - Local Minima problem:

+1	A	+1	H	$f(S_1) = 6$
+1	H	+1	G	
+1	G	+1	F	
+1	F	+1	E	
+1	E	+1	D	
+1	D	+1	C	
+1	C	+1	B	
+1	B	+1	A	
$f(I.S) = -1$		T.S	G.S	$-1 \quad B \quad \quad A \quad +1$
$f(G.S) = 8$				

$$S_1 \rightarrow S_{21} = 4$$

$$S_1 \rightarrow S_{22} = 4$$

$$S_1 \rightarrow S_{23} = 4$$

so here C.S is better than N.S so we won't find ans and declare failure

	A		
	H		
11	G	G	G
6	F	F	F
	E	E	E
	D	D	D
	C	H	C
	B	A	B
			A H

$$S_{21} f(S_{21}) = 4$$

$$S_{22}$$

$$S_{23}$$

$$f(S_{22}) = 4; \quad f(S_{23}) = 4$$

Global Heuristic function:

For each block that has the correct support structure (i.e. the complete structure underneath it is exactly as it should be) add one point of every block in the support structure. For each block that has an incorrect support structure, subtract one point for every block in the existing support structure.

-7	A	H	+7
-6	H	G	+6
-5	G	F	+5
-4	F	E	+4
-3	E	D	+3
-2	D	C	+2
-1	C	B	+1
0	(B)	(A)	0

$$h(G, S) = 28 = B + C + D + E + F + G + H + A$$

$$h(I, S) = -28 = A + B + C + D + E + F + G + H$$

A	H	G	S	G	S	G
-6 M						
-3 G						
-1 F						
-3 E						
-2 O						
-1 C						
0 B	1 A	0				
			B	0	B	0
			A	0	A	0
			C	0	C	0
			O	0	O	0
			H	0	H	0
			A	0	A	0
			C	0	C	0
			O	0	O	0
			H	0	H	0

$$S_1 \quad h(S_1) = -21$$

$$\therefore h(S_{21}) = -28$$

Local heuristic function

$$S_{21}$$

$$S_{22}$$

$$S_{23}$$

$$h(S_{21}) = -16$$

$$h(S_{22}) = -15$$

$$h(S_{23}) = -15$$

Global heuristic function

$$S_1 \quad S_{21} = 4$$

$$S_{22} = 4$$

$$S_{23} = 4$$

$$h(TS) = -28$$

$$h(G.S) = -28$$

$$S_1 \quad -21$$

$$S_{21} = -28$$

$$S_{22} = -16$$

$$S_{23} = -15$$

$$I, S_{21}, S_{22}, S_{23}$$

$$I, S_{21}, S_{22}, S_{23}$$

Local minima

Global
minima

$$0, G, S$$

Problems of Hill Climbing:

! Local Minima

It is a state which is better than all its neighbouring states but not better than some other state which is far away.

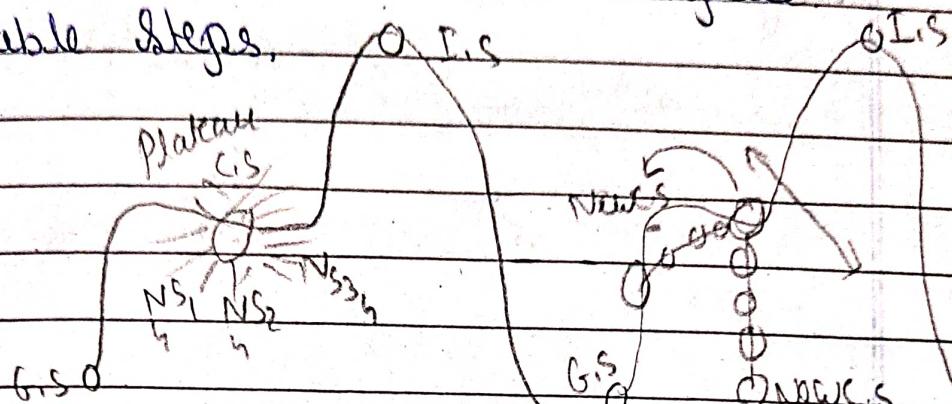
Solution: Backtrack to some earlier state and try getting to some other direction.

2) Plateau:

A flat piece of Search Space in which all neighbouring States have the same value.

- Solution: Take a big jump to try to get to a new section in the Search Space

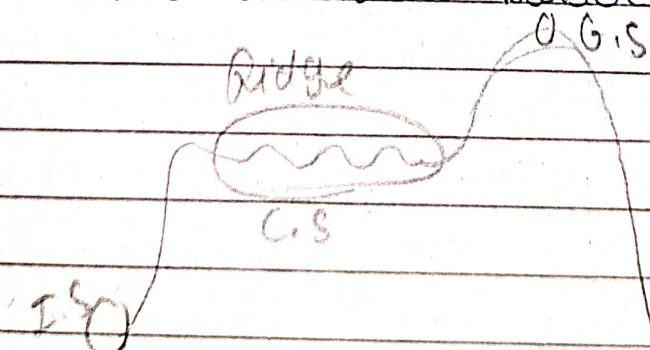
Inaccessible Steps,



3) Ridge:

It is an area where the orientation of the high region, compared to the rest of a variable moves makes it impossible to climb up.

- Solution: Move in several directions at once to see which is better next state.



4) OR Graph and AND-OR Graph

OR Graph

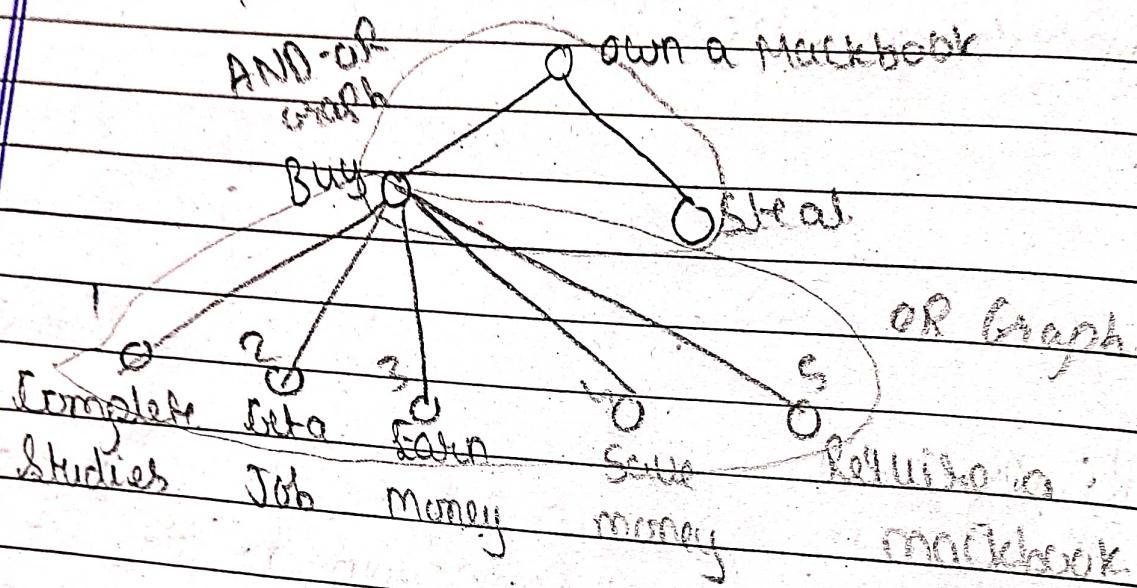
- Several arcs may emerge from a single node indicating variety of ways in which it can be solved.

And OR Graph

- Several arcs may emerge from a single node but some of the alternatives contain sub branches which should be solved together.

- To solve problems in OR graphs BFS is used
- Nodes and arcs can be considered independently to find the solution

- To solve problems in AND graphs DFS BRS is used
- Nodes and arcs are to be chosen in combination with other nodes



Ch-5 Expert Systems

1) Intelligent Behaviour

- Learn from experience.
- Apply knowledge acquired from experience.
- Handle complex situations.
- Solve problems when some information is missing.
- React to a new situation.
- Understand visual images.
- Process and manipulate symbols.
- Be creative and imaginative.

Human beings have it all.

2) Overview of Artificial Intelligence

- Artificial Intelligent Computers.
- Computers with the ability to mimic or duplicate the intelligence of human beings.
- The functions of the human beings.
- Artificial Intelligent Systems
- The systems and machines that demonstrate the characteristics of intelligence.
- Artificial Intelligence (AI)
- Area of Computer Science that deals with the Artificial Intelligent Systems.

Q) Application Area of Artificial Intelligence.

Robotics Natural Neural Expert
Language Networks Systems
processing

Q) What is an Expert System?

- Expert

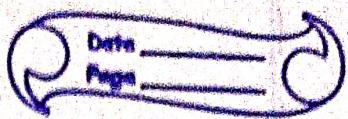
The people who are very familiar with solving specific types of problems

- Knowledge Based Systems
- The fundamental function of the expert system depends upon its knowledge.
- The expert system is sometimes called knowledge based system.

