



## The Service Learning Link

The FBISD Service Link is presented to promote and encourage service learning throughout the school community to encourage maximum involvement.

**Service Learning** is a teaching and learning strategy that integrates meaningful community service with instruction to teach civic responsibility and to strengthen communities. It actively engages participants in meaningful and relevant service activities. Through service-learning, young people use what they learn in the classroom to solve real-life problems.

Students build character and become active participants as they work with others to create service projects in areas such as education, public safety, and the environment. The following activities address real community challenges using knowledge and skills learned in the classroom:

## October

**October is the month for Awareness and Celebration. Service learning will take place in many forms this month purposed to raise the awareness of bully prevention and to celebrate our recognition of the National School District of Character Award.**

### Giving Garden Service Project

October is "Bully Awareness Month." Throughout the month FBISD will emphasize the importance of bully prevention and encourage participation in activities to create bully free zones. Specific activities and projects include but are not limited to:

No Place for Hate Activities

ADL's Community of Respect Campaign

Combating Cyberbullying

Raising the Awareness for Bully Prevention

October is also the month that FBISD will be "**Celebrating the National School District of Character Award**"! There are many service learning projects through our continued implementation of CEP's eleven principles of Effective Character Education.

### The Eleven principles are listed below:

1. The school community promotes core ethical and performance values as the foundation of good character.
2. The school defines "character" comprehensively to include thinking, feeling, and doing.
3. The school uses a comprehensive, intentional, and proactive approach to character development.
4. The school creates a caring community.
5. The school provides students with opportunities for moral action.
6. The school offers a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed.
7. The school fosters students' self-motivation.
8. The school staff is an ethical learning community that shares responsibility for character education and adheres to the same core values that guide the students.
9. The school fosters shared leadership and long-range support of the character education initiative.
10. The school engages families and community members as partners in the character-building effort.
11. The school regularly assesses its culture and climate, the functioning of its staff as character educators, and the extent to which its students manifest good character.

**Considering participating or initiating a service learning project in your community or school to prevent bullying or to celebrate good character in FBISD; it will prove to be a worthy endeavor that will serve as an example for others to follow.**