# **Learning Objectives: Variables**

- Open an R file in RStudio
- Run an R File in RStudio
- Create a variable
- Store numerical data in a variable
- Print the data stored in variables
- Apply arithmetic and logical operators to data types and variables

definition

#### Limitations

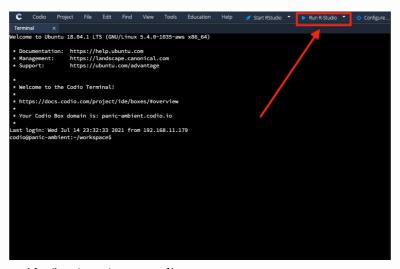
• This section will primarily cover variables and vectors. Data frames and functions will be covered in a later section.

# **Navigating RStudio**

### **RStudio**

RStudio is a free, open-source, Integrated Development Environment for R, which is one of the most commonly used programming languages for data science. In particular, we will be using R and RStudio to analyze data and create visualizations to represent that data. For this course, we will focus on the data analysis component.

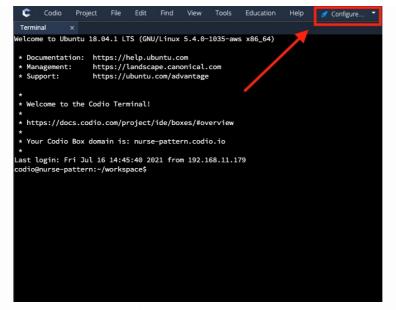
Let's start RStudio by clicking on the  $\ensuremath{\mathsf{Run}}$  R-Studio button towards the top of the screen.



.guides/img/num/run-r-studio

#### **▼** Help, I don't see that button!

If you do not see the Run  $\,$  R-Studio button, click on the Configure... button instead.



.guides/img/num/configure

This will open up a file called .codio. Then copy the following code into the file:

```
{
// Configure your Run and Preview buttons here.

// Run button configuration

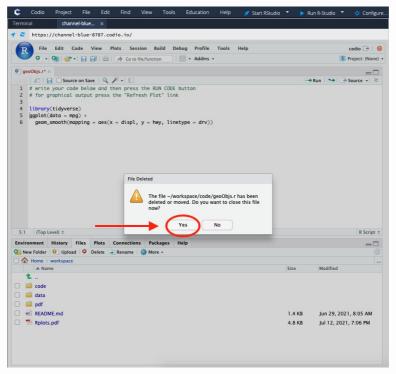
"commands": {
    "Start RStudio": "sudo service rstudio-server-codio start",
    "Restart RStudio": "sudo service rstudio-server-codio restart",
    "Stop RStudio": "sudo service rstudio-server-codio stop"
    },

// Preview button configuration
    "preview": {
        "Run R-Studio": "https://{{domain8787}}/"
    }
}
```

.guides/img/num/configure-codio

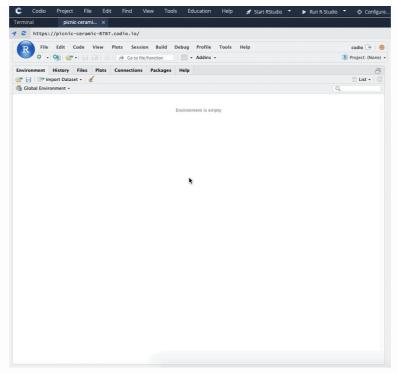
Doing so will enable the Run R-Studio button to activate.

Once RStudio opens, you might encounter a message that says that a previous file has been deleted or moved and asks if you want to close the file. Select Yes.



.guides/img/num/close-file

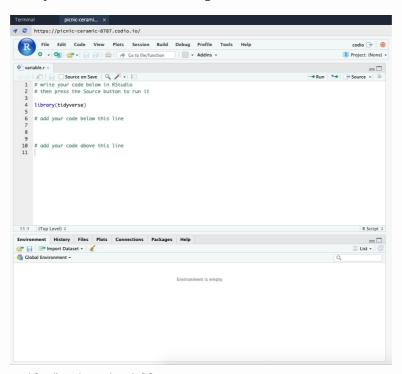
After you select Yes, you want to open the file variable.r by selecting File from the top menu in RStudio, and then choosing Open File... —> code —> num —> variable.r