In short An ES is an intelligent computer program that can perform special and difficult task(s) in some field(s) of at the level of human experts.

Q) Overview of Expert Systems

- Expert System can -
- Display intelligent behaviour.
- Explain their decision or suggested decisions
- Draw conclusions from complex relationships.
- Expert System Shell.
- A collection of software packages and



Tools used to develop expert systems

Components of an Expert System

- Knowledge Base

- Stores all relevant information, data rules, cases and relationships used by the expert system.

- Inference Engine

- Seeks information and relationships, from the knowledge base and provides answers, predictions, and suggestions in the way a human expert would

- Rule

- A conditional statement that links given conditions to actions or outcomes.

Eg If patient has fever and has headache and has sore throat then

- It is ~~flu~~.

→ If patient has fever and has headache and has nausea, then

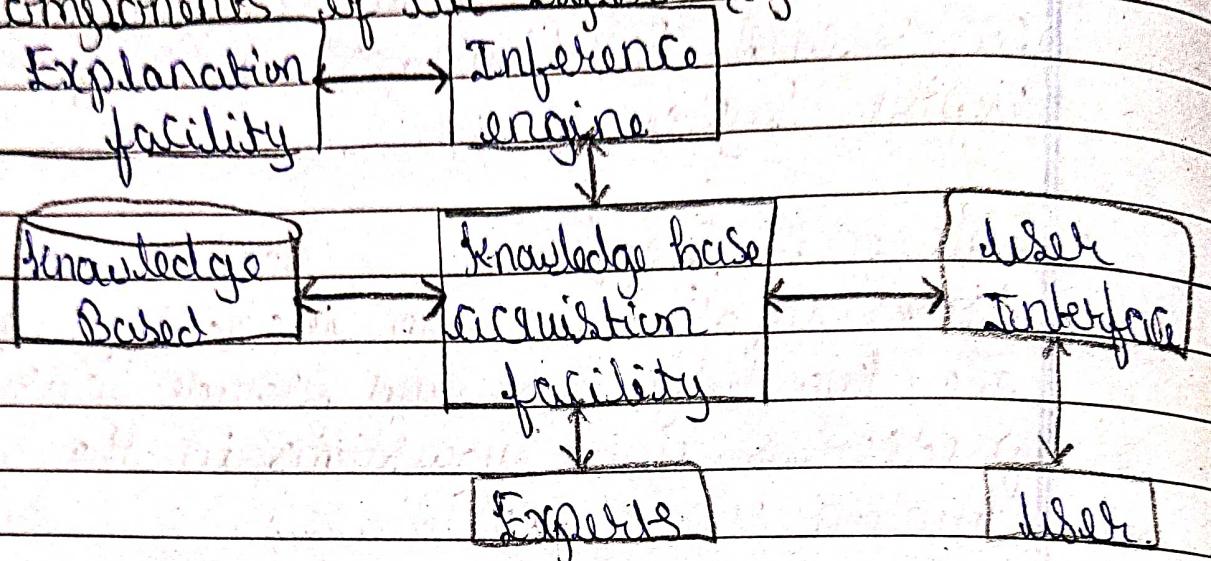
- It has viral fever.

- Backward Chaining

- A method of reasoning that starts with a conclusion and works backward to the supporting facts.

- Forward Chaining:
 - A method of reasoning that starts with the facts and works forward to the conclusion.

(d) Components of an Expert System.



(d) Rules for a Credit Application

- Application for a loan for Rs 1,00,000 to Rs 2,00,000.
- If there are no previous credit problems and
- If month net income is greater than $4 \times$ monthly loan payment and
- If down payment is 15% of total value of property
- If net income of borrower is $>$ Rs 25,000 and
- If employment is $>$ 3 yrs at same company.

Then accept the application.

Else check other credit rules.

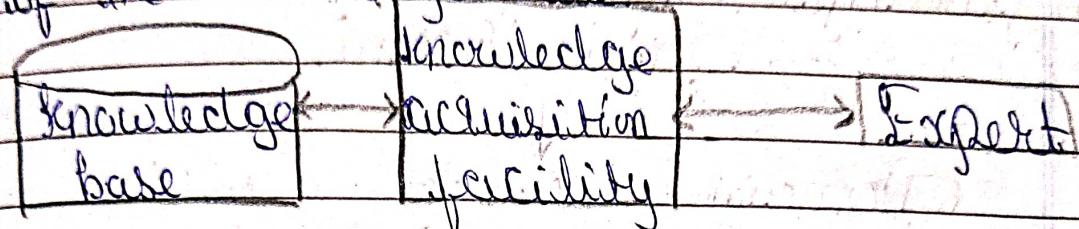
(d) Explanation Facility

- A part of the expert system that allows a user or decision maker to understand

how the expert system arrived at a certain conclusions or results.

⇒ Knowledge Acquisition Facility

- provides a convenient and efficient means of capturing and storing all components of the knowledge base.



⇒ Expert Systems Development

Determining Requirements

Identifying Experts

• Domain

- The area of knowledge addressed by the expert systems.

Construct expert System Components

Implementing Results

Maintaining and Reviewing System

⇒ Participants of Expert Systems

• Domain Expert

- The individual or group whose expertise and knowledge is captured for use in an expert system.

• Knowledge User

- The individual or group whose uses and

- Get benefits from the Expert System.
- Knowledge Engineer
 - The individual or group who are trained or have experience in design, development, implementation and maintenance of an expert system.

2) Participants of Expert Systems

Expert System

Domain knowledge knowledge
Expert Engineer user

3) Types of Expert System

Category

- Interpretation
- Prediction
- Design
- Planning
- Monitoring
- Diagnosis
- Debugging
- Instruction
- Control

Problem Addressed

Inferring situation description from sensor data.

Inferring likely consequences of given situation

Configuring objects under constraints

Designing actions

Comparing observation to plan a vulnerability

Inferring system malfunction from observation

Describing remedies for malfunction

Diagnosing, debugging and a

Interpreting student behaviour

Interpreting, predicting, repairing

Repairing and monitoring system behaviour

2) Limitations of Expert Systems

- Not widely used or tested.
- Limited to relatively narrow problems.
- Cannot readily deal with "mixed" knowledge.
- Possibility of error.
- Cannot define own knowledge base.
- Difficult to maintain.
- May have high development costs.

3) Expert System - MYCIN

- An early expert system developed in early 1970s at Stanford University.
- It provides advice through a consultive dialogue.

4) MYCIN: The Problem

- Roberts and Miesanti (1972):
- only 13% of patients are treated rationally.
- 66% are being given irrational treatment.
- 21% are being given questionable treatment.
- Reason
- lack of time for proper diagnosis
- lack of complete knowledge

5) Design Parameters:

- Expected design parameters: MYCIN
- Program must be competent and easy to use.
- Must handle a large, changing body of knowledge.
- Interact with human users.
- Must take time into account.

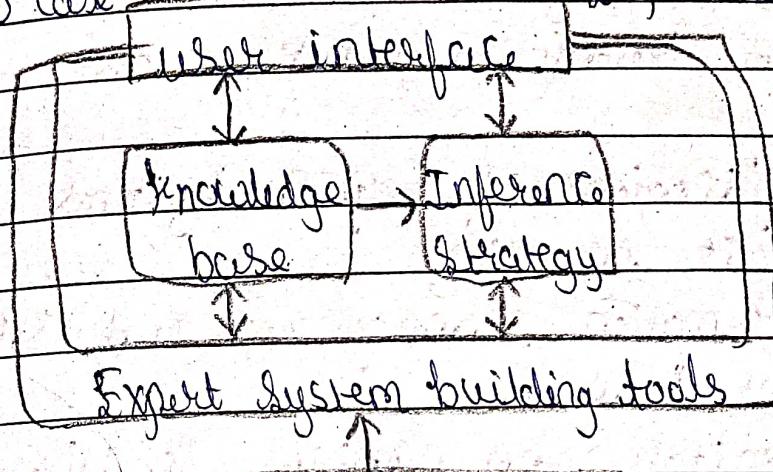
• work with incomplete or uncertain information

• how does it work?

Details of (User)
New Case

Advice and

Explanations



• Reasoning And Problem Solving Strategy

- MYCIN could use backward chaining to find out whether a possible bacteria was to blame.
- performs assessment of the likelihood of a bacteria
- The procedure is carried out in following style of dialogue:

• MYCIN: Has the patient had neurosurgery?

• USER: No

• MYCIN: Is the patient a burn patient?

