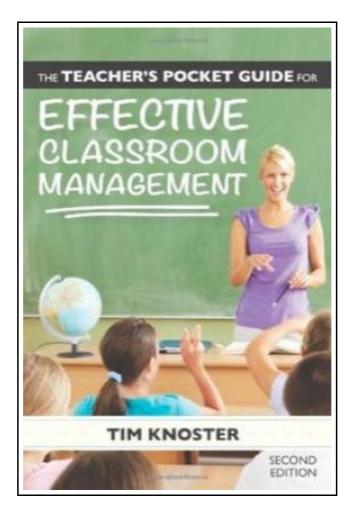
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THE TEACHER'S POCKET GUIDE FOR EFFECTIVE CLASSROOM MANAGEMENT. SECOND EDITION



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Paul H. Brookes Publishing Co., 2014. Softcover. Book Condition: New. Teachers give the highest marks to this bestselling classroom management guide, now better than ever! Developed by Tim Knoster, a behavior expert and former teacher whose in-demand workshops have inspired thousands, this new edition is the friendly howto book educators need to increase desired behavior in today's K?12 classrooms. The second edition weaves in timely NEW guidance for teachers implementing multi-tiered systems of support in tandem with positive behavior interventions and supports (PBIS), though it's still a great resource for teachers in more traditional school settings. With the time-efficient, research-based strategies?relayed with humor and vivid examples? teachers will unlock the mysteries of student behavior, prevent disruptions to learning, and support better outcomes for every student. How-to strategies that help teachers. ? Successfully use multi-tiered systems of positive behavior support? Decode the motives behind students' behavior? Develop rapport with students while maintaining appropriate boundaries? Establish clear expectations for behavior in the classroom? Reinforce expected behavior throughout the day with positive supports? Skillfully redirect inappropriate student behavior Apply proven Tier 2 RTI strategies with students who require additional supports Use individualized, intensive Tier 3 strategies with students who pose special challenges Practical materials: Helpful tip sheets and classroom management tools, including an Expectations Planning Matrix, Behavior Progress Report, Behavior Contract, and more. Tim Knoster, Ed.D., is an associate professor in the School of Education, College of Professional Studies, at Bloomsburg University of Pennsylvania and serves as Executive Director of the international Association for Positive Behavior Support. Dr. Knoster has been involved with preservice and inservice teacher training since the mid-1980s.

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