## Module 3: Ethics in Al

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# Why consider ethics?

- Ethical issues in Al systems can be particularly dangerous
  - Can have significant impacts on people's lives
  - Difficult to detect
  - May not violate any laws

# Module 3 Objectives:

At the conclusion of this module, you should be able to:

- 1) Explain the goals of Fair, Accountable and Transparent Al
- 2) Identify sources of bias in Al projects
- 3) Implement strategies to mitigate potential ethical risks

# Fair, Accountable & Transparent Al



### **Ethical risks of Al**

#### Allocative harm

- Opportunities or resources are withheld from certain people/groups
- Examples:
  - Automated resume review system selects primarily male candidates for interviews for a technical role
  - Men and women with identical backgrounds receive different credit limits in applying for a credit card

### **Ethical risks of Al**

#### **Representational harm**

- Certain people/groups are stigmatized or stereotyped
- Examples:
  - Computer vision model which identifies all female doctors as nurses

### **Ethical AI**

- Three criteria of ethical AI systems:
  - Fair
  - Accountable
  - Transparent

### **Fairness**

- Roots in anti-discrimination laws
- No single universal definition of fairness

#### **Individual fairness**

People who are similar should receive similar outcomes

#### **Group fairness**

Different groups should experience similar levels of positive outcome or rates of errors

 Individual and group fairness can come into tension

# Accountability

- Clear responsibility for outcomes
- Users have recourse if they identify issues
- Key considerations:
  - **1. Who is responsible** for system performance?
  - 2. On what set of values and laws is the system based?
  - **3. What recourse do users have** if the system is not behaving in accordance with values and laws?

### **Transparency**

- Users have visibility into data usage and model functioning
- Methods of providing transparency:

Interpretable models

Feature importance

Simplified approximations

Counterfactual explanations

### Types & Sources of Bias

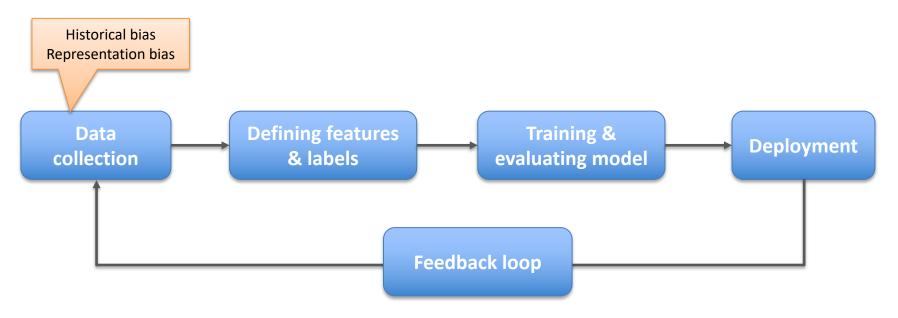
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# **Algorithmic bias**

- Al systems often considered to be neutral, but can have many biases
- Systemic errors that create unfair outcomes for individuals or groups
- Can enter into Al systems in many ways:
  - Pre-existing perceptions of system creators
  - Design of data collection or model
  - Unanticipated use of system

### Sources of bias



### **Historical bias**

 Collected data reflect existing biases in the world around us at the time of data collection

#### **Example**

 Word embeddings trained on largescale text associate occupational words such as "nurse" or "engineer" more strongly with women and men, respectively

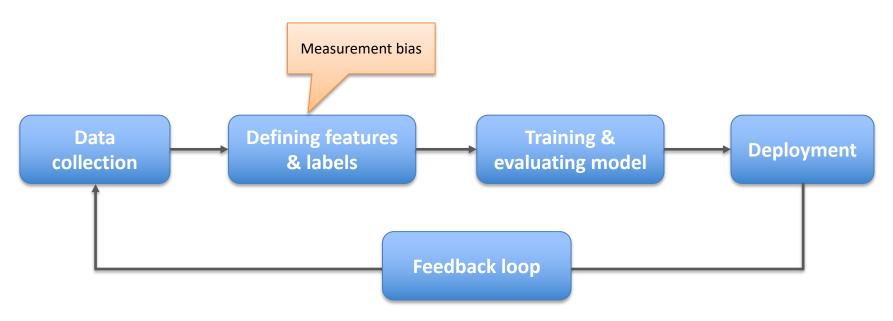
### Representation bias

- Training dataset is not representative of the entire target population
  - Certain groups are naturally under-represented in the training data
  - Sampling method results in uneven data collected

