

# VISUAL ANALYTICS BEST PRACTICE CHECKLIST

# QUESTIONS?

If you have any questions/suggestions regarding this deck, please email Sakib:

**[sakib.moghal@accenture.com](mailto:sakib.moghal@accenture.com)**

# THE CHECKLIST





# DO YOUR COLOURS WORK WELL TOGETHER?

**Some colours work well together, others don't.**

To help you to decide colours that look good together, use a basic colour wheel scheme. These are the 3 most common ones<sup>1</sup>:

## **Analogous**

Same area of the colour wheel. Highlights similarity, creates feelings of harmony<sup>2</sup>.



## **Complimentary**

Opposite sides of the colour wheel. Highlights difference, creates feelings of tension<sup>2</sup>.



## **Triadic**

3 opposite ends of the colour wheel. Less harmony than analogous, more than complimentary.



A great tool for experimenting with these colour wheel schemes is [Adobe Color CC](#).

Or, to just find great colour palettes that work together, you can use [Color Hunt](#), [Colors](#) or [Canva](#).

# WHAT DO YOUR COLOURS **MEAN?**

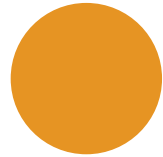
## Colours have meaning.

It's not an exact science (meanings vary by culture, context, etc.), but certain colours do generate certain meanings in many situations<sup>3</sup>. Below covers some basic associations with eight common colours<sup>4, 5, 6</sup>.



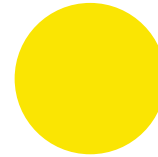
### **Red**

Passion, drama,  
strength, courage,  
love, *danger*.



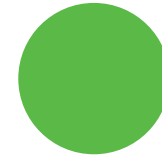
### **Orange**

Excitement, warmth,  
enthusiasm, joy,  
extroversion.



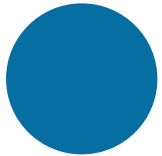
### **Yellow**

Sunshine, elation,  
happiness,  
*cowardice*.



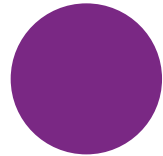
### **Green**

Nature, healing,  
peace, relaxation,  
*greed*.



### **Blue**

Calm, tranquility,  
trust, loyalty,  
integrity, *aloofness*.



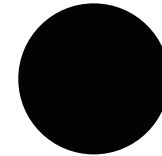
### **Purple**

Wealth, ambition,  
royalty, spirituality.



### **White**

Perfection, purity,  
innocence,  
cleanliness.



### **Black**

Death, power, grief,  
evil.

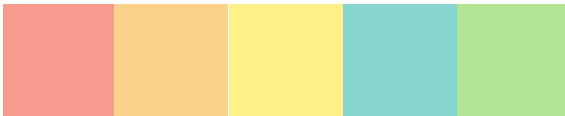
# HOW HAVE YOU USED COLOUR IN YOUR DATA?

**There are three ways you can use colour in your data<sup>7</sup>.** Think about how each type may be used in your viz.

Distinguishing low-high values (darker colour = higher value)



Distinguishing categories



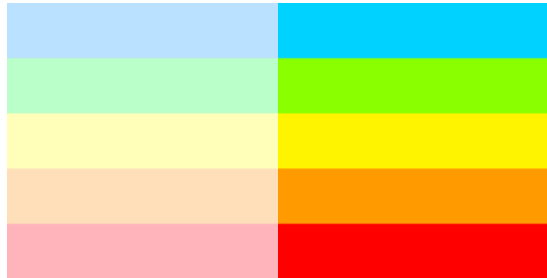
Highlighting something (against gray, or against a complimentary colour)



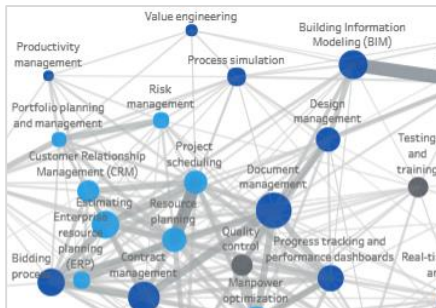
# HAVE YOU USED COLOUR SPARINGLY?

**Do not over-use colour.** Each time you use a different colour, there should be a reason for it. Do not exceed 8 colours in a dashboard<sup>8</sup> – but ideally, use no more than 2-3, and vary their lightness<sup>9</sup>.

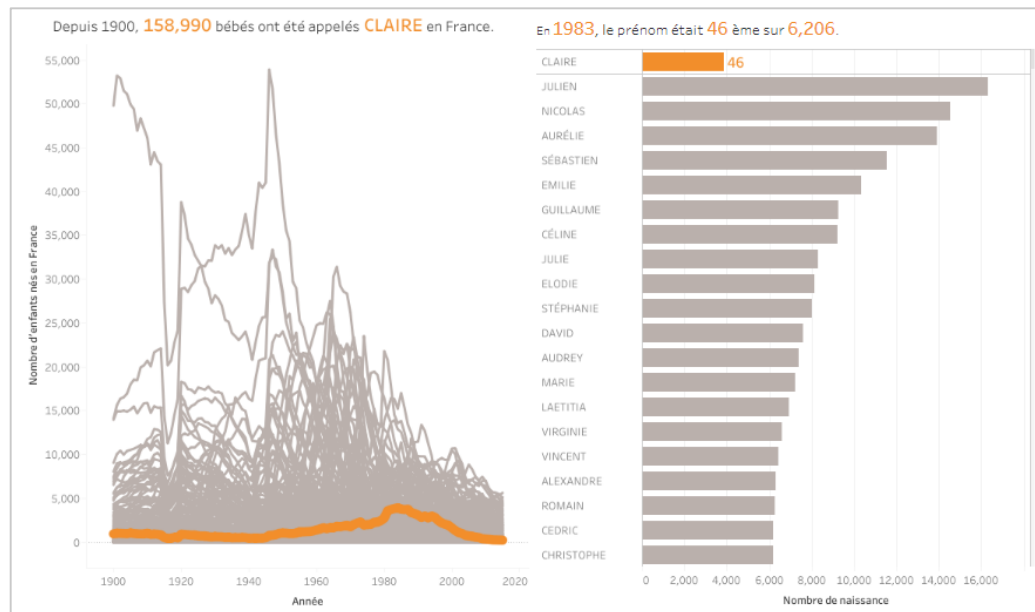
**Generally, use softer colours (which are more pleasing to the eye).**  
You can then use a bold colour to draw attention to something.



