

Students throughout FBISD are learning about character building through a weekly series of character-building lessons. Each lesson provides a *Home Link* and a *Community Link* to reinforce the daily classroom lesson. The *Home Link* is designed to foster meaningful communication among family members.

The *Community Link* is a proactive tool designed to heighten good character awareness and promote socially responsible behavior in the community. Each week focuses on the character quality presented in our elementary schools and provides ideas for your consideration.

The Community Link

This week, our students are focusing on the quality of **COMPASSION**. They are learning about:

- About people in our nation's history who demonstrated compassion throughout their lives.
- · Ways to show compassion.
- How to Identify compassionate people who have made a difference in their lives.

Please take the time to consider what this good character quality means to your own group or organization by sharing the following:

COMPASSION

is the sympathetic understanding of another person's pain with the desire the relief it.

Consider using this Community Link with your employees, membership or organization whenever possible.

What You Can Do!

- Show the youth in the community what compassion looks like by modeling it daily. Your example will be their greatest teacher.
- Help others in your group or organization realize the power of a listening ear, a kind word, or an outstretched hand of friendship. Compassion can change a life.
- Food for thought: Sponsor a "random acts of kindness" day within your group or organization. Encourage every one of your members to do something nice for at least one person that they come into contact with during the day, even something as small as a smile or compliment.

- Post this quote by Helen Keller and consider its meaning: "The unselfish effort to bring cheer to others will be the beginning of a happier life for ourselves."
- Integrate the principle of COMPASSION in your organization as often as possible.