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Reviews


Unquestionably, this is the best operate by any author. It is among the most amazing pdf i actually have read. Its been designed in an remarkably basic way which is just right after i finished reading this pdf by which basically altered me, change the way i believe.


(Harold Spencer)

NORMAL SCHOOL COMPUTER IN THE 21ST CENTURY. PRACTICAL TECHNOLOGY PLANNING MATERIALS: PRINCIPLES AND PRACTICE OF COMPUTER AIDED MATHEMATICS TEACHING(CHINESE EDITION)



paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date: December 2012 Pages: 135 Language: Chinese in Publisher: Tsinghua University Press IT basic education mathematics curriculum integration is an important topic in today's era. is also one of the Teachers College mathematics education courses content modules practical technology planning of the normal school computer textbooks of the 21st century: computer-aided mathematical principles of instruction and practice This textbook is around the topic of. Chapter 6 of textbook writing ideas classic readers. readers demand oriented. to practice practical oriented. integration and presentation of computer-aided mathematics teaching and practical. core and cutting-edge content. Practical technology planning of the normal school computer textbooks of the 21st century: computer-aided mathematical Teaching Principles and Practice begins with an overview of the situation and development of computer-aided instruction. then theoretically discussed the basic principles and strategies of computer-aided mathematics teaching. and then from the practice on briefly explore the efficient query network resources. high-school mathematics education in Word and Power Point. and finally focuses on the basic principles of the application produced classic mathematical plot pieces Geometer's Sketchpad and operating. The textbook as Computer Aided Mathematics Education in Normal Colleges courses teaching books or reference books for mathematics teacher education undergraduate. specialist teaching. also suitable for mathematics education master's. researchers. and can also be used as primary and secondary schools mathematics teacher training with the book. Contents: Chapter 1 Overview the 1.1 CAI connotation and characteristics 1.2 CAI elements mode CAI computer and mathematics education status quo and development 1.4 1.3 CAI Chapter 2 CAMI the principle 2.1 behaviorist learning theory Summary and Guidance 2.2 Cognitive Learning Theory Overview and Enlightenment 2.3 teaching information optimization principles and strategies 2.4 Information Processing Improvement..

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