

# CS 3630!



## *Lecture 2: Introduction to Robotic Systems*



# A Taxonomy of Robotics Topics

For each module in this class, we'll consider six distinct aspects of robotics:

1. **State**: How does the robot represent its world, and itself?
2. **Actions**: What can the robot do, and how to represent this?
3. **Sensors**: What information about the world can be ascertained via sensing, and how do we model this process?
4. **Perception**: How can we combine sensor data with contextual knowledge to understand the current state?
5. **Planning**: What actions should the robot execute to transform the state of the world into a desired goal state?
6. **Learning**: How can the robot improve its knowledge over time, using information that it acquires during operation?

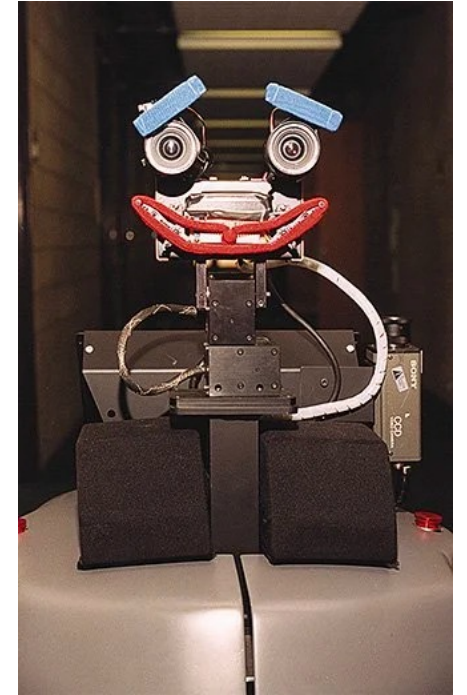
*Each chapter of the book includes six sections, corresponding to these topics.*

# Robots in the real world

For specific applications, these topics correspond to specific problems that robots must solve to operate effectively.

For example, a museum guide robot:

- **State**: where is the robot, and where are the humans to be guided?
- **Actions**: move from room to room
- **Sensors**: cameras
- **Perception**: use computer vision to understand human intention, and to localize
- **Planning**: what path to take in order to guide humans to their desired exhibit
- **Learning**: which parts of the museum are crowded, and when to avoid these?



# How do robots function in the world

When they are deployed in the world, most robots use the so-called ***Sense-Think-Act*** paradigm of operation.

This can be viewed as an overall control structure, in which state, actions, sensors, perception, planning, and learning play specific roles.



