Dear Sir / Madam,

At the outset, we wish to thank you for agreeing to participate in the program EU-REKA 2020. IEEE considers this exercise as our contribution towards raising the National literacy at high school level using the vast potential of our Youth power. We greatly appreciate your contribution towards this exercise.

Getting feedback from you will go a long way in improving the program to achieve its aim and objectives and hence request you to spare a few minutes in filling up this feedback form. It will also help us to evaluate the efforts of the youthful team of college students who took time off their collegiate activities to help your students. We plan to reward them based on your feedback and hence look forward this feedback.

Thanking you once again

EU-REKA 2020 Organisation	Committee
IEEE P	une Section

FEEDBACK REPORT BY SCHOOL - Eu-Reka 2020

PART A - About School

General Information about School		
1. Name of School	SVH PU COLLEGE KANNADA MEDIUM HIGH SCHOOL INNANJE	
2. Mailing Address	svhhsinnaanje@gmail.com ●	
3. Location	U van → Rural (strike off one)	
4. Type of School	Govt / ZP School / Kendriya Vidyalaya / Sainik AIDED School /Private /Any other - Please specify (Strike off whichever is not applicable)	
5. Syllabus followed in the school	ICCO COSE State Govt / Any other Please	
6. Details of Contact person of the School	Name: Nataraj upadhya Designation: H.M E-mail: natarajupadhya1234@gmail.com Phone Number: 98809445716	

PART B -- About Interactive session held in your school

B.1. Interactive session	on Attend	lance	
1. Date of Interaction	17.18.19-sp-2020		
2. Number of students who participated in the session	Class	Boys	Girls
	VIII	05	08
	IX	05	07
	Х	07	10
	Total	17	25
3. Number of staff members who participated in the session		03	

B-2. Interactive session Presentation		
1. How did you find the technical content of the presentation	Extremely Useful /Very Heafed / Oseful /Somewhat Sacial / Not Useful	
2. Did you find the session useful for the students?	Extremely Useful / Very Useful /Useful /Somewhat Useful / Net	
3. Was the interest of the students kept up throughout the presentation?	Extremel Well /	
4. How do you rate the Continuity, Logical sequencing, appropriateness of examples etc in the presentation?	Excellent/ Vary Good/ Good/ Average / Care he improved	
5. Was the Question / Answer Session handled usefully?	Extremely Useful / Ven, Useful / Useful / Somewhat Heaful / Not Useful	

P 2.1 Interactive :	session Meeting Objectives (Urban Schools)
1. Do you think such programs can Ex	xtremely Useful /Very Useful / Useful /Somewhat Useful / Not
1. Do you time such p	seful
Science & Technology among	
students?	
2. Do you think such programs can Ex	xtremely Useful /Very Useful / Useful /Somewhat Useful / Not
	Jseful
take up higher studies in Science &	
Technology?	
3. Do you think such programs can E	xtremely Useful /Very Useful / Useful /Somewhat Useful / Not
be useful to encourage girl L	Jseful
students to take up higher studies?	
4. Do you think such programs can	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not
be useful to encourage girl l	Useful
students to take up higher in	
Science & Technology?	
5. Do you think college students	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not
are useful in performing the role of	Useful
'Ambassadors of Education' in such	
programs?	
	ve session Meeting Objectives (Rural Schools)
1. Do you think such programs can	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not
be useful in Reducing dropout rate	Useful
in Rural schools?	
2. Do you think such programs can	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not
be useful to Encourage rural school	Useful
students to take up higher studies?	
3. Do you think such programs can	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not
be useful to encourage rural girl	Useful
students to take up higher studies?	
4. Do you think such programs can	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not
be useful to rural school students to	Useful
lead a better life ?	
5. Do you think such programs can	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not
be helpful to increase Confidence,	Useful / Useful / Useful / Somewhat Useful / Not
Self-esteem and Aspirational level	
of girl students to take up higher	
studies?	
6. Do you think college students are useful in performing the role of	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not
(Analysis in benonling the role of	Useful
'Ambassadors of Education' in such	

C. About oth	ner points (for both Urban and Rural schools)
 Would your school like to participate in such future programs? 	
2. Do you think conducting such sessions "face to face" will be more	
 Do you think girl students are facing any difficulty in take-up higher education (especially in rural areas) Any special guidance is required for girl students to take-up higher education. 	* Difficulty to go to city for be higher education * Social evils like safe so parents * Social evils like safe so parents
Your views on how the program can be made more effective	x It's good but more information here
4. Any Other point	* Happy to participation of the programme.

Name and signature of Class Teacher

Signature of Principal/Head of the

....

Stamp of the School

School

ಹಿರಿಯ ಸಹಶಿಕ್ಷಕರು ಎಸ್. ವಿ. ಎಚ್. ಪದವಿಪೂರ್ವ ಕಾಲಿಕ ಕನ್ನಡ ಮಾದ್ಯಮ ಪ್ರೌಢಶಾಲಾ ವಿಟ್ ಇನ್ನಂಜೆ – 576 122, ಉಡುಪಿ ಬಕ್ಕ

Dear Sir / Madam,

We once again thank you for spending your valuable time in providing the feedback. We are planning to send e-certificate of participation to all participating schools by end December 2020.

Hope you will participate in out future programs

With best wishes

EU-REKA 2020 Organisation Committee IEEE Pune Section