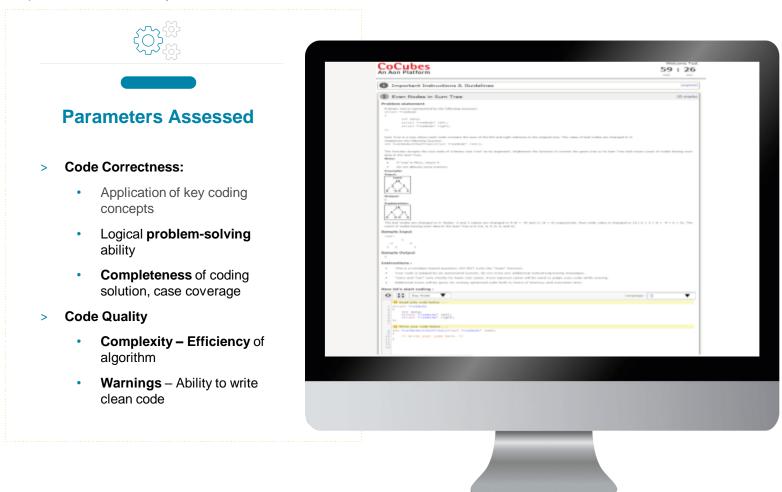




CST™: Coding Simulation Test

The coding engine assesses codes for correctness as well as efficiency. It evaluates a candidate's code based on pre-defined test cases by comparing the output computed by candidate's code with the desired output guideline as outlined in the problem statement along with checking for boundary (extreme or special) conditions and performance cases.





Relevant Job Roles

IT Product

- · Software Developer
- · Application Developer
- Full Stack Developer
- Data Scientist

IT Services

- Software Engineer
- · Application Maintenance Engineer
- Software Test Engineer
- IT Analyst
- Business Analyst



Comprehensive and robust code evaluation logic

Features of a good code

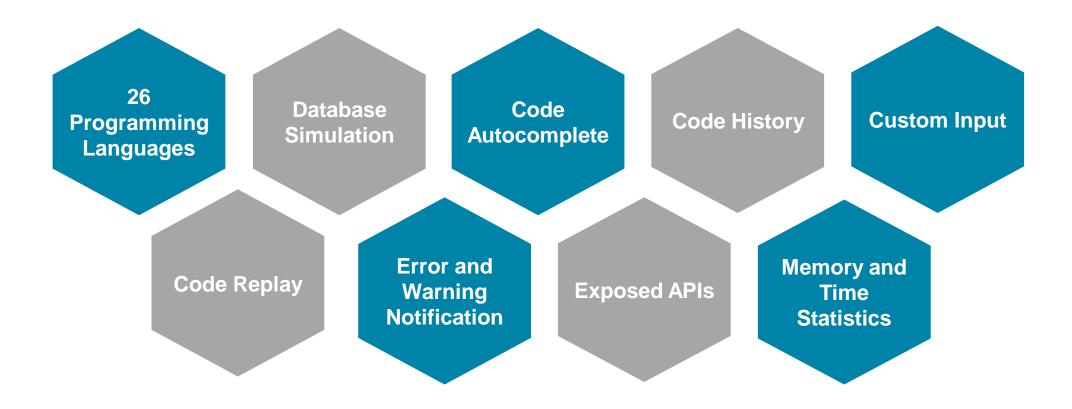
- Logically correct and complete
- Algorithmically efficient (consumes less memory and time)

Quality Element	Evaluation Parameter	Check Description	
Code Correctness*	Completeness	 Desired output must be generated by the code Detection of Hard coding 	
	Boundary Conditions	 Code must work for all inputs, including special and extreme cases 	
	Performance	 Code must be optimized for long and complex calculations 	
Code Efficiency	Cyclomatic Complexity	 Check to ensure that minimum number of branches and independent paths are used Code complexity compared with seed value 	
	Warnings	■ Code to be penalized for relevant warnings	

^{*}The coding engine consists of multiple test cases across levels which helps in better segregation of candidates