.guides/img/num/open-variables-r

# **Working in RStudio**

Make sure your screen looks something like this:

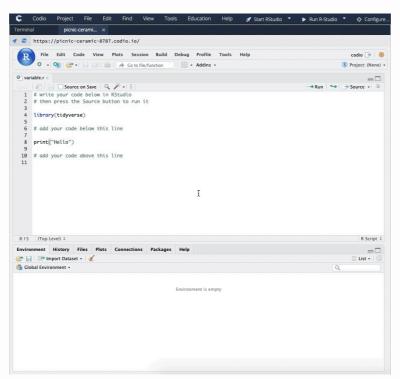


.guides/img/num/variables-r

Once you've opened variable.r successfully, you are ready to create your first R program. Add the following code into the text editor in RStudio between the lines that read # add your code below this line and # add your code above this line. For now, don't worry about the line that reads library(tidyverse), this is a library that we will make use of later.

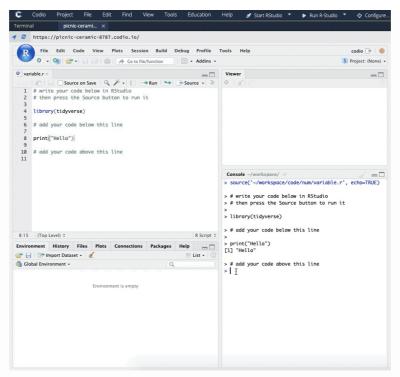
```
print("Hello")
```

After entering the code specified, move your mouse to the right side of RStudio, click and drag the right border line towards the center of the panel. Doing so enables you to see the Console which shows what gets printed from the program that you create. Then click the Source button as shown which will run the program.



.guides/img/num/show-console

Alternatively, in RStudio, you can select View —> Panes —> Console on Left to display the console right below the text editor.



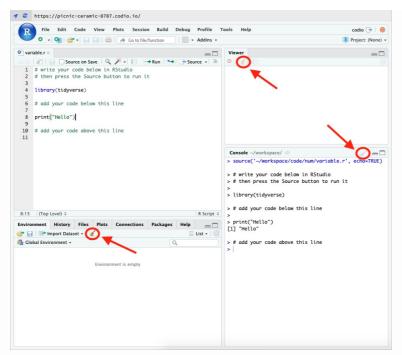
.guides/img/num/view-console-left

After you click the Source button, the program runs and then prints [1] "Hello". Note that the [1] stands for the line number and "Hello" stands for the value or output that is printed. Any lines containing > are not printed.



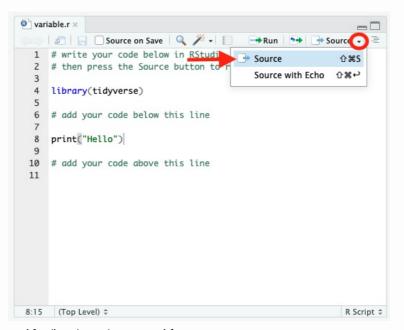
.guides/img/num/print-hello

If at any point you want to clear the items that you entered or printed, you can click on the broomstick button to clear them.



.guides/img/num/broomstick

If you **only** want to see what gets **printed** within the console, you can click the small drop-down arrow within the Source button, then click the first option.



. guides/img/num/source-without-comments

This will cause the console to only show what actually gets printed and ignore comments.

```
Console ~/workspace/ 
> source('~/workspace/code/num/variable.r')

[1] "Hello"

> |
```

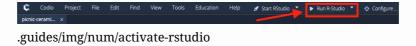
.guides/img/num/print-without-comments

**Note** that you only have to do this once for the button to only show printed items from now on. If you want to revert back to showing comments in the console, simply select the second option (Source with Echo) from the dropdown option next time.

Now that you understand how to navigate RStudio a little better, we will move on to learning more about data types!

# **Basic Data Types**

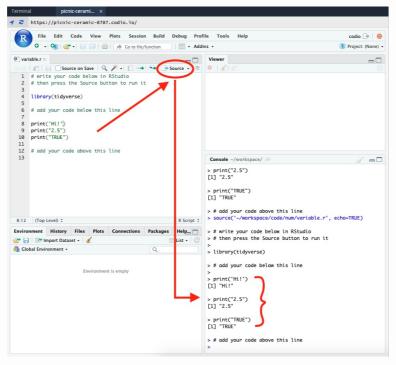
As you navigate through the pages, if you notice that RStudio is not opened, click on the Run R-Studio button at the top menu to activate it.



