Lecture 4: Exploratory data analysis

Lecture #4: Exploratory data analysis (EDA)

Slides by Artem Dembitskiy

# Previously on

- Python for atomistic modeling
  - ASE's Atoms and Pymatgen's Structure
  - Neighbor list
  - Voronoi partitioning
- Data in materials informatics
  - Computational data
  - The Materials project API

### Goals

- Explain why visualizing data is important when analyzing data
- Provide tips on how to use visualization to explore data

# Agenda

- Goals
- Attribution
- Why visual data inspection?
- Tips for plotting the data

#### **Attribution**

- Parts of these slides are adopted from the excellent lecture on exploratory data analysis from the course CS 109A: Introduction to Data Science by Pavlos Protopapas & Kevin Rader shared under MIT licence
  - https://harvard-iacs.github.io/2018-CS109A/lectures/lecture-3/presentation/lecture3.pdf
- Consider the following materials your reading homework

# **Descriptive statistics**

"...is a summary statistic that quantitatively describes or summarizes features from a collection of information"

https://en.wikipedia.org/wiki/Descriptive\_statistics

Lecture 4: Exploratory data analysis

# Sample size

Number of observations in a dataset (study)

len(data)

Lecture 4: Exploratory data analysis

#### Mean

np.mean(data)

$$ar{x}=rac{1}{n}\left(\sum_{i=1}^n x_i
ight)=rac{x_1+x_2+\cdots+x_n}{n}$$

#### Median

np.median(data)

"The median of a set of numbers is the value separating the higher half from the lower half of a data sample, a population, or a probability distribution."

1, 3, 3, 6, 7, 8, 9

Median = 
$$\underline{6}$$

1, 2, 3, 4, 5, 6, 8, 9

Median =  $(4 + 5) \div 2$ 

=  $\underline{4.5}$ 

#### Standard deviation

"...is a measure of the amount of variation of the values of a variable about its mean."

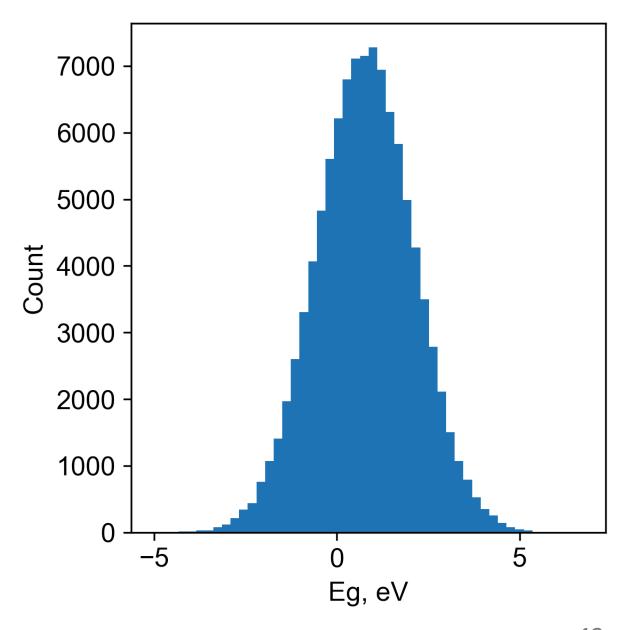
$$\sigma = \sqrt{rac{1}{N}\sum_{i=1}^{N}(x_i-\mu)^2}, ext{ where } \mu = rac{1}{N}\sum_{i=1}^{N}x_i.$$

# Descriptive statistics of band gap (Eg) distribution in the Materials Project

- Sample size
  - 103,217
- Mean of Eg
  - 0.79
- Standard deviation of Eg:
  - · 1.37

# Is it what you expected?

What's wrong with this distribution?



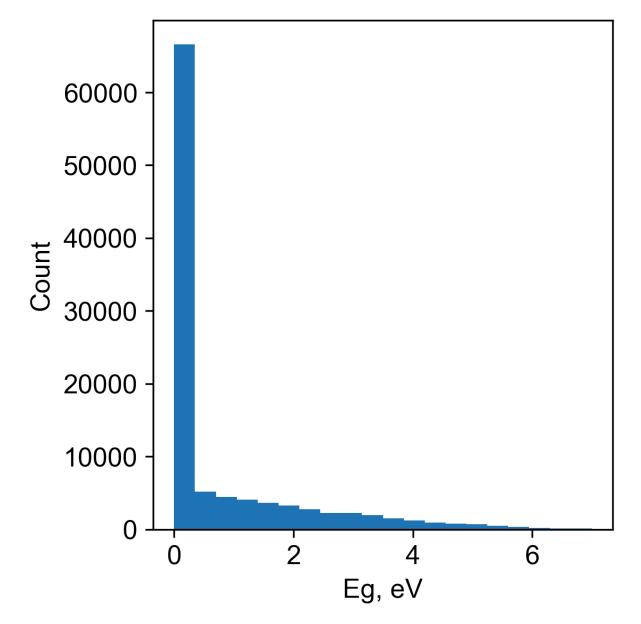
# Any ideas?

