

# Vocabulary and Grammar Test Unit 4 Test A

Name: \_\_\_\_\_

## Vocabulary

### 1 Match the verbs (1–6) to the phrases (A–F).

- |   |             |   |  |
|---|-------------|---|--|
| 1 | spread      | A | a way of life that is dying out            |
| 2 | contaminate | B | people from one village to another village |
| 3 | relocate    | C | a disease among a community                |
| 4 | preserve    | D | houses during a terrible flood             |
| 5 | wash away   | E | on rice and water during a famine          |
| 6 | survive     | F | the drinking water with pollution          |

**Mark:** \_\_\_\_ / 6

### 2 Complete the sentences with words formed from the prefixes in A and the root words in B.

**A** inter- semi- over- dis- co- under-

**B** permanent crowded cook act operating appear

- 1 The Indian city of Kolkata is \_\_\_\_\_. There are too many people living there.
- 2 Health workers in Kolkata are working together. By \_\_\_\_\_, they hope to relieve poverty and disease.
- 3 One problem they face is that people don't prepare food properly. If you \_\_\_\_\_ food, it may make you unwell.
- 4 Kolkata is so large that some poor children \_\_\_\_\_ into its narrow streets. People don't know where they are.
- 5 People in Kolkata sometimes build their own homes. These \_\_\_\_\_ houses are dangerous and often fall down.
- 6 Health workers have to \_\_\_\_\_ with people of different cultures and religions. It's hard to communicate with everybody.

**Mark:** \_\_\_\_ / 12

### 3 Complete the text with the correct prepositions.

#### Save the whales

Do you believe <sup>1</sup>\_\_\_\_\_ protecting the greatest creatures in the sea from people who hunt them? If so, join our protest <sup>2</sup>\_\_\_\_\_ the whaling industry. We set <sup>3</sup>\_\_\_\_\_ our campaign to help whales in 2001 because we really care <sup>4</sup>\_\_\_\_\_ the ecology of our planet. Belong <sup>5</sup>\_\_\_\_\_ our organization and insist <sup>6</sup>\_\_\_\_\_ an end to whaling. Remember that the whales are relying <sup>7</sup>\_\_\_\_\_ you!

**Mark:** \_\_\_\_ / 7

**4 Circle the correct words to complete the sentences.**

- 1 We are **raising / aiding / transforming** money to support good causes.
- 2 Jim **went / took / got** part in a marathon at the weekend.
- 3 It's urgent that we **volunteer / donate / address** these problems immediately.
- 4 Working in Africa is going to **address / raise / transform** my life. It won't be the same after that experience.
- 5 I'd like to **raise / volunteer / address** my help. I don't want to be paid. I just want to do all I can to make things better.
- 6 I'm going to **donate / address / support** all the money I earn this weekend to charity.
- 7 Amy is going to **volunteer / take part in / donate** a huge charity event this weekend. She's looking forward to being there.
- 8 Our school is **supporting / volunteering / donating** a campaign to help poor villagers by collecting second-hand clothes.
- 9 Poverty in this region needs to be addressed. We hope to **raise / transform / volunteer** this difficult situation by investing in jobs.
- 10 This campaign will **donate / volunteer / raise** awareness of how rapidly the rainforest is disappearing.
- 11 We've **donated / addressed / raised** our old clothes to charity. We didn't need them so we have given them away.

**Mark: \_\_\_\_ / 11**

# Grammar

5 Complete the sentences with the best future form of the verbs in brackets. Use **will + infinitive**, **going to + infinitive**, the **present simple** or the **present continuous**. Sometimes more than one answer is possible.

- 1 I've decided to help homeless people. I \_\_\_\_\_ (donate) money to a homeless shelter.
- 2 According to the timetable, the charity's next event \_\_\_\_\_ (take) place on 9 May.
- 3 I think I \_\_\_\_\_ (work) for a charity next summer. It's a good thing to do.
- 4 Penny works too hard as an aid worker. She \_\_\_\_\_ (have) a breakdown.
- 5 On Tuesday, I \_\_\_\_\_ (meet) some of the protesters for lunch.
- 6 I've decided to become active in local politics. I \_\_\_\_\_ (stand) in the council election.

**Mark: \_\_\_\_ / 6**

6 Circle the correct words to complete the text.

I'm not sure, but I think I <sup>1</sup>**might / will** join PickUp, the recycling campaign in our community. The next PickUp campaign <sup>2</sup>**starts / will start** at 10 a.m. next Saturday morning in the park, so I <sup>3</sup>**'m meet / 'm meeting** my friends for coffee at 9.30, then we've decided that we <sup>4</sup>**'re going to ask / 're asking** the organizers if we can join. I hope it <sup>5</sup>**'ll be / 's going to be** a fun and rewarding thing to do. My friend Jo <sup>6</sup>**will bring / is going to bring** some large bags to put rubbish in. She's already bought them. And Simon, my other friend, has promised that he <sup>7</sup>**brings / 'll bring** some bags, too. Our actions <sup>8</sup>**may / will** definitely change our community for the better!

**Mark: \_\_\_\_ / 8**

7 Penny is raising money for charity next Saturday. Look at her itinerary. Then write future continuous or future perfect sentences from the prompts.

9 a.m. to 12 p.m.	work in the charity shop
12 p.m. to 2 p.m.	collect money in the street
2 p.m.	go home

- 1 At 10 a.m. / Penny / work in the charity shop.  
\_\_\_\_\_
- 2 By 12.15 p.m. / she / finish work in the charity shop.  
\_\_\_\_\_
- 3 At 1 p.m. / Penny / collect money in the street.  
\_\_\_\_\_
- 4 At 1.30 p.m. / she / not work in the charity shop.  
\_\_\_\_\_
- 5 By 3 p.m. / Penny / go back home.  
\_\_\_\_\_

**Mark: \_\_\_\_ / 10**

**TOTAL MARKS: \_\_\_\_ / 60**