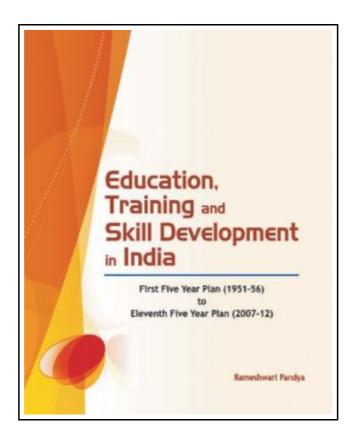
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(Ms. Ora Buckridge)

EDUCATION, TRAINING AND SKILL DEVELOPMENT IN INDIA: FIRST FIVE YEAR PLAN (1951-56) TO ELEVENTH FIVE YEAR PLAN (2007-12)



New Century Publications, New Delhi, 2011. Hardcover. Book Condition: New. First. 19 cms. 514pp. The year 2010 was a landmark for education in India as the Right of Children to Free and Compulsory Education (RTE), Act, 2009 was enforced with effect from April 1, 2010. RTE Act, 2009, representing the consequential legislation to the Constitution (Eighty-sixth Amendment) Act, 2002, secures the right of children to free and compulsory education till completion of elementary education in a neighbourhood school. RTE Act, 2009 lays down norms and standards relating to pupil teacher ratios, buildings and infrastructure, school working days and working hours of teachers. Education has been a thrust sector ever since India attained Independence in 1947. Right from the launching of First Five Year Plan (1951-56), the crucial role of education in economic and social development has been recognised and emphasised. In India, within the education sector, elementary education has been given the highest priority in terms of sub-sectoral allocations and the number of schemes launched by the Central Government to meet the needs of the educationally disadvantaged. Launched in November 2000, Sarva Shiksha Abhiyan (SSA) is a comprehensive programme and the main vehicle for providing elementary education to all children. With the expansion of elementary education, an increasing number of students reach the secondary stage. The year 2008-09 was a momentous year for secondary education in India when a new Centrally-sponsored scheme to universalise education at secondary stage was launched. Vocational education remains within the broader school curriculum and involves provision of specific skills to increase the employability of the students on completion of formal education. Higher education is of vital importance for the country in consolidating its comparative advantage in skill- and knowledge-intensive services and in building a knowledge-based society. The investment made in higher education over the years...

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