

Fairness

FAIRNESS means to be just. A fair person plays by the rules, share, take turns, and listens to what others have to say.

LESSON 1

Read the definition of **FAIRNESS**. Ask students to explain what being fair means to them. Ask: **What does it mean if someone “shows favoritism”?** (Treats people unequally, rewards someone unjustly, prejudiced, etc.) Discuss how it feels to be treated with favoritism or prejudice. Emphasize that a fair person treats people without favoritism or prejudice. Read: **Today, all students wearing green will get ice cream with their lunch. Those wearing any other color will get spinach.** Ask the class if this is fair or unfair. Discuss how the statement could be changed to be fair to all students.

School/Home Link - Ask students to ask a family member to tell them about a time when he or she was not treated fairly and how he or she felt.

LESSON 2

Review the definition of **FAIRNESS**. Emphasize that a fair person plays by the rules, takes turns, and shares with others. Ask students to find a solution to the following problem: **Leon has been waiting in line to buy a candy at the candy store. Lashonna is in line in front of him. Mary asks Lashonna if she can cut in line because she is in a hurry. Lashonna allows Mary to cut in line. Did Mary act fairly?** Allow students to share their ideas about how to fairly handle the situation.

School/Home Link - Ask students to discuss with a family member a solution for the following situation: Two family members want to watch a different TV show playing at the same time.

LESSON 3

Review the definition of **FAIRNESS**. Ask: **When someone says everything is “fair and square” what do you think it means?** Allow time for students to share their thoughts. Explain how all sides of a square are the same (or equal), no matter how you look at it. As times allows, have students draw a square to show four equal sides.

School/Home Link - Ask students to draw a square for a family member and explain what “fair and square” means.

LESSON 4

Review the definition of **FAIRNESS**. Remind students how fairness can be compared to a square with four equal sides. Teach them the “Fair and Square” song, sung to the tune of “Here We Go ‘Round the Mulberry Bush.

When we’re at school we always take turns, always take turns, always take turns.

When we’re at school we always take turns. We are fair and square!

When we’re at home we like to share, like to share, like to share.

When we’re at home we like to share. We are fair and square!

Encourage students to sing the song often to remind them the importance of being fair.

School/Home Link - Ask students to sing the song “Fair and Square” to a family member.

LESSON 5

Review the definition of **FAIRNESS**. Tell students that playing fairly and being a good sport are more important than winning. Read the following situation to the students: **At recess, the Kindergarten students were playing the First graders in a game of kickball. The Kindergarten students were up first. They scored two runs. The first graders were up next and they scored two runs. On their second turn up, the Kindergarten students had just scored one run when the bell rang. As they went to line up, the Kindergarten students shouted, “We won 3-2!” Did the Kindergarten students win fair and square?** Ask students to explain why or why not. Encourage students to always play fair.

School/Home Link - Ask students to ask a family member to discuss the importance of fair play.