- Sample size
  - o 103,217
- Median of Eg:
  - · 0.0 <--- ???

#### This is the real distribution

Metals have a zero Eg

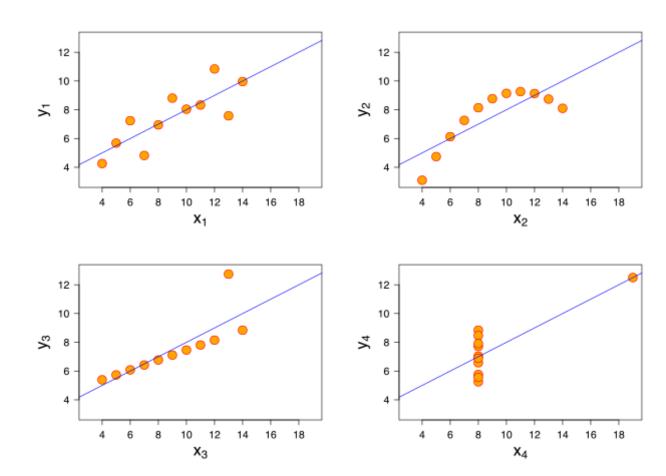
Median(Eg) = 0.0 says that metals represent at least half of the sample



# Why is visual inspection of data important?

- Same descriptive statistics
- Very different distributions

https://en.wikipedia.org/wiki/Anscomb e's\_quartet



#### Visulaization goals

Communicate (Explanatory)

- Present data and ideas
- Explain and inform
- Provide evidence and support
- Influence and persuade

Analyze (Exploratory)

- Explore the data
- Assess a situation
- Determine how to proceed
- Decide what to do

#### Communicate

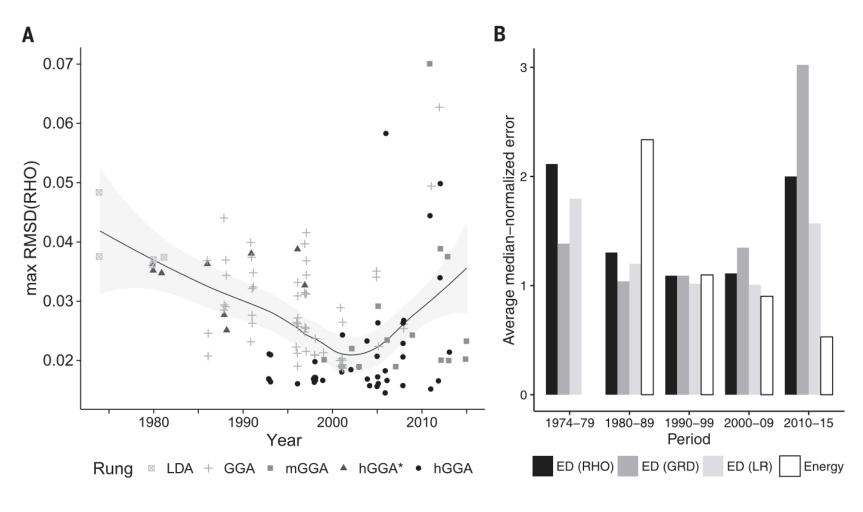
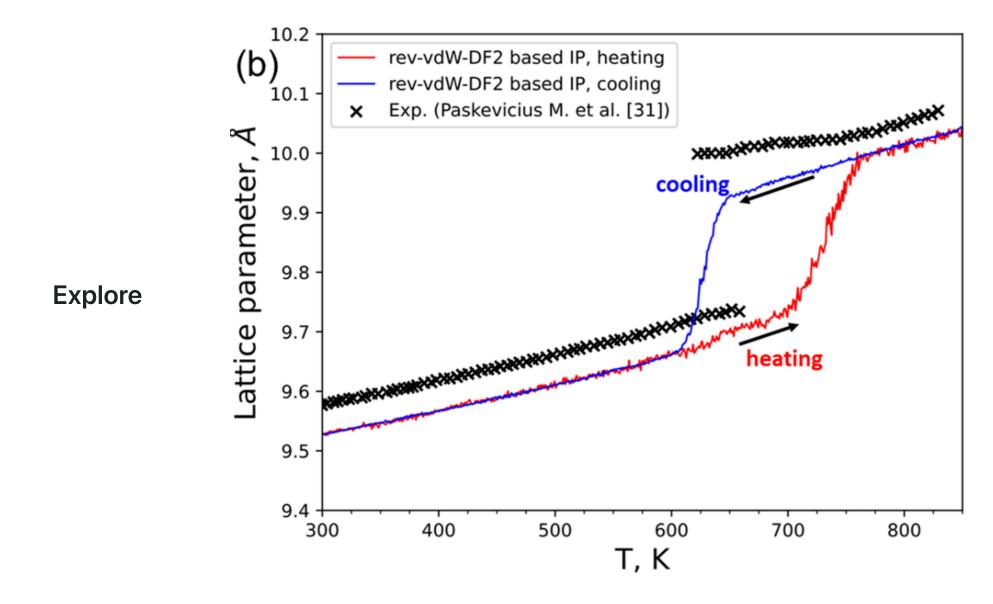


