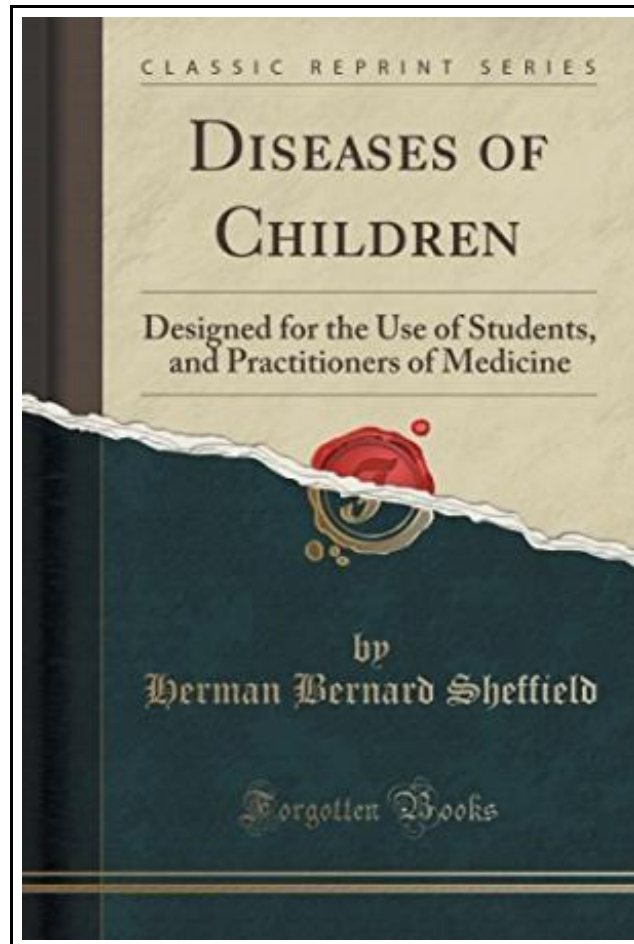


## Diseases of Children: Designed for the Use of Students, and Practitioners of Medicine (Classic Reprint)



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### ***Reviews***

*Extensive manual! Its such a great read. It really is loaded with knowledge and wisdom You wont really feel monotony at at any time of your time (that's what catalogs are for regarding if you ask me).*


*(Myrl Hintz)*

## DISEASES OF CHILDREN: DESIGNED FOR THE USE OF STUDENTS, AND PRACTITIONERS OF MEDICINE (CLASSIC REPRINT)




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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Diseases of Children: Designed for the Use of Students, and Practitioners of Medicine This volume is the consummation of the author s experience in the field of pediatrics for nearly thirty years. It embodies the latest knowledge of the theory and practice of the diseases of infancy and childhood and is designed to meet the needs especially of the general practitioner and medical student. The book is conveniently divided into fourteen sections, the classification of the diseases varying somewhat from that of older textbooks, so as to correspond to the modern conception of the causation of the diseases in question. Infant feeding is based upon the most recent studies of the digestibility of proteins, fats and carbohydrates and upon the author s practical experience. The fads and fetichisms of the erratic reformer and senile reactionary are eliminated. Breast feeding is recommended in preference to bottle feeding, yet the author believes that hosts of perfectly healthy babies can be reared on cow s milk, if good judgment is applied in the selection of suitable milk mixtures. A mixed diet is advocated for infants over nine months of age and well tried formulas and diet lists are appended for infants and older children. A special dietary is also provided for mentally deficient children. The author hopes that the chapter on examination of the patient and semeiology of disease will greatly aid especially the beginner to surmount the difficulties of diagnosis in infants and older children. The normal anatomy and physiology are contrasted with the abnormal. Prominent symptoms which several diseases have in common are analyzed in relation to their pathogenesis and the different methods of physical diagnosis...

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