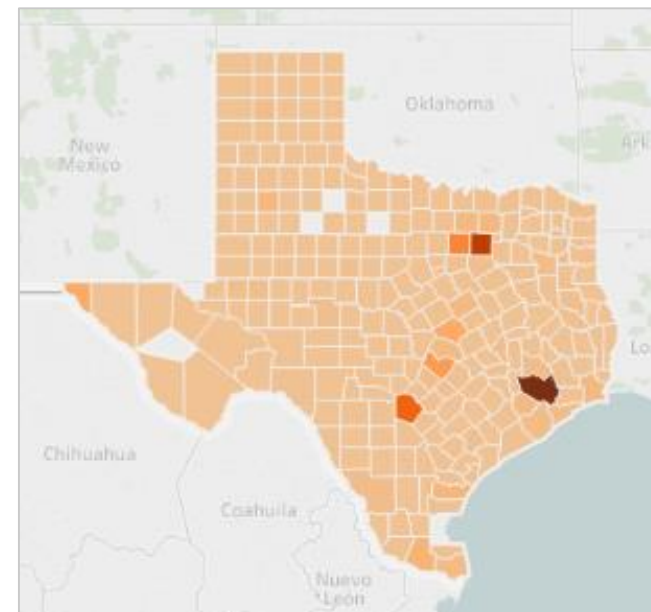
**Harness the power of grey:** it adds context to a viz without distracting the eye<sup>10</sup>.



i.e. don't do this



[Link](#)



[Link](#)

Here are some examples of using colour sparingly and effectively – to highlight (left), and to show variance (right).



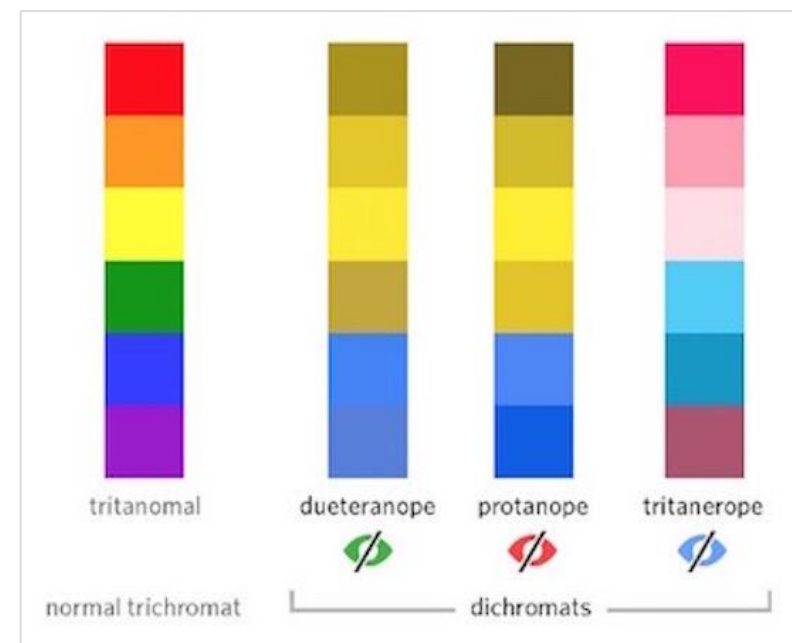
# IS YOUR VIZ COLOURBLIND-FRIENDLY?

**8% of men, and 0.4% of women, have some form of Colour Vision Deficiency<sup>11</sup>.** There are three types:

- Protanopia: red-weak
- Deuteranopia: green-weak
- Tritanopia: blue-weak

## **Some rules of thumb to accommodate colour blindness:**

- Avoid red-green (the most common form of colour-blindness). Go for blue-orange instead.
- Use icons, as well as colour, to distinguish elements if needed.
- Check your viz using a color-blind simulator ([like this one here](#)).



# WHAT FONT ARE YOU USING?

The theory of fonts is vast<sup>12</sup> - but to play it safe in most situations:

**In most business contexts, it's best to use a sans-serif font.** They have better readability on screens<sup>12</sup>, and carry the perception of being contemporary and modern<sup>13</sup>. Some sans-serif examples are below.

Helvetica

Calibri

Graphik

Arial

**Use a maximum of two fonts, and ideally one.** Alternate between headers and body using size/boldness.

**Here's a header**

This is some text

And here's a footnote

# WHAT IS YOUR DATA-INK RATIO?

**Data ink ratio = 'ink' used that directly encodes the data / total 'ink' used in the viz<sup>14</sup>.**

To build a clear viz, aim for a 1:1 ratio. What this ratio essentially says is, **aim for minimalism in your viz.** Simplified and uncluttered representations are easier for the mind to digest<sup>9</sup>.

Aim for minimalism in your:

- Backgrounds
- Axes
- Borders
- Gridlines
- Colours
- Images
- Labelling

Be wary of [chartjunk](#)<sup>14</sup> – the elements of a viz that do not *directly* explain the data. Things like pictures, icons, or additional embellishment can be confusing.

**Remove**  
to improve  
(the **data-ink** ratio)

Created by Darkhorse Analytics

[www.darkhorseanalytics.com](http://www.darkhorseanalytics.com)

Ways to improve the data-ink ratio (this is a gif: view it in presentation mode)

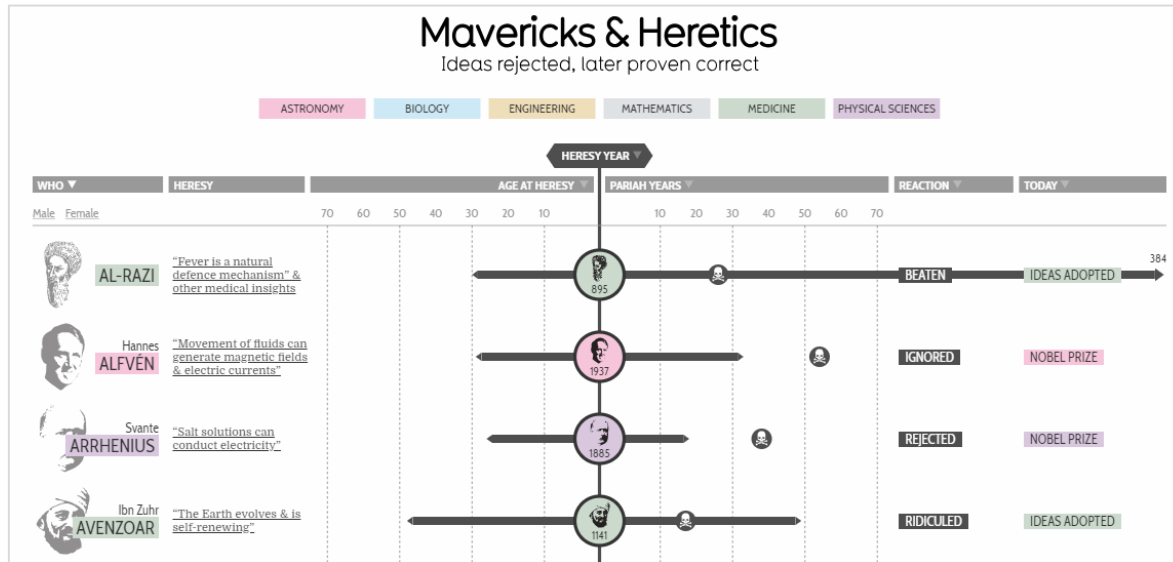
# WHAT IS YOUR DATA-INK RATIO? (CONT'D)

