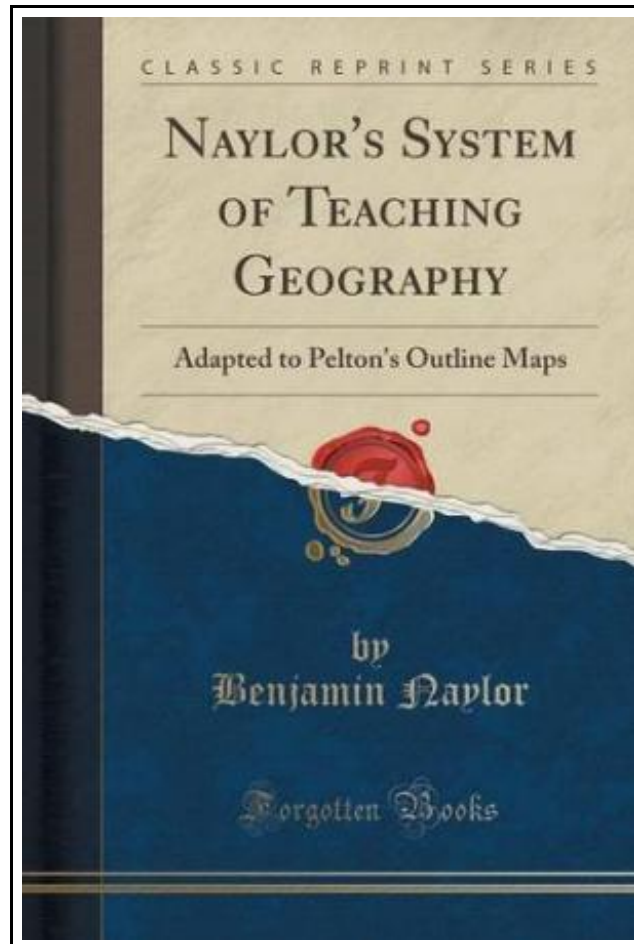


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(Dr. Lily Wunsch II)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Naylor s System of Teaching Geography: Adapted to Pelton s Outline Maps The system of teaching Geography, to which this work is designed as an auxiliary both to Teachers and Pupils, is, in most respects original. There is no disagreement among intelligent persons, in regard to the importance of a knowledge of this science; but as regards the manner of imparting this knowledge, there appears to be but little unanimity of sentiment among teachers, further than a general admission that the practical results when estimated in comparison with the time and labour usually devoted to the study of Geography in our schools, are far from being satisfactory to themselves or to their pupils. Without attempting to point out defects in prevailing modes of teaching this or other branches, we may be permitted to suggest that inasmuch as the human mind is governed by fixed and immutable laws, any system which operates in harmony with these laws will enable us to accomplish much more than that which has no foundation in mental philosophy. Observation is the first step in intellectual progress; in order, therefore, successfully to impart and to acquire knowledge, the attention of the learner must, as far as possible, be exclusively directed to the subject under consideration. Secondly, each simple or complex idea should be clearly comprehended, previous to any additional matter being presented for examination. Thirdly, the mind must be taxed; there must be a degree of intellectual effort, or mental exertion proportionate to the end to be attained. Fourthly, the process of repetition is indispensably necessary to render the mind familiar with any science. Fifthly, by means of the principles of association,...

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