• USER: No

• MYCIN: It could be *Staphylococcus*

2E Diagnostic Reasoning: Internist

- Internist is a medical expert system for general disease diagnosis
- Knowledge in system consists of disease profile giving symptoms associated with disease and relationship between them

2F Applications of Expert Systems:

- Credit granting
- Information management and retrieval
- Plant layout
- Hospitals and medical facilities
- Help desks and assistance
- Employee performance evaluation
- Virus detection
- Repair and maintenance
- Shipping
- Marketing
- Warehouses optimization

2G Examples of Expert System

- MYCIN: It uses based on backward chaining and could identify viruses that could cause acute infections. It would also recommend drugs base on patient's weight
- Dendral: Expert system used for chemical analysis to predict molecular structure
- PXDES: An example of Expert system used to predict degree and type of lung cancer
- CANET: one of best e.g. that can identify cancer at all stages

Ch-6 Knowledge Representation

knowledge

It is the understanding of a particular subject area.

knowledge Representation

The methods or techniques used for representing the knowledge in a best way to be stored and retrieved by knowledge based systems in knowledge base.

Principle

Huge

Intelligence

Knowledge → Concept drawn from knowledge

Information → further deduction Analyzed data

Data

Analyzed data primitive
verifiable facts

Facts and Concepts

Relationships
between
concepts

Knowledge

Properties of Concepts

Mechanisms for combining
Concepts to problem solutions

knowledge Manipulation involves:

- knowledge acquisition

- Gather knowledge

- Structure knowledge

- organizing knowledge
- knowledge storage
 - put the knowledge in knowledge base
- knowledge retrieval
 - fetch the knowledge whenever required
- Reasoning
 - Draw inference
 - Explain the inference
 - Reason

* Types of knowledge:

- Declarative knowledge:
 - It is descriptive in nature.
 - consists of facts, concepts, rules etc.
 - It is knowing about some domain.
 - It is expressed in declarative sentences.
 - Eg
 - Sun rises in the east
 - The first step in cooking is to wash vegetables
- Procedural knowledge:
 - It is imperative in nature
 - consists of rules, procedural strategies etc
 - It is defining how to do something
 - It is expressed in form of some steps to be followed.
 - Eg
 - If it rains, I will carry an umbrella.
 - The complete recipe to cook a vegetable.

2) Knowledge Representation Techniques.

1) Propositional Logic

Propositions

Marcus was a man
mammalus

Marcus was a pomegranate

Marcuspomegranate, Pomegranatemarkus

My house is red
Redhouse.

She is a beautiful girl
beautiful girl.

Some girls are beautiful
beautiful girls

All the girls in MSC-I are beautiful
beautiful girls

2) Predicate Logic:

Symbols used

• \forall : Universal Quantifier

- For all

• \exists : Existential Quantifier

- For some

• \neg : Negation

- Not

• \wedge : Conjunction

- And relationship

• \vee : Disjunction

- Or relationship

• \rightarrow : Implication

• If then rules.

Examples

- Apples are food
food(apple)
- Apples is red in color
Red(apple) Color(apple, Red)
- Marcus was a Pompeian
Pompeian(Marcus) Religion(Marcus, Pompeian)
- Pizza is a food.
food(pizza)
- Pizza is a Mexican food.
Food(Mexican, pizza)
- Ram likes all kinds of food.
forall(x: food(x)) ^ likes(Ram, x)
For all x, such that x is food, Ram likes
- Jagacan is a movie.
movie(Jagacan)
- Dashrath was a king
King(dashrath)
- Ram was brother of Laxman
Brother(Ram, Laxman)
- Shikhar Dhawan is an all rounder cricketer.
AllRounderCricketer(Shikhar_Dhawan)
- Rohit Sharma is a batsman
Batsman(Rohit_Sharma)
- Ram and Laxman are brothers
Brother(Ram, Laxman) or brother(Laxman, Ram)

- Ankit is not friend of Dilip.
 $\neg \text{friend}(\text{ankit}, \text{dilip})$
- Archit is not punctual
 $\neg \text{punctual}(\text{archit})$
- Mohan eats peanuts and is alive.
 $\text{eats}(\text{mohan}, \text{peanuts}) \wedge \text{alive}(\text{mohan})$
- Venus is a heavenly body which is not a star.
 $\text{heavenly-body}(\text{venus}) \wedge \neg \text{star}(\text{venus})$
- Every heavenly body is a star, a planet or a comet.
 $\forall x: \text{heavenly-body}(x) \rightarrow \text{star}(x) \vee \text{planet}(x) \vee \text{comet}(x)$
- all Comets near Sun have tail
 $\forall x: (\text{comet}(x)) \wedge \text{near}(x, \text{sun}) \rightarrow \text{has_tail}(x)$
- Venus is near Sun but does not have tail
 ~~None~~
 $\text{near}(\text{venus}, \text{sun}) \wedge \neg \text{has_tail}(\text{venus})$
- All yellow mushrooms are poisonous.
 $\forall x: \text{mushroom}(x) \wedge \text{yellow}(x) \rightarrow \text{poisonous}(x)$
- When vacation started, all students went home.
 $\forall x: \text{student}(x) \wedge \text{started}(\text{vacation}) \rightarrow \text{went_home}(x)$
- Mary likes everybody who likes to play chess.
 $\forall x: \text{person}(x) \wedge \text{like}(x, \text{play}(\text{chess})) \rightarrow \text{like}(\text{mary}, x)$
- Mohan likes to watch all kinds of movies.
 $\forall x: \text{movie}(x) \wedge \text{like}(\text{mohan}, x)$
- I like to watch animated movies.
 $\forall x: \text{movie-type}(x, \text{animated}) \wedge \text{like}(I, x)$
- When it will rain, Shreya will carry an umbrella.
 $\text{weather}(\text{rainy}) \rightarrow \text{carry}(\text{shreya}, \text{umbrella})$
- Rain → Carry (Shreya, Umbrella)
- John plays football in Sardar Patel Stadium

- Stadium (Sardak Patel) "play-football (John, Sardak Patel)"
Rohit Sharma is my favorite Cricketer.
Cricketer (Rohit Sharma) play-for (Rohit Sharma, India)
"like (I, Rohit Sharma)
- Indian-Cricketer (Rohit Sharma) "like (Rohit, Rohit Sharma)"
All the Students were happy to go to College
 $\forall x: \text{student}(x) \wedge \text{studies}(x, \text{college}) \rightarrow \text{happy_to_go}(x, \text{college})$
- All msc-I Students like to Study A)
 $\forall x: \text{student}(x, \text{msc-I}) \wedge \text{like_to_study}(x; A)$
- All yellow mushrooms are poisonous
 $\forall x: \text{mushroom}(x) \wedge \text{yellow}(x) \rightarrow \text{poisonous}(x)$
- One who knows driving does not know cooking
 $\forall x: \text{person}(x) \wedge \text{know}(x, \text{driving}) \rightarrow \neg \text{know}(x, \text{cooking})$
- Boxman eats everything that Ram eats
 $\forall x: \text{food}(x) \wedge \text{eats}(\text{Ram}, x) \rightarrow \text{eats}(\text{Boxman}, x)$
- Everyone likes chocolates
 $\forall x: \text{person}(x) \wedge \text{likes}(x, \text{chocolates})$
- Nobody like taxes
 $\forall x: \text{person}(x) \wedge \neg \text{likes}(x, \text{taxes})$
- John teaches Python to Sally
teacher (John) "student (Sally) "subject (Python)"
teach (John, Sally)
- Peter and Kerry play chess
Person (Peter) "Person (Kerry) "game (Chess)" play-with
- Brothers are siblings
 $\forall x: \forall y: \text{male}(x) \wedge \text{male}(y) \wedge \text{brother}(x, y) \rightarrow \text{Sibling}(x, y)$
- All those who did not complete the homework
did not attend the class today.
 $\forall x: \text{Student}(x) \wedge \neg \text{complete}(x, \text{hw}) \rightarrow \neg \text{attend}(x, \text{class})$

- All purple mushrooms are not necessarily poisonous.
 $\forall x: \text{mushroom}(x) \wedge \text{color}(x, \text{purple}) \rightarrow \neg \text{poisonous}(x)$
- Peter did not fail in all subjects.
 $\exists x: \text{subject}(x) \wedge \neg \text{fail-in}(\text{Peter}, x)$
- All that glitters is not gold.
 $\exists x: \text{thing}(x) \wedge \text{glitter}(x) \rightarrow \neg \text{gold}(x)$
- Anything anyone watches in multiplex is a movie.
 $\forall x \forall y: \text{person}(x) \wedge \text{thing}(y) \wedge \text{watch-in-multiplex}(x, y) \rightarrow \text{movie}(x, y)$
- Rohit Sharma can't score 100 in every match.
 $\exists x: \text{cricket match}(x) \wedge \neg \text{Score_100}(\text{Rohit-Sharma}, x)$
- Ravan was a Brahmin and was killed by Lord Ram.
 $\text{Brahmin}(\text{Ravan}) \wedge \text{Lord}(\text{Ram}) \wedge \text{killed_by}(\text{Ravan}, \text{Ram})$
- Rohan eats latkat and is still alive.
 $\text{Eats}(\text{Rohan}, \text{Latkat}) \wedge \text{Still-alive}(\text{Rohan})$
- Anything anyone eats is not killed by its food.
 $\forall x \forall y: \text{person}(x) \wedge \text{thing}(y) \wedge \text{Eats}(x, y) \wedge \neg \text{killed_by}(x, y) \rightarrow \text{Food}(y)$
- John was killed by someone in his apartment.
 $\exists x: \text{person}(x) \wedge \text{killed_in_apartment}(x, \text{John})$
- Everyone can't swim in floods.
 $\exists x: \text{person}(x) \wedge \neg \text{Swim}(x, \text{floods})$
- Shinchan is not everyone's favorite cartoon.
 $\exists x: \text{person}(x) \wedge \text{Cartoon}(\text{Shinchan}) \wedge \neg \text{favorite}(x, \text{Cartoon})$
- or $\exists x: \text{person}(x) \wedge \text{favorite_Cartoon}(x, \text{Shinchan})$
- Everyone likes street food at Gujarat University.
 $\forall x: \text{person}(x) \wedge \text{place}(\text{Gujarat University}) \wedge \text{likes}(x, \text{Street food, gujarat university})$
- Everyone travelled thousand kms on bike, but

A man is existed to drive more.