#### Character

When you printed "Hello" earlier, you have actually encountered the **character** data type. The character data type is presented within double quotes. All of the following are examples of characters. Copy the code below into RStudio and then click the Source button to print the characters.

```
print("Hi!")
print("2.5")
print("TRUE")
```



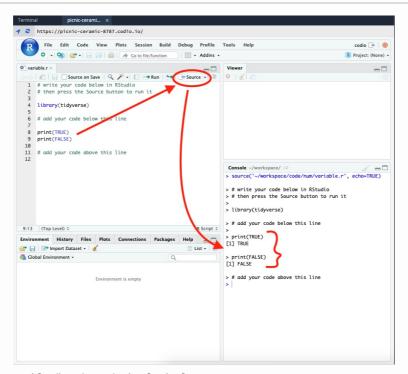
.guides/img/num/print-char

Note that you can also use single quotes ('') to denote the data as the character type. For example, print('Hi!'), print('2.5'), and print('TRUE').

## Logical

**Logical** can be either TRUE or FALSE. These are used to determine if certain conditions are true or not. We will cover these in more detail on a later page. Note that you can also use the shortcut T for TRUE and F for FALSE, but it is a best practice to write out the entire logical to avoid confusion. Remove the print character statements and replace them with the following. Then click the Source button to see the output.

```
print(TRUE)
print(FALSE)
```



.guides/img/num/print-logical

challenge

## Try this variation(s):

```
print(True)
print(true)
print("TRUE")
```

important

#### **IMPORTANT**

True, true, and "TRUE" are not the same as TRUE. TRUE is a logical in R, but the rest are not. Both True and true will be considered as variables (or objects) while "TRUE" is a character type. You'll notice that printing True and true results in an error.

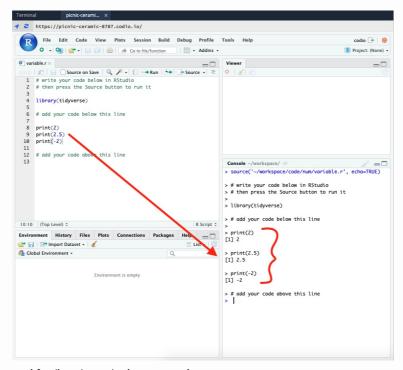


.guides/inig/italii/ti de-error

#### **Numeric**

The last major data type is **numeric** and as the name suggests, it involves numbers. Numerics can be broken down into further subtypes (e.g. doubles, integers, and complex numbers) but for the purposes of this course, we will focus mainly on the **double** subtype which is the default subtype. Try these numeric examples in RStudio:

```
print(2)
print(2.5)
print(-2)
```

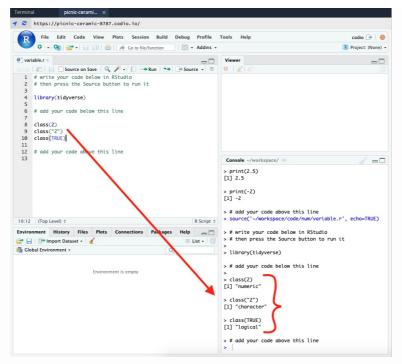


.guides/img/num/print-numeric

# The class() Function

class() is similar to print() in that they are both functions that print
things to the console; however, class() will print what type of data you
have within the parentheses whereas print() just prints the data itself. Try
the following class() statements in RStudio:

```
class(2)
class("2")
class(TRUE)
```



.guides/img/num/class-function

You'll notice that class(2) prints "numeric", class("2") prints "character", and class(TRUE) prints "logical". If at any time you are unsure of what data type you are using, you can always take advantage of the class() function to help you out.

