

Honesty

HONESTY means being truthful in thoughts, words and actions.

LESSON 1

Inform students that each morning they will discuss **HONESTY**. Emphasize that an honest person tells the truth. Read the definition of honesty. Read the following scenario: **Deidra was trying to get her room cleaned up to surprise her mom. When she went to get the broom to sweep the floor, she accidentally broke a valuable vase. She knew he was going to get in trouble because that vase was very special. When her mom came home from work, she noticed that her vase was missing from the shelf. At the dinner table she asked if anyone knew what happened to the vase.** Call on students to tell what they think Deidra should say and tell why. Ask them what they would do in that situation. Emphasize the importance of always being honest and telling the truth regardless of the consequences.

School/Home Link Tell students to ask a family member to tell about a time when it was hard to tell the truth.

LESSON 2

Review the definition of **HONESTY**. Write the following sentence on the board: **Honest people tell the truth.** Read the sentence and ask students to repeat it after you. Tell them they will learn a song about honest people. Teach the students the following song:

Honest people tell the truth, tell the truth, tell the truth.

Honest people tell the truth. I am HONEST!

(Sing the song to the tune of London Bridge is Falling Down.)

As time allows, add additional verses to the song.

School/Home Link Tell students to sing the song about honesty to a family member.

LESSON 3

Review the meaning of **HONESTY**. Have students form a large circle. Tell them they will play a version of *London Bridge*. Pick two children to form a bridge in the middle of the circle by holding hands and raising their arms high. Pick 5-6 children to go under the bridge. Ask students to sing the honesty song they learned yesterday. Explain to the children that when they sing the part of the song that says, *I AM HONEST*, have the bridge children catch the child by bringing down their arms. The student who has been caught must give an example of a time when they were honest. Ask the remaining children in the circle to applaud for an honest answer.

School/Home Link Tell students to ask a family member how they feel when you are being honest.

LESSON 4

Review the meaning of **HONESTY**. Tell children you are going to play a game called the "Truth Detectives," and they are going to be the detectives to find the truth. Begin the game by making a simple statement such as: *"The door in our classroom is shaped like a circle, or the leaves on the trees are purple."* Invite children to show thumbs up if what you say is true, and to show thumbs down if what you say is not true. Continue making other true and untrue statements for a few minutes. When an untrue statement is correctly identified, ask children to make it a true statement. Congratulate children for being good "truth detectives."

School/Home Link Tell students to play the "Truth Detective Game" with a family member.

LESSON 5

Review the meaning of **HONESTY**. Remind students that an honest person tells the truth. Ask students if they remember the game from yesterday. Tell them they did a good job knowing the difference between the truth and statements that were not true. Explain that telling a lie is the opposite of telling the truth. Talk about why telling a lie is wrong. Tell students that children of good character are honest and do not tell lies. Invite children to stand if they tell the truth. Have them make an "I am a Truth Teller" badge a time allows.

School/Home Link Tell students to show their "I am a Truth Teller" badge to a family member.

Louisiana Content Standards and Grade Level Expectations

ELA-2-E1 / GLE 20, ELA-2-E3 / GLE 24, ELA-4-E1 / GLE 33, ELA-4-E1 / GLE 34