$\forall x: \text{person}(x) \wedge \text{travel_on_bike}(x, \text{thousand km}) \rightarrow$
existed to drive more (aman)

- Philip was absent in yesterday's lecture
 $\text{Student}(\text{Philip}) \wedge \text{day}(\text{yesterday}) \wedge \text{absent}(\text{philip}, \text{yesterday})$
- If people will create huge crowd, then errors will spread.
 $\forall x: \text{person}(x) \wedge \text{Create}(x, \text{huge_crowd}) \rightarrow \text{spread}(\text{crowd})$

- Ronaldo is plays football in Stadium
 $\text{play_in_stadium}(\text{Ronaldo}, \text{football})$
- Every one can fly if they have wings
 $\forall x: \text{person}(x) \wedge \text{have_wings}(x) \rightarrow \text{fly}(x)$

- Every body believes in stories
 $\forall x: \text{person}(x) \wedge \text{believe_in}(x, \text{stories})$
- Nobody likes stories believes in stories
 $\forall x: \text{person}(x) \wedge \text{believe_in}(x, \text{stories}) \rightarrow \text{like_stories}(\text{none})$
- All new sentences begin with Capital letters
 $\forall x: \text{new_sentence}(x) \wedge \text{begin_with}(x, \text{Capital_letter})$
- When mom takes attendance some students don't respond
 $\exists x: \text{Student}(x) \wedge \text{take}(\text{mom}, \text{attendance}) \rightarrow \text{not_respond}(x)$

- Anything anyone can get to read from library
 $\forall x: \forall y: \text{thing}(x) \wedge \text{get_from_library}(x, y) \rightarrow \text{read_in}(y, x)$
- Peter's At book is good for learning
 $\exists x: \text{ai_book}(x) \wedge \text{author}(\text{Peter})(x) \wedge \text{written_by}(\text{Peter}, x) \rightarrow \text{good_for_learning}(x)$
- Everyone can't understand python programs
 $\forall x: \text{python_program}(x) \rightarrow \text{can't_understand}(\text{Everyone}, x)$

Language

$\exists x : \text{Person}(x) \wedge \text{Programming_language}(x) \wedge \text{Python}(x)$

$\exists x : \text{Understand}(x, \text{Python})$

Story

- Ram was a mighty king
- mighty king (Ram)
- Ram now has a crown on his head
- wear crown (Ram head) OR
- wear on head (Ram, Crown)
- The crown has beautiful multicolored gems
- $\forall x : \text{gem}(x) \wedge \text{beautiful}(x) \wedge \text{multicolored}(x) \wedge \text{crown}(x)$
- All creatures are attracted towards Ram's crown
- $\forall x : \text{creature}(x) \wedge \text{attracted_towards}(x, \text{Ram}, \text{crown})$
- Ram slept in night and next day morning
- found his crown missing
- sleep-in (Ram, night) \wedge day (next day) \wedge time (morning)
- \wedge found (Ram, crown)
- Ram instructs his minister to investigate
- instructs (Ram, minister) \wedge investigate (minister)
- The minister suspects three creatures Mohan, Rohan and Sohan.
- suspect (Mohan) \wedge suspect (Rohan) \wedge suspect (Sohan) \wedge
- suspect (minister, Mohan) \wedge suspect (minister, Rohan) \wedge
- suspect (minister, Sohan)
- Mohan is a thief
- thief (Mohan)
- Rohan is a thief of a crown.
- theft stolen-by (crown, Rohan)
- Adarsh and Yash are friends

Person(codash) "Person(yash)" friend(codash,yash)
"friend(yash,codash)

do Backward Chaining - Reduction - inference making

Story 2

- 1 If it croaks and eat flies. it is frog.
 $\forall x: \text{animal}(x) \wedge \text{croaks}(x) \wedge \text{eats}(x, \text{flies}) \rightarrow \text{frog}(x)$
- 2 If it chirps and sings. it is Canary
 $\forall x: \text{bird}(x) \wedge \text{chirps}(x) \wedge \text{sings}(x) \rightarrow \text{canary}(x)$
- 3 A frog is green in color
 $\forall x: \text{frog}(x) \rightarrow \text{color}(x, \text{green})$
- 4 A Canary is yellow in color.
 $\forall x: \text{canary}(x) \rightarrow \text{color}(x, \text{yellow})$
- 5 Ritz croaks and eats flies
 $\text{croaks}(\text{ritz}) \wedge \text{eats}(\text{ritz}, \text{flies})$
what is color of Ritz?
green.

Adding new facts

Ritz is an animal

animal(ritz)

color(ritz, green)

↑ (3 substitution)

frog(ritz) (x = ritz)

↑ (1 substitution)

animal(ritz) croaks(ritz) \wedge eats(ritz, flies) x = ritz

↑ c

croaks(ritz) \wedge eats(ritz, flies)

↑ 5

NIL

Story 3

- 1 Steve likes easily courses
 $\forall x: \text{course}(x) \wedge \text{easily}(x) \rightarrow \text{likes}(\text{Steve}, x)$
- 2 Science courses are hard.
 $\forall x: \text{course}(x) \wedge \text{dept}(x, \text{Science}) \rightarrow \text{hard}(x)$
- 3 All courses in basket weaving department are easy
 $\forall x: \text{course}(x) \wedge \text{dept}(x, \text{basket weaving}) \rightarrow \text{easy}(x)$
- 4 BK301 is a basket weaving course
 $\text{course}(\text{BK301}) \wedge \text{dept}(\text{BK301}, \text{basket weaving})$
 which course Steve likes
 $\text{BK301} \quad \text{4, 3, 1 likes}(\text{Steve}, \text{BK301})$
 $\qquad\qquad\qquad \uparrow (1, \text{substitution}) \quad \text{BK301}$

$\text{course}(x) \wedge \text{easy}(\text{BK301})$

$\text{lo} = \text{course}(\text{BK301}) \quad \uparrow 4, a.$

$\text{easy}(\text{BK301})$

$\text{lo} = \text{easy}(\text{BK301}) \quad \uparrow (3, \text{substitution}) \quad x = \text{BK301}$

$\text{course}(\text{BK301}) \wedge \text{dept}(\text{BK301}, \text{basket weaving})$
 $\qquad\qquad\qquad \uparrow 4$

R.H.S.

Story 4

- 1 Gaurav loves all animals
 $\forall x: \text{animal}(x) \rightarrow \text{love}(\text{Gaurav}, x)$
- 2 Either Gaurav or Priya killed the cat named lucky
 $\text{cat}(\text{lucky}) \wedge [\exists x (\text{kill}(\text{Gaurav}, \text{lucky}) \wedge \text{kill}(\text{Priya}, \text{lucky}))]$
- 3 No animal Gaurav kills are animal
 If there is an animal Gaurav, he will not kill
 tiny animal
 $\forall x: \forall y: \text{person}(x) \wedge \text{animal}(y) \wedge \text{loves}(x, y) \rightarrow \neg \text{kill}(x, y)$

↳ All cats is an animals

$\forall x: \text{Cat}(x) \rightarrow \text{Animal}(x)$

Gaurav is a person.

$\text{Person}(\text{Gaurav})$?

Pritya is a person.

$\text{Person}(\text{Pritya})$?

Q Who killed lucky?

Pritya.