# **Creating Variables to Store Data**

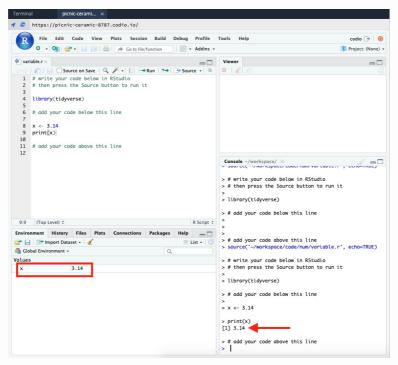
#### What Are Variables?

Variables in R are similar to variables in algebra where a variable represents some sort of data. In algebra, variables typically only store numbers. However, in R, you can store any kind of data into a variable. To do so, create a variable such as x followed by the symbols <- (also known as the **assignment** operator), and finally the data you want to store such as 3.14. Then, to see what is stored in the variable x, you can use the print() function.

```
x <- 3.14
print(x)
```

#### **Console Result:**

```
[1] 3.14
```



.guides/img/num/print-variable

When you start assigning a value to a variable, you'll see their connection within the Environment tab in the lower left of RStudio. This helps to keep track of all of the variables you are using and the values that are stored in them.

#### Variable Names

Variables can be labeled with a single character such as x or multiple characters such as area. You can also include a combination of numbers, underscores, and periods. However, a variable cannot start with an underscore (\_) or a number. If it starts with a period (.), it cannot be followed up with a number. Here are some examples of acceptable and unacceptable variable names:

```
# Legal variable names:
myvar <- "John"
my_var <- "John"
myVar <- "John"
myvar2 <- "John"
.myvar <- John

# Illegal variable names:
2myvar <- "John"
my-var <- "John"
my var <- "John"
my var <- "John"
my_var <- "John"
TRUE <- "John"</pre>
```

Source: w3schools.com

# Why Are Variables Useful

Variables are great when you're going to reuse a particular value multiple times. For example, if I want to use 3.14 to help me determine the circumference of a circle, I can store it within a variable such as x. Then, I can keep using x to help me calculate the circumference of several circles with different diameters.

```
x <- 3.14
print(x * 10)
print(x * 5)
print(x * 18)</pre>
```

#### **Console Result:**

```
> x <- 3.14

> print(x * 10)
[1] 31.4

> print(x * 5)
[1] 15.7

> print(x * 18)
[1] 56.52
```

**Note** that some keywords are **reserved** within the R language, meaning you cannot assign values to them. For example, if you try to assign 2 to TRUE, you will get an error because TRUE is a reserved keyword.

```
TRUE <- 2
```

#### **Console Result:**

```
> TRUE <- 2
Error in TRUE <- 2 : invalid (do_set) left-hand side to assignment
```

For an additional list of reserved keywords, click here.

## **Comments**

#### **Comments**

Comments are lines of code that are ignored by the program. To comment a line of code so that they are ignored by the program, place a # symbol before it. Note that the # symbol tells the program to start ignoring all code after it until the next line. Comments are great when used as reminders or instructions. For example, the lines # add your code below this line and # add your code above this line are used as comments to instruct you as the learner to add code to the space in between those commented lines. Add the following lines of code into RStudio and Source the program.

```
x <- "Today is " # assigns character to variable x
print(x)

print("Monday")
# print("Tuesday")
# print("Wednesday")
# print("Thursday")
# print("Friday")</pre>
```

#### **Console Result:**

```
> print(x)
[1] "Today is "
> print("Monday")
[1] "Monday"
```

You'll notice that the program ignores the comment assigns character to variable x since # is in front of it. All print statements regarding the days of the week are also ignored with the exception of "Monday" since it does not have a # in front of it.

Try removing and adding the # symbols within the code to produce:

```
[1] "Today is "
[1] "Thursday"
```

#### **▼** Sample Solution

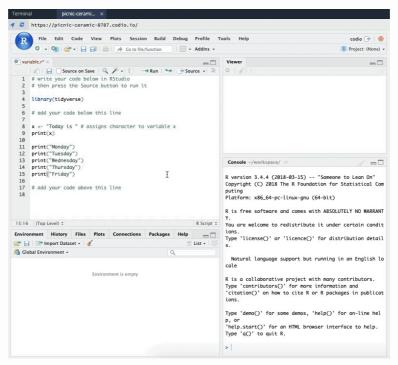
```
x <- "Today is " # assigns character to variable x
print(x)

# print("Monday")
# print("Tuesday")
# print("Wednesday")
print("Thursday")
# print("Friday")</pre>
```

By uncommenting print("Thursday") and commenting print("Monday"), the message "Today is " and "Thursday" will be printed to the console.

