

Delivery Project Plan

Project Name: Learning Management System

Created/Updated: Created 9/20/20

Project Lead: Kevin Cao

1.0 Purpose of Project

Our project is a Learning Management System implemented as a web app. We are aiming to create an application that allows instructors and students to interface, allowing for completion of assignments and grading of work.

2.0 Objectives & Deliverables

Objectives	Deliverables
To accomplish this goal, the following will be done:	The following will be delivered as a result of accomplishing this objective. <i>Where possible, tie deliverables to objectives.</i>
Login and Registration	<ul style="list-style-type: none"><input type="checkbox"/> Unique ID for each user<input type="checkbox"/> Encrypt password and store it in a database<input type="checkbox"/> OAuth sign in with Google, Facebook<input type="checkbox"/> Password Reset/Recovery feature<ul style="list-style-type: none">o Security Questionso Reset password linko OTP through email, text message, 3rd party OTP provider (eg. Duo)<input type="checkbox"/> Duo authentication for additional security
Dashboard	<ul style="list-style-type: none"><input type="checkbox"/> Students can view upcoming assignments and corresponding due dates.<input type="checkbox"/> Students can view the announcements made.<input type="checkbox"/> Calendar view to display weekly timetable for students and instructors.<input type="checkbox"/> Instructors can view details of all the courses taught by them.<input type="checkbox"/> Instructors can make announcements.<input type="checkbox"/> Admins can view details about all the courses and corresponding instructors.<input type="checkbox"/> Admin will have access to approve and manage the content being uploaded

Search	<input type="checkbox"/> Students and instructors should be able to search for assignments, announcements, modules, etc. <input type="checkbox"/> This should include filtered search and sorting searched results based on various parameters.
Chat	<input type="checkbox"/> Students should be able to chat with fellow students as well as the instructors. <input type="checkbox"/> They should be able to view the member activity status (Online/ Offline) and message status (Delivered, Read, Typing, etc) <input type="checkbox"/> This feature should include private as well as group chat.
Submissions & Grading	<input type="checkbox"/> Instructors can create assignments and upload multimedia files as a part of the course content and assignments. <input type="checkbox"/> Students should be able to submit assignments and the following four submission types should be allowed: uploading a file, submitting a text entry, entering a website URL, or submitting media. <input type="checkbox"/> Instructors should be able to download the submissions and grade students.

2.5 Scope Control

Complete the following aspects of scope that further define this project.

In Scope	Out of Scope	Uncertain
Web application	Mobile application	Third-party Apps (Piazza, etc.)
Front-End: HTML/CSS/JQuery	FERPA Legality	Browser plugins
Back-End: Java/PHP	Standalone application	
Database: SQL		

Areas in which to define the scope of the project include:

- Business functions and processes
- Systems with which this project will interface
- Interdependencies with other projects
- Interdependencies with other groups (internal/external)
- Technology expected to be deployed by this project (software, hardware, infrastructure, communication).

3.0 Approach

- ☐ System will be built in house, with the only possible exception being login OAuth.
- ☐ Each objective will be completed by the end of a 2-week sprint
- ☐ Technology will be decided by end of first week
- ☐ If the group is unable to understand the technology by the middle of the first sprint, move to a new technology.

3.5 Time Line

Milestone / Deliverable	Completion Date
Sprint 1 : Login Page, Setup of backend and frontend	10/4
Sprint 2 : Dashboard	10/18
Sprint 3 : Submissions and Grading	11/01
Sprint 4 : Chat	11/15
Sprint 5 : Search & Additional Features	12/6

4.0 Stakeholder Roles & Responsibilities

Project Role	Who	Project Responsibilities	% Time
Sponsor	Disha Talreja	<input type="checkbox"/> Attend weekly meetings with team <input type="checkbox"/> Ensure team is fulfilling deliverables	
Project Manager	Kevin Cao	<input type="checkbox"/> Coordinate meeting times	
Project Team	Andrew Jedlicka	<input type="checkbox"/> Implementation <input type="checkbox"/> Sprint manager	25
	Kevin Cao	<input type="checkbox"/> Implementation <input type="checkbox"/> Sprint manager	25
	Shaun Trimm	<input type="checkbox"/> Implementation <input type="checkbox"/> Sprint manager	25
	Blake Miller	<input type="checkbox"/> Implementation <input type="checkbox"/> Sprint manager	25
		<input type="checkbox"/>	
Others	Aravind Tamalingam	<input type="checkbox"/> Secondary sponsor <input type="checkbox"/> Attend weekly meetings with team <input type="checkbox"/> Assist primary sponsor with outlining customer expectations for team	
	Adeel Bhutta	<input type="checkbox"/> General sponsor	

		<input type="checkbox"/> Attend mid-semester meeting with team <input type="checkbox"/> View and assess elevator pitches	
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4.5 Communication Plan

How will key stakeholders be kept involved/informed about the project status?

What	Who (is involved/receives)	Frequency
Team Meetings	Project team	Weekly
Meetings with Sponsor	Project team, sponsor	Weekly
Written Status Reports	Project team, sponsor	Weekly
Other Forms of Communication	Project Team	Daily

5.0 Project Budget

	Initial Cost	Recurring Cost
People		
▪ Staffing	\$0	\$0
▪ Consultants	\$0	\$0
▪ Training/Documentation	\$0 / 2 weeks	\$0 / 0
System		
▪ Hardware	\$0	\$0
▪ Software	\$0	\$0

6.0 Risk Plan

Define key risks such as assumptions, dependencies, and constraints and a planned response for each.

Risk Factor	Impact On Project	Risk* Rating	Risk Plan or Mitigation Strategy	Person Responsible	In Place By
Language Acquisition Difficulties	H	M	<input type="checkbox"/> Re-adapt by choosing a different framework to use. <input type="checkbox"/> Commit more time to online learning resources.	Project leader	10/4
Integration Difficulties	H	M	<input type="checkbox"/> Re-adapt by choosing a different framework to use. <input type="checkbox"/> Commit more time to online learning resources.	Project leader	n/a

Teammate Dropping Out	H	M	<input type="checkbox"/> Re-distribute responsibilities.	Project leader	10/25
Over-Optimistic Timeline	M	M	<input type="checkbox"/> Re-evaluate priorities. <input type="checkbox"/> Temper expectations for milestone progress.	Project leader	n/a

**Rating = Probability that the risk will happen (H,M,L) x the Severity of the Impact if it does (H,M,L).*

HxH = H

HxM = H

HxL = M

MxL = M

7.0 Assumptions

This plan is based on the following assumptions (about resources, policies, schedules, technologies, etc.):

- ☐ All team members available to work roughly the same amount each week
- ☐ Consistent customer demands in-line with deliverables
- ☐ End-date of the timeline is strict, with no compromises.

8.0 Success Criteria

How we know we are successful. How to measure success:

- ☐ Sponsor is satisfied with end product
- ☐ All deliverables completed
- ☐ Sprint tasks completed on time

Measuring success after each sprint:

- ☐ Deliverable for sprint is completed.
- ☐ Keeping up with the sprint timeline.
- ☐ Sponsor is satisfied with current progress during weekly meetings.

References

List documents where more detailed information about this project can be found.