

# Respect

**RESPECT** means treating others as you want to be treated.

**RESPECT** means recognizing the value of all people, property and the environment.

## Lesson 1

Read the definition of **RESPECT**. Tell students they will learn about the word respect this week. Explain that respect means treating others as you would like to be treated. Ask: **How do you like to be treated? What can someone say about you that would make you feel good?** Allow a few minutes for responses. Explain that receiving compliments is one way to make people feel good. Demonstrate giving a compliment to a student. For example, your shoes look nice. Explain that when someone gives you a compliment or tells you something nice, it makes you feel good. Have students brainstorm statements that make them feel good and show respect. Record responses on the board or chart paper for display.

**School/Home Link:** Ask students to say something nice to a family member.

## Lesson 2

Review the definition of **RESPECT**. Read: **Yesterday we talked about how kind statements make us feel. Did anyone tell a family member something kind yesterday? What were some of the statements you told your family members?** (Allow one minute to share.) **Today we will talk about other ways to show respect. When children pay attention in class, they are showing respect. Raise your hand if you are paying attention right now.** Congratulate students. Reinforce that when students pay attention and listen to their teacher they are showing respect to their classmates and to their teacher.

**School/Home Link:** Ask students to tell a family member that listening and paying attention in class shows respect.

## Lesson 3

Review the definition of **RESPECT**. Teach this song of respect to the students to the tune of "He's Got the Whole World in His Hands": **I have respect for you and me.** (Repeat four times and use at the end of each stanza.) **I raise my hand in the classroom.** (Repeat three times and end with "I have respect for you and me.") **I listen to my schoolteacher.** (Repeat three times and end with "I have respect for you and me.") **I say nice things to others.** (Repeat three times and end with "I have respect for you and me.") Lead students in the song as time allows. Tell students to practice the song to help them learn respectful behavior.

**School/Home Link:** Ask students to practice singing "The Song of Respect" at home and share it with a family member.

## Lesson 4

Review the definition of **RESPECT**. Read: **Today, we will discuss ways to show respect to others. One way to show respect for others is by the way you talk to them.** Explain that when a parent or teacher asks you to do something you should respond politely and then carry out the request. Call on students to act out the following directives showing respectful responses. Say: **1) (Student's name), please go to the bookshelf and bring me a book. 2) (Student's name), please turn off the light. 3) (Student's name), please walk around the classroom. 4) (Student's name), please sit down in the chair quietly.** (Examples of student responses include: "Yes ma'am," "I will be happy to," "Yes (person's name)", and complete the action.) Compliment students for using respect when responding.

**School/Home Link:** Ask students to practice answering an adult in a nice, respectful manner.

## Lesson 5

Review the definition of **RESPECT**. Emphasize that respect means treating others the way you want to be treated. Read the following sentences. Instruct students to show "thumbs up" if the situation shows respect and "thumbs down" if it does not.

- 1) You need to pass in front of someone. You say "excuse me."** (thumbs up)
- 2) You push someone out of the way at the water fountain.** (thumbs down)
- 3) Your mother asks you to help set the table and you do.** (thumbs up)

**School/Home Link:** Ask students to practice

## Common Core English Language Arts Standards:

L.1.1, L.1.2, L.1.4, L.1.6, SL.1.1, SL.1.4, SL.1.6, RF.1.3