

OMIS 30 - Introduction to Programming
Santa Clara University Leavey School of Business
Fall 2018

Logistics:

Class times: Tuesday & Thursday 2:00 PM - 3:40 PM
Location: KENNA 308

Instructor: Denis Vrdoljak (denisvrdoljak@berkeley.edu)
Office hour times: Tuesday 3:40 PM - 4:40 PM; Wednesday 5:00 PM - 6:00 PM
Office hour location: Lucas Hall 216ZZ

Other section instructor: Michael A Davis (mdavis2@scu.edu)
Office hour times: Tuesday 9:30 AM - 10:20 AM; Thursday 12:00 PM - 1:00 PM
Office hour location: Lucas Hall 216ZZ

Lab assistant: Yuan Wang
Lab office hour time: check Caminio
Lab office hour location: check Camino

Course Objectives:

- Orient students with basic command line skills
- Orient students with basic Python programming skills
- Orient students with coding best-practices & tools

Course Measurables:

- Students can run command-line commands.
- Students can write self-contained programs via Python.
- Students can read, interpret, and understand functional code.
- Students can write an advanced-Excel type of script via Python.
- Students collaborate on code to write a self-contained final project.

Course Topics:

1. Computer setup - intros
2. Shell - cd, mkdir, move, rename, copy, pwd, touch, echo, nano, vim
3. Grep, bash, scripts
4. Python Basics - print, input, math, PEMDAS
5. Psuedo-code, algorithm design, comments
6. Loops & Nested Loops
7. Moving files around, input, export
8. Dates, times, epoch, time-series
9. Arrays, lists, dicts, sets, etc.
10. And, or, If, elif, try, except
11. Functions
12. Strings, upper, lower, regex
13. Computation time, flops, sorting
14. JSON, dicts, iteritems
15. Pandas
16. Jupyter, virtual environments
17. Web-apps/web-pages

- 18. Web-scraping
- 19. Plotting, graphing
- 20. Git

Prerequisites:

- Computer you can bring to class.
- Basic computer literacy.
- Knowledge of command line + text editors.

Expectations:

- Patience: thinking like a computer takes some time getting used to. Don't be alarmed if you don't get it right away.
- Effort: the point of the class is to learn skills - please use your efforts into learning skills
- Attention during class: courtesy to your fellow students.
- Questions: if you're thinking it, odds are someone else is too. Don't be shy.

Attendance:

- Attendance is not mandatory, nor will it be graded.
- However, it is the responsibility of the student to stay current with material.
- Class-time will not be used to catch students up because they missed a class.

Although attendance is not mandatory, a small assignment will be submitted and collected electronically for each class. The point of the assignment is to ensure the student is staying current with material. This assignment will be graded.

Grading:

- Class Participation & Assignment: 10%
- Homework Assignments: 20% (20 classes @ 1% each)
- Project 1: 15%
- Project 2: 20%
- Project 3: 15%
- Project 4: 20%

Grading Policy:

- Assignments will only be accepted late at discretion of instructor (or with valid University excuse).
- Peer review will be incorporated into project grades.
- Extra credit available at discretion of instructor.
- Instructor reserves the right to replace one previous project grades with your final project grade, iff your final project grade is higher.
- Grades are subject to Santa Clara University & Leavey School of Business grading guidelines

Projects:

1. Individual project. All doing the same project.
 - a. Timeline:
 - i. Assigned: class 4
 - ii. Due: class 8
 - b. Requirements:
 - i. User input
 - ii. ≥ 3 different health calculators

- iii. ≥ 1 if, elseif, else statement
 - iv. ≥ 1 error checking
 - v. Documentation (comments)
 - vi. Show us our folder structure for class to-date
 - vii. Small bonus: program keeps running until user quits
 - viii. Big bonus: read in Excel or CSV file and export results of each calculator
- c. Assignment:
 - i. Heart Rate Calculator <https://www.active.com/fitness/calculators/hearttrate>
- 2. Group of 2. Demonstrating ≥ 2 concepts. Self-chosen topic.
 - a. Timeline:
 - i. Assigned: class 8
 - ii. Due: class 12
 - b. Requirements:
 - i. TBD
 - c. Examples:
 - i. TBD
- 3. Individual project. Financial calculator.
 - a. Timeline:
 - i. Assigned: class 12
 - ii. Due: class 16
 - b. Requirements:
 - i. Object-oriented
 - ii. Functions
 - c. Examples:
 - i. Buy vs. Rent calculator
 - ii. Budgeting tool
 - iii. Compare two investments
 - iv. Grade calculator for class*
 - v. Something on your own
- 4. Group of 2-3. Self-chosen topic.
 - a. Timeline:
 - i. Assigned: class 16
 - ii. Due: Final exam period - Thursday, December 6, 2018 @ 10:20 AM
 - b. Requirements:
 - i. Scraping
 - ii. Data analysis
 - c. Examples:
 - i. Continuation of project 3
 - ii. Data science type of analysis
 - iii. Survey web-app for collecting responses *
 - iv. Web-app for collecting assignments *
 - v. Something on your own

Self-chosen topics require a one-page (max) proposal.

