

# Friendship

**FRIENDSHIP** is a relationship between two or more people who enjoy being together.

## LESSON 1

Explain the meaning of **FRIENDSHIP** to students. Tell the students they will create an advertisement for a new friend. Write the following caption on the board: **Wanted: New Friend.** Instruct students to think of adjectives (words that describe a person, place, or thing) that could be used in an ad for a best friend. Examples include: loyal, trustworthy, kind, listens well, etc. Record their responses under the caption. As time allows, have students create their ad using the adjectives on the board. Call upon several students to orally share their advertisements.

***School/Home Link** Ask students to share their advertisement for a new friend with a family member, and talk with him or her about the qualities of a friend.*

## LESSON 2

Review the meaning of **FRIENDSHIP**. Ask: **What is required to qualify as a “best friend”?** Have students describe specific qualities they think are important in a “best friend.” Examples include: “She eats lunch with me every day at school.” “He thinks I’m cool!” “She likes to do the things I like to do.” “He keeps my secrets.” Read the quote by Henry Ford: **“My best friend is the one who brings out the best in me.”** Ask students to explain what the quote means in their own words. Emphasize that a real friend would never ask them to do something that is wrong or harmful. Encourage students to be true friends who will help their friends make good choices and do their best. As time allows, have students turn to a neighbor and share ideas about how he or she can be a good friend.

***School/Home Link** Ask students to talk with a family member about the qualities of a true friend.*

## LESSON 3

Review the definition of **FRIENDSHIP**. Read: **Everyone has different social skills and for some people, making new friends can be a little frightening. Some people might feel shy and worry about whether others will like them. Others might feel insecure and nervous about talking with people. Learning how to be a good friend takes practice, but it's worth all the effort! Let's create a list of ways to speak and act so that friendships can grow.** Write the heading on the board:

**“How To Make Friends.”** Ask students to share their ideas and experiences about how to make and keep friends. Examples include: smiling in a friendly way, being considerate, remembering names, saying hello, inviting others to play, being positive, listening, having fun, giving a sincere compliment, etc. As time allows, create a list of behaviors that make it hard for friendships to develop, such as: being bossy, yelling, hitting, gossiping, etc. Compare and contrast the different behaviors. Ask students to evaluate their own behavior and determine what they can do to build friendships more effectively.

***School/Home Link** Ask students to create a “How to Make Friends” list with a family member.*

## LESSON 4

Review the meaning of **FRIENDSHIP**. Write on the board:

**“Dogs are a man's best friend.”** Ask your students why people might feel that way. (Examples include: they play with you, can help protect you, don't hold grudges, are always happy to see you, love you no matter what, etc.) Explain that the characteristics of a loyal dog are important in all kinds of friendships. Ask students to share stories about pets who have been their animal friends. As time allows, have them write their story using the title: Dogs are man's best friend, as a topic sentence. Have them include a compound sentence (two or more complete thoughts combined with a conjunction like “and, or, but, so”) in their paragraph. Remind students to use correct punctuation and capitalization.

***School/Home Link** Ask students to share what they have learned about friendship with a family member.*

## LESSON 5

Review the meaning of **FRIENDSHIP**. Inform students they will develop a story as a class. Explain that each student when called upon will add to the story. Write the following story starter on the board and have the students develop the story by adding a sentence when they are called on. Remind students to use correct grammar. Read: **At school, you overhear someone saying that your best friend was cheating on a spelling test, but you know that isn't true. You...** Call on one student to add one sentence that will continue the story. Continue calling on students as time allows or until the story is complete.

***School/Home Link** Tell students to read their stories to a family member.*