# Homework 2

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### 1 Problem 1

4.2 For Table 3.8 with scores (0, 0.5, 1.5, 4.0, 7.0) for alcohol consumption, ML fitting of the linear probability model for malformation has output:

Parameter	Estimate	Std Error	Wald 95%	Conf Limits
Intercept	0.0025	0.0003	0.0019	0.0032
alcohol	0.001087	0.000727	-0.0003	0.0025

- a. Interpret the model parameter estimates. Use the fit to estimate the relative risk of malformation that compares alcohol consumption levels 0 and 7.0.
- b. Some software (such as R) also reports β = 0.001087 but instead reports SE = 0.000832. Why do you think the SE value is different? [Hint: The software with output shown above inverts the observed information matrix to obtain the standard errors.]

#### 2 Problem 2

For binary data, define a GLM using log link (define any notation you use). Show that the effects refer to the relative risk. Why do you think this link is not often used? (Hint: what happens if the linear predictor takes a positive value?)

## 3 Problem 3

5.2 For a study using logistic regression to determine characteristics associated with remission in cancer patients, Table 5.11 shows the most important explanatory variable, a labeling index (LI) that measures proliferative activity of cells after

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a patient receives an injection of tritiated thymidine. It represents the percentage of cells that are "labeled." The response measured whether the patient achieved remission. Software reports Table 5.12 for a logistic regression model using LI to estimate  $\pi = P(\text{remission})$ .

- a. Show how software obtained  $\hat{\pi} = 0.068$  when LI = 8.
- **b.** Show that  $\hat{\pi} = 0.50$  when LI = 26.0.
- c. Show that the rate of change in  $\hat{\pi}$  is 0.009 when LI = 8 and 0.036 when LI = 26.
- d. The lower quartile and upper quartile for LI are 14 and 28. Show that  $\hat{\pi}$  increases by 0.42, from 0.15 to 0.57, between those values.
- e. For a unit increase in LI, show that the estimated odds of remission multiply by 1.16.
- f. Explain how to obtain the confidence interval reported for the odds ratio. Interpret.
- g. Construct a Wald test for the effect. Interpret.
- h. Conduct a likelihood-ratio test for the effect, showing how to construct the test statistic using the -2 log L values reported.
- Show how software obtained the confidence interval for π reported at LI = 8. [Hint: Use the reported covariance matrix.]

Table 5.11 Data for Exercise 5.2 on Cancer Remission

LI	Number of Cases	Number of Remissions	LI	Number of Cases	Number of Remissions	LI	Number of Cases	Number of Remissions
8	2	0	18	1	1	28	1	1
10	2	0	20	3	2	32	1	0
12	3	0	22	2	1	34	1	1
14	3	0	24	1	0	38	3	2
16	3	0	26	1	1			

Source: Data reprinted with permission from E. T. Lee, Comput. Prog. Biomed. 4: 80-92, 1974.

Table 5.12 Software Output (Based on SAS) for Exercise 5.2

			Intercept and	
	Criterion	Only	Covariates	
	-2 Log L	34.372	26.073	
Parameter	Estimate	Standard Err	or Chi-Square	Pr > ChiSq
Intercept	-3.7771	1.3786	7.5064	0.0061
li	0.1449	0.0593	5.9594	0.0146
Effect		dds Ratio Est	imates	Limite
li		6 1.029		
**	1.13	0 1.023	1.25	•
	Esti	mated Covaria	nce Matrix	
	Variable Intercept		li	
	Interce	pt 1.90061	6 -0.07653	
	11	-0.07653	0.003521	
Obs	li remis	s n pi_hat	lower	upper
1	8 0	2 0.0679		.31925
2	10 0	2 0.0887	9 0.01809 0	.34010

# 4 Problem 4

8.14 Refer to the prediction equation  $logit(\hat{\pi}) = -10.071 - 0.509c + 0.458x$  for model (5.14) using quantitative color and width. The means and standard deviations are  $\bar{c} = 2.44$  and s = 0.80 for color, and  $\bar{x} = 26.30$  and s = 2.11 for width. For standardized predictors [e.g., x = (width - 26.30)/2.11], explain why the estimated coefficients

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of c and x equal -0.41 and 0.97. Interpret these by comparing the partial effects of a standard deviation increase in each predictor on the odds. Describe the color effect by estimating the change in  $\hat{\pi}$  between the first and last color categories at the sample mean width.

### 5 Problem 5

- 5.18 In a study designed to evaluate whether an educational program makes sexually active adolescents more likely to obtain condoms, adolescents were randomly assigned to two experimental groups. The educational program, involving a lecture and videotape about transmission of HIV, was provided to one group but not the other. Table 5.17 summarizes results of a logistic regression model for factors observed to influence teenagers to obtain condoms.
  - a. Find the parameter estimates for the fitted model, using (1, 0) indicator variables for the first three predictors. Based on the corresponding confidence interval for the log odds ratio, determine the standard error for the group effect.
  - b. Explain why either the estimate of 1.38 for the odds ratio for gender or the corresponding confidence interval is incorrect. Show that if the reported interval is correct, 1.38 is actually the log odds ratio, and the estimated odds ratio equals 3.98.

Table 5.17 Data for Exercise 5.18 on Obtaining Condoms

Variable	Odds Ratio	95% Confidence Interval
Group (education vs. none)	4.04	(1.17, 13.9)
Gender (males vs. females)	1.38	(1.23.12.88)
SES (high vs. low)	5.82	(1.87, 18.28)
Lifetime number of partners	3.22	(1.08, 11.31)

Source: V. I. Rickert et al., Clin. Pediatr. 31: 205-210, 1992.

### 6 Problem 6

5.34 Construct the log-likelihood function for the model logit[ $\pi(x)$ ] =  $\alpha + \beta x$  with independent binomial outcomes of  $y_0$  successes in  $n_0$  trials at x = 0 and  $y_1$  successes in  $n_1$  trials at x = 1. Derive the likelihood equations, and show that  $\hat{\beta}$  is the sample log odds ratio.