**But, some 'chartjunk' (i.e. design embellishment) if done elegantly, beautifully, and in a way that does not obscure the data – can be useful.**

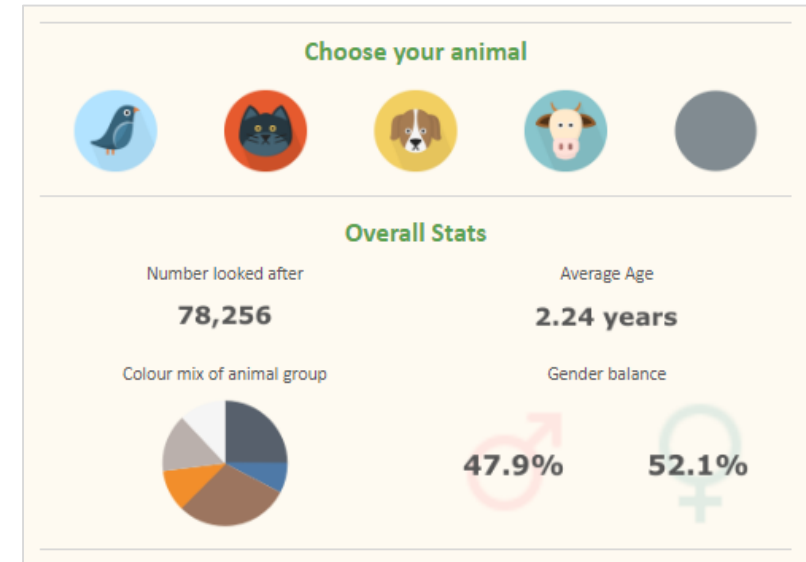
- 'Chartjunk' can improve a person's memory of the data<sup>8, 9, 15, 16</sup>.
- 'Chartjunk', when done well, makes a chart more beautiful. And therefore, more *engaging*<sup>17, 18</sup>.

*"Boredom is as much a threat in visual design as it is elsewhere in art and communication. The mind and eye demand stimulation and surprise."* – Donis A. Dondis





[Link](#)



[Link](#)

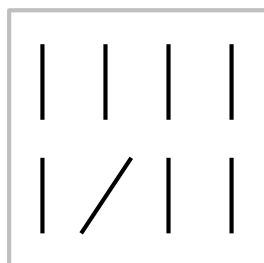
Examples of where embellishment, which may worsen the data-ink ratio, can increase a viz's beauty.

# HAVE YOU HIGHLIGHTED WHAT'S IMPORTANT?

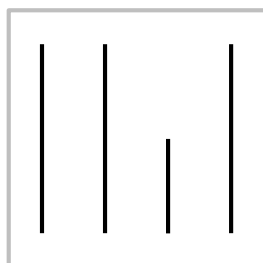
Pre-attentive attributes are the elements that our brain immediately and sub-consciously notices and attaches meaning to<sup>9, 19</sup>. **We can use these to draw the viewer's attention to something in a visualisation.**

We can break these attributes down into four categories<sup>20</sup>:

