

Responsibility

RESPONSIBILITY means doing what one is supposed to do. A responsible person completes tasks, corrects mistakes, and strives to do his or her best.

LESSON 1

Read the definition of **RESPONSIBILITY**. Discuss the meaning with students. Explain that taking care of oneself shows responsibility. Ask students to think of ways they can show responsibility for themselves. (Examples could include: dressing themselves, brushing their hair, bathing, getting enough sleep, etc.) Ask: **Why is it important for you to take responsibility for yourself?** After a brief discussion, ask students to complete the following sentence: **I showed responsibility this morning when I _____.**

School/Home Link - Ask students to ask a family member how he or she is showing responsibility for himself or herself today.

LESSON 2

Review the definition of **RESPONSIBILITY**. Emphasize that a responsible person completes tasks on time. Ask students to raise their hand if they have certain chores to do at home. Invite students to pantomime their chore and have class members guess what job the student is performing. Discuss with the class how being responsible with their chores can help their families be happy. Tell students to discuss how completing their responsibilities at home and school helps them to be happy and successful.

School/Home Link - Ask students to discuss with a family member how completing their responsibilities at home and school helps them to be happy and successful.

LESSON 3

Review the definition of **RESPONSIBILITY**. Emphasize that responsible people admit when they make mistakes and try to correct their mistakes. Read: **You took a CD player from a friend without asking and accidentally broke it. What should you do when the friend talks about the missing CD player?** Have them discuss their options with a partner and decide what they should do. Have students share their decisions as time allows.

School/Home Link - Ask students to ask a family member about a mistake he or she made and what happened as a result.

LESSON 4

Review the definition of **RESPONSIBILITY**. Explain that responsible students know important information about themselves. Ask students to raise their hands if they know the following personal information: First and last name, phone number, address, and who to contact in an emergency. Read: **Knowing this information shows responsibility.** Encourage students who need extra help with memorizing their personal information to work with a family member.

School/Home Link - Ask students to ask a family member to help them learn their phone number, address, and birthday and discuss why it is important to know this information.

LESSON 5

Review the definition of **RESPONSIBILITY**. Ask students to recall the story of "The Three Little Pigs." Remind students that each of the little pigs had a choice to make in regard to building a safe house. Ask the students to decide which pig acted responsibly and tell why. If time allows, ask students to tell what the other two pigs could have done differently for a better outcome.

School/Home Link - Ask students to describe to a family member the story about "The Three Little Pigs" and ask the family member how each of the pigs did or could have acted responsibly.