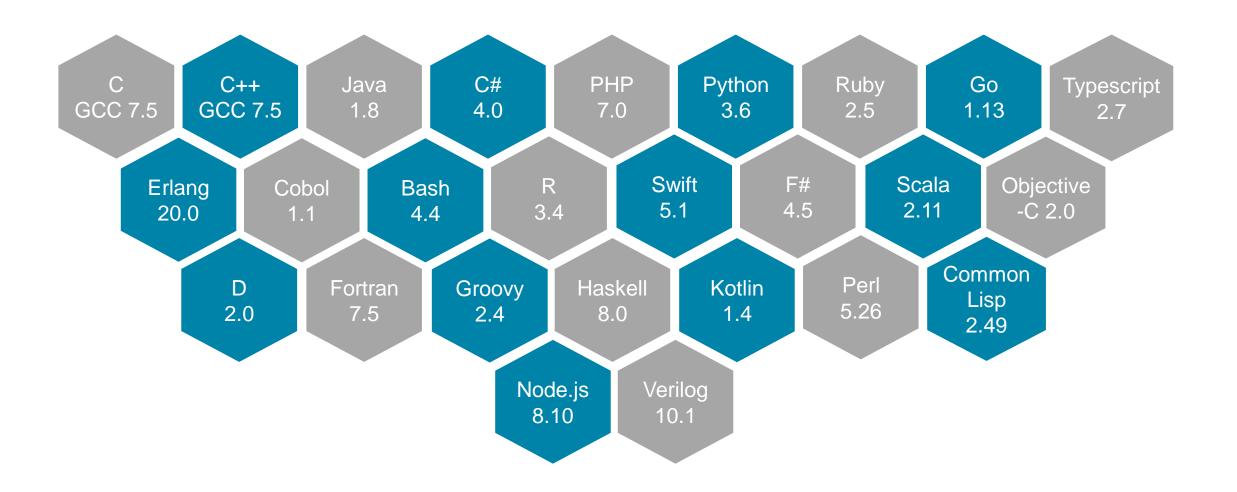


Platform Features





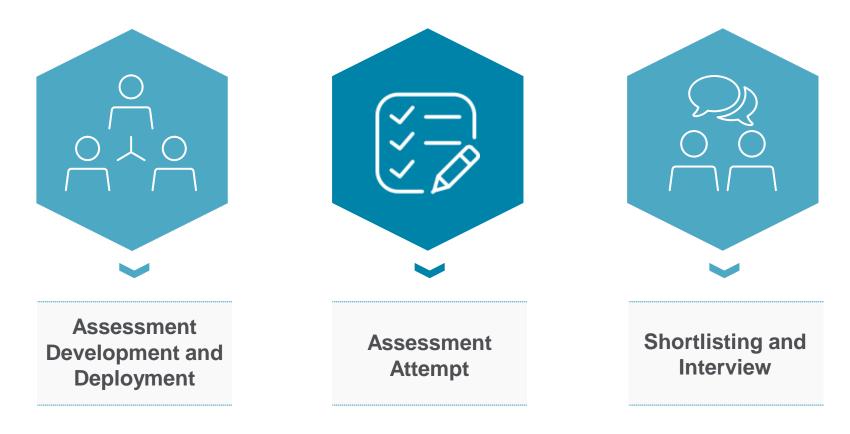
Programming Languages





Coding Assessment Lifecycle

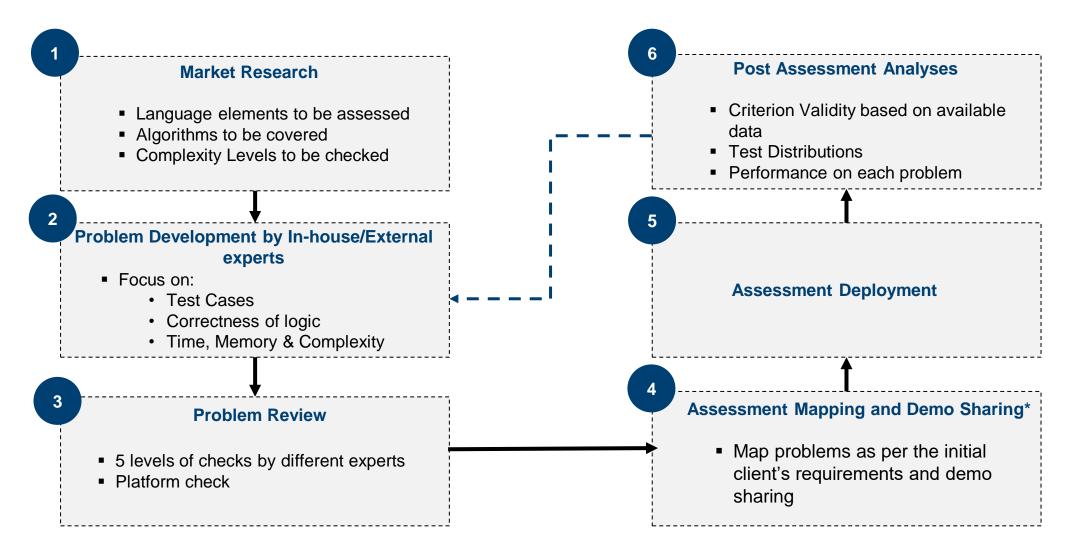
The coding assessment lifecycle is broadly categorised into following 3 phases. The platform features are applicable at various stages of the lifecycle.