## **Commenting Multiple Lines of Code**

To comment multiple lines of code at once, you can use a combination of shortcut keys such as Ctrl + Shift + C on a PC keyboard or Command + Shift + C on a Mac keyboard. Doing so will add a # to the beginning of every line of code you highlight.



.guides/img/num/multi-comments.

# **Arithmetic Operators**

You can perform arithmetic operations using certain symbols in R. Here is a list:

- + represents addition
- - represents subtraction
- \* represents multiplication
- / represents division
- ^ and \*\* represent exponent
- %% represents modulo
- %/% integer division

**Note** that arithmetic operators **will not** work with the character data type. They will only work with numerics and logicals.

#### Addition

You can add certain data types together such as numerics using the + operator. For example,

```
print(1 + 2)
```

results in

```
[1] 3
```

because 1 + 2 = 3. Additionally, you can also add logicals together. By default, TRUE is equivalent to a value of 1 and FALSE is equivalent to 0. For example,

```
print(TRUE + TRUE + FALSE)
```

results in

```
[1] 2
```

because 1 + 1 + 0 = 2. On a final note, you can also add numerics and logicals together. For example,

```
print(3 + TRUE + FALSE + TRUE + 5)
```

results in

```
[1] 10
```

because 3 + 1 + 0 + 1 + 5 = 10.

### **Subtraction**

Like addition, you can subtract numerics and logicals using the - operator.

```
print(5 - 2)
print(-6 - 3)
print(FALSE - TRUE)
print(TRUE - -3 - 7)
```

#### **Console Result:**

```
[1] 3
[1] -9
[1] -1
[1] -3
```

# Multiplication

Examples of the multiplcation \* operator are shown below.

```
print(5 * 2)
print(-6 * 3)
print(FALSE * TRUE)
print(TRUE * -3 * 7)
```

#### **Console Result:**

```
[1] 10
[1] -18
[1] 0
[1] -21
```

### **Division**

Examples of the division / operator are shown below.

```
print(5 / 2)
print(-6 / 3)
print(FALSE / TRUE)
print(TRUE / -3 / 7)
print(TRUE / FALSE)
```

#### **Console Result:**

```
[1] 2.5

[1] -2

[1] 0

[1] -0.04761905

[1] Inf
```

Note that Inf stands for "infinity" or "negative infinity" and is also the result of dividing by zero (0).

## **Exponent**

Examples of the exponent ^ and \*\* operators are shown below. **Note** that there is no difference between the two operators. You may choose whichever you prefer.

```
print(5 ^ 2)
print(-6 ** 3)
print(FALSE ^ TRUE)
print(TRUE ** -3 ^ 7)
```

#### **Console Result:**

```
[1] 25
[1] -216
[1] 0
[1] 1
```

### Modulo

**Modulo** (%%) is similar to division because both involve dividing data. However, modulo will return the **remainder** of the quotient instead of the quotient itself. For example, 5 divided by 2 is 2 with a remainder of 1. When you perform modulo using 5 %% 2, you get the remainder of 1 in return.

```
print(5 %% 2)
print(-6 %% 3)
print(-1 %% -3)
print(24 %% 5 %% 5)
```

#### **Console Result:**

```
[1] 1
[1] 0
[1] -1
[1] 4
```

#### Guide:

```
print(5 %% 2) = 5 divide 2 = 2 remainder 1 = 1
print(-6 %% 3) = -6 divide 3 = -2 remainder 0 = 0
print(-1 %% -3) = -1 divide -3 = 0 remainder -1 = -1
print(24 %% 5 %% 5) =
   24 divide 5 = 4 remainder 4 = 4
   4 divide 5 = 0 remainder 4 = 4
```

# **Integer Division**

When you perform **integer division** using the %/% operator, the system will effectively round to the smaller whole number regardless of the decimal values that exist. For example 5 divided by 2 is 2.5 but with integer division, the system will return just 2 instead since 2 is smaller than 3. Again, integer division does not take decimal values into consideration. It will always round **down** to the smaller whole number.

```
print(5 %/% 2)
print(-6 %/% 4)
print(-1 %/% -3)
print(24 %/% 5 %/% 3)
```

