



## Integrating Language Arts and Social Studies for Kindergarten and Primary Children

By Roberts, Patricia L.

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(NOTE: Chapters end with summaries, questions and activities for discussion, references and suggested reading.) I. INTEGRATING CHILDREN'S LEARNING: RATIONALE AND METHODS. 1. Learning and the Intellectual Development of Children. Meaningful Learning: The Construction of Understanding. Characteristics of Children. Intellectual Development and How Children Learn. Teacher as Decision Maker. Styles of Learning. 2. Planning and Implementing a Supportive Environment for Learning. Perceptions. Providing a Supportive Learning Environment. Classroom Management. Preparation Provides Confidence and Success. Mistakes Commonly Made by Teachers that Cause Children's Misbehavior. Practicing Safety in the Classroom. 3. Curriculum Planning. Planning to Teach. Setting Goals and Objectives. Long-Term Planning. Short-Term Planning: Lesson Plans. The Final Step: Assessment. 4. Lesson Planning. Reasons for Planning. Components of Planning. Planning a Program of Instruction. Collaborative and Cooperative Team Planning. Examples of Aims, Goals, and Objectives. Instructional Objectives and Their Relationship to Instruction and Assessment. Preparing Instructional Objectives. Classification of Learning Objectives. Using the Taxonomies. Questioning Techniques. Processes in Instructional Planning. The Daily Lesson Plan. Sample Integrated Unit Plan with Daily Lessons. 5. Assessment of Learning. Purposes of Assessment. Guidelines for Assessing Learning. Clarification of Terms Used in Assessment....

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