



Sharing

SHARING means giving someone a portion of your time, talents, or possessions.

LESSON 1

Read the definition of **SHARING**. Explain that sharing information is important in accomplishing a task or goal. Read: **For years, the United States and the Soviet Union competed to have the most advanced space program in the world. Eventually, these two countries began to share ideas and sent their best scientists to work on missions together. This sharing and cooperation has allowed for advancements in space travel and has led to the development of the International Space Station where scientists can study in space for longer periods of time.** Have students imagine they are scientists studying outer space and have discovered a new planet. Instruct them to use their imaginations to create and draw a picture of their new world. Ask them to pair with other student scientists and share details of their planetary creation.
School/Home Link Ask students to share their newly discovered planet with a family member and explain how sharing can help increase knowledge.

LESSON 2

Review the definition of **SHARING**. Explain that sharing one's time is a gift everyone can give to help others. Read: **Time is a valuable gift that one person can give to another. There are many things to do and only 24 hours in every day, so time is precious! Giving your time can be fun and easy, like when you are playing a game with your friend or riding bikes with your brother or sister. Other times, it means choosing to do something that is not the most fun, but helps another person.** Ask the students to think of ways they can share their time to help others and list them on the board. Examples include: helping someone with homework, teaching someone how to play a sport, carrying groceries for an elderly person, reading a story to a child, or helping a family member with household chores. Encourage students to look for opportunities to share their time to help others.
School/Home Link Ask students to share time today with a family member.

LESSON 3

Review the definition of **SHARING**. Read: **Each of us is unique and has different talents that make us special. Think about something you are good at and enjoy doing. Sometimes, talents are easy for people to notice, like artwork, dancing, singing, or being skilled at sports. Other talents are not as obvious, such as being patient, being a good friend, and being thoughtful and kind.** Explain that both kinds of talent are valuable and discuss how students can share their varied talents with others. Ask students to write three complete sentences about how they could share one of their talents with others.
School/Home Link Ask students to talk with a family member about special talents they can share.

LESSON 4

Review the definition of **SHARING**. Tell students that sharing possessions is a great way to help other people have things they need and want. Read: **Sharing is caring. Sometimes it's as easy as taking turns playing a video game or using the computer. Other times, it might mean giving away your last cookie or a favorite toy to a child in a homeless shelter.** Ask students to Think - Pair - Share (Think about ways to show kindness or help others by sharing their possessions, turn to a neighbor, and share their thoughts.) Write ***Sharing is Caring*** on the board. Have students copy the slogan on a sheet of paper. Instruct them to create a bumper sticker by decorating the paper with pictures of ways they can share. As time allows, ask students to share their bumper stickers with the class.
School/Home Link Ask students to share their bumper sticker with a family member.

LESSON 5

Review the definition of **SHARING**. Write the following headings on the board: *Time, Talent, and Possessions*. Read: Listen to the following scenarios and categorize whether the item shared is considered time, a talent, or possessions.

- **The third grade class collected canned food and donated it to a food bank.** (Possessions, time)
- **Tom gave Sarah one half of his cinnamon roll.** (Possessions)
- **Jada helped Andrew understand a math problem.** (Time, talent)
- **Cole painted a picture for his grandmother to hang on her wall.** (Time, talent)
- **Sophia sat by the new student at lunch, so she wouldn't be lonely.** (Time, talent)

Discuss how some scenarios belong in more than just one category. Explain that sharing often involves all three areas at the same time.
School/Home Link Ask students to talk with a family member about sharing time, talent, and possessions.

Louisiana Content Standards and Grade Level Expectations

ELA-1-E6, ELA-4-E2, ELA-4-E5, ELA-4-E7, ELA-3-E3, ELA-7-E1, ELA-7-E2, ELA-7-E4