#### **Console Result:**

```
[1] 2
[1] -2
[1] 0
[1] 1
```

#### Guide:

```
print(5 %/% 2) = 2.5 = 2
print(-6 %/% 4) = -1.5 = -2 (-2 is smaller than -1)
print(-1 %/% -3) = 0.33333333 = 0
print(24 %/% 5 %/% 3) =
   24 / 5 = 4.8 = 4
   4 / 3 = 1.33333333 = 1
```

#### **PEMDAS**

Note that **PEMDAS** rules still apply when using arithmetic operators in R. PEMDAS specifies that operations must be performed from left to right in this order of priority:

- Parentheses ()
- Exponents ^ and \*\*
- Multiplication \*, division /, modulo %%, and integer division %/%
- Addition + and subtraction -

Note that **modulo** and **integer division** have the same priority level as multiplication and division. For example,

```
print(2 + 3 * 5 - 7^2 %% 4 + (5 / 2))
```

#### **Console Result:**

```
[1] 18.5
```

#### Guide:

print(2 + 3 \* 5 - 7^2 %% 4 + (5 / 2))

parentheses: 5 / 2 = 2.5

exponent:  $7^2 = 49$ 

multiplication: 3 \* 5 = 15

modulo: 49 %% 4 = 1 addition: 2 + 15 = 17 subtraction: 17 - 1 = 16

addition: 16 + 2.5 = 18.5

# **Logical Operators**

In addition to arithmetic operations, you can also perform logical operations using certain symbols in R. Here is a list:

- < represents less than
- <= represents less than or equal to
- > represents greater than
- >= represents greater than or equal to
- == represents exactly equal to
- != represents not equal to
- ! represents "not" or negation
- | represents "or"
- & represents "and"

Logical expressions evaluate as either TRUE or FALSE.

#### Less Than

Less than (<) will evaluate as TRUE if the left hand side is **smaller** in value than the right hand side. Otherwise, it evaluates as FALSE.

For example:

```
print(5 < 7)</pre>
```

Prints:

```
[1] TRUE
```

It also works with characters and logicals. For example:

```
print("c" < "b")
print(FALSE < TRUE)</pre>
```

Prints:

```
[1] FALSE
[1] TRUE
```

**Note** that characters that come earlier in the alphabet are considered to be smaller or  $less\ than$  characters that come later in the alphabet. In addition, the logical FALSE is smaller than the logical TRUE because FALSE equals 0 and TRUE equals 1.

## **Less Than or Equal To**

Less than or equal to (<=) will evaluate as TRUE if the value on the left hand side is **smaller than or equal to** the value on the right hand side.

Otherwise, it evaluates as FALSE.

For example:

```
print(5 <= 7)
print(5 <= 5)
print(7 <= 5)
print("x" <= "y")
print("z" <= "a")</pre>
```

Prints:

```
[1] TRUE
[1] TRUE
[1] FALSE
[1] TRUE
[1] FALSE
```

#### **Greater Than**

Greater than (>) will evaluate as TRUE if the left hand side is **larger** in value than the right hand side. Otherwise, it evaluates as FALSE.

For example:

```
print(5 > 3)
print(5 > 5)
print(7 > 5)
print("x" > "y")
print(TRUE > FALSE)
```

Prints:

```
[1] TRUE
[1] FALSE
[1] TRUE
[1] TRUE
[1] TRUE
```

## **Greater Than or Equal To**

Greater than or equal to (>=) will evaluate as TRUE if the value on the left hand side is **larger than or equal to** the value on the right hand side. Otherwise, it evaluates as FALSE.

For example:

```
print(5 >= 7)
print(5 >= 5)
print(7 >= 5)
print("x" >= "y")
print("z" >= "a")
print(FALSE >= FALSE)
```

Prints:

```
[1] FALSE
[1] TRUE
[1] TRUE
[1] TRUE
[1] TRUE
[1] TRUE
```

# **Equal To**

Equal to (==) will evaluate as TRUE if the value on the left hand side is **exactly equal to** the value on the right hand side. Otherwise, it evaluates as FALSE.

