Department of Linguistics
University of Florida
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Gainesville, FL 32611, USA

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Delin Deng

2022

2022

2021

Research Interests Sociolinguistics, Sociophonetics, Language Variation and Change, Corpus Linguistics, Second Language Acquisition, Computational Linguistics Education 2020 - 2023 Ph.D. candidate in Linguistics, University of Florida, Gainesville, FL, USA (expected) Dissertation: A corpus-based study of quotative system in L2 speech: The case of Chinese L1 speakers using French and English Committee Chair: Hélène Blondeau Committee Members: Emily Butler, Stefanie Wulff, Richard Wang 2017 - 2018 **Exchange Student in Anthropology**, University of Chicago, Chicago, IL, USA Supervisor: Michael Silverstein 2016 - 2021 Ph.D. in Anthropology, École des Hautes Études en Sciences Sociales (EHESS), Paris, France Dissertation: Chine intérieure et la diaspora chinoise : Les rôles des hommes et des femmes par rapport à la tradition Committee Chair: Emmanuel Désveaux Committee Members: Catherine Capdeville-Zeng, Isabelle Thireau, Michel de Fornel, Olivier Baude, and Valentina Vapnarsky 2013 - 2015 M.A. in French and Francophone Studies (track: French linguistics), University of Florida, Gainesville, FL, USA 2009 - 2012 M.A. in French, Sichuan International Studies University, Chongqing, China 2005 - 2009 B.A. in French (minor: Teaching Chinese as a Second Language), Sichuan International Studies University, Chongqing, China Awards and Honors 2023 Department of Linguistics Graduate Travel Fund, University of Florida, \$450. 2023 University of Florida College of Liberal Arts and Sciences (UF CLAS) Graduate Travel Fund, University of Florida, \$300.

Department of Linguistics Graduate Travel Fund, University of Florida, \$450.

Department of Linguistics Graduate Travel Fund, University of Florida, \$450.

O. Ruth McQuown Scholarship Award, University of Florida, \$7,000.

2021	University of Florida College of Liberal Arts and Sciences (UF CLAS) Graduate Travel Fund, University of Florida, \$300.
2020	Department of Linguistics Graduate Travel Fund, University of Florida, \$450.
2020 - 2024	Graduate Teaching & Research Assistantship, University of Florida.
2018	Chinese Government Award for Outstanding Self-financed Students Abroad, China Scholarship Council, \$6,000.
2017 - 2018	University of Chicago scholarship for exchange students, University of Chicago, \$12,000.
2017	École des Hautes Études en Sciences Sociales (EHESS) Travel Fund, École des Hautes Études en Sciences Sociales, \$800.
2015	University of Florida College of Liberal Arts and Sciences (UF CLAS) Graduate Travel Fund, University of Florida, \$300.
2014	J. Wayne Conner Memorial Fund, University of Florida, \$2,500.
2014	Ernest G. Atkin Memorial Fund, University of Florida, \$600.
2014	Certificate of Outstanding of Academic Achievement, University of Florida International Center.
2013 - 2015	Graduate Teaching Assistantship, University of Florida.
2009 - 2012	Graduate Student Scholarship, Sichuan International Studies University.
2007 - 2009	Excellent Student Scholarship, Sichuan International Studies University.
2007	National English Contest (Second Prize), China.

Teaching Experience

In person

Instructor LIN4721 Second Language Acquisition

University of Florida

2023 Summer

Instructor LIN3010 Introduction to Linguistics

University of Florida

2022 Spring, 2022 Fall, 2023 Spring

Instructor FRE1130 Beginning French I

University of Florida

2014 Spring, 2014 Fall, 2015 Spring

Instructor FRE1134 Accelerated French Review

University of Florida

2014 Summer

Instructor FRE2220 Intermediate French I

University of Florida

2015 Spring

Instructor French as a Second Foreign Language

Sichuan International Studies University

2010 Fall, 2011 Spring, 2011 Fall, 2012 Spring

Instructor American Spoken English

New Oriental Education Corporation 2011 Fall, 2012 Spring, 2012 Summer

Instructor TOEFL Writing

New Oriental Education Corporation 2011 Fall, 2012 Spring, 2012 Summer

Instructor IELTS Writing

New Oriental Education Corporation 2011 Fall, 2012 Spring, 2012 Summer

Instructor French as a Second Foreign Language

Kai Xiang Language Training School 2009 Fall, 2010 Spring, 2011 Fall

Instructor French as a Second Foreign Language

Professional Foreign Language School

2012 Spring, 2012 Summer

Online

TA LIN3010 Introduction to Linguistics (Asynchronous)

