

Vocabulary and Grammar Test Unit 4 Test B

Name: _____

Vocabulary

1 Match the verbs (1–6) to the phrases (A–F).

- | | |
|---------------|-------------------------------------------|
| 1 wash away | A on bread and water during a hard time |
| 2 evacuate | B people from the flooded village |
| 3 devastate | C the wildlife in the national park |
| 4 contaminate | D the city with a massive military attack |
| 5 survive | E the drinking water with chemicals |
| 6 preserve | F houses during a terrible flood |

Mark: ____ / 6

2 Complete the sentences with words formed from the prefixes in A and the root words in B.

A under- inter- co- over- semi- dis-

B permanent crowded cooked act operate appeared

- 1 Buying _____ fish or meat in the street is dangerous. Not cooked properly, it may cause food poisoning.
- 2 The Indian city of Howrah became _____ in the twentieth century when the population started to grow rapidly.
- 3 Islanders have to _____ with people from the nearby villages. If they work together, they'll be able to evacuate everybody from the flooded area.
- 4 If you want to be a volunteer, learn the local language to form relationships and _____ with the islanders.
- 5 Some people _____ during the earthquake. We don't know what happened to them.
- 6 The new houses built here are _____. You'll have to leave them in a couple of months.

Mark: ____ / 12

3 Complete the text with the correct prepositions.

Protect Tigers Now

Protect Tigers Now is a global community of people who believe ¹_____ saving the rare animals of Asia and really care ²_____ the animals on our planet. We set ³_____ our campaign to help wild tigers because we wanted to protest ⁴_____ hunting tigers and trading in their skins. We insist ⁵_____ an end to hunting. If you belong ⁶_____ our organization, you can help save the tigers! They are relying ⁷_____ you!

Mark: ____ / 7

4 Circle the correct words to complete the sentences.

- 1 We should offer **aid / volunteer / donate** to developing countries. They need both money and expertise.
- 2 This campaign will **donate / take part in / raise** awareness of social and educational problems in this region.
- 3 Only 10% of the people in this area can read. We're planning to **raise / transform / volunteer** this situation by starting an educational program.
- 4 We have two ways to **volunteer / donate / address** this problem.
- 5 Kate **donated / took part in / transformed** a volunteer walk last week.
- 6 Our organization is **supporting / volunteering / donating** a campaign to protect rare animals all over the world.
- 7 We've **donated / addressed / raised** money and old clothes to charity. We do what we can to help.
- 8 Travelling around Asia for six months is going to **address / raise / transform** my life. It will be a great experience.
- 9 I'd like to **raise / volunteer / address** my help. I don't need any money for it. I only want to take part in helping people.
- 10 Dan wants to **donate / address / support** some of the money from his monthly salary to an animal charity.
- 11 Karen is going to **volunteer / take part in / donate** a charity fundraiser this Friday.

Mark: ____ / 11

Grammar

5 Complete the sentences with the best future form of the verbs in brackets. Use *will + infinitive*, *going to + infinitive*, the present simple or the present continuous.

- At 3 p.m. on Tuesday, I _____ (meet) some of the new volunteers.
- Dave _____ (stand) for election to local government next week.
- I think I _____ (take) part in a fundraising campaign next summer.
- Sam's decided to help sick people. He _____ (donate) money to Cancer Research.
- In Ian's work he sees awful things and it clearly upsets him. We are worried that he _____ (have) a breakdown.
- The fundraising marathon _____ (start) at 9 a.m. tomorrow morning.

Mark: ____ / 6

6 Circle the correct future form to complete the text.

I haven't decided yet, but I think I ¹**might / will** join the campaign against climate change. I ²**sign / 'm going to sign** a petition in a campaign called StopCO₂. The website says the next event ³**starting / will start** at 1 p.m. next week in London, so I ⁴**meet / 'm meeting** my friends at the bus stop at 11 a.m. Then we ⁵**'re to take / 're taking** the bus straight to London. I hope we ⁶**'ll be / 're going to be** able to send a clear message to the authorities that carbon emissions are bad for our planet. My friend, Angie, says she ⁷**bring / 'll bring** a camera. I'm sure we ⁸**may / 'll** have a great time together.

Mark: ____ / 8

7 Ben is raising awareness for a local charity next Saturday. Look at his itinerary. Then write future continuous or future perfect sentences from the prompts.

10 a.m. to 12 p.m.	go on a demonstration
12 p.m. to 3 p.m.	walk for charity
3 p.m.	go home

- At 11.15 a.m. / Ben / go on a demonstration.

- By 1 p.m. / he / go on a demonstration.

- At 2.30 p.m. / Ben / walk for charity.

- By 3 p.m. / he / walk for charity.

- By 4 p.m. / Ben / go back home.

Mark: ____ / 10

TOTAL MARKS: ____ / 60