

Skills Test Unit 3 Test A

Name: _____

Everyday English

1 Complete the dialogues with the words below.

wrong sorry guess well deserve look amazing awful news pleased

1

Danny I've got some good ¹ _____. You'll never ² _____ what's happened ...
They've asked me to be captain of the football team!

Tommy How ³ _____! ⁴ _____ done! I'm so ⁵ _____ for you. You
⁶ _____ it! You've worked really hard.

2

Susie What's ⁷ _____? You ⁸ _____ upset.

Annie I know. We lost the match yesterday and we're out of the competition.

Susie Oh no! How ⁹ _____! I'm ¹⁰ _____ to hear that.

Mark: ____ / 5

Listening

2 Listen to a conversation about adventure sports between Jo and Paul. Tick (✓) the sports that they have tried.

	skiing	ice skating	surfing	snowboarding	windsurfing	canoeing
Jo						
Paul						

3 Listen again. Are the sentences true (T) or false (F)?

- 1 Paul is probably better at snowboarding than windsurfing. ____
- 2 Paul didn't mind falling off the board when windsurfing. ____
- 3 Jo has never seen competitive skiing. ____
- 4 Jo trains for her sport three times a week. ____
- 5 Jo says that she is improving in her favourite sport. ____

Mark: ____ / 10

Reading

Fair play for women in football

In 2011, the Japanese women's football team beat the United States to win the World Cup. It was big news in Japan, and star players such as Homare Sawa became household names. It seemed that, at last, women's football in Japan was getting the attention and respect that it deserved. A year later, however, when the team arrived at the airport to fly to the Olympic Games in London, the players were shocked to discover that their national football association had booked seats in business class for the men's football team, but seats in the economy section of the plane for Homare and her teammates. Despite all their success and self-sacrifice, they were still second-class citizens in the world of football.

Since the first World Cup in 1991, women's football has grown rapidly. In fact, it has become arguably the fastest growing sport in the world. However, the astonishing story of how appallingly the Japanese world champions have been treated is typical of the way that football associations and sports media ignore and patronize women's football. The situation is very unfair, and many people believe that attitudes should change.

In recent years, women footballers have shown as much commitment to their sport as male footballers, but they have earned very little in comparison to the millions of euros that even average male professionals earn. It is, of course, true to say that men's football raises a lot more money from ticket sales and sales merchandise, and major men's football matches get much bigger TV audiences than women's games, so nobody is suggesting that women should get the same pay as men. However, what women in football want is more investment, support and exposure. Research at a British university showed that, although almost half the football teams at the university were women's teams, they received 30% less funding than the men's teams, they could only practise and play on the best football pitches when the men's teams didn't need them, and, in the university newspaper, very few of the sports articles were about women's sport.

There are other reasons why women's football deserves more support. First of all, the success of women's football has been very positive for society. It has persuaded more and more girls to take up sport, and this has had enormous benefits in terms of improving the health and raising the self-esteem of young women. Secondly, it has made young women realise that team sports are for them, and that they can not only be participants, but they can also be knowledgeable supporters. This is good for both men's and women's football. The number of female supporters at men's games is rising these days, and that's because more and more women have played the game and fallen in love with it.

4 Read the text. Circle the correct answers (a–d).

- 1 The writer says that female Japanese footballers were like second-class athletes because
 - a they hadn't achieved as much as the men in football.
 - b they weren't able to get much media attention.
 - c they weren't treated as well as the men by their football association.
 - d they didn't follow up their World Cup win with Olympic success.
- 2 Women's football has grown, but
 - a not as rapidly as some had hoped.
 - b the sport is not as fair as it once was.
 - c female footballers aren't respected enough.
 - d it has ignored changing values in society.
- 3 According to the text, even the best-paid female footballers earn
 - a less money than an average male professional footballer.
 - b less money from TV revenue than they used to.
 - c more money than they deserve to earn.
 - d more from merchandise sales than the men.
- 4 University research in Britain has shown that
 - a more women play football than men at university.
 - b there is twice as much newspaper reporting of the men's game.
 - c female footballers get less access to sports facilities than men.
 - d both the men's and women's game is underfunded.
- 5 As a result of the growth of women's football,
 - a support by women at men's football matches has increased.
 - b more women want to play games with men.
 - c poor health has risen among women.
 - d schools have started playing more team sports.

Mark: ____ / 10

Writing

- 5 You are at the summer football camp described in the advertisement. Write a personal letter to your friend Danny, who is currently at a tennis camp in England. Tell him your news.

NUFFIELD SUMMER FOOTBALL CAMP

Learn to play football with professional coaches

Stay at our residential campus complete with gym and swimming pool

Go on guided tours to local places of interest

For ages 12–18

Players of all abilities welcome

Write your letter. Use the paragraph plan below to help you.

Paragraph 1: Start the letter and ask Danny how he is.

Paragraph 2: Describe how you feel about the camp.

Paragraph 3: Describe what you have learned and what you have been doing.

Paragraph 4: Ask Danny for some information about his camp.

Mark: ____ / 15

TOTAL MARKS: ____ / 40

Challenge!

6 Complete the text with the correct words (a–d).

School sports days

Since the nineteenth century, parents as well as students ¹ _____ in the school sports day, which has unusual games and races. At last year's sports day at my school, we ² _____ an egg and spoon race, a tug of war and a sack race. The sight of the winner of the sack race – a broad-
³ _____ student running across a field with a large bag covering his legs – is a happy memory! Everybody worked hard to organize the event – they were ⁴ _____ to make it fun. Nobody feels ⁵ _____ at a sports day; you ⁶ _____ to know lots of people, and all the winners are ⁷ _____ the moon!

Two years ago, one of our local schools ⁸ _____ their sports days because they thought losing was bad for children's self-esteem. I disagree with this. I think sports days clearly encourage children to learn discipline. It also allows them to take time ⁹ _____ from their studies, and to show ¹⁰ _____ by learning to lose with a smile on their face.

- 1 **a** take part **b** took part **c** have taken part **d** had taken part
- 2 **a** have **b** had **c** have had **d** had had
- 3 **a** haired **b** headed **c** tanned **d** shouldered
- 4 **a** easy-going **b** emotional **c** modest **d** determined
- 5 **a** red **b** green **c** white **d** blue
- 6 **a** get **b** go **c** take **d** give
- 7 **a** under **b** over **c** up **d** down
- 8 **a** cancel **b** cancelled **c** have cancelled **d** had cancelled
- 9 **a** out **b** on **c** at **d** over
- 10 **a** single-mindedness **b** self-reliance **c** stamina **d** sportsmanship