

2

grade

Sharing

SHARING means giving someone a portion of your time, talents, or possessions.

LESSON 1

Read the definition of **SHARING**. Explain that a person who shares is kind and caring. Ask students to think of things they have shared. Write the word **sharing** on the board. Draw lines from it and ask students to think of things they can share. Record student responses on the lines to create a word web (graphic organizer). After students have named several things, ask thought provoking questions such as: **Do you have more toys than you can play with? Do you have clothes that you no longer wear?** Explain to students that there are many children who do not have many clothes or toys. Encourage students to think about sharing some of their extra toys and clothes with a needy child in the community.

School/Home Link Ask students to talk to their family members about ways to share the things they are not using.

LESSON 2

Review the definition of **SHARING**. Lead a brainstorming with students to discover different ways to share something. Write the heading **Ways to Share** on the board. List the following words under the heading: **Divide, Trade, and Take Turns**. Ask: **What would be the best way to share . . . a candy bar?** (divide) **A one-dollar bill?** (get change and divide) **A book?** (take turns or trade) **Baseball cards?** (trade) **One swing on the playground?** (take turns) **A box of colors?** (take turns) **A pair of mittens on a cold day?** (divide or take turns)

Brainstorm with students other ways to share.

School/Home Link Ask students to ask a family member to explain ways to share different things at home.

LESSON 3

Review the definition of **SHARING**. Call on students to tell what sharing means in their own words. Read: **Madelyn loved to draw and was very excited because her mom had bought her a brand new pack of markers. When the teacher said it was time for art, Madelyn happily got her new markers out of her desk. As her teacher passed out the assignment to color, Madelyn noticed that her classmate, Henrietta, looked very sad. Madelyn saw that Henrietta had only a few old, broken colors on her desk.** Call on students to tell what they would do if they were Madelyn. As time allows, invite students to role-play possible outcomes.

School/Home Link Ask students to ask a family member what he or she would do if they heard on the local TV that someone in their neighborhood had lost all their possessions in a fire.

LESSON 4

Review the definition of **SHARING**. Explain to students that sharing is a very good quality, but there are some things that should not be shared. Invite students to name things that should not be shared. (Examples include: their comb, hairbrush, toothbrush, partially eaten food, test answers, etc.) Tell students if someone asks them to share something that they shouldn't share, they should politely say "no" and explain why. Help prepare them to respond correctly by making sure they understand what and why certain things should not be shared. As time allows, invite students to practice responding politely if someone asks to share something they are not willing to share.

School/Home Link Ask students to ask a family member to make a list of things that should not be shared and discuss reasons why.

LESSON 5

Review the definition of **SHARING**. Tell students they will solve a math problem that illustrates the quality of sharing. Read: **Marla, Kyle, and Chloe each have one red sucker. Dora has four green suckers and one red one. Dora wants to share her suckers with her three friends so they will all have the same amount and the same flavors. How many and what color suckers will Dora have to give to each friend so they will all have the same?** As time allows, have students explain or illustrate how they arrived at the answer.

School/Home Link Ask students to share something with a family member this evening.

Louisiana Content Standards and Grade Level Expectations

ELA-1-E6, ELA-4-E2, ELA-4-E5, ELA-4-E7, ELA-3-E3, ELA-7-E1, ELA-7-E2, ELA-7-E4