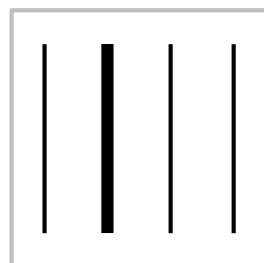
## Form



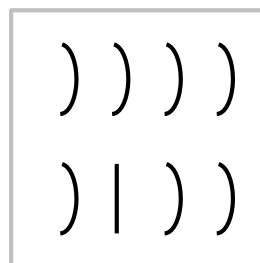
Orientation



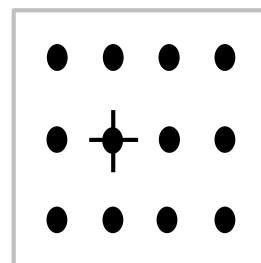
Length



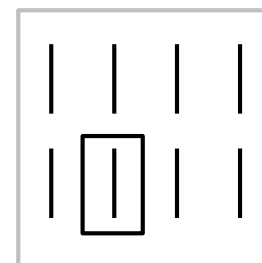
Width



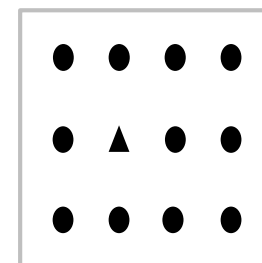
Curvature



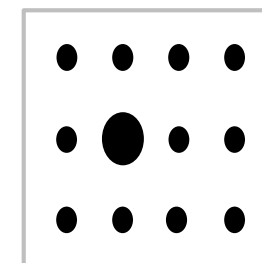
Added marks



Enclosure

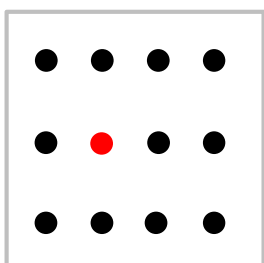


Shape

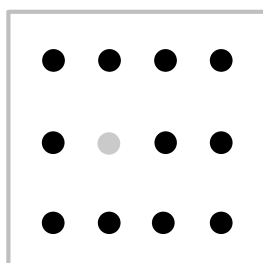


Size

## Colour

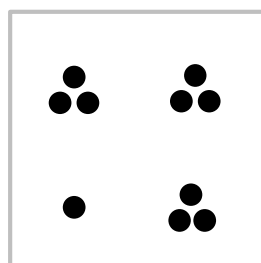


Hue

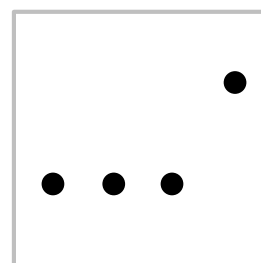


Saturation

## Spatial position

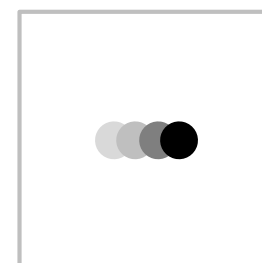


Grouping



2D Position

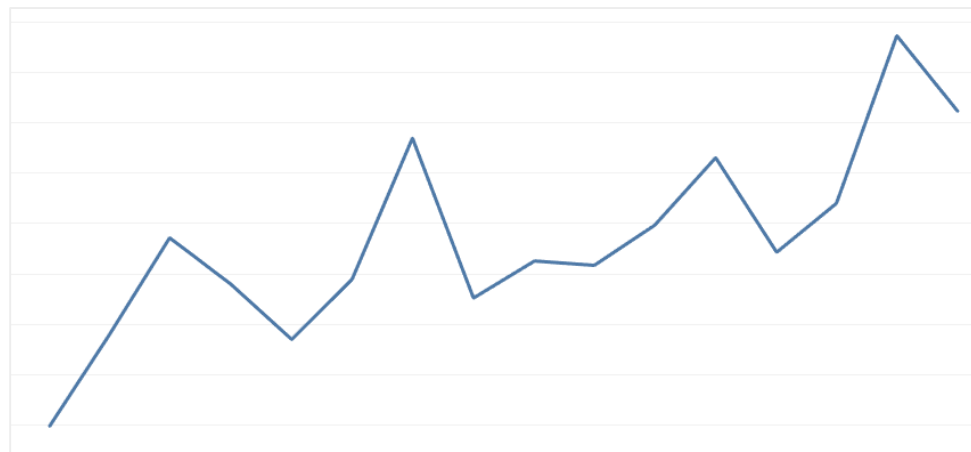
## Movement



# WHAT IS THE **SHAPE** OF YOUR CHART?

**Skewed chart shapes can visually skew the data<sup>14, 21</sup>. Be mindful of this.**

This applies mostly to line charts, but can also impact others.



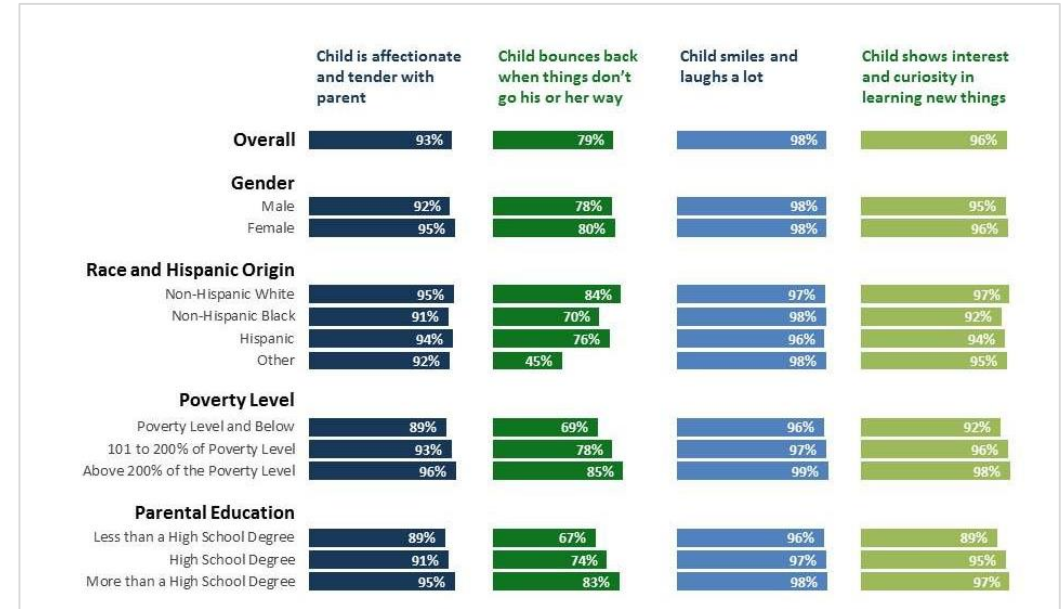
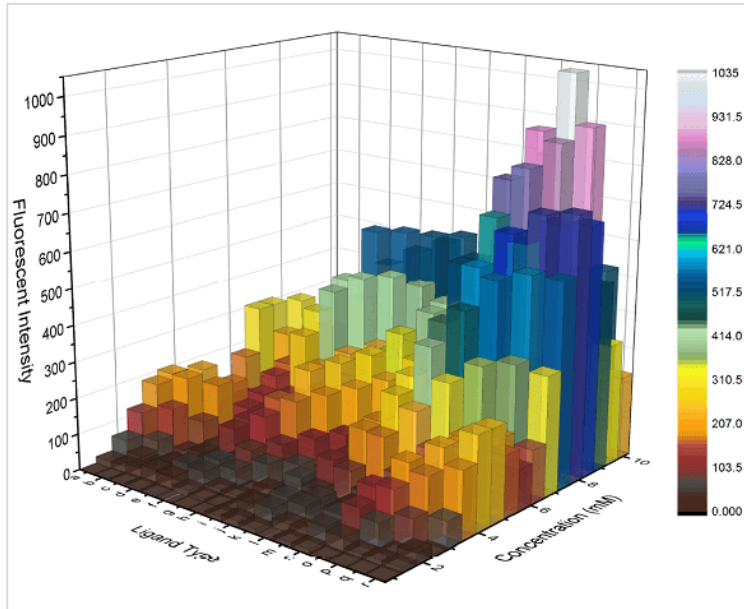
Both show the same data. Which chart looks more erratic?

# IS YOUR VIZ 3D?

**Then please get rid of it.**

**There is rarely a good reason to use 3D<sup>22</sup>.**

If you're trying to visualise multiple dimensions, it's better to use multiple charts. One method is known as small multiples<sup>14</sup>.



The left is a difficult-to-read 3D bar chart. The right is an easy-to-digest example of small multiples for bar charts.



# IS YOUR VIZ LABELLED PROPERLY?

**A user should be able to understand the point of your viz without you sitting with them and explaining it.**

Making sure your viz has proper labels will help to achieve this.

Check whether your viz needs a:

- Title
- Sub-title
- Reference line (for the source data)
- Direct labels on the viz, to aid clarity

A suggested template is shown on the right<sup>8</sup>.

