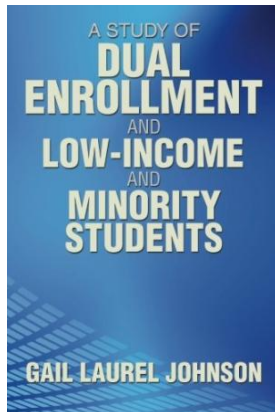


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A STUDY OF DUAL ENROLLMENT AND LOW-INCOME AND MINORITY STUDENTS



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