

Vocabulary and Grammar Test Unit 8 Test A

Name: _____

Vocabulary

1 Match the adjectives below to the job descriptions (1–8).

challenging stressful repetitive highly-skilled varied dead-end glamorous worthwhile

- 1 **Senior Engineering Consultant:** requires qualifications in civil engineering and training in bridge construction. _____
- 2 **Burger Sales Assistant:** regular hours, no qualifications required, no promotion prospects. _____
- 3 **Celebrity Personal Assistant:** required to live in Hollywood and travel the world with major film star. _____
- 4 **Oil Company Managing Director:** top job for ambitious professional who wants to manage major international company and really test themselves. _____
- 5 **Machine Operator:** required to operate machinery that puts tops on bottles every day. _____
- 6 **Aid Worker:** volunteers required to help orphaned children in Bangladesh – make a difference to people's lives! _____
- 7 **Firefighter:** join our team who attend emergencies and help carry out rescues. You need to be fit and healthy to deal with some of the dangerous aspects of this occupation. _____
- 8 **Zookeeper:** required to feed animals, advise visitors, work in ticket office, etc. – a hundred different jobs in one! _____

Mark: ____ / 8

2 Circle the correct words in the idiomatic phrases (1–6). Then match phrases 1–6 to the phrases (A–F) with a similar meaning.

- | | |
|--|--|
| 1 I had a lot on my dish / plate . | A I taught the new employee what to do. |
| 2 I put my feet / legs up. | B I was really busy. |
| 3 I started the ball rolling / falling . | C I had to start working immediately. |
| 4 I showed him the edges / ropes . | D I relaxed. |
| 5 I rose / lifted to the challenge. | E I made the first suggestion in the debate. |
| 6 I was thrown in at the far / deep end. | F I worked hard and did well in a difficult situation. |

Mark: ____ / 12

3 Choose the correct word (a–c) to complete the sentences.

My brother came ¹ _____ ² _____ a 'brilliant' scheme to make money at school. He ³ _____ a crazy idea to buy sweets and chocolate in a local shop then sell them at a profit to students at his school. I don't know how he dreamed ⁴ _____ this idea, but I thought it was stupid. I tried to ⁵ _____ his mind, or, at least, make him ⁶ _____ his decision, but he had ⁷ _____ up his mind to go ⁸ _____ with the plan. Once he's ⁹ _____ a decision, my brother never has ¹⁰ _____ thoughts. Of course, the plan failed. He bought lots of expensive sweets but nobody at his school wanted to buy any from him!

1 a up b off c after

2 a for b with c over

3 a conceived b perceived c deceived

4 a for b off c up

5 a change b solve c alter

6 a recover b reconsider c repair

7 a done b taken c made

8 a over b ahead c across

9 a made b done c brought

10 a first b second c last

Mark: ____ / 10

4 Match the words (1–6) to the sentences (A–F).

1 threat

2 boycott

3 discrimination

4 demonstration

5 injustice

6 march

A Students are walking through the city centre, shouting 'Down with the government!' ____

B People believe that the decision of the judge was unfair. ____

C The terrorists say that if their demands are not met, they will blow up the plane. ____

D In protest, citizens refused to buy the company's products. ____

E The students were not allowed into the university because of the colour of their skin. ____

F People stood outside the embassy with signs saying 'Free the prisoners'. ____

Mark: ____ / 6

Grammar

5 Complete the third conditional sentences.

- 1 If you _____ (apply) for the job, you would probably have got it.
- 2 We _____ (not go) on the march if we'd known it was going to be violent.
- 3 In which countries _____ (you / work) if you had taken that job?
- 4 Sally _____ (not buy) the toothpaste if she hadn't seen the advertisement.
- 5 If they _____ (be) victims of discrimination, they would have told the police.
- 6 The demonstration wouldn't have been successful if fewer people _____ (attend) it.
- 7 The employees _____ (not go) on strike if the management had listened to them.
- 8 _____ (she / know) about the job if you hadn't told her?

Mark: ____ / 8

6 Write sentences using *I wish* or *If only*.

- 1 I don't have a job.

- 2 We didn't go on the demonstration.

- 3 Rachel hasn't been promoted.

- 4 Tom is in a dead-end job.

- 5 The protesters were arrested during the march.

- 6 Stuart gave up his job at the supermarket.

- 7 Louise hasn't passed her exams.

- 8 I don't earn a lot of money.

Mark: ____ / 8

7 Complete the sentences with *must*, *might* or *can't* and the correct form of the verb in brackets.

- 1 I'm absolutely certain that Jo isn't going on the march. In fact, she _____ (leave) the house because she feels really ill.
- 2 Julie sometimes likes to go into the office on Saturdays, so she _____ (decide) to go there this morning. I'm not sure though.
- 3 Who knows where Paul is? He never tells me what he's doing. I suppose he _____ (go) away for the weekend.
- 4 My boss _____ (take) the afternoon off. He looked really ill this morning.

Mark: ____ / 8

TOTAL MARKS: ____ / 60