University of Florida

2021 Fall

TA LIN2614 Language in the USA

University of Florida 2020 Fall, 2021 Spring

TA FRE4822 Sociolinguistics of French

University of Florida

2021 Spring

Instructor Social and Political Philosophy of Language

Harbour Education Co. Ltd.

In collaboration with Justin Khoo (MIT).

2021 Summer, 2021 Fall, 2022 Summer, 2023 Spring

Instructor Education, Public Policy & the Trend of Globalization

Harbour Education Co. Ltd.

In collaboration with Nasar Meer (University of Edinburgh).

2022 Spring

Instructor Anthropology: Understanding Cultures through Agriculture of Food

Harbour Education Co. Ltd. In collaboration with Stephen Acabado (UCLA). 2022 Spring

Publications

Books

2023 **Delin Deng**. Chine continentale et la diaspora: Les rôles des femmes par rapport à la tradition. Éditions l'Harmattan.

Book Chapters

Delin Deng. Analysis of Discourse Marker *quoi* in the Speech of French L2 Speakers: The Case of the Chinese Living in Paris. In L. Chernouski & D. O'Neil (Eds.), *Proceedings of the Third Purdue Linguistics, Literature, and Second Language Studies Conference* (pp. 102-118). Cambridge Scholars Publishing.

Accepted **Delin Deng**. Frequency of French Discourse Markers in Non-native Speech and the Impact of Extralinguistic Factors. In H. Tyne & S. Spina (Eds.), *Applying Corpora in Teaching and Learning Romance Languages*. John Benjamins.

Accepted **Delin Deng**. Après et (et) puis: L'impact de L1, l'effet de genre et cooccurrence discursive. In L. Dekhissi & F. Valetopoulos (Eds.), Les marqueurs discursifs (à l'oral et à l'ecrit) : de l'analyse aux applications. Presses Universitaires de Rennes.

Accepted **Delin Deng** & Fenqi Wang. The Intonation of the French Discourse Marker donc with Different Pragmatic Functions. In *Proceedings of the 56th Linguistics Colloquium*. Peter Lang.

In revision Hélène Blondeau & **Delin Deng**. Discourse Markers and Social Variation. In M. M. Hansen & J. Visconti (Eds.), *Manuals of Discourse Markers in Romance Languages*. De Gruyter.

Journal Articles & Proceedings

In press **Delin Deng**. A Study of *genre* and *comme* as Discourse Markers in the Speech of French L2 Speakers in France. In *Proceedings of the 36th NWLC*.

In press **Delin Deng** & Fenqi Wang. A Corpus-based Analysis of *quoi* in French Native Speech. *Linguistics Vanguard*.

Delin Deng, Fenqi Wang, & Ratree Wayland. The Pitch Contour of the French Discourse Marker donc: A Corpus-based Study Using Generalized Additive Mixed Modeling. Journal of French Language Studies. https://doi.org/10.1017/S0959269523000121

2023 **Delin Deng**. A Variationist Study of Quotative System in the Non-native Speech of French. *The French Review*, 97(1), 6.

2023 **Delin Deng**. A Variationist Analysis of Two French Attitude Expressions: *Je pense* and *je crois*. In *Proceeding of 4th Conference on Language, Data and Knowledge*.

