

# Skills Test Unit 3 Test B

Name: \_\_\_\_\_

## Everyday English

### 1 Complete the dialogues with the words below.

fantastic cheer guess well mind feeling expecting kidding look end

1

**Amy** Oh, Karen. You <sup>1</sup> \_\_\_\_\_ devastated. What's happened?

**Karen** I've hurt my ankle, so I can't play in the hockey tournament this weekend.

**Amy** Oh no! You must be <sup>2</sup> \_\_\_\_\_ awful. Look, <sup>3</sup> \_\_\_\_\_ up. It's not the  
<sup>4</sup> \_\_\_\_\_ of the world. Let's go to the cinema this weekend – it'll take your  
<sup>5</sup> \_\_\_\_\_ off it.

2

**David** You'll never <sup>6</sup> \_\_\_\_\_ what's happened. I won the golf tournament last Sunday. I  
really wasn't <sup>7</sup> \_\_\_\_\_ to!

**Andy** I don't believe it! You're <sup>8</sup> \_\_\_\_\_ ! Wow! <sup>9</sup> \_\_\_\_\_ done! That's  
<sup>10</sup> \_\_\_\_\_ news!

Mark: \_\_\_\_ / 5

## Listening

### 2 Listen to a conversation about adventure sports between Jo and Paul. Tick (✓) the sports that they have tried.

|      | snowboarding | skiing | sailing | canoeing | windsurfing | ice skating |
|------|--------------|--------|---------|----------|-------------|-------------|
| Paul |              |        |         |          |             |             |
| Jo   |              |        |         |          |             |             |

### 3 Listen again. Are the sentences true (T) or false (F)?

- 1 Paul thinks that snowboarding is more exciting than windsurfing. \_\_\_\_
- 2 Paul became a climber before he was a windsurfer. \_\_\_\_
- 3 Jo has been ice skating a number of times. \_\_\_\_
- 4 Jo has been doing her favourite sport seriously since she was at primary school. \_\_\_\_
- 5 Jo has problems with her back from doing a lot of training. \_\_\_\_

Mark: \_\_\_\_ / 10

# Reading

## Fair play for women in football

In 2011, the Japanese women's football team beat the United States to win the World Cup. It was big news in Japan, and star players such as Homare Sawa became household names. It seemed that, at last, women's football in Japan was getting the attention and respect that it deserved. A year later, however, when the team arrived at the airport to fly to the Olympic Games in London, the players were shocked to discover that their national football association had booked seats in business class for the men's football team, but seats in the economy section of the plane for Homare and her teammates. Despite all their success and self-sacrifice, they were still second-class citizens in the world of football.

Since the first World Cup in 1991, women's football has grown rapidly. In fact, it has become arguably the fastest growing sport in the world. However, the astonishing story of how appallingly the Japanese world champions have been treated is typical of the way that football associations and sports media ignore and patronize women's football. The situation is very unfair, and many people believe that attitudes should change.

In recent years, women footballers have shown as much commitment to their sport as male footballers, but they have earned very little in comparison to the millions of euros that even average male professionals earn. It is, of course, true to say that men's football raises a lot more money from ticket sales and sales merchandise, and major men's football matches get much bigger TV audiences than women's games, so nobody is suggesting that women should get the same pay as men. However, what women in football want is more investment, support and exposure. Research at a British university showed that, although almost half the football teams at the university were women's teams, they received 30% less funding than the men's teams, they could only practise and play on the best football pitches when the men's teams didn't need them, and, in the university newspaper, very few of the sports articles were about women's sport.

There are other reasons why women's football deserves more support. First of all, the success of women's football has been very positive for society. It has persuaded more and more girls to take up sport, and this has had enormous benefits in terms of improving the health and raising the self-esteem of young women. Secondly, it has made young women realise that team sports are for them, and that they can not only be participants, but they can also be knowledgeable supporters. This is good for both men's and women's football. The number of female supporters at men's games is rising these days, and that's because more and more women have played the game and fallen in love with it.

