2. On a separate sheet of paper, answer the following questions:

a. What topics/concepts are you assessing your students on?

-The chain rule, implicit differentiation, and differentiation of logarithmic forms.

b. How does your quiz succeed at assessing your students on these topics/concepts?

-My hope is that by mixing the three topics together as I did, the students will have to think critically not only about which concepts to apply, but also the cleanest and most sensible strategy--basically my test is written to eliminate the practice of recognizing the "type" of problem the problem resembles then blindly applying the technique associated to that "type" of problem

c. Are there any other topics/concepts that your students will need to know in order to successfully complete this quiz?

-They certainly will have to be comfortable with the power rule and point-slope formula as well as basic trigonometric and logarithmic identities.

d. We and your fellow participants will provide feedback about your quiz. What is one issue that you would like feedback on?
length and difficulty!