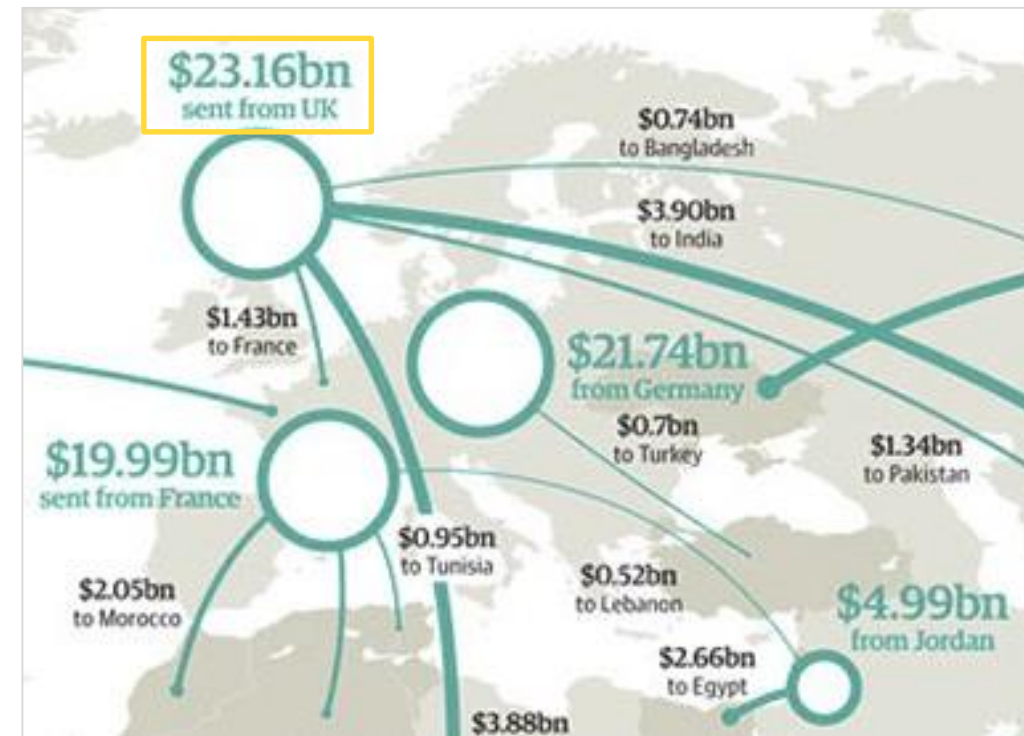
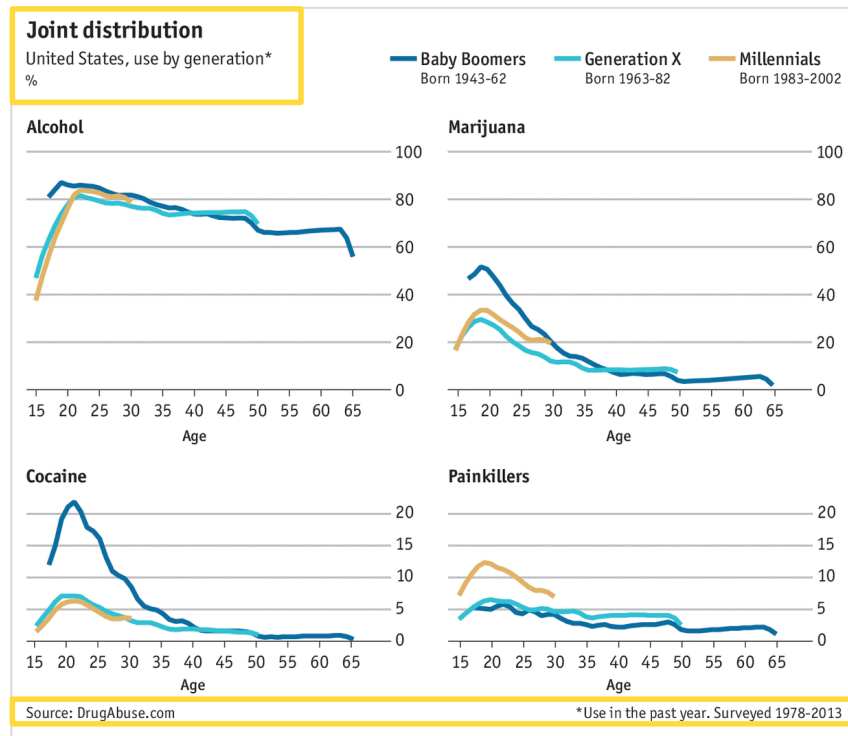
Labelling may not always be necessary,  
but *make sure you check*.

Title

Sub-title

Viz

Reference line



Good examples of viz labelling. Left: title, sub-title and reference line. Right: directly labelling the viz itself.

# ARE YOUR **AXES ENCODED** PROPERLY?

**Improperly encoded axes can misrepresent the data to your audience.** This is deceptive, so avoid it<sup>8, 23</sup>.

Rules of thumb:

- **Always** start the y-axis of your bar graphs and box plots at 0.
- For line graphs and scatter plots, if your y-axis does not start at 0, make sure this is **clearly indicated**.



These charts all show the same data. The y-axis has just been fixed, and un-fixed, at 0. Can you see how it distorts the representation of the data?

