

grade

Community Service

COMMUNITY SERVICE means doing something helpful for one's community or neighborhood.

LESSON 1

Read the meaning of **COMMUNITY SERVICE** to the class. Ask students to brainstorm a list of people in the community that provide a community service such as a policeman or a fireman. Discuss why this person provides a service to the community and why this person is different from any other person.

<u>School/Home Link</u> Tell students to share with a family member their favorite community servant and why.

LESSON 2

Review the meaning of **COMMUNITY SERVICE** with the class. Write a class letter to a group or organization that provides a service to the community. Tell them how you feel about what they do to help others. As time allows, have students sign their name on the letter.

School/Home Link Ask students to tell a family member about the

<u>School/Home Link</u> Ask students to tell a family member about the thank you letter the class wrote and discuss why the person was selected.

LESSON 3

Review the meaning of **COMMUNITY SERVICE** with the class. Brainstorm ways the class could perform a community service. Encourage students to do something as a class to practice giving to the community and showing good character such as collecting canned goods for a local food bank or church.

<u>School/Home Link</u> Tell students to discuss different ways that a person like you can show good character and perform a service to the community.

LESSON 4

Review the definition of **COMMUNITY SERVICE**. As a class, ask students to think about a person who provides community service and shows good character. Tell students to pretend they are newspaper reporters. Explain that reporters have to get information in order to develop articles. Tell students they will have to report on a person who is noted for their outstanding service to the community. Have students brainstorm answers to the following questions to gather the information needed for their story: What is the person's name? What does the person do? Where does he or she live? Why is the service important? As time allows, have students illustrate a picture of the person selected.

<u>School/Home Link</u> Ask the students to tell a family member about their role as a newspaper reporter.

LESSON 5

Review the meaning of **COMMUNITY SERVICE**. Tell students that today, they will perform a community service. Have students work in pairs to decorate a Thinking of You card to send to the nearest nursing home or hospital. Guide students in a discussion about how a simple task such as making a card can brighten someone's day and provide a worthwhile service. As time allows, collect the cards and mail them to the place selected.

School/Home Link Tell students to discuss the activity that was done today in class. Decide if there is a simple activity that you can do as a family that will provide an act of community service.

ELA-2-E1 / GLE 20, ELA-2-E3 / GLE 24, ELA-4-E1 / GLE 33, ELA-4-E1 / GLE 34