



Inside the Social Studies Classroom

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Routledge, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: @contents: Selected Contents: CHAPTER 1. INTRODUCTION Need for Improving Primary Social Studies Our Partnership Searching for a Feasible Method Barbara Joins the Team Negotiating Understandings and Inducing Principles Focus of the Book CHAPTER 2. PRIOR RESEARCH ON PRIMARY SOCIAL STUDIES The Need for a Powerful Content Base In Early Social Studies The Expanding Communities Sequence Cultural Universals as Unit Topics Teaching Cultural Universals for Understanding, Appreciation, and Life Application Topical Organization of Curriculum Teaching for Conceptual Change Addressing Prior Knowledge and Misconceptions NCSS Standards Other Research CHAPTER 3. GENERIC ASPECTS OF OUR INSTRUCTIONAL UNITS Our Approach Compared to Alternatives Developing the Unit Plans Sequencing the Lessons Pilot Testing and Revisions Key Characteristics of the Units Example Unit Outline: Shelter Incorporating the Units Within the Larger Curriculum CHAPTER 4 USING NARRATIVE TO BUILD A CONTENT BASE The Special Challenges of Teaching Young Children Narrative Structures as Teaching Tools Barbara's Use of Narrative Clothing in the Past The Story of Bananas Concluding Observations CHAPTER 5 STRUCTURING THE CURRICULUM AROUND BIG IDEAS Focus on Powerful Ideas Three Layers of Powerful Ideas for Teaching Barbara's Focus on Big...



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