

# teacher/link

# Caring

**CARING** means to be nice to another.

**CARING** means being supportive and responsive to the needs of others with kindness and compassion.

## LESSON 1

Read the definition of **CARING**. Emphasize that a caring person is a person who is kind. Ask students to think of words that may describe someone who is caring. (Examples include: gentle, nice, considerate, good, etc.) Write student responses on the board. Call on two or three students to choose a word from the list and use it in an oral sentence. Remind students to speak clearly. Keep the list visible for several days.

**School/Home Link** - Ask students to discuss with a family member how they can be a caring person at school.

# LESSON 4

Review the definition of **CARING**. Emphasize that a caring person is a person who shares with others. Explain that a smile and friendship are signs of a caring person. Read: **A smile is something you can always share**. **A smile lets others know that you care**. Ask students to draw a picture of a smiley face on a sheet of paper to remind them to smile at others throughout the day.

<u>School/Home Link</u> - Ask students to draw a smiley face for a family member.

### LESSON 2

Review the definition of **CARING**. Emphasize that a caring person is kind to others. Explain that "charitable" means to give time, support, and comfort to another person without expecting anything in return. Write the title **People in Need** on the board. Ask students to think of people who may need help. Write responses on the board. Ask students to tell about a time when they helped someone in need. **School/Home Link** - Ask students to discuss with a family member two to four people on the class list and talk about ways they can be charitable as a family.

#### **LESSON 5**

Review the definition of **CARING**. Emphasize that a caring person is kind and considerate. Ask the students to think about this morning and tell or write a sentence describing one caring thing they did for someone else. Tell the students to say their sentence to another classmate. As time allows, invite students to think of a caring act they plan to do for a family member this evening.

<u>School/Home Link</u> - Ask students to ask a family member to describe a caring act they did for someone during the day.

#### LESSON 3

Review the definition of **CARING**. Tell students to write the word "care" on a sheet of paper. Remind students that words that rhyme are words that sound alike. Tell students to think of as many words as possible that rhyme with the word "care." After a short time, have students count how many rhyming words they identified. If time allows, have students think of a two-line poem using the word care.

<u>School/Home Link</u> - Ask students to play the rhyming game with a family member to see how many words they can list.

ELA-7-E4: GLE 25, ELA-4-E2: GLE 46, ELA-4-E5: GLE 53