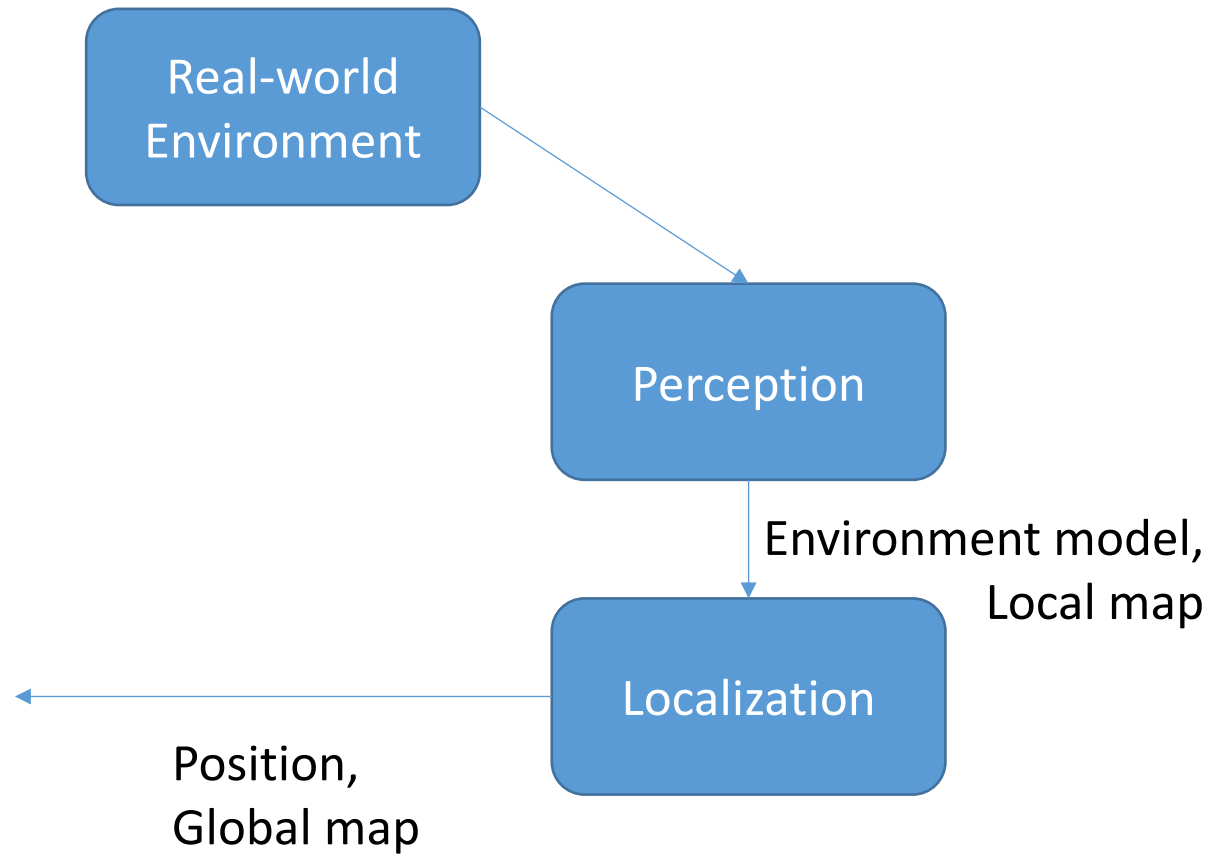
Real-world  
Environment

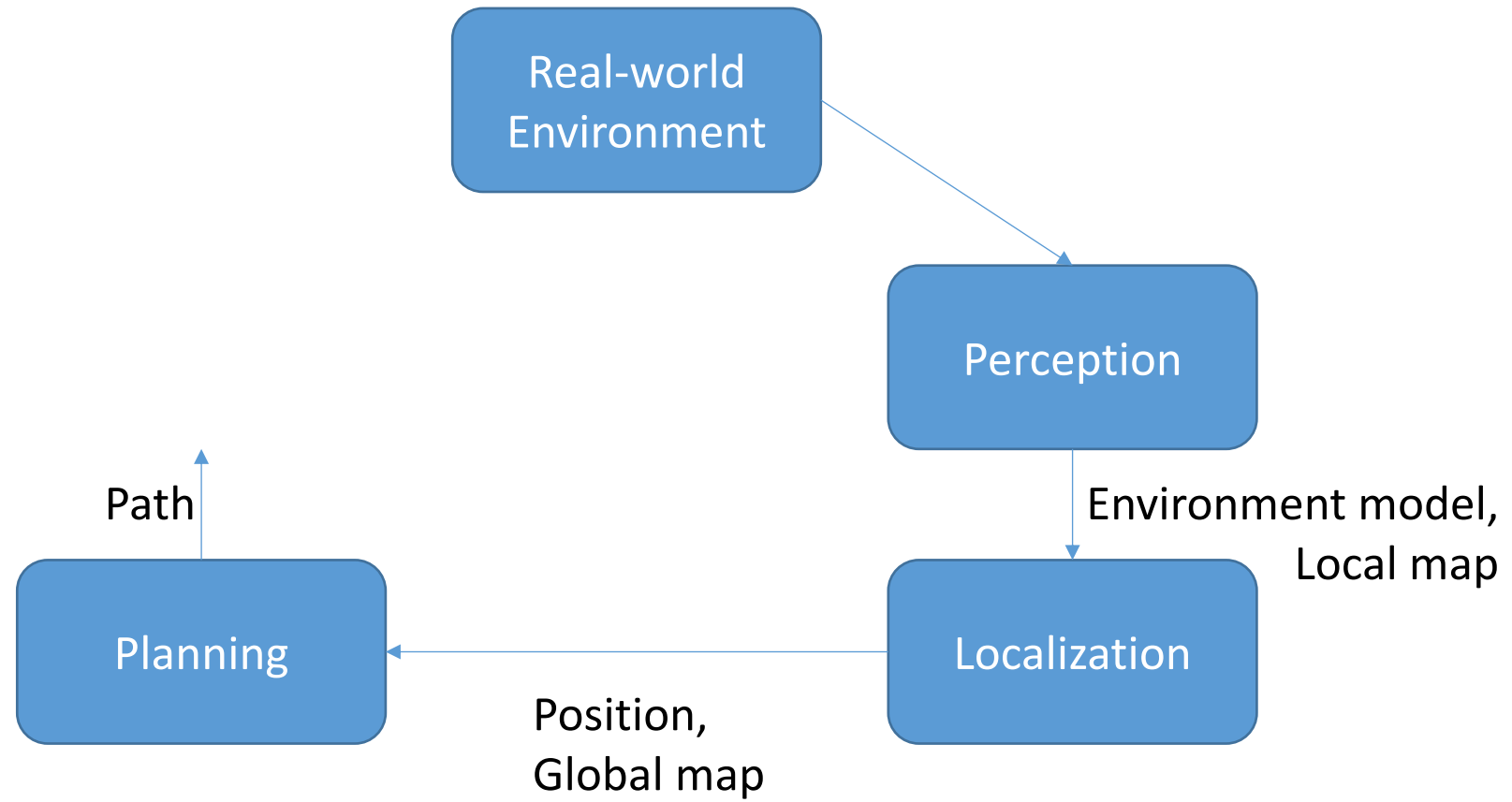
Real-world  
Environment

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graph TD; A[Real-world Environment] --> B[Perception]; B --> C[Environment model, Local map];
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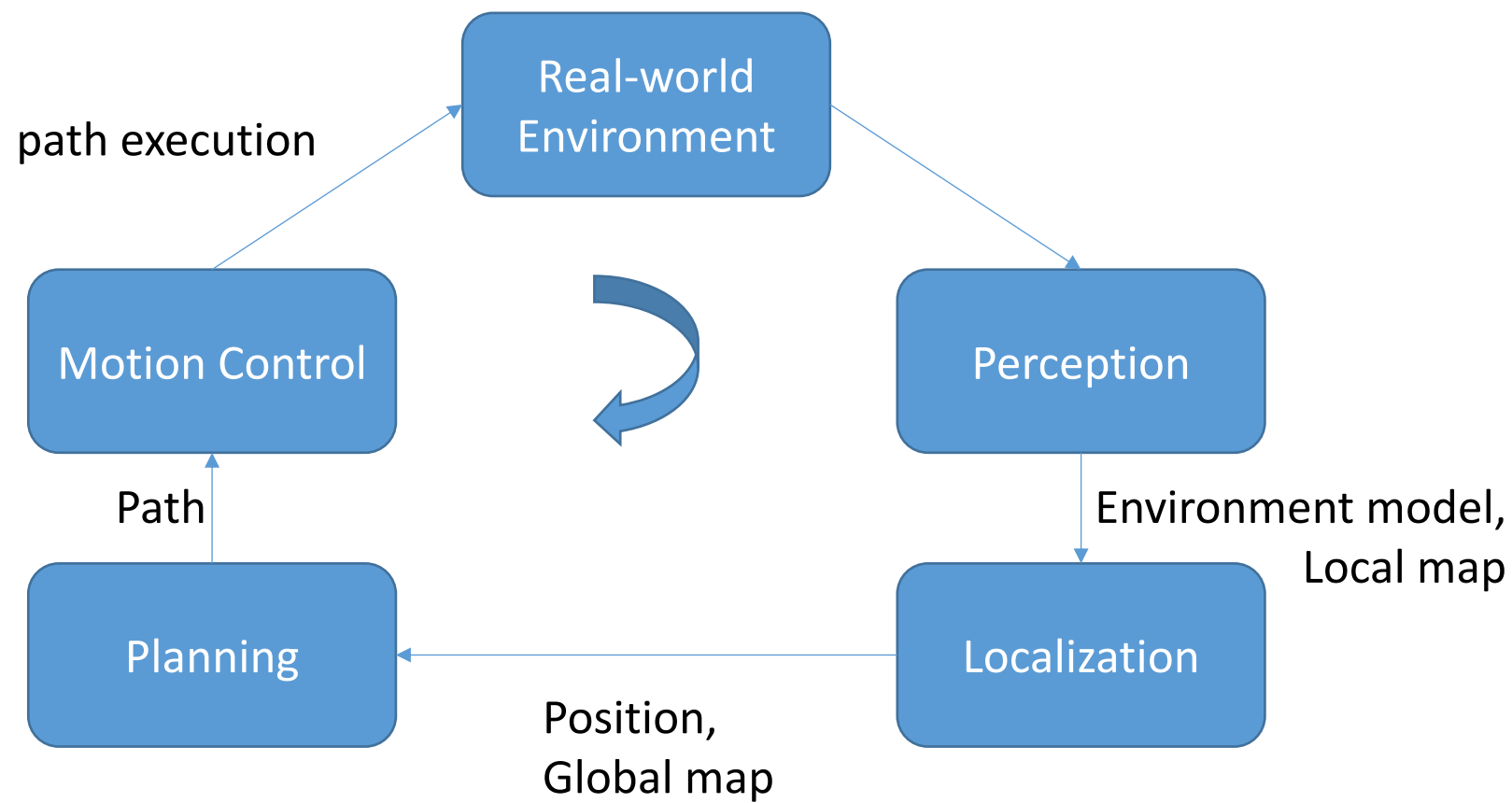
Perception

Environment model,  
Local map









# Sense, Think, Act

Suppose you are given a task: *Rearrange the chairs in the room into a circle*. How would you proceed?

1. Look around the room and evaluate the situation.  
Where are the chairs? How many chairs are there?
2. Make a plan:
  1. Go the first chair, pick it up, place it in the desired position
  2. Repeat for all N chairs.
3. Execute the plan.

This is the basic strategy followed by almost all robots.

# Sense, Think, Act

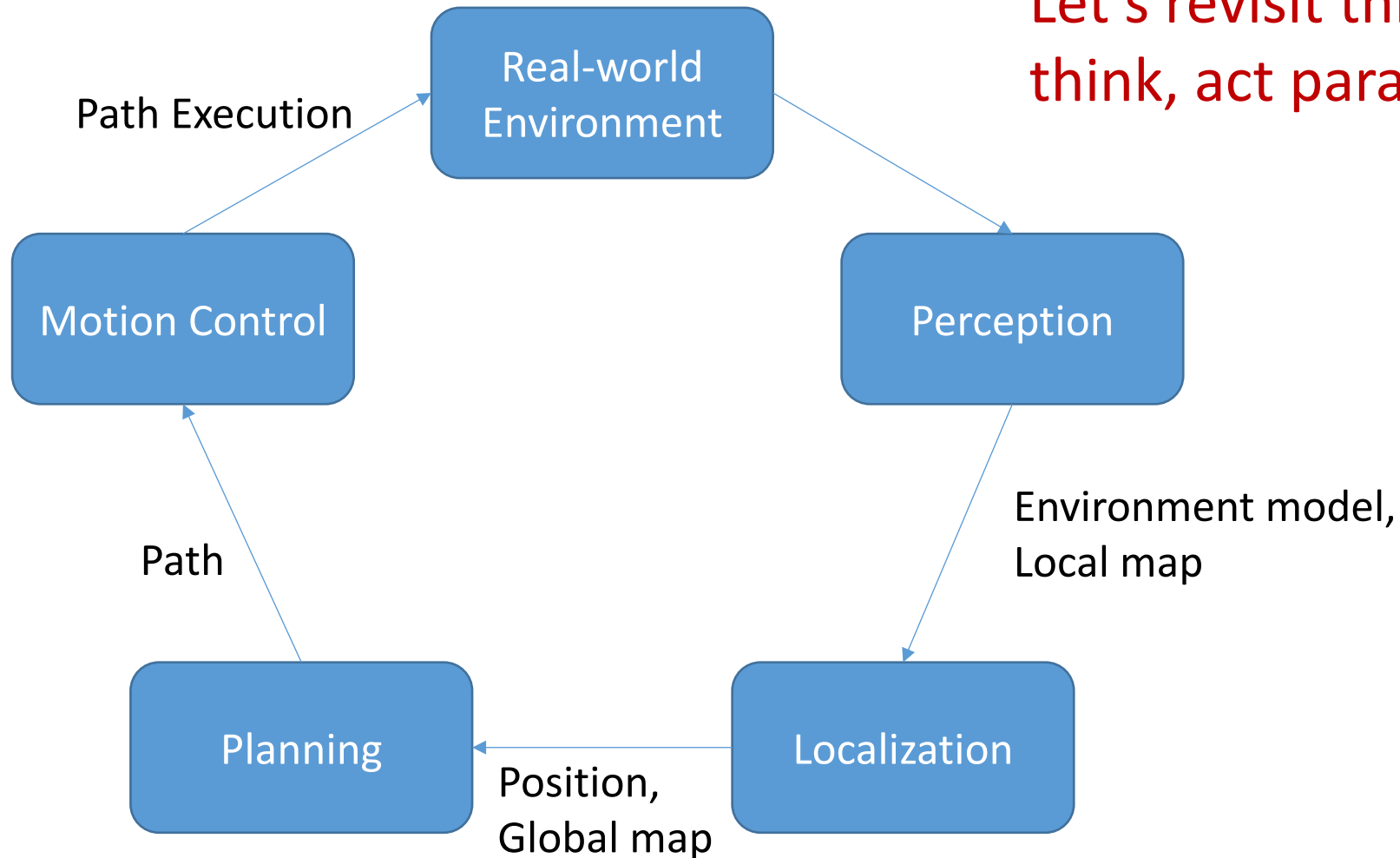
Suppose you are given a task: *Rearrange the chairs in the room into a circle*. How would you proceed?

