Dear Sir / Madam,

At the outset, we wish to thank you for agreeing to participate in the program EU-REKA 2020. IEEE considers this exercise as our contribution towards raising the National literacy at high school level using the vast potential of our Youth power. We greatly appreciate your contribution towards this exercise.

Getting feedback from you will go a long way in improving the program to achieve its aim and objectives and hence request you to spare a few minutes in filling up this feedback form. It will also help us to evaluate the efforts of the youthful team of college students who took time off their collegiate activities to help your students. We plan to reward them based on your feedback and hence look forward this feedback.

Thanking you once again

EU-REKA 2020 Organisation Committee
IEEE Pune Section

FEEDBACK REPORT BY SCHOOL – Eu-Reka 2020

PART A -- About School

General Information about School	
1. Name of School	GPUC BRAHMAVARA
2. Mailing Address	gpucbramhavara@gmail.com.
3. Location	Urban / ~~Rural~~ (strike off one)
4. Type of School	Govt / ZP School / Kendriya Vidyalaya / Sainik School /Private /Any other - Please specify (Strike off whichever is not applicable)
5. Syllabus followed in the school	ICSE / CBSE / State Govt / Any other - Please specify
6. Details of Contact person of the School	Name: Jagadish .V. Kunder Designation: Assistant Master. E-mail: jagadish.kunder2014@gmail.com Phone Number: 9448956936

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PART B -- About Interactive session held in your school

B.1. Interactive session --- Attendance			
1. Date of Interaction	17|11|2020 to 19|11|2020		
2. Number of students who participated in the session	Class	Boys	Girls
	VIII	‿	‿
	IX	—	—
	X	8	12
	Total	8	12
3. Number of staff members who participated in the session	—		

B-2. Interactive session --- Presentation	
1. How did you find the technical content of the presentation	Extremely Useful /Very Useful / ~~Useful~~ /Somewhat Useful / Not Useful
2. Did you find the session useful for the students?	Extremely Useful / Very Useful /~~Useful~~ /Somewhat Useful / Not Useful
3. Was the interest of the students kept up throughout the presentation?	Extremely Well /Very Well / ~~Well~~ /Needs improvement / Boring
4. How do you rate the Continuity, Logical sequencing, appropriateness of examples etc in the presentation?	Excellent/ Very Good/ ~~Good~~/ Average / Can be improved
5. Was the Question / Answer Session handled usefully?	Extremely Useful / Very Useful / ~~Useful~~ /Somewhat Useful / Not Useful

B-3.1. Interactive session --- Meeting Objectives (Urban Schools)

1. Do you think such programs can be useful to **increase interest in Science & Technology** among students?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
2. Do you think such programs can be useful to encourage students to take up **higher studies in Science & Technology**?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
3. Do you think such programs can be useful to encourage **girl students** to take up higher studies?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
4. Do you think such programs can be useful to encourage **girl students** to take up higher **in Science & Technology**?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
5. Do you think **college students** are useful in performing the role of 'Ambassadors of Education' in such programs?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful

B-3.2. Interactive session --- Meeting Objectives (Rural Schools)

1. Do you think such programs can be useful in **Reducing dropout rate in Rural schools**?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
2. Do you think such programs can be useful to Encourage rural school students **to take up higher studies**?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
3. Do you think such programs can be useful to encourage **rural girl students** to take up higher studies?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
4. Do you think such programs can be useful to rural school students to **lead a better life** ?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
5. Do you think such programs can be helpful to **increase Confidence, Self-esteem and Aspirational level of girl students** to take up higher studies?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful
6. Do you think **college students** are useful in performing the role of 'Ambassadors of Education' in such programs?	Extremely Useful /Very Useful / Useful /Somewhat Useful / Not Useful

PART C -- Other Points

C. About other points (for both Urban and Rural schools)	
1. Would your school like to participate in such future programs?	Yes / No / Not Sure
2. Do you think conducting such sessions "face to face" will be more useful than "on- line" sessions?	Yes / No / Not Sure
3. Do you think girl students are facing any difficulty in take-up higher education (especially in rural areas) Any special guidance is required for girl students to take-up higher education.	Financial Problems.
3. Your views on how the program can be made more effective	—
4. Any Other point	—

Jagadsh V Kunder

Name and signature of Class Teacher
School

Signature of Principal/Head of the

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ಸರಕಾರಿ ಪದವಿಪೂರ್ವ ಕಾಲೇಜು
ಷ್ಟಾವರ – 576 213 ಉಡುಪಿ ಜಿಲ್ಲೆ

Stamp of the School

ಉಡುಪಿ ಜಿಲ್ಲೆ

Dear Sir/Madam,

We once again thank you for spending your valuable time in providing the feedback. We are planning to send e-certificate of participation to all participating schools by end December 2020.

Hope you will participate in out future programs

     With best wishes

               EU-REKA 2020 Organisation Committee
                          IEEE Pune Section