

# Respect

**RESPECT** means treating others as you want to be treated.

**RESPECT** means recognizing the value of all people, property and the environment.

## Lesson 1

Read the meaning of **RESPECT**. Tell students they will learn about the word respect this week. Explain that respect means treating others as you would like to be treated. Ask: **How do you like to be treated? What can someone say about you that would make you feel good?** Allow a few minutes for responses. Explain that receiving compliments is one way to make people feel good. Demonstrate how to give a compliment. *For example:* Your shoes look nice. Explain that when someone gives you a compliment or tells you something nice, it makes you feel good. Have students brainstorm statements that make them feel good and show respect. Record responses on the board or chart paper for display.

**School/Home Link:** Tell students to say something nice to a family member.

## Lesson 2

Review the meaning of **RESPECT**. Read: **Yesterday we talked about how kind statements make us feel. Did anyone tell a family member something kind yesterday? What were some of the statements you told your family members?** (Allow one minute to share.) Read: **Today we will talk about other ways to show respect. When children pay attention in class, they are showing respect. Raise your hand if you are paying attention right now.** Congratulate students. Reinforce that when students pay attention and listen to their teacher they are showing respect to their classmates and to their teacher.

**School/Home Link:** Ask students to tell a family member that listening and paying attention in class shows respect.

## Lesson 3

Review the meaning of **RESPECT**. Teach this song of respect to the students to the tune of "He's Got the Whole World In His Hands": **I have respect for you and me.** (Repeat 4 times and use at the end of each stanza.) **I raise my hand in the classroom, yes I do.** (Repeat 3 times) **I listen to my teacher, you will see.** (Repeat 3 times) and end with: **I have respect for you and me.** I use kind words happily, you will see. I have respect for you and me. Lead students in the song as time allows. Tell students to practice the song to help them learn respectful behavior.

**School/Home Link:** Tell students to practice singing "The Song Of Respect" at home and share it with a family member.

## Lesson 4

Review the meaning of **RESPECT**. Read: Today, we will discuss ways to show respect to others. One way to show respect for others is by the way you talk to them. Explain that when a parent or teacher asks you to do something you should respond politely, and then carry out the request. Call on students to act out the following directives showing respectful responses. **1. (Student's name), please go to the bookshelf and bring me a book. 2. (Student's name), please turn off the light. 3. (Student's name), please walk around the classroom. 4. (Student's name), please sit down in the chair quietly.** Examples of student responses could include: "Yes ma'am", "I will be happy to," "Yes (person's name)", and complete the action. Compliment students for using respect when responding.

**School/Home Link:** Tell students to practice answering an adult in a nice, respectful manner.

## Lesson 5

Review the meaning of **RESPECT**. Emphasize that respect means treating others as you want to be treated. Tell students you will read some statements, Instruct them to make a happy face if the sentence shows respect and to make a sad face if it does not. Read:

- 1. You tell your mom that she has pretty hair.**  
(Happy Face)
- 2. You push someone out of the way at the water fountain.**  
(Sad Face)
- 3. You listen in the classroom to your teacher and others.**  
(Happy Face)
- 4. You and a friend are laughing loudly in the school library.**  
(Sad Face)
- 5. You tell a classmate that his shirt is an ugly color.**  
(Sad Face)

As time allows, think of other examples and continue the exercise.

**School/Home Link:** Tell students to practice saying respectful statements to family members.

## Common Core English Language Arts Standards:

SL.K.1, SL.K.2, SL.K.6, RF.K.1, RF.K.2, RF.K.3, RF.K.1, RF.K.2, RF.K.3, L.K.1, L.K.4, L.K.6