1. Look around the room and evaluate the situation. Where are the chairs? How many chairs are there?	Sense
2. Make a plan: 1. Go the first chair, pick it up, place it in the desired position 2. Repeat for all N chairs.	Think
3. Execute the plan.	Act

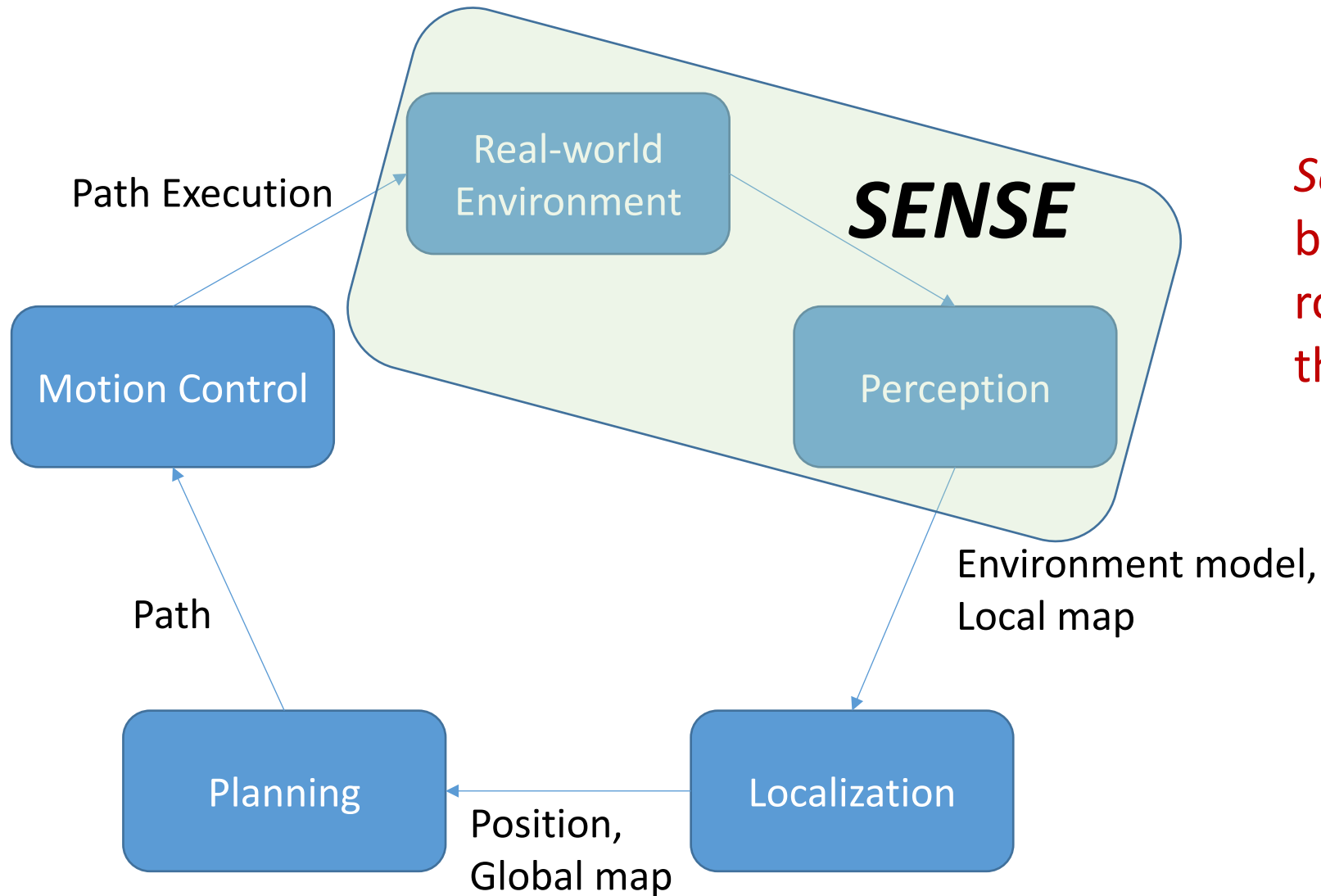
This is the basic strategy followed by almost all robots.

# Example: Navigation in a Known Environment

Let's revisit this in terms of the sense, think, act paradigm.

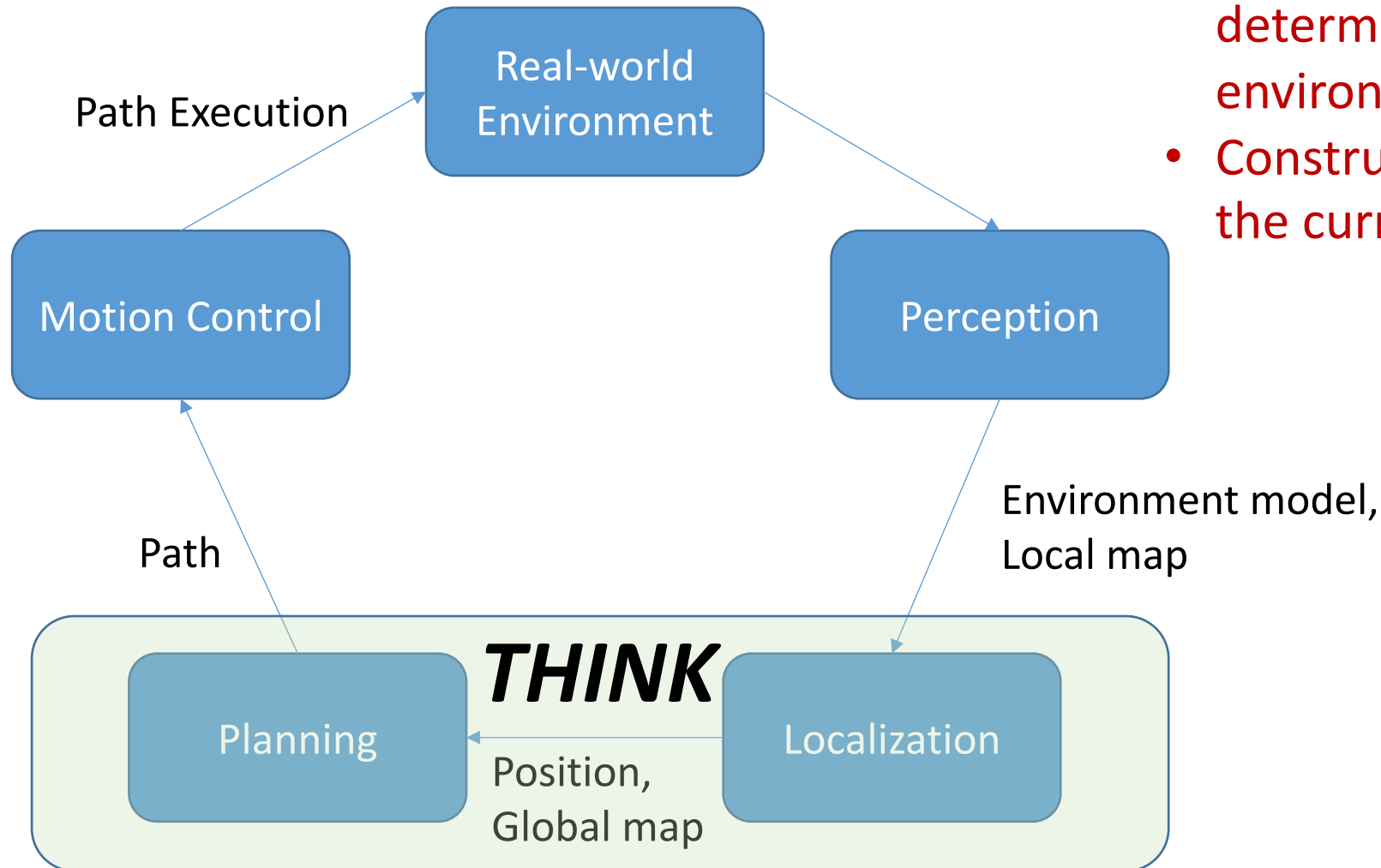


# Example: Navigation in a Known Environment



*Sensing* provides a connection between the real world and the robot's internal representation of the world.

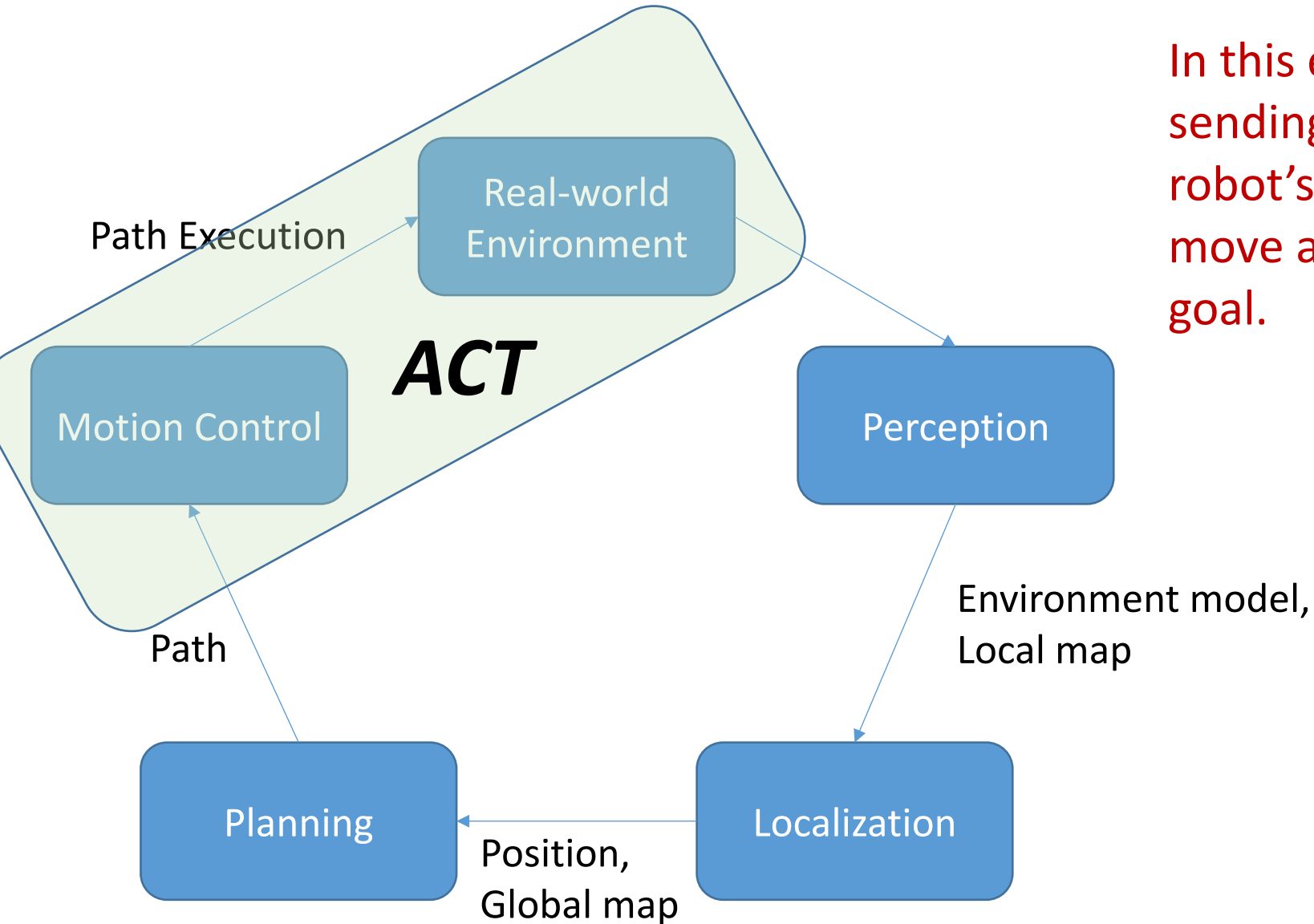
# Example: Navigation in a Known Environment