Assessment Development Methodology





Algorithm Based Items across the entire skill spectrum

Level - 1

Time to code: 10 -15 mins Scoring: Uni-Level Level – 2

Time to code: 15 - 20 mins Scoring: Bi-level Level - 3

Time to code: 25 - 30 minutes Scoring: Multi-level Level – 4

Time to code: 30 - 40 minutes Scoring: Multi-level

Concepts covered

- Basic concepts such as if, if-else, switch
- Arithmetic and conditional operators
- · Single-loop
- · Basic function related concepts

- Concepts covered in "Level 1"
- Operator
- Looping concepts
- Arrays and Strings

- Concepts covered in "Level 1 and 2"
- Pointers
- Dynamic Memory
- In-place operations
- Simple Recursion

- Concepts covered in "Level 1, 2 and 3"
- Advanced data structures
- Dynamic programming concepts
- Advanced Recursion

Example Problems

Find whether a given year is a leap year

Find the second largest element in an array

Merge two sorted linked lists in-place

Multiplication of two polynomials represented as linked lists



Database Based Items across the entire skill spectrum

Level - 1

Time to code: 10 -15 mins Scoring: Uni-Level Level – 2

Time to code: 15 - 20 mins Scoring: Bi-level Level – 3

Time to code: 25 - 30 minutes Scoring: Bi-level Level – 4

Time to code: 35 - 40 minutes Scoring: Bi-level

Concepts covered

- SQL Functions such as Aggregate functions, Server functions, etc.
- SQL Operators
- Basic Select

- Concepts covered in "Level 1"
- DDL, DML Commands
- Combination of operations like Functions and Clauses
- Advanced Select

- Concepts covered in "Level 1 and 2"
- SQL Joins
- SQL Normalization
- SQL Trigger

- Concepts covered in "Level 1, 2 and 3"
- SQL Functions
- SQL Stored Procedure
- Creation of whole database

Example Problems

Print the roll number of the students sorted by their names in alphabetical order.

Print the data of all the students whose name starts with a vowel.

Create a view to find the count of distinct students who attempted the exam.

Use Stored Procedure to update the salary of employees.



Data Science Based Items across the entire skill spectrum

Level - 1

Time to code: 10 -15 mins Scoring: Uni-Level Level – 2

Time to code: 15 - 20 mins Scoring: Bi-level Level - 3

Time to code: 25 - 30 minutes Scoring: Bi-level Level – 4

Time to code: 35 - 40 minutes Scoring: Bi-level

Concepts covered

- Basic functions of Pandas, NumPy libraries
- Concepts covered in "Level 1"
- Multiple functions and operations of Pandas, NumPy, SciPy and other libraries of Data Science.
- Data Manipulation
- Data Processing

- Concepts covered in "Level 1 and 2"
- Data Transformation
- Hypothesis Testing
- Statistical Data Analysis

- Concepts covered in "Level 1, 2 and 3"
- Regressions
- Predictive Models
- Data Validation
- Clustering

Example Problems

Print the data of students having Grades greater than 2 for a given Subject name. Perform Hypothesis testing and ttest using stats.ttest_ind and find pvalue for given list.

Find out the maximum correlation of each column against other columns.

Statistically analyze the birth rate in the country and find the trimmed mean, weighted mean, median..



Scoring Logic

The programming scores are evaluated based on three types of test cases:

- Basic Cases: The basic test cases evaluate the correctness and completeness of the code. It checks if the written code is error-free.
- **Edge Cases:** These edge cases are special cases designed for the problem statement that evaluate the code for a particular situation that occurs only at a specific condition.
- Performance Cases: The performance cases evaluate the code's efficiency and scalability.