Fig. 1. The historical trends in maximal deviation of the density produced by various DFT methods from the exact one. (A) The line shows the average deviation, with the light gray area denoting its 95% confidence interval; hGGA\* denotes 100% exact exchange-based methods. (B) The bars denote averages of DFT functionals' mediannormalized absolute error for energy [open bars, Truhlar's data (4)] and electron density with its derivatives (solid bars, this work) per publication decade.

Medvedev et al., Science 355, 49-52 (2017) 6 January 2017

1 of 4



# **Exploratory data analysis pipeline**

- Build data
- Clean data
- Explore global features
- Explore group features

# Build (read) data in a structured format

- Pandas DataFrame
- One row per variable

```
df = pd.read_csv('ed_data.csv')
```

#### Clean the data

- outliers
- NaNs (missing values)
- constant rows

df.dropna()

• plus visual support: histogram, box plot

# Study the global summary statistics

• plus visual support: histogram, scatter plot, bar plot

# Study the summary statistics of the subgroups

```
df[["bandgap, chemsys"]].groupby("chemsys").mean()
```

• plus visual support: histogram, scatter plot, bar plot

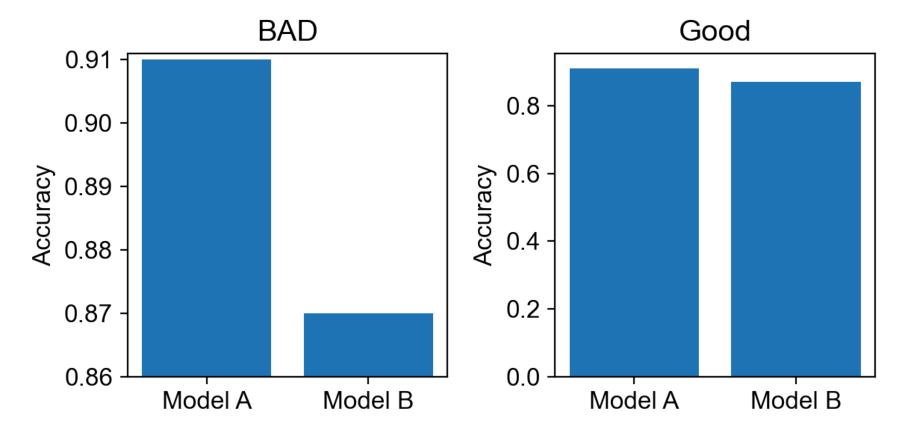
# Some principles for effective EDA

# **Avoid misleading graphs**

- Do not distort scales
- Do not truncate graph when comparing the data
  - or indicate the truncation
- Avoid 3D charts
- Do not change y(or x)-axis maximum
- Aspect ratio determines the perception of steepness in slope
  - be proportional

