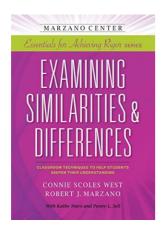
Get eBook

EXAMINING SIMILARITIES DIFFERENCES: CLASSROOM TECHNIQUES TO HELP STUDENTS DEEPEN THEIR UNDERSTANDING



Learning Sciences International, United States, 2015. Paperback. Book Condition: New. 249 x 173 mm. Language: English . Brand New Book. Academic standards call for increased rigor, but simply raising complexity is not enough. Students must also be able to examine similarities and differences within the critical content they are learning. They need to know how to use comparisons, classifications, metaphors, and analogies to generalize, draw conclusions, and refine schema, ultimately deepening their understanding of the content. Based on the earlier...

Read PDF Examining Similarities Differences: Classroom Techniques to Help Students Deepen Their Understanding

- Authored by Connie Scoles West, Dr Robert J Marzano, Kathy Marx
- Released at 2015



Filesize: 8.3 MB

Reviews

It in a single of the best publication. Sure, it is play, continue to an interesting and amazing literature. You will not really feel monotony at whenever you want of your time (that's what catalogues are for about in the event you question me).

-- Sonia Block I

This is the greatest pdf i actually have go through right up until now. It is actually packed with knowledge and wisdom I found out this book from my dad and i advised this publication to find out.

-- Arely Rath

Related Books

California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version --

- Access...
- ESV Study Bible, Large Print (Hardback)
 Write Better Stories and Essays: Topics and Techniques to Improve Writing Skills
- for Students in Grades 6 8: Common Core State Standards Aligned Homeschool Your Child for Free: More Than 1,400 Smart, Effective, and Practical
- Resources for Educating Your Family at Home
 Who Am I in the Lives of Children? an Introduction to Early Childhood Education,
- Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package