Scoring Type	Cases Evaluated	Weightage
Uni-Level Scoring	Basic Cases	100%
Bi-Level Scoring	Basic Cases + Edge Cases	(60-80)% + (20-40)%
Multi – Level Scoring	Basic Cases + Edge Cases + Performance Cases	(40-60)% + (20-30)% + (20-30)%

^{*} For each basic case that a code passes, the score assigned to the basic case will be added to the overall score of the candidate.

^{**} For Bi-level and Multi-Level Scoring, Edge/Performance cases will be evaluated once all the basic test cases are cleared, else candidates will be awarded a score based on the number of correct basic cases.



Assessment Deployment

Aon's Coding Assessment Engine will help HR teams to deploy fair and wide-ranging assessments in an independent manner with the help of the following features.

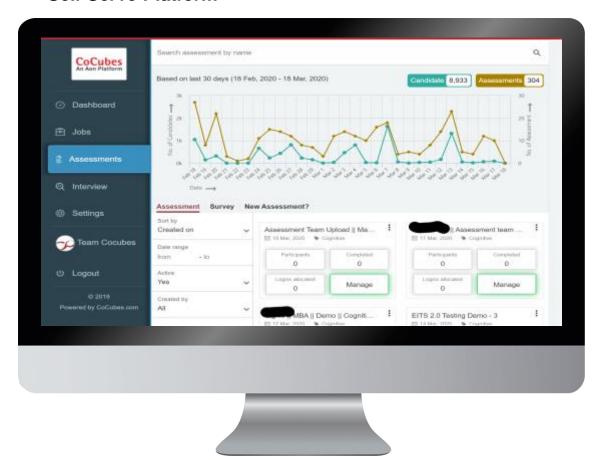
Allows HR teams to rapidly create and **Self Serve** deploy tests, customize test setting and **Platform** pick items which needs to be deployed. Wide coverage of programming 26 languages will allow to assess candidates **Programming** across the organization's entire skill Languages spectrum Platform supports deployment of **Verilog** Hardware Description Language (HDL) that simulates signals to hardware **Assessments** modules on which the code is tested

Platform supports deployment of database language assessments for MS SQL, MySQL and Postgre SQL.

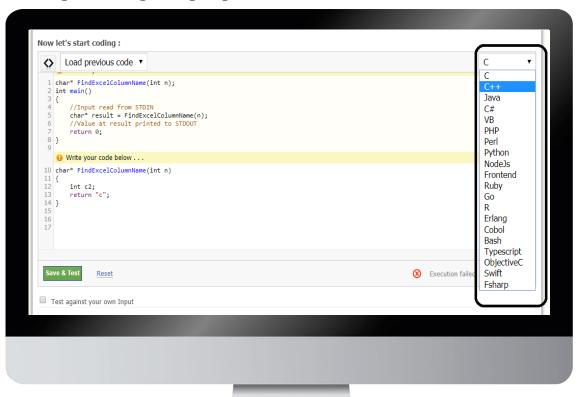
Platform provides the ability to identify problems that have been leaked on the Internet and remove them from the deployment pool



Self Serve Platform



30 Programming Languages



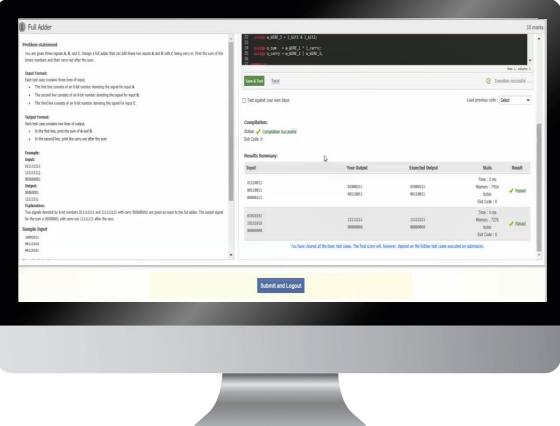
Supported Languages: C, CPP, Java, C#, Verilog, PHP, Perl, Python, NodeJS, Ruby, Go, R, Erlang, Cobol, Bash, TypeScript, ObjectiveC, Swift, F#, Scala, Common Lisp, D, Fortran, Groovy, Kotlin and Haskell