2023 **Delin Deng**. The Grammaticalization of the Discourse Marker *genre* in Swiss French. *Languages*, 8(1), 28. https://doi.org/10.3390/languages8010028

- 2023 **Delin Deng.** "She's like why you speak English while dreaming?": A Corpusbased Study of Quotative Markers Used by Chinese Speakers of L2 English. Languages, 8(1), 51. https://doi.org/10.3390/languages8010051 Delin Deng & Fenqi Wang. Review of Teacher Transition into Innovative 2022 Learning Environments: A Global Perspective. Australian Journal of Applied Linguistics, 5(2), 88-91. https://doi.org/10.29140/ajal.v5n2.721 2022 **Delin Deng**. Bon ben enfin fin in Non-native Speech: The Case of Chinese L1 Speakers in France. In 8e Congrès Mondial de la Linguistique Française (Vol. 138, pp. 12002). EDP Sciences. https://doi.org/10.1051/shsconf/ 202213812002 2022 Junkai Li & **Delin Deng**. Neutralisation et fortition en interphonologie laryngale du français. Langue Française, 215(3), 103-122. https://doi.org/10.3917/lf. 215.0103 2022 Fenqi Wang, **Delin Deng**, & Ratree Wayland. Modeling Retroflex Fricative Variation in Accented Mandarin. The Journal of the Acoustical Society of America, 152(4), A60-A60. https://doi.org/10.1121/10.0015547 2022 Fenqi Wang, **Delin Deng**, & Ratree Wayland. The Acoustic Profiles of Vocal Emotions in Japanese: A Corpus Study with Generalized Additive Mixed Modeling. The Journal of the Acoustical Society of America, 152(4), A60-A61. https://doi.org/10.1121/10.0015548 2021 **Delin Deng.** Acquisition of English Discourse Markers by Chinese L1 Speakers Learning English in the US: Frequency and Social impact. Language Teaching Research Quarterly, 22, 1-16. https://doi.org/10.32038/ltrq.2021.22.01 2021 Fenqi Wang, **Delin Deng**, & Ratree Wayland. The Ongoing Sound Change between/I/and/n/in Gan Chinese: Random Forest Classification. The Journal of the Acoustical Society of America, 150(4), A209-A209.https://doi.org/10. 1121/10.0008138 2020 **Delin Deng**. 1245 Occurrences of the Particle *donc* in the Speech of Chinese L1 Speakers of French in France. In 7e Congrès Mondial de la Linguistique Française (Vol. 78, pp. 13003). EDP Sciences. https://doi.org/10.1051/ shsconf/20207813003 2019 **Delin Deng**. Un regard sur la question d'identité ethnique des Chinois à Paris: Différence entre les générations et entre les genres. Language, Discourse & Society, 7(2), 157-178. 2018 **Delin Deng**. Acquiring the Social Variation: The Case of the NE Deletion in the Speech of the L2 Speakers of French in France. In Proceedings of Cultural Crossroads: Interconnectedness of Language, Culture and Education (pp. 22-33). 2018 **Delin Deng**. Comme c'est un peu langage des jeunes *quoi*: Analyse du
- **Delin Deng** & Sigan Ding. How do Chinese Students Perceive the French Spoken by Francophones and Chinese in France?. *Journal of Applied Languages and Linguistics*, 1(1), 77-88.

Sciences. https://doi.org/10.1051/shsconf/20184613001

marqueur discursif quoi dans le discours des Chinois résidant en France. In 6e Congrès Mondial de la Linguistique Française (Vol. 46, pp. 13001). EDP

- 2017 **Delin Deng**. *Oui* and *voilà*: Analysis of Two Discourse Markers Used by Chinese L1 Speakers of French in France. *Language, Discourse & Society*, 5(1), 93-104.
- 2016 **Delin Deng**. *Oui*, *voilà*: Analyse des deux marqueurs discursifs utilisés par les locuteurs du français d'origine chinoise en France. *Cahiers AFLS e-journal*, 20(1), 45-69.
- Under review Fenqi Wang, & **Delin Deng**. An Acoustic Study of /I/ and /n/ in Accented Mandarin. *Journal of the Acoustical Society of America*. (co-first author)
- Under review **Delin Deng**. Analysis of Protest Signs in #SécuritéPourTous and #StopAsian-Hate. *New Florida Journal of Anthropology*.
- Under review Fenqi Wang, Kevin Tang, Ratree Wayland, & **Delin Deng**. The Effect of Pitch Accent on the Perception of English Lexical Stress: Evidence from native listeners. *Languages*.

