

Friendship

FRIENDSHIP is a relationship between two or more people who enjoy being together.

LESSON 1

Explain the meaning of **FRIENDSHIP** to students. Emphasize that a friend is a person with whom you enjoy doing things. Brainstorm:

What is a friend? Some responses could include:

- A friend is someone who likes you and you like them.
- A friend is someone who shows they care.
- A friend is someone who shares with you.
- A friend is someone who won't hurt you on purpose.
- A friend is someone who you can trust.

Ask students to raise their hands if they like having friends.

[School/Home Link](#) Ask children to talk with a family member about how much they like their friends.

LESSON 2

Review the meaning of **FRIENDSHIP**. Remind students of their responses from yesterday's discussion on friends. Tell children to think of things that friends do together. Some responses could include:

- Friends play games and sing songs together.
- Friends share stories and conversations together.
- Friends share toys.
- Friends go places together.
- Friends cheer each other up when they are sad.

[School/Home Link](#) Ask students to talk with a family member about things you can do with a friend.

LESSON 3

Review the definition of **FRIENDSHIP**. Tell your students about Winnie the Pooh who said, "You can't stay in your corner of the forest waiting for others to come to you. You have to go to them sometimes." Discuss what the saying means to students. Read the following situation aloud:

Jason moved to a new school and wanted to make friends. He sat quietly at his desk every day. He never looked at anyone or said "hello" or even smiled. At recess, he stood on the edge of the playground and waited for someone to come over to be his friend.

Ask students to describe things that Jason could do to make new friends. Have them discuss what they could do as classmates to help Jason feel welcome. As time allows, have students retell the story with actions that would help Jason make new friends.

[School/Home Link](#) Ask students to tell a family member about how Jason learned to make new friends.

LESSON 4

Review the meaning of **FRIENDSHIP**. Read the quote by Henry Ford: "My best friend is the one who brings out the best in me." Teach students that a good friend helps us make good choices. Lead a discussion to review things good friends do for one another. Tell children that they will play a friendship game. Pair children and have them face each other. Instruct children to clap and slap hands with their partner. Play some music. Encourage students to have fun trying to keep the rhythm of the music while alternating between clapping their own hands and then their partner's hands. When the music stops, have children change partners. Repeat the activity three times choosing a different partner each time. Congratulate children for showing friendship toward their classmates.

[School/Home Link](#) Tell students to talk with a family member about how to be a good friend.

LESSON 5

Review the meaning of **FRIENDSHIP**. Call on 3 - 4 students to name a friend they have. Invite them to give reasons why they like this particular friend. Explain to children that the best way to have a friend is to be a good friend. As time allows, ask students to draw a picture of a friend. If possible, display pictures in the classroom or hall.

[School/Home Link](#) Ask students to show their picture to a family member.