

## Using Student Teams in the Classroom: A Faculty Guide



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### ***Reviews***

*This ebook is wonderful. Of course, it really is perform, nevertheless an interesting and amazing literature. Its been printed in an extremely straightforward way and it is simply after i finished reading this ebook where in fact changed me, modify the way i believe.*

***(Prof. Maxwell Stracke)***

## USING STUDENT TEAMS IN THE CLASSROOM: A FACULTY GUIDE

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John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, Using Student Teams in the Classroom: A Faculty Guide, Ruth Federman Stein, Sandra N. Hurd, Mara E. Sapon-Shevin, Teamwork builds cooperation, problem solving, active learning, and responsibility, all of which are increasingly important in both the classroom and in the workplace. Using Student Teams in the Classroom is a helpful guide for all faculty who want to actively engage students with both the material and one another by using teamwork. Beginning with the theory behind teamwork, the book suggests basic ways to incorporate collaboration and discussion into the college classroom, encourage effective communication, and help resolve conflict. It then moves into practical guidelines, examples, and activities and teaching tips for using student teams. The examples span twenty disciplines: architecture, behavioral ecology, ceramics, child and family studies, distance learning, education, engineering, English, fine arts, health and exercise science, higher education, human resource management, supply chain management, mathematics, nursing, nutrition, hospitality and food service management, public affairs, sociology, and writing. Finally, the authors have compiled several articles and a case study on performance in small groups and cooperative learning, along with a list of list of additional resources. Instructors of any subject, of any class size, will be able to learn from and implement the important lessons in this book, thus offering their own students the cognitive, social, and collaborative skills that will aid them in their intellectual and professional endeavors.

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