Manuscripts in Preparation

- In preparation **Delin Deng**, Fenqi Wang, &Ratree Wayland. A Corpus-based Analysis of the Word-initial Fricative /3/ in French.
- In preparation Natalie Amgott, & **Delin Deng**. Right and yeah: Comparison of Two Right Peripheral Markers in Native and Non-native English. (co-first author)
- In preparation **Delin Deng**. Grammaticalization of *genre* in Two Francophone Countries.
- In preparation **Delin Deng**. A Case Study of the Acquisition of French Discourse Markers by Trilingual Children.
- In preparation **Delin Deng**, & Fenqi Wang. An Acoustic Analysis of Vowels in French: The Case of Discourse Marker *genre*.

Conference Presentation

Oral Presentations

- 2023 **Delin Deng**. A variationist analysis of two French attitude expressions: *je pense* and *je crois. 4th Conference on Language, Data and Knowledge* (LDK 2023), Vienna, Austria.
- 2022 Hélène Blondeau & **Delin Deng**. A real-time variationist analysis of *genre*: A corpus-based study. *Association of French Language Studies Annual Meeting* (AFLS), Orléans, France.
- 2022 **Delin Deng** & Hélène Blondeau. Quotative markers used by Chinese speakers of L2 French in direct speech reporting. *Association of French Language Studies Annual Meeting* (AFLS), Orléans, France.
- Delin Deng. Bon ben enfin fin in non-native speech: The case of Chinese L1 speakers in France. 8e Congrès Mondial de la Linguistique Française 2022 (CMLF), Orléans, France.
- 2022 **Delin Deng**. A corpus-based analysis of word-initial affrication of fricatives in French. *Sociolinguistic Symposium 24* (SS 24), Ghent, Belgium.
- 2022 **Delin Deng**. The affrication of word-initial /3/ in French Native Speech. *The 2022 American Association of Applied Linguistics Conference* (AAAL), Pittsburgh, USA.

2021 Fenqi Wang, **Delin Deng**, & Ratree Wayland. The ongoing sound change between /I/ and /n/ in Gan Chinese: Random forest classification. The 181st Meeting of Acoustical Society of America (ASA), Seattle, USA (virtual). 2021 **Delin Deng**. Analysis of multilingualism in protest signs in #securitepourtous and #stopasianhate. 2021 American Anthropological Association Annual Meeting (AAA), Baltimore, USA (virtual). 2021 Fengi Wang, **Delin Deng**, Qingcheng Zeng, Ratree Wayland, & Kevin Tang. A corpus study of the production of syllable-initial /I/ and /n/ in Gan-accented Mandarin: Random forest classification. The 49th Meeting of New Ways of Analyzing Variation (NWAV), Austin, USA (virtual). 2021 **Delin Deng** & Fenqi Wang. The intonation of the French discourse marker donc with different pragmatic functions. *Disfiller 2021*, Bristol, UK (virtual). 2021 **Delin Deng**. Acquisition of English discourse markers by Chinese L1 speakers learning English in the US: Frequency and social impact. The 7th International Conference on Second Langauge Studies (ICSLS-2021), Paris, France (virtual). 2021 **Delin Deng**. 1245 occurrences of the particle donc in the speech of Chinese L1 speakers of French in France. Purdue Linguistics, Literature, and Second Language Studies Conference, West Lafayette, USA (virtual). 2020 **Delin Deng**. Frequency of French discourse markers in non-native speech and the impact of extralinguistic factors. The 56th Linguistics Colloquium, Mainz, Germany (virtual). 2020 **Delin Deng** & Fenqi Wang. The intonation of the French discourse marker donc with different pragmatic functions. The 56th Linguistics Colloquium, Mainz, Germany (virtual). 2020 **Delin Deng**. Après et (et) puis - l'impact de L1, l'effet de genre et cooccurrence discursive. Teaching and Language Corpora (Baby-TaLC), Perpignan, France (virtual). 2020 **Delin Deng**. 1245 occurrences of the particle *donc* in the speech of Chinese L1 speakers of French in France. The 36th Northwest Linguistic Conference (NWLC), Seattle, USA (virtual). 2019 **Delin Deng**. Frequency of 73 discourse markers used by Chinese L1 speakers of French in France: The impact of the extralinguistic factors. Association of French Language Studies Annual Meeting (AFLS), Bristol, UK. 2019 **Delin Deng.** Frequency of 73 discourse markers used by Chinese L1 speakers of French in France: The impact of the extralinguistic factors. Association Française de Linguistique Cognitive Biannual Meeting (AFLiCo), Alsace, France. 2018 **Delin Deng.** Acquiring the social variation: The case of the NE deletion in

the speech of the L2 speakers of French in France. Cultural Crossroads 2018,

Delin Deng. Comme c'est un peu langage des jeunes *quoi*: analyse du marqueur discursif *quoi* dans le discours des Chinois résidant en France. *6e*

Congrès Mondial de Linguistique Française (CMLF), Mons, Belgium.

