



Phonological Awareness and Primary Phonics

By Gunning, Thomas G.

Pearson, 2000. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface.

1. Phonological Awareness. A Reciprocal Relationship. Phonological Awareness and Cognitive Development. Stages of Phonological Knowledge. Phonological Awareness as Part of a Language Program. Assessing Phonological Awareness. Instructional Program for Phonological Awareness. 2. Teaching Phonics. How Words Are Read. Stages of Literacy. The Content of Phonics. Guidelines for Teaching Phonics. 3. Phonemic Awareness and Beginning Consonant Correspondences. Sample Lesson 3.1: Consonant Awareness. Sample Lesson 3.2: Shared Reading. The Role of Invented Spelling. Language Experience. Shared Writing. Using Children's Books. Using Games and Play Rhymes. Technology. Functional Reasoning. Holistic Application. Resources for Teaching Consonant Correspondences. Consonant Clusters. Sample Lesson 3.3: Consonant Clusters. Books that Reinforce Consonant Clusters. Resources for Teaching Consonant Clusters. 4. Teaching Vowel Patterns. Sample Lesson 4.1: Vowel Patterns. Additional High-Payoff Reinforcement Activities. Using a Sound-by-Sound Approach. Implementing Strategies. Using Word Analysis References. Commercial Materials. Assessing Ability to Read Vowel Patterns. Vowel Pattern Resources. 5. Organizing and Implementing a Program for Building Phonological Awareness and Phonics Skills and Strategies. Setting Objectives. As an Intervention Program. Monitoring Progress. Periodic Evaluation. Parental and Community Involvement. Ample Opportunity to Read and Write. Checklist for Evaluating Your Literacy Program. References.

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