$\text{Kill}(\text{Pritya}, \text{lucky})$

↑ 2b

$\text{Kill}(\text{Gaurav}, \text{lucky})$

↑ 3 Substitution $x = \text{Gaurav}, y = \text{lucky}$

$\text{Person}(\text{Gaurav})^1 \text{kill}(\text{Gaurav}, \text{lucky})^1 \text{animal}(\text{lucky})$

2a = cat(lucky)

↑ 4a Substitution

2b = kill

kill $\text{Person}(\text{Gaurav})^1 \text{kill}(\text{Gaurav}, \text{lucky})^1 \text{cat}(\text{lucky})$

↑ 2a

$\text{Person}(\text{Gaurav})^1 \text{kill}(\text{Gaurav}, \text{lucky})$

↑ 1, Substitution $x = \text{lucky}$

$\text{Person}(\text{Gaurav})^1 \text{animal}(\text{lucky})$

↑ 4 Substitution $x = \text{lucky}$

$\text{Person}(\text{Gaurav})^1 \text{cat}(\text{lucky})$

↑ 3

$\text{Person}(\text{Gaurav})$

↑ 5

NIL

Story 5

John likes all kinds of food.

$\forall x: \text{food}(x) \rightarrow \text{likes}(\text{John}, x)$

Apples are food

(food capople)

3 Anything anyone eats and is not killed by is food

$\forall x; \forall y; \text{person}(x) \wedge \text{thing}(y) \wedge \text{eats}(x, y) \wedge \neg \text{killed by}(x, y) \rightarrow \text{food}(x, y)$

4 Bill eats peanuts and is still alive

$\text{eats}(\text{Bill}, \text{peanuts}) \wedge \text{alive}(\text{Bill})$

5 Sue eats everything that Bill eats

$\forall x; \text{food}(x) \wedge \text{eats}(\text{Bill}, x) \rightarrow \text{eats}(\text{Sue}, x)$

6 Peanut is a thing

↳ thing(peanut)

7 All who are alive are not killed by anything

$\forall x; \forall y; \text{person}(x) \wedge \text{thing}(y) \wedge \text{alive}(x) \rightarrow \neg \text{killed by}(x, y)$

8 Bill is a person.

Person(Bill)

9 Prove that John likes peanuts

$h_a = \text{eats}(\text{bill}, \text{peanuts}) \quad 8, 6, 4b, 7, 4a, 3, 6, 8, 1$

$h_b = \text{alive}(\text{bill})$

Examples

• Everyone is loyal to someone

$\forall x; \exists y; \text{person}(y) \wedge \text{person}(y) \wedge \text{loyal to}(x, y)$

• Everyone loves someone

$\forall x; \exists y; \text{person}(x) \wedge \text{person}(y) \wedge \text{loves}(x, y)$

• There is someone who is loved by everyone

$\exists y; \forall x; \text{person}(x) \wedge \text{person}(y) \wedge \text{loves}(x, y) \wedge \forall z;$

$\exists y; \forall x; \text{person}(x) \wedge \text{person}(y) \wedge \text{loved by}(y, x)$

• Someone is loyal to everyone

$\exists y; \forall x; \text{person}(x) \wedge \text{person}(y) \rightarrow \text{loyal to}(x, y)$

Likes (John, peanut)

food (peanuts)

↑ 3

Person (bill) ^ thing (peanut) ^ acts (bill, peanut) ^ 7 killed by (Bill)
↑ 4a

Person (bill) ^ thing (peanut) ^ killed by (bill, peanut)
↑ 6, 8 (add that one by one)

^ killed by (bill, peanut)

↑ 7 (x = bill, y = peanut)

Person (bill) ^ thing (peanuts) ^ olive (bill)
↑ 4b

Person (bill) ^ thing (peanuts)

Person (bill)

↑ 8

NTL

* St. 6:

- 1 = Marcus was a man
man (marcus)
- 2 = Marcus was a Pompeian
region (marcus, pompeian)
- 3 = All pompeians were humans
HX: People (x) ^ region (x, pompeian) → live-in (x, roman)
- 4 = Caesar was a ruler
ruler (caesar)
- 5 = All Romans were either loyal to Caesar or
hated him.

$\forall x: \text{people}(x) \wedge \text{live_in}(x, \text{name}) \rightarrow \text{loyal_to}(x, \text{caesar}) \wedge$

$\text{hate}(x, \text{caesar})$

Everyone is loyal to someone

$\forall x: \exists y: \text{people}(x) \wedge \text{people}(y) \rightarrow \text{loyal_to}(x, y)$

people try to assassinate others they are not loyal to

$\forall x: \forall y: \text{ruler}(y) \wedge \text{people}(x) \wedge \text{try_to_assassinate}(x, y) \rightarrow$

$\text{loyal_to}(x, y)$

Markus try to assassinate Caesar

$\text{try_to_assassinate}(\text{markus}, \text{caesar})$

* Adding facts

Man are people

$\forall \text{man}(x) \rightarrow \text{People}(\text{man})$

Caesar was Ruler of Rome

$\text{ruler}(\text{caesar}, \text{rome})$

Was markus loyal to Caesar?

Conclusion: Marcus was not loyal to Caesar.

$\text{loyal_to}(\text{markus}, \text{caesar})$

Note: this is L.H.S of sentence 7

$\text{ruler}(\text{caesar}) \wedge \text{people}(\text{markus}) \wedge \text{try_to_assassinate}(\text{markus}, \text{caesar})$

Add 4)

$\text{people}(\text{markus}) \wedge \text{try_to_assassinate}(\text{markus}, \text{caesar})$

Add 5)

$\text{people}(\text{markus})$

↑ (A, Substitution, $y = \text{markus}$)

fact 1: man(markus)

↑

AI)

Ch - 7 Uncertainty

- Types of uncertainty
- Uncertainty in prior knowledge
 - E.g. Some causes of a disease are unknown and are not represented in the knowledge base of a medical agent.
- Uncertainty in actions
 - E.g. Actions are represented with relatively short lists of preconditions, while these lists are in fact arbitrary long.
- For E.g., you are driving towards College in the morning:
 - It must not have flat tyres
 - There must be fuel in tank
 - The battery must not be dead
 - The ignition must work
 - You must not have lost the car keys
 - No truck should obstruct the drive away
 - It must not have been stolen during the night
 - You must have suddenly become blind or paralytic etc.
- It is not possible to list all of them
- Uncertainty in perception
 - E.g. Sensors do not return exact or complete information about the world; a robot

- never knows explicitly in absolute position
- what we call uncertainty is a summary of all that which is not explicitly taken into account in the agent's knowledge base.

• Sources of Uncertainty

- 1 Ignorance
- 2 Inefficiency

• Knowledge and Inexact Reasoning

- inexact knowledge (truth or not clear)
- incomplete knowledge (lack of knowledge about α)
- defaults, beliefs (assumption about truth of α)
- contradictory knowledge (α true or false)
- vague knowledge (truth of α not 0/1)

• Inexact Reasoning

- CF theory - uncertainty
- Fuzzy - Vagueness
- Truth Maintenance - belief, defaults
- Probability Theory - likelihood of events

• Inexact knowledge - Example

- One the way back home, person A walks towards the bus stop. A few hundred yards away, it sees someone and is quite sure that it's his next door neighbour B, who usually goes by car to university. A screams B's name

Q Which forms of inexact knowledge and reasoning are involved here?

→ Default - A wants to take a bus
Belief, certainty - it's the neighbour of B
Probability, default, uncertainty - the neighbour goes by car

Default - A wants to get a lift

Default - A wants to go home

Q Examples of Inexact Knowledge:

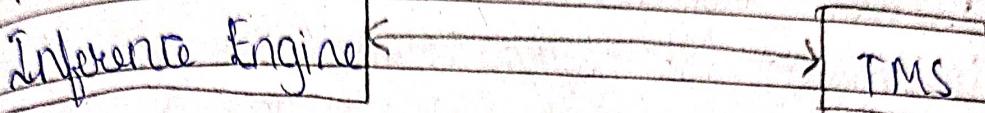
- Fuzzy - a few hundred yards
define a mapping from "#hundreds" to "few", many
not uncertain or incomplete but graded, degree
- Probabilistic: the neighbour usually gets by car
probability based on measure of how often he takes
car; calculate always $p(\text{CF}) = 1 - p(\text{GF})$
- Belief - It's his next door neighbour B
"Reasoned assumption", assumed to be true
- Default - A wants to get a lift assumption based
on common sense knowledge

Q Fault Maintenance System

- Fault Maintenance Systems (FMS) also called
Reason Maintenance Systems, are used within
problem solving systems, in conjunction with
Inference Engines (IE) such that rule-based

inference systems to manage its dependencies. Network the inference engine's beliefs in given sentences.

Problem Solving System



Truth Maintenance

- A Truth Maintenance System tries to adjust the knowledge base or fact base upon changes to keep it consistent and correct.
- A TMS uses dependencies among facts to keep track of conclusions and allow revision/deletion of facts and conclusions.
- Why TMS?

The need of TMS arises when changes in the knowledge base lead to inconsistency/incoherence among the facts \rightarrow non-monotonic reasoning

Monotonic Reasoning

- A Clause logic is monotonic if!
- anything that could be concluded before a clause is added can still be concluded after it is added.
- adding knowledge does not reduce the set of propositions that can be derived

- there is no need to check for inconsistency between new statements and the old knowledge
- Non-monotonic systems are not good in real problem domains where the information is incomplete. Situations change and new assumptions are generated while solving new problems

2) Non Monotonic Reasoning

- A clause logic is non-monotonic if
- Adding a new fact might lead to an inconsistency which requires the removal of one of the contradictory facts
- In first order predicate logic this does not happen. Once a fact is asserted, it's forever true.
- Non-monotonic reasoning is based on default reasoning or "most plausibilistic choice".
For example when we visit a friend's home, we buy chocolates for children because we believe that most children like chocolates.

