

## DEPSIM STUDENT SURVEY

Date: \_\_\_\_\_

1. Which version of the simulation did you use?

- a. Old version                      b. New version

2. Which event simulation did you run?

- a. Transportation                      b. Computer                      c. Other

3. The login to the simulation was easy to access.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

4. The introduction provided an accurate overview of the function and purpose of the simulation.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

5. The instructions on the initialization process were clear.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

6. It was easy to navigate through the simulation.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

7. The ability to work as a team was easy.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

8. The ability to analyze data was clear.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

9. The ability to make calculation was easy.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

10. The ability to enter data was easy.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

11. The DEPSIM XXI enabled me to apply technical knowledge.

☐☐☐☐☐

Strongly agree

Agree

Neither

Disagree

Strongly Disagree

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12. The worksheets used to complete individual and group calculations were easy to use.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

13. The subject matter supported the learning objective(s).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

14. Feedback from the instructor was clear.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

15. The level of detail in the simulation was appropriate.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

16. The media (graphics and video) used in this simulation was appropriate for the content.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

17. The simulation was:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too long	Too Short	About right	Undecided

18. I was able to control the pace at which I worked through the simulation.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

19. The Help videos were useful.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

20. My overall assessment of the simulation is:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

21. The test run accurately showed our groups results.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excellent	Good	Average	Fair	Poor

22. What do you think could be done to improve the simulation? Please cite specific examples.