**4 Read the text. Circle the correct answers (a–d).**

- 1 As a result of winning the 2011 World Cup, some female Japanese footballers
  - a moved to the US to play football.
  - b joined the Japanese football association.
  - c became very well-known in Japan.
  - d were chosen to represent Japan at the Olympics.
- 2 On the flight to attend the Olympic Games
  - a only members of the national football association had seats in business class.
  - b all Japanese football players had to sit in the economy section of the plane.
  - c the women's team sat in a different section to the men's team.
  - d the members of the women's team did not sit together.
- 3 According to the text, women's football
  - a has rapidly become less popular in recent years.
  - b is undoubtedly bigger than any other sport.
  - c has become increasingly popular since the 1990s.
  - d is as big today as it was during the first World Cup in 1991.
- 4 The writer of the text argues that female footballers
  - a deserve to see more of their matches on TV and reported in newspapers.
  - b should earn the same as men because they show the same commitment.
  - c ought to work harder to raise money from ticket sales and merchandise.
  - d don't play enough matches at universities in Britain.
- 5 According to the text, women's football is good for society because
  - a it has encouraged more girls to participate in sport.
  - b more men are starting to watch women's football.
  - c there are fewer women supporters at men's games.
  - d young women think team sports are only for men.

Mark: \_\_\_\_ / 10

## Writing

- 5 You are at the summer tennis camp described in the advertisement. Write a personal letter to your friend Polly, who is currently at a football camp in Scotland. Tell her your news.

### **SPRINGFIELD SUMMER TENNIS CAMP**

Learn to play tennis with professional coaches

Stay at our residential campus complete with gym and swimming pool

Go on guided tours to local places of interest

For ages 12–18

Beginners, improvers and advanced players welcome

**Write your letter. Use the plan to help you.**

**Paragraph 1:** Start the letter and ask Polly how she is.

**Paragraph 2:** Describe how you feel about the camp.

**Paragraph 3:** Describe what you have learnt and what you have been doing.

**Paragraph 4:** Ask Polly for some information about her camp.

Mark: \_\_\_\_ / 15

TOTAL MARKS: \_\_\_\_ / 40

# Challenge!

## 6 Complete the text with the correct words (a–d).

### School sports days

School sports days, with their unusual games and races, <sup>1</sup> \_\_\_\_\_ popular in the UK since the nineteenth century. At last year's summer sports day at my school, there was an egg and spoon race, a tug of war and a sack race. The winner of the sack race was a sun-<sup>2</sup> \_\_\_\_\_ student who <sup>3</sup> \_\_\_\_\_ across the field with a large bag covering her legs! Events like this are a lot of fun. I remember soaking <sup>4</sup> \_\_\_\_\_ the sun and having a great time. Nobody feels <sup>5</sup> \_\_\_\_\_ in the mouth at a sports day!

<sup>6</sup> \_\_\_\_\_, in recent years, some schools <sup>7</sup> \_\_\_\_\_ sports days because they don't agree with the idea of 'winners' and 'losers'. They think that children have felt bad about themselves after losing – their self-<sup>8</sup> \_\_\_\_\_ has been damaged. I disagree. I think sports day clearly encourages children to be assertive. They are <sup>9</sup> \_\_\_\_\_ to try hard, and they develop team <sup>10</sup> \_\_\_\_\_ by supporting their teammates.

- 1   **a** are   **b** were   **c** have been   **d** had been
- 2   **a** tanned   **b** skinned   **c** faced   **d** haired
- 3   **a** run   **b** ran   **c** have run   **d** has run
- 4   **a** in   **b** up   **c** from   **d** over
- 5   **a** up   **b** over   **c** down   **d** under
- 6   **a** Surprisingly   **b** Similarly   **c** Extremely   **d** Really
- 7   **a** have cancelled   **b** cancel   **c** were cancelling   **d** are cancelled
- 8   **a** esteem   **b** sacrifice   **c** feeling   **d** loss
- 9   **a** easy-going   **b** emotional   **c** sensitive   **d** determined
- 10   **a** feeling   **b** spirit   **c** together   **d** healing