

# Responsibility

**RESPONSIBILITY** means doing what one is supposed to do. A responsible person completes tasks, corrects mistakes, and strives to do his or her best.

## LESSON 1

Introduce **RESPONSIBILITY** as a good character word that they will learn about this week. Read the meaning of **RESPONSIBILITY**. Tell students that responsibility is a big word, which means doing what you are supposed to do. Provide examples on how they show responsibility during the school day. Examples could include listening to the teacher or when they line up quietly. Invite children to name things they are supposed to do. Ask children to repeat this sentence after you: **When we do what we are supposed to do, we show responsibility.**

**School/Home Link** - Ask students to tell a family member they are learning about the word, responsibility.

## LESSON 2

Tell students they are going to learn more about the good character word **RESPONSIBILITY**. Review the meaning of **RESPONSIBILITY** and remind students that responsibility means doing what you are supposed to do. Tell students it is their responsibility to help take care of themselves. Lead a brief discussion on ways children can show responsibility for themselves. Invite children to stand up if they can dress themselves to sit down if they can tie their shoes...to stand up if they can brush their teeth...to sit down if they can comb their hair. (Congratulate children for following directions.) Tell students that by taking care of themselves and following directions they are showing responsibility.

**School/Home Link** - Tell students to find out how other family members take responsibility for themselves.

## LESSON 3

Tell students they are going to learn more about the good character word **RESPONSIBILITY**. Review the meaning of **RESPONSIBILITY**. Remind children that responsibility means doing what you are supposed to do. Review and talk about ways they can show responsibility for themselves. Read: **I'm going to say some actions. If you think it shows responsibility, clap your hands one time. I make my bed. (clap) I comb my hair. (clap) I brush my teeth. (clap) I wash my face. (clap)** Congratulate children for recognizing and showing responsibility. As time allows, invite students to share with the class one way they showed responsibility for themselves today.

**School/Home Link** - Tell children to tell a family member how they showed responsibility today at school and at home.

## LESSON 4

Tell students they are going to learn more about the good character word **RESPONSIBILITY**. Review the meaning of **RESPONSIBILITY**. Explain that knowing important personal information is one way to be responsible. Ask students to raise their hands if they know the following: **•First and Last Name • Phone Number • Address • Who to contact in an emergency** Say: **Knowing this information shows responsibility.** Encourage students who need extra help with memorizing their personal information to work with a family member. **School/Home Link** - Tell students to ask a family member to help them learn their phone number, address and birthday. Tell students to discuss with a family member why it is important to know this information and to whom it should be given.

## LESSON 5

Tell students they are going to learn more about the good character word **RESPONSIBILITY**. Review the meaning of **RESPONSIBILITY**. Emphasize that a responsible person completes tasks on time. Ask students to raise their hand if they have certain chores to do at home. Play a **Responsibility Game** with children. Invite students to pantomime their chore and have class members guess what job the student is performing. Discuss with the class how being responsible with their chores can help their families be happy.

**School/Home Link** - Tell students to play the Responsibility Game with a family member.

## Louisiana Content Standards and Grade Level Expectations

ELA-2-E1 / GLE 20, ELA-2-E3 / GLE 24, ELA-4-E1 / GLE 33, ELA-4-E1 / GLE 34