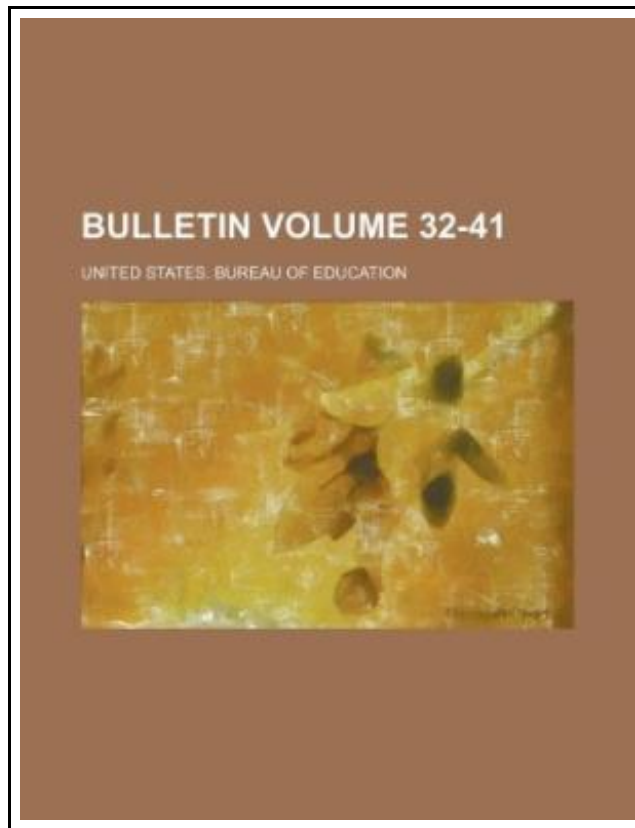


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1914 Excerpt: . vocation of homemaking, even where the individual prepares also for an industrial vocation (millinery or dressmaking); (2) the lunch-room course, as offering preparation for a process, that of food preparation, which may be used outside the home, but skill in which is a great asset in the home; (3) the household-arts course as giving preparation for homemaking itself for the girl not drawn off into outside industry. The lunch-room course has as its practice work the preparation of daily lunches for the teachers and pupils; with responsibility for marketing, accounts, menus, cooking, and service, and three hours a da assigned to these duties. The full weekly schedules follow: Lunch-room mnnat/cincnt eourxc.--English. 4 Lours; general science. 4; sewing, 3; applied design, 3; cooking, 15; foods, 2; physical training, J; music, i; Study, 3. The hounrhold-arts course.--English, 4 hours; general science, 4; cooking, 4; household decoration, 4; sewing or millinery, 8; textiles or foods, 2; physical training, nnisl; household economics, 4; study, 4. Thus, in this new type of education, the vocational training of girls, preparation for home responsibilities by school instruction is made an element in every course, and a special curriculum for homemaking is provided. The cost of running the school for 1912 was \$7,831.37, less \$240.74 received from sales, or a cost of \$76.G7 per pupil. Section 4. DATES OF INTRODUCTION OF HOUSEHOLD ARTS INTO PUBLIC SCHOOLS. The date of the introduction of household arts into the schools was reported by 444 communities. Only...



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