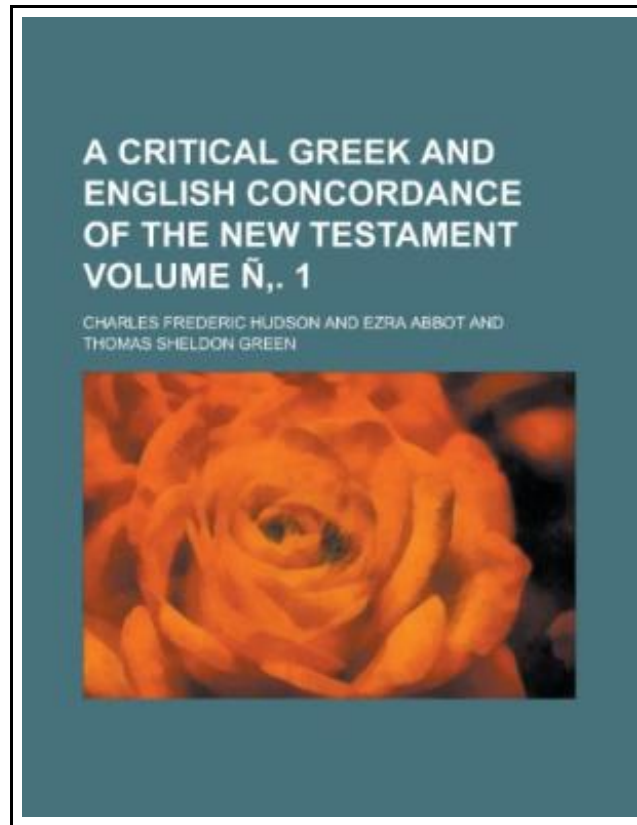


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## A CRITICAL GREEK AND ENGLISH CONCORDANCE OF THE NEW TESTAMENT VOLUME N . 1



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 42 pages. Original publisher: Washington, D. C. : United States Dept. of Education, National Center of Education Statistics, 2003 OCLC Number: (OCoLC)71521297 Subject: Literacy programs -- United States. Excerpt: . . . International Comparisons in Fourth-Grade Reading Literacy Looking at the length of the bars in figure 4 gives a sense of how large the differences are between a Distribution of countrys highest and lowest performing students, but it does not describe how many students are high or Average Combined low performing. As with average scores, because of the statistical techniques used to sample students, it is not accurate to rank countries scoring variation based sim-Reading Literacy ply on the length of the bars shown in figure 4. Standard deviations of the combined reading literacy average scores gives a mathematical way to tell how greatly Scores scores are spread out from the countrys average score. The average scores for reading literacy describe how Seventeen countries, or about half of the countries a country performs overall compared to other nations, participating in PIRLS 2001, show less variation but they provide no information about the way scores in student performance than the United States. are distributed within the countries. One country with Ten countries show a higher variation, while the an average score similar to another could have large remaining eight countries show no detectable numbers of high-and low-scoring students, while the differences in variation in student performance other country could have large numbers of students compared to the United States. performing at about the average score. Figure 4 details how scores were distributed across countries. In the United States, the 5th percentile score for combined reading literacy is 389. Ninety-five percent of U. S. students score above 389; in...

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