



From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms

By Paula Kluth and Sheila Danaher

Paul H. Brookes Publishing Co., 2010. Softcover. Book Condition: New. Differentiated instruction engages students of all abilities as active learners, decision-makers, and problem solvers -- making educational experiences more meaningful for all. This one-of-a-kind book proves that designing differentiated instruction can be simple and fun! Packed with creative adaptation ideas like fidget bags, doodle notes, and choice boards, this book gives K-12 educators 100 teacherdesigned, kid-tested strategies they can use to meet the needs of all students in inclusive classrooms. Ideal for helping students who need extra support, scaffolding, reminders, organization, or enrichment, this book gives general and special educators. Easy adaptations in 10 key areas (see bulleted item below). A user-friendly layout with a description, materials list, directions, an example, references, and vendors for every entry. Full-color illustrations of each strategy. Practical advice from expert educators. Lists of resources and references to back up every entry These ready-to-use, research-based adaptations enhance motivation and improve achievement for all children -- including English-language learners and students with autism, emotional disabilities, cognitive disabilities, learning disabilities and other special needs. Everyone in the classroom will benefit from this timely, ultra-practical guidebook -- the go-to resource for any teacher...

Reviews

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