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(Marquis Gusikowski)

TEACHING MIDDLE SCHOOL PHYSICAL INTERFACE - INTO HIGH SCHOOL - NEW CURRICULUM



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 118 Publisher: Sichuan dictionaries Pub. Date :2010-5-1. Just entered high school. the students are confident. intellectual curiosity. there is the strong desire to learn high school curriculum. And proved. after a period of learning. they generally do not feel like junior high school curriculum courses as easy to learn - become more intellectual content. and more boring. abstract. Early in high school. they often feel at a loss. I do not know where to start. a lot of student achievement compared with the middle period in a serious decline. This phenomenon is caused by a variety of reasons. the most important reason is not resolved between the middle and high school subject knowledge and learning of articulation. We know. because the state compulsory and quality education. the difficulty of the current junior high school teaching materials. have greatly reduced the depth and breadth. and those in high school are often used in junior high school knowledge. are concentrated in high-added learning phase. which knowledge of junior and senior high caused the fault. In addition. most of junior high school textbooks of new knowledge through the introduction of practical examples. more visualization. students easy to understand and master. In contrast. the high school curriculum is characterized by: rigorous teaching system. norms. concepts. theorems abstract. logical. abstract thinking. attention. knowledge difficult. Moreover. in the limited teaching time. The. Learning content increased significantly. so obviously speed up the progress of teaching. thus increasing the difficulty of teaching and learning. This inevitably led to many high school students meet the learning. seriously affecting academic performance. Middle and high school science learning are two different segments. although knowledge between the two faults....



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