

WORKSHOP 1.
THIRD PERIOD
By Teacher Augusto Flautero E.

Full Name : XIOMARA PRIETO
GRADE : 702th - Secondary

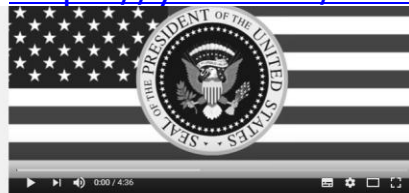
Hola Xiomara te envío este taller de refuerzo y apoyo en tu recuperación médica.

Los Temas que estamos tratando es sobre "Futuro Perfecto"
Y desarrollarás unas actividades que te ayudaran a comprender mejor tu aprendizaje en éste tema y sigue las siguientes instrucciones:

1. Dejo el siguiente link para que veas el video explicativo del futuro perfecto
2. Desarrollaras el siguiente texto como comprensión lectora
3. Traducirás el contenido del texto para identificar nuevo vocabulario
4. Hacer lista del nuevo vocabulario en tu cuaderno de ingles y transcripción de la traducción
5. Tienes como fecha límite 5 septiembre para la entrega del taller y subirlo a la plataforma del Colegio Cervantes ò enviármelo al siguiente correo flauteroe@hotmail.com

1.Nombre del Video: Futuro Perfecto en Inglés

https://youtu.be/7oc0Kt_hzoY



2. Leer texto

Hi! I'm Tzu-Lee. Today is Sunday and I'm at home, listening to music. Last week I was on holiday on the beach! I had a great time. I swam in the sea and went out with friends.

School starts tomorrow. At school, my favourite subject is Science. My best friend is Jack. He's generous and friendly.

I've got two brothers and I live with my family in a flat in the city. There is a shopping centre opposite our block. I often go there on Saturdays to look at the shops or see a film.

My favourite animal is black and white. It isn't aggressive. It's a bear, but it doesn't hibernate. Can you guess the animal? Yes! It's the panda bear and we must protect it because it's in danger.

Next Friday is my birthday. It's my favourite special day because my friends and grandparents come home and give me presents!

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

4.Desarrollo del texto anterior

Find in the text:

- 1. A school subject: *Science*
- 2. A family member:
- 3. A word to describe personality:
- 4. An animal:
- 5. A word to describe animals:
- 6. A verb for things animals do:
- 7. A day of the week:
- 8. A place in a town:
- 9. An activity we can do in a town:
- 10. A holiday activity:
- 11. A special day:
- 12. An activity we do on special days:

In pairs, add two words or phrases to each category.

- a. *Maths*
- b.
- c.
- d.
- e.
- f.
- g.
- h.
- i.
- j.
- k.
- l.

Look at the references. In your notebook, complete the text with information about yourself.

References

1. your name

2. day of the week

3. What are you doing?

4. past time expression

5. holiday activity

6. school subject

7. your friend's name

8. word to describe personality
9. family member(s)

10. place where you live

11. shop or place in town

12. activity you do

13. an animal

14. word to describe an animal

15. special day

16. activity you do

I'm ¹ _____. Today is ² _____ and right now I'm ³ _____.
⁴ _____ I was on holiday! I had a good time. I ⁵ _____.
At school, my favourite subject is ⁶ _____. My best friend is ⁷ _____. He / She's ⁸ _____.
I live with ⁹ _____ in ¹⁰ _____. There is a ¹¹ _____ near my home. I sometimes go there to ¹² _____.
My favourite animal is the ¹³ _____. I like it because it is ¹⁴ _____.
My favourite special day is ¹⁵ _____. I like it because on this day I ¹⁶ _____.

Match the activities to the pictures.

- ☐ gymnastics

☐ karate

☐ athletics
- ☐ photography

☐ chess

☐ pottery
- ☐ table tennis

☐ skateboarding

b) Now, write the activities in the correct column.

- football

• swimming

• karate
- photography

• pottery

• chess
- table tennis

• basketball

• skiing
- skateboarding

• athletics

• cycling



Play	Go	Do
football...	swimming...	karate...