In this example, *thinking* involves:

- Processing perceptual information to determine the position of the robot in its environment
- Constructing a motion plan to move from the current position to the goal position.

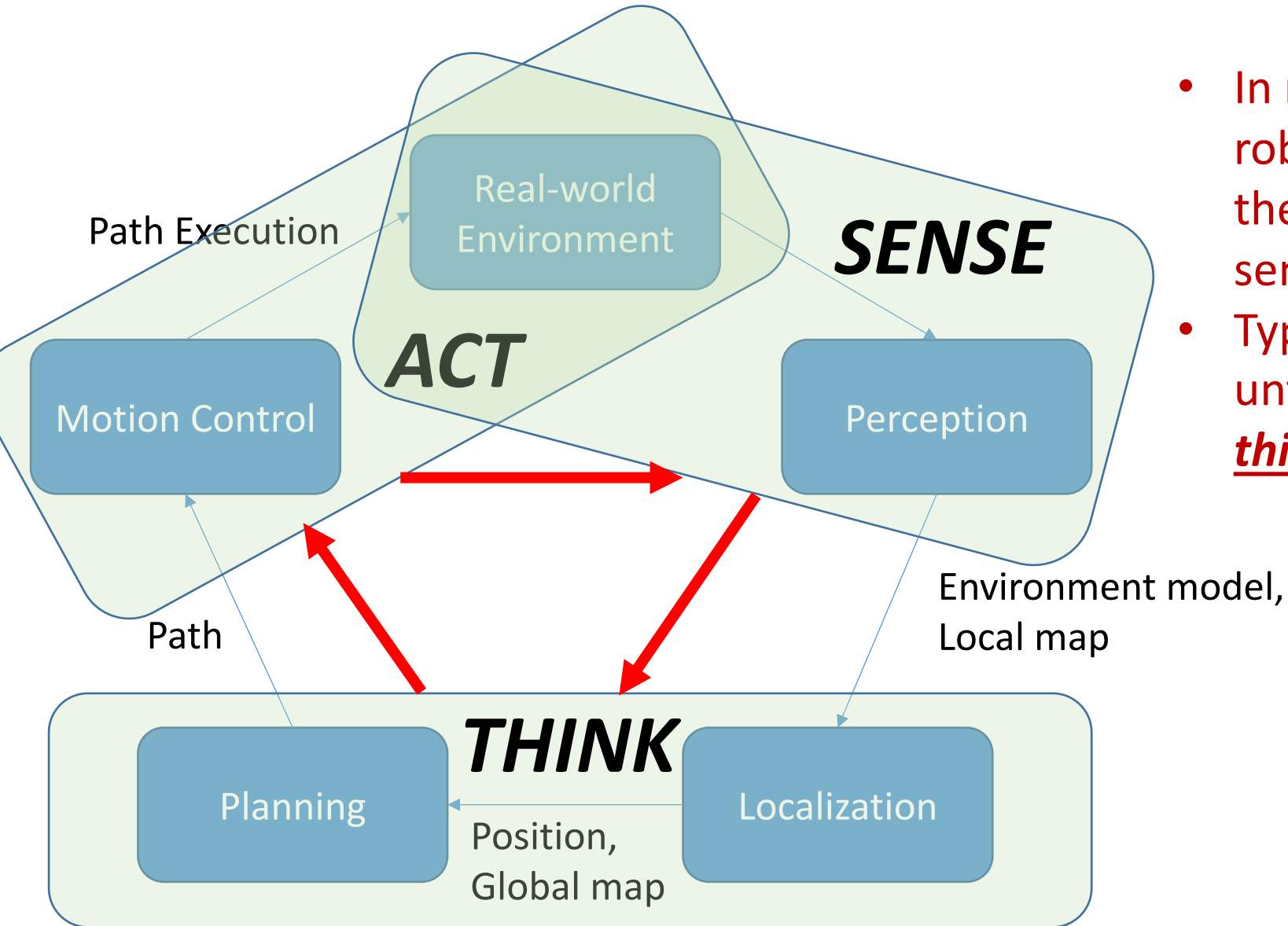
# Example: Navigation in a Known Environment



In this example, *acting* involves sending motion commands to the robot's motors, so that the robot will move along the desired path to its goal.



# Example: Navigation in a Known Environment

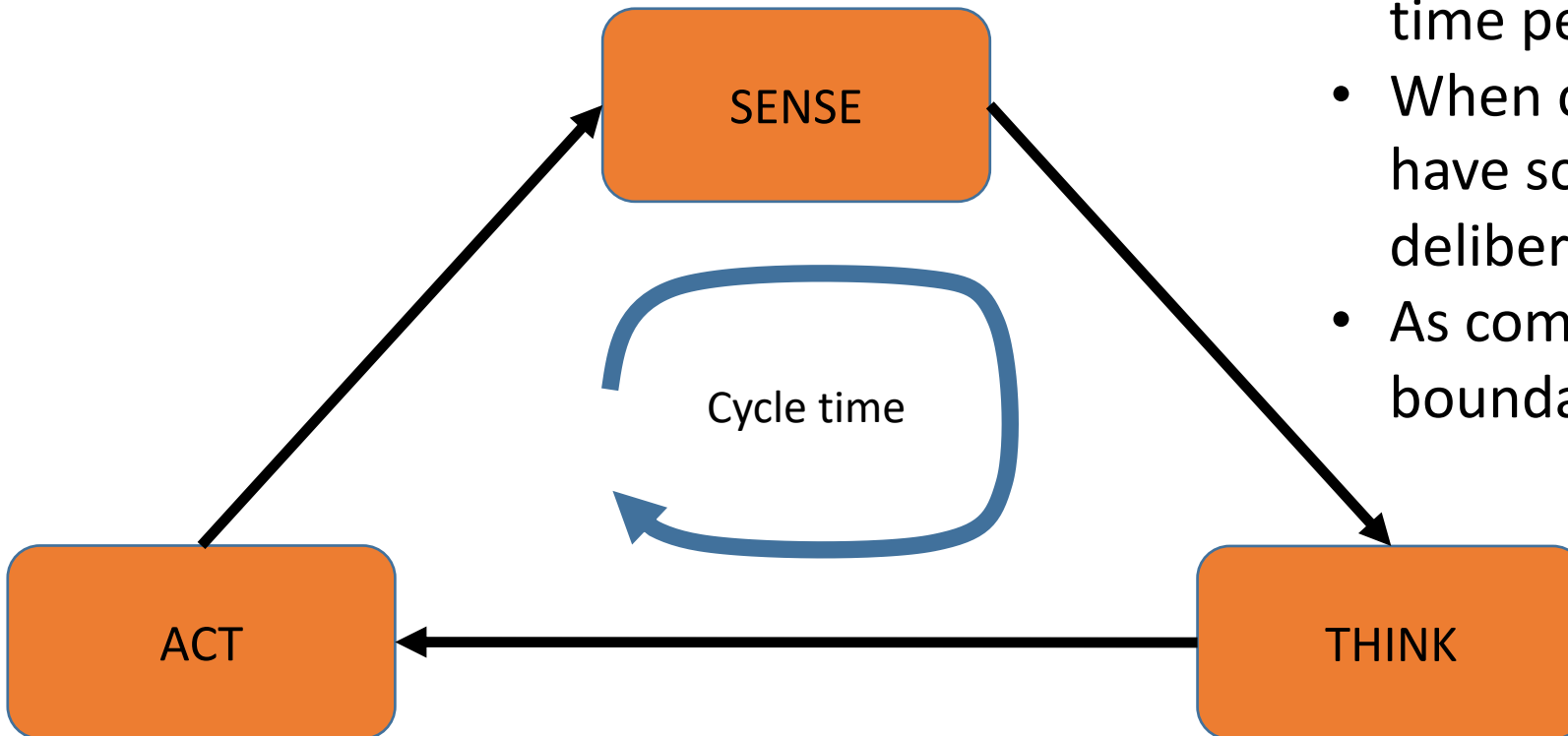


- In most robotics applications, the robot does not succeed to perform the task using a single episode of sense, think, act.
- Typically, these stages are repeated until the task is achieved: the **sense, think, act loop**.