Empower Results®

Database Assessments



Verilog Assessments



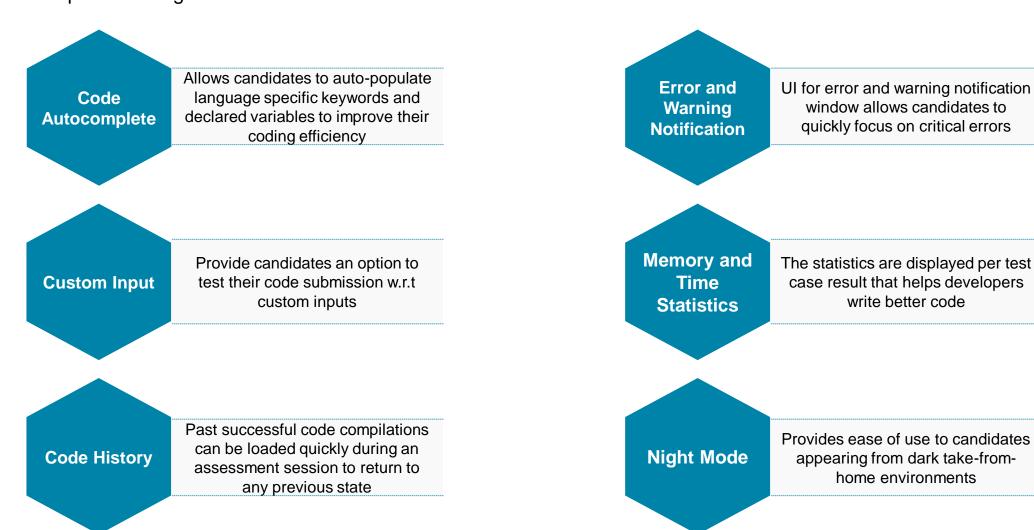
Supported Languages: MS SQL, MySQL, PostgreSQL.





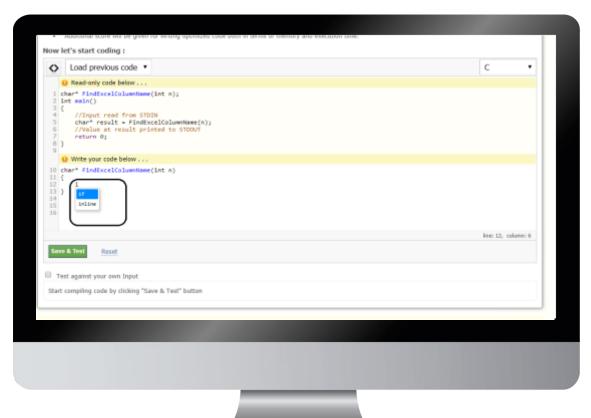
Assessment Attempt

Aon's Coding Assessment Engine provides a pleasant/satisfactory candidate experience and allow them to code efficiently with the help of following features.





Code Autocomplete

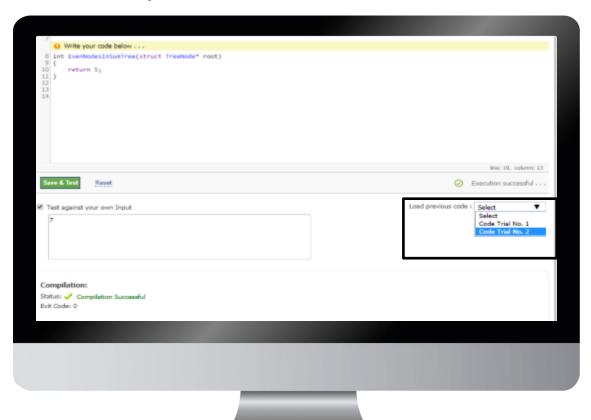


Custom Input

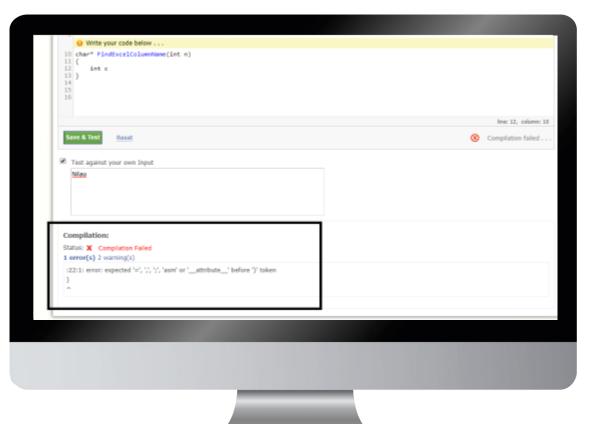
```
Write your code below . . .
10 char* FindExcelColumnName(int n)
                                                                                                                                     line: 12, column: 10
 Save & Test Reset
                                                                                                                             Compilation failed .
Test against your own Input
Compilation:
Status: X Compilation Failed
 :22:1: error: expected '=', ',', ';', 'asm' or '__attribute__' before ')' token
```