Paris, France.

2018

2018 **Delin Deng**. Analysis of discourse marker quoi in the speech of French L2 speakers: The case of the Chinese living in Paris. Purdue Linguistics, Literature, and Second Language Studies Conference, West Lafayette, USA. 2016 **Delin Deng**. Analysis of two discourse markers, oui and voilà, used by Chinese-L1 speakers of French in France. The 3rd ISA forum of sociology, Vienna, Austria. 2016 Delin Deng. Comment les étudiants chinois perçoivent la langue française parlée par les francophones et les Chinois en France?. Association of French Language Studies Annual Meeting (AFLS), Belfast, Northern Ireland. 2016 Delin Deng. Comment les étudiants chinois perçoivent la langue française parlée par les francophones et les Chinois en France?. La Perception en Langue et en Discours Biannual Meeting (PLD), Opole, Poland. 2016 **Delin Deng**. Analysis of two discourse markers, oui and voilà, used by Chinese-L1 speakers of French in France. American Association for Applied Linguistics Annual Meeting (AAAL), Orlando, USA. 2015 Delin Deng. Une étude sur dix marqueurs discursifs français utilisés par les locuteurs du français d'origine chinoise. Association of French Language Studies annual meeting (AFLS), Caen, France. 2014 **Delin Deng.** Challenges in French pronunciation acquisition for Chinese students. The 14th Annual Graduate Symposium at Purdue University, West Lafayette, USA. Posters 2023 Fenqi Wang, **Delin Deng**, & Ratree Wayland. Thing or sing: Modeling the phonetic variation of the interdental fricative θ in accented English. The 184th Meeting of Acoustical Society of America (ASA), Chicago, USA. 2023 Delin Deng. A corpus-based study of the grammaticalization of French discourse marker genre. American Association for Applied Linguistics Conference (AAAL), Portland, USA. 2022 Fengi Wang, **Delin Deng**, & Ratree Wayland. The acoustic profiles of vocal emotions in Japanese: A corpus study with generalized additive mixed modeling. The 183rd Meeting of Acoustical Society of America (ASA), Nashville, USA. 2022 Fengi Wang, Delin Deng, & Ratree Wayland. Modeling retroflex fricative variation in accented Mandarin. The 183rd Meeting of Acoustical Society of America (ASA), Nashville, USA. 2022 **Delin Deng** & Fenqi Wang. The affrication of word-initial /3/ in French native speech. The 96th Annual Meeting of Linguistic Society of America (LSA), Washington, D.C., USA (virtual). **Delin Deng**. The affrication of word-initial $\frac{1}{3}$ in French native speech. *UF* 2021 Graduate Research Blitz, Gainesville, USA. Delin Deng. From France to the States: Multilingualism in protest signs. The 2021 27th LIPP Symposium Language and Migration, Munich, Germany (virtual). 2015 Delin Deng. A pilot study on acquisition of French discourse markers by

Chinese native speakers in France. Association Française de Linguistique

Cognitive biannual meeting (AFLiCo), Grenoble, France.

2015 **Delin Deng**. A pilot study of stop consonants in Albertan French in Canada. *CUNY Phonology Forum*, New York City, USA.

Invited Talks

2022 **Delin Deng**. December, 2022. Special topic in Introduction to Graduate Research. Talk invited by Edith Kaan, University of Florida, Gainesville, USA.

2021 **Delin Deng**. August, 2021. The intonation of the French discourse marker donc with different pragmatic functions. Talk invited by Fei Chen, Cangzhou

Normal University, Hebei, China.

Delin Deng. November, 2020. Un regard sur la question d'identité ethnique des Chinois à Paris: Différence entre les générations et entre les genres. Lecture invited by Hélène Blondeau at the University of Florida, Gainesville, USA.