# Sense, Think, Act at Different Time Scales

The time to complete one cycle of this loop depends on the task:

- Playing chess: minutes
  - Hand-eye coordination: 30 Hz
  - Force controlled robot: Order of KHz
- When cycle time is very fast, we use tools from control theory, and model systems using differential equations (continuous time performance).
  - When cycle time is very slow, we might have scene understanding and deliberative planning.
  - As computers become faster, the boundary between these begins to blur.



*State*



# Representing the Robot and the World

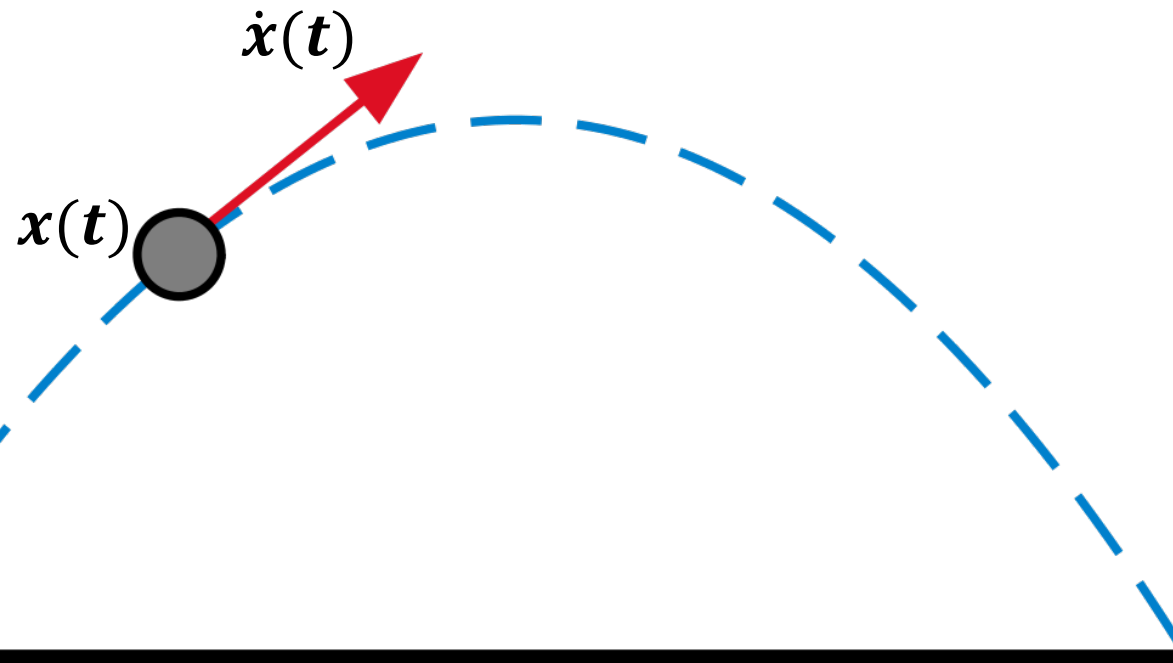
- Perception has the responsibility of converting sensor measurements into a representation of the world and of the robot's current situation.
- Planning uses these representations to reason about the effects of actions in the world.

These representations define the robot's *state*, and the world *state*.

# State

The term **state** is used in the study of dynamical systems to describe the relevant aspects of an objects motion.

If we know the state  $x$  at time  $t_0$  along with the system input for all  $t \geq t_0$ , then we can predict the state at all future times.



Example:

- If we know the position and velocity of a projectile at a given time, we can compute its entire trajectory.

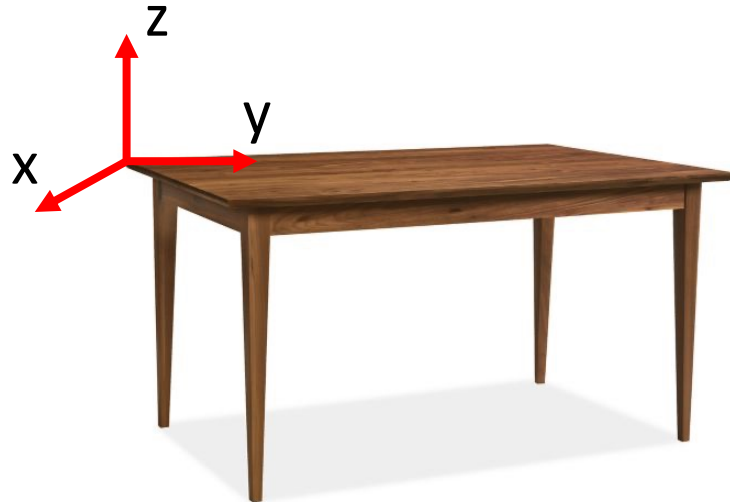
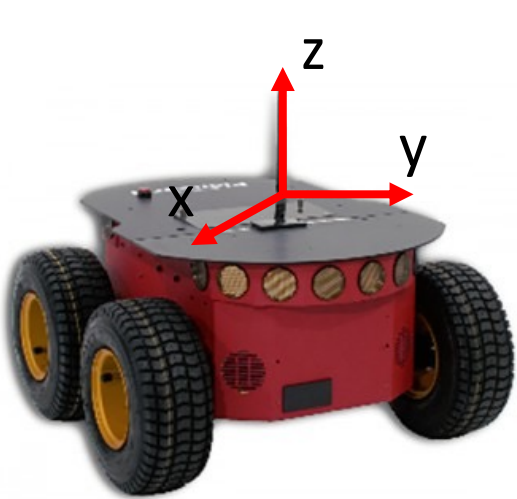
# Geometric Representations

In robotics, we often require specific geometric information.

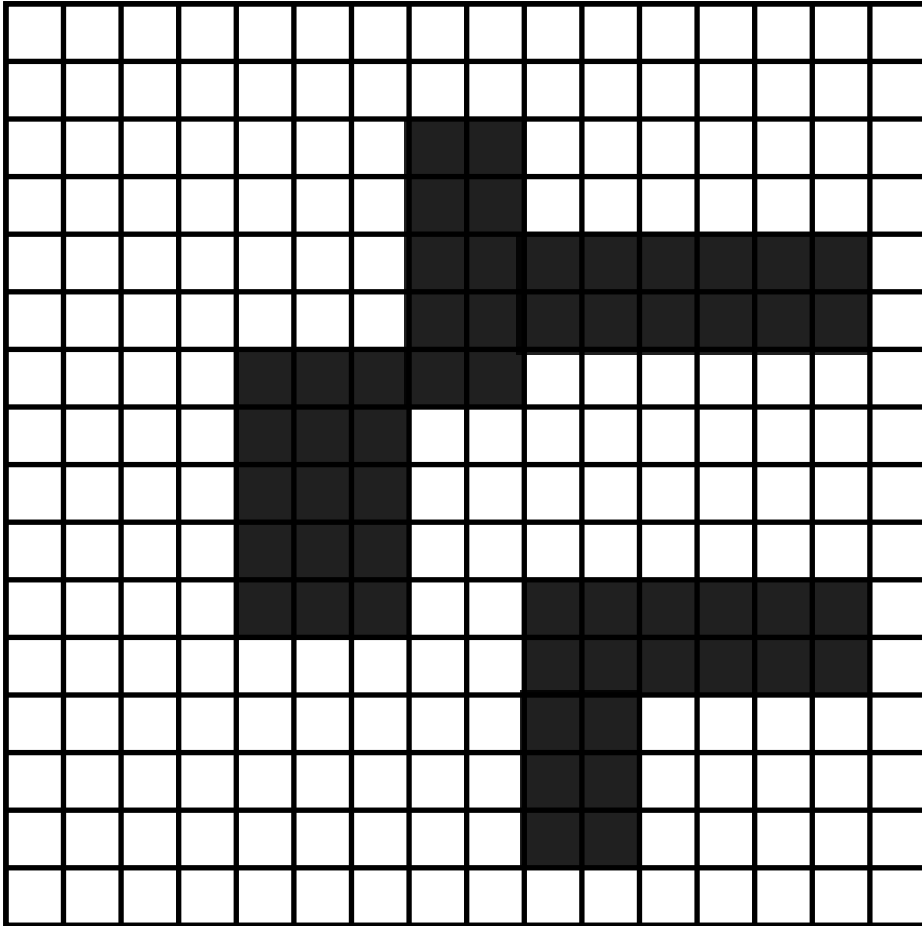
To describe an object's position:

- Attach a coordinate frame to the object (rigid attachment of frame to the object)
- Specify the position and orientation of the coordinate frame.

If we know this information, we know everything about the object's position!



# Grid World



- For many mobile robotics applications, one can represent the world as a grid.
- The robot state is defined by its current grid cell location.
- Each grid cell is either free or occupied by an obstacle (world state).
- There are many variations, e.g., assign to each cell in the grid a *probability* that it is occupied by an obstacle.



# Symbolic Representations

For high-level task planning, it is often sufficient to represent the world using symbolic descriptions.