Code History

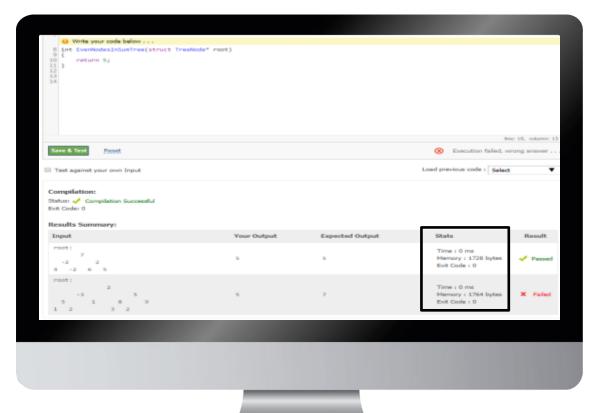


Error and Warning Notification

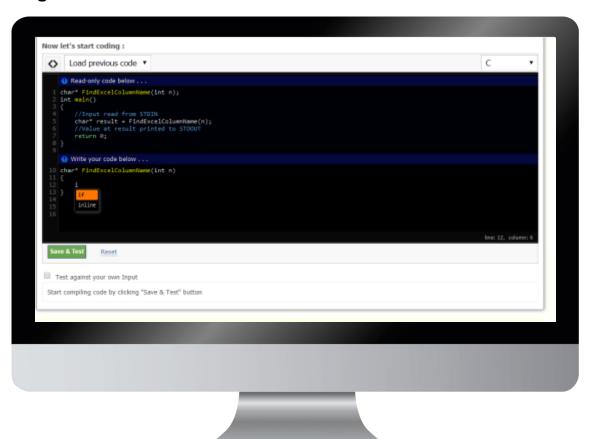




Memory and Time Statistics



Night Mode





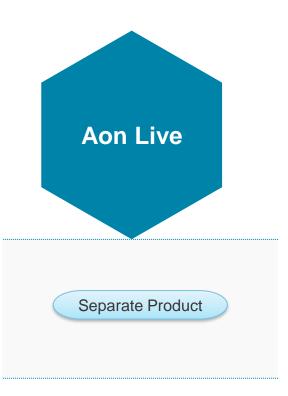


Shortlisting and Interview

Aon's Coding Assessment Engine can shorten the time taken for shortlisting candidates and provides the ability to conduct remote interviews when combined with Aon Live (Video Interview Product).



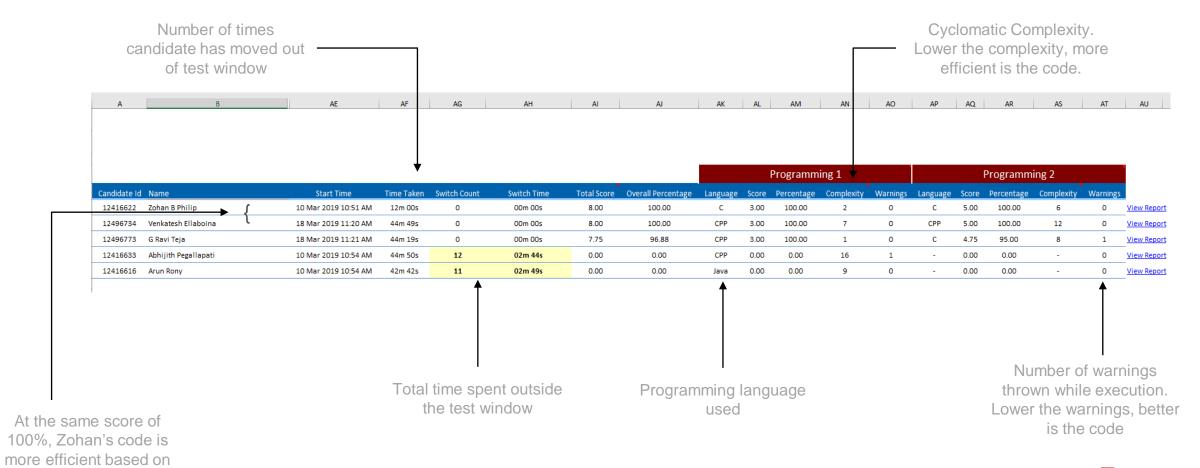
Supports HR managers with group reports for candidate shortlisting and share individual reports of the shortlisted candidate with interviewers





