

Team being reviewed: Sticker Control

Your name (individual, not team): Denisha Saviela

Submit a document that answers the following questions. If any question does not apply (e.g., if there are no major sections that are unclear), state that. BUT, it's highly unlikely that any document will be perfect. A review that does not include any suggestions will not receive credit (will be reflected in the Advisor Evaluation). Having the ability to review/edit/critique reports is a good skill!

1. All necessary sections were included: Yes

2. What is not clear? Either a) list subsection(s) of the document or b) cut-and-paste sentences or paragraphs that need work.

"Beyond expandability, some key focus areas could be UI design, model efficiency (i.e., using fewer API calls per classification), ..."

The sentence mentions "key focus areas" without providing clear reasoning or context for why they are important. It would be beneficial to elaborate on why UI design, model efficiency, and automation integration are significant for the future work.

"We learned the importance of researching tools thoroughly."

The sentence emphasizes the importance of researching tools but doesn't provide any specific details about the lessons learned or the impact of thorough research.

"We learned the importance of frequently giving demos to the client."

The sentence highlights the importance of giving demos to the client but doesn't explain the specific benefits or insights gained from these demos. Adding examples or specific feedback received from the client would enhance clarity.

3. Where is more detail needed?

Reasons for dropping features/requirements: Provide specific details about the project rescopes, time constraints, or other factors that led to the decision to drop certain features/requirements. Explain the nature of the rescopes or constraints that made it challenging to implement those features.

Reasons for not implementing certain features: Provide a brief explanation for each feature that couldn't be implemented. Specify the reasons, such as resource limitations, technical constraints, or time constraints, that prevented their inclusion in the project.

Lessons learned and specific tools used: Offer more specific insights into the lessons learned during the project. Explain the impact of using different tools, highlight any challenges or successes encountered, and provide specific examples or anecdotes that illustrate the lessons learned.

4. Any sections where verb tense was not changed from original document? (e.g., “we will do X” rather than “we did X”). Note that present tense is fine, especially if describing the design. OR sections where document does not flow (e.g., intermediate reports pasted together with no attempt to turn into cohesive document).

There are no apparent sections where the verb tense was not changed from the original document.

5. List any obvious grammar issues.

Inconsistent verb tense: "Moreover, this research encouraged us to enhance our understanding of our project requirements and helped us plan how we would build our product." The phrase "this research encouraged us" is in past tense, while "helped us plan" is in present tense. Consistency in verb tense should be maintained throughout the sentence. For example, it could be revised to "Moreover, this research encouraged us to enhance our understanding of our project requirements and helped us in planning how to build our product."

If you were grading this paper in its current form, what score would you give it? Fill in the rubric below. NOTE: only final submissions will be graded. The purpose of this is to give students feedback. If you would give 14/15, report is very close. If only 10/15, report needs some work.

Item	Possible	Points
Document contains all the required sections.	1	1
Document has adequate detail	5	4
Document is formatted correctly, including figures with labels (referenced in text)	3	3
Document complies with style and grammar guidelines, no spelling errors	5	4
Review and submission process complete	1	1
Total	15	13