3) Certainty Factor Theory

- Certainty Factor CF of hypothesis H
- ranges between -1 (denial of H) and +1 (confirmation of H)

Based on measures of belief MB and disbelief

MB

- MB is belief that H is true
- MD is belief that H is not true
- MB is not $1 - MD$ - It's not like probabilities
- Experts determine values for MB, MD of H based on given evidence E \rightarrow subjective

Characteristics of Certainty Factors

Aspect	(Believed)	MB	MD	CF	
	Probability	0			
Certainly true	$P(H E) = 1$	0	0	1	
Certainly false	$P(\neg H E) = 1$	0	1	-1	
No evidence	$P(H E) = P(H)$	0	0	0	

Ranges

measure of belief: $0 \leq MB \leq 1$

measure of disbelief: $0 \leq MD \leq 1$

Certainty factor: $-1 \leq CF \leq +1$

Note:

$$CF = P(H|E) = 1$$

$$Evidense \rightarrow MB = 1 \quad CF = 1 \quad P(H|E) = P(H)$$

$$MD = 1 \quad \Rightarrow \quad CF = -1$$

$$P(\neg H|E) = 1 \quad 0 \quad 0$$

Certainly
false

$$CF = -1$$

$$P(\neg H|E) = 1$$

$$MB = 0 \quad MD = 1$$

Certainly
true

$$CF = 1$$

$$P(H|E) = 1$$

$$MB = 1 \quad MD = 0$$

Certainty
Value

Certainty
true

CF = 1

0

CF = 1

P(7|M) = 1

P(1|M) = 1

MB = 0

MB

MB = 1

MD = 1

0

0

0

MD = 0

26 Basis of Probability Theory

- Mathematical approach to process uncertain information
- Sample Space (event) set: $S = \{x_1, x_2, \dots, x_n\}$
 - Collection of all possible events
- Probability $p(x)$ is likelihood that the event $x_i \in S$ occurs
 - Values are in $[0, 1]$
 - total probability of sample space is 1
$$\sum p(x_i) = 1 \text{ for all } x_i \in S$$

E.g. $S = \{\text{Heads, Tails}\}$

$x_i \in S$

$x_1 \quad x_2$

$p(x_i)$

$p(\text{heads}) \cup = [0, 1]$

$p(x) = 1 \quad x \in S$

$\sum p(x_i) = 1$

$p(\text{tails}) \cup = [0, 1]$

26 Compound Probabilities

- For mutually exclusive events
 - Cannot occur together at same time
 - Eg one dice and events "1" and "6" one coin and event "heads" and "tail"
- Joint Probability of two different events A

$$P(A \cap B) = 0$$

E.g.: Throw a dice and show both "1" and "6" cannot happen.

- Union Probability of two events A and B

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

E.g.: Throw a coin and show either "heads" or "tails"

* Basis of Probability Theory

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- Sample Space (event) Set: $S = \{x_1, x_2, \dots, x_n\}$

• Collection of all possible events

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$$\sum p(x_i) = 1 \quad \text{for all } x_i \in S$$

* Fuzzy Set Theory

- Aimed to model and formalize "Vague" Natural Language terms and expressions

E.g.: Peter is relatively tall.

- Define a set of fuzzy sets (predicates or categories) like tall, small

Semantic Networks

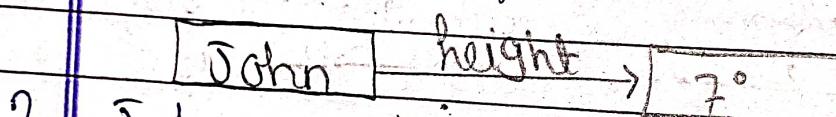
semantic networks

Semantic networks consist of components of logic systems that specify the meaning of well-formed expressions.

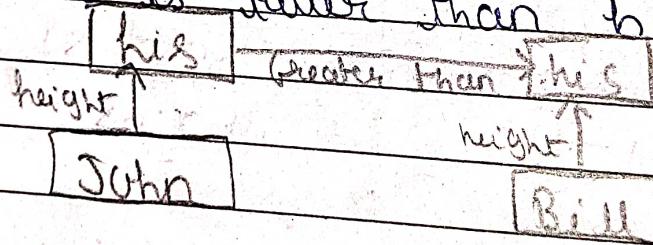
In semantic networks the information is represented as a set of nodes connected to each other by a set of labelled arcs which represents the relationship between the nodes.

e.g.