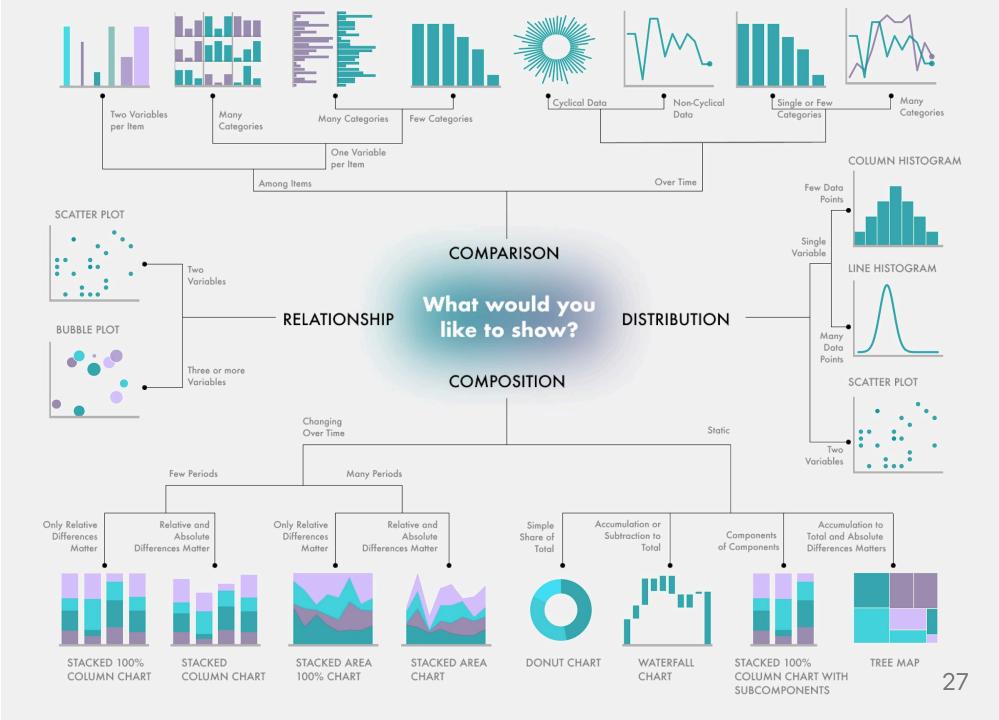
Have a look at this page: https://en.wikipedia.org/wiki/Misleading\_graph





Lecture 4: Exploratory data analysis

Use the right display



### **Correlations**

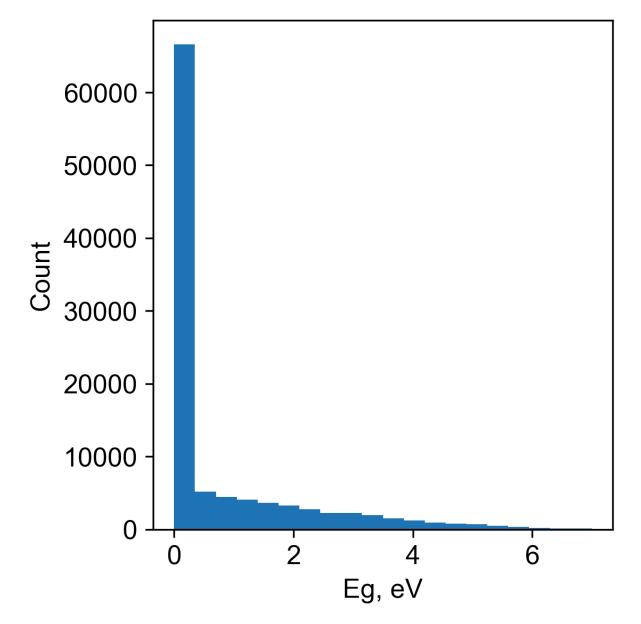
scatter plot, correlation matrix

Is it a good graph? Why?

## **Distribution**

• histogram, density plot

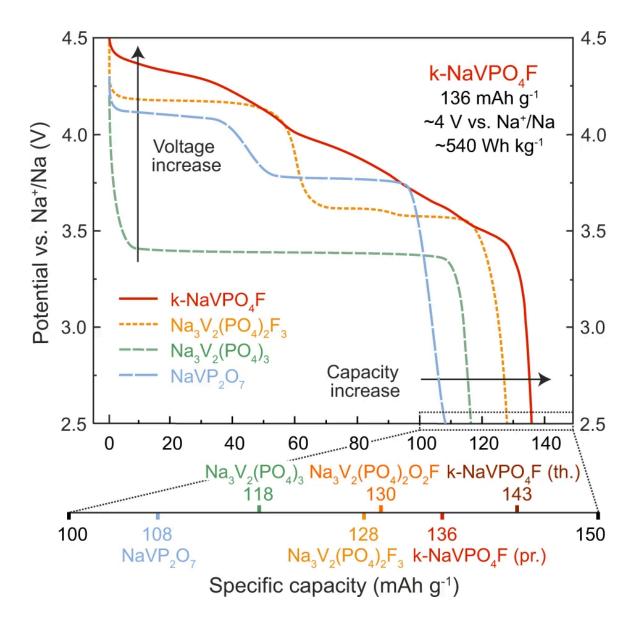
Is it a good graph? Why?



