



A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning (Joint Publication)

By Richard A. Villa

Corwin, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Letter to the Reader New to This Edition Acknowledgments About the Authors Part I. Introduction to Co-Teaching 1. What Is Co-Teaching? What Co-Teaching Is Not What Is Co-Teaching? The Elements of Co-Teaching Common, Publicly Agreed-on Goal Shared Belief System Parity Distributed Functions Theory of Leadership Cooperative Process Face-to-Face Interactions Positive Interdependence Interpersonal Skills Monitoring Co-Teacher Progress Individual Accountability Importance of Systemic Supports 2. Why Co-Teach? What History, Law, and Research Say! What Are the Origins of Co-Teaching? How Does Federal Law Support Co-Teaching? What Are the Benefits of Co-Teaching? What Accounts for the Benefits of Co-Teaching? Summary 3. The Day-to-Day Workings of Co-Teaching Teams Summary 3. The Day-to-Day Workings of Co-Teaching Teams What Does Co-Teaching Look Like? Four Approaches Supportive Co-Teaching Parallel Co-Teaching Complementary Co-Teaching Team Teaching Who Co-Teaches? Meet Three Co-Teaching Teams An Elementary Co-Teaching Team A Middle School Co-Teaching Team A High School Co-Teaching Team Roles and Responsibilities of Co-Teaching Partners Issues to Resolve in Planning Co-Teaching Lessons How Do We Know That We Truly Are Co-Teaching? Part II. The Four Approaches to Co-Teaching 4. The Supportive Co-Teaching Approach Vignettes: Supportive Teaching...

Reviews

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It is easy in read through easier to fully grasp. it had been writtern very completely and useful. I am pleased to let you know that here is the greatest book we have read during my personal life and could be he very best book for possibly.

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