2020 **Delin Deng**. October, 2020. Academic writing. Talk invited by Zhen Li at Shenzhen Research Institute of Big Data (SRIBD) at the Chinese University of Hong Kong (Shenzhen), Shenzhen, China.

2016 **Delin Deng**. June, 2016. La communauté chinoise à Paris. Lecture invited by Hélène Blondeau at University of Florida in Paris, Paris, France.

2015 **Delin Deng**. June, 2015. Les marqueurs discursifs français. Lecture invited by Hélène Blondeau at University of Florida in Paris, Paris, France.

Research Experience

2022 Summer Department of Linguistics, University of Florida, USA

Supervisor: Hélène Blondeau

Project: 'Create a Digital Platform' (PO215759)

Role: RA

Duties: Corpus data digitalization

2021 Summer Department of Linguistics, University of Florida, USA

Supervisor: Hélène Blondeau

Project: 'Create a Digital Platform' (PO215759)

Role: RA

Duties: Corpus data digitalization

2021 Summer Department of Linguistics, University of Florida, USA

Supervisor: Hélène Blondeau

Project: University of Florida Research Foundation (UFRF) Professorship

Role: RA

Duties: Data cleaning and writing material preparation

2020-2021 Department of Linguistics, University of Florida, USA

Supervisor: Hélène Blondeau

Role: RA

Duties: Data cleaning, writing material preparation, and conference presentation

2020 Summer Shenzhen Research Institute of Big Data (SRIBD), Chinese University of Hong

Kong (Shenzhen), China

Supervisor: Zhen Li

Role: RA

Duties: Academic writing consultant

2013 - 2015 Department of Languages, Literatures and Cultures, University of Florida, USA

Supervisor: Hélène Blondeau

Project: French in North America, SSHRC (Social Sciences and Humanities

Research Council, Canada)

Role: RA

Duties: Data cleaning and interview transcription

Professional Services

Journal evaluator, Vernacular: New Connections in Language, Literature &

Culture.

2022 **Conference abstract reviewer**, *Linguistic Society of America* (LSA).

2021 - 2023 Research project writing consultant, Harbour International Education

Technology Company.

Ad-hoc reviewer, Frontiers in Artificial Intelligence, section language and

computation, in collaboration with Kevin Tang.

2020 - **Peer reviewer**, Language, Discourse & Society.

2020 - 2023 **Editor**, New Florida Journal of Anthropology.

2018 - 2020 **Peer reviewer**, International Journal of Language and Linguistics.

2013 **Assistant** in the workshop *French in Contact/Le Français en Contact*, organized

by Hélène Blondeau, University of Florida.

2012 - 2013 **Volunteer**, Alliance Française, New York.

Student Advising

While at Harbour Education Co. Ltd.

Yuqing Cui. An analysis of /I/ and /n/ in the speech of Chinese L1 speakers learning English: The influence of Mandarin. *The 5th International Conference on Humanities Education and Social Sciences* (ICHESS 2022). https://doi.

org/10.2991/978-2-494069-89-3_7

Yunting Guo. Error types and strategy in the acquisition of simple past tense: A study on Chinese fifth-grade ESL learners' writing. In *Proceedings of the 2022 3rd International Conference on Mental Health, Education and Human Development* (MHEHD 2022). https://doi.org/10.2991/assehr.k.220704.255

2021 Zitong Qiu. An Overview of Basic Beliefs and Totalitarian Political Applications

> Related to Generics. In Proceedings of the 2021 International Conference on Education, Language and Art (ICELA 2021). https://doi.org/10.2991/assehr.

k.220131.021

2021 Peiqiao Liu. Semantic Shifting: From the Oppression to Minority Culture to the Embodiment of Politician's Anxiety. In Proceedings of the 2021 International

Conference on Education, Language and Art (ICELA 2021). https://doi.org/

10.2991/assehr.k.220131.066

Professional Certificate

Certificate of Business English Certificate Higher, University of Cambridge.

Certificate of Second Language Acquisition and Teaching (SLAT), University of Florida.

Software/Technical Skills

ELAN, Praat, Rbrul, GoldVarb, AntConc, R-Language, LATEX

Languages

Native Mandarin Chinese & Sichuanese Mandarin

French & English Near-native

Basic Spanish Notion German