

# Citizenship

**CITIZENSHIP** means being a loyal member of a group, community, and/or country.

## LESSON 1

Read the definition of **CITIZENSHIP**. Read: **This week we will learn about what it means to be a good citizen.** Ask students if they have ever heard the word “citizen.” Explain that a citizen is a person that is part of a group. Read: **We are all part of a group. When you are in this classroom, we are all part of our class or group. That also means that everyone in this room is a “citizen” of our classroom; we are a group of students at our school. That means we are citizens of our classroom. Have students repeat after you: We are citizens of our classroom! We are a great group!** As time allows, invite students to say something nice they could do for a classmate. Congratulate students for being a “good citizen” of the classroom. Through the week, acknowledge actions that demonstrate ‘good citizenship.

**School/Home Link** - Tell students to talk to a family member about what being a citizen means.

## LESSON 2

Review the meaning of **CITIZENSHIP**. Call on students to describe what it means to be a “citizen” of the classroom. Explain that there are other groups that they belong to as well. Explain that they are a “citizen” of their family. Explain how families can have a little as two people in them or as many as a dozen - regardless of the size they are citizens of their family. Emphasize that when people are a part of something, such as their family, they should care for it and others within the group. Emphasize that there are many ways to show good citizenship within the family. As time allows, ask students to tell one way they can show good citizenship in their family today. Ask students to repeat after you: **Good citizens care for others in their group.**

**School/Home Link** - Tell students to ask a family member how to show respect to other family.

## LESSON 3

Review the definition of **CITIZENSHIP**. Ask students what being a citizen means in their own words. Explain that they are also citizens of other groups in addition to their class and family. Explain that they are citizens of their town and country. Lead a discussion on what it means to be a member of a town, city, state or country. Explain how a good citizen needs to follow certain rules. Invite students to think of a rule they have to follow. Explain that good citizens follow rules. Call on students to tell why following classroom rules shows they are good citizens of their class. Ask students to repeat after you: **Good citizens follow rules.**

**School/Home Link** - Tell students to ask a family member to describe a rule that must be followed in the community.

## LESSON 4

Review the meaning of **CITIZENSHIP**. Read: **This week we have learned that a good citizen must follow rules. Read the following jingle to students:**

- Good citizens in the USA,
- Improve our nation every day.

Ask students to repeat after you. Continue saying the riddle for a few more times. Call on students to recite it alone. Tell them to think of the jingle often throughout the day.

**School/Home Link** - Tell students to share the jingle to a family member.

## LESSON 5

Read the definition of **CITIZENSHIP**. Review the meaning of “citizenship” with students. Tell them that today they will decide if they are good citizens. Tell students to clap after the following sentences if the action shows them being a good citizen. Read:

- We care about others in our group. (Clap)
- We follow rules. (Clap)
- We push someone out of line. (No Clap)
- We want to help make things better. (Clap)

Ask students to shout “Hooray for Good Citizenship!”

**School/Home Link** - Tell students to tell a family member why they are good citizens.