## Vocabulary and Grammar Test Unit 7 Test A

V	00	cabulary					
1	С	Circle the correct verb to complete the sentences.					
	1	It isn't easy to distinguish / detect bet	ween two v	ery similar tastes.			
	2	Personally, I view / notice the opinions of many food critics with distrust.					
	3	Have you ever <b>considered / realized</b> u	sing more	spices in your cooking?			
	4	e food inspector carried out tests and <b>detected / differentiated</b> meat in the vegetarian burger.					
	5 We didn't view / realize that the food was bad until we started eating it.						
	6	Some animals can't differentiate / noti	<b>ce</b> betweer	different taste sensations.			
	Ma	ark: / 6					
2	M	atch the sentences (1–5) to the phrase	es (A–E).				
	1	It's really good for you!	Α	exceptionally careful			
	2	You're sure it's true.	В	widely available			
	3	You can buy it everywhere.	С	highly beneficial			
	4	Be sure not to make mistakes.	D	entirely convinced			
	5	It's really disgusting.	Е	utterly repulsive			
	Ma	ark: / 10					
3 Complete the sentences by adding the correct noun suffix to the words in brackets. You							
	<b>m</b> 1	ay need to make some words plural.  The programme about bats left a great		(impress) on me.			
	2	Bats use the (vibrate) of					
	3	You can't catch bats with your hands be					
	4	Dark caves offer (protect	ct) to bats d	uring the day.			
	5						
	6	I made the (decide) to s	tudy bats w	hen I was at university.			
	7	It's hard for humans to read the	(ex	press) on animals' faces.			
	8	In (conclude), I think that	at bats are a	amazing creatures.			
	ь д.	ark: / 8					

4	Complete the text with the correct form of the verbs below.
	snore whisper peer snuffle blink stare
	Once, on holiday, my brother and his friend slept in a tent on a beach. When they woke up, they
	heard an animal outside. It was asleep and it <sup>1</sup> really noisily. The two friends discussed
	what to do. They <sup>2</sup> very quietly, of course, because they didn't want to wake the
	animal. Then my brother decided <sup>3</sup> carefully and secretly out of the tent. He saw a
	seal. At that moment, it <sup>4</sup> its eyes, opening and closing them rapidly as it woke up.
	They closed the tent up and waited. A little later, they heard the animal <sup>5</sup> It was
	smelling the tent and making funny noises. When they opened the tent up again, the seal was looking
	at them. In fact, it <sup>6</sup> at them. My brother was really scared!
	Mark: / 12

## Grammar

6

	omplete the sentences in reported speech.
1	'I have a good sense of smell,' said Peter.
	Peter told me that
2	'I'm going to get my eyes tested,' said Samantha.
	Samantha said that
3	'We haven't been able to do the taste experiments,' said Isaac and his team.
	Isaac and his team admitted that
4	'I can't work out what's wrong with your hearing,' said Maria.
	Maria explained to me that
5	'It doesn't taste very nice,' said Felicity.
	Felicity agreed that
N /1-	ark: / 10
	omplete the reported questions and commands.
•	'Are you deaf?' asked Tom.  Tom asked Jo she deaf.
•	
2	'Have you learned sign language?' asked Lisa.
_	Lisa asked Dan he sign language.
3	'Where did you see the deaf orchestra?' asked Fiona.
	Fiona asked Graham he the deaf orchestra.
4	'Put your glasses on,' said Tim.
	Tim told Harry his glasses on.
5	'How can you read in the dark?' asked David.
	David asked Claire she in the dark.
6	'Don't shout at me!' said Britney.
	Britney told Hugh at
M	ark: / 6

7	<b>W</b> 1	rite the reported questions and commands. Use the names in brackets.  Be quiet! (Penny / me)
	•	
	2	Are you listening to the radio? (my brother / me)
	3	What can you smell? (Rachel / Ben)
	4	Don't whisper because I can't hear. (the teacher / Susan)
	Ma	ark: / 8
	TC	OTAL MARKS: / 60