We touched on issues such as creativity and communication many times throughout the course. First, when a problem occurs, it is important how creative we are, apart from our competencies to solve the problem. It contributes to the formation of necessary options to solve the problem. That's why it's important that we can look at it from different perspectives to solve the problem. It is possible for man to develop his own creativity. If we are motivated and our goal is clear, the strategies necessary to reach the goal can be created. Strategy is therefore interesting topic for me to learn. The sudden decisions we make when a problem occurs move us from a control environment to a highly dynamic environment. Control loses its competence in an overly dynamic environment. Therefore, it does not give us much opportunity to decide. But once we learn how to transform problem to options, the problem loses its negativity.

Like this in our personal life, the more problems we suppress and try to create control, the more uncontrolled we become. But if we can transform this control into something different, we can achieve success. The important thing is to realize that the problem is an optional situation. If we consider the definition of the problem as an option. The problem is no longer exists; thus, it becomes an option for us. Since the goal I was trying to reach became a problem for me, I defined the goal as a problem. I turned the target into an option.

The chaos and dynamic model that Dr. Wohland exemplified in the lecture is a theory and we can use this theory to diagram the problems in our own lives. Since it is a theory, it can be transformed to other subject uses.

During the lecture we had guest for communication that I found it very useful, he explained us einfach (easy) and offen (open) question types. Einfach questions were general grammatically correct but very easy questions about any subject. Offen question were which has one word answer. Offen questions, I found it very difficult for conversation to continue. On the other hand, the einfach question were difficult to create but helped with my partner for conversation to continue and we had a continues communication.

During the lecture, we wrote down 10 problems in our life. I created a table of how I converted these problems into solutions. Since the root cause of 10 problems is the same, I reduced the problem to 3 main roots. To expect, to procrastinate, to be impatient. These three reasons had caused a part of my life to be completely wasted to reach my goal. I decided that the cause of this problem was my behavior and my habits, so I put them at the head of the "knowing the problem". Since these problems were recognized and tried to be transformed, I wrote this in the bottom middle part, because recognition comes from my experience and faults.

After being noticed, I went back to the root of the problem, habit, and behavior, and did research on how to change these issues. Because my current life style does not allow this change itself. As a result of these research, my creativity developed and I started to see

problems as a solution option. The motivation required for research and reading occurred by destroying motivation of joy and comfort.

As a result, every problem I encountered made me creative and pushed me to think solution oriented. With this course I can now visualize the problem and explain the solution. I transformed expectation to self-courage, procrastination to practice and application, impatience to patience, target to option. I use such transformation as a part of my strategic thinking in my daily life. I thank Prof. Panshef therefore teach me to recognize that. This has become a strategy for me now. I find this exercise was a perfect tool for us to bring our problems onto paper and analyze it. It can help someone to find solution for his personal or organizational life.