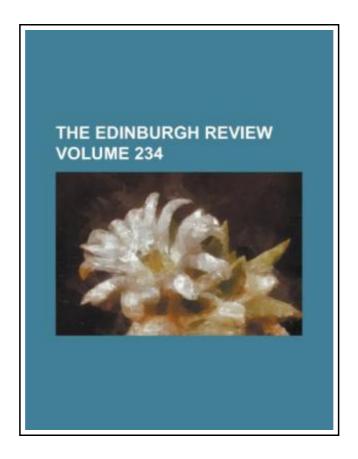
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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 100 pages. OCLC Number: (OCoLC)50591934 Subject: Education -- United States -- Finance. Excerpt: . . . 11 If we substitute remaining local taxpayers for remaining renters, we see that the analogy does serve to illustrate the real world of federal Impact Aid and the importance to local school districts. The lost dollars could be used to buy books, hire teachers, and improve facilities and a host of other basic needs and improvement efforts and projects. Lost revenues deny local communities such basic educational necessities. Finally, I would like to comment on what can be an overused term; namely, entitlement. I am sure that the elected officials of Congress face a continual stream of constituents asking for funds of one type or another in the name of entitlement. Here is what I know. As a school superintendent, I realize we receive federal funds for a number of challenges we face. We receive funds to help with reading, science and math instruction, vocational instruction, and drug education. Make no mistake about it; we very much appreciate the financial assistance of the federal government with these challenges. But I cannot help recognize that these problems are not caused by the federal government. They exist across the country, but they are local problems. With Federal Impact Aid, however, the federal government has actually caused the problem. Because of the federal presence, local school districts are required to spend additional dollars to educate more students than it would otherwise have to or, as is the case with federal properties districts, they are required to educate the same number of students with many fewer dollars. Since this negative financial impact is actually caused by the presence of the federal government, I dont think any...

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