# Comparison

bar plot

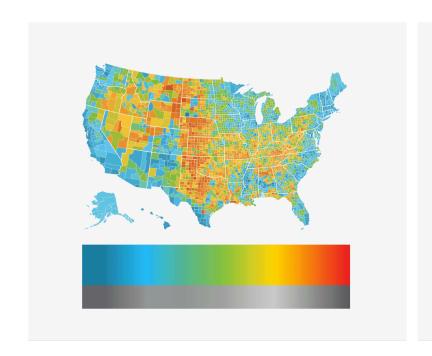
Is it a good graph? Why?

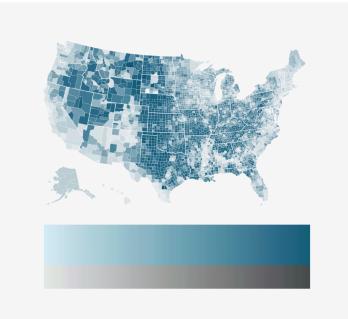


#### **Use color**

Have a look at this page:

https://blog.datawrapper.de/colors/





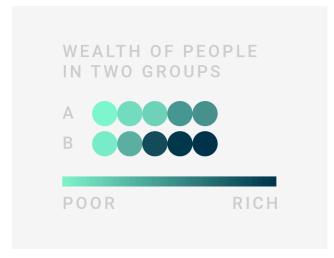
NOT IDEAL BETTER

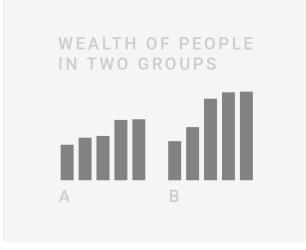
#### But consider a better alternative if possible

• the simpler the better

Have a look at this page:

https://blog.datawrapper.de/colors/





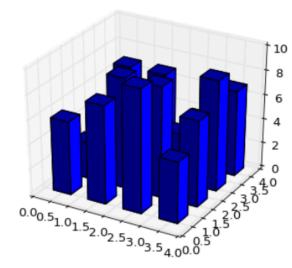
NOT IDEAL

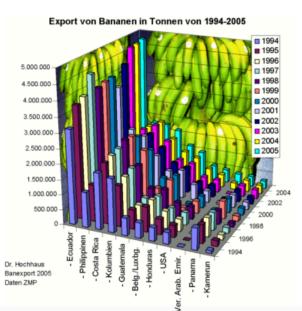
**BETTER** 

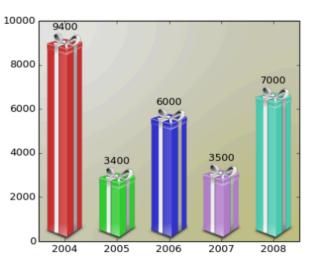
# Don't!

#### My favorite

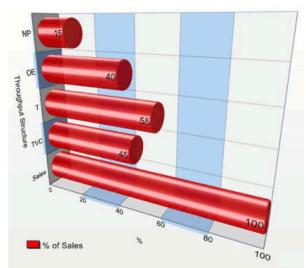
From CS 109a: Data Science, Effective
Exploratory Data Analysis and Visualization by
Pavlos Protopapas & Kevin Rader slide #55







matplotlib gallery



Excel Charts Blog

## Take home message

- Visualizing data helps you
  - Present data and ideas
  - Analyze results
  - Define future steps
- The data is more important than the design
  - Represent the data in a right way
  - Avoid misleading graphs

#### Resources:

https://harvard-iacs.github.io/2018-CS109A/lectures/lecture-3/presentation/lecture3.pdf

https://en.wikipedia.org/wiki/Misleading\_graph

https://en.wikipedia.org/wiki/Anscombe's\_quartet

https://blog.datawrapper.de/colors/

# Thank you for your attention!