



Student #	Semester	Reporting Period	Date
350359419	TDSB e-Summer August 998940	Final	2025/08/22

STUDENT: Dutta, Aaron	OEN: 240-944-165	Grade: 12	Homeroom:	Principal: P. Aitchison
Address:			School Council Chair:	

SCHOOL: e-Learning August Summer School	Telephone: (416) 395-4848	BOARD: Toronto District School Board	Email/Website: generalinquiries@tdsb.on.ca
Address: 296 Pleasant Ave North York ON M2R 2R1		Address: 5050 Yonge Street Toronto ON M2N5N8	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: Computer Science, Grade Course Code: ICS4UE - 22 Teacher: W Wang <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	96	93.5	0	E	E	E	E	E	E	Aaron demonstrates a strong understanding of the development and deployment process related to object-oriented programs. Aaron thoroughly understands and can apply a software life-cycle model.			
	Final	95	94.0	1	E	E	E	E	E	E				
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First													
	Final													
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	Final													

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: [Ontario.ca/Education](https://ontario.ca/education).

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Provincial Report Card, Grades 9-12
Completion of Requirements for Graduation
(Students entering Grade 9 in 2024-25 onwards)

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350359419	TDSB e-Summer August 988940	Final	2025/08/22

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Diploma Requirements		Total Required	Earned This Report	Earned to Date
Compulsory Credits		17		
English (1 credit per grade)		4		
Mathematics (Grade 9, Grade 10*, and 1 credit in Grade 11 or 12)		3		
Science		2		
Technological education (1 credit in Grade 9 or 10)		1		
Canadian history (Grade 10)		1		
Canadian geography (Grade 9)		1		
The arts		1		
Health and physical education		1		
French as a second language		1		
Civics and citizenship		0.5		
Career studies		0.5		
STEM-related course group				
Business studies	Mathematics	1		
Computer studies	Science			
Cooperative education	Technological education			
Optional Credits		13		
Total Credits Required for Graduation		30		
Community Involvement		40 hours		
Online Learning Graduation Requirement		2	1	2
Specialist High Skills Major				
Ontario Secondary School Literacy Graduation Requirement			Completed <input type="checkbox"/>	
*Note: Students must successfully complete a financial literacy graduation requirement as part of the compulsory Grade 10 mathematics course.				

For School Use

Principal's Signature	X	<i>Peggy Atchison</i>	Date
			2025/08/22

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Learning Skills and Work Habits

E - Excellent G - Good S - Satisfactory N - Needs Improvement			
Responsibility	Organization		
<ul style="list-style-type: none"> Fulfils responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 		
Independent Work	Collaboration		
<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. 		
Initiative	Self-Regulation		
<ul style="list-style-type: none"> Looks for and acts on new ideas an opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 	<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. 		

Achievement of the Provincial Curriculum Expectations	
Percentage Mark	
80-100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness.
70-79	The student has demonstrated the required knowledge and skills with considerable effectiveness.
60-69	The student has demonstrated the required knowledge and skills with some effectiveness.
50-59	The student has demonstrated the required knowledge and skills with limited effectiveness.
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 or 10 courses only)
W	The student has withdrawn from the course.
ESL/ELD - Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.	
IEP - Individual Education Plan	
FRENCH - The student receives instruction in French for the course.	
SHSM - Specialist High Skills Major (for Grade 11 and 12 courses only)	
Course Median - The median is the percentage mark at which 50 percent of the students in the course have a higher percentage mark and 50 percent of the students have a lower percentage mark.	
N/A - Not applicable	