Project Grading Rubric:

- Proposal
- Minimum requirements
- Quality of work
- Documentation
- Peer review

Resources:

- <https://www.google.com>
- <https://www.stackoverflow.com>

- <https://learnpythonthehardway.org/book/appendixa.html>
- <http://www.greenteapress.com/thinkpython2/thinkpython2.pdf>
- <http://interactivepython.org/runestone/static/thinkcspy/index.html>
- <https://docs.python.org/3/>
- <https://www.learnpython.org/>
- <https://www.codecademy.com/learn/python>

Tools:

- Terminal (MacOS, Linux) or PowerShell/CMD (Windows)
- VS Code: <https://code.visualstudio.com/>
- Python3: <https://www.python.org/downloads/>
- Anaconda: <https://www.anaconda.com/download>
- PyCharm: <https://www.jetbrains.com/pycharm/>

Academic Integrity

The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of -- and commitment to -- a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states:

"I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code."

Students are expected to uphold the principles of this pledge for all work in this class. For more information about Santa Clara University's academic integrity pledge and resources about ensuring academic integrity in your work, see www.scu.edu/academic-integrity.

Specific to our class:

One of the best coding practices is leveraging previously built code. However, submitting it as your own is plagiarism, and is punishable, even in an academic setting. There will be cases in which you want to leverage others' code. Make sure you have permission, and acknowledge it in your submissions.

Be aware, that while using someone else's code may be faster and easier, it's usually not the best way to learn. Instructor retains the right to penalize submissions which violate the intent of the assignment.

Disabilities Resources

If you have a documented disability for which accommodations may be required in this class, please contact Disabilities Resources, Benson 216, <http://www.scu.edu/disabilities> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through Disabilities Resources, please discuss them with me during my office hours within the first two weeks of class.

While I am happy to assist you, I am unable to provide accommodations until I have received verification from Disabilities Resources. The Disabilities Resources office will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assisted technology. (Students with approved accommodations of time-and-a-half should talk with me as soon as possible). Disabilities Resources must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The Disabilities Resources office would be grateful for advance notice of at least two weeks. For more information you may contact Disabilities Resources at 408-554- 4109.

Accommodations for Pregnant and Parenting Students

In alignment with Title IX of the Education Amendments of 1972, and with the California Education Code, Section 66281.7, Santa Clara University provides reasonable accommodations to students who are pregnant, have recently experienced childbirth, and/or have medical needs related to childbirth. Pregnant and parenting students can often arrange accommodations by working directly with their instructors, supervisors, or departments. Alternatively, a pregnant or parenting student experiencing related medical conditions may request accommodations through Disability Resources.

Discrimination and Sexual Misconduct (Title IX)

Santa Clara University upholds a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic/dating violence, or stalking, I encourage you to tell someone promptly. For more information, please consult the University's Gender-Based Discrimination and Sexual Misconduct Policy at <http://bit.ly/2ce1hBb> or contact the University's EEO and Title IX Coordinator, Belinda Guthrie, at 408-554-3043, bguthrie@scu.edu. Reports may be submitted online through the Office of Student Life <https://www.scu.edu/osl/report/> or anonymously through EthicsPoint <https://www.scu.edu/hr/quick-links/ethicspoint/>

In-Class Recordings

The Student Conduct Code (p. 13) prohibits students from “(m)aking a video recording, audio recording, or streaming audio/video of private, non-public conversations and/or meetings, inclusive of the classroom setting, without the knowledge and consent of all recorded parties,” except in cases of approved disability accommodations. The Student Conduct Code also prohibits the “falsification or misuse, including non-authentic, altered, or fraudulent misuse, of University records, permits, documents, communication equipment, or identification cards and government-issued documents.” Dissemination or sharing of any classroom recording without the permission of the instructor would be considered “misuse” and, therefore, prohibited. Violations of these policies may result in disciplinary action by the University. At the instructor's discretion, violations may also have an adverse effect on the student's grade.

Wellness Statement

Santa Clara University is a Jesuit Institution wherein the value of *cura personalis*, translated to care for the whole person, holds a place of incredibly high importance. Caring for oneself in both a physical and mental sense is paramount to a student's ability to live an enjoyable life at Santa Clara University, excel in academia, and reach their full potential in all aspects of their personhood.

- Students should always strive to get an appropriate amount of sleep each night; the recommended amount of sleep for adults ages 18-25 is 7-9 hours.
- Visit the Wellness Center's (currently located at 852 Market Street) website to see what resources are available on campus to aid and promote student well-being at <https://www.scu.edu/wellness/>.
- Students are given six free counseling sessions with Counseling and Psychological Services — it is highly encouraged you utilize these sessions should you find yourself in need of someone to talk to about anything at all. The number to make an appointment with CAPS is (408) 554-4501. Visit the Counseling and Psychological Services website to learn more about these sessions and more at <https://www.scu.edu/cowell/caps/>.
- If you are sick, please check in with your professor regarding your ability to attend class or lack thereof. By continuing to attend class while feeling sick, you are not only harming your own health, but likely the health of those around you as well. If you are feeling ill, we advise you visit Cowell Health Center during the operating hours of 8:30 am to 5:00pm, Monday through Friday. Visit the Cowell's center website to learn more about the various services this health center provides at <https://www.scu.edu/cowell/>.