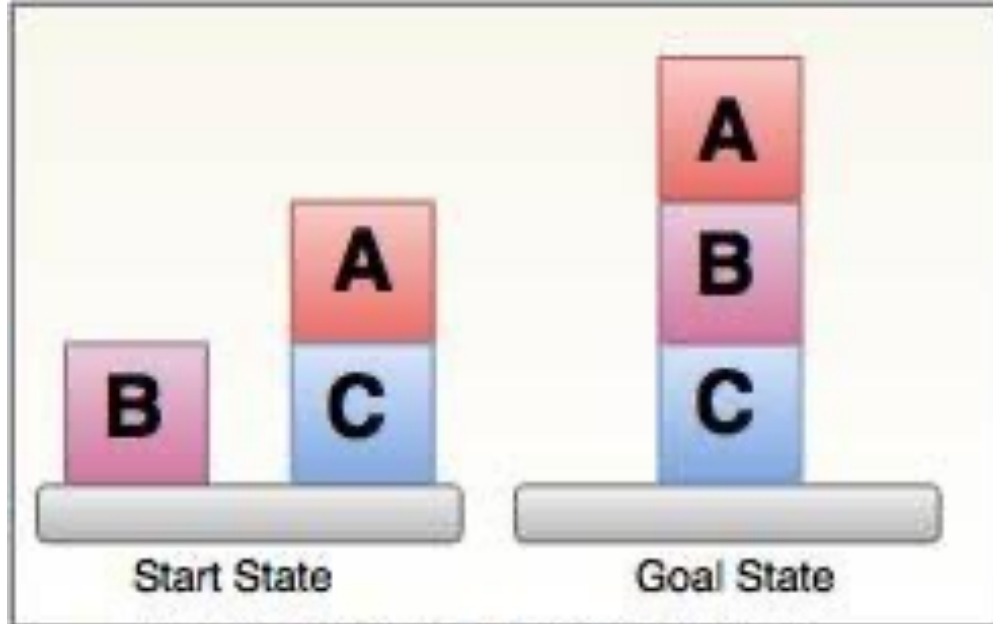


Fig: Blocks-World Planning Problem

## Representation of Blocks World using simple predicates

### Initial State:

- On(table,B)
- On(table,C)
- On(A,C)
- Clear(B)
- Clear(A)

### Goal State:

- On(table,C)
- On(A,B)
- On(B,C)
- Clear(A)

# *Actions and Planning*



# High-Level Planning

A high-level planner uses a symbolic representation of actions:

- Preconditions: what must be true in the world before the action is applied?
- Effects: what changes occur in the world after the action occurs?

**Pickup(?X):**

**Preconditions:** Gripper(empty)

**Effects:** Gripper(full), Holding(?X)

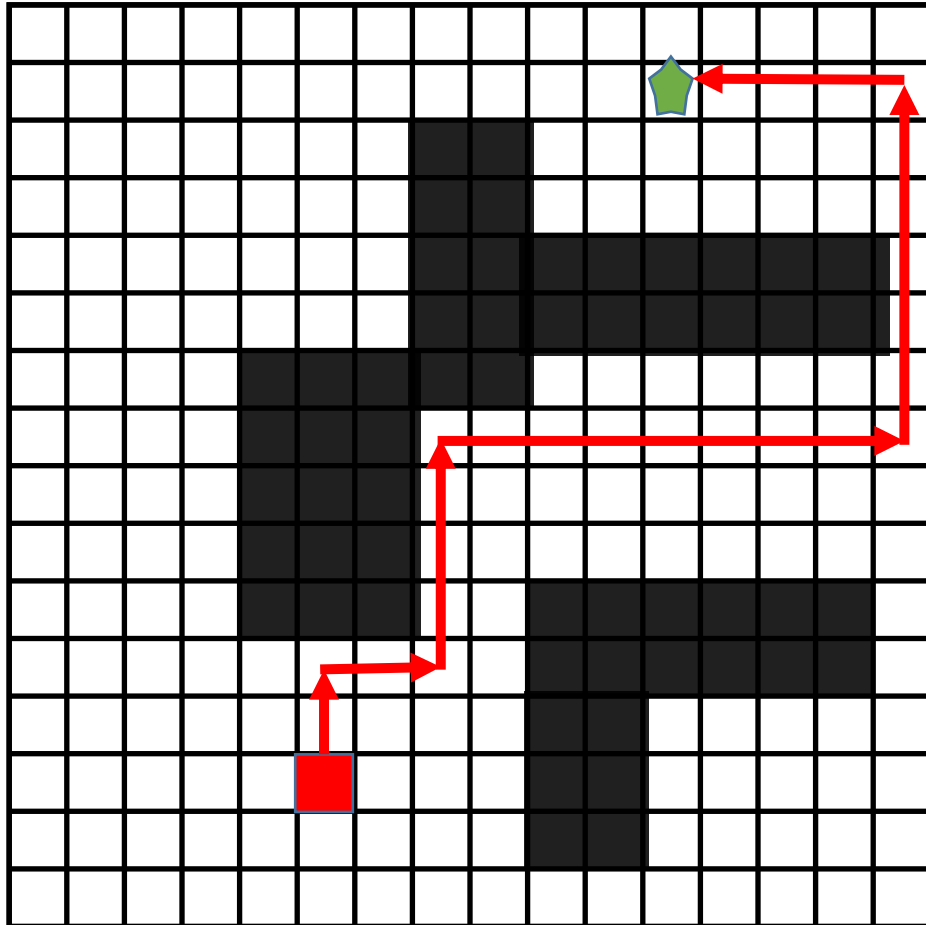
If the goal is to be holding Block B, the planner can instantiate the variable **?X** to **B**

**Pickup(B):**

**Preconditions:** Gripper(empty)

**Effects:** Gripper(full), Holding(B)

# Grid World: Path Planning



**Actions:** move to an adjacent cell

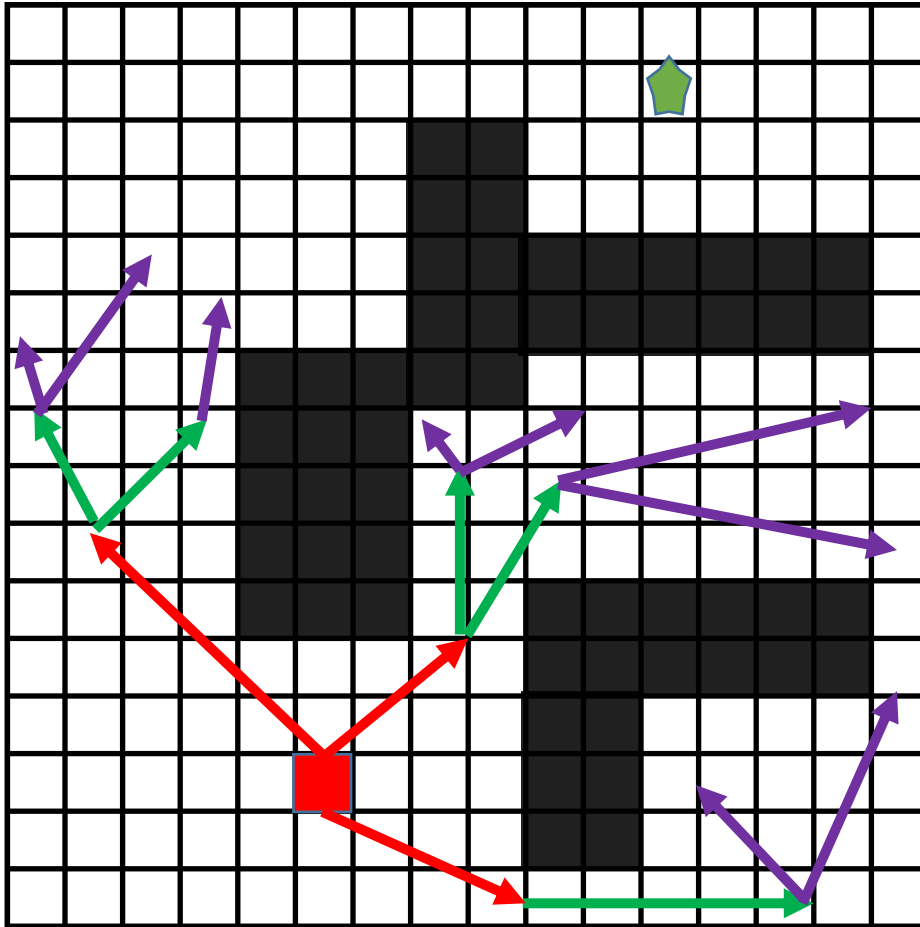
The **path planning** problem is to find a free path from start to goal.

- How can we effectively find any path from start to goal?
- How should we decide which path to take?