complexity and # warnings

Scoresheet





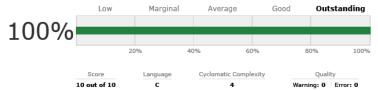
Competency result



Competency Result

CST™ - L1

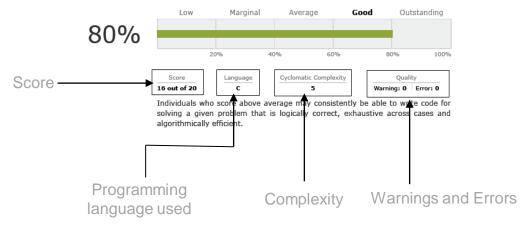
An automated code evaluation engine that is deployed for assessing the programming ability of a candidate. It presents a detailed problem statements in front of the candidate, who can then respond to the problems by coding in any of the supported programming languages.



Individuals who score high may consistently and successfully be able to write code for solving a given problem that is logically correct, exhaustive across cases and algorithmically efficient.

CST™ - L2

An automated code evaluation engine that is deployed for assessing the programming ability of a candidate. It presents a detailed problem statements in front of the candidate, who can then respond to the problems by coding in any of the supported programming languages.



Candidate responses



Candidate Response

CSTTM - L2

Question

First non repeated character of a given String

return '0';

Response

1. char FirstNonRepeat(char str[], int n)
2. {
3. /* Write your code here. */
4. int i,j;
5. char ch,temp=0;

for(i=0; i<n; i++) { temp=0; ch=str[i]; for(j=i+1; str[j]!='\0'; j++) { 10. if(ch==str[j]) { 11. 12. 13. 14. if(temp==0) 15. return ch; 16. break; 17.

Remark

18. 19.

20.

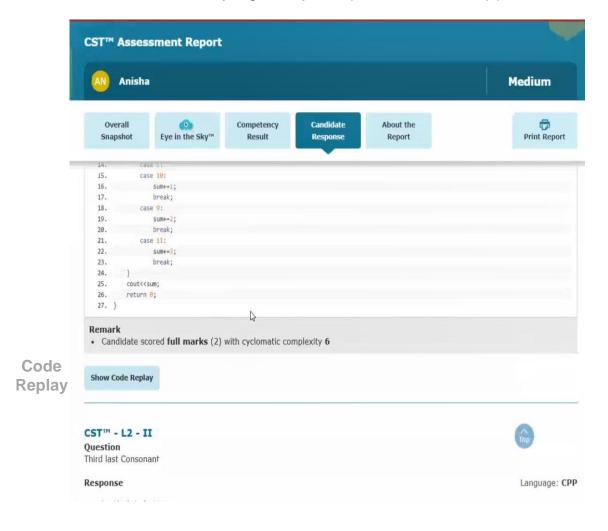
- . Candidate scored 16 out of 20 marks with cyclomatic complexity 5
- 4 marks were deducted on failing Edge cases, namely "Letter in last", "No non repeating letter"

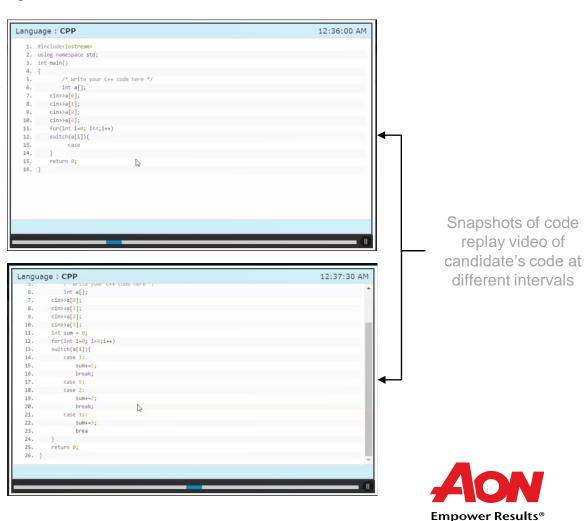
Response submitted by candidate



Code Replay

Code Replay is a reporting functionality wherein candidates' coding session is recorded in a video format and its snapshots are provided in the PDF report, as well. It can help in understanding the approach taken by the candidate to arrive at the final solution and in identifying if any malpractice has happened while writing the code.





