

Student Behavior: A student repeatedly disrupts class despite prior warnings.

#### Recommended Intervention:

In addressing a situation where a student repeatedly disrupts class despite prior warnings, a restorative approach can be used to address the behavior and build a positive relationship.

#### ### 1. **Preparation for Dialogue**

Before addressing the disruptive behavior, take time to prepare. Gather information about the incidents and the student's background.

#### ### 2. **Private Conversation**

Arrange a one-on-one meeting with the student. This allows for an open and safe environment where the student can express their feelings and thoughts.

- **Building Rapport**: Start with a positive interaction or ask about their interests to create a comfortable atmosphere.
- **Explaining the Purpose**: Clearly communicate that the goal is to understand the behavior and its impact on the class.

#### ### 3. **Restorative Questions**

Use restorative questions to engage the student in reflection:

- **What happened?** (Encourage the student to explain the situation.)
- **What were you thinking at the time?** (Helps the student articulate their feelings or motivations.)
- **Who has been affected by your behavior?** (Promotes recognition of impact on classmates and the teacher.)
- **What can you do to make it right?** (Focuses on solutions and accountability.)

#### ### 4. **Collaborative Solutions**

Work with the student to identify potential strategies for improving behavior. This can include:

- Developing a personal behavior plan that includes specific goals and self-monitoring.
- Agreeing on a signal or cue for the student to use when they feel the urge to disrupt or when they may need support.
- Implementing a check-in process to discuss progress regularly.

#### ### 5. **Involvement of Peers (if appropriate)**

If the disruptive behavior has affected classmates, consider arranging a circle with involved peers (if the student is willing) to discuss the impact and seek support.

#### ### 6. **Follow-Up and Reinforcement**

Set a timeline for follow-up meetings to track progress and adjust the plan as necessary. Reinforce positive behavior and progress.

#### ### 7. **Involvement of Parents/Guardians**

If the behavior persists, involve parents or guardians to discuss support strategies and approaches that can be used at home and in school.

#### ### Evaluation and Adjustment

Continuously assess the effectiveness of the interventions. If disruptions continue, additional supports and strategies may be needed.