Vocabulary and Grammar Test Unit 8 Test B

Na	ame	:							
٧	oc	abulary							
1	Match the adjectives below to the job descriptions (1–8).								
		dead-end highly-skilled varied repetit worthwhile		high-flying	challenging	glamorous			
	1	Lift Operator: required to announce the	floo	r numbers eve	ry time the lift	stops			
	2	Composer: requires degree in music as	well	as being able	to read and w	rite music.			
	3	Nursery School Teacher: enthusiastic person required to help children to take their first steps							
		in a big world!							
	4	Cleaner: summer job in a café, no prom	•						
	5	Personal Stylist: must be willing to trav	el the	e world. Role i	ncludes styling	hair, clothes and			
make up for a famous girl band 6 Office Receptionist: required to order food and drinks for employees in									
						n the office, welcome			
		visitors, take calls and deal with online e	nqui	ries, etc. – you	ı will have to d	o all sorts of jobs!			
	7	Bank Managing Director: high position for someone who wants to be successful in managing a							
		major state bank							
8 Police Officer: a job that might be dangerous to do and requires you to				quires you to s	olve difficult problems				
		in stressful situations							
	Ma	nrk: / 8							
2		rcle the correct words in the idiomatic erases (A–F) with a similar meaning.	phra	ases (1–6). Th	nen match phi	rases 1-6 to the			
	1	I was thrown / put in at the deep end.	Α	I worked hard	d and did well i	n a difficult situation.			
	2	I rose / stood to the challenge.	В	I made the fir	st speech at th	e ceremony.			
	3	I put my feet / legs up.	С	I stopped wo	rking and relax	ed.			
	4	I had a lot on my dish / plate.	D	I had to start	working at onc	e.			
	5	I started the ball rolling / going .	Е	I had a lot to	do.				
	6	I showed / threw him the ropes.	F	I explained to	the new empl	oyee how to do things.			
	Ma	nrk: / 12							

	/ \	as many sistem 1							
	ma	ce my sister ¹ a crazy idea to make dolls out of old clothes and sell them at the local rket. I don't know what made her come ² such a 'great' scheme to							
	earn money because I would never have dreamed 4 this idea myself. I to								
	hei	her decision, but she wouldn't ⁶ her mind. Once she's							
	7	ce my sister 1 a crazy idea to make dolls out of old clothes and sell them at the local rket. I don't know what made her come 2 3 such a 'great' scheme to money, because I would never have dreamed 4 this idea myself. I tried to make her decision, but she wouldn't 6 her mind. Once she's up her mind, my sister never has 8 thoughts and always goes with the initial plan. Surprisingly, she managed to sell all the dolls she had made							
	during the weekend! The next day I ¹⁰ the decision to join in!								
	1	a conceived b perceived c deceived							
	2	a up b off c after							
	3	a for b with c over							
	4	a for b off c up							
	5	a repair b recover c reconsider							
	6	a alter b change c solve							
	7	a done b taken c made							
	8	a first b second c last							
	9	a over b ahead c across							
	10	a made b done c brought							
	Ma	ark: / 10							
4	Match the words (1–6) to the sentences (A–F).								
ł	IVI	atch the words (1–6) to the sentences (A–F).							
+	IVI	atch the words (1–6) to the sentences (A–F).							
•	1	atch the words (1–6) to the sentences (A–F). discrimination							
+									
+	1	discrimination							
•	1 2 3	discrimination threat							
•	1 2 3	discrimination threat march							
•	1 2 3 4	discrimination threat march boycott							
•	1 2 3 4 5	discrimination threat march boycott injustice							
•	1 2 3 4 5	discrimination threat march boycott injustice							
•	1 2 3 4 5 6	discrimination threat march boycott injustice demonstration							
•	1 2 3 4 5 6	discrimination threat march boycott injustice demonstration In protest, citizens refused to buy the company's products							
•	1 2 3 4 5 6 A B	discrimination threat march boycott injustice demonstration In protest, citizens refused to buy the company's products Students are walking through the city centre, shouting 'Down with the government!'							
•	1 2 3 4 5 6 A B C	discrimination threat march boycott injustice demonstration In protest, citizens refused to buy the company's products Students are walking through the city centre, shouting 'Down with the government!' The students were not allowed into the university because of the colour of their skin							
•	1 2 3 4 5 6 A B C D	discrimination threat march boycott injustice demonstration In protest, citizens refused to buy the company's products Students are walking through the city centre, shouting 'Down with the government!' The students were not allowed into the university because of the colour of their skin People believe that the decision of the judge was unfair							
•	1 2 3 4 5 6 A B C D E F	discrimination threat march boycott injustice demonstration In protest, citizens refused to buy the company's products Students are walking through the city centre, shouting 'Down with the government!' The students were not allowed into the university because of the colour of their skin People believe that the decision of the judge was unfair People stood outside the embassy with signs saying 'Free the prisoners'							

Grammar

5 C	complete the third conditional sentences.						
1	The march wouldn't have been successful if fewer people (take) part in it.						
2	Darren (not attend) the demonstration if he hadn't seen the advertisement.						
3	I (not go) by bus if I had known the trip was going to be so long.						
4	What (you / do) if you had found out about discrimination in your school?						
5	The students (not protest) if the Director of Studies had listened to them.						
6	If there (be) a serious case of injustice, the lawyer would have let us know						
7	If somebody (attack) his home, he would surely have called the police.						
8	(you / find) out about the march if I hadn't told you?						
м	ark: / 8						
	Write sentences using <i>I wish</i> or <i>If only</i> .						
1	Sarah hasn't done well in the test.						
2	Emma haan't got the summer job						
۷	Emma hasn't got the summer job.						
3	The protesters were driven to jail after the strike.						
0	The protesters were driven to jail after the strike.						
4	Sam doesn't go on holiday in the summer						
•	Sam doesn't go on holiday in the summer.						
5	I don't know anybody in this city.						
	I don't know anybody in this city.						
6	We didn't take part in the march.						
7	Dave stood on the bus all the way to work.						
8	Maria has a repetitive job.						
M	ark: / 8						

brackets.							
1	Adam	dam (leave) school yet because he never goes home before 4 p.m., and					
	only 3 p.m.						
2	Paula often goes fish	ning on Sundays, so she	(decide) to go to the river this				
	morning. I'm not sure	e though.					
3	I'm absolutely certain that Dan won't be at the demonstration. He's been ill all day, so he						
	(go)	anywhere.					
4	Jenny	_ (have) to go home. She looked reall	y ill earlier today.				
Mark: / 8							
T	TOTAL MARKS: / 60						