EITS 2.0

Enabling Remote Proctoring



- > Advanced Remote Proctoring Tools
- > Assessment Content Refresh Frequency
- > Data Validation through Hiring reports
- > Gamification of Assessments

EYE IN THE SKY 2.0

Advanced remote proctoring solution to identify & prevent malpractice



Face Detection & recognition



Impersonation Detection



Multiple face detection



Real Time Video/Audio Feed



Object Detection



Multiple Login



Answer Behavior



Integrated Chatbox



Low Internet Bandwidth



Any type of device

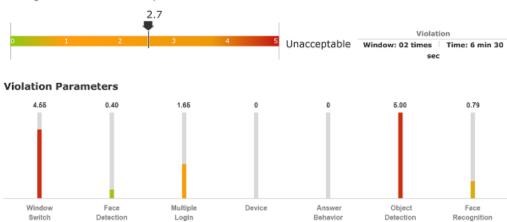


EITS 2.0 Sample Screenshots

Violation Scale and Violation Parameters

Eye in the Sky™

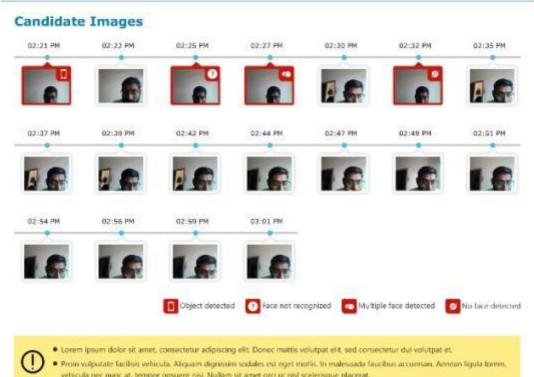
Violation Scale: It is an index designed to rate a candidate on fair and ethical attempt of an online assessment. This score is derived using EYE IN THE SKY™, proprietary malpractice detection technology, and also reports the window violations attempted by a candidate and total time spent by moving outside the test on a system or browser.



Moderate (2 - 3)

A moderate violation rating may not always be a cause for concern as candidates sometimes need to move out of the window for a short duration for troubleshooting reasons. In case this rating coincides with an unusually high score on skill, knowledge assessment, candidate should be probed in the interview around for the same. In case of a webcam monitored assessment, candidates images can be used to further investigate the situation.

Candidate Images with flags



vehicula nec nunc at, tempor posuere nisi. Nullam sit amet orci ut nisl scelerisque placerat.







Case Study (1/2)

Predictive Validity of Coding Assessment



American multinational technology company

Case Study



Wider candidate outreach, and improving the interview-to-offer ratio



Challenge:

Select software engineers with extraordinary programing skills

Solution

- Custom developed assessments with combination of 2 high complexity problems
- Assessments were conducted for 4700+ candidates assessed across 2 countries for 3 business units
- Proctored assessments at 64 different locations whereas 500+ take from home assessments for which EYE IN THE SKY used to improve governance

Outcomes

- Coding Scores were found to predict offers 5X better compared to academic scores
- · Strong Positive Correlation between assessment scores and selection rate



Coding platform was liked by 82% candidates



400+ offers were made across business units

Case Study (2/2)

Predictive Validity of Coding Assessment



British multinational investment bank & financial services company

Case Study



Efficient scheduling and high predictive validity of assessment



Challenge:

Select female software engineers with extraordinary programing skills

Hiring being done during post placement cycle – leading to already placed available pool

Solution

- Custom developed assessments with combination of 2 high complexity problems
- Sourcing of pre-assessed candidates through CoCubes® model to increase outreach
- IITs/NITs and other top campuses targeted for on-campus placements

Outcomes

- Offer target overachieved by 1.2x within 2 months
- Strong Positive Correlation between assessment scores and selection rate



176 offers made with requirement of only 150 candidates



Jump of 1.8X in offer ratio for top quartile candidate pool basis performance vs. bottom quartile pool

Adverse Impact and Differential Validity

Adverse Impact (Gender)

Group	Applicant Pool	Selects (above 50% score)	Selection Rate	Adverse Impact (4/5 th Ratios)
Male	44,368	15,223	34.3%	92.0%
Female	25,611	9,523	37.2%	NO

Differential Validity

Group	n	Mean (% Score)	Standard Deviation
Male	44,368	11.5%	23.1%
Female	25,611	10.6%	21.0%

*Currently, we have adverse impact and differential validity based on gender only, it is still under process for race and other groups