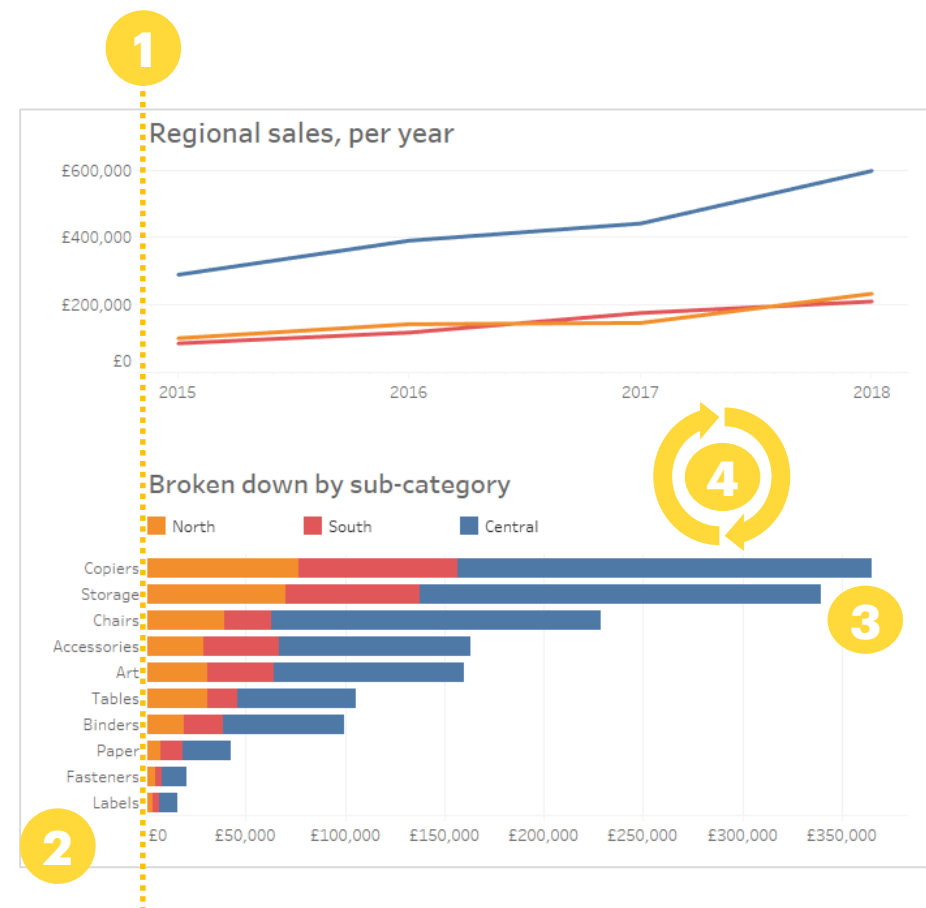
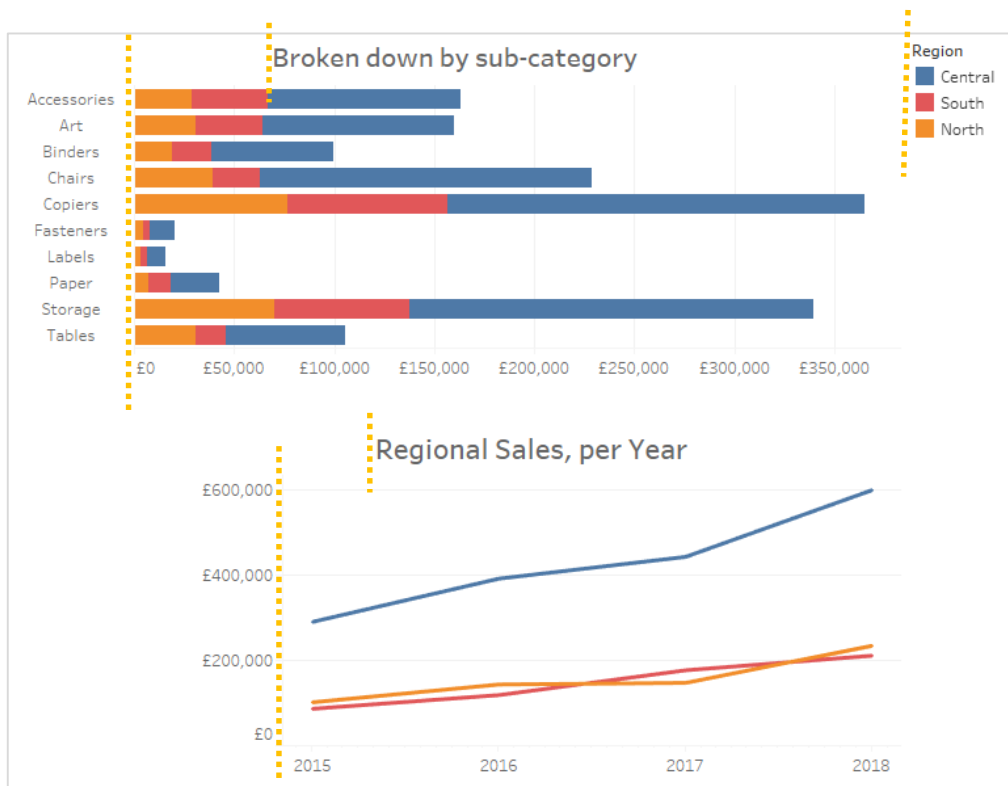
# ARE ALL YOUR VIZ ELEMENTS WELL-ALIGNED?

**Well-aligned viz elements minimize eye travel, which makes your viz easier to digest<sup>24</sup>.**

## **Rules of thumb:**

- Use as few alignment points as possible (example on the next slide)<sup>24</sup>.
- For a bar chart, consider sorting the bars from largest to smallest.
- If aligning text in a table<sup>25</sup>:
  - Text: align left.
  - Numbers: align right. If there are decimal points, align them in the same place.
  - Only centrally-align elements if they have the *same number* of characters.

Aaron Bergman	2015	134.83
	2016	96.12
	2017	49.31
	2018	842.63
Aaron Hawkins	2015	-26.83
	2017	35.19
	2018	973.23
Aaron Smayling	2015	-232.66
	2016	11.79
	2017	175.14
	2018	467.66



Four changes have been made here. The viz elements have been aligned along a single line (1), the labels in the bar chart have been right-aligned (2), the bar chart has been sorted from largest to smallest (3), and the charts have been swapped, so the high-level chart is seen first, and then the low-level (4). Can you see how all of this has made the viz easier to read?



# HAVE YOU SHOWN **FIRST THINGS FIRST**?

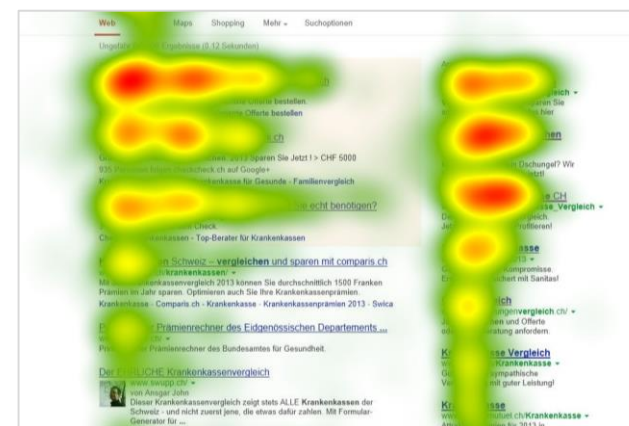
**Organise your viz so the user's eye is encouraged to travel where you want it to.**

Points to bear in mind when positioning elements on your viz:

- Generally, a user's eye first travels to **pre-attentive attributes**<sup>9</sup>. Things that stand out (through size, shape, colour or movement) are looked at first.
- If nothing obvious stands out, then users may scan a viz in an **'F' pattern** (or an inverted 'F' pattern, if they are from a right-to-left reading culture)<sup>25</sup>.