 **Start position**

 **Goal position**

# Grid World



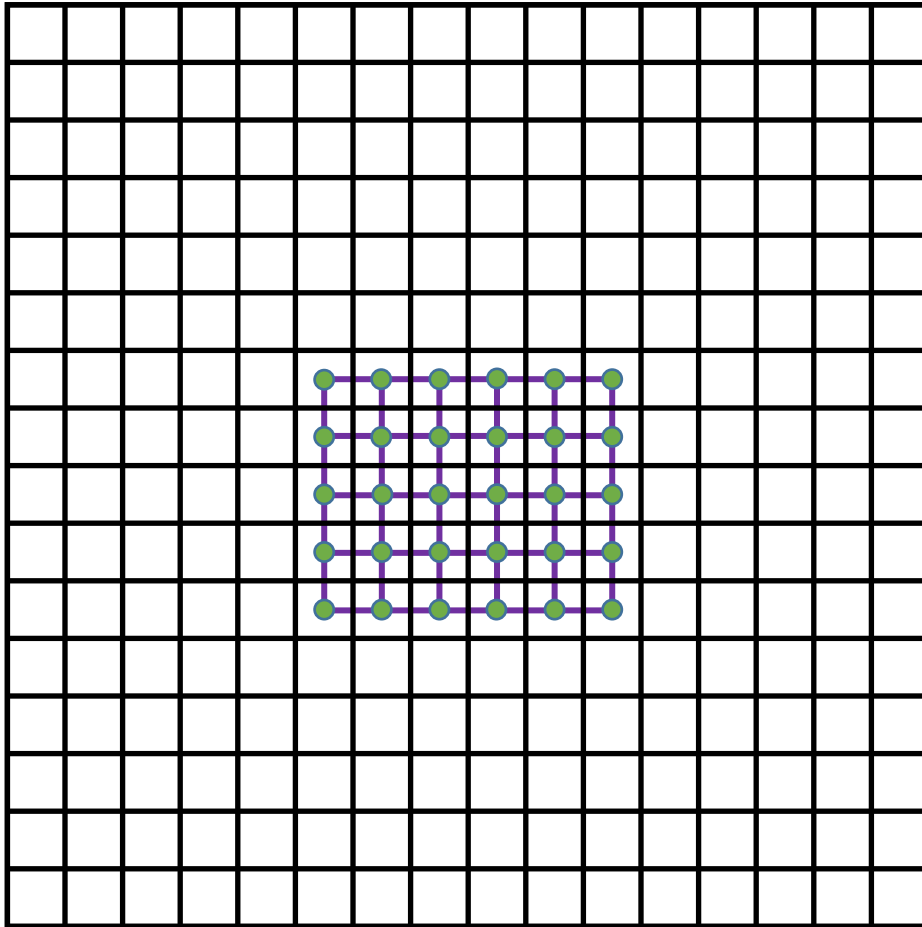
 **Start position**

 **Goal position**

One strategy is to systematically explore various possible solution paths.

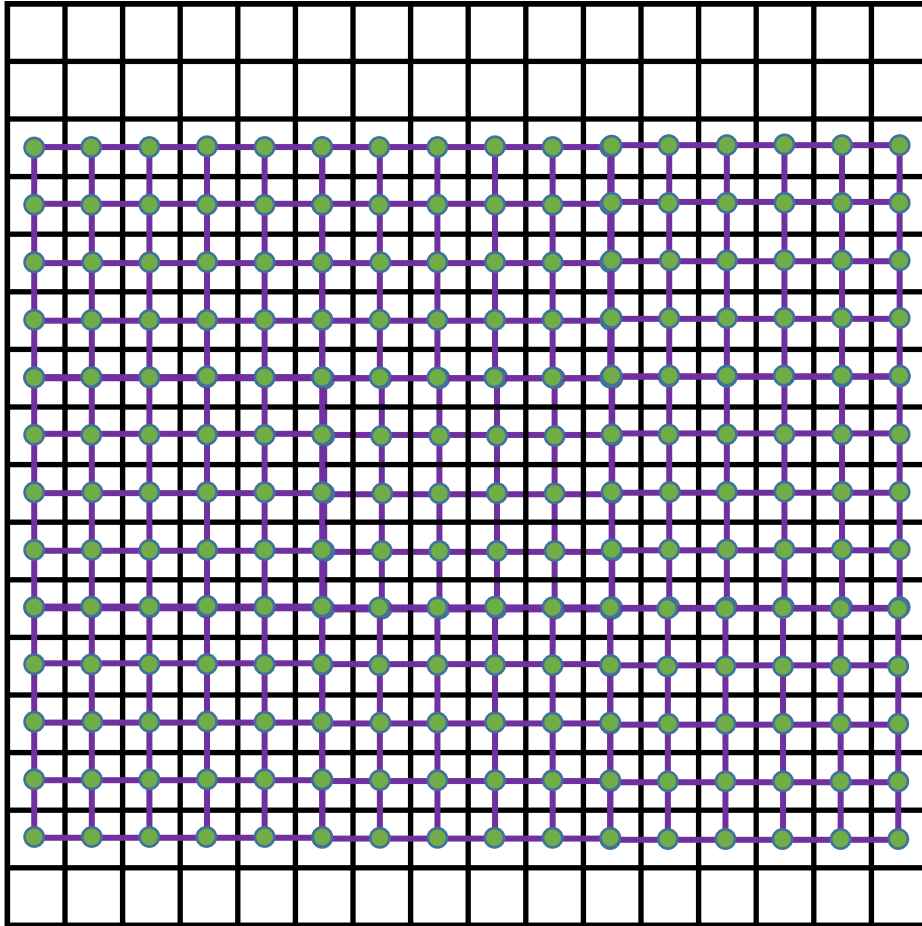
This raises the question:  
What strategies should we use to explore alternative paths?

# Grid World



- A grid can be represented as a graph:
- Each cell in the grid corresponds to a vertex in the graph
  - Vertices that correspond to adjacent grid cells are connected by an edge.

# Grid World

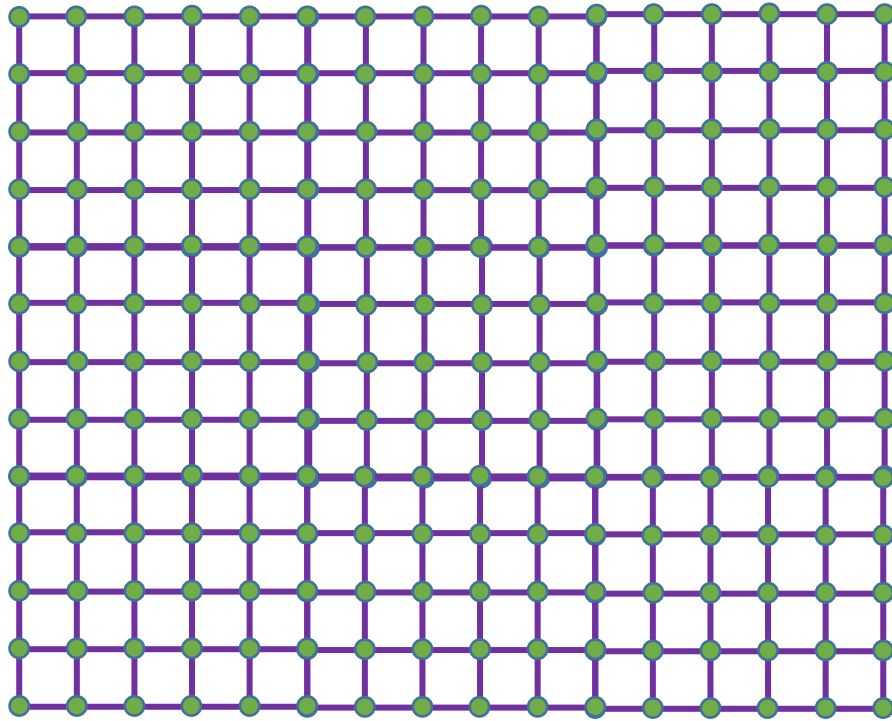


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# Grid World

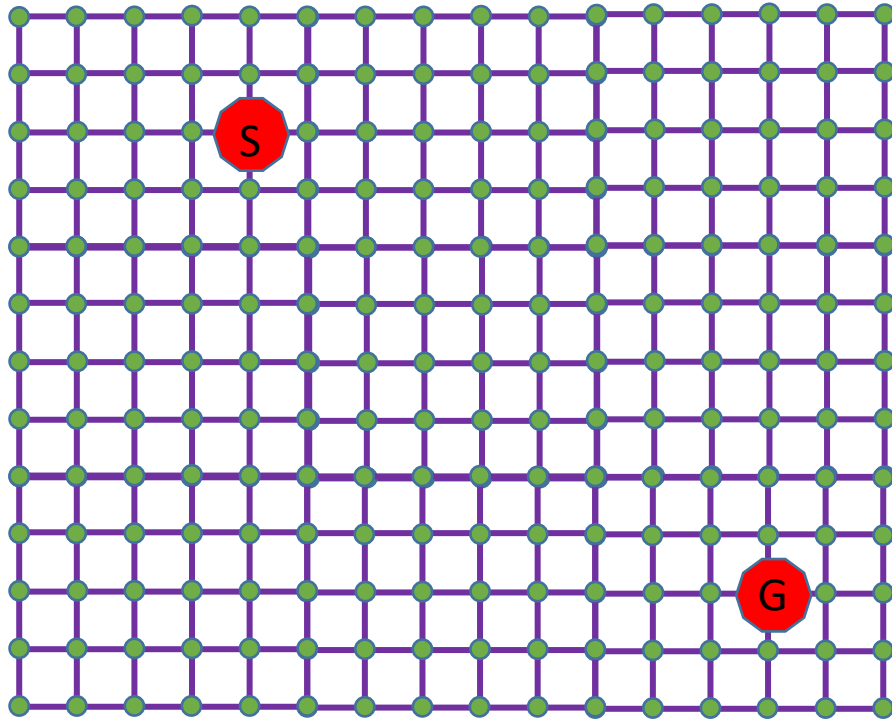


A grid can be represented as a graph:

- Each cell in the grid corresponds to a vertex in the graph
- Vertices that correspond to adjacent grid cells are connected by an edge.

And now, we can use graph search algorithms to find a path!

