

Acceptance

Acceptance means respecting the differences among people. It entails recognizing different opinions and ideas.

Lesson 1

Read the meaning of ACCEPTANCE to students. Explain to students that there are many different types of people in the world and many different ways of living. Explain that it is important to respect people even though they may be different. Tell students that this week they will learn about things that make them like and unlike their classmates. Have students form a circle and hold hands. Teach the following rhyme:

Same and Different we can be.

I like you and you like me.

Have students repeat the rhyme three times and raise their hands when complete.

School/Home Link: Tell students to ask a family member to describe ways that family members are alike.

Lesson 2

Review the meaning of ACCEPTANCE. Invite 2-3 students to describe themselves. Lead a discussion on how each child is different from the other. Create a class list of differences between students. Examples could include: different eye color, hair, skin tone, height, weight, gender, etc. Explain that classmates, neighbors and friends are alike in many ways; but they are also different in many ways. Ask students to repeat this sentence after you. Even though we are different in many ways, we can all be friends.

School/Home Link: Ask students to tell a family member that listening and paying attention in class shows respect.

Lesson 3

Review the meaning of ACCEPTANCE. Tell students that today they will compare the differences between them through a simple counting exercise. Write the following colors on the board: Brown, Blue, Green, and Hazel. Read: Raise your hand if you have brown eyes. (Count aloud and record the number under the corresponding color.) Raise your hand if you have green eyes. (Count and record the number.) Raise your hand if you have hazel eyes. (Count and record the number.) Raise your hand if you have blue eyes. (Count and record the number.) Compare the numbers with the class and celebrate the results with the students. (Example: Clap for all the colors of eyes in the room!)

School/Home Link: Tell students to find out the different eye

colors of family members.

Lesson 4

Review the meaning of ACCEPTANCE. Explain that there are many different ways to talk. Many people speak different languages. Emphasize that it is important to find ways to talk to each other, even if sometimes it is difficult to understand someone. Read: When we want to greet someone, we say "Hello." However, someone who doesn't understand our language may not know what we are saying. If we wanted to say "hello" in Spanish we would say "Hola." Have students practice saying "hello" in Spanish. Tell students that a wave is a very common way to say "hello" in any language. Tell students to wave to the classmate next to them. Remind them that just because someone speaks differently, we can all be friends.

School/Home Link: Tell students to say "hello" to a family member in Spanish.

Lesson 5

Review the meaning of ACCEPTANCE. Explain that most children have families but not all families are the same. Read: Families are the same in many ways but they are also different. This doesn't mean that one family is better than another. It is important that we respect how other families may be. For example, some families have a mommy and a daddy and some children. Some families have only one parent. Some families have children who live with grandparents. Some children live with aunts and uncles. Your family may not be like anyone else's, but is special and important to you. As time allows, ask students to draw a picture of their family.

School/Home Link: Tell students to ask a family member to help them draw a picture of their family.

Common Core English Language Arts Standards:

SL.K.1, SL.K.2, SL.K.6, RF.K.1, RF.K.2, RF.K.3, RF.K.1, RF.K.2, RF.K.3, L.K.1, L.K.4, L.K.6