

# Celebrate Character

**CHARACTER** is who a person is on the inside. A person's beliefs and actions show others his or her character. Respect, responsibility, trustworthiness, perseverance, fairness, and caring, are qualities of good character. Character is who we are.

## LESSON 1

Review the meaning of **GOOD CHARACTER**. Ask students to reflect on the good character qualities learned over the past months. Create a class calendar for the month of June. Tell them you will begin the first day by writing A and the second with B, the third C, and so on. Explain that they will complete an **ABC's of Good Character** calendar by thinking of a word or phrase in each block that begins with each letter of the alphabet demonstrating good character. Examples:

**May 1 : A – Always do the right thing**

**May 2 : B – Be trustworthy**

**May 3: C - Care for others**

Complete the calendar as time allows.

*School/Home Link Tell students to show the calendar to a family member and to post it to use in the month of June.*

## LESSON 2

Review the meaning of **GOOD CHARACTER**. Inform students they will play **Tic-Tac-Toe for Good Character**. Tell students to draw a Tic-Tac-Toe chart on paper. Instruct them to write a good character trait they possess in each square. Call out a good character word. Tell students that if it matches one of their good character words to put an X on it. Explain that whoever has three X's in a row should say Tic-Tac-Toe! Continue the game as time permits.

*School/Home Link Tell students to play Tic-Tac-Toe for Good Character with family members this evening.*

## LESSON 3

Review the meaning of **GOOD CHARACTER**. As a class, create a list with all of the good character traits the class can recall. Explain that they will use these words to play the **Common Character Chaos Game**. Tell students to draw three horizontal lines and two vertical lines on their papers to divide them into 12 blocks or sections. They are to choose 12 character words from the list on the board and write these in blocks on their game cards. No words may be written more than once. They are to put their own names on the back. Tell students that these will be their game card for tomorrow's game. Collect the cards for tomorrow's activity.

*School/Home Link Tell students to tell a family member to name as many good character qualities as they can. Create a list with the words and post the list as a reminder to strive to be a person of good character.*

## LESSON 4

Review the meaning of **GOOD CHARACTER**. Tell students they will play the **Common Character Chaos**. Pass out the game cards from yesterday's activity. Tell students that on the signal "GO" they are to find another student who has a character word on their paper that is the same as theirs. Once they find a classmate that has a common quality on a block, they are to initial each other's squares that contain the common word. Continue in this manner until someone has had all 12 character words initialed. A person cannot initial a student's paper more than once. Declare first person who has all 12 blocks initialed the winner.

*School/Home Link Tell students to teach the Common Character Chaos game to family members.*

## LESSON 5

Review the meaning of **GOOD CHARACTER**. Celebrate good character with a **Good Character Party**. Ask for volunteers to bring refreshments, cups, plates, snacks, etc. Have students decorate the room with character slogans, words, etc. Invite others to share in the celebration. Encourage students to celebrate good character.

*School/Home Link Tell students to write the words CELEBRATE GOOD CHARACTER on paper with a family member and ask other family members to think of a good character activity that begins with each of the letters. Ask family members to celebrate good character often.*

**Louisiana Content Standards and Grade Level Expectations**  
ELA-2-M6, ELA-4-M2, ELA-4-M4, ELA-4-M5 ELA-4-M7  
ELA-7-M2, LA-1-M1, ELA-1-M4, ELA-7-M1, ELA-3-M ,  
C1-A-M7, C1-B-M5