

# Honor

**HONOR** means to hold someone or something in high regard. It is the utmost respect and admiration.

## LESSON 1

Read the definition of **HONOR** to students. Say: **Honor should be a familiar word because it is used often at home, such as “honoring parents”; school, such as “honor roll”; and in our country, such as “honor the flag”.** Draw a sun on the board with several rays extending outward from the center. Write the word **Honor** in the middle of the sun. Ask the class what comes to mind when they hear the word “*honor*.” (Examples include: award, medal, parents, respect, admire, etc.) Write student responses at the end of each ray, creating a concept map (graphic organizer). Have students copy the concept map on paper. As time allows, have students develop a paragraph with the words written on the graphic organizer.

***School/Home Link*** - Tell students to take their **HONOR** concept maps home and discuss them with a family member.

## LESSON 2

Review the definition of **HONOR**. Read: **What does it mean to “honor your parents?”** (Respect, obey, help, etc.) **What are the qualities of children who honor and respect their parents?** Write student responses on the board and discuss their ideas. Tell students to point “thumbs up” if the following scenarios show honor to parents or “thumbs down” if the action shows dishonor. Have students change negative examples into honorable behavior.

- **When your mother tells you to turn off the TV and do your homework, you are sarcastic, talk back, and ignore her.** (thumbs down)
- **Even though you don’t want to do what your parents ask, you answer with respectful words and actions.** (thumbs up)
- **You promised your father you would be home at 5:00 p.m. to help with yard work, but you forget and stay at your friend’s house instead.** (thumbs down)

Emphasize to students that showing honor to parents shows respect to them.

***School/Home Link*** - Ask students to show honor to their parents with their words and actions.

## LESSON 3

Review the definition of **HONOR**. Read: **When a judge walks into the courtroom, a Bailiff (court official) starts by saying: “All rise. Court is now in session, the Honorable \_ (judge’s name), Judge, presiding.” When lawyers talk to the judge, they address him or her as “Your Honor”. It is a way of showing respect and high regard. Imagine how you would feel if everyone stood when you entered the room and said “Your Honor” when they spoke to you.** Explain that living honorably includes many admirable character traits, such as honesty, dignity, responsibility, integrity, and respect. Have students write: “The Honorable (their name)” on a sheet of paper and list 5 character traits that would help them live with honor. Discuss their ideas and reinforce the importance of living honorably.

***School/Home Link*** - Ask students to talk with a family member about how to live with honor.

## LESSON 4

Review the definition of **HONOR**. Tell students that veterans are people who have served in the military, defending our country and freedom. Explain that they were willing to fight and even die to protect us and keep our land free. Teach students that soldiers continue to fight and sometimes die for us. Discuss some of the sacrifices soldiers make while protecting our freedoms. (They are away from their families, they face danger every day, they see many sad things happen, etc.) It is important to respect and honor these brave people. As time allows, have students design a “Medal of Honor” for a veteran. Encourage students to send their “Medal of Honor” to a veteran they may know or collect them as a class project to send to a local Veteran’s Organization.

***School/Home Link*** - Tell students to talk with a family member about any ancestors who are or were veterans.

## LESSON 5

Review the meaning of **HONOR**. Explain that there are many days throughout the year that pay tribute to certain people or events. Write the heading **Special Days** on the board. Ask students to think of special days that are set-aside during the year to honor or celebrate someone or something. (Examples include: Fourth of July, President’s Day, Mother’s Day, Grandparents’ Day, etc.) Record student responses under the heading and ask them to tell how honor is shown on these different holidays.

***School/Home Link*** - Tell students to ask a family member to name special days and holidays that show honor to someone or something and describe what happens on that day.