*Users focus on what stands out...*

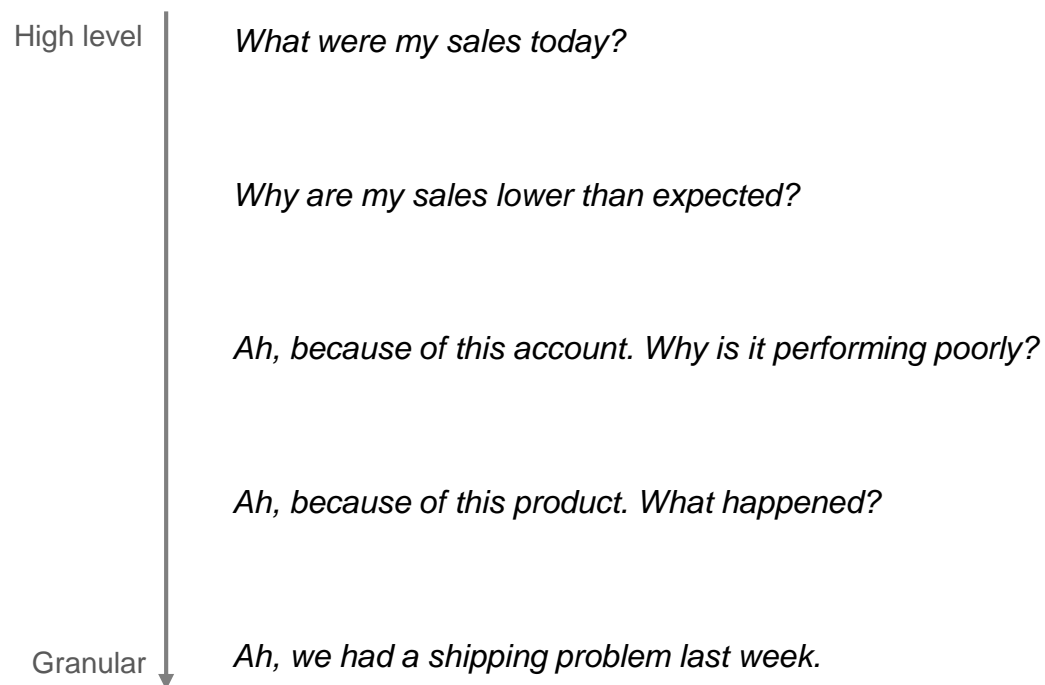


*...or, look in an F pattern*

# IS YOUR VIZ HIGH-LEVEL TO LOW-LEVEL?

**“Overview first, details on demand, zoom and filter”<sup>26</sup>.**

When structuring your viz, **show high-level detail first, and then get more granular later on**. This reflects the order in which we, as human beings, think about our questions.

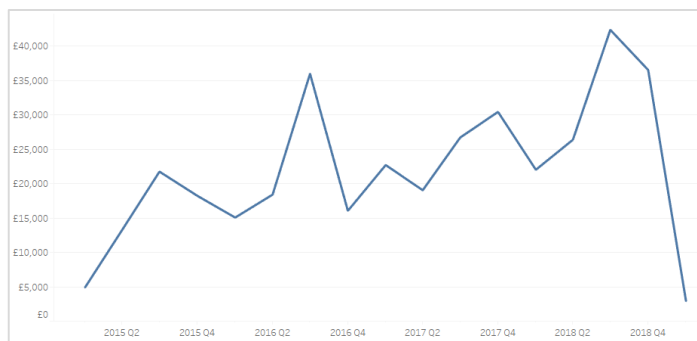


# HAVE YOU RESPECTED CONVENTIONS?

**Cultural conventions dictate a lot of what we expect to see<sup>27</sup>. These vary across the world.**

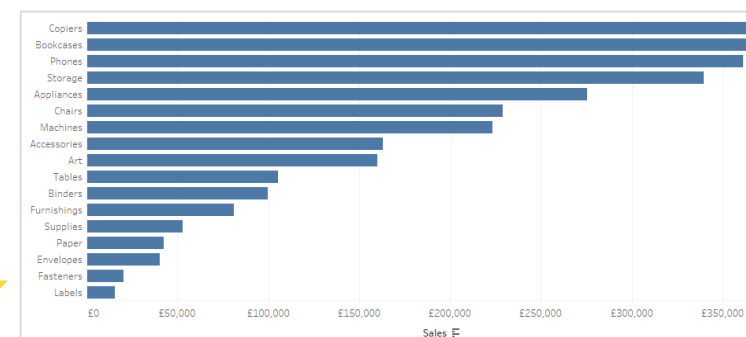
There are two conventions will work well in most Western situations:

- Time flows left-to-right, on the x-axis.
- Rankings flow top-to-bottom, with 1<sup>st</sup> at the top.