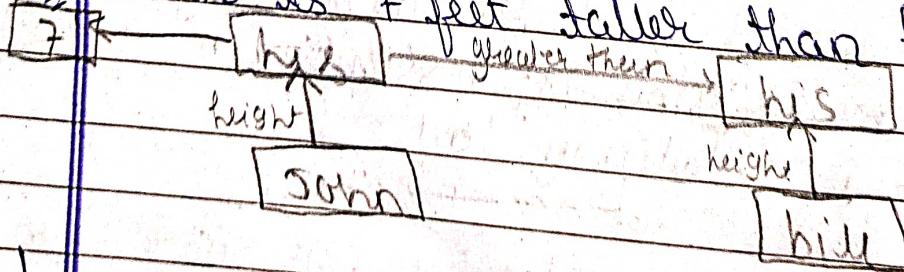
1 John is 7 feet tall



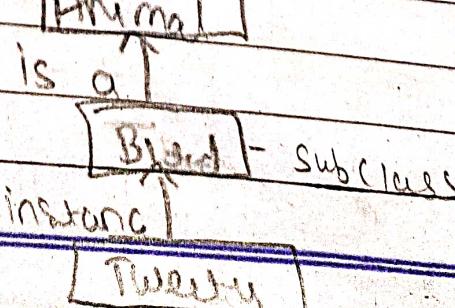
2 John is taller than Bill

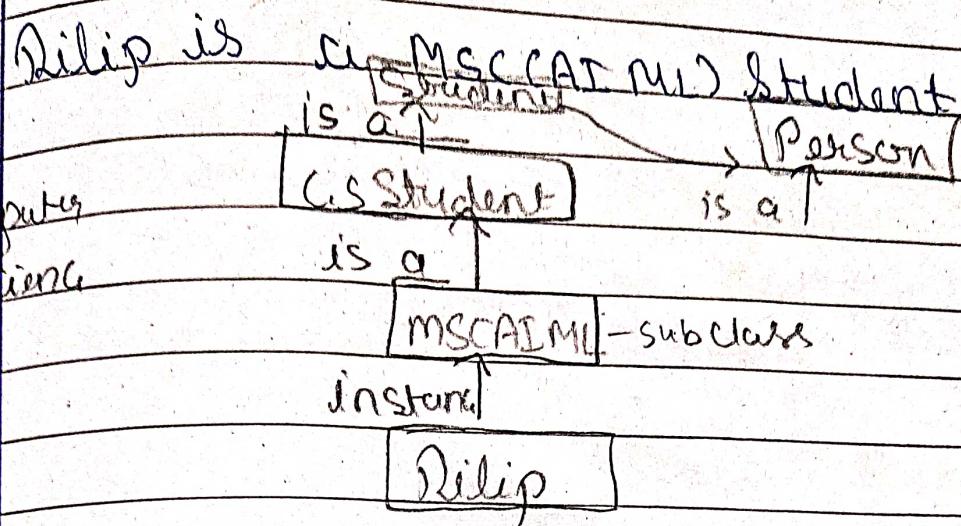


3 John is 7 feet taller than Bill

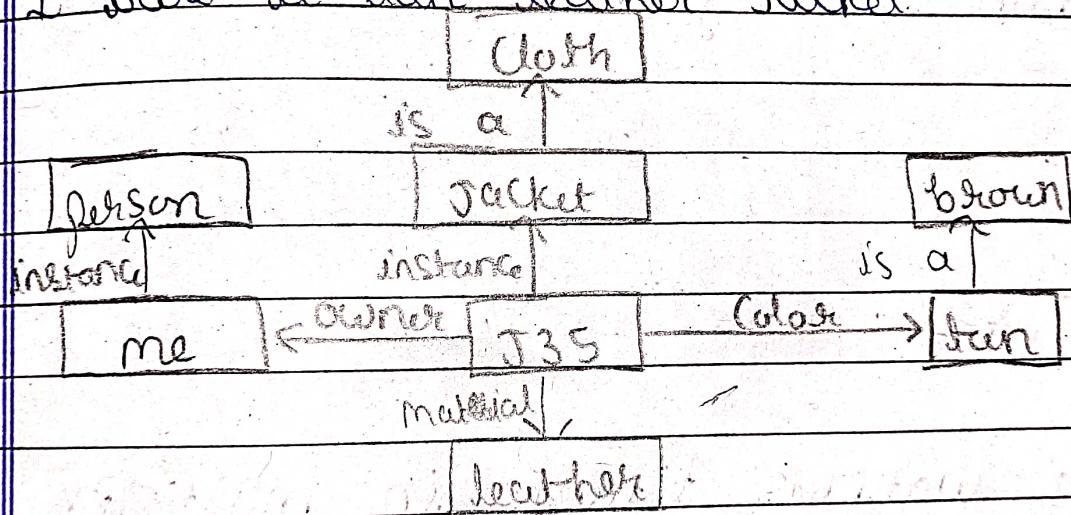


4 Tweety is a bird

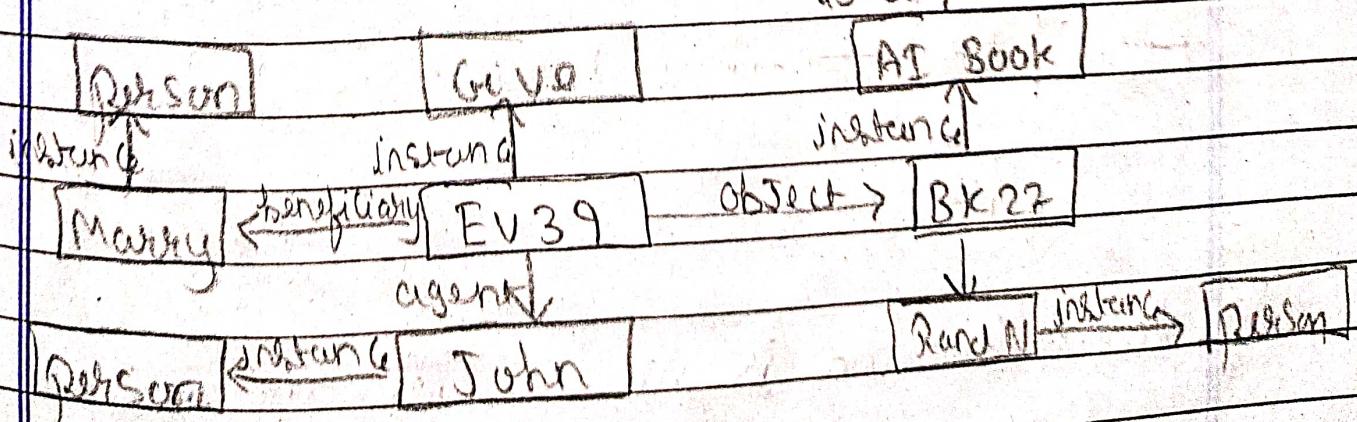




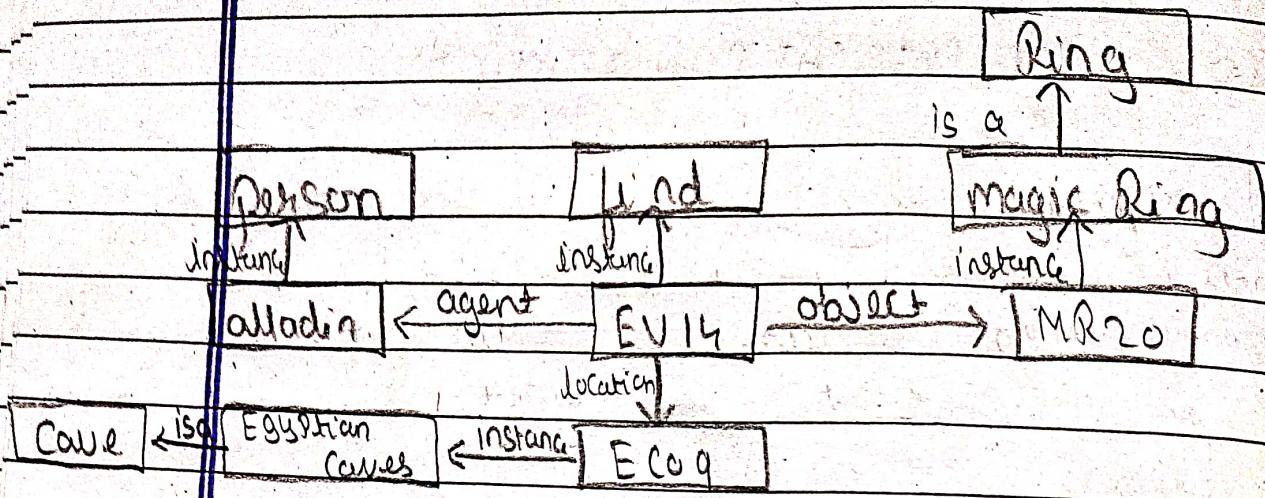
5 I wore a tan leather jacket.



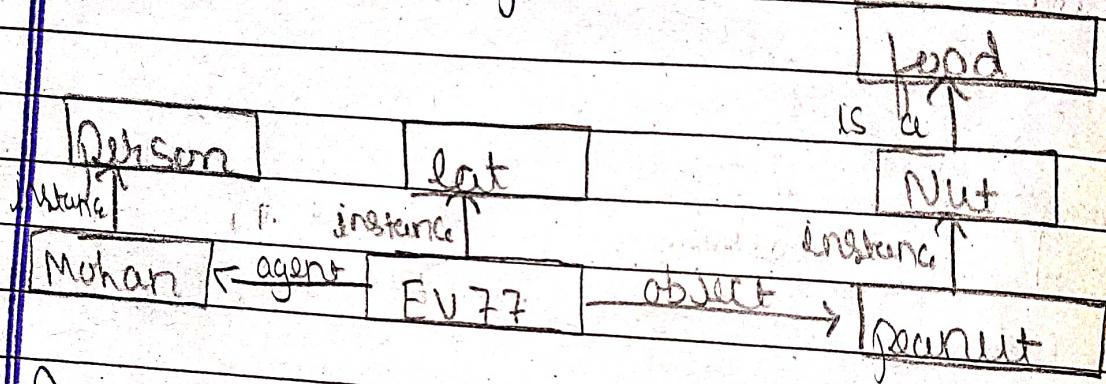
6 John gave an AI Book written by Russell Norridge to Marry.



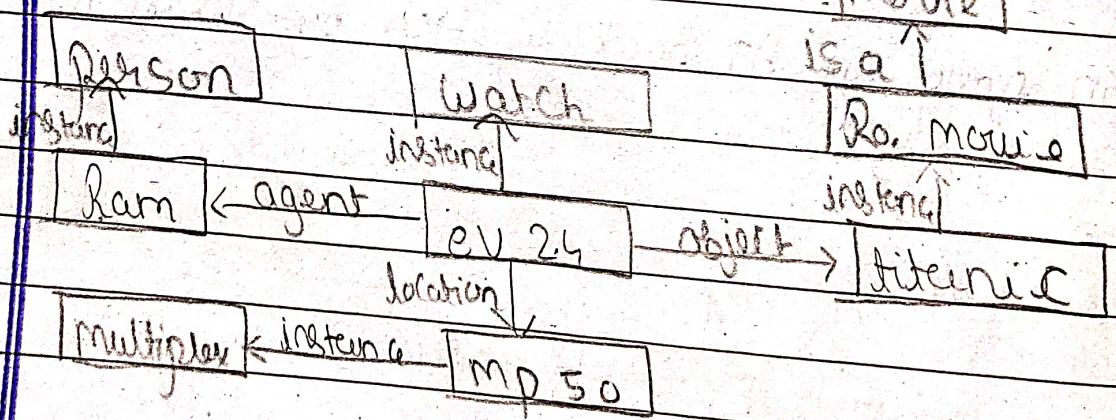
7 Aladdin finds the magic ring in egyptian