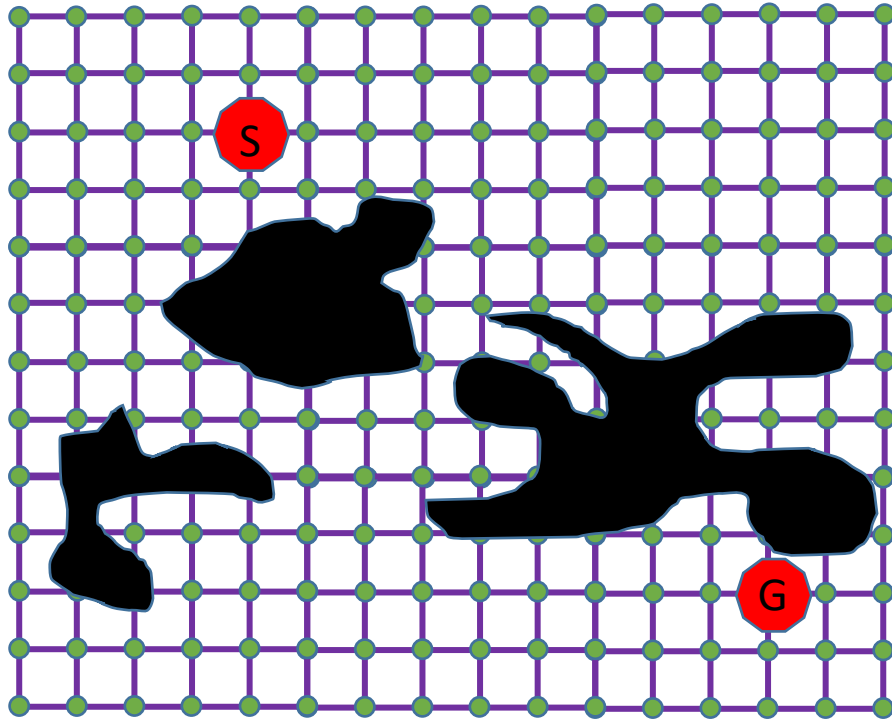
# Grid World



Define a Starting state and a Goal state, and use your favorite graph search algorithm to find a path.

When there are no obstacles, it's easy.

# Grid World

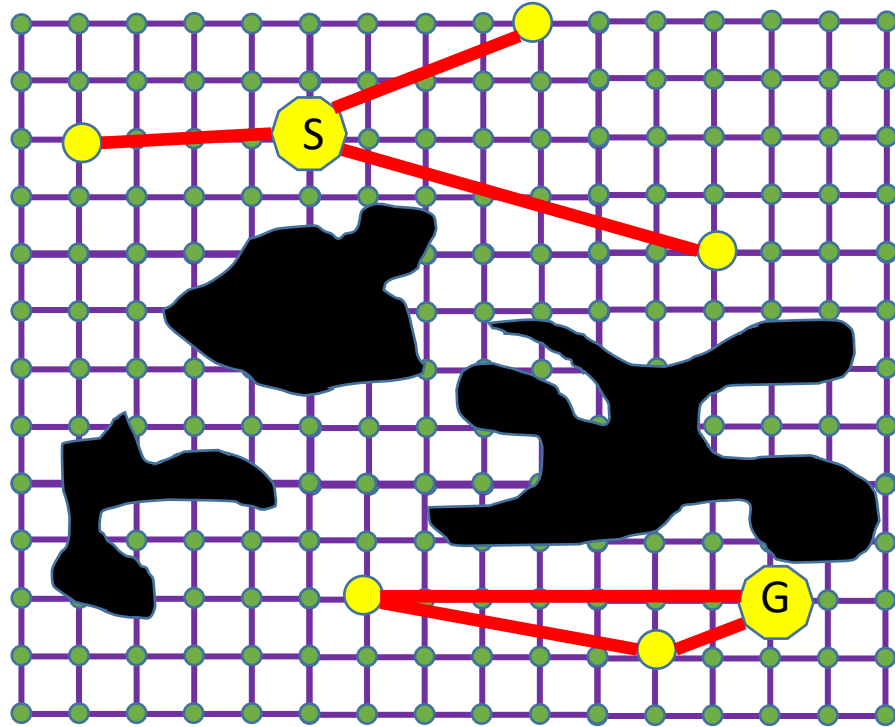


Define a Starting state and a Goal state, and use your favorite graph search algorithm to find a path.

When there are no obstacles, it's easy.

When there are obstacles, it becomes (only) slightly more difficult.

# Sampling-based algorithms



- Don't build the entire grid a priori.
- Build the grid incrementally by generating random grid samples.
- Connect near-by samples when a collision-free path exists.
- No need for paths to stay on the grid.
- Stop sampling when we can find a path that satisfies the problem

# Planning under uncertainty

- For many robotics applications, the world state is not known with certainty.
- In such cases, we use **probability theory** to characterize uncertainty.
- Planning typically involves maximizing some reward, or minimizing some cost, on average, over many trials.
- If we don't know the relevant probabilities, we can often apply machine learning techniques to develop good estimates for these.
- Planning can look like: optimization, theorem proving (logic), geometry, stochastic control, optimal control, etc. – depending on the problem to be solved, the representation of state, and the nature of uncertainties.

# *Sensing and Perception*



# Some Sensors



Pan-Tilt Camera



Intel's RealSense  
Depth Camera



Velodyne LIDAR

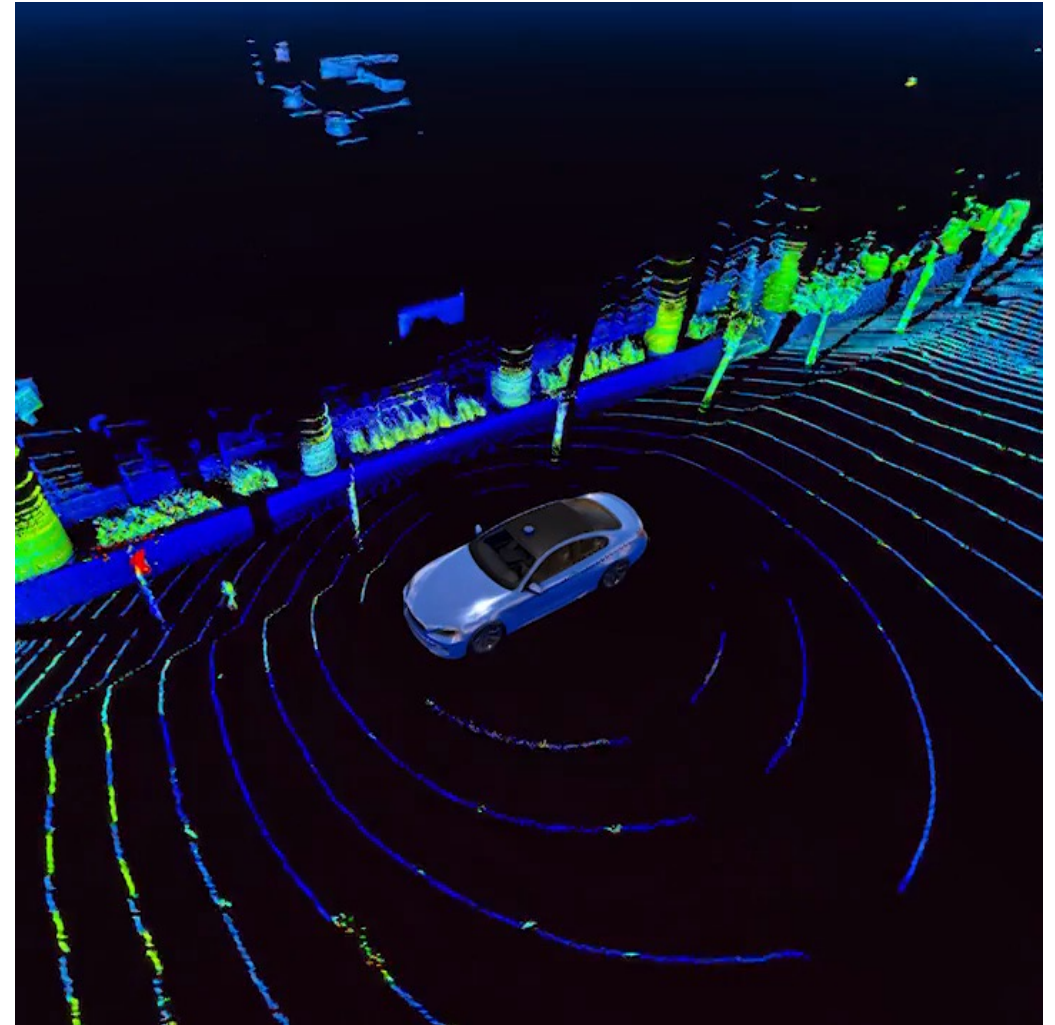


# LIDAR

Light Detection And Ranging  
aka Laser Scanning  
aka 3D scanning

1. Emit light wave pulse
2. Measure time to return
3. Compute distance

Do this a few million times  
per second, and voila!



# Perception

- Sensor readings are subject to noise and other errors.
- Sensor readings alone are not sufficient to reconstruct the state of the world:
  - A depth sensor reads 10m... what does that imply about the world?
  - Along a corridor there are many office doors. How can we know where we are when all doors look the same?
- Perception uses contextual information (e.g., maps, other sensor readings) to reason about state using sensor data as input.
- Bayesian inference is a key tool for this.

*Learning*



# Machine Learning

- Maybe the hottest topic in robotics, and all of AI, today.
- Many methods have been developed:
  - Simple parameter estimation.
  - Reinforcement Learning (RL)
  - Deep Learning (using convolutional neural nets)
  - Deep RL

We won't go into great depth with ML, but we'll look at a few methods for specific cases.