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grade

Cooperation

COOPERATION means getting along with each other and working together to accomplish a common goal.

LESSON 1

Read the definition of **COOPERATION**. Explain that cooperation means working together and getting along. Read: **Cooperation at school is very important. More things can be accomplished when people cooperate and work together.** Brainstorm with students how they cooperate with each other during the day. (Examples include: playing a game at recess, doing group activities, working in learning centers, sharing materials, etc.) Tell students to observe throughout the day and give a “thumbs up” when they notice people cooperating together.

School/Home Link Ask students to discuss with a family member how family members can cooperate with each other to accomplish more.

LESSON 2

Review the definition of **COOPERATION**. Ask students to raise their hand if they have ever seen or participated in a team sport, such as softball, football, soccer, etc. Invite students to explain their role on the team. Call on students to describe how cooperation helps the entire team. Call on students to predict what would happen if the people on a team did not cooperate. Ask students to stand up if they would rather be on a team that shows cooperation and to remain seated if not. Remind students that cooperation helps make winners.

School/Home Link Ask students to ask a family member about a team sport that he or she has played and discuss how cooperation helped their team win.

LESSON 3

Review the definition of **COOPERATION**. Create a helper chart for the classroom. Ask students to work together on tasks instead of each person having a specific task to do alone. Discuss the positive and negative aspects about working together.

School/Home Link Ask students to ask a family member to help create a helper chart for the family and to discuss the positive and negative aspects of working together.

LESSON 4

Review the definition of **COOPERATION**. Read the following story that shows the importance of cooperation. Read: **Sarah has a new coloring book that she brought to school. However, she forgot her colors at home. Her friend at school has a box of new colors but doesn't have a coloring book. They both want to color at playtime. How can they cooperate with each other so that they can color, even though they each don't have what they need?** Lead the class to realize how Sarah and her friend needed to cooperate with each other so that they could both color.

School/Home Link Ask students to think of ways they can cooperate with family members.

LESSON 5

Review the definition of **COOPERATION**. Tell students to stand up and join hands to form a large circle. Instruct students to walk clockwise. Ask three to four students to move counter clockwise. Ask a student to describe what happened to the movement. Compare the circle movement to what happens when people do not work together in cooperation.

School/Home Link Ask students to compare with a family member the circle movement to a situation where people do not cooperate.