Time moves to left-to-right

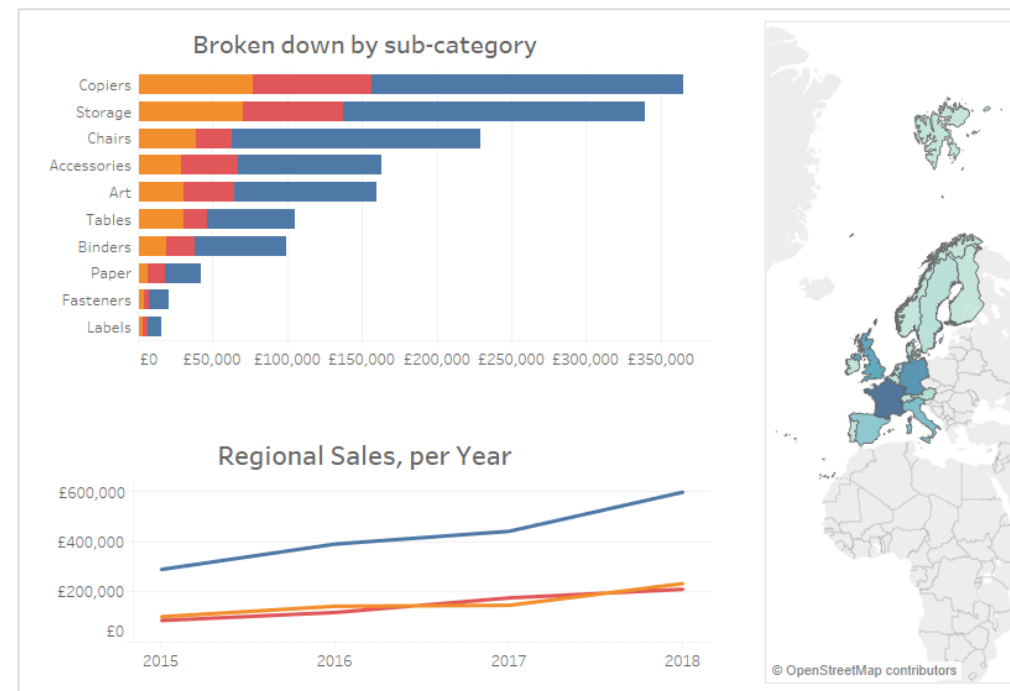
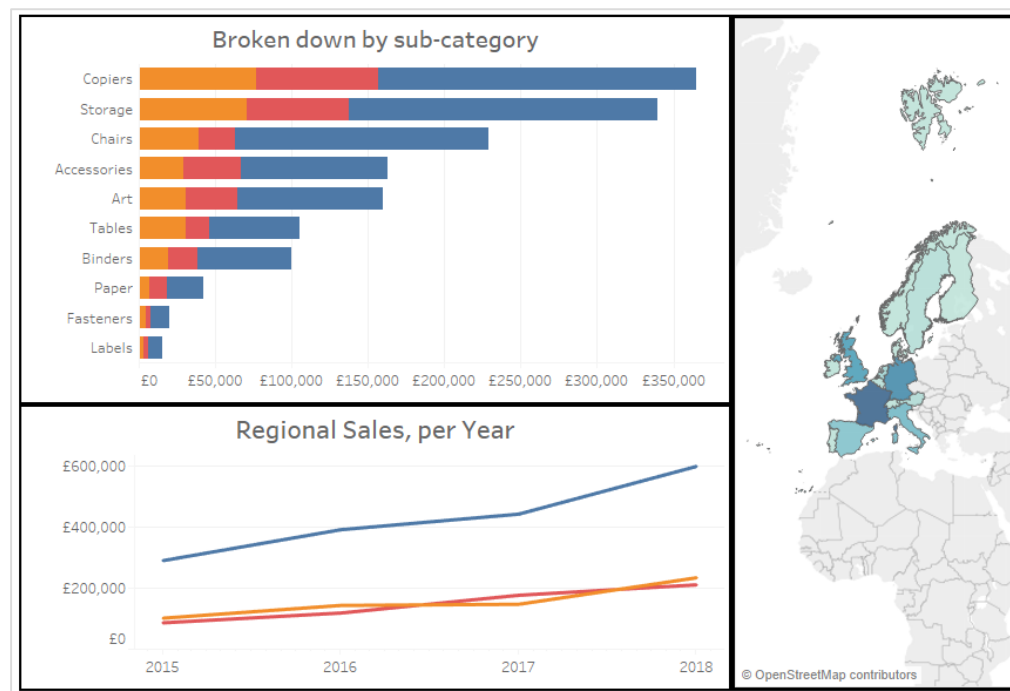
Rankings  
move top-  
to-bottom



# HAVE YOU USED **WHITESPACE** EFFECTIVELY?

**Whitespace reduces visual stress – allows the user's eye to 'pause' between one viz and the next<sup>21, 28</sup>.**

Use whitespace, rather than borders, to naturally separate elements on your viz.



# **FURTHER READING & REFERENCES**





# REFERENCES

1. Patkar, M. (2014) *Learn the Basics of Color Theory to Know What Looks Good*. Available [here](#).
2. MyLearning training: 'A Guide to Visual Literacy: Advanced Principles and Techniques'.
3. Mollica, P. (2013) *Color Theory: An essential guide to color-from basic principles to practical applications*. US: Walter Foster Publishing.
4. Flow Graphics (2017) *Color Theory for Noobs | Beginner Guide*. Available [here](#).
5. Graf1x (2018) *Color Meaning and Psychology of Red, Blue, Green, Yellow, Orange, Pink and Violet colors*. Available [here](#).
6. Wikipedia (2018) *Color Symbolism*. Available [here](#).
7. Cotgreave, A., Shaffer, J. & Wexler, S. (2017) *Big Book of Dashboards*. London: Wiley.
8. Berinato, S. (2016) *Good Charts: The HBR Guide to making Smarter, more Persuasive Data Visualizations*. Boston, MA: Harvard Business Review Press, p37.
9. Cairo, A. (2013) *The Functional Art: an introduction to information graphics and visualisation*. USA: New Riders.
10. Kirk, A. (2015) *Make grey your best friend*. Available [here](#).
11. Birch, J. & McKeever, L. M. (1993) 'Survey of the accuracy of new pseudoisochromatic plates'. *Ophthalmic & Physiological Press*, 13(1), pp. 35-40.
12. Kolenda, N. (2018) *Font Psychology*. Available [here](#).
13. Cousins, C. (2018) *Serif vs. Sans Serif Fonts: Is One Really Better Than the Other?* Available [here](#).
14. Tufte, E. (1983) *The Visual Display of Quantitative Information*. Cheshire, Connecticut: Graphics Press.
15. Inbar, O., Tractinsky, N. & Meyer, J. (2007) 'Minimalism in information visualisation: Attitudes towards maximizing the data-ink ratio'. *Proceedings of the 14<sup>th</sup> European Conference on Cognitive Dynamics*. New York: ACM.
16. Bateman, S., Mandryk, R. L., Gutwin, A. M., Genest, D. M. & Brooks, C. (2010) 'Useful junk? The effects of visual embellishment on comprehension and memorability of charts'. *Proceedings of the 28<sup>th</sup> International Conference on Human Factors in Computing Systems*. New York: ACM.

# REFERENCES

17. Norman, D. (2004) *Emotional Design: Why We Love (or hate) Everyday Things*. New York: Basic Books.
18. Dondis, D. A. (1973) *A Primer of Visual Literacy*. London: MIT Press.
19. Few, S. (2004) *Tapping the Power of Visual Perception*. Available [here](#).
20. Ware, C. (2004) *Information Visualisation: Perception for Design*. London: Elsevier.
21. Berinato, S. (2016) *Good Charts: The HBR Guide to making Smarter, more Persuasive Data Visualizations*. Boston, MA: Harvard Business Review Press.
22. Humans cannot accurately perceive 3D data on a 2D plane. However, Virtual Reality may change this...
23. Few, S. (2004) *Show me the Numbers: Designing Tables and Graphs to Enlighten*. US: Analytics Press.
24. Alberts, A. (2017) *Eye-tracking study: 5 key learnings for data designers everywhere*. Available [here](#).
25. Pernice, K. (2017) *F-Shaped Pattern of Reading on the Web: Misunderstood, But Still Relevant (Even on Mobile)*. Available [here](#).
26. Shneiderman, B. (1997) *A Grander Goal: 'A thousand-fold increase in human capabilities'*. *Educom Review*, 32(6), pp. 4-10.
27. Norman, D. A. (2013) *The Design of Everyday Things*. London: The MIT Press, pp120-140.
28. Lidwell, W., Holden, K. & Butler, J. (2003) *Universal Principles of Design*. Beverley, MA: Rockport Publishers.