Statistical Inference with Simulation

STAT 211 - 509

2018-10-08

Statistical Inference

- There is a population we wish to study. We take a sample of data, and we want to use it learn about the population.
- We model the observed sample data as outcomes of random variables that represent the population. We want to know the parameters of these random variables, the population parameters.
- Population: the entire group of interest.
- **Sample**: a part of the population selected to draw conclusions about the population.

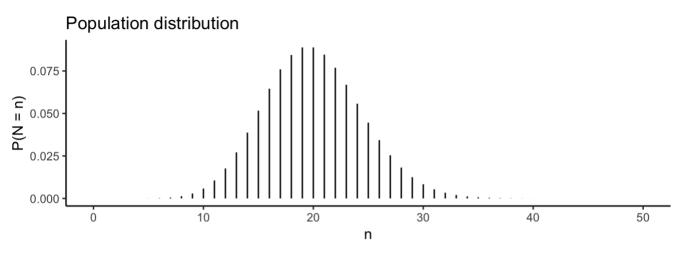
3 problems in statistical inference:

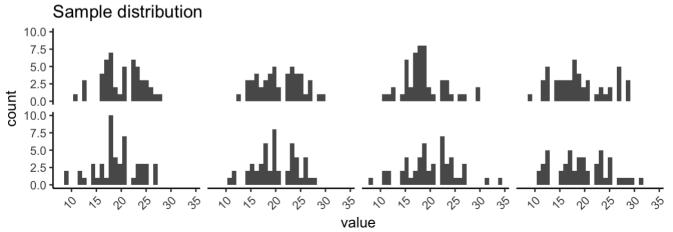
- **Point estimation**: single estimate of the parameter of interest
 - Maximum likelihood estimation
- **Confidence interval**: a range of "plausible" values for the parameter of interest, at a stated level of "confidence"
- **Hypothesis test**: a formal decision about the value of the parameter of interest, again at a stated level of "confidence"

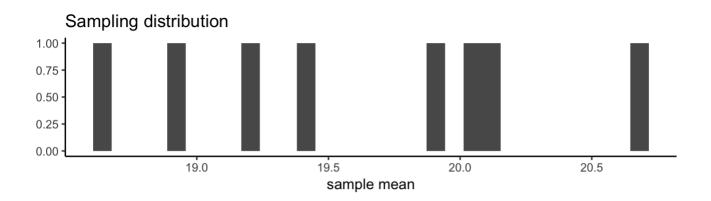
Sampling Distribution

- We get model the data, , as independently following some distribution.
- Compute a sample **statistic** to estimate the parameter of interest.
 - Mean: ____Standard deviation: ____
- In general, a statistic is a function . This is a function of random variables, so it too is a random variable.
 - So the statistic has a distribution, called its **sampling distribution**

Three distributions







Using the sampling distribution

- Confidence interval: use the sampling distribution to obtain an interval of statistic values with a specified probability, e.g. 0.95, of being observed.
- Hypothesis test: use the sampling distribution that would apply for a particular hypothesized parameter value to compute the probability of seeing data like those you saw; reject the hypothesized value if this probability, called a **p-value**, is sufficiently small, e.g. less than 0.05.

Computing / Approximating Sampling Distributions

- If we fully specify a probability model, we can often derive a sampling distribution exactly.
- Other times, we can approximate it using asymptotic (limiting) results, which requires that we have a "large" sample size *n* .
- Alternatively, if we can somehow *draw random samples from the sampling distribution*, we can use them to approximate the sampling distribution.
- Recall how we have used R, e.g. via the 'rbinom' function, to simulate from a distribution, enabling us to approximate probabilities as simple proportions.

The Bootstrap

• The **bootstrap** involves sampling with replacement from the observed data:

Repeat B times:

data_b = sample with replacement from data

statistic_b = value of statistic for 'data_b'

 Now you have B simulated values of the statistic, and you can use them to approximate the sampling distribution, enabling both confidence intervals and hypothesis tests.

Example: NFL

Confidence Intervals

- A procedure for generating intervals such that if you repeated your experiment and constructed intervals many times, about of them will cover the unknown parameter value.
- Any one confidence interval either contains the parameter with probability 1 or otherwise it doesn't, contains with probability 0.
- is the confidence level.

Confidence Intervals with the Bootstrap

- One way to construct an approximate confidence interval for a parameter (e.g., in the Binomial case) is to:
 - Use the bootstrap to approximate the sampling distribution of .
 - Obtain the and percentiles of the bootstrapped sampling distribution.
 - For example, the interval from the 2.5th percentile to the 97.5th percentile of the bootstrapped sampling distribution of is an approximate 95% confidence interval for .

Interpretation of Confidence Intervals

- We expect of of all such confidence intervals to contain the parameter being estimated.
- That means we expect of such intervals to *not* contain the parameter being estimated.
- Once we observe data and use it to compute an actual confidence interval:
 - We can say we obtained our interval by using a technique that can be expected to 'cover' the true parameter value with probability .
 - We cannot say whether our particular interval covers the true parameter value or not.

Example: NFL

• See " nfl.r " and 'ch_5_1' lecture video.

Hypothesis Tests

- The **null hypothesis** (\$H_o\$) is what we choose to believe until shown sufficient evidence to the contrary.
- The alternative hypothesis (\$H_a\$) is what we will conclude if the null hypothesis is rejected.
- A **p-value** is the probability of seeing a statistic value like ours, or even more 'extreme', if *the null hypothesis is true*.
- To compute a p-value, we require the sampling distribution of our statistic when *the null hypothesis is true*.
- Potential errors:
 - Type I: Reject when it is true.
 - Type II: Fail to reject when it is false.

Hypothesis Tests with the Bootstrap

- One way to compute a p-value based on a statistic , for which we observe the value with our data:
 - Transform the data to force the null hypothesis to be true.
 - Use the bootstrap on the transformed data to approximate the sampling distribution of under the null hypothesis.
 - Compute the proportion of simulated values of that are 'as or more extreme' relative to .
 - For example, in the Binomial case, 'as or more extreme' is as follows:

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vs. : 'as or more extreme' means .
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vs. : 'as or more extreme' means

vs. :: 'as or more extreme' means in absolute

value

Interpretation of Hypothesis Tests

- Based on our p-value and desired confidence level , we make a decision as follows:
 - If p-value , reject in favor of .
 - Otherwise, "fail to reject"
- If is true but we observe p-value , we reject , committing a **Type I error**.
- If is true but we observe p-value , we fail to reject , committing a **Type II** error.
- If is true, we expect to commit a Type I error no more than of the time.
- Once we observe data and use it to compute an actual p-value, making a decision based on whether it is:
 - We can say we made our decision based on a technique that can be expected to commit a Type I error no more than of of the time.
 - We cannot say whether we have committed a Type I error in this instance.