#### **Examples**

- Certain medical dataset contains only a small % of pregnant women
- City of Boston's pothole app flagged issues in younger, affluent neighborhoods

### Sources of bias



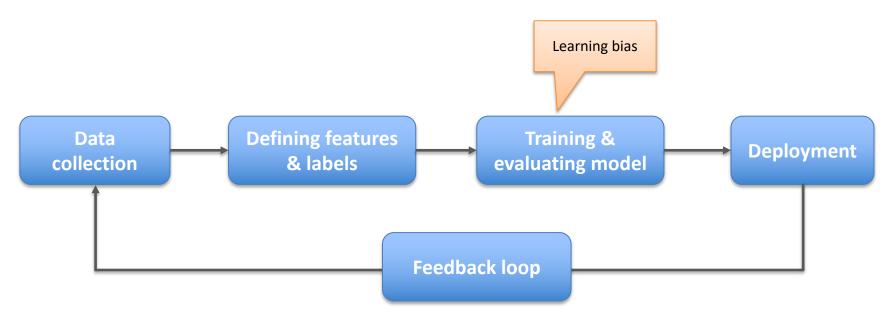
### **Measurement bias**

- Features or labels chosen to represent some construct are poor reflections of it, or vary across groups
  - Proxy is an oversimplification
  - Method of measurement or accuracy varies across groups

#### **Examples**

- GPA as a proxy for student learning success
- Count of manufacturing anomalies across sites

### Sources of bias



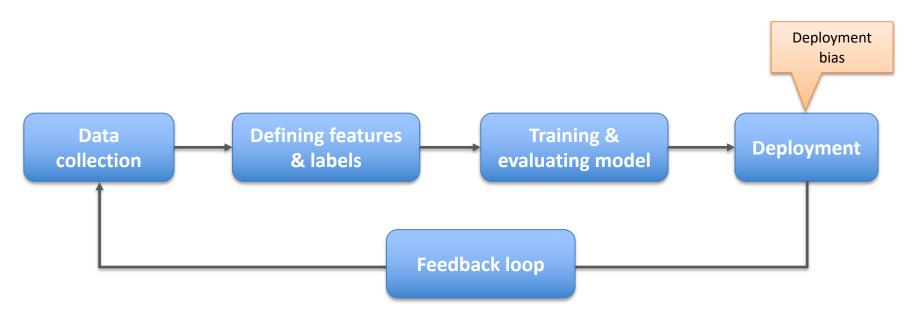
# **Learning bias**

- Modeling choices amplify performance disparities across groups
- Cost function may optimize aggregate performance at the expense of consistency across groups (disparate impact)

#### **Examples**

- Use of demographic data to predict likelihood of criminals to re-offend
- Prioritizing smaller models at the expense of underrepresented attributes

### Sources of bias



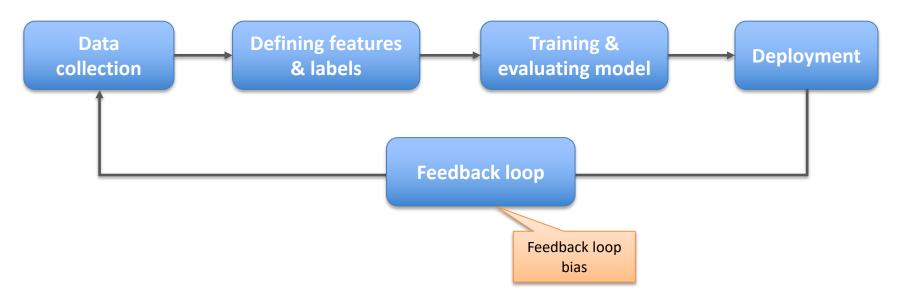
# **Deployment bias**

- Mismatch between how a tool was intended to be used and how it is used in practice
- Occurs when system developers consider tool in isolation of usage environment

#### **Example**

 Automated teacher evaluation tool used to terminate low rated teachers

### Sources of bias



Suresh, Harini, and John V. Guttag. "A Framework for Understanding Sources of Harm throughout the Machine Learning Life Cycle." arXiv preprint arXiv:1901.10002 (2019).