For example:

```
print(5 == 7)
print(5 == 5)
print(0 == FALSE)
print("x" == "y")
print("A" == "a")
print(TRUE == TRUE)
```

Prints:

```
[1] FALSE
[1] TRUE
[1] TRUE
[1] FALSE
[1] FALSE
[1] TRUE
```

info

#### **NOTE**

- print(0 == FALSE) evaluates as TRUE because FALSE has the value of
- print("A" == "a") evaluates as FALSE because uppercase and lowercase characters **ARE NOT** considered to be equal in R.

# **Not Equal To**

Not equal to (!=) will evaluate as TRUE if the value on the left hand side is **not equal to** the value on the right hand side. Otherwise, it evaluates as FALSE.

For example:

```
print(5 != 7)
print(5 != 5)
print(0 != FALSE)
print("x" != "y")
print("A" != "a")
print(TRUE != TRUE)
```

Prints:

```
[1] TRUE
[1] FALSE
[1] TRUE
[1] TRUE
[1] TRUE
```

### Not

Not or negation (!) will return the **opposite** result of the expression.

For example:

```
print(5 < 7)
print(!(5 < 7))
print(FALSE)
print(!(FALSE))
print(TRUE)</pre>
```

Prints:

```
[1] TRUE
[1] FALSE
[1] FALSE
[1] TRUE
[1] TRUE
```

info

### **NOTE**

- print(5 < 7) is TRUE but the negation! causes it to become FALSE.
- print(FALSE) is FALSE but the negation! causes it to become TRUE. Thus,!(FALSE) is the same as TRUE.

#### Or

Or (|) can only be used to evaluate **more than one** expression. Or (|) returns TRUE as long as **one of the expressions** evaluates as TRUE.

For example:

```
print( (5 > 7) | (5 < 7) )
print( (TRUE == FALSE) | (1 <= 0) )</pre>
```

Prints:

```
[1] TRUE
[1] FALSE
```

info

#### **NOTE**

- print( (5 > 7) | (5 < 7) ) is TRUE because even though 5 > 7 is FALSE, 5 < 7 is TRUE. Since there is **at least one** TRUE evaluation, | causes the whole expression to be evaluated as TRUE.
- On the other hand, print( (TRUE == FALSE) | (1 <= 0) )
   evaluates as FALSE because both TRUE == FALSE and 1 <= 0 evaluate
   as FALSE. Since there is no TRUE evaluation, | evaluates the whole
   expression as FALSE.</li>

#### And

Like Or (|), And (&) can only be used to evaluate **more than one** expression. And (&) returns TRUE as long as **all of the expressions** evaluate as TRUE.

For example:

```
print( (5 > 7) & (5 < 7) )
print( (TRUE == FALSE) & (1 <= 0) )
print( (4 < 5) & (9 >= 9) & (1 == TRUE) )
```

Prints:

```
[1] FALSE
[1] FALSE
[1] TRUE
```

info

#### **NOTE**

- Since 5 > 7 evaluates as FALSE, & causes the whole expression to be FALSE.
- TRUE == FALSE is FALSE making the whole expression FALSE due to &.
- Since each of the three expressions (4 < 5), (9 >= 9), and (1 == TRUE) evaluates as TRUE, & will cause the whole expression to be TRUE.

**Note** how arithmetic operations will not work with character values; however, logical operations can.

## **Order of Logical Expression**

Similar to PEMDAS for arithmetic expressions, there is also a priority hierarchy for logical expressions. This order is shown below:

- Comparisons <, >, <=, >=, ==, and !=
- Not!
- And &
- Or |

This means that comparisons are evaluated first from left to right, then !, then &, and finally |. Given the following example,

```
print((3 < 4) | (TRUE) & (5 >= 5) | !(TRUE))
```

The system will evaluate it in this order:

```
* (3 < 4) ---> FALSE
```

- \* (5 >= 5) ---> TRUE
- \*!(TRUE) -> FALSE
- \* (TRUE) & (TRUE) -> TRUE
- \* FALSE | TRUE | FALSE —> TRUE (Since there's at least 1 TRUE statement)

#### **Console Result:**

```
[1] TRUE
```