

Courtesy

COURTESY is the ability to be considerate and nice to others. A courteous person uses good manners and is polite.

LESSON 1

Read the definition of **COURTESY**. Tell students that some examples of courtesy are saying “please” and “thank you” when talking with others and addressing an adult as “Mr., Mrs., and Miss.” Invite students to name ways that they can show courtesy at school. (Wait their turn, use indoor voices instead of yelling, saying, “Excuse me,” “I’m sorry,” “you’re welcome,” etc.) Record student responses to create a class list of courteous behaviors as a reference for the week.
School/Home Link Ask students to list with a family member two to three ways to show courtesy at home.

LESSON 2

Review the definition of **COURTESY**. Read: **It would be nice if everyone was always courteous, but that doesn’t always happen. I will read some situations where someone is not showing courtesy. Be prepared to explain how the situation could be reversed to show courtesy.** Ask for volunteers to suggest courteous alternatives after each scenario. **MOVE OUT OF MY WAY! (Excuse me...), SHUT UP! (Could you please be quiet?), GIVE ME THAT BOOK! (May I please look at that book?), I GOT THAT PRESENT ALREADY! (Thank you for the gift), etc.** Present additional scenarios as time allows. Thank students for showing courtesy by raising their hands to speak.
School/Home Link Ask students to practice being courteous at home tonight.

LESSON 3

Review the definition of **COURTESY**. Ask students to tell you about their favorite superhero. Invite 2-3 students to briefly describe their superhero. (Examples: Spiderman can climb buildings; Superman can fly and see through walls, etc.) Read: **We are going to create a new superhero named “Captain Courtesy.” Captain Courtesy super powers come from using every day manners. Whenever Captain Courtesy is around, things run smoothly and mistakes get corrected quickly. Captain Courtesy always remembers to use words and actions that make everyone around feel good.** Have fun with students identifying things “Captain Courtesy” might do. (Offer to help clean up, say “please” and “thank you”, be kind, be a friend, be considerate, share, etc.) Explain that even though polite actions may seem small, they make a big difference in how happy people feel. Encourage students to practice their own super powers of courtesy.
School/Home Link Ask students to tell a family member about “Captain Courtesy.”

LESSON 4

Review the meaning of **COURTESY**. Emphasize that a courteous student follows the Golden Rule. (Treat others as you want to be treated.) Ask students how to be considerate and courteous in the following situations:

1. **You have one big cookie and two friends.** (Share)
2. **Your classmate is feeling sad and lonely.**
(Invite him or her to join your game)
3. **You are very thirsty, but there is a long line at the water fountain.**
(Wait your turn)
4. **Your friend compliments you on the picture you colored.**
(Say “thank you”)
5. **You see a student with his arms full of books, struggling to open the door.** (Hold the door)

Teach students that one of the best ways to be courteous is to treat others with the kindness and respect they hope others will give to them.

School/Home Link Ask students to tell a family member about the Golden Rule.

LESSON 5

Review the definition of **COURTESY**. Ask students to describe things they did during the week that demonstrated courtesy. Have the class applaud each time someone shares something new. Read the following rhyme and ask students to complete the last word with a word that rhymes with “game” and “same.”

“Respect” and “Courtesy” mean the same.

“Please” and “Thank you” is the game.

Courtesy is my _____.

As time allows, have students recite the poem several times.

School/Home Link Ask students to repeat the rhyme to a family member and to make courtesy a habit.

Louisiana Content Standards and Grade Level Expectations

ELA-1-E6, ELA-4-E2, ELA-4-E5, ELA-4-E7, ELA-3-E3, ELA-7-E1, ELA-7-E2, ELA-7-E4