# Feedback loop bias

 The design of a system incorporates a feedback loop which influences the training data and thus the model outputs

#### **Example**

 Product recommendation engine which bases ordering of items on number of positive reviews

# Mitigating Potential Ethical Risks

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# **Tools to Mitigate Ethical Risk**

- Datasheets for datasets
- Ethical checklist
- Ethical pre-mortems

### **Datasheets for datasets**

- Creation and selection of data is the most common source of bias
- There is currently no standardized process for documenting datasets in the ML community
- In most other industries, all inputs are accompanied by a standard datasheet describing composition and use

### Objectives of a dataset datasheet

#### For dataset creators

- Encourage best practices in collecting data
- Foster reflection on risks and implications of use

#### For dataset consumers

 Provide transparency to support decisions on whether/how to use dataset

#### For users of models

Contribute to explainability of model outputs

### Ethical Checklist (1/2)

#### **Project Selection & Scoping**

- Is the problem we are solving a symptom of a bigger issue?
- Is AI the right tool for the job?

#### **Building the Team**

- Does the team include or consider individuals who will ultimately be affected by the tool?
- Does our team reflect diversity of opinions and backgrounds?

#### **Data Collection**

- Does collecting data impede on anyone's privacy?
- Have we collected appropriate user consents to use the data?
- Were the systems and processes used to collect the data biased against any groups?
- Have we studied and understood possible sources of bias in our data?

### Ethical Checklist (2/2)

#### Analysis / Modeling

- Has the team introduced bias in the variable selection or modeling?
- Should the team include features that could be discriminatory?
- Is the analysis sufficiently transparent?
- Have we tested for fairness with respect to different user groups?
- Have we tested for disparate error rates among different user groups?

#### **Implementation**

- Are the people using our models aware of its shortcomings?
- Do we have a mechanism for redress if people are harmed by the results?
- Have we listed how this technology can be attacked or abused?
- Do we test and monitor for model drift to ensure our software remains fair over time?

# **Ethical pre-mortems**

- Involve diverse group of stakeholders
- Anticipate ethical issues occurring
- What might cause them?
- Why might they turn into major issues?
- How can we prevent them?

# Detecting & Resolving Fairness Issues



# **Defining fairness goals**

Set specific goals for system to work fairly across user groups:

#### 1. Define groups of significance

- Age? Race? Gender? Location? Etc.
- Combinations?

#### 2. Determine what "fair" means

- Same error rates across groups?
- Same level of positive outcome across groups?

# **Defining fairness goals**

#### **Example: automated loan approvals**

- How should the groups be defined?
- How should we define fairness?
  - Give loans at same rate to different groups, even if they have different rates of historical payback?
  - Give loans proportional to each group's historical payback rate?

# Fairness auditing

- Develop a fairness auditing plan
  - Training data collection
  - Test set formation
  - Test set performance
  - Production monitoring
- Fair AI tools simplify the process of evaluating fairness
- Requires access to demographic attributes of interest

### Feedback Loops

- Risks may take time to materialize, and environmental factors change with time
- Feedback loop mechanisms
  - Invite user feedback
  - Triage systemic vs. individual issues
  - Regularly review identified ethical risks
- Accountability for executing feedback mechanisms and risk follow up

# **Resolving Fairness Issues**

Three options for resolving fairness issues:

- 1. Change the data
- 2. Change the model
- 3. Change the system



# Wrap-Up

- Many possible sources of bias in building models
- Ethical risks in AI systems can have significant consequences
- Objective is Fair, Accountable and Transparent Al
- Anticipation of fairness issues is key to mitigation