

Citizenship

CITIZENSHIP means being a loyal member of a group, community, and/or country.

LESSON 1

Read the definition of **CITIZENSHIP**. In order to make our community and nation a better place, everyone has certain responsibilities. For example, good citizens do their job, help others, and take care of their homes and environment. Tell students to draw a picture of themselves on paper. Below the picture, instruct them to write: **I AM A PROUD CITIZEN OF _____** (name of town/city). Tell students to draw clouds, trees, and a home in their picture. As time allows, discuss one responsibility a good citizen would have relating to each object. (For example: Good citizens keep their homes in good condition, they take care of the air, they do not litter, etc.)

School/Home Link - Ask students to share their picture with a family member.

LESSON 2

Review the meaning of **CITIZENSHIP**. Emphasize that good citizens know what community services are available to make their neighborhood or community a better and safer place. Draw five squares on the board. Brainstorm with students to determine what service agencies are available in their community. (Examples include: the fire station, the hospital, an ambulance service, library, etc.) Write each name on a square, and draw a roof to make the square look like a building. As time allows, ask students to select one of the community service buildings and draw their version of it on paper. Encourage children to notice the community services available in their community.

School/Home Link - Ask students to talk to a family member about the different service agencies in their communities, and learn about what each does.

LESSON 3

Review the definition of **CITIZENSHIP**. Emphasize that a good citizen protects the environment of his or her community and does not litter. Tell the class that they will solve a math problem that illustrates good citizenship. Read: **The local Boy Scout troop is working on a community service project to keep the community clean. Everyone in the troop is responsible for picking up litter on the school grounds. The boys are excited. On the first day, Bobbie picked up four pieces of trash and Marty picked up three pieces of trash. How much trash did the boys collect the first day?** Tell students to solve the problem and explain how they arrived at their answer.

School/Home Link - Ask students to encourage family members to keep the community clean.

LESSON 4

Review the meaning of **CITIZENSHIP**. Emphasize that a good citizen takes care of things, protects the earth, follows rules, and helps others. Read the following sentences and instruct students to stand up if good citizenship is shown or to sit down if it is not. Read:

- **You wear your seat belt when riding in a car.** (stand)
- **You throw paper out of the window.** (sit)
- **You help an elderly lady carry a bag of groceries.** (stand)
- **You trip someone on the playground just for fun.** (sit)

Congratulate students for being good citizens. Encourage students to always "stand up" for good citizenship and to be a role model for good citizenship for others to follow.

School/Home Link - Ask students to show a "thumb up" to family members when good citizenship is shown at home and in the community.

LESSON 5

Read the definition of **CITIZENSHIP**. Tell children to think about fairy tale characters who could be considered good citizens because they helped someone in trouble, obeyed the law, or contributed to their community in some way. (Examples include: the woodcutter who saved Little Red Riding Hood, any of the seven dwarfs who provided a home for Snow White, etc.) Invite students to share their reasons for their selection. As time allows, ask students to think of other "good citizen" characters.

School/Home Link - Ask students to talk with a family member about the "good citizen" fairy tale characters.

Louisiana Content Standards and Grade Level Expectations

ELA-7-E4: GLE 25, ELA-4-E2: GLE 46, ELA-4-E5: GLE 53