8 Mohan eats peanuts.

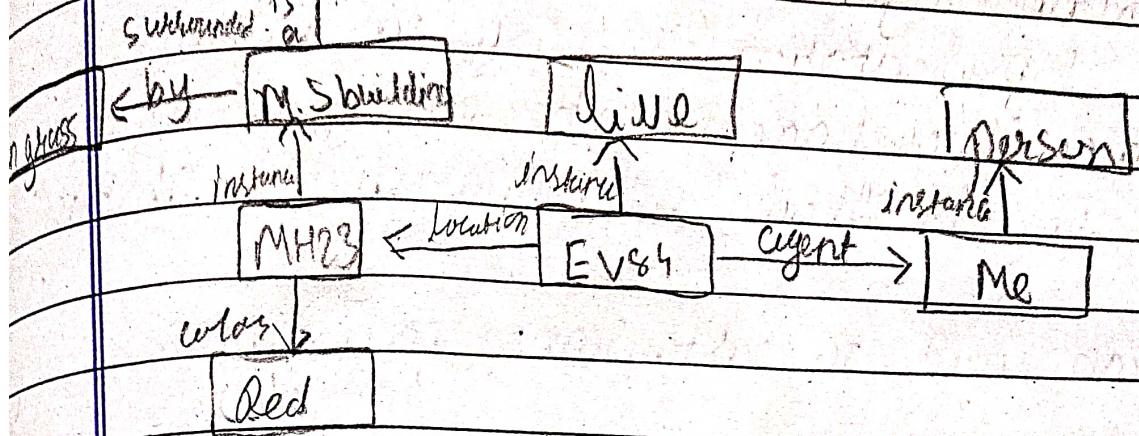


9 Ram watches titanic in multiplex.

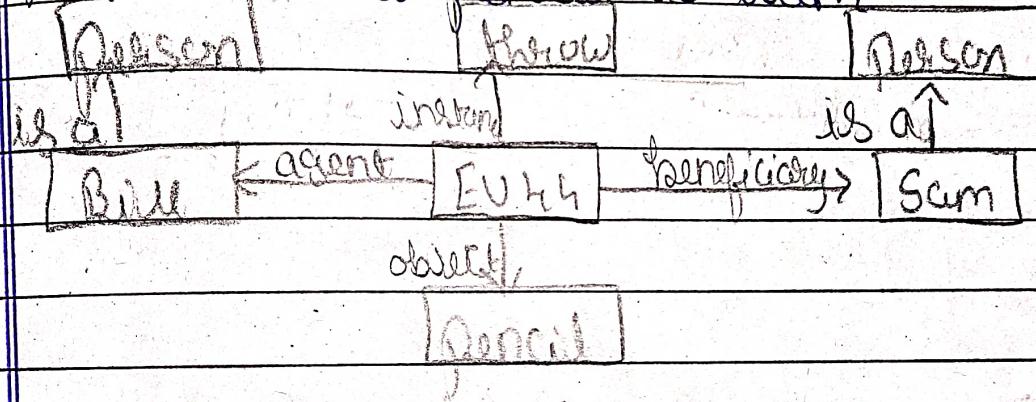


10 Rohit Sharma is an all rounder cricketer.

11. I live in a big multi storied building surrounded by green trees.



12. Bill threw a pencil to Sam.



Problem with Semantic Networks

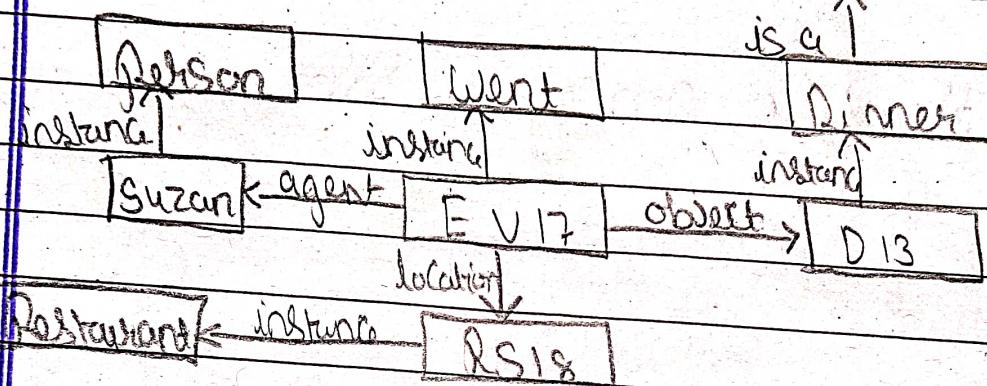
- Binary relations are easy to represent, but complex sentences make the representation more complex.
- Representation of negation is not possible.
E.g. Ram does not know skating.
- Representation of disjunction is not possible.
E.g. Ram likes to watch adventures or thriller movies.
- Representation of quantified expression is not possible. E.g. Everyone likes ice cream.
- It requires large amount of memory to

Store the facts

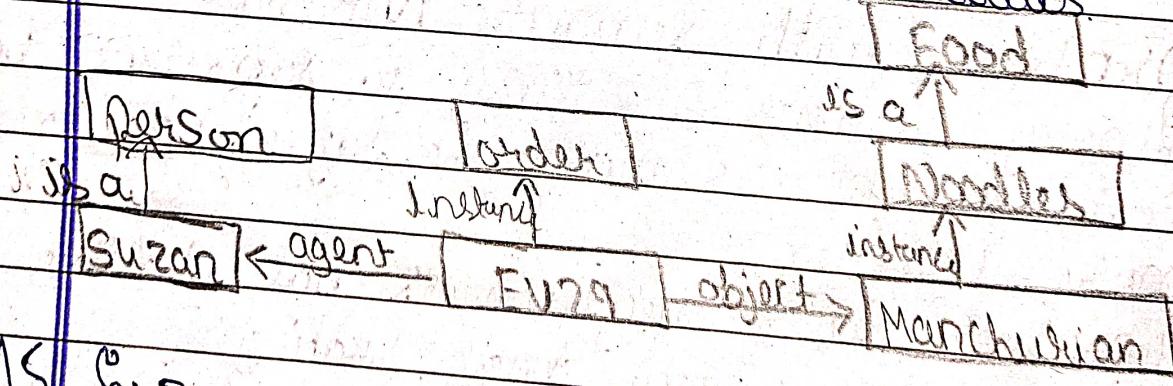
* Disadvantages of Semantic Networks

- The representation is easy to visualize
- Related knowledge can be easily clustered
- It can be shown up to any level of abstraction

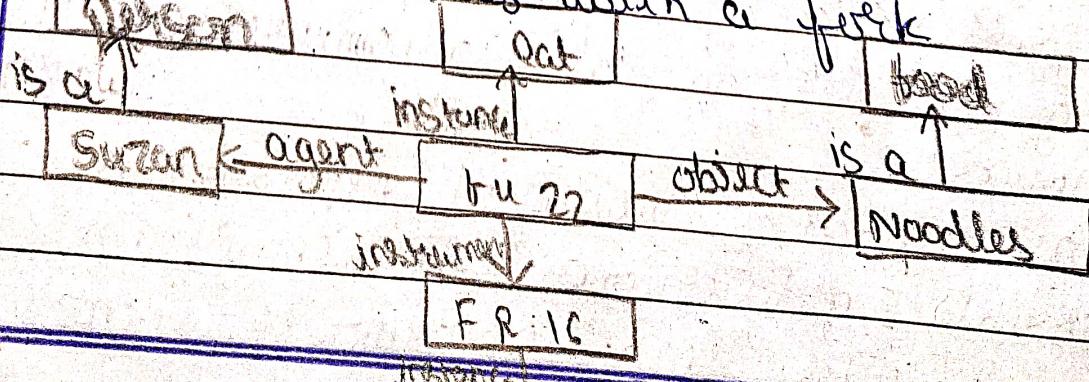
13 Suzan went to Restaurant for dinner.



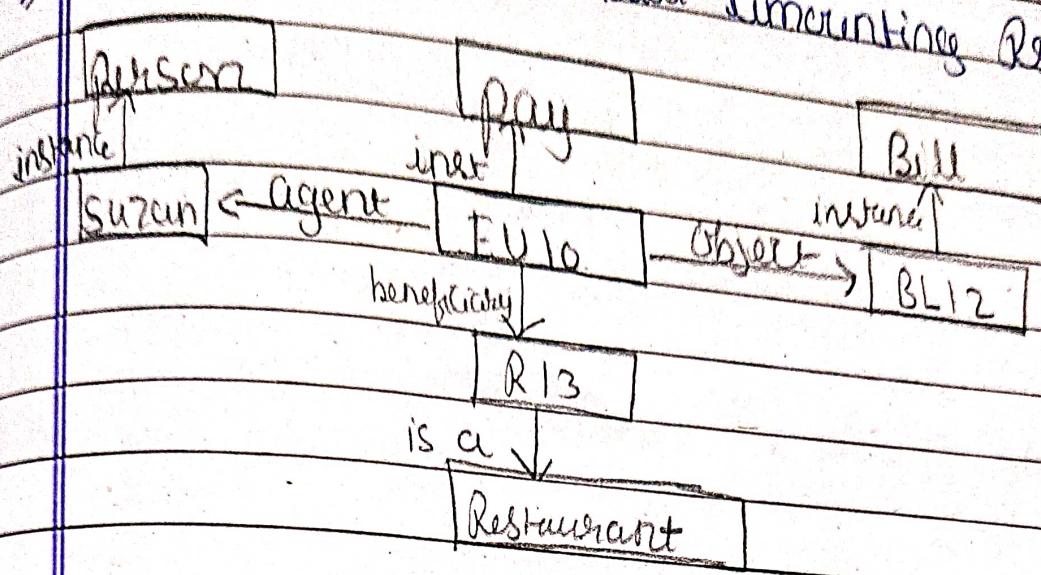
14 Suzan order manchurian Noodles



15 Suzan ate noodles with a fork



16 Suzan paid the bill amounting Rs 350



17 Suzan went home in a taxi.

